

bursaries and scholarships

BEDFORD SCHOOL



That they be *good* men.

At Bedford school, we seek to raise good people first and foremost; and then to allow them to flourish as academics, as sportsmen, as artists and, above all, as themselves in a supportive and ambitious atmosphere.

We are an academically selective school, seeking to maximise the potential of every boy who joins us, nurturing his strengths and developing him as a human being, throughout his time with us.

Through our scholarships, awarded for academic ability or for talent in computer science, art, drama, music and sports, and our generous bursaries, we look to reward talent and ensure that a Bedford School education is open to all boys, regardless of their economic background.

Thanks to the generosity of our founder, Sir William Harpur, and countless benefactors and donors over the years, we have been able to help boys fulfil their potential at Bedford School since 1552. Today, we offer bursaries and scholarships to nearly 100 boys at a cost of £1.6m annually and our ambition to ensure that boys with talent and promise can reach their full potential is stronger now than ever.





Understanding Bursaries and Scholarships

Bursaries

Bursaries are grants made to families who need help to cover the cost of their son's education. They are awarded on academic merit, taking into account the individual financial situation of each family, up to a maximum of 100% of school fees. They are means-tested, non-repayable and reviewed annually.

Bursaries are awarded to ensure that talented boys, who would gain great benefit from a Bedford School education, have the opportunity to attend, regardless of their family's financial circumstances. Parents of able boys who require financial assistance to attend the school are therefore encouraged to apply.

Scholarships

Scholarships recognise a boy's exceptional academic ability or his talent in computer science, art, drama, music or sport and are awarded on merit, irrespective of financial means. As scholars, boys are expected to act as role models, to be proud to share their talents and be willing to work hard for the benefit of their school community. They, in turn, benefit from a programme of extension activities and opportunities appropriate to their areas of talent.

Bursaries

We recognise that a Bedford education is a significant financial investment, and one that not all families can afford. Through bursaries, which are means-tested financial awards that take into account a family's income, capital and assets, we are committed to supporting families of both new and current pupils.

We welcome bursary applications from parents who require financial assistance for their son to join us at our key entry points in Year 7 (11+), Year 9 (13+) and Year 12 (16+). In exceptional circumstances, applications may be considered outside of these times, subject to the availability of funding. Further details, including the Harpur Trust's Assessable Income and Parental Contribution table, are available on our website. Current parents are also welcome to submit a bursary application before their son moves into Year 7, Year 9 or Year 12, providing that they meet the criteria for a bursary award. In exceptional cases of hardship, applications from current parents may be considered at other times, subject to the availability of funding.

The amount of financial support offered varies in size depending on each family's individual financial circumstances. However, bursaries of up to 100% of school fees are available, for both day and boarding places.

The awards are academically competitive and all applicants must meet the school's academic entry requirements as a minimum, with both achievement and potential taken into consideration. Boys with exceptional talent may also be invited to apply for an art, drama, music, sport or golf scholarship as an additional award.

Bursaries are offered for the duration of a boy's time at Bedford but are assessed each year and may be adjusted (increased or decreased) if a family's financial circumstances alter. They will be retained across the transfer at 16+, providing the entry criteria for the Sixth Form are met.

Profile

Leroy was the recipient of a bursary which, in his own words, was "life-changing". He came from a mixed-heritage family, growing up in a single-parent home and, ultimately, spending time in the foster care system with no guidance or role models from the community within which he lived. In his own words, Leroy's life seemed to be going one way, the wrong way, with few opportunities and no way of stopping the downward spiral.

However, Leroy was fortunate that, at the age of 12, there were people that showed an interest in him, believed in him, and put him on the right path to fulfil his potential. A teacher made clear that he was capable of more and put his name forward for Bedford School in the hope that the school would grant a full bursary. Despite struggling with the papers, it was clear that Leroy was a talented individual with great potential and he was offered just such a bursary. Leroy remained supported throughout his time at Bedford, and later when he moved onto university.

"Thanks to a bursary, I was able to attend Bedford School. I believe this education provided me with three main benefits: firstly, the inspiring, down to earth and supportive ethos of the school, which filters down to the individual teachers; secondly, access to amazing sporting facilities, highly qualified coaching staff and opportunities for consistent participation and leadership in a variety of sports; and lastly, and most importantly, the house system and tutor system at Bedford gave me lifelong friends."

Leroy Knowles (92-97), *Oxford Graduate, Investment Banker and Mentor.*





Success

Over the last five years, over 100 boys have been awarded bursaries. Currently 1 in 19 boys in the school is in receipt of an award, and of those, almost all (more than 90%) are greater than 50% of annual school fees.

During the same period, those with bursaries have left Bedford, going on to read a wide variety of subjects, from engineering to drama, physics, philosophy and mathematics, at universities including Imperial College London, Durham, Loughborough, Warwick and Leeds as well as studying overseas in Europe and the USA. After university, they are now working as investment bankers, solicitors, teachers and researchers and one has even climbed Mount Everest!

Applications

External candidates are required to register with the school by completing the registration form and paying the associated registration fee. All bursary applicants must complete the Harpur Trust's online bursary assessment form and submit it by 5pm on 1st December in the year prior to entry.

The Harpur Trust offers assistance (either in person or online) in completing the form if required.

Candidates will also need to be available to sit the relevant school assessments in the January prior to entry. Awards cannot be made on applications received outside this time frame. Decisions on bursaries are made during the spring term prior to entry.

Profile

From a young age Ciaran had his sights set on becoming a doctor but never felt that achieving the top-flight grades necessary to read Medicine at university would be within his grasp. He wasn't aiming high enough, but thanks to a teacher at his previous school who recognised his potential, he was encouraged to apply for a bursary at Bedford School.

Having soared academically, gaining three A* and two A grades on leaving the school, Ciaran is adamant that he would not have done so well had he not attended Bedford. He explained, "Being here was made possible by a bursary and I put the grades I have achieved down to the superb teaching and the school's rounded approach to education."

"The culture here is so inclusive and welcoming, and I have always been treated exactly the same as the other boys – being here on a bursary has not made any difference at all, it simply opened the door to an opportunity that I would never have had otherwise."

With a gentle demeanour and an inherent caring nature, Ciaran is looking to spend his gap year gaining valuable hands-on experience within a hospital environment before starting a degree in Medicine.

Ciaran Kilbane (17-22), *future medic*



aste
Cook Room

Simon Callinan
1968-1970

“The school’s *all-encompassing* curriculum and plethora of academic societies made it extremely easy for me to figure out what I was interested in and challenge myself. I hope to *inspire* students as I was inspired, during my time at Bedford School.”

Profile

Rahul came to Bedford School thanks to a bursary in Year 7 of the Prep School. His father, a warehouse worker who coached cricket on the side, and his mother, a dinner lady, had never considered an independent education for their son. However, friends on the cricket circuit, who could see Rahul’s talent for cricket, suggested that he should apply to Bedford School. It soon became evident, that it was not just at cricket that Rahul excelled; he was also academically gifted, which opened the door to a bursary and a Bedford School education.

In the Upper School, Rahul chose to study the International Baccalaureate and went on to achieve a top score, which in turn led him to become the first in his family to attend university. He has now graduated from Durham University with first class degree in Philosophy and moves on to begin a career in teaching.

“Attending Bedford School on a bursary allowed me to have a wealth of positive experiences. The school’s exceptional sporting facilities and staff gave me the opportunity to enhance my cricket skills and develop an enthusiasm for squash – a sport that I knew nothing about prior to arriving.

Above all, Bedford School enabled me to find my love for learning. The school’s all-encompassing curriculum and plethora of academic societies made it extremely easy for me to figure out what I was interested in and challenge myself. I look forward to using the skills I gained as a student in my pursuit of a career in education, where I hope to inspire students as I was inspired, during my time at Bedford School.”

Rahul Sheemar (12-19), *Philosophy Graduate, Durham University, Teacher.*





Academic Scholarships

Opportunity

Academic scholars are at the heart of academic life at Bedford School. Boys are expected to achieve good results not only for themselves, but to contribute to the school community as a whole. They are encouraged to participate in co-curricular academic societies, set an example to others with their work ethic and share their love of learning and abilities with fellow students. Ultimately, scholars at Bedford School are proud of who they are and take pride in what they can offer.

Success

Success is often measured in results. At Bedford School we regularly achieve this in terms of Oxbridge entries, those going on to medical schools and Russell Group and Times Top 30 university entry, but we judge success by more than that. We are proud that our scholars leave us as well-rounded individuals, prepared for university and life beyond school, poised to meet new challenges and embrace future success with their ambitions extended.

Entry at 13+ (Year 9)

- All candidates sit the Bedford School Aptitude Test (BSAT) and written papers.

Entry at 16+ (Year 12)

- Academic scholarship applicants need to provide a current school report detailing predicted GCSE grades.
- A confidential reference request will be made to your son's current school.
- Applicants undergo two assessment papers in subjects of their choice, as well as a verbal reasoning test.
- Applicants attend a formal interview with a senior member of staff.

Profile

At the time of writing, Andrew is in his fourth year at Oxford reading chemistry and is applying to undertake a PHD in the niche field of Electronic Structure Theory. Always academically gifted, Andrew recalls that his time at Bedford gave him so much more.

"While the school has a strong moral compass, I was always encouraged to be me – I didn't feel I had to conform. I was encouraged to unlock my passion, find my own area, and get to know myself from a young age. That gave me a real advantage."

Life outside the classroom was "even more vibrant, if not more," and the abundance of lectures from external speakers opened his eyes to a world outside. Along the way, he also discovered he was a good sportsman, in fact not merely adequate, but quite excellent, playing in the 1st XV, the school squash team, and badminton to county level.

When asked if he would have done so well if he had remained at his local school, he says confidently, "There is no doubt I would be a different person. I would have been less well-rounded, and I would not have had the soft skills or the moral set of principles that I abide by today".

Andrew Zhu (10-17), *Academic Scholar, Oxford Undergraduate, Sportsman*



Art Scholarships

Opportunity

Bedford School Art Scholarships offer talented boys who are passionate about art and eager to make the most of all the co-curricular opportunities available to them, an opportunity to develop and explore their artistic skills under the expert guidance of our art staff, who are all practising artists.

Art scholars are encouraged to pursue their particular interests and develop their skills both within and outside the taught curriculum. They are expected to demonstrate a commitment and enthusiasm for the subject. Scholars are also expected to follow a suitable course to GCSE level in Year 11 and typically proceed to A-Level Art.

Success

We are proud that many of our artists continue with their studies at high profile universities and art colleges with courses including Fine Art, History of Art, Design, Architecture, as well as Art Foundation courses. Many come back and address the Art and Architecture Societies at school, such as eminent art historian Peter Webb, Christie's British art specialist Charlie Campbell-Gray, leading London gallery owner Peter Osborne and architect and lecturer Matteo Mastrandrea. Sixth form art scholar, Freddie Peacock, recently joined an elite group of young creatives as part of Guap magazine's '21 under 21', receiving entrepreneurial support as part of his prize.

Entry at 13+ (Year 9) and 16+ (Year 12)

- Both a digital portfolio of evidence and one sketchbook should be submitted by 1st December in the year prior to entry.
- Boys whose portfolios reach the required standard for consideration for an art scholarship will be invited to attend the art scholarship assessment.
- For the assessment, candidates will be required to produce a test piece in the studios at Bedford School. The test will require candidates to produce a drawing on paper based on the observation of a chosen subject – very often a themed still life.
- Candidates will also have an interview with the Director of Art, offering them an opportunity to discuss their work, developing interests and any artists or designers that they admire, or recent exhibitions they have visited.
- Candidates will also be expected to bring their portfolios with them on the day of their interview.

Profile

Sachin is an art scholar who has a natural flair for oil painting. However, with an ambition to follow a career in Engineering, Sachin says that his art scholarship, which has opened the door to some incredible opportunities, coupled with Bedford's inclusive culture, have formed two strong pillars in his school life and have, ultimately, shaped his plans for the future.

As a scholar, Sachin has been able to soak up many different experiences to enrich his learning, such as trips to art galleries and weekly art history classes. There are also opportunities to gain inspiration through artists' masterclasses, via life drawing and from the school's series of Gilbert Lloyd art lectures.

"Being an art scholar has helped me keep a high level of pride in my work and has challenged me to develop my work further. It has also reassured me that I can accomplish high things. The scholarship has helped to maintain a focus and interest in the art world, especially through the art history courses."

Sachin Kambli (Year 13), *Day Boy, Art Scholar, Aspiring Engineer*



Computer Science Scholarships

Opportunity

Bedford School Computer Science Scholarships offer talented boys who are passionate about programming and problem-solving and who are eager to play a full part in our active co-curricular computing programme, the opportunity to develop their skills under the guidance of our nationally acclaimed department.

Computer Science scholars are expected to participate in cyber-security and programming challenges and competitions, and to act as role models for the whole school with their ambitious, collaborative, ethical and creative approach to computing. Scholars are expected to study GCSE Computer Science and typically proceed to Computer Science in the Sixth Form at either A-Level or IB.

Success

We have a strong track record of achievement at national level with wins and multiple top three placings in the renowned Lockheed Martin CyberQuest and CodeQuest competitions, boys gaining selection for the 'Elite Phase' of the Government's Cyber Discovery Programme and have even seen code created by boys flown up to the International Space Station for scientific investigations. An impressive and growing number of pupils are also securing places on some of the country's most competitive Computer Science university courses.

Entry at 13+ (Year 9) and 16+ (Year 12)

- A portfolio of three to five pieces of code written by the candidate should be submitted by 1st December in the year prior to entry. The code should demonstrate a wide range of skills including parameter passing, iteration, data structures and string handling. 16+ boys should demonstrate a basic understanding of object orientation.
- Boys whose portfolios reach the required standard for consideration for a scholarship will be invited to attend the Computer Science scholarship assessment.
- For the assessment, candidates will be required to complete a 20-minute coding task with a member of staff, which will assess problem-solving skills and the key techniques of selection, iteration, decomposition and error handling. They will also complete a 25-minute group task to create a hardware-based system by working together.
- Candidates will also have an interview with one of our Computer Science teachers, offering them the opportunity to discuss their code and its function or application and why the techniques and structures used were chosen.

“Bedford School places great *emphasis* on the importance of preparing boys for a truly digital future. Being able to reward the *talent* of those most able in this field is a justifiable reflection of this goal.”

Mr Paul Scullion, Director of Digital Learning





Drama Scholarships

Opportunity

Bedford School Drama Scholarships offer boys with a talent for stage performance the opportunity to hone their dramatic and creative skills. Drama scholars are offered specialist mentoring and an exciting programme individually tailored to challenge and inspire them, including complementary LAMDA lessons. Boys study and perform within the school's £6.5m Quarry Theatre, an impressive performing arts facility with links to the local community as well.

Drama scholars are expected to rise to their position of scholar just as they do to their dramatic roles, showing dedication, enthusiasm and commitment; to act as role models for the whole school with their creativity, energy and drive; to guide younger boys with their invaluable experience and insight in acting and performance.

Success

We have a proud track record with the National Youth Theatre: in the last five years no fewer than eight boys have taken to the stage with the acclaimed theatre group. Our actors have also gone on to work with the Royal Shakespeare Company, appeared in the West End, on Broadway and on stages around the world, starred in film and television, as well as taking up successful careers off stage in directing and producing.

Entry at 13+ (Year 9) and 16+ (Year 12)

- A digital portfolio of evidence and one three-minute monologue (this must be from a published play and be filmed) should be submitted to Admissions by 1st December.
- Boys whose portfolio and monologue reach the required standard for consideration for a Drama scholarship will be invited to attend the Drama scholarship assessment:
 - 13+ candidates will be asked to perform one monologue and take part in a group workshop. In addition, candidates will be asked to complete a written task on a live theatre production that they have seen recently. The candidate will be expected to come to the scholarship day with prior knowledge of a live theatre production.
 - 16+ candidates will be asked to perform two contrasting monologues and take part in a group workshop. In addition, 16+ candidates sit a written paper, which focuses on the monologues performed by them and any other play(s) they have studied or seen in performance.
 - Both 13+ and 16+ assessments will also include an interview with the Head of Academic Drama and the Head of Speech and Drama about the candidate's interest and involvement in Drama.

Profile

Henry, who joined Bedford in the Prep School aged 11, was awarded a drama scholarship when he started in the Upper School. Having performed in many Prep School productions, his dream of becoming a professional actor had really started to flourish.

"Being a Drama scholar means that I have the opportunity to get involved with all things drama-related as well as take part in a wide variety of school productions. Attending Drama Society every week has really helped me, too, in particular meeting people who have the same interests as me. It was through this society that I got to meet Old Bedfordian and now Broadway and TV actor, Jonno Davies (01-10), who taught me a new acting technique – he was a huge inspiration to me."

With three plays already lined up including a part as the lead in the upcoming school production of *Bugsy Malone*, Henry's contribution to the wider drama community is invaluable, acting as a role model within the department and sharing his experience and talent with other boys.

Henry Gillham (Year 10), *Day Boy, Drama Scholar, Actor-in-the-making*

Music Scholarships

Opportunity

Music Scholarships offer boys with considerable musical potential the opportunity to develop their talents and pursue their passions in our stunning Music School and beyond. Music scholars are personally mentored as they move through the school, with a programme individually tailored to challenge and inspire them. They benefit from our Music Fellowship Programme, offering the opportunity to work with some of the UK's finest musicians. Each of the five musical faculties (brass, keyboard, strings, vocal, woodwind) has an appointed fellow who visits the school on at least two separate occasions per year, giving recitals, directing ensembles, leading workshops, as well as performing with and inspiring boys throughout.

Successful candidates also receive free instrumental tuition on two instruments in addition to the possibility of fee remission. We expect our scholars to set high standards of dedicated practice and personal achievement. We ask that they shine not only within the Music School but act as musical ambassadors for the whole school. Music scholars lie at the heart of music at Bedford; they are the backbone of our many ensembles and set the tone for the high standard and great variety of music within the school.

Success

We are proud that music takes a prominent place at Bedford School. Our Chapel Choir is regularly invited on tour. The Great Hall overflows with spectators at our summer concert series and our Jazz Orchestra is in great demand in the wider community. Whilst our standard of music is consistently high, it is the passion for music that our scholars share that we deem our real success. Often, our talented musicians are fine sportsmen and Oxbridge candidates, too.

Entry at 13+ (Year 9) and 16+ (Year 12)

- Experience in at least two instruments (including one orchestral) is preferred.
- Overall musicianship and potential are assessed as well as current performing standard.
- We will also take a good voice or choral experience into consideration.
- Candidates are required to perform two contrasting pieces on their first instrument and one piece on any other instrument and/or voice.
- There will be tests on scales/arpeggios, sight-reading and aural awareness.
- There are no written tests, but candidates are welcome to bring a composition if they wish.

Profile

Life could not have turned out more differently to how Alex had imagined it would when he was 11 years old and enjoying life in his local school. A music scholarship at Bedford School enabled Alex to flourish not only musically, but also academically and, he stresses, gave him the opportunities and life skills needed to get him to where he is today – which, at the time of writing, is on the brink of playing violin in a top-level orchestra.

Alex read music at the Royal Academy of Music and is currently studying for his masters at the Guildhall School of Music and Drama. He vehemently believes this would not have been possible, were it not for the opportunities he was given during his time at Bedford School.

“The music department is truly world class. The teachers had played at conservatoire level, and they truly wanted the very best for me. My violin teacher was tough, but he developed me both as a musician and a person and instilled in me a life-long routine of practice and discipline.”

Alex talks with great passion about the “serious level of expertise and skill” that was always behind him; teachers encouraging him not only in music, but in a variety of different co-curricular activities, from swimming to culture – “It was always about the individual, about nurturing my passions and interests.”

Alex Collins (08-12), *Music Scholar, Graduate of the Royal Academy of Music, Post Graduate Violinist*





NORTHAMPTON
SAINTS

Sport Scholarships

Opportunity

Sports Scholarships are available to boys who demonstrate outstanding sporting ability and potential for future development in one or more of our four major sports of rugby, hockey, cricket and rowing.

Sports scholars are expected to provide leadership and act as role models, setting the very best example in training and attitude, both in specific sessions and their own preparation. They are expected to embody the genuine sporting ethos of Bedford School: to play sport with determination and a drive for success but always within the rules. They are also asked to share their invaluable advice and provide guidance to our junior teams. Our sports scholars are offered clear specialist mentoring, with personalised advice on fitness, mental aptitude, and diet. They also benefit from access to a sports psychologist, a conditioning coach and on-site physiotherapy.

Success

Bedford School has an enviable sporting tradition and enjoys huge sporting success. We are proud of our high achieving sportsmen but also take pride in team and personal successes at every level, that ensure sport plays a central role in school life. Boys frequently go on to success at junior representative, regional and international levels and we have an impressive number of recent alumni in the professional sporting world, including cricketer and former England Captain, Sir Alastair Cook, Olympic cyclist Ethan Vernon, international rowers Phelan Hill (Olympic Champion) and Connor Sheridan (World Junior Champion) as well as rugby stars Andy Gomarsall, Will Skinner, Jamie Elliott, George Furbank and Fraser Dingwall.

Entry at 13+ (Year 9) and 16+ (Year 12)

- Candidates are assessed in the following areas:
 - Leadership
 - Aerobic capacity, strength, power, speed, agility and coordination
 - Aptitude and potential in one or more of our major sports: rugby, hockey, rowing and cricket
- Candidates will be asked to submit references/testimonials from the people who train them.

Profile

Fraser is a professional rugby union player for Northampton Saints and England. After captaining the England U20 side in 2018, he was called up to play in the senior squad for the 2020 Six Nations Championship and toured Australia with England in the summer of 2022. Fraser came to Bedford School on a sports scholarship in 2013 at the age of 14 when his coach at the Northampton Saints Academy suggested that a school advanced in rugby would help to nurture Fraser's natural talent for the game.

"It was my sports teachers at school who were the biggest influence on me", Fraser explains. "The coaching they gave was outstanding, but it was the whole programme both on and off the pitch that was available to me each week that gave me the biggest boost." Fraser recalls, "It was as close as you could get to an elite environment. It was probably the best you can get at school level and it gave me the kick start I needed into my professional career."

Off the pitch, school gave Fraser the ability to build relationships with others. "That's one of the best things the school has given me – the ability to get to know someone and just be a good person." Fraser's role as Head of School played a part in this too and gave him a chance to speak publicly and allow his leadership skills to grow.

"I don't think I would be where I am today if I did not have the school circuit and dedicated support. I 100% believe that the four years I spent at Bedford School were a massive contributor to my career. The scholarship gave me the opportunity to be there; it was probably the best thing that ever happened to me."

Fraser Dingwall (13-17), *Sport Scholar, former Head of School, Northampton Saints and England*

Golf Scholarships

Opportunity

Bedford School, in association with Woburn Golf Club, offers golf scholarships to boys who are outstanding golfers or good golfers who show serious potential.

Golf scholars are expected to approach their game with determination and a desire to hone their abilities to the highest level. Scholars are expected to embody the genuine sporting ethos of Bedford School and to play with respect to the etiquette of golf and its high standards of honesty.

Golf scholars benefit from the opportunity to play on three outstanding championship courses at Woburn, regular professional coaching with Woburn's senior teaching professional and full Junior Membership of Woburn Golf Club, as well twice weekly sessions on the golf simulator within the school's on-site Golf Performance Centre. Access to a sports psychologist, a conditioning coach and on-site physiotherapy is also provided.

Success

Bedford's golf scholars have achieved great national success in both HMC and ISGA championships over the years and, indeed, scholars have regularly gone on to be awarded prestigious overseas university golf scholarships.

Entry at 13+ (Year 9) and 16+ (Year 12)

- Candidates would usually possess an official CONGU handicap of 16 or less at 13+ and 7 or less at 16+.
- Candidates are assessed by the Woburn Golf Club Professional on the following areas:
 - On-course assessment
 - Range assessment
 - Short game assessment
- Candidates are interviewed by the Woburn Golf Club General Manager and the school's Master in Charge of Golf.

Profile

Finlay is a dedicated, calm, and resilient athlete, as his teachers from the Prep School can testify. These vital sportsmanship skills, coupled with hard work and focus, paid off when he was awarded a Bedford School golf scholarship at the age of 13. Since then, Finlay has captained the school golf team, and recently accepted a scholarship to Harding University, Arkansas, USA.

While Finlay has natural talent, he believes his success on the course has only been possible with the "week in, week out", dedication from his school golf coach. "Of course, my studies were my priority, but the one-to-one coaching really gave me the edge when it came to competitions. From the amount of practice to the mental preparation needed to keep my cool on the course, my training programme covered everything I needed to give me the edge."

Finlay took a mature approach to everything he did, whether that be organising practice times or balancing sessions at the gym and golf with his academic studies. Even when Woburn was shut during the pandemic, Finlay was able to continue his training on the school's golf simulator. "It's an excellent piece of kit." Finlay hopes to take his golf to a professional level while also studying for his degree in Business. He is also looking forward to enjoying university life on campus in a new country.

Finlay Cummings (10-21), *golf scholar, Former Golf Captain, Business Under-graduate at Harding University, USA.*



FAQs

Who can apply?

Scholarships are available to both internal and external candidates on entry to the Upper School. Bursary applications are welcomed at 11+ (Year 7), 13+ (Year 9) and 16+ (Year 12). In exceptional circumstances, boys may be considered outside these entry points, subject to the availability of funding.

We welcome scholarship applications from all interested families. However, submission of an application may not result in an invitation to attend the assessment days. We ask that you provide as much detail as you can about your son's current performance, and references where requested, to aid us in our selection process.

When is the deadline?

Your son must be registered with the school and scholarship and bursary forms must be returned by 1st December in the year prior to entry. Any forms received after this date cannot be taken into consideration.

What do I need to supply with my application?

We will contact you after you have submitted your scholarship and/or bursary form with details of any additional requirements, i.e. references, testimonials, reports or artwork. The Harpur Trust offers assistance (either in person or online) in completing the bursary form, if required.

Is there an assessment fee?

The assessment itself is free and considered part of the application process. You only need to pay the registration fee at the point of initial application to the school.

Can I apply for both a bursary and scholarship(s)?

We welcome applications for both bursaries and scholarships. Please complete the relevant forms for each and submit them before the deadline (1st December in the year prior to entry).

Can my son apply for more than one scholarship?

It is possible to apply for an academic, computer science, art, drama, music, sport or golf scholarship, or a combination of these, and successful students may hold the status of a multiple scholar. The financial award will not vary, regardless of the number of scholarships offered. Any candidate applying for more than one scholarship will need to return to the school on more than one occasion for the relevant assessments.

What happens if my son misses out on a scholarship or has different talents?

Your son may be considered for an all-round exhibition.

Are scholarships and bursaries available to boys considering boarding?

Scholarships and bursaries are available to both day boys and boarders.

How much funding will I receive?

Any award given will be a percentage value against annual school fees. Successful scholarship candidates will receive up to 10% of their annual school fees from the Harpur Trust. A further sum may be awarded if exceptional talent is identified. Bursary awards (which may be given in addition to scholarships) are means-tested according to financial need, up to a maximum of 100% of fees.

How long will the awards last?

Scholarships normally last for the duration of your son's time at the school (subject to consistent performance) and continue across the transfer at 16+, as long as the entry criteria for the Sixth Form are met. Bursaries are reviewed on an annual basis and may be adjusted (increased or reduced) if your financial circumstances alter.

Is the information in my application confidential?

All information disclosed in the scholarship and bursary application process is treated as strictly confidential.



Next Steps

Please ensure that your son is registered with the school before completing an application for a bursary and/or scholarship.

The scholarship application form can be found within the Admissions section of our website. The submission deadline is 1st December in the year prior to intended entry.

All bursary applicants must complete the Harpur Trust's online bursary assessment form. Details of how to log on are sent following registration. The deadline for submission of a bursary application is 5pm on 1st December in the year prior to intended entry.

Scholarship assessments take place in the January of the intended year of entry and all boys wishing to be considered are required to attend. Places will be offered along with any additional awards (scholarships and bursaries) in early February, with acceptance required in early March. Exact dates relating to the next year of entry can be found on our website.

Further information on bursaries can be found on the Harpur Trust website at www.harpurtrust.org.uk/bursaries.

If you have any further questions or would like to discuss the process in more detail, please contact Richard Midgley, Director of Admissions, details below.

Mr Richard Midgley, Director of Admissions
+44 (0)1234 362216; admissions@bedfordschool.org.uk

Our Address

Bedford School, De Pary's Avenue, Bedford, Bedfordshire MK40 2TU

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