



**MOUNT
ASPIRING
COLLEGE**
Te Kāreti O Maunga Tititēa



2022

Enjoy Success!



MAC Haka

The MAC Haka had also been a huge part of my life at college, and I felt very privileged in being able to lead it for my last three years of school. There is no feeling at the school that is quite like being up on stage at the Award Ceremonies and taking part in the Haka in front of the whole school with all the families attending.

Finn Moore

Former MAC Haka Leader & Best All Round Boy

Mount Aspiring College embraces te reo Māori celebrating New Zealand's unique language and culture. We are proud to welcome you to this prospectus with our own MAC Haka, which was created in 2009 and performed by the whole school for the first time on 28th of June 2013.

Te Reo

Pakipakia!
 Hī! Pakipakia! Hī!
 Ko Tititea te maunga tū iho
 Aoraki anake !! Ā! hā! hā!
 Ka tū taku ihi, taku wehi, taku mana
 Ka tū te mākahi ki te whenua
 Hī! Auē! Hī!
 Ko te awa Mataau e ngunguru nei
 Hī! au! au! Auē! Hā!
 Ko te awa Mataau e ngunguru nei
 Hī! au! au! Auē! Hā!
 Tū te puehu Hī! Auē! Hī!
 Tū waewae takahia!
 E te ope taua, haere mai
 E te ope taua, haere mai
 Tēnā wherahia tēnā turakina
 Ara tū! Ara tē! Ara tā!
 Hī!

English Translation

Slap!
 Indeed I slap!
 Mount Aspiring is the mountain which
 Stands below Mount Cook alone!
 My persistence is aroused, my valour is aroused
 I drive my post into the earth make my mark
 Hī! Auē! Hī!
 It is the Clutha river that resounds
 Hī! au! au! Auē! Hā!
 It is the Clutha river that resounds
 Au au aue ha!
 To raise the dust
 Stamp your feet
 Oh noble opponent, I beckon you
 Oh noble opponent, I beckon you
 To be scattered by our force I maintain my ground
 Thus, thus, thus!
 Hī!

Our Welcome

Tumuaki /Principal's Welcome

Mount Aspiring College's aim is to create a rich learning environment where all learners can aspire to success.

Through an exciting and engaging range of learning opportunities, students at the college get to learn about themselves, their environment, and form relationships which will help them to be ready for their next step, and their future pathway.

Students are encouraged not only to make the most of the curriculum opportunities available, but to get involved in all aspects of school life – arts, culture, service, sports and leadership. MAC prides itself on providing a place for all students to grow and be proud of who they are. With a committed staff, who work alongside students to help them achieve their goals, students will develop the skills and capabilities which inspire joy in learning – collaboration, creativity, critical thinking and self-belief.

Our pastoral care systems ensure that students are supported in their journey through the college. Positive relationships and a culture of respect are at the heart of our learning culture.

Toitū te whenua, toitū te tangata

The land is strong, the people are fulfilled.

Mrs Nicola Jacobsen

Tumuaki/Principal

Head Students' Welcome

The opportunity to give back to the school community this year is an immense privilege. After the many setbacks that everyone faced in 2020, it is very exciting to see so many new opportunities that MAC is providing.

We are all looking forward to the challenges that we will face throughout 2021 and encourage everyone to take up opportunities that may push you beyond what you think you are capable of. As a team, we will be aiming to work with authenticity, selflessness, and humility while collaborating with students, staff, and the wider school community.

We are extremely humbled to be your student leaders for 2021 and we are so excited to work with all of you this year.

Ollie Blythe, Annabel Hutchison and Meg Thomas (Head Students and Student BoT Rep 2021).



“ I would encourage all students to make the most of opportunities like these roles and take on new challenges no matter how big or small.

Michael Gealogo - Former Head Student ”

“ I am so grateful for how MAC has set us up for the future. It brings me great excitement for whatever waits ahead.

Siena Shotwell - Former Head Student ”

“ At MAC, students and their perspectives are hugely valued. One of the greatest proofs I have seen of this is on the Board of Trustees. Students' views and thoughts are always implemented into discussions and decisions to reach our school-wide goal, to create the best possible learning community.

Johnny Brebner - Former Student BoT Rep ”



Mount Aspiring College's Charter

Our Learning Vision is: Our students will be creative, responsive, independent and resilient acting with kindness and respect.
Our curriculum will be broad emphasising student agency, critical thinking and collaborative approaches.

Our vision is: To be the best possible learning community. Based on:

- Whanaungatanga
- Opportunities
- Relationships
- Communication
- Excellence
- Integrity
- Innovation

Our values are: Whaia te iti kahurangi. Mehe tu ahu koe mehe maunga teitei.

Self (Tika, Mana)	Be autonomous, safe, proud, aware, the best you can be.
Others (Aroha)	Be aware, supportive, helpful, considerate, a friend.
Attitude (Ihi, Wehi)	Be conscientious, diligent, enthusiastic, determined, the person others look up to.
Respect (Mana, Ora)	Be thankful, sharing, responsible, courteous, thoughtful, an ambassador for your family, school, community and our physical environment.

Our mission is: To provide a unique, exciting and holistic learning adventure for individuals. We aim to provide a happy, innovative, inclusive and respectful environment in which to develop lifelong learners. In partnership with our community, we will help individuals to develop self-responsibility and the confidence to strive for personal and academic excellence in order to reach their potential as global citizens.

We achieve these goals through small class sizes, a supportive family orientated atmosphere, and a wider philosophy of co-operative development and self-responsibility. The end result is a successful, self-reliant and confident student, who is motivated and encouraged to achieve to their full potential.

'Enjoy success' is a college ethos that encompasses our approach to education, and ensures that Mount Aspiring College students receive the best start in life.

Inclusive Education

Mount Aspiring College is an inclusive school where all students in our community feel safe, respected, welcomed and able to achieve to their potential. We welcome all learners and all cultures in our community. We are committed to their engagement in all school activities and to their achievement. This commitment is embodied in the college's mission statement, aims and values.



“ The opportunity MAC provides to form close bonds with teachers and peers alike is truly invaluable to learning. A superb balance between education, recreation, opportunity and responsibility offers a rich experience. Thank you for seven unforgettable years MAC!

Conor Rutherford MAC Survivor ”

Academic Programme

Junior School – Differentiation and Integration

Students in Years 7 and 8 are taught mainly in a “homeroom” situation, similar to primary school, where one teacher delivers the learning areas of Mathematics, English, Science and Humanities through an integrated programme. At the same time, students have the advantage of specialist college facilities and teachers for Physical Education and subjects such as Food Technology, Languages, Art and Music.

Integration continues into Year 9 with some cross-curricular delivery of subjects, which allows for a theme or project-based approach to learning. The use of real life projects encourages student involvement, develops all-round skills and gets the students motivated.

At Year 10 students choose option subjects based on their interests and future academic goals, and begin to specialise more in preparation for the National Certificate of Educational Achievement (NCEA).

Senior School – NCEA and Beyond

In Years 11, 12 and 13 students focus on NCEA Levels 1, 2 and 3, and on preparing for future learning and/or career paths. We are very proud of our NCEA achievement rates, almost always being higher than the national average and often higher than schools of the same decile (as shown in the graphic on Page 6).

The STAR and Gateway initiatives as well as our own Pathways are designed to provide vocational opportunities and also support the senior school programmes.

Students can also access NETNZ and Te Aho o Te Kura Pounamu (The Correspondence School) courses, widening the subject options available to them.

Scholarship candidates are supported within the college and via Otago’s scholarship mentoring programme. We have achieved some excellent scholarship results including a top scholar award in 2013.



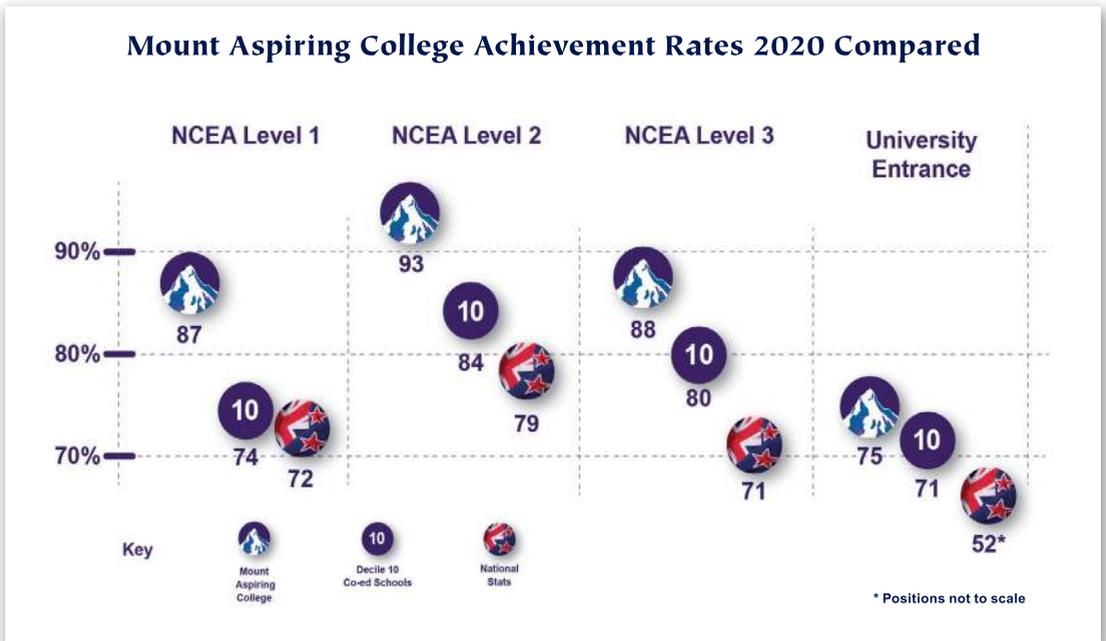
“ As an arts enthusiast, I found myself in a fantastic environment to create. The support, opportunities and endless knowledge offered from the Arts departments allowed me to immerse and thrive in the things I love. No matter what it may be, each student of MAC has the chance to truly find their individual niche within a selfless support network. Being a part of the Mount Aspiring College community and culture is something I shall be incredibly grateful for in the near and distance future. ”

Phoebe James Former Head Girl

MAC Achievement Rates and the National Comparison

A Mount Aspiring College education offers students a range of unique and exciting learning opportunities, all part of a programme that aims to build self-responsibility, confidence and excellence.

Below is a graph of how the Mount Aspiring College NCEA achievement rate compares to the national average.



Scholarships & NCEA on the MAC Website

For further information on our seven scholarships last year and all our NCEA Success at Mount Aspiring College for 2020 go to mountaspiringcollege.nz/success-ncea-20.html to see MAC's student achievement.

“ One of my favourite things about MAC are the small class sizes. I loved the Spanish class because it was the ideal place to learn a language – an informal, friendly environment where we could practice by chatting. Couple that with the absolutely brilliant outdoor pursuits courses and I can honestly say I had one of the best years of my life so far. ”

Marissa Le Lec Top NZ Spanish Scholarship

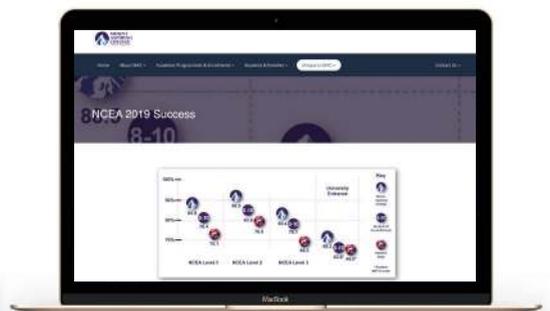
“ Students at Mount Aspiring College learn in a caring environment where trustees and staff share a focus on building positive relationships for life-long learning and wellbeing. ”

Education Review Office

Education Review Office Report

ERO put Mount Aspiring College's methods of teaching and learning environment under the microscope in 2019. This independent, government run body produced a complimentary report which you can see for yourself.

Enter 'Mt Aspiring College' into the search box on the ERO website (www.ero.govt.nz). Select the 2019 article for the most up to date report.





“ MAC attracts high-quality teachers. The staff encourage our students to work hard and achieve their academic goals. ”

Lincoln Bruce
BSc, Dip WLM, Dip Tch, Head of Science

“ Mount Aspiring's philosophy of self responsibility and innovative culture has lead me to start my own online marketing and website design business. The business is in profit and is moving from strength to strength; I owe that success to the things that I learnt at MAC. ”

Alex Black
Former Student BoT Rep, CEO Blackline Media

Upgrading MAC

Due to our very positive roll growth we are expanding and upgrading our campus. Work has begun on the initial stages and the overall plan will encompass many learning area expansions. Our 1200 current capacity will be

significantly increased to 1600 students. For a closer and more in depth look at the plans mountaspiringcollege.nz/upgrading-mac.html or activate the QR code.



Ongoing Upgrading





Life and Learning at Mount Aspiring College

Our Campus

Mount Aspiring College sits nestled at the foot of the Southern Alps on the doorstep of Mount Aspiring National Park. This landscape provides us not only with a breathtaking backdrop, but a stunning environment in which to work and play. Whether in Outdoor Pursuits, Geography or Art, our students and our learning programmes take advantage of the surrounding area.

Mount Aspiring College is fully wireless, allowing staff and students to access the internet using their own electronic devices from any part of the campus on our robust network. Built as a new college in 1986, our buildings, grounds and facilities rank among the best in the country, and we are continually growing and developing our campus.

Student Leadership

Much of the leadership at MAC is student-driven. Senior students in particular are encouraged to take on leadership positions. Whanau leaders are senior students who serve as role models and mentors to younger pupils in their Whanau class.

The Head Boy and Head Girl lead our student committees with responsibility, i.e. Culture, Service, Academics and Sports. Each House is also led by elected senior students.

Students elect a Board of Trustees Student Representative as well as a Junior Student Council.

Whanau System

Each student joins a Whanau class when they start at MAC. Whanau classes meet daily, and are structured vertically. The Whanau system gives pupils at Mount Aspiring College a chance to work with peers of all ages and ensures that each student has a staff member who can serve as a mentor, an advocate and a guide.

SOAR

We share clear expectations and reward them frequently both inside and outside the classroom to maximize positive social and academic behaviour.

- Self
- Others
- Attitude
- Respect



UrSpace

UrSpace provides personal, social, educational, careers and health-related guidance and counselling for our students. This includes learning and behaviour support, transition advice, individual guidance, work experience, course-planning assistance and solution-based approaches to any issues students may have.

There are three main strands within UrSpace: Career Exploration Options, Curriculum Options, and Guidance & Counselling.

House System

Barker, Iron, Pisa and Roy (all named after nearby mountains) are the four houses at the college. Students and staff are affiliated to a house and battle over a range of sporting and cultural pursuits for the House Shield. The green of **Barker**, the red of **Iron**, the gold of **Pisa** or the blue of **Roy** create an atmosphere of colour, fun and competition from February's Tug-o-War through to December's Award Ceremonies.



Special Needs

A special needs co-ordinator organises specialist learning assistance for students with special needs. A number of teacher aides are employed as required to assist individual students or work with groups of students either within, or outside, their normal classroom, including reader writer assistance for assessments.

school academic programme whilst living in a supervised flatting situation and undertaking a challenging outdoor programme at the weekends.

The hostel programme has proven highly successful in preparing students for independent living and having a new group of highly-motivated senior students join the college each year adds interest and energy to the senior school, as well as serious competition for our local students.

Hostel Programme

Every year thirty students from around New Zealand join our Year 13 group as part of the hostel programme. This programme, which was the first of its kind in the country, is designed to develop life skills through a combination of semi-independent living and outdoor pursuits. Students follow a full

“ Significant strengths of the hostel programme include:

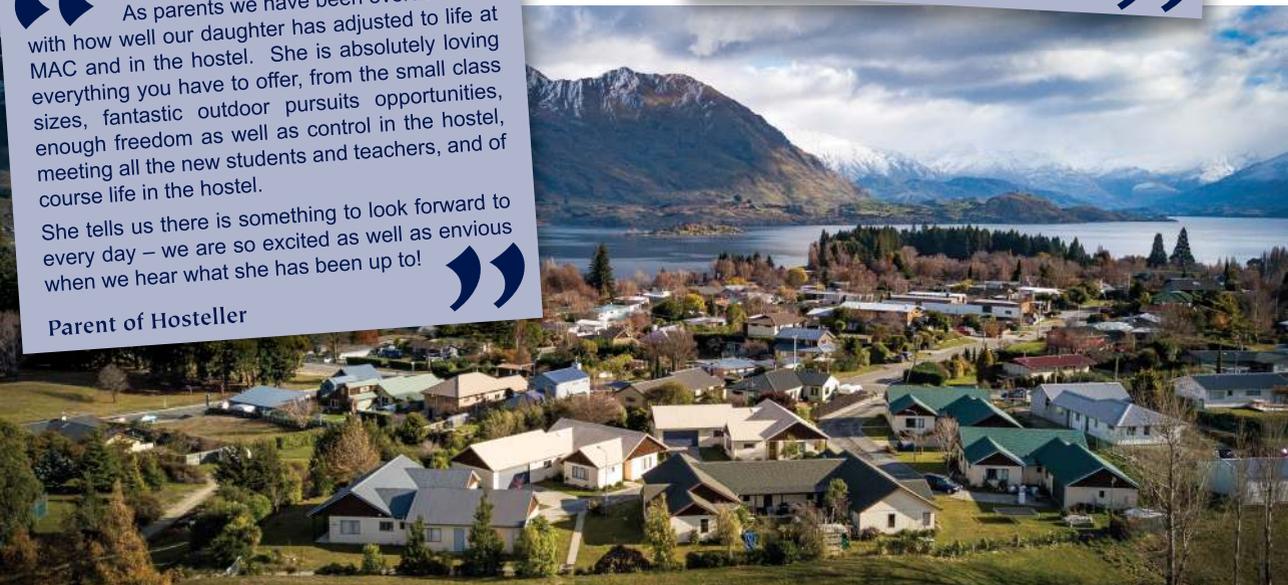
- Building individual personal skills and teamwork
- Students' high degree of success in outdoor pursuits and conventional NCEA subjects

Education Review Office ”

“ As parents we have been overwhelmed with how well our daughter has adjusted to life at MAC and in the hostel. She is absolutely loving everything you have to offer, from the small class sizes, fantastic outdoor pursuits opportunities, enough freedom as well as control in the hostel, meeting all the new students and teachers, and of course life in the hostel.

She tells us there is something to look forward to every day – we are so excited as well as envious when we hear what she has been up to!

Parent of Hosteller ”





Students in the Community

All students in Year 13 participate in the 'Students in the Community' programme, choosing at least one project and one placement as a voluntary use of their time and talents. This programme was established at Mount Aspiring College in 1995 and helps cement the strong links forged between the school and the wider community.

Senior students learn the benefits of altruism and grow in self-esteem as they see they can make a significant difference.

Kitenga

The Kitenga programme offers junior students who have been identified as gifted and talented and twice exceptional a chance to undertake challenges and follow interests.

“ The SIC programme is a thrilling and enlightening experience. Coaching the young football stars of Wanaka is unforgettable. I enjoy every minute of being around a bunch of bubbly and smiley kids who are always eager to train.
Lucas Schafer - MAC Survivor 2016-20 ”





Outdoor Pursuits

The college is well known as a leader in outdoor education, having been a pioneer in offering outdoor pursuits as an integral part of its academic programme. The outdoor programmes have been refined over many years.

Mount Aspiring College has also been acknowledged for excellence in their outdoor learning, winning the title of Best Outdoor Education Programme at the 2011 Outdoor Excellence Awards. The awards are organised by Outdoors New Zealand.

In Years 7 to 10 students are able to take advantage of an annual outdoor camp, with the level of independence and challenge progressing through the year levels and snow days at each of the three Wanaka ski areas during the winter term.

In Years 11 to 13 students may opt to take outdoor pursuits as one of their subjects.

Level 1 Outdoor Discovery aims to develop the student personally and socially through

the provision of adventurous and challenging activities in a wide variety of environmental and social contexts, including kayaking and canoeing, rock-climbing, mountain biking, navigation and orienteering, Nordic skiing and camping.

Level 2 Outdoor Challenge develops more specific skills in kayaking, canoeing, rock-climbing, tramping, mountain biking, Nordic skiing, snow-caving, and skiing or snowboarding. It provides challenging opportunities to build on teamwork, personal challenge, self-responsibility, communication skills and goal setting.

Level 3 Outdoor Leadership builds on the skills developed in the Level 2 course and aims to provide students with the judgement and skills to be able to act with independence in the outdoors. There is a strong theme of personal adventure and the development of group management skills, leadership, safety planning and evaluation.

In all three levels, both theory and practical sessions are included and students gain credits towards NCEA Level 1, 2 or 3.



Music and Performing Arts

Mount Aspiring College has a strong reputation in Music and the Performing Arts. The school has a dedicated music hub, where students benefit from group and individual tuition. The MAC choirs and jazz bands perform regularly in the community, and the college music programme has produced multiple Smokefree Rockquest finalists.

To accommodate Dance and Drama, the campus has a purpose-built performance room with a sprung floor, dance bar, mirrors, specialised lighting and sound systems. 'Te Atea', the outdoor performance stage, has also proved to be a popular addition to the campus for summer performances.

MAC stages a college production every second year, but there are multiple performing opportunities for Music and Drama students throughout the year. Our students also have the chance to perform in professional productions outside of school, such as 'Stars In Your Eyes' and the 'Festival of Colour'.

The Kapa haka group meets regularly to learn about and practise Māori performing arts, and to perform at both school and community events. MAC has its own haka, written and choreographed for the school.



Sports

At Mount Aspiring College we encourage full school participation in sport. Students join in on a school athletics day, as well as swimming sports, cross country and inter-school tournaments.

The MAC Sports Hub serves as an information centre and liaison point for sporting activities at Mount Aspiring College and throughout the Upper Clutha. As well as traditional school sports such as rugby, netball, football, hockey, cricket, volleyball, futsal and rowing, our students participate fully in regional competitions such as the Otago-Southland Triathlon, the Otago-Southland Ski and Snowboard Championships as well as multi-sport, kayaking, sailing and cycling events.



Aviation (Fixed Wing & Rotary)

Students may take Aviation as one of their academic courses in Year 12 and/or Year 13. Offered in conjunction with Wanaka Aviation Consortium, students have the opportunity to complete their Private Pilot Licence (PPL) in either fixed wing (aeroplane) or rotary (helicopter) flight.

Check our website for more information. At www.mountaspiringcollege.nz search for 'aviation'.

Mount Aspiring College Website

Up to the Minute Information

We have tried to make the information in this prospectus as correct and current as we can, but the best place to find out what is happening at MAC right now is to check our website.

It contains pages full of everything you need to know about what goes on at MAC. If you want to see our college celebrated in video and photos of events check out www.mountaspiringcollege.nz.



www.mountaspiringcollege.nz



Parent Portal

The MAC Student/Parent Portal reflects the most recent information stored on our admin system and is updated every few minutes. It is a web based system so essentially students and caregivers have access to their information at any time and any place (provided there is internet access available). It allows students/caregivers to see the:

- Daily Notices
- Attendance Records
- Current Year's Results
- NCEA Results
- Student Timetables
- Fortnightly Grades
- Progress Reports

Parents/Guardians will be sent a username and password to login to the KAMAR Parent Portal. These details will also be sent out periodically with reminders about how to check student fortnightly grade data.

You can also find us (and 'Like Us') on Facebook where we not only have a college page but also a dedicated Mount Aspiring College Hostel page. This will give you a more in-depth idea of the kind of things that go on and an idea of the

BYOD (Bring Your Own Device)

MAC has initiated compulsory BYOD for Year 12s and 13s since 2017. The remainder of the school has followed suit in 2019 in response to NZQA moving to online assessments in 2020. Our Wi-Fi network covers the whole campus, including the hostel, providing students with access to the fastest network speeds available in Wanaka. MAC is a N4L school (National Network 4 Learning).



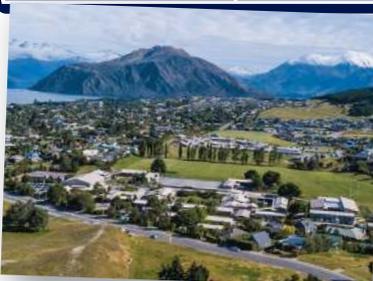
busy schedule of activities that makes up the MAC Hostel Programme.

Use the web addresses shown or alternatively, use your smart phone to read the QR code above to instantly have our website at your fingertips.



www.facebook.com/mountaspiringcollege

LEVEL LEARNING AREA	Year 7	Year 8	Year 9
Students must take	All courses. Those shown in bold are delivered through Integrated Studies (Homeroom)	All courses. Those shown in bold are delivered through Integrated Studies (Homeroom)	All courses. Those shown in bold are compulsory
English	English	English	English
Mathematics and Statistics	Mathematics	Mathematics	Mathematics
Science	Science	Science	Science
Social Sciences	Social Sciences	Social Sciences	Social Sciences Financial Capability
Health & Physical Education	Food & Nutrition Physical Education & Health	Food & Nutrition Physical Education & Health	Food & Nutrition Physical Education & Health
Learning Languages	Spanish Te Reo Māori	Spanish Te Reo Māori	Spanish Te Reo Māori
The Arts	Art Music Performance	Art Music Performance	Drama Music Visual Art
Technology	Computing Materials Technology	Computing Materials Technology	Computing Electronics Materials Technology Spatial & Product Design
Other Options			Te Reo Māori and 7 others
Vocational			



Year 10	NCEA Level 1	NCEA Level 2	NCEA Level 3
All courses shown in bold. Plus four half year options (or equivalent in full year options)	All courses in bold plus three others	Six options are available	Six options are available
English	English	English	English
Mathematics	Mathematics or Mathematics & Statistics, Mathematical Modelling or Numeracy	Mathematics Mathematics & Statistics or Mathematical Modelling or Mathematics With Stats	Calculus Mathematics & Statistics Mathematics with Stats
Science	Science Agriculture	Biology Chemistry Physics	Biology Chemistry Physics
Social Sciences Economics & Business	Economics & Business Geography History	Agribusiness Business Economics Financial Capability Geography History Psychology Tourism	Agribusiness Business Economics Financial Capability Geography History Psychology Tourism
Food & Nutrition Physical Education & Health	Food & Nutrition Health Outdoor Pursuits (Discovery) Physical Education	Food & Nutrition Outdoor Pursuits (Challenge) Physical Education Physical Education Leadership	Food & Nutrition Outdoor Pursuits (Challenge) Outdoor Pursuits (Leadership) Physical Education Physical Education Leadership
Spanish Te Reo Māori	Spanish Te Reo Māori	Spanish Te Reo Māori	Spanish Te Reo Māori
Drama Music Visual Art	Event & Entertainment Technology Drama & Performing Arts Music Technology Music Art, Painting & Photography Art Design	Event & Entertainment Technology Drama & Performing Arts Music Art Design Art Painting Art Photography	Event & Entertainment Technology Drama & Performing Arts Music Art Design Art Painting Art Photography
Computing Electronics Materials Technology Spatial & Product Design	Computing/Electronics Mechanical Engineering Spatial & Product Design Woodwork	Computer Studies Mechanical Engineering Spatial & Product Design Woodwork	Computer Studies Spatial & Product Design Technology
4 half year options	Te Kura Net N2 STAR Funded courses	Te Kura Net N2 STAR Funded courses	Te Kura Net N2 STAR Funded courses
	Lifeskills	Aviation Gateway Pathways Trades Academy	Aviation Gateway Pathways Trades Academy

Further subjects not shown above are available through Distance Learning. All optional courses are subject to student numbers. Correct at time of print. Please check our webpage <http://wiki.mountaspiring.school.nz> for confirmation of the curriculum.



Enjoy Success!



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