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# MERITTON NEWS

Issue 09 Volume 01 | July 2022



Values of the Month:  
**Happiness &  
Positive Attitude**

## Message from the Head of School

As we issue the last newsletter of the school year, it is a good time to reflect on change and transition. A transition is characterised by an end, a time of readjustment and a new beginning. We say a fond farewell to some great teachers. A special mention must be made for Mr Chris, Year 3's homeroom teacher, who brought so much energy, creativity and commitment to his students and the school more broadly during his three years with us. A huge thank you to Mr Gary, who led the academic program and supported students, teachers and parents so caringly for his three years as principal. His personal letter can be found later in the newsletter.

It's a time of transition for our students, many of whom are graduating from Early Years to Primary, or from Primary to Secondary. As their guides and mentors, we will have higher expectations of them and, at the same time, we must be ready to hand over more responsibility and grant them greater independence.

It's a time for a new beginning. We are excited to hand over the reins to a new principal – to make the transition easier he is also called Mr Gary! – whose experience and enthusiasm have already shown through during the handover of duties these last few weeks.

Mr Gary Booth will take the school onto the next level or development, building on the firm foundation we – students, teachers, support staff and parents – have put in place.

There will be a time of readjustment. New Principal Gary will need time to get to know the people and culture of Meritton; new teachers will come in and learn our ways of doing things; and there will be a lot of new families joining the school in August, who will be facing all the fears and excitement of starting or moving to a new school. To make this transition a success, it will need all of us, every member of the school community, to make our new members feel welcome and supported from day one.

The one thing that has not changed, and will never change, is our commitment to values-based education. The values that we have all worked so hard to embed in the school culture will carry Meritton through this transition and all future transitions as we continue on the path to our goal: to provide young learners with a values-based education that will help them grow into happy, responsible and successful members of society. Here's to some great memories, a successful transition and an exciting new beginning!





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## Values of the month

# HAPPINESS & POSITIVE ATTITUDE

**The definition of Positive Attitude we are using at school is:**

*Looking for the good things in everyday life and being happy to try something difficult or new.*

**Our definition of happiness is simply:**

*Feeling happy inside*





# Tips for encouraging a Positive Attitude and Happiness at home

Being positive is easy when things are going well! Staying positive when things get tough, or when things don't go our way, is where we need to focus. Here are some tips for encouraging positive thinking and happiness at home.

## 1.) Mistakes are normal

When your child spills her drink on the floor, instead of complaining, "Look what a mess you made, you are so clumsy!" try saying, "Oops, the drink is all over the floor. What is the best way to clean it up? Let's do it together. You get the cloth, I'll get some water." When your children are encouraged to focus on the solution, not the problem, it teaches them that mistakes are normal - the most important thing is to work out how we can fix them.

## 2.) Perception shifting.

When your child has built up a negative attitude towards a friend because of mean words on the playground, you can ask her to focus on that friend's positive qualities, on previous happy times or on an empathic understanding of their actions. You can ask questions like: "Do you think she is always mean? How about when she is playing with her baby brother?" or "Do you remember that time you had fun at the swimming pool together?" or maybe "What kind of things can put us in a bad mood? What do you think might have put your friend in a bad mood?"

## 3.) Effort not Outcome.

A 'growth mindset' is a mindset that wants to keep learning instead of giving up or believing we can't do it. When your child is trying to do something new or challenging, it is important to praise their effort, not the result. Trying your best is one of the most important attributes we can ever teach our children as it will create a lifelong desire to learn. If you only focus how good (or bad) something looks at the end, you are teaching children that the hard work they put into it is irrelevant.

## 4.) Notice the positive.

We have a tendency to focus on our mistakes, problems and other negative events, even when there are often many more things to be positive about. Pointing out and encouraging positive thinking in your child will help develop a more balanced mind instead of latching on to what went wrong. Saying things like, "I like how you turned that problem into an opportunity" will help your child reflect upon her innate ability to think and act positively.

## 5.) Be generous

According to psychologists, one of the most effective ways of combating sadness and depression is to give to others. Finding opportunities for your child to help others and be generous is a sure way to create feelings of joy.

## 6.) Don't forget your own happiness!

Trying your best to make your child happy is a noble endeavour, but when you start neglecting your own happiness, the whole exercise becomes counter-productive. Make time for yourself when you do things that make you happy. Your child is guaranteed to feel the benefits!



คุณธรรมประจำเดือน

# การใช้ชีวิตอย่างมีความสุข และ การเป็นผู้มีทัศนคติเชิงบวก

ค่านิยมของ การเป็นผู้มีทัศนคติเชิงบวก ที่เราใช้ในโรงเรียนคือ

**การมองหาสิ่งดีในชีวิตประจำวัน และมีความสุข  
ที่ได้ลองทำสิ่งที่ท้าทาย หรือสิ่งใหม่ ๆ**

ค่านิยมของ ความสุข นั้นเรียบง่าย

**ความสุขใจ**





## เคล็ดลับที่จะช่วยส่งเสริมให้ลูก ๆ เป็นผู้มีทัศนคติเชิงบวก และ สามารถใช้ชีวิตอย่างมีความสุขได้

การคิดบวกนั้นทำได้ง่ายเมื่อทุกอย่างเป็นไปได้ดังที่คาดหวัง! ทว่าการคิดบวกเมื่อพบเจออุปสรรคหรือต้องเจอกับความผิดหวังนั้น คือสถานการณ์ที่เราจะต้องใส่ใจเป็นพิเศษ

### 1.) ความผิดพลาดนั้นเป็นเรื่องปกติ

เมื่อลูกของท่านเผลอทำน้ำหกที่พื้น แทนที่จะกล่าวโทษ “ดูสิ น้ำเลอะหมดแล้ว ลูกซุ่มซ่ามจัง!” ให้ลองพูดว่า “อู๊ย น้ำหกเต็มพื้นเลย จะทำความสะอาดยังไงดีนี่ เรามาช่วยกันดีไหมคะ ลูกไปหยิบผ้าเช็ดพื้น ส่วนแม่จะไปเติมน้ำมาให้ใหม่นะคะ” เมื่อลูกของท่านถูกโน้มน้าวให้จดจ่อกับวิธีการแก้ไข ไม่ใช่ต้นเหตุของปัญหา จะเป็นการสอนให้เขาเรียนรู้ว่าความผิดพลาดนั้นเป็นเรื่องธรรมดา สิ่งที่สำคัญที่สุดคือการหาทางแก้ไขในสิ่งที่เกิดขึ้น

### 2.) ปรับเปลี่ยนมุมมอง

เมื่อลูกของท่านเริ่มแสดงความคิดเห็นด้านลบต่อเพื่อน ๆ เพราะได้ยินคำพูดไม่ดีระหว่างที่เล่นด้วยกัน ท่านสามารถสอบถามให้เขาระลึกถึงสิ่งที่ดีจากเพื่อนคนนั้น ไม่ว่าจะเป็ช่วงเวลาในการเล่นสนุกด้วยกัน หรือความรู้สึกเห็นอกเห็นใจในการกระทำของเพื่อนคนนั้น ท่านสามารถใช้คำถามอย่างเช่น “หนูคิดว่าเพื่อนเขาเป็นคนใจร้ายตลอดเวลาหรือเปล่า แล้วตอนที่เพื่อนกำลังเล่น

กับน้องชายละ ดูใจร้ายไหม” หรือ “หนูยังจำตอนนั้นที่เราว่ายน้ำเล่นด้วยกันกับเพื่อนคนนี้ได้ไหม” หรือบางที “อะไรบางอย่างที่ทำให้ลูกอารมณ์เสีย แล้วลูกคิดว่าอะไรบางอย่างที่ทำให้เพื่อนของลูกรู้สึกโมโห”

### 3.) ความพยายาม ไม่ใช่ผลลัพธ์

ความเติบโตทางความคิด คือทัศนคติที่มีความมานะในการเรียนรู้ แทนที่จะยอมแพ้หรือเชื่อว่าเราไม่สามารถทำสิ่งนั้นได้สำเร็จ เมื่อลูกของท่านเริ่มกระทำสิ่งใหม่หรือลองท้าทายความสามารถของเขาเอง สิ่งสำคัญสำหรับพ่อแม่คือการให้คุณค่ากับความพยายาม ไม่ใช่ดูเพียงผลลัพธ์ เนื่องจากความพยายามอย่างไม่ย่อท้อคือคุณลักษณะที่จะนำไปสู่การเรียนรู้ทักษะอีกหลายแขนงเมื่อเด็ก ๆ เติบโตขึ้น หากพ่อแม่รับรู้เพียงความสำเร็จ (หรือ ความล้มเหลว) ของผลลัพธ์เหล่านั้น อาจแสดงให้เห็นว่าความพยายามอย่างหนักของลูก ๆ เป็นเพียงความพยายามอันสูญเปล่า และไม่ได้ตั้งใจ

#### 4.) สังเกต และรับรู้สิ่งที่ดี

โดยปกติแล้ว เรามีแนวโน้มที่จะสังเกตเห็นความ ผิดปกติ ปัญหา และข้อบกพร่องโดยธรรมชาติ ถึง แม้ว่าในเหตุการณ์นั้นจะมีเรื่องดี ๆ หลายอย่าง เกิดขึ้นก็ตาม การนำเสนอด้านดีและส่งเสริม ทัศนคติเชิงบวกในเด็ก จะช่วยพัฒนามุมมองที่มี ความสมดุล แทนที่จะยึดติดกับจุดบกพร่องนั้น

#### 5.) แสดงความใจกว้าง

นักจิตวิทยาากล่าวว่า หนึ่งในวิธีที่ดีที่สุดในการ ต่อสู้กับความโศกเศร้าและความท้อแท้สิ้นหวัง คือการปล่อยให้เป็นเรื่องของคนอื่น ลองเสาะหา โอกาสให้ลูกของเราได้แสดงความช่วยเหลือ และ แสดงความมีน้ำใจ คือหนทางที่ดีในการเสริม สร้างความรู้สึกอิมเมจ

#### 6.) อย่าลืมความสุขของพ่อแม่!

การทุ่มเททุกอย่างเพื่อความสุขของลูกคือความ เสียสละอันยิ่งใหญ่ของการเป็นพ่อแม่ ทว่าหาก เราหลงลืมที่จะใส่ใจความสุขของตนเอง ความ พยายามทั้งหมดของพ่อแม่จะขัดแย้งกับความ ตั้งใจที่อุตสาหะสร้างมา พ่อแม่ควรจัดสรรเวลาให้ ตนเองได้ทำสิ่งที่มีความสุขบ้าง รับรองได้ว่าลูก ของท่านจะรู้สึกถึงความสุขนั้นไปด้วยอย่าง แน่แน่นอน!

#### 7.) ความสุขที่เกิดจากภายใน

การรู้สึกเป็นสุขจากข้างใน หมายถึง การสร้าง โอกาสให้เด็ก ๆ ได้สัมผัสความสุขสนุกสนานที่ เกิดจากตัวของเขาเอง ในฐานะที่เป็นพ่อแม่ บาง ครั้งเราคิดเพียงแค่ว่าจะต้องคอยทำให้ลูกมีความสุข อยู่เสมอ ๆ ไม่ว่าจะเป็นการซื้ออุปกรณ์ อิเล็กทรอนิกส์ใหม่ ๆ ให้ หรือตารางกิจกรรม แน่นเอียดสำหรับวันหยุดสุดสัปดาห์ หรือ งาน ที่ เรารู้สึกว่าจำเป็นต้องทำ ตั้งแต่ ‘การแก้ไข’ ความขัดแย้งระหว่างพี่น้อง นิสัยการกินจุบจิบ หากพ่อแม่ มัวแต่จะคอยห้ามและแก้ไขปัญหาเหล่านั้นของ ลูก ๆ พวกเขาอาจไม่มีโอกาสได้เรียนรู้ต้นกำเนิด ของความสุขที่เกิดจากภายใน เพื่อจัดการกับ ปัญหาด้วยตัวของพวกเขาเอง และความรู้สึก สมหวังหรือผิดหวัง ยิ่งท่านมอบหมายความรับผิดชอบ ให้แก่เด็ก ๆ มากเท่าใด พวกเขาก็จะรู้สึกถึงความมีส่วนร่วมและเห็นคุณค่าของผลงานนั้น และความมั่นใจในตนเองก็จะเพิ่มมากขึ้น รวมถึง จุดกำเนิดที่จะสร้างความสุขให้แก่ตนเอง

#### 8.) และบันทึกไว้ว่า: ทุกอย่างขึ้นอยู่กับพ่อแม่!

สิ่งสำคัญที่สุด คือพ่อแม่ต้องเป็นผู้มีทัศนคติเชิง บวกก่อน! ท่านคือครูที่ดีที่สุดของลูก ๆ และเมื่อ พวกเขาสัมผัสได้ว่าท่านมองโลกในแง่ดี ลูก ๆ ก็ จะมีมุมมองเฉกเช่นเดียวกัน

# Welcome The New Principle



We are delighted to introduce to you **Mr Gary Booth**, who will be the new School Principal starting in July 2022.

Mr Gary is a very experienced school leader who comes to us after spending 8 years as Headmaster at Ascot International School in Bangkok. An educator with over 25 years' experience in schools in the UK, Bermuda and Thailand, Mr Gary graduated from the University of Durham in England with a degree in Geology and achieved his post-graduate teaching certification at the University of Bath.

Mr Gary has also been a Head of Science and taken schools through successful international accreditation. At his previous school, he introduced Cambridge secondary examinations (IGCSEs) as well as achieving International Baccalaureate (IB) status.

With the school expanding into secondary education, we believe he has the right blend of skills and experience to take Meritton to the next stage in its development.





# Farewell Message from The Principle



It is time to say a very fond farewell to **Mr Gary Jolliffe** after three years as principal of Meritton. An educator for more than 30 years, Mr Gary has decided to retire, even though he is still very much young-at-heart! We will miss our kind and empathetic principal who always put others before himself and worked hard to deliver the best possible outcomes for pupils, staff and parents.

As this week draws to a close with the Early Years 'End of Year Celebrations' on Friday, it really is time for me to say, "farewell". It has been both a privilege and honour to work at Meritton for the past three years.

I would like to use this opportunity to wish our families all the very best for the future. It has been such a pleasure to get to know you and your children. Your support has been crucial in contributing to making Meritton such a happy, vibrant and positive place.

I would also like to express my sincere gratitude to the teachers, teaching assistants and support staff. You have been a wonderful team to work with, in fact, one of the best! I want to also acknowledge the contribution made by Mr. Neil, who was Head of School and led the school with a clear vision, dedication and commitment to ensuring we do our best for our students.

Lastly, I wish the School Board every success for the future and I know that the school will be in good hands with our new Principal, Mr. Gary.

Kindest regards,  
Gary  
(Retired School Principal)

He wrote his final farewell statement to the Meritton family in the last week of academic year 2021-22.







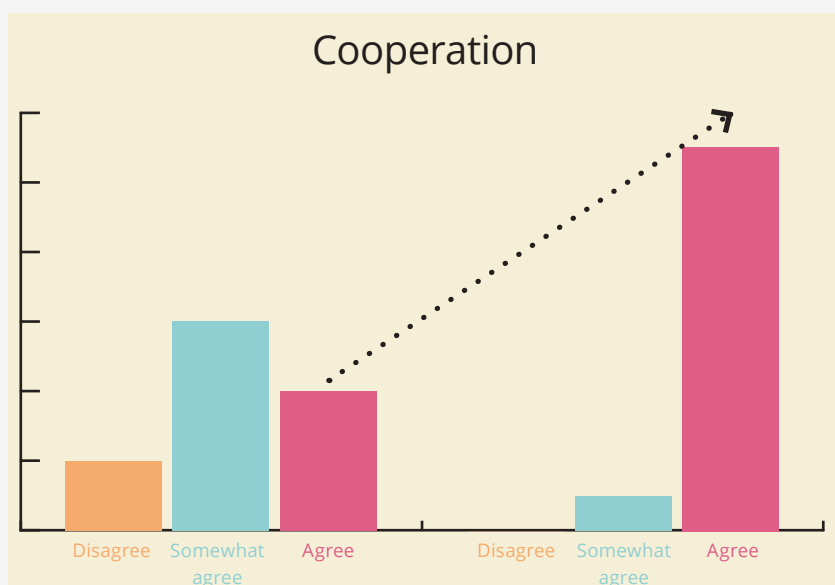
## Values-based Education at Meritton: How are we Doing?

We have always said that when it comes to values, we don't want to just talk. We must walk the talk!

Throughout the year, we have been evaluating the progress of our students by asking them to share their understanding of the school values before and after each one was studied. We also sent questionnaires to parents and teachers to ask them how we are doing and how we can improve. Here are the results of our mini values research project!

# Values Reflection

Meritton students have reflected on each value throughout the year. Here we showcase two examples: Cooperation and Resilience.



## Cooperation

The results of pre-study and post-study self-reflections demonstrated the understanding of students toward the concept of being cooperative. The number of students who agreed to the question 'I am confident in my understanding of Cooperation' rose strikingly after their lessons at school.

When asked for their definition of Cooperation, the majority of students from this class described it as working together. Others said, 'listening to each other' and 'working as a team.'

After working on Cooperation for a month, students reported being more cooperative at home and at school, mentioning their willingness to help out friends and family members in a variety of different situations. Here are some examples shared by the students across the school.

'In the classroom at the end of the day we must clean up. We clean up the class so it's easier for the cleaners.' — Year 4 student

'Help other, help people, teamwork, share'  
— Year 1 student

'A few times I helped my dad cut my cat's claws. I also help clean the classroom everyday.'  
— Year 5 student

'I help my dad cook tomato soup. He does the hot stuff and I cut the vegetables and wash them. I sometimes help my teachers carry stuff.'  
— Year 6 student

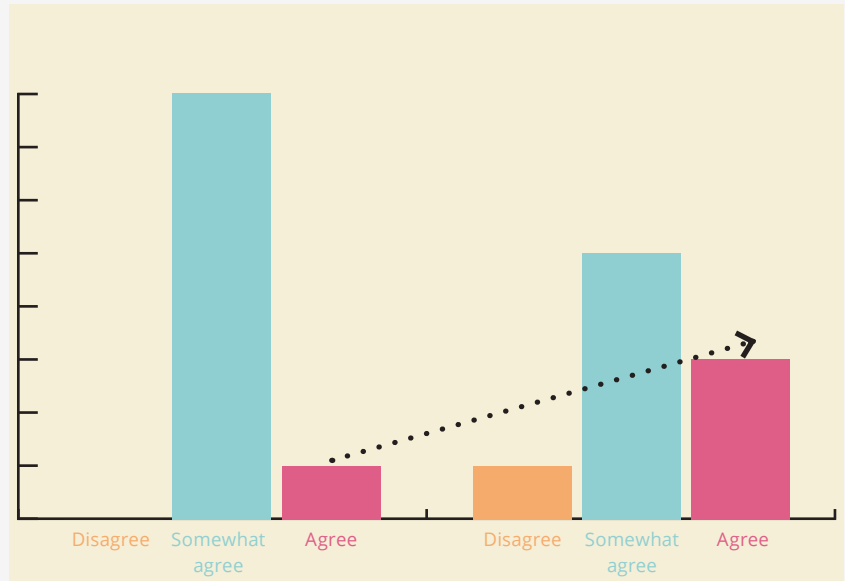


'I don't really like being cooperative but I have tried being cooperative inside and outside of school. I have never said this before. Nice to finally say my opinion.'  
— Year 7 student



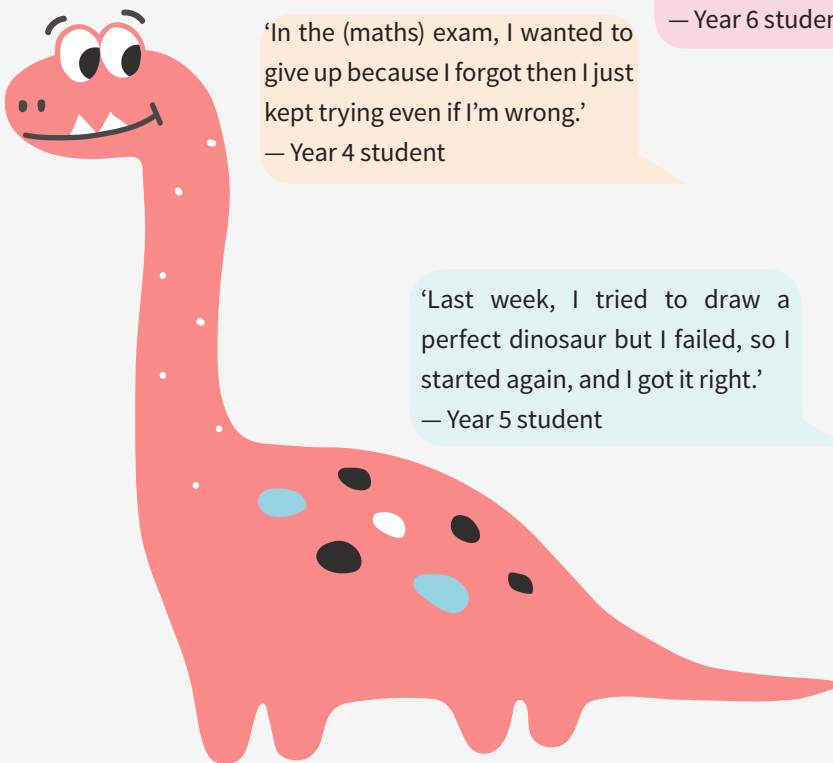
# Resilience

The results of pre-study and post-study self-reflections demonstrated the understanding of students toward the concept of being resilient. The number of students who agreed to the question 'I am confident in my understanding of Resilience' rose after their lessons at school.



The meaning of Resilience was a little more complex for younger pupils to understand and articulate. The most frequent concept that came up was the idea of never giving up and of bouncing back from difficult situations. Maths was a favourite topic of reflection from one class!

**Here are some examples of Resilience shared by students in different classes:**



'In the (maths) exam, I wanted to give up because I forgot then I just kept trying even if I'm wrong.'  
— Year 4 student

'Last week, I tried to draw a perfect dinosaur but I failed, so I started again, and I got it right.'  
— Year 5 student

'I understand how to be resilient. It is honestly my favourite value because my life is hard sometimes but I try my best and always succeed . Don't give up, keep trying, and bounce back.'  
— Year 6 student

I was given a score of 6/18 and my mum was so mad. But I knew that it was not true. So, I bet my mom to buy me something (if I was right). The result, I got almost a perfect score!' — Year 7 student.

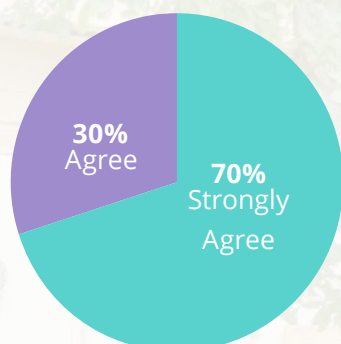


# Parents and Teachers Values Survey

We asked Meritton parents and teachers for their reflections on the values we studied this academic year. To understand how much progress a student is making, getting the perspectives of parents and teachers as well as the students themselves helps us get the fullest picture possible. We all know that learning and developing values-based behaviour takes time and requires support from everyone who is involved in a young person's life. The results of our surveys show a very encouraging picture of progress.

"The values taught this year have been beneficial to my child's educational and emotional development"

#### PARENTS:



Which values have had the biggest impact this year?

#### PARENTS:

1. Cooperation
2. Responsibility

#### TEACHERS:

1. Cooperation
2. Patience
3. Empathy

Top values to prioritise next year

#### PARENTS:

1. Responsibility
2. Respect
3. Honesty

#### TEACHERS:

1. Responsibility
2. Respect
3. Patience
4. Kindness and Compassion

Which values are most important to you?

#### PARENTS:

1. Responsibility
2. Respect
3. Positive Attitude

#### TEACHERS:

1. Responsibility
2. Respect
3. Positive Attitude

## MATCH!

60% of parents talk about values with their children 'OFTEN' and 20% 'VERY OFTEN.' Well done parents - this is true VbE!





**Here are some comments about what parents noticed at home.**

‘My son has learned patience at school. He should be patient and wait for his mother to finish the housework before playing with him’

‘My daughter understands that she has to help around the home, she understands about and has compassion and kindness towards the natural world and animals, and she understands that it is important to tell the truth.’

‘My son can be patient now. He is able to wait for me to finish work before playing with him. He also shows kindness in helping with house chores and sharing his favourite snacks with others.’

**And here is what teachers said about how VbE works best in class.**

‘For the youngest children, I’d say through day-to-day interaction with their classmates, especially during play time, with the teacher observing and stepping in to help/guide a situation when needed.’  
— Ms Tara, Pre-Nursery Teacher

‘Finding practical activities that allow them to enact those values’ — Mr Joe, Primary Coordinator and Year 4 Teacher

‘Applying and blending the values with the classroom topic so that we can teach our subject and let them experience the values through it.’  
— Kru Yim, Thai Teacher

We were grateful to get some really helpful feedback from parents. One insightful comment we received was:

“This can link in to getting the children to think about the balance of freedom and responsibility ... We can only enjoy our freedoms in the world if we also take responsibility for our actions. For all of these values there’s a flip side - the negative consequences of not displaying these values in everyday life. This would give older students some context and the foundations for an interesting class.”

Another highlighted the impact of our ‘Day in the Life’ project which had students work in the shoes of the schools cleaners and gardeners and cooks for a morning:

“my impression is that the empathy based activities resonated with our boys and gave them a chance to consider other people’s lives”

In their feedback, a common reflection from the teachers was that we should focus more on daily understandings than the final products.

Values are not a ‘tick-box’ exercise. They are inner qualities that take time to develop and go on to become the foundations for life-long learning and happiness. You can see from this feedback from all members of the community that we are firmly on the path. Big congratulations to everyone!



# Year 3 Cooking Show Highlight



**SAVOUR THE FLAVOUR!**  
Welcome to Year 3 Cooking Show.

Meritton's little chefs did such amazing jobs running their own cooking show! As a part of their English unit, Year 3 students had to demonstrate presentation skills, give cooking instructions and speak in front of a camera. Quite an achievement! All with a little help from Mr Chris and their friends. Don't need to ask if the food or drink tasted good, their faces say it all!

**Scan here**  
to watch on YouTube













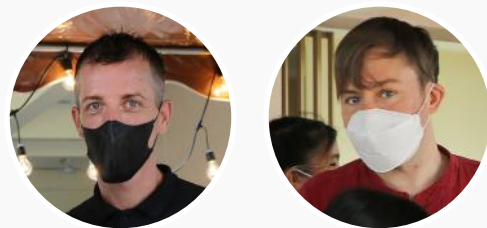


## Student Bake Sale

*"Welcome to Meritton Bake Shop!"*

Our baked goods were filled with quality ingredients and goodwill from Meritton families. As soon as the doors opened, our tiny shop was so crowded. And we sold all the variety of goods that students had made with their parents and at school: pizza, biscuits, muffins, brownies, breads, cakes, pies .. you name it, we had them all!

Everyone went home with a handful of treats and our mini-bakers and shopkeepers got a great opportunity to practice all kinds of skills, from baking, to teamwork, to communication, to handling money.



**Mr Craig** (left) and **Mr Jonny** (right)  
Life Skills teachers  
and Meritton Bake Shop CEOs.













The Student Bake Sale was part of our Life Skills program and we are sure to be repeating it next year, just in case you missed out! And it wasn't only educational and fun. All proceeds went to the Santisook dog and cat rescue foundation on Wednesday 15th. Representative students from Year 4 to Year 6 proudly delivered the donation to the animal shelter in San Pa Tong district, Chiang Mai. Ms Namfon, the founder, and Santisook staff welcomed Meritton with big smiles. The students had opportunities to assist the staff with small tasks, such as, changing clean water for rescued cats, washing the shelter and cleaning the cats with care. The staff were also so kind to take us in the puppy zone. We really did not want to leave!

Meritton Bake Shop was a huge success and the students have learned so much from this event. It was also GREAT to have families back on campus after such a looong time. We are looking forward to more like this in the future.



**Meritton Bake Shop  
Raised 22,909 Baht  
in one Day!**







To learn more about Santisook:  
[www.santisookdogsandcats.org](http://www.santisookdogsandcats.org)









# GRADUATION & END OF YEAR





# ION DAY!

## CELEBRATION







Meriton pupils have officially completed the academic year 2021-22!

We welcomed parents to celebrate a year of learning with their children. This year, we chose to have students show their parents what they have learned by demonstrating and teaching them with hands-on activities in the classroom. This was followed by a whole-school exhibition of sustainability projects and finished off with songs, dance and speeches.



# EARLY YEARS











Reception students are ready for Primary School! With Ms Liz as their guide and mentor, we have watched them grow and grow - in confidence, skill and understanding. Now they are ready to start the Cambridge Primary Curriculum.







# PRIMARY















Year 6 students gave heart-felt speeches to Mr Dan, Ms Kookai and their classmates. Moving up to secondary school will require diligence, maturity and independence and we are confident our class of 2022 are ready for the challenge!

A huge round of applause for everyone - students, teachers, parents and support staff - for getting through this challenging year. Our final Value of the year was 'Happiness' - and that's exactly how we all felt on this fantastic last day!



# LOWER SECONDARY







Pre-nursery



Academic Year 2021-22

Nursery



Academic Year 2021-22



Reception



Academic Year 2021-22

Year 1



Academic Year 2021-22





Year 2



Academic Year 2021-22



Year 3



Academic Year 2021-22



Year 4



Academic Year 2021-22

Year 5



Academic Year 2021-22





*Academic Year 2021-22*

## End of Year Survey

Each year we ask you, the parents and carers, to tell us how we are doing and what we need to do to improve. Your feedback is very important to us and we ask all of you to please spend a few minutes to complete this End of Year Survey. Thank you!

Link to survey:

[CLICK HERE](#)





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## Social Media

-  Website [www.merittonbritish.ac.th](http://www.merittonbritish.ac.th)
-  Facebook [www.facebook.com/MerittonBritish](http://www.facebook.com/MerittonBritish)
-  Instagram [@merittonbritishschool](https://www.instagram.com/merittonbritishschool)
-  YouTube Meritton British International School
-  Line [@meritton](https://line.me/tv/@meritton)



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\*except public holidays