

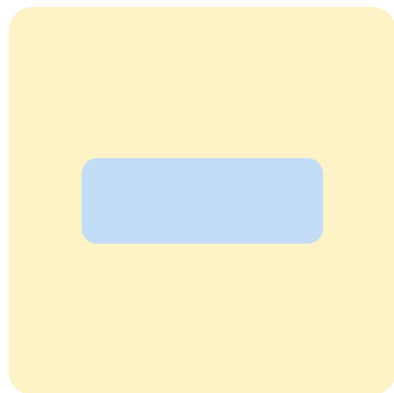
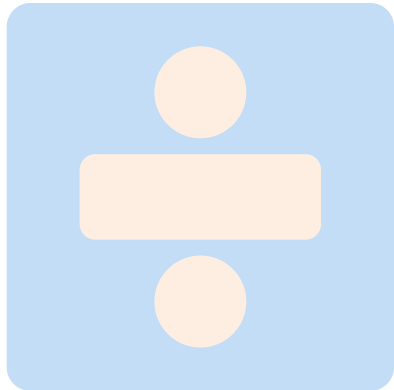
Matematika



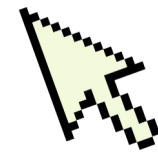
**B**

*I*

U



# Pembagian



# Pembagian

Penyusun:

- Faisal Akbar
- Nurhayati
- Triyami

Penyunting Teks:

- Titis Nur Widiawati
- Ria Susanti

Untuk kebutuhan internal

Penerbit Yayasan Dayabunaya

Jl. Timbul IV B/1

Cipedak

Jagakarsa

Jakarta Selatan, 12630

Telp: 0819-0279-6842

Email: [tetum@sekolahetetum.org](mailto:tetum@sekolahetetum.org)

Diterbitkan pertama kali - 2023

Edisi Revisi 1 - 2024

Edisi Revisi 2 - 2026



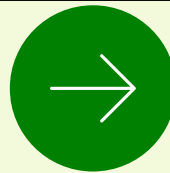


## **MATEMATIKA KELAS VENUS**

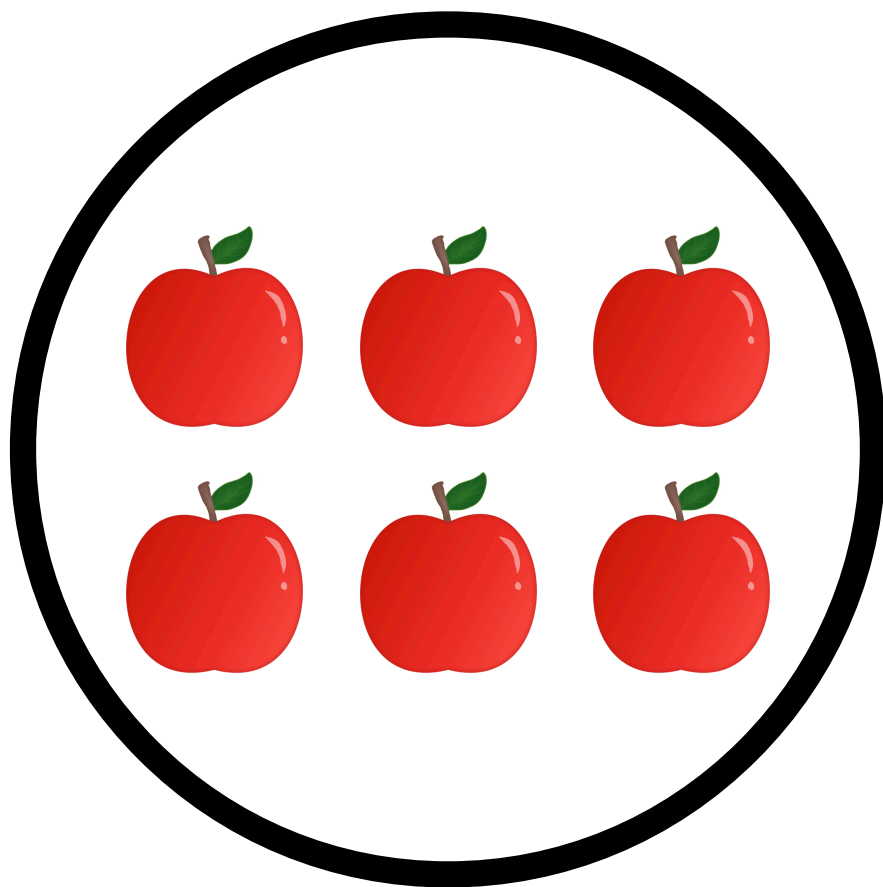
Pengajar: Nurhayati (Kak Aya)

### **Capaian Pembelajaran:**

Peserta didik dapat menyelesaikan pembagian bilangan cacah sampai 100 melalui pendekatan konkret dan gambar



Farel membeli 6 buah apel.



Farel memberikan apel itu ke Rara dan Sarah.

Berapa apel yang didapat Rara?

Berapa apel yang didapat Sarah?



Rara



Sarah



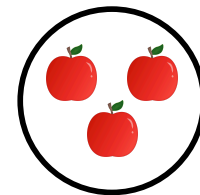
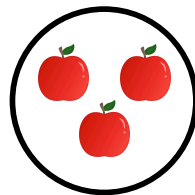
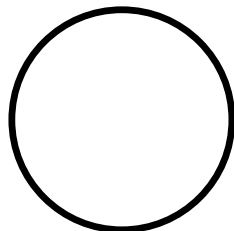
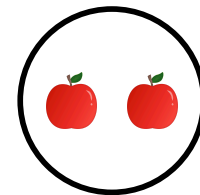
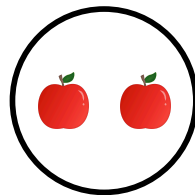
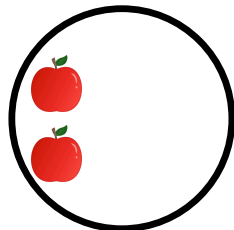
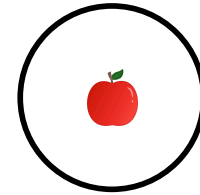
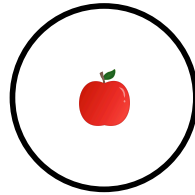
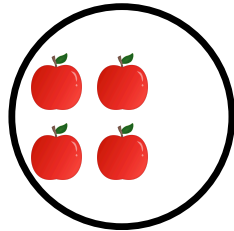
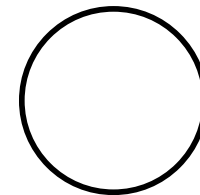
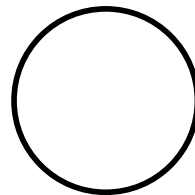
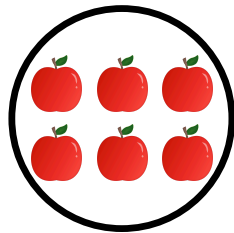
Farel

Yuk, kita lihat cara membaginya.

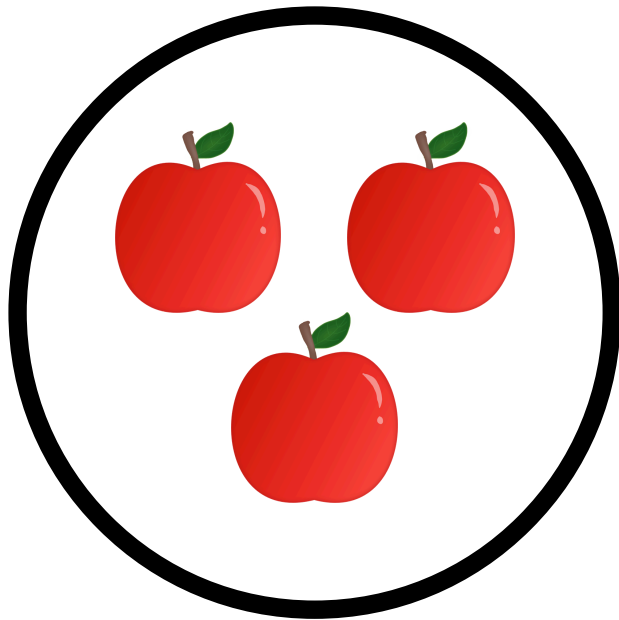
Farel

Rara

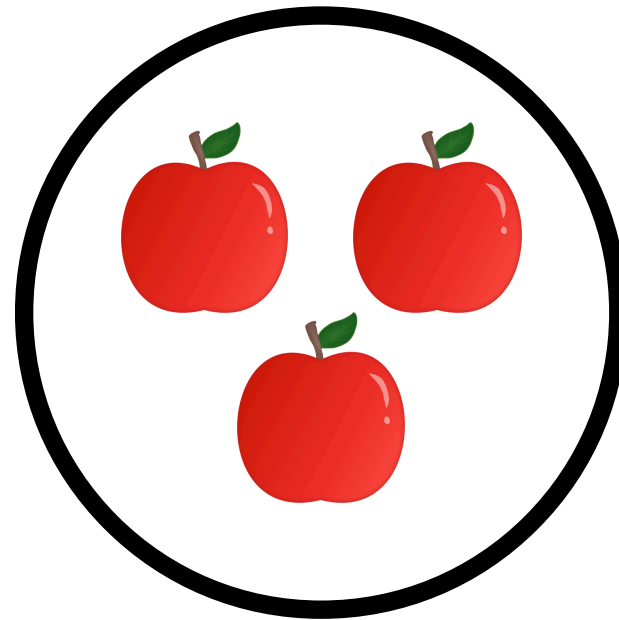
Sarah



Rara mendapat 3 apel dan Sarah mendapat 3 apel.



Rara

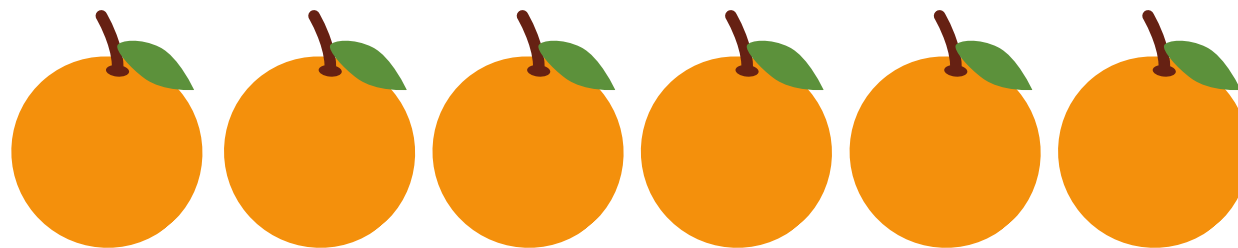


Sarah

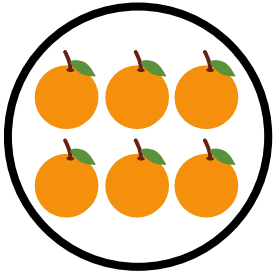
Rika memiliki 6 buah jeruk.

Ia ingin membagikan jeruk tersebut sama rata kepada Risa, Rina, dan Rino.

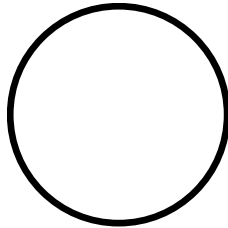
- Berapa jeruk yang didapat Risa?
- Berapa jeruk yang didapat Rina?
- Berapa jeruk yang didapat Rino?



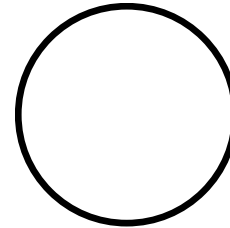
Rika



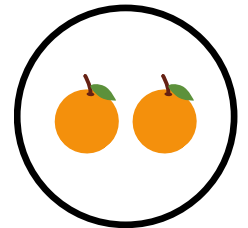
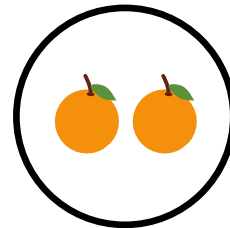
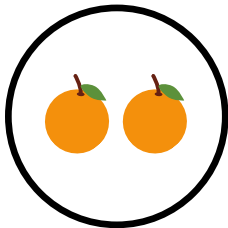
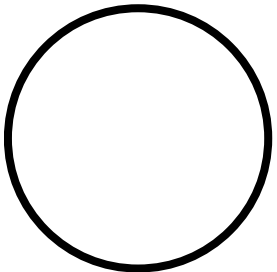
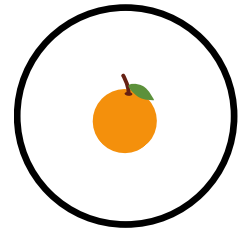
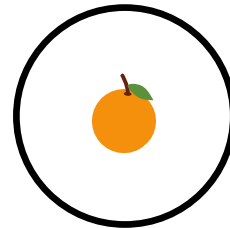
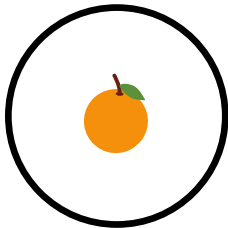
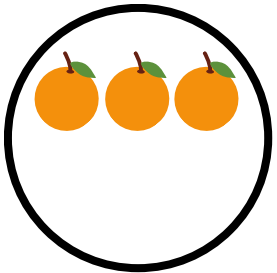
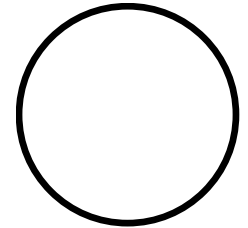
Risa

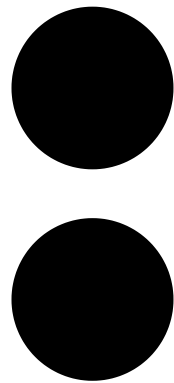


Rina



Rino

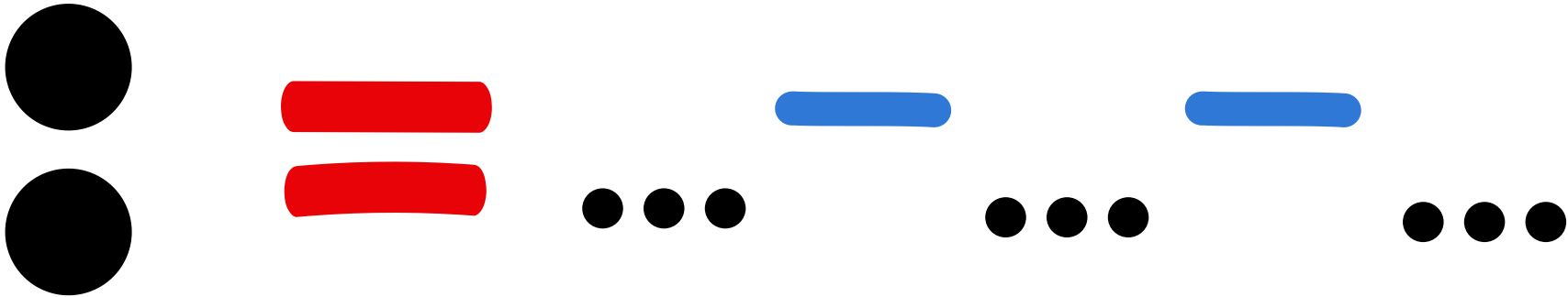




Simbol pembagian



Pembagian adalah **pengurangan yang berulang.**



Contoh:

$$6 : 2 =$$

$$6 - 2 = 4 \text{ ..... } \textcircled{1}$$

$$4 - 2 = 2 \text{ ..... } \textcircled{2}$$

$$2 - 2 = 0 \text{ ..... } \textcircled{3}$$

Contoh:

$$8 : 2 =$$

$$8 - 2 = 6 \text{ ..... } \textcircled{1}$$

$$6 - 2 = 4 \text{ ..... } \textcircled{2}$$

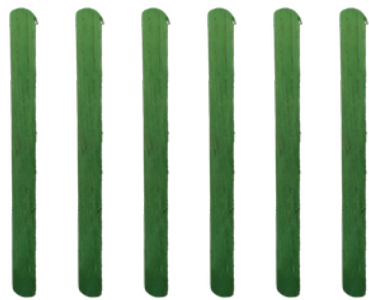
$$4 - 2 = 2 \text{ ..... } \textcircled{3}$$

$$2 - 2 = 0 \text{ ..... } \textcircled{4}$$

# Pembagian dengan menggunakan stik

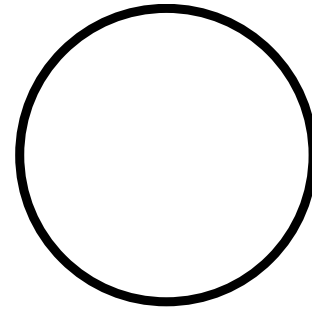
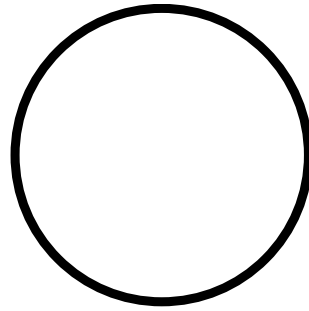
Contoh:

$$6 : 2 =$$

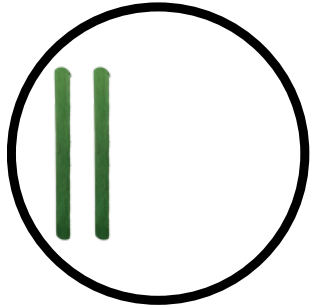
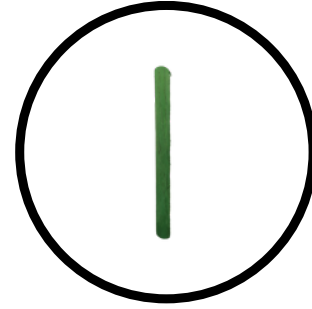
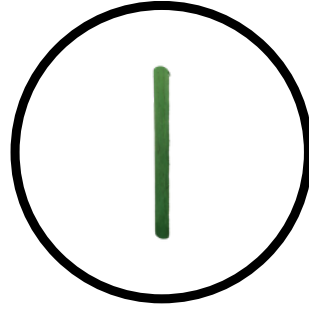




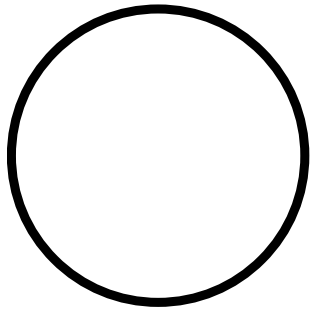
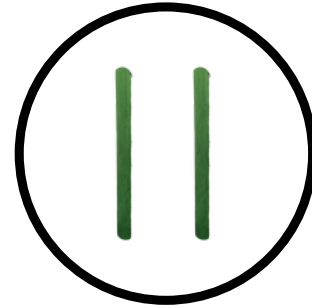
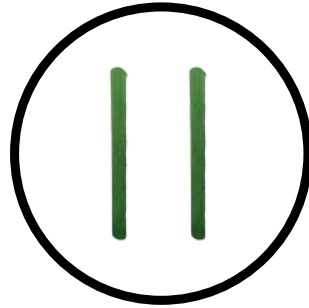
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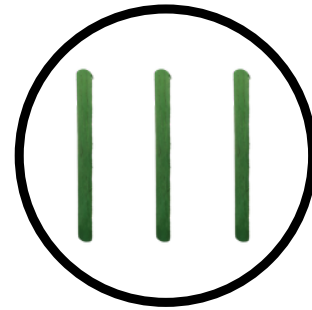
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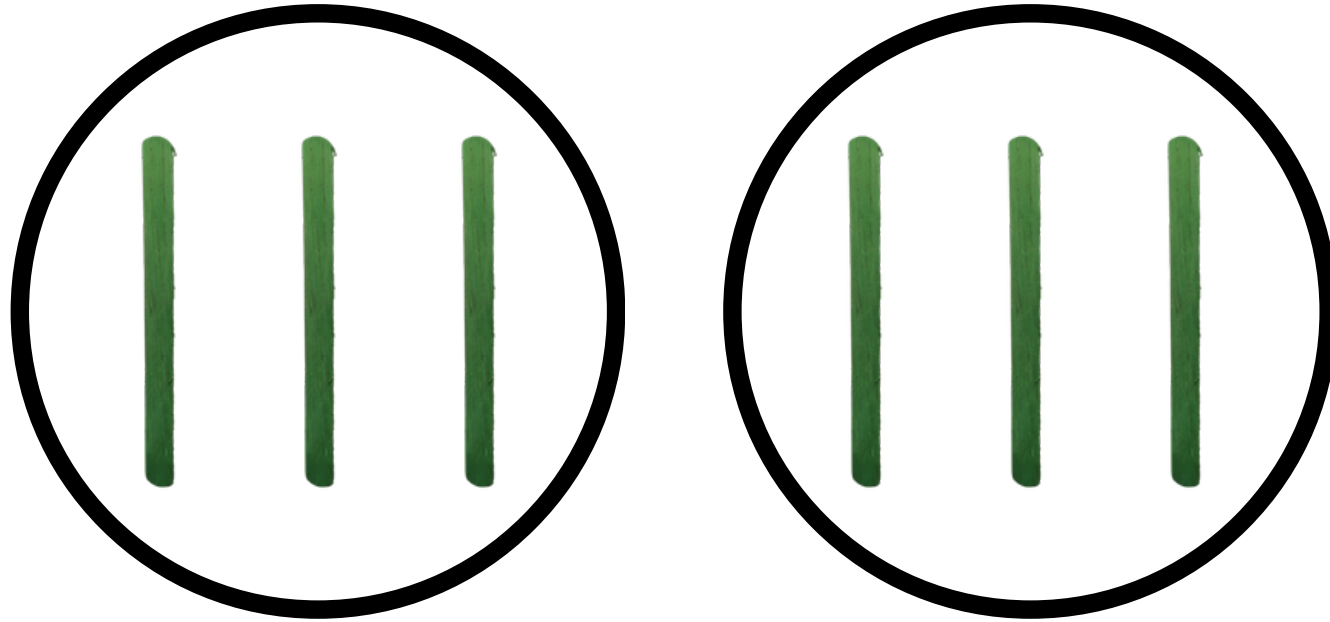


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$$6 : 2 = 3$$

1. Isilah titik-titik dengan bilangan yang tepat.

a.  $9 : 3 = \dots$

$$\dots - \dots = \dots$$

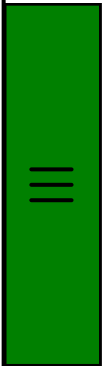
$$\dots - \dots = \dots$$

$$\dots - \dots = \dots$$

b.  $10 : 5 = \dots$

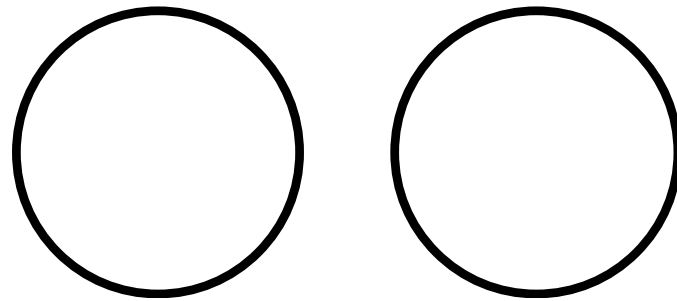
$$\dots - \dots = \dots$$

$$\dots - \dots = \dots$$

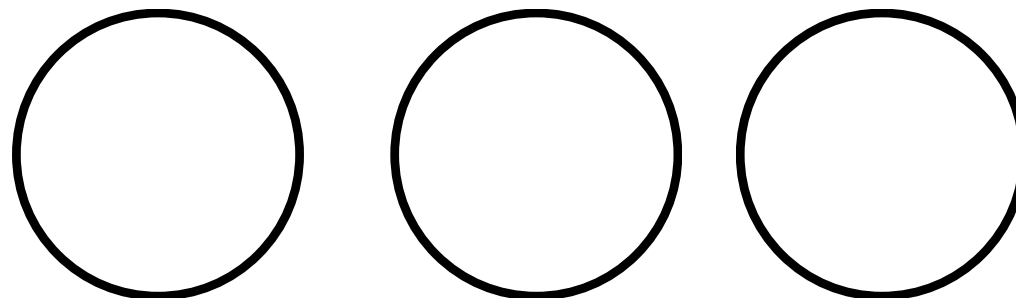


2. Hitunglah pembagian berikut ini,  
dengan menggambar stik di dalam lingkaran.

a.  $10 : 2 = \dots$



b.  $12 : 3 = \dots$



Selamat Berkegiatan,  
Adik-Adik.





Sekolah Dasar Tetum Bunaya  
Yayasan Dayabunaya