


LAKE CHAMPLAIN
WALDORF
SCHOOL

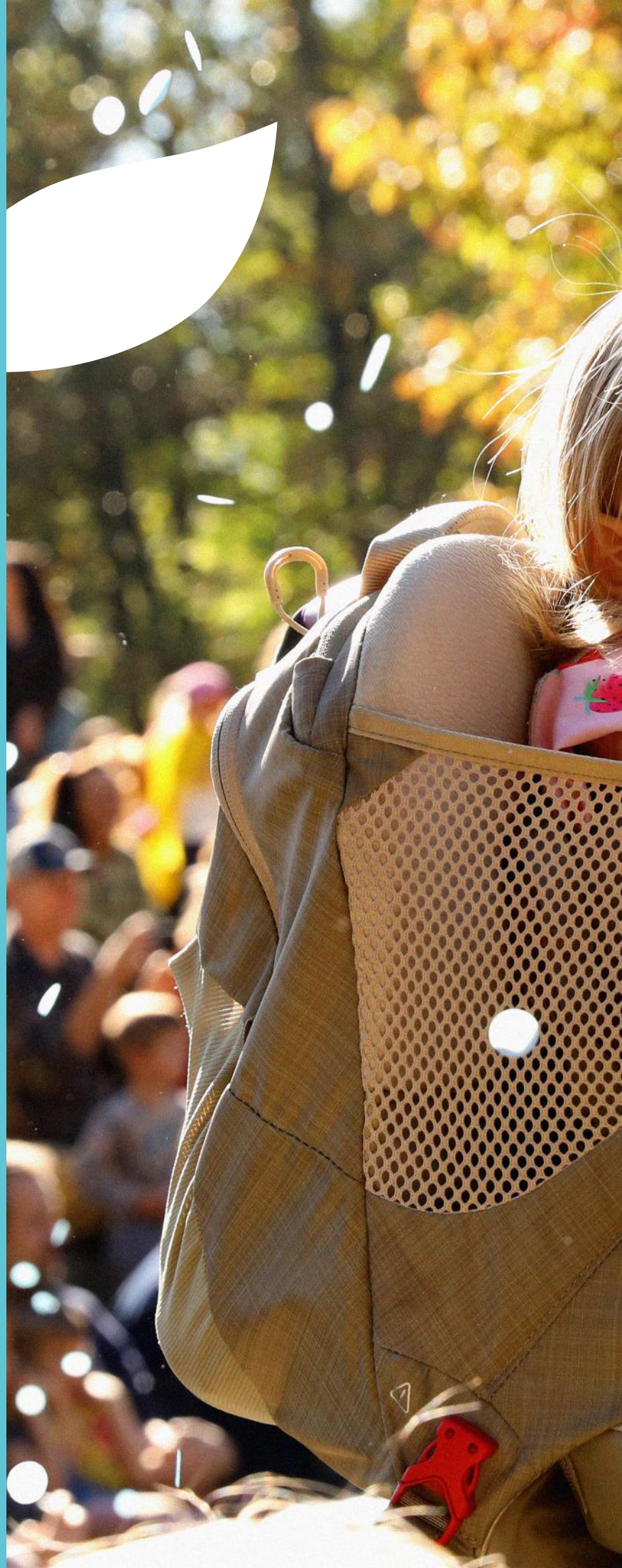
Annual Report
24/25

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Lake Champlain Waldorf School is non-sectarian and does not discriminate on the basis of race, religion, color, national origin, sex, age, veteran status, disability, marital status, political affiliation, gender identity, or sexual orientation in its employment, educational, administrative, admission, and school programs and practices. We are committed to multicultural education, and to a diversified student body and faculty. Lake Champlain Waldorf School is committed to the support and respect for the dignity and worth of each member of our community. Lake Champlain Waldorf School complies with all applicable state and federal nondiscrimination statutes, including the Vermont Public Accommodations Act (9 V.S.A. Chapter 139), the Vermont Fair Employment Practices Act (21 V.S.A. Chapter 5, Subchapter 6) and Vermont State Board of Education rules 2226.6 and 2229.1.

Lake Champlain Waldorf School is a registered 501(c)(3) nonprofit (EIN: 03-0296320).





Fall Festival, 2025.




Fall Festival, 2025.



Our Mission

We are dedicated to a transformative, empowering education rooted in love for the world.





2024-25:

A shared vision for the future of LCWS

We began the 2024-2025 school year with a new mission statement, a renewed sense of a purpose, and a shared understanding of who we are as an educational institution and where we are going in the years to come. After affirming our new mission, we launched our **strategic planning process** at our 2024 summer Board retreat where we gathered trustees, faculty leaders, and members of the administrative team together to focus on the priorities, goals, and vision for the future of LCWS. As we shared our objectives and dreams, we quickly realized that our individual visions and goals are in fact shared – that we have a collective understanding and vision for where to invest our resources moving forward and where we are going as an educational institution.

Emily Bayer-Pacht and her children.

Our strong sense of identity and collaboration was palpable throughout the 2024-2025 school year. Enrollment grew from 200 to 228 before the start of the year and held steady throughout the school year as we continued to experience the highest retention rates in our history. We are overjoyed and grateful that more families are **choosing LCWS year after year**. As I reflect on the reasons behind our high retention rates, my mind and heart immediately go to our teachers and our program. We have updated and evolved our offerings in recent years to meet the students of this time and place. A few key examples come to mind:

- In 2024-2025, we launched our **Early Childhood Literacy Program**, utilizing Orton-Gillingham methodology to bring explicit literacy instruction to our rising First Graders with a multisensory, hands-on program that the students have taken up with joy and excitement;
- In 2023-2024 we began our **Butterfly Program for rising First Graders** with Early Childhood teacher Shari Carlson. This program allows our rising First Grade students to spend the afternoon together delving into movement journeys, yoga, story, handwork, and mathematics work while also forming themselves as a class ahead of First Grade;
- In 2023-2024 we **enhanced our Science program** by adding a Science “track” class in Grades 6-12 that meets continually throughout the school year on a weekly basis. This track complements and strengthens our Science Main Lessons blocks and helps allow us to align with the NGSS Science Standards by the end of 12th Grade;
- In 2024-2025 we **expanded our Cyber Civics curriculum** to include “on ramps” in Fourth and Fifth Grade to ensure that this critical program is reaching our students before they delve into online communication and study;
- In the past five years we have been steadily **increasing our STEM opportunities** and, with the great help of parent volunteers, now have an after-school robotics team for students in grades 5 through 12;
- In the past two years we have **created and expanded our Student Support team** as part of our commitment to meeting a diverse range of learners in our classrooms. This has included adding a School Counselor position, as well as two Educational Support team members;
- We have **prioritized professional development for our teachers** in evidence-based instructional practices, neurodiverse-affirming methodology, as well as diversity, equity, and inclusion trainings to help ensure our students are receiving a rich Waldorf program that is accessible, inclusive, and aligned with best practices in regard to how students learn;
- And more – a critical part of our identity as a **progressive Waldorf school** is our deep commitment to continuing to learn and evolve our program and curricular offerings to meet the developmental needs of our students.

I share this list with pride and the recognition that **the heart of our program is and has always been our teachers** and the deep relationships that they cultivate with their students. It is through them that this program comes alive and it is undoubtedly because of them that our families are now, more than ever, making the choice to return to LCWS year after year.

With our new updated programs in mind, our strategic planning process focused on all aspects of the school: curricular offerings, diversity, equity, and inclusion, facilities, governance, and sustainability. Across each pillar of our school, we identified objectives, from expanding enrichment opportunities for students, to enhancing our outdoor education spaces, to investing in student support services to reach all learners in the classroom. **Our plan is multifaceted, ambitious, and student-centered.**

Along with our strategic plan, in 2024-2025 we launched our **re-accreditation process with AWSNA (Association of Waldorf Schools of North America) and NEASC (New England Association of Schools and Colleges)**, our two accrediting agencies. This two-year process includes an in-depth self study report that examines every aspect of our school and two multi-day campus visits with NEASC and AWSNA representatives. While the work is substantial, it has been energizing and affirming to spend time together across branches celebrating our successes and identifying our areas of growth in enrollment, governance, health and safety, mission alignment, diversity, equity, and inclusion work, community engagement, student support, and more. **It has been a true pleasure and privilege to engage in this reflective, collaborative, and comprehensive process from a place of strength, stability, and shared vision for who we are and where we are going as a school.**

As we turned to 2025-2026, we saw continued growth in our enrollment, increased staffing for student support, and a shared vision for the future as we seek to carry out the promise of our strategic plan.

It remains a joy and a privilege to serve our wonderful school during this critical time. **Our world needs Waldorf education** now more than ever and I am grateful each and every day to be a part of this community,

Emily Bayer-Paent
Emily Bayer-Pacht
Head of School





What is Waldorf?

Founded in 1919 in Stuttgart, Germany, it is no coincidence that Waldorf schools were developed in the wake of the First World War. Waldorf schools were created to bring about a more equitable, peaceful world. Consequently, Waldorf pedagogy was designed to cultivate curiosity, compassion, and community, for the purpose of igniting global change.

After beginning in Germany, Waldorf schools spread throughout Europe and then the world. There are now over 1,000 Waldorf schools on six continents in over 60 countries across the globe, each with bespoke curricula that reflect and celebrate the unique histories and practices of local culture.

The arts are fully integrated into all academic disciplines for students from preschool through high school in order to enhance and enrich each subject and offer students a variety of points of entry into new or difficult material. Waldorf students are used to being out of their comfort zone, learning to thrive in unfamiliar environments with openness, resilience, and confidence.

Waldorf doesn't rely on testing. Instead, it prioritizes first-hand experience, challenging students to confront each subject head on, physically, creatively, and intellectually, in order to grow their understanding of the world, each other, and themselves.

Grade 5 Pentathlon, 2025.







40 years of LCWS 1984-2024

Throughout the 2024-2025 school year, we celebrated our 40th anniversary and honored all of the intrepid pioneers who made Lake Champlain Waldorf School what it is today.

On our **Day of Giving** in April, 2025, we threw a birthday party for the school community, sharing food and stories throughout the day and celebrating our esteemed history in the Champlain Valley. Together, **we raised over \$80,000** for the school's Annual Fund.

The Spring Benefit, **Vivaldi In Bloom**, was an Italian-themed gala, during which our talented students were joined by members of the LCWS community to share two nights of incredible choral and orchestral music. The Breeding Barn at Shelburne Farms provided a stunning backdrop for a truly magical evening, which featured an auction with nearly 200 items and experiences donated by local businesses and community members. The auction alone raised nearly \$40,000 for the school, demonstrating again the sensational generosity of our community.





Our Community

We've grown a lot over the last 40 years, beginning as one small Early Childhood class in 1984 and expanding to two campuses with children aged one to eighteen. We are now a community of hundreds of students and families from two states and a rich mixture of cultures, genders, and beliefs.

We continue to strive to be a safe, welcoming space for everyone, regardless of skin color, religion, sexuality, or ability, and have invested resources into programming and staffing that allows us to educate a growing number of diverse learners from all over the Champlain Valley.

228 students

And counting! Each year since 2021, we've increased enrollment on our way back to pre-Covid numbers.



178 families

From a variety of personal and cultural backgrounds, each family brings something unique to the LCWS community.

73,500 minutes of learning

Our days are packed with learning – whether our students are on the playground, in the classroom, or on a trip, they're becoming more conscious, creative, and curious.

1,452



36 zip codes

Our diverse student body comes from all over Vermont and across the lake in New York.

7 states visited

The world is our classroom! We believe that education can and should happen everywhere.

4,524 miles traveled

Whether our students are traveling to New Village Farm or Puerto Rico, they're always on the move!



All-school photo, fall 2024.

276 experiments conducted



2 crayons used



3,798 problems solved



A letter from the **Board President**

As the Board of Trustees reflects on this past year, we do so with deep appreciation for the strength, warmth, and partnership of our Waldorf community. Your support allows us to serve with clarity and shared purpose. This Annual Report offers a glimpse into the work we carry out on behalf of our students, faculty, and the future of our school.

The 2024–2025 year brought hard work, growth, and meaningful progress. In March, after months of collaboration across all constituencies, we affirmed our Strategic Plan. The design of the document reflects our school with Student Experience at the top supported by our DEIJA work. The bedrocks at the bottom are part of the work we take up as a board – Financial Sustainability, Facilities, Community, and Governance & Compliance.



Amanda Herzberger and her children.

Alongside this effort, the Board collaborated with school leaders to complete a three-year financial plan. Grounded in a careful review of our history, the plan charts a responsible and hopeful path forward. It prioritizes investments in faculty, programs, and facilities, protects strategic reserves, and establishes a modest but essential revenue stream through interest earned on those reserves.

Our dedication to a healthy and inspiring learning environment guided this year's buildings and grounds work. Board Members Chris Smith, Kristin Knight, and Amanda Herzberger joined Facilities Manager Gary Daluisio and Business Administrator Gloria Irons to assess campus needs and plan future projects. Completed improvements include the Lower School roof replacement, eastern side siding, and the Early Childhood hot water heater and boiler, to ensure that our campus continues to support safe, beautiful, and functional spaces for learning.

To deepen the board’s effectiveness and uphold strong governance, a key to sustaining our mission, Board Members Chris Tirrell and Ana-Klara Anderson led a bylaw review that was affirmed at our February retreat. We adopted Confidentiality and Conflict of Interest forms, and updated the Board Manual, an important resource for new members. As part of our accreditation work, we conducted a board survey to assess areas of improvement and collective strengths, and the Executive Committee revised the evaluation process for the Head of School.

We continued to prioritize transparent communication this past year, and our board grew stronger as we included fresh voices. We welcomed Chris Tirrell, Ana-Klara Anderson, Jen Zahorchak, and Kristin Knight as new board members, and we were delighted to welcome back former Board President Christina Bell. By posting minutes to the Parent Portal each month, sharing updates in The Week Ahead, and hosting an open coffee hour at Turtle Lane, the Board aimed to provide clear, consistent communication and opportunities for conversation.

As we look ahead, we remain inspired by our faculty’s dedication, our families’ trust, and the joyful presence of our students. We are grateful for the many ways our community contributes to the vitality of our school—through dialogue, volunteerism, generosity, and shared purpose. Thank you for standing with us as fellow stewards of our mission.



Amanda Herzberger
Board of Trustees President

Board of Trustees

2024-25

Executive Committee

Amanda Herzberger, *President*
Christina Bell, *Vice President*
Danielle Cox, *Treasurer*
Chris Tirrell, *Secretary*

Trustees

Ana-Klara Anderson
Shari Carlson
Bailey Johns
Kristin Knight
Steve Olson
Chris Smith
Jen Zahorchak



Operating Budget

In the 2024-2025 school year, as part of our accreditation process, school leadership gathered to review financial data from the last ten years to help shape the school's long-term financial strategy. During this process, which included the Board President, Vice-President, Treasurer, along with our Head of School, Controller, and Business Administrator, we identified 2017-2018 as our last "normal" budget year before a series of significant disruptions: 1) a setback in High School enrollment, as large graduating classes were followed by smaller incoming groups, and 2) the pandemic years. These years tested our resilience.

Today, however, we proudly note that **key financial indicators have returned to pre-crisis levels**. Tuition once again represents a stable share of our total income, while compensation costs have returned to a sustainable percentage of overall expenses. This, in combination with the rebuilding of meaningful cash reserves, signals our strong financial recovery and stability as an organization. We recognize our financial position with gratitude for the diligence and hard work of our administrative team in securing grants, forgivable loans, and tax credits, and to our community who stood by us as we navigated significant challenges together.

Thanks to wage increases over the past few years, the school's compensation packages are now more competitive, helping us attract and retain employees who share our mission and values, including a growing number of Waldorf-trained teachers. At the same time, we are continuing to strengthen support for students through the addition of a school counselor and special educator, and by prioritizing educational support in the Upper School beginning in 2025-2026. Together, these investments help foster a strong, connected school community and contribute to the high retention rates we are experiencing across the school.

Looking ahead, we plan to build on our momentum by providing additional support to faculty, students, and our enrollment and development efforts. We aim to budget appropriately for the maintenance and upkeep of our buildings and grounds and for the creation of climate-resilient learning spaces, both indoors and outdoors. We aspire to grow enrollment to 270 students by 2030 while continuing to strengthen employee compensation packages. The overarching goal is to accomplish all of this while minimizing draws from our cash reserves.

In short, **our goal is to be well-resourced, adaptable, and prepared - investing wisely in the student experience, our faculty and staff, and the long-term future of the school.**

2024-2025

■ Tuition & Fees	\$3,568,518	83.2%
■ One-Time COVID Support	\$232,216	5.4%
■ Charitable Giving & Grants	\$202,957	4.7%
■ Summer Camp & Parent/Child	\$93,476	2.2%
■ Festivals & Events	\$77,822	1.8%
■ Investment Activity	\$73,382	1.7%
■ Other Income	\$39,827	0.9%

\$4,288,198

Income ▲



Expenses ▼

■ Salaries, Benefits, Professional Development	\$3,114,651	79.4%
■ Student Supplies & Activities	\$269,854	6.9%
■ Buildings, Grounds, Debt Service	\$269,785	6.9%
■ Operations	\$266,407	6.8%

\$3,920,697

Donors

Independent education is made possible by the financial support of our community. The Lake Champlain Waldorf School Annual Fund enriches the lives and experience of our students every day and we are endlessly grateful to the following donors for their generosity:



Donations come in many forms.

We are grateful to all of our dedicated volunteers, who committed their time, knowledge, and expertise to elevate the experience of our students and community members.

Judy & Walt Adams
Nicholas Aikey
June & Greg Albright
Ellen Andersen & Susan Marie Harrington
Ana-Klara & Stephen Anderson
Elaine Anderson & Rick Bunt
Elsa Anderson & Jeff Wang
Anonymous
Ophelia Bailey
Paul Bakeman
Alison Barges
Andrea Bayer
Emily Bayer-Pacht & Bob Katims
Linda Beitz
Christina Bell & Jake Cornelius
Richard Bell
Audrey & Anthony Bella
Mary Berman
Lesli Blount
Margaret Bogdan
Cheri & Jim Boucher
Wendy Bratt & Thomas Powell
Amy Brennan
Melanie Bui & David Seward
Camille & Jeremy Burns
John Burns
Heather & Kevin Byer
Hannah & David Carlson
Sharon Carlson & James Hillier
Lillian Cartularo
Ruth Casey
Daniel Cavanagh
Julia Scott Cavanagh
Judy Chaves & Craig Heindel
Katharine Cheung & Christina Litsakos
Lisa Choux & Aaron Minnick
Maria Cimonetti
Danielle & Chris Clement
Nell Coogan & Chris Ekman
Melissa & Brad Coolidge
Sharon & Peter Cornelius
Wendy Coughlan & Elizabeth Dews
Angela Coyle & Andrew Fontanez
Mary Coyle
Laura Crain
Barbara Daley
Rachel Daley & Josh May
Lexie & Mark Daly
Sarah & Gary Daluisio
Lauren-Glenn Davitian & Mark Johnson
Kristin & Ron Debellis
Kate DeCoff
Risa Delappe & Greg Estep
Emily Dempsey & Sean Driscoll
William Dempsey
JoAnne Dennee & Larry Sommers
Abigail & Christopher Diehl-Noble
Flora Diehl-Noble

Ann & Tom Doubleday
Jenny & Per Eisenman
Zoe Elliston
Lisa & Peter Espenshade
Deb Evans & Will Nash
Stacie & Mark Fagan
Lorraine Farrell
Molly & Ethan Fechter-Leggett
Deb Ferro
Jacqueline Fischer & Ron Miller
Mary & Ted Fisher
Teresa & Sean Fitzgerald
Leah & Matt Foerster
Brendan Fontanez
Maya Fontanez
Holly Fournier & Dana Adams
Heather & Timothy Fowler
Lindsay & Tony Francescutti
Caitlin Francis & Christopher Tirrell
Janet Francis
Erica Gallipoli & Jesse Karp
Nicandra Galper
Susan Ghezzi
Rachael Gorab & Brendan Taylor
Karen & Ian Govett
Pam Graham & Ted Panicucci
Becky Groberg & Dave Gustafson
Robin & Peter Gucker
Addie Hall & Harry Reindel
Annie & George Harris
Jonathan Harris
Melinda & Dusty Haselton
Sophia Heyerdahl & Russell Causley
Marley & Bill Hickson
Virginia & David Hilton
Amy Hoeltge
Sheila & Jeffrey Hollender
Deborah Hopkinson
Rebekah Hopkinson & Eric Sawyer
Paxton Hyde
Thomas Hyde
Carol Irish
Gloria & Nathan Irons
Christie Izzo & Laura Mulvey
Nancy Jenkins & Bryan Jackson
Bailey Johns & Caleb Weathers
Erin & Brian Just
Welling & Adam Justin
Ronald Katims
Andrea & Paul Kerin
Jun Matsuo Kleist
Kristin & Ben Knight
Jesusa & David Krag
Emily Laird & John Creech
Joan Lenes
Robin Lloyd
Suzanne Lourie & Steven Wisbaum
Merrily Lovell

Phu Ly & Jason Ables
Lee & Zack Macik
Dawn & Thomas Mahar
Hillary Maharam & David Pill
Sarah & David Maika
Margot & Nik Maloney
Kate & Jonathan Marcin
Ellen Martinsen & Arne Bomblies
Carol & Lee Mather
J. Stites McDaniel
Deborah McGurn & Frank Sadowski
Emily Melander & Daniel Cockerline
Jane Melrose & David Pierson
Betty Meng & Stephen Balaban
Sharon & Andrew Meyers
Lindsay Miles & Scott Rowe
Chicory Miller
Alina Mills
Christina & Jason Moore
Valarie Napawanetz & Greg Minnick
Rachel & Duane Natvig
Laura & R. Scott Nelson
Anne Obelnicki
Katelyn Olson
Steve Olson
Robert Palmer
Jean Panicucci
Margaret Parker
Megan Percival & Anthony Cobb
Laura Pierce
Liz Pinel & Jonathan Winsten
Liz Poulsen & John Barlow
Aidan Powell
Jonas Powell
Elizabeth Price
Lynette Raap
Ann & Charlie Rathbone
Heather Rice
Sharon Richards & Doug Weaver
Linda Roberts & Marc Greenblatt
Courtney Rose & Matthew Thompson
Jane Seymour & Jeremy Dressler
Shawna Shapiro & Garrett Kimberly
Elmira & Mike Shea
Zoe Sheldon & Matthew Kling
Laura & Chris Slesar
Tara & Christopher Smith
Rebecca Sparks
Brian Sprague
Tanya Srolowitz
Michele Starr & Bill Warnock
Laura Stasi
Julie & Nick Stephens
Sarah Stolzenburg & Paul Versnick
Laura Stotz
Mary Swift
Carolyn & David Tatlock
Maeve Taylor & Ben Harris

Jenny & Tom Telling
Kieran Tirrell
Theo Tirrell
Kristin & Charlie Utter
Mary Van Deusen
Susanne & Nelson Vargas
Katherine & Howard Verman
Justine Viets
Jan & Julie Wahlin
Kelly & Richard Ward
Melinda Wasche & Mike Stromsnes
Gina Watson & Andre Cerny
Benson & Hartley Webster
Hannah Webster
Katrina & Daniel Webster
Brianna Weigandt
Anna White
Karen & Christopher White
Heidi & Steve Willoughby
Shana Witkin & Jason Frishman
Jill Wolcott
Ellen Wolfson & Neil Groberg
Jen Zahorchak & Gregg Van Deusen
Maja Zovko & Francis Lesnefsky

Foundations

Charities Aid Foundation America
Chicago Community Foundation
Fidelity Charitable Gift Fund
The Jennings Foundation
Kate Jennings Charitable Trust
Oregon Community Foundation

Spring Benefit Sponsors

Leader Sponsor

Nancy Jenkins Real Estate

Partner Sponsors

Pill Maharam Architects
Law Office of Richard J Fox

Friend Sponsors

Cornelius & Company Fine Art Installation
J.Scott Marketing
Richards Weaver Family
SWAE Skin Dermatology
The Stotz Brosconscious Group at Morgan Stanley
Vermont Forensics Assessment



Hermit Island, Maine, 2024.



Our annual Fall Festival potluck, 2025.



Parent Community Council

The Parent Community Council plays a vital role in the life of the school, helping to organize volunteer efforts, enrich our classrooms, and act as liaisons between the parent community and the teachers. Below is a list of our PCC Representatives for the 2024-25 school year.

PCC Co-Chairs

Erica Gongloff (HS), Liz Casey & Rebecca Groberg (GS),
Erin Just (EC)

High School

Erica Gongloff

Grade 8

Ellen Martinsen

Grade 7

Gina Watson
Stacy Broughton

Grade 6

Rebecca Kauffman

Grade 5

Anna Chang
Sujata Gupta
Stacie Fagan

Grade 4

Liz Casey
Molly Velte

Grade 3

Jessica Sandford
Erika Bailey
Hannah Defuria

Grade 2

Meg Percival
Leah Foerster

Grade 1

Becky Groberg
Shannon Donley
Emily Dempsey

Apple Blossom

Lucy Hourigan
Kate Duffy
Lucy Weaver

Butterfly

Brian Just

Morning Glory

Caitlin Francis
Emily Melander

Rosebud

Jane Seymour
Kate Marcin
Amelia Kermis

Sunflower

Lisa Choux
Kelly Ward
Mindy Wasche



Ways to Give

Online

Visit www.lakechamplainwaldorfschool.org/giving to make an online donation.

Give by Phone

Call the Development Office at (802) 495-0834 to make a credit card gift by phone.

Give by Mail

Make your check payable to Lake Champlain Waldorf School with “Donation” in the memo and mail to:

Development Office
Lake Champlain Waldorf School
359 Turtle Lane
Shelburne, VT 05482

Give Stock

To make a gift of stock, your broker can transfer shares electronically to our Charles Schwab brokerage account. Please contact the Development Office for account and DTC instructions.

Gift Matching

As a registered 501(c)(3) non-profit organization, we are eligible for many employers’ matching gift programs. Many companies nationwide offer matching gift programs. Employees, retirees, and employees’ spouses all have the opportunity to maximize their impact.

Wire Transfer

Lake Champlain Waldorf School accepts funds via wire transfer from any domestic or international bank. When initiating a wire transfer, or if you would like assistance, please contact the Development Office.

Planned Giving & Endowment

Planned giving options include bequests, insurance policies, charitable lead trusts, charitable remainder trusts, charitable gift annuities, and beneficiary designations. These future-oriented ways to invest in our school provide lasting impact. When you are ready to consider a planned gift, please contact the Development Office.

- **Bequests:** The simplest form of planned giving is through a bequest in your will. Bequests are exempt from estate taxation and allow for a much larger gift to be made than might be possible during your lifetime. A bequest can be property, a fixed dollar amount, a percentage of your estate, or the remainder after other recipients are named. Simply add this language to your will: “I give, devise, and bequeath \$_____ (or a percentage of your estate) to Lake Champlain Waldorf School, a non-profit organization based in Shelburne, Vermont.”
- **Charitable Gift Annuity:** When you establish a charitable gift annuity, you provide future support to Lake Champlain Waldorf School that will last for generations. In addition, you enjoy immediate income tax savings and a dependable fixed income for life, much of which may not be subject to income taxes. A CGA is a stable investment opportunity that can also satisfy your philanthropic priorities. Through the VCF you can purchase an annuity that will provide you with an annual income source for the duration of your lifetime. After that time, the annuity is gifted to Lake Champlain Waldorf School.
- **Endowment:** Contributions to Lake Champlain Waldorf School’s endowment, held at the Vermont Community Foundation, are there “forever.” A set percentage of the principal from the endowment is made available each year to benefit the school. Gifts to the endowment can be made at any time.

Sponsorship & Advertising

Sponsorships come in many sizes to fit a variety of budgets and give you the chance to choose events that best align with your interests. Sponsorship levels range from \$500 to \$5,000, and advertising levels range from \$100 to \$250.



2015-25 College Acceptances

Alfred University
 Allegheny College
 American University
 Bard College
 Bates College
 Beloit College
 Bennington College
 Berklee School of Music
 Bishop's University
 Boston University
 Brandeis University
 Bryn Mawr College
 California College of the Arts
 Case Western Reserve University
 Centre College
 Champlain College
 Chapman University
 Clark University
 Clarkson University
 College of the Atlantic
 College of Wooster
 Colorado College
 Columbia College Chicago
 Connecticut College
 DePaul University
 Denison University
 Dickinson College
 Drew University
 Drexel University
 Earlham College
 Eckerd College
 Elmira College
 Elon University
 Endicott College
 Fairfield University
 Franklin and Marshall College
 Goucher College
 Grinnell College
 Guilford College
 Hamilton College
 Hampshire College
 High Point University

Hobart and William Smith Colleges
 Hofstra University
 Ithaca College
 Jacksonville University
 Jefferson University
 Juniata College
 Kenyon College
 Landmark College
 Lawrence University
 Lewis and Clark College
 London Academy of Music &
 Dramatic Arts
 Loyola University Maryland
 Macalester College
 Maine College of Art
 Marist College
 Massachusetts College of Art & Design
 McDaniel College
 Middlebury College
 Mitchell College
 Montserrat College of Art
 Mount Holyoke College
 Muhlenberg College
 Naropa University
 New Hampshire Institute of Art
 New York University
 Northeastern University
 Oberlin College
 Olin College of Engineering
 Quest University, Canada
 Quinnipiac University
 Reed College
 Rensselaer Polytechnic Institute
 Rochester Institute of Technology
 Roger Williams University
 Saint John's College
 Salve Regina University
 Sarah Lawrence College
 Savannah College of Art and Design
 Sierra Nevada College
 Skidmore College
 Smith College

St. Lawrence University
 St. Michael's College
 SUNY Binghamton
 SUNY Purchase
 Syracuse University
 Union College
 University of California - San Diego
 University of California -
 Santa Barbara
 University of Connecticut
 University of Delaware
 University of Denver
 University of Illinois -
 Urbana-Champaign
 University of King's College
 University of Maine - Orono
 University of Mary Washington
 University of Massachusetts - Amherst
 University of Massachusetts - Boston
 University of Massachusetts - Lowell
 University of Michigan - Ann Arbor
 University of Puget Sound
 University of Richmond
 University of Rochester
 University of the Arts London -
 The London College of Fashion
 University of Vermont
 University of Washington
 University of Wisconsin - Madison
 Vassar College
 Warren Wilson College
 Washington College
 Wentworth Institute of Technology
 Wesleyan University
 Western State College of Colorado
 Westminster College
 Wheaton College
 Whitman College
 Willamette College
 Wittenburg University
 Worcester Polytechnic Institute



Where do Waldorf students go to college?
All over the world.

With our honors-level curriculum, rich programming, and service-learning philosophy, Waldorf graduates are accepted into first choice colleges and universities domestically and internationally.



Fall Festival, 2025.



Photography by ZVD Photography and
Amanda Herzberger.

Cover: Hermit Island, Maine, 2024.



Turtle Lane Campus

Early Childhood & Lower School
359 Turtle Lane, Shelburne, VT
(802) 985-2827

Bostwick Road Campus

Upper School
122 Bostwick Road, Shelburne, VT
(802) 495-0834

The courage to look within, the confidence to venture out.

