





Student Empowerment | Teacher Development
Parental Engagement

## A CARES MESSAGE

DLF CARES is a way of life where the two registers of learning action and thought meet. We don't merely come together to finance children in schools, but to reimagine the very fabric of education. We influence schools through our trainings to do more than teach, they heal, transform, and prepare children not only for exams, but for life itself. The new session began with a weeklong global conference attended by over 200 educators from countries across the world and India. It was an opportunity for all of us to apply the approach of Education for Life to our own realities.

This experience of unity and diversity helped to build relationships and friendships globally. Schools and teachers connected to CARES were able to share and exchange activities and ideas. Our scholars were provided with endless possibilities for engaging their minds in joyful practices. The programme brought together parents, community, and civil society in an inclusive continuum.

Let us all seek to find meaningful ways to work together to achieve long-lasting learning and true happiness for our educators and scholars.

We are nearing the festival of lights, which has always inspired all of us to strengthen our resolve towards goodness, nurture our aspirations, and enlighten the path of others.

This Diwali, let us celebrate creativity and compassion with every diya we light. **Keep the faith!** 

#### ~ Dr. Ameeta Mulla Wattal.

Chairperson and Executive Director, Education, Innovations, and Training DLF QEC Schools and Scholarship Programmes



# EDUCATION TO LIVELIHOOD

This year, many scholars secured admissions in engineering and medical colleges, IITs, and other prestigious institutions across India. Hundred percent scholarship in higher education was awarded to our students by the Azim Premji and BML Munjal Universities. This reflects the sustained academic support provided through the CARES programme to our scholars. It strengthens the bridge from education to livelihood.







**HCLTech** 





Industry exposure programs have been introduced, aiding skill development and early career opportunities. DLF CARES continues to reaffirm its mission of empowering students from underprivileged backgrounds to realize their dreams and build meaningful futures.

## **EDUCATION FOR LIFE**

DLF Schools hosted a large gathering of eminent educationists from across the world, who came together for a week of deliberations. The educators shared insights on the future of learning.

This was made possible as a result of our engagement and collaboration with **Education for Life** schools worldwide. Our mutual focus is the embedding of value-based learning that combines sustainability and community development.





The inaugural session of the conference took place at the **DLF Camellias' performance hall**. The choir, consisting of CARES Scholars, sang songs in Italian, Slovenian, and Spanish, creating a connection with the delegates. A dramatic presentation based on the life and times of Gandhi was a highlight, along with meditation and panel discussions by eminent speakers. The topic on: *Timeless Roots of Indian Spirituality: Lessons for the Modern World*.



# GLOBAL CONFERENCE



The weeklong engagement was filled with experiential practices, visits to partner schools, interactions with scholars, and discussions with teachers. It gave the visitors a glimpse into the learning system of DLF Schools, along with the cultural and spiritual heritage of India.









#### TEACHERS ENRICHMENT



Our ongoing Faculty Enrichment Programmes over the last four years have become extremely popular with our partner schools. They are aimed at enhancing classroom practices and creating a deeper impact on scholars. The interactive sessions cover a wide spectrum of topics from storytelling as a teaching tool, enquiry-based learning, and Al integration in education, to innumerable other innovative pedagogical practices.

Over the years, these workshops have provided teachers with practical strategies to make learning more engaging, student-



centric, and future-ready. Our scholars have greatly benefited from the teacher training initiative, as reflected in their progress reports and assessments.

The workshops have brought quality education into classrooms and strengthened the pedagogical skills of teachers. The Foundation has invested significantly, both financially and through consistent efforts to create a dynamic and vibrant teacher enrichment programme. As a result, a brighter future is being shaped for every child under our care.



### GLOBAL EXCHANGE

The annual collaboration between Melbourne University and DLF CARES brings Australian student teachers to our schools for a three-week immersive programme. They visit partner schools, engage with scholars and educators, and build meaningful cross-cultural connections.

In its third year, the programme has strengthened global ties, encouraging our scholars to think beyond boundaries and appreciate cultural diversity. Activities include classroom observations, teaching sessions, and collaborative learning with teachers.







Over the years, this exchange has created a valuable platform for dialogue among educators from different parts of the world. It offers an opportunity to reflect on teaching methods and pedagogies across diverse education systems, with

teachers on both sides gaining new insights.

Our educator exchanges with other countries are proving to be highly successful, and the work of DLF CARES is increasingly being recognised on the global stage.

# Indian CSR Award





#### **ILLUSTRIOUS ALUMNUS** DLF SBM SCHOOL

#### Dr Vijay Rai,

- MD (Paediatrics), PGDHHM
- Superintendent, Rao Tula Ram Memorial Hospital
- · Project Director (HIMS), Government of Delhi
- Recipient of the Vishisht Chikitsa Ratan Award



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