

THE TIPSIAN WEEKLY



PRINCIPAL'S DESK



This week was an eventful one. We had student council campaigning, voting, and our first school event ; The Investiture Ceremony 2024-25 . It was a momentous occasion where we entrusted leadership roles to our students. The ceremony was a testament to our commitment to nurturing leaders who will uphold the school's values and lead their peers with integrity and passion.

At the heart of our educational approach are the “ Core Values” that define a TIPSian: Respect, Trust, Gratitude, Empathy, Equality, Honesty, Resilience, Patience, and Integrity. These values are not just words but guiding principles that shape our students' character and actions. We strive to embed these values in every aspect of school life, ensuring our students grow into well-rounded individuals.

We are reinforcing the “Reminder System” for grades G1 to G12. This is to ensure mandated school discipline. It is crucial for parents to understand that these disciplinary actions are intended to help students realise the importance of adhering to rules and expectations, both in school and beyond . This “Reminder system” is an essential part of our commitment to maintaining a disciplined and conducive learning environment.

In addition, there is a system of merits. Students will be recognized for their excellence in various areas, including homework submission and other positive behaviors. This will encourage and reward students who consistently demonstrate a commitment to their studies and school rules.

"The cost of discipline is always less than the price of regret. So, self-discipline is the biggest investment for success in life."

* A.P.J Abdul Kalam

Together let's strive for excellence !



Ms. Aruna Maheswari
Principal
The Indian Public School , Salem

VICE PRINCIPAL'S DESK

STUDENT LEADERSHIP- Leadership among students is a transformative force. It encompasses the ability to inspire and guide others towards a common goal or vision. It involves not just taking decisions, but making decisions that others trust and respect. Leadership involves a sense of responsibility and accountability. They lead by example showing integrity and ethical behavior that others can emulate. We in TIPS provide equal opportunity to everyone to take up responsibility and leadership in the classroom and during cocurricular activities. This week witnessed a cross-section of this idea- The Student Council Election. Alongside with academics, children are encouraged to enhance their skills in life.

Within Student Council, Leadership emerges as a formidable force driving innovation and inclusivity across campus. By fostering a culture of respect and empathy, the student council becomes an incubator of leadership potential , nurturing tomorrow's visionaries and changemakers. I would proudly say that the opportunities and exposure I received during my school days - from class leader to Head Girl ,to the College Union Chairperson to the Council Member - helped me achieve greater heights in my career as a leader. You get refined through the process.

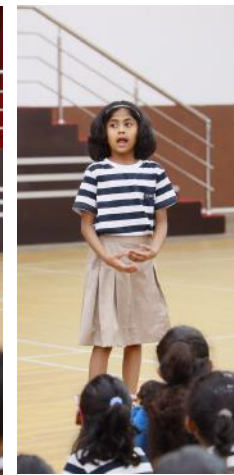
Wishing all the best for the current leaders and the future leaders.



Ms.Ligi Suneeth
Vice Principal
The Indian Public School , Salem

STUDENTS ELECTION COUNCIL

2024 - 2025



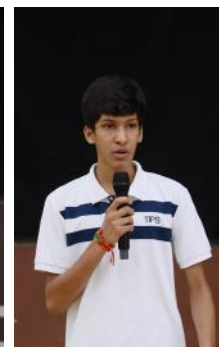
STUDENTS ELECTION COUNCIL

2024 - 2025

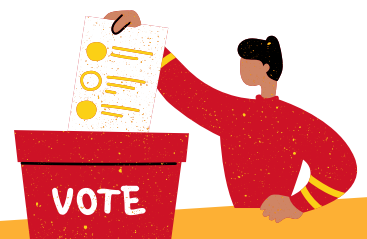


STUDENTS ELECTION COUNCIL

2024 - 2025



STUDENTS ELECTION COUNCIL 2024 - 2025



INVESTITURE CEREMONY



INVESTITURE CEREMONY



INVESTITURE CEREMONY



INVESTITURE CEREMONY



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STUDENT COUNCIL OFFICIALS



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SAHAANA.R
HEAD GIRL



KIRTHIN.S
DEPUTY HEAD BOY



DHAKSHANA.P
DEPUTY HEAD GIRL



JOEL PRASAD STANLEY
CULTURAL SECRETARY BOY



AKSHITHAA.D
CULTURAL SECRETARY GIRL

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VEDANSHI.R
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PRIMARY



NIKITHAA RAMYA RAJKUMAR
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SAANVI ASHWIN.
HOUSE VICE CAPTAIN

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PRIMARY



PARINEETI.H
HOUSE CAPTAIN



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HOUSE VICE CAPTAIN

Know your Student Council

HEAD GIRL: INSPIRING LEADERSHIP

I am Sahaana of AS Level, your Head Girl for the year. This role for me goes beyond the badge, title and position; it's about representing a place that has been such an important part of my life. It's about listening to our fellow mates and being able to collaborate with the student body to make our vibrant ideas come to life, and the hope that I might be able to make a positive change in any way. So, this is a reminder that you can count on us and reach out if you have any concerns or suggestions. I thank the Management and the student body for having their faith in me to take on this responsibility, for which I'll strive to do my best. I look forward to a year of enthusiasm and learning.

“Great leaders don't set out to be a leader, they set out to make a difference. It's never about the role, it's always about the goal.” –Lisa Haisha



R.Sahaana

Head Girl

The Indian Public School , Salem

Know your Student Council

HEAD BOY: EMPOWERING VISION

Greetings! My name is Karthikeyan from 11-C and I am your Head Boy for the academic year 2024-2025. First and foremost I am honoured and am grateful to the management and the students for electing me as the Head Boy. “A leader's job is not to be easy on people, but to make them better ” is a quote that I value a lot. The amount of talent we students possess is endless, but there are few people who don't realize that. My goal is to help you unchain yourself from what is holding you back so you can reach your true potential. We as a school can be much greater but because of those little things some don't even try, my aim is to change that. Again thank you and I am looking forward to a wonderful year ahead.



V.Karthikeyan
Head Boy
The Indian Public School , Salem

PRIMARY YEARS

Grade 1

Noun and Verb sorting activity

Students of Grade 1 participated in a 'noun and verb' sorting activity. They showcased their understanding of 'nouns' and 'verbs' by sorting the pictures into their respective columns.



PRIMARY YEARS

Language Activity- Grade 1



முதலாம் வகுப்பு குழந்தைகள் காற்று, நீர் மற்றும் மணலில் உயிர் எழுத்துகளை எழுத கற்றுக் கொண்டனர்.



PRIMARY YEARS

Grade 2

Acting it out

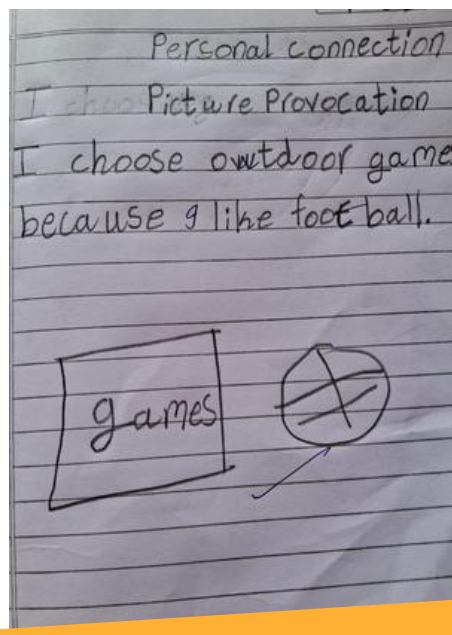
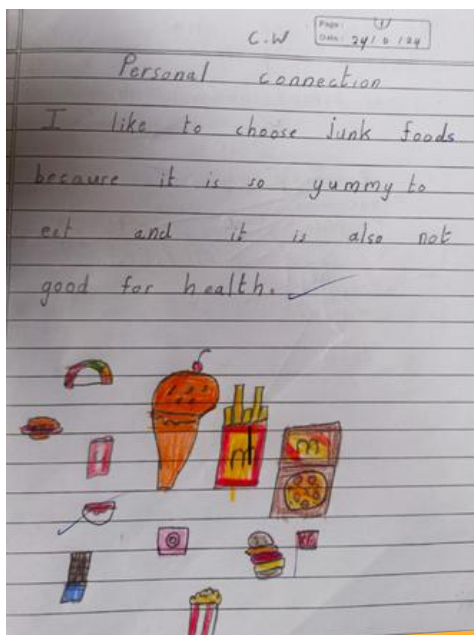
Exploring Kindness! Learners participated in an activity where they demonstrated care and kindness towards friends who got hurt. They created their scenarios and acted them out with classmates, helping them understand how to respond to those situations...



Personal Connection

Writing Activity

The students began their inquiry by examining thought-provoking pictures. They selected an image and explained their reasoning for choosing it, which helped them understand the significance of making a choice and the bigger idea behind it.



PRIMARY YEARS

Grade 3

“Unveiling the Central Idea”

Grade 3 learners were engaged in unpacking the central idea of their first Unit of Inquiry ‘Simple Machines’ by rearranging scrambled words. Through this activity, they critically analyzed the central idea and reflected on the knowledge they would acquire.



PRIMARY YEARS

Grade 4

Role play

Grade 4 students performed a role play in front of their peers and were asked to guess the words from their performance. Through this activity, they clearly understood and identified the difference in the words 'murmur', 'mutter', 'whisper', and 'gossip' based on the context.



PRIMARY YEARS

Writing Activity

Aligning Learner profile with Characters

Learners explored multiple traits associated with characters from 'The Jungle Book', as each character exemplifies strong characteristics that reflect the learner profile.

Novel	
Characters	Learner profile
Mowgli accompanied Bagheera in the dark jungle	Risk taker
Wolf took care of Mowgli	Caring
Akela lead the pack with his strength	Principled
Shere Khan always thinking to kill Mowgli	Thinker
Bagheera taught mowgli all that he needed	Knowledgeable
Baloo looked after Mowgli	Open minded

Gr. Hephzibah

Learner Profile	
Shreya - 5 4-C	
Mowgli - Inquirer - Because he is curious and he learns with wolf family.	
Akela - Knowledgeable - It will lead the pack of wolves	
Bagheera - Thinker - He said that he will give them what they like for the man cub.	
Baloo - Communicator - He communicated with others for the man cub.	
Akela - Principled - It followed the rules.	
Bagheera, Baloo - Open minded - They accepted the man cub.	
Mother wolf - Caring - Because she loves the man cub.	
Father, mother - Risk - Mother, Father wolf ready to fight with Shere Khan.	
Akela - Reflective - It was good at leading the pack of council.	

PRIMARY YEARS

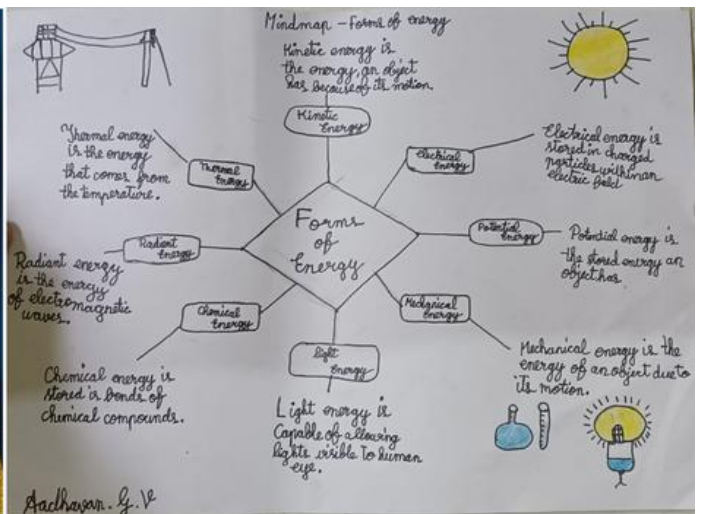
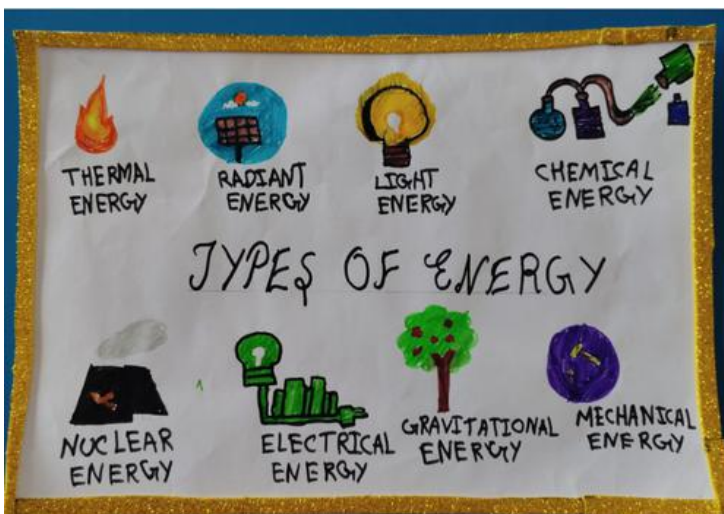
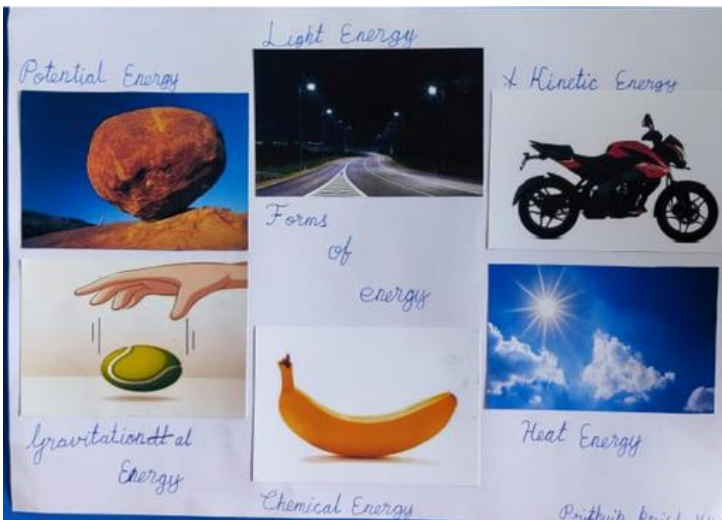
Grade 5

Energized Minds:

Discovering Forms of Energy



Learners reflected their understanding of forms of energy through a mind map which served as a comprehensive reflection on the diverse facets of energy, from its different forms to its impact on the environment and personal lifestyle choices. It encapsulated the learner's journey of understanding and emphasized the importance of sustainable energy practices for a better future.

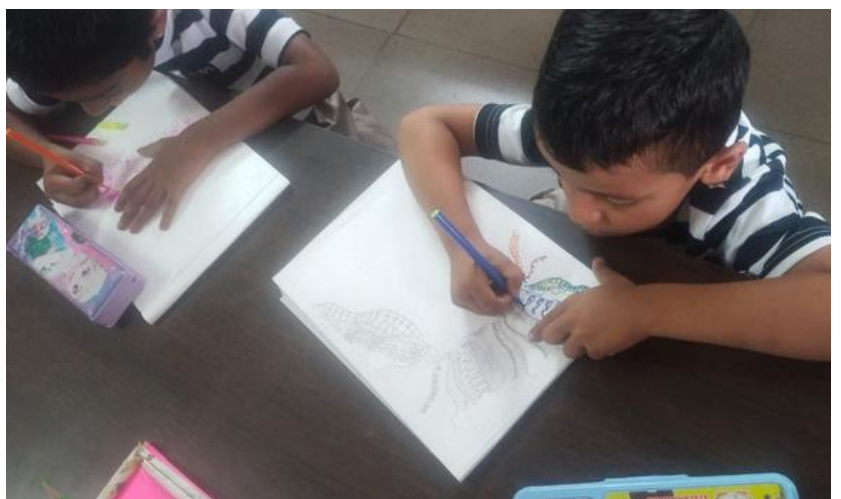
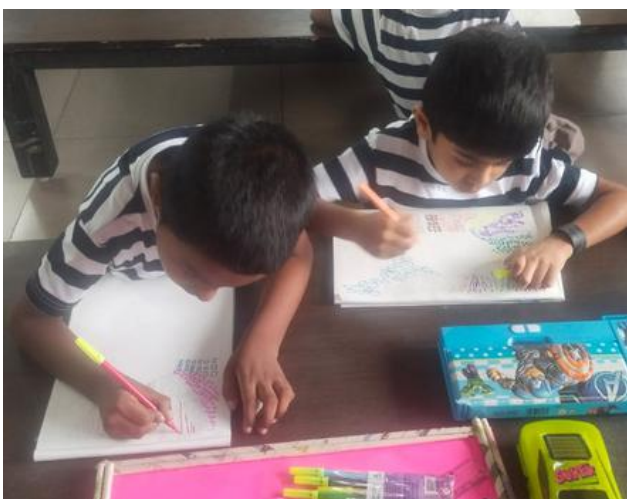
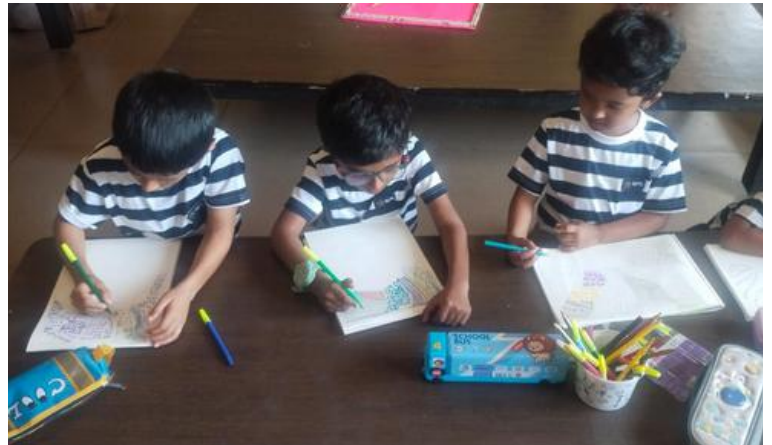


PRIMARY YEARS

CAS - ART



“Line drawing is to understand the world around you; even when the lines create something quite abstract, the interpretation of feeling and observing can come together in beautifully raw and unexpected ways”. Grade 1 exploring different types of lines with their creativity.

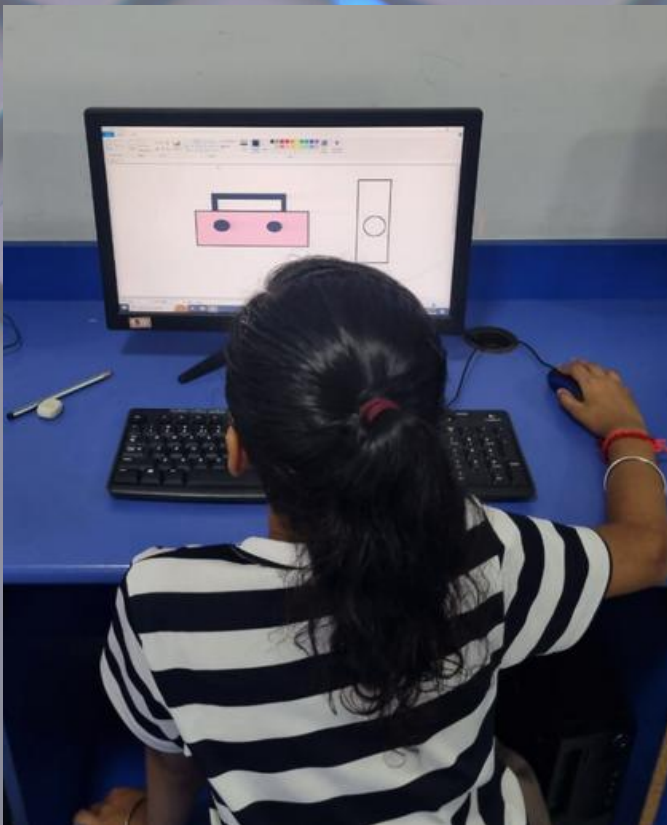


ICT Grade 3

The power of shapes



Grade 3 students unleash their creativity in the ICT lab, building innovative machine diagrams! This week, they harnessed the power of shapes in MS Paint to bring their designs to life.



PRIMARY YEARS



ICT Grade 4 TECH-SAVVY

This week, Grade 4 students in the ICT Lab showcased their tech-savviness by crafting engaging presentations using PowerPoint.



SECONDARY

ASSEMBLY

On June 24, 2024, our special assembly featured the Student Council elections and the announcement of Cambridge Checkpoint results by our beloved Principal. Followed by the announcement of check point results, student council nominees started their campaigning .For 14 posts , We had 38 nominees.The nominees campaigned with fervour and promised to do their best, if voted. It was a day of engagement and success for our school community.



SECONDARY

GRADE 8 - CHECKPOINT RESULTS - MAY 2024

SCHOOL TOPPERS - MATH



SCHOOL TOPPERS - SCIENCE



SECONDARY

GRADE 8 - CHECKPOINT RESULTS - MAY 2024

OUTSTANDING ACHIEVERS - ENGLISH



OUTSTANDING ACHIEVERS - MATHS



SECONDARY

GRADE 8 - CHECKPOINT RESULTS - MAY 2024

OUTSTANDING ACHIEVERS - SCIENCE



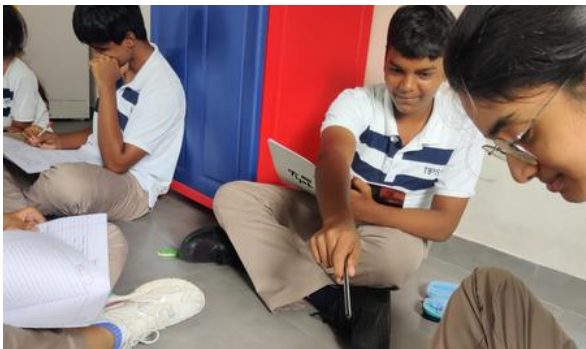
SILVER (HIGHER LEVEL ACHIEVERS)- GLOBAL PERSPECTIVES



SECONDARY

CREATING PERSUASIVE ESSAYS - AS LEVEL(GENERAL ENGLISH)

The students of AS Level with General English as one of their subject choices, were engaged in an interactive session to draft an argumentative essay. Despite the name, the discussions were held among the learners in a cohesive and admirable way. The learners, were split into groups of three and allowed to ponder upon ideas and opinions upon the given prompt/an essay question. It enabled them to sharpen their skills of critical thinking and collaboration with peers .



Eternal Beacon: An Ode to My Sister

In her eyes, a world of knowing lies,
An older sister, steadfast and wise.
Through childhood's wild and unsure days,
Her laughter dances and her guidance stays.

She shields with love, a steady hand,
A lighthouse in life's shifting sand.
Her stories weave a tapestry bright,
Of shared adventures day and night.

She teaches hard and kind lessons,
A pillar of strength in heart and mind.
With her, secrets find a safe abode,
In her embrace, we lighten our load.

An older sister, a friend so true,
With bonds of love forever grew.
In memories cherished, she'll always be,
A beacon of hope, eternally free.

Dedicated to my sister Sreesthea Saravanan.



Shreyas Saravanan

Grade x B

EXPLORING STATES OF MATTER - GRADE 6B (CHEMISTRY)

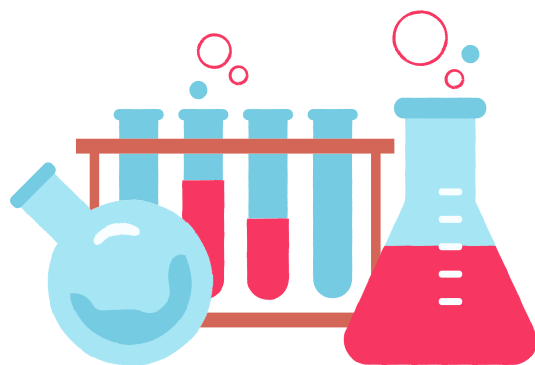
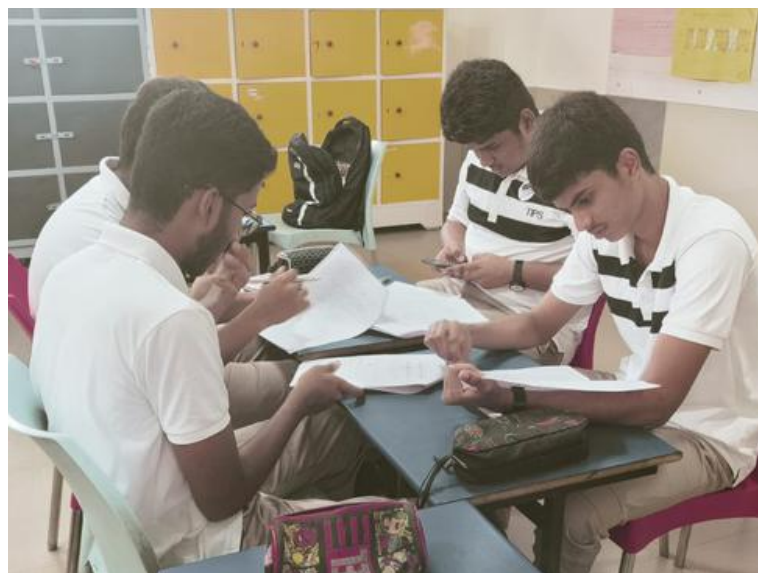
An activity was conducted on the topic “states of matter” for Grade 6B students that involved conceptual as well as theoretical knowledge to make learning and retention more profound and strong. The main aim of this activity was to encourage students to understand the properties of states of matter. These events were a fun filled activity-based learning time for the students. This activity brought forth the effective learning experience of the concept and gave them an opportunity to display their talent. The students enjoyed doing this activity.



SECONDARY – A LEVEL

IDEAL GASES (CHEMISTRY)

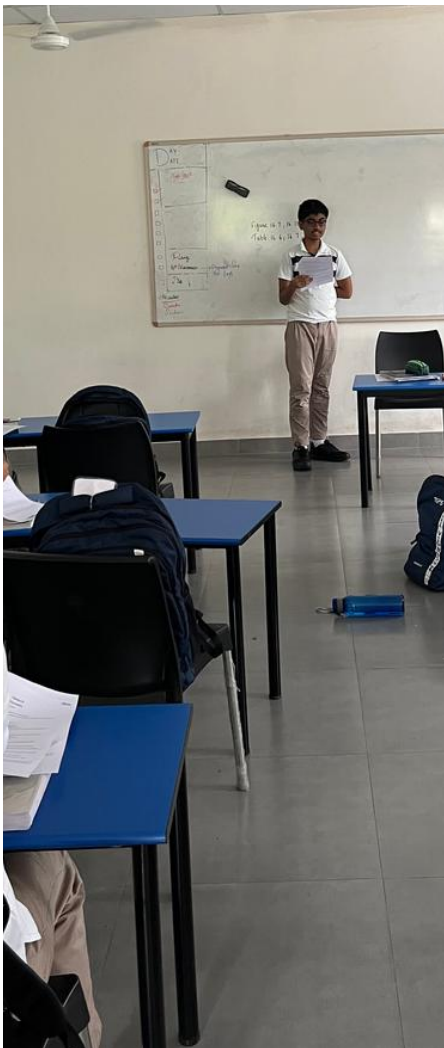
'A' level (Grade 12C) students had a productive and engaging discussion on the topic "Ideal gases and Thermodynamic temperature". Students were able to unpack the mark scheme and discussed their answers. They exhibited excellent collaborative skills and teamwork. Learners gained different insights and perspectives from their peers.



SECONDARY - GRADE 10 B

UNDERSTANDING FISCAL POLICY- ECONOMICS

Students of Grade 10 participated in an activity on the chapter fiscal policy. They were fully engaged throughout the session. Some volunteers came forward to explain what they understood. They demonstrated a clear understanding of the the fiscal policy measures taken by the government to maintain economic stability. The students engagement in the activity was excellent.

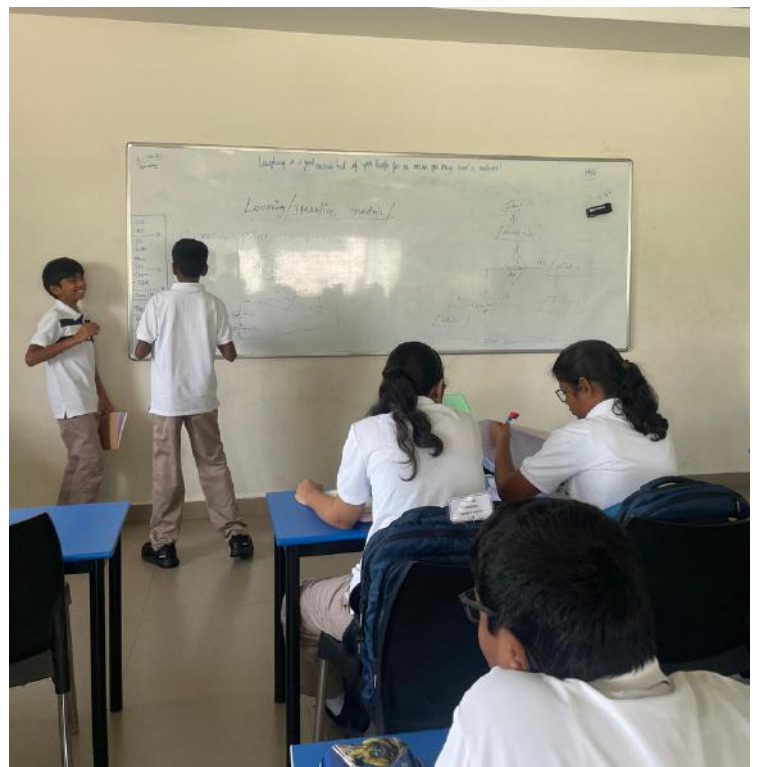
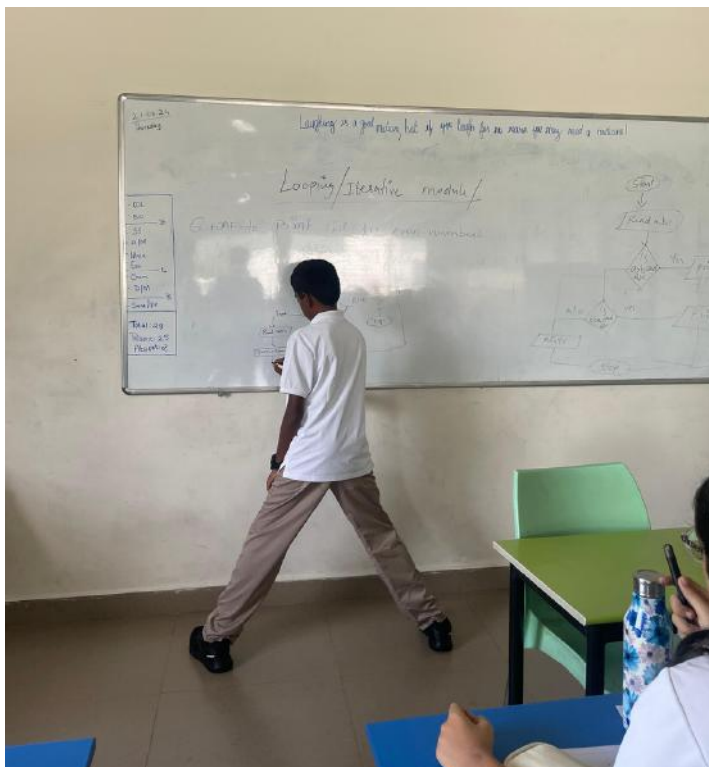


SECONDARY - GRADE 8C

PEER-LED LEARNING: MASTERING FLOWCHARTS -CDL

The student-as-teacher model is a powerful educational tool that benefits both the student-teacher and their peers. It promotes deeper understanding, improves communication skills, and fosters a collaborative learning environment. By preparing, planning, engaging, practicing, delivering, and reflecting, student-teachers can effectively contribute to their own academic growth as well as that of their peers. This approach not only enhances the learning experience but also prepares students for future roles as leaders and educators.

Abhinav of Grade 8C demonstrated his ability as a facilitator by teaching flowcharts in CDL to his peer learners. He revised all the topics from the chapter and gave simple ways to draw flowcharts easily.



EMBRACING THE 'WHY' IN EDUCATION

Ms.Ligi Mol, Vice-Principal, hosted an insightful session in the auditorium, focusing on the 'WHY' behind our educational strategies in TIPS. This session was based on an email from our MD, emphasizing the importance of aligning our actions with our mission and vision. The auditorium buzzed with anticipation as the Vice-principal, alongside facilitators from both the Cambridge and CBSE boards, convened for this pivotal meeting to discuss the school's vision and mission. This gathering aimed to solidify our collective commitment to the ethos of our educational institution.

Mission Highlights:

- Provide global-standard infrastructure for collaborative learning.
- Create a safe, respectful, and happy environment for all stakeholders.
- Ensure a rigorous, engaging, and relevant curriculum.
- Support all learners at every step with high expectations and documented progress.
- Offer opportunities for growth beyond the written curriculum.
- Achieve Extraordinary Education, Exposure, and Experience.

Why We Do What We Do:

1. To help our children achieve top academic results and realize their dreams.
2. To foster lifelong learners with a constant desire for growth.
3. To nurture responsible and empathetic individuals.
4. To develop strong communicators in English.

SECONDARY

Engaging Every Educator

In an inclusive approach, every teacher was invited to share their thoughts on the school's vision and mission. This open forum allowed for a rich exchange of ideas, reinforcing our shared goals and aspirations. Teachers expressed their dedication to nurturing well-rounded individuals who excel not only academically but also socially and emotionally.

During the session, facilitators discussed how our strategies and classroom approaches align with these goals to ensure academic excellence and holistic development for the students. The meeting allowed everyone to share their views on the importance of the 'WHY' in education and concluded with an interactive ice-breaking game.



“ STUDENT CLICKS “



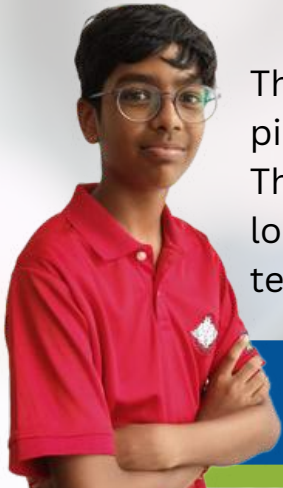
I like to take portrait photography, and I always admire the ‘Art of Nature’. Here are some of my favorite portraits.



P.SAI SANA
GRADE 8B



“ STUDENT CLICKS “



The reason for capturing this picture is my love for nature. The butterfly in this picture looks so beautiful in color and texture.

SUKRUT
GRADE 8B



I love to capture images. I took this image because I felt attracted to the color and lighting of the statue.

SRE KARTHICK
GRADE 8C



KNOW YOUR FACILITATOR

GOMATHIDEVI SIVAKUMAR

BCA, B.Ed, MBA (HR & MARKETING)

PGT Social Science and GP



I'm Gomathidevi S, BCA, B.Ed, MBA and I feel deeply privileged to be a part of The Indian Public School (TIPS) community, where I am dedicated to nurturing young minds in Social Science and Global Perspectives for Grades 6 to 9. With a rich tapestry of 9 years in teaching, my passion for education continues to fuel my journey. Witnessing the academic and personal growth of my students brings me immense joy, and I am grateful for the opportunity to be at TIPS, a beacon of educational excellence and holistic development.

At TIPS, I am inspired daily by the vibrant learning environment that fosters curiosity and exploration. My teaching philosophy centers around cultivating an inclusive and supportive atmosphere where students are empowered to question, innovate, and embrace new perspectives. By encouraging dialogue and critical thinking, I aim to instill in my students a lifelong love for learning and a readiness to face the challenges of tomorrow.

I am eager to contribute actively to the dynamic educational community at TIPS, where every day presents a chance to make a positive impact on the lives of my students.



**THE
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