

**Purpose**

Students will understand the meanings of and the role morphemes have in words.

**Teacher-Led-Instruction** 13 min. total

**Suggested** 5 min.

- Review Day 1 instruction

**Targeted** 8 min.

- Morpheme Focus**
- Distribute At-Home Sheets. Ask students to fill in the information for What We Are Learning, the due date, and the number of activities required.

**Student Work** 15 min.

- Morpheme Practice
- Deconstruct Each Word

KNOW YOUR MORPHEMES

**MORPHEME FOCUS**

**Affixes**

-ly in the way of (also in the manner of)

-ory a place for; relating to

pro- for, forward

Read Aloud

---

**MORPHEME PRACTICE**

Write a definition for each morpheme using the appendix. For each review word, identify the root and define it.

com- with, together      -ion state of; act of

im- in, into; not      ex- out of, from Tell students this is a form of e-.

dis- not, opposite of, away      solicitous cit - move with feeling

-ive quality of; power to      proffer fer - carry

**DECONSTRUCT EACH WORD**

WORD	MORPHEMES	DEFINITION BASED ON MORPHEMES	MODERN MEANING
compel	com + pel	push with (force)	to force
impelling	im + pel + (l)ing	the act of pushing into	persuasive
propel	pro + pel	push forward with sense of force	to cause to move in a particular direction
dispel	dis + pel	push away	dismiss
expel	ex + pel	push out	throw out
pulse	puls(e)	from Latin pulsus, beating	regular heart beat
compulsive	com + puls + ive	quality of being pushed (internally) with force	obsessive, driven to do something
expulsion	ex + puls + ion	act of pushing out	exclusion
compulsory	com + puls + ory	relating to being pushed with	mandatory
impulsively	im + puls + ive + ly	in the manner of tending to be pushed into	thoughtlessly

**Instructional Notes**

**Morpheme Focus**

Print words only, not the definitions.

sadly (in the way of being sad)

advisory (relating to advising)

provide (to look forward)

Discuss the meaning of each word, emphasizing the underlined morpheme.

**Deconstruct Each Word**

See page 29 for complete teacher instructions. Model the process for 1-2 words, if necessary.

Note: Any difficult morphemes have been completed for students. In this case, students will write the word in the first column.



**MORPHEME FOCUS**

**Affixes**

-ly \_\_\_\_\_

-ory \_\_\_\_\_

pro- \_\_\_\_\_



**MORPHEME PRACTICE**

Write a definition for each morpheme using the appendix. For each review word, identify the root and define it.

com-  \_\_\_\_\_ -ion \_\_\_\_\_

im-  \_\_\_\_\_ ex- \_\_\_\_\_

dis- \_\_\_\_\_ solicitous \_\_\_\_\_

-ive \_\_\_\_\_ proffer \_\_\_\_\_



**DECONSTRUCT EACH WORD**

WORD	MORPHEMES	DEFINITION BASED ON MORPHEMES	MODERN MEANING
compel		push with (force)	
	im + pel + (l)ing	the act of pushing into	
propel		push forward with sense of force	
dispel		push away	
expel		push out	
	puls(e)	from Latin pulsus, beating	
compulsive		quality of being pushed (internally) with force	
expulsion		act of pushing out	
compulsory		relating to being pushed with	
impulsively		in the manner of tending to be pushed into	