

# Shore-based Support Guide

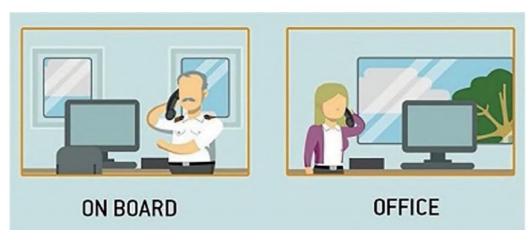
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www.safety-delta.com



# Safety Delta Shore-based Support Guide







"I've been in the company for many years. This is the first time I see the interaction among crew, officers, and officer personnel. It is not only one-way; it is three-way because the office is also involved. And that is very good. Everyone becomes aware and takes care of each other."

(Captain)

# Establishing a proactive safety culture with Safety Delta

In our company, we have decided to use Safety Delta as a tool to reach a proactive safety culture.

In your capacity as office staff, you play an important part in this process.



Safety Delta enables us to:

- Let crew diagnose their present safety culture on board
- Increase safety dialogues and collaboration on board and
- between ship and shore
  Continuously develop our
  safety skills and safety
  culture

To learn more about what Safety Delta is, go to www.library.safety-delta.com using your company login details.
Or you can go to www.safety-delta.com.

## Your role in Safety Delta

Even though most Safety Delta activities are managed on board, office staff's **support and engagement** in Safety Delta is very important.

Your role as office staff is to act as a **shore-based supporter** of the Safety Delta process on board by:

Engaging in Safety
Delta activities
to ensure progress

"When we are just waiting for feedback from the office, and it stops, then Safety Delta is forgotten because we proceed with normal operations." (Captain)

Showing interest to increase crew motivation

"If the superintendents have Safety Delta on the agenda, then we will know they are also concerned about the safety of the vessel and the safety culture on board." (Captain)

Assisting and helping crew if they experience challenges.

When the crew experience challenges during the Safety Delta process and activities, your support and assistance can help them overcome these challenges.

### Your interest increases the crew's motivation

When crew experience that the office prioritises safety, their job motivation and general work performance increase.

A simple way to show that you and the office side care about the safety on board is to put Safety Delta on the agenda during ship visits and when talking to the vessels on the phone.



- Participate in a learning exercise or a dialogue
- Consider having a dialogue session only with ratings and/or junior officers and ask about their opinions, insights, or perceptions



#### Questions to ask when talking to seafarers:

- How is it going with Safety Delta?
- What are the next steps?
- Any learnings/insights worth sharing?
- Any issues/challenges?
- Anything I/the shore staff can help you with?







DON'Ts

WHEN SUPPORTING THE SAFETY DELTA PROCESS ON BOARD:

DIAGNOSIS

DIALOGUE

DEVELOPMENT

HANDOVER



D0s

Emphasise the importance of giving honest answers in the Diagnosis survey

Focus on trends in the report in order to identify relevant areas of improvement

Encourage dialogue: Ask questions, be curious

experiences, input, ideas

Involve crew members: Ask about crew perceptions,

Encourage crew engagement and activity: e.g. let Captain and crew make the development plan (SDP) and decide on areas for improvement

Support handover of Safety Delta between captains/ senior officers: Ensure sharing of status and next steps, insight/learnings gained so far, relevant materials

Pressure crew to give positive answers

Focus only on the numbers/scores. Safety Delta is about developing the safety culture, not getting high scores.

"Shut down" the dialogue by jumping to conclusions

Ridicule or put down crew ideas

Take over the process and decide everything, e.g., make the SDP and select focus areas of improvement on behalf of the vessel

Assume Safety Delta is handed over easily



### Your involvement in the Safety Delta process

This chart shows the Safety Delta workflow. Your involvement as a Safety Delta supporter is shown in the highlighted column to the right.

On the next pages, you can find ideas and inspiration on how to engage in each step of the process.

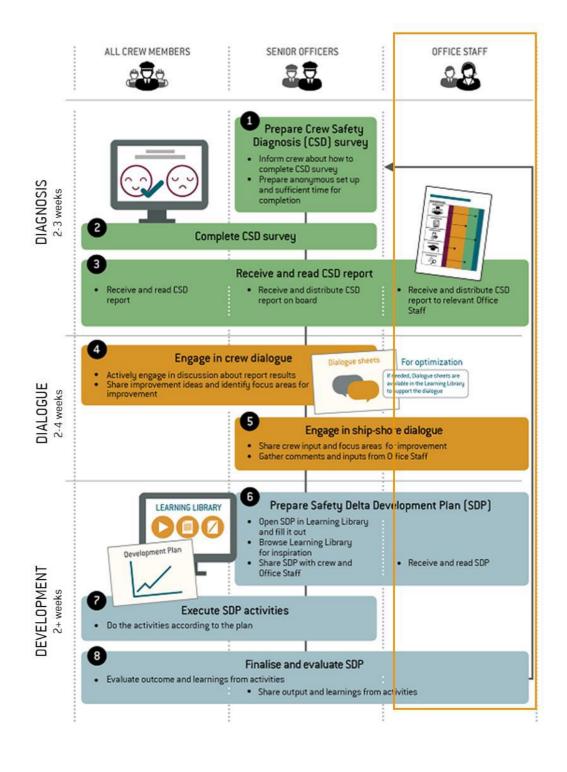
### The Safety Delta Admin team helps and assists you in the Safety Delta process

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### **DIAGNOSIS STAGE**

### Receive the CSD report

In the Diagnosis stage, the crew completes the CSD survey. Based on the survey input, a CSD report is generated.

The CSD Report is sent via email to the vessel and designated office staff (typically VM/TSI, MSI and the appointed Safety Delta contact person).

### The CSD report

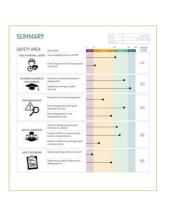
The CSD report consist of a 1-page 'Summary' and a 'Detailed report' per safety area.

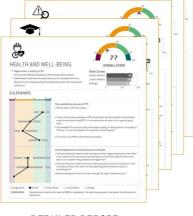
The Summary provides an overview of the report results. It is important to also read the detailed report to gain better and more concrete insight into the safety on board.



### Learning and knowledge sharing in the office

- After reading the report(s), arrange a meeting with your colleagues to discuss:
- Insights and learnings from the report(s)
- Strengths and weaknesses
- Trends across the fleet
- Improvement ideas on board/in the office/across the fleet





SUMMARY

**DETAILED REPORT** 

#### WHEN READING THE REPORT:



Read only the summary. It provides only an overview and not detailed insight.

Read the entire report, especially the detailed report

Punish vessels due to low scores. Focus only on low scores and forget to appreciate and learn from the high scores.

Appreciate all scores. Low scores indicate what can be improved and high scores what to do more of.

Jump to conclusions based on the report only and anticipate that you know what is going on on board

Be curious and note down questions to the report for the ship-shore dialogue. Leave room for the crew to provide their answers/perceptions.

Be unprepared and empty-handed for the ship-shore dialogue

Use the office staff dialogue sheets (or a piece of paper) to note down your input, comments and questions

DON'Ts

### DIALOGUE STAGE

### The ship-shore dialogue

The Dialogue stage consists of the crew dialogue and the ship-shore dialogue. First, the crew dialogue is held with the crew on board. Then Captain, the Senior officers, and shore-based supporters/vessel managers conduct the shipshore dialogue. The ship-shore dialogue is an opportunity for the ship and shore to discuss the CSD report, the safety culture and identify improvement areas.

The 'ship-shore dialogue' is carried out via phone/conference call at a time convenient for vessel and shore side. If timing allows, conducting the ship-shore dialogue during vessel visits is beneficial.

The 'conversation starters' below gives you an easy four-step structure for the dialogue.

#### **DURING THE DIALOGUES**



DON'Ts

Be curious and ask questions

Listen. Let crew do the talking. You should only provide answers when asked

Keep a constructive mindset: Focus on things that can be managed, influenced and improved by the crew or office staff.

Focus on strengths and what can be learned/reinforced

Jump to conclusions

Take over the dialogue and tell the crew what to do

Dwell on issues and conditions that cannot be changed or improved by the crew or office staff.

Focus only on low scores

### **CONVERSATION STARTERS**



Listen to vessel input

- What are your thoughts on the CSD report?
- How did the crew react to the CSD report? What comments did they have?
- How did the dialogue with the crew go?
- What could be the key insights from the dialogue?
- What appears to go well? And not so well?

#### REMINDERS

the crew's perceptions o the CSD report and crew dialogue. Hereby you show interest in the crew's perspectives.

Share office input

- What I find interesting is..
- I was wondering why.
- It could seem that... Did crew have any comments relating to this?
- I'm concerned about... What are your thoughts? Do you have any suggestions about what to do?

to the report as ques-tions and let the crew

Define focus areas

- How about selecting approx. 2-3 focus areas for improvement?
- How could the focus areas be defined to be as concrete/practical as possible?

Guide the crew towards realistic focus areas for improvement, but let them decide which to

- What would be the next steps in the process?

   Crew prepare Safety Development Plan (SDP)

  - Crew send copy to office staff
    Crew execute SDP and do training activities
- And what do you suggest the time frame is?

Remind crew to browse the Learning Library for inspiration for the SDP and the onboard training

## DEVELOPMENT STAGE

### The Development stage

Your role as a shore-based supporter during the development stage is basically to show interest in the development activities.

It is particularly important to follow up after the development activities have been finalised. This can be done during routine calls, on board visits, or via email.

Even though the development stage is not dependent on the office staff's involvement, your engagement and interest help motivate the crew in the development activities and hereby improve the outcome.

The senior officers on board are responsible for preparing the Safety Development Plan (SDP), executing the learning activities, and finalising the SDP.

DON'Ts

#### **DURING THE DEVELOPMENT STAGE**



Show that you care and are interested in the crew's learning activities: Ask questions; listen to the crew.

Be constructive and supportive of the crew's learning efforts

If relevant, share suggestions about improvement of learning activities and learning experiences in a positive manner

Be ignorant/unengaged and act as if you don't care

Ridicule the crew's learning efforts

Keep improvement suggestions to yourself

#### **CONVERSATION STARTERS**

When following up on the development activities, you can use these questions as conversation starters:

- How is it going with Safety Delta?
- What SDP activities have the crew conducted so far?
- How did it go?
- Did the crew participate actively in the activities?
- What did the crew get out of the activities?
- What went well? What did not go so well?
- Is there anything that you now do differently in the tasks/operations?



### Familiarising with the Learning Library

- Browse the Learning Library to familiarise yourself with the available learning material and Safety Delta introduction videos
- In this way, you are able to discuss, guide and support the crew in finding and selecting relevant learning materials and guides



### Safety Delta Learning Library

In the Safety Delta Learning Library, you can find learning materials to develop the crew's safety skills.

The list on the next page provides an overview of all the subjects available in the learning library.

For each subject, you can find:

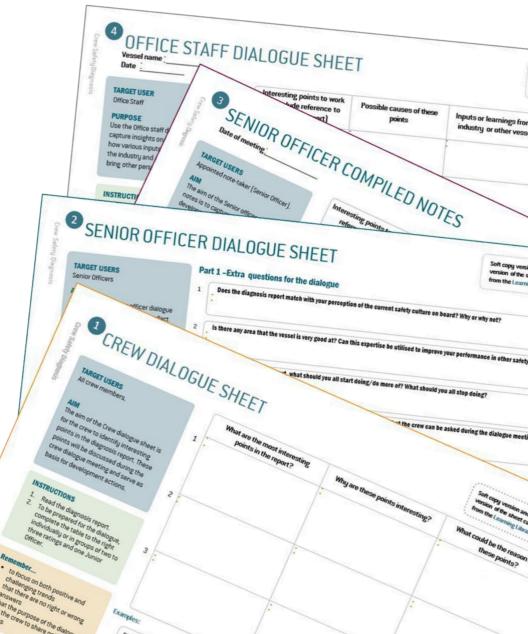
- Learning videos
- Briefs
- Activities

The learning library also contains:

- Guides to Safety Delta
- Best practice descriptions

One of the most important tools found in the SDLL is the set of Dialogue Sheets. The Office Staff Dialogue Sheet helps the Office Staff capture insights into the survey results and share inputs and learnings from the industry or other vessels in the fleet.





### ON-BOARD LEARNING MATERIALS

The Safety Delta Learning Library has a lot of on-board materials to support your safety learning and efforts. Each safety area and cultivator has relevant learning materials and activities ready for your ongoing training.

Safety Area	Cultivator	Subject Safety leadership		
SAFETY LEADERSHIP	Leaders' ability to give a clear direction on safety	Giving clear instructions Prioritising safety	Consistent safety standards	
<b>#</b>	Leaders' efforts to continuously work on improvements	From reactive to proactive	Turning safety ideas into action	
	Leaders' ability to encourage open communication	Encouraging crew to speak up Appreciative feedback Being open to different opinions	Active listening Questioning techniques Appropriate assertiveness	
HEALTH AND WELL-BEING		Health and well-being		
	The availability and use of PPE	Using appropriate PPE		
	Crew's experience of time pressure on the job	Handling time pressure Fatigue management	Mental health awareness Stress management	
		Three-phase risk management pro	Three-phase risk management process	
RISK MANAGEMENT	Preparation of risk management	Risk assessment practices Hazard identification	Preparations for the job Principles of controlling hazard	
	Risk management during the execution of a job	Toolbox talk Situational awareness	Stopping unsafe acts Team communication	
	Risk management in the finalisation of a job	Restoring the worksite Work debrief		
ON-BOARD LEARNING		On-board learning & development		
AND DEVELOPMENT	Initiatives to develop seafarers' safety skills	Corrective feedback GROW coaching model	Appreciative feedback Performance appraisal	
	Collective sharing of useful learning	Sharing improvement insight		
SAFETY REPORTING	Safety reporting culture on board	Safety reporting No blame culture	Incident Investigation	
	Shore-based office's follow up on safety reports	Safety reporting Turning safety ideas into actions		
SAFETY BEHAVIOURS		Safety behaviours		
	Insight: Seeking and sharing knowledge	Insight		
	Innovation: Improvement initiatives and mindset	Innovation		
	Influence: Contributing to a strong safety culture	Influence		
	Intervention: Intervening when necessary	Intervention		
	Integration: Making safety a natural part of everyday work life	Integration		
LEADING THE		Leading the on-board culture		
ON-BOARD CULTURE	Contribution to company values and goals	Turning company values into behaviours		
	Leaders' ability to create a trusting and respectful	Positivity at work	Positivity at work	
	culture	Harassment and bullying		
		Conflict handling		
		Leadership styles		
	Awareness and respect for cultural differences	Cultural awareness and bias		
		Communicating across cultures	Communicating across cultures	
CDITICAL EQUIDMENT		Critical equipment		
CRITICAL EQUIPMENT	Awareness of critical equipment			
	Understanding of usage			
	Quality of evision Laguinment			
	Quality of critical equipment			

The subject list will be updated as new titles become available.