

RESEARCH DRIVING CHANGE

SPONSORED PROJECT FUNDING FY2025



UNIVERSITY OF
OREGON

College of
Education

At the University of Oregon College of Education, our research drives positive change for communities, schools, and families.

UO faculty and students are passionate about making an impact. Our College of Education has a decades-long record of renowned research and innovation, and a demonstrated commitment to translating research into practice.

This year, 60 principal investigators across the college led projects focused on adolescent mental health, evidence-based mathematics and literacy instruction, childhood safety and wellbeing, supports for women involved in the juvenile justice system, and much more.

The projects highlighted in this report reflect the breadth of our impact across communities, schools, and families. Thank you for reading and being part of our community.

FY2025 AT A GLANCE



\$70.3M

TOTAL
NEW AWARDS



125

ACTIVE AWARDS
RECEIVED



\$562K

AVERAGE
ANNUAL AWARD



60

PRINCIPAL
INVESTIGATORS

PROJECT SPOTLIGHT



Wendy Machalicek, PhD Professor

Project CO-LEAD: Collaboration
Across University to Prepare Leaders
in Evidence Based Practices, Autism
Spectrum Disorder, and Diversity

Primary Sponsor: U.S. Department
of Education, Office of Special
Education Programs

Award Amount: \$4,532,113

The major objectives of Project CO-LEAD are to prepare and graduate 15 doctoral students across the University of Oregon, Purdue University, and the University of Illinois at Urbana Champaign to provide national leadership as applied researchers, university faculty, and school administrators in the field of special education with an emphasis on improving educational and behavioral outcomes for diverse school age autistic students.

This leadership training consortium has leveraged the University of Oregon's Big 10 university partnership to address an ongoing national shortage of personnel and leaders in special education.

To date, Project CO-LEAD has graduated 11 future PhD level leaders who are now employed as faculty in special education, post-doctoral fellows, and directors in local education agencies. These graduates, who have developed rigorous research agendas focused on improving outcomes for autistic students and their families through evidence based practices, are skilled in the adaptation of interventions for diverse high-needs populations, and are knowledgeable about implementing evidence-based interventions within educational settings. Ultimately, these highly trained researchers and instructors will contribute to improved educational and behavioral outcomes for countless autistic students and their families across the life of their careers.



Based on our past successes and current employment of CO-LEAD graduates, we anticipate that most scholars will eventually assume positions in higher education. In doing so they will have the potential of training 20-30 undergraduates or master's special education students per year, each of whom, in turn, will deliver services to 20 to 30 children and families per year across a 10-year career. Conservatively, across their careers, our 15 CO-LEAD scholars could indirectly affect the quality of services for over 130,000 autistic children and their families.

CO-LEAD scholars each completed a 20-week research and service internship within high-poverty and high-need schools and districts implementing evidence-based practices for autistic students. These experiences provided scholars with opportunities to implement evidence-based practices firsthand and understand real-world implementation of special education services and research in challenging contexts (e.g., schools, districts, and technical assistance serving vulnerable populations with limited resources). For instance, one of our scholars completed their internship with Northwest Positive Behavior Intervention and Supports Network, providing expert tele-behavioral consultation to diverse Alaskan schools implementing positive behavior interventions and supports. In addition, students were actively involved in externally funded federal research across the 3 partner universities. For example, several scholars participated as parent coaches in a National Institutes of Health clinical trial, Project WellCAST- Addressing the WELLbeing of CAREgiverS via telehealth (NCT05999448; PI, B. Kelleher, Co-I, W. Machalicek).

PROJECT SPOTLIGHT

Jeffrey Todahl, PhD | The Center for Childhood
Associate Professor | Safety and Wellbeing



**A Vision for Transformation: Redesigning Child Welfare
Workforce Preparation and Development**

Primary Sponsor: Oregon Department of Human Services
Award Amount: \$460,000

The Center for Childhood Safety and Wellbeing (CSAW) collaborates with Oregon communities, youth, families, and traditionally excluded persons to prevent violence and promote healing, belonging, and child and youth well-being. CSAW's research, evaluation, and demonstration efforts prioritize youth and survivor leadership, individual action-taking, social justice advocacy, and systems-level change.

CSAW is currently leading Oregon's comprehensive redesign of the new caseworker training academy (Jeff Todahl, PI), ensuring each aspect of learning aligns with the state's guiding frameworks of equity, relational practice, and healing-centered engagement.

Grounded in Oregon's Equity North Star and Vision for Transformation, this effort prepares new workers to uphold a system that promotes safety through connection, family strengthening, and community partnership. The Equity North Star establishes Oregon's commitment to achieving equitable outcomes for all children and families, particularly those most impacted by systemic racism and historical injustice. The Vision for Transformation builds on that foundation, prioritizing child welfare as a collaborative, trauma-informed system that supports wellbeing and belonging over separation and surveillance.

This contract represents phase 1, beginning with ODHS District 5, toward a statewide redesign of new caseworker training. CSAW's phase 2 contract (\$2.47 million) includes design, launch, and evaluation of the new training, beginning in October 2025. CSAW, in partnership with ODHS, District 5, and PSU's Child Welfare Partnership, will in phase 3 support implementation of revised trainings in all additional Oregon districts.

CSAW was invited and selected to lead the new training due largely to our research-to-practice and community-based model. In 2024, this included \$2.57 million in support of Cultivate, Parent and Community Cafes, the Protect Our Children evaluation, our Youth Advisory Council, the Lane County Violence Prevention Coalition, ODHS Asset Mapping, and the Oregon Child Abuse Prevalence Study.

Center for Childhood Safety and Wellbeing staff pictured, left to right—Back row: Sara Loveless, Annie Draeger, Simone Piper, Carolyn Madigan, Dane Ramshaw, Kaya Marie, Carly Collins, Kaleigh Bronson-Cook, Teo Reyes-Ramirez. Front row: Rita Svanks, Jeff Todahl, Emily Johnson.

Staff not pictured: Adrian Amezcua, Jo Diegel, Emma Garza, Celeste Mena Morales, Leah Schluter, Richie Thomas

PROJECT SPOTLIGHT



Jessica Turtura, PhD
Research Assistant
Professor

Math Ready: Supporting Early
Number Sense (M-SENS)

Primary Sponsor: U.S. Department
of Education, Education Innovation
and Research (EIR)

Award Amount: \$4,000,000

Math Ready: Supporting Early Number Sense (M-SENS) is a research study designed to develop and test a 50-lesson kindergarten program that combines evidence-based mathematics instruction with strategies that promote positive classroom behavior.

The study is focused on creating a program that is both effective and practical for teachers to use in real-world classrooms, ensuring that students have access to engaging, high-quality early math learning experiences.

The program is designed to improve mathematics achievement in kindergarten while simultaneously fostering productive learning behaviors. By weaving behavior supports directly into daily math instruction, it gives students the strong number sense and positive classroom skills they need to thrive and equips teachers with tools that make their instruction more impactful and equitable.

The desired impact of M-SENS is to close early opportunity gaps in mathematics by ensuring all kindergarten students, including those most at risk, receive strong foundations in number sense. In the short term, we expect to see measurable gains in math performance and improvements in classroom behavior.



In the long term, by reducing the number of students needing intensive intervention in later grades, the project aims to narrow persistent achievement gaps and support greater equity in access to high-quality math instruction.

Community partnerships are at the center of M-SENS. We are collaborating with school districts in Oregon, Montana, and Missouri to co-design and implement the program in ways that are feasible, responsive, and sustainable. District leaders, principals, and teachers have shaped decisions about training, scheduling, and lesson delivery.

Teachers are active partners in the research itself: they receive professional development and coaching, and they provide feedback through surveys, logs, and focus groups. This partnership model ensures that teacher voice drives program refinement, while also building district capacity to sustain integrated academic and behavior supports beyond the grant period.

PI: Alverson, Charlotte
 Project Title: Post School Outcomes
 Primary Sponsor: Oregon Department of Education

PI: Bell, Matthew
 Project Title: Eastern Oregon Workforce Board
 Primary Sponsor: Eastern Oregon Workforce Board

PI: Biancarosa, Gina Project Title: Alaska Department of Education & Early Development and University of Oregon, Center on Teaching & Learning Contract for the Development of Literacy Measures for Native Alaskan Languages Primary Sponsor: Alaska Department of Education & Early Development

PI: Biancarosa, Gina
 Project Title: MOCCA for Use in Middle and High School
 Primary Sponsor: Amplify Education - Louisiana Department of Education

PI: Biancarosa, Gina
 Project Title: Contract to Develop a K-3 Literacy Screener for Louisiana Department of Education in Collaboration with Amplify Education, Inc.
 Primary Sponsor: Amplify Education - Louisiana Department of Education

PI: Biancarosa, Gina
 Project Title: Boost Reading Efficacy: Evaluating the Impact of a Widely-Used, Supplemental, Digital Reading Program on Elementary School Literacy
 Primary Sponsor: Stanford University - USDE Institute of Education Sciences

PI: Bromley, Katherine W.
 Project Title: SIMPLE: School-Wide Inclusive Mental Health Promotion for Learning and Coordinated Community Engagement
 Primary Sponsor: USDE - OSERS

PI: Chaparro, Erin A.
 Project Title: TIPS (Team-Initiated Problem Solving) Evaluation: An Effectiveness Replication of a Widely-Used Problem-Solving Process for Data Teams Implementing Schoolwide Behavior Supports
 Primary Sponsor: USDE - Institute of Education Sciences

PI: Carmichael, Ashley
 Project Title: An Ecological Investigation of Acute Next-Day Effects of Alcohol Use on Daily Cognitive Functioning
 Primary Sponsor: NIH - National Institute on Alcohol Abuse and Alcoholism

PI: Carmichael, Ashley
 Project Title: (RO1 Sub from Penn State) Promoting Rapid Uptake of Multilevel Latent Class Modeling via Best Practices: Investigating Heterogeneity in Daily Substance Use Patterns [Transfer]
 Primary Sponsor: Pennsylvania State University

PI: Ciofi, Camille
 Project Title: Project Nurture Expansion Study
 Primary Sponsor: Oregon Health and Science University

PI: Clarke, Benjamin
 Project Title: A Randomized Control Trial of a Tier 2 Sixth-Grade Mathematics Intervention [IES]
 Primary Sponsor: USDE - Institute of Education Sciences

PI: Clarke, Benjamin
 Project Title: Building a Flexible and Comprehensive Approach to Supporting Student Development of Whole Number Understanding (Project Flex)
 Primary Sponsor: National Science Foundation - REC

PI: Clarke, Benjamin
 Project Title: Roots Replication: A Systematic Replication of a Tier 2 Kindergarten Mathematics Intervention
 Primary Sponsor: USDE - Institute of Education Sciences

PI: Clarke, Benjamin
 Project Title: Effects of Combined Attention and Academic Interventions for Kindergarten Children with Significant Difficulties in Mathematics
 Primary Sponsor: Vanderbilt University - NSF

PI: Clarke, Benjamin
 Project Title: A Randomized Controlled Trial to Assess the Efficacy of the NumberShire Level K Gaming Intervention for Improving Math Outcomes for Students With or At Risk for Math Learning Disabilities (NSKE)
 Primary Sponsor: Boston University - USDE

PI: Clarke, Benjamin

Project Title: Broadening Participation in Mathematics for English Learners with Mathematics Difficulties: A Multi-Site Impact Study
Primary Sponsor: University of Texas at Austin - NSF

PI: Cycyk, Lauren

Project Title: Development of a Technology-Supported Adaptive Intervention for Young Children with Language Disorders and their Spanish-speaking Caregivers
Primary Sponsor: USDE - Institute of Ed Sciences

PI: Cycyk, Lauren

Project Title: Addressing Structural Disparities for Children with Early Communication Disorders
Primary Sponsor: Oregon Health and Science University

PI: De Anda, Stephanie

Project Title: Evidence-based Intervention Enhancements to Reduce Language Delays and Disorders Among Children of Parents with Substance Use Disorders
Primary Sponsor: NIH - NICHD

PI: De Anda, Stephanie

Project Title: A Multi-site Investigation of Social Determinants of Health and SARS-CoV-2 Testing and Vaccination Outcomes Among Diverse US Latinx Adult
Primary Sponsor: NIH - NIMH

PI: Doty, Jen

Project Title: Adaptation of Family Check-Up Online in the Latinx Community to Reduce Youth Substance Use
Primary Sponsor: NIH - NIDA

PI: Doty, Jen

Project Title: NPS: Cultural Adaptation of Family Check-Up to Reduce Health Disparities and Improve Mental Health Among Hispanic Families
Primary Sponsor: NW Prevention Science Inc

PI: Duran, Lillian

Project Title: Interdisciplinary Diversity Equity and Accessibility (IDEA)
Primary Sponsor: USDE - OSERS

PI: Duran, Lillian

Project Title: Computer Adapted Storybook Assessment (CASA)
Primary Sponsor: University of Minnesota - USDE

PI: Duran, Lillian

Project Title: Measures for Early Success Initiative (iSPEAK). Phase V
Primary Sponsor: University of Minnesota - Gates Foundation

PI: Duran, Lillian

Project Title: Determinants of Phenotypes Within the Word Reading (Dis)Ability Population: The Impact of Diverse Language Experiences and Child Attributes on Emerging Reading Skills
Primary Sponsor: Florida State University - NIH

PI: Gallo, John

Project Title: APBS: Unique Contributions of School Climate, Support, and Teacher Bias in the Implementation of Positive Support Practices for LGBTQ Youth
Primary Sponsor: Association for Positive Behavior Support

PI: Gallo, Mavis L.

Project Title: Firearms Task Force
Primary Sponsor: OR Department of Justice

PI: Giansante, Kimberly

Project Title: Early Intervention/Early Childhood Special Education Services FY25
Primary Sponsor: Lane Education Service District - ODE

PI: Giansante, Kimberly

Project Title: ecWeb Data System for Oregon EI/ECSE programs FY24/25
Primary Sponsor: OR Department of Education-USDE

PI: Giansante, Kimberly

Project Title: Head Start Reimbursement for Early Childhood CARES Services FY25
Primary Sponsor: Head Start of Lane County - US DHHS

PI: Goode, Joanna

Project Title: The Alliance for Interdisciplinary Innovation in Computing Education (AiiCE)
Primary Sponsor: Duke University - NSF

PI: Goode, Joanna

Project Title: BPC-AE: Researching Equity and Antiracist Learning in Computer Science (Real-CS)

Primary Sponsor: NSF - CNS

PI: Goode, Joanna

Project Title: Well-Rounded Computer Science (WRCS)

Primary Sponsor: OR Department of Education-USDE

PI: Goode, Joanna

Project Title: Computing Innovation Fellows 2021 Project

Primary Sponsor: Computing Research Association - NSF

PI: Graham, Matthew C.

Project Title: Advancing Culturally Responsive Team Learning for Underserved Students in the STEM Classroom: Motivation and Engagement Across Different Class Modalities

Primary Sponsor: Highline College - NSF

PI: Grant, Sean

Project Title: DHHS IPA 2024-25

Primary Sponsor: USDHHS - Office of Planning and Research Evaluation

PI: Hadley, Wendy

Project Title: Enhancing Emotion Regulation to Support Weight Control Efforts in Adolescents with Overweight and Obesity

Primary Sponsor: Miriam Hospital

PI: Hadley, Wendy

Project Title: Respiratory Sinus Arrhythmia as a Predictor of Substance Use Among Early Adolescents

Primary Sponsor: Rhode Island Hospital

PI: Hadley, Wendy

Project Title: Internet-based TRAC (iTRAC): Emotion Regulation Skills Training to Improve Adolescent Sexual Health

Primary Sponsor: Klein Buendel

PI: Hadley, Wendy

Project Title: Project STRONG: A Web-Based Dating Violence Prevention Program for Parents and Middle School Boys

Primary Sponsor: Rhode Island Hospital

PI: Hammond, Mark A.

Project Title: Implementation and Evaluation of the Adult Suicide Intervention and Prevention Plan (ASIPP)

Primary Sponsor: Oregon Health Authority - DHHS

PI: Hammond, Mark A.

Project Title: Decision Support Data System Planning

Primary Sponsor: South Lane School District #45J3 - Cottage Grove

PI: Heffernan, Julia I.

Project Title: Oregon High Quality Mentoring: A One-Year Project to Advance the Statewide Efforts on Mentoring First Year Teachers and First Year Administrators in Oregon

Primary Sponsor: OR Department of Education

PI: Huang, Cindy

Project Title: (Yr3) Family Check-Up for Asian American Families Demonstration Project

Primary Sponsor: Columbia University

PI: Husman, Jenefer E.

Project Title: MaSTERIt: Mathematics and Science Teams Engaging in Research to Inspire Teaching

Primary Sponsor: NSF - Undergraduate Education

PI: Itoh, Taiyo

Project Title: Exploring the Relationship Between English Learners and Their Peers: Secondary School Math and ELA Course-Taking in Three States

Primary Sponsor: American Educational Research Association - NSF

PI: Jacob, Michelle M.

Project Title: Náxxtwishana pxwít, wáwnakwshash, ku wak'ishwit (We are strengthening mind, body and spirit): Yakama Language and Culture as Protective Factors

Primary Sponsor: The Robert Wood Johnson Foundation

PI: Jacob, Michelle M.

Project Title: Átaw pawá niimí skuuli?áma niimíyaw (Our Students Are Very Important To Us) [Amd # 2]

Primary Sponsor: OR Department of Education

PI: Jacob, Michelle M.

Project Title: Honoring and Sharing the Importance of Traditional Indigenous Storytelling as Key to Research, Equitable Evaluation, and Learning

Primary Sponsor: The Robert Wood Johnson Foundation

PI: Johnson, Emily R.

Project Title: Strengthening Equity-Based Schools Training

Primary Sponsor: The Ford Family Foundation

PI: Johnson, Emily R.

Project Title: Parent and Caregiver Tools for Reading with Children

Primary Sponsor: United Way of Lane County

PI: Kennedy, Patrick C.

Project Title: Validating DIBELS 8th Edition as a Screener for Dyslexia (AIP2)

Primary Sponsor: USDE-Institute of Education Sciences

PI: Kennedy, Patrick C.

Project Title: Assessing the Links Between Risk and Resilience Factors, COVID-19 Impacts, and Reading Skills

Primary Sponsor: Florida State University - NIH

PI: Khurana, Atika

Project Title: IES: Developing and Pilot Testing a Brief Mindfulness-Based Intervention to Promote Self-Determination Skills Among High School Youth with Disabilities

Primary Sponsor: USDE - Institute of Ed Sciences

PI: Kennedy, Patrick C.

Project Title: Innovation Science for Education Analytics (ISEA): A Data Science Training Program to Advance Educational Research and Practice

Primary Sponsor: University of WA - USDE

PI: Knowles, Christen L.

Project Title: Self-Advocacy Innovative Projects

Primary Sponsor: OR Department of Human Services - NIH

PI: Langworthy, Kurt A.

Project Title: Oak Ridge National Lab Materials Characterization

Primary Sponsor: US Department of Education

PI: Leve, Leslie

Project Title: ECHO: The Early Growth and Development Study of the ECHO Cohort

Primary Sponsor: NIH - Office of the Director

PI: Leve, Leslie

Project Title: An Adoption Study of the Development of Early Substance Use: The Joint Roles of Genetic Influences, Prenatal Risk, Rearing Environment, and Pubertal Maturation

Primary Sponsor: Pennsylvania State University

PI: Leve, Leslie

Project Title: Prevention Research Center: Parenting Among Women Who Are Opioid Users

Primary Sponsor: NIH - NIDA

PI: Leve, Leslie

Project Title: Intergenerational Legal System Involvement Among Juvenile Justice-Involved Females and Their Offspring: Opportunities for Prevention

Primary Sponsor: Iowa State University

PI: Lind, John R.

Project Title: Navigating New Currents: Improving Literacy Outcomes for Pacific Island Students through Family-School Partnerships

Primary Sponsor: USDE-Institute of Education Sciences

PI: Lind, John R.

Project Title: New Currents: TTSD: Empowering Pacific Islander Literacy

Primary Sponsor: OR Department of Education

PI: Loveless-Mueller, Sara K.

Project Title: Lane Violence Prevention Coalition for Youth Violence Prevention 2025

Primary Sponsor: Hope & Safety Alliance fka Womenspace

PI: Machalicek, Wendy A.

Project Title: Project CO-LEAD: Leaders in Evidence Based Practices, Autism Spectrum Disorder, and Diversity

Primary Sponsor: USDE - Office of Special Education Programs

PI: Machalicek, Wendy A.

Project Title: Optimizing a Personalized Health Approach for Virtually Treating High-Risk Caregivers During COVID-19 and Beyond - Sub from Purdue University

Primary Sponsor: Purdue University - NIH - NICHD

PI: McClure, Heather H.

Project Title: Miles de Manos: Testing the Efficacy of a School-based Youth Violence Preventive Intervention in a High Risk International Context

Primary Sponsor: University of Texas at Austin - NIH - NICHD

PI: McClure, Heather H.

Project Title: The Latino Youth and Family Empowerment Study - III (LYFE-III): Bringing to Scale a Culturally-Adapted and Evidence-Based Intervention for Vulnerable Latino Families

Primary Sponsor: Texas A&M University - NIH - NIMH

PI: McIntosh, Kent

Project Title: Technical Assistance Center on Positive Behavioral Interventions and Supports VI

Primary Sponsor: USDE - OSERS

PI: McIntosh, Kent

Project Title: ReACT Initial Efficacy: Testing the Effects of a Promising Intervention to Achieve Equity in School Discipline

Primary Sponsor: USDE - Institute of Education Sciences

PI: McIntosh, Kent

Project Title: CICO-High School: Evaluation of an Effective Tier 2 Behavior Intervention for Students in High Schools

Primary Sponsor: USDE - Institute of Education Sciences

PI: McIntosh, Kent

Project Title: Freshmen Success: Implementation of Comprehensive Universal Supports for School Engagement

Primary Sponsor: Education Innovation and Research

PI: McIntosh, Kent

Project Title: Project INSPIRE (Investing in New Special Educators with Innovations to Realize Equity)

Primary Sponsor: USDE

PI: McIntyre, Laura Lee

Project Title: Investigating the Impacts of COVID-19 School Closures on Long-Term Adjustment in Youth with or at Risk for Disability

Primary Sponsor: NIH - National Institute of Child Health and Human Development

PI: Murray, Christopher J.

Project Title: Pathways to Competitive Integrated Employment in Oregon: A Collective Impact Community Empowerment Model

Primary Sponsor: USDE - OSERS

PI: Murray, Christopher J.

Project Title: University Centers for Excellence in Developmental Disabilities, Education and Service (UCEDD) 2023-2028

Primary Sponsor: DHHS - Administration for Community Living

PI: Murray, Christopher J.

Project Title: Transition to Integrated Employment Resources (TIER-NET)

Primary Sponsor: DHHS - Administration for Community Living

PI: Nelson, Gena S.

Project Title: Developing an Early Mathematics Intervention for Children with Disabilities in the Home Learning Environment (HME)

Primary Sponsor: National Science Foundation

PI: Nelson, Gena S.

Project Title: Writing in Secondary Math and Science: An Investigation of Effective Methods for Improving Disciplinary Knowledge and Writing Skill

Primary Sponsor: Boise State University - NSF

PI: Nese, Rhonda

Project Title: Preventing School Exclusion and Opioid Misuse: Effectiveness of the Inclusive Skill-building Learning Approach

Primary Sponsor: NIH - National Institute on Drug Abuse

PI: Olivos, Edward M.

Project Title: Education Leaders for Oregon's English Learners (ELOEL)

Primary Sponsor: USDE - OELA

PI: Rebar, Bryan M.

Project Title: Western Regional Noyce Network

Primary Sponsor: NSF - Education & Human Resources

PI: Rebar, Bryan M.

Project Title: Partners in Science 2.0

Primary Sponsor: M.J. Murdock Charitable Trust

PI: Rosiek, Gerald L.

Project Title: Project Title: Expanding Understanding of Support for Students of Color in STEM Educator Career Pathways: An Educational Ecosystem Approach

Primary Sponsor: NSF - Undergraduate Education

PI: Sabzalian, Leilani R.

Project Title: The University of Oregon Sapsik'walá (Teacher) Education Project: An Indigenous Professional Teacher Preparation Program Proposal

Primary Sponsor: USDE - OESE

PI: Schmitt, Sara

Project Title: An Initial Efficacy Trial of the Early Learning Matters (ELM) Curriculum

Primary Sponsor: USDE - Institute of Ed Sciences

PI: Schmitt, Sara

Project Title: Development of the Early Learning Matters (ELM) Website

Primary Sponsor: Purdue University

PI: Schmitt, Sara

Project Title: OSU: Red Light, Purple Light! Evaluating a Self-Regulation Intervention for Children in Early Learning Settings

Primary Sponsor: Oregon State University

PI: Schmitt, Sara

Project Title: IES: Reading and Playing With Math: Promoting Preschoolers' Math Language Through Picture Books and Play Activities

Primary Sponsor: Purdue University

PI: Schmitt, Sara

Project Title: R21 Sub: Supporting High-Intensity Interval Training with Mindfulness for Enhancing Childhood Executive Function

Primary Sponsor: Purdue University

PI: Seeley, John R.

Project Title: YSIPP: Youth Suicide Prevention Plan (2023-2025)

Primary Sponsor: Oregon Health Authority - Health Systems Division

PI: Seeley, John R.

Project Title: 3/4 Adapting Treatments for Suicidal College Students: A Multisite Trial- NCE Subaward to Duke 2024-2025

Primary Sponsor: Duke University - NIH

PI: Seeley, John R.

Project Title: Mobile Crisis Academy (MCA)

Primary Sponsor: Association of Oregon Community Mental Health Programs

PI: Seeley, John R.

Project Title: Integrated Model Mental Health

Primary Sponsor: OR Department of Education

PI: Seeley, John R.

Project Title: 3/4 Adapting Treatments for Suicidal College Students: A Multisite Trial

Primary Sponsor: NIH - NIMH

PI: Shire, Stephanie Y.

Project Title: LMAESTRO: Leaders in Multilingualism, Autism, Early Childhood in Supports, Training and Research Opportunities

Primary Sponsor: CA State University Los Angeles - USDE - OSERS

PI: Shire, Stephanie Y.

Project Title: Personalized, Responsive Intervention Sequences for Minimally Verbal Children with Autism (PRISM)

Primary Sponsor: University of California - Los Angeles

PI: Shire, Stephanie Y.

Project Title: UW: SPEER (School-Based Paraprofessional Education for Engagement at Recess)

Primary Sponsor: University of Washington - School of Medicine

PI: Shune, Samantha

Project Title: Influence of Swallowing Impairment on Burden Among Caregivers of Persons with Alzheimer's Disease and Related Dementias

Primary Sponsor: NIH

PI: Stormshak, Beth

Project Title: ALACRITY: Expanding Access and Accelerating Delivery of Interventions to Promote Mental Health for Underserved Adolescents

Primary Sponsor: National Institutes of Health - National Institute of Mental Health

PI: Stormshak, Beth

Project Title: (NIH U01) Collaborative to Understand Impacts of Early Preventive Interventions on Suicide and Overdose Mortality Using Data Harmonization Methodology

Primary Sponsor: Johns Hopkins University

PI: Tanner-Smith, Emily

Project Title: A Component Network Meta-Analysis of Interventions for Students Struggling with Mathematics in Grades K-6

Primary Sponsor: Instructional Research Group

PI: Tindal, Gerald A.

Project Title: Oregon Extended Assessments 2024-2025

Primary Sponsor: OR Department of Education-USDE

PI: Tindal, Gerald A.

Project Title: ODE Data Dashboard (IGA)

Primary Sponsor: OR Department of Education-USDE

PI: Todahl, Jeffrey L.

Project Title: Child Welfare Regional Training Academy

Primary Sponsor: OR Department of Education-DHHS

PI: Todahl, Jeffrey L.

Project Title: Protect Our Children 2023-2025

Primary Sponsor: Tides Center - The Ford Family Foundation

PI: Todahl, Jeffrey L.

Project Title: ODHS Violence/Abuse Prevention Asset Map Scoping Review & Gap Analysis

Primary Sponsor: OR Department of Human Services - DHHS

PI: Todahl, Jeffrey L.

Project Title: Early Literacy Training Series for Educational Assistants

Primary Sponsor: Lane Education Service District

PI: Todahl, Jeffrey L.

Project Title: Youth Advisory Council

Primary Sponsor: Friends of 90by30

PI: Todahl, Jeffrey L.

Project Title: Intermountain ESD Educational Assistant Micro-PD Year 5: 2024-2025

Primary Sponsor: InterMountain Education Service District

PI: Todahl, Jeffrey L.

Project Title: Childcare Needs In Lane County OR Assessment

Primary Sponsor: United Way of Lane County

PI: Todahl, Jeffrey L.

Project Title: Columbia Gorge ESD

Paraprofessional Training Course-Content Only

Primary Sponsor: Columbia Gorge Education School District

PI: Todahl, Jeffrey L.

Project Title: Be Strong Families Cafe

Primary Sponsor: Friends of 90by30

PI: Todahl, Jeffrey L.

Project Title: Roots of Empathy Programming in the South Lane School District

Primary Sponsor: Yarg Foundation

PI: Turtura, Jessica E.

Project Title: National Center on Improving Literacy

Primary Sponsor: Boston University - USDE

PI: Umansky, Ilana M.

Project Title: National Research and Development Center to Improve Education for Secondary English Learner

Primary Sponsor: WestEd - USDE

PI: Unruh, Deanne K.

Project Title: National Technical Assistance Center on Transition 2020-2025

Primary Sponsor: University of North Carolina - USDE - OSERS

PI: Unruh, Deanne K.

Project Title: Re-Entry Service Model Development & Implementation

Primary Sponsor: OR Department of Education

PI: Unruh, Deanne K.

Project Title: Ready to Work: Community Development of An Employability Social Skill Curriculum for Justice-involved Youth with Disabilities Served in Community Juvenile Services Programming

Primary Sponsor: US DHHS - Administration for Community Living

PI: Unruh, Deanne K.

Project Title: National Center for College Students with Disabilities (NCCSD) University of Minnesota, Institute on Community Integration and Association on Higher Education And Disability (AHEAD)

Primary Sponsor: University of MN - USDE - OPE

PI: Van Ryzin, Mark J.

Project Title: Transforming Adolescent Mental Health Through Accessible, Scalable, Technology-Supported Small-Group Instruction

Primary Sponsor: NIH

PI: Vincent, Claudia G.

Project Title: Project BASICS (Behavioral Accountability for a Successful Instructional Climate in Schools)

Primary Sponsor: US Department of Education - Institute of Education Sciences

education.uoregon.edu/research

The University of Oregon is located on Kalapuya Ilihi, the traditional indigenous homeland of the Kalapuya people, many of whom are now citizens of the Confederated Tribes of Grand Ronde and the Confederated Tribes of Siletz Indians.

The University of Oregon is an equal-opportunity, affirmative-action institution committed to cultural diversity and compliance with the Americans with Disabilities Act. This publication will be made available in accessible formats upon request. Accommodations for people with disabilities will be provided if requested in advance.