

# Curriculum Map

## Summer Term Year 1

### *Continuity and Change*



At Our Lady and  
St. Hubert's, home,  
school and parish  
work together,  
knowing that God is  
with us in all we do.



OUR LADY AND  
ST HUBERT'S  
CATHOLIC PRIMARY SCHOOL

# Continuity and Change



Through our **Continuity and Change** theme, children will explore various aspects of how things have changed over time and the reasons for this. From changes in lifestyle and the things we use on a daily basis; the technology we utilise – the bridges we use and the vehicles we drive to go over them, and even our laws and the origins of democracy. A fundamental part of our teaching is also why things may have stayed the same – when things haven't changed,. What is it about aspects of the law, technology, lifestyle etc that has created longevity? The main driver for our work will be history, with links to Design and Technology.

## History



### Toys

In History our topic is Toys. The children will be exploring old and new toys and identifying differences between them.

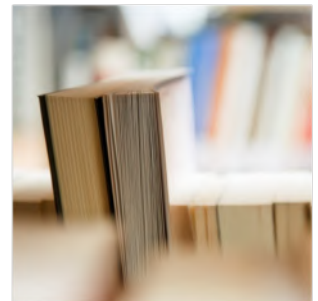
We will be looking at some old toys and discussing how the toys we have now are different.

They will be sorting toys into old and new, describing how toys are made different now and comparing how toys were made years ago. The focus will be on materials and safety. The children will then be ordering toys on a timeline.

## Writing and Reading

Through Reading and Writing this half term, the children will Retell the story of the Velveteen Rabbit. They will be creating a character description of Traction Man from the book Traction Man is here. The children will also be writing informal letters using the story Jack and the Beanstalk. They will also be retelling the story of Oliver's vegetables.

In Reading, the children are going to be completing reading retrievals, answering a few questions based on a text extract from the story they are learning in class that week.



## Other theme information

### Application and 6Cs

Children will use their Digital Writing skills to type a letter to send to a toy company informing them of the necessary safety aspects and appropriate materials needed for a new toy.

### Theme Impact

Children will have an awareness of how things change over time and the reasons behind this. They will also gain an understanding of continuity and what this looks like in the world around them.

### Enrichment opportunities

Visit to Cannock Chase to explore and practise Working Scientifically skills.

### Catholic Social Teaching - Solidarity and the Common Good

Children will explore the belief that we are all responsible for one another because we are all loved by God. They will explore where in the world we come from, how we can learn about different members of our community, and how



## Religious Education

Within RE, children will be focusing on the season of Easter. They will look at what happened when the women found the empty tomb, exploring the events of the day, how the women would have felt during this and how they themselves would have felt if they had been there. They will also explore the message of the Resurrection. Children will then look at the different aspects of the Paschal candle and how this is used within Church.

Children will also explore the meaning of our virtues and values, Compassionate and Loving and how to embody them in their own lives.

## Other taught areas



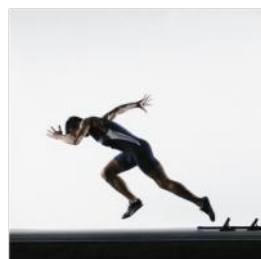
### Maths

Within Maths, we will be looking at Multiplication and Division, exploring equal groups and counting in 2s, 5s, and 10s. Children will then look at Fractions, exploring half and quarter of objects and quantities. After that, children will return to Place Value moving on to numbers up to 100. Children will then explore Time and Money.



### Science

During Science this half term, children will be exploring an Introduction to Plants. They will explore what plants are and the different parts of a flowering plant. Children will then move on to identifying the differences between wild and garden plants, and evergreen and deciduous trees. Children will then take part in an investigation with seeds, and plants that come from bulbs and seeds.



### Physical Education - Hit, Catch, Run

Children will explore and practise a variety of skills including being able to hit objects with a hand or bat, tracking and retrieving a rolling ball and throwing and catching a variety of balls and objects. Children will look at how to appropriately select a space to throw or roll into and to catch a ball to stop an opponent from scoring.



### Computing

During this half term, children will be focusing on Digital Writing. They will explore the keyboard, looking at different keys and their uses before moving on to the toolbar. They will then explore how to make changes to text and explaining their choices as to why they have done this. They will learn how to add and remove text and then compare writing using a pencil and a keyboard.



### Design and Technology - Cooking and Nutrition

In DT the focus is cooking and nutrition. The children will be making smoothies. Children will be describing fruits and vegetables and identifying where they grow. The children will be cutting and preparing fruit to go in the smoothies and choosing the best combination. They will also be juicing different fruit and deciding which fruit juice to put into their smoothies.



## Music

Children will work towards a performance incorporating instrumental, vocal, and body sounds. They will look at how to move to more to reflect a character, how to move at a speed that reflects the tempo of the audio and how to respond to dynamic changes without prompting.

## RSE

Created to Live in Community - Children will be introduced to the concept of the Holy Trinity and think about what the Holy Trinity means for them. Children will explore how God is three in one: Father, Son and Holy Spirit.

## British Values

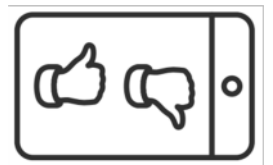
### Democracy and the Rule of Law

Within Rule of Law children will explore how they can follow rules, why rules are made and the purpose of rules. They will be able to explain to other people how rules make things fair and respectful for all. Within Democracy children will explore what this means, take part in a fair vote and be able to discuss why the vote was fair.

## Digital Literacy

### Online Reputation

This strand explores the concept of reputation and how others may use online information to make judgements. It offers opportunities to develop strategies to manage personal digital content effectively and capitalise on technology's capacity to create effective positive profiles.



### Copyright and Ownership

This strand explores the concept of ownership of online content. It explores strategies for protecting personal content and crediting the rights of others as well as addressing potential consequences of illegal access, download and distribution.



## Cooking



### Smoothies

Children will be combining what we will learn in DT and applying it to cooking. The children will make their own smoothies. This will include cutting and preparing fruit as well as juicing. They will then combine all these skills and make their own smoothie,