

Footprints

St John's Anglican College
DECEMBER 2019



Footprints

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OPEN DAY of 2020

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Tuesday
3 MARCH
2020
9am-2pm

Welcome to the Community

On Friday 1 February 2019,
we officially commissioned
Mrs Maria Mclvor
as the 6th Principal of
St John's Anglican College.

Mrs Mclvor joined the St John's community following five years as Principal of Whitsunday Anglican School and with extensive educational experience in Australia and overseas.

During the Commissioning Service, Mrs Mclvor pledged to build on St John's achievements and deliver an education that will enable our students to achieve their best in whatever pathway they may have imagined. She said, *"it is my tenet to lead our College, acknowledging the role we play in shaping young minds and hearts, committed to asking the more complex and often more urgent questions about what sort of people we are sending out into the world to live and work as God's people"*.

Mrs Mclvor was joined by families, friends, colleagues (past and present), students and the wider St John's community in this day of celebration and gratitude.

"To be an educator of young people is to be in a position of tremendous privilege and reward; to be a teacher is to be a member of the noblest of professions; to be fortunate enough to be Principal of St John's Anglican College is to be blessed"





From the Principal

As I reach the end of my first year as Principal of St John's Anglican College, I reflect on this incredible journey that has been accompanied by unimaginable blessings. It has been an immense privilege to serve and be served by this community.

We declared 2019 'The Year of Know Thyself' so together we could build upon our capacity to become an even healthier organisation.

I asked our staff and students to resolve to be more self-aware, engaging in more deliberate and intentional introspection and self-reflection, being mindful of the impact of your learning and leading on those whom you seek to lead and serve.

The true value of self-awareness is that the more you know about yourself, the better you are at adapting to the challenges and changes that life throws at you. Knowing yourself supports your learning, decision-making, and helps to make your thinking more agile and responsive. It is certainly a continuing challenge for the teachers at St John's Anglican College to consider how we might best prepare our students for a future we struggle to predict. We hardly know what the world might look like in 10 years, let alone 20. Those dynamic and beautiful boys and girls who joined us in Prep this year will be graduating in 2031. Who do we want them to be? and what does that mean for our teaching in 2020 and beyond?

Teachers and parents alike are eager for our young people to do well, to have opportunities for meaningful and fulfilling lives.

At St John's we will be the custodians of culture and of opportunity, challenging young minds to develop their confidence to be creative, collaborative and innovative in their thinking. Our young people will grow a strong sense of self, agile and responsive to the changing world as they move through careers and into new ones which may not yet exist.

After a year of discovery and reflection, I am extremely excited about our College's future. As the year draws to a close the new strategic direction for our College will be released early in 2020 for the community to reflect on. I am confident that it will give the College community a strong sense of assurance and confidence for our future.

To all in our community, may I take this opportunity to wish you a meaningful and joyful Christmas.

A handwritten signature in black ink, reading 'Maria L. McIvor'.

Mrs Maria McIvor
Principal

"To the Class of 2019, as I said in my commissioning speech, I remind you that you were here, and you have been named as one we love.

You have enriched our culture and have borne fruit in the life of our College, community and will do so beyond. They fill us with hope and humble us with their generous spirits. They keep us young and, on our toes, and we love them for it. May I simply say on behalf of all of us whose lives you have enriched, thank you and God bless"



Meet our 2020 College Captains

At St John's our leadership model is based on the brilliant idea of 'servant leadership'. This very affirming approach to student leadership is seen in all sections of our College. It is an effective approach because it gets deep into the thinking of the students and makes a real difference to the way they all think about leadership.

Alongside this formal leadership process is the natural informality of relationship and friendship. Our staff and students will only find the courage to explore new possibilities if we are insatiably curious in our quest for new experiences and enlightenment. The provision of a safe learning environment to take risks and have a go, the kind of environment that celebrates diversity and freedom of expression, remains a fundamental responsibility of our College and provides the opportunities for constructive, healthy learning and growth.

This year we invigorated the leadership process for our current Year 11 students with some exciting new pathways that we are forging, for all students, which

will have a positive impact on each and every one of them.

All students who participated in the leadership process tend to be proud to have been part of the process. They are proud to have been asked to participate and proud that they made an effort and offered themselves. They became aware of the growth that was involved in the experience and they saw how to use their leadership talent in other ways allowing the rewards to unfold.

Being a leader is an opportunity for service and not a destiny and to that end, it is with great delight that we introduce the St John's College Captains for 2020.



Q&A
with our
2020 College
Captains



Viraj Sashankan

Commenced: PREP | 2008
House: Bow Qing Tian

What do you want to see continue at St John's?

I would love to see St John's continue to lead and inspire students to be curious in their learning, provide opportunities to discover their passion, and equip our students with the values to lead their lives with purpose, compassion, and service.

What one thing do you want to achieve in 2020 in the role of College Captain?

To inspire, motivate, and collaborate with the 2020 Student Leadership team to deliver a fantastic year of experiences and memories for all students and the St John's community

At the end of 2020, how do you wish to be remembered?

I would be honoured to be remembered as someone who led by example and served the College and our community with compassion and humility.

What is your best advice for managing College life for a new student?

To embrace all opportunities and be involved in the College. Continuously ask your teachers and College leaders for help and guidance. Remember you are a valued member of our community and you have a loving College family to guide you through your education.



Sanvi Mehta

Commenced: YEAR 7 | 2015
House: Archerfield

What do you want to see continue at St John's?

Without a doubt it's our sense of community, the St John's Way. I'd love to see this continue, with more functions and events involving the Old Collegians and the Primary students.

What one thing do you want to achieve in 2020 in the role of College Captain?

I would love to introduce new traditions and events that unite the College community and ignite our school spirit. It was one of my favourite parts of being a student in the younger grades.

At the end of 2020, how do you wish to be remembered?

I wish to be remembered as being someone that people could rely on. Whether it is being a confidant for my younger peers or someone the staff can depend on.

What is your best advice for managing College life for a new student?

I think it's important to create a nice routine for yourself, so you can start ingraining good study and time-management habits within yourself. I know it can be an overwhelming transition, but don't be afraid to ask for help.



Adapting to the Changing Educational Landscape

Mr Andrew Landroth
Deputy Principal – Curriculum and Innovation

All schools in Queensland are going through change, arguably the greatest change since the 1970's when the last public exams were held, and the TE score was introduced. At St John's we have embraced the changes in the educational landscape by reviewing and adapting our teaching and learning practices.

The introduction of the new Queensland Senior Assessment and Tertiary Entrance (SATE) system which encompasses the QCE (Queensland Certificate of Education) has meant that we needed to make changes to the way we operate, particularly in the senior phase of schooling.

We successfully introduced for our current Year 10 students the teaching of Year 11 content in Term Four and similarly for our Year 11 students, Year 12 content in Term Four. Thus, better preparing our students for the year ahead.

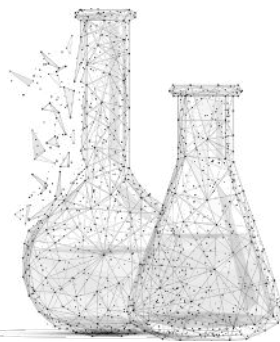
We further identified that we needed to increase quality teaching time for all core subjects and maximise the best time in the day when quality learning occurs for our students.

In 2020 our daily timetable structure will be adjusted to include additional time in classes

together with a restructured home group, focused assemblies and chapels. This will allow our teachers to better prepare our students for assessments and offer a greater opportunity to develop literacy and numeracy skills.

Several new teaching initiatives will also be rolled out next year that will be reflective of evidence-based research of current best-practice, improve teacher consistency across the College and teaching methodologies to optimise student outcomes.

Preparing our students for the challenges of the future is at the forefront of what we do as we continue to be innovative in personalising student learning experiences.



Queensland University of Technology STEM Camp

Ms Sharon McHugo
Head of Science

The Australian Government regards high-quality science, technology, engineering and mathematics (STEM) education as critically important for our current and future productivity. At St John's highly capable students are stimulated with challenging extension and enhancement opportunities delivered in collaboration with partner universities and organisations.

Sanvi Mehta (2020 College Captain) attended the Queensland University of Technology (QUT), Vice-Chancellor's STEM camp during the September holidays this year. This camp, for high-achieving Year 11 students, is a fully funded five-day research-intensive camp that engages teenagers in solving some of the major challenges facing our society today.

While on the STEM camp, Sanvi immersed herself in a variety of activities. She was given a taste of university life by attending lectures on leadership, networking, innovation and what being a STEM ambassador entails.

Sanvi participated in an experiment involving skeletal biology and biomechanics. This investigation focused on how dietary factors can affect bone strength and the students completing the study aimed to make recommendations for athletes at the Australian Institute of Sport. Sanvi and her team were guided by two volunteer student ambassadors from QUT and learned about the theory behind their project using microscopes and investigating bovine bones.

This camp has given Sanvi an appreciation for the future advancements and developments in STEM. It has advanced her ability to generate, understand and analyse empirical data using critical analysis.

Together with St John's, the QUT Vice-Chancellor's STEM camp helps students to grow their passion for STEM and develop ideas on how to solve problems by applying the theoretical knowledge to practical and real-world problems.





SPOTLIGHT on the IB Middle Years Program

Ms Kelly Allgood
Secondary Teacher | IB MYP Coordinator

Research shows that students participating in the International Baccalaureate Middle Years Program (IB MYP) **build confidence** in managing their own learning - **connecting** the classroom to the larger world, thrive in **positive school cultures** where they are **engaged** and **motivated to excel**, and develop an understanding of **global challenges** and a commitment to act as responsible citizens.

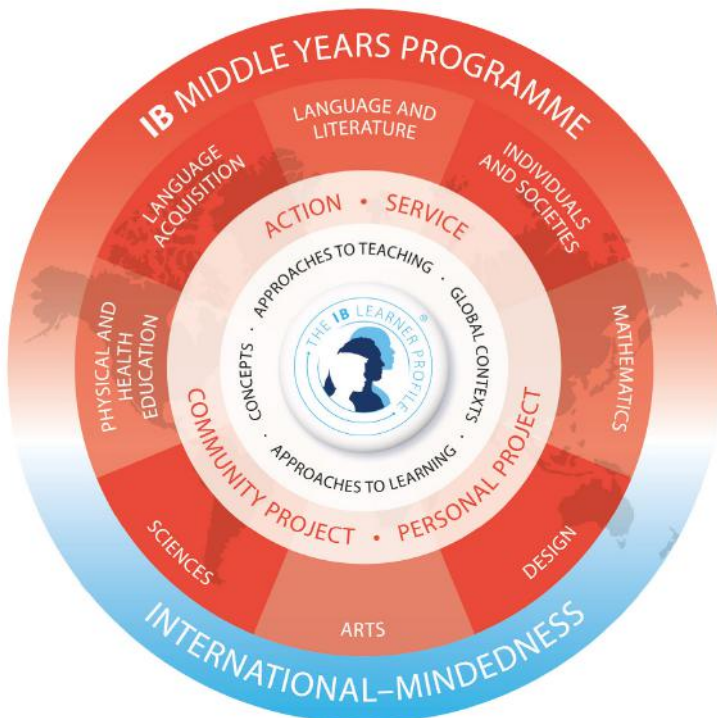
In a nutshell, the IB Program is a creative framework that allows students to engage with one another and their teacher. This allows the teacher to act as a facilitator, observing the students helping themselves and each other.

The IB MYP is designed for students in Years 7 to 9, encouraging them to make practical connections between their studies and the real world. It inspires our students to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

In Year 9, our students undertake an independently planned, developed and delivered Community Project. This culminating experience challenges them to draw on the skills and knowledge they have gained over their years in the MYP, the service ethos ingrained in our College values, and their own personal interests to make a difference to a community, whether it be local or global.

St John's became authorised as an IB World School offering the Middle Years Program (MYP) in November 2018, one year after gaining authorisation to offer the Primary Years Program (PYP).

At St John's our teaching and learning is grounded in the Australian Curriculum but not limited by it. We teach the Australian Curriculum through the MYP framework which significantly enhances the learning experiences for our students.



The IB Program focuses on each student as an individual thinker, an individual learner and somebody who is creating their own pathway to learning. It aims to take our students beyond the traditional approach of 'science is science' and 'art is art', to a more holistic approach. Rather than looking at a piece of assessment that a student can produce we instead assess their understanding and analysing skills. The way students at St John's learn is different as the emphasis is on understanding what they learn, not memorising it.

The IB focus is on the process, the construction and acquisition of knowledge, followed by reflection. This framework not only provides our students with the academic skills they require but also the life skills. Students graduate from St John's with a sensitivity as to their role in the world.

The IB MYP prepares our students for their journey through Senior School, further education and the workforce, by fostering and strengthening their attitudes towards learning, their ability to develop ideas and concepts from different subject groups as part of a greater whole, and the 21st Century skills so desired in today's ever-changing world.



A Journey to Happiness

Ms Rebecca Wright
College Psychologist

Our endless pursuit for happiness and the expectation that we should just be happy can create a lot of negative emotions. We can feel overwhelmed, anxious, exhausted and under pressure to achieve this happiness and hold onto it all the time. We can end up devoting so much time focusing on and trying to 'fix' the negatives, we forget to be grateful for the positives.

Gratitude put simply is appreciating what we have in our lives, whether tangible or intangible. The act of acknowledging the good in our life often comes with the realisation that a lot of this goodness is external to ourselves.

More and more positive psychology research is finding consistent and strong links between practising gratitude and increases in happiness. Gratitude has been shown to help us build strong relationships, cope with adversity and improve our overall health.

Don't worry if you aren't skilled at practising gratitude, regardless of your level, it is something you can grow.



Here are a few tips and strategies to get you started:

Three good things - take some time each day to acknowledge three things you are grateful for during that day.

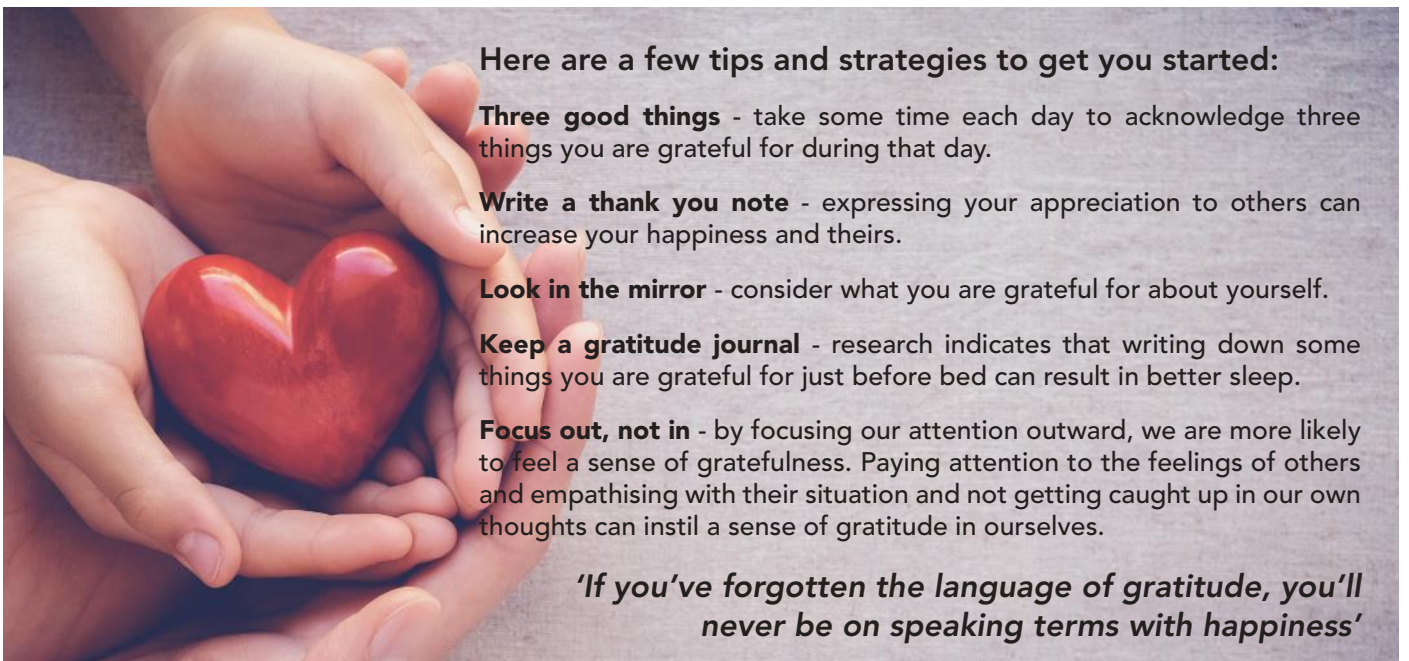
Write a thank you note - expressing your appreciation to others can increase your happiness and theirs.

Look in the mirror - consider what you are grateful for about yourself.

Keep a gratitude journal - research indicates that writing down some things you are grateful for just before bed can result in better sleep.

Focus out, not in - by focusing our attention outward, we are more likely to feel a sense of gratefulness. Paying attention to the feelings of others and empathising with their situation and not getting caught up in our own thoughts can instil a sense of gratitude in ourselves.

'If you've forgotten the language of gratitude, you'll never be on speaking terms with happiness'





Engaging Parents in Early Oral Language Learning Helps Students Blossom

Mrs Sandra Hawken
Deputy Principal - Head of Primary



Some of the most eager students here at St John's are now the parents. The education role reversal is all thanks to a simple, yet powerful parent engagement research project that was recently undertaken by the College.

The impetus for the project was a noticeable decline in the oral language skills of new Kindergarten and Prep entrants. St John's recognised parents were an untapped educational resource who, with the right support, could reinforce classroom learning at home.

In the time parents have with their children at home they can have a significant impact on their academic, social, emotional and physical development, through their conversations and participation in activities and experiences. Strong oral language is much more than just being able to speak. It is the foundation for all learning. It is central to supporting the development of a child's early literacy skills and is fostered by language-rich environments that encourage discussion and questioning.

Earlier in 2019 the College embarked on an Independent Schools Queensland (ISQ) Research in

Schools project to build parent knowledge and skills in oral language and early literacy development.

Central to the project are the newly introduced take-home blossom bags. The bags contain a storybook and a connected hands-on home activity that encourages parents to talk, play and have fun with their children, all of which have a positive impact on a student's oracy development.

Parents are regularly borrowing the blossom bags from the library as well as other educational resources that have been purchased for a special parent section in the library. The blossom bag collection continues to grow with 35 already available and another 25 on the way.

Energised by the parent response to this project, St John's is brimming with ideas about how to expand the program and its reach beyond its own community – so watch this space!

Storytime Fun!



Fostering a Love of Reading in Young Hearts and Minds

Studies from around the world inform us that a child's inclination to read for pleasure is a powerful predictor of their life chances*. Fostering a love of reading from an early age, and involving parents, grandparents and carers in this process is important for families, communities and schools alike.

St John's Storytime Fun! is a community focused, fun and interactive reading engagement series held in the Primary Information and Research Centre for pre-kindergarten children within the wider community. The program, which has been running for five years and is growing in popularity, is open to the public each month during term time. Those attending do not have to be connected with the College, the invitation is open to anyone looking for an engaging, literacy-based experience for their pre-kindergarten child.

Each session is themed for young children not yet attending school, with past themes including calendar celebrations such as Easter and Christmas, animal themes, and more recently a multilingual Chinese/English theme. During the session a St John's staff member or student reads a book or two to the children followed by a fun activity that they can participate in during the session as well as take home with them for further learning.

The Storytime Fun! program is just one way St John's is fostering a love of reading in the youngest hearts and minds within our community and beyond.

*Smith, W., Wilhelm, J., Fransen, S. (2016), 'The Power of Fostering Pleasure in Reading', in Adolescent Literacies: A Handbook of Practice-Based Research, New York, The Guilford Press.





Interactive 3D Modelling

Students at St John's Primary are fortunate to be given the opportunity to experiment with some of the latest tech gadgets on the market. Recently, students in Years 5 and 6 had the chance to try out the MERGE Cube, a physical 3D cube that appears to morph into a holographic image right in their hands.

At first, students built their MERGE Cubes using a 3D net of the faces of the cube, giving them a physical object to hold in front of their devices. Some Year 6 students took the technology to the next level and elected to create a digital version of their cube using the software program Paint 3D.

Mrs Laurie Wilson, Primary Innovation and Information Coordinator said *"Students need the knowledge, skills and confidence to make Information and Communication Technology work for them at school, at home, at work and in their communities"*.

Students can use the cube to access interactive, 3D augmented reality content from an increasing number of compatible apps, or make their own content using Paint 3D.

The MERGE Cube provides an innovative way for students to meet the Creating with ICT and Investigating with ICT capabilities of the Australian National Curriculum.





Can you
SPOT
Mrs McIvor?





During the last week of July, St John's celebrated the 26th year in its Foundation with various celebrations. This included a College Eucharist Service, the Primary Fancy-Dress Ball and Early Years concert as well as the reintroduction of the Courtyard Run.

Throughout the week students, staff and families celebrated and rejoiced in St John's diversity, different backgrounds, gifts, and stages in life. It was an opportunity for the College community to give thanks for the creative spirits of our forebears, to acknowledge the founders' vision and to celebrate our Christian heritage.

Principal, Mrs Maria McIvor brought some fun to the Foundation Day Service by role-playing as a student with some students as to what values they believe are key aspects of the St John's Way.

The Courtyard Run fostered a greater sense of House spirit amongst the student community with all four houses competing to win the coveted Courtyard Run Trophy!

The week of celebration culminated in the Early Years concert at the Living Faith Chapel followed by the much-loved Fancy-Dress Ball for students in the Primary School.

St John's looks forward to ensuring that each year our founding day has relevance, the founders' vision is rewarded and reinvigorated for those who are a part of the St John's community.



Night of Celebration

A highlight in Term Four was the annual celebration of College achievements at Brisbane City Hall.

Staff, students, families, friends and the wider community of supporters gathered to acknowledge and recognise the many and varied outcomes in academic, co-curricular and extracurricular pursuits during 2019. The evening was a cause for joy, pride and gratitude as we presented the 2020 Student Officer Bearers to the community and blessed the Class of 2019 upon their graduation.



Awards of Highest Honour

Dux of the College
Lily Freestone

St John's Award
Bryce Lyons
Laura Slebos







St John's Performing Arts Centre of Excellence showcases *Annie*

Teamwork, problem solving and professionalism were some of the many lessons learned from St John's 2019 production of *Annie*.

This year's College musical was nothing short of extraordinary. With the leads and chorus lines singing with superb precision, on a magnificent purpose-built set, with spectacular visual effects, outstanding costumes and makeup and supported by a brilliant orchestra playing a challenging score with great accuracy. Meanwhile, an army of 'techies' and volunteers worked together to ensure that all went according to plan and the outcome was a welcome lift to all spirits as everyone delighted in the joy that emanates from some 300 people working together in a common cause.

Over three days Primary and Secondary students worked productively together to deliver unique and memorable performances over the four shows.



Principal, Mrs Maria McIvor said *"I am immensely proud of this production and thankful to the students, staff and many parents who contributed to its success. I give thanks and appreciation from all at the College. As well as thrilling us with their performances, the students demonstrated great courage and true effort as they continued to busily meet their academic and sporting commitments like every other student at St John's."*

The song 'Tomorrow' is synonymous with *Annie* and really is an anthem about the pleasure of seeing the best in people and, by metaphor, about the pleasure and hope of being associated with the best activity. The **2021 College Musical** will be announced early in Term One 2020!

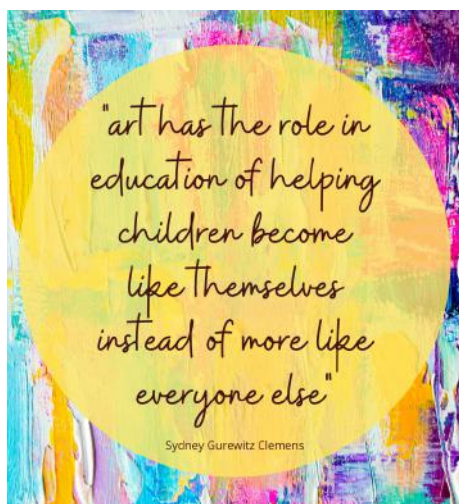
College Creations

Studies conducted around the world indicate that teaching children through a variety of art forms increases their academic ability as well as their creativity.

The Arts not only stimulate creative thinking, they also encourage collaboration, critical thinking, problem-solving and engagement with learning.

By participating in visual, creative and performing arts, children practise using their imagination and learn skills and forms of awareness that only occur in the Arts.

The Arts is an important component of our curriculum at St John's and culminates in College Creations. This annual event across the College showcases outstanding visual artwork and innovative digital technologies projects from students in Kindergarten to Year 12.





Setting **New Records**

Congratulations to all our athletes who participated in the Primary and Secondary Inter-house Athletics, Cross-Country and Swimming Carnivals throughout 2019.

Special mention to the following record breakers who set New School Records this year. It's a testament not only to the talent we have here at St John's but also the student's individual strength and determination.

| ATHLETICS | | | | | |
|----------------------|-----------|-----------|----------|----------------------|--------------|
| RECORD HOLDER | AGE GROUP | EVENT | RECORD | PREVIOUS RECORD | YEAR |
| Matthew Gates | 9 | 1500m | 6:32.07 | Established | 2019 |
| Amelia Toth | 9 | 200m | 32.85 | Makayla Magro | 33.66 2013 |
| Amelia Toth | 9 | 800m | 3:02.49 | Lauren Richardson | 3:03 2012 |
| Amelia Toth | 9 | 1500m | 7:09.54 | Established | 2019 |
| Eamon Byrne | 10 | 800m | 2:31.59 | Eamon Byrne | 2:34.61 2019 |
| Eamon Byrne | 10 | 1500m | 5:11.95 | Eamon Byrne | 5:18.11 2019 |
| Acacia Wohlsen | 10 | 100m | 14.40 | Acacia Wohlsen | 14.47 2019 |
| Acacia Wohlsen | 10 | 200m | 30.48 | Acacia Wohlsen | 31.09 2019 |
| Acacia Wohlsen | 10 | Long Jump | 4.03m | Maddie Newham | 3.94m 2017 |
| Breyanna Braithwaite | 12 | High Jump | 1.28m Eq | Breyanna Braithwaite | 1.28m 2019 |
| Andrew Byrne | 12 | 800m | 2:26.39 | Nicholas Whitburn | 2:44.01 2001 |
| Tamika Gee | 12 | 800m | 2:35.77 | Lauren Richardson | 2:54 2015 |
| Tamika Gee | 12 | Discus | 23.63m | Danika Haseler | 19.92m 2010 |
| Maddie Newham | 12 | 1500m | 6:16.33 | Established | 2019 |
| Maddie Newham | 12 | Long Jump | 4.11m | Makayla Magro | 4.09m 2016 |
| Benjamin White | 12 | 800m | 2:23 | Benjamin Roberts | 2:24.89 2015 |
| Benjamin White | 12 | 1500m | 5:49.64 | James Hopewell | 6:02.57 2018 |
| Rhani Hagan | 13 | 100m | 13.14 | Meg Hall | 13.58 2009 |
| Lachlan Cooper | 14 | 400m | 57.29 | Mark Dunkley | 59.46 2015 |
| Imogene Davidson | 15 | Javelin | 22.83m | Samantha Formby | 22.65m 2012 |
| Zoe Eldridge | 15 | Discus | 18.67m | Danielle Townsend | 18.44m 2008 |
| Jaime van Rensburg | 15 | Discus | 45.39m | Ewen McKellow | 41.84m 2001 |
| Fallon Wiedemeijer | 15 | 200m | 26.36 | Terri-Ann Cain | 26.96 2011 |
| Brodie Haire | 16 | 800m | 2:08.95 | Kieran Rohweder | 2:10.62 2009 |
| Ainsley Sherrington | 16 | Discus | 26.11m | Zoe Mollenhauer | 22.52m 2011 |
| Prince Tambwe | 16 | 100m | 12.22 | Jared Tinkler | 12.45 2002 |

| SWIMMING (50m) | | | | | |
|------------------|-----------|--------------|--------|-----------------|------------|
| RECORD HOLDER | AGE GROUP | EVENT | RECORD | PREVIOUS RECORD | YEAR |
| Sarbanai Maitra | 11 | Breaststroke | 46.41 | Angeline Yorke | 46.68 2018 |
| Maddie Newham | 12 | Freestyle | 33.63 | Talia Golding | 34.33 2017 |
| Angeline Yorke | 12 | Breaststroke | 44.19 | Angeline Yorke | 45.38 2019 |
| Alethea Brownlow | 13 | Butterfly | 35.09 | Cassie Malar | 1998 |
| Jake Fordham | 16 | Freestyle | 27.19 | Nathan Moloney | 2000 |

Due to the rescheduling of the Primary Inter-house Swimming Carnival, results from this event have not been included in this edition of Footprints.



THE DUKE OF EDINBURGH'S INTERNATIONAL AWARD



As part of St John's extensive co-curriculum program, students (14 years and over) have the opportunity to participate in the Duke of Edinburgh's International Award Scheme.

The Award is a leading structured fully inclusive youth development program. It empowers all young Australians to explore their full potential and find their purpose, passion and place in the world, regardless of their location or circumstance, having no social, political, or religious affiliation.

This year fourteen St John' students participated in the Award program comprising of three levels: Bronze, Silver and Gold. All students challenged themselves to actively contribute to the community, develop their leadership skills and achieve personal growth.

To complete the award the students participated in regular physical activity, volunteered in their community and learned a skill whilst working towards their individually set goals. This year we have seen the volunteering in many forms including at Clean Up Australia, LEO's, local park runs, the Girl Guides and through our very own Tecrew.

The highlight however for the students working towards their award (each progressively more challenging)

was the Adventurous Journey component at Lake Somerset.

The three-day leadership camp provided students with the opportunity to learn more about the wider environment, develop their self-confidence and build upon their team building skill. They challenged themselves with activities such as canoeing and hiking along walking trails in the Somerset Dam area. Everyone carried their heavy packs from one campsite to the next and enjoyed the campfire camaraderie preparing meals and playing card games.

Ms Sharon McHugo, Head of Science and Supervisor said *"this program is a highly recommended opportunity for all students of the College in which valuable life skills will be learnt. Being an international award, it is not only recognised by leading universities and institutions it is also a valuable addition to any job resume"*.

Congratulations to all students who participated while balancing their academic and other co-curriculum commitments.

ST JOHN'S FOUNDATION



From the Chair

It has been a wonderful year of community support for the St John's Foundation. With the Business Breakfast Series, a College-wide major car raffle and the 2019 Community Dinner in September.

The dinner was a fantastic success showing true community spirit amongst our College families, with international guests and local businesses also supporting the event.

The Foundation is currently focused on its major gift campaign supporting the Sports Centre Redevelopment Appeal. And, while the funds from the above initiatives support this project there is a long way to go to reach the target of \$500,000.

The St John's Foundation Board is made up of volunteers who have a strong desire to provide support to the College in driving capital campaigns and bringing the community together. In late 2018 we welcomed Mr Martin Bowden (College parent) and Ms Felicity Bailey (past parent) to the Board of Directors. This year we made another addition with Mr Eric Trieu, Director of HoldenCAPITAL and current College parent joining the Board. While there continues to be opportunity to grow the Board, we are very fortunate to have a well-credentialed Board to achieve many great things in the years ahead.

Mr Norm Jefferies
Chairman, St John's Foundation Board



Turning of the Soil Ceremony

The commencement of St John's Sports Centre Redevelopment was marked on Friday 11 October 2019 with a Turning of the Soil Ceremony at the Secondary School. Members of St John's community gathered to celebrate this special milestone in the history of the College with State Member for Jordan, Ms Charis Mullen offering the official welcome on behalf of Premier Anastacia Palaszczuk.

As a vibrant and responsive learning community, St John's is continually seeking opportunities to contribute to the growth and development of its students, the College and the Forest Lake community. The Sports Centre Redevelopment represents a significant milestone in this journey. We are continually striving to provide facilities that will stand the test of time and take our students into the future. The design of this precinct has kept student collegiality and unity at the forefront. It is an exciting and vibrant environment to encourage excellence through participation and effort. It is our community spirit that grounds our students, gives them self-confidence, fosters tolerance, and prepares them to actively contribute to the society of the future.



The new building located at the Secondary School will be constructed in and around the current sporting dome. It has been architecturally designed to harmonise with the local natural environment, to complement existing structures and will feature colours and textures that enhance its natural surroundings. The Sports Centre is more than just a building, it is a modern facility that will provide opportunities for the wider community and sporting organisations.

All of this is made possible by the generous St John's community members and the wider business community who have and continue to support efforts to finance this spectacular Sports Centre. The St John's Foundation continues to seek support for this project and you can make your tax-deductible donation by contacting Elaine MacRae, Marketing and Development Manager on 3372 0113 or at developmentoffice@sjac.qld.edu.au. Alternatively, please visit stjohnsanglicancollege.com.au/sports-centre-redevelopment-appeal/.

Parents & Friends Association

It was a very rewarding year for Mr Roscoe Revelly as the new Parents and Friends Association (P&F) President.

Embracing a whole College approach for fundraising and friend-raising initiatives, the P&F and sub-groups hosted several successful events during 2019.

With the welcome event for new and existing families, 'Rockstars and Popstars' themed Trivia Night, running the kiosk and feeding students during the College musical and a BBQ for the Primary Fancy-Dress Ball together with the weekly sports canteen, the walkathon and Jazz Night, it has been a busy and fun year for the Association.

Families, students and staff enjoyed the camaraderie and opportunity to support the College and one another. The P&F and the St John's Foundation Board also worked together to support the major car raffle raising funds for the Sports Centre Redevelopment Appeal.

Mr Revelly said *"I am truly looking forward to being part of the P&F for many years to come. I encourage as many parents as possible to join this wonderful Association. It is rewarding, informative, fun and an important part of the College benefiting one of the most important assets we have, our children and their future".*



ST JOHN'S COLLEGE CARNIVAL

2020

30
MAY 2020

SATURDAY

SAVE
THE DATE

CARNIVAL

FIREWORKS | FOOD & BEVERAGES | RIDES | PERFORMANCES | STALLS

St John's Anglican College
50 College Avenue, Forest Lake
From 12pm

Interested in becoming a Carnival
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Get in touch today...

OLD COLLEGIANS' NEWS

Appointment to the Old Collegians' Association (OCA) Executive

We are delighted to formally welcome Mrs Emma Dawson nee Dunster (2003) to the position of Vice President on the OCA Executive.

Emma graduated from St John's (formally Forest Lake College) in 2003 and married fellow Old Collegian Ben Dawson (2000). Emma endeavours to bring a fresh new approach to how the Association engages with the Old Collegian and College community. She would like to provide Old Collegians (new and old) with lifetime opportunities for professional development, mentoring and networking in addition to hosting a number of events across the College calendar to connect Old Collegians and current students.

Emma is extremely proud to be an Old Collegian and looks forward to working with the rest of the executive team on implementing some exciting new initiatives.



Engagements

McKenzie Sutherland (2014) to Trent Podlich
Ashleigh Lower (2008) to Brayden Tindall
Fareesha Deen (2014) to Rizwaan Mohammed
Emma-Grace Armitage (2010) to **Christopher Brewin** (2010)
Christie Carmichael (2009) to David Roberts
Amy Vining (2008) and **James Christoforou** (2007)
Neill Ford (2008) and Leanna Janine
Zach Raftery (2006) and Emma Hannan

Marriages

Alisha Sirrett (2011) married Lachlan Webb on 24 August 2019
Jessica Timms (2003) married Robert Davies on 2 February 2019
Chelsea Swann and **Devon Munn** (2008) married on 4 May 2019
James Oram (2012) married Emily Oram on 26 August 2019
Taylor Evans (2009) married Laura Field on 24 August 2019
Tyler Brewer (2009) married Holly Brewer on 29 June 2019

Births

Lesley Hardman nee Stewart (2006) and Jeremy Hardman welcomed Jacob Henry Michael Hardman on 7 September 2019
Natalie Pham nee Sofia (2005) and Thinh Pham welcomed Everleigh 'Evie' Emmersyn Sofia Pham on 14 October 2019
Sophie Kane (2004) and Mick Switzer welcomed baby number 2, Jake Jonathon Switzer, on 6 August 2019
Blanche Wybranowski nee Evans (2006) and **Michael Wybranowski** (2006) welcomed Heath Taylor Wybranowski on 5 March 2019
Alexandra Auld nee Hegerty (2004) and Scott Auld welcomed Darcy John Auld on 15 October 2019
Ruthie Tromp nee Forrest (2012) and Dirk Tromp welcomed Fredrick Isaac Tromp on 25 September 2019
Lauren Gabbert (2008) and Dale Ogden welcomed Olive Ivy Ogden on 3 August 2019



Old Collegians' Awards Breakfast

On Friday 16 August we celebrated the achievements of some of our remarkable past students at the St John's Old Collegians' Awards.

This annual event brings together Old Collegians and the network of community members to honour the young people in their further study, work and community life who are compassionate people of influence in the communities and workplaces in which they serve.



Old Collegian of the Year – Principal's Award

Matthew Hanger (2008)

*Senior FX Technical Director, Sony Pictures Imageworks,
Vancouver, Canada*

Academic Excellence

Prajna Vidyasagar (2014)

Studying a Masters in Optometry, QUT

Excellence in the Workplace

Jade Chapman (2001)

Perioperative Nurse - Surgical

Service Award

Zoe Meredith-Brown (2015)

National Volunteer of the Year, yLead



OLD COLLEGIANS' REUNION

For the first time Old Collegians celebrating one, five and ten years since graduation came together at the Regatta Hotel, Brisbane to celebrate their reunions.

It was a lovely evening to catch up with old friends and reminisce about the good times they shared at the College. Our staff were eager to hear what our Old Collegians' have been doing since graduation with many sharing stories of engagements, marriages and starting families of their own.

Farewell to Reverend Susan

St John's farewelled much loved College Chaplain, Reverend Susan Crothers-Robertson in June this year.

Several services were held across the College to acknowledge Reverend Susan, as affectionately known by staff, students and families, dedication and service to St John's.

During her five years at the College, Reverend Susan introduced the first student Prayer Spaces to Australia at St John's.

Prayer Spaces work on a deeply spiritual level, as students reflect and pray about themselves, one another, the world and the Divine Love.

Principal, Mrs Maria McIvor said *"Reverend Susan played an integral role in the development of the spiritual life at St John's. Students across the College would look forward to the opportunity to spend time at Prayer Spaces to reflect, interact with the activities and find a time of peace."*

We thank Reverend Susan for her contribution to life at St John's and wish her well as she follows God's next calling.



Grateful
thankful
blessed



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Years 7 to 12
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