

ISZL Magazine 2022-23





ISZL's Annual Report 2021-22 was published at the start of 2023. You can download the report, including our Audited Consolidated Financial Report, by scanning the QR code.

Cover photo: Eddie the Eagle and friends

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DIRECTOR'S MESSAGE



This school year marks the start of my second five-year term as the school's director. I am proud of who we are as a community and grateful for all we have accomplished. However, never to rest on our laurels, we are also thinking deeply about ISZL's future, our strategic direction and what is next for our growth and development.

There is so much for our school to be proud of - not only our outstanding academic results, but the way our students are shaping the world around them even during childhood. Our school mission states that:

We are a community of learners determined to make the world - or our corner of it - a better, kinder place. We reflect our values in everything we do so that we make the most of opportunities and challenges in a spirit of enthusiastic inquiry.

I would like to share an anecdote with you which says so much about our ISZL students. A video was produced about ISZL for our school's T4/World's Best Schools finalist selection (the QR code is below). When the awards team arrived to record the video, they looked at the schedule and expressed misgivings about the amount of time allocated to interviewing the students. They would need longer, they said. Interviewing students takes time and encouraging them to open up is difficult. Not our students, we said. The film crew smiled politely. At the end of the day, they shared that we had been right. Interviewing our students and getting them to be as articulate and passionate as they had been in the final video was a very natural process.

As a collective staff and community, we are continuously guided by our North Star, ISZL's vision: *"We help every student turn their learning into action, creating the opportunity to stretch themselves further and achieve more than they believe possible."* To realise this vision, we have four transformative objectives which guide our thinking, strategy, and actions, particularly as we consider ISZL's future:

T4/World's Best Schools Video



Engage everyone in meaningful, connected inquiry

Improve individual and collective accountability for learning

Advance international-mindedness and global citizenship

Innovate for a sustainable and effective organisation



Meaningful, connected inquiry

It is one of the joys of the IB curriculum that we look at the world around us as we learn. Making connections between what we study and life as we experience it is built into our way of learning. During these times in particular, when the world is grappling with so many local and global issues, it is important that our students believe from the earliest age that they can be the change they want to see in the world. The ISZL programme supports students to discover agency, confidence and lateral thinking - the drivers of innovation, success, and wellbeing.

Individual and collective accountability for learning

While we encourage our students to be inquirers, our ambitions stretch even further. As stated above, our ISZL mission says “we are a community of learners”, and our aim is that this belief should extend to all of us, including teachers, non-teaching staff and parents. To those community members who have joined our Multilingual Academy (profiled on page 50) - you are an example to us all.

We also believe students should feel a sense of responsibility for their own learning, supported by a school which does everything it can to ensure they are having the best possible educational experience. Our educators think deeply about their students’ individual journeys, and believe in the importance of the home-school partnership. One thing parents often tell me is how pleasantly surprised they are by how much our staff want to hear from them - to better understand how students are responding to their learning, and to understand the pressures and passions that students have as they show up at school.

International-mindedness and global citizenship

International-mindedness has never been more important in our increasingly polarised world. ISZL is committed to advancing a programme that ensures our students learn more each day about both their own culture and the cultures of others. Students understand there are different ways of viewing the world, all the time remaining true to our guiding We Are All ISZL credo. Each year, a new group of ISZL global citizens leave us for college or university and reach out into the wider world. Our hope is that their understanding of international-mindedness is transformative in the working teams they join, and the families they eventually raise. The overarching vision is for every member of our community to have a strong sense of *belonging*.

Innovation for a sustainable and effective organisation

For our students, the first words which come to mind when they read this objective is environmental sustainability, which is just as it should be. The world they will inherit needs innovation and a drastically changed mindset to ensure the climate is protected. At ISZL, we consider environmental sustainability in all we do, and consider the impact of our projects accordingly. But being sustainable as an organisation has other meanings as well. As we consider our facilities plans for the future, are we doing everything possible to ensure the future strength of our school? Are we meeting the needs of Zug and Luzern cantons as they evolve?

We have strength in being an established school, but that should never mean complacency. We continue to innovate, to be thoughtful and humble - mindful of the responsibility we have to educate your children in the best way possible, and of the need to make the world - or our corner of it - a better, kinder place.



VORWORT DES DIREKTORS



In diesem Jahr beginne ich meine zweite fünfjährige Amtsperiode als Schuldirektor der ISZL. Ich bin stolz auf unsere integrative Gemeinschaft und dankbar für alles, was wir bisher gemeinsam erreicht haben. Ich möchte mich jedoch keinesfalls auf unseren Lorbeeren ausruhen und arbeite bereits an den ISZL-Zukunftsplänen, unserer strategischen Ausrichtung und denke über die nächsten Schritte für unser weiteres Wachstum sowie die zukünftige Entwicklung nach.

Es gibt zahlreiche Dinge, auf die wir stolz sein dürfen – dazu zählen nicht nur hervorragende akademische Ergebnisse, sondern auch das Verständnis unserer Schüler und Schülerinnen, dass sie bereits in ihrer Kindheit ihr Umfeld positiv beeinflussen können. Gemäss unserem Mission:

„Unsere Gemeinschaft von Lernenden hat es sich zum Ziel gesetzt, die Welt – oder zumindest unseren Teil davon – zu einem besseren, friedlicheren Ort zu gestalten. Unsere Werte spiegeln sich in unserem Handeln wider, sodass wir Herausforderungen und Chancen mit Enthusiasmus und Neugier begegnen.“

Ich möchte Ihnen mit Freude eine Anekdote erzählen, die sehr viel über unsere ISZL-Schüler aussagt. Für die Finalisten-Auswahl der „T4/World’s Best Schools“ wurde ein Video über die ISZL produziert (QR Code, Seite 4). Das Filmteam hatte bei Ankunft ihr Bedenken geäussert, dass für das Video nicht genügend Zeit für die Interviews mit den Schülern und Schülerinnen eingeplant sei, denn es würde normalerweise sehr lange dauern, Kinder zu ermutigen, frei und selbstbewusst zu sprechen. Wir erwiderten darauf, dass dies nicht auf unsere Schüler und Schülerinnen zutrifft. Das Filmteam lächelte höflich, musste aber am Ende des Tages zugeben, dass wir mit unserer Einschätzung richtig lagen. Für unsere Schüler und Schülerinnen ist es ganz natürlich, sich zu artikulieren und ihre Leidenschaft zum Ausdruck zu bringen.

Als Gemeinschaft lassen wir uns kontinuierlich von unserem Polarstern, der Vision von ISZL, leiten: „Wir helfen jedem Schüler/ jeder Schülerin, sein Lernen in die Tat umzusetzen, indem wir die Möglichkeit schaffen, sich weiter zu entwickeln und mehr zu erreichen, als sie/er für möglich hält.“ Um diese Vision zu verwirklichen, haben wir vier transformative Ziele, die unser Denken, unsere Strategie und unser Handeln leiten, insbesondere in bezug auf ISZL’s Zukunft:

Engage – Fördern von kritischem Denken und das Hinterfragen von Sachverhalten,

sowie praxisorientiertes Lernen

Improve – Verbesserung der individuellen und kollektiven Verantwortung für das Lernen

Advance – Vertiefung der internationalen Ausrichtung und Förderung der Weltbürgerschaft

Innovate – Entdeckung neuer Möglichkeiten zur Schaffung einer nachhaltigen und effektiven

Gemeinschaft

Fördern von kritischem Denken und das Hinterfragen von Sachverhalten, sowie praxisorientiertes Lernen

Einer der Vorteile des IB-Curriculums ist das Lernen als integraler Bestandteil des Lebens zu fördern. Ziel ist es, Verbindungen zwischen unserem Lehrinhalt und Dingen, die wir im Alltag lernen, herzustellen. Insbesondere in Zeiten, in denen die Welt mit so vielen lokalen und globalen Problemen zu kämpfen hat, ist es wichtig für unsere Schüler und Schülerinnen bereits im jungen Alter zu verstehen, dass sie diejenigen sind, die zum positiven Wandel beitragen können. Das ISZL-Programm unterstützt die Schüler und Schülerinnen dabei, Eigeninitiative, Selbstvertrauen und Querdenken zu entwickeln – alle zusammen sind Treiber für Innovation, Erfolg und Wohlbefinden.

Verbesserung der individuellen und kollektiven Verantwortung für das Lernen

Wir ermutigen unsere Schüler und Schülerinnen nicht nur, Dinge zu hinterfragen, unsere Ambitionen gehen weit darüber hinaus. Geprägt von unserer Mission „wir sind eine Gemeinschaft von Lernenden“, gilt dieses Bestreben nicht nur für Schüler und Schülerinnen, sondern für die gesamte Schul Belegschaft und Elterngemeinschaft. An dieser Stelle möchte ich mich bei allen Mitgliedern unserer multilingualen Akademie bedanken (siehe Seite 50) – Sie sind Vorbild für jeden von uns!

Unser Ziel ist es, den Schülern und Schülerinnen ein selbständiges Verantwortungsbewusstsein für das Lernen zu vermitteln und ihnen die beste Schulausbildung in einem sicheren Lernumfeld zu bieten. Unsere Lehrer unterstützen die Schüler und Schülerinnen dabei, ihre individuellen Potenziale zu entfalten und legen grossen Wert auf die Zusammenarbeit mit den Eltern. Eltern sind häufig sehr positiv über unser starkes Interesse an ihrer Meinung überrascht, doch dies sehen wir als essenzielle Grundlage, da es uns als Lehrkörper hilft, ein besseres Verständnis für die individuellen Lernprozesse und die manchmal damit verbundenen Ängste zu entwickeln.

Vertiefung internationaler Ausrichtung und Förderung der Weltbürgerschaft

Eine internationale Ausrichtung war noch nie so wichtig wie in der heutigen Zeit – in sich zunehmend polarisierten Welten. Ein fortschrittliches Lernprogramm fördert das Bewusstsein und den Respekt unserer Schüler und Schülerinnen für ihre eigene sowie andere Kulturen. Sie entwickeln ein Verständnis dafür, verschiedene Weltansichten zu akzeptieren und respektieren, bleiben aber unserem Credo „We Are All ISZL“ stets treu. Jedes Jahr verabschieden wir uns von einer neuen Gruppe von ISZL-Weltbürgern und Weltbürgerinnen, die eine Laufbahn an Hochschulen und Universitäten weltweit verfolgen. Wir hoffen, dass sie die erlernte grenzüberschreitende Zusammenarbeit umsetzen – nicht nur in der Arbeitswelt, sondern auch im Privatleben. Es ist uns wichtig, dass jedes Mitglied unserer Gemeinschaft ein starkes Zugehörigkeitsgefühl hat.

Entdeckung neuer Möglichkeiten zur Schaffung einer nachhaltigen und effektiven Gemeinschaft

Mit diesem Ziel assoziieren die meisten Schüler und Schülerinnen in erster Linie, wie es auch sein sollte, ökologische Nachhaltigkeit. Die Welt, die wir ihnen als Erbe hinterlassen, benötigt Innovation und drastisches Umdenken, um unser Klima zu schützen. Aus diesem Grund legt ökologische Nachhaltigkeit den Grundstein für all unser Tun hier an der ISZL. Wir wägen alle Auswirkungen bei der Durchführung unserer Projekte sorgfältig aufeinander ab, denn Nachhaltigkeit im Sinne der Führung unserer Gemeinschaft hat weitaus tiefere Bedeutungen. So hinterfragen wir bei der Planung unserer neuen Einrichtungen, ob wir die Zukunftsfähigkeit unserer Schule sicherstellen und ob wir die Bedürfnisse der Kantone Zug und Luzern erfüllen.

Wir wollen unsere Zukunft als etablierte Bildungsinstitution weiter ausbauen und geben uns nie mit dem Status Quo zufrieden. Unser Bestreben ist es, neue innovative Möglichkeiten zu entdecken und Ihren Kindern eine hochwertige Schulausbildung zu ermöglichen mit dem Ziel „die Welt oder zumindest unseren kleinen Teil davon, zu einem besseren, freundlicheren Ort zu gestalten“.

ISZL at a Glance

Founded in:
1961



Average AP score:

4

Number of AP courses offered:

22

2 CAMPUSES



IN CANTON ZUG

Memberships:

9

Clubs and activities:

87

First language classes:

50

International Baccalaureate (IB)
World School

College Board

Pearson



IB
Programmes:
3

Age range:
3-18

Average
IB score:
38

IB Diploma
pass rate:
100%

Student
nationalities:
65

Students
enrolled:
1225

Authorisations:
3

Daily bus rides:
500+

Accreditations:
2

1
Chalet
in Wengen

Educational Collaborative for International Schools (ECIS)
Council of International Schools (CIS)
Swiss Group of International Schools (SGIS)
Sports Council of International Schools (SCIS)
European Sports Conference (ESC)
Association for Music in International Schools (AMIS)
Exam Board of the Royal Schools of Music (ABRSM)
International Schools Theatre Association (ISTA)
Duke of Edinburgh's International Awards

Accredited by
Council of International
Schools (CIS)
New England Association
of Schools and Colleges
(NEASC)

ISZL's Mission



We are a community of learners determined to make the world – or our corner of it – a better, kinder place. We reflect our values in everything we do so that we make the most of opportunities and challenges in a spirit of enthusiastic inquiry.

The Year in Pictures



The first day of term all-school photo at the High School



ISZL student Victoria P. moderates at the WEF Open Forum in Davos (Walter Duerst/WEF)



Parents are greeted by the Parents' Association at their start-of-year coffee morning

A hug from Eddie the Eagle to start the school year on the Zug Campus



PA Trunk and Treat Halloween celebrations on the Zug Campus



ISZL International Thanksgiving 2022



Primary School children looking for surprise presents for their parents at the Festive Shop, an ISZL tradition where second-hand donated gifts are sold for CHF 2 each in aid of the charity, Kids of Africa



Scandinavian families celebrate Sankta Lucia



Heut' ist so ein schöner Tag – Primary Students enjoy the colours and noise of Fasnacht



Students from schools across Switzerland and further afield attend Youth Forum Switzerland



The High School production of The Hound of the Baskervilles



Balance skills in the Early Years playground

OUR PROGRAMMES

ISZL educates children aged 3 – 18, on two campuses in Canton Zug, Switzerland. Our Primary and Middle Schools are based in Baar and our High School in Hünenberg. We are an International Baccalaureate (IB) World School offering all three IB Programmes.

The **Primary Years Programme** encourages children to enquire into the world around them. Their curriculum is split into Units of Inquiry, which look at the world across traditional disciplines.

You can read more about our Primary Years Programme by scanning here



The **Middle Years Programme** runs from Grade 6 to Grade 10. It is a challenging framework that encourages students to make practical connections between their studies and the real world. The MYP curriculum framework comprises eight subject groups: Arts, Design, Individuals and Societies, Language Acquisition, Language and Literature, Mathematics, Physical and Health Education, and Sciences.

You can read ISZL's An Introduction to Middle School by scanning here



In **Grades 11–12**, students have a range of options: the IB Diploma Programme, Advanced Placement®, BTEC and ISZL courses leading to an ISZL High School Diploma.

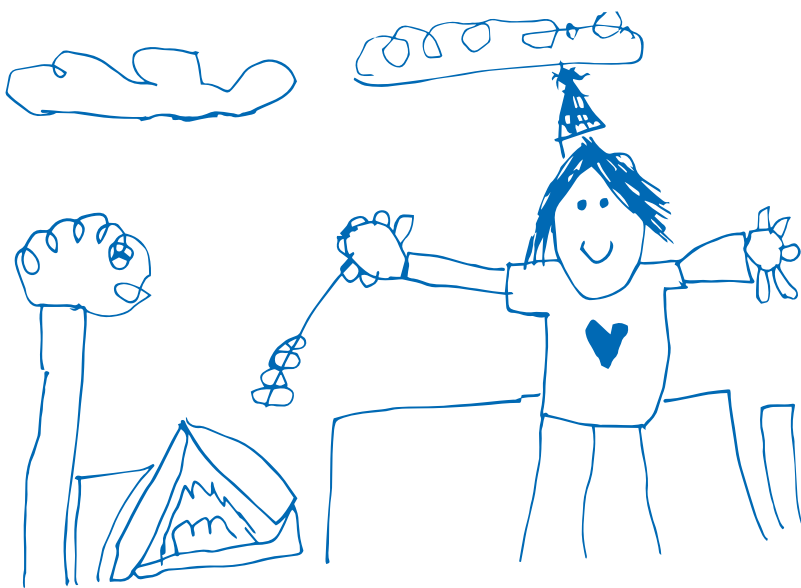
- The *IB Diploma* is a balanced programme of education that prepares students for success at university and life beyond. It is a global programme, designed to address the intellectual, social, emotional and physical well-being of students.
- *Advanced Placement®* enables students to pursue college-level studies while still in High School. The courses culminate in a rigorous exam, which provides students with the opportunity to earn college credit and/or advanced placement.
- An *ISZL High School Diploma* allows students to choose a variety of courses to suit their passions and interests, while meeting the graduation requirements. Students can choose from Advanced Placement courses, IB Diploma courses, a BTEC in Creative Media Production or ISZL's own courses.

You can read the ISZL 2023–24 High School Course Guide by scanning here



The Power of Kindergarten

*As students move through our Primary School, Kindergarten is a vital stage in their development as learners. Our Assistant Principal for Grades EY-2, **Sarah Osborne**, explains the deep thinking at the heart of ISZL's KG programme.*



Take a peek into any classroom of 5 and 6 year olds across the world and you will see a very different Kindergarten experience across countries and contexts. Indeed, for many 5 and 6 year olds, there may not even be a traditional school building and a classroom with walls. Other possibilities such as Forest Kindergarten (Waldkindergarten) offer a completely different learning experience that places an emphasis on being outside and learning in and with nature.

What is special about Kindergarten is that you can see so much about the values of the institution by how they are teaching their 5 and 6 year olds. You can see what they believe to be important. Look at a Kindergarten, in any setting, and you will see the educational priorities of that country or institution. The Kindergarten at ISZL is no different. So, what is unique about the Kindergarten programme at ISZL?

At ISZL, we know that children are curious and capable learners, rich in potential. They are creative, natural inquirers and critical thinkers. This belief shapes the decisions we

make for our Kindergarten programme. Guided by our whole school learning principles, our Kindergarten experience is centred on the learner. Our children come to school with a wealth of prior knowledge of the world, gained through their social interactions and experiences. We draw on these as a starting point for learning. Our highly qualified and passionate early childhood educators observe and listen to children, respecting their thinking and wonderings and carefully document their learning. Framed by the International Baccalaureate Primary Years Programme (PYP), the children at ISZL engage with meaningful and challenging inquiries that encourage children to turn their learning into action.

As children engage in inquiry, they are guided to represent and express their understanding through drawing, writing, sculpture, mathematics, music, dramatic play, movement and technology. Developing these expressive languages nurtures cognitive, social and communication skills and provides a solid foundation for learning in Kindergarten and beyond.





The Early Years Programme at ISZL places great value on relationships, play and the provision of a flexible, resource-rich learning environment both inside and outside. Building on the play-based learning in our Early Years programme, play in Kindergarten continues to be a way for children to explore and make sense of the world around them. The daily schedule for Kindergarten is carefully considered to include uninterrupted time for children to immerse themselves deeply in their inquiries and great care is taken to balance opportunities for adult supported, freely-chosen play and adult-led, small group activities.

We understand the vital role of literacy for learning and recognise that children entering Kindergarten are curious about exploring the relationship between letter sounds and symbols. Through weekly reading and writing workshops, teachers support the children in developing a positive view of themselves as readers and writers. Small group sessions provide a differentiated approach that focuses on children's individual needs and literacy skills. Kindergarten children have access to our library with a collection of over 48,000 books and an extensive collection of levelled reading books that support their early reading journey.

As a school with a focus on developing international-mindedness, we value and support multilingualism. The German programme in the Early Years is focused on developing oral language through authentic experiences within a range of contexts. In Kindergarten, there are scheduled German lessons three times a week, and children regularly engage in a writer's workshop as a dual language session (taught in English and German). All children are invited to practise their German language through experiences such as baking, community singing, outdoor learning and German-focused visits to the forest. Swiss and German cultures and traditions feature strongly in our Kindergarten curriculum throughout the year, fostering our links with our local community.

We see children as creative thinkers, exploring ideas and identifying and solving problems. A special space that our Kindergarten children have access to is the workshop studio. The studio contains space for cooking and construction, close to the Kindergarten homerooms. We know that our children are growing up in an ever-changing world and that the future requires adaptive, critical and creative thinkers. In the workshop studio, children have access to opportunities and materials to undertake personal research, to problem-solve and nurture their creative thinking.

Outdoor learning is firmly established in the Early Years programme at ISZL. It is well-documented that for children, spending time outdoors is important for health and wellbeing. Therefore, our Kindergarten children spend an extended amount of time in the outdoor environment every day. They have direct access to a purpose-built playground and a nature area that includes a gated pond, vegetable garden, apple orchard and mud kitchen. Drawing on the natural beauty of Switzerland, our Kindergarten children also spend half-days in the forest. Access to these rich outdoor spaces creates opportunities for social interaction, learning, and the space to move over different terrains, developing gross motor control and strength. We also know that direct experience of the natural world can develop an appreciation of the environment. As a school that places an emphasis on turning learning into action, it is our hope that these early experiences will foster a lifelong respect for, and appreciation of, the natural world.

The early experiences offered at ISZL are exceptional, but what makes our Early Years and Kindergarten a truly special place is our welcoming and caring community. Seeing parents as partners in their child's education, we value collaboration between teachers, parents and children and by nurturing positive relationships, we aim to foster a sense of wellbeing and belonging for all our ISZL families.

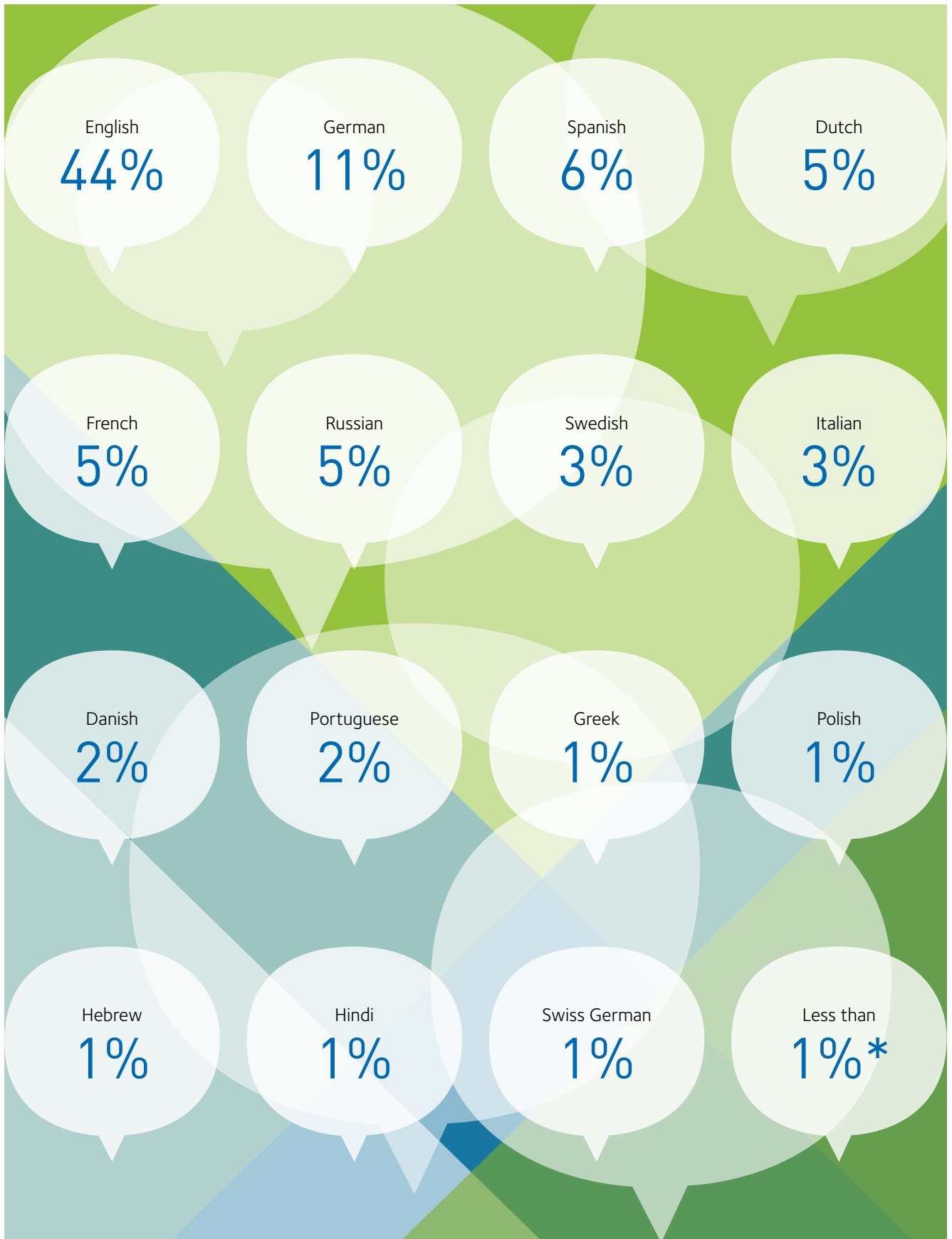


ISZL's Vision



We help every student turn their learning into action, creating the opportunity to stretch themselves further and achieve more than they believe possible.

FIRST LANGUAGES OF STUDENTS

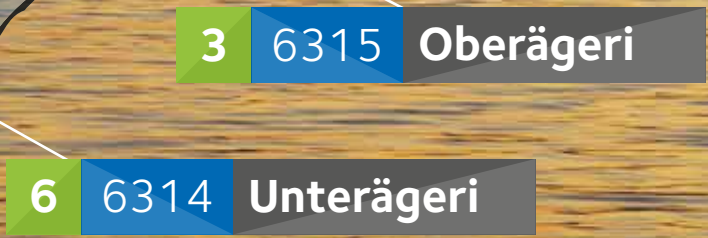
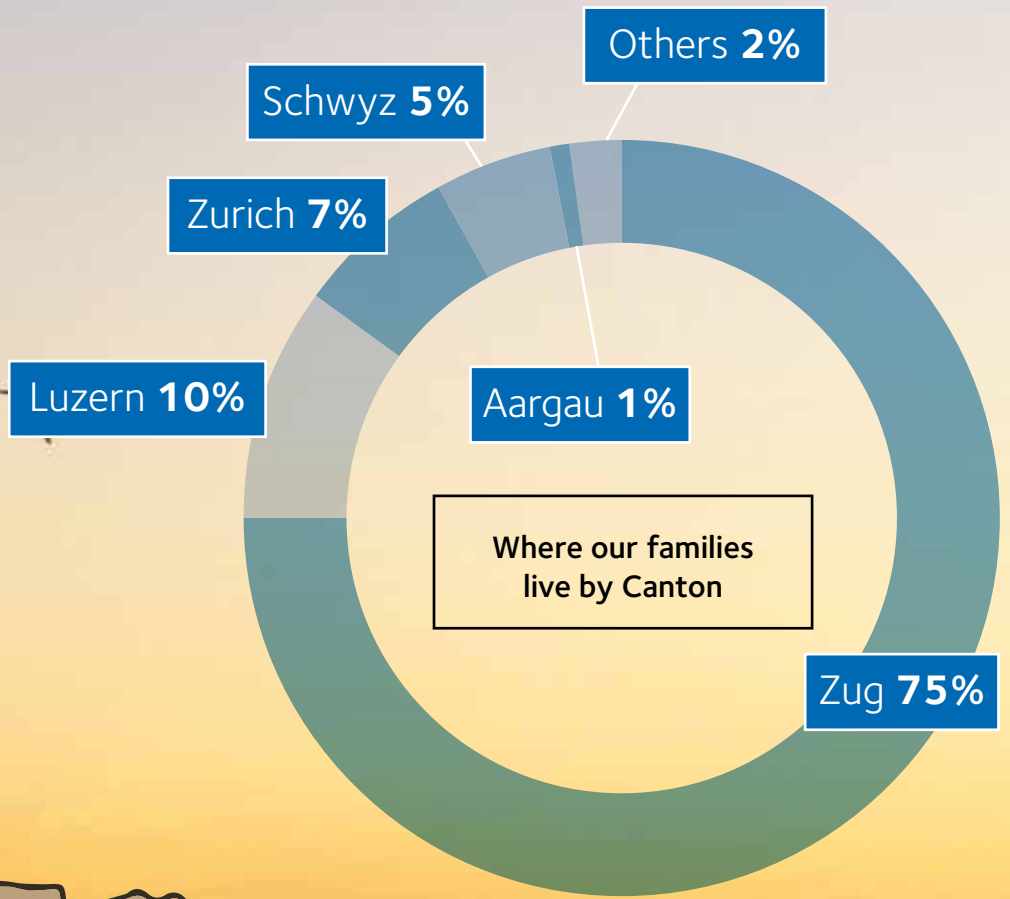
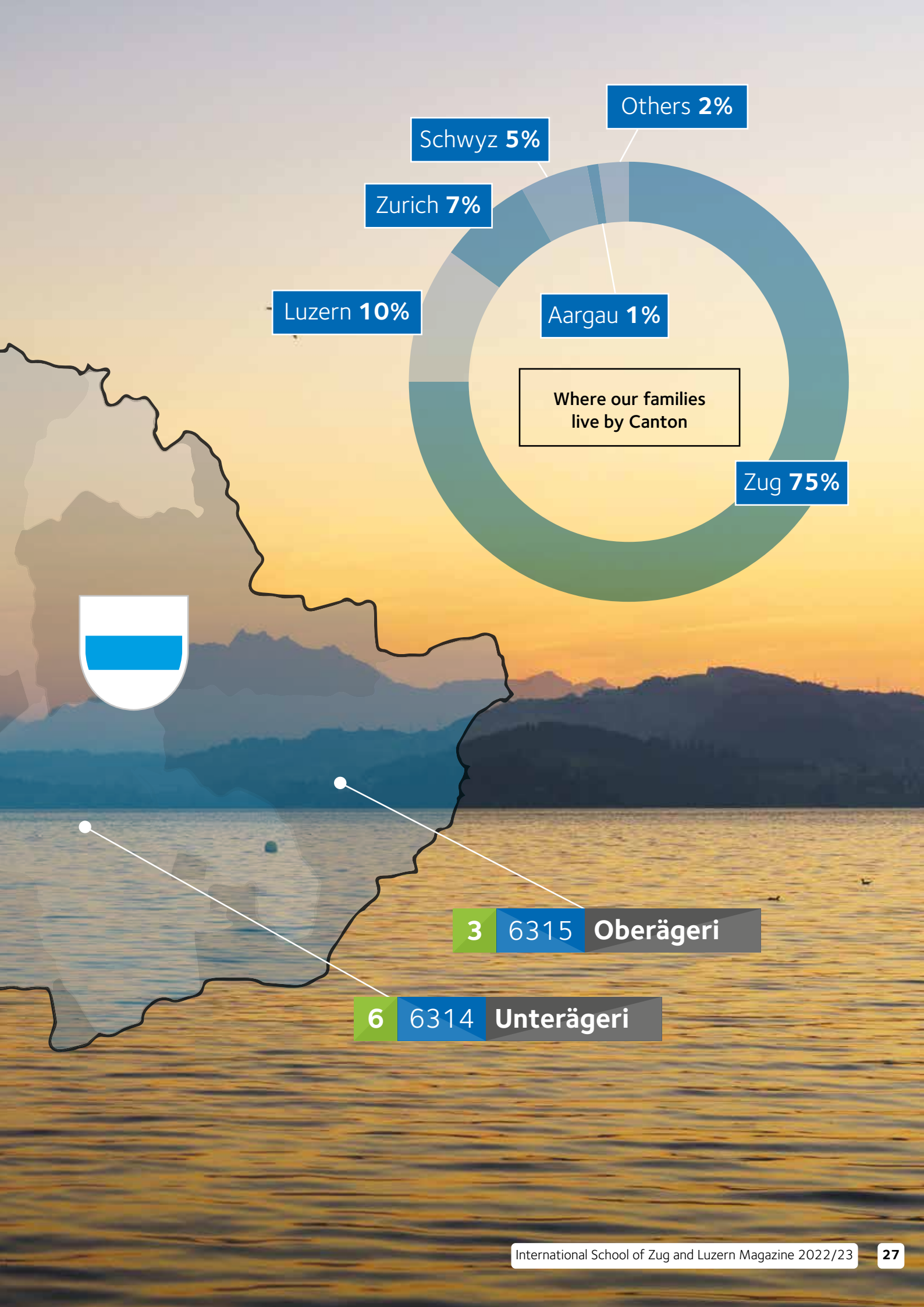


*Less than 1% of each of the following: Finnish, Norwegian, Afrikaans, Turkish, Arabic, Catalan, Czech, Flemish, Icelandic, Slovak, Ukrainian, Bengali, Hungarian, Japanese, Estonian, Filipino, Gujarati, Korean, Marathi, Latvian, Persian, Serbian, Slovenian, Telugu, Bulgarian, Croatian, Irish, Lithuanian, Luxembourgish, Tamil, Urdu.

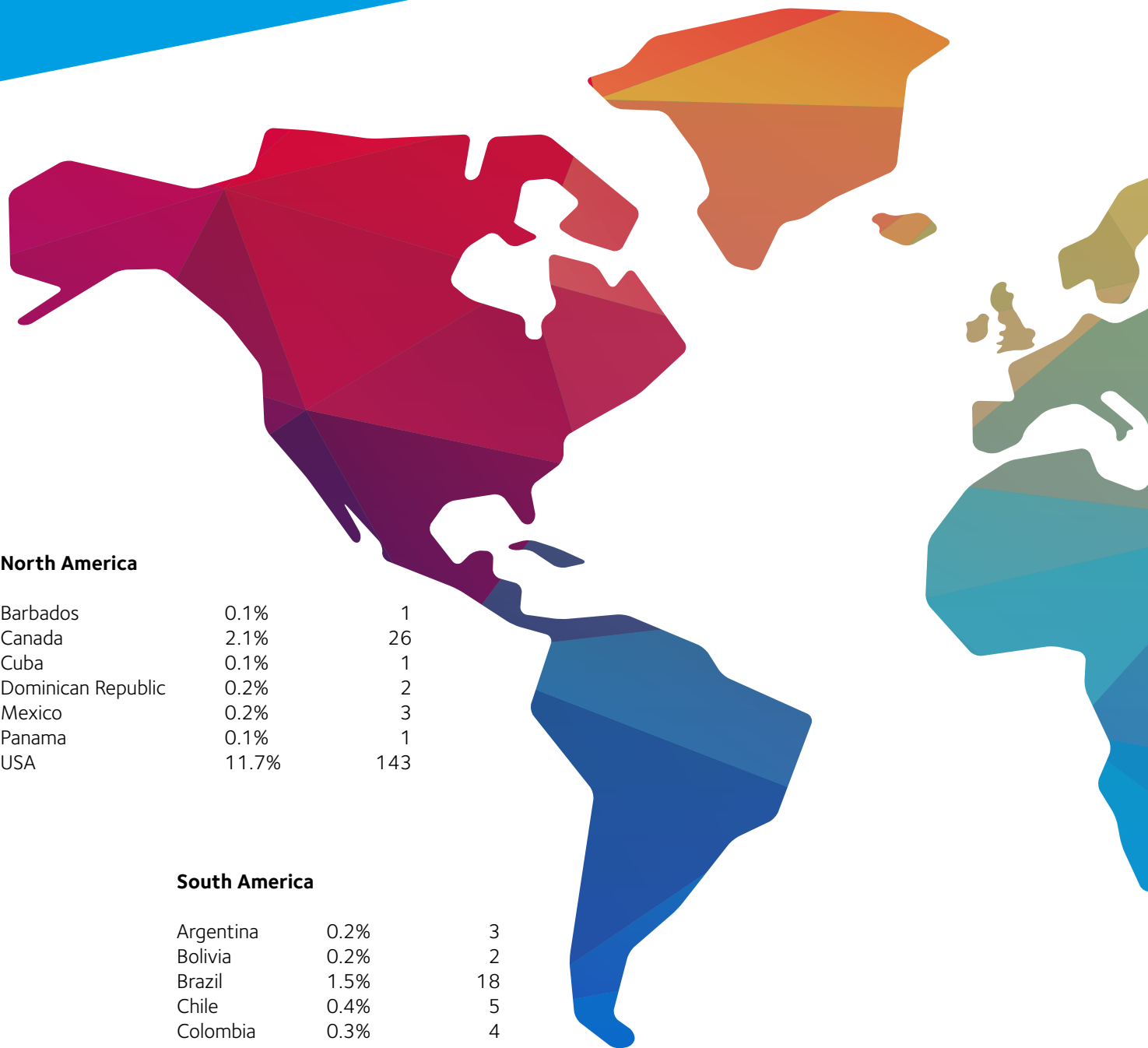
WHERE OUR FAMILIES LIVE

Top 10 postcodes
in Canton Zug



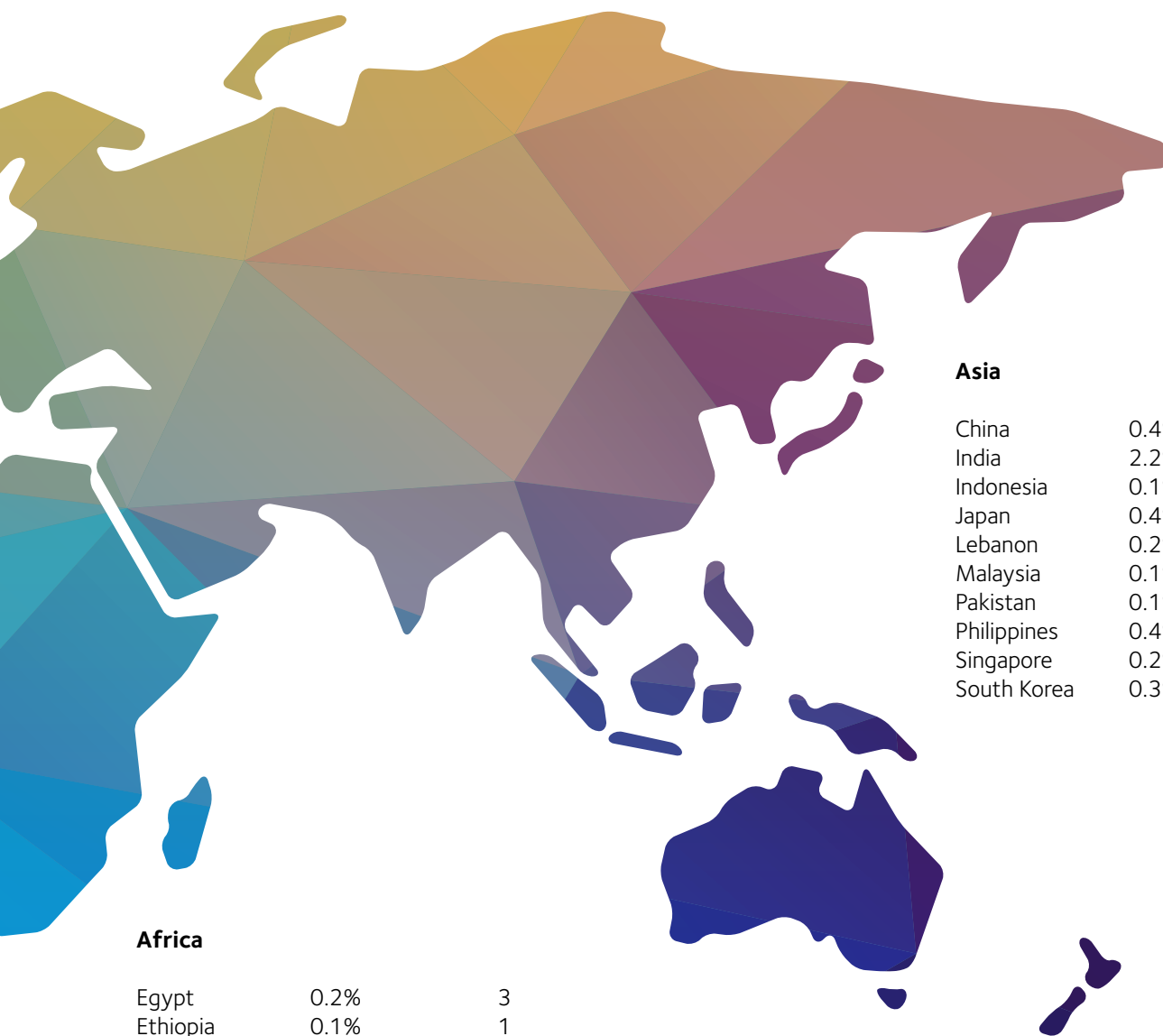


Student Demographics



Europe

Austria	0.6%	7	Greece	1.1%	14	Portugal	0.5%	6
Belgium	3.1%	38	Hungary	0.2%	2	Russian	3.8%	47
Bulgaria	0.1%	1	Iceland	0.4%	5	Serbia	0.1%	1
Croatia	0.2%	2	Ireland	1.1%	14	Slovakia	0.1%	1
Cyprus	0.4%	5	Israel	1.3%	16	Slovenia	0.2%	3
Czech Republic	0.5%	6	Italy	3.5%	43	Spain	1.6%	20
Denmark	3.2%	39	Latvia	0.3%	4	Sweden	3.5%	43
Estonia	0.2%	3	Lithuania	0.1%	1	Switzerland	5.8%	71
Finland	1.1%	14	Luxembourg	0.1%	1	Turkey	0.6%	7
France	4.2%	51	Malta	0.1%	1	Ukraine	0.6%	7
Germany	7.6%	93	Netherlands	5.5%	67	United Kingdom	17.6%	215
			Norway	0.9%	11			
			Poland	1.4%	17			



Asia

China	0.4%	5
India	2.2%	27
Indonesia	0.1%	1
Japan	0.4%	5
Lebanon	0.2%	2
Malaysia	0.1%	1
Pakistan	0.1%	1
Philippines	0.4%	5
Singapore	0.2%	3
South Korea	0.3%	4

Africa

Egypt	0.2%	3
Ethiopia	0.1%	1
Morocco	0.1%	1
South Africa	2.1%	26

Australasia

Australia	3.6%	44
New Zealand	0.5%	6

ENROLMENT

Families
at ISZL

802

Number
of Starters

199

Number
of Leavers*

113

Student
Nationalities

65

Student's Average
Stay in Years

5

Division

Division Total

Grade

Grade Total

Early Years

101

Early Years 1
Early Years 2
Kindergarten

27
33
41

Primary

340

Grade 1
Grade 2
Grade 3
Grade 4
Grade 5

54
63
68
73
82

Middle

336

Grade 6
Grade 7
Grade 8

98
120
118

High

448

Grade 9
Grade 10
Grade 11
Grade 12

113
112
120
103

ENROLMENT OVER THE LAST FIVE YEARS AT THE START OF THE SCHOOL YEAR

2017-2018

1248

2018-2019

1235

2019-2020

1219

2020-2021

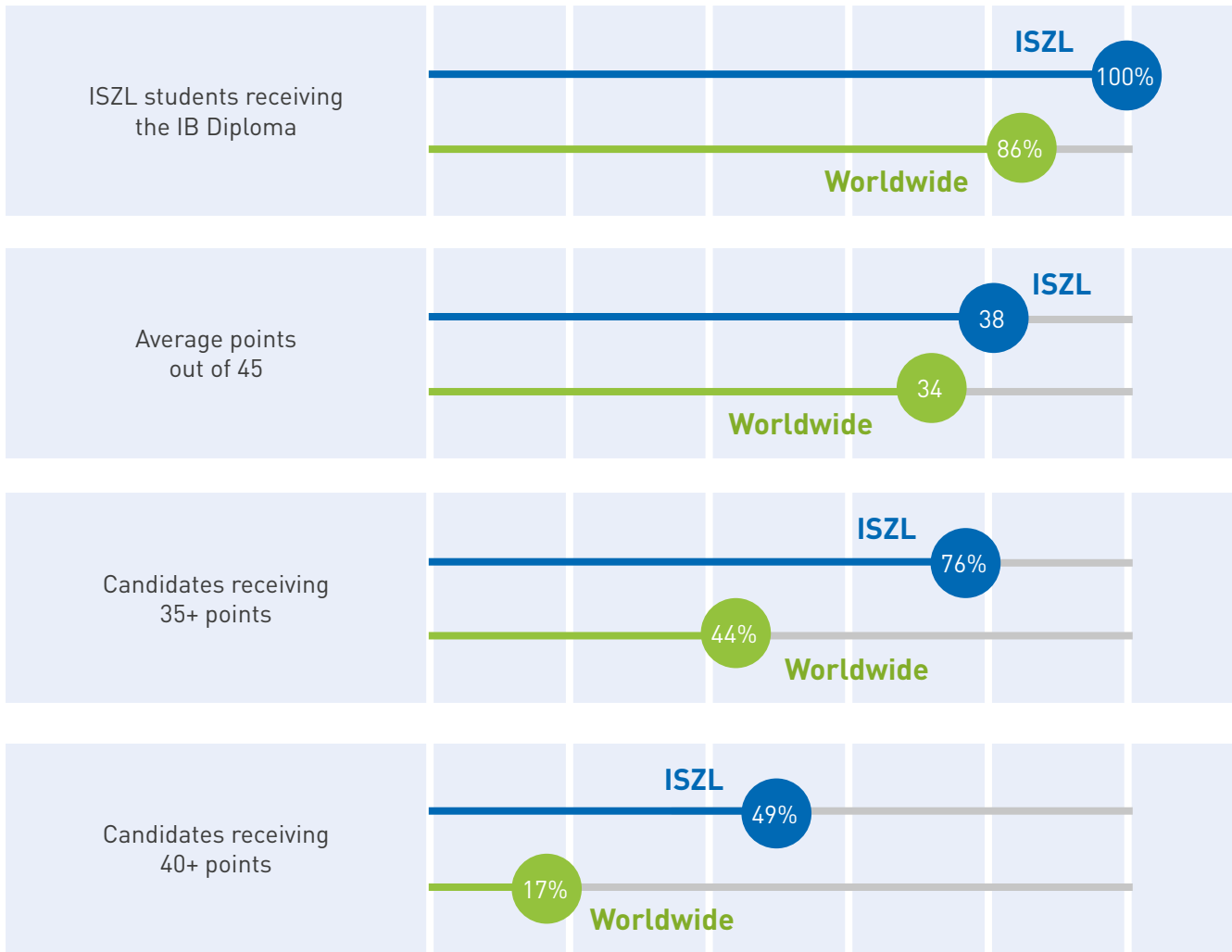
1200

2022-2023

1225



IB Diploma Results 2022



45
Highest points obtained by an ISZL student

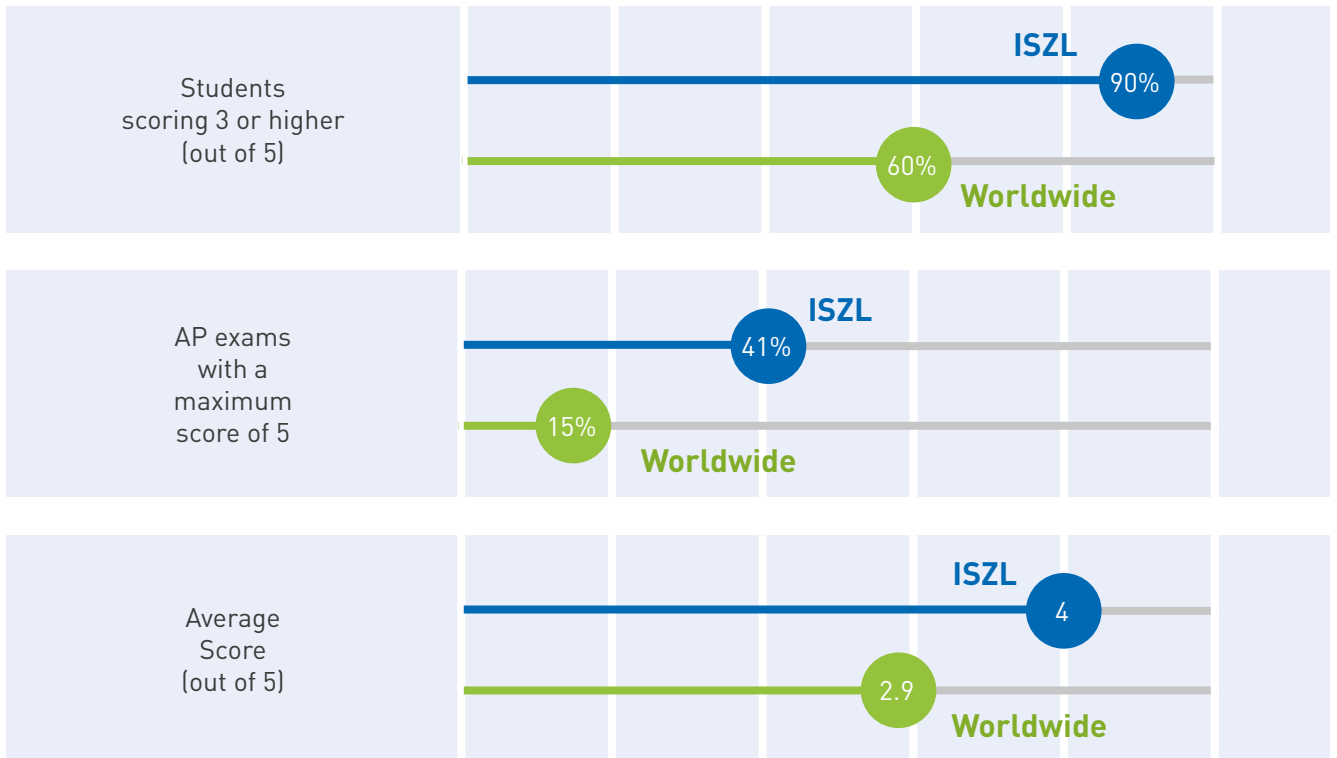
24%
Bilingual Diplomas

67
Number of Grade 12 IB Students

BTEC Diploma in Creative Media Production

100%
Pass rate

Advanced Placement Results 2022



46
Number of AP Scholars

8
AP Scholars with Honours

28
AP Scholars with Distinction

9
AP International Diploma Recipients

UNIVERSITY ACCEPTANCES AND MATRICULATION

AUSTRALIA

University of Technology, Sydney
Australian College of Applied Psychology

BELGIUM

Ghent University
KU Leuven

CANADA

Brock University
Carleton University
Concordia University
Emily Carr University of Art and Design
McGill University*
McMaster University
Trent University
University of Alberta
University of British Columbia*
University of Guelph
University of Ottawa
University of Toronto*
University of Waterloo
Queen's University
Western University
Wilfrid Laurier University
York University

CHINA

Fudan University

DENMARK

University of Southern Denmark

FINLAND

Aalto University

FRANCE

EDHEC Business School
ESCP-Europe - Paris*
Paris College of Art

GERMANY

Bard College Berlin
Bonn-Rhein-Sieg University of Applied Sciences
Ludwig Maximilian University of Munich
Mittweida University of Applied Sciences

GREECE

University of Crete

HONG KONG

Hong Kong University of Science and
Technology
University of Hong Kong

HUNGARY

Semmelweis University of Medical Sciences

ITALY

Academia Italiana
Istituto Marangoni
Università Bocconi*

NETHERLANDS

Amsterdam University College
Breda University of Applied Sciences
Eindhoven University of Technology
Erasmus University College*
Erasmus University Rotterdam*
Fontys University of Applied Sciences
Global School For Entrepreneurship
HAN University of Applied Sciences
HZ University of Applied Sciences
Inholland University of Applied Sciences
Leiden University*
Leiden University College The Hague
Maastricht University*
NHL Stenden University of Applied Sciences
Radboud University
Rotterdam Business School
Rotterdam University of Applied Sciences
Technical University of Delft*
The Hague University of Applied Sciences
Tilburg University*
University College Roosevelt*
University College Tilburg
University of Amsterdam*
University of Groningen*
University of Twente*
Utrecht University*
Vrije Universiteit Amsterdam
Windesheim University of Applied Sciences
Zuyd University of Applied Sciences

SPAIN

Abat Oliba CEU University
ESADE Business School*
European University of Madrid*
IE University*
University of Navarra

SWEDEN

Chalmers University of Technology
Luleå University of Technology
Lund University

SWITZERLAND

École Hôtelière de Lausanne*
ETH Zurich*
EU Business School - Geneva
Franklin University Switzerland*
Glon Institute
International University In Geneva
Lucerne University of Applied Sciences
University of Lausanne
University of St. Gallen*
University of Zurich*

UNITED KINGDOM

Abertay University*
Aberystwyth University
Arts University Bournemouth
Aston University
Bangor University
Bath Spa University
Birkbeck, University of London
Birmingham City University
Bournemouth University
Bristol University
Brunel University London
Buckinghamshire New University
Cardiff Metropolitan University
Cardiff University*
City University of London
Coventry University
Durham University*
Edinburgh Napier University
Fairfield University
Glasgow Caledonian University
Goldsmiths, University of London



Hartpury University
 Herriot-Watt University
Imperial College London*
Keele University
King's College London
 Kingston University
 Lancaster University
 Leeds Arts University
 Leeds Beckett University
Leeds Trinity University
 Leeds College of Art & Design
 Liverpool Hope University
London School of Economics and Political Science
Loughborough University*
 Manchester Metropolitan University
 Middlesex University
Newcastle University
 Northumbria University, Newcastle
Norwich University of the Arts
 Nottingham Trent University
 Oxford Brookes University*
Queen Mary University of London
 Pearson College London
 Ravensbourne University London
Regent's University*
Robert Gordon University
Royal Holloway, University of London
Royal Veterinary College, University of London
 Solent University
 Swansea University
 University of Aberdeen
 University of Bedfordshire
 University of Central Lancashire
University College London*
University For the Creative Arts*
University of the Arts London
University of Bath*
University of Birmingham*
 University of Brighton
University of Bristol
University of Cambridge*
 University of Dundee
University of East Anglia*
 University of East London
University of Edinburgh*

University of Essex
University of Exeter*
University of Glasgow*
 University of Kent*
University of Leeds*
 University of Leicester
 University of Lincoln
 University of Liverpool
University of Manchester*
University of Nottingham*
 University of Plymouth
 University of Portsmouth
University of Reading*
 University of Roehampton
University of Salford
University of Sheffield*
University of Southampton*
University of St. Andrews*
 University of Stirling
 University of Strathclyde
University of Warwick*
University of Westminster, London
 University of West London
University of York*

UNITED STATES OF AMERICA

Arizona State University
Babson College
 Barnard College
 Boston College
Boston University
 California College of the Arts
 Carnegie Mellon University
 Case Western Reserve University
College of William and Mary
 Colorado College
 Cornell University
Detroit Institute of Music Education
 Drexel University
 Eckerd College
 Emerson College
 Emmanuel College
 Emory University
 Florida Institute of Technology*
Fordham University
 Georgia Institute of Technology
 Georgia State University

George Washington University
 Indiana University at Bloomington
Ithaca College
 Lawrence University
Los Angeles College of Music
New Jersey Institute of Technology
New York University*
Northeastern University*
 Pennsylvania State University
 Purdue University
 Rensselaer Polytechnic Institute
Rhode Island School of Design
Ringling College of Art and Design
 Rochester Institute of Technology
Rollins College*
 Salve Regina University
 Sarah Lawrence College
 Savannah College of Art and Design
 Seattle University
Stanford University
 Stevens Institute of Technology
 Suffolk University
 SUNY Buffalo
Syracuse University
 University of California, Davis
University of California, San Diego
 University of Colorado Boulder
 University of Connecticut
 University of Massachusetts Amherst
 University of Miami
University of Michigan Ann Arbor
 University of Minnesota Twin Cities
 University of North Carolina at Chapel Hill
 University of Illinois Urbana-Champaign
University of Pennsylvania
 University of Pittsburgh
 University of Puget Sound
 University of San Diego
 University of San Francisco
 University of Texas at Dallas
 University of Virginia
 University of Washington
 University of Wisconsin-Madison
 Virginia Tech
Wake Forest University
 Worcester Polytechnic Institute
Yale University

Bold indicates matriculation. * indicates more than 1 student attending



SPORTS RESULTS




KEY

EISSR	European International Schools Ski Race
ESC	European Sports Conference
JV	Junior Varsity
HHC	Heinrich Harrer Championships
HS	High School
ISSL	International Schools Sports League
ISST	International School Sports Tournament
MS	Middle School
PS	Primary School
SCIS	Sports Council of International Schools
SGIS	Swiss Group of International Schools
V	Varsity

Rugby	U16 Boys	ISSL, SGIS, ISST	ISSL 1st / ISST 1st
	U18 Boys	ISSL, SGIS, ISST	ISSL 2nd / ISST 3rd
Soccer	PS Boys	ISSL, SGIS	Indoor SGIS 4th & 5th Place
	MS Boys A	ISSL, SGIS, SCIS	ISSL 2nd / SCIS 4th
	MS Boys B	ISSL, SGIS	ISSL 4th / SGIS 3rd
	MS Girls A	ISSL, SGIS, SCIS	ISSL 4th / SGIS 8th / SCIS 4th
	MS Girls B	ISSL, SGIS	ISSL 9th
	JV Girls	ISSL, SGIS, SCIS	ISSL 4th / SGIS 6th
	JV Boys	ISSL, SGIS, SCIS	ISSL 2nd / SCIS 1st
	Varsity Boys	ISSL, SGIS, ESC	ISSL 5th / SGIS 4th / ESC 6th
Varsity Girls	ISSL, SGIS, ESC	ISSL 4th / SGIS 4th / ESC 2nd	
Cross Country	PS	ISSL, SGIS	SGIS 2nd & 3rd
	MS	ISSL, SGIS	ISSL 5th / SGIS 7th
	HS	SGIS	ISSL 5th / SGIS 1st & 2nd
Unihockey	PS	ISSL	ISSL Festival
Basketball	PS	ISSL, SGIS	ISSL Festival / SGIS Boys 3rd / Girls Sportsmanship Award
	MS Boys A	ISSL, SGIS, SCIS	ISSL 2nd / SGIS 2nd / SCIS 2nd
	MS Boys B	ISSL, SGIS, SCIS	ISSL 3rd / SGIS 3rd
	MS Girls A	ISSL, SGIS, SCIS	ISSL 5th / SGIS 10th / SCIS 8th
	MS Girls B	ISSL, SGIS, SCIS	ISSL 4th
	JV Boys	ISSL, SGIS, ESC	ISSL 2nd / SGIS 4th / ESC 2nd
	JV Girls	ISSL, SGIS, ESC	ISSL 4th / SGIS 4th / ESC 2nd
	Varsity Boys	ISSL, SGIS, ESC	ISSL 4th / SGIS 7th / ESC 8th
Varsity Girls	ISSL, SGIS, ESC	ISSL 4th / ESC 2nd	
Swimming	PS	ISSL, SGIS	ISSL 2nd
	MS	ISSL, SGIS, SCIS	ISSL 2nd / SGIS 3rd / SCIS 5th
	HS	ISSL, SGIS, SCIS, ESC	ISSL 2nd / SGIS 3rd
Skiing	PS	Völkl Cup, SGIS	Völkl Cup 1st
	MS	EISSR, Völkl Cup, SGIS, HHC	EISSR 3rd / Völkl Cup 2nd / HHC 3rd
	HS	EISSR, Völkl Cup, HHC	EISSR 3rd / Völkl Cup 1st / HHC 3rd
Badminton	PS	SGIS	SGIS Haut Lac
	MS	SGIS	SGIS Haut Lac
	HS	ISSL, SGIS, ESC	ISSL 1st / SGIS 1st / ESC 1st
Softball Girls	HS	ISSL, SCIS, ISST	<i>Match date after time of printing</i>
Volleyball	PS	ISSL, SGIS	
	MS Boys	ISSL, SGIS, SCIS	<i>Match date after time of printing</i>
	MS Girls A	ISSL, SGIS, SCIS	<i>Match date after time of printing</i>
	MS Girls B	ISSL, SGIS	<i>Match date after time of printing</i>
	JV Girls	ISSL, SGIS, SCIS	ISSL 5th
	Varsity Girls	ISSL, SGIS, ESC	ISSL 1st
	Varsity Boys	ISSL, SGIS, ESC	ISSL 2nd
Track & Field	PS	ISSL, SGIS	ISSL 1st, SGIS after time of printing
	MS	ISSL, SGIS, SCIS	<i>Match date after time of printing</i>
	HS	ISSL, SGIS, ESC	<i>Match date after time of printing</i>
Golf	MS+HS	ISSL, SGIS, ESC	<i>Match date after time of printing</i>
Tennis	MS	ISSL, SGIS, SCIS	SGIS 2nd
	HS	ISSL, SGIS, ESC	<i>Match date after time of printing</i>

Try out and Feel Good

*ISZL's Athletics Director, **Hans Engl**, reflects on ISZL's sporting programme – which embraces competitive sport across Europe but also fosters a love of movement and exercise for each and every one of our students.*



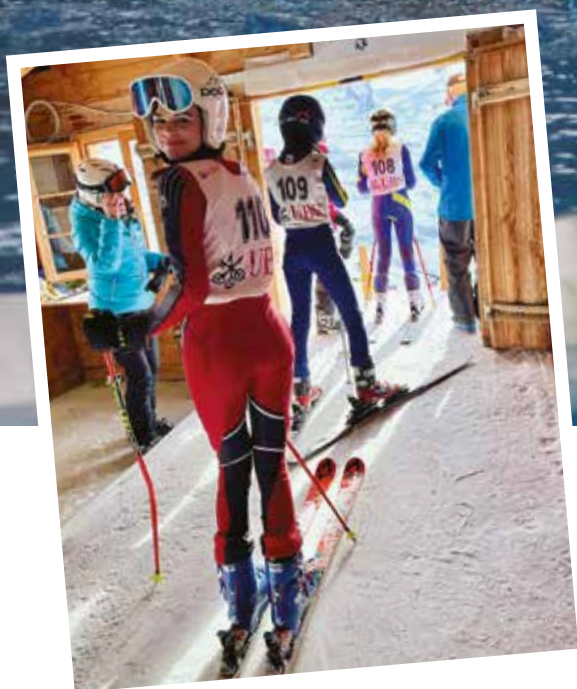
It is a sunny Thursday morning on ISZL's Zug Campus. Forty eager students from Grades 3 to 5 arrive with excited faces, loading skis and boarding the bus. Just 60 minutes later, we are at the ski resort of Ibergeregg. Staff and students alike cannot believe the beauty of the local winter wonderland and the magical views that await us. The students are taking part in the first day of our Primary School ski team tryouts for this year. We call these tryouts, because we want to give our young athletes a chance to sense what it feels to participate in a team, but also to ensure that our skiers will be safe, with a minimum skills requirement for them to be confident for training and competitions.

This is ISZL's philosophy for Primary School sport: to be inclusive and allow for maximum participation wherever possible. Our primary goal is to add to the educational experience and promote the social, emotional and physical development and wellbeing of our students. We value the intrinsic benefit of sports participation and the spirit of team play. Emphasis is placed first and foremost on participation, cooperation and good sportsmanship, where coaches are teachers and role models for athletes, fostering positive attitudes, teamwork and respect for rules.

With this in mind, we aim to build a strong foundation in our upper Primary School, ensuring our students are ready for and enthusiastic about sport in later life. We offer a variety of individual and team sports, organised by seasons. Practising once a week, we teach fundamental skills and tactics, and hope to seed a passion for the sport into our young athletes.

As an introduction to the world of competitive sport, our students are invited to participate in a sporting festival with a league of five nearby international schools, the International Schools Sports league (ISSL). There is also selection for a tournament with the larger Swiss Group of International Schools (SGIS).

As our students transition to Middle School, training takes place twice a week and we start having friendly matches with our neighbouring schools, followed by tournaments within the ISSL and SGIS sports conferences. Being located in Central Switzerland, our school is very fortunate to have many other international schools within a three hour travel radius across the country.



Our junior Varsity teams, mostly consisting of High School students in Grades 9 and 10, compete in the same leagues, also taking part in matches outside of Switzerland. As part of our school's commitment to sustainability, we limit our travel where possible to a radius within reach of ground transportation by train or bus. Once the students get to their last years of Varsity team participation, which is our highest level, they get the privilege of travelling across Europe to compete in the European Sports Conference (ESC).

Participation in a team and individual sport at ISZL is voluntary and also a privilege. We set expectations for regular attendance, good effort and attitude, as well as a balance between academics and sports.

Back in the pool at 06:45 on a Wednesday morning, our High School swim team meets for their practice, which we share with the local swim club. Some of our swimmers are in the fast lane, where they train almost every day, others practise in the lane next to it twice per week. What a great example of building a team of different levels, with the vision to compete for the school, also building links with our Swiss community. Together our pupils get on the shuttle bus to school, feeling good about the intense workout and energised for a day of school work to come.

Go Eagles!





The Singing Christmas Tree



*Just before the Winter Break, ISZL's Zug Voices choir takes part in Zurich's Singing Christmas Tree. This beautiful local institution is a highlight of our year. Head of Zug Voices and Performing Arts Teacher, **Kirsty Kelly**, reflects on what this event means to her and the singers, who are in Grades 2-5*

A

beautiful
wooden
decorated
stage in the
shape of a tree,
visited by shoppers
and our parent
community, glittering
above a Christmas market.

An opportunity to show off
months of hard work for our
Primary-aged singers. To be a
part of such a celebration in Zurich
is truly magical for our students.

Zug Voices is a non-auditioned choir of
over sixty students from Grades 2 to 5 who
meet every week on a Thursday after school.

Each December, Zug Voices students bring the
streets of Zurich alive in song. Dressed as elves and
singing on a tiered Christmas tree in the middle of
the main Zurich shopping area, the choir sings for two
performances of 30 minutes each, including many German
songs. The audience includes a lot of our ISZL community,
including families and teachers – but also people who are drawn
to the performance by the musical sounds heard as they do
their shopping or walk home from work. This year, our school live-
streamed the performance so that family and friends could watch from
around the world. From South Africa to Scotland, friends and families
logged in to watch, leaving messages of the happiness the children's singing
was bringing to them.

Engaging in this community event brings so much to our students and teachers.
Performing to a large audience is a fantastic performance opportunity for our
students, and getting to use their German language skills not only in song but also
to communicate with the German-speaking organisers allows them to develop and
utilise language learning. It is a team effort to support the event, with many teachers
accompanying the students to Zurich.

As the choral director, It is my pleasure to support the students to sing as part of the singing
Christmas tree. I love to hear their vocal development from August when we start rehearsing, to
December when we perform. Their enthusiasm, commitment, team spirit, and the music they make
together are the reasons I love my job. Looking for those special opportunities for our students is
important and I think the voices of the students support this:

**“I love the singing Christmas tree because it brings happiness
not only to me but to everyone watching and listening to us sing.”**

“I felt so proud when I was singing on the Christmas tree.”

“Performing in front of so many people is amazing!”

**“Singing on the tree is like eating your favourite
ice cream – you don't want it to ever finish.”**



Thank you to the Zug Voices parents who helped us with photos - Jasperine Groeneveld, Constantin Tanno, and Jenny Teran.
Roland Schmid/The Singing Christmas Tree Zurich



The Singing

Christmas Tree is a Zurich institution, and we are one of many choirs who take their turn on the tree, including local schools and adult choirs. One of the organisers, a retired headteacher in the Swiss schools system commented that every night there are groups singing on the tree but the ISZL performance is her favourite as our students behave and sing like a professional choir, bringing so much joy with them, which is what the festive season is all about.

As part of the Primary Years Programme, we are always identifying authentic learning opportunities for our students. Through the choir, students are developing confidence, becoming risk-takers, building relationships, and learning how to engage their bodies positively so that they can sing with expression.

Music is a universal language; through singing, we can bring together our school community and reach out to many more in our local Swiss community

–
**connecting in a way
that you can only do
through song.**

Voices of Wengen

A large, multi-story wooden chalet with balconies, nestled in a lush green forest with mountains in the background. The chalet has a dark brown roof and light-colored wood siding. It features several balconies with dark railings. The building is surrounded by tall, green trees, and a large tree stump is visible in the foreground. The sky is blue with some clouds.

One of the many things which make ISZL special is our own Alpine chalet, nestled in the beautiful village of Wengen in the Jungfrau region of Switzerland. Two hours away by bus and train, Chalet Bergheim provides our students with study retreats and the chance for personal development.

The chalet has 18 bedrooms on 3 floors, and can sleep 80 students and accompanying staff. The facility is run by Louise Bruce, assisted by Davide Catino.

For many students, it is one of their first times away from home with the school, as it hosts the first Personal Development Week for our Grade 3 students.

Kate Olsson – Music Retreats

Musical retreats for students in our instrument programme take place for students in upper Primary and Middle School. The Wind and Brass students work together on pieces including movie classics, rock songs and Christmas favourites. The students make incredible progress both on a personal level and as an ensemble, cementing enduring friendships from across the grades.

This year, our Guitar weekend for Grades 5-8 saw a guitar, ukulele and bass ensemble work on favourites like “The Pink Panther”. Not for nothing was their ensemble group named “The Finger Blisters”! The High School Guitar Ensemble Retreat at the end of October presented an excellent opportunity for in-depth practice in preparing a programme of pieces of varied musical styles. The students also had time to bond as a team - and to give their fingers a well-earned rest - whilst enjoying the gorgeous weather on a hike from Kleine Scheidegg to Wengen.

The String Ensemble Weekend brought together violinists and cellists from Grades 4-8, who enjoyed making new friendships, exploring the area around Chalet Bergheim (even watching squirrels and deer in the garden and finding snow!), immersing themselves in challenging and rewarding music, and learning new techniques and skills associated with playing together in an ensemble. The group bonded well and it was a real joy to be able to facilitate the first trip of its kind for Strings since the pandemic.

Laura Rhead – Grade 3 teacher – Personal Development Week

What a wonderful experience it is for our students to have their first Personal Development Week at the ISZL Chalet in Wengen! As the students took part in a variety of activities, they had an opportunity to develop new skills and to cement new friendships. Students build shelters with rope and tarpaulin in the forest, and explore the town of Wengen during a navigation challenge. As it is the first extended time away from home for many of our students, they also learn to manage feelings of homesickness, and are empowered to discover that, with the care and support of their teachers, they can manage without their parents for a short period of time! They help out in the kitchen making their own sandwiches, and aim for a hole in one on the minigolf course. A real highlight for all of us is resting after our long hike, eating ice cream together on the grass, with our shoes off! Wengen is a special place which ISZL students come to know well during their school career.

Becky Hamilton – Ski team in Wengen

The Middle and High School ski teams have enjoyed Wengen visits for many years. The highlight is the annual EISSR (European International Schools Ski Race) event, hosted by Wengen’s Downhill Only Club, one of the oldest ski organisations in the world. Skiers have the opportunity to race on the Lauberhorn, one of the most famous downhill race pistes in the world, two weeks after the FIS Alpine Ski World Cup races take place each year.

ISZL students have the opportunity to prepare their skis and relax in the comfort of familiar surroundings, in between race events. Our racers enjoy competing against students from schools all over Switzerland and beyond, and this year we were thrilled to have several students ski their way onto the podium. Go Eagles!

Shown below are just a few of the many positive quotes from students:

"I enjoyed the night hike with Ms. Jewitt"

"I learned to work with people I normally don't"

"I learnt that layering on clothes is a good idea in cold weather"

"I really enjoyed the activities we did, particularly the hike and the playing in the snow when we arrived at the campfire"

"I loved the views up in Wengen"

"I enjoyed hiking with my friends"

"I learnt how to play curling, a completely new experience for me"

"I loved the hike and the snowball fight I had with my friends"

"I learnt how to create a box and whiskers chart in mathematics"

"The campfires were so much fun. We got to cook our own food on the fire"

"The science experiment taught me about altitude and the effects of low oxygen in the body"

"I learnt how to work well in my group"

"I enjoyed rooming with my friends. I have created so many good memories"

"I really enjoyed the team building because it made you really communicate with each other"



Stephen Boyd - Grade 8 retreat

As a school we are very fortunate to have the school chalet in Wengen. This gives us the opportunity of moving the classroom to the mountains for a three-day holistic and invigorating experience.

The programme of activities for Grade 8 students in Wengen sits within the Personal Development component of our curriculum. Students take part in a range of structured activities, focusing on developing the skills of leadership and team building, providing challenge, nurturing self belief and confidence. Whilst this series of activities guides the students through a whole body and mind experience, it is also rooted in a challenging and exciting academic programme, focusing primarily on Mathematics and Science.

The chalet is used for many other reasons during the school year, including experiential trips for our older grade levels, International Duke of Edinburgh's Award trips, and subject retreats such as Physics in the Mountains. The chalet experience is a huge part of what makes ISZL so special for our older students, and features in many happy childhood memories for our students.

Do you have memories of your time in Wengen? Share them with us by emailing alumni@iszl.ch

The ISZL Multilingual Academy

*Languages matter - and are at the heart of ISZL's community. The head of ISZL's new Multilingual Academy, **Dr Lorna Caputo-Greenall**, explains the rationale behind our multilingual school.*



Let's Think About Your Languages

Spend a few moments thinking about your language learning experience. What languages are used in your immediate family and extended family? What languages did you learn in school, at university or at work? What languages have you needed to learn to integrate into a community? And if you could learn any language in the world, which would you choose and why? If your answers are anything like mine, you will probably have quite a list. While some of the languages on our lists may be the same, there are likely a few that are specific to your own situation. The list you have created is your personal language portrait, and is unique to you. Indeed, the challenge facing international schools at the moment is how best to tap into the linguistic repertoires of their students and communities in order to create language learning opportunities that are personalised, relevant, and authentic.



Why Focus on Multilingualism?

Globalisation, mobility and technology are influencing the cultural and linguistic landscapes in many communities. Firstly, the need to learn traditional foreign languages is being replaced by the need to learn global languages such as Chinese. Secondly, with the cost of university tuition increasing in English-speaking countries, non-English university study is becoming more financially attractive for young people. Finally, many countries, including Switzerland, are enforcing tighter language proficiency expectations for work visas, residency, and citizenship. The notion that you only need to learn one or two languages in school and you have your life language needs covered may not be the case. The multilingual needs of our ISZL Kindergarten students, the graduating class of 2036, could turn out to be vastly different than they are today.

A New Initiative: the Multilingual Academy

This school year, ISZL established its Multilingual Academy, a language initiative intended to complement the First Language ('home'/'heritage'/'mother tongue') options, as well as its Language Acquisition ('foreign language') options. The Multilingual Academy is a language learning centre with the primary focus of providing language courses for children and adults, whatever their level. We have already organised over ten different German courses for ISZL community adults, as well as a TELC German language examination for those who need certification. In addition, we hold after-school Chinese, Spanish, French lessons for children who are new to these languages, and other home language experiences. The ISZL Multilingual Academy is designed around the understanding that language learning cannot always fit into children's school timetable, and evening classes are not always suitable for busy parents. We therefore aim to provide a range of options. In line with ISZL's mission and vision, our goal is to help as many children and adults turn their language-learning desires into action, "creating opportunities for everyone to stretch themselves further and achieve more than they believe possible".



What's the Future?

The multilingual needs of our children may be vastly different from when we were children, and so planning for the future can be complex. Fortunately, the International Baccalaureate and other organisations provide guidance and networks where novel research and innovative ideas are openly shared. In 2021, the European Journal of Language Policy published a key article titled 'The Future of Language Education in Europe', and we have adapted their key findings into drivers for ISZL's Multilingual Academy. These are:

- Children's home/heritage/mother tongue languages are an asset and enrich the lives of our students and communities
- All languages have equal value
- Children and adults benefit from learning new languages
- Multilingual people have varying levels of proficiency in all their languages and these levels are subject to flux

If you are interested in learning more about language-learning pathways at ISZL, or if you would like to share with us your family's language-learning journey, contact us at multilingual.academy@iszl.ch



LEADERSHIP

The ISZL leadership team consists of eight staff members, each bringing their own expertise to their division of the school.

The team ensures the smooth day-to-day running of the school and plans for ISZL's future, keeping the best interests of students at the forefront of decision-making.

The leadership team is responsible for the implementation of ISZL's Mission and Vision.

In June 2023, we say farewell to our Deputy Director, Colleen Broderick, who leaves to become Director of Learning and Design for Mary Lou Fulton Teachers College at Arizona State University. In August 2023 we are pleased to be welcoming our new Deputy Director, Maria Voutos, who joins us from Atlanta International School in the United States.



Barry Dequanne
Director



Colleen Broderick
Deputy Director



Stuart Byfield
Middle School Principal



Stefan Dittli
Director of Operations



Andrea Gerlich
Director of Admissions,
Communications and Marketing



Linsey Lawrence
High School Principal



Angela Steinmann
Primary School Principal



Chris Vincent
Director of Technology

GOVERNANCE

ISZL is overseen by a Board of Trustees, who are appointed as volunteers. The Board aims to reflect a broad range of expertise and experience. It supports and nurtures ISZL's Mission and Vision, and is guided by the best interests of students, staff and the wider community.

The ISZL Board appoints and oversees the work of the School Director. The Director is a non-voting board member. The Board plans for the school's future development and financial stability.

The membership of the ISZL Board is as follows, with committee membership listed below:



Daniel Urech (Chair)



Alessandra Eliot (Vice Chair)



Jennifer Bayard



Roger Bosshart



Barry Dequanne



Michael Egermann



Val Hackel



Christopher McKinlay



Andrea Vavassori

ISZL's Board membership of school committees is as follows:

- Facilities** • Chair: Roger Bosshart, Jennifer Bayard, Barry Dequanne, Daniel Urech
- Finance** • Chair: Andrea Vavassori, Barry Dequanne, Christopher McKinlay, Daniel Urech
- Fundraising** • Chair: Jennifer Bayard, Barry Dequanne, Christopher McKinlay
- Governance** • Chair: Alessandra Eliot, Barry Dequanne, Michael Egermann
- Professional Growth** • Chair: Michael Egermann, Alessandra Eliot
- Emeritus:** Val Hackel

ISZL's Annual Report 2021-22 was published at the start of 2023. You can download the report, including our Audited Consolidated Financial Report, by scanning the QR code on page 2.

A WORLD-CLASS LEARNING COMMUNITY

The International School of Zug and Luzern (ISZL) is an independent co-educational, non-profit day school serving the international community of Central Switzerland by providing a comprehensive education from Early Years to university preparation, from ages 3 to 18.

As an International Baccalaureate (IB) World School, ISZL is authorised by the IB Organisation to offer the Primary Years, Middle Years and IB Diploma Programmes. In addition, students in Grades 11 and 12 have the option of taking Advanced Placement (AP) courses and exams, which are audited by the College Board.

ISZL has been accredited by the prestigious and highly respected Council of International Schools (CIS) and the New England Association of Schools and Colleges (NEASC). ISZL is a member of the Swiss Group of International Schools (SGIS) and the Educational Consortium of International Schools (ECIS).

ISZL is supervised by the Educational Authorities of the Canton of Zug and operates with their approval.

A NON-PROFIT FOUNDATION

ISZL is registered as a non-profit foundation (Stiftung) in Switzerland.

EINE LERNGEMEINSCHAFT DER WELTKLASSE

Die International School of Zug and Luzern (ISZL) ist eine unabhängige, gemeinnützige Tagesschule die der internationalen Gemeinschaft der Zentralschweiz eine umfassende Ausbildung vom Vorschulalter bis hin zur Universitätsvorbereitung für 3 – 18 Jährige anbietet.

ISZL ist als International Baccalaureate (IB) World School durch die IB Organisation autorisiert die Primary Years, Middle Years und Diploma Programmes anzubieten. Ausserdem haben Schüler der 11. und 12. Klasse die Möglichkeit, Advanced Placement (AP) Kurse zu belegen und Examen abzulegen. Alle AP Kurse werden vom College Board überprüft.

ISZL ist akkreditiert vom renommierten und hochangesehenen Council of International Schools (CIS) und der New England Association of Schools and Colleges (NEASC). Die Schule zeigt damit, dass ihre akademischen Programme von höchster Qualität sind.

ISZL wird von der Bildungsbehörde des Kantons Zug beaufsichtigt, und wird mit deren Genehmigung geführt.

EINE GEMEINNÜTZIGE STIFTUNG

ISZL ist nach schweizerischem Recht als gemeinnützige Stiftung organisiert.

