

REFLECTIONS 2023

**A CELEBRATION OF
LIFE AND LEARNING**

We're preparing a new generation
who can thrive anywhere.



CONTENTS

| | |
|----|--------------------------------|
| 04 | Vision and Mission |
| 05 | Letter from the Head of School |
| 06 | THINKERS |
| 08 | Junior Kindergarten |
| 10 | Unisus Visual Arts Program |
| 12 | STEAM Week |
| 14 | Technology & Innovation |
| 16 | Entrepreneurship |
| 20 | REFLECTIVE |
| 22 | Diploma Programme |
| 24 | University Guidance |
| 26 | Boarding |
| 28 | Athletics |
| 30 | RISK-TAKERS |
| 32 | Outdoor Education |
| 35 | Snow Sports Academy |
| 36 | Hockey Academy |
| 38 | Scholarships |
| 39 | Admissions |
| 40 | Building Community |
| 41 | Fond Farewell |
| 42 | PRINCIPLED |





04



VISION

To be a leader in global education and prepare today's students for an ever-changing world

MISSION

To inspire our students to be globally-minded citizens, critical thinkers, and make a positive impact in their world

LETTER FROM THE CHAIRMAN OF THE BOARD

CINDY LEUNG, CHAIRMAN OF THE BOARD



Cindy Leung, Chairman of the Board

2022-23 school year marks our 5th year in operation.

It is a significant milestone for the school. As I reflect on the past 5 years, the Board had made important governance decisions to help build a better school following our mission and vision.

Our students' best learning experience is always at the centre of our decisions and we hope you are seeing the evidence of these decisions.

One important reflection is to express how proud the Board of Governors are to see the confident and happy graduates.

"The Class of 2023 are a special group. All 9 of them have grown to be young adults who will do great things in the world"

The Class of 2023 are a special group. All 9 of them have grown to be young adults who will do great things in the world.

Congratulations and we hope you will stay in touch!

There are many more reflections of photos and events that happened this year, please enjoy reading the magazine we prepared for our community and pass this on to your family and friends.

As we end our reflection in the past, we are excited to embrace the new 2023-24 school year.

We have expanded our sports program and will implement changes that were suggested by parents that will help build our school and community.

We hope you will enjoy the summer and we look forward to seeing you in September.

Sincerely,

A handwritten signature in black ink that reads "Cindy Leung".



We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned ethical decisions.

UNISUS IB LEARNER PROFILE ATTRIBUTE





08



UNISUS

JUNIOR KINDERGARTEN

JANELLE KRUMM

In our vibrant early childhood classroom, curious learners embarked on an exciting journey of discovery.

Over the past few months, we delved into the awe-inspiring life cycles of chickens and butterflies, explored the significance of creating a caring community, and prepared ourselves for the upcoming transition to kindergarten.

Our little adventurers fearlessly stepped into the unknown, overcoming obstacles along the way. They eagerly approached the task of incubating chicken eggs and patiently awaited the magic of new life unfolding. Similarly, they watched in awe as caterpillars transformed into beautiful butterflies. By taking risks, our young learners developed resilience, adaptability, and a thirst for knowledge. In our class, critical thinking and reflection played a significant role in consolidating learning experiences. Our young learners were encouraged to pause, think, and make connections between new and prior knowledge.



An Early Learner views the Junior Kindergarten room through a new lens. Children are encouraged to explore through arts, music, and physical activity.

Throughout the term, our students grew in empathy, cooperation, and gained a strong sense of belonging. They learned the value of working together, supporting one another, and celebrating individual and collective achievements. They demonstrated a remarkable sense of integrity and honesty. Whether taking turns during group activities or resolving conflicts, they displayed a com-mitment to fairness and justice.

As our time together draws to a close, we celebrate the growth and development of our incredible students. As they embark on their next chapter in kindergarten, we remain confident that they will continue to embrace challenges, think critically, and contribute positively to their communities, armed with the invaluable lessons they have learned within our nurturing early childhood classroom.



Grade 9 students participate in a watercolour workshop with Artist-in-Residence, Tammy Jackson. Visual Arts students explore a wide range of mediums and techniques.

UNISUS VISUAL ARTS PROGRAM

JILL ARMSTRONG



The PYP Programme emphasizes the role of creative play in the development of confident and expressive learners.

In 2023, PYP students at Unisus explored the Visual Arts in specialist classes three times a week. Students explored a wide range of mediums and techniques, and really embraced the creative habits of mind that reflect the processes that artists, illustrators and designers follow when developing a body of artwork. Traditional skills like drawing, painting, sculpture and printmaking were balanced with explorations into site-specific installations, nature-based art, mask-making, as well as digital and graphic arts.

The MYP students had the opportunity to learn from Unisus' Artist-in-Residence, Tammy Jackson.

Her in-depth oil and watercolour workshops allowed students to engage deeply with challenging materials and gain mastery of a handful of skills that they can use for the rest of their lives. Both primary and secondary students also benefited from Tammy's expertise in C.A.S.E. Art Activities, where she instructed the students in a range of techniques and strategies, allowing them to flex their creative muscles.



STEAM WEEK

PATRICK MACMASTER, ADST TEACHER & IT COORDINATOR

“Access to the right technology empowers students as learners, builders, and makers. They learn to think critically and creatively using the latest learning tools such as augmented and virtual reality, coding, and robotics, enhancing their learning experience and providing real world context.”

– Patrick Macmaster, ADST Teacher & IT Coordinator



Joanna, Kindergarten, explores LEGO Robotics. In March, Unisus IB World School hosted STEAM Week to inspire students' curiosity, exploration, and understanding in the sciences, technology, entrepreneurship, arts, and mathematics.

Whole School

Unisus School was alive with innovation for a week of fun and challenging tasks in the library atrium during the first STEAM Week. Students inquired into new areas of technology through a series of information tables and activities. STEAM Week worked in collaboration with the Unisus Art Show (Thurs. March 9th) and the exhibition of CASE activities.

STEAM Week Activities

Making NASA spacecrafts come to life in front of them with augmented reality on iPads

Painting in 3D with Virtual Reality Engineering building tasks (using materials such as wood, cardboard, elastics, springs, pulleys, etc.)

3D printing tasks using the Makerbot printer and handheld 3D printing pen

Coding tasks using OSMO system on iPads

Creating stop motion animation using whiteboards and iPads

Detecting and measuring the infrared energy of objects using the thermal imaging camera

Showcasing science experiments from the Junior Scientists CASE program

TECHNOLOGY & INNOVATION

“Applied design, skills, and technologies in the PYP builds on students' natural curiosity, inventiveness, and desire to create and work in practical ways. The curriculum is woven into units of study in all the years.”

– Tara Avenia, IB Continuum Coordinator (PYP, MYP, DP)

Grade K–1

- Students learned how we can manipulate recycled materials to form new, useful objects. Learning focused on how plastic is created and the harmful effects on the environment, and then furthered their knowledge by creating carrying cases using plastic bags by cutting, melting and sewing them together.
- Used different materials to design a model for an ideal school and shared how it met the needs of their students.

Grade 4–5

- Using the design process, students create a toy for a toy company including developing a model of their invention, a video infomercial, and a script.
- Students used mobile apps to investigate the solar system using the NASA AR app and the International Space Station VR experience.
- Learning about digital citizenship: students learned the different ways digital tools are used to perpetuate cyberbullying, and ways to combat the issue.

Visual Arts

- Technology is used in conjunction with analog artmaking to support iterative thinking and as a medium on its own. That has included specific teaching of graphic design and image manipulation as well as digital art and illustration.



Noah uses an electric motor catalyst during Unisus STEAM Week. Students from across the school enjoyed participating in challenges, building machines and making their own inventions.

CASE

- We have started our first Robotics Club in Term 3 2023. Students in the PYP use VEX GO to learn science, mathematics, engineering and computer science through engaging problem-solving activities and challenges.
- Students learn fundamental skills in the areas of graphic design, photography, and page layout in order to create the Unisus digital yearbook.

Middle Years

ADST

- Applied Design, Skills and Technology courses allow students to demonstrate their understanding of the power software can have to inform others and develop innovative ideas. Throughout these courses, we continue to focus on 3 main content streams: 3D Modelling and Drafting, Media Arts design, and computational thinking (coding).

ADST 6 & 7

- During the Technology Inquiry unit, students developed their investigative skills through a series of technology rotations including coding LED lights on microprocessors, creating 3-dimensional work using virtual reality, coding 3D models using Tinkercad and 3D printing their products, and controlling Makerbot robots using code.
- During the Coding AR and VR unit, students developed computational thinking by using code to create an interactive 3D museum of the future using CoSpaces software. They also created physics simulations using the software to demonstrate Newton's Laws of Motion in conjunction with their Science class.

ADST 8

- Students used their critical- thinking skills to determine how HTML and CSS coding languages are used to create functional websites. Through understanding effective layout and design concepts as well as developing entrepreneurial skills, students demonstrated their knowledge of industry-standard web protocols by creating a website for a small, local business.

ADST 9

- In Grade 9, students have been learning how to use vector graphic design software to communicate company branding, logo creation, character design, and poster design.
- Summative assignments included teaching others about symbols found in First Nations art, planning and executing a logo design and merchandising for a fictional business, and collaborating on a colour-by-numbers book on the Okanagan to be sold around our Unisus community.

ADST 10

- Understanding how UI (user interface) and UX (user experience) can create an effective app design and communicate the goals of a business was the focus of the Mobile App unit. Their summative assignment included planning and implementing a prototype design for a mobile app that promotes social good.
- Students pitched their concepts to a panel of “app investors” to award the winning solution.

Language & Literature 8

- Students use design thinking and empathy to identify ‘user’ problems and solve those problems by designing solutions. Students are always encouraged to use new and innovative technologies in their research and demonstration of their understanding.
- Students embrace the entrepreneurship mindset as they collaboratively experience literature and come to conclusions together, most recently in literature circles.

Spanish 8-10

- Students design products in Spanish for fictional businesses including a menu for a restaurant, a brochure for a trip abroad, and a poster to advertise their ideal school.

Diploma Programme

Chemistry

- Grade 11 and 12 Chemistry students focus on innovation by researching, designing, and implementing their own chemistry experiments in their Internal Assessment project.

Film

- Students inquired, analyzed, and evaluated film techniques and demonstrated an appreciation of artistic cultural, historical and global perspectives in a variety of world cinema.

Spanish

- Students design, create and update their personal Spanish blog using online software and further their language skills using learning apps such as Duolingo.

16

ENTREPRENEURSHIP



A focus on Entrepreneurship allows students to sharpen skills including language and communication, numeracy and math, critical thinking, problem-solving, creative thinking, and decision-making.

Students acquire fundamental and core competencies to financial literacy and business.

The program is structured around both class and team-based project learning. Students learn to develop business ideas from concept to ideation to launch.



Isla, Grade 4, sharpens her entrepreneurial skills through activities that teach financial literacy and business acumen.

Primary Years

Grade K-1

- During free-play the students create their own games and experiences, often resulting in games like “store” or “restaurant” where they use the cash register and assign roles to each other while learning to play cooperatively and compromise with each other.

Grade 4-5

Students are inspired to become future entrepreneurs through activities such as:

- Financial literacy: Planning a trip to Florida including car rental, food, hotel, flight, and entertainment with a given budget.
- Participating in fun projects based on ‘job descriptions’ or scenarios. Using recyclable materials to create a product that they can sell to a company. They plan, design and pitch their models to the class. The students create a powerpoint presentation outlining their pitch.
- Designing projects that tackle environmental responsibility – the commitment to developing an appreciative awareness of the interdependence of all elements of the environment, including humans and human systems, encouraging a respect and concern for the world’s natural resources.
- Budgeting groceries for a week for a family of 4. The students used flyers and online research to determine the costs to create a budget which meets the needs of the family.



Middle Years Students embark on a design challenge using 3D Modeling and Drafting, Media Arts Design and Coding. Applied Design Skills and Technology (ADST) opportunities at Unisus allow middle years students the opportunity to incorporate problem-solving, creation, and innovation into learning.

- Visiting a recycling factory and taking electronics apart to discover where parts come from, who are the people involved and how parts are distributed globally.
- PYP exhibition: students are given the opportunity to share their understanding of a real-life issue or topic they've covered. It's a great way to help pupils reflect on all their learning while developing skills of presentation and assessment. Students will use their research skills (online resources, books, videos, etc) and collaborative skills (team-based learning) to develop their project.

Middle Years

Careers 6

- In teams, students learned to develop and write coherent business plans to convey information using domain-specific vocabulary for the product or service they wanted to offer. They then developed concise, coherent and persuasive arguments and presented their 'pitch' to their teachers. This included persuasive letters to

prospective mentors who they would work with to help them gain a clearer understanding of how to build a successful business. Students had to apply their entrepreneurship (including financial literacy) and innovation skills throughout this group project, as well as various technology-based tools.

Careers 9

- Students are exploring entrepreneurship and developing proposals through Social Enterprise. Students focus on studying examples of social enterprises, empathizing with the user, and an introduction to solution design. Students had a guest speaker panel join the class virtually to do a question-and-answer session on how university prepared them for working in entrepreneurship and technology startup companies.

Math

- Through the Financial Literacy units in Grade 8-10 classes, students learn to assess unit prices and deals (8), plan budgets and calculate interest in savings accounts (9), and calculate income deductions like taxes and pension (10).



ADST 9

- Students learned about ways graphic design is used to communicate the image of a business and to develop marketing material that provides brand awareness.
- Planning and creating branding for a fictional business including a logo design and photo-realistic rendering of possible merchandising.
- Collaborating on a colour-by-numbers book with student digital artwork on the beauty of the Okanagan which was sold around our Unisus community and proceeds to be donated to the Summerland Arts Council.
- These new graphic design skills will be a good knowledge base to build on as students enter ADST 10 when they develop marketing concepts to a higher degree.

ADST 10

- Students learned about marketing principles and product packaging and built an understanding on how businesses create effective branding and

develop products that appeal to different target markets. Students focused on developing a marketing campaign for a new children's product, and demonstrated their understanding of persuasive packaging by creating 2D and 3D designs in industry-standard design software.

- Pitched their product ideas to their clients (Grade 2/3 class) in a "shark tank" presentation to award the winning product concept.
- Students demonstrate their learned knowledge from throughout the year (as well as previous ADST classes) by developing a plan for a small business opportunity. This summative project culminates the entire year by creating a marketing plan that identifies a gap in the local economy where a new business venture could succeed, as well as conducting primary and secondary research on their competitors. They develop brand awareness with a unique logo design and product pack-aging as well as advertising tools such as print ad, website, mobile app and 3D model of their brick-and-mortar store.
- The project culminates in a pitch presentation that allows for these young entrepreneurs to sell their idea to the Unisus community.



We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

UNISUS IB LEARNER PROFILE ATTRIBUTE





DIPLOMA PROGRAMME

TRACEY HOBBS, IB DP COORDINATOR

Ask any G11 or G12 student what was the best thing about this year and they will reply the Bamfield trip.

A requirement for the DP, the aim of the Group 4 project is to showcase the interconnectedness between the science disciplines as well as the limitations of any scientific investigation. As part of the trip students completed a plankton lab at the Bamfield Marine Science Centre, surveyed the biodiversity of organisms living within the intertidal zone, compared old growth and second growth forests and there was a bit of sailing and whale watching too!

During most of May our G12s were writing their final IBDP exams equating to 16 or so separate exam papers. G12s were calm, focused and supported each other admirably.

Alongside the Grade 12s, Grade 11 sat their End of Year Exams. This invaluable experience allows the students to experience exam conditions; the standard instructions read at the start of each and every exam, timing for announcements, rules for recording answers, rules for leaving the exam and rules for what you can bring into the room.

Student Council

I would like to take this opportunity to thank our leaving members of the Unisus School council: Paulina, Kalina, Fiamma and Nisa. They have delivered assemblies, raised money for local charities, invited speakers to the school, exploited any and all opportunities to get dressed up and enhanced the feeling of community with House competitions and pizza! Rana Ghazy and Ben Kimberley will continue to serve the school on the Student Council, Rana will take on the role of Service and Ben will promote the Arts. The 2023-24 Unisus Student Council will be announced in the final weeks of School.

Graduation

On the 26th of May Unisus celebrated the Graduating class of 2022-23 at Fitzpatrick Family Vineyards, Peachland. Overlooking the lake our Valedictorian Paulina, left very few dry eyes with her beautiful speech on family, friendships and the importance of thinking about not what to become, but who.

Congratulations to our IBDP Graduating Class of 2023!

Kalina Eisenmann
International Business,
Maastricht University Netherlands

Paris Jennings
Engineering,
UBC

Paulina Lopez Castro
Business Administration and Management,
University of Navarra Spain

Margarita Marchlewitz
Applied Mathematics,
University of Groningen Netherlands

Nisa Nwamadi
Computer Science and Psychology,
UBC

Karen Pillaca Zuta
Civil Engineering,
UBC

Fiamma Rossi
Law and International Relations,
IE University Spain

Artem Tkachuk
Business Administration,
in British Columbia

Don Zhou
Geography,
Queen's University or UBC

Learning extends beyond the classroom during the Capstone excursion off the coast of Vancouver Island. DP students sailed on Passing Cloud and immersed themselves in exploration and discovery at Bamfield Marine Sciences Centre.

UNIVERSITY GUIDANCE

HAYLEY SHANNON, UNIVERSITY GUIDANCE COUNSELLOR

“Warmest congratulations to our grade 12 students, a class distinguished by the character traits they value most: confidence, curiosity, kindness, hard work, and grace. Furthermore, congratulations to Unisus faculty, university counsellor, and the parent community for their commitment to ignite the talents and support the graduates towards these outstanding national and international opportunities.”

– Dr. Beverley von Zielonka, Head of School

Unisus School Celebrates the Graduating Class of 2023.

This class set high expectations for themselves and actively pursued the most challenging and ‘right fit’ university programs from around the world. The many offers received from top Universities both locally and globally are evidence of their hard work and endeavours. Unisus proudly shares university offers to date:

CANADA

Capilano University

- Bachelor of Business Administration degree

Queen’s University

- Bachelor of Arts, *Honors*

Simon Fraser University

- Computing Science

Simon Fraser University

- Bachelor of Applied Science, *Engineering*

Thompson Rivers University

- Bachelor of Business, *Administration*

Toronto Metropolitan University

- Civil Engineering

University of British Columbia | Okanagan

- Bachelor of Science
- Bachelor of Management
- Bachelor of Applied Science, *Engineering*



The Unisus IB World School University Guidance journey begins in middle school, working with students and parents to prepare for acceptance into esteemed Universities world-wide.

University of British Columbia | Vancouver

- Bachelor of Arts
- Bachelor of Applied Sciences, *Engineering*

University of Alberta

- Bachelor of Commerce, *International Business*

University of Calgary

- Bachelor of Science
- Bachelor of Arts,
- Bachelor of Commerce, *Geography*
- International Business Strategy

University of Fraser Valley

- Bachelor of Business Administration

University of Toronto | Mississauga

- Bachelor of Arts, Studies in Humanities

University of Victoria

- Bachelor of Arts
- Bachelor of Science, *Computer Science*

York University

- Bachelor of Arts, *Geography*
- Bachelor of Science, *Engineering*

NETHERLANDS

Groningen University

- Bachelor of Applied Mathematics
- Bachelor in International and European Law

University of Maastricht

- School of Business and Economics

SPAIN

Blanquerna University

- Bachelor's degree in International Relations

IE University

- Dual Bachelor's degree in Business and International Relations
- Dual Bachelor's degree in International Relations and Law

University of Navarra

- Bachelor of Business Management

UK

Manchester Metropolitan University

- Bachelor of Arts (Honours), *International Relations and Law*

University of Birmingham

- Bachelor of Arts, *International Relations and Development*

University of Manchester

- Bachelor of Arts, *Politics and International Relations*

University of Warwick

- Bachelor of Arts, *International Relations*

UNITED STATES

University of California | Merced

- Bachelor of Science, *Cognitive Sciences*



Unisus celebrates the graduating class of 2023! The nine graduates are incredibly diverse in their areas of study, strengths, passions, and pursuits and will continue on to post-secondary education across the globe.

BOARDING

AURA CLIFT, BOARDING COORDINATOR

Goodbyes are a tricky thing. Sometimes you feel them coming weeks ahead.

It's not unusual that a student, eyes averted, heart tight, will share a month — even two — before the end of school their concern to part from their friends; especially in an international context where distances can feel so definitive. Other times, goodbyes hit suddenly and on the spot. This kind is accompanied by tears, long hugs and sighs that take the place of all the words that will come later via WhatsApp or Instagram. Then there's the excited/nervous goodbyes accompanied by so many things to do or remember—passport, boarding pass, message mom — and places to fly towards that they often aren't really processed until the jet lag has worn off.

The silver lining of a goodbye is the reminiscing. While Monse inventories the incredible friendships she made during the

year, I'm taken back to when she arrived so shy and homesick. Fast forward a few days and she's practicing backward flips with Ana Sofia; a few weeks and she's on a road trip to play volleyball with her team, a few months and she forgets to show up for dinner because she loses track of time on a spontaneous after school soccer game with her classmates (her one and only infraction). Her story is similar to the one of other students that have joined us for the school year 2022-2023; some of them just for a year and some who I look forward to seeing back in September.

Reminiscing can often propel one into the future. That's especially the case with the graduating class of 2023. When you've seen a tense group of grade elevens turn into go-getting grade twelves, then confident graduates, and along their journey came to learn their virtues as well as flaws how can you not picture the successful scientists, engineers, business gurus, diplomats, spouses and

possibly parents that they will become? I also picture alumni reuniting here every year awing at what Unisus will become while staff awes at the pebbles they've collected in their jars (these pebbles are the accomplishments Mr. Jason talked about in his touching graduation speech).

And with goodbyes comes a special thank you to all the 2022-2023 students for the shared moments big and small, from paddling together in a kayak exchanging family anecdotes to driving to Timmies for a well-deserved treat after a long week.



Unisus students from K-12 enjoy global cuisine from a world-class culinary team.



Boarding students take a break between exams in the common room called the 'Fab Lab'. In their down time, boarders can often be found socializing, relaxing and gaming in the Fab Lab.

Eliyahu plays hockey during a Grade 9/10 Physical Education class. Outside of PE, there are many opportunities for students to pursue their athletic passions.



ATHLETICS

DELANO DUCHECK, DIRECTOR ATHLETICS

If there was an award for the percentage of the school population participating in school sports, Unisus would win it – 100% certain.

From our successful Jr. Girls Volleyball season, to the hard-fought Jr. Boys Basketball team, Unisus athletes have to stand shoulder to shoulder with all our classmates, and then recruit from other grades as well.

The “pull together” attitude of our high school students is flowing to the other grades as we build and prepare K-7 athletes in volleyball, basketball, golf, soccer and ultimate frisbee – not to mention all the Unisus athletes who are making inroads with local sportsteams, be it hockey, swimming, volleyball, basketball, or dance, to name a few.

Sport is a healthy and safe environment to practice skills that will serve you for the rest of your life. Keep practicing and working towards excellence!



Unisus students enjoyed playing Ultimate Frisbee, Basketball, Hockey and Volleyball this term.

“Sports serve society by providing vivid examples of excellence.”

– George F. Will



We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

UNISUS IB LEARNER PROFILE ATTRIBUTE





OUTDOOR EDUCATION

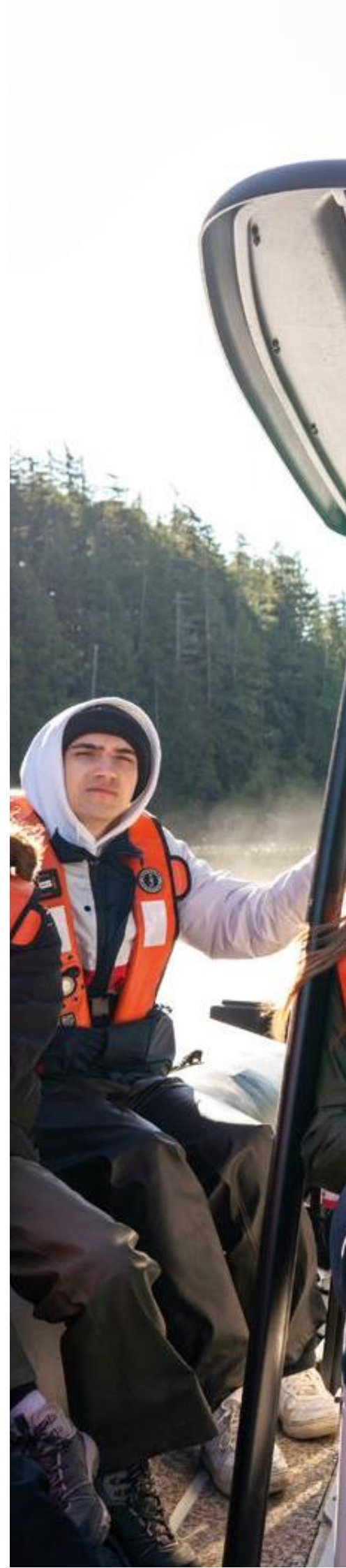
NICKO URKOW, DIRECTOR OUTDOOR EDUCATION

Unisus is proud to offer its transformative outdoor education program, which has proven to have a positive impact on students academically, physically, and emotionally.

By taking learning beyond traditional classrooms and immersing students in the natural world, outdoor education provides a multitude of benefits. Academically, outdoor education creates a dynamic and hands-on learning environment, allowing students to engage with real-world examples and practical applications. Through conducting field experiments, exploring sustainability sites, and studying ecosystems firsthand, students gain a deeper understanding of academic concepts. Outdoor education fosters critical

thinking, problem-solving skills, and a holistic comprehension of interconnected knowledge. Unisus integrates outdoor education into the curriculum to enhance academic achievement and inspire a love for learning. Physically, outdoor education promotes physical fitness, active lifestyles, and an appreciation for the outdoors. Activities such as hiking, camping, recreation, and adventure challenges improve students' physical health, motor skills, coordination, and endurance.

Regular exposure to nature encourages students to disconnect from screens and engage in active exploration, fostering a healthier lifestyle. By instilling a love and respect for the outdoors, Unisus's outdoor education program inspires life-long habits of physical well-being and environmental stewardship. Emotionally, outdoor education nurtures students' social and emotional development. Spending time in nature reduces stress,





Outdoor activities are integral to life at Unisus and help students develop new knowledge and skills while taking advantage of the stunning BC landscape on our doorstep.

anxiety, and depression while improving overall well-being. Outdoor settings offer tranquility, wonder, and a connection with the natural world, providing a calming and rejuvenating effect on students' mental health.

Collaborative projects, overcoming challenges, and developing camaraderie promote interpersonal skills and teamwork. Through self-reflection and mindfulness in nature, students gain a deeper understanding of themselves, their emotions, and their relationships with others. Outdoor education becomes a powerful platform for building resilience, self-confidence, and empathy.

Furthermore, outdoor education enables interdisciplinary learning, connecting various subjects and promoting a holistic approach.

Students explore the intersections of science, geography, art, history, and more in real-world contexts, bridging the gap between theory and practice.

This transdisciplinary approach cultivates critical thinking, creativity, and problem-solving skills necessary for success in the 21st century.

As Unisus continues to grow, the Outdoor Education Program will grow alongside it. Capstone journeys for all grades will foster class cohesion and the ability to overcome challenges together. This ensures that students receive support not only from their families and teachers but also from their classmates.

Outdoor Education remains an essential component of Unisus's learning and teaching goals, empowering students, fostering global citizenship, and achieving academic excellence.



Kindergarten and Grade 1 students paint out- doors using natural materials and pigments.



Primary Years students enjoy hot dogs and hot chocolate around the large outdoor fire pit and BBQ area. Unisus marks the end of each term with various House activities and an all-school gathering outside of the boarding house.

SNOW SPORTS ACADEMY

We are excited to announce the launch of our highly anticipated Unisus snowsports academy and scholar-athlete program

in partnership with Kristi Richards from KR Academy, becoming the first school in B.C. to offer a snow sports academy together with an innovative International Baccalaureate academic program.

Designed to provide aspiring young athletes with top-tier training through a holistic athlete development system, a pathway to succeed at international high-level competition, and a rigorous academic program that empowers individuals through a personalized learning program, our 2023-2024 Academy offers a unique opportunity for students to excel in both their academic and athletic pursuits.

Find out more about our program and costs by contacting us at snowsports@unisus.ca.

Program Levels

Snow Sport Skills Program

Ages 6-9

- 2 hrs/week at Apex
- 4+ hours/week dryland athletic development
- Prerequisites: Blue Runs,
- Confident on T-Bar

Junior Performance Program

Ages 9-15

- 5.5 hrs/week at Apex
- 4+ hours/week dryland athletic development

High Performance Program

Ages 16-18

- 6 hrs/week at Apex, programs at Whistler, Covert Farms, Austria
 - 4+ hours/week dryland athletic development
-



HOCKEY ACADEMY

Just launched! The highly anticipated Unisus hockey academy and scholar-athlete program.

Unisus is the first school in B.C. to offer both a hockey academy together with the innovative International Baccalaureate academic program and/or the B.C. Diploma (Dogwood).

Designed to provide aspiring young athletes with top-tier training and skills development, the 2023-2024 Academy offers a unique opportunity for students to excel in both their academic and athletic pursuits in the Okanagan.

Unisus is recruiting for teams for 2011 to 2014 birth years with limited space available for the founding teams. We will also have the **Skills Academy** available to develop aspiring talent for our future teams.

Find out all the exciting details about this program, including the exceptional leadership and partnerships in place to build a thriving community of scholar-athletes who are ready to make their mark in the world of hockey!

Hockey Academy Key Benefits

Comprehensive off ice training program including individualized holistic athlete development system

4 hours per week of on-ice training time

Personal brand development and college recruitment strategy development

Physical and mental wellbeing, as well as nutrition program

Analytical performance report and video training

Globally recognized International Baccalaureate program, enabling students early acceptance into top global universities with scholarships

Rigorous academic program, with dual pathways to graduation through an IB encircled B.C. Dogwood diploma or full IB-DP diploma

SCHOLARSHIPS

Unisus International School is proud to welcome outstanding local and international applicants

who share our values and commitment to leadership through service, and who have the potential and dedication to fulfill the requirements of the world-renowned International Baccalaureate Programme (IB).

Building on our dedication to educational equity and our commitment to attracting new world-leading global learners, we are proud to offer select UNISUS Merit Scholarships (Grade 10-11) and Leadership Scholarships (Grade 6-9) for new students.

In addition, the UNISUS Financial Assistance Program supports current local and international families who may experience unexpected financial hardship during their child's UNISUS education.



Grade 9 students learn about university admissions requirements during an information session. University Guidance equips students with the tools to navigate international applications.

Grade 6-9

Leadership Scholarship

A limited number of Leadership Scholarships are awarded to new students (Grade 6-9) in recognition of the student's demonstrated leadership, service commitments, strong academic success, strength of character, co-curricular involvement, and other relevant talents and achievements.

Leadership Scholarships will not exceed \$3,000 CDN for each year the student is enrolled at the school. Please see the Scholarships page at unisus.ca for criteria and admissions process.

Grade 10-11

Merit Scholarship

A limited number of Merit Scholarships are awarded to new students (Grade 10-11) in recognition of the student's demonstrated strong academic achievements, strength of character, co-curricular engagements, and other relevant talents and accomplishments.

Merit scholarships will not exceed \$8,000 CDN and are applied to the student's first full year of school tuition.

ADMISSIONS



Primary Years students participate in a weekly assembly in the Unisus Library Commons focused on the IB Learner Profile attributes.

At Unisus, we accept new students year-round!

Unisus Admissions Process

Learn about UNISUS by appointment for an onsite tour, join our admissions team for a virtual video tour, or register for an Information Session.

Complete the online application

Pay the application fee (\$250.00 non-refundable)

Provide the required supporting documents

Applicants sit for an interview and assessments Receive

enrollment notification

| GRADE | ASSESSMENT |
|-----------------------------------|--|
| Early Childhood 2.5 to 4 years | Small group activity observation Parent Interview |
| K-Grade 2 | UNISUS Assessment (Reading, Writing, Mathematics) Student Interview |
| Grades 3-5 | UNISUS Assessment (Reading, Writing, Mathematics) Student Interview |
| Grades 6-11 | UNISUS Assessment (English, Reading, Writing, First Language, Mathematics) Student Interview Parent Interview |

BUILDING COMMUNITY



Unisus students celebrate at the Year End Extravaganza. Funds were raised to enhance outdoor learning and support the Summerland Community Fund. A big thank you to our 2023 Sponsors: Martens Electrical Contracting and the Charney Family!

Unisus Parent Volunteers

All parents, grandparents, and guardians of students attending Unisus IB World School are considered members of the Unisus Parent Volunteers (UPV).

Our strength lies in community — supporting one another, working together to provide an exceptional experience for all Unisus students and families.

Unisus Parent Volunteer Initiatives

All-School Farm to Table Dinner

School Movie Nights

Family Dinners (Christmas

Concert, Spring Concert)

Year-End Extravaganza

Secondhand Uniform Shop

Seasonal Plant Sales

Recycling Program

As we wrap up the school year, we also conclude a term for our Parent Volunteers President, Tanya Spencer. Join us in expressing sincere appreciation to Tanya for her time, dedication, and commitment to strengthening our school community.

Tanya stepped in during a period of transition and played a vital role in fostering community spirit while initiating a series of FUNdraising events that will be continued by the Unisus Community.

We extend our gratitude to all parent volunteers who continue to offer their unwavering support. Their contributions at events, assistance with grade-level activities, and efforts to improve our school are truly valued by teachers, staff, students, and parents. Enjoy a well-deserved summer break, and we eagerly anticipate the return of dedicated volunteers and the addition of new ones in the fall.



We extended our heartfelt thanks to 2022/2023 Parent Volunteer President Tanya Spencer.



We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

UNISUS IB LEARNER PROFILE ATTRIBUTE



REFLECTIONS 2023

CONTACT US

Unisus School,
7808 Pierre Dr,
Summerland,
British Columbia
V0H 1Z2, Canada
WEB unisus.ca

