

# TAKE A LOOK INSIDE

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# PROGRAM HIGHLIGHTS

At Generous Classroom, we empower students and educators with a Christ-centered approach to social and emotional learning, fostering positive character, emotional resilience, and a compassionate school culture.

Here's the **WHAT** and the **WHY** behind our mission!

## WHAT CHRISTIAN SCHOOLS NEED

- A Social-Emotional Learning (SEL) curriculum grounded in God's word.
- A Positive Behavior Intervention System (PBIS) that aligns with a Christian worldview.
- A Multi-tiered System of Support (MTSS) for Tier One.
- Resources to create a positive school culture.
- Curriculum that strengthens school culture and teacher morale.
- A scripture-based framework that brings the Bible to life throughout the school day.
- Parent resources for spiritual and emotional support at home.



## THE HEART BEHIND GENEROUS STUDENTS

### Helping Students Live With Purpose and Joy

#### Love God & Love Others

*Love the Lord your God with all your heart and with all your soul and with all your mind and with all your strength...Love your neighbor as yourself.*

— Mark 12:30-31 (NIV)



#### Live a Life of Gratitude & Generosity

*Give thanks in all circumstances.*

— 1 Thessalonians 5:18 (NIV)

*Each of you should give what you have decided in your heart to give, not reluctantly or under compulsion, for God loves a cheerful giver.*

— 2 Corinthians 9:7 (NIV)

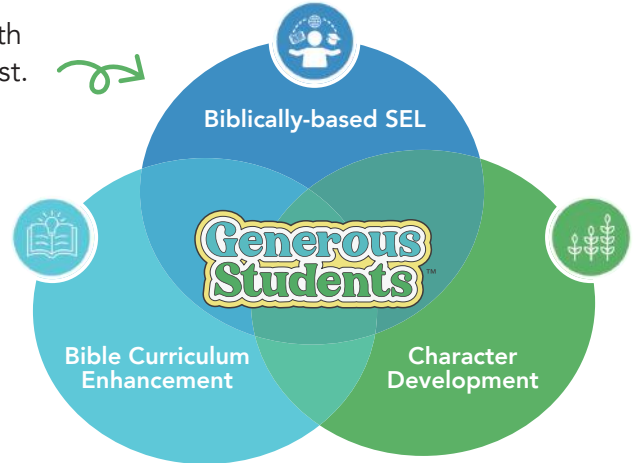


#### Build Values That Matter

Compassion    Empathy    Forgiveness    Growth Mindset    Honesty  
Honor    Hope    Humility    Joy    Kindness  
Leadership    Patience    Resilience    Respect    Service

## WHY SCHOOLS CHOOSE GENEROUS STUDENTS

We offer an engaging and effective curriculum that helps both teachers and students thrive. It's a blend of what matters most.



## WHY GENEROSITY?

Why Generosity? The 7 Ways of Living Generously is a unique and engaging framework that provides students with practical ways to embrace values like empathy, respect, forgiveness, patience, and more.



This was invaluable and the BEST 'extra' material I've ever incorporated into my teaching beyond standard curriculum in my past 15 years as a teacher. **It has shaped and guided my classroom culture** and created countless positive experiences for my students and their classroom relationships.

— **Katie, 4th Grade teacher**  
Thousand Oaks, CA

## WHY TEACHERS LOVE GENEROUS STUDENTS

- 15-20 minute low-to-no-prep lessons.
- Developed for teachers by teachers.
- Flexible and adaptable implementation.
- FUN to teach.
- High student engagement.
- Digital Teacher Portal access.
- Built-in parent resources.
- Opportunities for relationship building.

**3** COUNTRIES    **22** STATES    **97** SCHOOLS    **100,000+** STUDENTS

**We're just getting started!**





# Generous Students™



MIDDLE SCHOOL

## MY GENEROUS LIFE

**MY GENEROUS LIFE** is all about meeting middle schoolers exactly where they are. Helping them grow emotionally, socially, and spiritually will prepare them for academic success. Students will be challenged to consider the perspectives of others, grow in their understanding of themselves, and build skills for meaningful relationships with God and those around them.



### HIGHLIGHTS OF MY GENEROUS LIFE

- 10 units with 44 low-to-no-prep lessons.
- 20-minute lessons, flexible for any schedule.
- Tailored for middle school students' developmental needs.
- High-quality, short video stories.
- Digital curriculum.
- Encourages a gratitude habit.
- Biblically grounded, fostering spiritual growth.
- Builds community, respect, and openness in the classroom.
- Digital Teacher Portal with videos and pre-made slide decks.



Students will study scripture in each unit by completing the **THEN & NOW** lesson. This is our unique way to bring God's Word to life and apply it to the daily challenges middle schoolers face. Our hope is that students will be drawn in and eager to read more of God's Word.

**THAT WAS THEN**

**SETTING THE STAGE**

Jesus is the guy everyone is talking about. People are coming from far and wide to hear him teach about what all

**THEN:**

**Division & Judgement**

**NOW:**

Where do you see division and judgement in school?

UNIT #2: GENEROSITY

**LESSON 2: THEN & NOW**  
SCRIPTURE CONNECTION

**START WITH GRATITUDE!**  
Think of a friend who always has your back. What's one thing they have done recently for you that you are grateful for?

**SETTING THE STAGE**

Jesus was the guy everyone was talking about. People were coming from far and wide to see him, hear him teach, and find out what the excitement was all about. A lawyer in the crowd questioned Jesus, trying to get down to the nitty-gritty of what this whole eternal life thing was. After hearing Jesus' command to "love your neighbor as yourself," the lawyer dug in with a follow-up question, and Jesus didn't mind one bit! Here's what happened next...

Looking for a loophole, the lawyer asked, "And just how would you define 'neighbor'?" Jesus answered by telling a story. "There was once a man traveling from Jerusalem to Jericho. On the way he was attacked by robbers. They took his clothes, beat him up, and went off leaving him half-dead. Luckily, a priest was on his way down the same road, but when he saw him he angled across to the other side. Then a Levite religious man showed up; he also avoided the injured man. "A Samaritan traveling the road came on him. When he saw the man's condition, his heart went out to him. He gave him first aid, disinfecting and bandaging his wounds. Then he lifted him onto his donkey, led him to an inn, and made him comfortable. In the morning he took out two silver coins and gave them to the innkeeper, saying, 'Take good care of him. If it costs any more, just let me know—I'll pay you on my way back.' "What do you think? Which of the three became a neighbor to the man attacked by robbers?" "The one who treated him kindly," the religion scholar responded. Jesus said, "Go and do the same."  
— Luke 10:29-37 (MSG)

**TO CONTINUE THE LEARNING:** Have students complete The 7 Ways of Living Generously Replay: The Good Samaritan.

**THAT WAS THEN, THIS IS NOW.**

Consider the deeper themes and circumstances we find in Jesus' story and today's culture. Jet down what comes to mind in the categories below for life now in middle school. (A few examples are included to help get you going.)

THEN: BOUND TO JERICO	NOW: MIDDLE SCHOOL
Division and judgement: race, religion, fate	Cliques and groups
Crime and robbery: unsafe environment, danger, fear	Anxiety, worry, global unrest, and fear of the unknown in the community
Avoiding others, especially outsiders: lack of connection, focus on "me"	Bullying, peer pressure, isolation



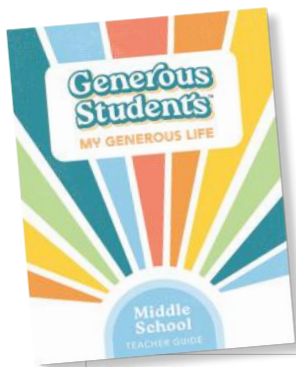
# UNITS AT A GLANCE

**SPOTLIGHT STORY** invites students to engage in a unique perspective about The 7 Ways of Living Generously using gratitude exercises and real-world connections.

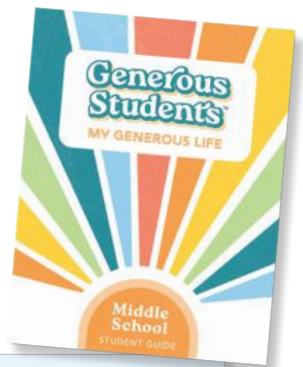
**THEN & NOW** helps students see how biblical truths are relevant today by introducing selected scriptures designed to spark curiosity and inspire further reading.

**JOIN UP** encourages collaboration and community by helping students connect, communicate, and deepen their understanding of the unit theme while fostering a culture of honesty and respect.

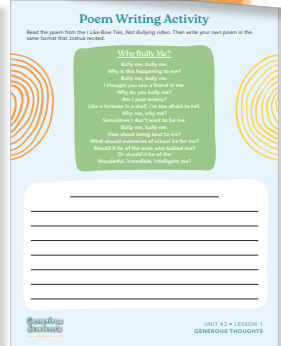
**REFLECT & RESPOND** wraps up each lesson by inviting students to reflect on their learning and challenges them to apply what they learned.



GENEROUS STUDENTS™: MY GENEROUS LIFE MIDDLE SCHOOL CURRICULUM AT A GLANCE					
UNIT TOPIC	UNIT 1	UNIT 2	UNIT 3	UNIT 4	UNIT 5
UNIT TOPIC	Gratitude	Service	Generosity	Generosity	Generosity
UNIT TAG	1 Thess 2:17-18	1 Peter 4:10	1 Peter 4:10	1 Peter 4:10	1 Peter 4:10
ESSENTIAL QUESTION	Why should I be grateful for what I have?	How can I be generous with my resources?	How can I be generous with my resources?	How can I be generous with my resources?	How can I be generous with my resources?
LEARNING TARGET	Learn to be grateful for what I have and how to express my gratitude.	Learn to be generous with my resources and how to express my generosity.	Learn to be generous with my resources and how to express my generosity.	Learn to be generous with my resources and how to express my generosity.	Learn to be generous with my resources and how to express my generosity.
OBJECTIVES	Build a habit of gratitude through journaling and prayer. Respond to the needs of others. Identify and express the 7 Ways of Living Generously. Read Luke 12:1-13. Discuss the importance of the Holy Spirit. Reflect on the impact of my words and actions.	Build a habit of gratitude through journaling and prayer. Identify and express the 7 Ways of Living Generously. Read Luke 12:1-13. Discuss the importance of the Holy Spirit. Reflect on the impact of my words and actions.	Build a habit of gratitude through journaling and prayer. Identify and express the 7 Ways of Living Generously. Read Luke 12:1-13. Discuss the importance of the Holy Spirit. Reflect on the impact of my words and actions.	Build a habit of gratitude through journaling and prayer. Identify and express the 7 Ways of Living Generously. Read Luke 12:1-13. Discuss the importance of the Holy Spirit. Reflect on the impact of my words and actions.	Build a habit of gratitude through journaling and prayer. Identify and express the 7 Ways of Living Generously. Read Luke 12:1-13. Discuss the importance of the Holy Spirit. Reflect on the impact of my words and actions.
SCRIPTURE CONNECTION	Psalm 138:1-2 (PRAISE)	Luke 11:22-27 (POWER)	Romans 12:2 (SERVICE)	Philippians 12:12-13 (SERVICE)	Matthew 23:1-12
COMPETENCY	11 Social Awareness 12 Self-Awareness 13 Relationship Development - Self 14 Relationship Development - Others	11 Social Awareness 12 Self-Awareness 13 Relationship Development - Self 14 Relationship Development - Others	11 Social Awareness 12 Self-Awareness 13 Relationship Development - Self 14 Relationship Development - Others	11 Social Awareness 12 Self-Awareness 13 Relationship Development - Self 14 Relationship Development - Others	11 Social Awareness 12 Self-Awareness 13 Relationship Development - Self 14 Relationship Development - Others
PURPOSE POINT	Gratitude	Generosity	Self-Sacrifice	Generosity	Generosity



## Curriculum Map



Teacher Guide

Student Handouts

## Fun and engaging stories!



Giving Kids Balloons



PLAY VIDEO!

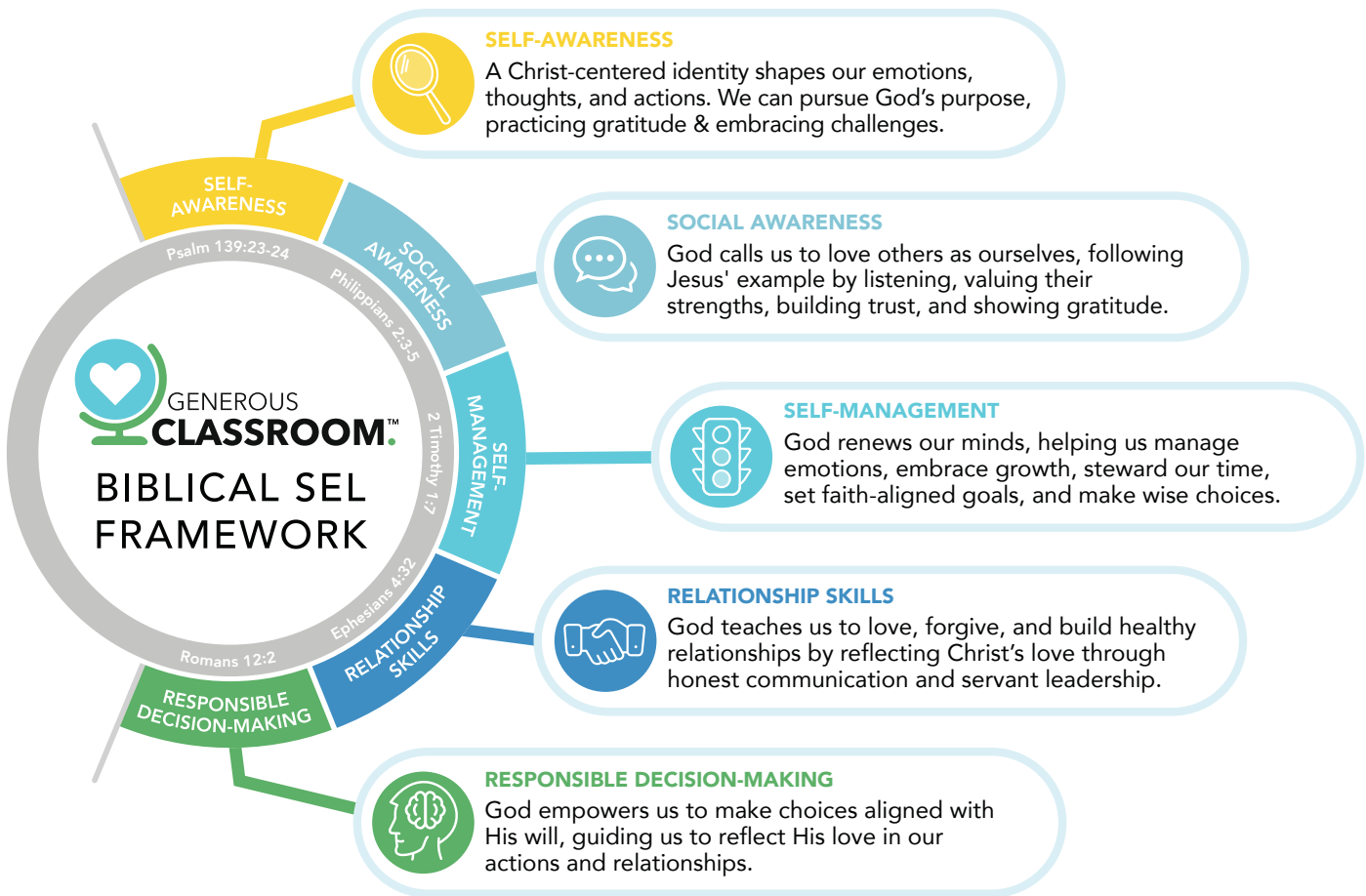


To view a sample lesson, visit [generousclassroom.com](https://generousclassroom.com).



## WHY BIBLICAL SEL?

Students thrive academically when they are equipped to face social-emotional challenges. Biblically-based SEL empowers students to know God's love for them and choose to love others well.

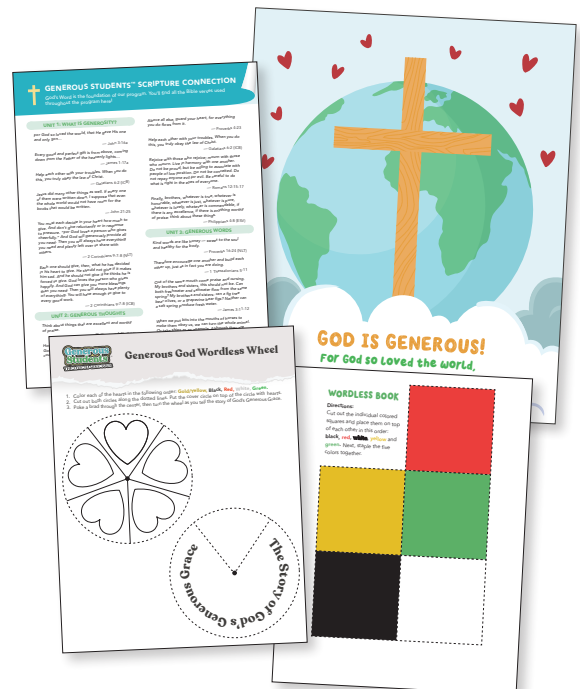


## GENEROUS GOD

Each grade level in our program includes a unique Generous God lesson to provide:

- An opportunity for students to hear the Gospel.
- A unique opportunity for students to understand and articulate to others how God showed us Generosity through Jesus' death and resurrection.
- An invitation for students to choose Jesus as their Lord and Savior.

God's Generosity opens the door for students to experience and unleash the transformative power of giving for a life of purpose and joy.



## WHAT TEACHERS AND LEADERS ARE SAYING

“

Our culture desperately needs people who see the best in others, desire the best for others, and work to that end. Christian schools are in a position to help our families see how a real posture of generosity is the natural way to illuminate the love and character of Jesus Christ to our neighbors, and Generous Students can help our schools do just that.

— Kathryn L Wiens, Ed.D., Executive Director,  
Council on Educational Standards and Accountability (CESA)

“

The Generous Classroom curriculum has been an asset for our entire school. Through collaborative learning, our students and staff have developed an increased awareness of opportunities for generosity. We've learned that it begins with our thinking and that translates into our actions and words. From sharing materials to offering encouragement, we're learning the joy of giving and the power of generosity.

— Jennilynn, Calvary Baptist Academy, Michigan

“

The Generous Students curriculum is easy to follow and impactful on students' lives. My kindergarten students enjoy each biblical trait being introduced by an animal and the intentional time to jot down their thoughts in the Gratitude Journal.

— Juleen, The Woodlands Christian Academy, Texas



“

Several teachers send home the stuffed giraffe with a new student each Friday. That weekend is that family's time to do something generous. The students take pictures, write a story, and share with their class about their generous act over the weekend. It a beautiful way to remind our families, who love being generous, to take time out to do something for someone else that weekend.”

— Oak City Academy, North Carolina



Generosity is the **ONLY** characteristic that will **challenge the entitlement** that students experience during the ages of 11-13. If children experience this during these important years, there is a **95% chance** that **they will grow to be generous adults.**

— Dr. Wayne Hammond  
Flourishing Life Founding Partner and CSO



# Generous Students™

MY GENEROUS LIFE

Explore Inside  
Our Middle  
School Program

Middle  
School





# UNIT #1

# GRATITUDE

Lesson Extension

## MY GENEROUS LIFE PURPOSE POINT

Gratitude

### 6TH GRADE COMMON CORE STANDARDS

#### CCSS.ELA-LITERACY.RL.6.1

Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

#### CCSS.ELA-LITERACY.W.6.10

Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

#### CCSS.ELA-LITERACY.SL.6.1.C

Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.

#### CCSS.ELA-LITERACY.SL.6.2

Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.

### 7TH GRADE COMMON CORE STANDARDS

#### CCSS.ELA-LITERACY.RL.7.1

Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

#### CCSS.ELA-LITERACY.W.7.10

Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

#### CCSS.ELA-LITERACY.SL.7.1.C

Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.

CCSS.ELA-LITERACY.SL.7.2

Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.

**8TH GRADE COMMON CORE STANDARDS**

CCSS.ELA-LITERACY.RL.8.1

Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

CCSS.ELA-LITERACY.W.8.10

Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

CCSS.ELA-LITERACY.SL.8.1.C

Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.

CCSS.ELA-LITERACY.SL.8.2

Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.



# UNIT #1

# GRATITUDE

## SOCIAL-EMOTIONAL RESOURCES

### SOCIAL-EMOTIONAL LEARNING

- Self-Awareness
- Social Awareness
- Relationship Skills
- Responsible Decision-Making

### DAILY EMOTIONS CHECK-IN

Incorporate an emotional check-in with your students before each lesson or when needed. Emotional check-ins assist children with understanding their feelings and the feelings of others. Download and print our Zones of Regulation/Emotions Check-In located in the Teacher Portal or make a copy of the digital form.

### MINDFUL MINUTE

1 Timothy 1:7 (NKJV) says, “For God has not given us a spirit of fear, but of power and of love and of a sound mind.” It is easy for a student to get caught up in worry, stress, or distraction in class. But God has given us the ability to slow down, release our anxious thoughts to Him, and focus our distracted minds. You can take a moment to give your students room to calm their thoughts and bodies. Mindfulness aims to train the brain to slow down and focus. Choosing to end each lesson with a mindfulness activity can help students feel calmer, happier, and less stressed. It may seem silly initially, but the more they practice, the more they will improve at it.

Today you can lead your students through a breathing exercise. Instruct students to slowly breathe in through their noses and out through their mouths. Complete this exercise three more times.



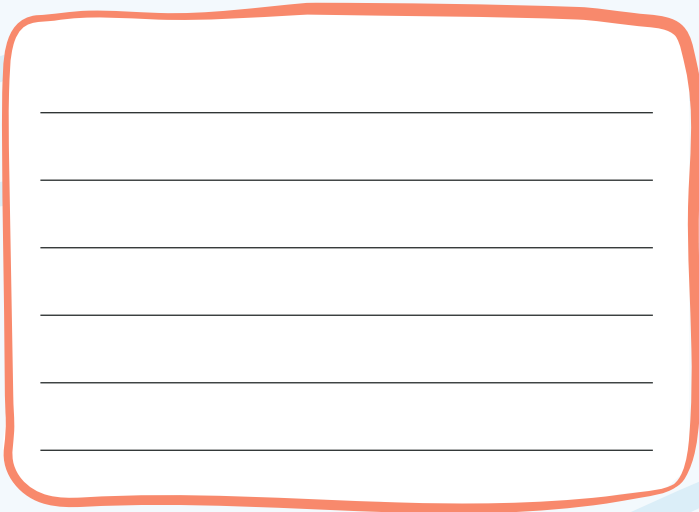
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## ENHANCEMENT ACTIVITIES

Please find extension lessons and enhancement activities for this unit located in the Teacher Portal. Check back regularly, as our team is constantly creating new lessons.

# I AM...

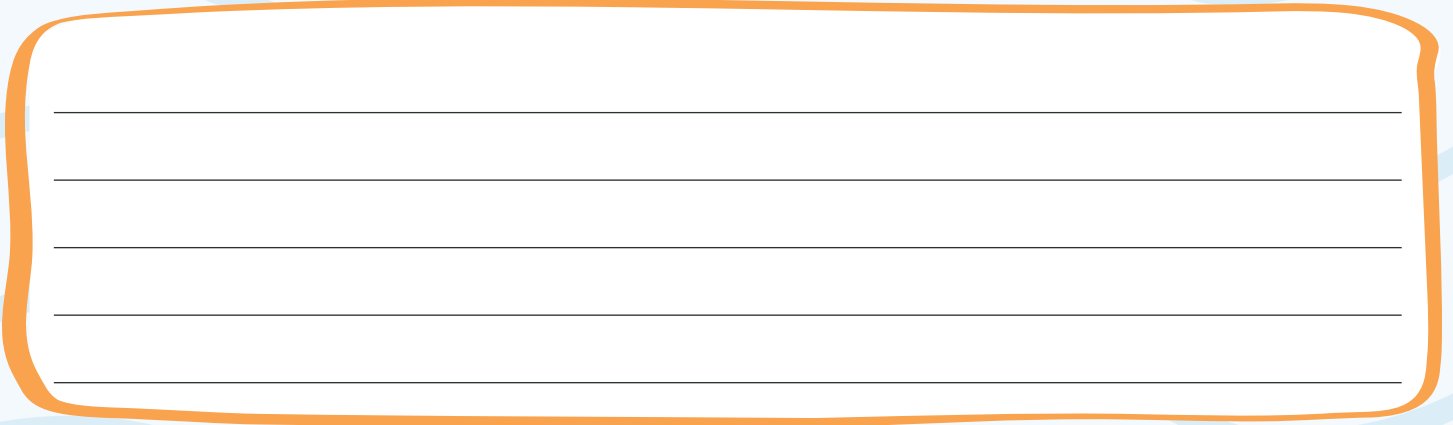
You just saw the ways that David may have described himself to others.  
Fill out the boxes below to describe yourself to others.



A writing box with an orange border and six horizontal lines for text.




A writing box with a blue border and six horizontal lines for text.



A large writing box with an orange border and six horizontal lines for text.



A writing box with a green border and six horizontal lines for text.



A writing box with a yellow border and six horizontal lines for text.

# Gratitude Scavenger Hunt

Who's grateful? Ask your classmates, "Are you grateful for..." and ask for specific answers to each topic in the boxes below. After you hear their response, have your classmate put their initials on the line. The first person to fill out their Gratitude Scavenger Hunt card and submit it to the teacher wins!

Grateful for my pet  _____	Grateful for someone who makes me feel loved  _____	Grateful for a skill I have  _____	Grateful for something that I own  _____	Grateful for a teacher  _____
Grateful for the ability to exercise and move  _____	Grateful to learn about...  _____	Grateful to have traveled to...  _____	Grateful for a family member  _____	Grateful for a coach or leader  _____
Grateful for nature  _____	Though it was hard, I'm grateful for...  _____	<b>FREE SPACE</b>	Grateful for God's...  _____	Grateful for technology  _____
Grateful for this place  _____	Grateful for this snack  _____	Grateful for this friend  _____	Grateful to have accomplished...  _____	Grateful to serve...  _____
Grateful to laugh with...  _____	Grateful to wear...  _____	Grateful to watch...  _____	Grateful for this memory  _____	Grateful to look forward to...  _____



# Thanks Be to God

To: \_\_\_\_\_

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From: \_\_\_\_\_

# Join the movement! Bring Generous Students to YOUR school!

