

Tandridge Learning Trust



Blethingley Village
Primary School & Nursery



FELBRIDGE
PRIMARY SCHOOL



Hamsey Green
Primary School



HURST GREEN
Infant School & Nursery



Tatsfield
Primary School



Warlingham School
& Sixth Form College



WOODLEA
PRIMARY SCHOOL

Trust Talk
Parent Edition
December 2024



As we come to the end of another busy and exciting Autumn Term, I want to take this opportunity to reflect on some of the wonderful achievements across our schools and share our gratitude for your ongoing support.

This year has been one of incredible growth for Tandridge Learning Trust (TLT). Having been five schools since TLT began in May 2017, we welcomed two new schools, Hurst Green Infant School & Nursery and Felbridge Primary School, into our family in 2024, bringing our total to seven. These schools have already enriched our community with their presence, aligning closely with our shared vision and values.



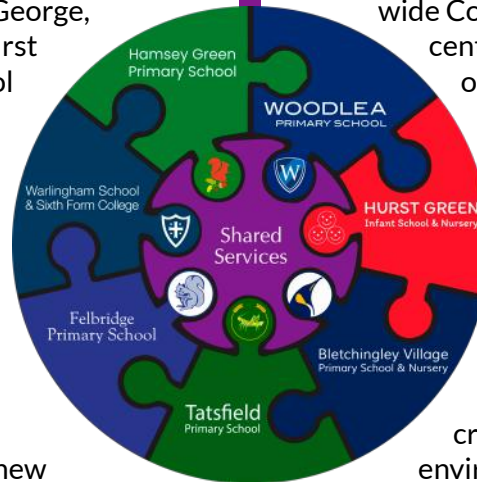
Their integration has been a testament to the strength of our collective ethos, and I am thrilled to see the collaborative spirit flourishing across all our schools.

Our Executive Board has been further strengthened by the addition of three new Headteachers, Denise Coady, an experienced Headteacher who joined as Headteacher of Bletchingley Village Primary School & Nursery in September, Sarah George, Headteacher of Hurst Green Infant School & Nursery and Emma Thorp the new Headteacher at Felbridge Primary School since September. The Executive Board has also been strengthened by the addition of Helen O'Neill, our new Director of People & Culture.

One of the highlights of this term was our first full Governance Event, which brought together representatives from across the

Trust at all levels of Governance from our LGCs to our Members. The event in early September enabled networking opportunities and a chance to ask questions and share best practices. This gathering underscored the importance of collaboration and mutual learning in driving forward excellence in education.

As is our usual practice, we began the Autumn Term with our Trust-wide Conference Day, centered on the theme of belonging and inclusion. With over 400 staff members in attendance, this event provided an invaluable opportunity to connect, reflect, and deepen our commitment to creating inclusive environments where every child and staff member feels they truly belong. This focus is a key priority for our Trust, stemming directly from our Strategic Plan, and will continue to shape our work throughout the year.



Rebecca Plaskitt

Our schools have been bustling with creativity and talent this year, and I am delighted to celebrate the success of our annual Christmas card competition. This year, we were particularly impressed by the designs submitted by pupils from our new school, Hurst Green Infant School & Nursery, demonstrating impressive artistic ability for children of such a young age and which brought a wonderful sprinkle of festive cheer, brightening up a rather grey and damp December. Congratulations to our finalists for their outstanding work; you can see their cards on the next two pages.

In this newsletter, you'll also find our regular Online Safety feature. As we approach the festive season, we encourage families to remain vigilant about online safety, particularly with the use of new devices and increased screen time over the holidays.

Finally, as we look ahead to 2025, we are excited to welcome everyone back on Monday, 6th January. Until then, I want to extend my warmest seasons' greetings to all our families. Thank you for your continued support in making our Trust such a

vibrant and inspiring community.

Wishing you a joyful holiday season filled with love and laughter, and we look forward to another fantastic year ahead.

Rebecca



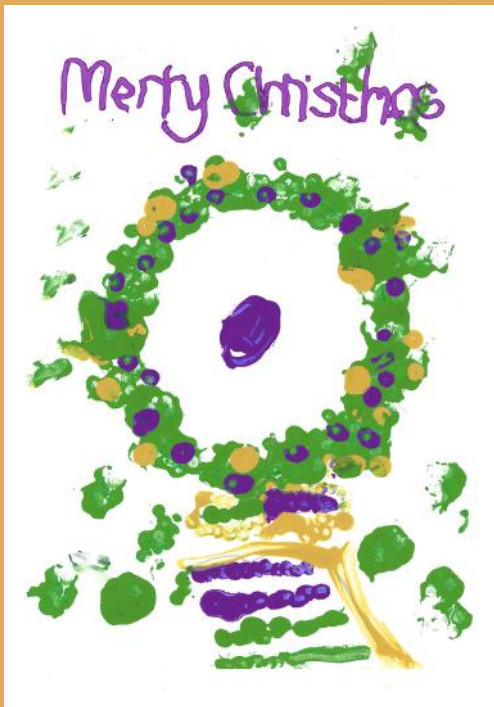


*Joshua
Explorers Class (Reception)*

Each Autumn Term, we run a Christmas Card competition for pupils from one of our schools to design our TLT annual Christmas card. The school picks five finalists, from which we select one winner, who receives a pack of felt tip pens as a prize.

*Aubrey
Pioneers Class (Year 2)*

Card Competition



*Isabelle
Explorers Class (Reception)*

This year we ran the competition with pupils from Hurst Green Infant School & Nursery. Sarah George, Headteacher, found it very difficult to select just five finalists from the wonderful designs submitted by the children. She finally settled on the five shown above.



*Alfie
Adventurers Class (Nursery)*

From these five, Chief Executive of Tandridge Learning Trust, Rebecca Plaskitt, chose the winning card, which was the one submitted by Aubrey in Pioneers Class (Year 2). Well, done, Aubrey! We love his fun card.



*Gigi
Explorers Class (Reception)*

We created an animated version of his card which can be seen on our website by clicking [here](#).

Melanie Filmer
PR, Communications & Marketing
Manager



Senior Lecturer at the Institute of Education and author of the book, 'The A-Z of Diversity & Inclusion'. At Hurst Green, we've enjoyed reflecting upon what belonging looks, and more importantly feels like for our children, staff, and community. Belonging is a fundamental human need, especially critical in the early years of life when children are forming their identities and understanding their place in the world.

At Hurst Green, the theme of belonging transcends mere attendance; it embodies a nurturing community where every child feels valued, secure, and connected. At the heart of a thriving educational environment is the sense of belonging. We believe that children are not just numbers; rather they are individuals with unique stories, cultures, and backgrounds. A welcoming atmosphere encourages all of our children to express themselves freely, fostering a deep sense of security. We take pride in celebrating the unique child, such as recognising their birthday, building relationships with each individual, and involving children in decision-

This year's Tandridge Learning Trust conference focused on the theme of 'Belonging', with an excellent key note speech courtesy of the brilliant Rachel Macfarlane. Rachel is a



The theme of 'Belonging'



making opportunities such as book voting and making choices to help look after our planet.

Celebrating diversity is crucial in cultivating this sense of belonging. By honouring different cultures, beliefs, and traditions, our school creates a rich tapestry of experiences. Activities that

showcase various cultures—such as international days, storytelling sessions, and festive celebrations—encourage our children to learn about and appreciate differences. This celebration not only enriches the learning environment but also promotes inclusivity, teaching children that diversity is something to be cherished rather than feared.

Adventurers Class (Nursery) and Explorers Class (Reception) have recently enjoyed learning about the colourful Festival of Lights – Diwali. Children created Rangoli patterns and made clay Diya lamps, lighting them authentically with oil and cotton wicks. They also made their own raita dip and poppadoms, sharing these together alongside samosas and traditional Indian sweets.



In addition to embracing cultural differences, involving parents and the local community strengthens the fabric of belonging. When parents are actively engaged in school activities—be it through volunteering, participating in events, or sharing their expertise—our children witness the importance of community involvement. We

are passionate about involving our families in school life and frequently invite them to celebrate learning with parents' evenings, helpful workshops, and craft events such as our upcoming cosy Christmas afternoons. More recently, we have been nurturing our ties within the local community by scheduling litter picks with our Eco Club to help look after and tidy up our local area, and also working alongside Surrey Wildlife Trust as a Wilder School to help plant bulbs in the planters outside our local businesses.

As a school we have a rich collection of books and stories that celebrate diversity, inclusivity, and the power of belonging. These carefully selected texts offer students a window into different cultures, perspectives, and experiences, and in doing so, cultivate togetherness and embraces differences.



This term, Navigators (Year 1) explored the value of belonging and



The theme of 'Belonging'



shared their ideas: "We make new friends every time there is a new person" and "We treat everyone how we want to be treated". Pioneers (Year 2) explored the theme of belonging through the story 'Our Class is a Family' and the children discussed their ideas around it: "I feel like I'm a part of this class because my teachers support me", and "I feel part of this class because everyone takes care of me."



In a world that can at times feel like a worrisome place, we aspire to be at the heart of our community, ensuring that all feel welcome, all

feel loved, and all belong.

Ellie Douglas
PSHE Lead



At Bletchingley, we are in our second year of implementing the mastery approach using resources from the National Centre for Excellence in the Teaching of Mathematics (NCETM). Through

this teaching for mastery, we are fostering a love of learning and helping all children develop key learning behaviours. These behaviours enhance their focus, allow them to fully engage with the learning and build their reasoning and connection-making skills.

We have been working closely with the North-East Hants and Surrey Maths Hub to continuously develop our staff's subject knowledge. We

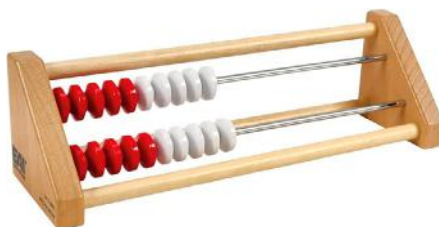
also collaborate with other schools to share best practice. As a school, we are also committed to developing staff confidence when teaching, using manipulatives such as dienes (coloured blocks that are used to represent numbers) and double-sided counters. Manipulatives are concrete objects that allow learners to be shown concepts or ideas in a hands-on format before moving on to more abstract mathematical ideas.



at Bletchingley



Dienes



Rekenrek



Multilink Cubes

To boost children's confidence and number sense, our Reception, Year 1 and Year 2 classes have started the Mastery of Number programme. The students enjoy using practical resources like rekenreks (counting frames), dice models, and multilink cubes to visually demonstrate number composition, e.g. finding different ways to represent the number 5 (1 and 4, 2 and 3, 5 and 0).

In our Speech and Language provision, the children have benefited from the *Numberblocks* intervention. *Numberblocks* is aimed at introducing children to early number concepts, increasing their confidence and helping them identify numerical patterns.

Finally, to improve children's quick recall of times table facts, we have recently introduced *Times Tables Rock Stars* (an award-winning maths learning platform where children can practise their times tables like a rock star) and *NumBots* (designed to help every child achieve the "triple win" of understanding, recall and fluency in mental addition and subtraction, so that they move from counting to calculating). These platforms have supported children in their learning, both at school and at home.

We are delighted to be able to share the mathematical learning that has taken place across all age groups.



In Year 3, the children used the base 10 blocks to represent 3 digit numbers. They have also been exploring the number 100 and how this is made up of 10 groups of 10.



In Year 4, they have been working on representing 1000 in different ways. The children started by investigating how many 100 squares make up a 1000 cube. Then they thought about the different numbers they could add together to make up 1000. Finally, using a place value grid, they chose a number and shaded the thousands, hundreds, tens and ones which made up that number.

In Hedgehogs (SLCN), children have been focusing on numbers within 100. They have been looking at



missing numbers and how using multilink can support learning. They have also been focusing on addition within 10. The children used a selection of manipulatives, such as

at Bletchingley



Numicon Sets



Cuisenaire Rods

multilink, counters, dinosaurs and pompoms to help them.

In Year 6, to help them understand the concept of part/whole models, the children used *Cuisenaire Rods* to create different structures and to represent how different parts can make the same whole.



In Year 1, the children have been exploring the part-part-whole model, using manipulatives to support them. They have also been using *Numicon* sets to support them

with ordering their numbers to 10.
Danni Barlow
Deputy Headteacher (Maternity Cover)



We are continuously striving to 'Aim High, Achieve More' at Tatsfield. Developing the wider character of our pupils, alongside their academic progress is an essential part of our provision. We hope that the experiences on offer as a pupil at Tatsfield will develop the children's confidence, resilience and sense of responsibility in preparation for their next steps in their educational journey.

One of the ways we are developing these vital life skills is through the introduction of our Junior Leadership Team (JLT). All Year 6 pupils are invited to apply for a role on the JLT at the start of each academic year. As well as being a 'buddy' for new pupils in our Reception Class, they can apply to be a School Councillor, a House Captain, an Activity Leader, a Community Leader, a Learning Leader or a Library Leader. There

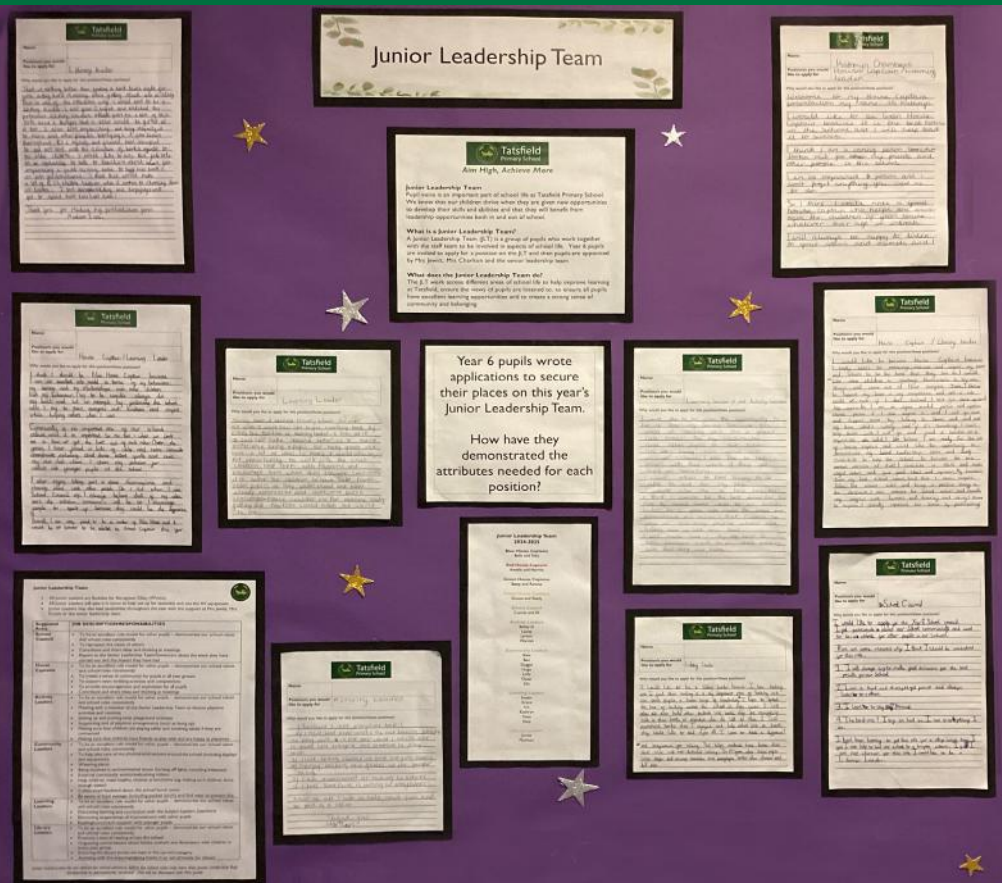


is a job description for each role and pupils apply for their chosen position on the JLT.

The JLT work across different areas of school life to help improve learning, behaviour and healthy lifestyles at Tatsfield. Working with

children in all year groups, they help ensure that the views of pupils are listened to, so that all pupils have access to a range of curriculum opportunities and they help create a strong sense of community and belonging.

and Achieving More



Meetings and training sessions are held with members of staff to ensure that the JLT have the development they each need to carry out their roles effectively. It is a great platform to develop pupils' leadership skills, build confidence

and make meaningful contributions to the school community. They are contributing to a positive, inclusive school culture – aiming high and achieving more. As we do this, we hope that our pupils

become confident, respectful and responsible individuals ready to make a difference at Tatsfield and to society in the future.
 Rachel Jewitt
 Headteacher



On Sunday, 10th November, Paul Foster, Headteacher of Warlingham School & Sixth Form College, and five students from across the year groups joined the Warlingham Parish Council's Remembrance Day Working Group to honour those who served and

sacrificed in conflicts past and present. This participation was a significant part of our school's commitment to the community and our annual Remembrance Day commemorations.

The parade began at approximately 10:40am, with our representatives joining others in the parade to The Green, Warlingham, where the Remembrance Service was held. A wreath was laid on behalf of the entire school community, symbolising our collective respect

and gratitude. The students who volunteered to represent the school carried out their duties with great respect and dignity, exemplifying the values we uphold as a school. Their thoughtfulness and commitment were evident, setting a commendable example and highlighting the importance of remembering those who have made the ultimate sacrifice for the freedom and safety of others.

The following day, Monday, 11th November, our entire school

remembers...



community came together to observe Remembrance Day. Students in Years 7 and 8 gathered on the school lawn for a solemn reflection. The ceremony began with Paul Foster reciting The Exhortation, reminding us all of the enduring significance of remembrance. This was followed by a moving performance of The Last Post by Nick Duff, Head of Music, after which everyone present observed a two-minute silence to honour the fallen. The atmosphere was one of deep respect and

reflection. Meanwhile, students from other year groups participated from their classrooms, listening to The Last Post and joining in the two-minute silence. This ensured that every member of the school community could take part in the commemoration, reflecting on the sacrifices of those who served and the importance of striving for peace.

We are immensely proud of our students for the dignity, respect, and maturity they demonstrated during both events. Their conduct

not only honoured the solemnity of the occasion but also showed a profound understanding of the values of gratitude, remembrance, and respect.

These commemorations served as a poignant reminder of our shared history and the importance of coming together as a community to remember those who have sacrificed so much for others.

Natalie Smith
PA to Headteacher & Senior SLT
Administrator



At Felbridge, the children took a step back in time and enjoyed a wonderful local history week. All of the children went out and about, both in Felbridge and in East Grinstead, learning about the history of their local area.

Reception (Geckos Class) discovered facts about the Evelyn Chestnuts and Row Plait (Rowplatt)



Lane; the children even had a go at traditional rope making!

Year 1 (Monkeys Class) visited the Felbridge village sign and heard about the relevance of each element, before designing their own village signs.

Year 2 (Leopards Class) enjoyed a trip to St John's Church where they

discovered facts about the history of the church; they also learnt about 'famous Felbridge folk'. Did you know that James Spong, who invented the Spong meat mincing machine, is buried in the graveyard at St John's church? Year 3 (Pandas Class) discovered how the house team names are connected to the local area; the children walked along

a step back in time...



the Gullege, visited Whittington College and Hedgecourt Lake and heard facts about Hophurst Farm and the Evelyn family of Felbridge.

The pupils in Year 4 (Toucans Class) were excited to find out more about the history of their very own wonderful school, with the original building dating back to 1783!

Year 5 (Macaws Class) went to East Grinstead and learnt about the

history of the old Tudor High Street and, back at school, about Felbridge Tudor Iron.

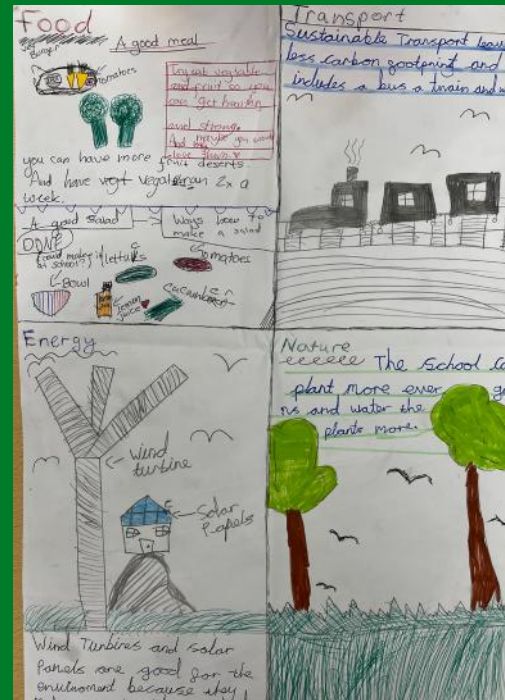
Finally, Year 6 (Jaguars Class) also visited East Grinstead; they were intrigued by the history of the church and the bombing of Martells, during World War II, in connection with their current history topic. Jaguars also found out about how the school was affected during World War II.





At Hamsey Green Primary School and Acorns Nursery we take pride in developing a wide range of enrichment opportunities for our

pupils. We would like to share with you some of the themes and curriculum opportunities we offer throughout the year to ensure that our pupils leave us equipped for their next stage of learning. Over the course of a year, from our two year-old children to our eleven year-old children, we offer regular themed weeks.



This year we have celebrated recycle/sustainability which is a big focus for us. Some of our Year 5s have been involved in a project with Crystal Palace Life Foundation, learning about renewable energy sources and promoting further eco strategies we could implement across the school. Following their suggestion, we have signed up for Let's Go Zero and are awaiting their audit to see what else we can do!

ment at Hamsey and Acorns



The children have also linked sustainability in their Business Week. Classes have been inspired through product design and marketing, making decorations for the Winter Fair. Twice a year, pupils take part in a Dragons' Den-style event, presenting their products to a 'Dragon', who discusses which products are likely to make a profit rather than a loss.



DRAGONS' DEN



This year's 'Dragon' was Catherine McMab, our Trust Finance Manager, who is both an aspirational female figure to help enthuse girls taking maths, and also looks after all our school's funding!

We marked Black History Week by learning about heritage and understanding what that means. The children researched and made presentations about those who have inspired them, such as Marcus Rashford, Malorie Blackman, Mary Seacole, Betty Campbell, Oludah Equiano and Laurie Cunningham.



At Hamsey, we are extremely fortunate to work with 3Discovery and during Coding and Anti-bullying Week, the children filmed and used digital programming on iPads to promote the theme of respect. The children devised posters to share their messages for others to learn.

As well as Road Safety Week, our Year 3 children take part in Surrey's



Feet First community project to teach them to travel to school safely and encourage them to travel in a healthy way.

Maths Week engages the children in fun ways to learn. Last year, the hall was turned into a bowling alley and the children were set number trails around the grounds in teams. We can't wait for Maths Week this year!

Our Science Week is run in collaboration with Warlingham School & Sixth Form College. The children are mesmerised by the practical experiments based on the annual national theme. From making elephant's toothpaste, to how the digestive system works, to bubbles, the children are encouraged in classes to predict and record their own experiments.



ment at Hamsey and Acorns



Our annual theatre performance for Book Week helps reinforce a love of reading. The children also participate in sharing books with their buddy classes, book swaps and of course the annual dress-up day! We are mindful about costume costs, so our PTA have a pre-loved costume swap event and some pupils opt to come in wearing their pyjamas to snuggle down with a book.



We also promote Children's Mental Health Week. Last year, we had kindness workshops across the school to raise awareness that being kind to someone helps spread contagious smiles. This links closely to our school rules of Kind Words and Kind Actions.

Sports Week is also a huge favourite for our pupils. We were honoured to have four Team GB athletes to inspire our pupils in their disciplines- in athletics a 200m sprinter, a female weightlifter as well as members of the Team GB tap



and acrobatics teams! The children were able to try out these activities. Our young leaders were so inspired, they hosted their own Euro's tournament and have been running *PhysiFUN* activities this year to encourage active play at lunchtimes.

Life here is always buzzing and no two weeks are the same. We are proud of the children's personal development, which embodies our motto: 'Together we learn for life'.

Nikki Mace
Headteacher



History Enrichment Days at Woodlea

We are excited to share details of some of the History Enrichment

Visits and workshops which have taken place this term. These workshops and visits are designed to enhance the pupils' learning experience and bring history to life in dynamic, meaningful ways.

These visits are important because History is more than dates and events - it's the story of humanity and helps us to understand the world we live in today.



These visits provide:

- **Interactive Learning:** Students have the chance to see, touch, and experience history first-hand through guided tours, workshops, and exhibits.
- **Deeper Engagement:** Historical sites and museums make learning exciting and immersive, fostering curiosity and a love for history.
- **Critical Thinking:** Hands-on experiences encourage students



to analyse, ask questions, and draw connections between past and present.

- Memorable Lessons: Lessons learned in real-world settings often leave a lasting impact and inspire students to explore history further.

Year 3 Trip to Butsers Farm

On Thursday 3rd October, Year 3 enjoyed a fascinating trip to Butsers Ancient Farm in Petersfield, where

they were treated to a real-life experience of what it was like to live during the Stone Age.

They camped out in Stone Age buildings, warmed by a central fire and surrounded by realistic wall drawings. The children were shown how the nomadic Stone Age people lived and how their houses and lifestyles changed once the concept of farming was introduced. They

created some stone carvings using chalk, flint and natural colouring products and rounded the afternoon off with an archaeological dig! We had a fantastic day, and the staff were very impressed by the knowledge the children showed.

Year 4 Saxon Day

Portals to the Past came to visit the Year 4 children for our Anglo-Saxon day.



The children all dressed up for the occasion in Anglo-Saxon costumes and looked just the part.



During the day, the children took part in a range of activities to support their learning about Saxons. They talked about who they were; looked at different types of artifacts that the Anglo-Saxons used; and learnt about the type of food they used to eat.

However, no day would be complete

without re-enacting an Anglo-Saxon battle. As part of this, the children got the opportunity to look at the different swords which the Anglo-Saxons used. The children really enjoyed this and got fully involved, as you can see in the photos.

This day will definitely be one they will remember!



Creating Space for Nature

As part of our Eco Schools and Sustainability plan to improve the biodiversity of the school environment, at the end of November, Woodlea children were involved in planting young trees to form a hedgerow.

Sally Jones, a parent at Woodlea, came to teach the children and support with the planting as she used to be a Ranger for Reigate and Banstead. Before the children started planting Sally talked to them about the importance of hedgerows.

Hedgerows are an essential part of the UK countryside, providing a home for wildlife, supporting biodiversity, and helping to protect our environment. They act as natural highways for animals like birds, hedgehogs, and insects, connecting habitats and allowing them to thrive. Hedgerows also help prevent soil erosion, improve air quality, and store carbon, playing a role in tackling climate change. By supporting healthy ecosystems, hedgerows help ensure a vibrant and sustainable future for nature and people alike.

We have planted a small section so far to run alongside the outdoor classroom at Woodlea. Work will continue and we hope that all our Woodlea pupils will have the opportunity to plant a tree.

*Nina Gambier
Headteacher*

As we approach the Christmas break, we thought it would be useful to remind parents of the need to continue to be vigilant about their children's online activities. A new study from *Internet Matters* has found that many parents relax the rules on online activity and devices over the festive period.

Internet Matters was launched in May 2014 by founding partners, BT, Sky, TalkTalk and Virgin Media. The not-for-profit organisation supports parents and professionals with comprehensive resources and expert guidance to help them navigate the ever-changing world of child internet safety. The new study, published on 6th December, has found that two in five (42%) of parents are less strict when it comes to their children's online activity during the festive season.

According to the study, the main reason two in five parents are



My Family's Digital Christmas



more relaxed, stems from parents wanting to enjoy the Christmas festivities, with eight in ten (78%) saying they're more lenient because 'it's Christmas'. A third (27%) say they just need to keep their children occupied, whilst a fifth (18%) say they are kept very busy with other things at this time of year.

With parents often very busy during this period, the report warns that this could increase the potential online risk for children, as nearly a fifth of parents (17%) who do relax online rules over Christmas say they will allow their children to use devices where safety controls may not be in place. This is exacerbated

Being vigilant at Christmas



by 74% who say they will allow their children to spend more time online, and at later hours than usual (37%).

Over a quarter (27%) of these parents will give their children permission to use social media more frequently, which, coupled with the fact one in ten (13%) will

allow their children to use apps and platforms they wouldn't usually be allowed to, means it's important to set up parental controls and privacy settings this Christmas.

Internet Matters offers personalised online safety advice in the form of *My Family's Digital Toolkit*. In addition to providing advice for a range of common online safety concerns, the toolkit lets parents customise their answers depending on their child's age, and the apps and devices they use. The Toolkit covers all aspects of a child's online life including gaming, social media, watching videos and even ways to develop new skills.

By simply answering eight questions, parents can get ahead of the festive season and put measures in place to keep their children safe when they may have less time to think about it.

[Click here to access the toolkit.](#)

The research also showed that 39% of parents believe their children are more likely to use internet-enabled devices that belong to other people, such as family members during this time. The most common devices

cited are another child's games console (44%) or tablet (31%), or another adult's mobile phone (29%). Amongst those whose children might use other people's devices over Christmas, 71% admit they do not always check that these have any safety restrictions or controls in place.

Some other organisations also have tips for staying safe online at Christmas, including:

Staying safe online this Christmas
(UK Safer Internet Centre)

Top Tips for Staying Safe Online
This Holiday Season (SWGfL)

Giving devices this Christmas – an online safety guide for parents and carers (Childnet)

We would like to remind you that you can access all previous editions of Trust Talk, our newsletter for parents, on our website - [click here](#). Each edition contains an Online Safety article. We hope that you find these articles helpful. If there is a particular subject that you would welcome more information on, please do let us know by emailing us: Info@TandridgeLearningTrust.

TLT Emotional Wellbeing & Mental Health Survey for Primary School Parents / Carers

This survey should take approximately five minutes to complete.

Please share your views on emotional wellbeing, and the support provided by TLT and/or your primary school. The information you share is anonymous and will be used to help us identify emotional wellbeing strengths and needs. If you have more than one child, please complete a form for each child.

Excellent Teaching
Inspiring Leadership
Innovative Training

Your feedback is very important to us as it helps inform our decision making going forward.

We recently sent a survey out via Arbor to all Primary, Infant and Nursery parents to gather your views on emotional wellbeing and the support provided by Tandridge Learning Trust and your school. Thank you so much to those of you who have already completed it. We have decided to keep the survey

open a little longer, so that those of you who want us to consider your views, can have the opportunity to express them. We will keep the survey open until the end of the day on Friday 3rd January 2025. You can complete it by clicking here.

Ages 4-14
Sports multi-skills
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School Holiday

Sports &
Activity
Camp



Camp 4 Champs provides an active environment where children can experience fun, make friends and develop new skills. Their excellent staff can help children understand the power of sport, without the pressure of competition. The activities are inclusive to all abilities so everyone can achieve and have fun.

The sports and activity camps are open to children from 4-14 years old and run from 9am-4pm, (with extended hours available, 8am-6pm). There are camps running

during the Christmas break at Warlingham School & Sixth Form College on Monday 23rd and Tuesday 24th December 2024. Children can take part in a variety of activities, which are different every day, including: swimming, nerf wars, arts and crafts, cookery, and various sports, so will have lots of fun!

Camp Prices

Single Day £39
Full Week £180
Early Camp +£4
Late Camp +£6

To book, [click here](#).



Funding

Camp 4 Champs has secured funding for this Christmas camp for those parents/carers eligible for benefits-based Free School Meals (FSMs) including the provision of lunch. If you are eligible to book a FREE place, you will receive an email from your child's/children's school with a unique code.

Tandridge Learning Trust



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