



ST JOHN'S
Anglican College

St John's Anglican College is a Kindergarten to Year 12 co-educational Christian school where every student is empowered to excel and equipped to embrace the challenge of any future. Our mission is to inspire lifelong learning by living faith with the courage to lead self and serve others.

This report has been compiled by St John's Anglican College to meet reporting obligations of the Queensland and Australian Governments

ANNUAL REPORT 2024

Our Students.

STUDENT POPULATION

626
FEMALE
STUDENTS

1322
TOTAL
STUDENTS

696
MALE
STUDENTS

1.16%
INDIGENOUS
STUDENTS



St John's students gain the capacity, insight and knowledge they need to inspire real change in their community and the world. By providing our students with diverse opportunities and experiences, they develop character and agility within a supportive environment. Every student at St John's is unique. What they all have in common is the confidence to embrace the challenge of any future, equipping them to make their own positive impact on the world.

STUDENT ATTENDANCE

OVERALL

93.01%
PREP TO
YEAR 6

92.98%
YEAR 7 TO
YEAR 12

INDIGENOUS

92.51%
PREP TO
YEAR 6

93.43%
YEAR 7 TO
YEAR 12

Denotes the average student attendance rate. Rolls are marked online every lesson and in hard copy twice a day. Parents/guardians are notified where the College has not been notified of an absence.

APPARENT RETENTION RATE - YEAR 10 TO 12



2024 NAPLAN RESULTS

YEAR 3 2024	READING	WRITING	SPELLING	GRAMMAR & PUNCTUATION	NUMERACY
ST JOHN'S	448	458	458	486	452
STATE AVERAGE	393	404	391	398	396
NATIONAL AVERAGE	404.1	415.9	401.4	408.8	403.8

YEAR 5 2024	READING	WRITING	SPELLING	GRAMMAR & PUNCTUATION	NUMERACY
ST JOHN'S	531	547	539	548	546
STATE AVERAGE	485	471	477	492	481
NATIONAL AVERAGE	492.1	484.8	486.5	498.4	489.1

YEAR 7 2024	READING	WRITING	SPELLING	GRAMMAR & PUNCTUATION	NUMERACY
ST JOHN'S	564	580	569	581	581
STATE AVERAGE	525	527	532	529	530
NATIONAL AVERAGE	565	540.2	540	536.7	539.8

YEAR 9 2024	READING	WRITING	SPELLING	GRAMMAR & PUNCTUATION	NUMERACY
ST JOHN'S	608	614	594	608	609
STATE AVERAGE	554	560	560	548	554
NATIONAL AVERAGE	565	573.9	566.9	555.3	565.3

Our Staff.



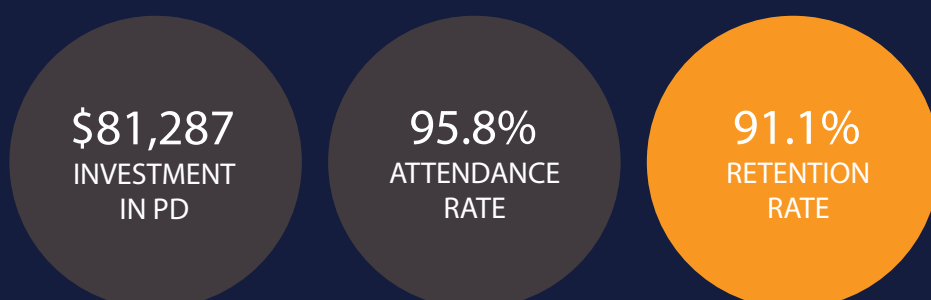
STAFF COMPOSITION

College staff have undertaken professional development activities in assessment development and moderation, as well as significant training in awareness and management of wellbeing and mental health issues.

All staff attend a number of professional development days throughout the year.



TEACHING STAFF

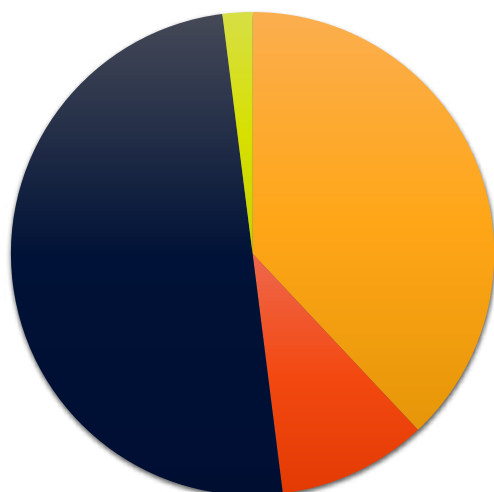


Denotes the average teaching staff attendance for the school, based on unplanned absences of sick and emergency leave periods of up to five days during 2024.

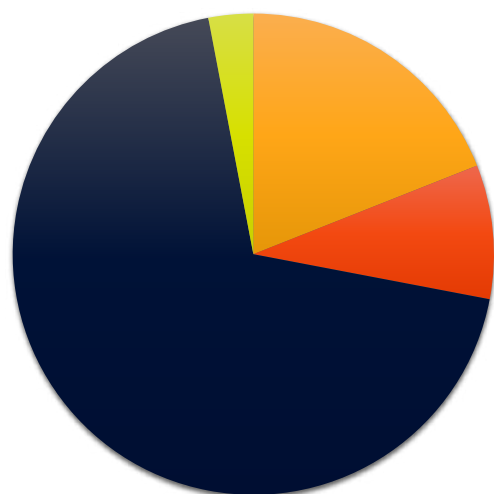
Denotes the retention rate of permanent teaching staff from the previous year.

COLLEGE FINANCES

The following pie charts summarise the recurrent funding and expenses of St John's Anglican College broken down by source.



AUSTRALIAN GOVERNMENT RECURRENT FUNDING	37%
STATE/TERRITORY GOVERNMENT RECURRENT FUNDING	9%
FEES, CHARGES AND PARENT CONTRIBUTIONS	50%
OTHER PRIVATE SOURCES	4%



STAFF RELATED EXPENSES	70%
OTHER OPERATING EXPENSES	20%
INTEREST	2%
DEPRECIATION	8%

ST JOHN'S ANGLICAN COLLEGE

SCHOOL ADDRESS:

Kindergarten to Year 6: Alpine Place, Forest Lake 4078
Years 7 to 12: College Avenue, Forest Lake 4078

SCHOOL SECTOR:

Independent - Anglican

YEAR LEVELS OFFERED:

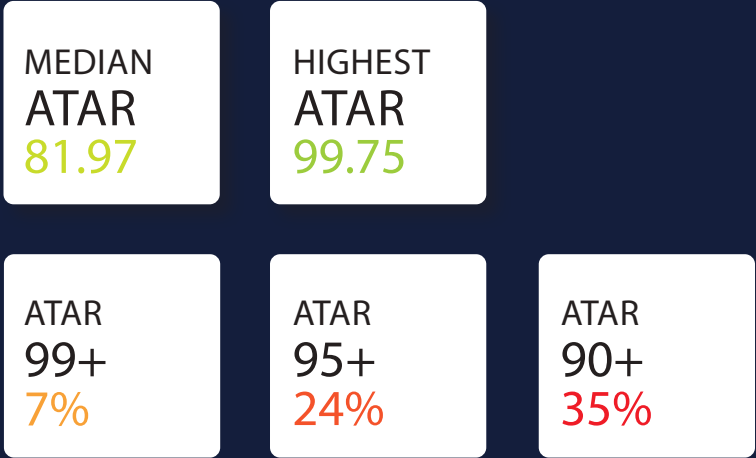
Kindergarten to Year 12 (After and Before College Care)

COEDUCATIONAL/SINGLE SEX:

Coeducational

Our Graduates.

2024 ATAR RESULTS



The St John’s Class of 2024 brought positivity and team spirit yo their final year, and it shows in their great academic results.

Five senior students achieved a perfect 100% on one or more of thier external exams, while another five students earned an A in every senior subject.

As they step into the next chapter of their journey, the class of 2024 is well-equipped to embrace the future.

Students must give permission to QTAC for schools to be advised of ATARs. Not all students in the 2024 Year 12 cohort have done so.

OUTCOMES FOR OUR 2024 YEAR 12 COHORT

Number of students who received a Senior Education Profile (SEP)		78
Number of students awarded a Queensland Certificate of Education (QCE)		78
Number of students awarded a Queensland Certificate of Individual Achievement (QCIA)		0
Number of students awarded an International Baccalaureate Diploma (IBD)		0
Number of students receiving a Senior Statement only		0
Number of students awarded one or more VET qualifications		25
Number of students who are completing/completed a school-based apprenticeship or traineeship (SAT)		1
Number of students awarded a VET qualification:		
Certificate I		0
Certificate II		6
Certificate III		16
Certificate IV		9
Diploma		1
Advanced Diploma		0



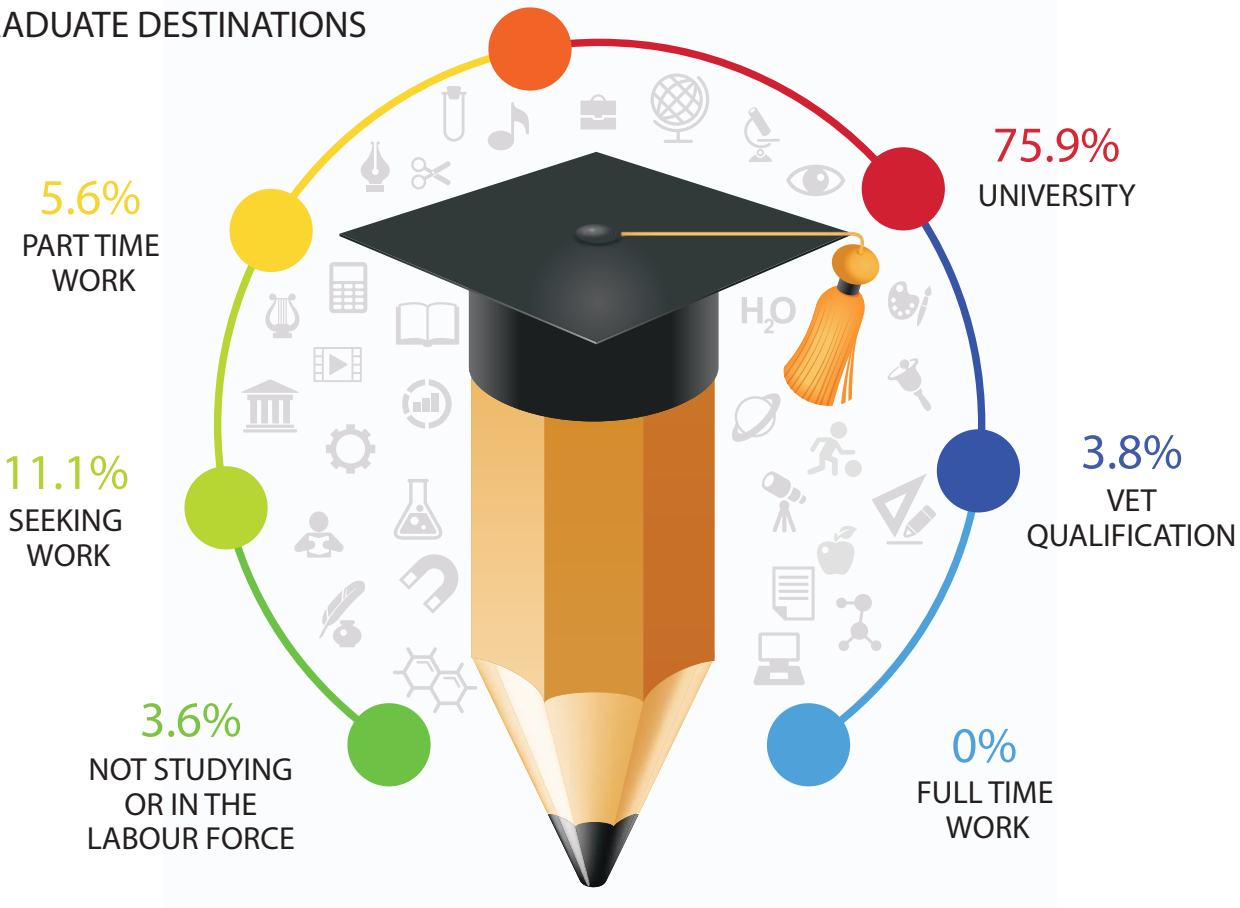
78
OF YEAR 12
STUDENTS
IN 2024

54
OF
RESPONSES
RECEIVED

69.2%
PERCENTAGE
RESPONSE
RATE

SCHOOL
RESPONSE
RATE TO THE
NEXT STEPS
SURVEY

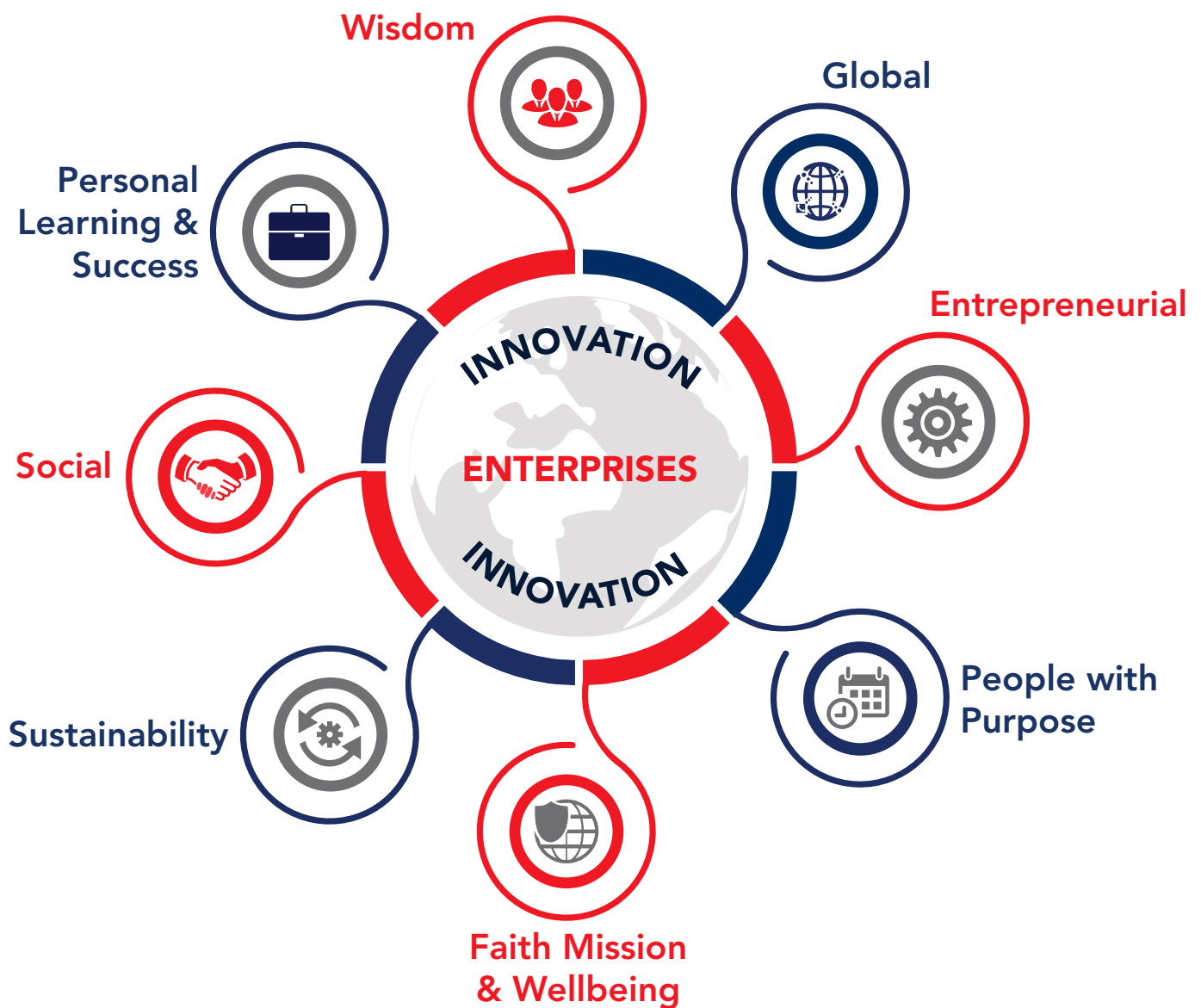
2024 GRADUATE DESTINATIONS



Our Strategic Direction.

ST JOHN'S ENTERPRISE MODEL

The College values of FAITH, HOPE, LOVE, COURAGE, COMMUNITY and JUSTICE are all underpinned by eight enterprises that highlight the strategic intentions for St John's.



These enterprises create opportunities to respond to the challenges of today and highlight initiatives to anticipate future change. The strategies are agile in nature and positioned to be responsive in a changing world.



PERSONAL LEARNING AND SUCCESS ENTERPRISE

To encourage a culture of lifelong learning by developing adaptive learning programs, technologies and professional partnerships in the St John's community

- International Baccalaureate Primary Years Program
- ATAR
- Vocational Education and Training
- SOAR Extension Program - English, Maths and Science (Years 5-10)
- The Rite Journey (Year 9)
- University HeadStart Program



GLOBAL ENTERPRISE

To develop a global village that connects, partners and fosters learning and enrichment opportunities for our students and educators.

- Mandarin Chinese (Prep-Year 12)
- Spanish (Years 7-8)



SUSTAINABILITY ENTERPRISE

To foster a culture of sustainability where resources are optimised for the benefit of St John's community whilst building and strengthening the foundations for a sustainable and positive future.

- Environmental Club
- Global Conscience Group
- Leo's Club



ENTREPRENEURIAL ENTERPRISE

To foster a culture of collaboration and entrepreneurial spirit through the development of knowledge partnerships.

- STEM Club
- Maker Spaces
- Digi Club
- Tech Club
- Tecrew
- Dell Tecrew



SOCIAL ENTERPRISE

To cultivate a connected and engaged community that shares the importance of St John's values and aspirations in learning.

Parents are encouraged to be involved in their child's education as the College is aware that schools need to work in conjunction with parents to ensure that students are supported.

St John's offers the following ways parents can be actively involved:

- Parent / Teacher interviews
- Information sessions for different year levels
- Open Days
- Special Assemblies

Parents are also encouraged to be involved in the P&F Association, and its subcommittees: Friends of the Arts (FOTA), Supporters of Sport (SoS) and Friends of the School (FoS).

The College communicates with families in a variety of ways:

- Daily Correspondence
- College App
- Ripples Newsletter
- Social Media Channels
- College Yearbook
- Footprints Magazine



FAITH MISSION AND WELLBEING ENTERPRISE

The College's wellbeing framework is continually refined to develop programs that equip our students with the skills needed to navigate life's challenges. The Pulse program, which measures wellbeing for students in Years 3-12, has been expanded and the data collected informs necessary adjustments to further enhance our wellbeing initiatives.

Staff continue to be trained to teach The Rite Journey to ensure we have quality staff teaching the program. Approximately 50% of staff have completed mental health first aid training, and students will be offered the opportunity to complete mental health first aid training in 2025.

Wellbeing lessons continue for our Year 11 and 12 students. The variety of programs offered continues to grow, as does student engagement.

The College Psychologists provided weekly wellbeing tips to our staff, and coordinated initiatives for whole school staff and student wellbeing activities. They also presented to Junior School parents on building resilience, managing anxiety and worry in our younger students. Students were also able to participate in the Peaceful Kids program delivered by staff which develops skills to build resilience with the aid of coping strategies.



The Faith Mission and Wellbeing Centre was refurbished in 2024 which provided an enhanced environment to support the wellbeing of the College community. In conjunction with the University of Queensland, the College was involved in co-designing the Groups 4 Health program which is designed to enhance the ability to connect with others.



To develop people of good character through the celebration of cultural diversity and intergenerational partnerships with courage and leadership.

Performing Arts

- Compulsory Instrumental Music Program (Years 3-7)
- Wind Ensemble (from Year 7, Years 5 and 6 by invitation)
- Jazz Ensemble (from Year 7, Years 5 and 6 by invitation)
- Wind Orchestra (from Year 7, by invitation / audition)
- Jazz Orchestra (from Year 7, by invitation / audition)
- Drumline (by invitation / audition)
- Rockband (by invitation)
- Rockband 2 (by invitation)
- Chapel Band (by invitation)
- Corelli Strings (Years 3 and 4)
- Bellissimo Strings (Years 5 and 6, Year 4 by invitation)
- Bellissimo Chambers Strings (Years 5 and 6, by invitation)
- String Ensemble (from Year 7)
- String Orchestra (from Year 7, invitation only)
- Capriccio Choir (Years 1-3)
- Alpine Singers (Years 4-6)
- Chorale (from Year 7)
- Bella Voce (from Year 7, by audition)
- Fella Voce (from Year 7, by audition)
- Private instrumental music lessons (from Year 7)
- Musical (every two years, Years 6-12)
- Junior School Dance Clubs (Years 1-6)
- Middle School Dance Ensemble (Years 7-9)
- Senior School Dance Ensemble (Years 10-12, Year 9 by invitation)
- Student Choreography Ensemble (Years 7-12, by invitation)
- Secondary Drama Troupe
- Junior School Drama Troupe

Sport

Participation in The Associated Schools (TAS) Sporting Association (Years 7-12) including Cricket, Rugby Union and Soccer (boys only), Netball, Hockey and Touch Football (girls only), Volleyball, Basketball, Tennis, Swimming, Cross Country and Athletics.

Participation in the Junior TAS Sporting Association (Years 4-12) including Swimming, Hockey, Cricket, Cross Country, Netball, Rugby Union, Athletics, Touch Football, Soccer, AFL, Basketball (Years 5 and 6 only), as well as:

- Skills Development Programs (Years 2 to 3)
- Association with the Richland Lions Football Club
- Football, Volleyball, Hockey, Netball, Cricket, Basketball, Rugby Union, Tennis Academies
- School Representation at District, Regional and State levels in AFL, Athletics, Aquathlon, Cricket, Cross Country, Football, Hockey, Squash, Swimming, Triathlon, Rugby Union

Clubs and Activities

- Art Club
- Chess Club
- Reading Club
- Dance Club
- Drama Troupe
- Running Club
- Debating



ST JOHN'S

Anglican College

St John's Anglican College

Junior School
Kindergarten to Year 6
Alpine Place, Forest Lake QLD 4078
07 3372 0888

Middle and Senior School
Years 7 to 12
College Avenue, Forest Lake QLD 4078
07 3372 0111

PO Box 4078 Forest Lake QLD 4078
ABN 14 060 936 576 CRICOS Provider #01406C
stjohnsanglicancollege.com.au

St John's Anglican College acknowledges the Traditional First Nation Custodians of the land on which we gather: the Yuggera (Jagera) people. We recognise their continuing cultural and spiritual connection to the land, water and community. We pay respect to their Elders past, present and emerging. We are grateful for the diverse cultural, spiritual and educational practices of Aboriginal and Torres Strait Islander peoples, their contributions, wisdom and memories.

Every care has been taken to ensure the information in this booklet is correct at the time of publication. The producers accept no responsibility for any errors, omissions or changes leading to such information being incorrect. This booklet provides general information only and may be subject to change at any time without notice.