



ANNUAL
REPORT
2023





TABLE OF CONTENTS

Letter from the Directors	5
Becoming Real Humanitarian	6
News from our Education Support Centers	8
REALgirl Program Update	10
Adult Self Reliance Program	13
20th Anniversary Report	16
Strategic Plan	22
Financial Report	24
Fundraising	26
Expeditions	29
Our Staff	30
Partnerships	32
Thank You	34



LETTER from the DIRECTORS

EDUCATION IN ALL ITS FORMS HAS ALWAYS BEEN OUR FOCUS



Co-founder Dr Richard Northcott receives an enthusiastic greeting from one of our students

As we have been preparing this annual report, we have been going through photos and reliving the activities of Canadian Humanitarian (now Real Humanitarian)'s 20 years of impactful service. So many emotions and memories have been reignited in this celebratory edition for you.

With a glimpse of where this all began, and where it is going, we hope to reignite your memories too. Your contributions to change lives over the years is evidenced in the success of our alumni today.

It is truly amazing where the

last 20 years has taken the young children and youth that we serve, and the transformative impact for all involved: volunteers, sponsors, donors, staff, communities. So many lives have been positively effected.

Real Humanitarian started with 40 students in 2004*. This year, over 700 students are being supported in their education journey.

Today, we continue to support children and youth as they work hard to study daily. They are striving to achieve their academic goals with the hope that they will have provident and independent futures. We are educating adults in trades, business, literacy, and helping them to have dignity in employment, providing a higher standard of living for their families today.

Volunteers are vital to this work. They serve on both sides of the world, share their travel experiences, find support for children overseas, and spread the word that being engaged in global

efforts has changed their lives forever.

Where we have been guides us to where we are going. Many of those who have been served continue to lift and build their future. Not only in their home, but in their community. Changing not only their own world, but those of their neighbors.

The inspiring advice from the Ethiopian Director of the Child and Youth Affairs Ministry to educate the rising generation was both wise and timely for all developing nations.

Real Humanitarian continues to move forward, to educate, enrich, and empower.

We are changing lives in a changing world, with real results.

Deborah Northcott
Rachel Austin

Co-Executive Directors

*read more about this on pg 20

*real*Humanitarian 
real results.

Becoming Real Humanitarian

A GLOBAL VISION FOR A GLOBAL FUTURE



Co-Founder Deborah Northcott teaching students at a CCN Education Support Center in Ethiopia.

ANNOUNCING OUR NEW NAME!

It's our 20th anniversary this year, and we are shaking things up! Our new leadership team is ready to take us forward into the next 20 years - with real passion, real dedication, and a proven model for real results.

When Canadian Humanitarian began 20 years ago, we had dreams of changing students lives in Ethiopia. And we have! Our child centered support model has proven its transformative impact on the lives of hundreds of students.

We are now a global organization, registered in 5 countries, and working with program partners in 2 additional countries. Although our roots will always be in Canada, we have grown beyond those borders and forged strong connections with international partners.

To reflect our global focus we have chosen to take on a single global name -

Real Humanitarian.



“changing lives
in a changing
world”



NEWS FROM Education Support Centers



HOPE SMILES

Are you signed up for our monthly e-newsletter? Visit our website to subscribe.

Unlocking the potential of every child is our core focus.

Since 2005, we've embraced the Ethic of Care and the Ethic of Hope, shaping our Child-Centered Network (CCN) model around Maslow's Hierarchy of Needs.



ACADEMIC SUCCESS

Students are proud to move up a grade, and progress in their academic journey

The semester is over for our students in Ethiopia, and they wait anxiously for their exam results so they can plan for their new school year in October.

Throughout the year, our centers award those students who achieve academic excellence.

EDUCATE



NUTRITIONAL SUPPORT

Every child receives a meal at their center every school day, and a snack on Saturday.

In our Kersa Center, in a rural area of Ethiopia, fresh protein has been added to their diet in a clever way. Every Tuesday a goat is killed at Kersa for the hot meal program. Every Friday, a smaller goat is purchased. Every goat gets fed at the center for three weeks so it will be enough for all of them.

This allows for consistent and good quality protein to be added to the menu.

ENRICH



SPECIAL PROGRAMS

Special interest clubs and programs are available to every student

Student Clubs and other special programs have been running throughout the year. Students have asked for gymnastics, reading, drama, music, traditional dance, art, martial arts and table tennis clubs at their centers.

As well, a new, intensive ESL course is being piloted at the Alemgena Center, with curriculum developed by the Bancroft family through their work around the globe.

EMPOWER



Real Results

Eyerus



Eyerus came into the afterschool center when she was 12 years old. Eyerus was one of 4 children, and her parents were unwell and unable to provide for their family. Eyerus worked hard to do well on her exams and with her studies. After her grade 12 examinations, Eyerus decided to study in health sciences. She began studying nursing, and then decided to change programs to health officer training, which is comparable to a physician's assistant in North American.

Since graduating from Health Officer training,

Eyerus has worked in several local hospitals in the Addis area. She volunteers for several community efforts that help seniors and those with medical needs.

In 2018 she was recruited to help with a research project with Hepatitis patients. In 2021 she was recruited to work for a new program called "Hello Doctor" which is a telephone health line. She also began a master's Program in Psychology, to grow her ability to serve in health care.

REALgirl provides transformative workshops dedicated to empowerment and gender equity for youth around the world. Through our workshops and programs, youth develop knowledge, skills, and courage.

REALgirl Update

In Ethiopia we extended the program to more centers and have used last year’s pilot groups to enhance and solidify our program for girls and boys. This summer will again see REALgirl workshops, this time throughout all centers both urban and rural.

In April, Erick and Jordan came to Ethiopia to complete in-person comprehensive training for the REALgirl facilitators that will be leading the program at each center. Erick (SERnina Board President in Guatemala) has over 10 years hands-on experience with SERnina’s program, and Jordan is a certified REALgirl

facilitator who has been developing the REALgirl Ethiopia Curriculum for our program. They spent a week of intensive training with carefully selected members of our Ethiopian Program Staff, who are now also certified facilitators of the program.

In Guatemala, REALgirl and REALboy has grown – expanding into two additional schools. There has been a 24% increase in boys’ participation in these empowerment and gender equity programs!

Although the Whole Family Healing Program wrapped up last year, vital components

including Family Support and Violence Prevention programs are continuing to serve the entire family. Additionally last year began the launch of the family and community center, modelled after the CCN Centers in Ethiopia. Progress on the El Hato Community Center has been slower than anticipated, yet it continues to move forward with repairs being completed, furniture moving in and plants in the yard -creating an environment that is welcoming for all.

REALgirl - SERniña – 202 girls

REALboy – SERniño – 178 boys



SEE THE FULL REALGIRL FOUNDATION UPDATE ON THE SERNINA WEBSITE

<http://www.sernina.org/reports.html>



Facilitators Training in Ethiopia



GROUP DISCUSSION OF FACILITATORS AND FACILITATOR TRAINERS

Jordan (middle top) leads a discussion about the REALgirl Ethiopia curriculum during the weeklong intensive training

These certified facilitators are key in assuring that the program stays true to the vision of the REAL-girl Ethiopia program, so that the impact can truly be transformative in the lives of the students who are participating.



ADULT SELF RELIANCE



AS GROUPS OF GUARDIANS AND COMMUNITY MEMBERS COMPLETE THIS PROGRAM, THE IMPACT ON FAMILIES AND COMMUNITIES CONTINUES TO GROW

COMMUNITIES

7 distinct communities



HOUSEHOLD MEMBERS

668 people

(an average of 4 members per household)



ETHIOPIA

108 Participants



GHANA

59 Participants



BUSINESS LITERACY PARTICIPANTS

After completing an intensive workshop, participants become eligible for microloans on approved business proposals.

SUCCESS STORY

Hawa is one of our student's guardians in Ethiopia who received business training to establish her own business. She has been able to pay off her micro-loan and establish a savings account through the support of the program. The business now continues to provide her an income.

She told us she is pleased with the opportunity to help provide for their family.



*an additional 20 participants in Ghana are expected to complete the program training by the end of the summer.



ETHIOPIA

A group of women receives business literacy and financial skills training through our local partnership with WISE



GHANA

A cohort completes their business training and is now ready to submit business proposals to our local partner DYDF in the Hohoe region





CAREER PREPARATION THROUGH SKILLS TRAINING AND TRADE CERTIFICATION

AS TRADE SKILLS BECOME EVER MORE IN DEMAND WE ARE EXPANDING THE SSCM CAMPUS AND CURRICULUM TO MEET THE NEEDS OF OUR STUDENTS

1

ADDING THE GARMENT MAKING PROGRAM

Preparing for employment in the booming textiles and clothing industry. A new option at the school, garment making was identified by the administrative team as an in-demand skill with high chances of employment for graduates. The pilot program began in 2022, and is set to expand to larger class sizes in 2023.



2

RENOVATING THE SSCM CAMPUS

To accommodate for more students and more classes, the building and campus is getting an upgrade this summer! More efficient use of classroom space, and upgraded utilities will allow us to double the number of students who can enroll each year.



3

INCREASING CLASS SIZES AND IMPACT

By doubling the class sizes and expanding available programs, we are supporting SSCM in their goal to transform the lives of young adults in their community through skills training and career preparation. Twice as many students means twice as many local households are impacted, and their effect in their community ripples outwards.



Community Impact in Ghana



CTR - ACADEMY

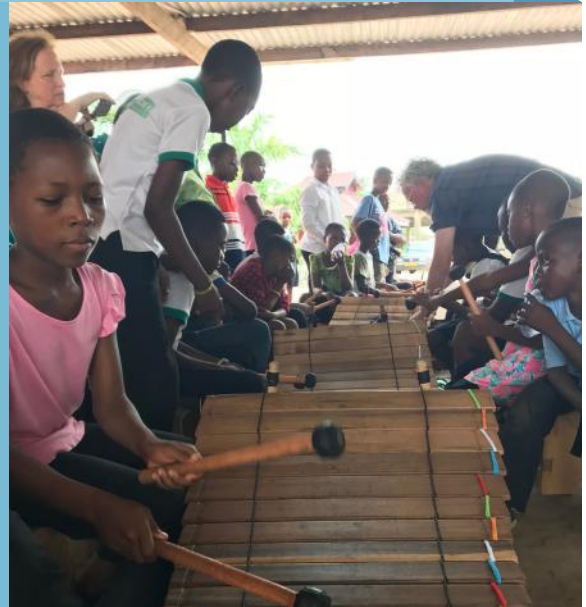
Through a facilities improvement grant and scholarships for the most in-need children from Real Humanitarian, this local academy for young children has grown in capacity and ability to help families in their community.



DZABE VILLAGE

The Self Reliance Program continues to grow in the village and surrounding area, creating business literacy and entrepreneurial opportunities for local adults in need. To help improve life in the village, we supported the drilling of 2 village wells for better access to water for our participants and their families.

Nunya MUSIC ACADEMY



CONSTRUCTION IS COMPLETE!

A Grand Opening Ceremony and Music Festival was held in June to commemorate the completion of the construction on the school building and grounds. We can hardly wait to see the school full of students!



PREPARATION FOR THE NEW ACADEMIC YEAR

Classes begin in September for Nunya Music Academy. This year they will run full day, full academic schedule classes in addition to the music and arts courses that they have always offered to their community youth. Nunya founder Kofi is on site - ensuring a smooth start to a first semester.



SUMMER INTENSIVE WORKSHOP THROUGH MUSIC

A group of North American musicians and music students is in Ghana! The Orff Afrique Summer Program is back up and running at full force this year - benefiting the students through music workshops, and the volunteers through the experience of a lifetime.



RAISING FUNDS FOR A SCHOOLBUS!

Now that school will be up and fully running at Nunya, long-time supporter and volunteer Sofia Lopez has been working hard to raise funds to purchase a school bus for the convenience of the students. You can check out her fundraiser at the followign link: <https://www.realhumanitarian.com/fundraisers/sofialopez-ibor>

OUR IMPACT

We are proud to share that Real Humanitarian has made a positive difference in the lives of over 12,790 people since 2003.

As a result of our programs, 70% of participants completed post-secondary education, and 91% graduated with marketable skills, providing them with long-term job security.

Our comprehensive programs not only allow students to gain knowledge but also develop a strong sense of value and confidence, fostering hope for a brighter future. In just one generation, our beneficiaries have transcended the depths of poverty, embracing a future filled with opportunity, employment, and overall success.



Between the students in our CCN Centers and those at SSCM Vocational Training Center, we have transformed the lives of 1685 individuals and their families.



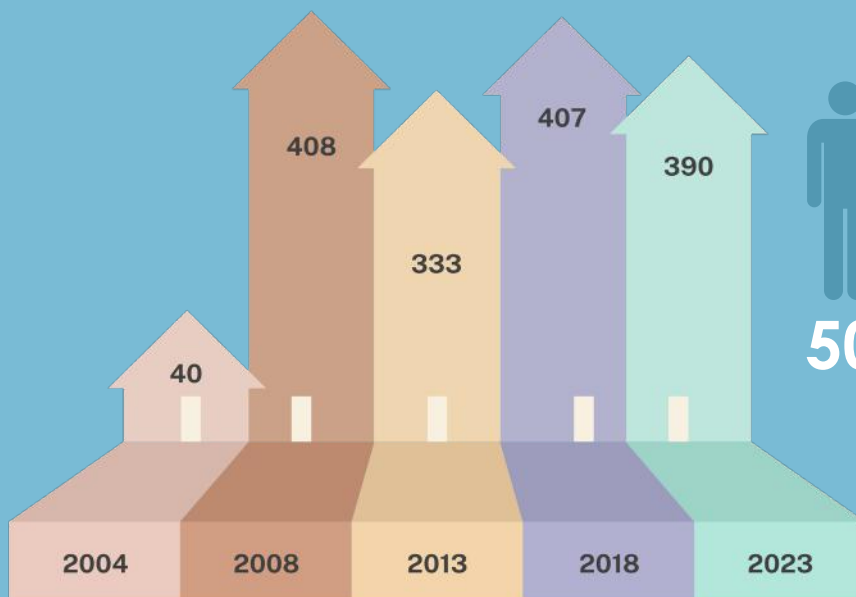
Through our partnership with SERnina and REALgirl Foundation, we have provided 495 youth in Guatemala and Ethiopia the benefit of the REALgirl program.



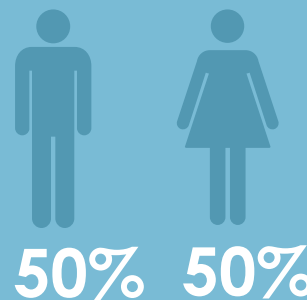
Each academic year, students are given new clothes for their school wear, and for their at home and night time wardrobes.



Students in our CCN Centers attend local schools, and their tuition is paid through our program to help them stay in school.



HISTORICAL STUDENT ENROLLMENT IN OUR CCN CENTERS - EDUCATION SUPPORT PROGRAM



GENDER EQUAL

We maintain an equal ratio of boy and girl participants at our CCN Centers

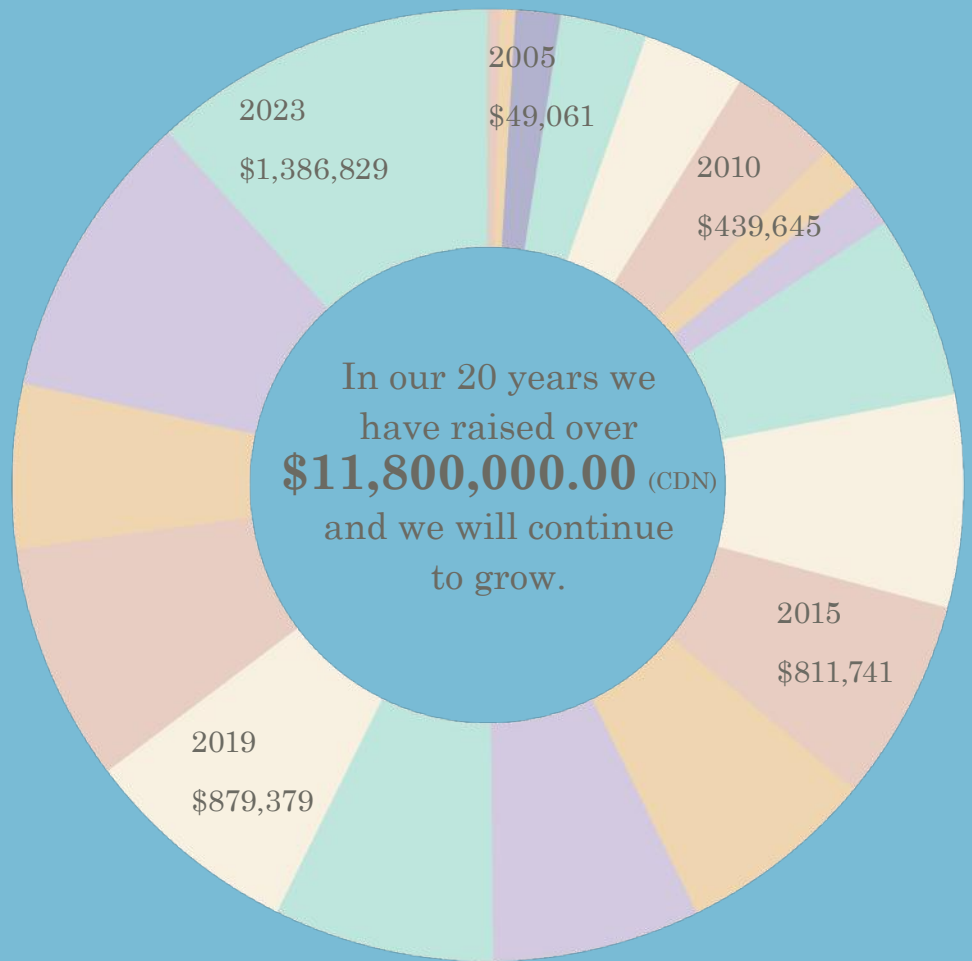
0 TEEN PREGNANCIES
CHILD MARRIAGES

1,167
program graduates

We have 112 students in our alumni association, as well as 15 years of graduates from the SSCM vocational training program.

1,650,250
meals served

Each student receives a hot meal every day they attend their CCN Center.



In addition to our CCN Center Students, each year we have students enrolled in our Scholarship Program, pursuing post-secondary education or other career training, as well as the students working on their 1 year certification program through SSCM Vocational Training Center. When they complete their education, they join our Alumni Association. Of our active alumni, 94% are employed with jobs in a variety of industries like: accountant, pharmacist, taxi driver, drafting consultant, pastor, government employee, nurse, musician, school teacher, banker, and even an international travelling circus acrobat.

38

UNIVERSITY DEGREES

54

COLLEGE/POLY-TECHNIC DIPLOMAS

1067

VOCATIONAL OR CAREER CERTIFICATION

COMPLETED EDUCATION STREAMS OF OUR ALUMNI

LOOKING BACK BEGINNINGS

AS TOLD BY DR RICHARD NORTHCOTT

“ It was a warm day as we waited at the Local Kebele office of the Gulele area of Addis. Today was the result of many hours of consultation with government offices, other Ethiopian charities, and Ethiopians working with children’s programs, to choose how to operate our organization.

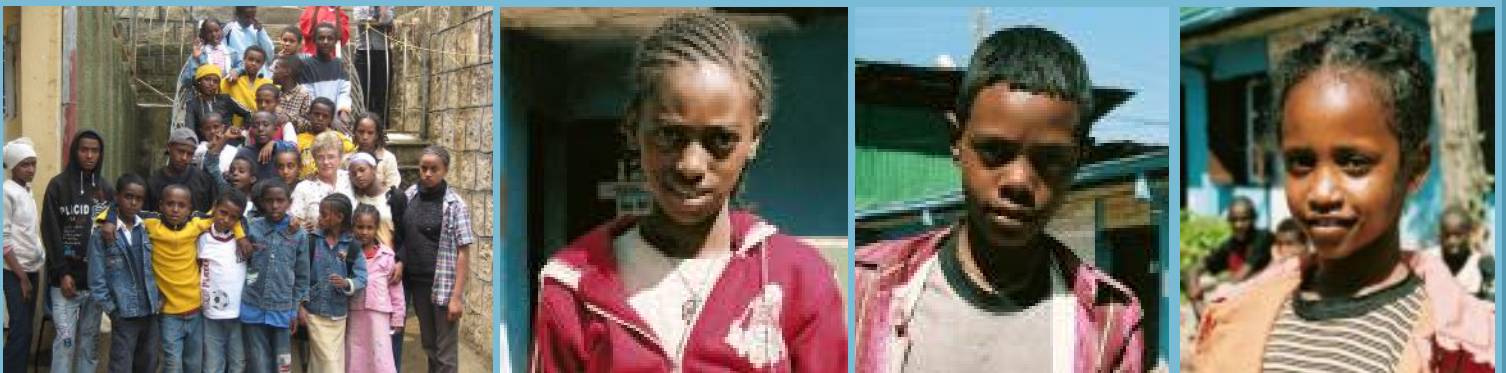
The process had led me to partner with an Ethiopian charity Yenege Tesfa Hitsanet-translated to mean “Kids Hope”. Together, we were going to help children living in extreme poverty go back to school. Our Ethiopian partner team had done long hours of walking door to door, to meet the referrals given by the Kebele office to choose only 40 children out of the many in need, and do home visit interviews.

Today’s event was to announce who was becoming part of the new after school program, and explain what that program would offer to the 40 children, and their guardians or families.

Because this meeting was at the kebele office, I could see that children and their guardians were arriving with fear. I watched as they arrived, seating themvles cautiously, and noting how many of the children were thin in stature, and dressed poorly. I asked an Ethiopian colleague why they seemed afraid, and he explaind that being summoned to a government office was not usually a friendly experience.

As the meeting commenced with welcome speeches, and descriptions of the program, the mood of the children and their guardians changed. They were given the opportunity to ask questions or to comment.

One older grandmother stood up and came to stand beside us, speaking to everyone gathered. “If what you have said today is true, then this is the best day of our lives!” and then pointing her finger in my face, and wagging it from side to side she looked at me and said “But I don’t dare believe it, because NO ONE has ever noticed us before!”



GROUP PHOTO AT GULELE IN 2006; PHOTOS OF 3 STUDENTS IN 2004 AT THE BEGINNING OF THE PROGRAM

There were questions and other comments from the group, but this grandmother's statement stuck with me. The poor are invisible, and yet are they not like anyone else with potential to contribute something of worth to their overall community?

I made a promise to myself that we had to make this program work. I could not let those children and their families down.

We took photos of the new students, documenting who they were, and matching them to their social histories.

Six months later I returned to Ethiopia with a small group of volunteers and to see how the program was doing. As we neared the gates of the center, I could hear music, drumming, and children's happy voices getting louder and louder. I asked my colleague "Where is the music coming from?" He simply smiled and said "The children." As I entered the gates, I was met by an enthusiastic, happy group of children, dressed in school uniforms - a complete transformation from the meeting at the Kebele office. In fact, some of the children were so changed, it was hard to recognize them from those first photos taken 6 months before. As we met together the children shared how they were doing in school, how they had loved the art, drama, and music clubs offered, and how so much in their lives

had changed. I could only imagine what more time would do for each of them in this program.

Five years later the Gulele program had an anniversary celebration. Students and guardians gathered to celebrate the changes and good that was happening in their lives. I was asked to give a speech and shared the story of the woman who wagged her finger in front of me, and its impact on me.

Suddenly an old woman in the back of the group stood up and in the Ethiopian traditional way, thumped her chest with her hand while making a trilling noise with her voice. She threw her hands upwards and cried out "That was ME!" We hugged, and cried.

These original 40 students were the start. With the help of others, Real Humanitarian is impacting over 700 students a year. I would never have imagined today's work when we started with those first 40 students. I still believe that these young people have the ability to change the world for the better. What would have happened if we had not begun? I am so glad we did!



PHOTO OF SOME THE FIRST GROUP OF STUDENTS AT THE GULELE CENTER; 2 ORIGINAL STUDENTS WITH THEIR GUARDIANS AFTER BEING IN THE PROGRAM 5 YEARS

STUDENT PROGRESS & SUCCESS

ABEBE

Joined a CCN Center in 2022

Abebe is 5 years old and in Kindergarten. She loves to draw, play with her friends, and study books for school. She says she loves the program because she doesn't feel new - it feels like a second home, and she receives a lot of support from the other children and the staff at the center.



HABTAMU

Joined a CCN Center in 2018

Habtamu is 13 years old. He lives in a rural area with his parents and 7 siblings. Habtamu is a top student in his 6th grade class, and especially loves mathematics. He plays soccer with his friends at the center, and also spends time there every day to do his homework. He is grateful for the tutors who help him learn and do well.



BOGIE

Joined a CCN Center in 2013

After 10 years in the program, Bogie is now in Grade 11 and preparing to graduate from high school next year. She strives every year to be among the top 10 students in her school, and is proud every time she receives this award. Bogie says the support she gets at the center has helped her succeed and be confident when expressing her thoughts in front of her class.



DESTA

Graduated from the CCN Center into the Scholarship Program in 2018

Originally from a rural area far removed from Addis, Desta, who is blind, just graduated with BA in Sociology from Addis Ababa University in July 2023. A laptop that could read aloud his class notes helped him as he completed his studies.



DEMETRIOS

Joined a CCN Center in 2004

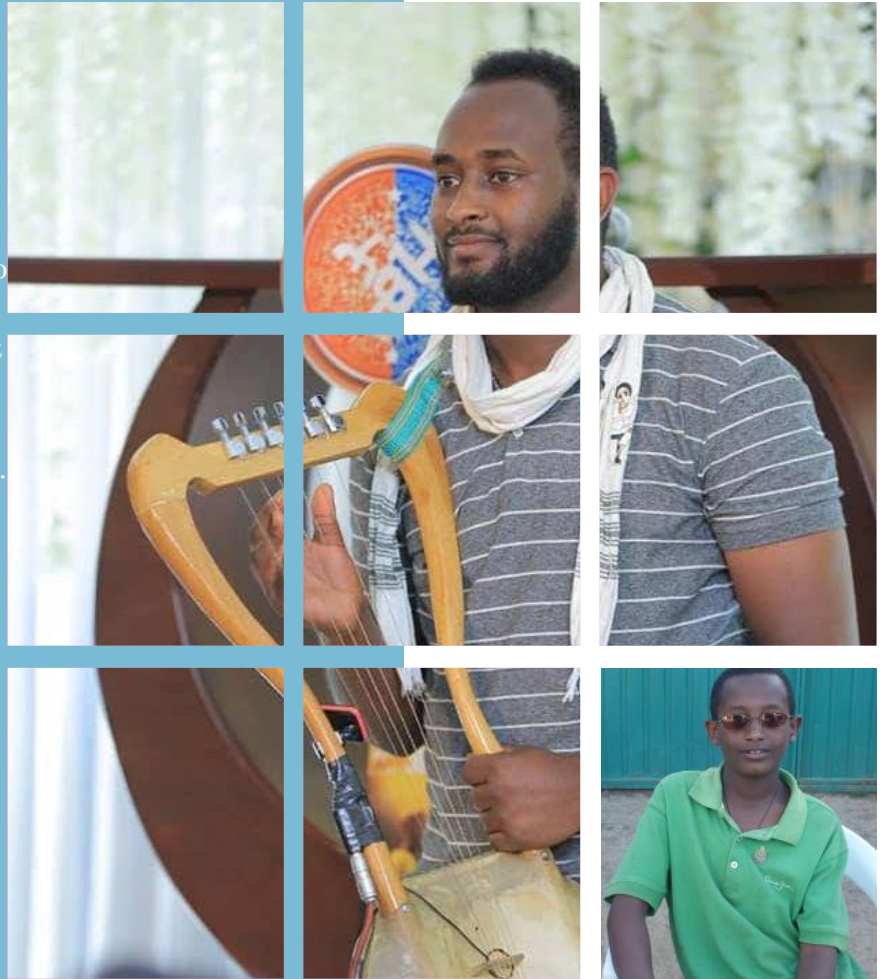
Demetrios and his brother were raised by their widowed mother. Demetrios learned to speak English while selling Kleenex and other small items on the streets of Addis but really wanted to go to school. He was very excited to become part of the after-school program and have the chance to go to school.

While participating in the special interest clubs, Demetrios discovered he had a wonderful talent in music, specifically playing traditional Ethiopian instruments. He and some of the other students began their musical group, and played for the center's special events, and locally for the neighbourhood.

Demetrios did well and worked hard in school and became a student leader within the group of students at his center. He was able to pass his national examinations and get admitted to university to study IT and computer sciences. After Demetrios graduated, he was invited to become part of the teaching faculty of the campus.

During his studies his friends created a special group that put on festivals to promote new music with traditional Ethiopian roots. During the pandemic their music moved to virtual platforms, making them well known in the country, with several CD's and many booked concerts since 2021. In fact, they became busy enough that he had to take a sabbatical from teaching for a time.

Demetrios has since returned to teaching at the university in computer sciences, and is involved in leadership training.



**CURRENT PHOTO & FIRST PHOTO
OF DEMETRIOS**

OUR STRATEGIC PLAN 2022-2025

After decades of service in the global community, Real Humanitarian knows that educating and empowering children is the key to ending poverty.

Real Humanitarian succeeds in its vision and mission through our child centered approach by being present for every step of the education journey. We are providing the support needed for students to thrive in reaching their fullest potential.

Our participants achieve academic success and more. They learn to make informed life choices that have far-reaching impacts: they

complete high school and post-secondary education, delay marriage and having children, develop financial literacy and entrepreneurship skills, and have the confidence and skills to step up as change-making leaders. They are raising families that will never know poverty.

This is how we break the cycle of poverty. This strategic plan represents the guidance and input given thru interviews, surveys, staff, and board insight, and it will guide the organization leadership for years to come.

As an organization we will

continue to focus on those core activities that will launch our efforts into the next phase of service, sensitive to the countries in which we serve, their culture, and all those activities that will help change someone's world for the better.

We invite the world to participate in this life changing work thru donations, volunteering at home and abroad, and spreading the hope that poverty can be overcome, and every person's contribution can make lasting change in another life.

Board Chair
Dr Richard Northcott

Strategic Priorities

Created from stakeholder surveys, key person interviews, and board strategic planning discussions throughout the early part of 2022 under the direction of an experienced consultant, some key areas of strategic focus came into sharp relief for Real Humanitarian for the next cycle of activities, and are guiding our goals for the next several years.

PROGRAM ALIGNMENT AND REFINEMENT
PUBLIC RELATIONS AND MARKET EXPOSURE
FUNDING STABILITY AND GROWTH



Goals & Implementation

By the end of our 2025 fiscal year, we aim to build on these goals in the 3 priority areas

1

PROGRAMS

- o Bring our proven Child Centered Network model to a new community
- o Continue to work towards the 2030 SDG's, focusing on goals 1-5: No Poverty, Zero Hunger, Good Health and Well-Being, Quality Education, and Gender Equality
- o Enrich our Gender Equality program for all students
- o Expand our capacity for career-readiness programs through our vocational training center, entrepreneurship workshops, and scholarship program for post-secondary studies
- o Improve processes for reporting and evaluation of program activities and outcomes
- o Build capacity in our local partners and in-country leaders

2

COMMUNICATIONS

- o Deepen our relationships with local government partners in program locations
- o Connect donors to impacts with regular multi-stream updates and transparent reporting
- o Advocate for international development priorities to Canadian partners and government representatives

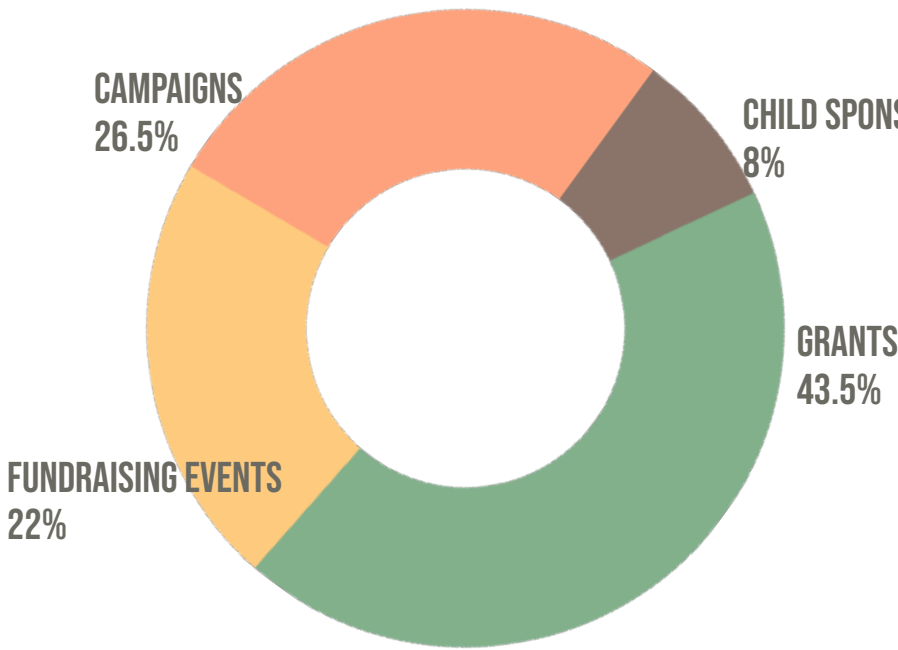
3

FUNDING

- o Build on existing events and campaigns to further engage with donors and foundations
- o Invite corporate and foundational sponsorships of existing programs
- o Grow relationships with granters and foundational partners
- o Diversify funding and choose sustainable partnerships

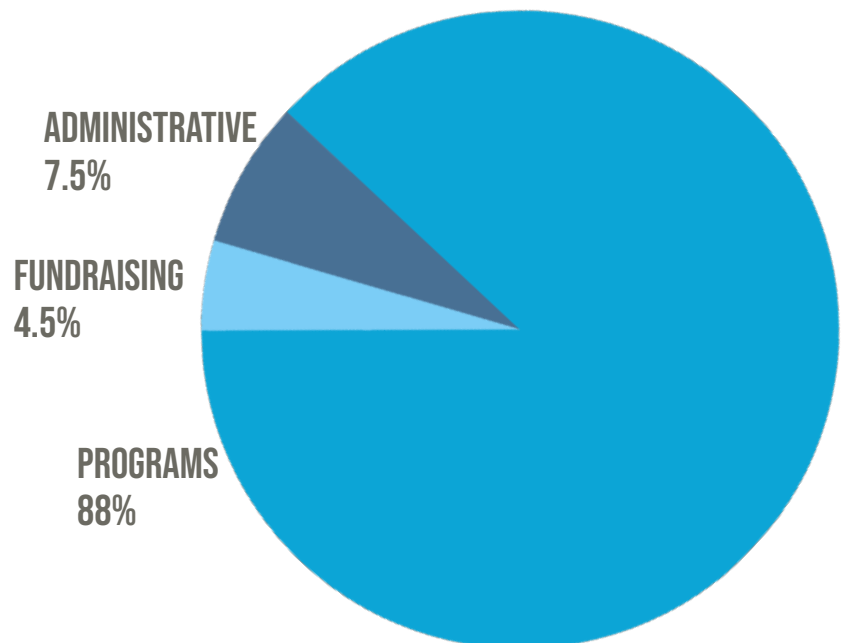
GLOBAL FISCAL REPORT 2022-23

We are an international organization. To reflect the true scope of our programs, we present our global financial summary - capturing all funding and expenses associated with our work. Figures are presented in Canadian Dollars.



GLOBAL REVENUES
\$1,386,829

GLOBAL EXPENSES
\$1,341,196



STUDENT SUPPORT



HELPING A STUDENT GET SAFELY TO SCHOOL

All areas of Addis Ababa are undergoing major construction disruptions.

Much of the social housing areas and slums are being replaced with permanent commercial structures. Earlier this year, our student Etenesh's family was displaced because their home was demolished for new construction.

Our office and program staff worked together steadily to find, negotiate, and secure a new home back in the Gulele area, a challenging task as residential areas are crowded and housing has few vacancies.

While they tried to find a new home, Etenesh and her family relocated to the Entoto Mountain area. This is about 15 km away, and over an hour's commute by bus and foot, making it very difficult for the mother to work at her waste collection position, and for Etenesh to get to school.

The family had to be up at 5 AM to walk down the mountain and access bus or taxi rides to get to work and school.

In Addis this time of the day is very dark, and the mountains are dangerous because

of wild hyenas. Confrontations with hyenas were a frightening experience for Etenesh, and a dangerous reality in their daily commute.

Today, Etenesh's family is now back in their neighborhood where they are close to school and work.

Thanks to the efforts of Real Humanitarian, and the center staff, a way has been provided that helped ensure the safety of this family, and that our student Etenesh is able to continue her education in the program.

HAVING FUN with fundraising

THROUGH IN-PERSON EVENTS WE ENGAGE OUR LOCAL COMMUNITIES IN THE TRANSFORMATIVE EFFECT OF EDUCATION SUPPORT

ANNUAL COLOUR
RUNS IN ALBERTA

This was our 9th year of
colour run fun!

1

OUR FIRST EVER COLOUR RUN

was in Medicine Hat in 2015

2

JOINING THE FUN

Fort McMurray quickly became our 2nd location

3

THANK YOU

to our many sponsors over the years

4

BACK TO BACK

All 3 runs were held in June, making it a fun month

5

SUNSHINE AND COLOUR

It is a rain-or-shine event, but this year we had sunshine every time

We have had an amazing summer in 2023! All 3 of our annual colour runs had beautiful weather and an amazing group of volunteers and participants to make the day a ton of fun.

From sponsors going all out to decorate their colour stations, to crazy costumes, to amazing prizes - each location had a lot to offer!

We witnessed an incredible turnout with 587 registered attendees across all locations. And through generous cash donations, in-kind contributions, sponsorships, registrations and purchases, we managed to raise an impressive \$93,000.



EVERY RUN STARTS
WITH A COLOUR TOSS!



FORT MCMURRAY



A COLOUR FILLED DAY OF FUN!



MEDICINE HAT

FUND-RAISING



CALGARY (HARMONY)



EXPEDITIONS THEN & NOW

Take a look!
[BIT.LY/EXPEDITIONPHOTOS](https://bit.ly/expeditionphotos)



IN THE PAST 20 YEARS WE HAVE HAD 77 EXPEDITION GROUPS TRAVEL, AS WELL AS NUMEROUS INDIVIDUAL TRAVELLERS, LONG-TERM VOLUNTEERS, AND INTERNS OFFER THEIR TIME AT OUR PROGRAMS.

From the first foundational trip by Dr Northcott in 2004 up to June 2023, we estimate there has been over 90,000 volunteer hours of service given through our expedition program.

With our volunteers, we have sent 88 teams, and travelled to 8 countries around the world, offering personal and professional skills and knowledge exchanges, giving workshops, playing games, providing medical and dental care, making music together, repairing homes and community centers, and building people and communities.

In 2021, we held a virtual reunion for all expedition volunteers - and what memories we got to share! It was a chance to reconnect with team members, and talk with others who have similar experiences. To remember the smells, sounds, sights, and especially the students and people that each group gets to spend so much time with.

From medicine to music, from bricks to books - every person has something to offer. To take a look back at some of our favourite expedition photos, just follow the link in the circle!

WITH TRAVEL BECOMING EASIER, WE HAVE RE-OPENED OUR EXPEDITIONS TO VOLUNTEERS. IN MARCH OF 2023, WE HAD A WONDERFUL GROUP OF TEACHERS VISIT CCN CENTERS IN ADDIS ABABA.



TEACHER TRAINING

After School Tutors were given training and new ideas for helping the students learn and succeed.

Visiting teachers demonstrated teaching techniques and workshoped lesson plans, activities, and education philosophies with our centers' tutors. They also taught how to recognize common learning issues, and methods to address them.



TIME TO PLAY

Playing games with the students, and taking time to explore the rich culture of Ethiopia is important too!

Volunteers had time for fun and games with the students with a sports and fitness day - including a soccer tournament between center teams - and introducing group games like Red Rover, and What Time is it Mr Wolf.



HOME VISITS

Visiting our students in their homes and doing a family wellness check-in is a personal and meaningful experience.

The team was able to visit 14 different student's homes in total. Home visits were made during sessions at the Kality, Kirkos, Gulele, and Alemgena Centers.

Total Service Hours for this Group: 364

MEET OUR STAFF

North American Head Office



Deborah Northcott
Co-Executive Director



Rachel Austin
Co-Executive Director



Jessica Lavigne
Financial Officer



Charity Ehnisz
Grant Reporting Coordinator



Daniel Da Cunha
Grant Writing



Danielle Skogen
Program Development
*on maternity leave as of May

WELCOME TO OUR NEW LEADERSHIP TEAM

In March, the Board's Executive Hiring Committee announced the decision to move Deborah and Rachel into Co-Executive Director positions. Between them, they have over 30 years collective experience with Real Humanitarian's operations. Our new leadership team is uniquely qualified to take us into the future and build our programs, relationships, and impact around the globe.

THANK YOU TO ALL OUR INTERNS IN THE 2022-2023 YEAR!

William Furtado, Faruq Omotosho, Daniel Harnack, Azeez Badrudeen

Board of Directors

Dr. Richard Northcott,
Chairman

Dr. Justin Steed

Shirley Lewis

Paul Morrell

Dr. Matthew Gibb

Jonathan Tieman

W. Ian Watson

Anea Bogue

Jordan Johnson



“ I am so impressed with the good that Real Humanitarian has done and continues to do! I love your concept of narrow and deep. I love how you focus not just on helping each individual child succeed at school but to succeed in life; teaching them wholesome values like honesty and integrity and work that will help them live wholesome, contributing lives and help to make the world a better place.

I love how you provide opportunities for them to develop their unique talents which again they can share with the world.

I love how the resource centers provide a safe place for the students to build friendships and feel the mutual support. ”

-Sheila Penner, Expedition Volunteer



OUR FOOD RELIEF PROJECT IN PARTNERSHIP WITH LDS CHARITIES AND THE LOCAL GOVERNMENT HAS FINISHED

In 2022, rates of inflation in Ethiopia escalated to up to 34.5%, with inflation rates for bread, cereal, and oil reaching 41.9%. Such drastic rates of inflation affect low-income Ethiopian families who have no room to accommodate such large food price increases into their already very low daily budgets. The reality for vulnerable families is that they no longer have access to food and parents cannot feed their children. In fact, many children live off less than one meal per day, and 48.6% of children between 5 and 17 years old in Ethiopia must work to help their families survive, and 88% of all Ethiopian children are living in multidimensional poverty.

It was under the meal sharing initiative that we worked in collaboration with the Addis Ababa city and Woreda government offices to plan,

coordinate, implement and evaluate “Emergency Food Relief in Addis Ababa, Ethiopia” project and ensure the delivery of monthly food hampers to 550 families living in extreme poverty.

Food hampers were designed to meet a family’s balanced nutritional needs for a 4-week period. Fresh fruit, vegetables, flour, oil, grains, eggs, and live chickens were received as part of the distribution effort.

The project was organized into monthly distributions, specifically 275 families received a food hamper for 3 months, then a new group of 275 families were given food relief an additional 3 months.

We finished this program in March, providing 550 families (representing approximately 2500 individuals) with food hampers and critically needed nutritional support for 6 months.

OUR PARTNERS

EDUCATION SUPPORT

Of our 9 centers, 4 are run by local partners: registered Ethiopian NGO's operating in their own community

Our very first education center began our longest standing partnership, with YTH (Yenega Tesfa Hitsanet) - a local Ethiopian NGO that implements our program in the Gulele area of Addis Ababa.

They now also operate our Alemgena Center.

Other partners (BEKA and Degnet Humanitarian) operate the Gindo and Kirkos Centers.

The strength of our local partners adds to the transformative model of our Child Centered Network Centers.

SELF-IMPLEMENTED PROGRAMS

Our other programs are implemented by our own organization, which is also a registered NGO in Ethiopia. Whether self or partner implemented, all programs benefit from oversight from our Head Office in Addis, led by our Country Representative, Bisrat Sime.

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Yenega Tesfa Hitsanet



SELF RELIANCE PROGRAM PARTNERS

Both donors and implementers actively partner with us to deliver the self reliance programs.

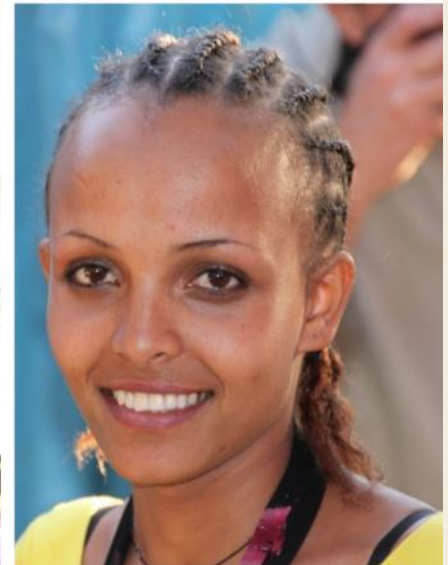
Through a partnership with the Penner Family, the EDEN business literacy program has grown in Ethiopia and expanded in Ghana. Implementing partners WISE and DYDF run the training and mentor the groups as they apply for and repay micro loans for their businesses.

In Addis, we also partner with SSCM to give the opportunity of a vocational certificate to young adults so they can be prepared for a career.

D. Lawrence Penner



GUARDIAN PROGRAMS HELP SUPPORT THE SUCCESS OF THE CHILDREN IN SCHOOL BY IMPROVING THEIR HOME ENVIRONMENT



Bizayehu, at 14 years of age, had been living with her mother in a borrowed outdoor kitchen for 11 years when she was admitted into the program. Her mother worked carrying rock at construction sites to support them. In December 2012, at age 19, Bizayehu graduated from Real Humanitarina's Vocational Trade School with 2 trade certification programs- food catering, and hair dressing. While working as a hairdresser, she met her husband, and they married in 2015. After the birth of their daughter, Bizayehu applied for work in a kindergarten, and enrolled in night school for an child education degree. In 2021 she was promoted at the kindergarten to Principal and oversees a program for 280 students.

"I cannot express my thanks to Canadian Humanitarian (Real Humanitarian). So many helped my life change, and my future happy. Thank you for supporting me to complete two courses at once. I have worked in both since graduating. Education has changed my life. Because of Canadian Humanitarian program, my daughter will never live in poverty. I promise this is truth. Every day I remember how your support help me. I help others in little ways, so they will have hope. Like the hope you gave me. Forever, my thanks be with you, for what you did" - Bizayehu

THANK YOU to our FUNDING PARTNERS

We want to thank those granting organizations, foundations, businesses, and individuals who have offered significant support to our programs during our 2022-2023 fiscal year. A heartfelt thank you also to all our volunteers, student sponsors, and other donors. Your contributions together make a world of difference - and the impact you are having on the lives of others is immeasurable. Thank you!



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STUDENTS DEMONSTRATING THEIR KARATE CLUB TO VISITING VOLUNTEERS IN 2017

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