



YEAR BOOK

2024





Acknowledgement

With the intention of acknowledging the proper place of things, Malek Fahd Islamic School (MFIS) acknowledges Aboriginal and Torres Strait Islander peoples as the first peoples of Australia, the traditional custodians of the land, and recognises their continuing connection to land, water, and community. MFIS acknowledges the traditional custodians of the lands on which our school is located and where we conduct our activities. MFIS pays respect to Elders past, present, and emerging. We recognise their enduring stewardship of this country and honour the ongoing contribution of Aboriginal and Torres Strait Islander peoples to the environmental, social, cultural, political, and economic fabric of our society.

Malek Fahd Islamic School, 2024



Malek Fahd Islamic School

Our Vision

The leading school for Islamic education in Australia.

Our Mission

Empower every learner to achieve their full potential through an Islamic education.

Our Motto

“Knowledge is Light”

Our Core Values

Faith Excellence Service.



Assalamu Alaikum Wa Rahmatullahi Wa Barakatuh,

Dear Malek Fahd Islamic School Community,

As we conclude 2024, it's so pleasing to reflect on a period of profound growth, innovation, and dedication within our school community. This year has been filled with achievements that embody our shared commitment to the values of Faith, Excellence, and Service. I am deeply grateful for the unwavering dedication shown by our young learners, educators, staff, and families, all of whom have worked together toward our collective strategic goals.

In February, we proudly unveiled our new brand identity across all four campuses. This was a defining moment in our school's journey, with updates encompassing a new uniform, website launch, social media refresh, and campus refurbishments. We are thankful to all who supported this transition, especially our students and families, for their enthusiastic embrace of our refreshed look.

This year also marked the official launch of the MFIS Teaching & Learning Framework. Developed in partnership with the Centre for Islamic Thought & Education (CITE) at the University of South Australia, this pioneering framework aligns our curriculum, teaching practices, and assessments with Islamic principles, taking a holistic approach to student learning. After 18 months of dedicated work, we are now guiding our students' intellectual, physical, emotional, social, and spiritual growth through this carefully crafted initiative.

We celebrate the exceptional achievements of our 2023 HSC cohort, whose results in Mathematics, Advanced English, Biology, Chemistry, Physics, and Studies of Religion exceeded state averages. With an impressive total of 72 Band 6 and 281 Band 5 results, we are proud to have two students on the HSC All-round Achievers List, and our highest ATAR reached a remarkable 99.6.

These achievements are a true testament to the hard work of both students and teachers. Congratulations are also due to Ms. Doha Adra, who earned the prestigious Highly Accomplished Teacher (HAT) Accreditation, and to Mr. Ozan Angin on the completion of his PhD. Their accomplishments highlight the dedication to lifelong learning that lies at the heart of our school's ethos.

A group of our Year 9 students had the unique opportunity to participate in the Academy U program that was introduced last year in partnership with Western Sydney University, where they gained academic credits and leadership skills through real-world experiences. Prophet Muhammad's (PBUH) emphasis on education resonates deeply with our mission as we continue to support the development of future leaders.

Our commitment to educational excellence was strengthened this year through ongoing collaboration with CITE at UniSA. School leaders and educators contributed to the 7th Annual Australian Islamic Schooling Conference, presenting on topics grounded in Islamic pedagogy.

Malek Fahd Islamic School | 2024

We were also honoured to host esteemed guests, including Dr. Farah Ahmed, Dr. Claire Alkouatli, and Wadud and Leiya Hassan, who enriched our understanding of Prophetic Leadership and the Islamic worldview in education. Additionally, we welcomed Dr. Ibrahim Abu Mohamed, the Grand Mufti of Australia, who inspired us with his messages of resilience, faith, and education. The bonds within our alumni community continue to grow through events such as the Alumni Eid Celebration Dinner and Alumni Morning Tea, which reinforce the lasting connections that define our school.

The spirit of generosity and service flourished throughout the year. Our school community raised \$20,000 for the Gaza to Australia Fundraiser, participated in annual Feed the Fasting Fundraiser, Qurban Fundraiser, and Charity Ride/Walk event. These efforts, along with our Biggest Morning Tea, World Hijab Day, Clean Up Australian Day, Arabic Awareness Day and Orphan Sponsorship Program, reflect our school's deep commitment to humanitarian causes and embody the values of empathy, community, and responsibility. Through these acts of sadaqah (charity), our students develop empathy, generosity, and a commitment to making a positive impact in society.

Malek Fahd Islamic School continues to foster respectful and meaningful connections with families and the community through Parent Partnership Program. Highlights included parent-teacher evenings, informative webinars, mental health and wellbeing workshops, and our joyful celebration during the Eid festival. These collaborative efforts have played a vital role in supporting the well-rounded growth and development of our young learners.

I extend my heartfelt gratitude to each member of our school family, from the board and committee members to our staff, students, parents, and carers – for their unwavering commitment and support. Together, we are cultivating an educational environment that nurtures our students' spiritual, academic, and social growth, empowering them to serve not only themselves and their families but also the wider community.

May Allah (SWT) guide and enable us in the years ahead.

Dr Zachariah Matthews

Principal



Assalamu Alaikum Wa Rahmatullahi Wa Barakatuh,

Dear Parents, Guardians, Teachers, and Students,

As the school year draws to a close, it's natural to look back at everything we've experienced throughout the year the good times, the challenges, and all the lessons in between. But as we wrap up this chapter, I want to remind you of how precious the time we have really is. I want to share with you a profound Hadith of our beloved Prophet Muhammad (peace be upon him) said: "Take advantage of five before five: your youth before your old age, your health before your illness, your riches before your poverty, your free time before your work, and your life before your death."

This Hadith reminds us that the things we often take for granted – our energy, health, time, and resources – are not permanent. Let's reflect on how we can use these blessings wisely:

Your youth before your old age:

As young people, you are full of energy, creativity, and potential. This is the best time to work on your dreams, develop good habits, and strengthen your character. Don't wait until later to start shaping the person you want to become.

Your health before your sickness:

Health is a precious gift. Use it to engage in activities that uplift your body, mind, and soul. Whether it's through sports, volunteering, or even learning, make the most of your physical and mental well-being.

Your wealth before your poverty:

Whether it's financial resources or simply the talents and gifts you've been given, now is the time to invest in yourself and in others. Small acts of charity, kindness, and generosity go a long way in building a community and individual.

Your free time before you are preoccupied:

As students, life can get busy with assignments, exams, and social activities. Yet, in those moments of free time, take a moment to reflect on your goals, spend time with loved ones, and reconnect with your creator. Don't let your days pass by without purpose.

Your life before your death:

This may seem far away, but the truth is, none of us know how much time we have. Life is a journey with both joys and challenges, but it's also a test. Use it to do good, to uplift those around you and to live with intention and meaning.

As we move forward, I encourage each of you to pause and reflect on how you can make the most of these gifts. Look around you: your friends, your teachers, your families they are all part of the blessings in your life. And more importantly, ask yourself how you can give back to the world around you.

Let's seize these moments together, working not only for success in school but for success in life, with gratitude and mindfulness. Every day is an opportunity to grow into the best version of ourselves.

Sheikh Fawaz

School Chaplain



Assalamu Alaikum Wa Rahmatullahi Wa Barakatuh,

The release of the MFIS Teaching and Learning Framework this year marked a significant milestone in our journey, providing coherence and alignment with our vision, mission and values to support our learning community. This indigenous framework articulates a distinct philosophy of education built on Islamic pedagogy. As we continue to work towards our renewed vision and mission, we are using the rollout of new NESAs syllabuses as an opportunity to develop academic programs which are rooted in the Islamic tradition. We continue to be supported by the Centre for Islamic Thought and Education (CITE) through the University of South Australia in our endeavours to teach NESAs outcomes through an Islamic worldview.

As a proudly inclusive school, catering for the increasingly diverse range of students has been an important focus. Our Learning Support Unit has continued into Year 3 and Year 6, with students engaging in targeted literacy support for two periods every day. This year marks the first cohort of Year 2 students graduating from InitiaLit, a structured, evidence-based literacy program, focusing on explicit instruction in phonics, reading, spelling, and comprehension skills. MacLit, an explicit reading intervention program, was implemented for students needing additional support to develop reading accuracy, fluency, and comprehension.

For our Year 6 students embarking on high school in 2024, a transition program was implemented. This program helps students to overcome fear, connect with a variety of teachers and build confidence ahead of a positive experience in high school. The transition from primary to secondary school is an exciting time for students and their parents. It is the next stage in a lifelong educational journey leading to new experiences and challenges.

This year, we continued engaging MFIS Alumni tutors to support our Year 12 cohort. The alumni mentorship program has allowed current HSC students to learn valuable strategies and tips from recent graduates. Students benefited from small group sessions with top-performing alumni, deepening their understanding of course content across various HSC subjects. Mock Trials were also held across campuses during the Term 2 break, giving students a chance to experience exam-like conditions. Based on student feedback, the successful Masterclass program, previously held cross-campus, was delivered at each campus this year. Specialist teachers, many with experience as HSC markers, emphasized areas where students could strengthen their understanding and improve their application of skills.



Our teaching staff have worked tirelessly throughout 2024 to implement a range of new programs. Staff have engaged in considerable professional development to implement Islamic pedagogy and have worked to further imbed explicit instruction across the curriculum.

In addition to the mainstream subjects offered in each campus, we have also engaged the services of external providers to meet the needs of our students. Vocational Education, both online and face-to-face, Distance Education and NSW School of Languages continue to provide new opportunities for our students to diversify their patterns of study and undertake nationally accredited courses.

Book Week was celebrated enthusiastically by students across all our campuses this year. A range of activities helped to engage students and promote reading, including a visit from author visits Rawah Arja, book swaps and character parades. Students who read, in all years, are far more likely to succeed in their schooling. Students also participated in public speaking competitions with other Islamic schools, and this continues to expand further as we develop new partnerships across the growing Islamic schools' community. Preparing and delivering a speech in front of an audience is a daunting challenge for most people, but a very important lifelong skill which is worth developing.

In 2024, our teaching staff actively engaged in professional development on a range of topics, including artificial intelligence (AI) in education. These sessions equipped teachers with knowledge and tools to integrate AI into their teaching practices. Appreciating that AI as a transformative force in the future of education, our commitment to professional development in this area ensures our school remains at the forefront of innovative, tech-driven pedagogy, ultimately fostering student preparedness for a rapidly evolving world. The rollout of the 1:1 device for all students in Years 7–9 this year has been instrumental in supporting the integration of AI-driven educational tools.

These devices enable adaptive learning experiences and develop essential digital skills in an increasingly digital and AI-enhanced academic environment. The introduction of Linewize for our parents has provided them with tools to monitor and manage their children's online activity, ensuring safer internet use and promoting responsible digital behaviour at home.

As a proudly non-selective school, we are committed to supporting all our students. 2024 saw a further expansion of learning support programs as well as acceleration classes to assist all students to achieve personal bests. Literacy and numeracy programs have been implemented to enhance student performance across all campuses. Learning Support continues to be a growing area for the school and will be enhanced further by increasing the team of teacher aides.

A key highlight of 2024 was the outstanding results achieved by our HSC students. As university remains the primary post-school pathway for most of our graduates, the ATAR (Australian Tertiary Admission Rank) continues to be a critical measure of success. Many students secured university placements based on their ATARs, while others received early offers from various institutions, reflecting the strength of their academic performance.

I would like to extend my gratitude to our dedicated teachers, along with the administration, facilities, and IT teams, who worked tirelessly throughout the year to support every student at Malek Fahd Islamic School in achieving their full potential. We look forward to continuing our pursuit of excellence as we strive for distinction in 2025.

Ms. Tulin Bragg
Deputy Principal Teaching & Learning



Reflecting on this past year, I am proud to present the achievements of our wellbeing team, staff, and students in fostering a culture of care, compassion, and resilience across Malek Fahd Islamic School's four campuses. With a strong foundation rooted in Islamic values, we have promoted both individual and collective growth in our school community.

Faith, Excellence, and Service

As an Islamic K-12 school, we emphasise faith, excellence, and service, aiming to create an environment that nurtures spiritual growth, moral values, and social responsibility. Our students are encouraged to embody Islamic values and principles, which guide their daily actions and interactions as well learning the prescribed syllabus.

22 Graduate Qualities

Aligned with our school's vision, we strive to instil 22 graduate qualities listed below in each student over their educational journey, equipping them with essential skills, knowledge, and values for the future. They are as follows:

- God-conscious
- Loves Allah and His Messenger
- Knows Allah and His Messenger
- Critical and creative thinker
- Engaged life-long learner
- Embraces Arabic
- Embraces health and physical activity
- Self-aware
- Perseverant
- Resilient
- Confident

- Empathetic
- Honest
- Trustworthy
- Respectful
- Embodies hayaa
- Self-disciplined
- Informed advocate
- Effective communicator
- Champions diversity
- Collaborator
- Cherishes heritage

Students' Wellbeing Framework

Our Students' Wellbeing Framework has been essential in guiding our approach to supporting the social, emotional, and academic needs of our students. Through targeted interventions, programs, and services, we have cultivated a sense of belonging, self-awareness, and self-regulation among students.

Services and Learning Framework

This framework has been launched to create opportunities for students to develop life skills, such as leadership, teamwork, and problem-solving, which prepare them for life beyond school.

Behaviour Education Framework

Our Behaviour Education Framework effectively promotes positive behaviours and attitudes, helping to create a safe, respectful, and inclusive learning environment. This framework instils responsibility, empathy, and understanding, encouraging students to reflect on their actions and interactions with others. It provides our students with access to counselling, academic support, and extracurricular activities that enhance social-emotional learning and personal development.

Wellbeing Team

Our dedicated wellbeing team, consisting of staff members across all campuses, has been pivotal in supporting students through individual and group counselling, mentoring, and wellbeing programs. These programs promote resilience, self-care, and social-emotional learning, fostering a well-rounded sense of wellbeing among students. Throughout the year, our wellbeing team has organised a range of programs and activities that have promoted resilience, empathy, and social-emotional learning among our students. Our students and staff have been actively involved in various fundraising activities across all campuses, which have supported disaster victims of war or natural causes. These efforts have not only raised much-needed funds but have also promoted a sense of social responsibility and compassion among our students. Some of these programs and fund-raising activities have included:

- Cybersecurity awareness
- Anti-bullying initiatives
- Nursing home visits
- Father-son/Mother-daughter get togethers.
- Feeding the homeless in city
- Feed the Fasting program during Ramadan.
- Food distribution to refugees around the world
- Supporting orphans in Lebanon, Syria, and Palestine
- Building mosques in Bangladesh
- Digging water wells in Africa and Pakistan
- Greatest Morning Tea fund raiser for cancer research.

End-of-Year Celebration

In recognition of their dedication, our staff will enjoy a team-building activity and a 3-course lunch at the Waterview Function Centre in Bicentennial Park, celebrating a year of collective achievements and setting the tone for the summer break.

Conclusion

As we close the 2024 school year, I extend my gratitude to the wellbeing team, staff, and students for their ongoing efforts in promoting a nurturing culture of wellbeing and spirituality. We are committed to valuing the intellectual, physical, social, emotional, relational and spiritual needs of our students, and I look forward to building on this work in the coming years.

Recommendations for 2025

Continue refining our wellbeing frameworks to meet students' evolving needs.

Expand wellbeing programs to incorporate more student-led initiatives.

Strengthen partnerships with parents and the broader community to nurture a culture of care and compassion.

Thank you for your support in fostering a holistic and compassionate environment at Malek Fahd Islamic School.

Aiyub Ahmed

Deputy Principal Wellbeing and Community.
Greenacre, Hoxton Park, Beaumont Hills.



Dear Students, Parents, and Staff,

Assalamu Alaykum wa Rahmatullahi wa Barakatuh,

As we present this year's edition of our Greenacre Primary Campus yearbook, we reflect upon a year filled with growth, dedication, and the unwavering commitment of our students, parents, and staff. We are truly grateful for the collective efforts that have made this academic year remarkable.

This year, we have witnessed the sustained effort of *tajdid* (renewal) in Islamic education, aligning all aspects of our practice with the Islamic worldview. Our journey towards integrating faith and learning has been marked by significant milestones.

Two key initiatives that have contributed to the development of our *tajdid* efforts at MFIS and on campus are:

1. The introduction of our inaugural Teaching and Learning Framework (TLF): The TLF is the first of its kind within the Islamic schooling sector. It aims to provide a holistic approach to all aspects of teaching and learning, inspired by an Islamic worldview. Our Campus Niyyah Subcommittee facilitated a semester-long, fortnightly, campus-based Professional Learning Program (PLP). Members of the subcommittee and campus executive led workshops with campus staff on the six domains of the TLF, establishing familiarity in a segmented, engaging, and reflective manner.

2. The consolidation of our Behaviour Education Program (BEP): Introduced in July 2022, the BEP has gained significant traction with a noteworthy decrease in behaviour issues on campus. This is a huge milestone for our school, as the BEP is a truly innovative and authentic attempt at managing behaviour in a faith-informed manner. We have moved away from a punitive and stepped approach to behaviour management and discipline, with the goal of fostering genuine reform through *tarbiyah* (mentoring) and *tahdhib* (refinement), an Islamic alternative to the cultivation of good character and conduct. It has been an absolute delight observing the improvement of our learners' *akhlaq* (character) and *adab* (manners) with our school's Behaviour Education approach.

Looking ahead, we are excited about the milestones for next year. Several of our campus colleagues will commence the Graduate Certificate in Islamic Education program developed by the Centre of Islamic Thought and Education (CITE). Our school's partnership and collaboration with CITE has been instrumental in our *tajdid* journey and the formation of a critically aligned mass. This partnership will continue into 2025, *inshaAllah*, as our school is a memorandum of understanding partner.

Malek Fahd Islamic School | 2024

We are truly grateful to Allah (SWT) that He has blessed us with the opportunity to educate our children in an environment that approaches education with a critical lens and an aspiration to develop well-rounded Muslim youth who have confidence in their faith, purpose and identity.

I thank you all for your heartfelt commitment to our school community and the advancement of our mission to 'empower every learner to achieve their full potential through an Islamic education'. We ask Allah (SWT) that He continue to use us and grant us *tawfeeq* (Divine enablement) in the fulfillment of this noble mission.

As you turn the pages of this yearbook, may you cherish the memories of this remarkable year, celebrate the achievements, and look forward to the bright future ahead.

With warm regards,

Mr Ali Arabaci
Head of Campus
Greenacre Primary, MFIS



Our vision at MFIS is to create an Islamic school where every facet is guided by the core principles of God-consciousness (taqwa) and our central focus is to uphold the values of holistic education. We prioritise the education of the soul, the cultivation of moral character (akhlaq), the practice of modesty (haya), and the pursuit of excellence (ihsan).

We aspire for MFIS to become a global model for Islamic schools, with Islam at its core. We envision schools worldwide visiting MFIS to draw inspiration from our unique approach.

I'd like to celebrate the remarkable achievements of our dedicated staff and parents who joined us on our journey of renewal (tajdid) by participating in our professional development webinars throughout the year. These webinars covered topics such as:

- Creative and Critical thinking
- Long life learning
- Self-Discipline
- Honesty.

The Niyyah project achievements resulted in the development of Behaviour Education, Teaching and Learning Framework, and the Islamic Studies Framework.

I'd also like to celebrate the outstanding achievements of our students. We often hear the saying, "It takes a village to raise a child," and this is a testament not only to our students' dedication but also to our families for their support. To all of you, I say, "Jazakumulahu Khayra," and thank you.

At MFIS for our students to embody qualities such as being God-conscious, having a deep knowledge of Allah and His Messenger, and being engaged, critical, and creative thinkers. We want them to embrace Arabic, be self-aware, resilient, confident, empathetic, trustworthy, and exhibit modesty (haya). We aim for them to be informed advocates, champions of diversity, heritage enthusiasts, honest, respectful, self-disciplined, effective communicators, and collaborative team members. These are the graduate qualities we aspire in our students.

For our students, I invite you to take a moment to pause and reflect, for success isn't always achieved alone. Success extends beyond individual accomplishments; it includes the collective achievements that you inspire in classrooms every day.

Malek Fahd Islamic School | 2024

As the Director of Faith, I am privileged to lead a team of staff who share a common belief in (tajdid), the belief that all students can succeed in an ever-changing world. As our school motto states, "Knowledge is Light."

I'd like to briefly share the focused direction we have taken in 2023 as we continue to bring about transformation at MFIS across all campuses.

Our renewed Islamic Studies program at MFIS is proactive and responsive, addressing contemporary educational and societal challenges. It is rooted in recognising the evolving needs of our students, the importance of comprehensive Islamic education, and the desire to nurture a strong sense of identity and understanding of Islamic principles among our students.

Some of the key achievements include:

- Development of the Islamic Studies Framework
- Creation of a Program of Work for grades K-8
- Planning the development of programs for grades 9-12 in the upcoming year 2025
- Development of our contextualised textbook for kindergarten Students participated in Quran competition across all campuses
- Quran classes at zero period for students from year 3 to 12 who seek to excel in Quran memorisation in Greenacre and Beaumont Hills campus
- The accomplishment of over 140 students who have completed Iqra Book series has enabled them to articulate the Quran with tajweed, and becoming fluent reciters, along with the rest of the students are developing
- Along to Iqra Book series, MFIS has introduced Quranic Studies aims to foster spiritual purification through a profound understanding of the verses and develop a deeper connection with their faith
- Our primary teachers are all engaged in a tajweed course to enhance their Quran teaching skills.

I extend my heartfelt gratitude to our amazing Quran and Islamic staff, who worked tirelessly to ensure that quality learning continued despite the challenges faced throughout the year.

May Allah (swt) grant us all the ability to fulfill the requirements of gratitude by ensuring that teaching (ta'lim) and nurturing (tarbiyah) are carried out with excellence.

Sheikh Khaled Bouchafaa

Director of Faith



Assalamu Alaikum Wa Rahmatullahi Wa Barakatuh,

As we approach the end of another year, I would like to firstly acknowledge and thank all our parents and teachers for the continued support and trust. AlHamdulillah, this year we enjoyed a relative stability in terms of staff and student retention that allowed for greater focus and planning to ensure that our students achieve their personal best.

At MFIS we strive to deliver the best wholistic Islamic education for our students in Australia. This includes a focus on Adab (character), Akhlaq (morals) and Khidma (Service). Throughout this year, our students were involved in various initiatives helping them develop their identity and allowing them to get closer to Allah and our beloved prophet.

Among these initiatives were the Umrah trip for year 11 students, the charity walk where we had over 500 students and parents participate, mother daughter as well as father son activities for year 7 and 8 students. We also engaged in various service initiatives such as visiting homeless centres, helping out in community events. MFIS also played a crucial role in fundraising to assist those in need all over the globe.

Academically we have invested in a new learning software that will help our students excel in all KLAs. The school also invested in new library resources particularly for the HSC students to ensure that they are using their study periods wisely. In 2025 we will also continue with our period 0 and period 7 tuition classes to ensure that no student is left behind.

I wish all a blessed holiday break and am really looking forward for 2025. May Allah bring in the new year the blessing and success for our Ummah. Ameen.

Omar Merheb

Head of Campus - Greenacre Secondary

DEAN OF CURRICULUM (SECONDARY)



Assalamu Alaikum Wa Rahmatullahi Wa Barakatuh,

This year has been a period of significant growth, resilience, and achievement across our learning community. Our commitment to academic excellence, character development, and integrating an Islamic worldview into our curriculum has flourished, resulting in accomplishments that truly reflect the dedication of our students and teachers alike.

One of our most notable academic successes has been the improvement in NAPLAN results across various year levels. With a targeted focus on reading and writing, we have witnessed meaningful gains that underscore the effectiveness of our instructional strategies and our students' hard work. Additionally, this year marked our participation in the NAP Opt-In Science Literacy for Year 10, allowing us to assess and enhance our students' grasp of scientific concepts. We also continued our tradition of academic rigor by administering ICAS tests for students in Years 7 to 10, giving them a platform to showcase and benchmark their knowledge in various disciplines.

Our commitment to continuous improvement also extended to diagnostic assessments. The use of PAT tests for Years 7 to 10 allowed us to measure and track student progress across core learning areas, providing valuable data to tailor instruction and support individual learning needs effectively.

For our senior students, this year saw the reintroduction of debating for Year 11, an initiative led by Dr. Angin. This program has provided students with an invaluable opportunity to hone their critical thinking, public speaking, and teamwork skills—qualities essential for success in and beyond the classroom.

In response to evolving curriculum requirements and our mission to offer a holistic Islamic education, we undertook a major redesign of our curriculum. This involved embedding Islamic pedagogy into our programs and creating new curriculum units that align with both NESA standards and our school's unique values. Through this redesign, we aim to ensure that our students not only achieve academic success but also develop the moral and ethical perspectives that will guide them as future leaders. Writing new programs for the updated curriculum has been a priority, and it has allowed us to craft learning experiences that are both relevant and spiritually enriching. This year, we introduced a more comprehensive approach to aligning our curriculum, pedagogy, and assessment with our teaching and learning framework, all within the guidance provided by NESA and enriched with our Islamic ethos. Through this alignment, we have ensured that our curriculum remains relevant, purposeful, and reflective of the values that form the foundation of our school.

A highlight of the year has been our focus on developing graduate qualities in our students. We believe that beyond academic achievements, it is essential for our students to develop qualities such as resilience, integrity, and a commitment to justice. These qualities have been emphasized through various projects, discussions, and service initiatives, encouraging students to embody these values in and outside the classroom.

DEAN OF CURRICULUM (SECONDARY)

Witnessing students embrace these qualities and apply them in meaningful ways has been one of the most rewarding aspects of this year.

These advancements would not have been possible without the dedication of our teachers, who continuously engage in professional development and collaborative planning to bring out the best in our students. Their commitment to refining practices and enhancing instructional strategies has been instrumental in achieving these results. Together, we strive to foster an environment that not only supports academic success but also nurtures holistic development and spiritual growth.

As we move forward, we are excited to build upon the successes of this year. Thank you to our students, teachers, and parents for their dedication, enthusiasm, and support. May we continue to grow together as a community dedicated to learning, excellence, and faith.

With gratitude and anticipation for what is ahead,

Mohammed Faruk

Dean of Curriculum

GRADUATING THE CLASS OF 2024

Our school proudly celebrated and farewelled the Class of 2024 with individual campus Graduation Ceremonies, culminating in a memorable Graduation Dinner. This event brought students, families, and staff together to acknowledge our graduates' accomplishments and their embodiment of MFIS's core values. As they now await their HSC results, we wish them all the best and remind them that success is measured by far more than a ranking. We look forward to seeing them make a positive impact on the world (Ummah) and are confident they will continue to make us proud.



YEAR 12 Graduation Commemorative Edition
<https://heyzine.com/flip-book/8cb7c9238e.html>



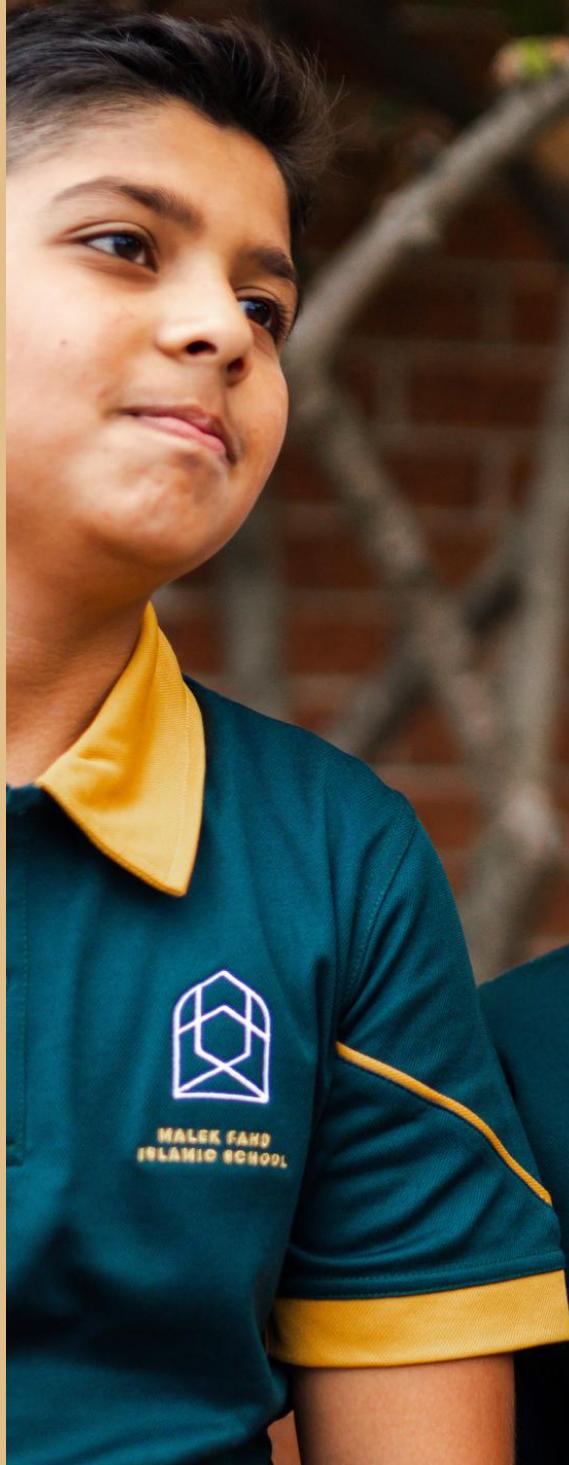
YOUTUBE: YEAR 12 Graduation Video
<https://youtu.be/SBiqjTPnMb4>



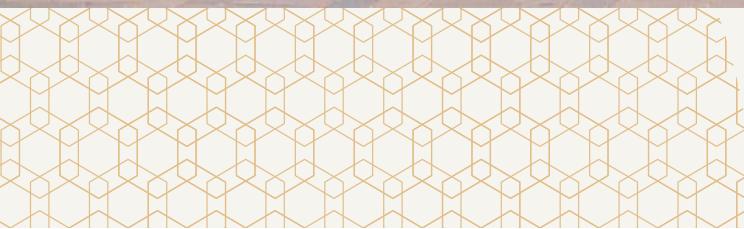


Greenacre Primary





GREENACRE PRIMARY STAFF





Back Row: Afnan El-Ahmad, Janette Herrera, Rawah El-Cheikh, Raheela Ramzan, Sarah Succari, Faryal Begum, Hanin El Masri, Mary Raad, Rayan Kabbout, Amina Nasir, Esma Safi, Fatima Kheir, Sevinc Pelit, Ghiwa Abdullah, Zeinab Tawbe, Muhammad Shafiq-Ur-Rehman

Third Row: Souheir Charmand, Hayat El Najjar, Amal Mardi, Aisha El Shaimy, Foziya Furniturewala, Lina Abbas, Rajender Kaur, Foram Muchala, Sarah Abouloukme, Zeba Firdoush Aiyub, Huda Siddiq, Fatima Masri, Selvi Oktalia, Thamilini Kumar, Mariam Saleh, Bahia Taleb, Mariam Afionuni, Fatma Abu-Saleh, Shitaab Ali, Shabana Naveed, Joanne El Zein

Second Row: Norma Samrout, Selvem Moodley, Naheed Chowdhury, Manal Obeid, Santhi Rama, Hiba Kraini, Suzanne Kheir, Warda Abdat, Mariam El Samman, Selma Sleiman, Dianne Sofios, Rema Merheb, Nuray Yolbir, Aqifa Uddin, Ghewa Dahroug, Fatme Zein, Fadwa El Samman, Judy Rachwani, Jilan Nasser, Jamal Ghanem, Zulekha Nab, Hebah Abdallah

Seated Row: Shainaaz Ali, Jinane Ghamraoui, Chris Blackall, Gay Howard, Iman Halbouni, Assma Skaf, Rania Charmand, Ali Arabaci, Aiyub Ahmed, Dr Zachariah Matthews, Tulin Bragg, Fatme Tahsildar, Aiyaz Ali, Houssam Bizri, Sheikh Khaled Bouchaafa, Amer Quaddoura, Ahmed Sabouni, Aqeel Mukaddam, Zena Maarbani

DEPUTY HEAD OF CAMPUS REPORT



Assalamu Alaykum wa Rahmatullahi wa Barakaatuhu,
In the name of Allah, the Most Gracious, the Most Merciful.

As we approach the end of another school year, it's time to reflect on the successes, positive learning experiences, and remarkable initiatives that have contributed to providing an enriching and holistic education to our students. Our school community remains committed to creating a supportive and diverse environment where every student is valued and respected and recognised for their accomplishments.

A distinctive feature of education at Malek Fahd Islamic School is its dedication to delivering a dynamic learning experience rooted in the Islamic tradition. This educational approach aims to deepen students' understanding of Allah (swt) and inspires them to live Islam as a complete way of life. We aspire to providing our young Muslim learners with the necessary knowledge and skills that will allow them to gain success in this life and the hereafter insha'Allah.

To ensure that our students received an all-encompassing education, we offered a plethora of extracurricular activities. Whether it was through sports, arts, workshops, incursions, excursions, or clubs, students had the opportunity to explore their passions, strengths and develop new skills.

We express our gratitude to all those who have contributed to our successes, beginning with the positive changes initiated by our Head of Campus, Mr Arabaci. The commitment from the Campus Executive team, the efforts of our Wellbeing and Counselling team, the hard work of our dedicated educators, as well as the unwavering support of parents,

have all been the driving forces behind our achievements. It reflects the collective efforts of the entire school community in fostering a positive and enriching learning environment through various initiatives and programs that embrace a well-rounded approach to learning.

As we look forward to the next academic year insha'Allah, we pray that Allah (swt) continues to bestow blessings on our school and students. Through our educational efforts, we remain dedicated to offering an education that is intentional, meaningful, and responsive to each student's unique needs. We celebrate the growth of every individual in their pursuit of knowledge as they strive for their personal best and we take great pride in their achievements. May Allah (SWT) bless our efforts and make them a means of attaining His pleasure.

Ms Rania Charmand
Deputy Head of Campus

DEAN OF CURRICULUM REPORT



Assalamu Alaykum wa Rahmatullahi wa Barakaatuhu,
In the name of Allah, the Most Gracious, the Most Merciful.

Joining Malek Fahd Islamic School as the Dean of Curriculum in 2024 has been a true pleasure and privilege, offering me the chance to work within a community dedicated to both academic achievement and spiritual growth.

Malek Fahd Islamic School is committed to cultivating an environment where students are encouraged to reach their full potential, grounded in both academic excellence and spiritual purpose. This commitment is highlighted by the collective effort of all our teachers to ensure our teaching learning programs reflect our Islamic Worldview—embedding values that foster a love for knowledge, a strong sense of ethical responsibility, and a deeper connection to our faith in all areas of the curriculum. Though this work is still evolving, we are committed to strengthening this foundation as we continue to nurture well-rounded, God-conscious learners.

This progress would not have been possible without the hard work and dedication of our teaching staff. Together, we are building a nurturing, inspiring environment where students can thrive academically and spiritually, equipping them to carry these values forward into the world.

Yours sincerely,

Emneh Ali.
Dean of Curriculum (Primary)

KINDERGARTEN 2024



As the school year ends, we want to take a moment to celebrate all seven of our incredible kindergarten classes! This year has been filled with laughter, learning, and unforgettable memories for all our students. Each class has grown in so many ways, both academically and personally.

Throughout the year, our little learners explored new concepts and developed essential skills. They embraced the joys of reading, mastered the alphabet, and discovered the wonder of stories. In Mathematics, students learned to count, recognise shapes, and solve simple problems, all while having fun through games and activities tailored to their individual needs. In addition to academic growth, we emphasised the importance of Islamic values such as kindness, sharing, and respect across all classes through our RESPECT framework.

In Term 1, we kicked off the year with the "Fun Messy Mates" sensory play incursion, which fostered social skills and sensory development through engaging, hands-on activities. Additionally, the "Get the Kids Fit" sports program encouraged physical activity and teamwork, helping students build fitness and confidence. As we approached the end of the term, we celebrated the spirit of Ramadan, culminating in a vibrant Eid festival that brought our school community together in joy and cultural appreciation.

In Term 2, our students enjoyed an exciting excursion to Calmsley Hill City Farm, where they had the opportunity to milk a cow, pat baby animals, and watch impressive demonstrations of whip cracking and working dogs. The highlight of the day was undoubtedly the fun tractor ride around the farm, which provided a unique view of the beautiful surroundings. Later in the term, our students participated in a Hajj re-enactment, learning about the significance of this important pilgrimage in an engaging and interactive way. Through this activity, they explored the rituals and teachings associated with Hajj, gaining a deeper understanding of its importance in the Islamic faith. The students embraced the experience wholeheartedly and participated in the Eid Takbir with Sheikh Fawaz.

In Term 3, students participated in the Australian Schools Soccer program, where they learned the fundamentals of the game and developed important teamwork skills. The "Big Science Show," presented by Fizz Education, brought thrilling experiments to life, sparking their interest in science. Another highlight was Arabic Awareness Day, which highlighted our rich culture and language, fostering appreciation and understanding among the students. We also celebrated Book Week with a lively Book Character Parade and an engaging presentation from Perform Education that inspired a love for reading. Additionally, the Athletics Carnival provided an opportunity for students to display their physical abilities and sportsmanship, encouraging a spirit of friendly competition and teamwork.

To round off the year in Term 4, our students had a fantastic time at the Kids World Adventure Play Centre excursion, where they enjoyed physical activities and built teamwork skills in a playful environment.

KINDERGARTEN 2024

A special thank you goes to our dedicated teachers—Ms Moodley (KY), Ms Raj (KT), Ms Huda (KP), Ms Aiyub (KO), Ms Malas (KG), and Ms Naby (KB), along with our Early Stage 1 Coordinator Ms Howard as well as all our amazing teacher aides across all classes. Your passion, patience, and creativity have made this year an extraordinary experience for our students. Your hard work in nurturing their growth and fostering a love for learning has truly made a difference. We are grateful for your commitment to our children's education and well-being.

We extend our deepest gratitude to all our parents for your support and involvement throughout the year. Your partnership has made a significant difference in our students' experiences. Thank you for attending events and sharing your encouragement with your children.

As our kindergarteners prepare to transition to Year 1, we are filled with pride. They have laid a solid foundation for their future learning journeys, and we are excited to see how they will continue to grow and shine in the coming years! Thank you for a wonderful year, and we wish all our students the best as they move forward.

Mrs Sleiman

Kindergarten Grade Coordinator



KINDERGARTEN 2024



GP WELLBEING COORDINATORS



As the Wellbeing Coordinators at Malek Fahd Greenacre Primary, this year our focus has been to integrate the principles of Islam with mental, emotional, and spiritual wellness. Through the teachings of our faith, we are guided to seek balance and harmony in all aspects of life. This year has been an incredible journey for all and we are deeply grateful for the opportunity to have lead several initiatives aimed at nurturing holistic wellbeing.

Initiatives and Programs

One of the most impactful programs we launched this year was the **‘Prayer Workshop’**. Understanding the spiritual and mental peace that comes from sincere prayer, we organised this session to help students reconnect with their Salah. This workshop provided guidance on the spiritual depth of each prayer, and tips for improving concentration (khushu’).

In the lead-up to Ramadan, we introduced a **“Purification of the Soul”** workshop, focusing on the concept of Tazkiyah (purification). This session guided participants through the process of purifying both their hearts and minds from negative influences, as we prepared spiritually for the blessed month. This program was especially well-received by students, who expressed how it helped them spiritually prepare for Ramadan in ways they hadn’t before, feeling more focused and connected during the holy month.

During **Ramadan**, we organised a series of wellbeing initiatives that revolved around balance and self-care while fasting. We held Quran and Hadith reflection halqas, where students and staff gathered to discuss the lessons from the Quran and Hadith, and how to implement them in modern-day challenges. Alongside this, we hosted Iftar gatherings to encourage community spirit.

The Ramadan initiatives fostered a profound sense of brotherhood and sisterhood, bringing everyone closer together and reinforcing the importance of spiritual nourishment alongside physical fasting.

Respect Framework Videos

The Wellbeing team also created weekly **“RESPECT Framework Videos”** focusing on one aspect of the RESPECT framework, integrating Islamic teachings to foster positive behaviour. Each video emphasised key principles such as manners in various settings, including the classroom, walkways, playground, restrooms, prayer, and during excursions. These reminders aimed to guide students in upholding respect, kindness, and responsibility in all areas of school life, ensuring they embody values that align with Islamic ethics in their daily interactions.

Workshops for Girls

The Wellbeing team also facilitated workshops for Stage 3 female students to develop important social skills. These workshops focus on fostering positive friendships, raising awareness about the impact of negative words on the heart, shifting our thinking and perspective, as well as promoting body positivity. Through interactive activities and discussions, students were encouraged to build healthy relationships, understand the emotional consequences of hurtful language, how we open our lives to more growth opportunities when we shift our perspective, and embrace self-acceptance, all within a fun, supportive and nurturing environment.

GP WELLBEING COORDINATORS

Looking Ahead

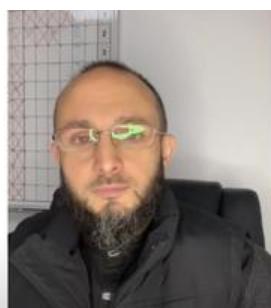
As we look ahead to the future, our hope is that we continue to grow as a community that prioritises wellbeing through the lens of our faith. Islam teaches us to care for our minds, bodies, and souls, and we pray that we carry this ethos forward in everything we do. May we all be granted the strength to maintain balance in our lives and remain steadfast in our pursuit of both worldly and spiritual success.

Jazakum Allahu Khairan for allowing us to serve this beautiful school community!



'R' for 'Responsible' In the Restrooms

Primary Education Program - September 2022



QUESTION 1

Why is it important to be responsible in the restrooms?

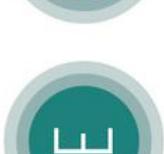
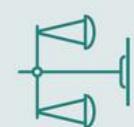


QUESTION 2

Share examples of how we can hold ourselves accountable while in restrooms.

QUESTION 3

Altogether as a class, practice saying the duaa for when entering the restroom.

	Truth	 I value being honest	I will demonstrate sidq (honesty) through my behaviour & Self-management
	Cooperate	 I dislike being disruptive	I will demonstrate ta'aawun (cooperation) & collaboration & Social-management
	Effort	 I strive to do my best	I will demonstrate jund (effort) and strive to focus my efforts for success & Self-management
	Punctual	 I love being early, not late	I will apply jund (effort) and strive to focus my efforts for success & Self-management
	Safe	 I try not to harm myself or others	I aim to be reliable and utilise my time effectively by demonstrating Al-Asr (time-effectiveness) & Self-management
	Etiquette	 I aspire to be polite and courteous	I will do this by respecting the Aman (safety) that has been entrusted to me with Self-management
	Responsible	 I aim to own my behaviour	I will do this by demonstrating Addab (manners) & Social-awareness

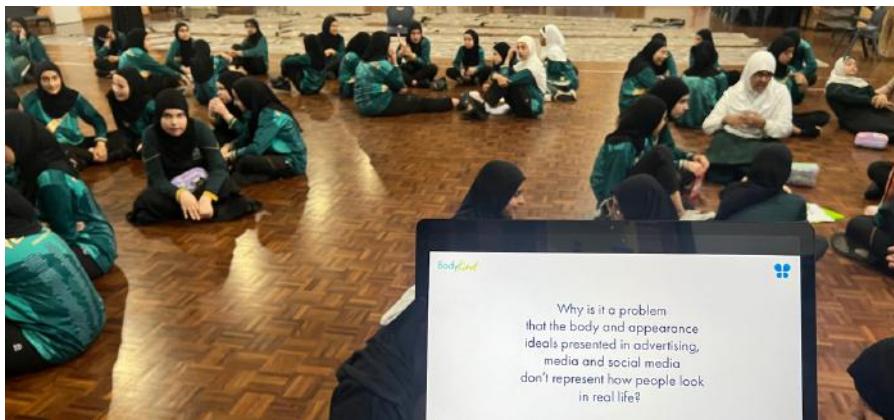
"At MFIS I aspire to behave with RESPECT" (Behaviour Education Program – September 2022)



GP WELLBEING COORDINATORS



GP WELLBEING COORDINATORS



LEARNING SUPPORT REPORT



Where is the Greenacre Primary 2024 Learning Support (LS) Team?

(based on LS's favourite children's book *Where is the Green Sheep* by Mem Fox)

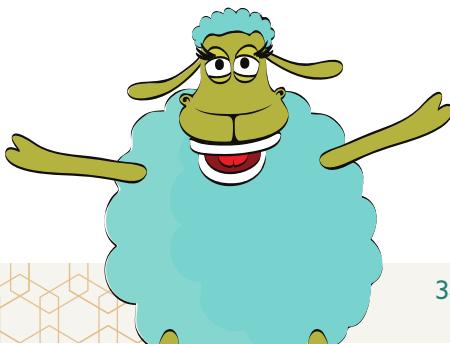
Here is the sensory room, and here are the wobble chairs. Here are the decodable books, and here is the Tier 2 and Tier 3 instruction. But where are the LS Teachers and Teacher Aides to help students with additional learning needs so that they can thrive in class and achieve their personal best?

In 2024, a flock of little lambs bleated with much delight and anticipation for a good start to their learning journey at MFIS. They grazed every day in the InitialLit F literacy program. In the peaceful KT field, Ms Sarah (aka blue sheep) calmly supported the essential core knowledge and strong foundations to help them grow into confident readers and writers. Ms Mary (aka red sheep) was caught red-handed in KP with decodable readers specifically written for beginning readers as they are developing their blending and segmenting skills. It was smooth sailing in KB with Ms Foram (aka wavy sheep) who helped students develop good reading habits. They point to the words and pay attention to punctuation marks. They read just right, not too fast and not too slow. The students in KG were little rays of sunshine when they listened to Ms Fatme (aka sun sheep) introduce new letters and sounds in a set order. There was a lot of pitter patter of sounds in KR when Ms Faryal (aka rain sheep) worked with students to help them read words, sentences and stories using all the sounds and letters they have been taught. Ms Lina (aka wind sheep) flew into KY this year and blew them away with all her actions for each of the sounds taught, making them huff and puff with enjoyment. They hissed and roared through the cumulative assessment tasks so that their needs were identified. KO found Ms Foziya (aka green sheep) doing an activity with students to consolidate what they have been learning. She gave the green light for Kindergarteners to be promoted to Year 1 next year.

In 2024, Year 1 frolicked into InitialLit 1 and were provided explicit and effective teaching and learning in reading, spelling, and related skills. LS helped the students graze in phonics and the advanced alphabetic code. Their favourite storybook used in the program was 'Pete the Sheep'. Baa, baa!

In 2024, Year 2 frisked into InitialLit 2 and covered spelling, reading comprehension and fluency. InitialLit 2 builds logically on the InitialLit 1 program, moving students seamlessly towards reading and spelling mastery using a familiar approach.

In 2024, LS implemented MiniLit Sage with Year 1 students. Struggling readers grazed in explicit instruction in phonemic awareness, phonics, for reading and spelling, letter formation and connected text reading. Some students sought greener pastures before school and thrived in 1:1 intensive intervention lessons. Whilst others sought sanctuary with LS and gamboled in the Sensory Room at recess and lunch times for the LS social skills program.



LEARNING SUPPORT REPORT

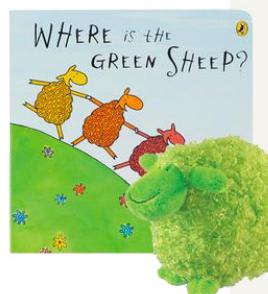
In 2024, a small group of Year 2 students and a small group of Year 6 students walked up the stairs everyday into The Invincibles classroom. They were welcomed by Ms Abdallah (aka up and down sheep) and supported by Ms Kraini (aka brave sheep). They started every session with a deep breath and a can-do attitude to achieve their best. Curriculum adjustments were made to the English program of work to help the students access syllabus outcomes and content on the same basis as their peers. After some multisensory teaching and learning experiences, the courageous students walked back down the stairs with their chins up and into their mainstream classes.

There was no time for clowning around in Ms. Halbouni's (aka Clown Sheep) literacy and numeracy lessons. Her students juggled numbers like circus performers, balancing essential math terms to build their understanding of the core content. With the flair of a ringmaster, she entertained Year 6 students through scaffolded instruction, giving them countless chances to practice their reading and writing tricks. By fostering her students' motivation and boosting their confidence, Ms. Halbouni has helped them become star performers in both the math and English arenas.

Ms El-Najjar (aka bed sheep) reminded her Stage 2 students that a good night's sleep helps them learn, memorise, retain, recall, and use their new knowledge the next day in class. They will be recharged for explicit spelling instruction to support committing learned words to students' long-term memory. At the end of a day filled with learning, LS students are ready to hit the hay.

Ms Blackall (aka star and moon sheep) was over the moon in 2024 with every star student who tried their best and sparkled from strength to strength to reach their potential. On behalf of the LS Team, she wishes every student at MFIS a bright 2025 filled with success and delight. Don't ever stop reaching for the stars!

Ms C. Blackall,
MFIS Learning Support Coordinator



STAGE COORDINATORS REPORT



Alhamdulillah, what a remarkable year it has been!

As Stage Coordinators, we reflect on this incredible journey, marked by efforts to foster positive relationships, provide guidance, and mentor both students and teachers. We've worked with parents to ensure transparent and fair communication, addressing concerns with care and respect.

This year has been filled with excitement, challenges, and countless moments of growth. Our students have shown resilience and dedication, overcoming academic and personal hurdles with an inspiring thirst for knowledge. Their progress is a testament to their hard work and commitment.

Our heartfelt thanks go to our dedicated teachers, who have worked tirelessly to create nurturing, supportive learning environments. They have skilfully adapted to new syllabuses and teaching methods, ensuring that our students receive the highest quality education.

In our roles, we have embraced Islamic pedagogy, ensuring that our approach to education aligns with Islamic values and worldview. We recognise each student as a unique individual, arriving at school with their own identity, knowledge, and skills. We aim to motivate our students to become valuable contributors to society, upholding Islamic values, and showing compassion to their fellow brothers and sisters in Islam.

As we conclude this eventful year, we celebrate our collective achievements and the journey we've shared. We look forward to the future with optimism, confident in the opportunities ahead. Together, as a united school community, we will continue to inspire, learn, and achieve greatness, Insha'Allah.

Thank you for being a vital part of this incredible year. We eagerly anticipate the successes and challenges of the coming year as we remain committed to excellence in education and the well-being of our students.

Ms Howard - ES1 and Stage 1 Coordinator

Ms Yolbir - Stage 2 Coordinator

Ms Skaf - Stage 3 Coordinator

LIBRARY REPORT



Assalam alaykum wa rahmatu ALLAH wa barakatu

Libraries in Islamic history hold an important position. Islam provides a great motivation for humans to pursue knowledge. The first verse revealed from the Prophet Muhammad (PBUH) is Iqra, which means "to read". The need to preserve the Qur'an aroused a passion for compiling writings in various forms, which paved the way for establishing the earliest libraries in the Muslim world.

School libraries provide enhanced opportunities for literacy development and access to a wide range of books, and other materials that promote reading fluency, comprehension, and the development of good reading habits.

Listening to stories, especially while looking at pictures, stimulates children's deep brain networks and fosters their optimal cognitive development. Our library at MFIS Greenacre Primary provides access to collections that support the school curriculum. It provides high quality and diverse collections, that are developed on an ongoing basis to align with the Australian curriculum and our Islamic values.

MFIS library offers an inclusive learning environment. The library serves as a safe, inclusive space that caters for students of all backgrounds, learning styles, and abilities. It also plays a significant role in supporting whole school wellbeing. The library is open for all primary students every lunchtime and recess. Students enjoy quiet reading time or working on their class project or any activity during their break.

This year, the library at GA Primary was bursting busy! We presented our primary students with a wide range of activities across the whole year. The core activities are our library lessons which are planned and implemented to reinforce and consolidate the literacy learning students are studying in class. The GA primary library went through some structural transformation which allowed for more space for the new resources coming into the library for the new curriculum this year and to allow for new furniture for students and staff to utilise during lessons.

Students enjoy their library lessons immensely and interact with the content with interest and engagement.

Students enjoyed participating in the WriteOn writing competition organised by The Department of Education NSW. Students presented well written and inspiring work for the prompt provided. All students had the opportunity to participate from Year 1 to year 6. The library also hosted a number of special events and activities, but the special ones took place in Term 3 where the library was brightened up with Book Week activities. The theme for Book week was 'Read and Let the Adventure Begin'. So, a very attractive and adventurous display was organised by staff that represented the theme. The presentation invited every child to read and let the adventure begin! There were adventures all around the library!

LIBRARY REPORT

One of the adventures was hosting a zoom online presentation by the special author Huda Hayek! Huda wrote two books, one which our year 5 students read and studied in term 3, "Huda and Me". Huda talked to our students about her Islamic upbringing in Western Australia, her studies and her future projects. Students had a blast of time listening to her stories about herself and her encouragement that every student can be talented in his/her own way and interacting with her questions. Her feedback was that MFIS Greenacre was the best group she had ever presented to!

Additionally, a very special and exciting literacy workshop presented by author and writer and experienced English teacher Rawah Arja was organised for our years 5 and 6 students in celebration of Book week. Rawah's writing and literacy workshops were interactive and engaging. She is a writer and teacher from Western Sydney. Her novel, "The F Team", has been shortlisted for numerous literary awards.

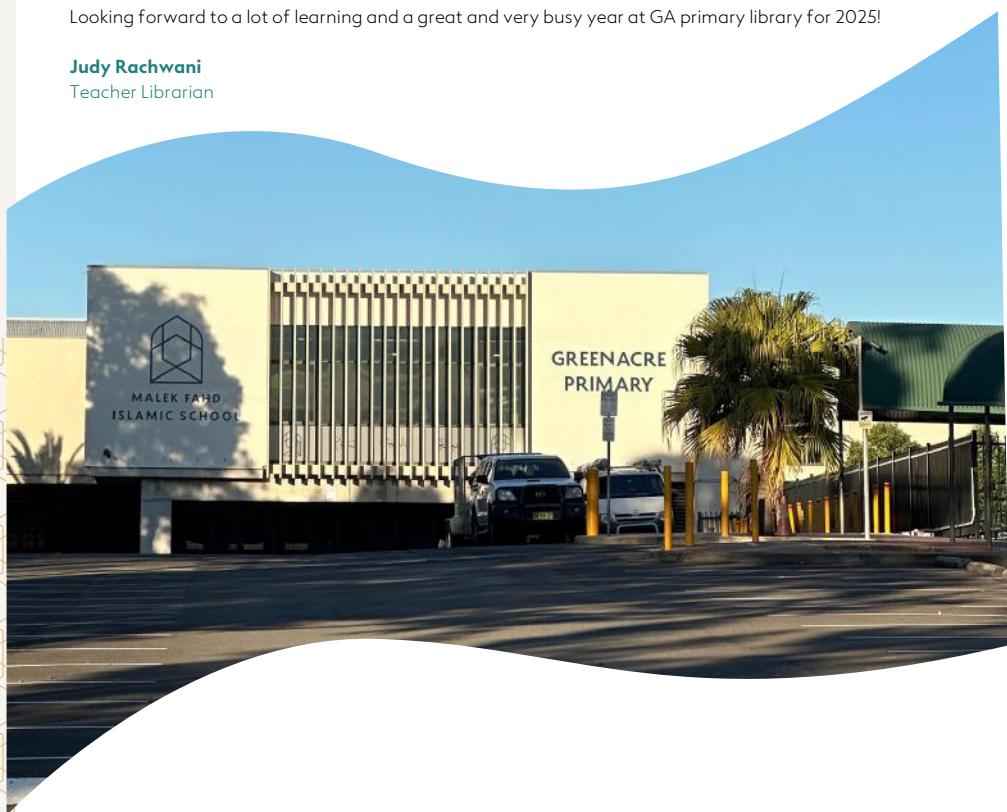
There were also special arts and crafts competitions during Bookweek set up by the library for all our students to enjoy and compete.

Students also took immense pleasure in the performance presented by Education Performance who presented the CBCA (Children Book Council Australia) winning books for the year 2024.

Looking forward to a lot of learning and a great and very busy year at GA primary library for 2025!

Judy Rachwani

Teacher Librarian





PRIMARY AQIS REPORT



السَّلَامُ عَلَيْكُمْ وَرَحْمَةُ اللَّهِ وَبَرَكَاتُهُ

As we look back at the School Year 2024 at Greenacre Primary, it becomes evident that it was a year driven with exciting changes and meaningful experiences. At MFIS from the very beginning, our school embraced the spirit of unity, respect, and cultural diversity, aligning with our school's core values. Let's take a journey through the memorable events that made this year truly exceptional.

1. Weekly Hadith Reminders:

To kickstart the year, the Arabic, Quran and Islamic Studies (AQIS) Faculty introduced a wonderful addition to our school assembly – weekly Hadith reminders delivered by our very own students. These reminders served as beacons of inspiration, aligning perfectly with our school's ethos of respect and understanding. These weekly hadiths not only strengthened our bond with Islamic teachings but also encouraged reflection and growth within our community.

2. Welcoming the Month of Ramadan and Quran Competition

The commencement of the blessed month of Ramadan was greeted with enthusiasm and reverence at Malek Fahd Islamic School, marking a time of spiritual reflection and communal harmony. A cherished tradition at our school is the daily morning halaqas, led by Ms. Ghamraoui, where students eagerly gather in front of the school hall to participate. These sessions encompass a range of enriching teachings, including narratives of the Prophets, moral lessons, Hadith memorisation, and supplications (dua). These gatherings serve not only to deepen our spiritual connection but also to foster a profound sense of unity and reverence that permeates our school community.

Central to all our programs and teachings are the core graduate qualities of loving Allah and His Messenger and being God-conscious, values that guide and shape every aspect of our students' spiritual and academic journey. These qualities serve as the foundation of our curriculum and activities, nurturing a deep sense of devotion and awareness of Allah in our students' lives.

In addition, the Quran and Islamic Studies Faculty was pleased to announce the success of our recent Quran Competition, which saw sixty participants showcase their exemplary skills in recitation and memorisation. This event stood as a powerful testament to the diligence and dedication of our students while celebrating the beauty and significance of the Quran. Each participant captivated the audience with their melodious recitations, reflecting their commitment to mastering the divine words of Allah. The enthusiasm demonstrated for Quranic learning not only enhances our students' spiritual lives but also strengthens their connection to the core tenets of Islam.

PRIMARY AQIS REPORT

By fostering a love for the Quran in our students, we cultivate both their spiritual growth and their pursuit of righteousness, securing for them blessings in this life and the Hereafter. The Prophet Muhammad (peace be upon him) said, "The best among you (Muslims) are those who learn the Qur'an and teach it." The Quran serves as a guiding light, safeguarding our faith and guiding us toward virtue. We extend our sincere congratulations to all participants and express our heartfelt gratitude to their parents and teachers for their unwavering support in this noble endeavor.

3. The Celebration of Haj:

Post-Ramadan, our school community welcomed the celebration of Haj with open arms. Our dedicated Quran and Islamic Studies Faculty organised a remarkable educational program that provided a real-life experience of the Haj pilgrimage to all students, from kindergarten to year six. Through educational presentations, Haj enactments, and ritual displays, students gained a deep understanding of the symbolism of Haj and Eid ul-Adha. The echoes of "Talbiyah" resounded throughout our school, making it a memorable and educational event that showcased our commitment to respecting and celebrating this sacred event.

4. Year 6 Girls Taharah Incursion:

In 2024, our school continued to expand its educational offerings. One notable program was the Taharah incursion delivered by Muslim Women Australia (MWA) for our Year 6 girls. This informative initiative equipped our students with essential knowledge about growth and development from an Islamic perspective. It was another step in nurturing our students' understanding of their faith and fostering a sense of unity among them.

5. Arabic Awareness Day:

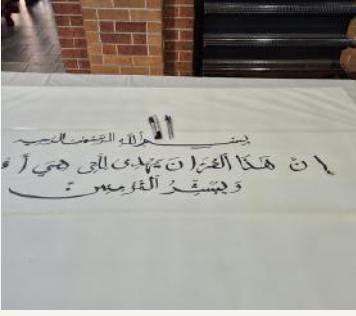
Our Arabic Faculty organised the 'Arabic Awareness Day Educational Program'. This event was a testament to our school's commitment to embracing cultural diversity and promoting unity. The day featured a diverse array of activities, including a whole-school presentations with Arabic poetry recitations and nasheed performances, engaging role-plays, Arabic calligraphy, artifact displays, traditional food and drink, presentations, girls' henna art, and much more. This vibrant celebration of Arabic language and tradition united our school community in a profound way to raise money for the "Gaza to Australia" fundraiser.

To conclude, the school year 2024 was marked by exciting changes and a deep commitment to unity, respect, and cultural diversity at MFIS. The events that unfolded throughout the year left an indelible mark on our hearts and minds, reminding us of the importance of embracing different cultures and traditions while fostering unity and respect within our school community. As we bid farewell to this remarkable year, we look forward to a future filled with more opportunities for growth, understanding, and togetherness.

Jinane Ghamraoui

Islamic Studies, Quran & Primary Arabic Coordinator





COUNSELLORS REPORT



In 2024, the Counselling team offered Counselling sessions to over 120 students, over 10% of all primary students. Thank you to all the families and students who put their trust in us and sought support. It is always a privilege to work so closely with our students, their families and our staff. We pray Allah SWT accepts our attempts to relieve the distress of others and that He, in turn, relieves our distress also. This year has taught many of us that we are indeed one Ummah - that if a part of our Ummah hurts, we do too, and that we need to do more to support each other, to be like bricks of a building supporting each other, as desribed by our Prophet (SAW).

This year we farewelled our dear Counsellor, Ms Jennifer, who went on Maternity Leave in Term 2, and we welcomed Ms Sabah to the Counselling Team in Term 4. We were very grateful to have had the assistance of Ms Dabbah, our Counsellor-in-training throughout the year as well as the help of our casual Counsellor, Ms Marium.

So that students could more easily settle in and adjust this year, our Counsellors helped to support student wellbeing mental health by offering fun activities, obstacle courses, stickers, sensory and fidget tools, colouring, play equipment and Book Club during some mornings and transition times. We are very grateful to the students who volunteered to assist and who helped us look out for students that may need some support at morning drop offs. We thank all the students who attended Book Club this year. We loved reading and learning together about Palestine, ourselves and others and taste-testing Zayt and Zatar after reading a book with the same title! (We hope Book Club can resume in a new venue next year insha'Allah!).

Counsellors also provided some in-class support sessions and our annual Year 6 Mental Health and Islam workshops where students learnt about the Islamic perspective of mental health and some Sunnah coping strategies, the highlight of which is always taste-testing the yummy Talbina which the Prophet (SAW) recommended as remedy to help with sadness and grief.

We know there are always ups and downs in life. We know sometimes we may feel really uneasy or stressed. Allah (SWT) tells us in the Quran that "Indeed, humankind was created anxious" (70:9). This helps us to remember we need Allah (SWT) and our real home is Jannah insha'Allah. We pray that you always remember that you are never alone, Allah (SWT) is always there for you, and He loves and cares for you and always wants what is best for you. We hope you know our School Counsellors will insha'Allah, always do their best to be there if needed also. We pray that Allah (SWT) helps us all to see whatever we experience as opportunities for closeness to Allah (SWT), for growth and learning and blessings. We pray that Allah SWT grants ease, Afiyah and strength to all our students and families and to our brothers and sisters around the world.

With Dua and salam - MFIS GP Counselling Team (Ms Assala, Mr Ali, Ms Sabah and Ms Masri).

COUNSELLORS REPORT



YEAR 1 REPORT



What a busy year 2024 has been for Year 1. It is now time to celebrate some of the highlights from our remarkable journey this year.

We have had an eventful year with so many exciting events at school. It was so much fun participating in the Ramadan classroom decorating competition, National Simultaneous Storytime, Get the Kids Fit, Australian Soccer School, attending this year's Book Week performance and many more.

One of the standout moments of our year was the Backyard Bugs Incursion. Our young explorers were captivated as they had a close encounter with a fascinating array of bugs. From giant cockroaches to a scorpion that glows under light, the children were not only educated about these incredible creatures but also had the chance to touch and hold some of them. The excitement and wonder on their faces were truly unforgettable.

In Term 2, we had a visit from Australian Planetarium. We ventured into an inflatable dome and were transported into space where we consolidated our learning about day and night and explored the planets.

Another unforgettable experience was our excursion to Symbio Wildlife Park. Surrounded by an abundance of wildlife, our Year 1 students immersed themselves in the natural world. They had the opportunity to get up close with some of Australia's most iconic animals, even getting to pat kangaroos. Our students left Symbio Wildlife Park with a newfound appreciation for the beauty of nature.

As we look back on this incredible year, we must also express our heartfelt gratitude to the dedicated teachers, staff, and parents who have been an integral part of this journey. Your unwavering support and commitment have played a crucial role in shaping our Year 1 students into the bright and eager learners they have become. A big thank you to the wonderful Year 1 team: Ms Swanbury, Ms El Samman, Ms El Cheikh, Ms Rama, Ms Naveed, Ms Abu Saleh and our learning support team. Without these teachers such engaging and educational experiences would not be possible.

Finally, to our Year 1 students. We are very proud of you. You have worked hard and have regularly demonstrated our RESPECT framework. It has been wonderful to see your smiling faces beam with pride, knowing that you have tried your very best.

We hope you have an amazing time in Year 2 as you continue to learn, grow, and explore new opportunities. We'll miss having you in Year 1, but we're excited for all the wonderful experiences ahead of you.

Mrs Dianne Sofios
Year 1 Coordinator

YEAR 1 REPORT



YEAR 2 REPORT



Capturing some wonderful moments in Year 2, 2024!

What an exciting journey 2024 has been for our Year 2 students! Under the thoughtful guidance of their coordinator, Mrs Aqifa Bassett Uddin, and with the support of a dedicated team—Mrs Naheed Chowdhury, Mrs Thamilini Monoj Kumar, Mrs Sarah Succari, Mrs Raheela Ramzan, and Mrs Amal Mardli—our young learners thrived in a year filled with growth, exploration, and joyful experiences.

Excursions and Incursions

This year, Year 2 students had the opportunity to bring their classroom lessons to life through a variety of enriching excursions and incursions. A highlight of the year was their trip to the Field of Mars, part of their Watch It Grow science unit, where students explored nature up close and witnessed the fascinating growth and life cycles of plants and animals. Another exciting adventure was their visit to the NSW Schoolhouse Museum, perfectly aligned with their history unit, The Past in the Present. These experiences deepened their understanding of how life has changed over time and made their learning more engaging and memorable.

During Terms 3 and 4, the excitement continued with science incursions where students experimented with everyday forces and took part in hands-on activities exploring All About Mixtures. These practical sessions allowed students to investigate scientific concepts in an interactive and enjoyable way, sparking their curiosity and fostering a love of learning.

Book Parade

One of the most vibrant and eagerly anticipated events of the year was the annual Book Parade. Our Year 2 students didn't just dress up; they transformed into their favourite literary characters, parading in colourful costumes that showcased both their creativity and passion for reading. Book Week was equally exciting, with students attending a special story-based performance and participating in a classroom garden competition, adding a unique touch to the celebration of literature.

Looking Back

Throughout the year, our Year 2 students embraced every opportunity with enthusiasm, learning valuable lessons and creating wonderful memories along the way. From the excitement of excursions to the joy of dressing up for Book Parade, 2024 has been a remarkable journey for these young learners. We hope you enjoy looking back at some of the special moments that made this year so unforgettable!

Mrs Aqifa Bassett Uddin

Grade 2 Coordinator

YEAR 2 REPORT



YEAR 3 REPORT



Alhamdulillah, this past school year has been an enriching journey for our Year 3 students. Their remarkable growth, both personally and academically, fills us with pride. Their resilience and curiosity have truly shone throughout the year. Our students have embraced learning with enthusiasm, showing significant progress in their studies. Their commitment to excellence is evident in their achievements and their approach to challenges.

Term 1 of the school year was an engaging start, allowing us the opportunity to get to know one another and showcasing our students' diverse abilities. It began with preparations for the NAPLAN online assessments, but it was also marked by joyous Ramadan celebrations. The school community came together to observe this sacred month, fostering unity, understanding, and respect among students, staff, and families.

Term 2 was equally enriching, filled with activities designed to educate and inspire through an Islamic lens. A notable highlight was our participation in National Tree Day, which aligned with Service Learning by promoting environmental care. Additionally, our captivating Science excursion to the University of Wollongong included a Science & Space STEM workshop where students gained an understanding of the relationship between the Earth, Moon, and Sun within the broader context of the Solar System.

In Term 3, we expanded our horizons through our history program with a trip to Sydney Zoo. This journey provided our students with an opportunity to connect with Aboriginal culture, heritage, and language. Our students attended workshops that offered them a hands-on experience. This interactive excursion aligned with our graduate quality, 'Cherishes Heritage', by allowing them not only to gain valuable knowledge but also to closely observe and engage with Australian history.

The photos below capture the incredible lifelong learning journey of our Year 3 students, highlighting their growth and the bright futures ahead. Each snapshot is a testament to their achievements and experiences throughout the year.

We extend our heartfelt gratitude and sincere appreciation to all administrative, support, and wellbeing staff, including Mrs Yolbir, our Stage 2 Coordinator; Ms Charmand, our Deputy Head of Campus; and Mr Arabaci, our Head of Campus, for their invaluable support throughout the year. Finally, we thank our exceptional Year 3 teachers – Mrs Afiouni, Mrs El Zein, Miss Safi, Ms Prasad, and Miss Nadia – for their unwavering dedication and compassion towards our students.

YEAR 3 REPORT

As we reflect on the past school year, we feel immense pride and gratitude for the accomplishments of our Year 3 students. Alhamdulillah, they have excelled academically and blossomed into well-rounded individuals, ready to face the challenges and opportunities that the future holds. We look forward to witnessing their continued growth and success, Insha'Allah.

Sincerely,

Mrs El Shaimy

Year 3 Coordinator



YEAR 4 REPORT



What an extraordinary year it has been for our Year 4 students! As we reflect on the journey of this academic year, we are filled with pride and admiration for the incredible achievements of our students and the dedication of our teachers.

We kicked off Term 1 with an enriching Aboriginal incursion that provided a profound understanding of Aboriginal culture and their deep connection to the land. This experience highlighted the importance of respecting and preserving our environment, teaching students about the rich traditions and sustainable practices of the Aboriginal people. As Muslims, this resonated with our role as Khilafah (stewards) of the earth, reinforcing our Islamic duty to be mindful custodians of the environment.

In Term 2, our Year 4 students engaged in exciting STEM and Science incursions that sparked their curiosity and creativity. During the STEM Lego building activity, they designed and constructed various machines, gaining hands-on experience with engineering concepts and principles of mechanics. This was complemented by a science incursion where students investigated forces, exploring how different elements interact and affect motion. The students had so much fun while learning, making these experiences both memorable and inspiring!

Term 3 brought an exciting excursion to Carrs Park, where our budding geographers explored various environments. This hands-on experience deepened their connection with nature and allowed them to understand the intricacies of different ecosystems. It sparked a newfound appreciation for the world around them and aligned with Islamic teachings, encouraging reflection on the natural world as a manifestation of Allah's creation. Observing the beauty and complexity of ecosystems reminded students of the signs of Allah's wisdom and creativity, fostering both educational growth and spiritual reflection.

We are privileged to be part of the Malek Fahd Islamic School community, where we have grown together while embracing the values of knowledge, respect, and unity. This shared journey has strengthened our bonds and enriched our experiences, enabling us to thrive in an environment that nurtures both academic excellence and personal growth in line with the teachings of Islam.

I would like to express my sincere gratitude to our dedicated teachers—Ms Kabbout, Mr Shafiq, Ms Melhem, Ms Alhaidabi, and Ms Pelit—for their hard work and unwavering support. Your dedication has made a significant impact on our students' lives, and we are truly grateful. Your efforts reflect the Islamic value of imparting knowledge and guiding the next generation with wisdom and compassion.

Throughout the year, our Year 4 students have worked diligently, and their resilience and commitment have been recognised through several awards, celebrating their achievements in academics and their embodiment of the Respect Framework. It is truly inspiring to witness our students embracing the core values of Adab, Muhasabah, Sidq, Ta'awun, Juhd, Aman, and Al-Asr. Together, these values enhance their character and contribute to a nurturing and supportive school environment, where Islamic teachings are lived and celebrated daily.

YEAR 4 REPORT

I extend my heartfelt congratulations to each and every student. Your efforts, enthusiasm, and accomplishments have made this year truly special. I am incredibly proud of all that you have achieved and excited to see the amazing things you will continue to pursue in the future. Well done, Year 4! Keep reaching for the stars!

Sincerely,

Mrs Abdat

Year 4 Coordinator



YEAR 5 REPORT



Year 5 Is Alive!

What a jam-packed year the Year 5 students have had! We can hardly believe that 2024 is drawing to a close. It's fair to say that Year 5 students have been busy beavers indeed!

Term 1 was especially eventful as students sat NAPLAN during the holy month of Ramadan. Soon after, our classrooms burst into vibrant colours, beautifully decorated with the incredible work of our students. A huge congratulations to 5 Red and 5 Purple for winning the award for the best-decorated class for Ramadan 2024—Mashallah! The students also celebrated Eid Al-Fitr at the wonderful Eid Show who provided an exclusive experience for MFIS students.

In Term 2, Year 5 attended an incursion with World of Maths, and for Science, they visited the University of Wollongong's Science Space Museum. They engaged in a variety of hands-on activities that consolidated their learning across multiple topics. The highlight was a tour through our solar system and beyond in a fully immersive planetarium show. Our students were thrilled with this experience!

In celebration of Eid Al-Adha, the students embarked on a spiritual journey to Mecca by participating in the rituals of Hajj. Dressed in their Islamic attire, they proudly circled the Kaabah and completed the steps of Hajj. We also indulged in a delicious Eid Al-Adha sausage sizzle!

Term 3 was equally bustling! Students investigated the characteristics of light and sound through an incursion, allowing them to manipulate various objects for hands-on learning to bring back into the classroom.

Throughout the year, students participated in various activities, including the Get the Kids Fit program, Australia Soccer School, Harmony cup, P.S.S.A, annual athletics Carnival and the Book Week Character Parade. They enjoyed an interactive session with renowned author Huda El Hayek, author of 'Huda & Me', and participated in a fun writing workshop with Rawah Arja, author of 'The F Team'.

A special thank you goes to Ms Skaf, our Stage Coordinator, for her hard work, as well as to Mr Arabaci and Ms Charmand for their support throughout 2024. Of course, we couldn't have done it without our wonderful Year 5 teachers: Ms Elmasri, Ms Ghewa, Ms Herrera, Ms Nasir, Ms Samrout, and Ms Tawbe. May Allah (SWT) reward you immensely for your hard work and dedication.

I pray Allah (SWT) continues to protect and guide us all throughout our journey. May He always be pleased with us, grant us all success in the dunya and akhira and make us an asset to the ummah.

Have a safe and restful break, ready inshaAllah for the most productive year yet, 2025!

Ms Mariam EL Samman

Grade Coordinator

YEAR 5 REPORT



YEAR 6 REPORT



It's often said that time flies when you're having fun, and this definitely explains how quickly the year has passed. Alhamdulillah, Year 6 students have enjoyed another successful year full of enriching experiences that have helped them grow on their educational journey. Each term brought new topics and skills to prepare them for high school. Throughout the year, students faced challenges, made lasting friendships and built a strong sense of community. They worked hard in all subjects, showing resilience and determination, and made the most of learning opportunities both inside and outside the classroom.

We kicked off the year with an exciting incursion where students had the opportunity to dive into the world of microscopes. This hands-on science workshop captivated everyone's curiosity as students explored the world through microscopes. They discovered the hidden details in everyday objects and organisms, broadening their understanding of the world around them and sparking a deeper interest in scientific exploration.

In Term 2, as part of our History unit, Year 6 visited Carss Park and spent the day with the Aboriginal Gumaraa Rangers. Students learned about traditional Aboriginal customs and explored the beauty of the Australian bush. This experience helped them reflect on their responsibility as stewards (khalifahs) of the Earth, a key value in Islam. They enjoyed activities like boomerang and spear throwing and went on a bush walk to learn about bush tucker and how people interact with nature.

One of the major highlights of the year was the Year 6 School Fete, a delightful celebration featuring delicious treats like pancakes, chocolate-dipped strawberries, and ice cream. It wasn't just about fun – it was also a learning experience, as students developed communication skills, designed posters, and used data to understand customer preferences. The fete was a memorable success, bringing the community together while enhancing teamwork, creativity and problem-solving skills for real-world applications. Also, during Term 3, students visited Auburn Botanical Gardens to explore nature. Surrounded by beautiful flowers, trees, and ponds, they learned about different plants and wildlife while enjoying the peaceful environment. It was a refreshing and educational experience that taught them important lessons about conservation and biodiversity.

Throughout the year, students attended workshops on bullying prevention and building positive relationships. They learned to treat others with rahma (compassion) and respect, values central to Islam, and gained skills to handle social challenges. These sessions highlighted the importance of strong friendships and community support as they prepare for the next stage. Students also took part in soccer and fitness programs, learning the value of physical health, a blessing from Allah, as well as teamwork and perseverance.

YEAR 6 REPORT

As we reflect on this year, it's clear that 2024 was full of fun, learning, personal growth, and new experiences, with students making cherished memories they will carry into high school and beyond. A huge thank you to our dedicated Year 6 teachers, Ms S Kheir, Ms Samrout, Ms El Eter, Ms Charmand, Ms Abdallah, Ms F Kheir and Ms R Afiouni, whose unwavering commitment, guidance, and support have made this year so memorable and successful. We are all excited to begin the next chapter of our journey and we will never forget the incredible experiences we've shared this year. May Allah (swt) bless us all in our future endeavours!

Ms Merheb

Year 6 Coordinator



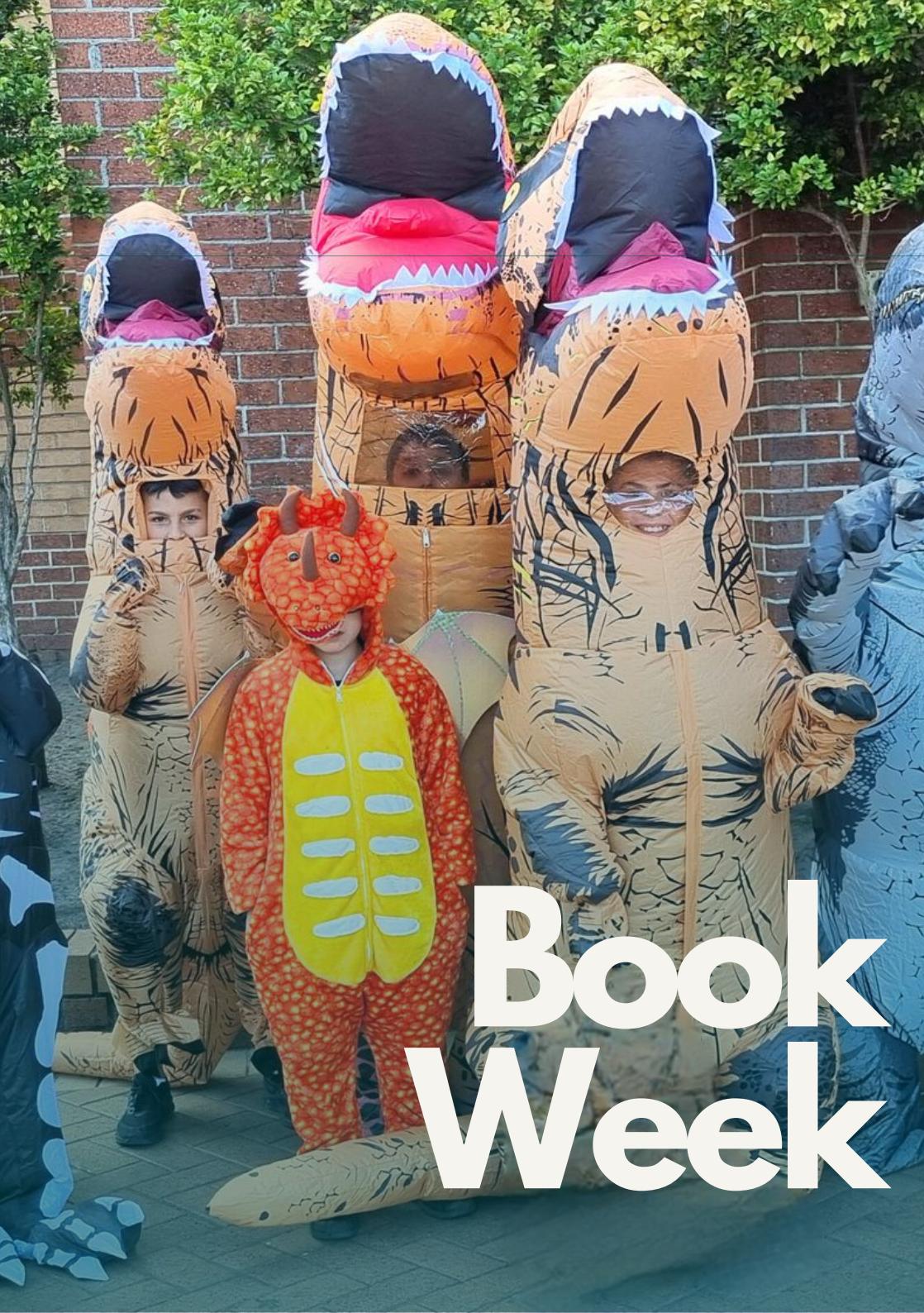


2024
Ramadan





Book Week







STAFF PHOTOS

EXECUTIVE STAFF



Back Row: Jinane Ghamraoui, Iman Halbouni, Assma Skaf, Gay Howard

Seated Row: Chris Blackall, Rania Charmand, Ali Arabaci, Amer Quaddoura

LEARNING SUPPORT STAFF



Back Row: Hiba Kraini, Faryal Begum, Mary Raad, Foziya Furniturewala, Sarah Abouloukme

Seated Row: Foram Muchala, Lina Abbas, Hebah Abdallah, Chris Blackall, Hayat El Najjar, Fatme Zein

CLASS PHOTOS

CLASS KBL



Back Row: Amani Arja, Isra Yusuf, Akram Yehya, Ahnaf Islam, Mahmoud Malak, Ibrahim Youssef, Serene Ibrahim, Fatoum Dennaoui

Second Row: Zahra Elzeyat, A'isha Elomar, Sulayman Giambalanco, Omar Rabie, Bilal Houda, Aliyyah Allam, Houda Hadid

Seated Row: Rakia Youssef, Aya Ghuneim, Noah Elarja, Omar Zaaroura, Adham Obeid, Houda Hadid, Deema Kashwa, Rumaysa Sayed

CLASS KGR



Back Row: Sarah Issa, Siyana Skaf, Noah Abdulrahman, Jamal Kadous, Ibrahim Elkheir, Mostafa Kamal Eddine, Sabitul Hoque, Mahmoud Rouda

Second Row: Asiyah Hamed, Walid El-Charfa, Mirha Ramzan, Ayah Eter, Aasyah Ibrahim, Mariya Amr, Hannah Naboulsi

Seated Row: Sarina Elomar, Zabeeh Ullah Sanai, Isaac Kbar, Ayah Merhi, Sarah Sultani, Houssam Chaker, Layla Ananda, Almas Ahmed

CLASS PHOTOS

CLASS KOR



Back Row: Usayd Gaziler, Khoder El Awik, Ali Omar, Isa Thornton, Adam Az'ar, Arkan Youssef, Zouher Abdallah

Second Row: Nur Laila Aiman, Amani Nasser, Fatimah Ahsan, Ilyana Ahmed, Malika Danawi, Majed Houzeife, Jannah El-Samman, Zain Khan

Seated Row: Asiyah Abdul-Rahman, Aaliyah El Sammak, Zain Raftopoulos, Layla Habib, Amir Alameddine, Tehzeeb Munshi, Saida Bahmed

CLASS KPR



Back Row: Jasmine Elchami, Noah El-Hayek, Ali Hassoun, Fatimah Mahmudovic, Abdulrahman Ismail, Amir Elnagar, Yaseen El Husain

Second Row: Inaaya Khan, Zara Khan, Nihad Ibn Abdulla, Ayah Bouzeid, Ayesha Meheich, Hudhayfah Muhammad, Amani Allam, Adeena Ahmad

Seated Row: Bilal Calvin, Aleesha Anwar, Ousama Baghdadi, Malik Nabhan, Yusra Hasan, Mohamad Rababi, Ahmad Sawan, Sila Alkayyali, Idris Maesa

CLASS PHOTOS

CLASS KRD



Back Row: Iman Abdulkhalek, Arhaam Hossain, Muhammad Muaz Shahid, Adam Khoder, Noah El Hindi, Ayah Abdul-Rahman, Zaynab Bazzi, Hamza Moghrabi

Second Row: Maryam Baghdadi, Sarah Elmir, Sabiha Karim Shifa, Jameel Masri, Sajdah Issah Issaka, Yafa Qaddoura, Mariam Alameddine

Seated Row: Amir Al Saleh, Hussin Al-Muthafar, Aafeef Hazari, Huda Dahbache, Soumayah Kayal, Ilyas Elmir, Yusuf Tlaiss, Zena El-Homeissi

CLASS KTL



Back Row: Samer Yehya, Muhammad Arshman Danish, Jannah Nabouche, Mohid Nabizada, Rahaf Al-Absi, Jasmine Al Bourhan, Youssef Mahmoud

Second Row: Aarsh Rashid Ibn Abdullah, Adem Omar Ismail, Zayn Masri, Fatima Zeid, Daliyah Yassin, Adam Tleiji, Noah Baghdadi, Yusuf Awick

Seated Row: Jannah Mohammed, Mousa Kbar, Ali Alameddine, Safiya Mourad, Iman Maz Rehan, Fatima Sidaoui, Ilhaan Ullah, Zayn Chamssir, Inaaya Raza

CLASS PHOTOS

CLASS KYL

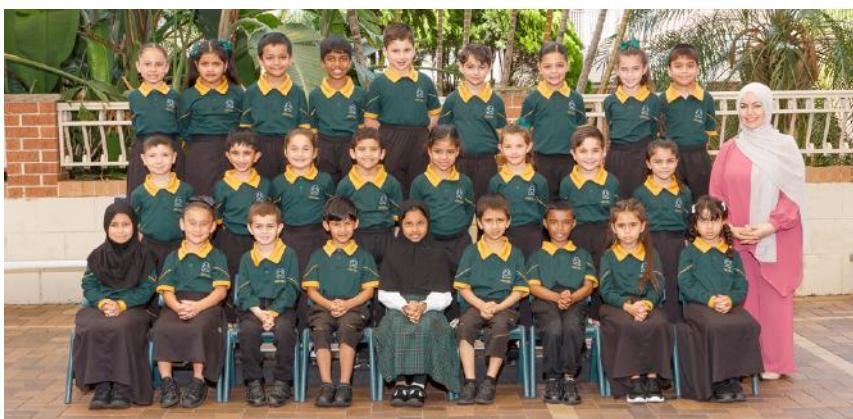


Back Row: Asiyah Taybah, Tasif Mahmud Chowdhury, Youssef Odeh, Maira Rashid, Musa Warraich, Noah Harmouch, Yahya Hamoudah

Second Row: Ahnaf Islam, Tasneem Gazi, Amelie Baghdadi, Zayd Ahmad, Aalam Gharbi, Maryam Abu-Zalaf, Jamila Hammoud, Mohammed Ullah

Seated Row: Mariam Mohamad, Mohamed Elsayed, Sarah Alom, Manar Chaker, Maheera Fatima, Maryam Itaoui, Mariam Olwan, Bilal Omar, Ali Sedda

CLASS 1BL



Back Row: Aisha Chami, Zimal Shoaib, Ahmed Ali Khan, Malik Abdul, Zain Hussain Syed, Ziad Ajaje, Hussein Al-Wehwah, Ruqayya Kabbara, Ridwan Mutahir Ali

Middle Row: Hilal El-Chami, Raafat Rahman, Medina Ammoun, Adam Ahmed, Alayna Rahman Inaaya, Maryam Giambalanco, Walid Sidaoui, Jayda Ismail

Seated Row: Amina Raftopoulos, Izabella Alameddine, Abdulrahman Arabieh, Nubaid Hasan, Zuwainah Binte Hassan, Umar Muhammad Imran, Raiyan Ropo Riki, Lareen Saadeh, Talia Nassag

CLASS PHOTOS

CLASS 1GR



Back Row: Adeeb Mohammad Bhuiyan, Ayah Issa, Aneesa Mourad, Salah Elsayed, Hamza Dib, Amalia Elsaj, Zainab Sanai, Fadl Haj Younes

Middle Row: Rufaidah Anjuman, Hannah Skaf, Saad Okili, Jamil Sawan, Omar Tabbah, Ihsan Ahmed Chowdhury, Rayan Ashraf, Serene Al Jabi, Alyssa Baghdadi

Seated Row: Omar Taleb, Abdulaziz El Dhaibi, Hajar Krayem, Aleena Kassem, Kareem Dahan, Taha Samrout, Ayesha Shafi, Amira Abbas, Omar Ghazzawy, Omar Hussein

CLASS 1OR



Back Row: Ariba Biswas, Sawdah Binte Ahmed, Mahmoud Affouf, Sofiyah Baghdadi, Bilal Alameddine, Jawad Allam, Kadja Nader, Muhammad Abdullah

Middle Row: Dania El Bikai, Yusuf Ibrahim, Sarah Elsaih, Aaliyah Mehmedi, Humna Munir, Jamila Dalati, Asiyah Merhi, Haniya Mohsin, Janat Jeffry

Seated Row: Moses Hammoud, Muhammad Yaghi, Mina Alameddine, Eissa Wakid, Tahmeed Muhammad Khan, Muhammad Elarif, Zakariyya Haj Younes, Zaynab Hossain, Abdul Wahid Nemra, Zarif Jubayer

CLASS PHOTOS

CLASS 1PR



Back Row: Celena Abo Alfahem, Ali Arabieh, Noah Elcheikh, Amir Almasri, Anaya Rahman, Yusef Elassad, Asiya Alghabbsheh, Abdullah Hosban, Leen Suliman

Middle Row: Muhammad Malas, Hannan Ali, Hajar Malas, Alana Ali, Aminah Refaieh, Mahira Rahman, Muhammad Issa, Fadia El-Akkaoui

Seated Row: Kenan Malkawi, Jibriel El Arja, Daniel Ardati, Alisha Konain Mohammedi, Aisha Khassouk, Amal Elmoustapha, Feres El Abed, Eman Akra, Jacob Ardati

Absent: Mohammad El Chami, Asiya Issa, Yusra Sayed Ahmad

CLASS 1RD



Back Row: Ibtisam Ismail, Yaqub El-Haddad, Somaya Kashif, Adam Hassan, Yusuf Ismail, Ahmad Aslam, Bilal Kabbout, Mahmoud Sawan

Middle Row: Mariam Ferkh, Asim Belal Majdi Hihi, Osama Safadi, Qasim Mohamed, Manha Rashid, Zakeira Zaouk, Malika Faiz Bazrefan

Seated Row: Azzam Tamer Krayem, Ahamed Aashraf Aashraf, Atifah Bahmed, Mufeeza Raiz, Minha Tahira Shaik, Aaliyah Ghazaoui, Mohamed Elshemy, Yusef Hammoud

Absent: Omar Hussain, Raeef Rahman, Omar Said

CLASS PHOTOS

CLASS 1YL



Back Row: Talia Youssef, Yusairah Tayiba, Amerah Ahmed, Noah Eldenefria, Yusuf Asif, Imran El Ali, Medina Eken, Ayman El Gendy, Selina Elsayed

Middle Row: Uthman Chaudhary, Sulaiman Chmait, Hassan Saadi, Munaaf Abdullah, Roaa Bassal, Fatimah Yusuf, Medhat Awad, Khaled Baghdadi, Remas Sedda, Zunaira Mubeen

Seated Row: Asiyah Al-Hawari, Abdulrahman Mohamad, Rayhanah Zoabi, Alia Hassan, Jennifer Ananda, Alyssa Raoude, Maryam Salami, Adam Haj Younes, Minhaa Siddiqui

CLASS 2BL



Back Row: Omar Chamali, Taha Amr, Maryam Shalak, Madliha Hossain, Dounia Yaacoub, Nahwan Haq, Hanan Shezon, Sultan Shaikh

Middle Row: Serene Zreika, Prokirty Hasan, Anzila Danish, Shamekh Maqableh, Zayyan Shakir Murad, Marn Addouj, Elyas Chaker, Aisha Kahwaji, Zainab Itaoui

Seated Row: Abdul-Karim El Haj Ali, Rishan Uddin, Aneesa Khalil, Fahtema Farman, Ayah Moutasallem, Genelle Elkassir, Medina Darwiche, Tahira Ahsan, Isaac Farhat, Yousef Baghdadi

CLASS PHOTOS

CLASS 2GR



Back Row: Yasmin Ibrahim, Abdalaziz Abuhilaleh, Abdullah Osmandzikovic, Maryam El Kabbout, Maira Sultana, Aanisah Mizan, Muniba Rahman, Zayd Tleiji

Middle Row: Fatiha Mahabub Chowdhury, Abiyan Morshed, Shamsul Hasan Siyam, Zaynab Ahmad, Rohaan Hossain, Jahan Ayesha, Jinan Adhami, Aidan Alameddine, Ayad Haque

Seated Row: Hamza Abdulkhalek, Hatem Mourad, Tasniya Eshal, Siham Sabbagh, Asiya Aslan, Fatima Zraika, Rimsha Yasmeen, Jana Kaytaz, Abraham Hamze, Safwan Sayed

Absent: Daniel Dakkak

CLASS 2OR



Back Row: Rizwan Zaman, Alie Chatila, Tashfin Ayaan, Abdallah Taybah, Arham Ahmed, Noah Hassani, Sayhan Mah, Ali Allawi

Middle Row: Alia Atteya, Munam Khan, Yunus Taha, Ibrahim Raza, Abdallah Elmir, Jawad Ibrahim, Ibad Ali Khan, Anaya Nur, Fedah El-Wazzi

Seated Row: Areebuddin Mohammed Riyaz, Humaira Adisuwito, Ariana Elkheir, Adnan Ghannoum, Ayra Syeda, Medina Nader, Muhammad Al Ameen Abdullah, Malaika Alameddine, Aleena Elkheir, Khalil Chakouch

Absent: Adam El Rahi

CLASS PHOTOS

CLASS 2PR



Back Row: Zakaria Nabhan, Safaa Dardari, Liliana Harmouche, Md Ahyas Rahman, Bader El-Chami, Naya Obeid, Taliah Abdallah, Tasneem Trad, Ali Hashem

Middle Row: Ziyad Issa, Sheikh Arkam, Arfan Hassan, Jamila Issa, Maryam Haque, Ibrahim Shafaat, Huzaifa Khan, Mohammad Issa

Seated Row: Tanokhi Rahman, Madina Chok, Malak Dafer, Ayaan Hossain, Isaac Addouj, Saleh Ali, Yusuf Alom, Khadijah Ahmed, Amina Atik

Absent: Arham Turaaf, Najwa Issa

CLASS 2RD



Back Row: Haya Rabie, Zaviyar Mughal, Essam Youssef, Jebril Boukanj, Muhammad Harmouch, Najmeddine Necir, Kinaan Hage, Rayan Huda

Middle Row: Ervin Ashaz Khan, Jasmin Chowdhury, Aisha Eter, Umer Chaudhary, Arzish Morshed, Salma Sugule, Amira Allam, Anaya Durrani, Yusuf Zoabi

Seated Row: Muhammad Zayn Sarwar, Marwa Abbas, Aleenah Kanj, Sofia Afionoun, Nabihah Siddiqah, Aleena Islam, Amara Esh, Mardiya Miah, Madina Abdo, Yusof Al Saadi

CLASS PHOTOS

CLASS 2YL



Back Row: Saffiyah Chahal, Hafsa Chaabou, Layal Abdul-Rahman, Samreen Huda, Bilal Sari, Mir Muntasir Sakib, Omar Diyab, Saleh Chami

Middle Row: Zaynab Sabouni, Fatima Yusuf, Omar Malas, Safwan-Ul Haque, Mustafa Abdulllah, Mubeen Ahmad, Adam Abukhalifa, Rayanne Kanan, Serena Sawan

Seated Row: Mariam Kbar, Aleena Mourad, Taleen Essber, Zayd Yassin, Ibrahim Diab, Umar Farooq, Karim Sleiman, Aabish Khan, Ayesha Al Saadi, Emaan Gill

Absent: Haseebuddin Hamdan Mohammed

CLASS 2OR



Back Row: Rizwan Zaman, Alie Chatila, Tashfin Ayaan, Abdallah Taybah, Arham Ahmed, Noah Hassani, Sayhan Mah, Ali Allawi

Middle Row: Alia Atteya, Munam Khan, Yunus Taha, Ibrahim Raza, Abdallah Elmira, Jawad Ibrahim, Ibad Ali Khan, Anaya Nur, Fedah El-Wazzi

Seated Row: Areebuddin Mohammed Riyaz, Humairaa Adisuwito, Ariana Elkheir, Adnan Ghannoum, Ayra Syeda, Medina Nader, Muhammad Al Ameen Abdullah, Malaika Alameddine, Aleena Elkheir, Khalil Chakouch

Absent: Adam El Rahi

CLASS PHOTOS

CLASS 3BL



Back Row: Amirah Tabbah, Nadine Eid, Zafira Ali, Mariam Al-Hawari, Ibrahim Nur, Azra Khan, Adham Elseoudy, Jibreel Gamrawi, Israa Abu-Zalaf, Grace Derbas

Middle Row: Muhammad Elcheikh, Amanah Atteya, Safiya Rihabe, Aisha Tareque, Alesha Khan, Asiya Sabouni, Yunus Belal Hihi, Salma Bawa'neh, Zane Issa

Seated Row: Ahmed Tareq, Sumayyah Mah, Taha Adib, Zaid Basalamah, Ana El-Samman, Areebah Ameen, Aref Elmustapha, Arfan Ali Khan, Meerab Raheel, Muhammad Ali Fayad

CLASS 3GR



Back Row: Mustafa Nabouch, Anika Islam, Muhsin Mohamed, Zirwa Siddiqui, Muhammad Hasan, Mohammed Eshan Buksh, Safia Mohammed, Zahraa Farhat, Hadi Aboulouged, Shuyaib Sadat

Middle Row: Ayat El-Charfa, Louai Raoude, Shamaila Ahmed, Ayah Suleiman, Houda Bassal, Jannah Nasser, Samira Sharab, Musa Issa, Sara Odeh

Seated Row: Uswa Ahmed, Maryam Elgamal, Ruqaya Nur, Mohammed Elomar, Abdul Rahman Asim, Ilyas Ali Abdat, Saqib Ahmed Shaikh, Amira Bahmed, Sabeen Ahmed, Arisha Samreen

Absent: Khansa Binte Abdullah

CLASS PHOTOS

CLASS 3PR



Back Row: Saifan Gazi, Sami Abdul, Amina Lambert, Saad Mohammed, Qaaniit Khaja, Abdurahman Ahmad, Rumman Farheen, Zakariah Abdallah, Zachariah Alameddine, Maryam Nemra

Second Row: Hamza Siddiqui, Rayyan Ali, Sarina Atik, Aleeyah Ghazzawy, Ruwayfi Ahmed, Manal Sawan, Maryam Muneeba, Ibrahim Qaddoura, Muhammad Hammoud

Seated Row: Marwan Kashwa, Abir Ibna Ali, Eman Ahmed, Ameena Zaouk, Serene Skaf, Sahar Merhi, Naimatul Khalishah, Sophia-Rose Elkheir, Ahmad Issa, Yunus Abbas

Absent: Ahamad Sha, Jaza Zafar

CLASS 3RD



Back Row: Amreen Khan, Nadia Alameddine, Lana Zaaroura, Alvi Islam, Arveen Nur, Taleen Hussein, Yasfa Islam, Amal Mohsin, Fatimah Sarwar

Second Row: Samar Abdo, Jannah Issah Issaka, Ahmad Alameddine, Amir Chatila, Wayell Rustom, Amira Omar, Ahan Shaik, Malik Anasovich Qassem, Rohan Ali, Maya Hijazi

Seated Row: Jana Sayed Ahmad, Amin Moghrabi, Jasmine Badreddine, Omar Ismail, Ayesha Khan, Noah Nashar, Mariam Fettayleh, Adam Ghantous, Heba Habarneh

Absent: Maya Abu-Samen, Ibrahim Rasool

CLASS PHOTOS

CLASS 3YL



Back Row: Haseeb Ahmad, Raage Wagad, Eadric Oo, Saabiq Mollah, Eman Amarni, Zain Dib, Zayd Kordi, Tasnim El Kanj

Second Row: Manha Ramzan, Razan Obeid, Rehan Ropo Raad, Rukayat Adnan, Mohamad El Hassan, Ahyan Mateen, Yusuf Elsiz, Noah Sari, Saara Muhammad

Seated Row: Abdulmalik Uzair Vaseem, Medina Skaf, Kayla Anwar, Maryam Cartier, Hamza Badreddine, Adam El Mir, Maryam Mubbashir, Esiya Meheich, Riyana Masri, Adrian Rahman

Absent: Fatima Youssef

CLASS 4BL



Back Row: Hamza El Jamhour, Mohammad Sayed Ahmad, Ayah Adhami, Sireen Hamze, Malaak Abbass, Adeeva Hossen, Ziad Ghannam, Muhammad El-Ali, Zaynab El Bikai, Bilal Kamal

Second Row: Isaac Dennaoui, Mariya Yasmeen, Omar Eid, Aisha Badour, Imran Sahul, Aairah Hussein, Md Junaid Al Islam, Noura Atik, Ayah Kanj

Seated Row: Hamza Radwan, Sara Aboulouged, Zein Elcheikh, Oumniya Chmait, Muhammed Chaudhry, Khalid Abdullah, Muna Sugule, Issa Nabhan, Layal Sari, Karim Yehya

Absent: Zayn Melhem

CLASS PHOTOS

CLASS 3YL



Back Row: Haseeb Ahmad, Raage Wagad, Eadric Oo, Saabiq Mollah, Eman Amarni, Zain Dib, Zayd Kordi, Tasnim El Kanji

Second Row: Manha Ramzan, Razan Obeid, Rehan Ropo Raad, Rukayat Adnan, Mohamad El Hassan, Ahyan Mateen, Yusuf Elsiz, Noah Sari, Saara Muhammad

Seated Row: Abdulmalik Uzair Vaseem, Medina Skaf, Kayla Anwar, Maryam Cartier, Hamza Badreddine, Adam El Mir, Maryam Mubbashir, Esiya Meheich, Riyana Masri, Adrian Rahman

Absent: Fatima Youssef

CLASS 4BL



Back Row: Hamza El Jamhour, Mohammad Sayed Ahmad, Ayah Adhami, Sireen Hamze, Malaak Abbass, Adeeva Hossen, Ziad Ghannam, Muhammad El-Ali, Zaynab El Bikai, Bilal Kamal

Second Row: Isaac Dennaoui, Mariya Yasmeen, Omar Eid, Aisha Badour, Imran Sahul, Aairah Hussein, Md Junaid Al Islam, Noura Atik, Ayah Kanji

Seated Row: Hamza Radwan, Sara Aboulouged, Zein Elcheikh, Oumniya Chmait, Muhammed Chaudhry, Khalid Abdullah, Muna Sugule, Issa Nabhan, Layal Sari, Karim Yehya

Absent: Zayn Melhem

CLASS PHOTOS

CLASS 3YL



Back Row: Haseeb Ahmad, Raage Wagad, Eadric Oo, Saabiq Mollah, Eman Amarni, Zain Dib, Zayd Kordi, Tasnim El Kanj

Second Row: Manha Ramzan, Razan Obeid, Rehan Ropo Raad, Rukayat Adnan, Mohamad El Hassan, Ahyan Mateen, Yusuf Elsiz, Noah Sari, Saara Muhammad

Seated Row: Abdulmalik Uzair Vaseem, Medina Skaf, Kayla Anwar, Maryam Cartier, Hamza Badreddine, Adam El Mir, Maryam Mubbashir, Esiya Meheich, Riyana Masri, Adrian Rahman

Absent: Fatima Youssef

CLASS 4GR



Back Row: Evan Meah, Md Sajid Chowdhury, Zakariya Ghabash, Maalik Tleiji, Noah Chami, Yaseen El Refaai, Shayann Kaiser, Nawfal Hossain

Second Row: Raya Al Hammouri, Omar Sayah, Uswah Kani, Serene El Ali, Khadijah Sualah, Khadija Melhem, Aleena Chanaa, Adam Allam, Ayesha Khandaker

Seated Row: Layana Abdul-Rahman, Noah Qadeer, Omar Akra, Yafi Hasan, Rayhanna El-Bahri, Mayss Al Hawari, Gussan El Lababidi, Ahmad Kahwaji, Zakariya Muhammad Isa, Ruqayyah Abdul-Karim

Absent: Ahmed Ali Elzmeter, Mohammad Sadik

CLASS PHOTOS

CLASS 4RD



Back Row: Boshra Haj Younes, Adam Elnaggar, Rayyan Ahmad, Zouheir Harmouch, Junainah Khan, Ali Sawan, Malik Moh'd, Eisa Alameddine, Inaya Zaman

Second Row: Isra Kawafha, Zayd Zreika, Mohammad Usyed, Nadeen Elarja, Alveena Zaman, Zaynab Binte Abdullah, Leila Abdulkhalek, Azzam Masri, Abdulrahman Taleb, Sarrinah Islam

Seated Row: Ahmed Osmandzikovic, Adam Ismail, Ghassan Alkayyali, Alaana Fayad, Ayah Trad, Nusaybah Mamun, Ikbil Sidaoui, Fatima Danawi, Omar Rifai, Rasheed Farhat, Abdulla Chami

CLASS 4YL



Back Row: Walid Elzeyat, Aiden Bolbol, Zunairah Khurram, Amir Abou Kanj, Nawshin Haq, Jacob Raoude, Shaza Said, Zaher Grawi, Muhammad Chowdhury

Second Row: Ameena Rahman, Zayn Youssef, Rayan Yehye, Kareem Osman, George Aung Naing, Aroosh Mohammed, Bilal Tabbah, Faaiqah Farhat, Mahmoud Zamtar, Raihanullah Sultani

Seated Row: Nuzhat Selim, Dana Issa, Muwaffaquddin Arrasyid, Aleena Esh, Zackariya Emad, Fatima Houda, Ali Sakar, Zainab Syeda, Sadia Chowdhury

Absent: Feda El Hassan

CLASS PHOTOS

CLASS 5BL



Back Row: Aminah Chaabou, Ahdia Reeha, Jana Al-Hassan, Amina El-Masry, Abeera Khurram, Nusaiba Ahmed, Amreen Hassan, Alyssar Nachar, Medina Sabouni
Second Row: Fatima Parkar, Aysha Ahmed, Jana Boukanj, Eshaal Shaik, Rayan Janah Kabeita, Fadiya Laila El-Wazzi, Ayah El-Mustapha, Ereshva Burhan, Unaysah Ashraf, Aliya Khan
Seated Row: Zara Sakar, Medina Alameddine, Juwairiya Chmait, Zaina Mohsin, Samia Afrin, Aminah Afiony, Yasmine Cherbagi, Alina Issa, Amal Melhem
Absent: Najwa Kahwaji, Ayaana Mourad

CLASS 5GR



Back Row: Kenan Jarrah, Ahmad Mourad, Omar Rasool, Najiib Mohamed, Mujtaba Ahmad, Omar Hussein, Muiz Ahmad, Zakariyah El Kabbout
Second Row: Isaac Abdul-Karim, Muhamed Fleifel, Omar Siddiqui, Ibrahim Kabbara, Aayan Alim Chowdhury, Adam Zreika, Mohammed Omar Adib, Isa Alrefai, Ahmed Melhem
Seated Row: Yusuf Ayoubi, Yaqub Sharab, Rafan Syed, Karim Abo Alfahem, Khoder El-Kassar, Laith Sabbagh, Malek Mourad, Ali Al-Jelani, Hassan Taleb, Junayd Yusuf
Absent: Naqeeb Ahmad

CLASS PHOTOS

CLASS 5OR



Back Row: Mohammad Affan Shaik, Muhammad Zainul Abedeen, Elias Suleiman, Is'haq Qaddoura, Zaid El-Cheikh, Mahmoud Kbar, Alif Alam, Abdul- Rafay Asim

Second Row: Mohamed Kashwa, Benjamin Melhem, Zakaria Maskalah, Razzaq Abdul, Abdullah Ahsan, Aasim Chowdhury, Rayyan Maulana, Hamzah Issa, Aboobedah Rubi

Seated Row: Houd Makhfi, Yousef Hussein, Tameem Ibrahim, Ayman Sari, Mohamad Affouf, Idris Chaabou, Mohammed Uthman Khan, Tamim Chami, Zayd Dib, Aladdin Salim

Absent: Muhammad Rayyan Islam

CLASS 5PR



Back Row: Omar Rawas, Abdullah Karroum, Muhammad Ibraheem Farman, Ilhan Ahmed, Shuaib Jahangir, Humza Charchouh, Adam Islam, Luqman Mohammed, Noah Rihabe

Second Row: Zayd El Said, Zayd Sabbagh, Watheq Maqableh, Hassan Ahmed, , Dean Rifaie, Taj- Aldin Houda, Khaled El-Ahmad, Razon Howlader, Talal El-Homeissi

Seated Row: Yussef Chok, Khaled Hammoud, Ibrahim Abd, Mohammed Al Qayyim Issah Issaka, Adam Hassoun, Zafir Al-Mamun, Hasan Zainuddin, Omar Mahmud Zayan, Isaac Khalil

Absent: Osman El Hindi, Omar El Kadi

CLASS PHOTOS

CLASS 5RD



Back Row: Zahra Zaouk, Fatme Jilati, Nadine Tamer Dannaoui, Razan Issa, Balqis Abuhilaleh, Hanin Mahmoud Mohamed Abdellatif, Jaeda Ahmad, Najwa Elmir, Ella Sabbagh

Second Row: Zunairah Hassan, Jana Dannaoui, Jana Kamal, Rukaiya Ira, Amelia Dakkak, Minahil Naeem, Sumayyah Chahal, Zayyan Ashfia, Samreen Zaman, Sewar Shehabat

Seated Row: Maria Arrabieh, Asiyah Zreika, Zahra Asif, Eliza Zabreen, Maryam Zaouk, Jehan El Dhaibi, Miriana Abou Lagedh, Istabraq Sara Ali, Maria Habarneh, Amara Moghrabi, Laila Faraj

Absent: Lamisa Shaid

CLASS 5YL



Back Row: Sumayya Choudhry, Marsya Aqeela Fachrozi, Ayesha Ibrahim, Zahra Al-Muthafar, Hiba Chatah, Saffiyah Qadeer, Jana Elghirani, Mariam Rida, Arfa Ameen

Second Row: Mira Alatoom, Leyla Yolbir, Noor El-Hassan, Rayann Charchouh, Aleena Ghazzawy, Amara Moutasalem, Amira El Gendy, Yaqoot Hihi, Raneem Marashdeh, Badiyah Elmoustapha

Seated Row: Areefa Uddin, Dania Suliman, Zahra Ghous, Heba Saleh Moussa, Mariam Hammoud, Sara Ahmed, Fatimah Baghdadi, Aya Rajab, Ayanah Khoder, Fidaa Haj Younes, Layan Al Jabi

Absent: Maisha Chowdhury

CLASS PHOTOS

CLASS 6RG



Back Row: Ghazal Al Qafan, Juhainah Fatema Hasan, Jayda El-Masry, Alayna Rustom, Neehar Ashria Ashraf

Third Row: Samar Al-Aker, Roza Aisha Zaman, Lareen Al Madi, Zainab Narges Sarwar, Mariam Sabouni, Anila Islam, Aminah Baghdadi, Zaynab Munir

Second Row: Houda Rababi, Madilyn Taleb, Ayesha Hussain, Raneem Taha, Amreen Afrah Murad, Ammara Khan, Afifa Nadeem, Sireen El Saddik, Touka Elcheikh

Seated Row: Aleenah Diyab, Ahlam Alameddine, Salam Masri, Sumaya Issa, Jana Abbas, Mariam Annous, Mersiha Chowdhury, Momina Zaki, Najah El Masri, Najat Elomar

CLASS 6BG



Back Row: Ghazal Al Qafan, Juhainah Fatema Hasan, Jayda El-Masry, Alayna Rustom, Neehar Ashria Ashraf

Third Row: Samar Al-Aker, Roza Aisha Zaman, Lareen Al Madi, Zainab Narges Sarwar, Mariam Sabouni, Anila Islam, Aminah Baghdadi, Zaynab Munir

Second Row: Houda Rababi, Madilyn Taleb, Ayesha Hussain, Raneem Taha, Amreen Afrah Murad, Ammara Khan, Afifa Nadeem, Sireen El Saddik, Touka Elcheikh

Seated Row: Aleenah Diyab, Ahlam Alameddine, Salam Masri, Sumaya Issa, Jana Abbas, Mariam Annous, Mersiha Chowdhury, Momina Zaki, Najah El Masri, Najat Elomar

CLASS PHOTOS

CLASS 6GB



Back Row: Zachariah El-Assaad, Adam Homsi, Youssef El Kheir, Omar Melhem, Musa Ahmad, Ahmed Abbas Shahzad, Jibril Abdo, Ibraheem Chami, Zachariah El Hassan

Second Row: Adam Esh, Jalal Alameddine, Ihsaan Noor Bin Kashim, Ahmed Ajaje, Mohammad Sayyed, Shahzad Khan, Yaseen Fayad, Omar Abdulkhalek

Seated Row: Rayyan Mohammed, Mohammad Baghdadi, Ali Kanj, Umar Wafi Abdullah, Zuhayer Jawad Uddin, Abdulwaahid Umar Vaseem, Sanad Okili, Wrd Nasim Malkawi, Ibrahim Tlaiss

Absent: Khaled Osman, Jadd Sayadi

CLASS 6OB



Back Row: Ayaan Khan, Zain Nabhan, Rashad Mohammed Asifuddin, Isaac Mousawel, Ziyad Sungkar, Mohamad Saleh, Omar El-Samman, Hasan Ali

Second Row: Hamza Chami, Safwan Mah, Mohamad Abdul Kader, Abdul Jawad Mohammed, Yusuf Mohammad Al-Otaibi, Muhammad Usman Ahmed, Ahmed Danawi, Talal Abu-Samen, Luay Issa

Seated Row: Adam Hafiz, Hadi El Badawieh, Jacob Hamze, Carter Kairua, Saad Ehsanul Hoque, Mohammed Rayyan Buksh, Mahmoud Kassem, Mahmoud El-Ache, Ahmad Hammoud, Moustapha El-Berjaoui

CLASS PHOTOS

CLASS 6GB



Back Row: Ahmed Hasan Umair, Adam Sayed Ahmad, Yahya Emad, Anas Ali Mohammed, Humza Thornton, Ameer Itaoui, Ahmad Harmouche, Wafi Mohammad Bhuiyan

Second Row: Ahmad Jibril Fettayle, Wahid Aung, Abdul-Aziz Imran, Hussein El Zaphir, Tarek Issa, Mohammad Chowdhury, Zohier Issa, Imran Habib, Yusuf Ahmad

Seated Row: Karim Dafer, Zacharia Hassani, Abdullah Khaja, Bara Jebril, Junaid Gill, Omar Chami, Zakariya Hammoud, Zain Alhamadani, Hasan Uddin Syed Khaja

Absent: Md Zaeem Al Islam, Noureddin Yehya

CLASS 6OB



Back Row: Aiya Douha Hashem, Nour El Haj Ali, Amna Mohamed Kiyas, Tasneem Abbass, Ayaat Hossain, Rufaida Alam, Nusrat Haq, Amani Lazkani, Sidra Hamze, Kayrea Restom

Second Row: Areebah Afreeda Rahman, Nusaybah Rabab Sumsuddin, Maram Akra, Israa Moustafa, Asna Budiman, Laila Alameddine, Sally Hijazi, Nour Hindi, Amani Elmir, Maryam Sugule, Mira Malas

Seated Row: Alayna Shirazi, Rumaisa Umair, Safiya Nahar Binte Zahid, Nusaiba Shafi Ullah, Maryam Fatima, Maryam Ayubi, Urwa Khan, Imaan Ayesha, Asma Binti Aslam, Fatimah Zahra Bint Hossain

Absent: Serin Elsiz

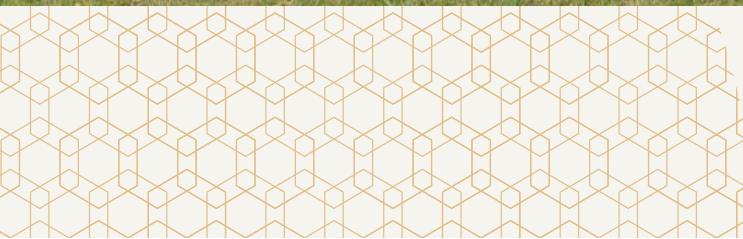


MALEK FAHD
ISLAMIC SCHOOL

Greenacre Secondary



GREENACRE SECONDARY STAFF





GIRLS' WELLBEING



The journey for our girls in 2024 was marked by significant growth, resilience, and numerous achievements. At the heart of our Islamic school's mission is a commitment to student wellbeing, ensuring that every girl feels supported, valued, and empowered. This ongoing journey, shared by our learners and educators, is dedicated to helping everyone achieve their personal best.

Our award ceremonies recognised the outstanding academic achievements of our girls, celebrating their hard work and dedication. This is part of the holistic education our school aspires to offer, which also includes key initiatives like the fortnightly Personal Development sessions introduced this year. These sessions are designed to help the girls develop essential skills, preparing them to navigate the world as young Muslim women. Programs covered topics such as friendship, communication, and preventing bullying. Workshops addressed issues around hygiene, mental health, and peer support and developed leadership skills, study skills as well as career goals set around their future aspirations.

Building strong social connections is vital for a supportive community. This year, we focused on events that strengthen our sense of community and reflect our values of faith, service, and excellence. The Year 9 Camp provided an opportunity for girls to bond, develop leadership skills, and create lasting memories. Year 7 and 8 breakfasts and morning teas with parents fostered a sense of community by bringing students and their families together. To strengthen Muslim identity, we held special events such as the Girls' Iftar and Abaya Day every Friday, celebrating our cultural heritage and fostering a sense of belonging. Participation in community service projects has fostered a sense of empathy and social responsibility. Our Year 9 and 10 Service Learning Volunteers helped pack and distribute newspapers for AMUST and hosted a visiting school from Indonesia, further enriching their understanding of service and global connections. Our girls have shown incredible compassion by organising fundraisers throughout the year to support the children of Gaza, and others less fortunate around the world, keeping them in their hearts and minds.

This year has also seen the establishment of an exciting new developments. new student media team has formed which will provide a platform for students to express their creativity, share their stories, and develop valuable media skills. Additionally, our student leadership team of prefects has expanded to include grade mentors, further enhancing peer support and leadership opportunities across all grades.

As we reflect on the year, we are proud of the accomplishments of our girls who have shown themselves to be leaders, friends, academics, and more.

YEAR 7 PUBERTY TALK



Our Year 7 and 8 Mother-Daughter event was a heartwarming afternoon filled with love, laughter, and meaningful connection. It was a beautiful opportunity for mothers and daughters to strengthen their bond, reflect on their journeys together, and create lasting memories. The atmosphere was filled with warmth and gratitude, reminding us of the special role mothers play in shaping and nurturing the hearts of our young girls.

Our Year 7 girls took part in an informative and empowering session on Islamic puberty and hygiene, delivered by our Girls' Chaplain, Ms Kodr. The talk provided students with valuable knowledge about this important stage of life from an Islamic perspective, highlighting the significance of cleanliness, modesty, and personal responsibility. To support their learning, each student received a goodie bag with practical items they can use as they begin this new chapter with confidence and understanding.

We hosted a special Year 7 and 8 breakfast to promote healthy eating habits and support our Year 7 students as they transition into high school life. It was a lovely morning where students enjoyed a nutritious meal, built connections across year levels, and engaged in positive conversations about wellbeing, routine, and starting the day right. Events like these help foster a sense of belonging and community, setting our students up for a strong and balanced start to their high school journey.

Ms Samara Jalloul

Head of Wellbeing (Girls) • Greenacre Secondary

YEAR 7 MOTHER DAUGHTER



YEAR 8 MOTHER DAUGHTER



STAGE 4 BREAKFAST



BILAL EL HAYEK VISIT



YEAR 7 (FATHER & SON)



YEAR 7&10 (PEER SUPPORT)



YEAR 8 (POLICE CYBER SECURITY)



YEAR 8 (TECHNOLOGY)



YEAR 9 (GYM)



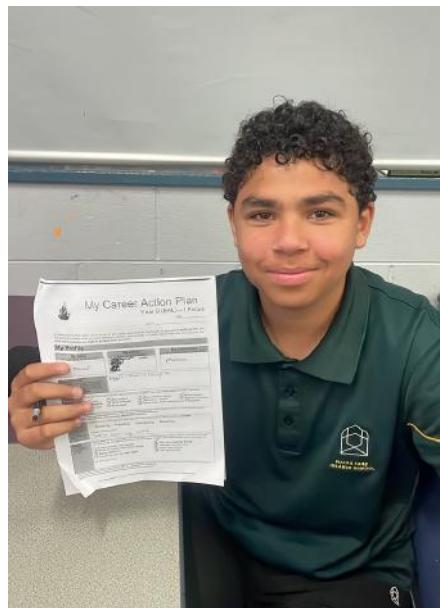
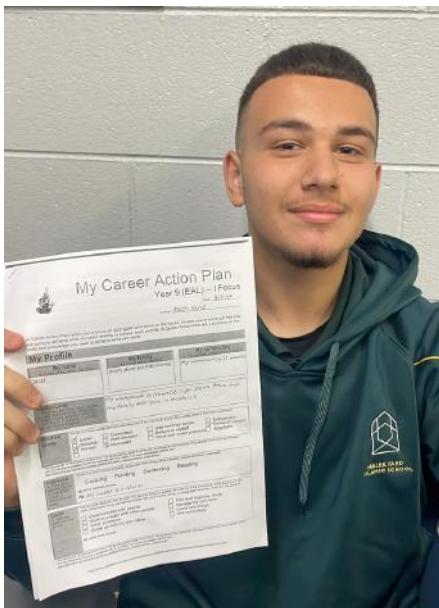
YEAR 9 (WELLBEING REFLECTIONS)



YEAR 9 (HISTORY INCURSION)



YEAR 9 (PERSONAL DEVELOPMENT SESSIONS)



YEAR 9 (CAMP)



YEAR 10 BOYS (MENTAL HEALTH WORKSHOP)



YEAR 10 BOYS (AMUST)



YEAR 12 RETREAT



LEADERSHIP TRAINING

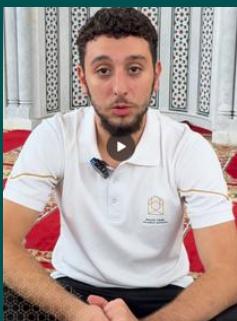


YEAR 12 CANBERRA PDHPE EXCURSION



RAMADAN REMINDERS

► WATCH NOW





UMRAH TOUR 2024

This year 32 boys and girls from years 10-11 across two campuses were blessed with a life changing spiritual Umrah tour. Students first had an amazing experiences visiting various historical sites such as the cave of the seven sleepers, the valley of Yarmuk, the lake of Tabaraya on the Palestinian - Jordanian border and the castle of Ajloun built by the nephew of Salahuddine. Students also visited the grave of Muadth Bin Jabal may Allah be pleased with him and had lots of fun at Wai Rum and the historical sites at Petra.

However, perhaps the most rewarding feeling was realised at the Syrian refugee camp where students saw for themselves the horrifying conditions our brothers and sisters are enduring daily. It was truly a wake up call as all students and staff felt deep gratitude for the blessings Allah has grant us here in Australia.

We then made our way to Al Madinah, the city of our beloved prophet. Emotions ran high as students could not stop their tears after our first visit of the resting place of our beloved prophet. Similar emotions were experienced when we visited Al Rawda Al Sharifa and while following the funeral into Jannatul Baqee.

Finally and after a long wait, we got to Makkah and it is hard to describe the feeling everybody experienced on our first sight of the Kaaba. Al Hamdulillah, we successfully managed to complete our Umrah. All students were deeply affected and overwhelmed by this great and rewarding experience. What was most pleasing however, is the change that was evidently seen on every student after their returned home. Every student realised that they have a deeper purpose on this life to serve Allah and they are devoted to achieve their purpose in Life.

Mr Omar Merheb

Head of Campus - Greenacre Secondary









FUNDRAISER

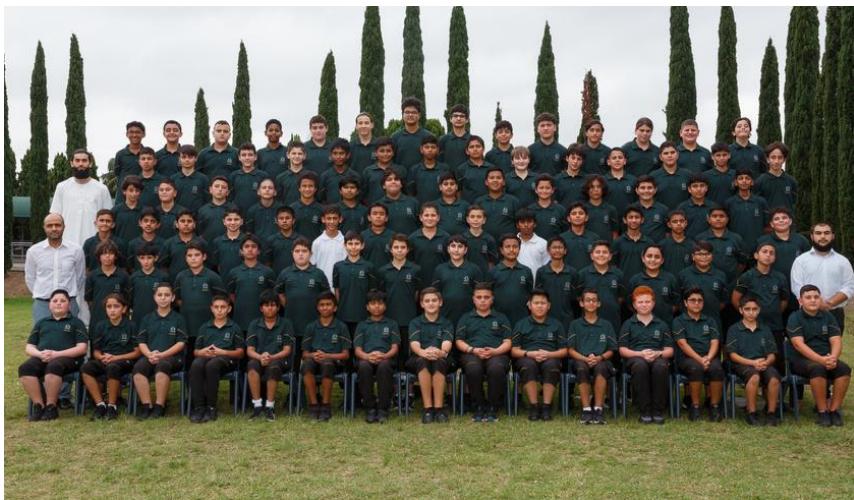


2024 RIDE WALK FUNDRAISER



CLASS PHOTOS

YEAR 7 BOYS



YEAR 7 GIRLS



CLASS PHOTOS

YEAR 8 BOYS



YEAR 8 GIRLS



CLASS PHOTOS

YEAR 9 BOYS



YEAR 9 GIRLS



CLASS PHOTOS

YEAR 10 BOYS



YEAR 10 GIRLS



CLASS PHOTOS

YEAR 11 BOYS



YEAR 11 GIRLS



CLASS PHOTOS

YEAR 12 BOYS



YEAR 12 GIRLS





MALEK FAHD ISLAMIC SCHOOL

Hoxton Park





Mocha School Mascot

MFHP seems to attract lovely lost kittens. We were blessed with a beautiful but frightened kitten lost on school property who has since been named Mocha. Our security team helped in looking after him, feeding him, providing shelter for him and giving him love and affection until a new home was found.

The lucky Febrian's adopted the kitten and named him Mocha. His thin scrawny coat very quickly developed into thick, shiny, soft fur. Mocha's new owner's protected him giving him much love and affection until he grew up and was ready to face the outdoors to play.

Mocha is part of the family now and we thank the Febrian's for their noble act in adopting and protecting Mocha.

MFHP's Lost Pet's Society
Ms Kassar, Ms Alee, Ms Abdelkafi, Mahmoud.

ACTING HEAD OF CAMPUS



اللَّهُمَّ عَلَيْكُمْ وَرَحْمَةُ اللَّهِ وَبَرَّكَاتُهُ

Assalamualaikum Warahmtullahi Wabarakatuhu,

2024 has been a most productive year for the Hoxton Park Campus with our learners and educators engaged in meaningful and enjoyable learning experiences both at school and with extracurricular activities. It has been my pleasure to lead the campus this year and drive the growth of our learners and their holistic Islamic development. Our parent committee has also grown to include 10 members and have been actively engaged in supporting our campus.

Our Behaviour Education Program and Islamic Pedagogy has been a key focus area for the school. Educators have been undertaking various professional learning courses to further their understanding of this key foundation of our school that benefits student learning and behaviour as we strive to develop our students akhlaq (moral character) and ilm (knowledge).

The campus has had a brand refresh and our new logo, and colours are now evident across the campus. HP has had the honour of hosting key professional development seminars in our wonderful library, including the ISAA/CITE 2024 conference for Islamic school leaders from across NSW with esteemed speakers Dr Claire Alkouatli from Riyadh and Dr Farah Ahmed from London.

I would like to take this opportunity to farewell our 2024 Year 12 cohort of 20 students and wish them all the very best for their future Insha'Allah. May Allah SWT always guide them to success in this world and the hereafter.

Was Salam

Ms Nasheen Parker

Acting Head of Campus (Hoxton Park)

ACTING DEPUTY HEAD OF CAMPUS AND CURRICULUM COORDINATOR



Assalamualaikum Warahmtullahi Wabarakatuhu,

In the Name of Allah, the Most Gracious, the Most Merciful

Alhamdulillah, we have reached the end of another successful academic year at Malek Fahd Hoxton Park. It is with great pleasure and gratitude to Allah (SWT) that I present this report, reflecting on the achievements, challenges, and growth we have experienced as a school community. This year has been a remarkable journey filled with numerous achievements, challenges, and memorable moments.

This year, our students have continued to do their personal best, demonstrating a strong commitment to their studies and a passion for learning. Our dedicated teachers have worked tirelessly to provide a high-quality education that integrates both Islamic and secular knowledge. Our teachers have attended numerous professional development workshops and training sessions to stay updated with the latest educational trends and techniques. This has greatly benefited our students and has contributed to the overall improvement in teaching quality.

At Malek Fahd Islamic School, we place a strong emphasis on the development of Islamic values and character. In every KLA, the focus is to employ Islamic teachings and principles in nurturing the holistic growth of our students. We have incorporated strategies to instil the values of care, compassion, integrity, and responsibility. The positive impact of these initiatives has started to become evident in the behaviour and character of our students.

Our extracurricular programs have flourished this year, providing students with opportunities to explore their interests and talents beyond the classroom. From sports teams to debate clubs, and from art workshops to science fairs, our students have actively participated and excelled in various activities. These programs have not only enhanced their skills but also fostered teamwork, leadership, and a sense of community. We have strengthened our ties with the broader community through various programs and events.

Our commitment to continuous improvement extends to our staff as well. The school provides the opportunities for professional development programs for our teachers. Regular PD programs have equipped our team with the latest educational strategies and tools, ensuring that we provide the best possible learning environment for our students.

Alhamdulillah, with the support of our dedicated staff, students, and parents, we have successfully navigated any upcoming challenges. Moving forward, we aim to further enhance our digital learning infrastructure and continue to provide a safe and supportive environment for all.

ACTING DEPUTY HEAD OF CAMPUS AND CURRICULUM COORDINATOR

I would like to extend my heartfelt gratitude to our Executive Principal, Deputy Principals, Head of Campus, teachers, administrative staff, parents, and students for their unwavering support and dedication. Your collective efforts have made this year a success, and I am confident that, insha'Allah, we will continue to grow and achieve even greater heights in the years to come. May Allah (SWT) bless our school community, guide us in our endeavours, and grant us success in this life and the Hereafter. Jazakum Allahu Khairan.

Wa Assalamu Alaikum wa Rahmatullahi wa Barakatuh

Ms Rahim

Acting Deputy Head of Campus & Curriculum Coordinator



HOXTON PARK STAFF



2024



Back Row: Saja Khodier, Sharine Khan, Rowa Chahal, Rozza Kaabi, Souraya Kanan, Ahmad Khalil, Amit Maharaj, Parama Naidoo, Wayiz Ali, Tahseen Al Momani, Md Mizanur Rahman, Mohammed Aniz

Third Row: Zahirah Alee, Naisha Khan, Sardha Naidoo, Lauren Battaglia, Aya Elgamal, Katherine O'Connor, Faiza Umar, Beenish Tayyab, Zyreen Feroz, Maram El Mowafy

Second Row: Sannai Selbokh, Sana Saif-Ur-Rehman, Aroosa Zahra, Mahasen Jamal, Fatma Molina, Shivangi Sami, Merve Adali, Nadine Malas, Marwa Darouiche, Mirvat Fares, Nadine Kataieh, Qurat Al Ain

Shiraz Ali, Abdul Salam Thottasser, Houssam Bizri, Aiyaz Ali, Fawaz Kamaz, Aiyub Ahmed,

Front Row: Zachariah Matthews, Tulin Bragg, Fatme Tahsildar, Nasheen Parker, Jahida El-Assaad, Ferreen Rahim, Maisaa Kassar, Sharun Latif

Absent: Houda Dandachli, Sangeeta Ali, Fay Zayed, Nahed Abdelkafi, Shaan Nazir, Jasmine Elsayed, Firoza Ahmed, Kassem Sharan, Omar Mohammad, Bayda Mahmood

SCHOOL CAPTAIN REPORT - 2024



"For indeed, with hardship [will be] ease. Indeed, with hardship [will be] ease." (Ash-Sharh, 94:5-6)

As we conclude our time as Year 12 students, we find ourselves filled with gratitude and pride for all that we have accomplished together. We have overcome a variety of difficult challenges that have truly displayed the resilience and strength our class of 2024 holds. First and foremost, we want to sincerely thank the teachers and staff who have been pivotal in our learning journey. Your passion for teaching and genuine care for our success have been a source of inspiration and motivation for us throughout the year. You've not only shared your knowledge but have also supported us through challenges, encouraging us to go beyond our limits. We would also like to give a big thanks to our wonderful parents, without their constant support and care, we would not be the individuals we are today.

Throughout this year, we have all come together as a united community, supporting one another in our growth and development. We've learned to embrace our differences, value each other's strengths, and grow not just as individuals, but as a cohesive group. This journey has taught us that growth isn't just about personal achievement, but also about lifting each other up and celebrating our collective successes. Together, we have become more resilient, compassionate, and understanding, and these qualities will undoubtedly shape the bright futures we have ahead of us.

One of the highlights of this year has been witnessing the unity and spirit of our student body. From cheering on our peers at sports events to contributing to school fundraisers and initiatives, we've seen how impacting it is when we come together as a community. Whether it was through collaborating with peers for activities, supporting each other during exams, or simply sharing moments of laughter in our classes, every student has contributed to creating a positive atmosphere. This spirit of togetherness has not only strengthened our bonds but also helped us overcome challenges and celebrate each other's successes. It has been inspiring to see how our collective efforts have fostered a sense of belonging and pride in our school, reminding us that when we work together, there is nothing we cannot achieve.

Looking back, it's clear that the class of 2024 has left a lasting mark on our school. We've built friendships that will last a lifetime, learned valuable lessons, and created memories that we will genuinely cherish forever. Insha-Allah as we move forward to the next chapter of our lives, let's carry with us the spirit of perseverance, friendship, and community that has defined our final year of high school.

School Captains,

Fadya Naboulsi & Adam Ahmed Said

EARLY STAGE 1 AND STAGE 1 COORDINATOR



اللَّهُمَّ عَلِّمْنَا مِنْ حِكْمَتِكَ مَا يُحِبُّنَا وَرَحِّمْنَا بِمَا تُحِبُّنَا

Assalamualaikum Warahmtullahi Wabarakatuhu,

As the Early Stage 1 and Stage 1 Coordinator, I am incredibly proud of the progress our students have made this year. We have continued to enhance our reading and writing skills through the Initial-Lit program, complemented by hands-on activities and real-life experiences. These learning opportunities have allowed our students to engage deeply with the material, making meaningful connections between their academic learning and the world around them.

This year, our teaching and learning have been guided by an explicit Islamic worldview, with lessons and activities carried out with the intention of pleasing Allah SWT. Our Islamic pedagogy framework has shaped our approach, ensuring that our students not only grow academically but also develop their character in alignment with the teachings of Islam. We have emphasised the importance of connecting learning with our faith, helping students see the relevance of their education in their lives as Muslims.

Our students participated in a range of enriching events that brought their learning to life. A highlight for Kindergarten students was their visit to Calmsley Hill City Farm, where they enjoyed learning about farm animals and their importance. This hands-on experience allowed them to appreciate the role of animals in Allah's creation and in our lives.

Year 1 students had an exciting excursion to the Museum of Fire, where they learned about community service through role-playing activities. This experience connected deeply with our Islamic pedagogy by teaching students the value of helping others and being responsible members of the community.

Year 2 students stepped back into the 1880s when they visited the NSW Old Schoolhouse Museum. They were immersed in daily school life of the past, comparing it with the present, exploring changing technologies, and analysing and interpreting historical remains. This visit allowed them to reflect on the blessings and advancements we enjoy today, fostering gratitude and a deeper understanding of history.

As we reflect on these achievements, we make a humble dua: "O Allah, increase us in knowledge, grant us understanding, and make our learning beneficial for us in this world and the Hereafter, Ameen."

I would like to extend my heartfelt appreciation to our Acting Head of Campus, Ms Parker, and our Acting Deputy Head of Campus, Ms Rahim. Their leadership, guidance, and support have been instrumental in making this year a success. I am also deeply grateful to the dedicated and committed K-2 team: Ms Elgamal, Ms Tayyab, Ms Latif, Ms Kaabi, and Ms Ahmed. My gratitude extends to our Learning Support team—Ms Fay, Ms Houda, and Ms Chahal—for their continued support of our students.

Thank you to all families for their continuous support and cooperation throughout the year. I wish our students and families the very best, and Insha'Allah, they continue to thrive spiritually, socially, and academically in 2025.

Ms El Mowafy
Early Stage 1 and Stage 1 Coordinator

STAGE 2 COORDINATOR



Assalamualaikum Warahmtullahi Wabarakatuhu,

As the Stage 2 coordinator, it is my pleasure to share the highlights and achievements of our students in Year 3 and 4 during the academic year. This year has been one of remarkable growth, resilience and enthusiasm, reflecting the dedication and hard work of our students, teachers and community.

Our students have continued to excel in their academic pursuits, demonstrating a strong commitment to their learning. This year, we focused on enhancing literacy and numeracy skills through engaging and innovative teaching methods. Our Year 3 and Year 4 students have shown impressive progress in reading comprehension, writing and mathematical problem-solving. The introduction of interactive learning tools and collaborative projects has significantly contributed to their academic development.

The Stage 2 curriculum has been enriched with a variety of exciting and educational activities. From exploring the wonders of Science through hands-on experiments to diving into the richness of History and Culture, our students have engaged in a broad range of subjects. Notably, the integration of Technology in our lessons has fostered a more dynamic and interactive learning environment.

This year, we have seen an impressive participation rate in extracurricular activities. Our students have been actively involved in various events, excursions and incursions, including the Athletics Carnival, AFL workshops, Sunnah Sports, ScopelT workshops, Scholastics book fair, an incursion on Heat, an incursion focusing on the Aboriginal experience and excursions to the city, Museum and a Wildlife Park. These activities have not only allowed our students to explore their interests but also to develop teamwork, leadership and perseverance.

Several special events have marked our year, providing students with opportunities to showcase their talents and engage in meaningful activities. A highlight was the annual Book Week Character Parade, where students showcased

their creativity and imagination by dressing up as their favourite book characters, transforming the school into a vibrant array of literary heroes and heroines.

Central to our educational approach is the instillation of Islamic values that guide and enrich our students' character development. This year, we have emphasised principles such as responsibility, empathy, safety, punctuality, etiquette, cooperation and truthfulness (honesty) with the aim of drawing from the teachings of Islam to nurture responsible and compassionate individuals. Our students have participated in various activities that align with these values, including charity initiatives, reinforcing the importance of contributing positively to society and upholding ethical behaviour in all aspects of life. Focusing on learning experiences that emphasise these values has reinforced the importance of giving back and making a positive impact on our community in the hearts and minds of our students.

STAGE 2 COORDINATOR

As we look to the future, we are excited to build on this year's successes. We aim to further enhance our educational programs, support our students' personal growth and continue to foster a nurturing and inclusive environment. Our commitment to excellence, our focus on holistic development and the emphasis on Islamic values will guide us as we prepare our students for the challenges and opportunities ahead.

In conclusion, I am immensely proud of the accomplishments and progress of our Stage 2 students. Their diligence, enthusiasm and resilience have made this year a memorable one. I extend my heartfelt thanks to the dedicated teachers, supportive parents and the entire school community for their continued support and encouragement.

Here's to another successful year ahead!

Ms Alee
Stage 2 Coordinator

ESTAGE 3 COORDINATOR

السلام عليكم ورحمة الله وبركاته



As we come to the end of another successful academic year, it is with great pleasure that I present the Stage 3 End of Year Report. This year has been a remarkable journey, and it has been an honour to coordinate the teaching, learning and wellbeing of our Stage 3 team. I would like to extend a sincere appreciation to my wonderful team have been instrumental in the growth, development and improvement of Stage 3 students. The dedication and support of the teachers in my team for myself and each other has been truly inspiring. Thank you, Ms Sannai, Ms Saif & Ms Aroosa

While we are happy to celebrate the completion of the primary school journey for our Year 6 students, our brothers, sisters and children in various parts of the world have been in our hearts and daily duas. We have reminded ourselves of the daily persecution, humiliation and atrocities that they face on a daily basis. Our hearts are tinged with sadness as we ask our Merciful Allah to grant them ease from the trials and tribulations that our people are going through in Palestine particularly along with the rest of the world.

This year, our Stage 3 students have had the opportunity to engage in a more diverse range of experiences than ever before. From Technological Literacy to Sports Fundamentals and from Community Involvement to Cultural Appreciation, they have grown as individuals and collectively. The Sunnah Sports has been an exciting addition to our PE & PDH curriculum. It has not only enhanced students' physical skills but also promoted teamwork, discipline, and a healthy lifestyle.

Our Peer Support program has continued to foster a strong sense of community within Stage 3. The support and guidance offered by older students have helped our younger students adjust to new challenges and build lasting friendships. Participation in a range of anti-bullying campaigns has highlighted our commitment to creating a safe and inclusive learning environment. It's heartwarming to see our students actively engaging in promoting kindness, empathy, and respect. Cake sales, bookmark sales and silly socks sales have been a delightful way to raise funds for year 6 graduation fundraising while allowing students to showcase their baking talents and entrepreneurial skills. The celebration of Arabic Day was a cultural highlight, showcasing the diverse backgrounds and talents of our students. This event not only celebrated cultural diversity but also the fostering of deeper understanding and appreciation of different traditions.

ESTAGE 3 COORDINATOR

The Year 6 Graduation is a momentous occasion for students, celebrating their achievements and growth. It is a joyous event that marks a significant milestone in their educational journey, and we are incredibly proud of each and every one of them. As we bid farewell to our Year 6 graduates, we look forward to sending them off to high school, confident in their abilities and ready to embrace new challenges. We extend our warmest wishes to them for a bright and successful future. I would like to express my heartfelt gratitude to the students, parents, teachers, and staff who have contributed to making this year a memorable and enriching one. It has truly been an honour to work with the Stage 3 teachers and students.

May Allah (Azza Wa Jal) increase our students with Knowledge, Understanding and Akhlaaq as they follow the blessed footsteps of our Prophet Muhammad (sallallahu alayhi wa sallam). May their hearts cultivate the love of the Prophet Muhammad (sallallahu alayhi wa sallam) and the Deen of Allah (Azza Wa Jal), as surely, this will set our students up for ultimate success Insha' Allah.

Baraak Allahu Feekum, Wassalam,

Mr Aniz

Stage 3 Coordinator

TEHNOLOGY REPORT

Assalamualaikum Warahmtullahi Wabarakatuhu,

We are pleased to provide an overview of the Technology education experiences that our students have engaged in across different year levels and subjects. Our commitment to providing engaging and meaningful learning opportunities in Information Software Technology (IST), Food Technology and Technology Applied Science (TAS) has been met with enthusiasm and positive outcomes.

In Year 10 Food Technology, our students explored the complex needs of various dietary requirements through the "Food for Special Needs" unit, alongside delving into the "Food for Special Occasions" unit. Through hands-on activities, cooking sessions, and research projects, students learned to cater for diverse dietary needs and create meals for special events. They gained a deeper understanding of the nutritional value of foods, the importance of accommodating special dietary needs, and the significance of food in cultural and social contexts. The integration of practical cooking skills with theoretical knowledge has empowered our students to become more conscious consumers and skilled culinary enthusiasts. Our students have been able to show how they have achieved the graduate qualities, of life long learner and critical thinkers.

Our Year 7 and 8 students embarked on a journey of innovation and exploration through a range of engaging units in Technology Mandatory. From building Rubber Band Racers to creating Recycled Fabric, our students harnessed their creativity and problem-solving skills to design and construct functional products. The "Grow Food, Fill Your Belly" unit encouraged an understanding of sustainable agriculture, while "Data Visualisation" and "I Program" fostered digital literacy and coding proficiency. These experiences have not only enhanced technical skills but also nurtured critical thinking and collaboration among our young learners.

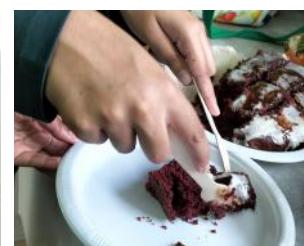
An exciting aspect of our technology education journey has been the integration of different disciplines. Our exploration of food and nutrition in Year 10 Food Technology seamlessly connected with broader health concepts, reinforcing the interdisciplinary nature of learning. Additionally, the diverse projects undertaken in Technology Mandatory have fostered an appreciation for the interplay between Design, Science, Mathematics, and Creativity.

The integration of hands-on experiences, technological literacy, and critical thinking skills equips students with valuable tools for success in an ever-evolving world.

In conclusion, the academic year has been marked by valuable learning experiences. Our students have embraced challenges and developed a deeper appreciation for the role of Technology in shaping our world.

Ms Sharan, Mr Rafiq, Ms Kassar & Mr W Ali
Technology Department

TECHNOLOGY REPORT





Assalamualaikum Warahmtullahi Wabarakatuhu,

2024 has been an exceptional year for the PDHPE department at Malek Fahd Hoxton Park, filled with dynamic learning experiences both on and off the field. Our students displayed outstanding talent across a variety of sports, including soccer, basketball, football, AFL, badminton, table tennis, volleyball, and more. The levels of engagement were fantastic, with students actively participating and developing their skills across these sports.

In addition to their practical experiences, students delved deeply into theoretical content, covering essential topics such as the human body, risk-taking behaviours, positive relationships, mental health, and health systems all within an Islamic lens. This comprehensive approach helped our students gain a well-rounded understanding of health and physical education.

Our Year 12 students had the unique opportunity to visit the Australian Institute of Sport in Canberra, engaging in activities that broadened their knowledge of elite sports training and performance. They also visited the Museum of Human Disease, gaining further insights into human anatomy and health conditions. Year 11 students successfully completed their First Aid certification on site, equipping them with vital life-saving skills.

Year 10 students attended the B Street Smart program, where they participated in interactive road safety activities, highlighting the importance of safe driving practices. Students from Years 7 to 10 created informative multimedia assignments on mental health and road safety, demonstrating creativity and a deep understanding of these critical topics. PASS students excelled in their coaching assessments, showcasing their ability to lead and instruct peers, while CAFS students embraced parenting roles with simulated "babies," demonstrating respect, empathy, and the complexities of parenting.

Overall, it has been a packed year filled with engaging learning experiences, personal growth, and outstanding achievements in PDHPE. We are incredibly proud of our students and look forward to another successful year ahead!

Ms Battaglia
Sports Coordinator

TECHNOLOGY REPORT



ATHLETICS CARNIVAL REPORT



Athletics Sports Carnival 2024

This year's Athletics Sports Carnival was an exhilarating experience for all students from K-12. Our youngest athletes in K-2 enjoyed a fantastic day at school, participating in a variety of exciting and skillful activities. They showcased their speed and balance in races, beanbag balancing, and the ever-challenging egg and spoon race. It was a joy to see their enthusiasm and determination as they embraced each event.

For our students in Years 3-12, the carnival took place at Kelso North Park in Panania. The day saw an incredible turnout, with students proudly wearing their house colours and giving their best efforts in both track and field events. The spirit of competition was alive and well, especially during the best chanting competition.

After a day filled with impressive performances, Red - Marwa was the winning team. Congratulations to our age champions on the day who successfully competed in the most events and got the most points for their age group.

- Under 12: Zakariah Matar, Marwa Zarshoy
- Under 13: Ibrahim Faraz, Mallak Bader
- Under 14: Moath Samy, Kausar Ayach
- Under 15: Omar Samy/Jad Raad, Tanjila Nur
- Under 16: Izzat Matar/Joud Al Arnaout, Mishal Babur

We're incredibly proud of all our students for their participation, sportsmanship, and enthusiasm throughout the day.

Ms Battaglia
Sports Coordinator

ATHLETICS CARNIVAL REPORT





Our Malek Fahd Islamic School students have delved into the world of careers and work with enthusiasm this year. 2024 has seen the introduction of the Malek Fahd Careers Website,

<https://malekfahdislamicsschool.careertools.com.au/> for parents/caregivers and students to access and explore. Students have also had the opportunity to explore their post school options with the Careers Market, hosted by the Greenacre campus, Careers Expo, held at Sydney Olympic Park and participating in careers discussions and university applications with UAC presentations.

Our Malek Fahd Islamic School students have delved into the world of careers and work with enthusiasm this year. 2024 has seen the introduction of the Malek Fahd Careers Website, <https://malekfahdislamicsschool.careertools.com.au/>, for parents/caregivers and students to access and explore. Students have also had the opportunity to explore their post school options with the Careers Market, hosted by the Greenacre campus, Careers Expo, held at Sydney Olympic Park and participating in careers discussions and university applications with UAC presentations.

Developing their knowledge of the world of work, students have had the chance to participate in Work Readiness Workshops, consolidating their knowledge about various sectors within the workforce and to create a resume and cover letter.

Selected Year 9 students have completed their induction, and the innovation and investigation day for Academy U, whilst Year 10 students have had the opportunity to participate in the Sustainable Futures Hackathon completed in partnership with Western Sydney University.

Year 10 students were taught the skills to be work ready and to prepare themselves for work experience. They have had the chance to tackle some hands-on work, venturing out during Term 4 and seeing for themselves what it is like to work on a fulltime basis. Student's experiences ranged from, Hospital to Retail placements and everything in between. Other selected students have had the opportunity to participate in industry led experiences including, Girls Can Too pathways into the construction industry and Meet A Sparky hosted by National Electrical and Communications Association (NECA).

Year 10 and 11 had the opportunity to explore the world of NSW Health by participating in the NSW Health Careers Fair, delivered online. During the session, students became aware of the multitude of roles available within the Health Care Sector, ranging from food services to occupational therapy, physiotherapy, medicine and oral health care.

Year 12 explored their post school options discussing their pathways with universities, TAFE colleges and training, providers of international exchange and GAP year programs and providers of youth services and programs at the Careers Expo.

With a packed delivery of Careers opportunities in 2024, we look forward to supporting the student's careers journey next year.

Ms O'Connor
Careers Advisor

CAREERS REPORT



COUNSELLORS REPORT



Assalamualaikum Warahmtullahi Wabarakatuhu,

As we look back on a remarkable school year, I want to take a moment to celebrate some of the incredible workshops and initiatives we've had the privilege to facilitate.

This year, our Year 12 students participated in a comprehensive Stress Management Workshop, designed to equip them with practical tools and techniques to handle academic pressures and personal challenges as they prepare for their final year of school. It was inspiring to see their commitment to managing stress effectively and inshallah they can continue to implement what they've learnt after their HSC journey.

In addition, we hosted a Mental Health and Islam Workshop for our Year 6 students. This session was a wonderful opportunity for our young learners to explore mental health through an Islamic lens helping them understand and embrace strategies from the Sunnah to support their mental well-being.

For our Year 7 and 8 students, we introduced an Anger Management and Resilience Workshop. This workshop focused on helping students develop healthier ways to handle anger and build resilience, essential skills for navigating the ups and downs of adolescence.

Thank you to all the students who participated with such openness and dedication. Your engagement in these workshops not only enhances your personal growth but also contributes to a more supportive and understanding school community.

May Allah grant us a future where we continue to learn, grow, and support each other every step of the way!

Warm regards,

Ms Tasnim Vucetic
School Counsellor



**Assalamualaikum Warahmtullahi Wabarakatuhu,**

In 2024, Stage 4 Visual Arts students engaged with a restructured curriculum formulated by the Head of Department and CAPA teachers to integrate Islamic Pedagogy across all program components. This adaptation aimed to foster a culturally inclusive and spiritually significant approach by amalgamating Islamic art traditions with contemporary educational methodologies.

Stage 4 Visual Arts Curriculum in 2024

Students delved into a comprehensive study of Islamic architecture, calligraphy, mosque landscapes, and lino block carving. The emphasis was placed on intricate geometric patterns and techniques from Islamic art, highlighting themes of symmetry, precision, and spiritual expression. Notably, the fusion of Indigenous Australian art with Islamic art provided an opportunity for students to explore the cultural and symbolic intersections between these two rich traditions. This convergence enhanced comprehension of Indigenous Australian dot and line painting techniques and Islamic geometric design, promoting creativity and fostering cross-cultural appreciation.

The comprehensive approach facilitated not only the advancement of students' artistic skills but also fostered a heightened appreciation for the cultural and historical significance inherent in Indigenous and Islamic art forms. The deliberate integration of Islamic Pedagogy ensured that these traditions were intricately interwoven into every facet of the Visual Arts program.

Ms Darouiche (Head of Department)

Creative Arts and Performing Arts Department (CAPA).

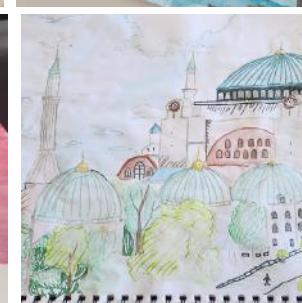
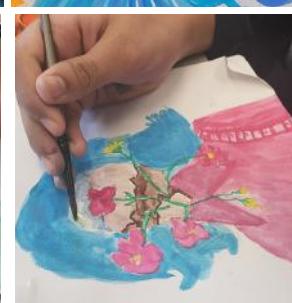
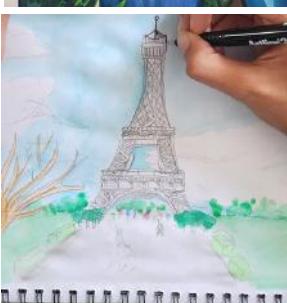
Stage 4 Music Curriculum in 2024

In 2024, Stage 4 music students were immersed in a curriculum that underwent restructuring by the Head of Department and CAPA teachers, who integrated Islamic Pedagogy throughout the program. The revised curriculum exclusively focused on traditional and contemporary Islamic nasheed, encompassing musical and poetic expressions deeply rooted in Islamic culture, along with an in-depth study of the rhythmic and melodic structures present in the Holy Quran.

The students engaged in an in-depth exploration of the poetic melodies and rhythmic patterns within Quranic recitation. This study encompassed an examination of the precise time signatures, meters, and rhythmic techniques that govern its delivery. The students analysed how the Quran adheres to exacting musical and poetic techniques, which significantly influence both the spiritual and artistic dimensions of recitation. Through this comprehensive study, the students gained an understanding of how these patterns foster a contemplative and spiritual experience.

Furthermore, students were instructed in the creation of original compositions within the parameters of Islamic Pedagogy, ensuring that their musical works conformed to the moral and ethical principles inherent in Islamic teachings. This educational framework sought to provide a comprehensive foundation for music education, prioritising spiritual, technical, and cultural development.

CAPA REPORT





This year, our students at Hoxton Park have fully immersed themselves in the English curriculum, showing great enthusiasm as they tackled a diverse array of units. These included visual literacy, film analysis, poetry, Shakespearean dramas, novel studies, and multimodal projects. Through these engaging texts, students have enhanced their skills in analytical, persuasive, and imaginative writing, as well as in comprehension, critical thinking, and teamwork. They have also grown as reflective, informed, and considerate classmates and members of the community.

Throughout the year, we delved into a variety of captivating texts and topics, such as:

- Twelfth Night
- Macbeth
- A Midsummer Night's Dream
- Tim and Tigon
- Fahrenheit 451
- Pygmalion
- Twelve Angry Men
- War poetry
- The work of Robert Frost
- A Monster Calls
- Frankenstein
- Past the Shallows

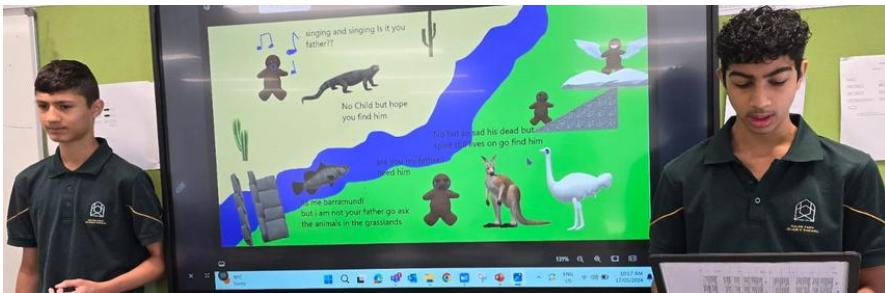
Beyond the core curriculum, our students had the opportunity to enhance their literacy skills through several additional activities. These included the Friday Writing Program, NAPLAN practice sessions, ICAS, and celebrating Book Week, which featured an engaging visit from author Huda Hayek.

We have been continually impressed by the students' efforts, insights, humour, and thoughtful contributions. We encourage them to maintain their dedication to their studies and wish them continued success in the years to come.

Ms O'Connor, Ms Kassar & Ms Naidoo

English Teachers

ENGLISH REPORT



HSIE REPORT



Celebrating the Commitment to HSIE Excellence

We extend our heartfelt thanks to all students, families, and HSIE staff for their steadfast dedication to ensuring a seamless learning experience throughout the year. Our campus proudly offers a diverse array of HSIE subjects for students in Years 7-12, reflecting our commitment to providing a comprehensive education that fosters both knowledge and critical thinking.

In Years 7-10, students engage with History and Geography as core subjects, laying a solid foundation for their understanding of the world. As they progress to Years 9 and 10, Commerce is offered as an elective, allowing them to explore economic principles and business concepts in greater depth.

For our senior students in Years 11 and 12, the HSIE curriculum expands further with a rich selection of electives. These include Business Studies, Legal Studies, Economics, Ancient History, and Studies of Religion. This year, we're excited to have introduced Modern History as an elective for Year 11, providing additional opportunities for students to delve into historical analysis and interpretation.

Our vibrant students from Years 7-12 have had the chance to develop their knowledge and skills, equipping them to be informed and responsible citizens in today's complex world.

We remain committed to integrating Islamic pedagogy throughout our curriculum. Islamic principles are seamlessly woven into the Australian curriculum, ensuring that our students benefit from an education that respects and reflects their values and beliefs.

Beyond the traditional classroom, our faculty is dedicated to offering a range of enriching educational experiences. These opportunities are designed to engage students and enhance their learning, helping them to connect with the material in meaningful ways and apply their knowledge to real-world contexts.

Some of our 2024 calendar year highlights of the HSIE department include:

- Year 7 History Excursion to Chau Chak Museum
- Year 7 Geography excursion to Barangaroo for liveability study
- Year 7 Geography Excursion to Sydney Harbour
- Year 9 Trench Warfare incursion
- Year 9 Geography excursion to Pyrmont-Barangaroo for Urban Transformation study
- Years 9 - 10 Australian Geography Competition
- Year 10 Geography Excursion to Wanda Beach, Cronulla
- Year 10 Commerce Business Day
- Year 10 Commerce Excursion to Luna Park
- Year 11 Business Studies Excursion to Sydney Zoo

HSIE Staff

Ms Ali, Ms Fares, Ms Feroz, Mr W. Ali & Mr Rafiq

HSIE REPORT



SCIENCE REPORT



The Science Department has had another wonderful year, continuing to inspire our students to embrace their curiosity and develop a love for lifelong learning. Our committed faculty strives to deliver a Science Curriculum that fosters the qualities we aim to see in MFIS graduates:

- God-consciousness (Tawhid)
- Lifelong learning engagement
- Critical and creative thinking
- Effective communication skills
- Strong collaboration abilities

Senior Biology students enjoyed enriching excursions this year, with Year 12 students visiting the UNSW Museum of Human Disease, gaining valuable insights into infectious and non-infectious diseases. Year 11 Biology students took part in an ecological field trip to the Long Reef Rock Platform in Collaroy, where they explored interactions between Biotic and Abiotic factors, Marine Organism adaptations, and human impacts on Ecosystems. The knowledge gained was applied in their first assessment task.

Year 11 Physics and Chemistry students furthered their understanding through hands-on practical activities in the Science Lab, developing their experimental skills.

Year 10 students engaged in various chemical experiments in Term 3, delving into different chemical reactions. They also undertook research projects of their choice as part of the Student Research Project, exploring diverse areas of Science and showcasing their investigative skills.

Year 9 students created animations and videos highlighting some of the world's largest earthquakes, demonstrating the types of plate movements involved through engaging presentations filled with illustrations and animations.

Year 8 students delivered creative oral presentations using PowerPoint in Term 1, showcasing their ability to communicate scientific ideas effectively. In Term 3, they embraced the opportunity to conduct their own Student Research Projects, selecting topics, designing experiments, and presenting their findings through logbooks and formal scientific reports.

Year 7 students made a positive start in Stage 4 Science, transitioning smoothly into high school. They explored the Science Lab, learned about safety protocols, and participated in weekly experiments. A highlight was learning how to light a Bunsen burner, earning their Bunsen Burner Licence Certificates. They also created PowerPoint presentations on Adaptations, demonstrating their growing skills in scientific inquiry.

These highlights capture the vibrant learning experiences in Science this year.

A big thank you to all staff for their ongoing efforts, and a special acknowledgement to our Lab Assistant, Mr Rahiman, for his exceptional behind-the-scenes work.

Ms Rahim, Mr Naidoo, Mr Maharaj, Mr S Ali & Mr W Ali

SCIENCE REPORT





Language is the key to the heart of a people
(Ahmed Deedat)

Nurturing the love for Arabic, a journey of faith and learning. The Arabic language holds a special place in the hearts of Muslims worldwide due to its close association with the Islamic religion and its significant role in promoting Islamic identity and understanding of the Islamic worldview. Many religious scholars consider learning Arabic to be an integral part of Islam and a duty for every Muslim.

At Malek Fahd Islamic School, we are deeply committed to the hadith of our beloved Prophet Muhammad (PBUH): "All of you are shepherds and each of you is responsible for his flock." Guided by this principle, the AQIS team at MFIS believes that providing our students with an effective learning experience in Standard Arabic is a religious duty as well as a professional one. We work collaboratively to implement teaching strategies that align with the pedagogical principles of the Islamic tradition, aiming to achieve a balance between academic, social, and spiritual goals. This approach creates an educational environment that meets the needs of each student and fosters a genuine enthusiasm and passion for learning the Arabic language.

Curriculum Overview:

Kindergarten to Year 2:

Students in the early years have been introduced to the basics of the Arabic language through engaging and interactive activities. Key focus areas include:

- Arabic Alphabet and Phonics
- Basic Vocabulary and Simple Sentences
- Greetings and Everyday Expressions
- Numbers and Colours
- Family and Friends

These foundational elements are taught through songs, stories, and hands-on activities, making learning fun and accessible for young learners.

Years 3 and 4:

In Years 3 and 4, students have built on their foundational knowledge with more structured language learning. Key themes include:

- Daily Routines and School Life
- Food and Healthy Eating
- Weather and Seasons
- Animals and Nature
- Hobbies and Leisure Activities

These themes are explored through interactive lessons, group activities, and creative projects, helping students develop their language skills in a meaningful context.

K-6 ARABIC REPORT

Years 5 and 6:

Students in Years 5 and 6 have delved deeper into the Arabic language, focusing on more complex language structures and cultural understanding. Key themes include:

- Travel and Transportation
- Cultural Celebrations and Festivals
- Shopping and Consumerism
- Environmental Awareness
- Technology and Innovation

These topics are covered through a variety of activities, including reading comprehension, writing exercises, and oral presentations, preparing students for more advanced language use.

Ms Saja Khodier

Islamic Studies & Quran Coordinator



SCHOOL CHAPLAIN



Assalamualaikum Warahmtullahi Wabarakatuhu,

Praise be to Allah, the Most Merciful. May Allah elevate the status of our beloved Prophet Muhammad and safeguard his followers from all that they fear.

With the grace of the Almighty, we are approaching the end of another productive year at MFISHP. This year, we have continued integrating Islamic principles with academic subjects, promoting a holistic approach to education, and maintaining the connection between students' faith and various academic disciplines. This year, the teachers have been committed to providing authentic opportunities for students to integrate Islamic knowledge into their subject areas. Strengthening the resilience of our education system under the teachings of Islamic values and approaches is a core mission of MFISHP.

This year, marked a significant milestone with my first school Umrah trip with MFIS. Nine students from our campus embarked on this spiritual journey, rekindling their faith and strengthening their bond with Allah SWT. The challenges they encountered during this pilgrimage, such as cultivating patience and resilience, align with the core graduate qualities at MFIS. The experience also fostered a sense of unity and brotherhood, leading to personal growth and transformation. The serene atmosphere of Makkah and Medina and engaging in religious rituals provided them with inner peace and tranquillity, enhancing their mental well-being and clarity of thought. The unique experiences of the Umrah trip and the camp program have left a lasting impact on our students, and we are excited to share these with you.

Alhamdulillah, we had the chance to go on a three-day camp program. Students participated in several activities such as Alpine rescues, high rope challenge, building shelters with outdoor materials, and the cabin experience with their classmates. These activities, which require teamwork, cooperation, and collaboration, are crucial to our RESPECT framework. With limited access to the digital world, we encouraged our students to engage more in real-world activities and to develop social skills and meaningful relationships. We also took this opportunity as a chance for our students to pray in Jama'a for all five daily prayers for the three days we stayed, Alhamdulillah.

SCHOOL CHAPLAIN

This year, as our Year 11 students visited Lakemba Mosque and Rockwood Cemetery, they had the opportunity to attend three Janaazah Prayers, including one for twin babies who had passed away (God rest their souls). This experience prompted the students to contemplate the transient nature of this world and the inevitable reality of departing from it to join Allah SWT (Inshallah). It encouraged them to reflect on the concept of death and to visit graveyards to stay focused and assess their current relationship and state with Allah SWT. This reminder motivated them to strive to become better servants and faithful followers of Allah SWT.

In Ramadan, our students have been reciting the Holy Quran and participating in various activities to renew their commitment and strengthen their relationship with our Creator. They have shown the beautiful spirit of Ramadan through their dedication and compassion. Additionally, after every prayer, we encouraged our kids to pray for Palestinian Muslims, asking for alleviation of their suffering and granting them strength, patience, peace, security, and perseverance during these challenging times.

I appreciate our parents' support in their children's Islamic education. Their involvement fosters positive relationships and nurtures the children's devotion to Islam. May Allah SWT help us cultivate a culture that promotes God-consciousness, moral character, and the pursuit of excellence in our journey as Muslims. May the Almighty give us the power to fulfil our responsibilities and duties with honesty and trust.

Sheikh Abdul-Salam

School Chaplain



WELLBEING REPORT



Assalamualaikum Warahmtullahi Wabarakatuhu,

In the Malek Fahd School Magazine this year, we place a significant emphasis on mental health and overall well-being, a focus that has been strengthened by the addition of two dedicated Wellbeing Coordinators. We are truly fortunate to have had the opportunity to conduct numerous workshops and events throughout 2024, each contributing to the development of our students' well-being.

This year, we began with several key initiatives aimed at fostering positive relationships and personal development. From May 20th to 22nd, we held a Positive Relationship Workshop for our Year 7-11 cohort. This event provided a wonderful opportunity for students to bond with their teachers, and it concluded with a shared lunch featuring lasagna, freshly baked at school.

In Term 2, we hosted a series of Wellbeing Workshops that included presentations by Brainstorm Productions and an informative session from Constable Nathan, our Youth Liaison Officer, who educated students on cyber safety and bullying.

In Term 3, from July 24th to 26th, our boys had the enriching experience of attending a camp, while the girls participated in a day camp on July 24th. These events offered our students valuable opportunities for growth, teamwork, and reflection.

Traditionally, our school primarily addressed students' immediate needs and short-term achievements. However, we have recognised that these short-term efforts pale in comparison to the long-lasting benefits of prioritising well-being. We are delighted to introduce a new policy at Malek Fahd School that encourages our learners to exhibit RESPECT in all their interactions. This Behaviour Education Policy, implemented in 2022, has undergone a significant transformation, leading to notable improvements in our students' behaviour and character development. Our ultimate goal is to instil in our Malek Fahd graduates the qualities that will mould them into better individuals, capable of thriving in the real world while maintaining a strong Islamic identity.

Our students have had the valuable opportunity to participate in various workshops designed to enhance their academic performance and overall well-being. These workshops cover a wide range of topics, including physical well-being, leadership, cyber safety, drug awareness, educational aid, mental health, first aid, environmental care, and many more. Each workshop contributes to our students' physical, social, and emotional development.

At Malek Fahd, we are deeply committed to making a positive impact on our students' lives. We will continue in our unwavering efforts to ensure that our students embody the qualities we instil in them and that they aspire to carry forward the values of respect and excellence.

With warm regards,

Mr Ali & Ms Kassar
Wellbeing Coordinators

MATHEMATICS REPORT



Assalamualaikum Warahmtullahi Wabarakatuhu,

At Malek Fahd Hoxton Park High School we embed Islamic values onto our Mathematics curriculum to produce lifelong learners. We hope to achieve well-balanced students having a strong Muslim identity. We also integrate ICT tasks into our daily lessons. Microsoft Teams has allowed us to share much information digitally with all our students allowing for frequent regular communication.

Our campus has a number of classes offered both at the junior and senior levels, allowing for the catering of different needs, such as Year 9 and 10 Standard or Advanced Mathematics and Year 11 and 12 Standard or Advanced Mathematics and Extension 1 Mathematics.

Also in 2024, the new Year 7 boys and girls were fortunate enough to all receive new laptops just like our current Year 8 and 9 students, who received their new laptops in previous years. The response has been positive as students are allowed to use their laptops to view their Mathematics textbook. Teachers are also able to upload work on Teams for students which reduces the use paper to help conserve the environment and reduce waste.

Students have worked hard all year in Mathematics in all their exams and assignments. They sat external exams such as NAPLAN, Allwell, Mathematics Competition (ICAS) and HSC Examinations. All students strived hard to do their very best.

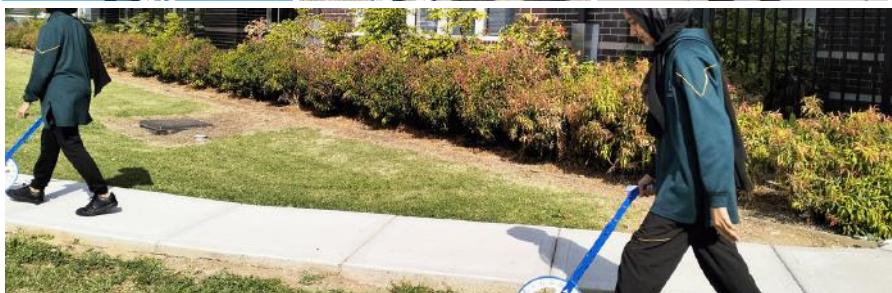
We would like to acknowledge the highest achiever in Year 9 Naplan for Numeracy, Malik Issa and for Year 7 Numeracy, Mohamad Ismail. Congratulations to all students for working hard and trying their best.

The Hoxton Park Mathematics Department thanks everyone for their continued support.

Mr W. Ali, Ms Malas, Mr S. Ali & Ms Abdelkafi

Grades 7-12

MATHEMATICS REPORT



ISLAMIC STUDIES & QURAN COORDINATOR



Discovering the richness of Arabic, a journey into language and culture.

Arabic, a language steeped in history, culture, and elegance, continues to captivate learners around the globe. With over 400 million speakers worldwide, primarily in the Middle East and North Africa, but also across various continents, it remains one of the most widely spoken languages. Learning Arabic opens doors to a diverse and vibrant world, offering not just linguistic skills but also a deep immersion into a rich cultural heritage. The Arabic language serves as a bridge, connecting learners to the profound traditions and histories of Arabic-speaking communities.

At Malek Fahd Islamic School, we are dedicated to guiding our students through the complexities and beauties of the Arabic language. This year, the Arabic department has made significant strides in enhancing the learning experience, with students actively engaging in various educational activities and projects.

Years 7 and 8

Students in years 7 and 8 have continued to learn through a thematic approach, with new and engaging themes introduced this year, including:

- My Family and Friends
- Daily Routines and School Life
- Food and Healthy Eating
- Weather and Seasons
- Hobbies and Leisure Activities

These themes have helped students build a solid foundation in Arabic, making learning both enjoyable and relevant to their daily lives.

Year 9

The study of Arabic in Year 9 involved the following themes: Education, Shopping, Sports, Games, Trips and Travel.

The purpose of learning these themes is to explore and compare the language and culture of the Arabic speaking communities through a range of assessments including reading, written and oral texts relating to the area of study.

Ms Fares & Ms Saja Khodier

Islamic Studies & Quran Coordinator



100 Days
of Kindergarten



Assalamualaikum Warahmtullahi Wabarakatuhu,

As we approach the end of this remarkable Kindergarten year, Ms El Mowafy and Ms Elgamal are immensely proud of our students' growth, learning, and the friendships they've formed. This year, our students explored their surroundings, discovering the marvels of nature and learning fundamental concepts like numbers and letters. We've enjoyed moments of joy and play, marking each small success as progress toward a promising future, Insha'Allah.

Our students and teachers had a fantastic year packed with exciting activities and meaningful educational experiences. They engaged in diverse learning opportunities both inside and outside the classroom. Significant progress was made in literacy, with a strong grasp of phonics and letter recognition, and they explored mathematics through numbers, shapes, and patterns. Students engaged in a variety of interactive learning activities, which enhanced their problem-solving abilities, and there has been significant progress in their social and emotional growth.

This growth is not just in their academic abilities but also in their character, which we have nurtured in alignment with Islamic values. We focused on developing their Akhlaq (good character) and Adab (etiquette), reminding them to embody the teachings of the Prophet Muhammad PBUH in their interactions with others. Our educational approach has been holistic, integrating faith with learning, and ensuring that each child grows not only as a student but as a responsible member of the Ummah (community).

Kindergarten students also took part in many enjoyable activities throughout the year. They visited the animals at Calmsley Hill City Farm, dressed up for Book Week, and supported their House Teams at the Athletics Carnival. They also engaged in gymnastics, took part in weekly sports sessions with external coaches, and developed their computer skills in Scope IT. They were thrilled to watch the experiments at The Great Big Science Show and celebrated 100 days of learning and growing in Kindergarten with a picnic with their families, teachers, and peers.

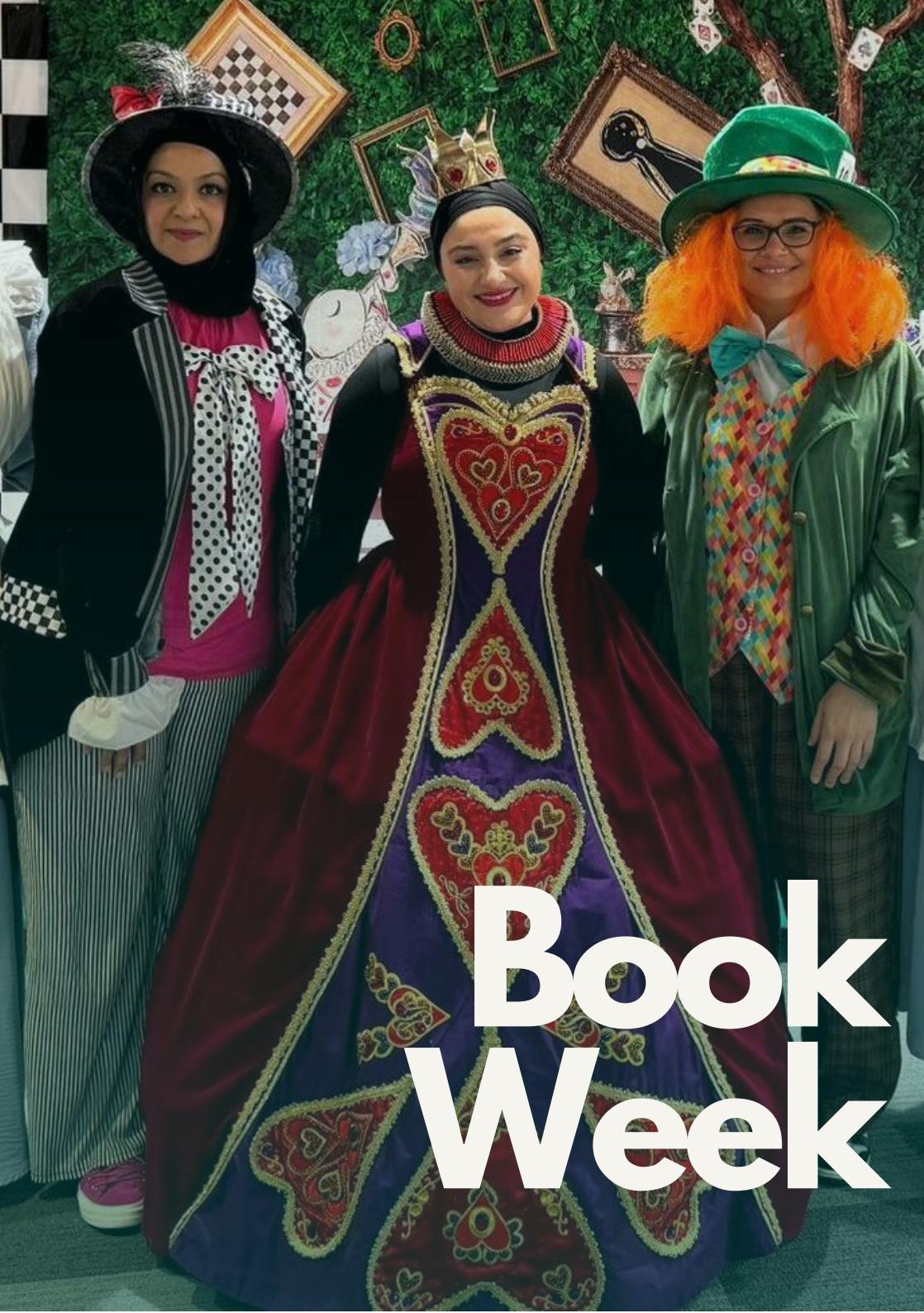
Al'hamdulilah, we are thankful for the opportunity to be part of our Kindergarten students' early education. Their enthusiasm, curiosity, and energy have inspired us. As they move on to the next year, we extend our gratitude to parents and guardians for their continuous support and reflect on the many blessings from Allah SWT. We pray that our students continue to grow in knowledge and character, and we appreciate them for being a cherished part of our educational journey!

Ms El Mowafy and Ms Elgamal

Kindergarten Teachers



Book Week



BOOK WEEK



This year's Book Week led us 'down the rabbit hole' into a land of wonder and imagination.

The anticipation for Book Week started to build early this year, kicking off with the return of the Scholastic Book Fair. One of our classrooms was transformed into a mini bookstore, with bright and colourful shelves full of new and exciting stories to discover, posters lining the walls and tables covered with stationery to inspire creativity. The students filed in one by one with their classmates to view what was on offer and fill their wish lists with all the titles that captured their imagination. The Book fair was open to students and parents before and after school for four days. It was quite the success Alhamdulillah. It helped our school library, stocking our shelves with new books, Alhamdulillah.

Year's 5, 6, 7 and 8 had the pleasure of meeting Huda Hayek, author of 'Huda and Me' and 'Huda Was Here', over a zoom call from Melbourne. The students studied Huda and Me as part of the English program, so they were very excited to speak to Huda and discover that the characters in the book were in fact based on the author's own family. Huda took our students on a journey through time, describing the origin and growth of her family through the 80's and 90's, and the incidents that inspired events in the novel. The students reflected on key moments that shaped their own lives and shared them with the author, who showed them how to use these moments to influence their writing. The students were very engaged and were full of insightful thoughts and questions.

Our Book Week Parade was easily the biggest event of the week. Our students were dressed to the nines. The amount of time and effort that was put into each costume was phenomenal. So many of them were made from scratch, many using recycled materials to create awe inspiring pieces. I commend the parents for the patience and passion that so clearly went into creating masterpieces for their children. The smiles on their faces said it all. Our library was transformed into Alice in Wonderland for the parades and the students were so proud to show off their hard work.

Special mention goes to the parents that dressed up for the parades and got involved. We had a giant minion join a parade, the Very Hungry Caterpillar and his apple, and even got to watch a very cute rendition of 'Where is the Green Sheep?'. The parent turnout was very impressive, and I thank you all for your support. *Until next year inshallah.*

Ms Kataieh
Teacher Librarian









Year 1 Report



Year 1 has had a journey filled with discovery, growth, and joy. The students' curiosity and eagerness to learn have been nothing short of inspiring, making it a true pleasure to guide them.

Our days were enriched with the Initialit program for English and hands-on learning in Mathematics, all integrated with an Islamic worldview. This approach allowed students to connect their learning to our Islamic Values and Ethos, creating a meaningful and cohesive educational experience.

One of the standout moments was our visit to the Museum of Fire. The students were captivated by the interactive exhibits, returning to school full of excitement and new knowledge. The Zing program, which focused on athletics and gymnastics, was another highlight. It was incredible to watch the students explore new skills, collaborate, and discover passions they didn't know they had. They pushed themselves and supported each other in ways that were truly inspiring. The Science Incursion, featuring The Fizzics Big Science Show, added even more excitement to our year. The students were fascinated by the experiments and left with a newfound love for science.

Throughout the year, we saw creativity and enthusiasm shine in every project, from science to geography and history. The Book Parade 2024, with its "Reading is Magic" theme, was a magical day filled with character costumes, excited students, and supportive parents who joined in the celebration. The Athletics Carnival was another memorable event, with Medina House emerging victorious. It was a day of fun, community spirit, and a beautiful reflection of our Islamic values.

We were also proud to participate in the inter-school Spelling Bee competition, where Hassan El-Nachar of 1G made us proud by securing 1st place. His achievement was a testament to his hard work and determination.

As we close this chapter, we are immensely proud of our Year 1 students. Their dedication, kindness, and positive attitude have made this year truly special. We are excited to see them continue to thrive and grow, and we pray that their love for learning and curiosity will only deepen, Insha'Allah.

Ms Latif & Ms Tayyab

Year 1 Teachers

Year 1 Report



YEAR 2 REPORT



Assalamualaikum Warahmtullahi
Wabarakatuhu,

2024 has been a fantastic year for Year 2 students. They have embarked on an adventure-filled journey full of steady progression and excitement. Demonstrating their individual and collective abilities across all areas of learning, the students have shown high levels of curiosity and analytical mindset.

In Mathematics, students had been actively engaged in hands-on tasks to develop skills and expertise in various key areas, including Number and Algebra, Measurement and Space, Statistics and Probability, and Working Mathematically. This approach has not only deepened their understanding but also made learning more enjoyable and practical.

In Science class, students learned about forces, water systems, and living things while integrating Islamic Pedagogy, emphasizing the wonder of life and its nurturing. The Science Scope IT incursion was a captivating learning experience, exciting and engaging the students' senses as they learned about coding. Through creative art lessons, students advanced their creative and intuitive artistic skills by engaging in various activities, including creating various art pieces while enjoying the process and the final products.

The excursion to the NSW Schoolhouse Museum gave students a glimpse into the past school environment, allowing them to compare it to the modern learning environment and reflect on the different learning modes. Participating in PE experiences, such as Athletics Carnivals and Gymnastics incursions, the students benefited by advancing their physical and mental fitness and gaining awareness of their hidden talents in active sporting skills.

In English class, the students focused on developing their reading, writing, and oral communication skills. The shared reading time was especially helpful for the students as it assisted them in learning new vocabulary and creating texts based on the genre of the books they read. During Book Week, the students had the chance to dress up as their favourite book characters, which was truly inspiring to witness.

Overall, this group of avid learners has had a rewarding year with remarkable learning experiences and achievements. The future looks bright for these talented students, and we express our heartfelt thanks to our fellow teachers, parents, and the executive team for contributing to this year's success. May the mercy of Allah Azzawajal encompass you all and protect you from all calamities, keeping you safe and secure and in good health. Enjoy your holidays, and see you soon, Insha-Allah!

Ms Ahmed & Ms Kaabi

Year 2 Teachers

YEAR 2 REPORT



YEAR 3 REPORT



Assalamualaikum Warahmtullahi Wabarakatuhu,

We kicked off the year with so many exciting activities. In Term 1, Year 3 faced their first big challenge – the NAPLAN test! It was a new experience for all of us. The students worked diligently and to the best of their abilities. One of the highlights of this term was our excursion to the Symbio Wildlife Park where our students got the fantastic opportunity to observe the physical and behavioural adaptations of so many incredible animals up close – koalas, kangaroos and even a snake! It was so much fun learning about the animals, their habitats and their characteristics.

Towards the end of the term, we marked a momentous occasion – Eid-Al-Fitr. Luckily, it was closer to the school holidays, so we all got to celebrate this festive time with our families at home. But the excitement didn't end there! Our school hosted a grand Eid Festival on Friday, the 9th of April, at the Bankstown Showgrounds. Everyone had so much fun on the amusement rides and spending time with their families. The unity and camaraderie that filled the air during this celebration were truly heartwarming, bringing together students, families and communities from all our campuses. In Term 2, Year 3 participated in Sunnah Sports, where they learned the importance of teamwork and discipline through activities like archery and wrestling. It was amazing to see everyone working together and improving their skills. Another highlight of this term was our excursion to Chinatown and the Chinese Garden of Friendship.

Term 3 of Year 3 was a blast! We kicked off the term with exciting Book Week celebrations, which were filled with activities that brought our favourite stories to life. It was so much fun seeing everyone dressed up as their favourite characters and participating in all the activities. Another highlight of the term was the Science Incursion about Heat. We got to see some amazing experiments, including the explosions of chemicals and how different elements react. It was both educational and thrilling! The Athletics Carnival was yet another highlight of the term. This term was a perfect mix of imagination and discovery, making it one of the best yet!

Each experience has contributed to our growth and we take immense pride in how far we've come. As we look forward to the rest of the year, we eagerly anticipate more adventures and continue to celebrate the incredible progress of our dynamic Year 3 cohort. Here's to finishing the year strong and making even more wonderful memories!

Ms Sami (3G) and Ms Alee (3Y)

Year 3 Teachers

YEAR 3 REPORT



YEAR 4 REPORT



Assalamualaikum Warahmtullahi Wabarakatuhu,

The Year 4 students have shown remarkable enthusiasm and commitment in both their academic and extracurricular pursuits this year. Their active participation in a variety of engaging and educational activities has fostered their growth across spiritual, social, physical and intellectual domains. It has been truly rewarding to witness the development and well-being of such an eager and dynamic group of learners.

Through hands-on and tailored learning experiences, each student has made significant strides in their understanding of the curriculum. They approached educational challenges with perseverance and optimism, consistently demonstrating persistence in their work. Their willingness to share knowledge and ideas with peers highlighted their inquisitive nature and enjoyment of new discoveries. Their progress in literacy has been particularly notable in their ability to craft persuasive texts and poems. They have developed a keen sense of how to structure arguments effectively in persuasive writing, utilising improved punctuation, grammar, spelling and sentence structure. In poetry, students have explored various forms and techniques, enhancing their creativity and emotional expression. Encouraged by their teachers, they have maintained a continuous reading habit and delved into a diverse range of literary works, further enriching their understanding and skills in these areas.

In Mathematics, the students diligently worked on their division and multiplication tables, which improved their problem-solving skills. Practical learning experiences helped them gain confidence in selecting and applying appropriate units of measurement. An excursion to the Australian National Maritime Museum provided valuable hands-on learning and reinforced historical concepts taught in class. Their participation in an Aboriginal experience incursion deepened their respect and understanding of Australia's First Peoples. They also energetically took part in the school's annual Athletics Carnival.

In Physical Education, students enhanced their fitness through specialised movement skills and made the most of their experience during the Sunnah Sports incursion, which included Archery and Wrestling. In Creative Arts, their creativity flourished as they explored various art forms like Dot Painting and successfully designed, constructed and presented multimodal projects, such as Catapults, which enhanced their creativity and oral communication skills.

Teaching Year 4 has been a pleasure and these remarkable students will undoubtedly be a valuable addition to any future class.

Ms Merve (4G), Ms El Sayed (4Y) & Ms Khan (4Y)

Teachers

YEAR 4 REPORT



YEAR 5 REPORT



What a year 2024 was! It feels like only yesterday was the first day of school. As the year draws to a close, it's incredible to look back and see how much we've accomplished together. Year 5 has been a time of tremendous growth, both academically and personally. We've explored a wide range of subjects that have expanded our minds and sparked our curiosity. In English, we've delved into fascinating books, written creative stories, and honed in on our ability to express ourselves clearly and confidently. Whether it was crafting persuasive essays or exploring poetry...your hard work has paid off in your writing skills.

In Maths, we've tackled everything from fractions to geometry and even solving problems that seemed impossible at first. You've shown great perseverance, and your understanding of mathematical concepts has grown by leaps and bounds. Who knew numbers could be so much fun?

Our journey through Science has taken us on exciting adventures, from exploring the Solar System to understanding the Ecosystems in our own backyard. You've asked brilliant questions and conducted experiments that have deepened your appreciation for the natural world. We learned a lot about how the Quran has a special relationship with Science. It was amazing to find relevant Hadiths and Ayats to explore and investigate on Allah's SWT beautiful creation. Science and Quran go hand in hand, and we explored this concept deeply.

In History and Geography, we've travelled through time and across continents, learning about Ancient Civilizations, Aboriginal culture, Global cultures, and the Environment. Your enthusiasm for learning about the past and its connection to the present has been inspiring.

Academics aside, this year has also been about growing as individuals. You've learned important life skills, such as teamwork, resilience, and empathy. Whether it was working on group projects, helping a friend in need, or standing up for what you believe in, you've shown that you can make a positive impact in the world.

We've also had plenty of fun along the way, from school excursions, Incursions and the amazing Athletics Carnival which was one of the best outdoor activities this year. These experiences have helped you build strong friendships and create memories that will last a lifetime.

As you prepare to move on to Year 6, take a moment to reflect on how far you've come. You've worked hard, learned a lot, and grown in ways that you might not have even noticed. Year 6 will bring new challenges and opportunities, but I have no doubt that you will face them with the same determination and enthusiasm that you've shown this year.

Remember, learning doesn't stop when the school year ends. Keep reading, stay curious, and continue to explore the world around you. You have so much potential, and I can't wait to see all the amazing things you'll achieve in the future.

Congratulations on a fantastic year, Year 5! Enjoy your well-deserved break and come back ready to take on the adventures that await you in Year 6 In Sha Allah.

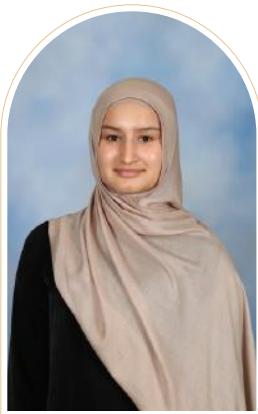
Ms Sannai & Ms Aroosa

Year 5 teachers

YEAR 5 REPORT



YEAR 6 REPORT



A Year to Remember

As the year draws to a close, it's time to reflect on the incredible journey we've shared as a school community. From exciting excursions to creative projects. Each term brought new adventures and lasting memories. Here's a look back at some of the highlights that made 2024 unforgettable.

Excursions: Learning Beyond the Classroom

Our school's excursions this year were nothing short of amazing. From visits to the city or to the local park for the athletics carnival, each trip was an opportunity to learn and grow outside the classroom. The Year 6 students had an unforgettable time at the Rocks where they visited heritage sites looking at where and how the early settlers lived. The children had the opportunity to dress up in the clothes of police, maids and convicts.

Excursions: Bringing the World to Us

We were fortunate to have a range of excursions that brought new perspectives right to our doorstep. From interactive Science Workshops on Earthquakes, to creating and decorating our own potteries during Arts, lessons in PDH and PE through Sunnah Sports over a 10-week period. These sessions offered hands-on learning that was fun and educational.

Mental Wellbeing Workshop

Year 6 students attended a mental well-being workshop that approached the topic from an Islamic perspective, offering them a unique and culturally relevant way to understand and manage their mental health. During the workshop, the students learned how to perform Ruqya on themselves - a practice of seeking healing through recitation of specific Quranic verses and prayers, fostering a sense of spiritual protection and inner peace. They also had the opportunity to drink Zamzam water, revered in Islam for its healing properties, and ate Talbina, a traditional barley-based dish known for its soothing effects on the mind and body.

The workshop emphasised the importance of spiritual well-being, highlighting how Islamic teachings encourage self-reflection, gratitude, and patience as key components of a balanced life. Through engaging discussions and activities, the students explored how concepts like trust in Allah (tawakkul), regular prayer (salah), and maintaining a positive mindset can contribute to their overall well-being.

These experiences not only deepened their understanding of Islamic practices related to health but also provided them with tangible ways to integrate their faith into their daily self-care routines. The students gained a deeper appreciation for the connection between their faith and mental health, empowering them to navigate life's challenges with a stronger sense of inner peace and resilience.

YEAR 6 REPORT

The workshop emphasised the importance of spiritual well-being, highlighting how Islamic teachings encourage self-reflection, gratitude, and patience as key components of a balanced life. Through engaging discussions and activities, the students explored how concepts like trust in Allah (tawakkul), regular prayer (salah), and maintaining a positive mindset can contribute to their overall well-being.

These experiences not only deepened their understanding of Islamic practices related to health but also provided them with tangible ways to integrate their faith into their daily self-care routines. The students gained a deeper appreciation for the connection between their faith and mental health, empowering them to navigate life's challenges with a stronger sense of inner peace and resilience.

IT Incursions: Embracing the Digital World

Year 6 students participated in engaging IT incursions. These sessions provide hands-on experience with coding, digital storytelling, and using various software tools. The students were enthusiastic and eager to learn, developing essential skills that will serve them well in the future.

Book Week: A Celebration of Reading

The theme, "Alice in Wonderland," encouraged students to dive into new worlds through literature. The week culminated in the much-anticipated Book Parade, where students and teachers alike dressed up as their favourite book characters. The creativity on display was incredible, with vibrant coloured costumes ranging from classic fairy tale figures to characters from modern novels. This week reminded us all of the joy and power of reading.

Athletics Carnival: Showcasing School Spirit

Our annual Athletics Carnival was a day filled with energy, competition, and school spirit. Students competed in various track and field events, showcasing their skills in running, jumping, and throwing. The house chants echoed across the fields, creating an atmosphere of camaraderie and healthy competition. Congratulations to all the students for their participation and sportsmanship, and a special shoutout to the winning house for taking home the trophy!

Year 6 Jerseys: A Rite of Passage

For our Year 6 students, receiving their Year 6 jerseys was a significant milestone. The excitement was palpable as the Year 6's proudly donned their jerseys, marking the beginning of their transition from primary to secondary school.

Pottery Making: Unleashing Creativity

This year, our students attended a pottery making workshop as part of the visual arts curriculum. Under the guidance of a local artist, students learned the basics of working with clay. The results were stunning—a collection of unique bowls, vases, and sculptures that reflected the creativity and individuality of each student. This hands-on experience not only taught valuable artistic skills but also provided a therapeutic outlet for self-expression.

Looking Ahead: Year 6 Graduation

As we prepare to bid farewell to our Year 6 students, the excitement for the upcoming Year 6 Graduation is building. From rehearsals for the graduation ceremony to the final touches on their speeches, the Year 6 students are eagerly preparing to celebrate their achievements with family, friends, and teachers.

Conclusion: A Year of Growth and Achievement

Reflecting on this year, it's clear that we've achieved so much together. Whether through academic pursuits, creative projects, sporting events, or special milestones, each student has grown in their own unique way. As we look forward to a well-deserved break and the new year ahead, let's carry the lessons, friendships, and memories from this year with us. Here's to another year of learning, laughter, and success at our school!

Mr Aniz & Ms Sana

Teachers

YEAR 6 REPORT





STAFF PHOTOS



CLASS PHOTOS

CLASS KG



Back Row: Yusuf El Sweidan, Ahmed Elmekhallaati, Joury Draidi, Medina Masri, Hasina Hussein, Abdulrahman Albeiruti, Muhammad Taha

Second Row: Yousef Khan, Amine Amine, Ayoub Mohamad, Issa Bakkour, Mohamad El Sayah, Abubaker Amarkhel, Adam Ajaj, Malek El Hamed

Front Row: Humaira Mirza, Heava Abdulrahman, Khadija Amatullah, Yaqout Al Guraini, Zoha Khan, Aysha Aiash, Aya Al Tamimi, Halima Dowidar, Safiyah Elbeb

Absent: Haissam El-Jamal

CLASS KY



Back Row: Jacob Allouche, Ridhwan Quadri, Mariam Abdelalim, Zainab Khan, Amira Refaieh, Halime Seyhan, Tarneem Alam, Araiz Khan, Abdulhadi Aulokh

Second Row: Umar Amarkhel, Saleh Al-Adwan, Zayn Moussa, Khaled Zeitoune, Jacob Zraika, Muhammad El-Chami, Adam Najjarin, Abdallah Alrifai

Front Row: Amelia Aboulahaf, Marwa Osman, Amena Farhat, Khadijeh Assaad, Meher Zahid, Rumaysa Merheb, Aizah Sidiqi, Malak Nachar, Aminah Maamari

CLASS PHOTOS

CLASS 1G



Back Row: Mohammed Elhadi, Azzam Allouche, Khadija Baradaaji, Jayda El Sage, Hawa Hamze, Alana Elkassir, Aisha Safi, Yasmin El Abdallah, Zafeer Rahman, Abdul Kalokoh

Second Row: Haryth Gujraz, Ibrahim Masri, Muhammad Bassal, Youssef Samy, Zaid Al-Hallak, Mostafa Abdallah, Jacob Tibani, Hassan El Nachar, Umair Haaris Mohammad

Front Row: Amara Adhami, Judy Attieh, Fatima Fysel, Riyan Hamze, Tasmiya Danish, Meral Hamze, Samreen Hasan, Zunairah Aslam, Suma Sukkariyah, Izra Ali

CLASS 1Y



Back Row: Ibrahim Rahman, Muhammad Tintoiya, Joumana Bakri, Amara Elkheir, Jayda Taha, Rawan Sarafie, Maryam Gourbandy, Kadijah Haidar

Second Row: Walid Altarawneh, Haashid Mohammed, Zaid Cherkaoui, Farouk Al-Taie, Emad Taleb, Arhaan Nadeem, Zayd Godhi, Adam Noor-Uddin, Jafar Zytoon

Front Row: Mayar Suleiman, Ayesha Almomani, Noor Helou, Layla Sleiman, Khadija Choueiki, Aleena Elkassir, Aliya El Hassan, Cennet Younis, Madina Aili, Zakiyah Matthews

Absent: Talia Maarbani, Elyas Youssef

CLASS 2G



Back Row: Mohammad Katiaa, Yusuf Marhaba, Retage Saraifie, Sassabelle Tahan, Fayrouz Farag, Siara Zaman, Adem Suna, Ahmad Al Dablan

Second Row: Yamen Alamer, Umar Hossain, Sarim Ali Pirzada, Samih Hajjo, Mohamed Masri, Yousef Najjarin, Zayn Alatas, Zackariya Assaad, Kais Hamze

Front Row: Sakeena Mahmood, Soumayah Al-Rifai, Lujayne Elomar, Zainab Al-Amidi, Ayva Hamze, Liliana Al-Saadi, Maria Edrees, Malak El-Sayah, Aisha Amarkhel, Sarah Shehab

Absent: Jazelle Assaf

CLASS 2Y



Back Row: Mirvatt Elkassir, Zeinab Zraika, Zain Dowidar, Zakariah Maamari, Idris Farsheed, Mariam Dalili, Jawhara Charbaji

Second Row: Yusuf El-Chami, Mohamed Khawla, Adam Ahmad, Emin Lisica, Khaled Bakri, Malik Solh, Adam Rashed, Nuraiz Khan

Front Row: Jumaan Albeiruti, Mariam El Sweidan, Aleen Bakkour, Taline El Khatib, Areebah Maymunah, Sila Almzayyen, Asmara Naqvi

Absent: Tala Abuarga, Zuhdi Alshakhreet, Yousef El Hallak, Talia Issa, Ahmad Maarbani, Moses Mourad

CLASS PHOTOS

CLASS 3G



Back Row: Azlaan Ansar, Asiyah Dib, Zarah Mubashir, Rana Adhami, Sumaiyah Mridha, Asya Taleb, Manel Refaieh, Ayesha Kalokoh, Omar Rana

Second Row: Zaman Ali, Younes El Hallak, Abdallah Masri, Amr Mahmoud, Mustafa Khalid, Muhammad Ali Zahid, Farzad Hossain, Uthman Zaour, Aamir Shah, Muhammad Maamari

Front Row: Yasmin Saedy, Sumayah Abdallah, Miral Osman, Aaliyah El Sage, Jayda Sleiman, Naveen El Bakkar, Rayan El Hamed, Ella Matar, Ruqayah El-Jamal

Absent: Eyad Abuarga, Issac Said

CLASS 3Y



Back Row: Issa Raaed Imran, Hamze Kanoun, Mariyah Zahran, Mariam Abdul Rahman, Isabella Nour Zayed, Samar Abdul Razzak, Zayd Tash, Abdurraheem Ghous

Second Row: Yusuf El Zafir, Nouman Shaikh, Zeven Novianto, Mahmoud Hassanein, Mikail Suna, Arham Safwan, Khaldoun Moussa, Noah Elkassem, Mikhail Cardoso-Vigors

Front Row: Khadeejah Rahman, Momina Mahmood, Maryam Samy, Safia Alatas, Aisha Assaad, Ayesha Abid, Aiza Babur, Jayda Matar, Madinah Helou, Leen Sukkarieh

Absent Row: Talal El Abdallah, Laila Hindi

CLASS 4G



Back Row: Labiba Ali, Yasmin Draidi, Zeina Abdul-Razzak, Medina Lisica, Tayeba Nur, Talia Jarrah, Asna Mehdi, Razan El Hamed, Mariam Khan

Second Row: Rurik Alam, Ali El Cherkawi, Hamza Abdelalim, Ahmad Hamze, Muataz Muayad Jaddoa Al-Janabi, Ibrahim Ayad, Zayd Zawed, Karim El Arnaout

Front Row: Maryam Hossain, Liyana Bassal, Sumayah Marhaba, Joanna Raad, Nouha El Bakkar, Nahla Adhami, Eliza Godhi, Fatima Shoib, Tahira Alam

CLASS 4Y



Back Row: Aniya Nadeem, Noura Mohammed, Malak Aljabari, Fatema Khurram, Anaya Ali, Cyrine Attieh, Sarah Naqvi, Zahra Khan

Second Row: Ibrahim Elassaad, Talha Alam, Taym Al Arnaout, Muhammad Ali, Nidal Katiaa, Abdul Majid El-Sayah, Isaac Tibani, Obaida Mahmoud, Karim Halabi

Front Row: Ola El Abdullah, Batoul Hamze, Raja Maawa Amer, Sumayah Ismail, Yasmine Ismail, Nada Said, Nour El Zamtar, Roukaya Khawla, Nada Momani, Mariam Helou

CLASS PHOTOS

CLASS 5G



Back Row: Rania Rashed, Areeba Maanha, Aysha Dhaybi, Fatima Ebrahimi, Sarah Akbari, Giselle El Sage, Lemar Younes, Haniya Payenda

Second Row: Ismaeel Fysel, Fathi El Sweidan, Hakan Yanar, Muhammad Zayyan Siddiqui, Faisal Al-Taie, Aaiez Arshad, Abdulraheem Bassal, Raed Alam, Zackaria Dargham

Front Row: Saleha Adeel, Yasmin Cherkaoui, Mariam Edrees, Basmalah Shehab, Jood Al Obeidi, Rashida Shehata, Aroosa Vahora, Ameena Kanoun, Daniah Melhim, Rukayah Maamari

Absent: Maria Abuarga, Bilal Khouiss

CLASS 5Y



Back Row: Aya Hamze, Hanan Youssef, Noura Mojid, Aaleyah Zraika, Abdullah Tash, Nadine El Zafir, Nia Hossain, Janna Abdul-Razzak, Jannah Issa

Second Row: Zereen Novianto, Malek Momani, Riad Adhami, Hadi Wehbe, Zaraan Rahman, Ali Al-Amidi, Yassin Farag, Omar Sleiman, Yahya Khalaf, Muhammad Husain Ali

Front Row: Taleen Al-Janabi, Mariam Quadri, Ayra Jahanzaib Hassan, Ella Hoblos, Alyah Al-Rifai, Raniah Al Obaydi, Amelia Elkasssem, Zuha Umair Khan, Asma Kashif Khan

CLASS 6G



Back Row: Hassan Al Saedi, Salma Shehab, Amal El Sweidan, Joanna Mohammad, Caliana Cardoso-Vigors, Mubarah Mdasir, Sanna El Hallak, Khoder Masri

Second Row: Qasim Khan, Abdul-Raaziq Matthews, Anes Draidi, Yahya Al-Rifai, Muhammad Arzanik Irfan, Abdelrahman Samy, Abu Bakr Zaarour, Khaled Farhat, Mika'll Jang

Front Row: Ayesha Khan, Samiha Majeed, Raja Aroush Amer, Ahida Ahmad, Sarina Zaman, Liyana Rose Zayed, Aiza Naqvi, Watfa Hamze, Rayhana Bassal, Safa Ahmed

Absent: Abubaker Siddique, Rawan El Saddik, Mustapha Said

CLASS 6Y



Back Row: Muhammad Rana, Zainab Rahman, Neha Aziz, Yasmeen Al-Janabi, Nimrah Tariq, Ala Mahmoud, Karam Melhim, Khadija Bangura, Yara Alhussain, Jibril Abdisalat

Second Row: Ahmed Dhaybi, Shayaan Hasan, Umer Moeen, Abdurrehman Ghous, Yusuf Sidiqi, Muhammad Hussein, Luay Ismail, Khaled Cherkaoui, Adam Kaddour, Ibraheem Bassal, Taim Almzayyen

Front Row: Alisha Rana, Zunaira Kamal, Afrah Barikzai, Khadija Abid, Sara Dib, Rama El Masri, Aisha Dabboussi, Alena Aili, Zara Raad, Maram Suleiman

CLASS PHOTOS

CLASS 7G



Back Row: Ayah Youssef, Ameena Al-Ajia, Kausar Ayach, Zahra Saedy, Alara Farhat, Serene Al-Hallak, Racha Khawla, Maliha Huda, Rihanna Attieh, Hannah Dowidar

Second Row: Progga Huda, Namrah Ahmed, Vania Siddiqui, Bahar Yanar, Marwa Zarshoy, Aysha Sukkariyah, Ruby Rashed, Alina Nadeem, Sophia Matlab

Front Row: Ayah Maamari, Angel Ayoubi, Sarah Moeen, Alina Solh, Rinad Halfy, Zaynab Dabboussi, Sofia Halabi, Naureen Febrian, Lujayn Almzayyen, Zulaykha Abduljabbar

Absent: Mallak Bader

CLASS 7Y



Back Row: Omar Ali Dib, Mahmoud El Arnaout, Syed Wisam Omair, Adam Ali Dib, Mustafa Al Obaydi, Mohamad Ismail, Araaf Shaikh, Mahmoud Hamze, Muhammad Hasan Ali

Middle Row: Yusuf Dalili, Abdul Hadi Ur Rehman, Abdelrahman Essa, Samir Hoque, Ahmad Khan, Amir Youssef, Muhammad Alameddine, Orko Khan

Front Row: Ali Jan Maher, Taha Bin Kashif, Ibrahim Faraz, Ahmad El Bakkar, Muhammad Fahim, Omar El Cherkawi, Zakariah Matar, Mahmoud Arnaout, Zaydan Ali

Absent: Yusuf Hardien

CLASS 8G



Back Row: Salma El Awik, Saja El Wazze, Shahd Issa, Alyssa Tahan, Muizzah Ghous, Amira Ayad, Razan El Masri, Leen Al-Janabi, Ifrah Ansar, Malisha Majeed

Second Row: Wafa Al Arnaout, Rayanne Al Dablan, Asiyah Zaarour, Sally El Sweidan, Sumaya Khalaf, Hibba Tariq, Mairah Khan, Rakisha Bangura, Amina Sukkariyah, Roukaya Masri, Sanika Mehmood

Front Row: Rayya Khan, Jasmine Kamaz, Manal Umair Khan, Hafsa Moeen, Lubna Aljaidi, Zeinab Imran, Maryam Rajput, Asele Amine, Ayesha Moeen, Nouraya Muhieddine

Absent: Hala Bader

CLASS 8Y



Back Row: Shayaan Ali, Amir Saedy, Asaad Moustapha, Mohammed Yusuf, Mohamad El Saddik, Zane Mezher, Bassam Dargham, Jacob Najjarin

Second Row: Nafis Ali, Fawaz Assaad, Ibrahim Elfata, Kazim Rizvi, Osman Choueiki, Moath Samy, Yaseen Akbari, Ibrahim Mdasir, Ahmad Al-Sudany

Front Row: Ameer Al Saedi, Yosef Abduljabbar, Omar Abdelalim, Noah Aili, Akhtar Ruwindo, Muhammad Khan, Ibrahim Dallili, Mohammed Abdul Rahman, Harris Baig, Muhammet Suna

Absent: Dawud Masri

CLASS PHOTOS

CLASS 9G



Front Row: Samara Matar, Alaa Abdul Rahman, Aleeza Ali, Alya Dakramanji, Dujanah Al-Obeidi, Malik Essa, Maleeha Ansar, Daneya Mohammad

Second Row: Aska Abdulrahman, Zaina Ali, Zoya Khan, Alysar Alyoussef, Mariam Ayach, Aziza Nachar, Wajeeha Ansar, Ishia Bangura, Madina Hani Aljaidi

Front Row: Fatema Mridha, Tanjila Nur, Rahmah Al-Dulaimi, Ameera Hussein, Halimah Shehata, Azka Athar, Afraa Khandaker, Samra Zakirah Khan, Sabrina Chaker, Raziah Alam

Absent: May Ayoubi, Naba Firdous, Jhovana Jauhari

CLASS 9Y



Back Row: Imran Zarshoy, Abdullah Bin Asim Ghous, Muhammad Ahmad Faraz, Mahmoud Jowaidi, Omar Samy, Hesham Mdasir, Ibrahim Fysel, Uzaif Cheema

Second Row: Ibrahim Keim, Adam Amine, Aariz Rahim, Uzair Deen, Ayaan Maharaj, Jad Raad, Abdulrahman Omran

Front Row: Ibrahim Jabbado, Montadhar Al Anbari, Wassim Elissaad, Hanzala Chaudhary, Rafay Farooqi, Zachariah Maoujoud, Zain Halabi, Jehad Masri

Absent: Ismaeel Hardien, Bilal Kaddour

CLASS 10G



Back Row: Latifa Khawla, Nabeeha Thottasseri, Ameena Bassal, May Mourad, Jinan Youssef, Zaika Huda

Middle Row: Rasha El Masri, Hiba Ali, Douha El Wazze, Aisha Abdul Rahman, Nabila Febrian, Zaynab Al Sa'edi, Sena Ersamuk

Front Row: Tasneem Ellassaad, Nour El Masri, Mushrika Hossain, Maryam Kassar, Nadine Arnaout, Shayla Zawed

CLASS 10Y



Back Row: Izzat Matar, Ali Hussein, Ali Ayach, Zain Al-Hallak, Muhammad Humayl Siddiqui, Zargham Maher

Front Row: Daniyal Ahmed, Mustafa Fathullah, Abdullatif Al-Ajia, Zain Al-Sudany, Ammar Mulla, Mohammed Yusuf, Nabeel Thottasseri

Absent: Mohammed Shameem

CLASS PHOTOS

CLASS 11G



Back Row: Zaynab Al-Alawi, Mahnoor Fatima, Sura Ahmed, Wurood Al-Janabi, Mishal Babur, Waffa Dargham

Middle Row: Mohammed Ali Al Guraini, Mohammad Dabboussi, Muhammad Hadi Kashif, Omar Khalaf, Syed Rizvi, Joud Al Arnaout, Muhammad Ahmed

Front Row: Saleha Inaya, Umaiza Ali, Shagufta Hussain, Fizza Bano, Mina Tariq, Inaam Muhieddine

Absent: Fey Al Shumari, Jasmine Bader

CLASS 12



Back Row: Ray Ayoubi, Umar Zaarour, Ibraheem Afazal, Adam Ahmed Said, Faaris Farooqi, Danyal Khan

Second Row: Thamid Ul Nur, Jarred Shalen, Muzammil Khan, Mehdi Ayach, Saad Ahmad Asim

Front Row: Mahek Rizvi, Fadya Naboulsi, Nada El Arnaout, Pakeeza Kaiyum, Zaynab Youssef, Halloum El Masri

Absent: Hussein Al-Alawi, Walid Bader, Raifiullah Omaree

JUNIOR STUDENT REPRESENTATIVE COUNCIL



Back Row: Walid Altarawneh, Yamen Alamer, Omar Sleiman, Taim Almzayyen, Jacob Tibani, Adam Ajaj
Second Row: Abdurrehman Ghous, Zainab Rahman, Yahya Al-Rifai, Caliana Cardoso-Vigors, Aysha Dhaybi, Khaled Farhat, Raja Aroush Amer
Front Row: Tahira Alam, Samar Abdul Razzak, Roukaya Khawla, Zara Raad, Yasmin Saedy, Mirvatt Elkassir

Senior Student Representative Council



Back Row: Mohammad Dabboussi, Danyal Khan, Adam Ahmed Said, Asaad Moustapha, Thamid Ul Nur
Front Row: Raziah Alam, Shagufta Hussain, Mahek Rizvi, Fadya Naboulsi, Hiba Ali, Maryam Kassar, Zaynab Al-Alawi, Tanjila Nur





MALEK FAHD
ISLAMIC SCHOOL



MALEK FAHD
ISLAMIC SCHOOL

KNOWLEDGE
IS LIGHT

BEAUMONT HILLS
PRIMARY



HEAD OF CAMPUS



السلام علیکم ورحمة الله وبرکاته

Assalamu alaikum wa Rahmatullahi wa Barakatuh,

As we reflect on the past year, I am filled with gratitude for the progress and achievements of our school community. From the construction of new facilities, such as the carpark, synthetic turf, and additional classrooms, to significant events like the Athletics Carnival and Book Week, we have witnessed countless moments that reflect the spirit of collaboration, growth, and service.

This year, we also celebrated the remarkable leadership of our new school captains and prefects, whose dedication has set a strong example for their peers. Our commitment to Islamic pedagogy continues to shape every aspect of our school life, fostering not only academic success but also spiritual and moral development. The success of initiatives like our Niyyah project, with daily Quran recitations and acts of gratitude, and the continued support for our orphan sponsorship program, reflects the values of compassion, service, and responsibility that we aim to instill in every learner.

Our Year 12 students exemplified these values through their "Leave a Legacy" initiative, raising funds to bring joy to children at Nepean Hospital and feeding the homeless, while also preparing diligently for their HSC examinations. I encourage them to carry the lessons of resilience and hard work with them into the next chapter of their lives.

I would also like to take this opportunity to commend the dedication of our staff members who have undertaken studies in the Islamic short Course and the Graduate Certificate in Islamic Education. Their commitment to furthering their knowledge and role modelling lifelong learning reflects the values we aim to instill in our learners. Through their pursuit of personal and professional growth, they demonstrate that learning is a continuous journey, grounded in faith and excellence, which benefits both their learners and the broader school community.

The partnership between parents and the school remains at the heart of our success. I extend my sincere gratitude to our parents for your unwavering support, especially as we navigate the challenges of modern influences like social media and pop culture. Your involvement ensures that we can continue guiding our students with wisdom and care, fostering balanced development in an ever-changing world.

As we move forward, we remain committed to upholding excellence in education and providing a nurturing environment where our children can grow academically, spiritually, and personally. I encourage every learner to continue striving for their best, supported by trust, dignity, and compassion in all that they do.

Thank you to our dedicated staff, parents, and students for your contributions to this incredible journey. May Allah (SWT) bless our school community, and may we continue working together to nurture knowledge, character, and faith in the years to come.

Wishing you all a peaceful and joyous summer break!

Kind regards,

Mehar Khan

Head of Campus (Beaumont Hills)

BEAUMONT HILLS STAFF



2024





**BEAUMONT HILLS
PRIMARY**



Nurturing Hearts and Minds: A Holistic Approach to Wellbeing

At our Beaumont Hills primary campus, we believe in cultivating not only the minds of our students but also their hearts. As educators, we recognize that true education extends beyond academics; it encompasses the development of character, empathy, and a sense of responsibility towards others and the world.

Service Learning: The Heart of Education

In Islam, the concept of khidmah (service) is a fundamental principle. Our students participate in various service-learning projects, such as charity events and volunteering in environmental clean-ups. These activities help them develop a deep understanding of their role in the community and the importance of giving back.

Sustainability: Caring for Allah's Creation

Islam teaches us to be stewards of the Earth (khalifah), and we incorporate this responsibility into our everyday practices.

Our students are involved in various sustainability initiatives, such as planting trees, recycling programs, and conserving water and energy within the school. We also educate them about the importance of reducing waste and protecting the environment. These efforts not only promote environmental stewardship but also instil a sense of gratitude and mindfulness towards the blessings bestowed upon us.

Orphan Donations: Extending a Hand of Compassion

One of the most cherished values in Islam is the care for orphans. The Prophet Muhammad (peace be upon him) emphasized the importance of looking after orphans, promising great rewards for those who do so. Our school actively encourages students to participate in orphan donation programs.

Bullying Prevention Workshops: Promoting Peace and Respect

Bullying is completely contrary to the principles of respect, kindness, and justice. We emphasize the importance of akhlaq (good character) and the duty to treat others with dignity and compassion.

Through role-playing, discussions, and Islamic teachings, students learn how to resolve conflicts peacefully, stand up against injustice, and support their peers. By fostering a culture of respect and empathy, we aim to ensure that every child feels valued and safe at school.

A Holistic Approach to Wellbeing

We recognize that true success is not just measured by academic achievements but by the development of a well-rounded character. In nurturing their hearts and minds, we are not only fulfilling our duty as educators but also contributing to a brighter future for our community and the world. Guided by Islamic values, our school is dedicated to fostering an environment where every child can grow into a person of strong faith, moral integrity, and unwavering kindness. Insha Allah

Ms Rukshana Musa (Wellbeing Coordinator)

Beaumont Hill Primary Campus

WELLBEING



KG REPORT



This year in KG has been an exciting journey of learning, growth, and exploration. As we settled into school in Term 1, we had the amazing opportunity to witness the miracle of life with chicks hatching in our classroom as part of our science program. This experience reminded us of Allah's (SWT) creation and the beauty of nature. Watching the chicks grow helped us appreciate Allah's plan, as every creature has its place and purpose, just as we do.

In Term 2, we ventured to the farm, where we had hands-on learning experiences that brought our curriculum to life. We learned about farm animals, crops, and how Allah (SWT) provides for us through His bounties. Our reading and writing skills blossomed as we explored stories and words, reflecting on how important knowledge and education are in Islam.

Throughout the year, we enjoyed Multisports sessions, improving our physical skills and learning about teamwork and perseverance. As Prophet Muhammad (PBUH) taught us, staying healthy and active is part of taking care of our bodies, a trust given to us by Allah.

Term 3 was a whirlwind of excitement with our athletics carnival, where we showed our best efforts and sportsmanship, cheered each other on, and enjoyed the fun. We celebrated Book Week, diving into the world of stories, and marked 100 days of Kindergarten with joy and reflection on how far we've come.

As we look back on this year, we are grateful to Allah (SWT) for all the wonderful experiences and knowledge we gained. Each moment was a blessing, and we look forward to the new adventures that next year will bring, InshaAllah.

Ms Yasmin Ellabban (Teacher)
Beaumont Hill Primary Campus





STAGE 1 REPORT



We, the teachers of Year 1, are extremely proud of this amazing group of young learners. They have worked incredibly hard to holistically grow with us throughout this year and have made a very special place of respect and love in our hearts.

From sports lessons provided by external sports teachers, excursions, incursions, to daily lessons - we have enjoyed helping these wonderful students have a chance to participate excitedly and enthusiastically in multiple learning opportunities. We tried to ensure they are excited about coming to school every day to learn. We are proud teachers with a bag full of awesome memories of this bunch that we will always cherish.

Students were provided with multiple opportunities to stretch, refine, and extend their literacy and numeracy skills throughout this year. They participated actively in a range of tasks across all the key learning areas. A range of writing genres were taught explicitly to help them become confident, all-rounders writers. They were encouraged to be avid readers and provided with quality reading material regularly. Similarly, they worked consistently to be confident mathematicians and overcome the fear of making mistakes through conscious efforts to learn, improve on their mistakes and practice.

We explored learning through inquiry-based activities regularly. Everyday class lessons were designed to develop students' critical and higher order thinking skills.

We hope our students hold on to all the things they have learnt and remember their time in Year 1 with as much affection as we, the teachers, will. We wish them best of luck in the future.

Ms Fatima Ali (Stage Coordinator)

Beaumont Hill Primary Campus

PRIMARY 1G



PRIMARY 1Y



YEAR 2 REPORT



A Year of Growth and Achievement in Year 2

As the teachers of Year 2, we are immensely proud of this exceptional group of young learners. Over the past year, they have worked diligently to grow holistically, earning a special place of respect and affection in our hearts.

Our students have embraced a wide range of learning opportunities, from engaging sports lessons provided by external instructors to enriching excursions and incursions, as well as their daily classroom activities. It has been a joy to witness their enthusiastic participation and to support them in their educational journey. Our goal has always been to create an environment where students are excited to come to school each day, eager to learn and explore.

Throughout the year, our students have been given numerous opportunities to enhance and extend their literacy and numeracy skills. They actively engaged in diverse tasks across all key learning areas. We explicitly taught a variety of writing genres, fostering their development into confident and versatile writers. Encouraging avid reading, we regularly provided them with high-quality reading materials. In mathematics, we focused on building their confidence and resilience, helping them to see mistakes as valuable learning opportunities and to consistently practice and improve.

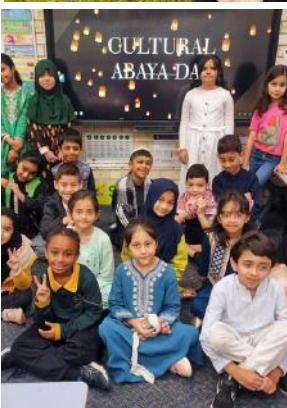
Inquiry-based learning activities were a regular part of our curriculum, designed to develop our students' critical and higher-order thinking skills. Each lesson was crafted to challenge and inspire them, promoting a deep and enduring understanding of the subjects they studied.

As we reflect on the past year, we are filled with pride and fond memories of this wonderful group of students. We hope they carry forward the lessons they have learned and remember their time in Year 2 with the same warmth and affection that we do. We wish them all the best in their future endeavours and look forward to seeing their continued success.

**With heartfelt best wishes,
Mrs Alina Ausif, Mrs Wajma Saedi and Mrs. Famiza Munshad**



PRIMARY 2Y



YEAR 3 REPORT



This year has certainly been an adventurous year for us at Malek Fahd Beaumont Hills. We experienced a range of learning activities and created life long memories. All the students showed so much enthusiasm and resilience throughout the year.

Our Year 3 students embarked on an exciting academic adventure, delving into new subjects and mastering new skills. Their enthusiasm for learning was evident in every classroom, where they tackled challenging math problems, explored fascinating science topics, and read interesting stories. This year, we saw many students excel in their literacy and numeracy skills. Their dedication to learning has set a strong foundation for future academic success.

Both classes displayed a range of creative skills this year by showcasing their artistic talents through various projects. From vibrant artwork displayed in our classrooms to imaginative performances in Drama lessons. Students also conducted innovative projects in Science and Technology showing a keen interest in exploring and understanding the world around them.

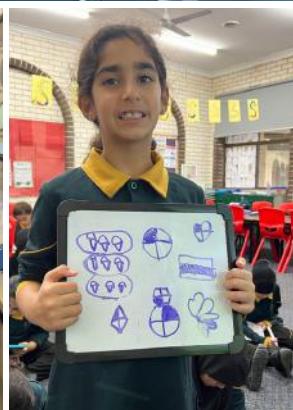
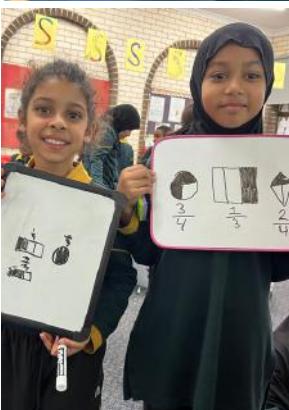
We enjoyed a lovely excursion at Clifton Gardens where students engaged in activities to help them understand the importance of different places to people and living things, why people need to protect places, features of different places, how humans can protect places and human connections to places.

All year 3 students have shown tremendous personal growth. They have learnt valuable lessons in responsibility, cooperation, and resilience. Their ability to work together, support each other, and overcome challenges has been truly inspiring. Many students displayed strong leadership roles, helping their peers and contributing to a positive and inclusive classroom environment.

As we reflect on this year, we celebrate the achievements of our Year 3 students with immense pride. We thank all of the parents for their support and cooperation throughout the year.

Mrs Barez & Miss Othman

PRIMARY 3G



PRIMARY 3Y



YEAR 4 REPORT



The year kicked off with a warm welcome to our Year 4 students, who quickly settled into their new classrooms and routines. Our journey began with a joyful welcome to the New Year. Students and teachers alike came back with fresh energy and big smiles.

We embraced Harmony Day, a vibrant celebration of diversity and inclusion. The school was filled with colourful decorations and a sense of unity as we learned about different cultures and traditions. As the term progressed, we also observed Ramadan, culminating in a joyful Eid festival where students and staff shared in the festivities.

Term 2 brought more exciting experiences, beginning with the Life Education program, which reinforced important lessons on making healthy and safe choices. Our Eid carnival was a standout event, filled with laughter, games, and cultural appreciation. The term concluded with a fascinating robot incursion, where students explored the world of robotics and coding, sparking their curiosity and creativity.

In Term 3, our Year 4 students embarked on a science adventure with an excursion to Lizard Log, where they explored nature and applied their classroom knowledge in a real-world setting. The Athletics Carnival was another highlight, with students displaying great sportsmanship and team spirit. Science Week ignited a passion for discovery, and Book Week allowed us to dive into the world of stories, celebrating our love for reading with creative costumes and activities.

As the year ended, Term 4 offered a final round of learning and fun. A Geography incursion provided students with a hands-on experience, deepening their understanding of the concepts taught. We ended the year reflecting on all the wonderful memories and accomplishments, ready to take on new challenges in the future.

What a fantastic year it has been for our Year 4 students, who are working towards achieving different graduate qualities through the various activities provided throughout the year. Congratulations to all, and we wish you all the best for the year ahead.

Mrs Sekandari, Mrs Mansuri & Mrs Afreen

PRIMARY 4G



PRIMARY 4Y



PRIMARY 5B



PRIMARY 5G



PRIMARY 6B



PRIMARY 6G





Book Week









MALEK FAHD
ISLAMIC SCHOOL

BEAUMONT HILLS
SECONDARY

ARABIC AWARENESS DAY



On 20th September, the Beaumont Hills campus proudly celebrated Arabic Awareness Day and came alive with colour and culture as our learners embraced the day in traditional Arabic and cultural attire. At Malek Fahd Islamic School, we believe that mastering Arabic, especially in the context of our religious and cultural heritage, is essential for our learners. It equips them with a unique perspective, connecting them to their roots while opening doors to greater global understanding.

A heartfelt thank you to everyone who made this day so memorable. At MFIS, we don't just observe culture - we celebrate it wholeheartedly.

WELLBEING PROGRAMS



This year, our school community has placed a strong emphasis on fostering wellbeing among students through a variety of engaging activities, ranging from workshops and fundraisers. Each event has been designed not only to promote mental and physical health but also to align with our core values of Islamic ethics and character development.

One of the highlights of the year was the series of wellbeing workshops that targeted key aspects of personal growth, such as positive relationships, managing stress, developing emotional intelligence, and building resilience. These interactive sessions encouraged students to reflect on their own experiences and learn practical strategies to maintain balance in their daily lives.

In addition to workshops, the school fundraisers were memorable events that provided students with a unique opportunity to bond, disconnect from daily routines, and reconnect with their Ummah aligning with our graduate quality of being empathetic and compassionate.

Our year 12 Leave a Legacy Project was a memorable experience for students and for our wellbeing team having the honour to join them in their activities of Nepean Hospital visit to children's ward where they humbly gave presents for the children and had a thoughtful reminder by hospital doctors. Year 12 efforts and hard work were celebrated on the Big Day Out excursion and graduation day which took place on the 24th of September 2024.

Through these experiences, students learned that wellbeing is not just about feeling good, but also about cultivating good character and strong relationships. We are proud of their participation and growth throughout the year and look forward to continuing this journey of personal and collective development.

Ms Oraeb Abughannam
Wellbeing Coordinator BH



YEAR 8 DELICIOUS DAIRY



The Delicious Dairy unit of work engaged students in a hands-on exploration of dairy products, their nutritional benefits, and culinary applications. The activities began with an introduction to dairy, highlighting its role in a balanced diet, followed by a class discussion on the different types of dairy products available, such as milk, cheese, and yogurt. Students then participated in a tasting session to explore the flavour profiles of various dairy items.

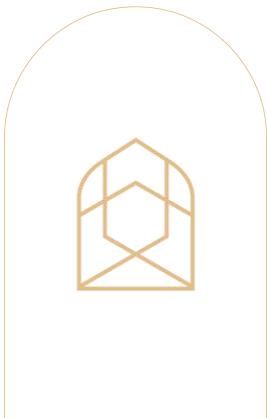
In the practical component, students selected two dairy-based recipes to prepare, focusing on different techniques such as blending, baking, and frying. They worked in small groups to prepare dishes like smoothies, cheese scones, or yogurt parfaits, emphasising kitchen safety and hygiene throughout. After completing their recipes, students presented their dishes to the class, highlighting the key ingredients and the nutritional value of their dairy products.

To conclude the unit, students compiled their recipes into a digital eRecipe book, including images of their dishes, ingredient lists, and step-by-step instructions. This activity integrated literacy skills with technology, encouraging creativity and attention to detail. The final task involved students reflecting on their learning, discussing how they could incorporate dairy into their daily meals, and considering the environmental and ethical implications of dairy production. The unit finished in an assessment where students' eRecipe books were evaluated based on creativity, nutritional understanding, and adherence to recipe guidelines.

Mr Dilesh Kumar
Head Of Department Technology



SCIENCE WEEK



As part of Science Week 2024, students engaged in a thought-provoking debate on the topic:

Group 1: In favor of human intervention to save endangered species

Group 2: Against human intervention, advocating for natural processes

Group 1 argued that human intervention is essential to mitigate the damage caused by human activities such as deforestation, climate change, and illegal poaching. They emphasized the importance of conservation efforts, including captive breeding programs and habitat restoration, highlighting humanity's moral responsibility to prevent further extinctions.

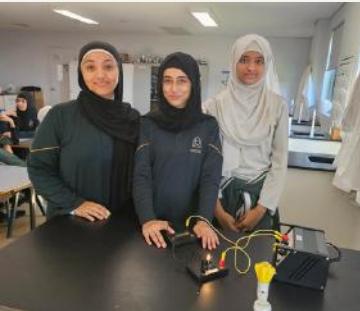
In contrast, Group 2 contended that nature should be allowed to follow its course without interference. They warned of the risks associated with human involvement, suggesting that ecosystems possess the ability to restore balance independently, and that excessive intervention could disrupt natural processes.

The debate demonstrated excellent preparation, critical thinking, and effective communication from both sides. It provided valuable insights into the complexities surrounding conservation and stimulated meaningful reflection among the audience. This event was a highlight of Science Week, fostering intellectual engagement and discussion on an issue of global significance.

Mr Mohammedshehzad Shaikh

Teacher





GEOGRAPHY



Year 7 Geography Excursion

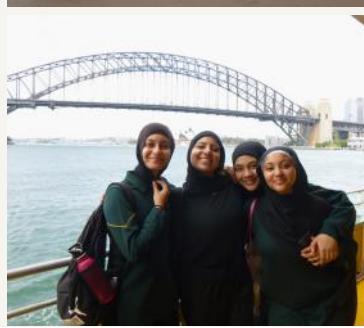
As part of the Year 7 Geography unit on 'Liveability,' students participated in an excursion from Milson's Point to Barangaroo. During the excursion, they conducted a detailed analysis of various liveability factors between Millers Point and Lavender Bay. Using the information gathered, students completed a liveability survey, which was also part of their assessment.

Year 8 Geography Excursion

The Year 8 Geography excursion to Warragamba Dam took place as part of the Stage 4 Geography unit, 'Water in the World.' This excursion provided students with a practical understanding of how water supplies are unevenly distributed across Australia.

Ms Zeba Gani, Sangita Lal, Mohammed shehzad Shaikh

Teachers





YEAR HISTORY EXCURSION

Year 7 students visited Chau Chak Wing Museum as part of their ancient world studies. This was an exciting opportunity to explore some of ancient artefacts and monuments, particularly those relating to Ancient Egypt.



IFAM EVENT



MFIS Beaumont Hills had the privilege of representing the school at the IFAM convention alongside other Islamic schools in Sydney. The students delivered captivating Quran recitations and presented poetry in Arabic, leaving the audience impressed and inspired.

YEAR 10 BUSINESS MARKET DAY



Year 10 Business Market Day

The Year 10 Business Market Day took place on 12th September 2024, offering students the opportunity to showcase their business and marketing skills. The event began with students preparing market surveys, followed by hands-on experience running small food stalls on the day. Overall, the event was a great success, giving students valuable insights into the world of business.

STAGE 4 VISUAL ARTS BH 2024

In 2024, Stage 4 Visual Arts students engaged with a restructured curriculum formulated by the Head of Department and CAPA teachers to integrate Islamic Pedagogy across all program components. This adaptation aimed to foster a culturally inclusive and spiritually significant approach by amalgamating Islamic art traditions with contemporary educational methodologies.

Students delved into a comprehensive study of Islamic architecture, calligraphy, mosque landscapes, and lino block carving. The emphasis was placed on intricate geometric patterns and techniques from Islamic art, highlighting themes of symmetry, precision, and spiritual expression. Notably, the fusion of Indigenous Australian art with Islamic art provided an opportunity for students to explore the cultural and symbolic intersections between these two rich traditions. This convergence enhanced comprehension of Indigenous Australian dot and line painting techniques and Islamic geometric design, promoting creativity and fostering cross-cultural appreciation.

The comprehensive approach facilitated not only the advancement of students' artistic skills but also fostered a heightened appreciation for the cultural and historical significance inherent in Indigenous and Islamic art forms. The deliberate integration of Islamic Pedagogy ensured that these traditions were intricately interwoven into every facet of the Visual Arts program.

Ms Darouiche (Head of Department), Ms Hamouda, Ms Lozi, Ms Lai.

Creative Arts and Performing Arts Department (CAPA).

Stage 4 Music Curriculum in 2024

In 2024, Stage 4 music students were immersed in a curriculum that underwent restructuring by the Head of Department and CAPA teachers, who integrated Islamic Pedagogy throughout the program. The revised curriculum exclusively focused on traditional and contemporary Islamic nasheed, encompassing musical and poetic expressions deeply rooted in Islamic culture, along with an in-depth study of the rhythmic and melodic structures present in the Holy Quran.

The students engaged in an in-depth exploration of the poetic melodies and rhythmic patterns within Quranic recitation. This study encompassed an examination of the precise time signatures, meters, and rhythmic techniques that govern its delivery. The students analysed how the Quran adheres to exacting musical and poetic techniques, which significantly influence both the spiritual and artistic dimensions of recitation. Through this comprehensive study, the students gained an understanding of how these patterns foster a contemplative and spiritual experience.

Furthermore, students were instructed in the creation of original compositions within the parameters of Islamic Pedagogy, ensuring that their musical works conformed to the moral and ethical principles inherent in Islamic teachings. This educational framework sought to provide a comprehensive foundation for music education, prioritising spiritual, technical, and cultural development.

Ms Darouiche (Head of Department), Ms Hamouda, Ms Lozi, Ms Lai.

Creative Arts and Performing Arts Department (CAPA).



BOOK WEEK BEAUMONT HILLS



"A room without books is like a body without a soul." — Cicero
In this digital era, one might think that reading books is an outdated concept as information is readily available by watching videos. But that is merely a myth because reading enables you to delve deeper into the subject matter, gain profound knowledge, enhance creativity, improve vocabulary, increase focus and much more.

The celebration of Book Week once a year is the best way to highlight the importance of reading and to promote the value of books for education, enjoyment and enlightenment of children. With the theme 'Read and Let the Adventure Begin', various literary activities were prepared for both the primary and high school students this year at Malek Fahd Beaumont Hills campus. Book week was celebrated in Week 7 of Term 3 with a book fair, and of course the highly anticipated character parade!

The library displayed the CBCA (Children's Book Council of Australia) shortlisted books for students to get an opportunity to read them and decide which ones could win the award. To pique their interest, some of the books were read and presented on video to them during library lessons.

For primary, Kindergarten participated in an in-class colouring competition and Year 1-2 drew their favourite story character. Year 3-4 wrote a 500-word story based on a photo prompt and Year 5 and 6 designed a picture book in groups of 5-6 for K-2. Year 5 and 6 students had the opportunity to read their picture books to the K-2 students which enabled them to hone their presentation and storytelling skills. There was also an author talk by Farah Yaghmour Elsaket, an upcoming author of the Douha series published in 2021 and 2022 respectively. Students enjoyed the talk and mini acting activity incorporated at the end of it. Each stage also read an Islamic story on an adventure and students were given a quiz based on that. High school organized a few in-class competitions such as preparing a banner with the book week theme, 'bake a book' competition and debate competition during the assembly. The debate with the title 'Reading is the Ultimate Gateway to Adventure: Should Traditional Books Be Valued Over Digital Media for Fostering Imagination and Exploration?' showcased the fantastic oratory skills of Year 9-11 students.

The wonderful Scholastic Book Fair ran smoothly and based on the sales commission we are able to purchase some story books for the library such as the Dog Man, Bad Boys, Ella Princess, Andy Griffith series which are very much in demand among the primary school students. The all-important character parade took place on 5th August for high school and 9th August for primary. Teachers and students dressed up as their favorite book characters and while judging was done in class for both primary and high school, the primary students got to participate in a fun parade during the assembly to showcase themselves. Overall, the event was an absolute success with overwhelming support from parents who made it to the primary school parade to watch their children on stage. A big thank you to parents, teachers and all other school staff for making the event a great success.

Sangita Lal
English/HSIE Teacher





ROBOTICS AT BEAUMONT HILLS



Robotics at BH

We are thrilled to announce our participation in the About the Universe Robotics Challenge (URC)! As grant recipients, our school has received a sponsorship package worth approximately \$15,000. This generous support covers the costs of robotics kits, team registration, challenge mats, and professional learning for our staff.

Our dedicated team, managed by Ms. Neouchi, Mr. Kumar, and Ms. Begam, has been guiding the students through weekly modules. The students have been gaining hands-on experience and enhancing their problem-solving skills. They have successfully built a robot to compete in the national competition. We are confident that their hard work and dedication will lead them to the 2024 URC Australian National Finals, and we are hopeful they will represent Australia in the 2025 World Finals in Japan!

It's an exciting time for our school community, and we can't wait to see our students shine on the national and international stage.

Ms Neouchi, Mr Kumar, and Ms Begam

MATHS CLUB



During Term 3, our Stage 4 students had an absolute blast exploring Maths Club in the yarning hut! They dove into a world of interesting problems and puzzles, making hands-on learning both exciting and enjoyable.

The students played a variety of engaging games, including Target, Tubo, Pallino Coding, Adsumudi, Fraction War, Decimal War, Maths Spy, Secret Code.

These activities turned learning into an adventure, helping the students sharpen their mathematical skills in a fun and interactive way. The yarning hut was filled with laughter and enthusiasm as they tackled each challenge together.

It was a fantastic term, and we can't wait to see what new adventures await in Maths Club next!

DEBATE CLUB

A Year of Growth and Learning

As part of a whole-school enrichment initiative, MFIS Beaumont Hills campus launched an exciting Debate Club, where students gathered to share ideas, refine their debating skills, and engage in meaningful discussions. For the first time this year, our school participated in a gala day-style debating competition, working closely with the Islamic Schools Debating Association. The first competition was held on Thursday, 29th February 2024 (Week 5, Term 1), and we continued to participate in debate events throughout Terms 1-3.

In the past, MFIS Beaumont Hills has seen enthusiastic debaters emerge, but this year marked their first opportunity to compete actively outside the school. The experience of engaging in formal debates has been a transformative journey for many, as it allows students to develop critical thinking, research, and public speaking skills. Our students, with their diverse and unique perspectives, have a fantastic platform at MFIS to express their ideas. However, it's not just about the competition—it's about discovering their voice and building the confidence to share their perspectives with the world.

Debating offers numerous benefits for students:

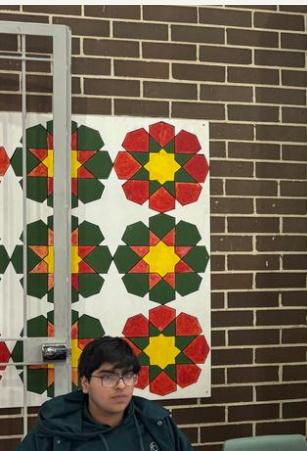
- Skill Development: Debating sharpens critical thinking, research, and analytical abilities. It encourages students to articulate ideas effectively and with clarity.
- Confidence Building: Public speaking can be intimidating, but debating provides a supportive environment for students to build their confidence and conquer the fear of expressing their opinions in front of an audience.
- Understanding Diverse Perspectives: By engaging in debates, students are exposed to various viewpoints, fostering an appreciation for different perspectives and promoting open-mindedness.
- Networking Opportunities: Participating in debates brings students together with like-minded peers, encourages teamwork, and helps them build lasting connections beyond the competition.
- Fun and Engaging: Debating isn't just an academic exercise—it's an engaging and enjoyable way for students to explore current events, societal issues, and topics that matter to them.

We would like to extend our heartfelt thanks to all the debaters, parents, and teachers who supported the MFIS 2024 Debate Club. It has been a rewarding experience for everyone involved, and we look forward to more opportunities for our students to grow and excel.

Ms Sangita Lal, Ms Sheena Khan

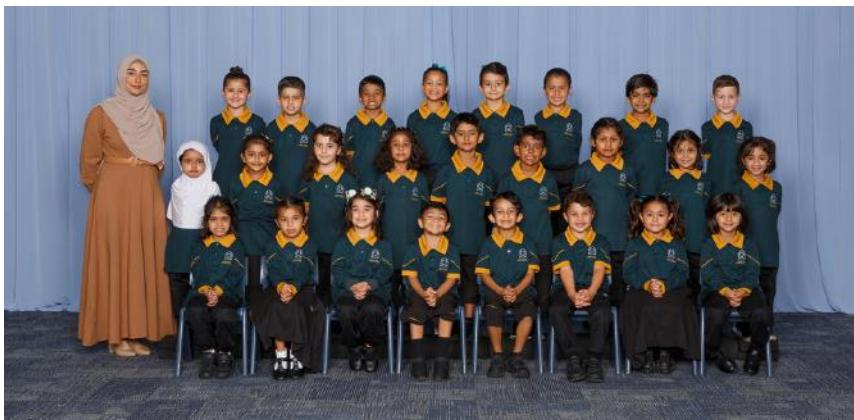
Debate Coaches



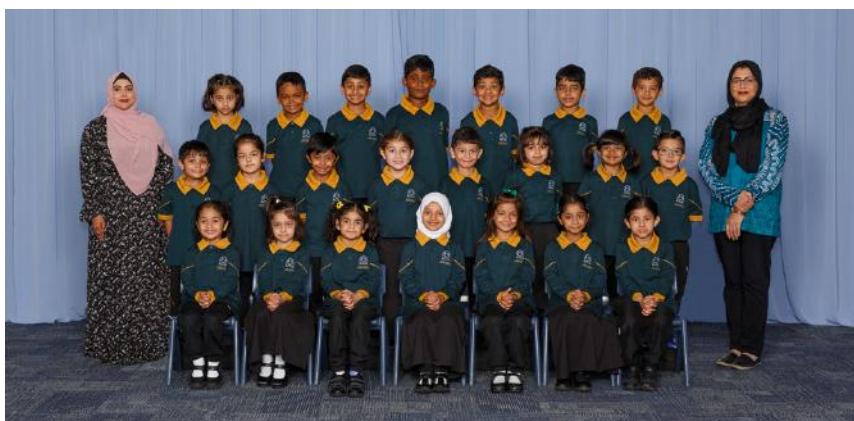


CLASS PHOTOS

CLASS K GREEN



CLASS K YELLOW



CLASS PHOTOS

CLASS 1 GREEN



Back Row: Soliman Shehata, Sultan Warraich, Bilal Malik, Mikail Barez, Bilal Elalfy, Yassin Kediss, Haroon Mohammed

Middle Row: Yousef Shadid, Araf Ershad, Celia Abosree, Farrah Hasham, Soha Shafayet, Rahf Mohamed, Tashrifah Ahmed, Zachariah Ghamraoui

Seated Row: Ashwak Aicha, Nayla Kroush, Ishmael Rashidi, Fatima Ahmed, Zoya Taufiq, Maryam Shahab, Lilian Sayour, Zalah Aryan, Muhammad Aayiz Ayub

CLASS 1 YELLOW



Back Row: Maham Ahsan, Khadeejah Kaleem, Salahuddin Khelwaty, Layla Afify, Ahnaf Khan, Arham Quazie, Moses Hamza, Bahir Haideri

Middle Row: Zakariyah Hassan, Omar Hasan, Jibril Waheed, Zoyah Khan, Omar Naeem, Zoya Saad, Rana Hayatullah, Taylan Nahle, Inaayah Zullo

Seated Row: Amina Usman, Naya El Hallak, Ramzy Mostafa, Ibrahim Chaudhary, Amna Jidah, Ayna Faisal, Hasan Dib, Zara Muntaha, Noura Wangde, Safa Shoro

CLASS PHOTOS

CLASS 2 GREEN



Back Row: Aairah Rafi, Ahmed Bin Omer, Maryam Jawad, Murtaza Chaudhry, Ahmad Faraj, Muhammad Husseyne Abdul Latif, Yasin Saedi, Hamza Azzimi

Middle Row: Leen Galal, Azaan Amir, Aazeen Salman, Amna Faraz, Nikhat Fatima, Hamna Yasir, Hafsa Mir, Tahia Kebbi, Mariam Fageer

Seated Row: Judy Ellabban, Omar Danish, Mariam Hassan, Aahil Memon, Farah El Hallak, Fatima Khan, Ibrahim Maarbani, Ali Ahmad, Safwan Karim, Alizey Hasnain

Absent: Hajra Abid

CLASS 2 YELLOW



Back Row: Khadijah Ahmad, Khadija Farooque, Alisha Ihtisham, Ismael Ali, Maryam Abdelaziz, Aliyaan Muhammad, Mariam Waseem-Mian, Burak Oz

Middle Row: Aamina Shaikh, Haniya Sheikh, Zaynah Mansuri, Nahwan Dewan, Yahya Mohammed, Yacoub Haoushar, Ziyad Abdalla, Joud Alsouda, Zainab Sediqi

Seated Row: Aisha Rahman, Moustafa Youssef, Haroon Ellabban, Khadija Popal, Indey Bakhiet, Rida Mohsin, Mahdia Mahmuda, Arish Fahim, Ziyam Amjad, Zainab Azzimi

Absent: Raihan Ibrahimkhil

CLASS PHOTOS

CLASS 3 GREEN



CLASS 3 YELLOW



Back Row: Marwa Kazimi, Hadisa Azizi, Haniya Khan, Shanzay Abid, Yusuf Barula, Edris Nazari, Sana Surush, Enaya Waqas, Mariam Peerzada, Tahreem Mahmud

Middle Row: Arisha Alam, Yunus Wahedi, Eliana Abbas, Sameen Rahman, Arwaa Timoor, Tayeba Nawar, Aydin Ahmed, Kieren Helmy, Minahil Irfan

Seated Row: Saram Khan, Kawthar El-Chami, Jacob El Hallak, Fatimah Memon, Naila Mehnoor, Mishal Ahsan, Mashal Bhadiar, Muhammad Azizi, Momin Rana, Zirwa Bilal Khan

CLASS PHOTOS

CLASS 4 GREEN



Back Row: Younes Rasikh, Abdullah Afify, Eshaal Farooq, Zuhaira Hasan, Zaynab Binteali, Muhammad Raaid, Tamzeed Hassan

Middle Row: Zafir Quadri, Hashir Faisal, Zeenat Dastyar, Haadin Ahmad, Ibrahim Randhawa, Laili Saedi, Meherna Zullmay, Moussa Ali

Seated Row: Sondos Abdellatif, Arfa Taha, Fatima Faraz, Hawwa Mansuri, Khadijah Ali, Muzammil Siddiqui, Rose Hakimi, Madeenah Ellabban

CLASS 4 YELLOW



Back Row: Reham Kamal, Yahya Ahmed, Muaz Mohammad, Syed Ahmed, Mahmud Hayatullah, Arshia Amirah, Nora Benel, Ariz Hassan, Muhammad Warraich

Middle Row: Seham Absree, Abdulrahman Dib, Adeel Ali, Fatima Zeeshan, Sara Khan, Mahrosh Kazim, Syed Shah, Khadeejah Qureshi

Seated Row: Esshai Rashid, Aiza Fawad, Maryam Omer, Deen Helmy, Mazen Ali, Mohamed Elbaz, Zohair Kazi, Inaaya Shaikh, Sana Ellabban

CLASS PHOTOS

CLASS 5 GREEN



Back Row: Taha Saidi Amraoui, Zaid Chowdhury, Muhammad Ahsan Kashmiri, Zaid Kazimi, Jamil Zraika, Mustapha Aicha, Shahir Bhuiyan

Middle Row: Sahel Karimi, Syed Mikael, Zack Elbotaty, Mahir Hossain, Yousof Ahmed, Kabeer Khan, Hamza Hassan, Adam Moubayed

Seated Row: Romaan Awais, Ammar Eldeeb, Huraib Yasir, Hujr Ayaan Hassan, Ayyan Nasir, Oskar Nahle, Mohammad Khizar

Absent: Taaha Azeem

CLASS 5 YELLOW



Back Row: Raha Nazmin, Hasanat Qodoos, Rameen Haris, Noorah Sayed, Layla Shinwari

Middle Row: Taleen Alsouda, Fatima Aftab, Rida Khan, Mariam Ali, Sara Mohsin, Nazaaha Ershad

Seated Row: Sakina-E-Zahra Sachoo, Aisha Maarbani, Zoni Khan, Gamila Khairy, Negeena Saedi

CLASS PHOTOS

CLASS 6 BOYS



Back Row: Shayaan Rehman, Mopin Bakheit, Daim Iqbal, Obaid Wardak, Moez Abdelaziz, Isa Anis, Umar Ahmad, Syed Hamzah Hassan, Adam Ebrahimi

Middle Row: Usman Khan, Basim Khan, Luqmaan Mohammed, Shafaat Kazi, Abdullah Kamran, Anas Megahed, Haroun Ali, Bilal Parwani

Seated Row: Yousuf Sediqi, Syed Muqrin Mohiuddin, Moaz Abdelrahman, Mikaeel Khelwaty, Naufil Rizvi, Mehran Zulmay, Mrawan Ali, Muhammad Ibrahim Khan, Luqman Wangde

Absent: Yahya Kashkoush

CLASS 6 GIRLS



Back Row: Zuizz Talha, Nour Shalabi, Ruqayyah Furqan, Ajwa Surush, Aaminah Usman, Aisha Kazimi, Emaan Wajahat, Fadilah Raja

Middle Row: Fayroz Elsayed, Anabia Muqaddass, Khadijah Khan, Zaynab Faisal, Mahassen El-Chami, Abia Fawad, Eshal Shirazi

Seated Row: Inaya Haque, Maryam Bazan, Hana Abdellatif, Amaya Rashid, Basmeena Newabi, Madina Niazi, Reem Bazan, Aisha Moafi

Absent: Sana Azizi Saalehi



CLASS PHOTOS

CLASS 7 BOYS



CLASS 7 GIRLS



Back Row: Aisha Jamil, Soha Shah, Irene Elfadil, Muntaha Basu, Hayah Zahra, Aaila Ali, Yara Hussein, Syeda Fatima Tabish

Middle Row: Mahinour Ali, Inayah Chaudhary, Farah Fatima, Taybah Azimi, Bismah Alvi, Pilar Mohamed, Mahveen Waqas

Seated Row: Syeda Jafri, Ikhlass Shoro, Soha Istahud, Afrah Fatima, Anabiya Iliyas, Noya Khan, Nadeen Ellabban, Mahdiya Mohammed

Absent: Rabail Abid

CLASS PHOTOS

CLASS 8 BOYS



Back Row: Hamza Abdelaziz, Ibrahim Farooq, , Anass Khalil, Abdelrhman Aly, Belal Aly, Amin Rahime

Middle Row: Faris Hussein, Ziaan Abdul, , Ahmad Mohsin, , , Usman Junaid,

Seated Row: Milad Azizi Saalehi, Aliyaan Shirazi, Ahmad Bazen, Sohail Karimi, Nabil Muhammad, Yousuf Saedi, Sarim Rehman, Ian Elfadil, Hashaam Hassan

Absent: Tamim Elsaed, Tareq Esaqzai, Mezamel Haideri, Muhammad Hamid, Marwan Hassan, Moaz Hassan, Zaid Zraika

CLASS 8 GIRLS



Back Row: Marnia Mehrnaz, Sara Khademi, Salma Kediss, Zeina Hassan, Dua Farrukh, Leila Benel, Aliyah Ellabban, Ezzah Farhan

Middle Row: Safa Khan, Aya Rouqa, Farida Elsayed, Dana Mahmoud, Aminah Khan, Amina Ibrahim, Kaylah Allouche, Sheza Sulaiman, Aisha El-Chami

Seated Row: Minal Mustafa, Marwa Mehr, Manha Mustafa, , Hafsa Ahonzada, Khadija Mahmoud, Layelle Aicha, Mostoora Newabi, Salma Nazari, Raghda Elbassiouny

Absent: Emaan Niazi, Hosna Wardak

CLASS PHOTOS

CLASS 9 BOYS



Back Row: Hamza Badyari, Husnaat Musharaf, Rayaan Abid, Elyas Nazari, Muhammad Ali Hassan

Middle Row: Tahsin Hoque, Aayan Khan, Ayyan Hoque, Elham Hedae, Ayaan Randhawa, Mohammad Abdullah Umair

Seated Row: Eyad Abbas, Farzaan Khan, Alan Baker, Aman Hakimi, Muhammad Ibrahim Waqas, Abdullah Farooq, Mikail Abbas

Absent: Muhammad Chaudhry

CLASS 9 GIRLS



Back Row: Habiba Elkobia, Alweda Hayatullah, Inaaya Haris, Zahraa Farhat, Manha Chowdhury, Hania Hamid, Umamah Iliyas

Middle Row: Mariam Ellabban, Malak Abdelrahman, Zahra Dastyar, Fatima Bah, Rameen Ali, Aiesha Khelwaty, Leenah Hassan, Salma Hassan

Seated Row: Alisha Mir, Zainab Gundanal, Eman Abid, Maria Waseem-Mian, Shiza Siddiqui, Hijrah Ebrahimi, Noor Rouqa, Aaminah Parkar, Salma Ahmed

Absent: Hasnaa Megahed

CLASS PHOTOS

CLASS 10



Back Row: Shuaib Ali, Abdul Rahman Saedi, Albaraa Eldeeb, Adam Jidah, Yusuf Tajudeen, Mansif Asad,

Middle Row: Zain Jafri, Soleman Barez, Hareem Abbas, Muskan Fatima, Haadiya Aftab, Atif Ahmad, Shayan Faheem, Zain El-Mustapha

Seated Row: Mohid Mustafa, Aaniaa Sobhan, Zaina Fatima, Dana Shehata, Rihanna Zraika, Zoya Hamid, Tehzeeb Hassan, Arisha Maswar, Heewad Ghafoor

Absent: Ismail Athar, Nawfal Yasir



CLASS PHOTOS

CLASS 11 BOYS



CLASS 11 GIRLS



Back Row: Khaista Hayatullah, Ayesha Binteali, Laibah Randhawa, Zara Chaudhry, Mahnoor Usman, Tamkin Rahime, Anam Khan

Middle Row: Noor Elbassiouny, Aislinn Hoque, Alisha Hassan, Alisha Ayub, Aishah Khan, Serene Ellabban

Seated Row: Imama Nasir, Hibba Khan, Sakina Jaffari, Salma Hassan, Zahra Jaffari, Zarah Hamid, Nusrat Fatima

STAFF PHOTOS

PRIMARY STAFF



Back Row: Fatima Ali, Ayesha Saddiq, Maleka Alshara, Nour Othman, Marmarin Sekandari, Dipali Patel, Alina Asif, Butool Yasir, Memona Khan, Zarghona Barez

Middle Row: Diva Shinwari, Altaf Al Dhofiry, Nurshad Hussain, Zainab Kamran, Sadia Afreen, Wajma Saedi, Rukshana Musa, Azizah Khan, Yasmin Ellabban, Famiza Munshad

Seated Row: Nida Mahfoud, Mohammed Shameem, Aiyaz Ali, Aiyub Ahmed, Zachariah Matthews, Tulin Bragg, Mehar Khan, Fatme Tahsildar, Yousef Hassan

SECONDARY STAFF



Back Row: Mohammed Shaikh, Betul Abdelaziz, Filip Rafaneli, Sofia Begam, Recep Oz, Sheena Khan, Satya Reddy, Arafat Hijazi

Middle Row: Maleka Alshara, Ayesha Saddiq, Oraeb Abughannam, Qamrul Hasan, Md Mizanur Rahman, Satesh Singh, Zenah Neouchi, Zeba Gani

Seated Row: Sangita Lal, Mohammed Shameem, Aiyaz Ali, Aiyub Ahmed, Zachariah Matthews, Tulin Bragg, Mehar Khan, Fatme Tahsildar, Yousef Hassan

Absent: Ferdous Chakari

CLASS PHOTOS

PRIAMRY CAPTAINS



Standing (L-R):
Principal
Deputy

Inaya Haque, Madina Niazi, Muhammad Ibrahim Khan, Mikaeel Khelwaty
Principal: Mr Z Matthews Head Of Campus: Mrs M Khan
Deputy Head Of Campus: Mr M Shameem

SCHOOL CAPTAINS



Standing (L - R):
Ibrahim
Principal
Deputy

Khadija Nawab, Sereen El-Mustapha, Ahmad Al-Makhzoomi, Obaidullah
Principal: Mr Z Matthews Head Of Campus: Mrs M Khan
Deputy Head Of Campus: Mr M Shameem





Join us on YouTube



KNOWLEDGE IS LIGHT

@malekfahd.official



Greenacre Primary Campus
Greenacre Secondary Campus
405 Waterloo Rd, Greenacre NSW 2190
PO Box 5548
Chullora, NSW, Australia 2190
T: (02) 8732 7800
F: (02) 9742 3201
E: admin@mfis.nsw.edu.au

Hoxton Park Campus
210 Pacific Palms Circuit, Hoxton Park NSW 2171
PO Box 283
Hoxton Park, NSW, Australia 2171
T: (02) 8783 5190
F: (02) 8783 5187
E: admin_hp@mfis.nsw.edu.au

Beaumont Hills Campus
20 Mungerie Road, Beaumont Hill NSW 2155
PO Box 6486
Rouse Hill, NSW, Australia 2155
T: (02) 8814 5282
F: (02) 8814 5283
E: admin_bh@mfis.nsw.edu.au