



**ST JOHN'S**  
Anglican College

# Annual Report

2019



## Our Mission.

St John's **inspires** lifelong learning by living faith with the **courage** to **lead** self and **serve** others.

*"where learning comes alive"*

## Our Vision.

Every learner is **empowered** to **excel** and **equipped** to **embrace** the challenge of any future.

*"developing people of good character"*

## Our Values.

- Faith** We are guided by faith in God, our community and our self.
- Hope** We believe in the power of mindset and attitude. We foster a positive, safe, optimistic and empowering environment.
- Love** We flourish by demonstrating cooperation, encouragement, compassion and joy.
- Courage** We grow by being brave, confident, determined, resilient and putting in the effort.
- Community** We are service-led and do so with respect by nurturing and celebrating relationships and traditions.
- Justice** We stand for inclusivity, equity, acceptance of diversity and are stewards of the environment.

With Courage  
*We Soar*



**ST JOHN'S**  
Anglican College

## **ANNUAL GOVERNMENT REPORT 2019**

### **School Address**

Kindergarten to Year 6  
Alpine Place, Forest Lake 4078

Years 7 to 12  
College Avenue, Forest Lake 4078

### **School Sector**

Independent - Anglican

### **Year Levels Offered**

Kindergarten to Year 12  
(After and Before College Care)

### **Coeducational/Single Sex**

Coeducational







## Introduction.

St John's Anglican College provides an education for students from Kindergarten to Year 12, which is shaped by our focus on preparing for a life beyond the 'school gates'. Our balanced educational approach to developing graduates who are confident, compassionate, and courageous, includes high expectations for academic achievement and participation in extra-curricular programs. Such activities build communication, teamwork, collaboration, problem-solving skills and self-confidence. Leadership development programs, service-learning programs and pastoral support through house and home group activities ensure a confident and courageous young person emerges upon graduation.

We provide our students with the capacity, insight and knowledge they need to inspire real change in their community and world. By exposing our students to diverse opportunities and experiences, they can develop character and agility within a supportive environment. Every St John's student is unique. What they all have in common is the confidence to embrace the challenge of any future, equipping them to make their own positive impact on the world.

## **Academic Success.**

The College's 2019 Year 12 cohort recorded strong results in the QCE. The cohort consisted of 45 OP eligible students, with 14 students receiving an OP between 1 and 5 (31%). 93.33% of eligible students achieved an OP between 1 and 15, with 100% of domestic students achieving in this range.

26% of students took alternative pathways into TAFE or University via a combination of courses through our private providers, Axiom College and Binnacle College, providing them with direct entry into Diplomas or Degree courses at university.

Placement of our graduates into tertiary courses of first choice facilitated a smooth transition into the next phase of their continuous learning at the tertiary level. QUT and Griffith University were ahead of UQ in the choice of universities for St John's students. 93.8% of St John's students received tertiary offers, with 65.6% being offered their first preferences.

In addition, the combined NAPLAN results of students in Years Three, Five, Seven and Nine demonstrated that the academic standards of St John's continue to improve and trend upwards.

St John's innovative approach to curriculum furthered its goal to provide an extraordinary, globally innovative and future-focused education. In preparation for the QCE and Senior Assessment and Tertiary Entrance (SATE) system, the College made a significant change to the academic year by having our Year 10 students commence Unit 1 of the Year 11 subject content in Term 4. Following on from this change, the College will be implementing a timetable change for the Secondary campus in 2020. The changes will allow for additional and increased quality teaching time in both core and academic subjects, together with providing more flexibility for Chapel, Assembly and special events.

St John's is now authorised to teach the International Baccalaureate (IB) Middle Years Program (MYP). Together with the Primary Years Program (PYP), this provides an internationally recognised educational foundation for our students, developing the knowledge, skills and attitudes they need now and in the future. This foundation allows students to delve deeply into ideas and concepts, ask questions about their learning and spend time investigating problems and issues of global importance. Students are already using the inquiry method, working through intellectually challenging units of inquiry and linking their learning to world issues.

The annual St John's Innovation Challenge took place over two days in October; beginning with teams from Year Four to Year Eight pitching their innovative ideas to judges. On the second day, 26 teams of secondary students from across Australia came to St John's for the Australian Conrad Spirit of Innovation Challenge. Teams had been preparing for this event all year using the Conrad Challenge guidelines and Design Thinking methods. Throughout the day we witnessed students taking up the team challenge of pitching their innovation to a team of judges; preparing for the new world of work where new and innovative ideas evolve into reality.

Students continued to be involved in international and national competitions with St John's represented at the Education Change Makers and Microsoft AI for Good Challenge. St John's also sent two teams to the Conrad Spirit of Innovation Challenge, in Florida, United States this year. These students were the only team globally to have two finalist entries at the Challenge, and furthermore, St John's had an additional ten semi-finalist teams, outperforming hundreds of other entries from over 30 countries. These opportunities allowed students to network with other like-minded students and industry leaders from across the globe. St John's Design Centre has also been named as a Finalist in the EduTech Asia Awards for Best Learning Space.

The College continues to value our partnership with the Confucius Institute at UQ. The Confucius Institute provided two assistant teachers to work with students of Mandarin Chinese. This program has provided significant assistance to develop our students' speaking and listening skills which are so vital to mastering language proficiency. Cultural understandings were enhanced through visiting performances for Chinese New Year celebrations and participation in the annual Dragon Boat Race and Cultural Event organised by the Hakka Association.

## **Staff Development.**

St John's teachers are actively involved in their own professional development, whether completing writing and preparing IB Units of Inquiry, studying Masters' degrees, undertaking webinars or attending and presenting at local and international conferences.

Educators from schools visited St John's to observe the innovative practices we have introduced and to learn from our expertise. We believe networking with other educational institutions and collaborating with colleagues locally, nationally and internationally can be highly beneficial in keeping us in touch with the latest research and best educational practices. We feel privileged to be leaders in learning and to be able to share our ideas with others. This year, our Early Years' Conference titled "Big Talk for Pre-Writers" provided a wide range of strategies for teachers to use to build oral language skills, phonemic awareness and fine motor skills to allow children to develop the physical and mental abilities needed to write effectively.

Head of Science, Sharon McHugo, was the recipient of the National Science Teachers Summer School scholarship. Through her attendance, Ms McHugo was able to bring back some wonderful ideas on STEM for 2020. eLearning Coordinator, Sharon Singh, received the ICT Educator of the Year Gold Disruptor Award at the Australian Computer Society's Digital Disruptors Awards. These awards recognise the achievements and talents of individual ICT professionals.



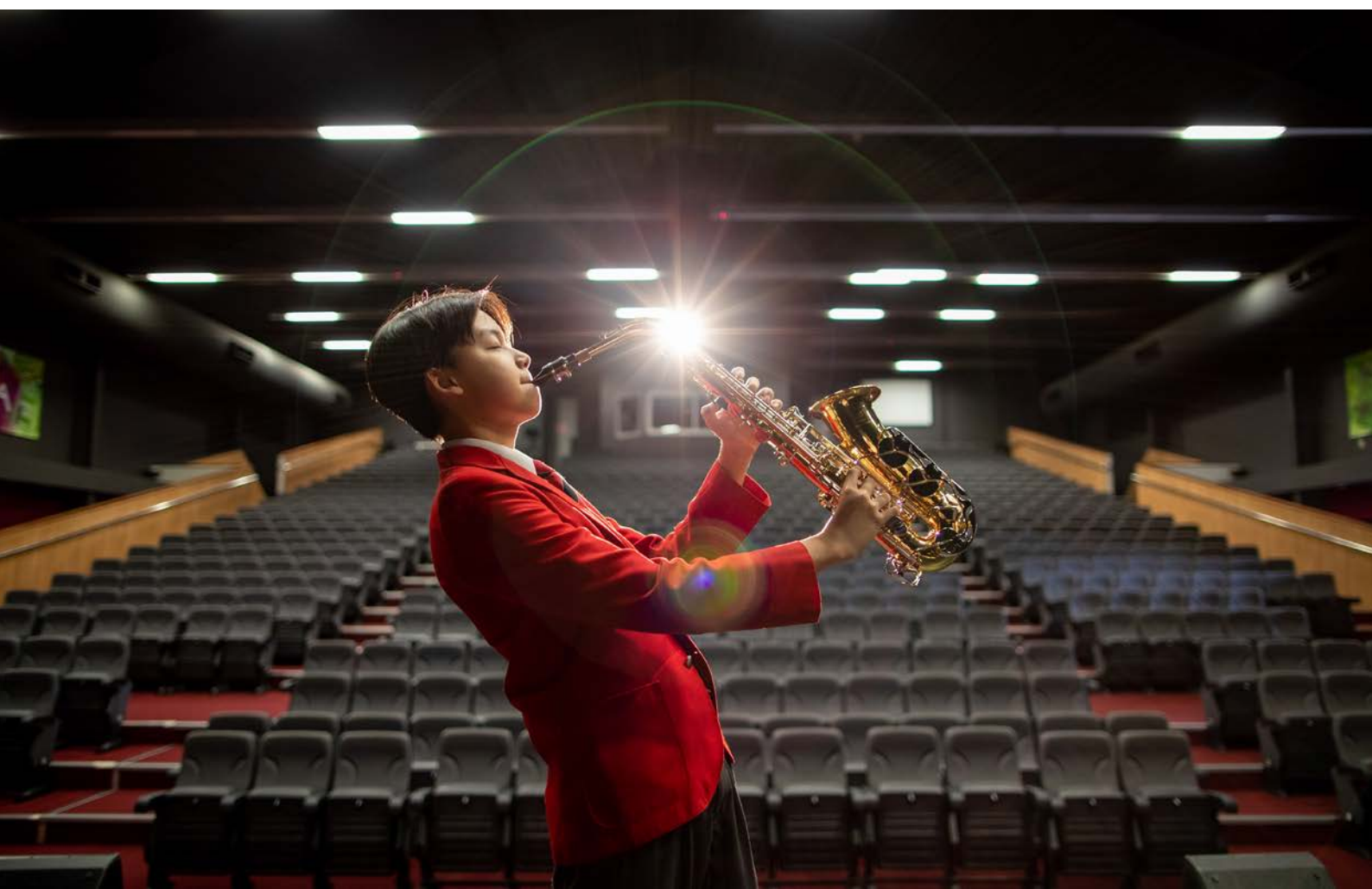
## Sport and HPE.

The Sports program continues to experience significant growth. Cricket and Basketball had improved results and Volleyball continues to go from strength to strength, with the Year Nine boys winning the premiership. Tennis, however, was our best performing sport, placing fourth overall within the TAS competition and the Year Eight girls and Year Eight boys teams won their respective premierships. St John's also performed strongly in Swimming, Cross Country and Athletics, with some exceptional individual performances and record breakers in both the JTAS and TAS competitions.

## Performing Arts.

The Performing Arts Centre of Excellence continues to reach high standards of excellence in all performance areas. Our Performing Arts students and staff prepared extensively for the biennial musical, Annie. The production was extremely professional and memorable and students learned the benefits of working together on a long term project to reach performance standard through singing, dancing and acting, along with production skills.

Strings and Vocal Ensembles competed in the Queensland Youth Music Awards achieving three Gold Awards, a Bronze Award and a third placing. Students also participated in the State Honours Ensemble Program and undertook AMEB music exams.



## **Pastoral Care.**

Our Service life program has raised \$19,484.76 for Adelaide.Pray.Love, the Leukemia Foundation, Queensland Bushfires, Motor Neurone Disease, Cancer Council Queensland and Antipodeans projects in Nepal to name a few. St John's students have shaved heads, waxed legs, cut ponytails, baked cakes and donated to Christmas appeals all in the spirit of service.

Service is a major part of College life and this year secondary students have been more than generous with giving their time to a variety of causes including helping out with Primary sporting teams and tutoring at the Inala Refugee Homework Club. We have an ever-thriving Leos Club that participated in various clean-ups and school revitalisations and our senior hospitality students have provided afternoon tea for local needy students which has at times been the only meal of the day for them and their families.

We are proud that St John's students participate in service both inside and outside of the College. Our Duke of Edinburgh students all participate in community service and we have seen this take many forms. This year we have had students volunteer at park runs, girl guides and the local community through our very own Tecrew.

We have also completed our first full year of the MYP community service project which saw Year 9 students champion a cause and take action within our wider community. This year we have helped the environment, rural and indigenous communities, developed creativity in after school programs, sung at retirement and nursing homes, grown sustainable vegetable gardens, championed individuals to reach their dreams and even made a start to help clean up the local area through countless hours spent cleaning the lake.

The value of serving others before self was demonstrated by 64 students from Years 10, 11 and 12 who travelled to Nepal on the College's Antipodean Trip. The students raised over \$22,000 to fund the community projects and assisted in building an underground water filtration tank for a school, new amenities to enable disabled access, a privacy and security wall to keep students safe from landslides and two new classrooms. They also donated computers and other educational resources for the classroom allowing students to have greater access to technology. Students participated in homestays in the local communities and further opportunities to assist and learn. A major highlight was the hike in the Annapurna Mountains.

Interhouse competitions played a large role at the Secondary campus during the year, with the lip sync battle, tug-o-war and handball competitions being held. These activities fostered community spirit within the houses and enabled the different year levels to work together for house pride. 2019 also saw the inaugural Courtyard Run, a relay with runners from each year level from Year 5 to Year 12 competing for the honour of being the fastest house around the Courtyard.



## **Chaplaincy.**

The College's use of Prayer Spaces as a quiet, reflective area for students continued this year with Prayer Spaces held in Term 1 (Secondary) and Term 2 (Primary). The College farewelled Rev'd Susan Crothers-Robertson at the conclusion of Term 2 and we wish her all the best for the next part of her journey at St Margaret's Anglican School for Girls.

## **School Community.**

St John's celebrated the successes of its Old Collegians across the areas of Excellence in the Workplace (Jade Chapman (2001)), Service (Zoe Meredith-Brown (2015)) and Academic Excellence (Prajna Vidyasagar (2014)). The Old Collegian of the Year is Matthew Hanger, a graduate of 2008. Matthew has excelled in the field of animation and visual arts, and we congratulate all our Old Collegians, on their achievements. We welcomed back Harrison Jarrard (2018) as the Master of Ceremonies for this event and Emma Dawson (2003) was the guest speaker.

Thank you to our industry partners, universities and vocational educators, local businesses in Forest Lake and further afield. Building a community network of support around our students, encouraging their learning and development is vital to their success. To the Brisbane Performing Art community sharing our wonderful facilities and North Shore Tutoring preparing students for their future study.

Thank you to our Foundation Board members for fundraising to support our facilities. Construction on the Sports Centre Redevelopment Project has commenced and we eagerly await its conclusion, providing our students with additional classrooms and improved amenities for visiting schools.

We thank the St John's College Council and the FSAC Ltd Board for their support and insight throughout the year. The strategic directions set during the year for our College programs and approaches have provided a sustainable basis for the future of our College and the achievement of our students.

**Mrs Maria McIvor**

**Principal**

**MEd (Leadership & Administration), G Cert Th, B Ed, Dip Tchg, MACEL, MAICD**

## SCHOOL STATISTICS

### School Income.

Net Recurrent Income 2019	Total	Per Student
Australian Government recurrent funding	\$7,104,901	\$7,105
State/Territory Government recurrent funding	\$1,980,643	\$1,981
Fees, charges and parent contributions	\$10,625,853	\$10,626
Other private sources	\$442,379	\$442
Total Gross Income (excluding income from government capital grants)	\$20,153,776	\$20,154

### Staffing Composition.

Qualification	Number of classroom teachers and school leaders in 2019	Percentage of classroom teachers and school leaders in the school
Doctorate	2	1.87%
Masters	31	28.97%
Bachelor Degree	67	62.62%
Diploma	8	7.48%
Certificate	0	0%

### Expenditure on, and Teacher Participation in, Professional Development (PD)

Our staff have undertaken professional development activities in the new ATAR system in preparation for its implementation in the coming years, the effective use of technology to enhance their teaching, and in mapping the curriculum electronically to plan collaboratively across the years and disciplines. In particular, teachers have concentrated on their teaching of Higher Order Thinking Skills and Habits of Mind, an investment from which we are now seeing student transferring knowledge and demonstrating critical thinking in their assessment.

All staff participate in the College Professional Review and Learning Program and attend Staff Conference Days.

### Expenditure on PD

Total Number of Teachers	Total expenditure on teacher PD (as recorded in Financial Questionnaire)	Average expenditure on PD per teacher
84	\$73,460	\$874.52

The participation of the teaching staff both in school and external professional development activities during 2019 was 100%.

Average staff attendance for the school, based on unplanned absences of sick and emergency leave periods of up to 5 days during 2019.

Number of Staff	Number of School Days	Total Days Staff Absences	Average Staff Attendance Rate
84	184	552	96.4%

For permanent and temporary staff and school leaders the average staff attendance rate was 96% in 2019.

### Proportion of Teaching Staff Retained from the Previous Year

Number of permanent teaching staff at end of previous year	Number of these staff retained in the following year (the program year)	% retention rate
80	68	85%







## Enrolments.

**Total Enrolments:** 1,038 (546 Males, 482 Females, 0.963% Indigenous)

Year Level	M	F	Indigenous	Total	Indigenous	
					M	F
Kindy	26	23	2	51	1	1
Primary (Prep to Year 6)	239	214	4	457	2	2
Secondary (Years 7 to 12)	281	245	4	530	1	3
Total	546	482	10	1038	4	6

## Key Student Outcomes.

### Attendance:

Annual Attendance Rate		
Year Level	Overall	Indigenous
Primary (Prep to Year 6)	94.82%	93.39%
Secondary (Year 7 to Year 12)	93.43%	87.27%

Student non attendance

Rolls are marked online every lesson and in hard copy twice a day. Where notice of an absence has not been given by parents /guardians, parents /guardians are notified.

### Apparent Retention Rate:

	2017	2019	Percentage
Year 10 Students 2017 / Year 12 Students 2019	57	62	108.8%

Year 12 student enrolment as a percentage of the Year 10 cohort is 100%.

## NAPLAN Results.

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses all students in Australian schools in Year 3, 5, 7 and 9. The chart below displays average NAPLAN scores for each domain in 2019. Also displayed are average scores for all Queensland and all Australian schools.

Year 3 2019	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
St John's	457.7	432.7	474.8	482.1	444.6
State Average	425.2	412.2	410	430.5	397.4
National Average	432.3	423.1	418.7	439.8	408.1

Year 5 2019	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
St John's	547.8	491.2	436	540.2	553.2
State Average	501.7	463.3	494.2	495.7	490.9
National Average	506	473.9	500.7	499.1	495.8

Year 7 2019	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
St John's	575.6	527.4	575.4	574	589.1
State Average	542.5	502	542	540.1	547.2
National Average	546	513.2	545.6	541.7	554.1

Year 9 2019	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
St John's	609.7	572.9	611.7	616.7	617.3
State Average	570.3	533.5	577.3	570.3	584.5
National Average	580.4	548.9	582.3	573.2	592

## 2019 Year 12 Outcomes.

### Outcomes for Year 12 Cohort 2019

Number of students awarded a Senior Statement:	52
Number of students awarded a Queensland Certificate of Individual Achievement:	0
Number of students who received an Overall Position (OP):	45
Number of students who are completing or completed a School-based Apprenticeship or Traineeship (SAT):	3
Number of students awarded one or more Vocational Education and Training (VET) qualifications:	13
Number of students awarded a Queensland Certificate of Education at the end of Year 12:	52
Number of students awarded an International Baccalaureate Diploma (IBD):	0
Percentage of Year 12 students who received an OP1-15 or an IBD:	93.33%
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification:	98%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving an offer:	93.8%

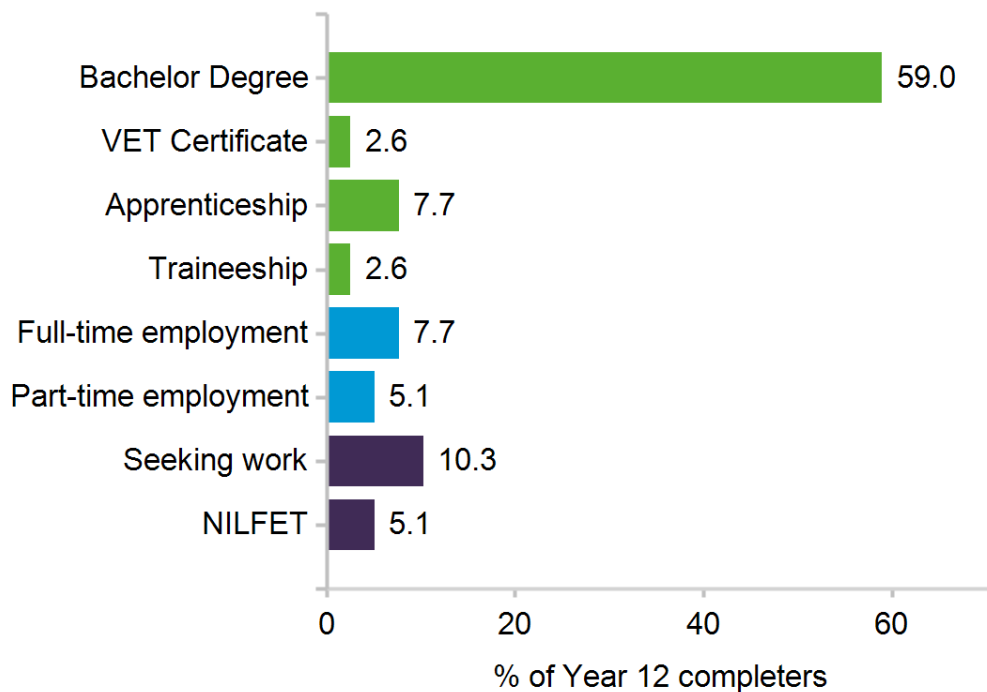




### School Response Rate to the Next Steps Survey

Number of Year 12 students in 2019 (a)	Number of responses received from students (b)	Percentage response rate (b/a x100)
61	39	63.9%

### Main Destination in 2020



### Definitions of Main Destinations (see graph above)

School Year 2019	Percentage of Students in each category
University (degree)	59%
VET total (Cert IV+ III, I-II, Apprenticeship, Traineeship)	12.9%
Working Full-Time	7.7%
Working Part-Time/Casual	5.1%
Seeking Work	10.3%
Not Studying or in the Labour Force	5.1%
Total Year 12 Students	100%

## **St John's Anglican College**

Kindergarten to Year 6

Alpine Place, Forest Lake QLD 4078

07 3372 0888

Years 7 to 12

College Avenue, Forest Lake QLD 4078

07 3372 0111

PO Box 4078 Forest Lake QLD 4078

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