

  
**LEARNING**



SPRINGS CHARTER SCHOOLS

**K-8  
GRADE**

**Santa Ana**

**Course Catalog**

**2026 - 2027 School Year**

**#BrickByBrick**

# Learning Labs Mission & Vision Statement

We offer homeschool families a variety of unique, year-long classes to enrich their educational experience. Our classes incorporate academics and the arts to inspire individual interests and passions. Our nurturing staff partners with parents to support educational progress in a safe environment that encourages positive social development.

## Curriculum Key



After each of our class descriptions, you will see a KEY like this:

All of our classes have elective content, and many include core content. See the explanation below to help you choose classes for your child.

E - Covers **ELA CORE** Requirements

e - Supplements **ELA AT HOME** Curriculum

M - Covers **MATH CORE** Requirements

m - Supplements **MATH AT HOME** Curriculum

S - Covers **SCIENCE CORE** Requirements

s - Supplements **SCIENCE AT HOME** Curriculum

SS - Covers **SOCIAL STUDIES CORE** Requirements

ss - Supplements **SOCIAL STUDIES AT HOME** Curriculum

# Learning Labs Policies

When you enroll your child in a Learning Labs class, you will be asked to agree to the following:

[Learning Labs Parent Agreement](#)

\*Please read thoroughly before signing up for any classes.

Please see the [Student & Parent Handbook](#) for information about:

Cell Phone Use- Page 42

Dress Code Policy- Pages 42 & 43

Internet Use Policy- Page 44

Student Behavior Expectations and Discipline- Page 46

Student Support (Counseling & Special Education)- Pages 48-51

Parent Involvement and Volunteering- Pages 112-113



Additional Helpful Links:

[Photo Release](#)

Santa Ana [One Page Class Schedule & Descriptions](#)

[I CAN Math! Roles & Responsibilities](#)

[2026-27 Learning Labs Calendar](#)

# Santa Ana

## Learning Lab Staff



*Amber Mitchell*  
Teacher



*Lauren Sommer*  
Teacher



*Debbie Grabosky*  
Teacher



*Nina Lam*  
Teacher



*Monica Jayasinghe*  
Teacher



*Lori Loucks*  
Homeschool & LL Director



*Katherine Kim*  
Principal



*Linda Larson*  
Homeschool Director



*Jessica Battle*  
Administrative Assistant

# Santa Ana Learning Lab Information

Our Santa Ana Learning Lab provides enrichment and core academic classes for K-8 Homeschool, Montessori Voyage, and Venture students. The Learning Lab helps families connect with other independent learning students to create a strong support system. Families enjoy the non-traditional choice of independent study while benefiting from time-honored school activities. Our Santa Ana location participates in activities such as school pictures, open houses, kindergarten and 8th-grade promotions, as well as other fun school events. Through events, outreach, activities, and guest speakers, learning labs students use the community as the classroom throughout the year.

The Learning Lab schedule is full of classes that offer hands-on, engaging activities that make learning fun! Students can choose classes that cater to their passions and interests, and/or choose classes that meet specific academic goals.

Please continue through the pages of this book to see the class offerings and descriptions for the 2026-27 school year.

\*Venture and Montessori Voyage students are limited to one block per week.

Classes are offered for K-8th grades on Monday and Wednesday.

Morning Classes ~ 9:00 AM - 11:30 AM

Lunch ~ 11:30 AM - 12:05 PM

Afternoon classes ~ 12:05 PM - 2:40 PM

For more information or to register for classes, go to [Springs Marketplace](#) on your MySprings Apps page.



Located at:

2121 N. Grand Avenue  
Santa Ana, CA 92705  
(951) 225-7125

The Santa Ana Learning Lab is run by the Principal, Katherine Kim, who is responsible for safety, discipline, and the day-to-day operations at the student center. If you have specific questions about the school site, don't hesitate to contact the student center.

Learning Lab offerings and class schedules are created by our Homeschool Leadership team. For specific questions, you may contact: Jessica Battle, Learning Labs Administrative Assistant- [jessica.battle@springscs.org](mailto:jessica.battle@springscs.org) Lori Loucks, K-8 Homeschool Director- [lori.loucks@springscs.org](mailto:lori.loucks@springscs.org)

# Kindergarten - 1<sup>st</sup> Grades Class Choices

<p>Monday 9:00 AM - 11:30 AM</p>	<p>Math Construction Crew AND Ultimate Builder's Lab</p>
<p>Monday 12:05 PM - 2:40 PM</p>	<p>Author Adventures AND Storybook Art Studio</p>
<p>Wednesday 9:00 AM - 11:30 AM</p>	<p>Building Our World: Communities &amp; Early America AND Blueprint for Writing: Building Strong Writers</p>
<p>Wednesday 12:05 PM - 2:40 PM</p>	<p>Jump, Run, Imagine AND Science Explorers: Earth &amp; Space</p>

Register in  
[Springs Marketplace](#)

**Kindergarten and 1st grade students only have ONE OPTION in each block.  
You may sign up for one or two 2.5 hour blocks per day.**

[One Page Schedule](#)

# Kindergarten-1<sup>st</sup> Grade Monday AM Class Descriptions



## Math Construction Crew

In Math Construction Crew, students build essential math skills brick by brick through hands-on activities, games, and creative projects. Learners explore counting, addition, subtraction, number recognition, shapes, patterns, and problem-solving in fun, interactive ways. Students even use LEGO bricks to model math concepts, making learning visual, tactile, and fun. Students also practice math in real-world contexts like measuring, sorting, and organizing objects. By tackling math challenges with their peers, they build confidence and develop a strong foundation for future math concepts.

### Projects--

- Pattern Towers: Create towers with repeating color or number patterns.
- Build a Story with Numbers: Create a short story or scene using numbers, patterns, or shapes in the design.
- Math Art Creations: Make mosaics or designs that represent patterns, symmetry, or fractions.
- LEGO City Budget Build: Students are given a set number of bricks and must “budget” and plan a small structure, practicing counting, addition, and simple problem-solving as they build.

m, s



## Ultimate Builder's Lab

Description In Ultimate Builders Lab, learners explore creativity, problem-solving, and teamwork through hands-on building with LEGO® bricks, Magna-Tiles, straw connectors, gears, and recycled materials. The class features rotating stations: a LEGO/Magna-Tiles design station, a straw connector engineering station, a gears and movement station, and a cardboard/recycled materials creation station. Students experiment with structured building, simple engineering, and open-ended creativity while developing fine motor skills, spatial awareness, and collaboration.

### Projects-

- Vehicle Creations: Build moving cars, boats, or other vehicles using gears or wheels.
- Fantasy World Builds: Create castles, space stations, or imaginary lands.
- Problem-Solving Challenges: Build a structure to hold a specific weight or span a set distance.
- Recycled Material Sculptures: Use cardboard, paper tubes, and caps to construct creative sculptures.



s, m

# Kindergarten-1<sup>st</sup> Grade Monday PM Class Descriptions

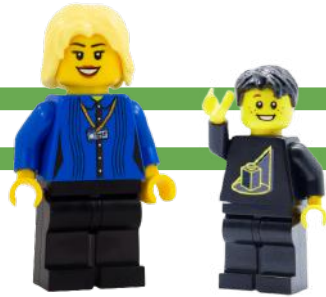
## Author Adventures

Each month, students will explore books by a beloved children's author such as Eric Carle, Kevin Henkes, Jan Brett, Tomie DePaola, Ezra Jack Keats, and Mo Willems. Students will begin by learning about the author and their unique storytelling style. Each week, a new book will be read, with a focus on building vocabulary, comprehension, and basic grammar skills. Students will also complete simple writing activities, such as comparing two books or writing about their favorite story with supporting reasons.

### Projects--

- Author Portfolio: Students' work from each author study will be collected into a yearlong portfolio to **share with** families.
- Character Retell Activity: Students retell a story using drawings or sequencing cards.
- Favorite Author Celebration: Students share their favorite author and book at the end of the year.

e, ss



## Storybook Art Studio

In this creative class students bring beloved stories to life through hands-on art projects. Each month, students will create artwork inspired by the featured authors, exploring different artistic styles, techniques, and materials. As they listen to and reflect on stories, students will "build" their understanding through painting, drawing, collage, and mixed media projects. This class encourages creativity, imagination, and fine motor skill development while deepening connections to the books they read.

### Projects--

- Author Art Portfolio: Students will collect their monthly artwork into a special portfolio showcasing different authors and artistic styles to share at the end of the year.
- Scene Builder Projects: Recreate a favorite scene from a story using drawing or mixed media.

e, ss

# Kindergarten - 1<sup>st</sup> Grade Wednesday AM Class Descriptions



## Building Our World: Communities & Early America

Learners will explore the people, places, and cultures that make up communities near and far. Students learn about family, school, neighborhood, and local traditions, as well as the basics of early American life. Through hands-on activities, stories, and interactive projects, students develop an understanding of community roles, rules, cooperation, and how people work together to build and shape their world.

### Projects--

- Community Map Project: Students create maps of their neighborhood or classroom community, highlighting important places and roles.
- Early America Mini-Book: Create a book showcasing life in early American communities, comparing past and present.



## Blueprint for Writing: Building Strong Writers



ss, e

In this engaging class, students build a strong foundation in writing step by step. Using WriteScore resources, students develop skills in sentence structure, grammar, organization, and creative expression. Through fun prompts and guided activities, students learn to build from strong sentences to complete paragraphs while practicing capitalization, punctuation, and descriptive writing. This class fosters confidence and a love for writing.

### Projects--

- My Writing Portfolio: Students will collect their best writing pieces throughout the course, showing growth in skills and creativity.
- Descriptive Writing Piece: Write about a favorite place, animal, or event using vivid details.
- How-To Writing Project: Create a simple "how-to" piece (e.g., how to make a sandwich or play a game).

e, ss, s

# Kindergarten - 1<sup>st</sup> Grade Wednesday PM Class Descriptions



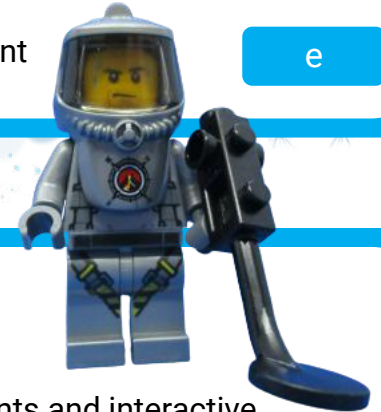
## Jump, Run, Imagine

In this imaginative play and fitness class, young learners combine imaginative play with physical activity to build gross motor skills, coordination, and overall fitness. Each class blends creative scenarios—like exploring forests, pretending to be superheroes, or acting out animal adventures—with structured PE activities that promote running, jumping, balancing, and strength development. Students engage in obstacle courses, movement games, and team challenges that encourage teamwork, problem-solving, and social skills while keeping their bodies active and healthy.

### Projects--

- Story Adventures in Motion: Children act out stories through movement, integrating PE skills like hopping, balancing, and running.
- Team Adventure Missions: Group games requiring strategy, cooperation, and movement
- Creative Dance & Movement: Express stories and ideas through rhythm, dance, and imaginative movement

e



## Science Explorers: Earth & Space

In this science class, students investigate the wonders of our planet and beyond through hands-on experiments and interactive discovery. Students explore topics like earth materials, weather, plants, the solar system, and basic astronomy, building curiosity, observation skills, and problem-solving abilities. This class combines experiments, creative projects, and sensory activities to help students understand the world around them—from soil, rocks, and growing plants to planets and stars.

### Projects--

- Weather Watcher Project: Track daily weather, measure rainfall, and create simple weather charts.
- Planet & Moon Models: Build models of the solar system or phases of the moon to learn about space.
- Earth Materials Exploration: Investigate rocks, soil, sand, and water through hands-on experiments.
- Plant Growth Investigation: Observe and record how plants grow by planting seeds and tracking changes over time.

s



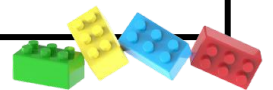
# 2nd Grade Class Choices

<p>Monday 9:00 AM - 11:30 AM</p>	<p>Math Construction Crew AND Ultimate Builder's Lab</p>
<p>Monday 12:05 PM - 2:40 PM</p>	<p>Author Adventures AND Storybook Art Studio OR Imagination Makers: Creative Writing AND Creative Artists Studio</p>
<p>Wednesday 9:00 AM - 11:30 AM</p>	<p>Building Our World: Communities &amp; Early America AND Blueprint for Writing: Building Strong Writers</p>
<p>Wednesday 12:05 PM - 2:40 PM</p>	<p>Jump, Run, Imagine AND Science Explorers: Earth &amp; Space OR Building Champions: Sports &amp; Fitness AND Garden Science: Plants and Critters</p>

Register in  
[Springs Marketplace](#)

*2nd grade students have ONE OPTION in each block.  
You may sign up for one or two 2.5 hour blocks per day.*

[One Page Schedule](#)



# 2<sup>nd</sup> Grade Monday AM Class Descriptions

## Math Construction Crew

In Math Construction Crew, students build essential math skills brick by brick through hands-on activities, games, and creative projects. Learners explore counting, addition, subtraction, number recognition, shapes, patterns, and problem-solving in fun, interactive ways. Students even use LEGO bricks to model math concepts, making learning visual, tactile, and fun. Students also practice math in real-world contexts like measuring, sorting, and organizing objects. By tackling math challenges with their peers, they build confidence and develop a strong foundation for future math concepts.

### Projects--

- Pattern Towers: Create towers with repeating color or number patterns.
- Build a Story with Numbers: Create a short story or scene using numbers, patterns, or shapes in the design.
- Math Art Creations: Make mosaics or designs that represent patterns, symmetry, or fractions.
- LEGO City Budget Build: Students are given a set number of bricks and must “budget” and plan a small structure, practicing counting, addition, and simple problem-solving as they build.



m, s

## Ultimate Builder's Lab

Description In Ultimate Builders Lab, learners explore creativity, problem-solving, and teamwork through hands-on building with LEGO® bricks, Magna-Tiles, straw connectors, gears, and recycled materials. The class features rotating stations: a LEGO/Magna-Tiles design station, a straw connector engineering station, a gears and movement station, and a cardboard/recycled materials creation station. Students experiment with structured building, simple engineering, and open-ended creativity while developing fine motor skills, spatial awareness, and collaboration.

### Projects-

- Vehicle Creations: Build moving cars, boats, or other vehicles using gears or wheels.
- Fantasy World Builds: Create castles, space stations, or imaginary lands.
- Problem-Solving Challenges: Build a structure to hold a specific weight or span a set distance.
- Recycled Material Sculptures: Use cardboard, paper tubes, and caps to construct creative sculptures.



s, m

# 2<sup>nd</sup> Grade Monday PM

## Class Descriptions Choice #1



### Author Adventures

Each month, students will explore books by a beloved children's author such as Eric Carle, Kevin Henkes, Jan Brett, Tomie DePaola, Ezra Jack Keats, and Mo Willems. Students will begin by learning about the author and their unique storytelling style. Each week, a new book will be read, with a focus on building vocabulary, comprehension, and basic grammar skills. Students will also complete simple writing activities, such as comparing two books or writing about their favorite story with supporting reasons.

#### **Projects--**

- Author Portfolio: Students' work from each author study will be collected into a yearlong portfolio to **share with families**.
- Character Retell Activity: Students retell a story using drawings or sequencing cards.
- Favorite Author Celebration: Students share their favorite author and book at the end of the year.

e, ss



### Storybook Art Studio

In this creative class students bring beloved stories to life through hands-on art projects. Each month, students will create artwork inspired by the featured authors, exploring different artistic styles, techniques, and materials. As they listen to and reflect on stories, students will "build" their understanding through painting, drawing, collage, and mixed media projects. This class encourages creativity, imagination, and fine motor skill development while deepening connections to the books they read.

#### **Projects--**

- Author Art Portfolio: Students will collect their monthly artwork into a special portfolio showcasing different authors and artistic styles to share at the end of the year.
- Scene Builder Projects: Recreate a favorite scene from a story using drawing or mixed media.

e, ss



# 2<sup>nd</sup> Grade Monday PM

## Class Descriptions Choice #2



### Imagination Makers: Creative Writing

In Imagination Makers, students become master builders of stories, poems, and imaginative creations. This class encourages writers to explore original ideas, develop characters, create vivid settings, and craft compelling plots. Students experiment with storytelling techniques such as dialogue, descriptive language, and narrative structure, while also exploring fun formats like poems, comic strips, and short plays. Students also use LEGO bricks to build scenes and story elements, helping them visualize ideas and bring their writing to life in a creative, hands-on way.

#### **Projects--**

- Personal Story Collection: A mini-book of short stories, poems, or imaginative writings created throughout the class.
- Poetry & Rhyme Experiments: Explore acrostics, rhymes, free verse, or imaginative poems.
- LEGO Scene to Story: Students build a detailed LEGO scene, then write a story, poem, or short script inspired by their creation, focusing on characters, setting, and plot development.

e, s



### Creative Artists Studio

In Creative Artists Studio, students strengthen their artistic skills while exploring a variety of techniques, styles, and materials. Students will build on foundational skills such as drawing, shading, color theory, composition, and perspective, while experimenting with painting, sculpture, and mixed media. Students will also study well-known artists and art movements, using them as inspiration to create more detailed and thoughtful artwork. Emphasis is placed on creativity, craftsmanship, and developing a personal artistic style.

#### **Projects--**

- Artist Portfolio: Students compile a collection of their work showcasing growth in technique, creativity, and effort.
- Artist-Inspired Project: Students create a detailed piece inspired by a studied artist, applying specific techniques and styles.

e, ss

# 2<sup>nd</sup> Grade Wednesday AM Class Descriptions

## Building Our World: Communities & Early America

Learners will explore the people, places, and cultures that make up communities near and far. Students learn about family, school, neighborhood, and local traditions, as well as the basics of early American life. Through hands-on activities, stories, and interactive projects, students develop an understanding of community roles, rules, cooperation, and how people work together to build and shape their world.

### Projects--

- Community Map Project: Students create maps of their neighborhood or classroom community, highlighting important places and roles.
- Early America Mini-Book: Create a book showcasing life in early American communities, comparing past and present.



ss, e

## Blueprint for Writing: Building Strong Writers

In this engaging class, students build a strong foundation in writing step by step. Using WriteScore resources, students develop skills in sentence structure, grammar, organization, and creative expression. Through fun prompts and guided activities, students learn to build from strong sentences to complete paragraphs while practicing capitalization, punctuation, and descriptive writing. This class fosters confidence and a love for writing.

### Projects--

- My Writing Portfolio: Students will collect their best writing pieces throughout the course, showing growth in skills and creativity.
- Descriptive Writing Piece: Write about a favorite place, animal, or event using vivid details.
- How-To Writing Project: Create a simple "how-to" piece (e.g., how to make a sandwich or play a game).



e, ss, s

# 2<sup>nd</sup> Grade Wednesday PM Class Descriptions Choice #1



## Jump, Run, Imagine

In this imaginative play and fitness class, young learners combine imaginative play with physical activity to build gross motor skills, coordination, and overall fitness. Each class blends creative scenarios—like exploring forests, pretending to be superheroes, or acting out animal adventures—with structured PE activities that promote running, jumping, balancing, and strength development. Students engage in obstacle courses, movement games, and team challenges that encourage teamwork, problem-solving, and social skills while keeping their bodies active and healthy.

### Projects--

- Story Adventures in Motion: Children act out stories through movement, integrating PE skills like hopping, balancing, and running.
- Team Adventure Missions: Group games requiring strategy, cooperation, and movement
- Creative Dance & Movement: Express stories and ideas through rhythm, dance, and imaginative movement



S

## Science Explorers: Earth & Space

In this science class, students investigate the wonders of our planet and beyond through hands-on experiments and interactive discovery. Students explore topics like earth materials, weather, plants, the solar system, and basic astronomy, building curiosity, observation skills, and problem-solving abilities. This class combines experiments, creative projects, and sensory activities to help students understand the world around them—from soil, rocks, and growing plants to planets and stars.

### Projects--

- Weather Watcher Project: Track daily weather, measure rainfall, and create simple weather charts.
- Planet & Moon Models: Build models of the solar system or phases of the moon to learn about space.
- Earth Materials Exploration: Investigate rocks, soil, sand, and water through hands-on experiments.
- Plant Growth Investigation: Observe and record how plants grow by planting seeds and tracking changes over time.



e

# 2<sup>nd</sup> Grade Wednesday PM

## Class Descriptions Choice #2



### Building Champions: Sports & Fitness



In Building Champions: Sports & Fitness, students develop skills in team sports, individual fitness, and overall athleticism while building confidence, cooperation, and resilience. Through games, fitness challenges, and skill-building activities, they practice communication, strategy, and sportsmanship. The class emphasizes strength, agility, endurance, balance, and coordination, helping students set personal goals and gain a lifelong appreciation for fitness.

#### Projects--

- Team Sports: Basketball, soccer, volleyball, kickball, and flag football.
- Fitness Circuits: Obstacle courses, agility drills, jump rope challenges, and core strength exercises.
- Personal Fitness Goals: Track and improve individual strength, speed, and endurance.



e

### Garden Science: Plants and Critters

In Garden Science, learners discover the wonders of plants, gardens, and the creatures that live in them. This hands-on class introduces young learners to plant life cycles, soil science, pollinators, decomposers, and the many roles plants play in our environment. Using resources from [kidsgardening.org](http://kidsgardening.org), students engage in activities that help them observe, investigate, and interact with their environment. Through planting, observation, and experiments, students see how plants grow, how soil and plants are connected, and how creatures like insects support a healthy garden ecosystem. An added bonus is that students get to take pride in beautifying the campus, making a visible difference as they learn.

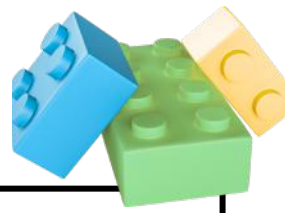
#### Projects--

- Plant Life Cycle Journals: Track seeds as they germinate, grow, and produce flowers or fruit.
- Pollinator & Decomposer Study: Observe insects, worms, and other critters that help plants thrive.
- Soil & Compost Experiments: Explore what plants need to grow, including water, sunlight, and healthy soil.

s, e



# 3<sup>rd</sup> - 4<sup>th</sup> Grade Class Choices



MONDAY	9:00 AM - 11:30 AM	<b>*I CAN! Math Learning Lab (Traditional 2-day class using iReady Curriculum) AND Ultimate Builders Lab: Engineering &amp; Design</b> <b>OR</b> <b>Math Construction Crew AND Ultimate Builders Lab: Engineering &amp; Design</b>
	12:05 PM - 2:40 PM	<b>Reading Detectives: Crack the Case! AND Brick to Broadway: Building a Performance</b> <b>OR</b> <b>Imagination Makers: Creative Writing AND Creative Artists Studio</b>
WEDNESDAY	9:00 AM - 11:30 AM	<b>*I CAN! Math Learning Lab (Traditional 2-day class using iReady Curriculum) AND Project-Based Learning</b> <b>OR</b> <b>Early American Architects: Foundations of U.S. History AND Blueprint for Writing: Building Strong Writers</b>
	12:05 PM - 2:40 PM	<b>Creative Artists Studio AND Smart Money &amp; Life Skills Lab</b> <b>OR</b> <b>Building Champions: Sports &amp; Fitness AND Garden Science: Plants and Critters</b>

Register in [Springs Marketplace](#)

Choose **ONE OPTION** in each block.  
You may sign up for one or two 2.5 hour blocks per day.

[One Page Schedule](#)

**\*I CAN! Math - Students must sign up for Part 1 & Part 2 and attend both classes.**



# 3<sup>rd</sup> - 4<sup>th</sup> Grade Monday AM Class Descriptions Choice #1

## \*I CAN! Math Learning Lab (Traditional 2-day class using iReady Curriculum)

### Traditional In-Person + At-Home Learning with Parent (2 days in person at the Learning Lab and 3 days at home with parent)

Master the Math I CAN!s in this engaging two-day-a-week class, led by a highly qualified teacher. The course includes personalized lessons, small-group instruction, hands-on activities, and an online math component. Students will complete 90 minutes of structured math assignments at home on the other three days each week, guided by parents, including i-Ready practice. Regular attendance and active participation are required. Parents will facilitate home learning, with support from the teacher via phone or email. The teacher will assign and assess all work, and a Roles & Responsibilities form will be signed by the parent and TOR.

**\*Students taking this class will purchase the iReady Classroom books through Bookmart and are required to bring their school-issued Chromebook and Math textbook to class each day they attend.**

**\*\*Students MUST enroll in Part 1 AND Part 2 and attend regularly to continue enrollment in this class.**

**\*\*\*Students identified as needing Tier 3 math support will be required to join a virtual math intervention class on the days they are not in-person at the Learning Lab.**

M

## Ultimate Builder's Lab

Description In Ultimate Builders Lab, learners explore creativity, problem-solving, and teamwork through hands-on building with LEGO® bricks, Magna-Tiles, straw connectors, gears, and recycled materials. The class features rotating stations: a LEGO/Magna-Tiles design station, a straw connector engineering station, a gears and movement station, and a cardboard/recycled materials creation station. Students experiment with structured building, simple engineering, and open-ended creativity while developing fine motor skills, spatial awareness, and collaboration.

### Projects-

- Vehicle Creations: Build moving cars, boats, or other vehicles using gears or wheels.
- Fantasy World Builds: Create castles, space stations, or imaginary lands.
- Problem-Solving Challenges: Build a structure to hold a specific weight or span a set distance.
- Recycled Material Sculptures: Use cardboard, paper tubes, and caps to construct creative sculptures.



s, m



# 3<sup>rd</sup> - 4<sup>th</sup> Grade Monday AM Class Descriptions Choice #2

## Math Construction Crew

In Math Construction Crew, students build essential math skills brick by brick through hands-on activities, games, and creative projects. Learners explore counting, addition, subtraction, number recognition, shapes, patterns, and problem-solving in fun, interactive ways. Students even use LEGO bricks to model math concepts, making learning visual, tactile, and fun. Students also practice math in real-world contexts like measuring, sorting, and organizing objects. By tackling math challenges with their peers, they build confidence and develop a strong foundation for future math concepts.

### Projects--

- Pattern Towers: Create towers with repeating color or number patterns.
- Build a Story with Numbers: Create a short story or scene using numbers, patterns, or shapes in the design.
- Math Art Creations: Make mosaics or designs that represent patterns, symmetry, or fractions.
- LEGO City Budget Build: Students are given a set number of bricks and must “budget” and plan a small structure, practicing counting, addition, and simple problem-solving as they build.

m, s

## Ultimate Builder's Lab

Description In Ultimate Builders Lab, learners explore creativity, problem-solving, and teamwork through hands-on building with LEGO® bricks, Magna-Tiles, straw connectors, gears, and recycled materials. The class features rotating stations: a LEGO/Magna-Tiles design station, a straw connector engineering station, a gears and movement station, and a cardboard/recycled materials creation station. Students experiment with structured building, simple engineering, and open-ended creativity while developing fine motor skills, spatial awareness, and collaboration.

### Projects--

- Vehicle Creations: Build moving cars, boats, or other vehicles using gears or wheels.
- Fantasy World Builds: Create castles, space stations, or imaginary lands.
- Problem-Solving Challenges: Build a structure to hold a specific weight or span a set distance.
- Recycled Material Sculptures: Use cardboard, paper tubes, and caps to construct creative sculptures.

s, m



# 3<sup>rd</sup> - 4<sup>th</sup> Grade Monday PM Class Descriptions Choice #1



## Reading Detectives: Crack the Case!

In this exciting book club, readers become junior detectives as they explore the Reading A to Z Mystery series. Students will read and discuss fun, age-appropriate mysteries, building comprehension, vocabulary, critical thinking, and problem-solving skills. Each session encourages students to predict, infer, and analyze clues while discussing characters, plot, and settings. Hands-on activities, games, and creative projects help students dive deeper into each story and make connections to their own thinking.

### Projects--

- Mystery Case File: Students create a personalized “case file” for each book, including clues, character notes, and a summary of the mystery.
- Clue Collage: Students make a poster as a visual collection of important story details.

e, s



## Brick to Broadway: Building a Performance

This class introduces students to the excitement of theater, helping them develop confidence, poise, collaboration skills, and creative expression. Students explore acting, improvisation, vocal performance, and basic choreography, learning how performance techniques can bring characters and stories to life. Through scene work, skits, and ensemble activities, students gain hands-on experience in both performing and working as a team. This class emphasizes creativity, self-expression, and problem-solving in a fun, supportive environment. This class also gives students the opportunity to sketch costume designs and create props. Using recycled and everyday materials, students learn to paint sets and backdrops, craft masks and accessories, and bring characters to life visually.

### Projects--

- Collaborative Performance Opportunity: As a class, students will decide together whether they would like to develop and present a live performance for an audience. If they choose to do so, they will collaboratively prepare scenes, roles, and production elements.
- Theatrical Design Showcase: Students will create a mini-exhibit displaying their best work, including costume sketches, painted backdrops, and handmade props. They will present their pieces, explaining their creative process and inspirations.

e

# 3<sup>rd</sup> - 4<sup>th</sup> Grade Monday PM Class Descriptions Choice #2



## Imagination Makers: Creative Writing

In Imagination Makers, students become master builders of stories, poems, and imaginative creations. This class encourages writers to explore original ideas, develop characters, create vivid settings, and craft compelling plots. Students experiment with storytelling techniques such as dialogue, descriptive language, and narrative structure, while also exploring fun formats like poems, comic strips, and short plays. Students also use LEGO bricks to build scenes and story elements, helping them visualize ideas and bring their writing to life in a creative, hands-on way.

### Projects--

- Personal Story Collection: A mini-book of short stories, poems, or imaginative writings created throughout the class.
- Poetry & Rhyme Experiments: Explore acrostics, rhymes, free verse, or imaginative poems.
- LEGO Scene to Story: Students build a detailed LEGO scene, then write a story, poem, or short script inspired by their creation, focusing on characters, setting, and plot development.

e, s



## Creative Artists Studio

In Creative Artists Studio, students strengthen their artistic skills while exploring a variety of techniques, styles, and materials. Students will build on foundational skills such as drawing, shading, color theory, composition, and perspective, while experimenting with painting, sculpture, and mixed media. Students will also study well-known artists and art movements, using them as inspiration to create more detailed and thoughtful artwork. Emphasis is placed on creativity, craftsmanship, and developing a personal artistic style.

### Projects--

- Artist Portfolio: Students compile a collection of their work showcasing growth in technique, creativity, and effort.
- Artist-Inspired Project: Students create a detailed piece inspired by a studied artist, applying specific techniques and styles.

e, ss

# 3<sup>rd</sup> - 4<sup>th</sup> Grade Wednesday AM Class Descriptions Choice #1

## \*I CAN! Math Learning Lab (Traditional 2-day class using iReady Curriculum)

### Traditional In-Person + At-Home Learning with Parent (2 days in person at the Learning Lab and 3 days at home with parent)

Master the Math I CAN!s in this engaging two-day-a-week class, led by a highly qualified teacher. The course includes personalized lessons, small-group instruction, hands-on activities, and an online math component. Students will complete 90 minutes of structured math assignments at home on the other three days each week, guided by parents, including i-Ready practice. Regular attendance and active participation are required. Parents will facilitate home learning, with support from the teacher via phone or email. The teacher will assign and assess all work, and a Roles & Responsibilities form will be signed by the parent and TOR.

**\*Students taking this class will purchase the iReady Classroom books through Bookmart and are required to bring their school-issued Chromebook and Math textbook to class each day they attend.**

**\*\*Students MUST enroll in Part 1 AND Part 2 and attend regularly to continue enrollment in this class.**

**\*\*\*Students identified as needing Tier 3 math support will be required to join a virtual math intervention class on the days they are not in-person at the Learning Lab.**

M



## Project-Based Learning

This class helps students learn math by doing, not just solving problems on paper. Through fun, hands-on projects, students explore how math is used in everyday life—like designing spaces, running a small business, and planning events. Each project encourages students to think critically, work together, and apply skills like addition, multiplication, measurement, and basic geometry in meaningful ways. Students will build confidence in math as they create, problem-solve, and share their ideas, making learning both engaging and practical.

### Projects--

- Design Your Dream House: Students use area, perimeter, measurement and basic geometry to design a bedroom layout.
- Lemonade Stand Business: Students explore money and operations by creating a mini business.
- Fraction Pizza: Students create their ideal pizza and use fractions to represent the toppings

m, e



# 3<sup>rd</sup> - 4<sup>th</sup> Grade Wednesday AM Class Descriptions Choice #2



## Early American Architects: Foundations of U.S. History

In Early American Architects, students explore the foundations of U.S. history from early civilizations to the birth of the nation. The course begins with pre-European societies, including Native American groups such as the Haudenosaunee Confederacy, and continues with the journeys and impact of early European explorers. Students then dive into colonial life in the Thirteen Colonies, examining daily routines, culture, and challenges faced by settlers. The class also explores the causes and key events of the American Revolution, leading to the founding of the United States. Through engaging lessons, discussions, and hands-on projects, students build an understanding of how people, ideas, and events shaped early America.

### Projects--

- Map of Early America: Label colonies, regions, and important locations.
- Early America Timeline Project: Students create a visual timeline from early Native American societies through the American Revolution, highlighting key events and people.
- Explorer Research Poster: Learn about an early explorer and present their journey and impact.

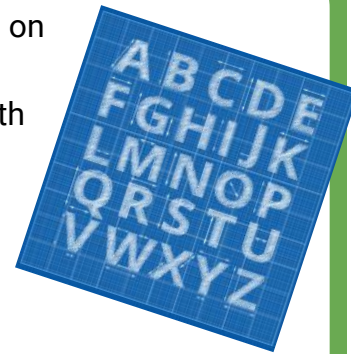
SS, e

## Blueprint for Writing: Building Strong Writers

In this writing class, students strengthen and expand their writing skills using WriteScore resources. Students focus on crafting clear paragraphs, organizing multi-paragraph pieces, and using strong grammar, vocabulary, and sentence variety. Through guided practice and creative assignments, students learn to develop ideas, support their writing with details, and revise their work for clarity and quality. This class builds confidence and prepares students for more advanced academic writing.

### Projects--

- Writing Portfolio: A collection of revised pieces showing growth in structure, detail, and style.
- Multi-Paragraph Writing Project: Students complete a structured piece (narrative, opinion, or informational) with introduction, body, and conclusion.
- \*Students taking this class will be required to bring a school-issued Chromebook to class every week.



e, SS, S

# 3<sup>rd</sup> - 4<sup>th</sup> Grade Wednesday PM

## Class Descriptions Choice #1



### Creative Artists Studio

In Creative Artists Studio, students strengthen their artistic skills while exploring a variety of techniques, styles, and materials. Students will build on foundational skills such as drawing, shading, color theory, composition, and perspective, while experimenting with painting, sculpture, and mixed media. Students will also study well-known artists and art movements, using them as inspiration to create more detailed and thoughtful artwork. Emphasis is placed on creativity, craftsmanship, and developing a personal artistic style.

#### Projects--

- Artist Portfolio: Students compile a collection of their work showcasing growth in technique, creativity, and effort.
- Artist-Inspired Project: Students create a detailed piece inspired by a studied artist, applying specific techniques and styles.

e, s

### Smart Money & Life Skills Lab

In Smart Money & Life Skills Lab, students build essential life skills while learning the basics of money management, responsibility, and decision-making. They explore earning, saving, spending, budgeting, and needs vs. wants, while also developing organization, communication, teamwork, and problem-solving skills. Students practice non-financial life skills such as goal setting, following directions, managing time, resolving conflicts, and building independence. Through hands-on activities and real-life scenarios, they gain confidence in making thoughtful choices both with money and in daily life.

#### Projects--

- My First Budget Project: Create a simple budget based on income and expenses.
- Classroom Economy Simulation: Earn, save, and spend “class money” through jobs and responsibilities.
- Goal-Setting Plan: Learn to set SMART goals, create an achievement plan, self-monitor progress and reflect on success!

SS, e



# 3<sup>rd</sup> - 4<sup>th</sup> Grade Wednesday PM Class Descriptions Choice #1



## Building Champions: Sports & Fitness

In Building Champions: Sports & Fitness, students develop skills in team sports, individual fitness, and overall athleticism while building confidence, cooperation, and resilience. Through games, fitness challenges, and skill-building activities, they practice communication, strategy, and sportsmanship. The class emphasizes strength, agility, endurance, balance, and coordination, helping students set personal goals and gain a lifelong appreciation for fitness.

### Projects--

- Team Sports: Basketball, soccer, volleyball, kickball, and flag football.
- Fitness Circuits: Obstacle courses, agility drills, jump rope challenges, and core strength exercises.
- Personal Fitness Goals: Track and improve individual strength, speed, and endurance.



e

## Garden Science: Plants and Critters

In Garden Science, learners discover the wonders of plants, gardens, and the creatures that live in them. This hands-on class introduces young learners to plant life cycles, soil science, pollinators, decomposers, and the many roles plants play in our environment. Using resources from [kidsgardening.org](http://kidsgardening.org), students engage in activities that help them observe, investigate, and interact with their environment. Through planting, observation, and experiments, students see how plants grow, how soil and plants are connected, and how creatures like insects support a healthy garden ecosystem. An added bonus is that students get to take pride in beautifying the campus, making a visible difference as they learn.

### Projects--

- Plant Life Cycle Journals: Track seeds as they germinate, grow, and produce flowers or fruit.
- Pollinator & Decomposer Study: Observe insects, worms, and other critters that help plants thrive.
- Soil & Compost Experiments: Explore what plants need to grow, including water, sunlight, and healthy soil.

s, e





# 5<sup>th</sup> Grade Class Choices

MONDAY

9:00 AM - 11:30 AM

**\*I CAN! Math Learning Lab (Traditional 2-day class using iReady Curriculum) AND D<sup>3</sup>: Drafting, Design & Development**  
**OR**  
**Math Construction Crew AND Ultimate Builders Lab: Engineering & Design**

12:05 PM - 2:40 PM

**Reading Detectives: Crack the Case! AND Brick to Broadway: Building a Performance**  
**OR**  
**Early American Architects: Foundations of U.S. History AND Creative Artists Studio**

WEDNESDAY

9:00 AM - 11:30 AM

**\*I CAN! Math Learning Lab (Traditional 2-day class using iReady Curriculum) AND Game On! Logic & Strategy Games**  
**OR**  
**Early American Architects: Foundations of U.S. History AND Blueprint for Writing: Building Strong Writers**

12:05 PM - 2:40 PM

**Creative Artists Studio AND Smart Money & Life Skills Lab**  
**OR**  
**Building Champions: Sports & Fitness AND Garden Science: Plants and Critters**

Register in  
Spartan Springs Marketplace

**Choose ONE OPTION in each block.**  
**You may sign up for one or two 2.5 hour blocks per day.**  
**\*I CAN! Math - Students must sign up for Part 1 & Part 2 and attend both classes.**

[One Page Schedule](#)



# 5<sup>th</sup> Grade Monday AM Class Descriptions Choice #1

## \*I CAN! Math Learning Lab (Traditional 2-day class using iReady Curriculum)

### Traditional In-Person + At-Home Learning with Parent (2 days in person at the Learning Lab and 3 days at home with parent)

Master the Math I CAN!s in this engaging two-day-a-week class, led by a highly qualified teacher. The course includes personalized lessons, small-group instruction, hands-on activities, and an online math component. Students will complete 90 minutes of structured math assignments at home on the other three days each week, guided by parents, including i-Ready practice. Regular attendance and active participation are required. Parents will facilitate home learning, with support from the teacher via phone or email. The teacher will assign and assess all work, and a Roles & Responsibilities form will be signed by the parent and TOR.

**\*Students taking this class will purchase the iReady Classroom books through Bookmart and are required to bring their school-issued Chromebook and Math textbook to class each day they attend.**

**\*\*Students MUST enroll in Part 1 AND Part 2 and attend regularly to continue enrollment in this class.**

**\*\*\*Students identified as needing Tier 3 math support will be required to join a virtual math intervention class on the days they are not in-person at the Learning Lab.**

M

## D<sup>3</sup>: Drafting, Design & Development

In D<sup>3</sup> (D Cubed), students explore the world of design, drafting, and creative development while applying practical skills in drawing, measuring, scaling, budgeting, building, and presenting original creations. Students work on projects across a variety of categories, such as outdoor spaces, buildings, vehicles, fashion/outfits, amusement park attractions, inventions, or original objects. The class emphasizes creative problem-solving, planning, and collaboration, guiding students from initial concept to finished product. Students refine their designs, learn presentation skills, and gain confidence in showcasing their work.

### Projects--

- Design Sketches & Drafting: Plan and draw detailed designs with measurements and scaling.
- Prototype/Model Building: Create 3D models using paper, cardboard, or other materials.
- Budgeting & Materials Planning: Estimate costs and resources for each project.

**\*Students taking this class will be required to bring a school-issued Chromebook to class**



m, s, e



# 5<sup>th</sup> Grade Monday AM

## Class Descriptions Choice #2

### Math Construction Crew

In Math Construction Crew, students build essential math skills brick by brick through hands-on activities, games, and creative projects. Learners explore addition, subtraction, multiplication, division, fractions, decimals, geometry, measurement, patterns, and problem-solving in fun, interactive ways. Students even use LEGO bricks to model math concepts, making learning visual, tactile, and fun. They practice applying math in real-world contexts like measuring, budgeting, organizing, and designing objects. By tackling math challenges with their peers, students build confidence, sharpen reasoning skills, and develop a strong foundation for future math concepts.

#### Projects--

- Math Art Creations: Make mosaics or designs that represent symmetry, fractions, decimals, or geometric transformations.
- Fraction & Measurement Challenge: Students use LEGO bricks to build objects of specified dimensions, then calculate perimeter, area, volume, and fraction parts of their creations.
- Geometry Builders: Students construct 2D and 3D shapes with LEGO, identifying angles, edges, faces, and vertices while exploring spatial reasoning.

m, s



### Ultimate Builders Lab: Engineering & Design

In Ultimate Builders Lab: Engineering & Design, students explore creativity, problem-solving, and engineering through hands-on building with LEGO® bricks, Magna-Tiles, straw connectors, gears, and recycled materials. Students tackle complex building challenges, test structural designs, and experiment with motion, stability, and mechanics. Through guided and open-ended projects, students develop critical thinking, collaboration, and engineering skills while bringing imaginative designs to life.

#### Projects--

- Engineering Challenge Builds: Construct a bridge, tower, or vehicle that meets specific structural or functional requirements.
- Themed Design Project: Design a cityscape, space station, or invention using multiple materials and engineering concepts.
- Recycled Material Engineering: Use cardboard, tubes, and other materials to design functional or artistic structures.

s



# 5<sup>th</sup> Grade Monday PM Class Descriptions Choice #1



## Reading Detectives: Crack the Case!

In this exciting book club, readers become junior detectives as they explore the Reading A to Z Mystery series. Students will read and discuss fun, age-appropriate mysteries, building comprehension, vocabulary, critical thinking, and problem-solving skills. Each session encourages students to predict, infer, and analyze clues while discussing characters, plot, and settings. Hands-on activities, games, and creative projects help students dive deeper into each story and make connections to their own thinking.

### Projects--

- Mystery Case File: Students create a personalized “case file” for each book, including clues, character notes, and a summary of the mystery.
- Clue Collage: Students make a poster as a visual collection of important story details.

e, s



## Brick to Broadway: Building a Performance



This class introduces students to the excitement of theater, helping them develop confidence, poise, collaboration skills, and creative expression. Students explore acting, improvisation, vocal performance, and basic choreography, learning how performance techniques can bring characters and stories to life. Through scene work, skits, and ensemble activities, students gain hands-on experience in both performing and working as a team. This class emphasizes creativity, self-expression, and problem-solving in a fun, supportive environment. This class also gives students the opportunity to sketch costume designs and create props. Using recycled and everyday materials, students learn to paint sets and backdrops, craft masks and accessories, and bring characters to life visually.

### Projects--

- Collaborative Performance Opportunity: As a class, students will decide together whether they would like to develop and present a live performance for an audience. If they choose to do so, they will collaboratively prepare scenes, roles, and production elements.
- Theatrical Design Showcase: Students will create a mini-exhibit displaying their best work, including costume sketches, painted backdrops, and handmade props. They will present their pieces, explaining their creative process and inspirations.

e

# 5<sup>th</sup> Grade Monday PM Class Descriptions Choice #2



## Early American Architects: Foundations of U.S. History

In Early American Architects, students explore the foundations of U.S. history from early civilizations to the birth of the nation. The course begins with pre-European societies, including Native American groups such as the Haudenosaunee Confederacy, and continues with the journeys and impact of early European explorers. Students then dive into colonial life in the Thirteen Colonies, examining daily routines, culture, and challenges faced by settlers. The class also explores the causes and key events of the American Revolution, leading to the founding of the United States. Through engaging lessons, discussions, and hands-on projects, students build an understanding of how people, ideas, and events shaped early America.

### Projects--

- Map of Early America: Label colonies, regions, and important locations.
- Early America Timeline Project: Students create a visual timeline from early Native American societies through the American Revolution, highlighting key events and people.
- Explorer Research Poster: Learn about an early explorer and present their journey and impact.

SS , e



## Creative Artists Studio

In Creative Artists Studio, students strengthen their artistic skills while exploring a variety of techniques, styles, and materials. Students will build on foundational skills such as drawing, shading, color theory, composition, and perspective, while experimenting with painting, sculpture, and mixed media. Students will also study well-known artists and art movements, using them as inspiration to create more detailed and thoughtful artwork. Emphasis is placed on creativity, craftsmanship, and developing a personal artistic style.

### Projects--

- Artist Portfolio: Students compile a collection of their work showcasing growth in technique, creativity, and effort.
- Artist-Inspired Project: Students create a detailed piece inspired by a studied artist, applying specific techniques and styles.

e , s

# 5<sup>th</sup> Grade Wednesday AM Class Description Choice #1

## \*I CAN! Math Learning Lab (Traditional 2-day class using iReady Curriculum)

### Traditional In-Person + At-Home Learning with Parent (2 days in person at the Learning Lab and 3 days at home with parent)

Master the Math I CAN!s in this engaging two-day-a-week class, led by a highly qualified teacher. The course includes personalized lessons, small-group instruction, hands-on activities, and an online math component. Students will complete 90 minutes of structured math assignments at home on the other three days each week, guided by parents, including i-Ready practice. Regular attendance and active participation are required. Parents will facilitate homelearning, with support from the teacher via phone or email. The teacher will assign and assess all work, and a Roles & Responsibilities form will be signed by the parent and TOR.

**\*Students taking this class will purchase the iReady Classroom books through Bookmart and are required to bring their school-issued Chromebook and Math textbook to class each day they attend.**

**\*\*Students MUST enroll in Part 1 AND Part 2 and attend regularly to continue enrollment in this class.**

**\*\*\*Students identified as needing Tier 3 math support will be required to join a virtual math intervention class on the days they are not in-person at the Learning Lab.**

M

## Game On! Logic & Strategy Games

In this fun class students sharpen their critical thinking, problem-solving, and strategic planning skills through a variety of classic and modern board games. Students learn to think ahead, analyze patterns, and make smart decisions while having fun in a collaborative environment. Students rotate through games such as chess and checkers, Qwirkle, Blokus, Quarto, Mastermind, and Battleship, practicing logic, deduction, and creative strategy. The class also emphasizes sportsmanship, focus, patience, and adaptability, helping students grow both as thinkers and team players.

### Projects--

- Strategy Journals: Reflect on lessons learned, winning strategies, and ways to improve.
- Team Challenge Showcase: Students will work in small groups to create their own collaborative game! They will design the rules, set up the gameplay, and teach it to their classmates.

s, e



# 5<sup>th</sup> Grade Wednesday AM Class Description Choice #2



## Early American Architects: Foundations of U.S. History

In Early American Architects, students explore the foundations of U.S. history from early civilizations to the birth of the nation. The course begins with pre-European societies, including Native American groups such as the Haudenosaunee Confederacy, and continues with the journeys and impact of early European explorers. Students then dive into colonial life in the Thirteen Colonies, examining daily routines, culture, and challenges faced by settlers. The class also explores the causes and key events of the American Revolution, leading to the founding of the United States. Through engaging lessons, discussions, and hands-on projects, students build an understanding of how people, ideas, and events shaped early America.

### Projects--

- Map of Early America: Label colonies, regions, and important locations.
- Early America Timeline Project: Students create a visual timeline from early Native American societies through the American Revolution, highlighting key events and people.
- Explorer Research Poster: Learn about an early explorer and present their journey and impact.



## Blueprint for Writing: Building Strong Writers

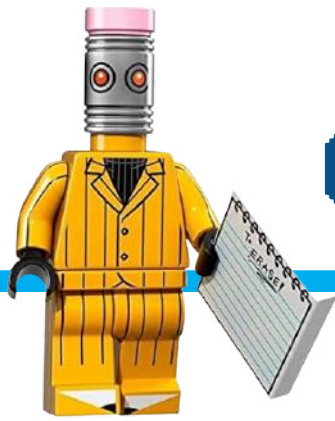
In this writing class, students strengthen and expand their writing skills using WriteScore resources. Students focus on crafting clear paragraphs, organizing multi-paragraph pieces, and using strong grammar, vocabulary, and sentence variety. Through guided practice and creative assignments, students learn to develop ideas, support their writing with details, and revise their work for clarity and quality. This class builds confidence and prepares students for more advanced academic writing.

### Projects--

- Writing Portfolio: A collection of revised pieces showing growth in structure, detail, and style.
- Multi-Paragraph Writing Project: Students complete a structured piece (narrative, opinion, or informational) with introduction, body, and conclusion.
- \*Students taking this class will be required to bring a school-issued Chromebook to class every week.



# 5<sup>th</sup> Grade Wednesday PM Class Description Choice #1



## Creative Artists Studio

In Creative Artists Studio, students strengthen their artistic skills while exploring a variety of techniques, styles, and materials. Students will build on foundational skills such as drawing, shading, color theory, composition, and perspective, while experimenting with painting, sculpture, and mixed media. Students will also study well-known artists and art movements, using them as inspiration to create more detailed and thoughtful artwork. Emphasis is placed on creativity, craftsmanship, and developing a personal artistic style.

### Projects--

- Artist Portfolio: Students compile a collection of their work showcasing growth in technique, creativity, and effort.
- Artist-Inspired Project: Students create a detailed piece inspired by a studied artist, applying specific techniques and styles.

e, s



## Smart Money & Life Skills Lab

In Smart Money & Life Skills Lab, students build essential life skills while learning the basics of money management, responsibility, and decision-making. They explore earning, saving, spending, budgeting, and needs vs. wants, while also developing organization, communication, teamwork, and problem-solving skills. Students practice non-financial life skills such as goal setting, following directions, managing time, resolving conflicts, and building independence. Through hands-on activities and real-life scenarios, they gain confidence in making thoughtful choices both with money and in daily life.

### Projects--

- My First Budget Project: Create a simple budget based on income and expenses.
- Classroom Economy Simulation: Earn, save, and spend “class money” through jobs and responsibilities.
- Goal-Setting Plan: Learn to set SMART goals, create an achievement plan, self-monitor progress and reflect on success!



ss, e

# 5<sup>th</sup> Grade Wednesday PM

## Class Description Choice #2



### Building Champions: Sports & Fitness

In Building Champions: Sports & Fitness, students develop skills in team sports, individual fitness, and overall athleticism while building confidence, cooperation, and resilience. Through games, fitness challenges, and skill-building activities, they practice communication, strategy, and sportsmanship. The class emphasizes strength, agility, endurance, balance, and coordination, helping students set personal goals and gain a lifelong appreciation for fitness.

#### Projects--

- Team Sports: Basketball, soccer, volleyball, kickball, and flag football.
- Fitness Circuits: Obstacle courses, agility drills, jump rope challenges, and core strength exercises.
- Personal Fitness Goals: Track and improve individual strength, speed, and endurance.



e



### Garden Science: Plants and Critters

In Garden Science, learners discover the wonders of plants, gardens, and the creatures that live in them. This hands-on class introduces young learners to plant life cycles, soil science, pollinators, decomposers, and the many roles plants play in our environment. Using resources from [kidsgardening.org](http://kidsgardening.org), students engage in activities that help them observe, investigate, and interact with their environment. Through planting, observation, and experiments, students see how plants grow, how soil and plants are connected, and how creatures like insects support a healthy garden ecosystem. An added bonus is that students get to take pride in beautifying the campus, making a visible difference as they learn.

#### Projects--

- Plant Life Cycle Journals: Track seeds as they germinate, grow, and produce flowers or fruit.
- Pollinator & Decomposer Study: Observe insects, worms, and other critters that help plants thrive.
- Soil & Compost Experiments: Explore what plants need to grow, including water, sunlight, and healthy soil.



s, e





# 6<sup>th</sup> Grade Class Choices

MONDAY

9:00 AM - 11:30 AM

\*I CAN! Math Learning Lab (Traditional 2-day class using iReady Curriculum) AND D<sup>3</sup>: Drafting, Design & Development  
**OR**  
Mastering the Writer's Blueprint AND Real World Ready: Life Skills & Financial Literacy

12:05 PM - 2:40 PM

Reading Detectives: Crack the Case! AND Brick to Broadway: Building a Performance  
**OR**  
Early American Architects: Foundations of U.S. History AND Creative Artists Studio

WEDNESDAY

9:00 AM - 11:30 AM

\*I CAN! Math Learning Lab (Traditional 2-day class using iReady Curriculum) AND Game On! Logic & Strategy Games  
**OR**  
Nutrition & Health: Fueling Our Bodies AND Garden Science: Plants, Critters & Ecosystems

12:05 PM - 2:40 PM

Creative Artists Studio AND Smart Money & Life Skills Lab  
**OR**  
Literacy Lab: Exploring Stories & Ideas AND Brick to Broadway: Building a Performance

[Register in Springs Marketplace](#)

**Choose ONE OPTION in each block.**  
**You may sign up for one or two 2.5 hour blocks per day.**  
**\*I CAN! Math - Students must sign up for Part 1 & Part 2 and attend both classes.**

[One Page Schedule](#)

# 6<sup>th</sup> Grade Monday AM Class Descriptions Choice #1

## \*I CAN! Math Learning Lab (Traditional 2-day class using iReady Curriculum)

### Traditional In-Person + At-Home Learning with Parent (2 days in person at the Learning Lab and 3 days at home with parent)

Master the Math I CAN!s in this engaging two-day-a-week class, led by a highly qualified teacher. The course includes personalized lessons, small-group instruction, hands-on activities, and an online math component. Students will complete 90 minutes of structured math assignments at home on the other three days each week, guided by parents, including i-Ready practice. Regular attendance and active participation are required. Parents will facilitate homelearning, with support from the teacher via phone or email. The teacher will assign and assess all work, and a Roles & Responsibilities form will be signed by the parent and TOR.

**\*Students taking this class will purchase the iReady Classroom books through Bookmart and are required to bring their school-issued Chromebook and Math textbook to class each day they attend.**

**\*\*Students MUST enroll in Part 1 AND Part 2 and attend regularly to continue enrollment in this class.**

**\*\*\*Students identified as needing Tier 3 math support will be required to join a virtual math intervention class on the days they are not in-person at the Learning Lab.**

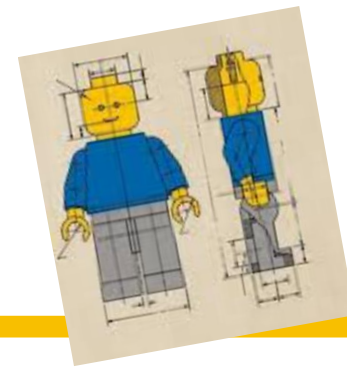
M

## D<sup>3</sup>: Drafting, Design & Development

In D<sup>3</sup> (D Cubed), students explore the world of design, drafting, and creative development while applying practical skills in drawing, measuring, scaling, budgeting, building, and presenting original creations. Students work on projects across a variety of categories, such as outdoor spaces, buildings, vehicles, fashion/outfits, amusement park attractions, inventions, or original objects. The class emphasizes creative problem-solving, planning, and collaboration, guiding students from initial concept to finished product. Students refine their designs, learn presentation skills, and gain confidence in showcasing their work.

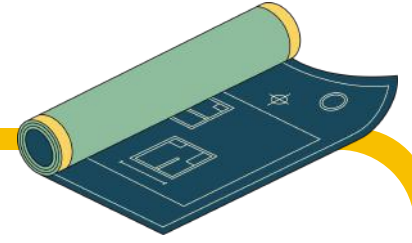
### Projects--

- Design Sketches & Drafting: Plan and draw detailed designs with measurements and scaling.
- Prototype/Model Building: Create 3D models using paper, cardboard, or other materials.
- Budgeting & Materials Planning: Estimate costs and resources for each project.
- **\*Students taking this class will be required to bring a school-issued Chromebook to class**



m, s, e

# 6th Grade Monday AM Class Description Choice #2



## Mastering the Writer's Blueprint

In this reading and writing class, students refine and elevate their writing skills using WriteScore resources while engaging with a variety of texts. Emphasis is placed on developing clear, well-organized multi-paragraph essays, strong thesis statements, and effective use of evidence and reasoning. Students will practice narrative, informational, and argumentative writing while strengthening grammar, sentence variety, and academic vocabulary. Through drafting, revising, and editing, students learn to communicate ideas clearly and confidently in a variety of formats, as well as respond thoughtfully to texts through written analysis and reflection.

### Projects--

- Writing Portfolio: A collection of polished pieces across multiple genres showing growth and mastery.
- Formal Essay Project: Students complete a structured essay (argumentative or informational) with a clear thesis, supporting evidence, and conclusion.

**\*Students taking this class will be required to bring a school-issued Chromebook to class**

e, ss, s

## Real World Ready: Life Skills & Financial Literacy

In Real World Ready, students develop practical skills to prepare for independence and future success. This class focuses on financial literacy and real-world responsibility, including budgeting, saving, banking, earning income, and smart spending. Students also build essential non-financial life skills, such as time management, organization, communication, goal setting, and problem-solving. They will practice skills like planning ahead, working through challenges, collaborating with others, and making responsible decisions in everyday situations.

### Projects--

- Personal Budget Project: Create and manage a realistic monthly budget
- Career Exploration Project: Research jobs, skills, and future pathways
- Goal-Setting Plan: Learn to set SMART goals, create an achievement plan, self-monitor progress and reflect on success!

**\*Students taking this class will be required to bring a school-issued Chromebook to class**



ss, e





# 6<sup>th</sup> Grade Monday PM Class Descriptions Choice #1



## Reading Detectives: Crack the Case!

In this exciting book club, readers become junior detectives as they explore the Reading A to Z Mystery series. Students will read and discuss fun, age-appropriate mysteries, building comprehension, vocabulary, critical thinking, and problem-solving skills. Each session encourages students to predict, infer, and analyze clues while discussing characters, plot, and settings. Hands-on activities, games, and creative projects help students dive deeper into each story and make connections to their own thinking.

### Projects--

- Mystery Case File: Students create a personalized “case file” for each book, including clues, character notes, and a summary of the mystery.
- Clue Collage: Students make a poster as a visual collection of important story details.

e, s



## Brick to Broadway: Building a Performance

This class introduces students to the excitement of theater, helping them develop confidence, poise, collaboration skills, and creative expression. Students explore acting, improvisation, vocal performance, and basic choreography, learning how performance techniques can bring characters and stories to life. Through scene work, skits, and ensemble activities, students gain hands-on experience in both performing and working as a team. This class emphasizes creativity, self-expression, and problem-solving in a fun, supportive environment. This class also gives students the opportunity to sketch costume designs and create props. Using recycled and everyday materials, students learn to paint sets and backdrops, craft masks and accessories, and bring characters to life visually.

### Projects--

- Collaborative Performance Opportunity: As a class, students will decide together whether they would like to develop and present a live performance for an audience. If they choose to do so, they will collaboratively prepare scenes, roles, and production elements.
- Theatrical Design Showcase: Students will create a mini-exhibit displaying their best work, including costume sketches, painted backdrops, and handmade props. They will present their pieces, explaining their creative process and inspirations.

e

# 6<sup>th</sup> Grade Monday PM Class Descriptions Choice #2

## Early American Architects: Foundations of U.S. History

In Early American Architects, students explore the foundations of U.S. history from early civilizations to the birth of the nation. The course begins with pre-European societies, including Native American groups such as the Haudenosaunee Confederacy, and continues with the journeys and impact of early European explorers. Students then dive into colonial life in the Thirteen Colonies, examining daily routines, culture, and challenges faced by settlers. The class also explores the causes and key events of the American Revolution, leading to the founding of the United States. Through engaging lessons, discussions, and hands-on projects, students build an understanding of how people, ideas, and events shaped early America.

### Projects--

- Map of Early America: Label colonies, regions, and important locations.
- Early America Timeline Project: Students create a visual timeline from early Native American societies through the American Revolution, highlighting key events and people.
- Explorer Research Poster: Learn about an early explorer and present their journey and impact.



ss , e



## Creative Artists Studio

In Creative Artists Studio, students strengthen their artistic skills while exploring a variety of techniques, styles, and materials. Students will build on foundational skills such as drawing, shading, color theory, composition, and perspective, while experimenting with painting, sculpture, and mixed media. Students will also study well-known artists and art movements, using them as inspiration to create more detailed and thoughtful artwork. Emphasis is placed on creativity, craftsmanship, and developing a personal artistic style.

### Projects--

- Artist Portfolio: Students compile a collection of their work showcasing growth in technique, creativity, and effort.
- Artist-Inspired Project: Students create a detailed piece inspired by a studied artist, applying specific techniques and styles.

e , s

# 6<sup>th</sup> Grade Wednesday AM Class Description Choice #1

## \*I CAN! Math Learning Lab (Traditional 2-day class using iReady Curriculum)

### Traditional In-Person + At-Home Learning with Parent (2 days in person at the Learning Lab and 3 days at home with parent)

Master the Math I CAN!s in this engaging two-day-a-week class, led by a highly qualified teacher. The course includes personalized lessons, small-group instruction, hands-on activities, and an online math component. Students will complete 90 minutes of structured math assignments at home on the other three days each week, guided by parents, including i-Ready practice. Regular attendance and active participation are required. Parents will facilitate home learning, with support from the teacher via phone or email. The teacher will assign and assess all work, and a Roles & Responsibilities form will be signed by the parent and TOR.

**\*Students taking this class will purchase the iReady Classroom books through Bookmart and are required to bring their school-issued Chromebook and Math textbook to class each day they attend.**

**\*\*Students MUST enroll in Part 1 AND Part 2 and attend regularly to continue enrollment in this class.**

**\*\*\*Students identified as needing Tier 3 math support will be required to join a virtual math intervention class on the days they are not in-person at the Learning Lab.**

M

## Game On! Logic & Strategy Games

In this fun class students sharpen their critical thinking, problem-solving, and strategic planning skills through a variety of classic and modern board games. Students learn to think ahead, analyze patterns, and make smart decisions while having fun in a collaborative environment. Students rotate through games such as chess and checkers, Qwirkle, Blokus, Quarto, Mastermind, and Battleship, practicing logic, deduction, and creative strategy. The class also emphasizes sportsmanship, focus, patience, and adaptability, helping students grow both as thinkers and team players.

### Projects--

- Strategy Journals: Reflect on lessons learned, winning strategies, and ways to improve.
- Team Challenge Showcase: Students will work in small groups to create their own collaborative game! They will design the rules, set up the gameplay, and teach it to their classmates.

s, e



# 6th Grade Wednesday AM Class Description Choice #2



## Nutrition & Health: Fueling Our Bodies

In Nutrition & Health, students learn how to take care of their bodies by making smart choices about food, exercise, and daily habits. This interactive class introduces the basics of nutrition, including food groups, balanced meals, hydration, and the importance of physical activity. Students explore how the body uses food for energy and growth, while also building lifelong healthy habits. Through hands-on activities, discussions, and real-life connections, students gain the knowledge and skills to make positive choices for their overall well-being.

### Projects--

- Healthy Grocery Challenge: Students plan a shopping list for a healthy day or week within a budget.
- Hydration Investigation: Students explore how water supports the body and track their daily intake.
- Fitness Plan Project: Students create a simple weekly exercise plan that includes different types of movement (strength, cardio, flexibility).



s, e

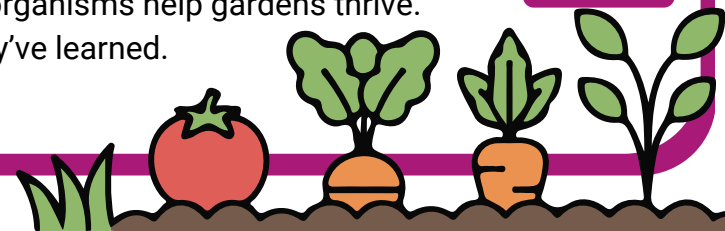
## Garden Science: Plants, Critters & Ecosystems

In Garden Science, students dive deeper into the science of plants and ecosystems through hands-on exploration and real-world application. Students investigate how plants grow, how soil systems function, and how living organisms—like insects and worms—interact to support a healthy environment. Using observation, experiments, and outdoor learning, students explore concepts such as plant life cycles, ecosystems, pollination, decomposition, and environmental stewardship. This class emphasizes scientific thinking, data collection, and responsibility as students actively contribute to maintaining and beautifying a garden space. By the end of the course, students will understand how interconnected living systems work together and how they can care for the natural world around them.

### Projects--

- Plant Life Cycle Journal: Students grow plants and record observations to understand each stage of the life cycle.
- Pollinators & Decomposers Study: Students observe and learn how insects and other organisms help gardens thrive.
- Garden Design Project: Students plan and help care for a garden space using what they've learned.

s, e



# 6<sup>th</sup> Grade Wednesday PM Class Description Choice #1



## Creative Artists Studio

In Creative Artists Studio, students strengthen their artistic skills while exploring a variety of techniques, styles, and materials. Students will build on foundational skills such as drawing, shading, color theory, composition, and perspective, while experimenting with painting, sculpture, and mixed media. Students will also study well-known artists and art movements, using them as inspiration to create more detailed and thoughtful artwork. Emphasis is placed on creativity, craftsmanship, and developing a personal artistic style.

### Projects--

- Artist Portfolio: Students compile a collection of their work showcasing growth in technique, creativity, and effort.
- Artist-Inspired Project: Students create a detailed piece inspired by a studied artist, applying specific techniques and styles.

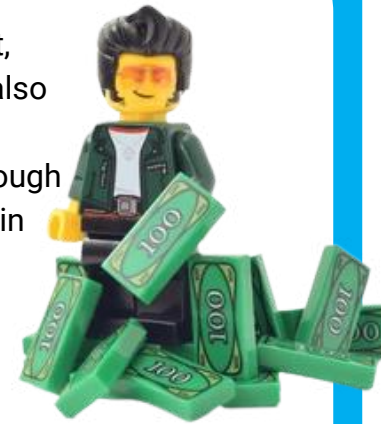
e, s

## Smart Money & Life Skills Lab

In Smart Money & Life Skills Lab, students build essential life skills while learning the basics of money management, responsibility, and decision-making. They explore earning, saving, spending, budgeting, and needs vs. wants, while also developing organization, communication, teamwork, and problem-solving skills. Students practice non-financial life skills such as goal setting, following directions, managing time, resolving conflicts, and building independence. Through hands-on activities and real-life scenarios, they gain confidence in making thoughtful choices both with money and in daily life.

### Projects--

- My First Budget Project: Create a simple budget based on income and expenses.
- Classroom Economy Simulation: Earn, save, and spend “class money” through jobs and responsibilities.
- Goal-Setting Plan: Learn to set SMART goals, create an achievement plan, self-monitor progress and reflect on success!



ss, e

# 6<sup>th</sup> Grade Wednesday PM Class Description Choice #2



## Literacy Lab: Exploring Stories & Ideas

In Literacy Lab, students dive into chapter books, short stories, and informational texts to strengthen reading comprehension, critical thinking, and analytical skills. Students explore literary elements, themes, character development, and plot, while also learning to analyze information, compare texts, and respond thoughtfully in writing. The class emphasizes discussion, reflection, and creative expression, helping students connect stories to real-world ideas, current events, and their own experiences.

### Projects--

- Book Response Journals: Summarize chapters, reflect on ideas, and pose questions
- Story & Theme Analysis: Compare characters, themes, or messages across multiple texts
- Informational Text Research: Read related articles on science, history, or social studies, then summarize and present findings



**\*Students taking this class will be required to bring a school-issued Chromebook to class every week.**

e, ss, s



## Brick to Broadway: Building a Performance

This class introduces students to the excitement of theater, helping them develop confidence, poise, collaboration skills, and creative expression. Students explore acting, improvisation, vocal performance, and basic choreography, learning how performance techniques can bring characters and stories to life. Through scene work, skits, and ensemble activities, students gain hands-on experience in both performing and working as a team. This class emphasizes creativity, self-expression, and problem-solving in a fun, supportive environment. This class also gives students the opportunity to sketch costume designs and create props. Using recycled and everyday materials, students learn to paint sets and backdrops, craft masks and accessories, and bring characters to life visually.

### Projects--

- Collaborative Performance Opportunity: As a class, students will decide together whether they would like to develop and present a live performance for an audience. If they choose to do so, they will collaboratively prepare scenes, roles, and production elements.
- Theatrical Design Showcase: Students will create a mini-exhibit displaying their best work, including costume sketches, painted backdrops, and handmade props. They will present their pieces, explaining their creative process and inspirations.



e



# 7<sup>th</sup> - 8<sup>th</sup> Grade Class Choices

MONDAY

9:00 AM - 11:30 AM

Mastering the Writer's Blueprint  
AND  
Real World Ready: Life Skills & Financial Literacy

12:05 PM - 2:40 PM

\*I CAN! Math Learning Lab (Traditional 2-day class using iReady Curriculum) AND D<sup>3</sup>: Drafting, Design & Development  
OR  
Early American Architects: Foundations of U.S. History AND  
Creative Artists Studio

WEDNESDAY

9:00 AM - 11:30 AM

Nutrition & Health: Fueling Our Bodies  
AND  
Garden Science: Plants, Critters & Ecosystems

12:05 PM - 2:40 PM

\*I CAN! Math Learning Lab (Traditional 2-day class using iReady Curriculum) AND Game On! Logic & Strategy Games  
OR  
Literacy Lab: Exploring Stories & Ideas AND  
Brick to Broadway: Building a Performance



Register in  
Springs Marketplace

Only One Option in the AM Block.  
Choose ONE of the Two OPTIONS in the PM Block.

One Page Schedule

\*I CAN! Math - Students must sign up for Part 1 & Part 2 and attend both classes.

# 7<sup>th</sup> - 8<sup>th</sup> Grade Monday AM Class Description



## Mastering the Writer's Blueprint

In this reading and writing class, students refine and elevate their writing skills using WriteScore resources while engaging with a variety of texts. Emphasis is placed on developing clear, well-organized multi-paragraph essays, strong thesis statements, and effective use of evidence and reasoning. Students will practice narrative, informational, and argumentative writing while strengthening grammar, sentence variety, and academic vocabulary. Through drafting, revising, and editing, students learn to communicate ideas clearly and confidently in a variety of formats, as well as respond thoughtfully to texts through written analysis and reflection.

### Projects--

- Writing Portfolio: A collection of polished pieces across multiple genres showing growth and mastery.
- Formal Essay Project: Students complete a structured essay (argumentative or informational) with a clear thesis, supporting evidence, and conclusion.

**\*Students taking this class will be required to bring a school-issued Chromebook to class**

e, ss, s



## Real World Ready: Life Skills & Financial Literacy

In Real World Ready, students develop practical skills to prepare for independence and future success. This class focuses on financial literacy and real-world responsibility, including budgeting, saving, banking, earning income, and smart spending. Students also build essential non-financial life skills, such as time management, organization, communication, goal setting, and problem-solving. They will practice skills like planning ahead, working through challenges, collaborating with others, and making responsible decisions in everyday situations.

### Projects--

- Personal Budget Project: Create and manage a realistic monthly budget
- Career Exploration Project: Research jobs, skills, and future pathways
- Goal-Setting Plan: Learn to set SMART goals, create an achievement plan, self-monitor progress and reflect on success!

**\*Students taking this class will be required to bring a school-issued Chromebook to class**

ss, e



# 7<sup>th</sup> - 8<sup>th</sup> Grade Monday PM Class Description Choice #1

## \*I CAN! Math Learning Lab (Traditional 2-day class using iReady Curriculum)

### Traditional In-Person + At-Home Learning with Parent (2 days in person at the Learning Lab and 3 days at home with parent)

Master the Math I CAN!s in this engaging two-day-a-week class, led by a highly qualified teacher. The course includes personalized lessons, small-group instruction, hands-on activities, and an online math component. Students will complete 90 minutes of structured math assignments at home on the other three days each week, guided by parents, including i-Ready practice. Regular attendance and active participation are required. Parents will facilitate home learning, with support from the teacher via phone or email. The teacher will assign and assess all work, and a Roles & Responsibilities form will be signed by the parent and TOR.

**\*Students taking this class will purchase the iReady Classroom books through Bookmart and are required to bring their school-issued Chromebook and Math textbook to class each day they attend.**

**\*\*Students MUST enroll in Part 1 AND Part 2 and attend regularly to continue enrollment in this class.**

**\*\*\*Students identified as needing Tier 3 math support will be required to join a virtual math intervention class on the days they are not in-person at the Learning Lab.**

M

## D<sup>3</sup>: Drafting, Design & Development

In D<sup>3</sup> (D Cubed), students explore the world of design, drafting, and creative development while applying practical skills in drawing, measuring, scaling, budgeting, building, and presenting original creations. Students work on projects across a variety of categories, such as outdoor spaces, buildings, vehicles, fashion/outfits, amusement park attractions, inventions, or original objects. The class emphasizes creative problem-solving, planning, and collaboration, guiding students from initial concept to finished product. Students refine their designs, learn presentation skills, and gain confidence in showcasing their work.

### Projects--

- Design Sketches & Drafting: Plan and draw detailed designs with measurements and scaling.
- Prototype/Model Building: Create 3D models using paper, cardboard, or other materials.
- Budgeting & Materials Planning: Estimate costs and resources for each project.

**\*Students taking this class will be required to bring a school-issued Chromebook to class**



m, s, e

# 7<sup>th</sup> - 8<sup>th</sup> Grade Monday PM Class Description Choice #2



## Early American Architects: Foundations of U.S. History

In Early American Architects, students explore the foundations of U.S. history from early civilizations to the birth of the nation. The course begins with pre-European societies, including Native American groups such as the Haudenosaunee Confederacy, and continues with the journeys and impact of early European explorers. Students then dive into colonial life in the Thirteen Colonies, examining daily routines, culture, and challenges faced by settlers. The class also explores the causes and key events of the American Revolution, leading to the founding of the United States. Through engaging lessons, discussions, and hands-on projects, students build an understanding of how people, ideas, and events shaped early America.

### Projects--

- Map of Early America: Label colonies, regions, and important locations.
- Early America Timeline Project: Students create a visual timeline from early Native American societies through the American Revolution, highlighting key events and people.
- Explorer Research Poster: Learn about an early explorer and present their journey and impact.

SS, e

## Creative Artists Studio

In Creative Artists Studio, students strengthen their artistic skills while exploring a variety of techniques, styles, and materials. Students will build on foundational skills such as drawing, shading, color theory, composition, and perspective, while experimenting with painting, sculpture, and mixed media. Students will also study well-known artists and art movements, using them as inspiration to create more detailed and thoughtful artwork. Emphasis is placed on creativity, craftsmanship, and developing a personal artistic style.

### Projects--

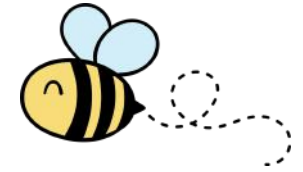
- Artist Portfolio: Students compile a collection of their work showcasing growth in technique, creativity, and effort.
- Artist-Inspired Project: Students create a detailed piece inspired by a studied artist, applying specific techniques and styles.



e, s



# 7<sup>th</sup> - 8<sup>th</sup> Grade Wednesday AM Class Description



## Nutrition & Health: Fueling Our Bodies

In Nutrition & Health, students learn how to take care of their bodies by making smart choices about food, exercise, and daily habits. This interactive class introduces the basics of nutrition, including food groups, balanced meals, hydration, and the importance of physical activity. Students explore how the body uses food for energy and growth, while also building lifelong healthy habits. Through hands-on activities, discussions, and real-life connections, students gain the knowledge and skills to make positive choices for their overall well-being.

### Projects--

- Healthy Grocery Challenge: Students plan a shopping list for a healthy day or week within a budget.
- Hydration Investigation: Students explore how water supports the body and track their daily intake.
- Fitness Plan Project: Students create a simple weekly exercise plan that includes different types of movement (strength, cardio, flexibility).



s, e

## Garden Science: Plants, Critters & Ecosystems

In Garden Science, students dive deeper into the science of plants and ecosystems through hands-on exploration and real-world application. Students investigate how plants grow, how soil systems function, and how living organisms—like insects and worms—interact to support a healthy environment. Using observation, experiments, and outdoor learning, students explore concepts such as plant life cycles, ecosystems, pollination, decomposition, and environmental stewardship. This class emphasizes scientific thinking, data collection, and responsibility as students actively contribute to maintaining and beautifying a garden space. By the end of the course, students will understand how interconnected living systems work together and how they can care for the natural world around them.

### Projects--

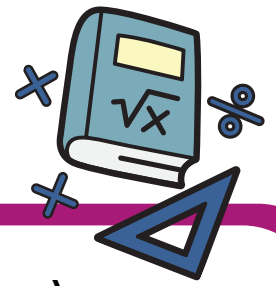
- Plant Life Cycle Journal: Students grow plants and record observations to understand each stage of the life cycle.
- Pollinators & Decomposers Study: Students observe and learn how insects and other organisms help gardens thrive.
- Garden Design Project: Students plan and help care for a garden space using what they've learned.

s, e



$$\sqrt{a^m} = \sqrt[m]{a^m} = a$$

# 7<sup>th</sup> - 8<sup>th</sup> Grade Wednesday PM Class Description Choice #1



## \*I CAN! Math Learning Lab (Traditional 2-day class using iReady Curriculum)

**Traditional In-Person + At-Home Learning with Parent (2 days in person at the Learning Lab and 3 days at home with parent)**

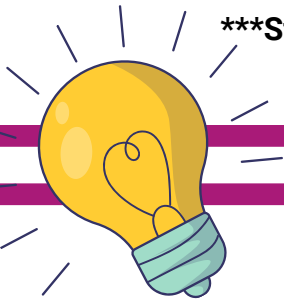
Master the Math I CAN!s in this engaging two-day-a-week class, led by a highly qualified teacher. The course includes personalized lessons, small-group instruction, hands-on activities, and an online math component. Students will complete 90 minutes of structured math assignments at home on the other three days each week, guided by parents, including i-Ready practice. Regular attendance and active participation are required. Parents will facilitate home learning, with support from the teacher via phone or email. The teacher will assign and assess all work, and a Roles & Responsibilities form will be signed by the parent and TOR.

**\*Students taking this class will purchase the iReady Classroom books through Bookmart and are required to bring their school-issued Chromebook and Math textbook to class each day they attend.**

**\*\*Students MUST enroll in Part 1 AND Part 2 and attend regularly to continue enrollment in this class.**

**\*\*\*Students identified as needing Tier 3 math support will be required to join a virtual math intervention class on the days they are not in-person at the Learning Lab.**

M



## Game On! Logic & Strategy Games

In this fun class students sharpen their critical thinking, problem-solving, and strategic planning skills through a variety of classic and modern board games. Students learn to think ahead, analyze patterns, and make smart decisions while having fun in a collaborative environment. Students rotate through games such as chess and checkers, Qwirkle, Blokus, Quarto, Mastermind, and Battleship, practicing logic, deduction, and creative strategy. The class also emphasizes sportsmanship, focus, patience, and adaptability, helping students grow both as thinkers and team players.

### Projects--

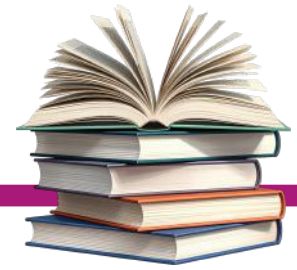
Strategy Journals: Reflect on lessons learned, winning strategies, and ways to improve.

- Team Challenge Showcase: Students will work in small groups to create their own collaborative game! They will design the rules, set up the gameplay, and teach it to their classmates.



s, e

# 7<sup>th</sup> - 8<sup>th</sup> Grade Wednesday PM Class Description Choice #2

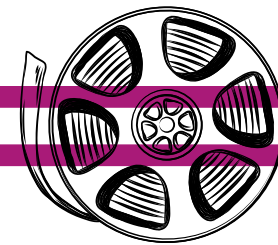
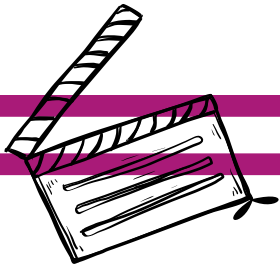


## Literacy Lab: Exploring Stories & Ideas

In Literacy Lab, students dive into chapter books, short stories, and informational texts to strengthen reading comprehension, critical thinking, and analytical skills. Students explore literary elements, themes, character development, and plot, while also learning to analyze information, compare texts, and respond thoughtfully in writing. The class emphasizes discussion, reflection, and creative expression, helping students connect stories to real-world ideas, current events, and their own experiences.

### Projects--

- Book Response Journals: Summarize chapters, reflect on ideas, and pose questions
- Story & Theme Analysis: Compare characters, themes, or messages across multiple texts
- Informational Text Research: Read related articles on science, history, or social studies, then summarize and present findings
- \*Students taking this class will be required to bring a school-issued Chromebook to class every week.



e, ss, s

## Brick to Broadway: Building a Performance

This class introduces students to the excitement of theater, helping them develop confidence, poise, collaboration skills, and creative expression. Students explore acting, improvisation, vocal performance, and basic choreography, learning how performance techniques can bring characters and stories to life. Through scene work, skits, and ensemble activities, students gain hands-on experience in both performing and working as a team. This class emphasizes creativity, self-expression, and problem-solving in a fun, supportive environment. This class also gives students the opportunity to sketch costume designs and create props. Using recycled and everyday materials, students learn to paint sets and backdrops, craft masks and accessories, and bring characters to life visually.

### Projects--

- Collaborative Performance Opportunity: As a class, students will decide together whether they would like to develop and present a live performance for an audience. If they choose to do so, they will collaboratively prepare scenes, roles, and production elements.
- Theatrical Design Showcase: Students will create a mini-exhibit displaying their best work, including costume sketches, painted backdrops, and handmade props. They will present their pieces, explaining their creative process and inspirations.

e



