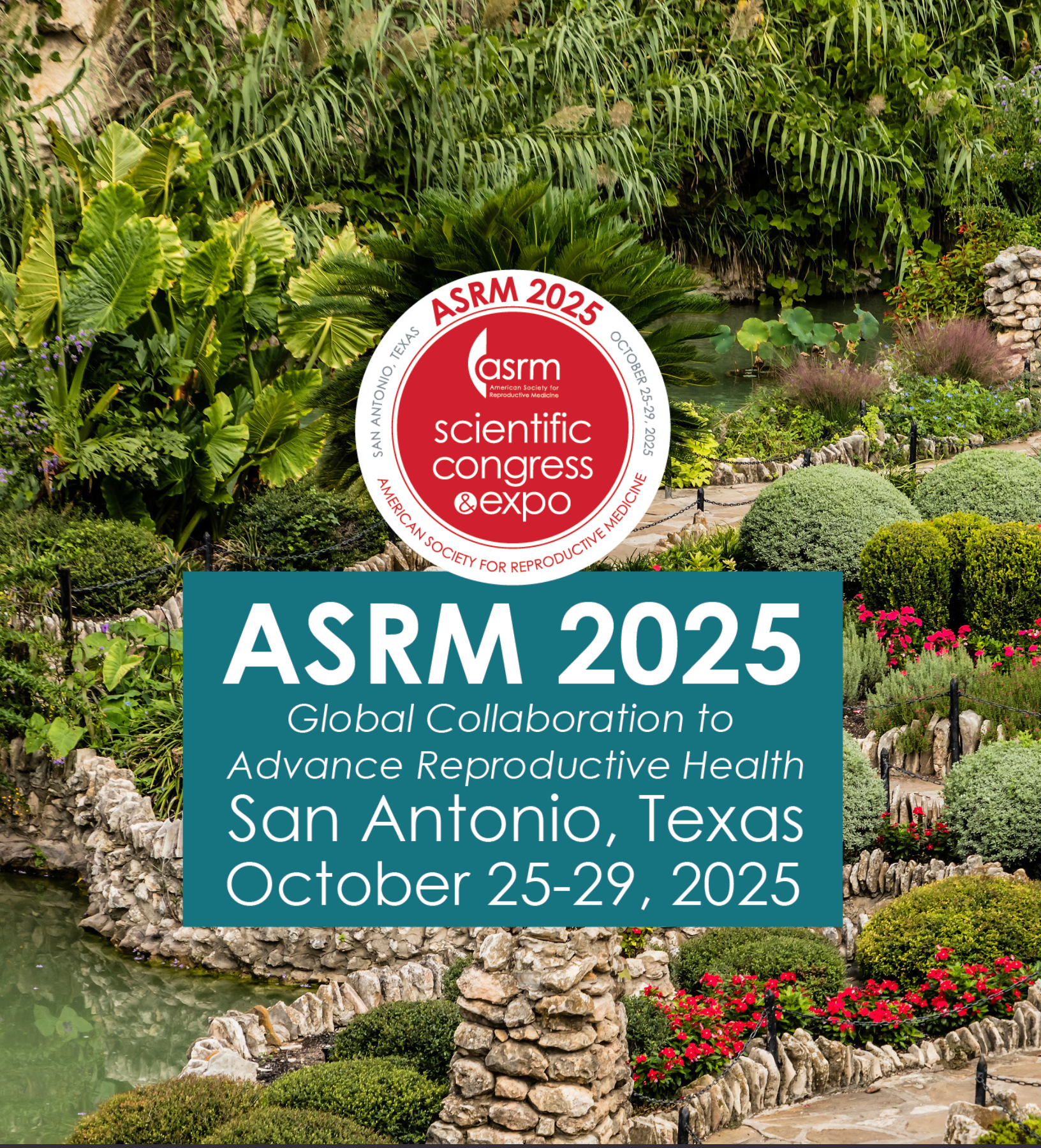

ASRM 2025

Global Collaboration to Advance Reproductive Health

San Antonio, Texas

October 25-29, 2025

CONTINUING EDUCATION GUIDE

ASRM 2025
Continuing Education Guide

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ASRM Scientific Congress Policies and Disclaimers

ABSTRACT EMBARGO POLICY

ASRM asks that authors maintain an embargo on information in the abstracts, along with any additional information that will be presented at the Congress, until the day and time scheduled for presentation at the Congress, with the exception of certain abstracts that are included in ASRM's press releases for the Scientific Congress – these will usually have an embargo set a few hours earlier than the scheduled presentation time. For more information regarding what may be released publicly before the Congress, or how to comply with the embargo, please contact publicaffairs@asrm.org.

ADA STATEMENT

The American Society for Reproductive Medicine fully complies with the legal requirements of the Americans with Disabilities Act (ADA) and the rules and regulations thereof. Accommodations for Disabilities: Please notify Lee Pearce at lpearce@asrm.org a minimum of 10 working days in advance of the event if a reasonable accommodation for a disability is needed.

ANTI-HARASSMENT AND NONDISCRIMINATION POLICY FOR MEETINGS

It is the policy of the American Society for Reproductive Medicine that all participants in Society activities will enjoy an environment free from all forms of discrimination, harassment, and retaliation. ASRM is committed to the philosophy of equal opportunity and treatment for all members regardless of race, color, religion, age, gender, sexual orientation, gender identity, national origin, citizenship, disability, military status, or any other reason not related to scientific merit. **Click here to read the full policy.**

ASRM Scientific Congress Policies and Disclaimers, cont.

AUTHORSHIP INTEGRITY POLICY

ASRM holds scholarly veracity and responsible conduct and research reporting as essential for maintaining the integrity of research enterprise and discovery. This policy provides a clear understanding of the expectations of authorship. **Click here to read the full policy.**

CANCELLATION POLICY

The American Society for Reproductive Medicine reserves the right to cancel this activity due to unforeseen circumstances. In the event of such cancellation, the full registration fee will be returned to the registrant.

CODE OF CONDUCT

ASRM is committed to providing a professional, collegial, safe, supportive, and respectful in-person and on-demand meeting environment. We expect individuals to uphold the professional and educational purposes of ASRM. Anyone who feels unsafe or experiences unwelcome conduct, who observes or experiences unacceptable behavior, or who believes there has been a violation of this Code of Conduct, is encouraged to immediately notify one of the ASRM employees and/or send an e-mail to asrm@asrm.org. ASRM reserves the right to take actions most likely to ensure the safety and security of participants, including the termination of a participant's account for the remainder of the event. ASRM also reserves the right to communicate with employers, participant sponsors, vendors, local law enforcement, media, and the public as ASRM deems appropriate related to its response under this Code of Conduct.

CONTINUING MEDICAL EDUCATION POLICY

The American Society for Reproductive Medicine (ASRM) is a multidisciplinary organization dedicated to the advancement of the science and practice of reproductive medicine. It is of the best interest of ASRM to implement internal firewalls to prevent the sharing of information acquired from promotional activities, ensure content validity, and determine any potential conflicts of interest. **Click here to read the full policy.**

DISCLAIMER STATEMENT

The content and views presented in this educational activity are those of the faculty/authors and do not necessarily reflect those of the American Society for Reproductive Medicine. This material is prepared based on a review of multiple sources of information, but it is not exhaustive of the subject matter. Therefore, healthcare professionals and other individuals should review and consider other publications and materials on the subject matter before relying solely upon the information contained within this educational activity to make clinical decisions about individual patients.

EQUAL OPPORTUNITY STATEMENT

The American Society for Reproductive Medicine values and promotes diversity among its members, officers, and staff. The Society prohibits discrimination toward any member or employee due to race, color, religion, age, gender, sexual orientation, national origin, citizenship, disability, military status, or other basis prohibited by law. ASRM strives to achieve gender, racial, and ethnic balance in hiring and governance. ASRM maintains policies, procedures, and personnel actions that conform to the letter and spirit of all laws and regulations pertaining to equal opportunity and nondiscrimination in employment, appointments, and elections to office.

MEDIA REGISTRATION POLICY

The American Society for Reproductive Medicine welcomes members of the press, publishing in all forms of print, electronic, audio, and visual media, to cover our Scientific Congress & Expo. **Click here to read the full policy.**

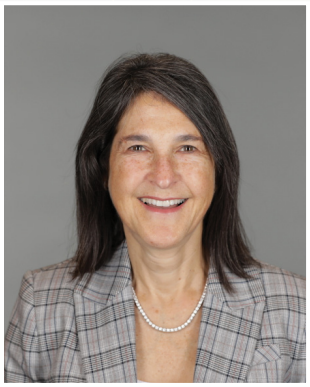
RELEVANT FINANCIAL RELATIONSHIP POLICY

ASRM's policy is that all financial relationships and roles with ineligible companies be subject to review. All voluntary non-employee persons involved in accredited activities must report all financial relationships held within the past 24 months, regardless of the monetary amount received, annually and whenever a change occurs. Financial relationships will be mitigated by the procedures outlined below. This policy is intended to supplement, but not replace, any applicable state and federal laws governing financial relationships applicable to nonprofit and charitable organizations. **Click here to read the full policy.**

REFUND/NON-ATTENDANCE POLICY

Cancellations received on or before September 11th, will receive a full refund minus a $150 processing fee. Cancellation requests must be submitted in writing. Cancellations received after September 11th will not be eligible for a refund.

Welcome Message from ASRM President Dr. Elizabeth Ginsburg



This year, we're excited to welcome you to San Antonio, Texas, for the 81st ASRM Scientific Congress & Expo, centered around the theme Global Collaboration to Advance Reproductive Health. Dr. Danny Schust, Scientific Congress Program Chair, and Dr. Divya Shah, Postgraduate Program Chair, and their team have worked hard to build a powerful program that will draw you in, ignite your curiosity, and energize you to elevate the way you care for your patients.

OUR WEEKEND BEGINS with a collaborative line-up of on-site postgraduate, hands-on courses, and workshops. We have ensured that there are a variety of topics and experts to engage with from our affiliated societies, professional and special interest groups, as well as domestic and international Society Partners. The expansion of our hands-on program includes ultrasound imaging, office hysteroscopy, testicular tissue management, and our popular embryo transfer simulation course. New this year is an embryology workshop, led by experts from the Society of Reproductive Biologists & Technologists, specifically designed for fellows.

Following a weekend packed with exciting content, prepare for an outstanding lineup of plenary and keynote speakers who will discuss technology and innovation in medicine, equity, ethics, and health disparities, collaborative action and policy, and professional development. As always there will be a wealth of thought-provoking content around clinical practice and a comprehensive slate of high impact research throughout the program. Last, but certainly not least, is our 'Environmental' seminar series where we will further explore the impact of environmental factors on infertility. The F&S Journal Club Global, roundtables, industry-sponsored sessions, the ASRM members' meeting, and the Society Social Hour are attendee favorites that you won't want to miss.

Answering the call for this year's theme, the program will also highlight three global-focused panel discussions that will include representatives from ASRM, as well as many of our international society partners. We believe these sessions will spark discussion and conversation that will lead to better clinical care across the world.

The Spotlight & Engagement Pavilion returns as a dynamic hub of activity, featuring poster presentations, oral abstracts, and industry-sponsored discussions. Be sure to catch the engaging sessions in the Spotlight Theater, including the ASRM Center for Policy and Leadership's PRIMED Advocacy Scholars Showcase, The Best of Fertility and Sterility 2025, special industry partner highlights, and timely conversations on restorative reproductive medicine and today's policy landscape.

We welcome our members, trainees, and colleagues from around the world and look forward to your participation and engagement in all the educational, networking, and social activities during the ASRM 2025 Scientific Congress & Expo! I also hope you will join us on Sunday night, October 26, 2025, at the President's Gala Celebration in support of the ASRM Research Institute. We look forward to seeing you in San Antonio.

Sincerely,

Elizabeth Ginsburg, MD
ASRM President 2024-2025

Program Planning Committee and ASRM Board of Directors

ASRM 2025 SCIENTIFIC CONGRESS PROGRAM PLANNING COMMITTEE

Elizabeth Ginsburg, MD, ASRM 2025 President

Danny Schust, MD, 2025 Scientific Congress Program Chair

Kathleen Hwang, MD, 2025 Interactive Sessions Chair

Valerie Baker, MD, 2025 Roundtables Chair

Divya Shah, MD, MME, Postgraduate Program Chair

Joshua Halpern, MD, Postgraduate Co-Chair

Johnny Awwad, MD, FACS, HCLD/TS(ABB), Postgraduate Coordinating Chair

Laurie J. McKenzie, MD, SART Representative

Jim Dupree, MD, SMRU Representative

Dara Berger, PhD, SRBT Representative

Mary Ellen Pavone, MD, MSC, SREI Representative

Bala Bhagavath, MD, SRS Representative

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Anne Judge, NP, APPPG Representative

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Kriston Ward, BSN, RN, NPG Representative

Jared C. Robins, MD, MBA, Chief Executive Officer (Ex Officio)

Chevis N. Shannon, DrPH, MBA, MPH, MERC, Chief Education and Science Officer (Ex Officio)

Callie Armstead, MA, Educational Meetings Manager

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Chevis Shannon, DrPH, MBA, MPH, MERC

Needs Assessment and Description

ASRM 2025 Scientific Congress & Expo is focused on "Global Collaboration to Advance Reproductive Health." This comprehensive program caters to the educational and career development needs of professionals across the field of reproductive medicine. This inclusive program offers skill building through advanced hands-on courses, profession-specific breakout sessions, interactive and dynamic symposia sessions led by experts in our field, and hot-topic special sessions.

The ASRM 2025 Scientific Congress & Expo advances knowledge across the full spectrum of reproductive medicine—from fertility and infertility in both women and men to menopause, cryopreservation, and groundbreaking research shaping the field's future. Attendees will gain fresh insights into how global partnerships are driving equity, overcoming reproductive health challenges, and improving outcomes worldwide. By convening leading experts, advocates, and policymakers, the meeting fosters collaboration, showcases innovative practices, and supports progress across diverse communities and health systems. Together, participants will explore how strengthening international collaboration opens vital opportunities to exchange ideas, align best practices, and confront shared challenges through a multidisciplinary approach grounded in equity.

We look forward to a dynamic and impactful Congress that stimulates skill-building, knowledge-sharing, and collaboration that will move the field of reproductive medicine forward.

LEARNING OBJECTIVES

At the conclusion of the Scientific Congress, participants should be able to:

1. Identify global similarities and differences in reproductive health access, treatment, and outcomes.
2. Apply evidence-based practices to improve clinical reproductive care throughout diverse communities.
3. Foster international collaborative opportunities for research, education, and service delivery.
4. Review the latest scientific advances across the global reproductive health space.
5. Explore ethical, legal, and culturally sensitive approaches to third-party reproduction, emphasizing support for diverse populations.
6. Assess the current clinical practice of endometriosis, fibroids, recurrent pregnancy loss, contraception, reproductive urology, and polycystic ovary syndrome world-wide.
7. Evaluate innovations in reproductive genetic screening and testing and apply collaborative approaches to address clinical challenges and inconsistencies.
8. Discuss the implications of environmental factors and biomarkers on infertility.

ACGME COMPETENCIES

Practice-based learning and improvement
Interpersonal and communication skills
Patient care and Procedural Skills
Medical knowledge
Professionalism
Systems-based practice

INTERPROFESSIONAL COMPETENCIES

Values/ethics for interprofessional practice
Roles/responsibilities
Interprofessional communication
Teams and teamwork

How to Claim Continuing Medical Education/ Continuing Education Credits

ASRM CONTINUING EDUCATION PROGRAMS

The goal of ASRM is to sponsor educational activities that provide learners with the tools needed to conduct research, practice the best medicine, and provide the best, most current care to patients. ASRM follows the policies of the Accreditation Council for Continuing Medical Education (ACCME). CME must adhere to the ACCME Standards of Integrity in Continuing Medical Education, address specific, documented, clinically significant gaps in physician knowledge, competence, or performance, and be proven effective in improving physician knowledge, competence, performance, or outcomes. All planners and presenters must disclose all financial relationships that have been active within the past 24 months. The CME Subcommittee, consisting of the ASRM CME Committee Chair and the CME Program Manager, conducts the initial review of disclosures and preliminary mitigations. Following this, the Executive Program Committee, led by the Chief Education and Scientific Officer, reviews the same disclosures. After both reviews are completed, the teams collaborate to ensure consistency in resolving all potential and actual relevant financial relationships.

How to Claim

How to Claim CME/CE Credits or Print a Certificate of Attendance

1. **Access the Evaluation Site:** Use the link available through **the ASRM Meeting App,** the **ASRM Congress website** (under the **CME/CE** section), or an **email sent after the meeting begins.** Log in using the **Registration ID, name, or email address** you used during registration.
2. **Select Credit Type:** Choose the type of credit you wish to claim.
3. **Select Your Sessions/Courses:**
   - For Postgraduate Courses: All purchased courses will be listed in your account.
   - For the Scientific Congress:
     - After selecting your sessions, review the **"Credit Offered"** column to verify the type and amount of credit available for each session.
     - If a selected session displays **0.00 credits,** credits will not be offered for that credit type.
4. **Complete Evaluations and Assessments:**
   - For PG Courses: Complete evaluations for each course listed.
   - For SC Sessions: Complete an assessment for each selected session.
5. **Verify Credits:** Review and confirm the total number of credits you are claiming.
6. **Download Your Certificate:** Download, print, or email your credit certificate(s) or certificate of attendance.

The following may receive honoraria and/or discounted or free registration: Plenary, Symposia, and Interactive Session speakers, and Postgraduate faculty. Honoraria are not provided for Roundtable presenters, Oral and Poster Abstract presenters, and Video presenters.

Disclosures of faculty and presenters for the Postgraduate and Scientific Congress may be in a presentation slide, printed material, or oral statement, and will be listed in the Continuing Education Guide. Roundtable presenters should provide a copy of their disclosure to participants at their table.

THE FINAL DATE TO CLAIM CREDIT FOR ASRM 2025 IS NOVEMBER 14, 2025, AT 11:59 PM CST.

Email questions to education@asrm.org.

CLICK HERE FOR MORE INFORMATION

Continuing Medical Education | Continuing Education Credits

THE ACCREDITATION COUNCIL FOR CONTINUING MEDICAL EDUCATION (ACCME)

The American Society for Reproductive Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

ASRM 2025 SCIENTIFIC CONGRESS DESIGNATION STATEMENT CME

The American Society for Reproductive Medicine designates this activity for a maximum of 18.25 AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

ASRM 2025 POSTGRADUATE PROGRAM DESIGNATION STATEMENT CME

The American Society for Reproductive Medicine designates Postgraduate Courses 1 -7 and Hands-On course- HOC-01 approved for a maximum range of 6.75-7.00 AMA PRA Category 1 Credits™ for each course. Postgraduate Courses 8 and 9 are approved for a maximum of 3.25 AMA PRA Category 1 Credits™ per course. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

THE AMERICAN COLLEGE OF OBSTETRICIANS AND GYNECOLOGISTS (ACOG) ACOG

Cognates College of Obstetricians and Gynecologists has approved the application, awarding 15 Cognates for the Scientific Congress, 3.25 Cognates each for Postgraduate Courses 3 and 8, and 6.75 Cognates for Postgraduate Course 6.

AMERICAN BOARD OF BIOANALYSIS (ABB) ABB

The American Society for Reproductive Medicine has been approved to provide Professional Enrichment Education Renewal (PEER) credit through the American Board of Bioanalysis for this event. Up to a maximum of 1.3 CEUs (13 hours) will be recognized for Postgraduate 1, 3, 4, 6, 7, 8, 9, and HOC-02 Professional Enrichment Education Renewal (PEER) credit through the American Board of Bioanalysis for this event. **IMPORTANT: If a participant only attends post-graduate courses and leaves San Antonio before the AAB/CRB booth is open on Monday, the attendee must obtain a credits certificate for EACH course with the hours on it from ASRM and submit it to ABB/PEER for review. The certificate should be uploaded to the attendee's online AAB/ABB CE account no later than Wednesday, November 26, 2025.**

To claim credits for Scientific Congress sessions: You must complete the ABB/PEER CE forms and return them to the AAB/ABB Booth 856 in the Exhibit Hall before 2:00 PM on Wednesday, October 29, 2025, for validation. Forms not returned to the AAB/ABB booth for validation will not be accepted.

The American Board of Bioanalysis (ABB) certification examination will be held at the San Antonio Marriott Riverwalk on Saturday, October 25, 2025. To sit for the ABB examination, applicants must apply online at www.abb.org, submit all required documentation, and be approved by the ABB Board. The application and required documentation must be received by ABB no later than August 22, 2025, to be considered for the October 25 exam. For more information, contact ABB by telephone: 314-241-1445, email: abb@abbcert.org, or visit www.abbcert.org.

CME NON-PHYS CME ACOG ABB
NASW NSGC LPG PSY NPWH

The continuing education icons designate that continuing education credits are available. Check the program listing to see which types are available for that session.

NATIONAL ASSOCIATION OF NURSE PRACTITIONERS IN WOMEN'S HEALTH (NPWH) NPWH

The National Association of Nurse Practitioners in Women's Health Continuing Education Approval Program has reviewed and approved the following continuing education credits: Postgraduate courses 1-4 for up to 3.50 contact hours; Postgraduate courses 5-15 for up to 6.75 contact hours; and ASRM 2024 Scientific Congress and clinical sessions for up to 15 contact hours. NPWH Activity No. 25-14. CA CEP Number 13411.

AMERICAN PSYCHOLOGICAL ASSOCIATION (PSY) PSY

The Mental Health Professional Group (MHPG) of the American Society for Reproductive Medicine is accredited by the American Psychological Association to sponsor continuing education for psychologists. MHPG is responsible for the program and its content. CE credits will be available for select sessions of the Scientific Congress; Postgraduate Course PG01, PG02, and PG06; Clinical Sessions CSM01, CSM03, CSM04, CSM05, CST03, CST04, CST05, CSW01, CSW04, and CSW05.

NATIONAL ASSOCIATION OF SOCIAL WORKERS (NASW) NASW

The National Association of Social Workers has approved up to 18.5 contact hours of continuing education credits, with Approval #886496548-5603. This includes the Postgraduate courses PG02 - *A Multidisciplinary and Individualized Approach to the Evaluation and Management of Patients with Recurrent Pregnancy Loss* and PG06—*Untangling Deep Endometriosis, Adenomyosis, and Infertility*. Additionally, selected ASRM Congress sessions and clinicals have been approved.

Continuing Medical Education | Continuing Education Credits

NATIONAL SOCIETY OF GENETIC COUNSELORS (NSGC) NSGC

The National Society of Genetic Counselors (NSGC) has authorized the American Society for Reproductive Medicine to offer up to 2.875 CEUs (28.75 Category 1 contact hours) for ASRM 2025 Scientific Congress & Expo, including Postgraduate Courses PG01, PG02, PG03, PG04, PG05, PG08, and PG09. The American Board of Genetic Counseling (ABGC) will accept CEUs earned at the program for genetic counselor certification and recertification. Participants requesting NSGC CEUs will incur a $40 service fee added to their meeting registration, which covers the processing to NSGC and issuance of CEU certificates.

LEGAL CREDITS LPG

ASRM Legal Professional Group has approved specific sessions at the Scientific Congress for continuing legal education credits, amounting to 6 contact hours. For detailed information on sessions and courses approved, please refer to the meeting schedule. Attendees should verify the acceptance of these continuing education credits with their respective regulatory boards.

HOW TO REGISTER

Register online at **www.asrmcongress.org** and receive immediate confirmation!

On-site in San Antonio, TX

Registration and Information

Choices may be limited on-site. Pre-registration is recommended.
Click here for registration rates.

ON-SITE REGISTRATION DESK: HENRY B. GONZÁLEZ CONVENTION CENTER	Saturday, October 25 . . . . . 7:00 AM – 6:00 PM Sunday, October 26 . . . . . 7:00 AM – 6:00 PM Monday, October 27 . . . . . 7:00 AM – 6:00 PM Tuesday, October 28 . . . . . 7:00 AM – 5:00 PM Wednesday, October 29 . . . . . 7:00 AM – 12:00 PM

BE SURE TO VISIT THE EXPO HALL	Monday, October 27 . . . . . 9:00 AM – 4:30 PM Tuesday, October 28 . . . . . 9:00 AM – 4:30 PM Wednesday, October 29 . . . . . 9:00 AM – 2:00 PM

ASRM 2025 is a cashless meeting. Onsite payments by credit card only.

Children under 16 are allowed on the Expo Floor only when accompanied/ supervised by an adult. No strollers allowed.

Daily Schedule Key to Abbreviations

AFFILIATED SOCIETIES

SART	Society for Assisted Reproductive Technology
SMRU	Society for Male Reproduction and Urology
SRBT	Society of Reproductive Biologists and Technologists
SREI	Society for Reproductive Endocrinology and Infertility
SRS	Society of Reproductive Surgeons

PROFESSIONAL GROUPS

APPPG	Advanced Practice Provider Professional Group
ARM	Association of Reproductive Managers
GCPG	Genetic Counseling Professional Group
LPG	Legal Professional Group
MHPG	Mental Health Professional Group
NPG	Nurses' Professional Group

SPECIAL INTEREST GROUPS

AESIG	Androgen Excess Special Interest Group
AISIG	Artificial Intelligence Special Interest Group
ATCSIG	Access to Care Special Interest Group
CIMSIG	Complementary and Integrative Medicine Special Interest Group
ChSIG	Chinese Special Interest Group
CFPSIG	Complex Family Planning Special Interest Group
EndoSIG	Endometriosis Special Interest Group
EPSIG	Early Pregnancy Special Interest Group
ERSIG	Environment and Reproduction Special Interest Group
FPSIG	Fertility Preservation Special Interest Group
FSIG	Fibroids Special Interest Group
HDSIG	Health Disparities Special Interest Group
IRMSIG	Imaging in Reproductive Medicine Special Interest Group
ISIG	Indian Special Interest Group
IVMSIG	In Vitro Maturation Special Interest Group
LGBTQSIG	LGBTQ Special Interest Group
MOISIG	Menopause and Ovarian Insufficiency Special Interest Group
NutriSIG	Nutrition Special Interest Group
PAGSIG	Pediatric and Adolescent Gynecology Special Interest Group
PGTSIG	Preimplantation Genetic Testing Special Interest Group
PSSIG	Physician-Scientists' Special Interest Group
RISIG	Reproductive Immunology Special Interest Group
RMSCBSIG	Regenerative Medicine and Stem Cell Biology Special Interest Group
SocMeSIG	Social Media Special Interest Group
TSIG	Turkish Special Interest Group
WC	Women's Council

PARTNER GROUPS

AE-PCOS Society	Androgen Excess and Polycystic Ovary Syndrome Society
ALMER	Latin American Association for Reproductive Medicine
AMMR	Mexican Association of Reproductive Medicine
ASPIRE	Asia Pacific Initiative in Reproduction
CFAS	Canadian Fertility and Andrology Society
CSRM	Chinese Society of Reproductive Medicine
ESHRE	European Society of Human Reproduction and Embryology
ISAR	Indian Society for Assisted Reproduction
JSAR	Japan Society of Assisted Reproduction
MEFS	Middle East Fertility Society
SSR	Society for the Study of Reproduction

TICKETED EVENT

Indicates a ticketed event

CME
NON-PHYS CME
ABB
ACOG
PSY
LPG
NASW
NPWH
NSGC

These icons are used on the schedule to indicate which types of credits are offered. See previous section for a detailed listing of available credits.

DAILY SCHEDULE

Saturday, October 25, 2025

7:00 AM – 5:00 PM	**Saturday Registration Hours**	
8:00 AM – 5:00 PM	PG Courses (TICKETED EVENT)	PG-01: Care of Transgender and Gender Diverse Patients (CME, NON-PHYS CME, PSY, NSGC, NPWH, ABB)
		PG-02: A Multidisciplinary and Individualized Approach to the Evaluation and Management of Patients with Recurrent Pregnancy Loss (CME, NON-PHYS CME, PSY, NSGC, NASW, NPWH)
	Hands-On Courses (TICKETED EVENT)	HOC-01: Ultrasound Imaging to Improve Fertility Outcomes: A Hands-On Course (CME, NON-PHYS CME, NPWH)
		HOC-02: Testicular Tissue Workshop: Tips and Tricks to Processing, Cryopreservation and Patient Cycle Management (ABB)
		HOC-03: Developing and Growing Your Office-Based Hysteroscopy Program (non-CME)
10:00 AM – 10:30 AM	**Saturday Morning Break**	
12:00 PM – 1:00 PM	**Saturday Lunch Break**	
3:00 PM – 3:30 PM	**Saturday Afternoon Break**	

Sunday, October 26, 2025

7:00 AM – 6:00 PM	**Sunday Registration Hours**	
8:00 AM – 12:00 PM	Live Event (non-CME)	SREI Practice Retreat: Conquering the Challenging and Changing REI World
	PG Courses (TICKETED EVENT)	PG-03: MEFS: Ovarian Stimulation in the Era of Precision Medicine: Better Outcomes or More Convenience? (CME, NON-PHYS CME, ACOG, NSGC, NPWH, ABB)
		PG-04: Optimizing Sperm Quality for Unassisted and Assisted Reproduction (CME, NON-PHYS CME, NSGC, NPWH, ABB)
		PG-05: ALMER & AMMR: The Science of Reproductive Aging (SPANISH) (CME, NON-PHYS CME, NSGC, NPWH)
	Hands-On Course (non-CME) (TICKETED EVENT)	HOC-04: ASRM Embryo Transfer Simulation Hands-On Course AM

DAILY SCHEDULE

8:00 AM – 5:00 PM	Live Event (non-CME) TICKETED EVENT	Embryology 101: A Fellows Look Behind the Curtains of the ART Laboratory
	PG-06 TICKETED EVENT	Untangling Deep Endometriosis, Adenomyosis, and Infertility ABB ACOG NASW PSY CME NON-PHYS CME
	PG-07 TICKETED EVENT	Escape Room: Learning How To Problem Solve In The IVF lab CME NON-PHYS CME ABB
10:00 AM – 10:30 AM	**Sunday Morning Break**	
12:00 PM – 1:00 PM	**Sunday Lunch Break**	
1:00 PM – 5:00 PM	PG Courses TICKETED EVENT	PG-08: ESHRE: Low Responder Patients: Optimal Treatment in 2025 CME NON-PHYS CME ACOG NSGC NPWH ABB PG-09: EFRE: ART Above 40: Challenges and Tailored Strategies CME NON-PHYS CME NSGC NPWH ABB
3:00 PM – 3:30 PM	**Sunday Afternoon Break**	
6:00 PM – 11:00 PM	Live Event (non-CME)	2025 ASRM President's Gala TICKETED EVENT

Monday, October 27, 2025

7:00 AM – 6:00 PM	**Monday Registration Hours**	
6:45 AM – 7:45 AM	Live Event (non-CME)	ASRM 2025 Opening Ceremony Continental Breakfast
7:45 AM – 8:30 AM	Live Event (non-CME)	ASRM 2025 Opening Ceremony
8:30 AM – 9:15 AM	Plenary	President's Guest Plenary Lecture: Fertility and Optimal Cancer Treatment: Can Patients Have Both? CME NON-PHYS CME ACOG NSGC NPWH
9:00 AM – 4:30 PM	**Monday Expo Hall Hours of Operation**	
9:15 AM – 10:00 AM	Plenary	David and Rosemary Adamson Excellence in Reproductive Medicine Lecture: The Global Imperative of Collaborative Action for the Future of Reproductive Health CME NON-PHYS CME ACOG NPWH NSGC
10:00 AM – 10:45 AM	**Monday Morning Break**	
10:00 AM – 10:45 AM	Industry (non-CME)	Kaneka Nutrients Industry-Sponsored Spotlight Theater Session (Non-CME) The Spark of Life: Ubiquinol, Mitochondrial Energy, and Reproductive Health

DAILY SCHEDULE

10:45 AM – 11:45 AM	Clinical Sessions	NPG: Health Care Disparities in Third-Party Reproduction CME NON-PHYS CME NPWH NSGC PSY GCPG: Evolution of Carrier Screening: Is Bigger Better? CME NON-PHYS CME NPWH NSGC
	Interactive Sessions	IVF Challenges- A Surgical Perspective on Difficult Egg Retrievals and Embryo Transfers CME NON-PHYS CME ACOG How Do High-Performing IVF Laboratories Achieve Success? They Measure! CME NON-PHYS CME ACOG NSGC
10:45 AM – 12:00 PM	Symposia	Paternal Age: Implications for Parents, Offspring and Society CME NON-PHYS CME ACOG NPWH NSGC PSY MEFS: AI in Reproductive Medicine: Practical Skills for Real-World Impact CME NON-PHYS CME ACOG NSGC PSY
10:45 AM – 12:15 PM	Abstract	2025 Scientific Congress Prize Paper (1 of 2) Oral Abstract Session: Business of Medicine Oral Abstract Session: Law, Policy & Advocacy Oral Abstract Session: LGBTQ Oral Abstract Session: Fertility Preservation- Infertility & Cancer
	Video Abstract	Video Abstract Session: ART and Surgery
	Posters	Poster Sessions
11:45 AM – 12:15 PM	Abstracts	Oral Abstract Session: Nursing (1 of 2) Oral Abstract Session: Genetic Counseling (1 of 3)
12:20 PM – 1:20 PM	**Monday Lunch Break**	
	Live Events (non-CME)	Environmental Seminar Series: Budding Science- The Impact of Cannabis on Reproductive Health
		Journal Club Global: Emulated Trials: A New Research Method With Insights Into Fertility Vitamin Supplements
	Industry (non-CME)	CooperSurgical Industry-Sponsored Lunch Symposium: Shaping Today's PGT: How Pioneering Innovations of Today Can Advance New Standards of Care and Clinical Practices
		Ferring Pharmaceuticals Inc. Industry-Sponsored Lunch Symposium: PCOS-Related Infertility: Evidence-Based Treatment and Real-World Insights
	Roundtables (non-CME)	Roundtable RTM-01 – RTM-26 TICKETED EVENT

DAILY SCHEDULE

1:30 PM – 2:30 PM	Clinical Sessions	APPPG: Male Factor Infertility: Considerations for APPs from Initial Consult to Treatment CME NON-PHYS CME NPWH NSGC PSY LPG: Dobbs and the Domino Effect on LGBTQ Communities and Reproductive Rights CME NON-PHYS CME LPG NPWH NSGC PSY
	Interactive Sessions	Tubal Patency Evaluation with Salpingo-Sonohysterography vs. Hysterosalpingography, vs. Hysteroscopy/Laparoscopy CME NON-PHYS CME ACOG NPWH GLP-1 Agonists and Reproduction CME NON-PHYS CME ACOG NPWH
	Plenary	Herbert H. Thomas Plenary Lecture: The One Hour MBA in the Business of IVF CME NON-PHYS CME ACOG NSGC
1:30 PM – 2:45 PM	Live Events (non-CME)	The Best of Fertility and Sterility 2025
	Abstracts	2025 Scientific Congress Prize Paper (2 of 2) Oral Abstract Session: Infertility- Diagnosis, Treatment, & Outcomes (1 of 2) Oral Abstract Session: Reproductive Urology- Traveling Scholars Oral Abstract Session: ART- Lab Oral Abstract Session: Recurrent Pregnancy Loss
	Symposia	Think Twice Before Discarding: Are Segmentals the New Mosaics? CME NON-PHYS CME ACOG NSGC AMMR: The Mystery of Failed Implantation after a Euploid ET- Should We Continue Transferring Embryos? (SPANISH) CME NON-PHYS CME ACOG NSGC TSRM: Myometrium, Endometrium and ART CME NON-PHYS CME ACOG NPWH NSGC
	Posters	Poster Sessions
1:45 PM – 2:45 PM	Live Event (non-CME)	Global Fertility Partnerships: Building Sustainable Programs and Training the Next Generation
2:30 PM – 2:45 PM	Abstract	Oral Abstract Session: Advance Practice Provider (1 of 3)
2:45 PM – 3:30 PM	**Monday Afternoon Break**	
3:30 PM – 4:30 PM	Clinical Sessions	MHPG: Uterine Transplantation for Absolute Uterine Factor Infertility: Psychosocial Implications of Current Practices and Future Possibilities CME NASW NON-PHYS CME NPWH NSGC PSY
	Interactive	DNA in the House: The Case for In-House Genetics at Your Fertility Clinic CME NON-PHYS CME ACOG NSGC
	Live Events	The Global Health Exchange: Fibroids in Focus- Addressing a Women's Health Challenge

DAILY SCHEDULE

3:30 PM – 4:45 PM	Abstracts	Oral Abstract Session: Infertility- Complementary and Alternative Therapies Oral Abstract Session: Reproductive Medicine (Non-Infertility)- PCOS Oral Abstract Session: ART- Clinical Oral Abstract Session: ART- Clinical Outcomes
	Symposia	Pitfalls in Procreative Pelvic Evaluation: Why Do Patients Not Conceive with Euploid Embryos? ACOG CME NON-PHYS CME NPWH The ABOG Foundation - Kenneth J. Ryan Ethics Symposium: Beyond the Binary: Ethics, Equity and Gender-Affirming Care CME NON-PHYS CME ACOG NSGC
	Posters	Poster Sessions
	Live Events (Non-CME)	Restorative Reproductive Medicine: What It Is and Why It Should Worry You
3:30 PM – 5:00 PM	Live Events (non-CME) TICKETED EVENT	SMRU Early Career and Fellows Symposium: Navigating Challenges and Cultivating Mentorship in Early-Career Practice
4:45 PM – 6:15 PM	Live Events (non-CME)	ASRM Society Social Hour

Tuesday, October 28, 2025

7:00 AM – 5:00 PM	**Tuesday Registration Hours**	
6:30 AM – 7:30 AM	Live Events (non-CME)	Women's Council Breakfast
8:00 AM – 9:15 AM	Live Events	The Global Health Exchange: Reproductive Realities- A Public Health Approach to Infertility
9:00 AM – 4:30 PM	**Tuesday Expo Hall Hours of Operation**	
9:30 AM – 10:15 AM	Plenary	Camran Nezhat, M.D., Lectureship in Innovations in Medicine: Uterus Transplant: From Research Innovation to Clinical Practice Through Multi-Center and Cross-Disciplinary Partnerships CME NON-PHYS CME ACOG NPWH NSGC
10:00 AM – 10:45 AM	**Tuesday Morning Break**	
10:00 AM – 10:45 AM	Industry (non-CME)	Ferring Pharmaceuticals Inc. Industry-Sponsored Spotlight Theater Session: Inside Government: A Bipartisan Conversation with Former Congressmen on Policy & Advocacy for Family Building

DAILY SCHEDULE

10:45 AM – 11:45 AM	Clinical Sessions	NPG: Optimizing IUI: A Review From the British Fertility Society Best Practice Guideline CME NON-PHYS CME NPWH GCPG: Monogenic Causes of Infertility: Moving Beyond the Basics CME NON-PHYS CME NPWH NSGC
	Interactive Sessions	LGBTQ Considerations in the Current Environment: Mental Health and Legal Considerations in Known Gamete Donation Situations CME NON-PHYS CME PSY NSGC NPWH NASW LPG ACOG Is AI for Embryo Selection Ready for Widespread Implementation- An Interactive Debate CME NON-PHYS CME ACOG NSGC
10:45 AM – 12:00 PM	Symposia	ASPIRE: Global Collaboration to Advance Reproductive Health CME NON-PHYS CME ACOG NPWH NSGC PSY Covering The Tab- How do Patients Afford Fertility Care? CME NON-PHYS CME ACOG NSGC PSY
10:45 AM – 12:15 PM	Abstracts	Oral Abstract Session: Fertility Preservation Oral Abstract Session: Endometriosis & Adenomyosis Oral Abstract Session: Pre-Clinical & Basic Research (1 of 2) Oral Abstract Session: Reproductive Medicine (Non-Infertility) Oral Abstract Session: ART- Artificial Intelligence (AI)
	Video Abstract	Video Abstract Session: Surgery
	Posters	Poster Sessions
11:00 AM – 11:40 AM	Industry (non-CME)	Granata Bio Corporation Industry-Sponsored Spotlight Theater Session: Anti-Müllerian Hormone (AMH) as a Therapeutic Target in Women's Health
11:45 AM – 12:15 PM	Abstracts	Oral Abstract Session: Nursing (2 of 2) Oral Abstract Session: Genetic Counseling (2 of 3)
12:20 PM – 1:20 PM	**Tuesday Lunch Break**	
	Live Events (non-CME)	Environmental Seminar Series: The Fertile Ground- Exploring the Environmental Determinants of Reproductive Health
	Industry (non-CME)	EMD Serono Industry-Sponsored Lunch Symposium: Streamlining Ovarian Stimulation: A Patient-Friendly, Evidence-Based Case for Monotherapy in IVF
	Roundtables (non-CME)	Roundtables: RTT-01 – RTT-28 TICKETED EVENT
1:30 PM – 2:15 PM	Plenary	Reproductive Urology Keynote: The Health of the Male Partner: The Impacts on Fertility, the Mother, the Father, and the Child" ACOG CME NON-PHYS CME NPWH NSGC
1:30 PM – 2:30 PM	Clinical Sessions	APPPG: Evaluating Gestational Carrier Candidates: An APP's Unique Role within Third Party Reproduction NPWH CME NON-PHYS CME PSY LPG: Best Practices in Third Party Reproduction CME NON-PHYS CME NPWH PSY NSGC LPG

DAILY SCHEDULE

1:30 PM – 2:45 PM	Abstracts	ASRM Research Institute Presents (1 of 2) Oral Abstract Session: Patient Centered Care- Education & Information Oral Abstract Session: Surgery Oral Abstract Session: Pre-Clinical & Basic Research (2 of 2) Oral Abstract Session: Technology & Innovation- ART Oral Abstract Session: Genetics (1 of 2)
	Symposia	William D. Schlaff, MD, Mentorship and Career Development Symposium: Burnout Treatment and Prevention for Clinicians in the ART Field Personalizing Frozen Embryo Transfer Protocols to Your Patient's Diagnosis ACOG CME NON-PHYS CME NPWH PSY NSGC NASW KY Cha Symposium in Stem Cell Technology and Reproductive Medicine Awarded to ESHRE: Exploring Embryo Development through Blastoids and Cutting-Edge Imaging ACOG CME NON-PHYS CME NSGC Personalizing Frozen Embryo Transfer Protocols to Your Patient's Diagnosis ACOG CME NON-PHYS CME NPWH
	Posters	Poster Sessions
	Live Events (non-CME)	Post with Purpose: Advocacy that Amplifies
2:30 PM – 2:45 PM	Abstract	Oral Abstract Session: Advance Practice Provider (2 of 3)
2:45 PM – 3:30 PM	**Tuesday Afternoon Break**	
2:45 PM – 3:30 PM	Industry (non-CME)	EMD Serono Spotlight Theater Session: Breaking Barriers for Better Health: Bridging Gaps in Care
3:30 PM – 4:15 PM	Plenary	SRS Keynote Lecture: Revolutionizing the Scalpel: Innovations Transforming Reproductive Surgery CME NON-PHYS CME ACOG NSGC
3:30 PM – 4:30 PM	Clinical Session	MHPG: Supporting Donor Conceived Families in a Changing Landscape CME NON-PHYS CME PSY NSGC NPWH NASW LPG
	Interactive Sessions	Faster and Smarter: Leveraging Technology to Maximize Business Efficiency CME NON-PHYS CME ACOG NSGC The Use of Testicular Sperm in Nonazoospermic Males CME NON-PHYS CME ACOG NSGC
3:45 PM – 4:25 PM	Industry (non-CME)	Thermo Fisher Scientific Industry-Sponsored Spotlight Theater Session: Beyond Fertilization: Evaluating Viability of 1PN/3PN Embryos with Preimplantation Genetic Testing

DAILY SCHEDULE

3:30 PM – 4:45 PM	Abstracts	Oral Abstract Session: Health Disparities & Health Equity (1 of 2) Oral Abstract Session: Complex Family Planning Oral Abstract Session: Infertility- Diagnosis, Treatment, & Outcomes (2 of 2) Oral Abstract Session: Global Health Oral Abstract Session: Genetics- PGT Oral Abstract Session: ART- Outcomes
	Symposia	The Howard and Georgeanna Jones Symposium on ART: Global IVF: Regulations, Accreditation, and Practice Patterns Around the World CME NON-PHYS CME ACOG NSGC From Bench to Bedside: Innovations in In Vitro Gametogenesis, Primordial Follicle Maturation, and GV Oocyte Development CME NON-PHYS CME ACOG NSGC
	Posters	Poster Sessions

Wednesday, October 29, 2025

7:00 AM – 12:00 PM	**Wednesday Registration Hours**	
8:00 AM – 8:45 AM	Plenary	Samuel C. Pang LGBTQ+ Leadership in Education and Research Keynote: Promoting the Health of Intersex Adults from Inside the House of Medicine CME NON-PHYS CME ACOG NPWH NSGC
8:45 AM – 9:15 AM	Live Events (non-CME)	ASRM 2025 Members' Business Meeting
9:00 AM – 2:00 PM	**Wednesday Expo Hall Hours of Operation**	
9:15 AM – 10:00 AM	Plenary	SSR Keynote Lecture: Ovarian Aging and Response to Gonadal Stimulation CME NON-PHYS CME ACOG NPWH NSGC
10:00 AM – 10:45 AM	**Wednesday Morning Break**	
10:45 AM – 11:45 AM	Clinical Sessions	NPG: Enhancing Patient Care For a Better Experience During Treatment CME NON-PHYS CME NPWH NSGC PSY GCPG: PGT Plot Twists: A Collaborative Approach to Resolving Discrepancies CME NON-PHYS CME NPWH NSGC
	Interactive Sessions	Alabama and Beyond: The Threat of Politics in Fertility Treatment CME NON-PHYS CME ACOG PSY NSGC LPG
		Taking Hysteroscopy Into the Clinic: How Office Hysteroscopy Can Improve Patient Satisfaction and Provide Value to Your Practice CME NON-PHYS CME ACOG NPWH
10:45 AM – 12:00 PM	Symposia	IFS & ISAR: The Endometrium Enigma continues....in RIF CME NON-PHYS CME ACOG NPWH NSGC

DAILY SCHEDULE

10:45 AM – 12:15 PM	Abstracts	Oral Abstract Session: SART CORS Oral Abstract Session: Health Disparities & Health Equity (2 of 2) Oral Abstract Session: Mental Health & Psychosocial Oral Abstract Session: Benign Gynecological Disease Oral Abstract Session: Genetics (2 of 2) Oral Abstract Session: Technology & Innovation Oral Abstract Session: Genetic Counseling (3 of 3)
	Posters	Poster Sessions
	Live Events (non-CME)	Center for Policy & Leadership: PRIMED Scholars Showcase (1 of 2)
12:20 PM – 1:20 PM	**Wednesday Lunch Break**	
	Live Events (non-CME)	Carlos Simón Translational Research Lunch Symposium
		Roundtables: RTW-01 – RTW-25 TICKETED EVENT
1:30 PM – 2:30 PM	Clinical Sessions	APPPG: "What Was That?" Following Abnormal Ultrasound Findings Through Surgery and How to Bridge Care Back to Fertility Treatment CME NON-PHYS CME NPWH LPG: Know When to Walk Away: Identifying and Navigating the Problematic 3rd Party Arrangements CME NON-PHYS CME NPWH PSY NSGC LPG
	Live Events	The Global Health Exchange: From DNA to Delivery- Challenges at the Intersection of Genetics and Reproduction
1:30 PM – 2:45 PM	Abstracts	ASRM Research Institute Presents (2 of 2) Oral Abstract Session: Professional Development Oral Abstract Session: Infertility- Environmental Factors Oral Abstract Session: Patient Centered Care Oral Abstract Session: Reproductive Urology
	Symposia	Exploring the Cesarean Niche: Implications for Recurrent Implantation Failure and IVF Outcomes CME NON-PHYS CME ACOG NPWH NSGC Exploring New Frontiers in the ART Lab: Automation, Artificial Embryos, and Gene Editing CME NON-PHYS CME ACOG NSGC
	Live Events (non-CME)	Center for Policy & Leadership: PRIMED Scholars Showcase (2 of 2)
2:30 PM – 2:45 PM	Abstract	Oral Abstract Session: Advance Practice Provider (3 of 3)
2:45 PM – 3:30 PM	**Wednesday Afternoon Break**	
3:30 PM – 4:15 PM	Plenary	Women's Health Keynote Lecture: Intrauterine Contraception: Duration of Use and Management of Device Complications CME NON-PHYS CME ACOG NPWH NSGC
3:30 PM – 4:30 PM	Clinical Session	MHPG: Polycystic Ovary Syndrome (PCOS): Insights into Mental Well-Being and Quality of Life CME NON-PHYS CME NPWH PSY NSGC NASW
	Interactive Session	Fertility Preservation and Hormonal Management for Transgender Individuals: An Interactive Session CME NON-PHYS CME ACOG NPWH NSGC
3:30 PM – 4:45 PM	Symposia	Achieving Scheduling Excellence: Strategies to Maximize Efficiency and Improve Patient Satisfaction CME NON-PHYS CME ACOG NPWH NSGC Innovations in Fertility Preservation Surgery: Ovarian and Uterine Transposition CME NON-PHYS CME NPWH ACOG NSGC

SATURDAY, OCTOBER 25, FULL DAY COURSE 8:00 AM - 5:00 PM

PG-01

Care of Transgender and Gender Diverse Patients Fertility Preservation SIG, LGBTQ SIG, Society for Reproductive Endocrinology & Infertility (SREI)

ABB CME NON-PHYS CME NPWH NSGC PSY

FACULTY

Molly B Moravek, MD, MPH (Chair)
Henry Ford Center For Reproductive Medicine
Vin Tangpricha, MD, PhD (Faculty)
Emory University
Quinton S Katler, MD (Faculty)
Shady Grove Fertility
Elizabeth Rubin, MD (Faculty)
Oregon Health & Science University

TRACK(S)

Fertility Preservation, Health Disparities & Health Equity, Reproductive Medicine (Non-Infertility)

CREDIT TYPE

ABB/PEER, CME, Non-PhysCME, NPWH, NSGC, PSY

NEEDS ASSESSMENT

Inclusive care of transgender and gender diverse (TGD) patients is a growing interest in the field of REI, particularly in fertility preservation prior to initiating gender-affirming hormone therapy. Patients across the gender spectrum have unique care needs that must be addressed, and REIs and their associated clinical practice may have difficulty remaining up-to-date and acquiring practical real-world knowledge in clinical implementation. Recently, WPATH and ASRM have published practice guidelines regarding care of TGD patients and ongoing research has resulted in changes for fertility preservation protocols. Further, providing gender-affirming hormone therapy has been of growing interest to many REIs across the nation, and navigating the rapidly changing national legal landscape can be challenging. This session aims to address many of these knowledge gaps, specifically addressed in the ASRM 2024 Gap Analysis & Education Needs including discussing gender-affirming care and fertility preservation options along with educating on different routes of hormone administration for gender-affirming care and its effects on fertility. Overall, this proposed session will provide a comprehensive overview of the multi-faceted care structures needed to provide high quality, inclusive care to patients across the gender spectrum for fertility preservation and hormone therapy.

DESCRIPTION

Providing inclusive care of transgender and gender diverse patients is a growing interest in the field of REI, particularly in fertility preservation both prior to or after initiating gender-affirming hormone therapy. Patients across the gender spectrum have unique care needs that must be addressed. This course will provide a comprehensive overview of the multi-faceted care structures needed to provide high quality care to patients across the gender spectrum for fertility preservation and hormone therapy.

ACGME COMPETENCIES

Teams and Teamwork, Interpersonal and Communication Skills, Medical Knowledge, Patient Care and Procedural Skills, Professionalism, Systems-based Practice

LEARNING OBJECTIVES

1. Describe the political and legal landscape for transgender and gender diverse patients in their personal and professional life
2. Outline the different tiers of available medical treatment and the legal restrictions limiting care in certain regions of the US
3. Discuss advocacy opportunities on the state and national level to assist with providing protections for your transgender and gender diverse patients
4. Create and maintain a gender inclusive clinical practice environment, including intake forms and educational materials
5. Outline current recommendations on initiation and management of gender-affirming hormone therapy
6. Discuss strategies for mitigating VTE risk for high-risk patients seeking gender-affirming estradiol
7. Promote sexual health amongst transmasculine patients
8. Discuss potential risks and side effects of gender-affirming hormone therapy and differentiate between absolute and relative contraindications
9. Summarize available animal and human data on reproductive effects on gender-affirming hormone therapy, including strengths and weaknesses of current data
10. Develop data-driven counseling for transgender and gender diverse patients inquiring whether fertility preservation is necessary prior to starting gender-affirming hormones
11. Outline workup and differential diagnosis for abnormal uterine bleeding in transmasculine patients on testosterone
12. Discuss potential etiologies of pelvic pain in transmasculine individuals who do or do not have a uterus
13. Review general health care recommendations/comprehensive

SATURDAY, OCTOBER 25, FULL DAY COURSE 8:00 AM - 5:00 PM

PG-01

Care of Transgender and Gender Diverse Patients Fertility Preservation SIG, LGBTQ SIG, Society for Reproductive Endocrinology & Infertility (SREI)

ABB CME NON-PHYS CME NPWH NSGC PSY

care for transgender and gender diverse people and identify when a multi-disciplinary care team is necessary for hormone management

14. Discuss important topics to address at initial hormone consultations such as family building plans and third-party considerations
15. Devise sensitive protocols and clinical guidelines for transgender and gender diverse patients for both fertility preservation and current fertility
16. Review current available literature on continuation vs cessation of gender-affirming hormone therapy during ovarian stimulation

SATURDAY, OCTOBER 25, FULL DAY COURSE 8:00 AM - 5:00 PM

PG-02

A Multidisciplinary and Individualized Approach to the Evaluation and Management of Patients with Recurrent Pregnancy Loss Early Pregnancy SIG, Society for Male Reproduction and Urology (SMRU), Mental Health Professional Group (MHPG)

CME NASW NON-PHYS CME NPWH NSGC PSY

FACULTY

Lia A Bernardi, MD (Chair)
Northwestern University Feinberg School of Medicine
Dana B. McQueen, MD (Faculty)
IVI RMA
Nannan Thirumavalavan, MD (Faculty)
University Hospitals Urology Institute/Case Western Reserve University
Stephanie Schuette, PhD (Faculty)

TRACK(S)

Mental Health/ Psychosocial, Recurrent Pregnancy Loss, Reproductive Urology

CREDIT TYPE

CME, NASW, Non-PhysCME ,NPWH, NSGC, PSY

NEEDS ASSESSMENT

Recurrent pregnancy loss (RPL) is a devastating condition that impacts up to 5% of individuals. Although a cause may not always be identified, evidence-based testing to determine potential etiologies should be performed. Data driven management of RPL is also encouraged. In 2012 the ASRM Practice Committee published guidelines for the evaluation and treatment of RPL, and these serve as a practical guide for providers who manage patients with RPL. Updated guidelines from ASRM should be available by the time this course occurs, and the speakers will address these newer recommendations given a need for clinicians to understand the updates. Given that focusing emotional aspects of RPL is also critical to providing optimal care for patients, strategies to effectively support patients' psychological health will also be addressed by this course. Finally, a gap that was previously identified was the need to understand the application of male testing, including an evaluation of DNA fragmentation, in the setting of RPL. Lectures in this course will directly address this need.

DESCRIPTION

Participants will engage with a multidisciplinary group of speakers who have clinical expertise in managing patients with RPL. Two reproductive endocrinologists, a reproductive urologist and a reproductive psychologist will review how to evaluate and treat RPL patients in an evidence-based, individualized and holistic manner. The course will cover medical and psychological management of RPL in both females and males. As the causes of RPL are multifactorial, the evaluation and treatment for RPL should be comprehensive and follow the ASRM guidelines. Thus, the speakers will review the guidelines, and will highlight updated recommendations for management in this clinically focused session.

ACGME COMPETENCIES

Teams and Teamwork, Interpersonal and Communication Skills, Medical Knowledge, Patient Care and Procedural Skills, Practice-based Learning and Improvement, Systems-based Practice

LEARNING OBJECTIVES

1. Discuss why genetic testing of miscarriage tissue is both beneficial and cost-effective.
2. Demonstrate how genetic testing of miscarriage tissue can guide the subsequent evaluation for RPL in an efficient manner.
3. Review how to diagnose chronic endometritis.
4. Explain the treatment options for chronic endometritis.
5. Describe the evaluation for the male partner in a couple with RPL or recurrent IVF failure.
6. Review the role of sperm DNA fragmentation in RPL.
7. Discuss the role of aneuploidy in RPL.
8. Discuss common reactions to pregnancy loss, to explain what is a normative response versus a psychological disorder, and to debunk myths about causes for loss.
9. Discuss the prevalence of psychiatric disorders following pregnancy loss including depression, suicidality, anxiety disorders, PTSD, and prolonged grief disorder.
10. Explain the pros and cons of using IVF with PGT-A in patients with RPL
11. Review evaluation strategies for patients with RPL who experience additional losses after their initial consultation.
12. Provide evidence-based recommendations on how to manage subsequent pregnancy losses in patients with RPL and how to best prepare for another pregnancy.
13. Explain treatment options for elevated sperm DNA fragmentation in the setting of RPL.
14. Discuss outcomes after treatment for elevated sperm DNA fragmentation.
15. To cover trauma informed care suggestions, discuss what patients need from their providers.
16. Review the utility of a psychological consultation and/or therapy referral for RPL patients.

SUNDAY, OCTOBER 26, HALF DAY COURSE 8:00 AM - 12:00 PM

PG-03

MEFS: Ovarian Stimulation in the Era of Precision Medicine: Better Outcomes or More Convenience? Middle East Fertility Society (MEFS)

ABB ACOG CME NON-PHYS CME NPWH NSGC

FACULTY

Johnny T Awwad, MD, HCLD (Chair)
Sidra Medical & Research Center
Mohamed A Aboulghar, MD (Faculty)
Cairo University, Egyptian IVF Center
Juan Antonio Garcia-Velasco, MD, PhD (Faculty)
IVI RMA Madrid
Baris Ata, MD (Faculty)
Koc University

TRACK(S)

ART, Global Health, Infertility

CREDIT TYPE

ABB/PEER, ACOG, CME, Non-PhysCME, NPWH, NSGC

NEEDS ASSESSMENT

Despite advances in ovarian stimulation protocols for IVF, a considerable knowledge gap remains among clinicians regarding the integration of precision medicine principles into routine practice. Despite new evidence highlighting the role of biomarkers and tailored protocols, many practitioners continue to rely on more standardized approaches that may not optimize outcomes for individual patients. This gap can lead to suboptimal success rates, increased financial burden, and inefficiencies in care delivery. The clinical significance of this problem is relevant in clinical practice. Emerging studies, such as those addressing pretreatment strategies, biomarker-driven decisions, and innovative stimulation protocols like random start and progestin-primed approaches, underscore the need for a paradigm shift. However, the adoption of these strategies remains inconsistent among clinicians. This course aims to bridge this gap by equipping participants with the latest evidence-based knowledge and practical tools to enhance patient-specific care, ultimately driving better outcomes and greater convenience in IVF treatments.

DESCRIPTION

This postgraduate course delves into the paradigm shift in ovarian stimulation in the era of precision medicine and individualization. The half-day program includes a blend of didactic presentations and interactive case discussions in a team-based learning approach, focusing on emerging trends and evidence-based practices. Participants will explore the clinical utility of pretreatment strategies, the role of biomarkers, and cutting-edge protocols such as random start and progestin-primed ovarian stimulation. By engaging with one another and with leading experts in the field, attendees will refine their understanding of how these innovations translate into improved outcomes and greater patient convenience.

ACGME COMPETENCIES

Medical Knowledge, Patient Care and Procedural Skills, Practice-based Learning and Improvement, Systems-based Practice

LEARNING OBJECTIVES

1. Evaluate the clinical benefits and limitations of pretreatment strategies in IVF protocols.
2. Assess the role of biomarkers in guiding personalized ovarian stimulation and improving IVF outcomes.
3. Explain the application of random start protocols and their impact on flexibility and efficiency in IVF cycles.
4. Examine the latest advancements in pituitary suppression techniques, including progestin-primed protocols, and their potential to enhance patient outcomes.
5. Compare and contrast various ovarian stimulation protocols to identify the most effective approaches for different patient populations
6. Analyze the economic and logistical implications of precision medicine in IVF to improve clinic operations, patient satisfaction and cycle outcomes.
7. Interpret emerging clinical research and guidelines to incorporate new evidence into clinical practice.
8. Integrate precision medicine principles into routine IVF practice to align treatment strategies with patient-specific needs and expectations.

SUNDAY, OCTOBER 26, HALF DAY COURSE 8:00 AM - 12:00 PM

PG-04

Optimizing Sperm Quality for Unassisted and Assisted Reproduction Society for Male Reproduction and Urology (SMRU)

ABB CME NON-PHYS CME NPWH NSGC

FACULTY

Scott Lundy, MD, PhD, HCLD (Chair)
Cleveland Clinic Foundation
James F Smith, MD (Faculty)
UCSF
Mary Katherine Samplaski, MD (Faculty)
University of Southern California

TRACK(S)

Reproductive Urology

CREDIT TYPE

ABB/PEER, CME, Non-PhysCME, NPWH, NSGC

NEEDS ASSESSMENT

Using ASRM's 2023 "Gap Analysis and Educational Needs for Planning," this PG course was designed to tackle several of the knowledge and educational gaps listed in the Andrology/Male Infertility section. This course will provide insights into the following topics: 1. Appropriate applications of sperm testing methods beyond the basic semen analysis 2. Evidence-based, cost-effective techniques to improve fertilization in male infertility 3. A review of evidence on clinically used and novel tests to evaluate sperm quality 4. New methods to optimize sperm preps (eg. "new" sperm separation methods including different types of microfluidic sporting) 5. Use of ejaculated sperm compared to TESE in severe male factor 6. In NOA, ways to overcome logistical challenges of fresh micro-TESE utilization 7. In severe male factor, when/if donor sperm is the best option.

DESCRIPTION

This course will enable the fertility clinician (e.g. APP, OB/Gyn, general urologist, residents, fellows, REI, reproductive urologist) seeing patients at various points in their fertility journey to be well-informed about male reproductive health. Attendees will understand preconception evaluation of the male, identify lifestyle and environmental exposures associated with male fertility, and learn about the latest advancements in the medical and surgical management of the infertile male. The course will also explore the guideline-based approach to extracting sperm from azoospermia patients and will highlight the role of maximizing sperm quality medically and surgically to optimize outcomes with the modern ART practice.

ACGME COMPETENCIES

Interpersonal and Communication Skills, Medical Knowledge, Patient Care and Procedural Skills, Practice-based Learning and Improvement, Professionalism, Systems-based Practice

LEARNING OBJECTIVES

1. List the medical and surgical factors associated with male reproductive and sexual health including the basic evaluation of these patients
2. Name general health conditions associated with male reproductive and sexual health
3. Develop an understanding of the semen analysis (eg. Semen volume, sperm concentration, sperm motility, strict morphology, total motile count) and how to use this testing to evaluate patients early in their fertility journey.
4. Describe different types of environmental and occupational gonadotoxins that impact male fertility, the mechanisms and degree of severity by which gonadotoxins affect spermatogenesis, and review the evidence and/or lack of evidence on the cumulative effect of these exposures.
5. Describe the effect of lifestyle (eg tobacco, alcohol, marijuana, exercise, stress) factors on male partner quality of life and gonadal function, and review the main clinical studies evaluating these lifestyle factors and male fertility
6. Outline the potential role of antioxidants in reducing oxidative stress and describe the main clinical trials in antioxidant use for male infertility
7. Explain the impact of male age on reproductive outcomes
8. Discuss optimal times to cryopreserve samples for men across the age spectrum
9. Describe ways to break down barriers to cryopreservation
10. Counsel patients about different microfluidic sperm sorting and sperm epigenetic testing options. Determine the optimal patient for these approaches along with their limitations.
11. Describe sperm DNA fragmentation means and review how abnormal sperm DNA fragmentation impacts natural and assisted reproductive outcomes
12. Discuss how to improve sperm DNA fragmentation rates
13. Summarize the standard of care and cutting-edge techniques for isolating sperm in NOA and OA patients in the andrology lab
14. Review how optimization of male infertility improves sperm retrieval outcomes
15. Explain advanced reconstructive surgical options for difficult obstructive azoospermia patients

SUNDAY, OCTOBER 26, HALF DAY COURSE 8:00 AM - 12:00 PM

PG-05

ALMER & AMMR: The Science of Reproductive Aging (SPANISH)

Latin American Association for Reproductive Medicine (ALMER) and the Mexican Association of Reproductive Medicine (AMMR)

CME NON-PHYS CME NPWH NSGC

FACULTY

Martha Luna Rojas, MD (Chair)
RMA International Mexico, SC
J. Ricardo Loret de Mola, MD (Faculty)
Southern Illinois University School of Medicine
Luis Miguel Bedia Sánchez, Dr (Faculty)
Hospital Angeles Lindavista
Jorge Hallak, MD, PhD (Faculty)
Universidade de Sao Paulo

TRACK(S)

ART, Global Health, Infertility

CREDIT TYPE

CME, Non-PhysCME, NPWH, NSGC

NEEDS ASSESSMENT

The need for a course on 'The Science of Reproductive Aging' is increasingly evident as delayed parenthood becomes more common. Reproductive aging directly affects fertility, pregnancy outcomes, and offspring health, yet many healthcare professionals and individuals in the reproductive medicine field lack a comprehensive understanding of its biological, clinical, and technological aspects. As reproductive medicine advances, it's crucial to equip professionals with up-to-date knowledge to address these challenges effectively. This course will bridge the knowledge gap, enhancing clinicians' ability to support patients in making informed decisions about fertility preservation, assisted reproductive technologies, and managing the risks associated with reproductive aging and reproductive health.

DESCRIPTION

This half-day Postgraduate Course is offered in Spanish. Reproductive aging is a critical topic in modern reproductive medicine, given its implications for fertility, pregnancy outcomes, and offspring health. As societal trends shift toward delayed parenthood, understanding the biological, clinical, and technological aspects of reproductive aging has become essential in our field.

ACGME COMPETENCIES

Medical Knowledge, Patient Care and Procedural Skills, Practice-based Learning and Improvement, Systems-based Practice

LEARNING OBJECTIVES

1. Explain in-depth knowledge of the biological processes underlying reproductive aging in both men and women.
2. Explore the clinical implications of reproductive aging, including fertility decline, pregnancy risks, and offspring health outcome.
3. Explain the impact of environmental factors and lifestyle on reproductive aging.
4. Examine advanced technologies, such as ovarian tissue cryopreservation, oocyte freezing , and emerging ART methods.
5. Train healthcare professionals with the skills to counsel patients on reproductive aging, fertility preservation options, and assisted reproductive technologies (ART) to support informed decision-making
6. Examine the ethical, social, and psychological aspects of reproductive aging, including the challenges faced by individuals in delayed parenthood and the implications for patient care.
7. Analyze the role of genetic and epigenetic factors in age-related reproductive decline and their implications for reproductive counseling and risk assessment.
8. Identify evidence-based strategies to delay or mitigate reproductive aging through lifestyle modifications, preventive care, and early reproductive planning.

SUNDAY, OCTOBER 26, FULL DAY COURSE 8:00 AM - 5:00 PM

PG-06

Untangling Deep Endometriosis, Adenomyosis, and Infertility Endometriosis SIG, Imaging in Reproductive Medicine SIG, Mental Health Professional Group (MHPG), Society of Reproductive Surgeons (SRS)

ABB ACOG CME NASW NON-PHYS CME NPWH PSY

FACULTY

Rebecca Flyckt, MD (Chair)
University Hospitals Fertility Center/Case Western Reserve University
Irene Peregrin Alvarez, MD (Faculty)
Baylor College of Medicine, Dept of Obstetrics and Gynecology, Division of Reproductive Endocrinology and Infertility
Zaraq Khan, MD (Faculty)
Mayo Clinic
Erika L Kelley (Faculty)

TRACK(S)

Benign Gynecological Disease, Infertility, Reproductive Surgery

CREDIT TYPE

ABB/PEER, ACOG, CME, NASW, Non-PhysCME, NPWH, PSY

NEEDS ASSESSMENT

Adenomyosis and endometriosis are common clinical entities in infertility patients, affecting approximately 25-50% of patients. Health inequities in detection and treatment have been identified as factors which exacerbate the already heavy burden of these conditions. The impact of these associated conditions on fertility and ART are current areas of uncertainty that necessitate a comprehensive exploration in a post graduate setting. According to the 2024 gap analysis, there is an identified knowledge gap among healthcare professionals regarding the effect of adenomyosis on infertility. This gap also exists for deep endometriosis and highlights the need for enhanced education and training to improve diagnostic accuracy and treatment outcomes for both. Adenomyosis and endometriosis are often underdiagnosed or misdiagnosed, leading to delayed detection, counseling, and potentially unsuccessful fertility treatments. The proposed course will provide in-depth knowledge of the pathophysiology, established and emerging diagnostic techniques (including new noninvasive detection methodologies), and medical and surgical management strategies for adenomyosis and endometriosis in the setting of infertility and ART. By bridging this gap, attendees can better counsel patients, improve timely diagnoses, and enhance fertility outcomes including embryo transfers using surgical and medical interventions for endometriosis and adenomyosis.

DESCRIPTION

The day is divided into adenomyosis (first half of the day) and endometriosis (second half of the day) sessions. Both sessions will include discussion by national experts on imaging, emerging noninvasive strategies for detection, improving counseling and care coordination, and medical and surgical management strategies to optimize conception and embryo transfer. Both of these condition requires additional education to resolve current health disparities in detection and intervention and also to explore emerging data regarding pregnancies outcomes, mental health impact, and whole body effects of the conditions.

ACGME COMPETENCIES

Teams and Teamwork, Medical Knowledge, Patient Care and Procedural Skills, Practice-based Learning and Improvement, Systems-based Practice

LEARNING OBJECTIVES

1. Define the reproductive biology of adenomyosis and endometriosis, including key similarities and differences between the conditions
2. Identify and utilize advanced diagnostic techniques, including imaging and new and emerging nonivasive biomarkers
3. Evaluate and implement effective medical and surgical treatment options to optimize fertility outcomes, both with and without ART
4. Develop comprehensive patient management plans that include pain management, psychosocial support and comprehensive care teams.
5. Determine strategies to reduce existing health disparities in the detection and treatment of endometriosis and adenomyosis in women of color.
6. Analyze current and emerging research regarding endometriosis as a whole body disease, including the impact of endometriosis on pregnancy as well as other organ systems

SUNDAY, OCTOBER 26, FULL DAY COURSE 8:00 AM - 5:00 PM

PG-07

Escape Room: Learning How To Problem Solve In The IVF Lab Society of Reproductive Biologists and Technologists (SRBT)

ABB CME NON-PHYS CME

FACULTY
Darlene Davies, BS, TS (Chair)
First Fertility
Deborah Venier, MS, TS (ABB) (Faculty)
San Diego Fertility Center
Alison Bartolucci, PhD (Faculty)
First Fertility
Donna L Cunningham, MT, TS (Faculty)
Boston IVF the New Hampshire Center
Wayne Caswell, MS (Proctor)

TRACK(S)
ART

CREDIT TYPE
ABB/PEER, CME, Non-PhysCME

NEEDS ASSESSMENT
With the rise in trophectoderm biopsy, the workload in the IVF lab has dramatically increased while the number of senior level embryologists has essentially stayed the same. This has created a gap between workload and staffing levels, leading to staff burnout, an issue identified in the ASRM gap analysis. Many great embryology schools are addressing this problem and teaching technical skill sets but this does not mean these embryologists are "senior level". Senior level embryology involves problem solving in the face of potential crisis while handling gametes & zygotes. Making the right decision and jumping into a leadership role on the fly is necessary to be considered a senior level embryologist, which has been determined to take a few years of experience. Labs typically have an emergency plan but training for common incidents that arise in the lab is lacking. The ASRM gap analysis identified the need for further education on lab safety, monitoring, contingency plans, and patient material rescue. This course will address major risks and issues that occur in laboratories, plans that can be put in place to mitigate those risks, and offer real-world solutions to deal with problems as they occur.

DESCRIPTION
Experienced lab supervisors and lab directors will discuss the skills and competencies beyond the technical required in a high-functioning IVF lab. The panel will explain how to manage an efficient, safe, and effective workflow in the lab. In this engaging course participants will be split up into teams to work together in a timed setting to come up with solutions. Real world problems and scenarios will be presented to each group & they will compete against each other to find the fastest, safest, most logical solution. Participants and the expert panel will discuss the potential solutions, liabilities, and risks involved.

ACGME COMPETENCIES
Medical Knowledge, Practice-based Learning and Improvement

LEARNING OBJECTIVES
1. Demonstrate effective problem solving of typical laboratory issues
2. Assess various situations and determine the most effective solution to mitigate risk.
3. Differentiate between laboratory issues that can be solved without help and those that require additional staff
4. Explain how laboratory staffing levels can affect risk in the laboratory.
5. Identify potential high-risk procedures in the lab
6. Explain how changes to lab workflow can help decrease the risk of lab errors.
7. Evaluate various solutions to a problem and rank them by effectiveness
8. Determine the legal risks and liabilities involved in common lab procedures.

SUNDAY, OCTOBER 26, HALF DAY COURSE 1:00 PM - 5:00 PM

PG-08

ESHRE: Low Responder Patients: Optimal Treatment in 2025 European Society of Human Reproduction and Embryology (ESHRE)

ABB ACOG CME NON-PHYS CME NPWH NSGC

FACULTY

Ying C Cheong, MB ChB, MD, BAO, MA, FRCOG (Chair)
University of Southampton
Biljana Popovic Todorovic, MD, PhD (Faculty)
Avala General Hospital
Christos Venetis, MD, PhD (Faculty)
Aristotle University of Thessaloniki

TRACK(S)

ART, Global Health, Patient Centered Care

CREDIT TYPE

ABB/PEER, ACOG, CME, Non-PhysCME, NPWH, NSGC

NEEDS ASSESSMENT

Low responder patients are among the most challenging groups to treat in fertility care. This ESHRE symposium aims to provide attendees with a comprehensive understanding of the latest evidence regarding current and emerging innovative solutions to address this issue, which affects approximately one-third of women undergoing assisted reproductive technology (ART). This half-day course will explore the available evidence on ovarian stimulation protocols, with a focus on optimizing outcomes for low responder patients. Attendees will also learn about the latest strategies and approaches being researched and implemented to improve success rates and patient care in this complex area of fertility treatment.

DESCRIPTION

This symposium will cover the science of ovarian development and ageing, and how this translates into managing women with a low response to IVF stimulation. It will provide the evidence base to support the best approaches including for patients with advanced maternal age. The workshop is suitable for clinicians, scientists, and those who want an overview of this important topic.

ACGME COMPETENCIES

Medical Knowledge, Patient Care and Procedural Skills

LEARNING OBJECTIVES

1. Define the different groups of low-prognosis/low-responder patients.
2. Differentiate between conventional and low-dose ovarian stimulation for low responders.
3. List innovative strategies for low responders: novel methods in ovarian stimulation and add-ons.
4. Determine whether to freeze or transfer fresh in low responder patients.
5. Acquire and apply scientific and practical knowledge to address the treatment of low-responder patients.
6. Identify innovative strategies to optimize outcomes in assisted reproductive technology (ART)
7. Apply individualised treatment strategies in clinical practice based on patient characteristics, previous response patterns, and emerging clinical evidence for low responders.

SUNDAY, OCTOBER 26, HALF DAY COURSE 1:00 PM - 5:00 PM

PG-09

EFRE: ART Above 40: Challenges and Tailored Strategies Egyptian Foundation of Reproductive Medicine and Embryology (EFRE)

ABB CME NON-PHYS CME NPWH NSGC

FACULTY

Hassan Aly Maghraby, MBBCh, MD, PhD (Chair)
Professor Obstetrics and Gynecology, The University of Alexandria
Eman A Elgindy, MD, PhD (Faculty)
Marcelle I Cedars, MD (Faculty)
University of California, San Francisco
Mostafa A Borahay, MD, PhD (Faculty)
Johns Hopkins University School of Medicine

TRACK(S)

ART, Global Health, Infertility

CREDIT TYPE

ABB/PEER, CME, Non-PhysCME, NPWH, NSGC

NEEDS ASSESSMENT

According to the Society for Assisted Reproductive Technology (SART) 2022 report, almost 20% of egg retrieval cycles are for patients above 40 years of age. Unfortunately, there is a substantially higher cycle cancellation rate of 28.5% prior to retrieval and almost 60% of retrievals yield no embryos for transfer or freezing. Thus, this poses a challenge and a strong need for clear understanding of the spontaneous fertility potential of this group, when to offer ART, and the optimal individualized approach. This course aligns with the American Society for Reproductive Medicine's (ASRM) "Gap Analysis and Educational Needs for Planning" and to "Discern strategies for medication protocol decision-making based on fertility history and other patient-specific factors".

DESCRIPTION

This 4-hours course delves into the age-related decline in ovarian reserve, fertility, spontaneous conception rate, and ART live birth rate in women above 40. We will focus on age subgroups (especially those above 43), optimal stimulation protocols, add-ons, and tailored Frozen Embryo Transfer (FET). In addition, we will discuss social egg freezing, embryo formation from multiple retrieval cycles, and PGT-A. Activities include lectures, expert panel discussion, debate, case studies and interactive session. Participants are expected to improve their ART management in this age group.

ACGME COMPETENCIES

Medical Knowledge, Practice-based Learning and Improvement, Systems-based Practice

LEARNING OBJECTIVES

1. Identify the different age-related factors determining fertility in women above 40 years of age.
2. Distinguish the differences between 41-42, 43-45 and >45 years age subgroups.
3. Interpret the results of ovarian reserve tests and its consequences on spontaneous conception, fertility and ovarian stimulation protocols.
4. Identify the role of expectant management in women over 40 years and the best time for starting fertility treatment in this group of patients
5. Determine the accuracy of menopause predictors.
6. Illustrate real world data of ART results in women above 40 years old.
7. Assess the pros and cons of stimulation protocols tailored for individual patients.
8. List the add-on drugs for this age group and which ones could be of value in this challenging group.
9. Analyze the benefits and limitations of PGT-A in IVF treatment.
10. Evaluate the evidence supporting the use of PGT-A in advanced maternal age.
11. Debate the evidence supporting the use of PGT-A.
12. Critique the limitations and potential drawbacks of PGT-A in advanced maternal age.
13. Choose the optimal protocol to improve the success of FET in this group.
14. Summarize the indications and benefits of social egg freezing

SATURDAY, OCTOBER 25, FULL DAY COURSE 8:00 AM - 5:00 PM

HOC-01

Ultrasound Imaging to Improve Fertility Outcomes: A Hands-On Course
Endometriosis SIG, Imaging in Reproductive Medicine SIG, American Institute of Ultrasound in Medicine (AIUM), **with in-kind support from GE Healthcare, Samsung, ExEm Foam, and Femasys**

CME NON-PHYS CME NPWH

FACULTY
Laura Detti, MD (Chair)
Baylor College of Medicine
Angela Palumbo, MD, PhD (Faculty)
Centro de Asistencia a la Reproducción Humana de Canarias
Laurel Stadtmauer, MD, PhD (Faculty)
University of Central Florida
Leslie King, NP (Faculty)
MCRM Fertility
Andrew Young (Proctor)

TRACK(S)
Benign Gynecological Disease, Infertility, Patient Centered Care

CREDIT TYPE
CME, Non-PhysCME, NPWH

NEEDS ASSESSMENT
The 2024 ASRM gap analysis showed assessment needs in the areas of 3D US hands-on training for evaluation of the pelvic organs and screening prior to fertility treatments and comparison with surgical assessment. A gap of knowledge was identified for diagnosis, staging, and treatment of uterine pathology such as adenomyosis, mullerian anomalies, and uterine fibroids, in addition to endometriosis. Emphasis on characteristics of the endometrium and physiologic and benign ovarian pathology is still needed to optimize fertility outcomes. Tubal patency evaluation with salpingo-sonohysterography vs. hysterosalpingography, vs. hysteroscopy/laparoscopy is still globally debated and needs continuous assessment and innovation. There was a continual need for hands-on training and improvement of ultrasound skills.

DESCRIPTION
This course will provide basic and advanced skills to diagnose, stage, and treat uterine and ovarian pathology such as adenomyosis, mullerian anomalies, uterine fibroids, endometriosis, and others. Tubal patency evaluation with salpingo-sonohysterography vs. hysterosalpingography, vs. surgical assessment will be critically appraised and discussed.

LEARNING OBJECTIVES
1. Explain the clinical benefits of ultrasound in the evaluation of infertility
2. Appraise the ultrasound evaluation of the fallopian tubes and tubal patency
3. Optimize uterine cavity evaluation and plan for minimally invasive surgery
4. Apply the diagnostic and prognostic ability of ultrasound for Mullerian anomalies
5. Assess the value of ultrasound imaging for the diagnosis of endometriosis and deep infiltrating endometriosis
6. Hands-on experience to improve images and diagnostic skills

SATURDAY, OCTOBER 25, FULL DAY COURSE 8:00 AM - 5:00 PM

HOC-02

Testicular Tissue Workshop: Tips and Tricks to Processing, Cryopreservation and Patient Cycle Management Society for Male Reproduction and Urology (SMRU), Society of Reproductive Biologists and Technologists (SRBT) **with in-kind support from CooperSurgical, Kitazato, NextGen LifeLabs, Nexpring Health, Nikkon, and Vitrolife**

ABB

FACULTY

Mitchel C. Schiewe, PhD (Chair)
RPMG/FCOC
Paul J Turek, MD, FACS (Faculty)
The Turek Clinic
Ryan P Smith, MD (Faculty)
University of Virginia
Tiencheng Arthur Chang, PhD, HCLD, ELD (Faculty)
University of Texas Health Science Center
Shane Zozula, BS (Proctor)
Tannia Ochoa, MS, ELS (Proctor)
Pedro Toledo, BS (Proctor)

TRACK(S)

ART, Fertility Preservation, Reproductive Urology

CREDIT TYPE

ABB/PEER

NEEDS ASSESSMENT

The use of human testicular sperm in male infertility treatment was enabled by ICSI 3 decades ago. While ICSI is routinely performed in lab practice, the ability to process, evaluate, and properly use surgically acquired testicular sperm involves a steep learning curve for clinicians and lab personnel. Independent of any of the various methods used for cellular dispersion of testicular tissue, one fundamental problem is the time and expertise needed to assess a three dimensional mix of testicular cells and tissue to find generally immotile sperm. This is complicated by the fact that normal cellular architecture of the testis is absent in cell suspensions. Once sperm has been found, there are also various approaches taken to cryopreserve sperm. Schiewe and others have clearly shown that there are advantages to culturing testis tissue in vitro (IVC) for up to a week to promote progressive sperm motility. Lastly, an additional issue concerns the fact that post-thaw testicular sperm needs to show movement to prove viability for ICSI, and no standard approaches are uniformly used in this regard. For these reasons and their associated knowledge gaps identified by ASRM (advances and techniques in testicular tissue cryopreservation), we propose a hands-on, testis tissue workshop.

DESCRIPTION

The aim of this hands-on workshop is to help clinicians and laboratory biologists become more familiar and comfortable with sperm acquisition and tissue processing strategies. We will update physicians and reproductive biologists on current concepts and approaches to identify and isolate viable sperm, and how to best achieve patient outcomes. In turn, participants will acquire the skills and competency needed to optimize the attainment of progressive motile sperm for ICSI use and freeze preservation. Canine testicular tissue will be used as model.

LEARNING OBJECTIVES

1. Describe common disruptions in spermatogenesis and or emission of motile sperm that occur and that cause azoospermia
2. Apply medical and lab-based strategies aimed to enhance the probability that viable sperm are acquired prior to oocyte retrieval
3. Implement best practice tips and tricks to find progressively motile testicular sperm for ICSI
4. Describe an optimized approach for cryopreservation and successful recovery of testicular sperm.
5. Practice various processing methods to identify sperm within fresh and frozen testicular tissue.
6. Practice various freezing methods to optimize sperm survival.

SATURDAY, OCTOBER 25, FULL DAY COURSE 8:00 AM - 5:00 PM

HOC-03

Developing and Growing Your Office-Based Hysteroscopy Program
Society of Reproductive Surgeons (SRS) **with in-kind support from CooperSurgical, Karl Storz Endoscopy, Lina Medical, and Minerva Surgical**

FACULTY
Mindy S Christianson, MD, MBA (Chair)
Cleveland Clinic
Linnea R Goodman, MD (Faculty)
VA Fertility and IVF
John Preston Parry, MD, MPH (Faculty)
Positive Steps Fertility
Elliott G Richards, MD, PhD (Faculty)

TRACK(S)
Benign Gynecological Disease, Infertility, Reproductive Surgery

CREDIT TYPE
Non-CME

NEEDS ASSESSMENT
Hysteroscopy is a valuable diagnostic and treatment tool for contemporary fertility specialists as it is the gold standard method for evaluating the uterine cavity and treating intrauterine pathology. Due to advances in smaller diameter hysteroscopes and new operative instruments alongside increased reimbursement for office procedures, many practitioners are either considering office hysteroscopy programs or have already started performing office hysteroscopy. Despite the recent increased use of office hysteroscopy, many clinicians have questions regarding the best approaches for a patient-friendly office hysteroscopy program, and how to select and optimally use available hysteroscopy systems. Providers also have questions regarding billing, coding and reimbursement, as well as how to optimize clinical work flows to facilitate office hysteroscopy. Additionally, many clinicians may have established an office hysteroscopy program but are now ready to move on to the "next level" and increase volume or embark on more challenging office procedures. According to the 2024 Gap Analysis and Educational Needs Report, office hysteroscopy was an identified gap, with an emphasis on outcomes, economic implications, patient satisfaction and equipment selection. Additionally, a hands on course for office hysteroscopy was individually listed as an educational need for reproductive surgery.

DESCRIPTION
This course will combine both didactic and hands on sessions to educate participants on how to establish an office hysteroscopy program or to build upon a current office hysteroscopy program with new techniques and procedures. Participants will learn about equipment basics,, optimizing workflows, ensuring patient comfort and satisfaction and management of complications. The hands on training will allow participants to learn about different equipment options and learn tips and tricks for performing common office hysteroscopy procedures. Whether you are a trainee, a junior or senior REI physician, or an APP, there are invaluable skills to be learned in this comprehensive, hands on hysteroscopy course.

LEARNING OBJECTIVES
1. Identify patients who would be optimal candidates for office hysteroscopy, both for diagnostic and operative procedures.
2. Evaluate basic hysteroscopy system models and strategies use new techniques and equipment to expand a hysteroscopy program a hysteroscopy program.
3. Summarize key elements for billing, coding and reimbursement for office hysteroscopy.
4. Describe methods to optimize patient comfort during office hysteroscopy.
5. Define management of complications during office hysteroscopy.
6. Apply hands-on experience with both diagnostic and operative hysteroscopic procedures utilizing various systems available in today's market.

SUNDAY, OCTOBER 26, HALF DAY COURSE 8:00 AM - 12:00 PM

HOC-04

Embryo Transfer Simulation Hands-On Course AM

FACULTY
Ruben J Alvero, MD (Chair)
Stanford University
Andrew Young (Proctor)
Janet McLaren Bouknight, MD (Proctor)

TRACK(S)
ART, Infertility

CREDIT TYPE
Non-CME

DESCRIPTION
The "ASRM Embryo Transfer Certificate Course" is offered as a half-day course and consists of both online lessons (to be completed prior to arrival) and onsite hands-on simulation. This course is designed for two audiences: for those who have never performed a transfer, it will guide you through the basic steps of straightforward transfers before moving on to more difficult cases; for those who have performed embryo transfers, it will reinforce correct practices and potentially provide new insight into areas for change in your own embryo transfer procedure. The course begins by presenting the "ASRM Standard Embryo Transfer (ET) Protocol Template" with associated background information that includes a survey of SART medical directors and the published ASRM ET guidelines. The course then works through the basic mechanics of performing an actual transfer. Throughout the course, you will have the opportunity to engage in multiple cases with varying levels of difficulty, each with learning objectives and other key learning points. All simulated cases include patient ultrasounds and incorporate various embryo transfer techniques.

LEARNING OBJECTIVES
1. Develop a standard embryo transfer protocol for their practice, using the "ASRM Standard Embryo Transfer Protocol Template", supporting literature, and common practices.
2. Perform the three basic embryo transfer techniques with a high degree of accuracy and confidence; and,
3. Perform embryo transfer in the simulated clinical setting of variable levels of difficulty.

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All speakers at the ASRM 2025 Scientific Congress & Expo were required to complete a disclosure form. Each speaker listed below disclosed a relationship pertaining to themselves or their partner/spouse.

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[6]Paid Consultant [7]Speaker's Bureau [8]Other [a]Self [b]Immediate Family Member [c]Institution

Adamson, G. D.	Advanced Reproductive Care, Inc.1[23a]; Labcorp[6a]; Organon[8a](Panelist at ESHRE, author of manuscript)
Adeleye, A.	Carrot[2a]; CCRM[3a]; Frame [2a]; Kompass Diagnostics[2a]; Roon[2a]
Baker, V. L.	Ferring6a; IBSA6a
Bartolucci, A.	Cooper Surgical[6a]; Genea Biomedx[8a](Scientific Advisory Board member); IVF Store[8a](Scientific Advisory Board member); Reprotech[8a](Scientific Advisory Board member)
Berger, D. S.	Eastern Virginia Medical School[5a]; Fertility Tomorrow[6a]; Illume Fertility[6a]; Triangle Genomics[2a]
Boothroyd, C. V.	Organon[5a]
Bortoletto, P.	Boston IVF[3a]
Bouknight, J. M.	Alabama Fertility Specialists[3a]
Boyd, A. L.	Fertility Health Tech[6a]
Bunshaft, S.	Luminary Genetics[3a]
Cacchione, T.	Reproductive Medicine Associated of NY[3a]
Callahan, N.	EMD Serono[8a]
Caswell, W.	Donor Egg Bank, USA[8a](Employee); Fairfax Egg Bank[3a]
Chang, P.	Trio Fertility[3a]
Cheong, Y. C.	Complete Fertility Ltd[2a]; Ferring [5a]; Geurbet Pharmaceuticals[4c]; NIHR[4c]
Christianson, M. S.	EMD Serono[6a]
Cohen, J.	Althea Science[12a]; Conceivable Life Sciences[123a]; IVF 2.0[12a]; KindBody[28a](Advisory Board); TMRW[28a](SAB)
Coward, M.	Atlantic Reproductive Medicine[123a]
Cree, M. G.	NovoNordisk[6a]
Cunningham, D. L.	Boston IVF/IVIRMA[3a]
Darilek, S. A.	Optum (formerly ChangeHealthcare)[8a](Clinical contractor for genetic testing coverage algorithm review)
Days, F.	Myriad Genetics[3a]
Domar, A. D.	Curio[6a]; EMD Serono[4a]; Ferring[7a]; Inception Fertility[3a]; Oto[4a]; UptoDate[6a]
Doody, K.	CARE Fertility[3a]
Dupree, J. M.	ASRM[8a](Program Committee Member); ASRM[8a](Director at Large); Blue Cross Blue Shield of Michigan[4a]; Ferring[4a]; Lipocine[2a]; Maven Clinic[8a](Medical Advisor Board); NIH[4a]; Posterity Health[28a](Scientific Advisory Board); SSMR[1a]
Edmonds, J. W.	Fairfax EggBank[6a]

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[6]Paid Consultant [7]Speaker's Bureau [8]Other [a]Self [b]Immediate Family Member [c]Institution

Esteves, S. C.	Androfert[3a]; Indira IVF Academy[6c]; Med.E.A.[7a]; Merck[45c]
Garcia Aguilar, E.	ITF RESEARCH PHARMA[3a]
Goodman, L. R.	LiNA Medical[6a]
Grill, E. A.	Curio Digital Therapuetics[2a]; FertiCalm, FertiStrong, Aliz LLC[1a]
Guerrero, C. A.	Fairtility[8a](Scientific Advisor)
Halpern, J. A.	EngagedMD[6a]; Posterity Health[23a]; Progyny[6a]; Wndr Hlth[6a]
Hickman, C.	Apricity[123a]; Aria fertility 1[23a]; Avenues[123a]; Fairtility[1267a]; Ovom[123a]
Hokianto, H.	Boston IVF[3a]
Hotaling, J. M.	Abbvie, Pfizer, Novartis, Elli Lilly (wife as rheumatologist)[6b]; Advanced Conceptions[2a]; Andro360[2a]; Carrot Fertility[6a]; FirmTech[12a]; Inherent Bio[2a]; Maximus [2a]; Paterna Bio 1[2a]; Repronovo[6a]; StreamDx[2a]; Turtle Health[26a]
Hwang, K.	Reprotech[6a]; SSMR[8a](Officer)
Iturriaga, A.	Juno Genetics[3a]
Jackson-Bey, T.	RMANY[3a]
Judge, A. R.	Poma Fertility[3a]
Katler, Q.	Shady Grove Fertility[3a]
King, L.	MCRM Fertility[3a]
Kotlyar, A	Genesis Fertility[3a]
Ku, L. T.	Dallas IVF[23a]
Lin, P. C.	PCRS[8a](At large board member)
Luna Rojas, M.	RMA International Mexico[3a]
Marsh, E. E.	ACOG[8a](Board Member); Alnylam[6a]; Myovant Sciences6a; SREI[8a](Immediate Past President)
Marshall, E.	Pinnacle Fertility [3a]; RESOLVE: National Infertility Association[8a](Board Member)
Martin Rodriguez, J.	Vitrolife Group[3a]
McQueen, D. B.	IVI RMA[3a]
Miller, J.	CooperSurgical[23a]
Mounts, E.	Juno Genetics[3a]
Neitzel, D.	Labcorp[3a]
Ochoa, T.	California Fertility Partners[3a]
Oktay, K. H.	Innovation Fertility[1a]
Parry, J.	ACOG[8a](MS Section Chair); Paragard[8a](Expert witness); Parryscope[128a](Intellectual property for devices not on the market)

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[6]Paid Consultant [7]Speaker's Bureau [8]Other [a]Self [b]Immediate Family Member [c]Institution

Patki, A.	Fertility Associates, India[3a]
Petrozza, J. C.	IMMA[8a](Unpaid consultant); LIMAX[6a]; NESA[6a]
Price, J.	Shady Grove Fertility Houston[3a]
Quallich, S. A.	Coloplast[6a]; Endo Pharmeceuticals[6a]; Healthy Men Inc[8a](advisory panel); SUNA[8a](Journal EIC)
Racowsky, C.	IBSA[6a]; IGYXOS[6a]
Rivron, N.	AAAS[8a](Associated editor for the journal Science Advances); dawn-bio[2a]
Sable, D. B.	Hamilton Thorne LTD[1a]; Serono[6a]
Sankowski, P.	MIM Fertility[3a]
Schiewe, M. C.	California Fertility Partners[3a]
Schust, D.	UnIVFy[8a]
Siddiqui, N.	Orchid Health[1a]
Smith, J. F.	Fellow Health[1a]; Inherent Biosciences[28a](Scientific advisor); Posterity Health[28a](Scientific Advisor)
Smith, R. P.	PS-Fertility[12a]
Smitz, J. E.	Lavima Fertility Inc[125a]
Toledo, P. J.	Pinnacle Fertility[3a]
Tur-Kaspa, I.	Fertigo Medical Ltd.[8a](Medical Advisory Board); Recharge RHEA Holdings[8a](Medical Advisory Board)
Turek, P. J.	AlphaSperm, Inc[12a]; Arex Bioscience[6a]; Arex Bioscience, Inca; BioQ, Inc[2a]; CellArts, Inc[12a]; Contraline, Inc[6a]; Doximity, Inc[2a]; Future Family[2a]; Give Legacy Inc[2a]; Inherent Biosciences[6a]; Inherent Biosciences, Inca; MandalMed, Inc[12a]
Vastis, V.	ONE Fertility[3a]
Venier, D.	World Embryology Skills & Training[1a]
VerMilyea, M.	US Fertility[1a]

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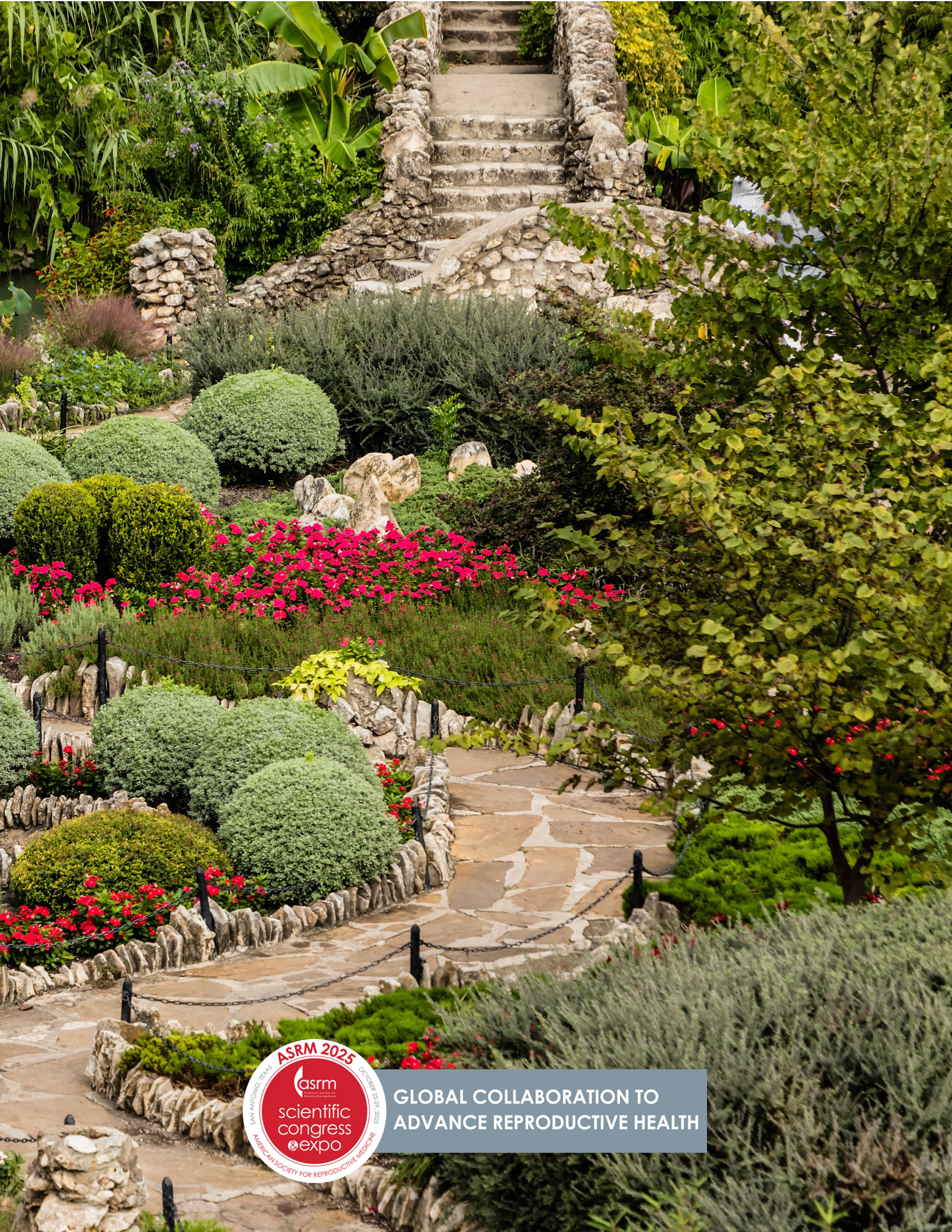
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