

School self-evaluation & SIP Summary 2023-2024 School Year

"a collaborative, inclusive, and reflective process of internal school review."

LIVING WHAT WE VALUE



Embedding the outcomes of the One Good School Initiative



Implementation of Pastoral Care and Wellbeing Policy



Expansion of Recognition strategy

LEARNING AND LEARNERS



Differentiation and Extension



Develop New Assessment Policy



Whole School Study Skills



OneNote Collaborative Review

LEARNING CLIMATE



Student Leadership Opportunities



Embedding Patron's Framework



Embed PREP Initiative



Provision Mapping

INCLUSION



Coláiste Bhaile Chláir School Improvement Plan 2023/24

Next Steps

End of Year Review Summary

F1: Common themes will be presented in school journals for the next academic year. Rolling out "big brother big sister" in Sept

Completed Actions

F1: Identification of common themes in line with SPHE and ETBI Ethos values & roll out of common themes each month
 F2: Monthly wellbeing update to parents in newsletter. Cancer Awareness workshop for 2nd to 6th year students. Friday Treats in staffroom. Establishment of a "solution focused group meet" for staff and the "wellbeing box" in the staffroom
 F3: 22 student council members opted into new opt-in structure for Student Council members, opt-in nominations for Head Students. Opt-in feedback using Student Council noticeboard. Sharing updates with year groups at Assemblies
 F4: Lá Sláinte for all 6th years. Head Student meet-up with other GRET B schools. Ceannaireacht awards being presented by 4 Head Students bi-annually.

Mid-year Review of Actions

F1: Pastoral Care & Wellbeing policy under review by wellbeing, SSE lead along with LT
 F2: Review feedback from community engagement re One Good School Initiative
 F3: Feedback from student council members
 F4: Feedback from student leaders and explore enhancements with other GRET B Schools

Area of Focus

- Pillar 1: Enhance Positive Relationships
- F1: Implement Pastoral Care & Wellbeing Policy
 - F2: Continuation of One Good School Programme
- Pillar 2: Recognition
- F3: Celebrating the Positive Contributions of Every Individual
 - F4: Continuous enhancement of the Ceannaireacht program to promote a more **inclusive** and driven model

Link to LAOS

Leadership and Management

Domain 1: Leading Learning and Teaching

- F1: Foster a commitment to inclusion, equality of opportunity and the holistic development of each student

Domain 4 : Developing Leadership capacity

- F3 & F4: Promote and facilitate student voice, participation and leadership

Teaching and Learning

Domain 1: Learner Outcomes

- F1 & F2: Students have the necessary knowledge, skills and attitudes to understand themselves and their relationships
- F1 & F2: Students grow as learners through respectful interactions and experiences that are challenging and supportive

School Vision

Together We Will Achieve

Living What We Value

Why area was chosen

- Pastoral Care and Wellbeing Policy being implemented
- One Good School initiative completed, outcomes being embedded
- SSE focus: Inclusion

Actions

- Action 1: New Support Systems to Strengthen support for diverse needs ie Pastoral Care Team, Student Support Team
- Action 2: Community Engagement of Parent/ Student/ Staff focus group from One Good School Initiative to be RE-established in 23/24 for promoting positive mental health and Inclusion
- Action 3: Opt-in to Student Council will be made available to students at start of year to promote more inclusivity and student leadership. Opportunity given at each assembly for members share & update year group on issues.
- Action 4: Input into Lá Sláinte for 6th years, choosing charity and activities. Discussion & sharing of ideas with other Headboys/Headgirls in Coláiste na Coiribe.



Coláiste Bhaile Chláir School Improvement Plan 2023/24

Next Steps

End of Year Review Summary

- F1: Incorporate revision content into School Journal.
- F3: Implement & review of Exceptionally Able Student Policy
- F4: Development of resources in 4 subjects using AI tools. Develop new Assessment Policy.

Completed Actions

- F1: Study Skills workshop carried out to all year groups prior termly exams, reinforced in SPHE classes.
- F2: One to One Study Support Sessions (referred by Pastoral Team)
- F3: Staff CPD completed in Differentiation and Extension in Nov & Jan. Redeveloped the code of behaviour & delivered staff CPD on behaviour for learning strategies.
- F4: Development of Exceptionally Able Students. Research of other Assessment Policies in other schools.

Mid-year Review of Actions

- F1: Feedback from Parents and Students survey – more study skills info for students and parents
- F2: T&L team will review and evaluate progress and success of CPD plan at year end and make recommendations and changes for the following year
- F3: Feedback from T&L team and subject department leads
- F4: Staff JCT day 1/2 completed with focus on OneNote collaborative review and work in subject departments

Area of Focus

- Pillar 3: Building Students Learning Capacity
 - F1: Embed Study Skills Support
- Pillar 4: Build Teachers' Professional Capacity
 - F2: Differentiation, Extension & behavior for Learning
- Pillar 5: Curriculum
 - F3: Differentiated approaches to Teaching
- Pillar 6:
 - F4: OneNote Collaboration Reflection & development of a new Assessment Policy

Link to LAOS

Leadership and Management

Domain 1: Leading Learning and Teaching

- F1- F4: Promote a culture of reflection, improvement, collaboration, innovation and creativity in learning, teaching and assessment

Teaching and Learning

Domain 2: Learner experience

- F1: Students experience opportunities to develop the skills and attitudes necessary for lifelong learning

Domain 3: Teachers' individual practice

- F3: responds to individual learning needs and differentiates learning and teaching activities as necessary

Domain 4: Teachers Collective Practice

- F1 – F4: Collectively develop consistent and dependable formative and summative practices
- F2 – F4 Contribute to building whole-staff capacity by sharing their expertise

Why area was chosen

- Focus of Year 4 of CPD Plan is Differentiation and Extension
- Review of Inclusive strategies at Departmental level as SSE focus and improvement
- Findings from SIP 22/23 show time to be allocated during staff training days and staff meetings for OneNote Collaborative Review

Actions

- Action 1: Differentiation and Extension CPD
- Action 2: Develop system for OAL and Wellbeing Statements
- Action 3: Whole school focus on study skills prior to assessments
- Action 4: Collaborative review of OneNote resource 2nd Year content during staff training days

School
Vision

Together We Will Achieve

Learning and
Learners



Coláiste Bhaile Chláir

School Improvement Plan 2023/24

Next Steps

End of Year Review Summary:

F1: Name changed to Head Students for more inclusivity. Complete list of responsibilities for Head Students. Rolling out "big brother big sister" in Sept
 F2: common themes will be presented in school journals for the next academic year
 F3: More PREP signs to be printed in a bigger size
 F4: Staff survey data analyzed. Parents & students survey still need to be analyzed and PM drawn up.

Completed Actions

F1: Head-student forum meeting with Col.na Coiribe. Student leaders presenting Ceannaireacht Awards. Self & Peer-nominations for Head students.
 F2: Identification of common themes in line with SPHE and ETBI Ethos values & roll out of common themes each month
 F3: PREP linked with new code of behavior & constantly promoted.
 F4: Provision Mapping team established. Staff CDP delivered in Feb re. PM plan. Staff, parents and students survey completed.

Mid-year Review of Actions

F1: Feedback from Headboys/Headgirls and student council members.
 F2: feedback from Ethos team
 F3: Review effectiveness from T&L team & Leadership team
 F4: Provision Mapping team. Review data gathered from Parent & Student Survey to date.

Area of Focus

- Pillar 7: Connection and Belonging
 - F1: Student Leadership Opportunities
 - F2: Embedding the Patron's Framework
- Pillar 8: Positive Environment
 - F3: Embed PREP Initiative
 - F4: Provision Mapping

Link to LAOS

Leadership and Management

Domain 1: Leading Learning and Teaching

- F1 – F4: Foster a commitment to inclusion, equality of opportunity and the holistic development of each student

Domain 4: Developing leadership capacity

- F1, F2, F4: Promote and facilitate the development of student participation, student leadership and parent participation

Teaching and Learning

Domain 2: Learners Experiences

F1 & F3: Students experience opportunities to develop the skills and attitudes necessary for lifelong learning

Domain 4: Teachers' collective practice

F1 & F2: Teachers work together to devise learning opportunities for students across and beyond the curriculum

Why area was chosen

- Continue with peer mentoring project from SIP 22/23
- Findings based on staff feedback from SIP 22/23.
- Patron's framework being rolled out to all 1st years starting 2024
- ETBI Provision Mapping initiative launched

Actions

- Student Voice Peer Education programme to be further developed and enhanced. Discussion group links with GRETB schools.
- Patron's framework will be rolled out to all 1st years
- Ethos committee established
- Provision mapping team established - data to be gathered from students, teachers, staff. Staff CPD will be delivered at staff JCT day.
- PREP signs to be printed bigger and constantly promoted and modeled by all staff in every classroom.

School Vision
Together We Will Achieve

Learning Climate