



VILLANOVA COLLEGE

GRADES 4-12 CO-ED • KING CITY, ON

A CATHOLIC SCHOOL IN THE
Augustinian Tradition



Villanova College is an independent Catholic Augustinian school committed to excellence and dedicated to the education of young people engaging them in their spiritual, intellectual, physical and social development.

WHAT DOES IT

Villanova promises each student:

- Academic excellence
- Personal attention
- A breadth of co-curricular opportunities in the arts, athletics, and leadership programs
- An emphasis on service to others
- A strong, supportive community
- A foundation for success in university and in life



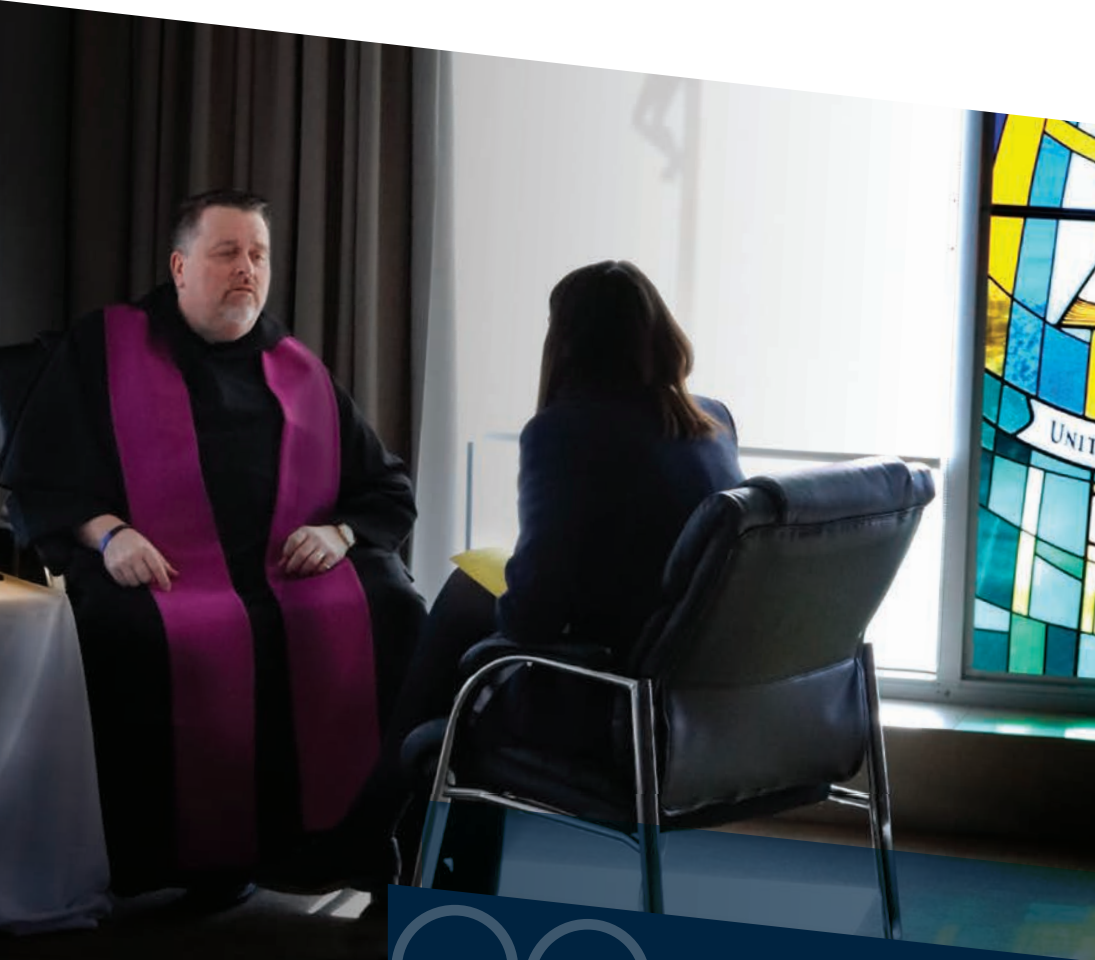
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MEAN TO BE *Villanovan?*

Each student at Villanova College is part of a welcoming, caring community of learners. Villanova's educational approach is to engage both the heart and mind. The Villanova experience is not only about outstanding academics – it's also about each student's growth as a whole person: intellectually, spiritually, physically, and socially.





BUILDING
ON A
*Strong
Foundation*

Christ is the reason for this school.
He is the unseen but ever present teacher in
our classes. He is the model for our faculty and
parents and the inspiration for our students.

Guiding Values

Villanova College is a Catholic, Augustinian school that serves students of all faiths. We are guided by the Augustinian values of veritas, unitas, and caritas, meaning truth, unity, and love. We are united (unitas) in purpose, seeking truth (veritas) together and recognizing the goodness (caritas) in all of God's creation as we form our community. Students and faculty live out their faith through student-led prayer services, grade-level retreats and monthly mass including special liturgies marking Advent, Christmas, Lent and Easter.

VILLANOVA IS A PLACE OF OPPORTUNITY
WHERE STUDENTS CAN DISCOVER THEIR
OWN UNIQUE TALENTS, LEARN TO THINK
CRITICALLY AND COMPASSIONATELY,
AND SUCCEED WHILE SERVING OTHERS.



St. Augustine

Augustine of Hippo (354–430), regarded as an intellectual great in the history of Western Civilization, was a prolific philosopher, author, and teacher. He believed in the concept of a community of learners, where each person – by sharing his or her talents with the larger group – achieves intellectual, personal, and spiritual growth. Through this process, individuals learn how to better fulfill their own potential while contributing to the well-being of the community.



OUR History

While the history of Villanova College is rooted in the long and rich history of Catholic education throughout the world, the story of Villanova College is unique in that it began with the faith of a small group of 'founding families' and lay educators.

In 1997, the idea of an independent Catholic secondary school in York Region was discussed by leaders within the York Region Catholic community. The intention was to provide an alternative for those parents seeking a choice in Catholic education. In 1997, permission was received from the Archdiocese of Toronto to create a co-educational, independent Catholic secondary school.

In 1998, a 'not-for-profit corporation', St. Thomas of Villanova Catholic School, was established and the School leased thirty-three acres as part of the historical Catholic campus at Marylake.

In the spring of 1999, twenty-six students were registered in grades 7, 8 and 9. That September, they continued their educational journey in the only fully independent, Catholic school in Ontario, since the mid 1960s.

In June 2003, Villanova College celebrated its first graduates. The twelve members of the Class of 2003 were the "First of Many" graduating classes. Today, Villanova has almost 2000 alumni who have attended the best and most competitive post-secondary programs across Canada and the world.

The Augustinian High School Scholarship is awarded by Villanova University and Merimack College to a student from each of the Augustinian high schools in the ASEA.



AN AUGUSTINIAN *Family*

The Augustinian Secondary Education Association

As an Augustinian school, Villanova College is buoyed by the traditions of the educational philosophy and mission of the Augustinian schools established in North America since 1842. Villanova is a member of the Augustinian Secondary Education Association (ASEA) which comprises all Augustinian secondary schools in the United States and Canada.

This organization provides a forum for mutual support; sharing of ideas; common training for staff and administrators in Augustinian values; bonding of faculties, students and families in the Augustinian family; and promotes North American youth gatherings.



Augustinian Schools in North America

- Malvern Preparatory School, Malvern, PA - founded 1842
- St. Rita of Cascia H.S. Chicago, IL. - founded 1905
- Providence Catholic H.S. New Lenox, IL. - founded 1918
- St. Augustine H.S. San Diego, CA. - founded 1922
- Villanova Preparatory School Ojai, CA. - founded 1924
- Cascia Hall Preparatory School Tulsa, OK - founded 1926

- St. Augustine College Preparatory School, Richland, NJ - founded 1959
- Villanova College King City, ON Canada - founded 1999
- Austin Catholic High School Ray, MI - founded in 2011

Augustinian Universities in North America

- Villanova University - Villanova, PA - founded 1842
- Merrimack College, North Andover, MA - founded 1947

Upper School:

GRADES 9-12

Villanova's balanced educational program prepares young men and women for university and for life by providing outstanding educational experiences, an engaged and caring faculty, and a variety of co-curricular activities. Learning at Villanova is exciting, engaging, and enduring. We seek to educate the whole person and to encourage and develop an ongoing pursuit of the truth. Small class sizes, the Teacher-Advisor Program, the Guided Learning Centre and other initiatives allow our faculty to give students the individual attention they require to reach and exceed their potential.

Ministry Inspection

The Ontario Ministry of Education assesses all aspects of Villanova College's academic program every two years. Villanova is a leader in growing student success through the implementation of ministry policies.



Advanced PLACEMENT



Academic Excellence

Villanova College offers a selection of Advanced Placement (AP) courses to allow certain students to study at a higher level and intensity in subjects of their choosing in academic areas in which they have expertise and interest.

The AP Program is a cooperative educational endeavor between secondary schools and universities. The program provides motivated high school students with enriched university level courses in a high school setting. Students who take AP credits gain university-level skills, and in some cases they may earn a university credit while they are still in high school.

For each AP course, a standardized AP exam is administered at participating schools worldwide. Students enrolled in AP courses in their senior year will write a standardized AP exam in each course in May and then write a final exam in June to complete the course of study at Villanova College. AP results are sent directly to the student in July from the College Board and students may choose to use the grade achieved on the AP exam to be granted a credit in their freshman year of university.

Advance Placement Courses Offered at Villanova Include:

- English Literature & Composition
- Calculus AB
- Statistics
- Chemistry
- Biology
- Physics 1
- Physics 2
- Economics

Opportunities are available for the following AP exams based on student interest:

- Computer Science A
- Spanish Language & Culture
- Chinese Language & Culture
- French Language & Culture
- Psychology
- United States History

Stem PROGRAM

The Science, Technology, Engineering and Mathematics (STEM) program at Villanova College is a 4-year academic enrichment course of study. Students will take an enriched science and math curriculum in grades 9 and 10 to prepare them for the Advanced Placement (AP) program to be taken in grades 11 and 12.

The STEM program offers a unique opportunity to engage a select group of highly motivated students in advanced and accelerated studies. The innovative curriculum is designed to challenge students and promote critical thinking and problem-solving skills that can be applied to all facets of their current and future academic and work experiences. STEM is ideal for students who have a strong aptitude for math and science and may be interested in pursuing a post-secondary program in one of the STEM areas of study.



The STEM Pathway

Students enroll by applying for the STEM program in Grade 8 and writing an admissions test.

GRADE 9

English
French
Geography
Math STEM
Phys. Ed.
Religion
Science STEM
Art Elective

GRADE 10

Civics/Careers
English
History
Math 10 STEM
Math 11 STEM
Religion
Science
Computer Technology

GRADE 11

English
Chemistry pre-AP
Functions STEM
Physics AP
Religion
Elective
Elective
Elective

GRADE 12

English
Calculus AP

ONE OF:
Religion
Leaders
Philosophy

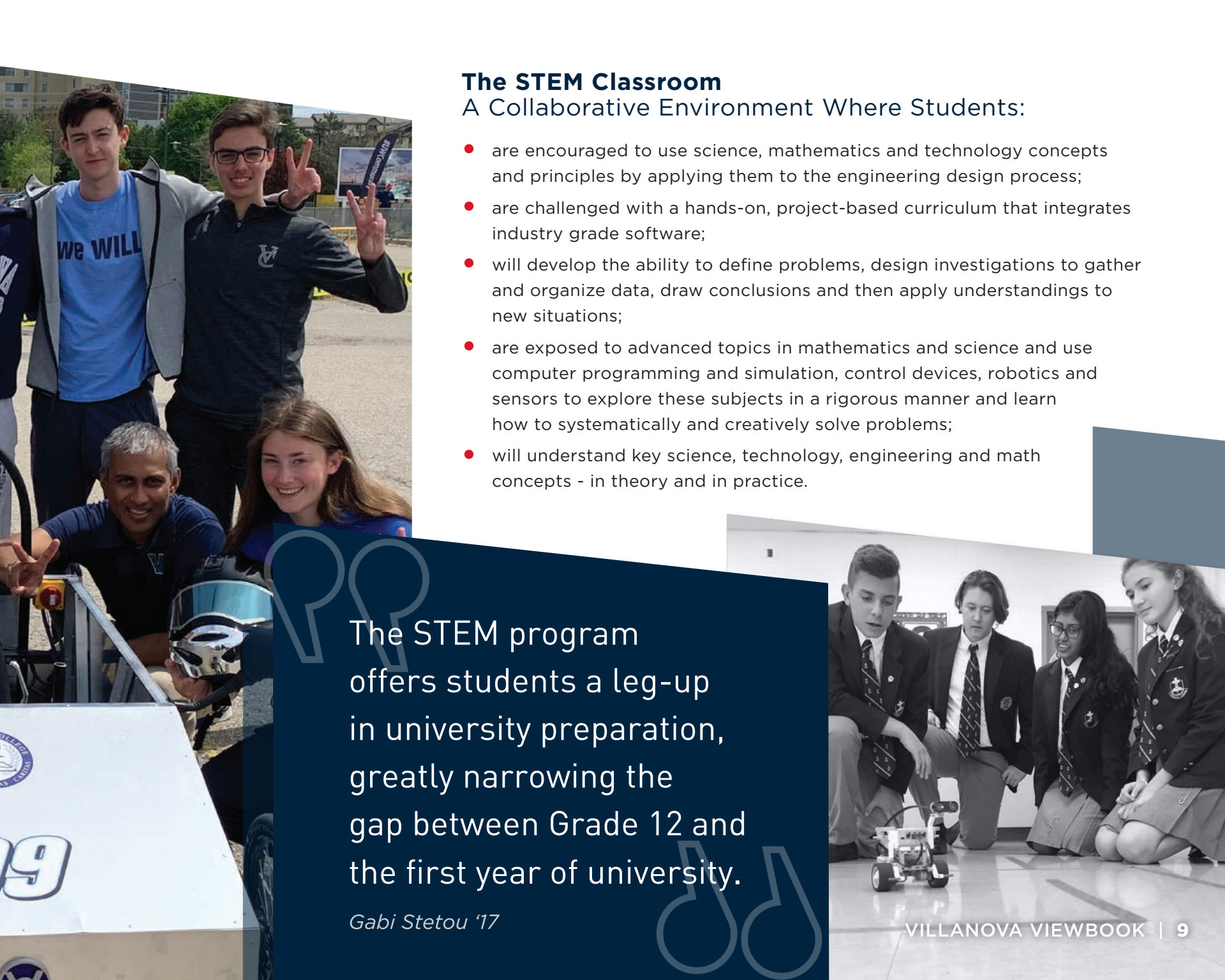
TWO OF:
Biology AP
Chemistry AP
Physics AP
Statistics AP

Minimum
1 Elective

The STEM Classroom

A Collaborative Environment Where Students:

- are encouraged to use science, mathematics and technology concepts and principles by applying them to the engineering design process;
- are challenged with a hands-on, project-based curriculum that integrates industry grade software;
- will develop the ability to define problems, design investigations to gather and organize data, draw conclusions and then apply understandings to new situations;
- are exposed to advanced topics in mathematics and science and use computer programming and simulation, control devices, robotics and sensors to explore these subjects in a rigorous manner and learn how to systematically and creatively solve problems;
- will understand key science, technology, engineering and math concepts - in theory and in practice.



The STEM program offers students a leg-up in university preparation, greatly narrowing the gap between Grade 12 and the first year of university.

Gabi Stetou '17

Middle School

GRADES 4 - 8

The Middle School program teaches students how to learn, guiding them to refine their learning skills and work habits to prepare them for success in the Upper School. Middle School students have their own lunch period in the cafeteria with access to indoor and outdoor spaces to enjoy recess. The after school program includes supervised after school care, tutorials, access to the school library and a full complement of co-curricular programs.





Intermediate Program:

GRADES 7 & 8

Intermediate students are prepared for the transition to the Upper School through the introduction of a rotary timetable taught by teachers who are specialists in their areas of study. All Middle School teachers work closely together as a team to provide support and personalized attention to each student. Through inquiry based learning, we further students' intellectual curiosity, and increase their abstract thinking and problem solving abilities.

We strongly believe that our children are better students and all-around better people as a result of their time and experience at Villanova.

John & Fiorella Sestito, Parents of Angelica '20 & Jonathan '23



Junior Program:

GRADES 4 - 6



Our students transition to Middle School through the guidance and support of their Homeroom teacher.

Path to Success

Our junior students transition to the Middle School through the guidance and support of their Homeroom teacher who teaches the core subjects of English, Mathematics, Social Studies, Science, and Religion. French, Physical Education, and Music are taught by subject specialists on a rotary schedule in preparation for full rotary at the intermediate level. Homeroom teachers and our youngest students develop relationships which allow the teacher to nurture and provide appropriate challenges based on each student's needs and talents.

What Makes the Junior School So Special?

Both in and out of the classroom, students have opportunities to take risks, explore interests and cultivate curiosity, creativity and compassion. Our nurturing teachers work collaboratively with students to foster a love of lifelong learning. We understand how formative these years are and how to best prepare and guide students for the Intermediate and Upper School programs.



Personal ATTENTION

Villanova's small class sizes and low faculty to student ratio ensure that each student receives personal attention in the classroom. A commitment to individual needs extends to our after school program where teachers are available every day to provide tutorials and extra-help sessions. Our faculty's commitment to education transcends classroom teaching; they guide, advise, and are partners in the learning process.

Teacher Advisor Program

Upper School students are assigned a Teacher-Advisor who maintains regular contact with each student. The Teacher-Advisor remains a key contact for parents for the duration of the student's tenure at Villanova. Advisors meet with their student advisees as a group on a weekly basis. The role of the Teacher-Advisor is to support and guide students in both academic and social matters, act as an advocate for the student advisee, communicate trends in academics and social behaviour, and connect with other school resources like Student Services.





Peer Mentoring

The Peer Mentoring program matches each grade nine student with a senior student mentor. Mentors are proven role-models that live by and promote the values of Villanova. They are mature, friendly, and good listeners. A student's transition to high school life is made easier by the assistance of a caring Peer Mentor who is trained to provide support in both the academic and social aspects of school life.



The peer mentor program is a great opportunity for students to connect and interact with one another in lots of fun and engaging ways. My peer mentor has been amazing at helping my peers and I all feel welcomed and comfortable at VC.

Jessy Lam, Grade 9 Student



Supporting OUR STUDENTS

Guided Learning Centre

The Guided Learning Centre (GLC) provides identified students with the necessary supports to help them achieve their potential. Students who are part of the GLC learn and develop strategies to support them in areas such as reading, writing, math, time management, organization and studying. Students will gradually learn how to become self sufficient learners who have confidence in their ability to achieve their goals.

The Guided Learning Centre is a designated classroom space that provides students a separate, quiet space to write tests or exams with accommodations, work on in-class assignments, meet with Guided Learning staff and receive homework support after school. The Learning Strategies courses are taught by our Guided Learning teachers.





ESL

Villanova College's ESL Program (available to students in grades 9-12) allows students to achieve the Ontario Secondary School Diploma while building their English language skills. At Villanova College, students in the ESL program are supported both inside and outside the classroom to ensure they have a positive, engaging and enriching educational experience.

Students fully participate in our school's rigorous academic program and Advanced Placement courses, while building their English language levels.

Students are assessed and placed in ESL level B, C, D or E and follow the curriculum for this credit. This course develops their language proficiency (reading, writing, listening and speaking) and exposes students to a variety of social and cultural topics that prepares them for a range of academic and social experiences. The program is carefully designed to accelerate language acquisition and to provide the foundation for students to study and learn in English.

Villanova's international student program made all the difference. VC is very thoughtful of the international student's experience. They helped me adjust to life in Canada, and my teacher helped me understand what was expected in school and how to participate in the day-to-day events.

Hannah Zhu '17

Athletic PROGRAM

At Villanova, success in athletics is defined by the experience of the student-athlete. The athletics program is based on a philosophy of personal growth nurtured by skilled and caring coaches. At all levels, developing a spirit of teamwork, sportsmanship and fair play is essential. Student-athletes learn the skills necessary to achieve success on and off the field, during their time at VC and for a lifetime.

Villanova gave me incredible opportunities through academics and sport to become the person I am today.

Marco Molinari '07



Go Knights! Go Blue!

Boys Sports

Football
Soccer*
Basketball*
Hockey*
Slo-Pitch

Co-Ed Sports

Cross Country*
Swimming*
Golf
Track and Field*

Girls Sports

Basketball*
Field Hockey*
Volleyball*
Soccer*

** Also offered to Middle School*



CAMPUS *Facilities*

- 17,000 square foot state-of-the-art triple gymnasium
- 200m indoor running track
- Fully equipped fitness centre
- Fully-lit, regulation size artificial turf field
- Scenic lakeside running trails
- Access to local hockey rinks and pools
- 40+ classrooms
- 6 science labs
- Chapel
- Full service cafeteria
- Library learning commons





Arts PROGRAM

Participation in the arts serves to broaden the lens through which our students see the world. Our comprehensive arts program is integral to our commitment to develop the whole person. Students have the opportunity to imagine, create, perform and develop self-worth. The Villanova fine arts curriculum promotes self-expression using different media and techniques. Our award-winning bands are evidence of our students' talents and dedication to their craft. The memories created through participation in school musicals, plays, band performances and choirs last a lifetime.





Express Yourself

Instrumental Music

Concert Bands
Jazz Bands
Middle School Bands

Vocal Music

Senior Choir
Middle School Choir
Boys Choir

Drama

Musical Theatre
Productions

Fine Arts

Drawing
Painting
Sculpting
Printmaking
Multimedia Works

Media Arts

Computer Graphics
Digital Photography
Video Editing
Desktop Publishing
and Layout Design

My son has found friends
for life who are kind, caring
and driven.

Christine Brandes, Parent of Aiden '25

Service TO OTHERS

St. Thomas of Villanova

St. Thomas was a 16th century Spanish Augustinian friar and educator who was celebrated for his acts of charity. Known as the “father of the poor,” he established progressive social programs, soup kitchens, and other initiatives to help those who were impoverished. St. Thomas’ teachings and special concern for the less fortunate inspire Villanova’s mission today.



Helping Others in Need

A cornerstone of the Villanova mission and identity is service to others. Compassion and a concern for the less fortunate are a focus of Villanova's educational experience. The Ministry of Education requires high school students to complete 40 hours of community service. Our students are required to complete an additional 20 hours of Christian service hours and are strongly encouraged to do volunteer work outside of school. Service projects include: feeding the homeless through our Sandwich Patrol program; building affordable housing with Habitat for Humanity; and volunteering with and supporting local organizations such as Sharelife, Rose of Sharon and King for Refugees.

Villanova College instilled a love of volunteering and service in me. This taught me so much and became an important part of who I am.

Adriana Gurreri, VC '18, VU '22



I am incredibly grateful that I was able to spend my high school years at VC. Beyond the amazing faculty and valuable educational opportunities that were available to students, it was the incredibly close community and special initiatives that led to memories I'll cherish forever. It's a community that supports students during and after their time at VC. I am proud to be a Villanova College alumna and will continue to support the community in the years to come. To future students, VC is an amazing school and a community that will support you long after you graduate. Parents, your children are in great hands.

Stephanie Leonardelli '16

A FOUNDATION FOR LIFELONG *Success*



The academic achievements of Villanova graduates have consistently been recognized through academic scholarship offers and acceptance to preferred universities.

Average Graduating Class Size:
100 STUDENTS

Average Total Amount of Academic Scholarships Offered Annually:
\$1.7 MILLION

University Acceptance: **100%**



Ontario

- Carleton University
- Ivey School of Business (Western University)
- McMaster University
- Queen's University
- OCAD University
- Rotman School of Management (University of Toronto)
- Royal Military College
- Ryerson University
- Schulich School of Business (York University)
- Trent University
- University of Guelph
- University of Ottawa
- University of Toronto
- University of Waterloo
- Western University
- Wilfred Laurier University
- York University

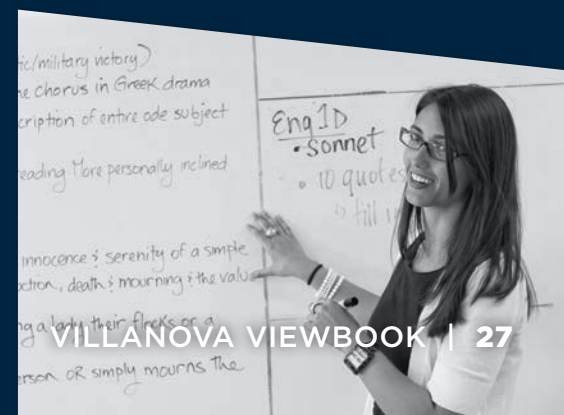
Out of Province

- Acadia University (Nova Scotia)
- Dalhousie University (Nova Scotia)
- McGill University (Quebec)

- St. Francis Xavier University (Nova Scotia)
- University of British Columbia
- University of Victoria (British Columbia)

International

- Brown University
- Columbia University, Barnard College
- Cornell University
- James Cook University (Australia)
- Loyola Marymount University
- Merimack College
- St. Andrews University (Scotland)
- University of Michigan
- University of Notre Dame
- University of Sheffield (England)
- Villanova University
- Yale University



VISIT Villanova

The best way to explore Villanova in depth is to visit our campus. You can do this through formal and informal admissions events such as Open Houses, School Tours and Shadow Days. Whichever you choose, you will come to know and appreciate the strength and friendliness of this community from the moment you step on campus. You will see evidence of compassion and care everywhere you look and learn what it means to live out Augustinian ideals by simply talking to our students, faculty and staff.

Office of Admissions

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While this publication was prepared on the basis of the best information available at the time of publication, all information, including statements of fees, course offerings, admission and statistics, is subject to change without notice or obligation.







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