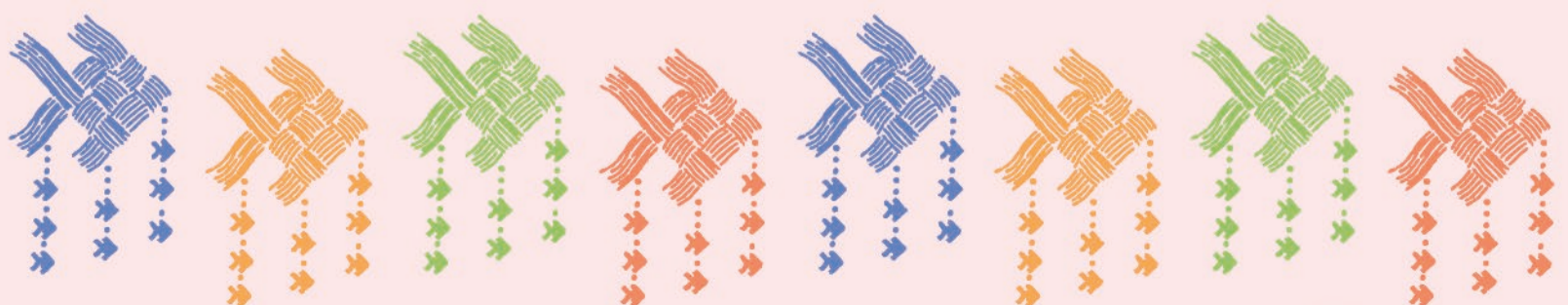


76th OMEP Bangkok
World Assembly
and Conference



PROGRAM SCHEDULE

Bangkok, Thailand
July 15–21, 2024



Updated July 18, 2024

Date	Venue	Activity
15-16 July, 2024	Faculty of Education, Chulalongkorn University	World Assembly and Dinner on the Cruise
17 July, 2024	Faculty of Education, Chulalongkorn University	Registration for School Visit
	Faculty of Education, Chulalongkorn University	Opening World Conference
18-19 July, 2024	Centara Grand Hotel at Central World	World Conference and Gala Dinner
20-21 July, 2024	Faculty of Education, Chulalongkorn University	Post Conference: Damnoen Saduak Floating Market and Ayutthaya (World Heritage Site)

TIME TABLE

World Assembly		World Conference		
Monday July 15, 2024 (Pramingkhwan Auditorium)	Tuesday July 16, 2024 (Pramingkhwan Auditorium)	Wednesday July 17, 2024 (Poonsapaya Navawongs na Ayudhya Auditorium)	Thursday July 18, 2024 (Centara Grand Hotel at Central World)	Friday July 19, 2024 (Centara Grand Hotel at Central World)
		School Visit Registration At Faculty of Education, Chulalongkorn University (6:30 - 7:00)		
World Assembly Registration (8:00 - 8:30)		School Visit (7:00 - 12:00)	Conference Registration (8:00 - 8:30)	
World Assembly (8:30 - 10:00)	World Assembly (9:00 - 10:30)		Keynote Speeches Betzabe' Butron, Kyungah Bang, Mathias Urban (8:30 - 10:00)	Keynote Speeches Sheldon Shaffer, Asia Foster (8:30-9:30)
Coffee Break (10:00 - 10:30)	Coffee Break (10:30 - 10:50)		Coffee Break (10:00 - 10:30)	Coffee Break (09:30-09:45)
World Assembly (10:30 - 13:15)	World Assembly (10:50 - 12:35)		Parallel Session 1 (10:30 - 12:00)	Parallel Session 4 (09:45-11:15)
				Parallel Session 5 and Poster Session 1 (11:15-12:45)
Lunch (13:15 - 14:40)	Lunch (12:35 - 13:45)	Lunch (12:00 - 13:00)	Lunch (12:00 - 13:00)	Lunch (12:45 - 13:30)
		Conference Registration (11:00 - 13:00)		
		Conference Opening Ceremony At Poonsapaya	Parallel Session 2 (13:00 - 14:30)	Parallel Session 6 and Poster Session 2 (13:30 - 15:00)

PROGRAM SCHEDULE

World Assembly		World Conference		
Monday July 15, 2024 (Pramingkhwan Auditorium)	Tuesday July 16, 2024 (Pramingkhwan Auditorium)	Wednesday July 17, 2024 (Poonsapaya Navawongs na Ayudhya Auditorium)	Thursday July 18, 2024 (Centara Grand Hotel at Central World)	Friday July 19, 2024 (Centara Grand Hotel at Central World)
		Navawongs na Ayudhya Auditorium (13:00 - 14:00)		
Word Assembly (14:40 - 17:05)	Word Assembly (13:45 - 16:10)	Keynote Speeches Phra Anil Sakya, Tuenjai Kongsombat, Rokhaya Diawara, Mercedes Mayol Lassalle (14:00 - 16:30)	Parallel Session 3 (14:30 - 15:30)	Parallel Session 7 and Poster Session 3 (15:00 - 16:30)
			Coffee Break (15:30-15:45)	
World Assembly Photo (17:05 - 17:30)	Dinner on the Cruise (16:30 - 21:30)	ESD and NSA Award Ceremony (16:30 - 17:00)	Gala Dinner At Ancient City Samut Prakan (15:45 - 21:30)	Coffee Break (16:30-16:45)
				World Declaration (16:45- 17:00)
		Welcome Reception (17:00 - 18:30)		Conference Closure (17:00- 17:30)



PROGRAM OF PARALLEL SESSIONS

THURSDAY, 18 July Parallel Session 1

Self-Organized Symposium 1

THU, 18 July	10:30 - 12:00	<p>Chair: Mercedes Mayol Lassalle OMEP Argentina</p> <p>Authors: Rokhaya Diawara¹, Rajakumary Michaelsamy², Jessica Essary³, Gilles Petreault³, Shekufeh Zonji⁴</p> <p>¹UNESCO ²Right to Education Initiative (RTE) ³OMEP ⁴ECDAN</p> <p>TITLE: TASHKENT FOLLOW UP: HOW TO WORK WITH GOVERNMENTS, PARTNERS AND CIVIL SOCIETY ORGANIZATIONS TO MOVE FORWARD</p>	Rooms: Lotus Suite 3
THU, 18 July	10:30 - 12:00	<p>Chair: Mie Oba Fukuyama City University, OMEP Japan</p> <p>Authors: Mie Oba, Charlotte Helen Robertson, Kym Simoncini, Zhang Li, Soon Hwan Kim, Amelia Lee, Chiraphorn Munsettavith Fukuyama City University, OMEP Japan OMEP Aotearoa New Zealand, OMEP Australia, OMEP China, OMEP Hong Kong-China, OMEP Japan, OMEP Korea, OMEP Thailand, Other Asia-Pacific Countries and Regions</p> <p>TITLE: RESPECTING THE RIGHT OF THE CHILD TO ENGAGE IN PLAY AND RECREATIONAL ACTIVITIES : CHILDREN'S CULTURE IN THE ASIA-PACIFIC REGION</p>	Rooms: Lotus Suite 4
THU, 18 July	10:30 - 12:00	<p>Chair: John Siraj-Blatchford OMEP UK</p> <p>TITLE: PROGRESS AND PLANNING WITH THE EARLY CHILDHOOD EDUCATION FOR SUSTAINABLE CITIZENSHIP (ECESC) AWARD SCHEME</p> <p>Author: Naiyana Locke OMEP Thailand</p> <p>Title: 1. The implementation of the Early Childhood Education for Sustainable Citizenship Award Accreditation Scheme in the UK and Thailand</p> <p>Author: Udomluck Kulapichitr OMEP Thailand</p> <p>Title: 2. Weaving Sustainability Citizenship with Sufficiency Economy Philosophy and Quality Assurance for ECE Program</p> <p>Author: Wanyada Budhtranon OMEP Thailand</p> <p>Title: 3. Implementing a Thank You Water, We Love You Day Camp On Loy Krathong Day for Supporting ESD Through Thai Culture in Jantasirivittaya School, Bangkok, Thailand</p> <p>Author: Sandra Hesterman OMEP Australia</p> <p>Title: 4. Liveable Futures: Exploring Synergies between ECE and ESD</p>	Rooms: Lotus Suite 5
THU, 18 July	10:30 - 12:00	<p>Author: Zhang Ziyang University of Macau, China</p> <p>TITLE: RESEARCH ON THE RELATIONSHIP BETWEEN KINDERGARTEN TEACHERS' WORKING ENVIRONMENT QUALITY AND PROFESSIONAL HAPPINESS</p>	Rooms: Lotus Suite 6
THU, 18 July	10:30 - 12:00	<p>Chair: Ingrid Engdahl OMEP Sweden</p> <p>TITLE: SUSTAINABILITY FROM THE START</p> <p>Author: Ingrid Engdahl OMEP Sweden</p> <p>Title: 1. Sustainability from the Start – an online resource for ECEC Educators</p> <p>Author: Erica Strand OMEP Sweden</p> <p>Title: 2. Implementing the course Sustainability from the start in a thematic way in mixed groups of 1-5-year olds</p> <p>Author: Adrijana Višnjić -Jevtić University of Zagreb, Croatia, OMEP ExCom</p> <p>Title: 3. Empowering Education for Sustainability Through Collaborative Learning</p>	Rooms: Lotus Suite 7



Individual Paper Presentations 1

THU, 18 July	10:30 - 12:00	Author: Matteo Corbucci OMEP Italy Title: Intangible Cultural Heritage Education from The Early Years	Room: Lotus Suite 1
		Authors: Larisa Shevchenko and Marina Yanvareva Title: Pedagogical skills: dolls as keepers of a living heritage	
		Author: Qian Liu Faculty of Education, East China Normal University, China Title: Characteristics and Risk Prevention of Kindergarten Sports Injury Based on the Analysis of 227 Civil Judgments	
		Author: Xiaoyan Hu Faculty of School of Education Science Jiangsu Normal University Title: Exploring the Subtle Effects of Picture Books on Early Mathematical Skills Development: An Interventional Study Utilizing Functional Grammar Theory and Metaphor Analysis	
		Authors: Fatma Yalçın, Elif Buldu, Çağla Öneren Şendil Faculty of Education, TED University Title: Investigation of Top Performers In Pisa Countries' ECE Curriculums	
THU, 18 July	10:30 - 12:00	Authors: Emine Hande Aydos ¹ and Bahar Özet ² ¹ Faculty of Education, İstanbul Kültür University ² Faculty of Health Sciences, İstanbul Aydın University Title: Reflection of the Relationship between Color and Emotion in Children's Drawing	Room: Lotus Suite 2
		Author: Biagio Graziano OMEP Italy Title: Music From the Start: From Educational Singing to Continuous Fluid Motion	
		Authors: Xinyi Liu ^{1,2} and Jian Gao ³ ¹ Faculty of Education and Human Development, Saint Joseph's University ² Faculty of Education Science, Hunan Normal University ³ Faculty of Education, Shandong Normal University Title: Reliability and Validity of the Project Joy Playfulness Scale	
		Author: Jugdernamjil Khurelkhuu Mongolian National University of Education, Mongolia Title: Challenges Faced by Parents Raising Young Children	
		Authors: Wenhui Zhong and Limin Zhang Faculty of Education, Guangzhou University Title: Action Research on Adaptation of First-Time Enrollment Middle Class Students to Kindergarten in China	
THU, 18 July	10:30 - 12:00	Authors: Chen Du ¹ and Jin Huang ² ¹ Faculty of Education, East China Normal University ² School of Education Science, Nanjing Normal University Title: "Why I Sketched a Monkey on My Test Paper": Exploring the Learning Experience of Chinese Children Transitioning into Elementary School	Rooms: Lotus Suite 8
		Author: Ammar Saeed Al Raisi Title: Abu Dhabi's Holistic Strategy to Advancing the Early Childhood Agenda Globally	
		Authors: Mengjie Fan ¹ , Yaping Yue ^{2,3} , Beijia Tan ^{2,3} ¹ Master Student of Department of Early Childhood Education, Henan University ² Faculty of Department of Early Childhood Education, Henan University ³ Research Center for Early Childhood Education of Henan Province, China Title: The Effect Of Parents' Marital Quality On Children's Communication Ability: The Chain Mediating Effect Of Parenting Pressure And Attachment	
		Authors: Wang Yingying ^{1,2} and Cheng Xiulan ¹ ¹ Faculty of Education, Shaanxi Normal University ² 1st kindergarten of Xindu district Title: Kindergarten Constructive Play Based on STEAM Concept	
		Authors: Sevcan Yağan ¹ , Emine Hande Aydos ¹ , Erhan Alabay ² , Gul Demir ¹ ¹ Faculty of Educational, İstanbul Kültür University ² Faculty of Health Science, İstanbul Aydın University Title: Observing Child Benefit in Nature Disasters: Experiences of Preschool Teachers and Child Developers Related to Earthquakes	

PROGRAM SCHEDULE



THU, 18 July	10:30 - 12:00	<p>Authors: Kazuhito Umeno and Kumiko Koiso Shitennoji university Title: The Survey About Changes In Student's Environment Awareness And Behavior Through Outdoor Activities</p>	Rooms: Lotus Suite 9
		<p>Author: Chien-Huei Hsu Department of Child and Family Studies, Fu Jen Catholic University Title: Applying Case Teaching Method to Infant and Toddler Institution Administrative Management Courses</p>	
		<p>Authors: Jessica Helen Corraya and Sharika Tasnim Faculty of BRAC University Title: The Humanitarian Play Lab</p>	
		<p>Author: Jingjia Yang Faculty of Education Science, Nanjing Normal University Title: Research on Aesthetic Education in Nursery Rhymes Taking Nanjing Nursery Rhymes as an Example</p>	
		<p>Authors: Kang Dan, Zhang Ying-Jie, Zhang Xiang-Yi Department of Preschool Education, School of Education Sciences, Hunan Normal University Title: Can Early Intervention in Children's Spatial Ability Improve Their Mathematical Abilities? - Evidence From Meta-Analysis Based On Experimental Research</p>	
THU, 18 July	10:30 - 12:00	<p>Author: Francesca Truppa OMEP Italy Title: Growing with Picture Books, The Importance of Being Represented</p>	Rooms: Lotus Suite 10
		<p>Authors: Peng Chen and Chunxin Yu Faculty of Educational Science, Jiangsu Normal University Title: Exploring the Future in Occupational Experience: A Case Study on the Development of a Labour Curriculum in a Chinese Kindergarten</p>	
		<p>Authors: Jun Wan¹ and Nianli Zhou² ¹Shanghai Wunan Kindergarten ²Faculty of Education, East China Normal University Title: A study on the development status and improvement strategies of preschool children's nature connectedness</p>	
		<p>Authors: Fong Mani, Yifei Chu, Minyi Li Faculty of Education, Beijing Normal University Title: A Case Study of the Pedagogy of Play in Transition to Primary School</p>	
		<p>Authors: Wu Junyi¹ and Liu Hao² ¹Faculty of Education, Southwest University ²Preschool Education College, Capital Normal University Title: The Value Dimension of Preschool Curriculum Evaluation under Dewey's Value Theory</p>	
THU, 18 July	10:30 - 12:00	<p>Authors: Rabiya Khatun and Sajid Imtiaz Sharry Faculty of BRAC University Title: The BRAC Play Lab</p>	Rooms: Lotus Suite 11
		<p>Authors: Midori Mitsuhashi¹, Ikuko Gyobu², Saomi Sugiyama³, Akemi Miyasato⁴, Shoka Utsumi⁵ ¹Faculty of Core Research, Ochanomizu University ²Faculty of Child studies, Ochanomizu University ³Graduate School of Humanities and Science, Ochanomizu University ⁴Academic Production, Ochanomizu University ⁵Institute for Education and Human Development, Ochanomizu University Title: Japanese Food Culture 'Itadakimasu' and ECE for Sustainability: From The Practice of A Forest Kindergarten</p>	
		<p>Authors: You Hongmiao¹, Yu Hui² ¹Faculty of Education, East China Normal University ²Faculty of Education, South China Normal University Title: Professionalization of Parenting in the UK: Underlying Logics, Policy Tools, and Multiple Dilemmas</p>	
		<p>Authors: Yonggang Wei¹, Hong Deng^{1,2}, Yijie Ma^{1,3}, Yu Wu^{1,4} ¹Chongqing Early Childhood Education Quality Monitoring and Evaluation Research Center, Chongqing Normal University ²The Third Kindergarten of Jinniu Government Institutions in Chengdu ³The First Kindergarten of Chengdu City</p>	

PROGRAM SCHEDULE



		<p>⁴The Twelfth Kindergarten of Chengdu City Title: Special Attention to Children with Special Needs in the Construction of Child-Friendly Cities</p>	
		<p>Authors: Fu Qianqian¹, Zhao Fangfang², Qin Jinliang¹ ¹College of Child Development and Education, Zhejiang Normal University ²School of Early-Childhood Education, Nanjing Xiaozhuang University Title: Perspectives on EC Development in China: Key Dimensions and Contextual Contributions</p>	
THU, 18 July	10:30 - 12:00	<p>Author: Cristina Chiappa OMEP Italy Title: Intercultural Pedagogy for Diversity Education</p>	Rooms: Lotus Suite 12
		<p>Authors: Xue Yu¹ and XiaoLi, Su² ¹School of Educational Sciences, Chongqing Normal University ²Chengdu No. 37 Kindergarten Title: The promoting impact of nap willingness and habit on sleep quality</p>	
		<p>Authors: Jing Wu and Jiang Shu Xi'an Jiatong University Kindergarten Title: The Practice and Exploration of the 'Four Stage' Teacher Training</p>	
		<p>Author: Jun Hao Title: The Relationship Between Parent-Teacher Relationship</p>	
		<p>Authors: Peng Xu¹, Jenny Ritchie², Elisabeth Jacob³ ¹School of Education Science, Nanjing Normal University ²Te Puna Akopai-School of Education, Herenga Waka Victoria University of Wellington ³Department of Educational Sciences, University of Quebec in Chicoutimi Title: Towards A Power-Sharing Pedagogy: The Mobilisation Of Indigenous Culture In Children's Play In Early Childhood Settings In Aotearoa New Zealand And Quebec (Canada)</p>	



THURSDAY, 18 July Parallel Session 2

Self-Organized Symposium 2

<p>THU, 18 July</p>	<p>13:00 - 14:30</p>	<p>Chair: He Yunzhu¹, Liu Haidan² ¹Mianyang Garden Experimental Kindergarten, China ²Shaanxi Normal University, Shaanxi, China TITLE: BUILDING A PARADISE FOR CHILDREN'S GROWTH ON EARTHQUAKE LAND — UTILIZING TEACHER-CHILD INTERACTION TO SUPPORT CURRICULUM DEVELOPMENT Author: Liang Juan Anchang Kindergarten in Beichuan Qiang Autonomous County, China Title: 1. Inheritance in Embroidery Joy: Generating Curriculum Stories of K3 Classes in Kindergartens Based On Children's Life Experiences Author: Lin Fang Mianyang Garden Experimental Kindergarten, China Title: 2. Little Pomelo: Big Playmate - Unveiling Children's Creativity in Kindergarten Curriculum Development Author: Wang Zhili Mianyang Garden Experimental Kindergarten, China Title: 3. Water Wonderland in The Garden: Guiding Children's Analysis and Reasoning to Drive Curriculum Development Author: Zhu Qian, Hu Xiaolu Mianyang Garden Experimental Kindergarten, China Title: 4. Little Inspectors in The Garden: Supporting Independent Leadership in K3 Curriculum Stories Author: He Yunzhu Mianyang Garden Experimental Kindergarten, China Title: 5. Exploring A Flipped Teaching And Research Model Focused On Teacher-Child Interaction In Curriculum Stories</p>	<p>Rooms: Lotus Suite 1</p>
<p>THU, 18 July</p>	<p>13:00 - 14:30</p>	<p>Authors: Jing Zhou¹, Yibin Zhang¹, Wenqin Gu², Yanping Wang², Rong Shen³, Yaoqin Jiang⁴, Li Zhang¹, Haihong Shi⁵, Yuanhai He⁶, Wei Tao⁶, Xuefei Wang⁶, Xian'e Ning⁶ ¹East China Normal University ²Hongxi Experimental Kindergarten ³Zizhu Kindergarten Affiliated to East China Normal University ⁴Punan Kindergarten ⁵Dehong Teacher College ⁶Mangshi Kindergarten, Dehong Prefecture TITLE: NURTURING EARLY PROJECT CURRICULUM THROUGH THE THEME-CLUSTER READING MODEL OF PICTURE BOOKS</p>	<p>Rooms: Lotus Suite 2</p>
<p>THU, 18 July</p>	<p>13:00 - 14:30</p>	<p>Chair: Nyamikeh Kyiamah OMEP Ghana, Africa TITLE: OMEP WORLD PROJECTS: PLAY, PEACE, COLOUR YOUR RIGHTS Authors: Jarka Kreskociova¹, Nyamikeh Kyiamah², Lilian Oloo Okal³ ¹Slovak Slovakia, Europe ²OMEP Ghana, Africa ³OMEP Kenya, Africa Title: 1. Toy Library - Sharing the Joy of PLAY Across Continents Authors: Danièle Perruchon and Mie Oba OMEP-France OMEP-Japan Title: 2. Culture of peace: from words to action Author: Maria Vassilidou Frederick University, CYPRUS Title: 3. Colour your Rights with the Rainbow of Peace</p>	<p>Rooms: Lotus Suite 3</p>
<p>THU, 18 July</p>	<p>13:00 - 14:30</p>	<p>Chair: Linhui Li Faculty of Early Childhood Education, Shanghai Normal University; Lab for Educational Big Data and Policymaking Ministry of Education, Shanghai, China TITLE: ADVANCING HIGH-QUALITY PRESCHOOL TEACHERS: INSIGHTS FOR BELIEFS, COMPETENCES, LEARNING AND NURTURING Authors: Baogen Liu, Zixin Wang, Lu Wang, Feifei Li OMEP China School of Child Development and Education, Zhejiang Normal University, Hangzhou, China</p>	<p>Rooms: Lotus Suite 4</p>



		<p>Title: 1. Chinese Teachers' Belief on the Early Literacy Teaching in the Preschool Classroom Authors: Xiaofen Wang, Yangbing Liu School of Education Sciences, Nantong University, Nantong, China</p> <p>Title: 2. A Study on the Competence of Chinese Kindergarten Teachers in Family Education Guidance Author: Jieying Tang Shanghai Changning Institute of Education, Shanghai, China</p> <p>Title: 3. Behavioral Analysis of the Learning Process of Outstanding Teachers: A Case Study Based on the TKFA Theory Authors: Lan Liu and Feifei Li School of Child Development and Education, Zhejiang Normal University, Hangzhou, China</p> <p>Title: 4. Improving the Attitude to Children with Disability of Pre-service Preschool Teachers: The Role of Imagined Contact and Information Authors: Linhui Li^{1,2} and Qiuyan Xie¹ ¹Faculty of Early Childhood Education, Shanghai Normal University ²Lab for Educational Big Data and Policymaking Ministry of Education, Shanghai, China</p> <p>Title: 5. Digital Technology Empowerment in Professional Development of Preschool Teachers: Paths, Methods and Effects</p>	
THU, 18 July	13:00 - 14:30	<p>Chair: Jun Wang East China Normal University, Shanghai, China</p> <p>TITLE: APPROACHES TO GROUP-MANAGED KINDERGARTENS FOR DEVELOPING DIVERSIFIED NEW-QUALITY EDUCATION Authors: Hu Xiaoyue and Li Xiangli Minhang Yongde Experimental Kindergarten of East China Normal University</p> <p>Title: 1. Constructing Diverse Inquiry Scenarios to Promote Deep Learning in Young Children Author: Yan Zhu Yiyang Experimental Kindergarten, East China Normal University, Jiangxi, China</p> <p>Title: 2. Promoting Rural Revitalization Through High-Quality Education Author: Zhen Xu Zizhu Kindergarten, East China Normal University Affiliated, Shanghai, China</p> <p>Title: 3. Empowering Curriculum Innovation Through Deep Museum-School Collaboration Author: Feng Yang Shanghai Jiading Huaxu Kindergarten, Shanghai, China</p> <p>Title: 4. Cultivating Global Awareness In A Local Bilingual Kindergarten With The Support Of An Educational Group</p>	Rooms: Lotus Suite 5
THU, 18 July	13:00 - 14:30	<p>Chair: Kejian Li Zhejiang Normal University, China</p> <p>TITLE: ADVANCING EARLY CHILDHOOD EDUCATION QUALITY IN CHINA IN THE NEW ERA: A MULTIFACETED EXPLORATION Author: Ying Liu Nanjing Normal University, P. R. China</p> <p>Title: 1. A Study On Preschool Management Quality in China: Current Status and Its Relationship with Curriculum Quality Author: Liu Yiwen Faculty of Education Northeast Normal University, P. R. China</p> <p>Title: 2. The Era's Requirements and Implementation Strategies for High-Quality Development of Preschool Teacher Training in China Authors: Kejian Li and Yanli Chen Zhejiang Normal University, P. R. China</p> <p>Title: 3. The Impact of Interaction Quality On Child Development: A Dual Perspective On Classroom Level and Individual Child Level Author: Haidan Liu Shanxi Normal University, P.R. China</p> <p>Title: 4. Promoting Preschool Instructional Quality Through a Coaching-Based Professional Development Program in China: A Randomized Controlled Authors: Li Zhang and Pingping Xia Nanjing Experimental Preschool, P. R. China</p> <p>Title: 5. Advancing Early Childhood Education Development Through Quality Evaluation – The Path To Elevating Integrated Curriculum Quality In Preschools</p>	Rooms: Lotus Suite 6



<p>THU, 18 July</p>	<p>13:00 - 14:30</p>	<p>Chair: Daniele Perruchon OMEP France TITLE: HOW CAN EARLY CHILDHOOD EDUCATION POLICIES FOSTER INCLUSIVE AND QUALITY EDUCATION? (Symposium in French Language) Authors: Lucien Hien¹ and Olivier Ze Nchoutnsu² ¹OMEP Burkina-Faso ²OMEP-Cameroon Title: 1. Challenges for Preschool Education in Two African Countries Authors: Majda Zbat and Soumaya Es-Saouabi Title: 2. The Evolution of Educational Programs: Innovation, Challenges and Impact On Learning Author: Audyl Corgelas Title: 3. The Right to Education in Times of Conflict: What Practices Are Needed to Promote the Development, Learning and Success of Children Aged 0 to 8? Authors: Manon Boily and Brigitte Racine Title: 4. Challenges for Inclusive Education in Canada Authors: Mercedes Mayol Lassalle and Gilles Pétreault Title: 5. Draft principles for inclusive early childhood education systems</p>	<p>Rooms: Lotus Suite 7</p>
<h2>Individual Paper Presentations 2</h2>			
<p>THU, 18 July</p>	<p>13:00 - 14:30</p>	<p>Authors: Anita Puncuh and Zdenka Keuc Kindergarten at the Kungota Primary School Title: Sustainable Safari for Little Ones</p> <hr/> <p>Authors: Eun young Gwak and Chaisun Oh Faculty of Early Childhood Education, Korea National University of Education Title: Education for the Transition from ECE and Care to Primary School in South Korea</p> <hr/> <p>Authors: Wenhui Zhong¹, Shumin Zhong², Limin Zhang¹ ¹Faculty of Education, Guangzhou University ²Faculty of Education, Yili Normal University Title: An Investigative Study on the Satisfaction of Chinese Migrant Parents towards Inclusive Community Childcare Services</p> <hr/> <p>Authors: Zhihong Zuo¹, Ting Xia¹, Tingting Zhou² ¹Faculty of Education, East China Normal University ²Ningbi Street Primary School, Luoyang City of Henan Province Title: Knowledge Basis Or Approaches To Learning: A Longitudinal Study Of Chinese Children Based On Latent Class Analysis</p> <hr/> <p>Author: Aqsa Mehmood The University of the Punjab Lahore Title: Effective Use Of Screen On Child Development</p>	<p>Rooms: Lotus Suite 8</p>
<p>THU, 18 July</p>	<p>13:00 - 14:30</p>	<p>Author: Nefise Özok Bulut¹ and Serap Erdoğan² ¹Faculty of Health Sciences, Istanbul Gedik University ²Faculty of Education, Anadolu University Title: Reflections of the Early Childhood STEM Professional Development Program on Teachers, Children and Families</p> <hr/> <p>Author: Eleni Paschalidou Education Consultant in Primary Education Title: Building Intercultural Understanding Through Wordless Picture books</p> <hr/> <p>Authors: Yu Min Lye¹, Hui Hui Voon², Joy Jiayu Luo³, Jing Chea¹ ¹Child Development Department, NTUC First Campus Limited, Singapore ²Information Technology Department, NTUC First Campus Limited, Singapore ³Corporate Development & Data Analytics, NTUC First Campus Limited, Singapore Title: Using Data Science To Optimise Learning Support And Resource Allocation In Early Childhood Education</p> <hr/> <p>Authors: Yangchun Cheng^{1,2} and Jin Huang² ¹College of Preschool Education, Yuzhang Normal University ²Faculty of Education, East China Normal University Title: Socioeconomic Status On Children's Early Math Interest</p> <hr/> <p>Authors: Yue Hu¹, Li Jin¹, Min Liang² ¹Hangzhou Victoria Kindergarten, Victoria (China) Educational Group ²Department of Curriculum and Instruction, Faculty of Education and Human Development, The Education University of Hong Kong Title: STEAM Education in China: Development and Implementation of C-STEAM Curriculum in the Kindergarten</p>	<p>Rooms: Lotus Suite 9</p>

PROGRAM SCHEDULE



THU, 18 July	13:00 - 14:30	<p>Authors: Lai Ping Wong and Tak Shun Tsin School of Education and Languages, Hong Kong Metropolitan University Title: A Survey on the Implementation of Creative Teaching Strategies in Hong Kong Chinese Language Classroom: From the Perspective of the 6Ps for Creative Teaching Strategy-Based Class</p>	Rooms: Lotus Suite 10
		<p>Authors: Qi Zhang^{1,3,4,5} and Xinyi Liu^{1,2} ¹Faculty of Education Science, Hunan Normal University ²Faculty of Education and Human Development, Saint Joseph's University ³Cognition and Human Behavior Key Laboratory of Hunan Province ⁴Institute of Interdisciplinary Studies, Hunan Normal University ⁵Institute of Psychology, Chinese Academy of Sciences Title: The Effect of Social Norms Types and Models on Young Children's Helping Behavior</p>	
		<p>Authors: Daisuke Tajima¹, Makoto Izumi², Zhang Lin³ ¹Faculty of Humanities Department of Child Development, Wayo University ²Codomoart ³Guangdong Oupeng Cultural Development Co, Ltd Title: Development from Environmental Setting and Children's Awareness: From the Practice of Trial and Error for Both Children and Caregivers in Childcare that is Created Through the Environment.</p>	
		<p>Authors: Zhang Lin¹, Makoto Izumi², Daisuke Tajima³ ¹Guangdong Oupeng Cultural Development Co, Ltd ²Codomoart ³Faculty of Humanities Department of Child Development, Wayo University Title: Development from environmental setting and children's awareness 2: From what I have learned through the process of trying and failing at the Great Wall of China project</p>	
		<p>Author: Xiaohong Liu Title: To Go or to Stay? The Inducing - Hindering Factors Affecting The Career Choice Of ECE Teachers</p>	
THU, 18 July	13:00 - 14:30	<p>Author: Ingrid Engdahl OMEP Sweden Title: Fostering the Health and Wellbeing of Young Children, their Families, and their Communities</p>	Rooms: Lotus Suite 11
		<p>Authors: Chiraphorn Munsettavith¹ and Cheewala Baddklang² ¹Faculty of Education, Yala Rajabhat University, Thailand ²Faculty of Humanities and Social Sciences, Yala Rajabhat University, Thailand Title: Developing Early Childhood Materials to Enhance Children's Peace Competencies, "Little Peacebuilder of Southern Border of Thailand" Series: A Valuable Tool for Early Childhood Teachers</p>	
		<p>Authors: Yanjun Wang, Danyan Chen, Minyi Li Faculty of Education, Beijing Normal University Title: An Intervention Study on the Improvement of Parenting Competencies Through Online Positive Parenting Program</p>	
		<p>Authors: Fang Mu and Wanzhen Feng Faculty of Education, Beijing Normal University Title: Evaluation Of The Training Effect Of Middle-Level Managers In X District Based On The Kirkpatrick Model</p>	
		<p>Authors: Zhishang Zhu, Xiaoyan Hu, Yaqin Hu, Shuhan Meng Faculty of School of Education Science Jiangsu Normal University Title: Assessment of Class Literacy Environment Quality from the Perspective of Kindergarten-Primary Connection</p>	
THU, 18 July	13:00 - 14:30	<p>Author: Kyung June Min Korea National University of Education Title: Exploring the meaning of parents' 'workplace daycare center' experience: Focusing on the experience of spending ages 0-6 in a workplace daycare center</p>	Rooms: Lotus Suite 12
		<p>Author: Gabriela Etchebehere Arenas OMEP Uruguay, University of the Republic (Udelar) Title: The Letter Color Your Rights</p>	
		<p>Author: Xue Yu School of Educational Sciences, Chongqing Normal University Title: Sleep Duration and Quality of Preschool Children in Chengdu</p>	



		<p>Authors: Jiyun Wang¹, Lianqi Chen², Xinwen Hu³, Xiaomeng Wu⁴, Siying Han⁵ ¹Faculty of education, Guangzhou University ²Liangjiaci Kindergarten, Liwan District, Guangzhou ³Haiou Kindergarten, Haizhu District, Guangzhou ⁴Faculty of education, Beijing University ⁵Faculty of Pharmacy, Xi 'an Jiaotong-Liverpool University Title: The Bodily Labor and Knowledge Characteristics of Kindergarten Teachers: Situation-Based Teacher-Child Interaction</p>	
		<p>Authors: Yonggang Wei¹, Junyue Su^{1,2}, Yi Tang^{1,3} ¹Chongqing Early Childhood Education Quality Monitoring and Evaluation Research Center, Chongqing Normal University ²Jiangbei Xincun Kindergarten of Chongqing Normal University ³Chengdu Jinniu Jinxi Kindergarten in Sichuan Title: Child-Friendly Rural Development: Implication And Implementation</p>	
THURSDAY, 18 July Parallel Session 3			
Workshop 1			
THU, 18 July	14:30 - 15:30	<p>Author: Mie Oba Fukuyama City University, Japan Title: Paper Cranes Workshop - Experiencing a Step toward Collaboration and Solidarity for Peace</p>	Rooms: BCC 1
Individual Paper Presentations 3			
THU, 18 July	14:30 - 15:30	<p>Authors: Qingyun Li and Kimberley Kong Faculty of Education, University Sains Malaysia Title: Shaping Preschoolers' English Attitudes: The Influence of Parental Beliefs and Home Literacy Environment</p>	Rooms: Lotus Suite 1
		<p>Authors: Kyungchul Kim and Yesol Jang Korea National University of Education Title: An Analysis of Error Sources And Reliability Using PIPPS Based on Generalizability Theory</p>	
		<p>Author: Long Zhengyu Institute of Early Education, Beijing Institute of Education Sciences Title: Pathways and Strategies to Discover and Support Young Children's Meaningful Learning</p>	
THU, 18 July	14:30 - 15:30	<p>Authors: Saraswatee Rajiah and Deewakarsingh Authelsigh Early Childhood Education Unit, Mauritius Institute of Education Title: Practices To Promote Inclusion In Early Years - A Case Study In Mauritius</p>	Rooms: Lotus Suite 2
		<p>Author: Xu Pin Faculty of Shanghai Hongkou District Education College Title: Transition from Kindergarten to Primary School</p>	
		<p>Author: Yang Tingting Faculty of Shanghai Hongkou District Education College Title: Children's Perspective on the Dilemma and Demand When They Transfer from Kindergarten to Primary School</p>	
THU, 18 July	14:30 - 15:30	<p>Authors: Cao Yuecheng and Ye Hui Title: Promoting children's health and well-being: A case study of kindergarten-based curriculum in Nanjing, China</p>	Rooms: Lotus Suite 3
		<p>Authors: Supaluck Suthongsa, Piyanan Hirunchalothorn, Pattamavadi Lehmongkol, Oraphan Butkatunyoo Faculty of Education, Kasetsart University Title: Exploring Parental Engagement in Promoting Toddlers' Sensory Skills through Nature-Based Activities</p>	

PROGRAM SCHEDULE



		Author: Lulu Cai Faculty of Education, Beijing Normal University Title: A Current Situation Survey and Promotion Strategies of Preschool Normal Students' TPKC	
THU, 18 July	14:30 - 15:30	Author: Vassiliki Pliogou Department of Early Childhood Education, School of Humanities and Social Sciences University of Western Macedonia, Florina, Greece Title: Transformation Curriculum and Gender Equality in Greek ECE	Rooms: Lotus Suite 4
		Authors: Gayoung Hu, Jinyoung Park, Soonhwan Kim Department of Early Childhood Education, Ewha Womans University Title: The Experience Of Shared Reading With Picture Books Among Multicultural Mothers Of Young Children	
		Authors: Di Mo ¹ , Zhaocun Li ¹ , Huinan Shi ³ ¹ Faculty of Education, East China Normal University ² Qingshan Ethnic Kindergarten Title: Support or Oppose: The Realization and Opposition of Children's Agency in Exceptional Learning Activities	
THU, 18 July	14:30 - 15:30	Authors: Kym Simoncini ¹ and Vicki Christopher ² ¹ School of Early Childhood & Inclusive Education, Queensland University of Technology ² School of Education, University of Southern Queensland Title: Empowering EC Educators: Bridging Knowledge & Practice for Sustainable Futures	Rooms: Lotus Suite 5
		Authors: Anastasia Kountouroudi ¹ , Georgia Akritopoulou ² , Zoi Kokinou ¹ , Maria Gouli ¹ , Paraskevi Akritopoulou ¹ ¹ The Center of Preschool Education "Nipiakos Kipos" ² University of Western Macedonia Title: Artificial Intelligence – STEM for the Public Benefit for Sustainable Development/ Emergency Assistants	
		Authors: Ithipong Lokutrapol and Cattleeya Chakkuchan The Institute for the Promotion of Teaching Science and Technology (IPST) Title: Framework and Guidelines for Integrated Learning Experiences in Science, Technology and Mathematics for Early Childhood Education in Thailand	
THU, 18 July	14:30 - 15:30	Author: Miyoshi Shirot Faculty of Education, Waseda University Title: Parents' Image of Nursery School Teacher in the Early Stages	Rooms: Lotus Suite 6
		Authors: Jin Teng and Lin Li Faculty of Experimental Kindergarten, Beijing Normal University Title: Introducing Chinese Traditional Classics into Kindergartens: A Case Study of "Journey to the West"	
		Author: Jun Hao Title: The relationship between young children's temperament and risk-taking behavior: The mediating role of father involvement across family socioeconomic status	
THU, 18 July	14:30 - 15:30	Authors: Andrea Otero, Consuelo Velaze-de-Medrano and Eva Exposito-Casas Universidad Nacional de Educación a Distancia (UNED), Spain Title: NSA award: Understanding Key Factors in Quality Early Childhood Education Care for Children under 3: Insights from Spanish Centers	Rooms: Lotus Suite 7
		Authors: Kuai Song ¹ and Li Hou ² ¹ School of Preschool Education, Hubei Preschool Teachers College, Ezhou, China ² Hubei Experimental Kindergarten, Wuhan, China Title: NSA award: The Impact of Parenting Burnout on Electronic Media Use of Preschoolers: The Serial Mediating Role of Parental Phubbing and Parent-Child Attachment	
		Authors: Lynette Cheng and Sara Powell Macquarie University, Australia Title: NSA award: Critical Multimodal Literacy in Early Childhood Education: Exploring the Role of Visuals in Representing Child Refugees in Australian Children's Picture Books	
THU, 18 July	14:30 - 15:30	Author: Cheung Yan Yi Title: Parents' Stress Management	Rooms: Lotus Suite 8
		Authors: Yaping Yue ^{1,2} , Beijia Tan ^{1,2} , Haojie Yuan ³ ¹ Faculty of Department of Early Childhood Education, Henan University ² Research Center for Early Childhood Education of Henan Province, China	

PROGRAM SCHEDULE



		<p>³Doctoral Student of School of Education, Northeast Normal University Title: Relationship of Maternal Involvement and Support and Preschooler's Empathy</p>	
		<p>Authors: Fatma Yalçın¹ and Feyza Tantekin Erden² ¹Faculty of Education, TED University ²Faculty of Education, Middle East Technical University Title: Exploring the Parents' Knowledge of Forest Pedagogy in Forest Kindergartens</p>	
THU, 18 July	14:30 - 15:30	<p>Author: Yin Chen China Welfare Institute Kindergarten Title: Bilingual Education for Young Children in the Home Environment</p>	Rooms: Lotus Suite 9
		<p>Authors: Ying Zhou and Xiaowei Li Faculty of education, Beijing Normal University Title: Raising Young Children in the Digital Era: Identifying Digital Parenting Patterns Via Machine Learning</p>	
		<p>Author: Changmeng Dong Title: Artificial Intelligence In Early Childhood Education: Opportunities And Challenges</p>	
THU, 18 July	14:30 - 15:30	<p>Authors: Xuan Wang and Qing Liu Yew Chung College of Early Childhood Education Title: Advancing Early Childhood English Education in Hong Kong Local Setting</p>	Rooms: Lotus Suite 10
		<p>Authors: Ali Kemal Tekin¹, Stasė Ustilaitė², Lina Pečiulienė², Asta Januškevičiūtė², Rita Virbalienė² ¹Department of Pedagogy, Religion and Social Studies, Western Norway University of Applied Sciences, Bergen, Norway ²Department of Education, Faculty of Pedagogy, Vilniaus Kolegija/Higher Education Institution Title: Barriers Of Parent Involvement In Early Childhood Education In Lithuania</p>	
		<p>Authors: Wang Liqun, Cui Ying, Zhang Limin Faculty of Education, Guangzhou University Title: Research on Quality of Evaluation Index System for Joint Edu: of Families, Kindergartens, and Communities</p>	
THU, 18 July	14:30 - 15:30	<p>Author: Chang Chen Title: Modeling the Relationships Between Parental Expectations, the Home Literacy Environment, Emergent Literacy Skills, and Early Reading Comprehension in Chinese Children</p>	Rooms: Lotus Suite 11
		<p>Authors: Lulu Wang¹, Zhaocun Li¹, Diye Liu², Beibei Zhang³ ¹Faculty of Education, East China Normal University ²Faculty of Education, Zhejiang University of Technology ³Department of Preschool Education, Hebei Normal University Title: Parental Educational Expectations and Approaches to Learning of Chinese Children</p>	
		<p>Authors: Shan Huang¹ and Xingfang Xu² ¹Beijing Normal University Kindergarten ²Training Center of Beijing Normal University Kindergarten Title: Construct The Multi-Level Professional Development Community Of Kindergarten Teachers</p>	
THU, 18 July	14:30 - 15:30	<p>Author: Zhao Yongling China Chengdu Golden Apple Preschool Education Group Title: Shared Forest School: Providing Nature's Nurturing Environment for 40 Urban Kindergartens</p>	Rooms: Lotus Suite 12
		<p>Authors: Yang Hu^{1,2} and Yiying Wang² ¹Faculty of Preschool Education, Hubei Preschool Teachers College ²Faculty of Psychology, Central China Normal University Title: "Exploration And Practice Of "College-Government-Kindergartens-Teachers Learning Center" Collaborative Education Model Based On The OBE Concept</p>	
		<p>Authors: Xiaohong Liu¹, Hanbo Che², Gang Wu³ ¹Faculty of Education, Science, Guizhou Education University ²Faculty of Education, Liaoning, Normal University ³Faculty of Education, Science, Huizhou University Title: The Impact Of Parental Involvement On Early Childhood Development: The Moderating Role Of Demographic Factors</p>	



FRIDAY, 19 July Parallel Session 4

Self-Organized Symposium 3

<p>FRI, 19 July</p>	<p>09:45-11:15</p>	<p>Chair: Julie M. Davis Queensland University of Technology, Australia TITLE: GLOBALLY DIVERSE AND INCLUSIVE ECE FOR SUSTAINABILITY Author: Julie M. Davis Queensland University of Technology, Australia Title: 1. Early Childhood Education for Sustainability (ECEfS) Author: Sylvia Almeida Monash University, Australia Title: 2. Non-Western Ways of Thinking About and Doing ECEfS Author: Ingrid Engdahl OMEP Sweden Title: 3. How Preschool Education in Sweden Contributes to Cultures for Sustainability: Rights and Equity at The Core of ECEfS? Author: Mia Christensen Queensland University of Technology, Australia Title: 4. Children's Understandings of Sustainability Author: Susan Elliott University of New England, Australia Title: 5. Leading Educators Implementing ECEfS: Five Australian Case Studies</p>	<p>Rooms: Lotus Suite 1</p>
<p>FRI, 19 July</p>	<p>09:45-11:15</p>	<p>Chair: Manon Boily Authors: Manon Boily, Nathalie Goulet, Sara Lachance, Nathalie Anwandter-Cuellar, Patrizia Villotti, Marie-Christine Allaire, Lyne Goulet, Minh-Nhi Tran, Tamie Jean-Baptiste, Jade Élyane-Nault TITLE: PROMOTE THE EDUCATIONAL SUCCESS OF YOUNG CHILDREN, PROMOTE QUALITY INCLUSIVE EDUCATIONAL ENVIRONMENTS AND RESPECT THE RIGHT TO EDUCATION OF ALL CHILDREN Authors : Manon Boily et al. Title: 1. Promoting Quality Inclusive Educational Environments and Respecting the Right to Education of All Children Aged 0-5: The Challenges to Be Met in Quebec Authors: Marie-Christine Allaire and Manon Boily Title: 2. The Establishment of Inclusive Educational Environments Promoted by The Pedagogy of Education Through Sport Author : Nathalie Goulet Title: 3. Professional Skills: Importance of Awareness of Their Development for The Benefit of Children's Educational Success Authors: Jean-Baptiste, Manon Boily and Patrizia Villotti Title: 4. The Contribution of Sensitivity Gestures in Establishing a Meaningful Relationship for The Educator in Providing an Inclusive Educational Environment Authors : Minh-Nhi Tran, Manon Boily and Nathalie Goulet Title: 5. Ensuring Educational Continuity For Students: What Means Are Proposed To Promote Collaboration Between Teachers And Educators?</p>	<p>Rooms: Lotus Suite 2</p>
<p>FRI, 19 July</p>	<p>09:45-11:15</p>	<p>Chair: Gilles Pétreault OMEP France TITLE: IMPROVING TRAINING FOR EDUCATORS AND PRESCHOOL TEACHERS Author: Michel Otto OMEP Democratic Republic of Congo Title: 1. Implementing A Structured Training Program for Preschool Teachers Author: Catherine Pascual OMEP France Title: 2. An In-Service Training Plan for Improving Preschool Teachers' Practice Author: Lysanne Denicourt OMEP Canada – Cégep Gérald Godin Sainte-Geneviève Title: 3. Practices Conducive To The Inclusion And Retention Of Male-Identifying Students In Childhood Education Techniques Training</p>	<p>Rooms: Lotus Suite 3</p>



<p>FRI, 19 July</p>	<p>09:45-11:15</p>	<p>Chair: Fang Chengqii Victoria (China) Education Group TITLE: HIGH QUALITY AND EFFECTIVE ASSESSMENT PRACTICES OF THE INTEGRATED EARLY YEARS Author: Fang Chengqii Victoria (China) Education Group Title: 1. Assessment Plan & Content - What Does the Localized Comprehensive Assessment Plan Include? Author: You Junxia Victoria (China) Education Group Title: 2. Assessment Methods - How to Implement Assessment Methods and Strategies That Are Student-Centered, Comprehensive, And Diverse? Author: Wei Manli Victoria (China) Education Group Title: 3. Assessment Methods - How Can Assessments Help Children Become Self-Regulated Lifelong Learners</p>	<p>Rooms: Lotus Suite 4</p>
<p>FRI, 19 July</p>	<p>09:45-11:15</p>	<p>Chair: Lily Wong OMEP Singapore Authors: Xiu Wen Kok¹, Liane Shaw¹, Alfred Chong², Lily Wong³ ¹OMEP Singapore/Shaw centre ²OMEP Singapore/Wat Patthar Educare Centre ³OMEP Singapore/Advent Links- SAUC TITLE: TRANSFORMING PRACTICES FOR YOUNG CHILDREN IN SINGAPORE</p>	<p>Rooms: Lotus Suite 5</p>
<p>FRI, 19 July</p>	<p>09:45-11:15</p>	<p>Chairs: Tinsiri Siribodhi¹ and Pimporn Surakittidamrong² ¹UNICEF Thailand ²Equitable Education Fund (EEF) Thailand TITLE: MULTI-SECTOR COLLABORATION: ENHANCING AREA-BASED EARLY CHILDHOOD DEVELOPMENT IN THAILAND Author: Pimporn Surakittidamrong Equitable Education Fund (EEF) Thailand Title: 1. Area-based Approaches to Strengthen Local Early Childhood Development Authors: Chitchanuwat Maneesrikhum and Khamron Nimanong Sangsan Banyan Company Limited, Thailand Title: 2. Catalyzing Local Resources for Early Childhood Development - Experiences from Samut Songkhram Authors: Suthisak Pedphung¹, Sunee Bunpitak², Rongrit Kraikijrat¹ ¹Sukhothai Provincial Education Office, Thailand ²Faculty of Education, Naresuan university, Thailand Title: 3. Area-based Initiatives on Early Childhood Development - Sukhothai Province Authors: Kritsana Semhira, Uthairat Anusurent, Nutpavee Banyongsiwakul Khon Kaen Provincial Education Office Title: 4. 4-3-3-1 Khon Kaen Model in Early Childhood Development Author: Wiyada Lemmtrakul, Supaporn Machaiwong Faculty of Education, Lampang Rajabhat University Title: 5. Collaborative Area-based Approaches to Early Childhood Development - Lessons from Lampang</p>	<p>Rooms: Lotus Suite 7</p>
<h2>Individual Paper Presentations 4</h2>			
<p>FRI, 19 July</p>	<p>09:45-11:15</p>	<p>Authors: Nobuko Kamigaichi¹ and Kuniko Yoshida² ¹EHD, Ochanomizu University ²Department of Child Welfare Department, Izumi Junior College ²OMEP Japan KODOMO Fund Steering Committee 2020-2022 Title: Lessons Learned from the FUKUSHIMA ECEC Forums Held in 2021-2022</p> <hr/> <p>Authors: Li Hongni and Wang Xinghua Faculty of Education, Beijing Normal University. Title: Sustained Shared Thinking in Museums: How does Parent-Child Interaction Support Children's Exploratory Behavior?</p> <hr/> <p>Authors: Anastasia-Maria Karsioti¹, Kalliopi Theodoraki¹, Theodoros Pintzopoulos¹, Evangelia Skoufou¹, Michail Kalogiannakis² ¹Crete-Greece ²Department of Special Education, University of Thessaly, Greece Title: Science Education And Family Involvement Through Play In Early Childhood: A Case Study From Greece</p> <hr/> <p>Authors: Michael Gaffney¹ and Kate McAnelly² ¹University of Otago, Dunedin, New Zealand</p>	<p>Rooms: Lotus Suite 6</p>

PROGRAM SCHEDULE



		<p>²Tūranga mō ngā Mokopuna, Dunedin, New Zealand Title: The Importance Of Fun To Rights-Oriented Inclusive EC Curriculum</p>	
		<p>Author: Sandra Hesterman Faculty of Education, Murdoch University Title: Culturally Responsive Literacy Learning: Multiliteracies Pedagogies And Play-Based Approaches In Aboriginal Supported Playgroup</p>	
FRI, 19 July	09:45-11:15	<p>Authors: Josselyne Gonzales, Rubén Bustillos, Percy Macavilca, Betty Cusihamán Faculty of Education Federico Villarreal University Title: Public Spaces And Children's Learning In Children aged 2 To 8 Years Old in Metropolitan Lima, 2023</p>	Rooms: Lotus Suite 8
		<p>Authors: Li Yujia, Lin Xiaohan, Wang Xinghua Faculty of Education, Beijing Normal University Title: Investigating the Effects of Different Programming Tools on Children's Computational Thinking: A Comparative Study of Plugged and Unplugged Programming Activities</p>	
		<p>Author: Ye Bei Faculty of Education, Beijing Normal University Title: Study on Peer Interaction in Music Area of Top Class Children</p>	
		<p>Author: Li Yun-shu Title: On the development of Tayal national culture curriculum in Taiwan</p>	
		<p>Authors: Yiqiao Liang and Shirong Xiong Kindergarten of Xindu District, Chengdu, Sichuan Province Title: Thoughts On The Life Science Curriculum In Kindergartens In The New Era</p>	
FRI, 19 July	09:45-11:15	<p>Authors: Anastasia Kountouroudi¹, Maria Kopalidou¹, Danai Trigoni¹, Paraskevi Akritopoulou¹, Georgia Akritopoulou² ¹Center of Preschool Education "Nipiakos Kipos" ²University of Western Macedonia Title: Designing learning environments, based on the various subjects of the new curriculum for preschool education in Greece</p>	Rooms: Lotus Suite 9
		<p>Authors: Soonhwan Kim¹ and Kyoryoung Kim² ¹Faculty of Early Childhood Education, Ewha Woman's University ²Faculty of Early Childhood Education, The Catholic University of Korea Title : Comparing Teachers' and Parents' Perspectives on Early Childhood Literacy Education</p>	
		<p>Authors: Shan Jiang and Tie Yuan Li Faculty of Education, The College of Arts and Sciences Kunming Title: Research on Preschool Teacher Resource Allocation in OECD Countries under Low Fertility Rates: An Analysis Based on Theil Index</p>	
		<p>Author: Shen Yanfeng Title: Inheritance and Innovation: Practical Exploration of Integrating Folk Games into Kindergarten Curriculums</p>	
		<p>Author: Yang Xue Xindu District Government Kindergarten in Chengdu City Title: Practical Research: Focusing on Children's Scientific Inquiry Behaviors to Enhance Teachers' Observation Skills</p>	
FRI, 19 July	09:45-11:15	<p>Author: Aqsa Mehmood The Islamia University of Bahawalpur Title: Aggravated Emotional Behaviors In Early Childhood</p>	Rooms: Lotus Suite 10
		<p>Author: Andrea Otero Title: Inclusive Early Childhood Education, Promoting Diversity Acceptance</p>	
		<p>Author: Mengmeng Chen Title: Cultivating, Assessing, and Reflecting: A Holistic Approach to Enhancing Scientific Literacy in Early Childhood Education</p>	
		<p>Author: Asiya Foster Education Development Center (EDC) Title: Early Childhood Refugee Resettlement: Using Home Visitation as a Framework for Integration within the United States</p>	
		<p>Authors: Yee Kei Chan and Jessie Ming Sin Wong School of Education and Languages, Hong Kong Metropolitan University Title: A Comparative Analysis of Changes in Communication Channels and Parental Involvement in Home-School Collaboration during the COVID-19 Pandemic and Post-Pandemic Normalcy</p>	

PROGRAM SCHEDULE



FRI, 19 July	09:45-11:15	<p>Authors: Wenjuan Li^{1,2} and Jin Huang¹ ¹Faculty of Education, East China Normal University ²Normal School of Early Childhood Education, Lanzhou City University Title: What Kind of Parents Would Choose It? Potential Profile Analysis Of Early Parenting Intentions In Western China And Its Influencing Factors</p>	Rooms: Lotus Suite 11
		<p>Author: Jisun Mok Research Teacher of Ewha Kindergarten, Ewha Womans University, Korea Title: Developing an Online Manual for Early Childhood Teachers to Support Children's Play through the Use of Digital Media</p>	
		<p>Authors: Xuanying Lin and Ying Liu Faculty of Education Science, Nanjing Normal University Title: Exploring ECE Educators' Turnover Intentions with Q Methodology</p>	
		<p>Author: Renata Michalak The Faculty of Educational Studies, Adam Mickiewicz University in Poznań Title: Polish Primary Teachers' Knowledge and Experiences of Working with Gifted Pupils</p>	
FRI, 19 July	09:45-11:15	<p>Authors: Taslima Begum and Sajja Salam Faculty of BRAC University Title: A Learning & Healing Through Play</p>	Rooms: Lotus Suite 12
		<p>Author: Wenhan Yao Faculty of Education, East China Normal University Title: Preschool Family Education Guidance Curriculum In China: Realistic Dilemma, Dimension Reconstruction And Practice Pattern</p>	
		<p>Authors: Larisa Shevchenko and Nasonova Ekaterina Title: Modern Childhood: Opportunities And Advantages Of Using IT Technologies In Preschool Education</p>	
		<p>Author: Yuen Tung Wong School of Continuing Education, Hong Kong Baptist University Title: HK Kindergarten Teachers' Attitudes and Professional Knowledge towards Music Edu</p>	



FRIDAY, 19 July Parallel Session 5

Self-Organized Symposium 4

<p>FRI, 19 July</p>	<p>11:15-12:45</p>	<p>Chair: Manon Boily Authors: Isabelle Deshaies, Océanne Éthier, Marilyn Dupuis Brouillette, Charline St-Jean, Naomie Fournier Dubé, Robert Landry, Fanny Bédard, Aimée Gaudette-Leblanc, George M. Tarabusly, Jessica Pearson, Mélissa di Sante. TITLE: SUPPORT FOR DEVELOPMENT AND LEARNING: WHAT APPROACHES TO ADOPT TO SUPPORT CHILDREN'S SUCCESS AND UPHOLD THEIR RIGHTS? Authors: Isabelle Deshaies and Océanne Éthier Title: 1. A Model of Orthopedagogical Support in Mathematics for 5-Year-Old Preschool Education; Direct Service Outside the Classroom and Within the Child's Free Play. Authors: Marilyn Dupuis Brouillette et al. Title: 2. Didactic Analyses Related to Spatial Reasoning: Tasks and Techniques Based On Two Puzzle Devices Authors: Charline St-Jean and colleagues Title: 3. Mathematics in Preschool Education: Reflections On Adidactic Situations in The Context of Free Play Authors: Gaudette-Leblanc et al. Title: 4. Participation In A Musical Education Program And Support For Toddler Development: Presentation Of A Research Protocol</p>	<p>Rooms: Lotus Suite 2</p>
<p>FRI, 19 July</p>	<p>11:15-12:45</p>	<p>Chair: Gilles Pétreault OMEP France TITLE: SCIENCE AND TECHNOLOGY IN A COMPREHENSIVE APPROACH TO EARLY CHILDHOOD EDUCATION (Symposium in French Language) Author: Danièle Perruchon OMEP France Title: 1. Science and Technology in French Preschool Education: A Main Challenge for an Informed and Involved Citizen Author: Joy Tunamau Kiese OMEP Democratic Republic of Congo Title: 2. A Preschool National Curriculum to Support Quality of Teaching and Learning Author: Ihsane Dahane University of Rabat (Morocco) Fondation Marocaine pour la Promotion de l'enseignement préScolaire. FMPS Title: 3. New Technologies in Pre-School: Feedback On Educational Robotics Author: Isabelle Therrien OMEP Canada Title: 4. Integrating Digital Technologies into Preschool Education in Quebec: Reflections On the Ministerial Digital Action Plan and Proposed Resources</p>	<p>Rooms: Lotus Suite 3</p>
<p>FRI, 19 July</p>	<p>11:15-12:45</p>	<p>Chair: Xianbin Xu Ningbo Childhood Education College, China TITLE: PRESCHOOL TEACHER EDUCATION IN THE PERSPECTIVE OF INTEGRATION OF PRE-SERVICE AND IN-SERVICE TRAINING IN CHINA AND THAILAND Author: Xianbin Xu Ningbo Childhood Education College, China Title: 1. Research on the Psychological Capital of Rural Preschool Teachers and Strategies for Improvement: A Case Study in Ningbo City Author: Jianhong Hu Ningbo Society of Early Childhood Education, China Title: 2. Transformative Action Supported by Professional Development for Kindergarten Teachers Author: Chenghong Yu Xichang Minzu Preschool Normal College, China Title: 3. Construction of excellent rural preschool teacher talent training model in minority areas Author: Qingfeng Wang Xuzhou Kindergarten Teachers College, China Title: 4. The Xuzhou Model of Training Male Kindergarten Teachers Author: Phansa Trakulbangkla Early Childhood Education Program, Faculty of Education, Bansomdejchaopraya Rajabhat University, Thailand Title: 5. Early Childhood Education in Thailand</p>	<p>Rooms: Lotus Suite 4</p>



<p>FRI, 19 July</p>	<p>11:15-12:45</p>	<p>Chair: Udomluck Kulapichitr OMEP Thailand TITLE: WASH: EARLY CHILDHOOD EDUCATION FOR SUSTAINABILITY Author: Betzabe Butron-Riveros Independent expert on child health, Peru Title: 1. Expanding our understanding of WASH to achieve better health and education outcomes Authors: Udomluck Kulapichitr¹ and Atthaneeya Sajjapatthanakul² ¹OMEP Thailand ²Kampaeng Phet Rajabhat university, Thailand Title: 2. WASH Survey on OMEP Five Points of Action Authors: Elin Ødegaard and Aihua Hu Western Norway University of Applied Sciences, Norway Title: 3. Children's Engagement with Water in Norway, New Zealand and Tanzania - Encouraging Global Awareness and Children's Access to Clean Water Author: Wanyada Budhtranon Jantasirivittaya School, Thailand Title: 4. Implementing a CLEAN-WE-CAN Camp on Global Handwashing Day for supporting ESD at Jantasirivittaya School, Bangkok, Thailand</p>	<p>Rooms: Lotus Suite 5</p>
<p>FRI, 19 July</p>	<p>11:15-12:45</p>	<p>Chair: Xueyun Su East China Normal University, P. R. China TITLE: EARLY CHILDHOOD INCLUSIVE EDUCATION IN CHINA Authors: Li Zhang and Xingyu Chen Faculty of Education, East China Normal University Title: 1. Enhancing Social Skills in Autistic Children: A Case Study of Combined Intervention Using Picture-Book Reading and Social Stories Authors: Xueyun Su, Sixuan Liu, Xiaomei Peng Faculty of Education, East China Normal University, P. R. China Title: 2. Preschool Teachers' Perceived Social Support and Influential Factors in Inclusive Settings Authors: Chang-Jiang Yang and Jia-Qi Jing Faculty of Education, East China Normal University Title: 3. The Proficiency and Influencing Factors of Inclusive Education Knowledge Among In-Service Preschool Teachers Authors: Xiaomei Peng, Sixuan Liu, Xueyun Su Faculty of Education, East China Normal University, P. R. China Title: 4. Preschool Teachers' Mental Well-Being and Influential Factors in China: With A Focus On Early Inclusive Education Settings Authors: Chang-Jiang Yang and Si-Jia Jia Faculty of Education, East China Normal University Title: 5. The Mastery Level and Influencing Factors of Inclusive Education Knowledge Among Pre-Service Preschool Teachers Authors: Chun Sun and Lei Cai Qisehua Kindergarten, P. R. China Title: 6. The Exploration and Practice Of Early Childhood Inclusive Education At Qisehua Kindergarten In Henan Province, China</p>	<p>Rooms: Lotus Suite 6</p>
<p>FRI, 19 July</p>	<p>11:15-12:45</p>	<p>Chair: Weerachart T. Kilenthong Research Institute for Policy Evaluation and Design (RIPED) at the University of the Thai Chamber of Commerce, Thailand TITLE: CHILD ASSESSMENT AS ESSENTIAL TOOLS FOR EARLY CHILDHOOD DEVELOPMENT Author: Warabud Suppalarkbunlue School of Economics at the University of the Thai Chamber of Commerce (UTCC), Thailand Title: 1. School Readiness Author: Weerachart T. Kilenthong Research Institute for Policy Evaluation and Design (RIPED) at the University of the Thai Chamber of Commerce, Thailand Title: 2. Learning Losses from School Closure Due to The COVID-19 Pandemic for Thai Kindergartners Author: Weerachart T. Kilenthong Research Institute for Policy Evaluation and Design (RIPED) at the University of the Thai Chamber of Commerce, Thailand Title: 3. A Randomized Evaluation of an On-Site Training for Kindergarten Teachers in Rural Thailand Author: Arbthip Suwaluk Research Center for Neuroscience, Institute of Molecular Biosciences, Mahidol University, Thailand Title: 4. Factors Influencing Early Childhood Development As Measured By The Denver Developmental Screening Test, The Study In Thai Households</p>	<p>Rooms: Lotus Suite 7</p>



Individual Paper Presentations 5

FRI, 19 July	11:15-12:45	Author: Jarka Kreskociova OMEP, Slovakia Title: Enhancing Psychosocial Development in Preschool Children through Preventive Programs and Healthy Lifestyles	Rooms: Lotus Suite 1
		Author: Yuewen Chen Title: Profiles of Young Children's Home Environment and Association with Their Development	
		Authors: Beijia Tan ^{1,2} , Leyao Ma ³ , Yaping Yue ^{1,2} , Yu Ren ⁴ ¹ Faculty of Department of Early Childhood Education, Henan University ² Research Center for Early Childhood Education of Henan Province, China ³ School of Education, Northeast Normal University ⁴ Kaifeng Experimental Kindergarten Title: Exploration Of Children's Experience Of Worry Through Narrative Inquiry	
		Authors: Soonhwan Kim ¹ and Minyeong Jang ² ¹ Faculty of early childhood education, Ewha Woman's University ² Faculty of early childhood education, Kangnam University Title: A Study of Teachers' Perceptions of Early Childhood Language and Literacy Education	
FRI, 19 July	11:15-12:45	Authors: Xiaolei Sun ¹ , Qian Tao ² , Wen Chen ³ , Xiaoli Meng ⁴ ¹ Meisha Kindergarten of Liangqing District, Nanning, China ² Moonshot Academy of Chaoyang District, Beijing, China ³ Meisha Kindergarten of Huli District, Xiamen, China ⁴ Meisha Kindergarten of Gaoxin District, Nanning, China Title: Research and Development of Children's Critical Thinking through Project-Based Learning	Rooms: Lotus Suite 8
		Author: Jianyu Wu Jiaxing Nursing Care Service Association, China Title: Four-Domain Connectivity: Case Study of Integrated Preschool and Childcare Implementation in Preschool Education Group	
		Authors: Sayoko Hayashi ¹ , Aika Shimizu ² , Yoshie Shiraishi ³ ¹ Nagoya Shinsei Welfare Association ² Nagoya Shinsei Welfare Association Shinsei Nursery School Aika Shimizu ³ Aichi Shukutoku University Title: Shokuiku (Food And Nutrition Education) In Japanese Nursery Schools Based On The Concept Of SDGS	
		Author: Vilas Wuwongse Suandek Suddhavej, Faculty of Medicine, Mahasarakham University Title: Awe As A Science For Early Childhood Education	
FRI, 19 July	11:15-12:45	Author: Tian Yang Center for Educational Science and Technology, Beijing Normal University Title: Pre-Service Teachers' Understanding of the Implementation of Information and Communication Technologies in ECE	Rooms: Lotus Suite 9
		Authors: Mari Mori ¹ , Hiroaki Kurihara ² , Ikuko Gyobu ³ ¹ Faculty of Education, Kobe Shinwa University, The Japanese National Committee of OMEP ² Seishin Yochien Certified Centre for ECCE ³ Faculty of Child Studies, Ochanomizu University Title: Valuing Sustainable Living and Slow Pedagogy at Japanese Kindergarten	
		Authors: Parisa Tadi ¹ , Diti Hill-Denee ² , Andrea Delaune ³ , Charlotte Robertson ⁴ , Ngaroma Williams ³ ¹ Faculty of Culture and Society, Auckland University of Technology ² Faculty of Education and Social Work, University of Auckland ³ Te Kaupeka Ako Faculty of Education, University of Canterbury ⁴ OMEP Aotearoa New Zealand Title: Teachers' Experiences Of Children's Rights In Early Learning Settings In Aotearoa New Zealand	
		Author: Carrie Ho School of Education, Anglia Ruskin University, UK Title: An Integrative Pedagogical Expedition towards Transformative Sustainable Education in Higher Education	

PROGRAM SCHEDULE



		<p>Author: Zhang Junli China Chengdu Golden Apple Preschool Education Group Title: The Beauty of the World for Whole Children</p>	
		<p>Author: Effrosyni Katsikonouri National and Capodistrian University of Athens Title: The Inclusive School Is A School For All Children</p>	
FRI, 19 July	11:15-12:45	<p>Authors: Teiichi Arao¹, Yoshiya Higashi¹, Takashi Saito¹, Tomosa Mine², Mihoko Endo³ ¹Faculty of Comprehensive Human Sciences, Shokei Gakuin University, ²Department of Early Childhood Education and Care, Musashino University ³Seiai Chiiroba Nursery School Title: Qualitative Development In Childcare From The Restricted To The Recovery After The Fukushima Nuclear Power Plant Accident</p>	Rooms: Lotus Suite 10
		<p>Authors: Yoshiya Higashi¹, Mihoko Endo², Emiko Takahashi³, Keiko Ishigaki⁴, Yutaka Yamazaki¹, Hideshige Komatsu¹, Chizu Konno¹, Takeshi Takeda⁵, Sam Murchie¹, Masaki Iwakura¹ ¹Faculty of Comprehensive Human Sciences, Shokei Gakuin University ²Seiai Chiiroba Nursery School, ³Sayuri Kindergarten ⁴Sendai Baptist Church Kindergarten, ⁵Miyagi Gakuin Kindergarten Title: The Great East Japan Earthquake and Radiation Contamination: A Tale of Resilience and Inclusive ECE</p>	
		<p>Author: Yingyan Wu Soong Ching Ling Kindergarten Title: STEAM Approach to ESD in Early Childhood Education</p>	
		<p>Authors: Keerti Hasija Kauffman and Suzana Spina Teaching Strategies Title: National Identity And Democratizing Your Play-Based Classroom: Cases from Bermuda and Abu Dhabi</p>	
		<p>Authors: Yang Yao Chengdu 12th Kindergarten Title: Building A New Model of "Mutual Visits" Between Homes Based On "Partnership"</p>	
FRI, 19 July	11:15-12:45	<p>Author: Eleni Alifieraki OMEP, UK Title: Intercultural Education: A Challenge or an Opportunity? Accessibility and Quality of ECCE in A Multicultural Context</p>	Rooms: Lotus Suite 11
		<p>Authors: Zhen Zeng¹ and Juncen Lu² ¹Wunan Kindergarten, Shanghai ²Faculty of Education Science, Nanjing Normal University Title: Unleashing Potential: Exploring Autonomy in Kindergarten Teacher Development</p>	
		<p>Authors: Rajakumari Michaelsamy and Delphine Dorsi Right to Education Initiative Title: Monitoring Early Childhood Care And Education From A Human Rights Perspective</p>	
		<p>Authors: Chiraphorn Munsettavith¹, Srisompob Jitpiromsri², Sittawat Munsettavith³ ¹Faculty of Education, Yala Rajabhat University ²Institute for Peace Studies, Prince of Songkla University⁵ ³Faculty of Management Sciences, Yala Rajabhat University Title: A Developing an Educational Policy Prototype Based on Experiences Learning Processes to Enhance Peace competencies Appropriate for EC in the Southern Border Provinces of Thailand</p>	
		<p>Author: Long Zhengyu Institute of Early Education, Beijing Institute of Education Sciences Title: The Practical Approach and Promotion Strategy of Integrating Traditional Culture into ECE</p>	
FRI, 19 July	11:15-12:45	<p>Authors: Rathdow Phisalaphong¹, Paripas Srisomboon², Wanpen Waelveeraku³, Jaruan Sasungnoen⁴, Sophon Mahajaroen⁵ ¹Faculty of Education, Nakhon Pathom Rajabhat University ²Faculty of Science and Technology, Nakhon Pathom Rajabhat University ³Faculty of Nursing, Nakhon Pathom Rajabhat University ⁴Faculty of Education, Nakhon Pathom Rajabhat University ⁵Faculty of Science and Technology, Muban Chombueng Rajabhat University Title: The Development of An Artificial Intelligence Learning Kit For Early Childhood Pupils</p>	Rooms: Lotus Suite 12



	<p>Author: Yuanfang Guo Faculty of Child Development and Education, Zhejiang Normal University, Jinhua, China Title: The Bidirectional Relationship between Supportive Parenting and Social Skills: A Longitudinal Study among Chinese Preschoolers</p>	
	<p>Authors: Jiyun Wang¹, Zhitong Huang², Xiaomeng Wu³, Hongyin Ding⁴, Simin Han⁵ ¹Faculty of education, Guangzhou University ²Xiangxueshan Kindergarten, Huangpu District, Guangzhou ³Faculty of education, Peking University ⁴Guangdong Province First Kindergarten, Gaozhou ⁵Faculty of business administration, Jiangxi University of Finance and Economics Title: Evaluating the Professional Competency of Kindergarten Teachers</p>	
	<p>Authors: Lin Zhu, Sijie Zhao, Xiumin Hong Faculty of Education, Beijing Normal University, China Title: The Mediating Effect of Mental Resilience and Caregiving Sensitivity in Relationship between Organizational Support and Socialization Competence among CN Childcare Center Teachers</p>	
	<p>Author: Vicky Zou Victoria (China) Education Group, Victoria Kindergarten (Hi-tech South), IBEN Title: Extending Early Childhood Education Classroom to the Community - A New Approach to Promoting Community Integration</p>	

Poster Presentations 1

FRI, 19 July	11:15-12:45	<p>Authors: John Siraj-Blatchford and Jayde Davies OMEP UK Title: Exploring Early Years Partnerships on Embracing and Valuing Children's Authentic Voice through Existing Tools and Frameworks</p>	Hallway Area
		<p>Authors: Vasiliki Pliogou¹, Sophia Tromara¹, Harilaos Zaragas², Maria Sofologi² ¹Department of Early Childhood Education, School of Humanities and Social Sciences, University of Western Macedonia, Florina, Greece ²Department of Early Childhood Education, School of Education, University of Ioannina, Ioannina, Greece Title: Fast Fashion: The Monster in Our Closet: Promote Gender, Equality and Sustainability in ECE</p>	
		<p>Authors: Jooyeon Ryu and Youngmi Han Title: The Difference in Health Promotion Behaviors According to Health Literacy of Early Childhood Teachers</p>	
		<p>Author: Ayako matsuyama Graduate School of Practitioners, SEISA Title: Criteria for the Selection of Picture Books by Caregivers: Criteria Among Child Care Providers</p>	
		<p>Author: Lisa Vodola Florida Gulf Coast University Title: The CLEAR Approach to Early Childhood Pedagogical Interaction: A Framework for Differentiated Instruction</p>	
		<p>Author: Wong Cheuk Yin Title: The Impact of Stress on the Kindergarten Teachers in HK</p>	
		<p>Author: Ye Shaoning Faculty of Educational Science, Nanjing Normal University Title: Research on the Current Situation of Sharing or Exchanging Curriculum Resources Among Kindergartens in Multiple Regions</p>	
		<p>Authors: Mutita Takomsane, Oraphan Butkatunyoo, Pattamawadee Lehmongkol Early Childhood Education, Kasetsart University, Thailand Title: A systematic Literature Review and Analysis of Characteristics and Strengthening Persistence of Young Children</p>	
<p>Authors: Shin, Mi-young, Heo Song-yeon, Kim Sun-mi, Do Myung-hee, Song Hoi-jung, Kim Sung-hee, Lee Young-jin, Bae Myung-ja The Plus Study Community Title: Connecting books. Absorbing in play. Enjoy learning (Practice Carbon Neutrality)</p>			



FRI, 19 July	11:15-12:45	<p>Author: Fei Wang China Welfare Institute Kindergarten Title: Study on Current Situation of Online Teacher-Child Interaction in the Age of Digitalization and Intelligentization</p>	Hallway Area
		<p>Authors: Zhixin Wang, LuoJia Song, Xinlin Feng Faculty of Education, East Normal China University, Shanghai, People's Republic of China Title: A Curriculum Intervention to Improve Emotional Competence among 5-6 Years Old Children from the Perspective of Chinese Traditional Culture</p>	
		<p>Author: Yi Zhou Faculty of School of Education Science, Nanjing Normal University of Special Education Title: A Systematic Review of Pre-Service and In-Service Early Childhood Teachers' Attitudes Toward Inclusive Education In China</p>	
		<p>Author: Tsendsuren Tumeer Title: Teacher with Tablet Program: Expanding ECE to Remote Rural Areas</p>	
		<p>Author: Elissavet Kontou Title: Outdoor Playing and Activities in Preschool</p>	
		<p>Author: Yuko Suzuki Faculty of Education, Aichi University of Education Title: How Does Physical Contact Between Young Children Affect Their Bodies and Expressions?</p>	
		<p>Author: Xiaolei Sun¹, Jianmin Li², Songtai Li² ¹China-ASEAN Collaborative Innovation Development Center for Early Childhood Education, Guangxi College for Preschool Education, China ²Meisha Kindergarten of Liangqing District, Nanning, China Title: Understanding and Exploring Zhuang Culture in China with the Framework of Children's Project-Based Learning</p>	
		<p>Author: Jill Xiao Faculty of Shenzhen Victoria Kindergarten (Le Parc) Title: How to Design and Build a Mindfulness School?</p>	
		<p>Author: Elaine Liu Title: Agency and International Mindedness in Education</p>	
		<p>Author: Feng Yang Shanghai Arete Bilingual Kindergarten Title: Stimulating Inquiry-Based Learning in Kindergartens Through Local Resource Utilization</p>	
		<p>Author: Min Li Yungu Kindergarten, Hangzhou Title: Deep Learning Strategies in Preschoolers' Thematic Activities</p>	
		<p>Authors: Xinwei Li and Min He Faculty of Education, East China Normal University Title: Teachers' Responses To Crying Behavior Of 3-4-Year-Old: A Comparative Analysis Of Teachers In Chinese And Brazilian Public Kindergartens</p>	
		<p>Author: Yiqiao Liang Xindu District Government Kindergarten in Chengdu City, Sichuan Province Title: Evaluation Mechanism and Practice Path of Kindergarten Science Curriculum Based on CIPP Evaluation Model - Taking the "Exploration and Creation" Science Curriculum as an Example</p>	
<p>Authors: Chenxin Liang and Li Zhang Faculty of Education, East China Normal University Title: Exploring the Impact of Digital Reading on Young Children's Literacy: A Meta-Analysis of Two Decades of Research</p>			
<p>Authors: Yongjia Yu¹ and Zhiyi Han² ¹Faculty of education, The University of Hong Kong ²Department of Curriculum and Instruction, The Chinese University of Hong Kong Title: Evaluating the Professional Competency of Kindergarten Teachers: A Model Based on Competency Characteristics in the Chinese Context</p>			



FRIDAY, 19 July Parallel Session 6

Self-Organized Symposium 5

<p>FRI, 19 July</p>	<p>13:30 - 15:00</p>	<p>Chair: Manon Boily Authors: Mie Oba, Paul-Yves Weizineau, Minh-Nhi Tran, Brigitte Racine, Nawel Hamidi TITLE: PROMOTING RESILIENCE, ADDRESSING THE CHALLENGES OF THE 21ST CENTURY, AND FOSTERING THE DEVELOPMENT OF SKILLS THAT EMPOWER YOUNG CHILDREN TO BECOME ENGAGED CITIZENS Author: Mie Oba Title: 1. Training Early Childhood Educators in Skills That Enable Them to Share Thoughts and Feelings Based On the Physical Expression of Young Children Across Languages and Cultures Authors: Paul-Yves Weizineau and Minh-Nhi Tran Title: 2. The Paths of Modern Childhood Education Through Indigenous Culture, Particularly The Attikamek Community Authors: Paul-Yves Weizineau and Minh-Nhi Tran Title: 3. Through Legends and Traditional Tales, Focusing On Their Relevance and Impact in Early Childhood Education. Author: Brigitte Racine Title: 4. The Development of Empathy in Preschool Children: What Approaches to Take? Author: Nawel Hamidi Title: 5. The Importance of Educator-Parent Communication Via the Child's Educational File</p>	<p>Rooms: Lotus Suite 2</p>
<p>FRI, 19 July</p>	<p>13:30 - 15:00</p>	<p>Authors: Lilian Okal and Nyamikeh Kyamah OMEP, Kenya TITLE: TOY LIBRARY - THE BEST START IN LIFE</p>	<p>Rooms: Lotus Suite 3</p>
<p>FRI, 19 July</p>	<p>13:30 - 15:00</p>	<p>Chair: Rong Li Suzhou Early Childhood Education College, China TITLE: EXPLORING LANGUAGE DEVELOPMENT AND EDUCATIONAL PRACTICES FOR PRESCHOOLERS ACROSS DIVERSE CULTURAL AND SOCIOECONOMIC BACKGROUNDS Author: Rong Li Suzhou Early Childhood Education College, China Title: 1. Learning-Skill Stories Completion: A Study On the Development of 3–6-Year-Old Children's Narratives Author: Chuanjiang Li College of Child Development and Education, Zhejiang Normal University, China Title: 2. Impact of Shanghai Dialect Learning On Neural Bases of Cognitive Control: An fNIRS Study Among Preschooler Author: Xiyu Dai Faculty of Curriculum department, Qisi Kindergarten, Shanghai, China Title: 3. The Impact of Classroom Language Environment Quality On Children's Vocabulary Development: A Study Across Different Classroom Quality in Chinese Kindergartens Author: Jing Li Suzhou Early Childhood Education College, Suzhou, China Title: 4. Supportive Strategies for Children's Deep Learning in Picture Book Reading Activities in Kindergarten-Based on the Research of Picture Book Teaching Activities in Chinese Kindergartens Author: Benjawan Likityingwara East China Normal University, China Title: 5. A Study of Factors Influencing Chinese Language Learning as A Second Language in Thai Preschoolers Author: Haiyan Kang Dongchen Township Centre Kindergarten, Ningbo City, China Title: 6. Picture Books Support the Development of Thematic Activities: Take "Hello, Tree Friends in My Hometown" As an Example</p>	<p>Rooms: Lotus Suite 4</p>
<p>FRI, 19 July</p>	<p>13:30 - 15:00</p>	<p>Chair: Adrijana Višnjić-Jevtić University of Zagreb; OMEP Croatia TITLE: SEEDING SUSTAINABILITY: ESD WORLD PROJECT Author: Ingrid Engdahl OMEP Sweden Title: 1. The OMEP ESD Rating Scale Authors: OMEP in each country Title: 2. OMEP ESD Award Projects</p>	<p>Rooms: Lotus Suite 5</p>

PROGRAM SCHEDULE



<p>FRI, 19 July</p>	<p>13:30 - 15:00</p>	<p>Chair: Nirmala Rao The University of Hong Kong, China TITLE: MEASURING CHINA'S PROGRESS TOWARDS SUSTAINABLE DEVELOPMENTAL GOAL TARGETS RELATED TO EARLY CHILDHOOD DEVELOPMENT AND EDUCATION Authors: Stephanie W. Y. Chan, Zeyi Li, Nirmala Rao The University of Hong Kong, China Title: 1. Measuring Progress Towards Sustainable Developmental Goal Target 4.2.1: Comparing Caregiver Report and Direct Assessment Authors: Zeyi Li and Nirmala Rao The University of Hong Kong, China Title: 2. Measuring Participation in Early Childhood Education Programmes in China: Progress and Challenges Authors: Jing Gong and Hechunzi Wang The University of Hong Kong, China Title: 3. Young Children's Experiences of the Early Home Learning Environment in China Authors: Shuyang Dong and Nirmala Rao The University of Hong Kong, China Title: 4. The Double Burden of Malnutrition Among Young Chinese Children</p>	<p>Rooms: Lotus Suite 6</p>
<p>FRI, 19 July</p>	<p>13:30 - 15:00</p>	<p>Chair: Desirée López de Maturana Luna EXCO, Chile TITLE: EARLY CHILDHOOD EDUCATION AND CARE (ECCE) ON THE TASHKENT ROUTE. VIEWS FROM LATIN AMERICA Author: Dina castro Burgos OMEP, Peru Title: 1. Interculturality, bilingualism and equity in Latin American early childhood education: Reflections within the framework of the objectives for sustainable development Author: Gabriela Etchebehere Arenas OMEP, Uruguay Title: 2. "It Grows from The Foot." Setbacks and Challenges for Early Childhood Education and Care in Today's Uruguay Author: Ulina Mapp OMEP, Panamá Title: 3. Analysis of Social Relations in The Preschool Education Center After the Covid-19 Pandemic Author: Desirée López de Maturana Luna EXCO, Chile Title: 4. Emerging Educational Contexts and Cultural Intelligence in Early Childhood</p>	<p>Rooms: Lotus Suite 7</p>
<h2>Workshop 2</h2>			
<p>FRI, 19 July</p>	<p>13:30 - 15:00</p>	<p>Author: Lily wong Education Centre Singapore Title: Learning Begins at Infancy</p>	<p>Rooms: BCC 1</p>
<h2>Individual Paper Presentations 6</h2>			
<p>FRI, 19 July</p>	<p>13:30 - 15:00</p>	<p>Author: Anette Hellman University of Gothenburg, Sweden Title: Teachers and Children Views on Preschool Children Integrity</p> <hr/> <p>Authors: Sorajja Meesupmun, Kornsit Meesupmun, Sawansawad Nanna Supervision Unit Department of Education BMA Title: Online Organizing Experiences for Early Childhood Children in New Normal</p> <hr/> <p>Authors: Dai Yi¹, Zhang Jie², Wang Jia³, Zhang Haiwen⁴, Zhou Bo¹ ¹Anji Play Research Center ²Anji Teaching & Learning Research Center ³Anji Jiguan Kindergarten ⁴Anji Shuxiangmingyuan Kindergarten Title: Innovation Project: The Kindergarten Education Curriculum Model In China (The Theory And Practice Of Anji Play)</p> <hr/> <p>Author: Yang Tian Faculty of Education Science, Nanjing Normal University Title : Chinese Preschool Instructional Coaches At Their Work: Recording Workday Practice Through ESM Logs</p>	<p>Rooms: Lotus Suite 1</p>

PROGRAM SCHEDULE



		<p>Authors: Yu QingEn and Tian Fei Faculty of Teacher Education, Lishui University Title: A Relationship Between Teachers' Job Satisfaction and Career Development</p>	
FRI, 19 July	13:30 - 15:00	<p>Author: Cui Huan Chengdu City Xindu District Government kindergarten Title: Kindergarten-Family-Community share science education resources to build a new pattern of collaborative education: Inspiration Based on Overlapping Spheres of Influence</p>	Rooms: Lotus Suite 8
		<p>Authors: Shamiah Bafadhal, Valerie Cheng, Vishaalini Vasanthanathan, Evonne Yeoh, Julia Ong, Menaga D/O Ganesan, Suhailah Binte Mohd Ishak, Vaishnavee D/O Thanabal Child Support Services, NTUC First Campus Title: Sustaining Inclusive Education by Helping Teachers Cope and Manage Differently-abled Children in Mainstream Classrooms</p>	
		<p>Authors: Kevin Kien Hoa Chung^{1,2} and Alfred S. Y. Lee^{3,2} ¹Department of Early Childhood Education, The Education University of Hong Kong ²Centre for Child and Family Science, The Education University of Hong Kong ³Department of Rehabilitation Sciences, The Hong Kong Polytechnic University Title: Supporting Preschool Teacher Well-Being: How to Enhance In-Service Preschool Teachers' Psychological Well-being in Early Childhood Education Settings</p>	
		<p>Author: Han Zhang Faculty of Livelihood and Welfare, Beijing Vocational College of Labor and Social Security Title: Are Childcare Care Teachers in Vocational Colleges Satisfied with Teacher Enterprise Practices?</p>	
		<p>Authors: Yuxiao Wang Faculty of Educational Science, Nanjing Normal University Title: Promoting Collaboration Among Kindergartens, Families And Communities In Rural China Through Action Research: Based On The Educational Community Perspective</p>	
FRI, 19 July	13:30 - 15:00	<p>Authors: Eleonora Glavina¹ and Ninoslava Pecnik² ¹OMEP Croatia ²Center for Parenting Support "Growing up Together" Title: Family Support Program For Parents Exposed to Adverse Circumstances And Their Preschool Children</p>	Rooms: Lotus Suite 9
		<p>Authors: Prisana Aranyanart and Pasut To-ying Kehachumchon Latkrabang School, Latkrabang District Office, Bangkok Title: A Book Series for Developing Vocabulary and Pronunciation Skills in Children with Aphasia</p>	
		<p>Author: Mengmeng Chen Title: Children's Everyday Lives: Pervasiveness of Short Video Media</p>	
		<p>Author: Gan Chai Woon Faculty of Education Science, Nanjing Normal University Title: Impact Of Policies' Exclusion On Inclusive Education Of Children With Special Needs</p>	
		<p>Authors: Junlin Wu and Runke Huang Faculty of Humanities and Social Science, The Chinese University of Hong Kong, Shenzhen Title: Exploring Beliefs Among Chinese Preschool Teachers And Their Associations With Perceived Practices And Process Quality: A Latent Profile Analysis</p>	
FRI, 19 July	13:30 - 15:00	<p>Authors: Jiang Ailing, Li Lin^{1,2}, Huang Jin^{1,2}, Xie Wei ¹Faculty of Education, East China Normal University ²China Institute of Infant and Early Childhood Education, East China Normal University Title: Evolution and Reflection on Shanghai's Universal Childcare Service System from the Perspective of Policy Tools-Based on the Textual Analysis of 27 Policies Since the End of the 20th Century</p>	Rooms: Lotus Suite 10
		<p>Authors: Juncen Lu and Yongping Yu Faculty of Education Science, Nanjing Normal University Title: A Study on Parent-Child Reverse Socialization in Families with 3-6-Year-Old Children</p>	
		<p>Author: Wu Jianglin Victoria (China) Education Group Title: Crafting Inclusive Curriculum for Early Childhood Education</p>	
		<p>Authors: Charinrat Tongpenyai and Dhirapat Kulophas Faculty of Education, Chulalongkorn University Title: Strategy to Promote Parental Engagement Towards Fostering Resilience in Preschoolers in Thailand: Findings From Literature</p>	

PROGRAM SCHEDULE



		Author: Feng Yang Shanghai Arete Bilingual Kindergarten Title: Principal Leadership Style and Teacher Retention in China's Bilingual Kindergartens	
FRI, 19 July	13:30 - 15:00	Authors: Magister Idayra Cooper ¹ and Magister Maglene Rodriguez ² ¹ United Way Panamá ONG/OMEP Panamá/ISAE Universidad ² OMEP Panamá/ISAE UNIVERSIDAD/Centro de educación inicial Walter k: Reitz Title: Strengthening of Parenting Skills and Psycho-Pedagogical Support to Families with Children from 0-6 Years Old	Rooms: Lotus Suite 11
		Authors: Ting Yang and Xiaoxiao Chen Yungu Kindergarten, Hangzhou Title: Empowerment of Preschool Teachers through Artificial Intelligence (AI)	
		Authors: YiZheng Liu, Kyung June Min, Kyungchul Kim Korea National University of Education Title: Exploring Pre-Service Early Childhood Teachers' Perceptions of Home Education	
		Authors: Hui Qiao and Jin Huang Faculty of Education, East China Normal University Title: : Navigating The Transition From Kindergarten To Primary School: Children's Adaptation To Online Education	
		Authors: Serap Erdoğan ¹ , Kamile Mutlu ¹ , Hazal Koç ² , Sema Karanfilci Cücük ³ ¹ Faculty of Early Childhood Education, Anadolu University ² Vocational School of Child Development, Kütahya Dumlupınar University ³ Vocational School of Child Development Beykent University Title: Supporting the Professional Development of Preschool Teachers and Preservice Teachers in the Context of Mentoring	
FRI, 19 July	13:30 - 15:00	Author: Kei Kihara Oikeashita Nursery school Kyoto, Japan Title: A Non Consumable Toy for Future Well-Being: Self Realization in Early Childhood as the Basis for Life-Long Learners	Rooms: Lotus Suite 12
		Author: Yoonjung Hwang Ewha Womans University Title: Understanding Korean Kindergarten Teachers' Curriculum Implementation: Focusing On 'Figured Worlds'	
		Author: Yashi Wu Shenzhen Longhua District Education Institute Early Childhood Education Group, Jincheng Kindergarten, Guangdong Province China Title: Inclusion Classrooms Unveiled: Exploring Children's Reaction To Challenging Behavior Of Special Needs Peers	
		Author: Farouq Abdulla Al Sulaimi Title: A Temporary Public Space Intervention to Test and Learn How Addressing Behavioral Changes Through Urban Design Can Lead to A More Healthy and Family Friendly Abu Dhabi	
		Author: Wang Hanlu Shanghai Qingpu World Foreign Language Kindergarten Title: The Approach to A High-Quality ECEC Kindergarten for 0-6 Years Children	
Poster Presentations 2			
FRI, 19 July	13:30 - 15:00	Authors: Angeliki Vellopoulou ¹ , Sofia Saiti ² , Effrosyni Katsikonouri ² , Vassiliki Matzouratou ² , Eleni Paschalidou ³ ¹ OMEP Greece, Department of Educational Sciences and Early Childhood Education, University of Patras, Greece ² OMEP Greece, Ministry of Education ³ OMEP Greece, Directorate of Primary Education of Achaia, Department of Cultural Affairs, Ministry of Education Title: Incorporating Interesting Real Objects and Tools into Children's Free Play	Hallway Area
		Authors: Soonhwan Kim ¹ and Seonhye Park ² ¹ Faculty of early childhood education, Ewha Woman's University ² Faculty of early childhood education, Kangnam University Title: A Study of Teachers' Perceptions of Early Childhood Language Teaching Methods	

PROGRAM SCHEDULE



FRI, 19 July	13:30 - 15:00	<p>Author: Saomi Sugiyama Graduate School of Humanities and Science, Ochanomizu University/ School of International Education, Seirei Christopher University Title: Developing ECCE Practicum Journal Formats In Japan: Preschool Teachers' And Pre-Service Students' Perspectives</p>	Hallway Area
		<p>Author: Bibi Karlsson Title: Toy Library as A Shared Economy</p>	
		<p>Authors: Seiai Gakusha, Mayumi Ueda, Yuki Oguri Social Benevolence Organization Title: Hands-On Initiatives That Connect Children And The Local Community</p>	
		<p>Authors: Suksil Han¹ and Juhee Park² ¹Department of Early Childhood Education, Yuwon University ²Department of Child Studies & Social Welfare, Andong National University Title: Preservice Early Childhood Teachers' Perception And Intention To Use AI (Artificial Intelligence) In Education Field</p>	
		<p>Authors: Ye zixuan and Li Zhang Faculty of Education, East China Normal University Title: Exploring Children's Written Narrative Abilities: A Study of First-Graders in China</p>	
		<p>Author: Takeshi Kurihara Faculty of Social Welfare, Kumamoto Gakuen University Title: Children's Physical Activity and Health in the Novel Virus Pandemic</p>	
		<p>Author: Meng Fan Faculty of Education, East China Normal University Title: A Comparative Study: Impact of Childcare Enrollment on Children's Social-Emotional Competencies, Parenting Stress and Parent-Child Dysfunctional Interactions</p>	
		<p>Author: Kuniko Yoshida Department of Child Welfare, Izumi Junior College Title: Students Feel Fukushima "Now" - Izumi Junior College Minamisoma City "Hope Tourism" Practical Report</p>	
		<p>Author: Ching Wing Sze Title: Full Day or Half Day Program</p>	
		<p>Author: Xiaojing Yang Yungu Kindergarten, Hangzhou Title: Research on Cultivating 3-4-year-olds' Autonomous Consciousness</p>	
		<p>Authors: Masako Yoshizu¹, Hirotsugu Tazume², Satomi Washiyama³ ¹Department of Social Welfare, Kumamoto Gakuen University ²Department of Education Affiliate, Kyoto University of Education ³Keisui Kindergarten Title: SDGs-oriented Education in a Japanese Kindergarten: From Learning about Biodiesel Fuel to Disaster Relief Support</p>	
		<p>Authors: Yuko Inoda, Mari Mori, Hiroyuki Sumasu Faculty of Education, Kobe Shinwa University Title: Exploring Multiple Roles of 'SUKUSUKU' The Child-Family Support Centre at University Campus in Japan</p>	
		<p>Authors: Xingyu Chen and Li Zhang Faculty of Education, East China Normal University Title: The Relationship Between Teachers' Instructional Support And The Development Of Children's Approaches To Learning (ATL) In Individualized Learning Activities</p>	
<p>Author: Zhixin Wang Faculty of Education, East China Normal University Title: Teacher Praise in the Eyes of 5-6 Years Old Children: Based on an Ethnographic Survey in Two Kindergartens</p>			
<p>Author: Yaoxuan Yang Faculty of Education, East China Normal University Title: The Relationship Between Parenting Distress And Social-Emotional Development Among Chinese Toddlers: A Cross-Lagged Panel Analysis</p>			
<p>Author: Si-Jia Jia, Jia-Qi Jing, Ai-Ling Li Faculty of Education, East China Normal University Title: The Impact of Gross Motor Skills on Executive Function Among Preschool Children: The Mediating Role of Attention Stability</p>			

PROGRAM SCHEDULE



FRI, 19 July	13:30 - 15:00	<p>Author: Kun Liu Faculty of Education, East China Normal University Title: The Factors Influencing Preservice Preschool Teachers' Intention to Teach: An Explanatory Sequential Mixed Methods Study</p>	Hallway Area
		<p>Authors: Zhiyi Han¹ and Yongjia Yu² ¹Department of Curriculum and Instruction, The Chinese University of Hong Kong ²Faculty of Education, The University of Hong Kong Title: Sustained Demand for Preschool to Primary Transition Classes in China</p>	
		<p>Author: Kiwi Huang Victoria Kindergarten Title: City Walk: We are Inquirers</p>	
		<p>Author: Selina Tan Title: How do you integrate IB inquiry with native culture?</p>	
		<p>Authors: Yutong Hou and Danfei Education Bureau of Heping District, Shenyang City, Liaoning Province, Shenyang Normal University, China Title: From Challenge To Implementation: The Dilemma And Countermeasures Of Self Evaluation In Kindergartens</p>	
		<p>Author: Shirley Tan Catholic Preschool Education (Singapore) Ltd Title: Inter-Generational Bonding Programme in Connection to Mindfulness in Natural Environment</p>	





FRIDAY, 19 July Parallel Session 7

Self-Organized Symposium 6

<p>FRI, 19 July</p>	<p>15:00 - 16:30</p>	<p>Chair: Manon Boily Authors: Crystel Bizier, Gabrielle Gaudreault, Isabelle Deshaies, Océanne Éthier, Mariane Chiasson-Roussel, Lysanne Denicourt, Ai-linh Vo, Manon Boily TITLE: SUPPORTING THE EDUCATIONAL SUCCESS OF YOUNG CHILDREN AND THE WELL-BEING OF STAFF Authors: Crystel Bizier et al. Title: 1. Content Validation of an Observation Tool for The Development of Mathematical Thinking in Preschool Children; A Promising Avenue for Providing Support Authors: Gabrielle Gaudreault et al. Title: 2. Utilizing A Developmental Continuum of Children's Mathematical Thinking in Preschool Education: A Supportive Intervention Within Their Educational Daily Life Authors: Mariane Chiasson-Roussel et al. Title: 3. Supporting Children's Classroom Engagement in 5-Year-Old Preschool Education: Links Between Areas of Child Engagement and Areas of Quality of Teacher Interactions Authors: Océanne Éthier and Isabelle Deshaies Title: 4. Supporting Development and Learning: How Can We Support Children's Success and Promote Their Rights? Author: Lysanne Denicourt, Title: 5. Favorable Practices to The Inclusion and Retention of Students Identifying with The Male Gender in Early Childhood Education Program Author: Ai-linh Vo Title: 6. Two Pedagogies Promoting Risky Play: Anji Play And Education Through Nature</p>	<p>Rooms: Lotus Suite 2</p>
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Individual Paper Presentations 7

<p>FRI, 19 July</p>	<p>15:00 - 16:30</p>	<p>Authors: Ningning Gao and JingJie Bian China Welfare Association Nursery Title: Practical Exploration of Reading Environment Creation in Nursery Class Base on The Standpoint of Children</p> <hr/> <p>Author: Yuxia Gao Faculty of Educational Science, Nanjing Normal University Title: The New Vernacular Early Childhood Education: A mutual nurturing co-parenting model among kindergartens, families and communities</p> <hr/> <p>Authors: Sukanda Puntaeak and Voranuch Ninkhet Faculty of Education and Education Innovation, Kalasin University Title : Teachers' Roles in Promoting the Organization of Multi-Grade Classroom Learning Experiences for Early Childhood at Practicum Schools</p> <hr/> <p>Authors: Menghan He¹ and Beijia Tan^{1,2} ¹Faculty of Department of Early Childhood Education, Henan University ²Research Center for Early Childhood Education of Henan Province, China Title: The Effect of Mindful Parenting on Preschool Children's Problem Behavior: The Mediating Role of Parenting Pressure and Child-Parent Relationship</p> <hr/> <p>Author: Jinxi Zhu Title: Covert Reproduction: A Study on Electronic Media Usage Preferences of Preschool Children From Different Classes of Urban and Rural Families</p>	<p>Rooms: Lotus Suite 1</p>
<p>FRI, 19 July</p>	<p>15:00 - 16:30</p>	<p>Author: Elida Campos OMEP México Title: The Fallacy of Mandatory Preschool Education in Mexico</p> <hr/> <p>Authors: Matea Pintarić¹ and Adrijana Višnjić-Jevtić² ¹Kindergarten Cvrčak, Čakovec, Croatia ²Faculty of Teacher Education, University of Zagreb, Croatia Title: Exploring STEM with Toddlers: Nurturing Curiosity from an Early Age</p>	<p>Rooms: Lotus Suite 3</p>

PROGRAM SCHEDULE



		<p>Authors: Lei Zhang and Xiuhua Han QiYing kindergarten, Minhang, Shanghai, China Title: A Study on the Current Status of Self-determination Ability of Preschool Hearing-impaired Children in China</p>	
		<p>Author: Jiaying Tan Yulei Kindergarten, Guangzhou city, China Title: The Curriculum Construction of the Responsive Children's Autonomous Activities</p>	
		<p>Author: Mincong Li Soong Ching Ling Kindergarten Title: Pathways to Effective Integration of Artificial Intelligence in Project-Based Learning Activities</p>	
FRI, 19 July	15:00 - 16:30	<p>Authors: Gabriela Etchebehere Arenas¹, Javier Alliaume Molfino², Alejandra Rodríguez Cammarano² ¹Faculty of Psychology, University of the Republic (Udelar) ²Education Training Council, CFE-ANEP Title: Representations on Early Childhood And Education, From Students Starting And Graduating From The Early Childhood Teacher Career at Two Training Institutions</p>	Rooms: Lotus Suite 4
		<p>Author: Hui-Yun Sung and John Siraj-Blatchford Title: An Exploration of Classification And Categorization In Early Childhood</p>	
		<p>Author: Maiko Tatsuta Oikeashita nursery school Title: Developing Co-Agency Through Evacuation Role-Play</p>	
		<p>Authors: Min Li and Feng Wanzhen Beijing Normal University Title: Evaluation, Maintenance and Enhancement of Teacher-Child Relationship</p>	
		<p>Authors: Cai Hong-mei¹, Wang Qian, Lv Fang ¹Faculty of Education Science, Chongqing Normal University Title: The Influence of Job Stress on Digital Literacy of Preschool Teachers in Western China: The Regulatory Role of Emotional labor</p>	
FRI, 19 July	15:00 - 16:30	<p>Author: Jessie Ming Sin Wong School of Education and Languages, Hong Kong Metropolitan University Title: Hong Kong Kindergarten Practitioners' Professional Identity Under The Free Quality Kindergarten Education Reform: Results Of A Large-Scale Survey</p>	Rooms: Lotus Suite 5
		<p>Authors: Haoyue Wei and Li Zheng Title: The Effect of Dialect on Children's Early Literacy: The Mediating Role of Meta-Linguistic Awareness</p>	
		<p>Authors: Yiwen Chen and Zaoming Ma Title: Study On The Evaluation Of Kindergarten Labor Education Curriculum Based On CIPP Evaluation Model</p>	
		<p>Author: Changhai Liu Title: Commonweal Funded Program Promoting Language Ability among Young Children in Minority Rural Areas of China: The Evidence from Randomized Controlled Trial Study in Education</p>	
FRI, 19 July	15:00 - 16:30	<p>Author: Joana Ramos¹, Lara Neves^{1,2}, Filomena Moreira da Silva³, António Ponces de Carvalho³, Joana Miguel^{1,3,4} ¹Núcleo de Investigação e Desenvolvimento (NID) - Centro de Apoio e Intervenção no Desenvolvimento Infantil (CAIDI); ²Unidade de Investigação Aplicada em Ciências do Desporto (UNICID) - Escola Superior de Educação de Coimbra (ESEC) ³Centro de Investigação e Estudos João de Deus (CIEJD) ⁴Centro de Linguística da Universidade NOVA de Lisboa (CLUNL) – NOVA FCSH Title: Child Psychomotor Stimulation Program (ProEPI) – Efficacy Analysis</p>	Rooms: Lotus Suite 6
		<p>Authors: Liping Guo and Ai Qin Sun College of Education Science, Northwest Normal University Title: A Study on the Current Status of Digital Literacy Among Kindergarten Teachers in Western China and Its Relationship with Principals' Digital Leadership</p>	
		<p>Authors: Yang Guo¹ and Qiong Guo² ¹Faculty of Future Education, Beijing Normal University ²Faculty of The Sociology of Education, Shanghai Academy of Social Sciences Title: Transition from External-Assessment to Self-Evaluation: Reform and Practice of</p>	

PROGRAM SCHEDULE



		<p>the Evaluation Mechanism in Chinese Public Preschools</p> <p>Author: Shen Yanfeng Hengshan Kindergarten, Wujiang District, Suzhou Title: Inheritance and Innovation: A Practical Exploration of Integrating Folk Games into Kindergarten Curriculum</p> <p>Authors: Jun Du and Li Lin Beijing Normal University Kindergarten Title: Child-Oriented Approach To Environmental Education For Nurturing Growth</p>	
FRI, 19 July	15:00 - 16:30	<p>Author: Benjamín Rodríguez Castillo Facultad de Ciencias de la Conducta UAEMéx, Universidad Pedagógica Nacional Unidad Title: The Importance of Governance in the Citizenship Process of Preschool Children</p> <p>Authors: Guirong Luo, Yiqiao Liang, Shirong Xiong Kindergarten of Xindu District, Chengdu, Sichuan Province Title: Strategies for Utilizing Community Resources in Children's Science and Technology Crafting Activities</p> <p>Author: Siridhara Soottanon Faculty of Education, Nakhon Phanom University, Thailand Title: Creative Thinking in the Loykrathong STEAM Education</p> <p>Authors: Shan Huang and Zijuan He Faculty of Beijing Normal University Kindergarten Title: Digital Transformation of Kindergarten Organizational Management: Information Tech Application and Transition Mechanism</p> <p>Authors: Cuifeng Xu and YueHu Beijing Normal University Kindergarten Title: Under the Guidance of the "Guidelines for the Quality Assessment of Kindergarten Childcare Education", A Practical Exploration of Using the Mentorship System to Play the Professional Leading Role of First-Level Teachers</p>	Rooms: Lotus Suite 7
FRI, 19 July	15:00 - 16:30	<p>Author: Eleni Kontou Hellenic College of Thessaloniki, Founta, Ioanna Kontou Founta Title: First Steps in Programming</p> <p>Authors: Saraswatee Rajiah and Jyotsana Thaunoo Early Childhood Education Unit, Mauritius Institute of Education Title: Professionalisation Of The Early Childhood Education Sector In Mauritius: Policy To Practice</p> <p>Author: Xiaoxiao Chen Yungu Kindergarten Title: Teachers as Programmers: AI-Driven Education for the Intelligent Reconstruction of Educational Processes</p> <p>Author: Grace Selzing-Musa, Katrina Ashley Korb, Utek Grace Ishaku, & Nanmah Ngwodo Early Years Nigeria Initiative, Nigeria Title: Tarbiyya: Developing Resilience In Young Children Through Culturally-Rooted Character Education Curriculum In Nigeria</p>	Rooms: Lotus Suite 8
FRI, 19 July	15:00 - 16:30	<p>Authors: Li Liu, Xiuying Liu, Siqi Wang Capital Normal University Title: A Study on the Impact of Work Performance of Kindergarten Teachers in Different Regions of China: Based on a Multi group Structural Equation Model</p> <p>Author: Futaba Nishiwaki Faculty of childhood education, Hosen College Title: Japan's First Practice of Teacher Training Based on Tong-Buddhism Philosophy</p> <p>Authors: Rajakumari Michaelsamy and Silke D'Helft Right to Education Initiative Title: Early Childhood Care And Education As A Gateway To Inclusive Education: An Analysis Of Un Special Rapporteurs' Report</p> <p>Author: Ying Cui Faculty of Education, Guangzhou University Title: The Relationship Between Family Media Ecology And Children's Screen Time Based On Network Analysis Methods</p> <p>Author: Haiyan Yang Beijing Normal University Kindergarten Title: Practice and Exploration of Patriotism Education for Preschool Children in the New Era</p>	Rooms: Lotus Suite 9

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FRI, 19 July	15:00 - 16:30	Author: Kimberley Kong Universiti Sains Malaysia Title: Bridging Developmental Gaps: The Impact of Early Childhood Education on Refugee Children in Malaysia	Rooms: Lotus Suite 10
		Author: YuanYuan Wu Beijing Normal University Kindergarten Title: Research on the Curriculum Practice of Integrating Fine Traditional Chinese Culture into Role-playing Games in Preschools	
		Authors: Wu Junyi ¹ , Chen Shijian ² , Liu Hao ³ ¹ College of Teacher Education, Southwest University ² Faculty of Education, Southwest University ³ Preschool Education College, Capital Normal University Title: Perspective On Curriculum Evaluation By Chinese Preschool Principals: Foundational Stance, Practical Contradictions, And Influencing Factors	
		Author: Shou Qiu Beijing Normal University Kindergarten Title: Using The Opportunity Of Quality Supervision And Evaluation To Enhance The Quality Of Preschool Education: Taking XX Kindergarten In Being As An Example	
FRI, 19 July	15:00 - 16:30	Author: Junjun Wang Nanjing Experimental Kindergarten Title: The Value and Organizational Strategy of Outdoor Mixed-Age Construction Games Under The Concept of Whole-Person Education	Rooms: Lotus Suite 11
		Authors: Chen Meng ¹ , Caroline Cohrsen ^{1,2} , Carrie Lau ¹ ¹ Faculty of Education, The University of Hong Kong ² Faculty of Humanities, Art, Social Sciences and Education, The University of New England Title: Listening To Children' Voice During Transition To School: A Mixed-Method Study In Mainland China	
		Authors: Chaoyi Wang ¹ and Yuan Tian ² ¹ School of Child Development and Education, Zhejiang Normal University ² Tieshan Kindergarten, Hubei Title: Designing and Implementing an Intangible Cultural Heritage-based STEAM Curriculum in Preschool Education: A Case Study in China	
		Author: Yihua Gao Beijing Normal University Kindergarten Title: Integrate Developmental Assessment into Observation to Promote Teachers' Professional Growth	
FRI, 19 July	15:00 - 16:30	Author: Obaldia Zuleika Title: Training In Active Methodologies For Preschool Teachers And Promoters	Rooms: Lotus Suite 12
		Author: Wenhan Yao Faculty of Education, East China Normal University Title: "Love Born By The Heart" Or "Play Spirit Possessed"?: The Connotation Mechanism And Optimization Path Of Kindergarten Teachers' Emotional Involvement In The Classroom	
		Authors: Kei Kihara ¹ , Yoshie Shiraishi ² , Ingrid Engdah ³ , Sofia Granqvist ⁴ ¹ OikeAshita nursery school, Kyoto Japan ² Aichi Shyukutoku University ³ OMEP Sweden ⁴ Ringarstigens preschool, Stockholm Sweden Title: A Twinning Project Between Japanese And Swedish ECEC Setting	
		Authors: Yingjun Xiao ¹ and Han Zhang ² ¹ Faculty of Shanghai Institute of Early Childhood Education, Shanghai Normal University ² Faculty of Livelihood and Welfare, Beijing Vocational College of Labor and Social Security Title: Are Parents Satisfied with Current Community Childcare Services? Investigation on Inclusive Community Childcare Services	
		Author: Xiaomei Peng Title: Preschool Teachers' Mental Well-Being And Influential Factors Inclusive Education Settings	
		Author: Huaying Xia, Lin Li Faculty of Experimental Kindergarten, Beijing Normal University Title: Parental Participation in Evaluation: Enhancing Children's Narrative Abilities	



Poster Presentations 3

<p>FRI, 19 July</p>	<p>15:00 - 16:30</p>	<p>Authors: Shoka Utsumi¹, Ikuko Gyobu², Akemi Miyasato³, Hiroe Yamazaki⁴, Saomi Sugiyama⁵, ¹Institute for Education and Human Development, Ochanomizu University ²Faculty of Core Research Human Science Division, Ochanomizu University ³Academic Production, Ochanomizu University ⁴Faculty of Education, Tokyo Gakugei University ⁵Graduate School of Humanities and Science, Ochanomizu University Title: Cultivating Diversity Through Rhizome-Based Childcare Management: Exploring ECCE Curriculums Based On “Kurashi” And Creativity In Japan</p>	<p>Hallway Area</p>
		<p>Authors: Mairi Baker, Linda Harrison, Belinda Davis Macquarie University Title: Reflecting Responsiveness: Educator Reflections On Emotion In Montessori Infant-Toddler Education And Care</p>	
		<p>Author: Ban Kong Title: Designing An Outdoor Preschool Program Can Be A Fantastic Way To Foster Children's Physical, Social, And Cognitive Development While Connecting Them With Nature</p>	
		<p>Author: Hirotugu Tazume Kyoto University of Education Title: Executive Functions and Nursery Teacher Efficacy: Developing the Competency of Pre-Nursery Teacher Students in Practical Training</p>	
		<p>Author: Xiaoheng Xi Faculty of Social Work, New York University Title: Preschool Education Practices of the Jino Ethnic Group</p>	
		<p>Authors: Shizuko Matsunaga¹, Hirofumi Murakami², Satoka Minamoto³, Yoshirou Mizoguchi⁴, Yuki Sawai⁴ ¹Institute of Child Study, Shiraume Gakuen University ²Faculty of Child Study, Shiraume Gakuen University ³Child Education and Welfare, Shiraume Gakuen College ⁴Japan Child Upbringing Conference Title: The Current State of Child Care and Education For 0 Year Old in Japan</p>	
		<p>Authors: Qiong Guo¹ and Yang Guo² ¹Faculty of The sociology of Education, Shanghai Academy of Social Sciences ²Faculty of Future Education, Beijing Normal University Title: Exploring the Practical Implementation of Kindergarten Teachers' Self-Evaluation Mechanism</p>	
		<p>Authors: Tomosa Mine and Junko Minowa Department of Early Childhood Education and Care, Musashino University Title: The Current State of ECEC Research on Social Capital: A Literature Review</p>	
		<p>Author: Yutong Hou Northeast Normal University Title: Self-evaluation of kindergarten process quality in the digital era: dilemmas, solutions and the way forward</p>	
		<p>Authors: Zhiyi Han and Oi-lam NG Department of Curriculum and Instruction, The Chinese University of Hong Kong Title: A Multimodal Discourse Analysis of Teacher Discourse Practices in Preschool STEM Activities</p>	
<p>Authors: Masashi Sumiya¹ and Enji Okuda² ¹Hanazono University ²Shiga University Title: The Changing Roles in the Process to Children-Centers Society in Japan</p>			
<p>Authors: Yuling Yan¹, Lan He¹, Xuefeng Qiao² ¹Wuxi Experimental Kindergarten ²School of Education Science, Nanjing Normal University Title: Exploring the Practice of Inclusive Edu: in Kindergartens Through the Lens of Experiential Learning</p>			
<p>Authors: Kazuyo Tachibana Yamamura College, Department of Children's Studies, Japan Title: The Effects of Daily Newspaper Play between Parents and Children</p>			

PROGRAM SCHEDULE



FRI, 19 July	15:00 - 16:30	<p>Authors: Song Qing and Wenjuan Li Hehuachi Kindergarten in Shanghai Title: Evidence-Based Research on Improving The Learning Quality of Children Aged 3-6 Years Old In The Little Club Art Activity Course</p>	Hallway Area
		<p>Author: Nan Ding Faculty of Education, East China Normal University Title: Influences of Teacher-Child Relationships on Development in 2-3 Year Olds: The Mediating Effect of Parent-Teacher Relationships</p>	
		<p>Author: Lynn Zhang Title: How to Create Effective Learner Communities</p>	
		<p>Author: Kazumi Higuchi Fukuoka Women's Junior College Title: Play and Language that begin with Materials in Children's Environments</p>	
		<p>Author: Jing Liu Nanjing Experimental Kindergarten, China The Diverse Values and Supporting Strategies of Children's Graffiti Games</p>	
		<p>Authors: Shaowen Zheng and Chienhuei Title: Co-Creating a Brand for Municipal Childcare Services through a Public-Private Partnership Model</p>	
		<p>Authors: Yongjia Yu and Carrie Lau Faculty of Education, The University of Hong Kong Title: "What, When, How" Exploring the Intentional Teaching Practices of Chinese Kindergarten Teachers</p>	
		<p>Author: Chen Minli Title: Inquiry Cycle: What is Inquiry?</p>	
		<p>Author: Ricqle Wei Title: Self-help and Breakthrough: Non-government Funded Kindergartens in Mainland China under Strong Supervision of the Local Government</p>	
		<p>Author: Suki Liu Title: Ruminations on the Influence of Chinese Excellent Traditional Culture on Early Childhood Learning</p>	
<p>Author: Shelley Ding Title: The Application and Practice of Integrating Chinese Excellent Traditional Culture into the Art Theme Inquiry Curriculum for 5-6 Year Old Children</p>			