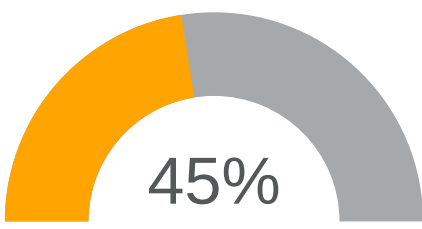


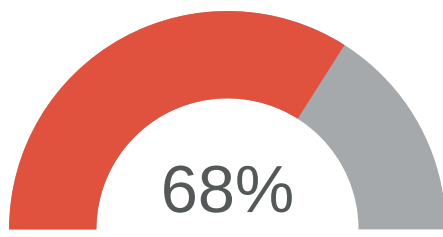


KTJ IGCSE Results: 2025

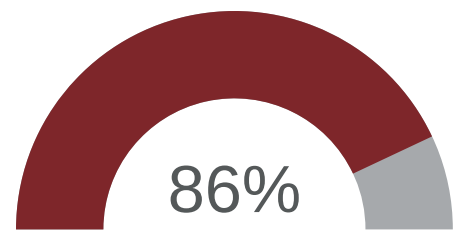
In 2025, KTJ demonstrated its commitment to holistic education by offering a comprehensive IGCSE curriculum encompassing 25 subjects to a cohort of 125 students. Over half of students achieved straight A*-C grades, while one in four attained straight A* to B grades, reflecting both academic excellence and the breadth of opportunity provided.



of entries received an A* or A grade



of entries received an A*-B grade



of entries received an A*-C grade

Our Top Subjects

Percentage of A*-B grades

Chinese as a Second Language 100%



Literature in English 88%



First Language English 83%



Foreign Language Malay 78%



Mathematics 77%



Chinese as a Foreign Language 94%



Additional Mathematics 84%



First Language Chinese 82%



Computer Science 77%



40%



of all students achieved five or more A* or A grades.

85%



of all students achieved at least one A* or A grade.

More than half of all grades achieved by students who have been at KTJ since Year 7 were **A* or A**.

This reflects the consistent academic support and high-quality teaching the students have received throughout their Secondary School journey. From the start of Year 7, KTJ's dedicated educators have laid a strong foundation, equipping students with the skills, confidence, and subject mastery needed to excel at IGCSE level.

A word from our students

"I joined KTJ at the beginning of Year 3, and looking back, I am so grateful for the opportunities and support I've received throughout my time here. Growing up within the KTJ community has given me a unique and strong foundation, not only academically but also personally. From Primary and KS3, I was encouraged to be curious, independent, and resilient - qualities that made the transition into IGCSE seamless.

Throughout, the teachers have been incredibly supportive and always willing to go the extra mile to help me achieve my targets. Whether it was through after-school clinics, detailed feedback, or simply taking the time after classes to explain concepts further. I've felt that the teachers recognise us as individuals, aiming to get the most out of us.

Studying at KTJ from a young age has given me consistency, confidence, and a love for learning. It's clear to me that the strong results my peers and I achieve come not just from hard work, but also from the environment of care and high expectations that the school provides across all levels, be it from mentors, teachers, house staff and seniors. I'm proud to be part of a supporting community where students are truly inspired to succeed."

Lorcan, current KTJ Lower Sixth student



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