



PETER MOYES
ANGLICAN COMMUNITY SCHOOL

Strategic Plan 2026 - 2030

Boorda woorlbirning: Shaping the future



PART OF **AngliSchools**

Acknowledgement of Country

Ngala kaadatj wer koondarn kaanya Noongar moort, boodjar, kaadadjiny wer birdiya koora-koora, yeyi wer boorda.

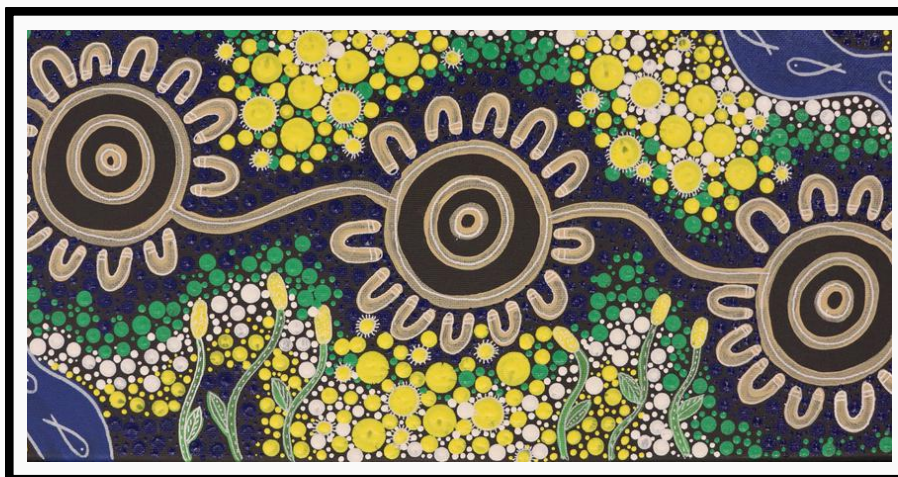
We acknowledge and respect the Noongar families, land, knowledge and Elders of this land since long ago, now and into the future.

Ngala kaadatj kalyakoorl nidja Noongar boodjar windji ngala ngaarn, kaadatj, waabiny, yang wer doordok.

We acknowledge that this is always Noongar land where we eat, learn, play, share and live.

Ngala yang koondarn nidja boodjar, wardan, wer pinjar ngala karlak windji ngala doordok wer kaartidjiny ngullakiny.

We share in the respect and care for this land, ocean and wetlands where we live and learn together.



Artist: Bianca Wilder, Wardandi Ballardong yorga. 2024

Featuring bull rushes and water — powerful representations of growth, resilience, and connection to place — this artwork incorporates our School colours, bringing together cultural significance and community spirit.

A message from our Chair of Council and Principal

It is with great pride and optimism that we present our new Strategic Plan for Peter Moyes Anglican Community School. The pages that follow provide a blueprint for the next chapter in our story, honouring our heritage while embracing exciting opportunities for our future.

Since its foundation, Peter Moyes Anglican Community School has been a place where faith, learning, excellence, compassion, and community are woven together to nurture the hearts and minds of young people. Guided by these enduring values, our School continues to evolve as a vibrant centre of learning, service, and belonging; a place that prepares students to thrive in an ever-changing world.

Our new plan was developed through thoughtful consultation with students, staff, families, and friends of the School. It reflects a shared belief that education is not merely about achievement, but about character, curiosity, and contribution.

As we look toward 2030, we do so with confidence and hope. The next five years will see us build upon strong foundations while exploring new pathways for innovation, growth, and service. Guided by our faith and united by purpose, we will continue to nurture a school community where each person can flourish.

We extend our sincere thanks to all who have contributed to this vision and invite our community to join us in bringing our Strategic Plan to life. The future of Peter Moyes Anglican Community School is bright and together, we will shape it with faith, courage, and conviction.



Diane van de Velde
Chair of School Council



Benjamin Lomas
Principal

Our Purpose

At Peter Moyes Anglican Community School, every student's journey is shaped by a deep commitment to holistic education, grounded in the values and vision of AngliSchools.

We are proud to be part of the AngliSchools system of 16 schools across Western Australia, NSW and Victoria. Our school draws strength from the AngliSchools collective identity that places faith, inclusion, respect, and excellence at the heart of everything we do.

AngliSchools Values: A FIRE within, a light for others

Faith Living our Anglican Identity and teaching Gospel values

Inclusion Promoting diversity, celebrating difference, welcoming all

Respect Compassionately respecting self, others and our world

Excellence Pursuing high personal standards in all endeavours

Our Vision

To be a caring, compassionate and innovative learning community where everyone matters and all are inspired to be their best.

Our Mission

To be an inclusive, dynamic and future-focussed centre of excellence in teaching and learning, pastoral care, worship and service, preparing students for a changing world.

Our Mantra

Personal excellence with compassion for others.

Peter Moyes Anglican Community School's mantra captures the heart of our purpose - cultivating not only capable minds, but kind, responsible and courageous spirits ready to make a difference in the world.

Our Plan

This Strategic Plan sets a clear direction for the next five years, framed around five key pillars: Faith, Excellence, Opportunities, Sustainability, and Partnerships. Together, these pillars express who we are and what we aspire to be - a community grounded in Anglican faith, committed to educational excellence, open to possibility, responsible in stewardship, and strengthened through meaningful relationships.

Faith



Excellence



Partnerships



Opportunities



Sustainability





Faith



Intent

To foster and promote a distinct Anglican Identity within the School by creating inclusive, welcoming environments rooted in Anglican beliefs, values and practices, we will:

Strengthen Faith Integration Across School Life

- Further embed Anglican identity in school culture, curriculum, and traditions.
- Expand and strengthen Chaplaincy presence in pastoral care, classroom activities, and student mentorship.

Foster Community Engagement and Service Learning

- Establish structured service-learning opportunities for all year levels, integrating student initiatives, charity events and mission work.
- Develop connections with local organisations, businesses and parishes to enrich educational experiences and community involvement.

Deepen Engagement in Chapel and Worship Experiences

- Deliver contemporary, relevant and engaging worship experiences.
 - Promote worship traditions beyond Chapel, ensuring Anglican values are reflected in visible symbols, music and school-wide celebrations.
-





WALK
DON'T
RUN

Nelson
Introducing Technology
Fourth Edition

OXFORD

Excellence



Intent

To cultivate a dynamic and inclusive learning community where the pursuit of excellence is a shared commitment, reflection is common practice, and all are supported to achieve their best, we will:

Foster a Reflective and Evidence-Informed Learning Culture

- Embed reflective teaching and learning practices across all year levels.
- Increase the use of student data and feedback to inform and improve pedagogy.

Strengthen Learning Partnerships and High Expectations

- Promote a culture that values effort, growth and high performance across the School.
- Deepen collaboration between staff, students and families to support high standards of learning.

Attract, Develop and Retain High Quality Staff

- Deliver comprehensive induction and professional learning programmes.
 - Provide support for staff through mentoring, coaching and well-being programmes.
-





Opportunities



Intent

To provide learning experiences that empower every student to achieve success, nurturing the whole child through innovative and inclusive opportunities for exploration and discovery that promote well-being and growth, we will:

Broaden our Range of Learning Opportunities

- Increase access to VET courses, trade certifications, and specialist programmes.
- Build partnerships with industry, tertiary institutions, and training providers to enhance student opportunities.

Enrich Co-Curricular and Experiential Learning Opportunities

- Provide diverse, inclusive opportunities for students to discover and develop their passions.
- Introduce alternative learning environments and modes of assessment.

Enhance Facilities and Learning Environments

- Improve access to flexible, inclusive, and purpose-built spaces that support a wide range of learning needs.
 - Develop innovative, technology-enabled environments that foster creativity, collaboration and practical skill development.
-





Sustainability



Intent

To make meaningful social and environmental contributions through thoughtful planning and responsible practices, ensuring the School's growth and future development is financially sustainable, we will:

Develop a Whole-School Culture of Environmental Sustainability

- Enhance sustainable practices in daily operations.
- Explore service-learning opportunities linked to environmental stewardship.

Plan for Sustainable Growth and Campus Development

- Ensure that master planning prioritises long-term needs, flexible learning spaces, and low-impact development.
- Align future infrastructure planning with environmentally responsible and energy-efficient design.

Ensure Financial Sustainability through Efficient Allocation and Use of Resources

- Further develop cost efficiencies, and prudent financial management processes.
- Explore diverse income streams and strategic partnerships.





Partnerships



Intent

To introduce and further develop mutually beneficial relationships and partnerships at local, national and international levels, positioning the School as a respected and influential leader recognised by government, church, educational, and external bodies, we will:

Develop Students as Active Citizens

- Support student leadership development through participation in local community, reconciliation and global service learning projects.
- Leverage relationships with external bodies to bring real-world expertise and perspectives into the classroom.

Explore Opportunities for National and Global Connections

- Develop formal partnerships with businesses, volunteer organisations, and charities to provide meaningful student engagement opportunities.
- Encourage staff and student involvement in professional and cultural exchange programs.

Strengthen Local Partnerships

- Further develop the Alumni Association to increase engagement.
- Strengthen Primary and Secondary student collaboration through shared facilities, events and mentorship programs.





Contact us:

29 Elliston Parade, Mindarie
Western Australia 6030

www.petermoyes.wa.edu.au

(08) 9304 5500

admin@pmacs.wa.edu.au



PART OF **AngliSchools**

PETER MOYES
ANGLICAN COMMUNITY SCHOOL