



The *Ignatian*

SAINT IGNATIUS' COLLEGE RIVERVIEW
2023 EDITION



To Serve

Service

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Co-curricular

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Balmoral Swim for Cancer
(page 29)

Alumni in Focus

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On the Frontline of Human
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Saint Ignatius' College
RIVERVIEW

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ON THE COVER

Charlie Jackson (Year 7) with Anya
our Health Centre service dog.

Photo credit: Wade Van Den Hoek



Saint Ignatius' College Riverview acknowledges the Cammeragal people who are the Traditional Custodians of this land upon which we are privileged to live and educate. We pay our respects to the Elders past and present and extend that respect to all First Nations people who dwell on this land.

First Nations people are respectfully advised that this publication may contain the words, names and images of people who have passed away.



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“Strength is for Service”

2023 EDITION | VOL 36

When we think of the word “strength”, it’s natural to think about what we are good at – the areas in which we are gifted or talented, and the qualities that help us excel.

Yet, the Bible tells us that “Strength is for service, not status.”
(Romans 10, MSG version).

By any measure, Saint Ignatius' College Riverview is a strong school. This is evident in the pages of this *Ignatian*: our students excel in academics (page 46), sports (page 26) and on stage (page 18).

Yet, the real strength of our community is in service, when our talents and abilities are exercised on behalf of others.

Whether it’s our students going out to help those in need (pages 9-11), our Old Boys making a difference in the world (pages 50-53), or simply tossing a ball and sharing a meal (page 24), we see strength applied in service every day here at Saint Ignatius' College Riverview.

I hope you find inspiration in these pages which tell the story of a community that serves with integrity, humility, vigour and joy. We are deeply grateful to be part of this community and hope you are too.

LEANNE GOMEZ, EDITOR

**WITH MAGGIE ALLEN,
ADMINISTRATIVE ASSISTANT - ICT**

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“A full life involves acts of loving service throughout our life, including being open to encountering others, especially those on the margins of our world.”

FR TOM RENSHAW SJ

To Serve

Our commitment to service flows from the example of Jesus whose life is the model of loving service, including laying down his life for all people. Each year, I am moved by the re-enactment of the Washing of the Feet at the Last Supper and the events on Good Friday, followed by the hope of the resurrection on Easter Sunday. Fifteen centuries later, Saint Ignatius and the First Companions, in choosing to follow Christ, placed service at the heart of their lives too.

In 1535, Ignatius returned to Loyola and chose to stay at the Magdalena Old Hospital, rather than the family castle. He supported the poor by seeking alms for them and he taught catechism daily to the children. Several years later, while Ignatius and the First Companions were discerning their future while waiting for a boat in Venice to take them to Jerusalem, they served the sick in different hospitals in Venice and Vicenza. In 1546, when sending two Jesuits to the Council of Trent, Ignatius directed them to be people of service, in his words, to help souls. He wanted them to preach well, to offer the Spiritual Exercises to people, to provide catechism to children, to visit the hospitals and to visit the poor.

For Ignatius and the First Companions, this commitment to service was one the ways in which they sought to give glory to God through their actions and their words.

As part of the renewal of religious life flowing from the Second Vatican Council, Fr Pedro Arrupe SJ, the Superior General of the Jesuits from 1965-1983, gave a powerful address about the importance of faith and service to the Tenth International Congress of Jesuit Alumni in Europe, held in Valencia, Spain in 1973. He said the following,

"Today our prime educational objective must be to form men-and-women-for-others; men and women who will live not for themselves but for God and his Christ - for the God-man who lived and died for all the world; men and women who cannot even conceive of love of God

which does not include love for the least of their neighbors; men and women completely convinced that love of God which does not issue in justice for others is a farce."

These are strong words about the interconnection of our life of faith and the call to service, especially to the least of our brothers and sisters. The motto of being men (and women) for others emanated from this speech. In more recent times, it has been adapted to be men and women for and with others. The word "with" has been included to remind us of the importance of mutuality in relationships, especially when we seek to accompany and help people who are on the margins of society. In such circumstances, it is not a one way exchange, but rather we are called to be in relationship with and to learn from each other.

Throughout this decade, there are four global priorities for the Jesuits – showing the way to God, walking with the marginalised, journeying with youth and caring for our common home. The first priority, highlighting the importance of our life of discipleship, is the foundational one, especially when we think of service.

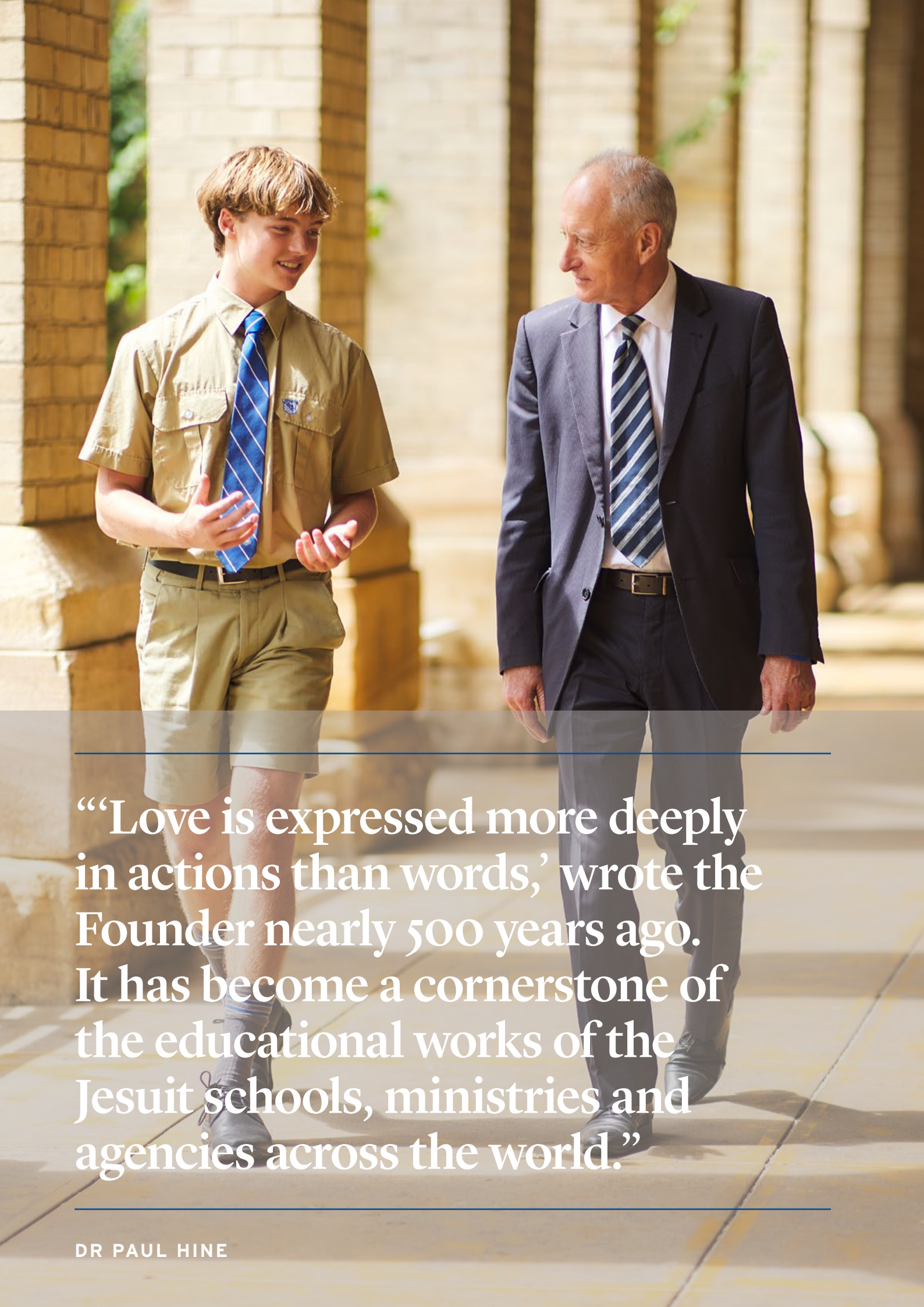
The College's Ignatian Centre provides opportunities for our staff and students to experience "a faith that does justice". There are graduated service activities for students, supported by staff as well as a variety of formation programs that include retreats and immersions. As we journey with the youth of today, we are called to assist them in creating a hope-filled future, grounded in a relationship with Jesus, who came so "that you may have life and have it to the full" (John 10:10).

A full life involves acts of loving service throughout our life, including being open to encountering others, especially those on the margins of our world.

FR TOM RENSHAW SJ
RECTOR



Left Fr Tom Renshaw SJ **Right** Washing of the feet, Easter Liturgy

A young boy with brown hair, wearing a khaki short-sleeved shirt, a blue and white striped tie, and khaki shorts, is walking and talking to an older man. The man is wearing a dark blue suit, a white shirt, and a blue and white striped tie. They are walking on a paved path with stone pillars in the background. The scene is brightly lit, suggesting a sunny day.

“Love is expressed more deeply in actions than words,’ wrote the Founder nearly 500 years ago. It has become a cornerstone of the educational works of the Jesuit schools, ministries and agencies across the world.”

To Give Without Counting the Cost



At the very centre of the educational program in Jesuit schools lies a deep impulse – the impulse to serve; to minister with generosity and humility to those in need, to give of oneself ‘without counting the cost’. This principle – the call to social justice through ministry – is a taproot of Jesuit spirituality; something that St Ignatius was deeply committed to and something that he extolled in all who commit to the works of the Society of Jesus.

“Love is expressed more deeply in actions than words,” wrote the Founder nearly 500 years ago. It has become a cornerstone of the educational works of the Jesuit schools, ministries and agencies across the world – in 45 countries, in over 3,000 schools and universities that are involved in the formation of over 2.6 million students. Grounded in the teachings of the Christian gospels, the many exigent needs in our community and our world need redress through active and concerted efforts to correct the imbalance of disadvantage, poverty, marginalisation and voicelessness.

There is sometimes a temptation to believe that the desire to serve is a one-way process. It is not. That is a paternalistic view of the world and one that couldn’t be further from the truth. Service, and the consequential benefits that derive from it for both the ‘giver’ and the ‘receiver’, is both symbolic and symbiotic. It is only by seeing the world through the eyes of the other: through homelessness, disability, age, discrimination, or injustice, that one can truly gain an appreciation of the adversity that life presents for countless millions of people across the world. This brings with it both ‘consciousness’ and ‘conscience’ – an urge, an instinct and a drive, to make a

genuine response based upon that experience. It can be confronting yet so deeply moving to serve food to the drug-afflicted and the unwashed, to empathise with the unemployed, to feel personally insecure on the inside of a prison, to feel the distress of the lonely, to surrender oneself to the other. And it is here that moments of grace and deep learning occur, where the sentiments of the gospel are lived out amid the powerlessness and the gritty reality of those who battle against such enormous and at times overwhelming odds.

One of the most significant impacts of COVID at the College over the last three years was the requirement to collapse the service programs, be they in metropolitan activities such as aged care, disability support and street ministries, or those life changing experiences associated with immersions. This edition of *The Ignatian* is timely, for we have moved back into local service programs and later this year move back into the overseas immersion programs for the first time since 2019.

In addition, there are inspiring stories of Old Boys who are doing heroic work and who have joined that legion of Old Boys who take up the call of service on the national and global stage. Their stories are inspirational as they respond to St Ignatius’ call to serve, embracing agency for the change that they can make through their personal and professional lives. Enjoy and be moved by this publication, as it profiles that which is the ‘*sine qua non*’ of Jesuit education – that which makes a difference in our world.

DR PAUL HINE
PRINCIPAL

Serving Behind the Scenes



Chair Greg Mackay



Saint Ignatius' College Riverview Board. **Back Row** Elisabeth Murphy, Diona Rae, Richard Pegum, Rosalie Nott, Br Ian Cribb, Phillip Dean **Front Row** Fr Tom Renshaw SJ, Michelene Collopy, Greg Mackay, Tim Jarvis, Dr Paul Hine **Absent** Miriam Stiel, Harvey Gaynor

In this edition of the Ignatian ("To Serve"), I thought it worthwhile to provide an overview of the College's governance structure, which is supported by the volunteer contributions of many members of our Community. In 2017, the Jesuit schools in the Australian Province of the Society of Jesus ("the Province") became incorporated entities. Saint Ignatius' College Riverview Limited ("SICRL") was established as a company limited by guarantee whose sole member is Jesuit Education Australia ("JEA"). Ownership of the land and most of the buildings reside with the Province and the College has a long term lease arrangement with the Province so it can utilise the property for the purpose of running a Jesuit school.

As an incorporated body, SICRL has a Constitution that sets out its purpose and structure. The purpose of the SICRL Board is to set the strategic direction of the College in consultation with JEA and the Province, ensure it is governed in compliance with the secular laws and government regulations and act as a custodian of our Jesuit identity and ethos. The Board is also required to ensure the education program provided by the College reflects the spirituality of the Jesuit tradition, conforms with the doctrine and practises of the Catholic Church and with authorised Jesuit documents including the Society of Jesus' Instruction on the Administration of Goods ("IAG"). Amongst other things, the IAG sets out the delegation of spending limits in relation to Capital Works. Any capital works over \$6.75 million require final approval from the Vatican. This limit is set by the Australian Bishops Conference for all Catholic entities in Australia.

In addition to its Constitution, SICRL has a Charter that sets out the responsibilities of the Board, the Principal and the Rector. In fulfilling its obligations under the Charter and Constitution, the Board has created a number of Committees and Sub-Committees. These Committees and Sub-Committees are also constituted by charters that are approved by the Board. The membership of

these Committees include Board directors, relevant staff members (including the Principal and the Rector) and members of the Riverview Community with expertise relevant to the remit of that Committee. The College is fortunate to have many people who are willing to contribute their time to the deliberations of these forums. This framework ensures that matters of policy and the operations of the College have been thoroughly reviewed before being considered by the Board.

In relation to the Board, unlike many other Independent Schools, the SICRL Board is a skills based board. The Board has a Nominations Committee that considers the skills required by the Board and identifies individuals in the Community who may be willing to contribute to the governance, risk and strategy development of the College. Candidates for membership of the College Board are recommended and referred to JEA for approval of the appointment (who seek the approval of the Provincial, the leader of the Jesuits in Australia before the appointment is confirmed). The Board meets twice a term and currently has 10 directors. Their biographies are available on the College website. Candidates for membership of the Board Committees and Sub-Committees are approved by the College Board. We are grateful for the dozens of Riverview Community members who give their time and serve on our Boards, Committees and Sub-Committees.

Please scan the QR code for more information on the governance of the College and a diagram of the Board's Committee and Sub Committee structure.



GREG MACKAY
CHAIR

Canine Comfort

Service at Riverview is not limited to staff and students – even the animals get in on the action.

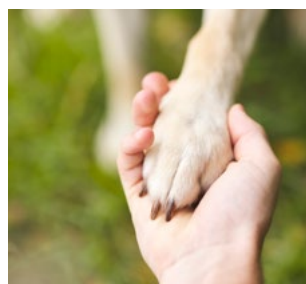
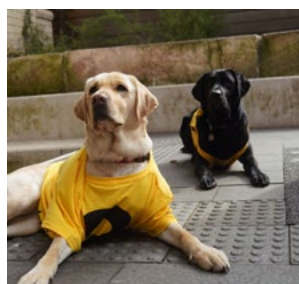
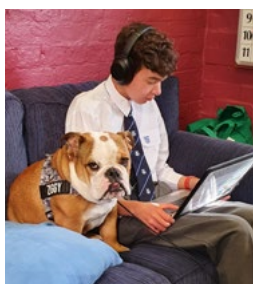
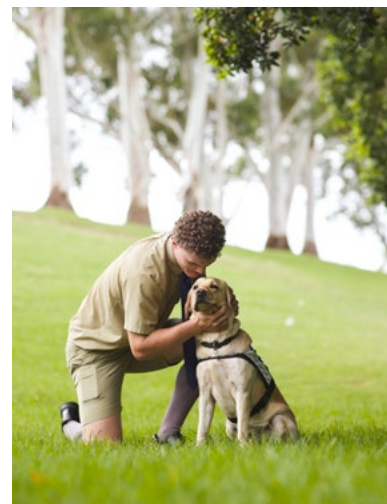
Our cover dog Anya and her protégé Eli have brought comfort to many patients at the Health Centre over the years, as well as being a source of strength to the boys in the Boarding Houses and assisting students through some of their most difficult times, from battling homesickness to accompanying them through the judicial process.

Over at St Michael's House, 'Ziggy the Poocher' is a source of strength to the boys from the Inclusion Program. "Ziggy has had an incredible impact on the students," says Inclusion Program Coordinator, Toby Martin. "Daily walks and pats

have led to a noticeable difference in the health and wellbeing of students in the class."

In recent months, the Riverview Counselling team expanded to include well-being animal Murphy. Head of Psychological Services Ben Moffat says, "Murphy provides reassurance for students during counselling sessions. His genuine interest in people and the physicality of petting him can help lower the heart rate, blood pressure and release oxytocin. His temperament, training and love of people makes him perfectly suited as a counselling dog."

To the dogs of the College, we thank you for your service!



L-R Murphy with Ben Moffat, Ziggy with Jerome, Anya and Eli on RUOK Day, and Anya always ready to lend a paw

Wingaru | To Think

Welcome to the visionary new learning space for STEM

Named *Wingaru*, meaning 'to think' in the Cammeragal language, this new environment honours the site's First Nations heritage while creating specialised learning spaces for the progressive scientific thinking encouraged in Jesuit education.

The brand new space will be specially equipped and resourced for pursuits in STEM: Science, Technology, Engineering, Mathematics



and PDHPE, with spaces designed to encourage the deep learning required to meet the challenges of the future

Alongside these spaces, six new House areas for pastoral care and wellbeing will create safe and welcoming spaces.

The Wingaru building works have commenced and the new facility will be ready for learning by Term 1 2025.



"Wingaru will give our students a place to grow, discern, and reflect logically and critically," says Head of Science, Matthew Bentley. "It represents a commitment to contemporary learning, respect for cultural heritage, and drive for future technological progress."

To follow the journey of the Wingaru building, click here <https://www.riverview.nsw.edu.au/our-future/wingaru/> for additional information.

The International Immersion Program Returns

John Gilles, Director of Religious Formation

Service Learning is a core tenet of the College's approach to the Immersion Program - one that asks students to show magnanimity to those communities they would otherwise not encounter; to engage in two-way learning so that their lives are enlivened by those who, on the face of it, have nothing to give, and that Ignatius' fundamental insight of 'God in all things' would be embodied in a mysterious and profound manner.

In October of 2022, Peter Wakeling and I travelled to nourish friendships with old friends and new partners, and to give consideration to whether an Immersion Program to Cambodia might safely and productively run again. The College has been visiting since 2004, and happily, we are delighted that 44 students and 16 staff will walk in those footsteps again in 2023.

Jesuit Refugee Service in Cambodia is run under the leadership of Sr. Denise Coghlan RSM. One of her colleagues there is Reth, pictured below with good friend Peter Wakeling. When students stay at Metta Karuna Reflection Centre, which houses Jesuit Refugee Service, Reth engages with students in Service-Learning

Projects in remote areas of the country, building resources such as accommodation or bathroom blocks for sanitation. In 1997, Reth accepted the Nobel Peace Prize for his work for the banning of landmines. He also administers a workshop that builds wheelchairs and prosthetics for those who have fallen victim to a landmine, as he has. A real inspiration, and a prime example of a life of faith which underpins how tragedy can give rise to a deep purpose of a life lived in the service of others. A perfect example for our young men to be exposed to.

The wooden carving below was created by a person whose life had been irreparably changed through losing a limb due to a land mine. In it, Jesus washes the feet of a one-legged Peter. A powerful redefinition of Jesus' act of loving service, one which we hope comes to life through first-hand experience for the young men and staff who will undertake Immersion experiences this year and into the future.



Peter Wakeling with Reth



Artwork carved by a land mine survivor

Brownies and Burritos @Cardoner

Justin Choy (Teresa House, Year 11)



L-R Alexander Lee-Young, new Jesuit Candidate Sam Vermeulen, Tom Furlong, Harrison Sealey, Justin Choy, Jack Thompson, Lachlan Matthews, Toby Ward, Patrick Currie, and Fr Robin Koning SJ from The Cardoner Network

On two Sundays in March, I went to the Two Wolves Cantina to assist with the Brownies and Burritos @ Cardoner service program. With a few peers and two older volunteers who had graduated from other Jesuit schools, we made burritos and packed brownies into bags. After completing this, the volunteers showed us their dorms upstairs. They explained to us how they live and contribute to this community. It was such a wonderful opportunity to be given an insight into what Jesuit life after graduation could look like.

After this, we took the packed burritos and brownies and walked through from Broadway to Central Station. It was here that we met two homeless women on the side of the street. We approached and greeted them, offering the food that we had made earlier. I remember how grateful they were eating a warm meal that they most likely could not always have. This was a touching experience, showing first-hand what a small amount of service can do for others.

Passing through Central, we then gathered at Eddie Ward Park in Surry Hills to offer food to those who passed by. The people who came through were regulars, people on the margins who came each week. They were very friendly and trusting of the volunteers at the Cardoner Project.

**It was uplifting to see and
be part of this community that
has been built upon mutual trust.**

I very distinctly remember an elderly lady with whom I had a lovely conversation in Chinese, talking about her grandson and how she thought I resembled him.

Overall, this was a rewarding and valuable experience, one where students got to converse, do what little we could to help, and interact with the marginalised first-hand. Hearing from and working with the volunteers was also very insightful. I highly encourage other students to take this opportunity.

Year 10 Country Placement in Marlkawo

Sam Wright (Ricci House, Year 11)

During the July school holidays in 2022, I left the gates of Riverview with seven other boys to travel to Marlkawo, the most isolated community in Arnhem Land, accessible only by plane. After initially travelling to Darwin and then onto Jabiru, we immediately realised why this community loved living completely detached from mainstream society. Marlkawo is a natural oasis which isolates the community from the issues that ravage other parts of the Northern Territory.

From the moment we dropped over the trees, the kids ran towards our plane. Initially there was intrigue in their eyes as many had not seen such white skin before, but we were quickly treated like family,

sharing in their nomadic lifestyle and becoming initiated into the local culture.

Our food was hunted and cooked in a ground oven and our clothes washed under waterfalls. This community live in corroded tin sheds but are the happiest people we have ever met because of their innate connection to the land and their ability to find purpose through family.

At the end the trip, a shy young local boy named Simeon, with whom I and another boy had been reading *The Very Hungry Caterpillar* during the week, whispered in my ear “Bungadi”. I turned around in confusion and his mother smiled and said “Bungadi, Brother, you’re his brother”. To me and this other boy, this moment epitomised

what this trip meant to us. We got the opportunity to enter a community so remote it wasn’t accessible by road and form a brotherly bond with the most remarkable Australians who lived in complete isolation but found happiness through love for each other and their spectacular country.

My Country Placement remains the most memorable experience that I have had at the College and the greatest example of why anyone would send their son to Riverview. The education I received in Marlkawo surpassed what I could learn from a term at school, and I urge every boy to take part in an immersion because it is such a broadening experience that offers unrivalled personal fulfilment.

In 2022, students were fortunate to venture out to different parts of the country for Service Week, from around the corner to the Top End. Here’s what they had to say:

“Service Week was a great way to venture out independently and work with other students to help those in need. It provided a deep insight into reality for some less fortunate people.”

Marcus Lane

“The first day when we were serving all the homeless and disadvantaged people was really impactful for me. This was a moving experience.”

Charlie O'Connor

“When the primary school opened its gates in the morning, a large group of kids immediately ran over to the canteen. Later we found out that the canteen was serving breakfast for students who hadn’t eaten. I gained a deeper and more human understanding of the day-to-day struggles they face as well as the little things that could be done to help.”

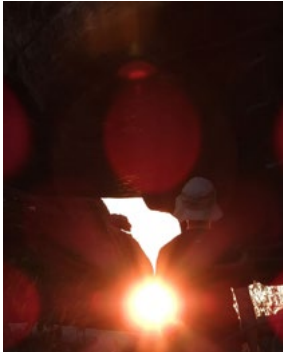
Oliver O'Callaghan

“It was a great experience to be able to go to Moree and meet the people living there and help the kids at the local indigenous primary school. We learned a lot about Aboriginal spirituality and culture and about ourselves.”

Kristian Armstrong

In Cape York we were given lessons on cultural customs, language, food, and stories which gave me a completely new perspective on the world. We met kind-hearted and generous people throughout this trip, and from eating bugs to building sheds, it truly was a life-changing experience that I will never forget.

Knox O'Connor



Caring For Our Common Home Assembly

Sharon McLean, Reconciliation with Creation
- Sustainability Coordinator



Mrs Sharon McLean and Mrs Kate Dryden with College Leaders

Education in environmental responsibility can encourage ways of acting which directly and significantly affect the world around us. (LS 211)

On Wednesday 7th March, the College Assembly focused on the theme of 'People and Planet', integrating the theme of Caring for our Common Home with a celebration of International Women's Day.

Mrs Kate Dryden, the inaugural Chair of the Caring for Our Common Home Committee, spoke about the impact Riverview has had on her and how we can all make a difference in caring for the College and our shared environment, and her hopes for the new Committee.

Two Year 12 students, William Garnsey and Mismam Kris, shared their experiences. William spoke about the impact of recent floods on his grandmother's property near Bourke and the devastation to stock, land and the ongoing work needed to recover. Mismam shared about the

impact of climate change on his home on the island of Moa in the Torres Strait, explaining that the Torres Strait Islands are at the forefront of climate change. This causes loss of land and damage to infrastructure and impacts their beautiful culture and way of life: "If there is no land, there are no people, there is no culture."

We also highlighted the work of two Australian women, Larissa Hale and Ronni Kahn, to show how positive environmental action can make a difference. Larissa Hale, a Yuku Baja Muliku woman from Cape York, was instrumental in founding the Indigenous Land and Sea Ranger Program that won the Earthshot prize last year, while Ronni Kahn founded OzHarvest in 2004, which has today served over 230 million meals from rescued food donations.

Finally, College Captain Sebastian Wong then invited students to action by signing a petition to the Federal Government for urgent action on climate change. This follows the example of the Australian Provincial, Father Quyen Vu SJ, who last year signed an interfaith letter also calling on the federal government for urgent climate change action.



Xavier Rickard (OR2017)

Recipient of the Patrick Rodgers Memorial Award



Xavier Rickard (OR2017)



L-R James and Liz Rodgers, Xavier with his parents Matt and Deona, and Pat Rodgers (OR1981)

Since 2018, the Patrick Rodgers Memorial Service Award has been presented to a young Ignatian who has continued their service in a faithful and committed manner since graduation.

In November of 2022, the College Community gathered for the annual Ignatian Service Assembly, which emphasised the centrality of the faith in service program and the desire for every student at every year level to make a meaningful contribution to their community. A feature of the assembly was the presentation of the Patrick Rodgers Memorial Service Award, which is awarded to a younger Old Boy whose service works have continued in the post-schooling years and act as exemplars for others to follow.

Xavier Rickard (OR2017) was presented with the Award in recognition of the wonderful contribution he has made to his community and

his world since leaving school. Among other things, Xavier spent six months in 2018 in a very remote Jesuit parish in the Himalayas in Nepal working with the marginalised in schools and villages, before spending a further six months in Trimcomalee in northern Sri Lanka, assisting the poor in local schools. He has since coordinated a program of laptops and computer accessories to be shipped to one of the schools in Sri Lanka.

Thereafter, he lived in community at Bellarmine House over a two-year period, performing faith in service works supporting vulnerable people in inner Sydney. In addition, he lived in as a volunteer at De Porres House, supporting people with addiction and assisting the transition of those released from custodial sentences.

Having now completed his first year of medical training, Xavier has also volunteered for service in South America over the summer months. Xavier is a truly worthy recipient of this award as he continues to make a remarkable and sustained contribution to those in need.

**SCAN TO
NOMINATE
FOR 2023**



“To be ‘Banded in Spirit’ emphasises the connections, relationships and bonds that we build...”

SEBASTIAN WONG



Banded in Spirit

Sebastian Wong, 2023 College Captain

“As Year 12s, we wanted a motto that related to the heart of who we are as a school, a motto that we could see, touch and feel.”

SEBASTIAN WONG



Looking back at where we've come from since last year, it is evident that the College community is continuing to build an inclusive, supportive and open network, putting the disturbances of the last three years behind us.

As the graduating class of 2023, we want to be remembered for building a community where we celebrate each other's successes, support each other's losses, and form a diverse, inclusive environment for everyone. We want to build a culture of connectedness which spans between and across different



Sebastian Wong, College Captain

year groups. This is seen beyond the successes we've achieved in sports or on the stage. More importantly, on a daily basis, we see Senior Students interact with the younger students throughout school life, whether that be getting the drum out on the sports field on a Saturday, playing touch footy on Gorman, younger students giving Inter-House competitions a go or training with Open Teams.

Moments and events like these speak volumes about the meaning and purpose of the student motto for 2023: "Banded in Spirit". As Year 12s, we wanted a motto that related to the heart of who we are as a school, a motto that we could see, touch and feel. "Banded" is derived from the seven stripes ('bands') on the crest representing the brothers of Ignatius and are symbolic of the united, inclusive nature at the school.

To be 'Banded in Spirit' emphasises the connections, relationships and bonds that we build through our strong sporting spirit. It reflects the cheering and encouragement we give our mates on the field and strengthens the commitment and friendships we build in our own teams.

To be 'Banded in Spirit' emphasises the House spirit in our 16 unique and distinctive Houses.

Finally, to be 'Banded in Spirit' emphasises the spirit of Ignatius. It calls us to be men of service, love and compassion as we follow the ways of Ignatius through aspects such as the Examen, daily morning prayers and service opportunities.

Even as a Junior student at the College who wasn't the most sporty, talented or gifted, I still loved coming to school everyday because of the strong community at Riverview. It was through the openness and simple conversations I had with Year 12s during Mentors, on the playground and during Saturday sport that I felt so welcomed, supported and valued. This is something that each of us Year 12s are striving to pay forward to achieve our vision of inclusivity over our last few terms at the College.

It will be an electric, jam-packed and eventful couple of terms but one that we are ready, determined and excited to take on.

Fostering Camaraderie

Knox O'Connor, College Vice-Captain (Day Students)



Knox O'Connor with his dad Timothy



Students V Teachers cricket match fundraiser

As students, one of the most important aspects of our schooling life is developing a sense of belonging and camaraderie. At Riverview, the leadership team is highly focused on fostering this kind of environment among the boys. To achieve this, we organise a variety of inter-House and other events throughout the year, which are aimed at strengthening the bond among the student body.

These events are always highly anticipated, as they provide an opportunity for students to showcase their unique talents and skills. Whether it's a game of basketball, a friendly game of cricket, or a heated chess match, there is always a palpable sense of camaraderie among the boys as they compete against one another.

What's great about these events is that they're not just about winning or losing - they're also about celebrating the bonds

we share with our peers. Moreover, these inter-House events are a fantastic way for younger students to connect with their House-mates and find their place in the College community. For many of us, high school can be a daunting experience at first, but having a strong support system in the form of our House-mates makes all the difference.

The inter-House events play a vital role in shaping student engagement with our College's values. They help us to develop a sense of pride in our respective Houses and encourage us to work together towards a common goal. As a student, I feel incredibly grateful for the opportunities that these events provide, and I'm proud to be a part of a College community that values camaraderie and teamwork above all else.



Students V Teachers cricket match fundraiser, Inter-House Basketball and King of the Hill



Madagascar Jr - A Musical Adventure

Peter Watters, Head of Faculty - Music



Across three nights in June 2022, the Ramsay Hall was transformed as we were visited by the animals from *Madagascar Jr - a Musical Adventure*. Based on the smash DreamWorks animated motion picture, *Madagascar Jr* followed all of our favourite friends as they escaped from their home in New York's Central Park Zoo and found themselves on an unexpected journey to the madcap world of King Julien's Madagascar.

Featuring students from Years 5 to 8, *Madagascar Jr* thrilled audiences with brilliant character acting, sensational singing, fantastic choreography, and a colourful and creative set and lighting.

The cast of 57 boys and 17 girls was led by Oliver Schmid as Alex the Lion, Marcus Camilleri as Marty the Zebra, Amalia Cook as Gloria the Hippo, Jimmy de Flamingh as Melman the Giraffe, and Hamish Walter as the vivacious King Julien. After months of rehearsals, Marcus Camilleri was sadly unable to perform due to illness; a huge thank you and congratulations

goes to Arthur Lusher for taking on the role of Marty literally hours before opening night, and to Charles Fuller for stepping into Arthur's original role of Maurice.

The principal cast were surrounded by a myriad of animal and human characters, including the laugh-along ninja Penguins, the laid-back Lemurs, lovely Lionesses and frightening Foosas. The creativity and detail in the costuming and make up were outstanding.

As with all shows, there are hours of hard work that go on behind the scenes. Our dedicated staff, 18 student crew members, six student mentors, 11 student ushers and an army of parent helpers worked tirelessly – painting, sewing, drilling, hammering, cutting, and moving. Their work is greatly appreciated. Thank you also to the Principals of Loreto Kirribilli, Monte Sant' Angelo, and St Michael's Lane Cove for allowing your talented students to be a part of this production.

"Madagascar Jr - A Musical Adventure was enthusiastically received at each performance and the energy and positivity from the cast was contagious. By the end of each performance, our audiences were standing up and joining in the dancing as the cast showed everyone how to 'move it, move it!'"





The Power of Pancakes

Cheshire House Captain, Alex Jambrich, and
Vice-Captains, Harry Ashton and Tom Finlayson



Then Cheshire Head of House, Mr Bob Hanley, at the inaugural Pancake Day in 1988



L-R Harry Madigan, Harry Ashton, Mr Sean Bowmaker, Alexander Jambrich, Jeremy Holmes, Archie Matthews, and Louis Clark at Pancake Day this year

As part of our commitment to giving back to the community, assisting those in need and living out our House motto “To Give is to Grow”, the Cheshire House community rallied together again this year for our annual Shrove Tuesday fundraiser, Cheshire Pancakes.

On Tuesday February 21st, the Cheshire boys cooked hundreds of pancakes prepared by the Cheshire families, with students lining up outside the canteen to grab a plate – with added toppings of course.

Altogether, the event raised in excess of \$1500 for the Ryder-Cheshire organisation, which runs support homes in India, Timor-Leste and Australia for intellectually disabled children and patients who have suffered from tuberculosis and leprosy. This organisation is making a real difference to the lives of people who are sick, ensuring 100% of donations reach the intended recipients.

The Cheshire House community should be extremely proud of their efforts and results! A special thank you to all the boys and parents for providing to such a great cause.

PANCAKE FACTS

- / Cheshire House has been raising funds on Shrove Tuesday since 1988.
- / Approximately 75,000 pancakes have been flipped since then!
- / Over the past 35 years, Cheshire has raised thousands of dollars for the Ryder-Cheshire organisation.



Cheshire students serving up delicious pancakes with all the trimmings

A Culture of Respect

Natalie Baines, Head of Teresa House

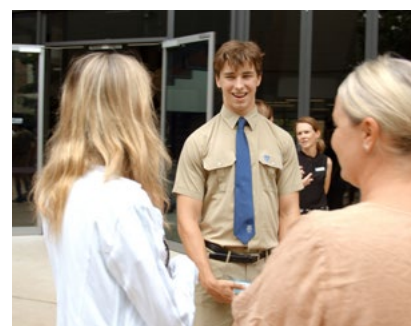
To celebrate and acknowledge International Women's Day this year, our student leaders and staff engaged in conversations around the topic of respectful relationships and how to enact this in our own community context. They collaborated on a series of guided questions that give thoughtful consideration to how we, as a community, can create an inclusive culture and promote respectful relationships with women.

Joseph Thompson (Year 12, Xavier House) said, "It is with the greatest of hopes that these discussions provoke thought, reflection and change within our community, in turn creating a space in which everyone is comfortable and feels respected."

During these conversations, I observed a group of young people who were open to leading difficult conversations; who listened compassionately to staff insights and lived experiences; and who reflected with genuine and authentic empathy and understanding.

I commend the courage they have shown in engaging in this process for our whole school acknowledgment and celebration of International Women's Day. It is a powerful statement about their willingness to walk alongside staff and lead students to change.

Students and staff engaged in conversations about creating and developing a culture of respect at the College



CSDA Public Speaking Success

Marilyn Fitzgerald, Public Speaking Co-ordinator

On Friday 17th March, Julian Criola (Year 10) Charles Schell (Year 12) and Knox O'Connor (Year 12) represented the College in the Grand Final of the Catholic Schools Public Speaking Competition held at St Scholastica's College, Glebe.

All students spoke exceptionally well, after having progressed through a heat and Zone Final over the past few weeks. We are very proud to announce that Julian was awarded First Place in a competition that commenced with over 750 students participating in the opening rounds.

Thank you to all the teachers and parents who supported the students, with a special mention to Mr. Asmonti and Jude Egerton-Warburton (OR2020) who mentored the boys throughout the process and Michael Opoyan (OR2022) who generously offered his time to help adjudicate the competition.

Congratulations to all our public speakers who have participated in the competition this year. They represented the College in the first round and four of them progressed through to the Zone Finals, one of the most successful results in many years.

Julian Criola winner of the CSDA Public Speaking Competition



Year 9 Residential Program with Pymble Ladies' College

Joshua Conlon, Assistant Head Year 9 Residential Program

As the students walk the final few hundred metres of their 'Great Return', wearing dirt, sweat, and wide smiles, the Year 9 Residential Program reaches its official conclusion. Yet from their authentic interactions, the powerfully raw and genuine reflections shared with the parents assembled to greet them, and the unadulterated wholesome-ness of a group chat created on a piece of paper with the final line reading: "To be continued once we get our phones back", it is clear that the shared experiences of the students from Riverview and Pymble are far from over.

This day marks the culmination of four weeks away from home. Three weeks 'in the Valley' completing various outdoor education activities including mountain-biking, canoeing and raft building, abseiling, and a wide-range of others - all designed to push students' boundaries and offer new, shared experiences which build and deepen the new relationships they form. This is coupled with the experiential learning modules which see students adopt various roles: architect, director, actor, farmer, wildlife-conservationist, and mechanic

to name a few. The modules are deliberately designed to take advantage of Vision Valley's unique environment and further the students' learning in a manner totally divergent from that which they are familiar with.

The capstone however, is their outdoor expeditions. A program of single-day and overnight expeditions that first teaches students the skills they need to survive and enjoy the natural world, and then offers the rites-of-passage that mark this program as an opportunity for students to transition from children to young-adults. Primarily through the 'solo', an outdoor camping experience teaching independence and resilience, and the 'Great Return' a five-day hike taking the students from various points across the Central Coast all the way back home.

Like any rite-of-passage, it is impossible not to notice how each student has grown and matured over their month away, a key barometer of another successful program.



"... it is impossible not to notice how each student has grown and matured over their month away..."



Above and Opposite Students from the Year 9 Residential Program



Service on the Rugby Field

Tom Riemer (OR1992), Senior Rugby Manager

Wednesday 19th April 2023 saw an experience of service and relationship building between the young people from Luz All Abilities Services at Lane Cove and the members of the senior Rugby squad during their April training camp.

Around 20 young people from Luz All Abilities, with a variety of physical and intellectual challenges, visited the College and spent a warm and sunny late morning playing soccer, passing rugby balls, negotiating obstacle courses, engaging in some gentle tackling, and simply sitting and sharing company with the young Riverview men on Fourth Field. After the games session the Rugby squad hosted the visitors for lunch in the Main Refectory, with the Riverview boys sitting with our guests and enjoying a meal together.

Through the course of the day, the early awkwardness and uncertainty from the Rugby boys transformed into an easy comfort in the company of the Luz All Abilities students, enjoying the chance to share some recreational time together, and an eagerness to get to know our visitors as well as possible in the short time available.

Reflecting later on the encounter, members of the squad shared their new awareness that such seemingly simple activities as sharing a meal or engaging in games can lead to the formation of relationships, and an appreciation of the giftedness of others regardless of abilities or of the challenges we all face in varying ways.

Critically, however, our young men observed that in the encounter it was our visitors who were serving us, rather than the other way around, because our visitors gave all of us - squad and staff alike - the opportunity to grow and to appreciate the giftedness of others in situations we previously may not have been alive to. Our Rugby boys consistently affirmed how much joy they experienced spending time with our visitors and how deeply moved they were.

Service to those in need is an integral part of life as a Riverview student, and together with gratitude, lies at the core of Ignatian spirituality. It is often tempting to think it is we who are serving those we encounter; but in truth, we learn from those with whom we form relationships and are, in fact, the ones who are served. On the night of the Last Supper, Jesus, the Lord and Master, humbled himself and washed his disciples' feet and commanded them to do the same. Service is always reciprocal - we washed our visitors' feet, and they ours.

Service is a critical component of our senior Rugby program, and over the course of the camp, our players reflected on how the

Christian and Ignatian injunction to serve others can be integrated into their lives, both off the field and on the field.

Our boys have expressed a desire over the course of the coming season to put concrete plans for service in the wider community into place, to enact service within the College community more widely and to seek ways genuinely and authentically to consider how service to others can be worked out in the daily, routine operation of the sporting program.

Service is the highest expression of gratitude, and the players clearly articulated their gratitude for all that they have been given and all the experiences they have been exposed to. Service is an expression of love which binds together those who serve and those who are served. Our boys and our coaching and support staff have been the recipients of loving service in this experience and wish to pay that loving service forward. Our time with the students from Luz All Abilities was one of receiving the gift of love and the solidifying of the desire to return it.

We are deeply grateful to Ms Meg Morrison and Mrs Jude Southon in the Ignatian Centre for making this experience of growth and of service possible, and to the students and staff of Luz All Abilities who went out of their way to help all of us understand more deeply the role of service in every element of our lives, including the Rugby program. We sincerely hope that this is but the first of many encounters with our new friends.





College Crews Make Rowing History

Jim Busteed, Assistant Rowing Program Co-ordinator

The 2022/2023 summer season proved a remarkable one for the College's rowing crews.

Consistent performances by all crews throughout the season resulted in the College winning the GPS Senior Point Score (W. D. Taylor Trophy) and the GPS Junior Point Score (Doug Bowden Trophy) and on the Sunday prior to the GPS Head of the Regatta a number of crews competed successfully at the NSW Schoolboy Head of the River, winning the trophy for the most successful school on the day.

The 1st VIII also achieved historic victories in the NSW Championship Schoolboy Eight, the Head of the River, and the Australian Championship Schoolboy Eight – a treble feat never before achieved in the history of the College.

GPS Head of the River

13 crews were entered in 11 events at the GPS Head of the River Regatta, resulting in seven first placings, three second and one third. Strong performances from the Year 10 VIIIs saw the 10.2 and 10.3 crews winning their events, with the 10.1 and 10.2 crews

finishing second. The 3rd, 4th and 5th VIIIs all contested the 3rd VIII event, finishing second, third, and seventh respectively.

As the races ramped up, our senior crews quickly began dominating the regatta, culminating in a truly memorable final race where our 1st VIII took line honours with an emphatic win, three seconds ahead of the rest of the field.

In the final tally, the College secured 1st Place in five of the six main events, only missing a clean sweep by virtue of 0.79 of a second.

/ Major Rennie Trophy (1st VIII)

winners: Jack Macken, Edward Kelly, Ambrose Hennessy, Jack Power, Flynn English, Luka Milozzi, James O'Meara, Mac Collins, Henry Burton,
Coach: Matthew Curtin

/ LC Robson Trophy (2nd VIII)

winners: Willy Ryan, Harrison Loiterton, Angus Mackinnon, Leo Egerton-Warburton, Phoenix Graham, Thomas Hartman, Sebastian Zukerman, Connor Egger, Edward Thorp,
Coach: Gareth Deacon

/ Yaralla Cup (1st IV) winners:

James Gooden, Gabriel Turner, James Hehir, Charlie Harrison, James Re,
Coach: Joe Bokeyar

/ Father Gartlan Trophy (3rd IV)

winners: Shea Berry, Liam Sullivan, Samuel Fleming, Walter Walker, Lachlan Hordern-Smith, Coach: Hugh Courts

/ Penrith Council Cup (4th IV)

winners: Hugh Waldren, Jude Smith, Christo Blencke, Jack O'Hara, Jeremy Holmes, Ryan McNulty,
Coach: Hugh Courts

/ 2nd place in the Alan Callaway Trophy

(2nd IV): Luke Bannerman, Angus McCaffery, Maxwell Whittaker, Jack Simmon, Harrison Bunis,
Coach: Joe Bokeyar

Rowing Record

The College has won the 1st VIII event five times in previous years: 1958, 1964, 1974, 1975 and 2018.

The College has never before won the top three events at a single Head of the River Regatta (1st VIII, 2nd VIII, and 1st IV).

The last time the College won the 1st and 2nd VIII on the one day was in 1974.





Australian Championships

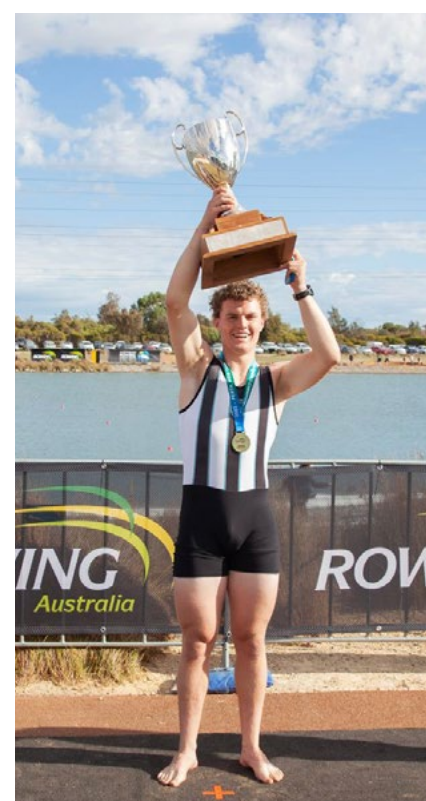
Following the success at the Head of the River, the 1st VIII travelled to Perth to compete in the Australian Championship Schoolboy Eight against the best schools in the nation at the Australian Rowing Championships. After decisively winning their Heat and Semi-final – recording the fastest times in both these races in windy conditions – the Riverview crew triumphed against their competitors in a dominant performance which saw them win by a convincing margin of 2.84 seconds.

In addition, Year 12 student Jack Power took out the Australian U19 Single Sculls Championship in a powerful performance – made all the more impressive given his lane position and a wind affected course. Phoenix Graham, who had travelled to Perth as a reserve, also competed in the

Championship Schoolboy Sculls, qualifying for the C Final with strong performances in the Heats and Repechage in difficult conditions.

While these achievements are rightly a source of great celebration, we are proud of the quiet determination and natural humility our rowers have displayed through all their success. We are mindful that such accomplishments are not feats of the moment, but are the result of years of training, effort, and unseen sacrifices.

Congratulations are extended to all – the rowers, the coaches (in particular, Mr Matthew Curtin, and Rowing Program Coordinator and Head Coach, Mr Daniel Noonan), the managers, and the many parents who have all given so generously to a sport that demands so much.



Jack Power, Australian U19
Single Scull Champion

Balmoral Swim for Cancer

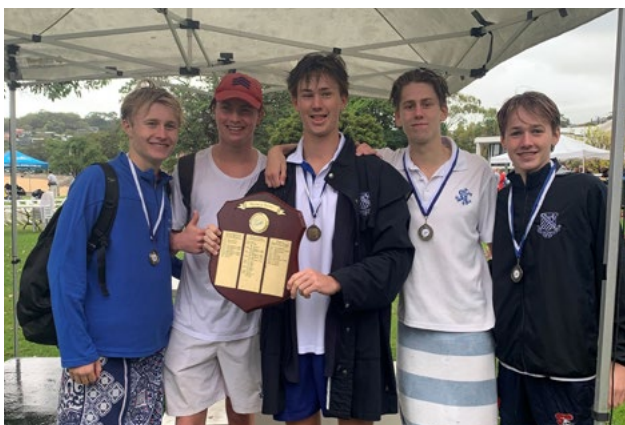
Kim Proding and Meg Morrison

This year over 120 Saint Ignatius' College Riverview students took part in the annual Balmoral Swim for Cancer on a cold April morning under challenging conditions. Torrential rain, strong winds and rough waters did not deter our young men!

The swimmers were very gracious and patient, especially the younger swimmers, for many of whom this was their first experience at an ocean swim. The sense of mateship between all Riverview swimmers was clearly evident.

Congratulations to our Senior Teams 1 & 2 who placed 1st and 2nd, and to our Intermediate Team 2 who placed 1st. The College also won the Schools Trophy Shield for Overall Points and Fastest Team in Senior and Intermediate categories.

However, our greatest achievement was our community's support of the Children's Cancer Institute, for which we raised over \$9500. Thank you to our incredible swimmers and all our parents and supporters for a wonderful effort.



Senior Team 1 Jack Thompson, Jackson Delany, Charlie Christie, Lukas Taylor and Hudson Thompson



Intermediate Team 2 Hudson Thompson, Ethan Au-Yeung, Traevion Forrester and Luke Jamieson

Golfing Victory

Marty Collins, Golf Co-ordinator

Zig Ziglar once wrote, "Success occurs when opportunity meets preparation."

Such was the case for the Riverview Golf team, some of whom started the season a little rusty but ended it in fine form to finish at the top of the Independent Schools Golf Series competition by five points.

The final game of the season occurred on 18th March against the second placed Saint Aloysius' golf team at Strathfield Golf Club. In what turned out to be a very tense affair, our boys held their nerve and came home with a victory.

The 1st IV were made up of seven players in rotation: Captain Hamish Grover, Charlie O'Connor, Lucas Ballantine, Isaac Ford, Ronan Daly, Archie Matthews and Jim Brady. Congratulations to the boys on an excellent season, you were always great ambassadors of the College and for your family, and best of luck to Year 12 students Hamish, Archie and Jim who have played their final game for Saint Ignatius' golf.



1st IV Ronan Daly, Isaac Ford, Hamish Grover, Charlie O'Connor and Lucas Ballantine
Absent Archie Matthews and Jim Brady

Athletics Carnival

Paul O'Brien, Sportsmaster

Friday 21st April saw First Field abuzz with colour, activity, and enormous cheering for the athletes competing in the College Athletics Carnival.

Students competed in record numbers with some highlights coming from the Year 11 100 metres where eight boys ran below 12.8 seconds. Evan Dransfield was a stand out performer of the day winning the 100m, 200m, 400m, 800m races as well as the high jump for his age group.

Congratulations to our Year level Athletic Champions:

- / Year 7 - Benjamin Case
- / Year 8 - Baxter Dalton
- / Year 9 - Lachlan Wappett
- / Year 10 - Will Morahan
- / Year 11 - Evan Dransfield

The competition was extremely close throughout the day, with huge congratulations due to More House who took the trophy, followed by Gonzaga in second place and Southwell in third.

Many thanks to Mrs Cathy Walsh for her organisation, to our staff, and mostly to all our athletes who made it such a memorable day.



COACHING MASTERCLASS SERIES

SAINT IGNATIUS' COLLEGE RIVERVIEW



**DANIEL
NOONAN**

Rowing SPC and Olympic
and World Record holder
for men's quad scull.



**TOBY
L'ESTRANGE**

Rugby 1st XV Coach and former rugby
union player for London Welsh and
United States Eagles.



**CATHY
WALSH**

Athletics and Cross
Country SPC and New York
State Champion Athlete.



**TOM
GARLEPP**

Basketball SPC, Sydney
Kings MVP (2015/16), and
current national Australian
Womens U17 Coach.



**JAYMON
CRABB**

Tennis SPC,
former Grand Slam player
and current Davis Cup
Assistant Coach.



**BRANKO
CULINA**

Football Development Coach
and former NSL championship
player and Sydney FC Coach.

*SPC = Sports Program Co-ordinator

Coaching Masterclass Series

In 2023, the Co-curriculum team launched the inaugural Coaching Masterclass Series. Over a course of three consecutive Wednesdays, six of the College's most experienced coaches shared their knowledge to help empower and develop the next generation of student athletes.

With over 21 sporting codes and 260 coaches at the College, the Masterclass aimed to address an array of topics including the creation of a positive team culture to the psychology of coaching and player development.

Thank you to our speakers, coaches and families who continue to work together to develop our students in their co-curricular sporting pursuits. We invite you to use the QR code to view these sessions.



SCAN TO VIEW



“... our family has only gotten stronger and boarding life is returning to the way it used to be.”

WILL GARNSEY, VICE-CAPTAIN (BOARDERS)

Boarding: The Heart of the College

Will Garnsey, Vice-Captain (Boarders)

It is no secret that from its foundation to the present day, our College has always been a special place, and there is a very good reason for this. At its core is a community comprised of some 330 boys hailing from all across the globe: from Gulgongbone to Hong Kong, from Cootamundra to Chatswood and almost everywhere in between. 330 boys who now call Riverview home.

These boys and the entire boarding community make up the heart and soul of Riverview. They are the ones making sure there is support at every sideline, the ones who show lost debaters where to go on a Friday night, the ones who make the extra

effort to give life to their school, their family. A family that provides each boy with the right environment to reach his maximum potential and form mateships that are sure to last a lifetime.

However, like almost every home, ours has been met with many adversities over the years. Particularly in the relentless barrage of restrictions that came with the COVID pandemic. Those unique activities that brought our community together - the barbeques, the outings - were taken away, and those physical interactions that are so integral to our tight-knit community were lost. But as we gradually emerge from all that turmoil, our family has only gotten

stronger and boarding life is returning to the way it used to be.

As a boarding leadership team, this was our hope from the outset. Before we leave the College, we wanted to ensure that all 330 boys experience the community as it had previously been and, after some recuperation, I can confidently say that our family is well and truly alive.

I cannot thank Mr Begg and all the boarding staff enough for getting us to this point and I look forward to the remainder of the year with overwhelming optimism.



Scan to **explore the Riverview Boarding Experience** or visit explore.riverview.nsw.edu.au





“I’m thrilled to have joined a community where pastoral care, academic rigour and co-curricular opportunities work together to produce men of good character who uphold Ignatian values.”

TIM SEDGWICK
ASSISTANT DIRECTOR
OF BOARDING

Welcome Tim Sedgwick, Assistant Director of Boarding

In 2023, the Saint Ignatius' College Riverview Boarding community warmly welcomed Mr Tim Sedgwick as Assistant Director of Boarding and Head of Year 7 Division.

“I’m thrilled to have joined a community where pastoral care, academic rigour and co-curricular opportunities work together to produce men of good character who uphold Ignatian values,” he says. “My aim this year is to foster an environment where students can learn, grow, discover, and achieve the very best they can – personally, academically and as a contributing member of the College Community.”

Tim joined the College with over 11 years of experience in leadership roles at prominent independent schools in the ACT and Queensland, including the last six years leading in boarding at Marist College Ashgrove. He and his wife Camilla consider their role as a boarding family as a vocation, rather than simply employment: “As passionate educators, we are committed to ensuring that students entrusted to the care of the Boarding Community have security, safety, guidance, respect and most importantly, family values just as we teach our own two children.”

Director of Boarding Anthony Begg says, “We’re so fortunate to have the Sedgwicks join our community. Tim and his family have settled in seamlessly and the boys have responded well to his leadership. I look forward to working closely with him and our boarding team to continue developing an environment that allows our boarders to flourish.”

What Boarding Means to Me

Charles Bull (Year 12, Beadle)



When I started boarding at Riverview in 2018 as a young boy from Hong Kong, I had no idea about the journey ahead. The first nights were rough and everyone was missing home, but this is where I saw my first glimpse of the future mateship that was to be built. With the support of the dedicated and caring Boarding staff, the boys came together, opened themselves to be vulnerable with each other, and worked together to overcome challenges.

This sense of community remained strong through the years through sporting events, community days and the unbelievable number of activities that the boarding community offers. I have never seen a group of boys so close to one another.

Our biggest challenge was when the COVID pandemic struck. I had to return to Hong Kong and wasn't able to see my mates for months. When we returned, I saw the incredible resilience of the boys as we supported one another, whether through Zoom or standing 1.5 metres apart, until the sense of community grew again to what it is today.

Some may think the attraction of boarding is better grades, greater access to facilities and other material factors. But after almost six years of boarding, I believe the most crucial aspect of boarding is the incredible, lifelong camaraderie that is built through this community.

It is through these experiences that I learned what it means to be a boarder at the College. I have built friendships that will last a lifetime, and I am so grateful for the opportunity to board at Riverview.

The Boarding Roadshow

Anthony Begg,
Director of Boarding

The Boarding Roadshow team is thrilled to get out and about again in 2023 to catch up with old boys, current parents, and potential future families in their own towns - and occasionally their own backyard!

We relish the opportunity to gather with our community members where they are, as it helps us understand the contexts and communities from which our students come, and strengthens our boarding community even further. Already in 2023 we've been welcomed with open arms by our rural and regional communities in Jugiong and Dubbo, with more places to come.

I hope to see you at our upcoming Boarding Roadshows throughout the year. Scan the QR code for details!

GRIFFITH | 24 - 25th May

WAGGA WAGGA | 26 - 27th May

NARRABRI | 21 - 22nd July

DARWIN | 26 - 27th July

SCONE | 28th July

PORT MACQUARIE | 12th August

GUNNDAH | 22 - 24th August

ORANGE | 26 - 28th October

SINGAPORE AND HONG KONG
October | TBC



For more information, please head to **explore.riverview.nsw.edu.au**



A photograph of four young boys standing outdoors in front of large trees with white bark. They are all wearing matching school uniforms consisting of dark blue blazers, white shirts, blue and white striped ties, and grey trousers. Each blazer features a crest on the left chest. The boys are smiling and looking towards the camera. A semi-transparent dark blue banner is overlaid across the middle of the image, containing white text.

“I often use the phrase ‘being the face of Jesus’ to inspire the Regis boys to see themselves as good people. Their actions and daily experiences confirm this viewpoint.”

MRS CAITLIN REMEEUS

From the Regis Campus



To Serve, Not to Be Served

The lives of St Ignatius Loyola and Jesus Christ serve as models at Regis for how we can live our daily lives. Both individuals placed great emphasis on helping others, self-reflection, and prayer. They believed that serving others is the key to living a fulfilling life.

Jesus preached that we should love our neighbour, while St Ignatius emphasised that we should live our lives in service to others. To be more like St Ignatius and Jesus, we must integrate service to others daily. At Regis, we can achieve this by volunteering our time to help our teachers, sharing our talents baking for the McGrath Foundation, helping recycle our bottles from the canteen through 'Earn and Give', making games for the children at Mirrabrook Early Learning Centre, and praying for victims of war-torn countries like Ukraine and

Russia. In addition, almsgiving for countries decimated by natural disasters such as the earthquake in Turkey and Syria and floods in New Zealand are other ways of showing kindness to those around us.

I often use the phrase "being the face of Jesus" to inspire the Regis boys to see themselves as good people. Their actions and daily experiences confirm this viewpoint: their bright and cheery good mornings, their daily interactions, how they reflect on their lives, their efforts and their relationship with God and how they realign priorities and set new goals with their teachers.

To me, Regis boys are more like Jesus than they realise. Like Jesus, they have come into this world to be a servant of others. Often, we think of leaders as people who are here to be served due to their position and status, but Jesus was God in the flesh and didn't expect special treatment. Instead, he came to show us and set an example that we should follow.

We thank Father Dooley and Father Tom for spreading the good news at Regis. We acknowledge Father Dooley for strengthening our relationship with Jesus, sharing his wisdom, and showing us the same kind of love that Jesus offers us. Father Dooley weekly shares the word of God through avid storytelling and normalises when it's not always easy to follow the example of Jesus. Furthermore, he inspires us to look beyond ourselves, seeking ways to serve and give to those around us.

I'm hopeful the boys of Regis will continue to follow in the footsteps of Jesus and St Ignatius, integrating values into their daily lives, setting aside time for self-reflection, prayer and making conscious decisions to serve others. Our daily witness at Regis sees the boys on the right path to aligning with the teachings of St Ignatius and Jesus Christ.

CAITLIN REMEEUS
DIRECTOR OF REGIS CAMPUS



Regis 2023 Captains

Caitlin Remeus, Director of Regis



Being called to leadership is a privileged and honourable position, not because of any power, authority, or title that comes with it, but because it means working with people. As such, leadership at Regis is all about relationships and community.

We teach the boys that a good leader walks alongside the people they are serving; if you lead from the front you can block the views of others, if you lead from the back you have no vision to give direction to the people you serve. Good leaders walk alongside so everyone has the same vision and walks the path together.

I extend my thanks and congratulations to those who have been appointed to leadership positions at Regis this year.

Left Tania Godfrey, Regis Captains George Bateman and William O'Rourke, and Caitlin Remeus

Congratulations to our Regis 2023 Class Captains!
We look forward to their leadership throughout 2023.



YEAR 5 CLASS CAPTAINS

- 5.1** William Bailey
George Palmer
- 5.2** Thomas Firek
Henry Higgins
- 5.3** Eli Baker
Lachlan Mills
- 5.4** Callum Antcliff
Raphael Kearns

YEAR 6 CLASS CAPTAINS

- 6.1** Max Quilkey
Jacob Yap
- 6.2** Jacob Follari
Samuel Hsu
- 6.3** Samuel Abouchrouche
James Koch
- 6.4** Benjamin Allan
Patrick Delaney



Regis Sports Reps

Amongst the many talented students at Regis, some of our boys have excelled in the sporting arena. We are pleased to support the success of the following students who have achieved some remarkable feats beyond our weekend sports.

Xander Crabb competed in the National Tennis Championships as part of the NSW Primary Schools team. After some hard matches, the team achieved 3rd place. Xander is an exceptionally talented and modest athlete who works extremely hard to develop his tennis skills.

Henry Perkins was selected as a member of the NSWCIS Touch team competing at the NSW Touch Football Championships, where his team achieved 1st place. He also competed in the State Rugby Championships. Henry's achievements are a reflection of his athleticism and commitment.

Cooper Hanson was selected in the NSW Basketball team to contest the Australian Championships in Bendigo. The NSW Team placed 4th in Australia with Cooper being selected as the MVP (Most Valuable Player) in the NSW Team - well done Cooper.

Charlie Clifford and Hamish McGettigan were selected in NSWCIS AFL to play at the State Championships in Term 2 at Batemans Bay. We wish them well.

Oliver Trowell also gained selection to attend the NSWCIS Cross Country in Term 2. Good luck Oliver!



Wellbeing Week: Learning to Serve with Kindness and Compassion

Almost everybody feels good when someone is kind to them, and acts of kindness and compassion are mighty and can increase well-being. At Regis, on a daily basis, we reiterate how fostering actions of helping others improves our self-esteem and builds positive relationships.

In Wellbeing Week 2022, we celebrated how small acts of kindness can have enormous power both for the person being kind and for the recipient, whether it's a stranger or someone in the same family. Thank you to Louis Gower, who initiated a shoe shine random act of kindness, and together with Oliver Schmid and Micheal Flanagan, headed to the senior campus to shine students' shoes.

The boys received many thanks, smiles, and offers to pay it forward. One student even took it upon himself to return the favour and clean Michael's shoes. This act of reciprocation fuelled greater happiness in a positive feedback loop, which the boys had hoped to achieve.

STEAM Expo

Returning after a COVID spell, our Regis STEAM Expo was nothing short of spectacular with learning celebrated in so many ways. Our showcase of Science, Technology, Engineering, Art and Music gave an opportunity for every student's learning at Regis to shine.

This year's exhibition saw various displays from our Friday STEM groups, including bridges built to span the harbour, 'Little Bits' innovations to solve problems through automation, windmills and car designs from our Transportation Challenge, impressive robot designs from our robotics group with complex coding brought to life, impressive videos of '21st Century Sport', and dishes that sampled the produce from our 'Paddock to Plate' group. Spectacular artworks included wire insect sculptures,

vibrant dragons eye clay models, colourful self portraits, detailed sketches, cyanotype printing and ink drawings presented in many forms, mediums, textures and skills - all showcasing the breadth of talent at Regis.

A cinematic experience and red carpet awaited those who could get a seat at our Movie Makers Theatre where brilliant short films were displayed. Our visitors could not get enough of these films... or the popcorn, which proved a popular part of the experience! Venturing downstairs there were even more wonderful displays of Science where electrical circuits were well concealed amongst a wide range of innovative appliances, and the super fun marble runs proved that marbles are not just enjoyed by kids.

Brilliant designs from our students who participated in the Eye-Heart Science Fair were also on display, with the winning electricity generating bike showcased alongside other amazing designs. A complex water filtration system which was awarded a Young Scientist Awards was also proudly displayed and marvelled at. You could also pop on some headphones in the

room to listen to students' creative music compositions using GarageBand. These were varied, entertaining and the use of headphones allowed each piece to be showcased and enjoyed.

The expo also included the finalists of our Science week photographic competition which reflected the theme, Glass: More than meets the Eye. Twenty framed pieces were turned into an interactive display as families and friends could scan the QR code on their phone and vote for the People's Choice Award - just like the Archibald. A fabulous way for all to be involved and support each finalist.

I would like to acknowledge the enormous effort from students, teachers and especially our STEAM Specialist Team who created this wonderful expo. The smiles and pride from each of our boys as they talked about and celebrated their learning took our classroom experiences to another level as they shared their amazing experiences at Regis with our community.



Displays at the Regis STEAM Expo



Service at Cana Farm

Our boys and staff were immensely excited to visit Cana Farm and work alongside the Cana Community, supporting their mission to care for and support people who suffer from illness, addiction and homelessness. The Farm offers a safe place to belong, and our students were proud to be part of this positive community offering connection and placing value on those who need it most.

Each Year 6 class visited the Farm over four Wednesdays and contributed their labour at the Farm, helping wherever and however they were asked. The boys then shared a delicious lunch with Cana Farm members and heard their stories of how Cana has supported them and helped change their lives.

This exposure enabled the boys to see that the world is experienced differently by different people, and to see things from another's perspective. For many boys, this is the catalyst that compels them towards a life of service, as they begin to ponder how they can contribute and make a difference for others. This is where true, deep learning occurs and is at the heart of our Ignatian values and teaching and learning at Regis.

“For many boys, this is the catalyst that compels them towards a life of service, as they begin to ponder how they can contribute and make a difference for others.”



Showcasing Music

This year we were delighted to have many opportunities where our musically talented boys could showcase and entertain their audience.

IPSHA Performing Arts Festival

Our Regis Concert Band and Regis Choir were thrilled to perform at the IPSHA Performing Arts Festival in 2022 where they excelled. 53 boys performed on the magnificent Sydney Town Hall Stage in solo, group and combined choir and band pieces.

Use the QR code to enjoy two videos of our soloist Felix Merlino who performed the solo violin piece 'The Bee' by Franz Schubert, as well as a duet with Matteo Maiorana, where they performed Sonata Op. 5 No. 5 in G minor Giga Allegro by Corelli.

Regis in Concert

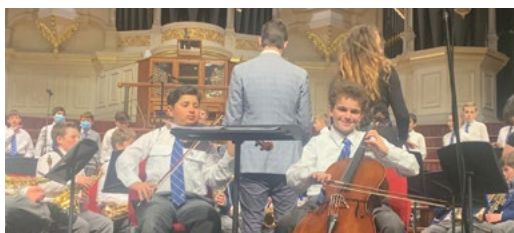
Regis students performed for a live audience at our Regis in Concert afternoon held on 15th November in the Ramsay Hall. The concert highlighted our Music Activity Groups where string and woodwind performances showcased the range of growth from each student in less than 8 months.

Our music ensembles were also given the opportunity to showcase their skills with impressive performances from our String Ensemble, Advanced Music Activity Groups, Guitar Ensemble, Regis Choir and our Regis Concert and Rock bands. Many of these boys have not played an instrument before coming to Regis, which makes their performances even more impressive. It was wonderful to celebrate music and performance with our community at both of these events - enjoy the performances using the QR code.



SCAN
TO VIEW

Regis in Concert
and IPSHA Performing Arts Festival



Year 5 Camp

Tania Godfrey, Assistant Head of Regis



The sandstone cliffs and rolling hills of the Hawkesbury River were the perfect backdrop for our Year 5 Camp. After calmly departing Regis in just their second week at school, the boys had an exciting bus and ferry ride to the shores of Milson Island. With giant smiles and plenty of anticipation, our boys lapped up the serene bliss of the Hawkesbury River.

Like ducks to water, 109 enthusiastic Year 5 boys quickly got involved in the many opportunities for physical activities, including biking, archery, canoeing, raft building, fishing and swimming. The camp also provided time for the boys to develop independence, self-confidence and resilience by challenging themselves to cope without their parents and home comforts.

One of the reasons we go on camp is to firmly establish the importance of getting to know the cohort, providing time for the boys to encourage each other and to work as a team.

“At Milson Island, the boys were given time to reflect and Examen each day; they also had free time to explore and appreciate the beauty of the environment. We remain hopeful that this experience fosters a love of the outdoors and commitment to caring for our common home.”

Milson Island Year 5 camp was a camp that came with many firsts: first nights away from home, the first fish caught for a few boys, the first time in a canoe, the first time shooting an arrow, and the first boys' camp for many. We had a lot of fun at Milson Island and hope that the opportunity to make lasting memories and form close bonds with their classmates can be cherished by this lovely group of boys for a lifetime.





Congratulations to the Class of 2022

In 2022, 224 students completed examinations for the Higher School Certificate across 45 separate courses.

This cohort saw some extraordinary achievements following three years of significant interruptions to face-to-face learning. Among the highest accolades, an unprecedented number of nominations for the 'best of NESA Major Works' displays; OnStage for Drama, Encore for Music, ArtExpress for Visual Arts, and Shape for Design and Technology and Industrial Technology. Congratulations to all of our major-work creators!



Overall, the College achieved a state rank of 47th school in NSW. This is the second highest rank that the school has ever accomplished. Students achieved a total of 360 Band 6/E4 results.

2022 was a particularly difficult and demanding year. The exceptional results have well rewarded the perseverance, patience and agility of our students and staff.

There is clear evidence that this group of students worked together to elevate each others' achievement. Almost half of all eligible students achieved an ATAR over 90.

The College particularly acknowledges the teaching staff who worked under challenging circumstances to facilitate these outstanding results. Congratulations are extended to all students, staff and parents.

Left to right

College Dux
Patrick Byrne | 99.85

College Proxime
Charles Henry | 99.75



99+

12 STUDENTS
ACHIEVED AN
ATAR OF 99+



90+

103 STUDENTS
ACHIEVED AN
ATAR OF 90+



16

STUDENTS
ACHIEVED
ALL-ROUNDER
AWARDS

(10 UNITS OR MORE
IN BAND 6/E4)



360

TOTAL
BAND 6/E4
RESULTS



47th

IN NSW
BASED ON
BAND 6
SUCCESS
RATES

ATARS OVER 99

Congratulations to those students
who were Top Achievers in NSW:

- / Patrick Byrne
- / Charles Henry
- / Samuel Kearney
- / Jack Bannerman
- / Christian Pace
- / Jake Juric
- / Oliver Hehir
- / Will Southon
- / James Craig
- / Jack Roe
- / Joshua Goodrich
- / Evan Watson

NSW TOP 5 RANKINGS

Special commendation to those
who attained top 5 positions in NSW:

- / Oliver Ell - English Advanced
- / Charles Henry - Classical Greek Continuers
- / Sam Kearney - English Extension 2
- / James O'Rourke - English Standard

We congratulate all our students, regardless of their results or rankings, for their efforts and camaraderie throughout 2022. Well done to all our graduates.



2022 Laureates

Russell Newman, Deputy Principal Teaching and Learning

Throughout their final years, the Year 12 class of 2022 became regarded as a dedicated group who had rebounded quickly from the challenges of disrupted schooling during the pandemic of the previous two years.

They were determined to ensure that their final results would not be impacted by the past and, at the same time, were devoted to the task of providing positive leadership for the rest of the school in every aspect of College life: on the sporting fields, in co-curricular activities, in their House Groups, Mentor Groups and Boarding Division, they demonstrated maturity, diligence and leadership. It is a great privilege to report the amazing achievements of this group as awarded at the Laureate Assembly, 2023.

It is not very 'Ignatian' to boast about our own success. However, it is important to acknowledge this group's achievements:

- / 103 students achieved ATARs over 90 – that's over half of the cohort in the top 10% of the Nation and the largest number ever in the College's history
- / 12 students achieved ATARs over 99 – equal to our highest number ever



Top 2022 Laureates **Bottom Left** College Dux Patrick Byrne (OR2022) with his parents Pauline and Dr Christopher Byrne
Bottom Right College Proxime Charles Henry with his mum Karen

- / 16 Premier's All-Rounder Awards – our highest number ever
- / 360 Band 6 results (which means scores over 90) resulting in an overall school ranking of 47th in NSW
- / 27 NESA Showcase Nominations including 7 selections

These are simply amazing results which place the Class of 2022 as one of the strongest academic achieving groups that Riverview has ever produced. Congratulations to all of them.

The Kircher Collection

HSC MAJOR WORKS OF 2022



Russell Newman, Deputy Principal Teaching & Learning

On the evening of 1 April, the tradition of scholarship and deep desire to learn and apply knowledge, skills and understandings – so fundamental to Jesuit education – were celebrated at the launch of *The Kircher Collection*.

Congratulations are extended to the HSC Students of 2022 whose major works were selected for publication in this year's *Kircher Collection*. Each of the contributors was presented with their own copy of the publication by former student and notable Australian actor, singer, musician and producer, Andrew Cutcliffe (OR2003) at the launch of The Kircher Collection on 1 April - one of the highlights of our academic calendar.

The publication is named after Father Athanasius Kircher SJ, a 17th century Jesuit whose name has become synonymous with the pursuit of human excellence, particularly through academic and scientific endeavour. Regarded as the 'master of one hundred arts,' Kircher was a 'polymath': a person whose knowledge and skills span across a range of different fields of learning. A polymath, therefore, could be described as a person who knows everything!

Each year we acknowledge Kircher's many and varied academic attributes in the publication of The Kircher Collection, consisting of the very best 'major works' and 'bodies of work' of our HSC students from courses including Music, Visual Arts, Drama, English Extension 2, Science Extension, Photography and Digital Imaging, History Extension and Industrial Technology.

This year's Collection of fifteen remarkable contributions represent a variety of academic endeavours and celebrate each of the students

who, like Fr Athanasius Kircher, have contributed in some way to the pursuit of human excellence for the glory of God and Creation.

Congratulations to all those featured in *The Kircher Collection* for your contributions in this very fine published work. I invite you to enjoy this publication online using the QR code.

This year's Collection features the works of:

DRAMA

Joe Calleia, Luke Fish, Harrison Hadley, Juach Juach, and Jack Treacy
| *The Murphy Mining Brothers*
(Group Performance)

Louis Cage, James Craig, Oliver Ell, Angus Greiner, Zakariya Skaf, Maximilian Toohey | *Phar Lap*
(Group Performance)

ENGLISH

Angus Greiner, Miles McKeon and Samuel Kearney

MUSIC

Lachlan Easdown, Max Ghiazza and Oliver McLachlan

HISTORY

Samuel Kearney

TECHNICAL & APPLIED STUDIES

Patrick Johnston

VISUAL ARTS

Graham Duckett, Harrison Hartnell, Oliver McLachlan and Felix Vudrag

PVDI

Tom Knox



To view this year's Collection, please scan the QR code or go online to www.riverview.nsw.edu.au/kircher-collection-class-of-2022



Living the Mission: Dominic Edwards (OR2017)

We asked Dominic Edwards, currently working as an intern at the Mater Hospital in Brisbane, to share why he chose to pursue a career in women's health. Here, he shares his story in his own words.

The most impactful experience of my career so far was working in the Obstetrics and Gynaecology (Maternity) Ward at Kagando Mission Hospital, in rural Western Uganda, towards the end of 2022. Over four weeks, I performed or assisted 73 caesarean sections, 34 surgical procedures for miscarriages/abortions, delivered over 60 babies. Most days I was one of two doctors managing over 60 maternity patients in a 30-patient ward, and the resource-poor setting proved extremely challenging, but I made some lifelong friendships and connections.

I also led a research project, played the odd game of football, and assisted in various

health and outreach programs – including the Nyabirongo Prison Health Screening Clinic, providing care to about 75 prisoners living in terrible conditions. Each Sunday, together with the team, we put on a breakfast for children with HIV and their caregivers, followed by an education session about living with HIV.

As part of the Rwenzori Women for Health Outreach team, we travelled to remote villages to educate the villagers on stigmatised topics such as the menstrual cycle, drug and alcohol abuse and homelessness. I also started a malnutrition workshop for young mothers with severely malnourished children, a problem I noticed in antenatal clinics with newborns returning with poor growth, infections and even passing away.

Three key moments inspired me to follow a career in medicine. Firstly, volunteering with the Starlight Children's Foundation at Westmead Hospital as part of the College's Ignatian Service Program. Even though I was not providing actual care, I was able to have a positive impact on these children with such terrible prognoses and

this influenced me to consider healthcare as a career.

Secondly, during high school I had an opportunity to accompany my friend Sam and his dad, Dr David Hunter – one of the world's leading rheumatologists – on a lecture tour in China, where I was inspired by the collegiality, patient centric concern, and commitment to service by the medical fraternity. These resonated with me because of my Riverview education: a sense of responsibility to give back, to use my capabilities in the service of a society that has given me so much, to strive to be the best I can be, and to be a man for others.

Finally, upon graduation I was fortunate enough to be one of the volunteers at the Sony Foundation Ignatian Children's Holiday Camp. Spending five nights with my buddy Anakin I recognised the importance of empathy and gained an insight into the lives of children living with disabilities. I was inspired not only by these kids but also by the unwavering support and dedication of their families, and the healthcare teams that were in place.

"I was inspired by a sense of responsibility to give back, to use my capabilities in the service of a society that has given me so much, to strive to be the best I can be, and to be a man for others."



I was inspired to work with the most marginalised people in Uganda for two reasons. First, the commitment to service and justice I formed from my time at Riverview, particularly being impacted by my immersion trip to Cambodia, work with St Vincent de Paul, and Kairos Retreats. Second, the social responsibility I felt having been blessed to be given the opportunity to be a doctor, which was my dream from the time I was 14.

My time at Riverview and the breadth of academic, drama, sport, service, and opportunities for leadership provided both the catalyst for the choices that led me to being a doctor and the basis for me to choose this vocation. I am now equipped with universal medical skills and an education to serve those in need.

After my work in Uganda, I would like to pursue a career in women's health. I plan

to return to Uganda and other developing nations, as I have been invited to join my mentor, Professor Judith Goh, to join her team travelling internationally and running obstetric fistula camps. This is an incredible opportunity to give back and to continue my commitment to service.



Dominic working in rural Western Uganda

On the Frontline of Human Vulnerability: Gianni Taranto (OR2014)

While Australians are no strangers to drought, in the Horn of Africa, drier than normal conditions have caused a dramatic struggle between life and death for millions of people. As the worst drought in 40 years continues to engulf Somalia, Gianni Taranto (OR2014) is on the ground working as the Country Director's Strategic Advisor for the United Nations World Food Programme (WFP), the UN agency tasked with achieving zero hunger by keeping malnourished children alive in the country and famine at bay.

Based in the Somali capital of Mogadishu, Gianni works alongside Michael Dunford (OR1986), the WFP Regional Director for East Africa, in this enormous humanitarian effort. He says, "The situation here is extremely critical. I'm part of a team providing lifesaving food and nutritional assistance to over 4 million Somalis every month, however the needs are continuing to rise. Last year 43,000 Somalis lost their lives from the hunger crisis; currently over 6 million people remain food insecure and there are more than 1.5 million malnourished children."

The crisis, caused largely by changing weather patterns due to climate change, is resulting in scenes of desperate extreme poverty as the majority of households have neither the income nor social safety nets to withstand such climate shocks.

Gianni has witnessed water sources dry up, livestock perish, and crops fail amid rising food prices. He says this has so far forced

over a million people in Somalia during the past year to flee their homes in search of support, often in ad-hoc displacement camps near cities. Compounding this crisis is Somalia's battles with thousands of fighters with al-Qaeda's East Africa affiliate, al-Shabaab.

Despite the desperation of the situation, Gianni is hopeful for Somalia and credits his Immersion experience as a Year 12 student as having sparked a desire to pursue a career in international development. "I have Riverview to thank for making me realise that looking outwards to improve the lives of others brings inner satisfaction and great fulfilment," he says. "It's a privilege to be here supporting those who are struggling. Seeing the devastating impact of climate change galvanises me into action to tackle hunger on the frontline, whilst also thinking about the long-lasting solutions that are required to prevent future crises."

"The situation here is extremely critical... [as] over 6 million people remain food insecure... [but] it's a privilege to be here supporting those who are struggling."



Left Gianni at a displacement camp **Right** Michael Dunford (OR1986) with Gianni

The hunger crisis in Somalia remains. To support WFP please donate using the QR code. Your support is much appreciated.



OIU Dialogue Series

2022 - 2023

Throughout the past year, in celebration of the 125th anniversary of the Old Ignatians' Union, an 'OIU Dialogue Series' has been held to celebrate the contribution Riverview Old Boys are making in addressing key issues of our time. This Dialogue Series is grounded in the Ignatian tradition that a key pathway to bringing about a more peaceful, more just, more sustainable and more faith-filled world is grounded in respectful, co-operative and constructive dialogue.

The Media, Democracy, and Advancing the Common Good

Against this backdrop and building on the first OIU Dialogue in April 2022 — which saw distinguished sinologists Richard McGregor (OR1975), Dinny McMahon (OR1996) and Fergus Ryan (OR2000) explore issues relating to contemporary China whilst celebrating the life and legacy of Jesuit Missionary Matteo Ricci — the next Dialogue event threw the spotlight on “The Media, Democracy, and Advancing the Common Good.”

Held on 9th June 2022, this Dialogue was framed around the current state of global democracy. OIU President Daniel Bolger reminded those gathered how fortunate we are to live in a country where there is the peaceful transfer of power following the 2021 federal election, and how this contrasted sharply with an ugly trend

unfolding in our world today with the presence of political violence.

Award-winning journalist and broadcaster Ben Fordham (OR1994) from 2GB Radio; Justin Stevens (OR2002), Director of ABC News and Current Affairs, and Joe Kelly (OR2001), Canberra Bureau Chief in the Canberra Press Gallery at Parliament House for The Australian Newspaper, comprised the panel. Each conveyed that key to preserving Australia's democratic health is our free press and healthy and robust dialogue, where differences of opinion can be obtained across news outlets.

Ben Fordham told the audience “Democracy depends upon the public's right to know. And the Australian public's right to know – your right to know – makes our democracy function.” Justin Stevens echoed these sentiments stating “facts” underpinned by “the truth” was the cornerstone of good journalism.



1



2



3

1 | Ben Fordham (OR1994), Justin Stevens (OR2002) and Joe Kelly (OR2001) discuss the importance of journalists speaking truth to power before a packed audience at the Memorial Hall **2** | Phil Henville (OR1988) questions the panel at the 'Media, Democracy and Advancing the Common Good Dialogue' **3** | Ben Fordham (OR1994) also acted as moderator for the panel discussion

Ben, Justin and Joe each spoke about how doing journalism that investigates, that explains, that exposes corruption and injustice, that gives voice to the voiceless in our society makes our society better, adding that it also carries even greater responsibility given the challenges of the rise of big tech companies and proliferation of disinformation.

They also acknowledged that the College was instrumental in setting them on their course to pursue truth, justice and accountability, and encouraged the audience – comprising Old Boys, current students, parents and staff – to be vocal supporters of press freedom.

“Democracy depends upon the public’s right to know. And the Australian public’s right to know – your right to know – makes our democracy function.”

BEN FORDHAM (OR1994)

Environment vs the Economy

The third Dialogue, held on 13th October 2022, looked at the Environment versus the Economy. The panel included NSW Liberal Party MP Matt Kean (OR1999) and ‘Climate 100’ advocate Byron Fay (OR2004), and was moderated by Nick Carney (OR1998). Central to discussion was how Australia can best foster economic growth and sustainable development while ensuring that its natural assets and environmental services are protected and maintained.

Those gathered heard how this approach places a premium on technology and innovation — from smart grid systems and high-efficiency lighting systems to renewable energies including solar power —



SCAN TO VIEW
DIALOGUE SERIES



1 | Dr Paul Hine welcomes Old Boys to ‘The Economy versus The Environment’ OIU Dialogue 2 | Matt Kean (OR1999)
3 | The panel members discuss how the links between the economy and the environment are manifold 4 | Sharon McLean, the College's Sustainability Coordinator, delivers the Vote-of-Thanks at ‘The Economy versus The Environment Dialogue’ 5 | Saint Ignatius' students also attended ‘The Economy and The Environment’ Dialogue



1



2



3



4



5



6

1 | First Nations Co-ordinator Kaleb Taylor led the Acknowledgement of Country **2** | Moderator Daniel Street (OR1998) set the stage for 'The Voice Dialogue' providing a snapshot of the history of the formation of the Constitution and outcomes of the 1967 Referendum **3** | Jesuit priest, academic and renowned human rights lawyer, Fr Frank Brennan SJ **4** | Daniel Street (OR1998) and Kyle Wallace (OR2021) in discussion of the "Yes" and "No" cases being put forward by advocates at 'The Voice Dialogue' **5** | OIU President Daniel Bolger (OR1980), Dr Paul Hine, Kaleb Taylor, Fr Frank Brennan SJ, Kyle Wallace (OR2021), Daniel Street (OR1998) and Fr Tom Renshaw (OR1990) **6** | Kyle Wallace (OR2021)

as well as on improving incentives for technology development and innovation.

Through an emphasis on technology and innovation, the panel discussed various forms of cooperation and the social, environmental and institutional framework for a low-carbon and sustainable society, and agreed that transitioning Australia to a low-carbon future involves multiple options to reduce carbon emissions through the development, improvement and deployment of various renewable energy sources and efficient energy use.

The Voice

With Australians being asked to vote in a Referendum this year on 'The Voice', the fourth Dialogue, held on 23rd March 2023, explored the issue of Indigenous constitutional recognition. The Acknowledgement of Country was led by First Nations Coordinator, Kaleb Taylor. First Nations Old Boy Kyle Wallace (OR2021) joined renowned human rights lawyer, academic and Jesuit Priest, Fr Frank Brennan SJ, for this discussion, which was moderated by Daniel

Street (OR1998). The evening explored both the "Yes" and "No" cases being put forward by advocates.

The panel agreed constitutional recognition of Indigenous Australians was overdue but that the pathway to such recognition was narrow with the option of 'The Voice' being the only option. They also highlighted that while it is for Aboriginal and Torres Strait Islander people to tell us what form of constitutional recognition will satisfy them, it is for all Australians to then design that form which is consistent with our constitutional architecture.

Principal Dr Paul Hine also spoke about the College's active commitment to redressing inequalities of access and educational outcomes by supporting First Nations students to their highest potential through the First Nations Program. He explained how the College acknowledges and embraces the depth of culture and identity brought to us by the First Nations students and their families, and how First Nations students contribute so much to the richness of our diverse cultural fabric at Riverview.

Old Ignatians' Union President's Report

Daniel Bolger (OR1980), OIU President 2022-2023

At the conclusion of the 125th year, we pay tribute to our former members and Presidents, who oversaw the growth and continued success of our Union. We thank those in our community who have given of their time to support the work of the OIU and recognise those for whom 2022 has been a continuing challenge.

The year has been a busy one, with increased levels of engagement amongst our membership post-COVID. We saw the return of Country reunions and an uptick in school reunions; as President, it was great to witness the different year groups gathering to rekindle old friendships and check in on their schoolmates.

Some key highlights for the OIU throughout the year include:

EVENTS

The OIU Dialogue Series was initiated in 2022 involving a panel discussion with a moderator, followed by a Q&A with the audience. The series has been very well

received as there was a real sense of people wanting to connect and discuss some of the major issues confronting our world. Three more Dialogues will take place in 2023 with full videos available through the OIU website. More information on this series is available in this *Ignatian*.

The Jesuit Bazaar (formerly the Indian Bazaar) returned to the College following a two-year COVID hiatus. A great day was enjoyed by approximately 8,000 people on 10 September 2022 and OIU members went above and beyond to help plan and run the Bazaar, as we have done for 71 years, raising over \$70,000 for the Jesuit Missions.

We were pleased to see the reopening of Teresa House after three years of closure. The OIU has been supporting CANA Communities through both financial and in-kind support for over 20 years, including the Teresa House crisis accommodation shelter for the homeless. For more information please visit cana.org.au.

The OIU was pleased to present esteemed past parent, current grandparent, and Lane Cove local, Dr Frank Cheok OAM, with an Honorary OIU Membership on 10 October, 2022. The Cheok family have been part of the Riverview community since 1976, and in that time, Frank's four sons Paul (OR1981), Patrick (OR1983), John (OR1984), and David (OR1993) - and numerous grandsons - have all made significant contributions to the College community, and we were pleased to recognise Frank as an Honorary Old Boy.

The inaugural OIU "Men for Others" Award was conferred to Mr Rob Hartman (OR1967) in November 2022 in recognition of his work with disadvantaged communities in Sydney for over 40 years. Rob has been on the OIU Committee since 1996 and was awarded Life Vice President in 2010.

The Annual Sports Lunch will be held on Friday 25 August 2023. Watch out for ticket sales.



Honorary Old Boy Dr Frank Cheok OAM with his family

SUPPORT

OIU sport clubs see hundreds of Old Boys play for Old Iggies' teams every weekend across Sydney. These include Rugby, Cricket, Football, Rowing and Water Polo clubs, which are supported financially by the OIU to cover expenses and help keep membership fees reasonable to allow members to connect and support each other through sports.

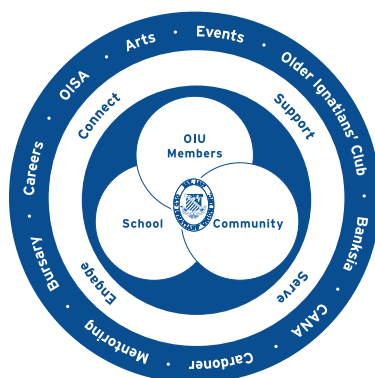
The OIU Companions Mentoring Program was relaunched in earnest in May 2022, utilising an online platform, Mentor Revolution. Offering more than mentoring, this program connects inspirational alumni leaders and entrepreneurs with aspirational young graduates and professionals. It allows mentors to build and leave a legacy, grow networks while inspiring the next generation of OIU Alumni leaders, and to give back by sharing wisdom, expertise, and insights.

The First Nations Mentor Program is designed to support First Nations students at the school. In partnership with the College, the OIU is pleased to restart the program following the disruption caused by COVID over the last two years. This program provides mentees with a positive adult

relationship during their time at the school while they are away from home and assists them in their post-schooling transition.

OIU STAKEHOLDER MEETINGS

The President and Committee members met in Cova Cottage in late 2022 to refresh our operational strategy, review our key outcomes, and discuss how we could improve post-COVID. A number of external stakeholders were invited to participate, including current and past parents, and members of the current P&F Executive. The meeting allowed us to gauge how the OIU is placed post-COVID and re-engage key stakeholders. By the end of the meeting we reaffirmed the lifebuoy to all stakeholders and discussed current programs and their effectiveness.



The OIU "Lifebuoy"

STAYING CONNECTED

As we continue to emerge from the strictures of the pandemic, many of our members are counting both the physical as well as financial cost. We look forward to welcoming members of the Ignatian community to our events. I encourage all members to stay connected through the OIU newsletter and the website. Please continue to check our website for details of any upcoming reunions or events at: <https://oiu.org.au/#upcomingreunionsandevents>.

THANK YOU

I'd like to sincerely thank Dr Hine and Fr Tom Renshaw SJ for their continued support of our work, and make a special mention of Past Presidents Charlie Pidcock and Brent Cubis who are both stepping down after many years of service. I also thank the Advancement Office for their support.

2023 GENERAL COMMITTEE

President Daniel Bolger

Senior Vice-President Brent Cubis

Hon Secretary Ben Mason

Hon Treasurer Luca De Lorenzo

General Committee

Sam Shepherd, Sean Cunial,
James Dickinson, Ben Connolly,
Peter Goodman, Rob Hartman,
James Hewat, Justin Bull, John
McCann and Andrew McInerney



OIU Men for Others Award recipient - Rob Hartman (OR1967)

To Serve

David McKay, P&F President 2023

David McKay P&F President



Hi everyone, David McKay here, the P&F President for 2023. Along with my wife, Jacqui, I've been a Riverview parent since 2017, when our son, Tom, started in Year 7. Tom finished Year 12 last year, and we now have Charlie in Year 11, and Alice in Year 9 at Monte. Our time as Riverview parents is absolutely flying by.

On behalf of the Parents and Friends' Association, I extend a special welcome to the new families who have joined the College this year and wish you all the very best for your Riverview journey.

The P&F was founded on 30 October 1932 and the same objectives outlined then continue to be reflected in the P&F Constitution today; at its core is an intent to serve and support the Riverview community.

At the AGM in November 2022, the P&F members voted to donate \$80,000 to the College Bursary Program. All things being equal, the P&F plans to donate a similar amount in 2023 to continue supporting vulnerable families and to make this remarkable Jesuit education accessible to more.

We recognise that one of the challenges of being a parent at a large school like Riverview is meeting and making connections with other parents within the College. Some of the best ways to meet other parents are by attending your son's sporting fixtures, various Year Group social events, and to volunteer for the school canteen and working bees for the Year Group plays, the annual College musical, Winter Canteen, Jesuit Mission Bazaar, and engage in other events throughout the year.

The positive vibe for the year ahead was evident at the Welcome to 2023 Parents Social in February, attended by over 700 people, and at the various Year Group social events which have seen record numbers in attendance.

Like any organisation or community, the true test of character is how it responds to a call for help, and this was demonstrated in abundance at the P&F Cake Stall at the 139th Gold Cup Regatta in February, where each shift was filled with volunteers and we had plenty of donated baked items to sell.

In April, we held the inaugural City Country Fathers' Dinner in Ramsay Hall, which

included a wine auction with all funds raised donated to the Bursary Program. Thank you to the sponsors, including the Pokolbin Estate Vineyard, Hawke's Brewing Company, Bird and Barrel, Mazing Merch, Endeavour Group and Windowrie Estate.

The annual P&F Charity Morning Tea was held in the Boathouse on the last day of Term 1. This is a wonderful Riverview community event, with all proceeds going to a different charity each year. The chosen charity this year was the Centenary Institute, and specifically the Agnes Ginges Centre for Molecular Cardiology, for its study of genetic heart disorders, and in memory of our Riverview boys who recently died from sudden, unexpected cardiac or aortic disorders: Xavier O'Grady (OR2019), George Dummer (Graduating class of 2023), and Darcy Henry (Graduating class of 2024).

Information on other parent events throughout the year continue to be provided through the weekly Viewpoint newsletter.

Planning for the Jesuit Mission Bazaar in September has already commenced, with the P&F and its army of parent volunteers represented on the Planning Committee. Keep an eye out for volunteering opportunities and I encourage you to sign up whenever you can.

If you have any suggestions or ideas that you would like to share with the P&F, or if you need to contact me during the year, my email address is PandFPresident@riverview.nsw.edu.au and I welcome your contact.



Left | P&F Charity Morning Tea
Right 1-3 | Gold Cup Regatta P&F Cake Stall
4-5 | City Country Fathers' Dinner
6-12 | P&F Charity Morning Tea
13-15 | New Parents' Dinner



“The P&F was founded on 30 October 1932 and the same objectives outlined then continue to be reflected in the P&F Constitution today; at its core is an intent to serve and support the Riverview community.”



5 minutes with Damian 'Ticka' Tynan

Chair of the OIU Bursary Committee

Damian Tynan (OR1984)



Since graduating from Riverview in 1984, Damian Tynan has faithfully served the College in various areas, returning as a Career's Night speaker, rugby coach, referee, and most notably, as the Chair of the OIU Bursary Committee. We asked him what keeps him committed, and here's what he had to say.

There are many wonderful Jesuit values taught at Riverview, but as a fairly simple person, I think it can be summed up as

trying your hardest in everything you do, and thinking of others who are less fortunate. If we were all just a little bit better at that each day, we'd make our communities and our world a much better place.

I have many fond memories from my time at the College and I was lucky to form some genuine friendships, many of which have spanned multiple generations with my own family. Even when I was at school I always knew how lucky I was to go to Riverview but once you walk out the gates, that's when you reflect on how dedicated and committed many of the staff are to providing a well-rounded values-based education.

I joined the OIU Bursary Committee when it was formed 25 years ago, and for the last few years have been the Chairman of the Old Ignatians' Bursary Program, an initiative formed 25 years ago to raise funds to pay the fees for those who couldn't otherwise afford to attend the College.

The Bursary program is unique and the envy of many schools across Australia. Riverview does not provide scholarships for academic nor sporting successes. Full stop. All bursaries are fully means tested and 100% of donations go directly to the education of these young men. We currently have 58 boys on full or partial Bursaries and without this program they simply wouldn't be at the school.

We need to open the doors for people from diverse backgrounds to send their sons

to Riverview - whether that be sons of Old Boys, sons of refugees, sons of Indigenous families, or families from the bush, all of these Bursary recipients add significantly to the unique values and culture of Riverview. We hope that each of those boys will take those values back to their communities and to the broader world to just make things better.

Anyone who sends their son to Riverview to get a good HSC mark or to play sport is sending them for the wrong reasons. Sure, Riverview does pretty well in all that, but what sets it apart from many others is the core values that it teaches young men to be better humans when they go out into society.

If you have had a positive experience as a student, a parent, or part of the broader Riverview community, contributing even a small amount to help someone less fortunate is a wonderful cause.

Find out more about the Bursary Program by scanning the QR code.

Ignis - Our spirit of giving

Philanthropy towards the College, our Ignis spirit, is an extension of our service, conscience and compassion. Four pillars - Bursary, Teaching and Learning, Culture and Community projects, and Bequests - align our giving with the College's vision.

Our Bursary program supports those who are marginalised or facing adversity to experience a Saint Ignatius' College Riverview education, and is

entirely reliant on community donations. Since 2010, the program has disbursed more than \$24 million. Extending the Ignis spirit to our Capital campaigns is more important than ever as it ensures we can provide facilities that are right for the future of our students and teachers. We look forward to sharing more plans with our community as our Capital campaign unfolds this year.



Building Futures in Jharkhand, India

Zach Martorana, Jesuit Mission Communications Officer



16-year-old Sulendra now has a bright future thanks to receiving the opportunity to study

We are very grateful to the Saint Ignatius' College Riverview community for their decades of support to Jesuit Mission. Through your generosity, last year our community-led programs served over 392,000 vulnerable people in Asia and Africa, empowering them to live full and free lives.

16-year-old Sulendra now has a bright future thanks to receiving the opportunity to study at the Jesuit-run Masi Marsal High School in Jharkhand, India: "At home, in my village, all the boys my age are not there. They all have to work in the factories. But, here we study well, the facilities are new and I have many friends here."

Run by the Jesuits in Hazaribag, the high school provides quality education to young people, like Sulendra, from indigenous tribal groups in the region, including the Santhals. The school helps bring social justice and dignity to the marginalised Santhal people through Jesuit education.

Many Santhal students live in extremely remote locations, making it difficult to travel to school each day. As a result, these students often ended up sleeping at the school. Now, thanks to the generosity of people like you, the school will begin construction of a Boys' Hostel.

"I'm very happy about the new hostel. The hostel will have many new facilities and we can be comfortable and focus on our studies better."

The Hostel will provide safe and comfortable living quarters for students, enabling them to have privacy and study spaces to participate in their life-changing education.

"With your kind support, young people living with structural injustice will have a safe, welcoming place to begin a journey of empowerment that will help them to lift themselves and their families out of poverty," said Helen Forde, CEO of Jesuit Mission.



JESUIT MISSION AUSTRALIA

Established in 1951, Jesuit Mission today operates as the international development organisation of the Australian Jesuit Province. If you would like to support vulnerable communities around the world please make a donation online at <http://jesuitmission.org.au/donate> or call 02 8918 4109.

Professor Patrick Desmond Fitzgerald Murray (OR1918) – A Life of Service to Science

Cathy Hobbs, Archivist

In 1914, Sir Hubert Murray wrote a letter to his brother, Sir Gilbert Murray, then Regius Professor of Greek at Oxford. Sir Hubert had a few things to say about his 14 year old son, Patrick, who was in his second year at Riverview:

"The wretched child appears to have a serious taste for natural history and its kindred abominations, botany and geology. He reads really stiff books on zoology and remembers all sorts of Latin names – at least he says they are Latin – and discusses with seeming intelligence on the theories of Lamarck and Darwin. I think it is more than a temporary craze, and that he might do well as a naturalist ...".

Patrick Desmond Fitzgerald Murray was born in 1900 and arrived at Saint Ignatius' College Riverview after attending Beaumont College, Berkshire in 1913. Patrick came from a family noted for its services to Australia from early colonial days. Patrick's father was a Judge, fought in the Boer War and served as Lieutenant-Governor of Papua for many years; his grandfather, Sir Terence Murray, was President of the NSW Legislative Council from 1863 until his death in 1873.

On arrival at the College, Patrick's interest in nature study quickly vested him with the nickname "Beetle" as he would be seen wandering about the grounds on his hands and knees, pocket field microscope in hand studying the flora and fauna with, according

to his sister, Mary, "all manner of strange beasts" in his pockets. A keen member of the Camera Club, he would take photographs of birds and their nests, and he was also a foundation member of Father Pigot's Astronomical Club.

Aged 13 when he arrived at Riverview, young Murray immediately wrote an article on the local geology and flora at the college for Our Alma Mater and sent the following observations to the editors:

"Riverview is indeed a naturalist's paradise. Besides the beautiful garden, so well cared for by Father Hassett, there are gigantic masses of rock, with ferns and moss round them. But this is not all... It is very probable that the site of Riverview was once under water, as the soil that is being ploughed up in the Second Division field is full of shells."

After leaving the College in 1918 he achieved First Class Honours in Zoology and Botany at Sydney University, was awarded the Collie Prize for Botany, the John Coutts Scholarship for outstanding academic merit in Science, and the University Medal.

In 1922, he began post-graduate research at Oxford University which culminated in his being awarded a Bachelor of Science, a degree which was restricted to those post-graduate students who demonstrated the highest proficiency in research work. His research in zoology centred on embryology and he made several significant contributions throughout his life. He returned to Sydney in 1924 as a Macleay Fellow of the Linnean Society of NSW, a fellowship which enabled him to continue his scientific research.

Patrick left Australia again and held various posts in different universities in Freiburg, London and Cambridge. Upon his return to Australia after WWII, he held further appointments including a Readership in the Department of Zoology at the University of New England. He died in 1967, shortly after his retirement. A stand of trees was planted in the grounds of the University of New England in his memory, and while there is no official memorial to him at Riverview, the gardens, masses of rock and ferns, can serve to remind us of a young naturalist who once roamed the grounds with a pocket microscope.

PROFESSOR PATRICK D. MURRAY'S POSTS AND ACHIEVEMENTS

- / Bachelor of Science, Oxford University
- / Macleay Fellow of the Linnean Society of NSW
- / Reader in biology and comparative anatomy at St Bartholomew's Hospital Medical School, London
- / Smithson Fellowship in Natural Sciences from the Royal Society, Cambridge
- / Challis Chair of Zoology at Sydney University
- / Foundation Fellow of the Australian Academy of Science
- / Readership in the Department of Zoology at the University of New England



1



2



3

1 | Patrick Murray wearing his signature skull cap watches Father Hassett SJ working in the garden along with other student naturalists 2 | Professor Patrick D Murray 3 | A pocket field microscope similar to that which Patrick Murray would wander the grounds with while a student at the College

Family Celebrations

**Congratulations to all the families in our community
who have celebrated weddings and baptisms over the past year.
For those who have lost loved ones, we extend our prayers and sympathy.**

Weddings

APRIL 2022

Marcel Lee (OR1999)
and Emm-Jin Ahn

MAY 2022

Austen Simpson (OR2005)
and Sarah Russo

Marcus Collignon (OR2011) and
Alana Vaughan

JUNE 2022

William O'Loughlin (OR2003)
and Phoebe Foldi

AUGUST 2022

Luke White (OR2009)
and Allison Elber

SEPTEMBER 2022

Matthew Krilis (OR2000)
and Aida Zeric

OCTOBER 2022

Patrick Weston (OR2014)
and Kataleeya Henderson

John Arena (OR2013)
and Isabelle Bilreiro

FEBRUARY 2023

John O'Neill (OR2012)
and Jessica Campbell

MARCH 2023

Georges Mouait
and Erin Chisolm

APRIL 2023

Mitchell Whiteley (OR2012)
and Abby Ballinger

Baptisms

MAY 2022

Liam, son of Madelaine and
Luke Scifleet (OR2004)

Talamoa, son of Alison Miller
and Tyrrel Freeman-Mafi
(OR2014)

Oliver, son of Matilda
and John Rankin (OR1997)

Leila, daughter of Jessica Francis
and David Mair (OR2004)

Elsie, daughter of Melissa
and Jonathon Broome (OR2007)

Aurora, daughter of Alexandra
Hankin and Matthew Grohmann
(OR2018)

JUNE 2022

Alfred, son of Harriette and
Dean Curnow (OR2007)

JULY 2022

Samantha, daughter of Isobelle
Best and Luca De Lorenzo
(OR2011)

Dylan, son of Erin
and Michael Webb (Staff)

Fiadh, daughter of Terry (Staff)
and Mullan

AUGUST 2022

Harvey, son of Amanda
and James Fitzgerald (OR2003)

Archer, son of Tessa Regan
and Timothy Fallon (OR1994)

Lena, daughter of Allison
and Luke White (OR2009)

Tyrese, son of Falakiseni Mafi
and Danielle O'Grady (current
student & parents)

SEPTEMBER 2022

Ruby, daughter of Natasha Jones
and Damien Kean (OR2007)

OCTOBER 2022

Amelia, daughter of Amy
and Thomas Weston (OR2011)

Angus, son of Amy
and Thomas Weston (OR2011)

Emma, daughter of Caroline
Taylor and Stuart Robertson
(OR2005)

Russell, son of Gabrielle and
Dominic Salter (OR2002)

Henry, son of Eliza
and Jarryd Timm (OR2009)

Lewis, son of Georgina
Clinch and Timothy O'Connor
(OR2003)

NOVEMBER 2022

Sebastian, son of Elizabeth
and Andrew Collignon (OR2007)

Maya, daughter of Melissa
and Mark Beck (OR2003)

Gabriella, daughter of Robyn
and Alexander Cantali (OR2000)

William, son of Rachael and
James Lockyer (OR2000)

DECEMBER 2022

Charles, son of Annabelle
Rutledge and Patrick Martin
(OR2005)

Mylah, daughter of Sandra
Murdock and Nicholas Burifft
(OR2009)

Jack, son of Elizabeth Yeong
and Stephen Gavin (OR2001)

JANUARY 2023

Charlotte, daughter of Mayumi
and Craig O'Brien (OR1986)

Louis, son of Mayumi and Craig
O'Brien (OR1986)

Hugo, son of Stephanie
McMullan and Leon McAllister
(Staff)

Matilda, daughter of Alyssa
Hardie and Max Dixon (OR2008)

FEBRUARY 2023

Ivy, daughter of Louisa Rogers and Will Magnus (OR2003)

MARCH 2023

Tristan, son of Liselle and Adrian Beaumont (Current parents)

Xavier, son of Charlotte Hale and Patrick McCabe (OR2006)

Hunter, son of Briarna Gardiner and Campbell Dalton (OR2005)

Jack, son of Vicki Young and Paul O'Brien (Staff)

Zara, daughter of Vicki Young and Paul O'Brien (Staff)

Archie, son of Briarna Gardiner and Campbell Dalton (OR2005)

Thomas, son of Victoria and David Benjafield (OR2002)

Charles, son of Victoria and David Benjafield (OR2002)

Gabriel, son of Phoebe and David Cain (OR2009)

APRIL 2023

Philippa Bellanger-Sood, daughter of Marine Bellanger and Dominic Sood (OR2005)

Zelie Bellanger-Sood, daughter of Marine Bellanger and Dominic Sood (OR2005)

Xander, son of Kylie and Chrys Tellidis (OR2002)

Requiescant in Pace**MARCH 2022**

Terence John Ibbott (OR1952)
Nathan John (Stormy) Clements (OR1957)

APRIL 2022

Laurence (Laurie) Hindmarsh (OR1943)

JUNE 2022

Paul (Thos) Ward (OR1964)
Philip Smith (OR1972)
Anthony (Tony) Coffey (OR1963)

JULY 2022

James Steenson Rush (OR1950)
Simon Schell (OR1971)
Peter Luscombe Ward (OR1960)
Larry Martin (OR1978)
Roland Shelton (OR1964)

AUGUST 2022

Dr Martyn Sulway (OR1954)
James (Jim) Lenehan (OR1956)

SEPTEMBER 2022

Robert Harrington (OR1972)
John Kelly (OR1963)
Bill Higgins (OR1968)
Dr Raymond Asprey (OR1946)

OCTOBER 2022

Ben Rowe (OR1990)
John Warwick Hanley (OR1949)
William Bede (Bill) Carrigan (OR1956)
Margaret Collins
Norbert Cornell (OR1969)
Xavier O'Grady (OR2019)

NOVEMBER 2022

James Ossian Stenmark (OR1967)
John O'Brien (OR1971)

DECEMBER 2022

William (Bill) Beerworth (OR1961)
Peter Davis (OR1954)
Bryen Moore Macmahon (OR1944)

FEBRUARY 2023

Sister Margaret McKay rscj
Dr Geoff Gray (OR1941)
Max Garling (OR1960)
Peter Watson (OR1969)

MARCH 2023

Philip Morrissey (OR1955)

APRIL 2023

Jon North (OR1953)
John Sullivan (OR1943)
James O'Neil (OR1990)
Greg Lemon (OR1973)

We have also been advised:

Christopher Boyd (OR1980) died in March 2019
Louis Berthet (OR1947) died in July 2021

Australian Honours

We are pleased to share the following list of members of our community who received Australia Day Honours in 2023:

Mrs Flora Deverall OAM. Past Parent.

For service to the community through a range of roles.

Mrs Mary McKendrick OAM. Past Parent.

For service to primary education.

Mrs Monia O'Connor OAM. Past Parent For service to the community of Harden.

Dr Neil Peppit AM. Past Parent. For services to Dentistry.

Mrs Justine Perkins OAM. Mother of William (OR2022), Isaac (Year 9) and Henry (Year 7). For service to the community through charitable organisations.

Mr David Templeman AM (OR1966). Old Ignatian.

For significant service to community health administration and governance.

Warm congratulations to all who were recognised this year - thank you for your contributions to your field and our community.

If you are aware of anyone in our College community who received honours but was missed from this list, please contact us at viewpoint@riverview.nsw.edu.au to let us know.

Thank you for your contribution to our community and nation.

Our sincere apologies if we have missed any honours received by other community members. Please let us know of any additions at advancement@riverview.nsw.edu.au



stignatius@riverview.nsw.edu.au
riverview.nsw.edu.au

Saint Ignatius' College Riverview acknowledges that the College is situated on Cammeraigal land and we pay our respects to all First Nations people past and present and extend that respect to all First Nations people who dwell on this land.