



Nationally accredited program
LICENSING
SOLUTIONS
for RTOs

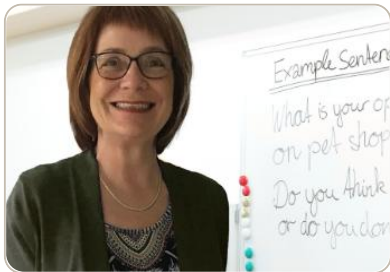
11245NAT Certificate IV in TESOL
(Teaching English to Speakers of Other Languages)

ABOUT US



International TESOL College (ITC) was founded in 2008 to address the need for practical, well-structured TESOL training that prepared teachers with real classroom skills. In that year, Sue developed and delivered her first accredited TESOL course, supported by comprehensive resources. In recent years the course has been successfully delivered around the world by many licensed RTOs. Now in its fourth reaccreditation period, this qualification is currently being delivered as 11245NAT Certificate IV in TESOL, and is supported by an online course.

In 2022, ITC expanded its offerings to include accredited Certificates I–IV in English Language, developed in direct response to the recurring inadequacies found in many existing programs. Today, ITC offers seven nationally accredited TESOL and English courses, focused on quality, relevance, and learner success.



Sue Baker
CEO

Sue is a dedicated education professional with over 30 years of experience in teaching, training, instructional design, consulting, and resource development. She holds a Master's in Applied Linguistics, a Graduate Certificate in TESOL, a Graduate Diploma in Adult Language, Literacy and Numeracy Practice, a Bachelor of Adult and Vocational Education, and a Certificate IV in TESOL.

Sue has lived and taught in Indonesia, Korea, China, and the UK, working with diverse learners and educators, as both a teacher and Director of Studies. Her expertise includes ESL/EFL, LLN, Business Administration, Management & Leadership, and teacher training. She now focuses on developing high-quality resources and training programs that support TESOL educators worldwide.



Maree Donaldson
Education Director

Maree believes English language education should foster real communication in relevant, contextualised ways. With over 25 years' experience in Australia and China – including 18 years in senior roles such as Director of Studies and Quality Assurance Manager – she has led the offshore delivery of accredited English and vocational programs, designed culturally responsive curricula, and mentored teaching teams.

Maree's work is guided by strong cultural intelligence, deep listening, and respectful collaboration. As a former member of the AustCham Shanghai Education Committee, she advocated for the VET sector in China. Maree is a creative and committed educator who is passionate about cross-cultural learning and meaningful educational design.

11245NAT Certificate IV in TESOL (Teaching English to Speakers of Other Languages)

The Certificate IV in TESOL is a nationally accredited Australian qualification that is **internationally recognised** by language schools, training institutions, and academic institutions. It is designed to prepare teachers for **real-world classroom** settings, with a strong focus on **practical teaching skills**, lesson planning, and learner engagement.

Unlike a university-level Graduate Certificate in TESOL, which is often built around academic theory and linguistic analysis, the Certificate IV in TESOL is a **practice-based, classroom-focused qualification**. It offers a more hands-on and employment-oriented pathway for those seeking to enter the profession or gain real-world teaching experience. It is also an excellent option for current English language teachers who want to update their skills and gain a formal, nationally recognised qualification.

Designed to build practical skills and confidence from day one, it **prepares student teachers to step directly into the classroom** - without the cost or complexity of postgraduate study. For many, it provides the essential foundation employers are looking for, with the flexibility to pursue further study or specialist roles later on.

The course is supported by *The Practice of English Language Teaching* by Jeremy Harmer (5th edition) - a leading text in English language teacher education. TESOL student teachers are encouraged to purchase a personal copy to complete guided reading tasks and deepen their professional understanding. International TESOL College has also been granted permission by the author to embed Harmer's instructional videos within the course. These engaging, real-classroom videos provide practical demonstrations of effective teaching, further enriching the learning experience.

Compared to many UK-based TESOL or TEFL programmes, the Certificate IV in TESOL provides a globally respected qualification at a significantly lower cost, offering exceptional value without compromising quality.



Whether you're stepping into the classroom for the first time or expanding your teaching toolkit, this course builds the skills to design lessons, assess learners, and deliver engaging instruction across all language skills.



ABOUT LICENCING

International TESOL College (ITC) offers RTOs the opportunity to license our nationally accredited English language qualifications.

This license gives your RTO full rights to deliver the qualification for the entire accreditation period, with no added conditions beyond standard ASQA compliance.

As a license holder, you'll receive all updates and modifications at no extra cost throughout the license term, and you'll have first option to renew your license when the course is reaccredited.

Why license this TESOL program?

- ✓ Tap into the growing demand for certified English teachers globally
- ✓ Diversify your scope of registration with a high-quality language education course
- ✓ Attract a broad learner base - including local students, international students, and upskilling professionals
- ✓ Deliver in flexible modes: classroom-based, online, or blended
- ✓ Gain full access to mapped assessments, teacher guides, and learner materials
- ✓ Receive ongoing licensing support and professional development options

Benefits of Licensing from ITC

- ✓ Save time and development costs
- ✓ Expand your offerings with minimal internal resource strain
- ✓ Choose delivery options that suit your model (online, blended, classroom)
- ✓ Access to high-quality course material (learning material, LMS, SCORM)

LICENCING OPTIONS

Option 1

Licence, Course document + full suite of trialed and tested editable resources, including:

- ✔ Training and Assessment Strategy template
- ✔ Learner guide
- ✔ Student Activity booklet
- ✔ Assessment guide
- ✔ Teacher marking guide
- ✔ Assessment matrix for compliance
- ✔ All forms and documents for the practical teaching component
- ✔ Program for 10 workshop days.
- ✔ Assistance to add course to the scope of registration + attendance at desk audit if required.
- ✔ Optional paid service to co-brand print-based learning materials with your RTO's logo and details

Option 2

- ✔ All of Option 1
- ✔ Access to our online course enabling flexible delivery options to suit your RTO.

Flexible LMS delivery options:
You'll receive all learning and assessment content in **SCORM-compliant format**, ready for upload into your own LMS.

Alternatively, you can deliver the course through the **Green Education Group - Laureate LMS**, offering a turnkey digital platform with progress tracking, assessment uploads, and built-in learning support features.
- ✔ Optional paid service to co-brand SCORM files with your RTO's logo and details.

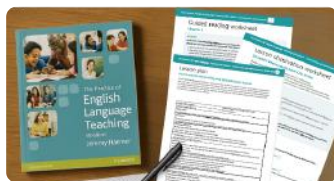


11245NAT Certificate IV in TESOL

The Certificate IV in TESOL (11245NAT) is a nationally recognised training qualification developed specifically for adult learners who want to teach English to speakers of other languages—either in Australia or internationally. This practical, future-focused course equips graduates with essential teaching skills, intercultural awareness, and digital fluency to thrive in today's diverse language classrooms.

As a licensed provider, your RTO will receive a complete, classroom-ready TESOL program that:

- ✓ Develops confidence in lesson planning, delivery, and assessment
- ✓ Covers grammar, pronunciation, and communication techniques
- ✓ Provides strategies for teaching reading, writing, listening, and speaking
- ✓ Introduces internationally recognised English language tests (IELTS, TOEFL, PTE, etc.)
- ✓ Builds cultural competency to work effectively across global teaching contexts
- ✓ Integrates technology for enhanced learning and engagement



The Practice of English Language Teaching - Jeremy Harmer (5th edition)

UNIT CODE	UNIT TITLE	Nominal hours
Core Units		
NAT11245001	Plan and prepare English lessons	30
NAT11245002	Assist learners to improve pronunciation and speech	30
NAT11245003	Assist learners to learn or improve grammar	60
NAT11245004	Source and develop resources to support learning	40
NAT11245005	Assist learners develop reading and writing skills	30
NAT11245006	Assess language learning	30
NAT11245007	Assist learners develop speaking and listening skills	30
NAT11245008	Apply a range of TESOL methodologies	30
NAT11245009	Assist learners prepare for English language tests	30
NAT11245010	Use Computer Assisted Language Learning to assist learners	30
NAT11245011	Develop and apply knowledge of cultural factors affecting TESOL teachers	20
TOTAL NOMINAL HOURS		370
Elective Units		
NAT11245012	Use creative strategies to assist children to learn English	30
NAT11245013	Teach business English	30
TAEDEL511	Facilitate e-learning	30
NAT11033004	Teach English to young learners	60

NAT11245001 Plan and prepare English lessons

This core unit equips student TESOL teachers with the essential skills to design, sequence, and deliver engaging English lessons. Students explore learning theories, student needs, lesson planning, assessment strategies, and resource development. By the end of the unit, student teachers will be able to confidently create student-centred lessons tailored to a variety of learning styles, language levels, and delivery modes –both online and in-person.

Unit overview

- Learning theories and principles
- Learning styles
- Delivery methods and techniques
- Characteristics of learning objectives
- Scaffolding techniques
- Assessment formats
- Language proficiency levels
- Copyright and Fair Use
- Cultural awareness and sensitivity

This practical, hands-on course blends teaching theory with real classroom strategies, giving you the tools to succeed in English language teaching – in Australia or abroad.

NAT11245002 Assist learners to improve pronunciation and speech

This unit prepares student teachers to guide learners through the sounds, stress, rhythm, and intonation patterns of English. Students explore the phonemic alphabet, features of connected speech, and common pronunciation difficulties. Student teachers develop skills in modelling pronunciation and using resources that improve learners' spoken clarity and confidence.

Unit overview

- Principles of pronunciation (intonation, rhythm, stress)
- Sound production and connected speech
- Phonemic symbols
- Common pronunciation difficulties faced by EFL/ESL learners



UNIT OUTLINE

NAT11245003 Assist learners to learn or improve grammar

This unit develops the ability to teach English grammar in practical and accessible ways. Student teachers explore sentence structure, word classes, tenses, and typical learner errors. The unit emphasises how to scaffold grammar lessons, model correct usage, and support learners in developing greater fluency and accuracy.

Unit overview

- Types and functions of word classes
- Sentence types and parts
- Grammatical terms
- High-frequency grammar errors among EFL/ESL learners

New to teaching? Gain classroom-ready skills, a solid foundation in TESOL methodology, and the confidence to start teaching English anywhere in the world.

Already a teacher? Refresh your approach, explore international methods, and upskill in areas like pronunciation, assessment, and digital learning.

Lina Zhang



NAT11245004 Source or develop resources to support learning

This unit trains student TESOL teachers to source, adapt, and create high-quality learning materials. Students apply instructional and visual design principles to produce resources that suit a range of ages, levels, and learning preferences. Emphasis is placed on engagement, functionality, and accessibility.

Unit overview

- Learning principles
- Learning styles
- Visual design principles
- Instructional design principles.

NATI1245005 Assist learners develop reading and writing skills

This unit provides student TESOL teachers with strategies to support learners in developing core literacy skills. The unit covers the full reading and writing process—from decoding and comprehension to structuring and editing written texts. Student teachers learn how to scaffold literacy tasks, identify learner difficulties, and use real-world texts to build confidence and fluency.

Unit overview

- Purposes for learning reading and writing
- Pre-requisites for writing
- Strategies for improving reading and writing
- Principal difficulties in reading and writing
- Monitoring strategies
- Common writing genres

NATI1245006 Assist learners develop speaking and listening skills

This unit focuses on building learners' speaking fluency and listening comprehension. Student teachers assess learner needs and deliver structured, interactive lessons that develop pronunciation, active listening, and conversational confidence. The unit emphasises communicative language teaching and real-life English use.

Unit overview

- Purposes for learning speaking and listening
- Strategies for improving speaking and listening
- Principal speaking and listening difficulties
- Monitoring strategies

Anh Tran



UNIT OUTLINE

NAT11245007 Assess language learning

Student TESOL teachers learn how to create, deliver, and evaluate assessments that measure learners' language development. The unit covers assessment of grammar, vocabulary, reading, writing, speaking, and listening. Teachers also explore feedback strategies and test result interpretation to guide future learning.

Unit overview

- Grammar, vocabulary, and pronunciation assessment
- Formative and summative assessment
- Characteristics of a good test
- Interpretation of test results

Yuki Pham



NAT11245008 Apply a range of TESOL methodologies

This capstone unit integrates everything student teachers have learned. It focuses on learner profiling, curriculum alignment, method selection, and teaching reflection. Student teachers design and deliver comprehensive lesson plans and evaluate their own teaching style and effectiveness.

Unit overview

- Second language acquisition theories
- Methods and approaches to language learning
- English language testing systems
- teaching styles
- roles of teachers.

NAT11245009 Assist learners prepare for English language tests

This unit gives student TESOL teachers the tools to support learners preparing for major proficiency tests like IELTS, TOEFL, PTE, and Cambridge. Teachers learn to design focused lessons, simulate test environments, and guide learners to meet testing goals.

Unit overview

- Features of English language tests
- Proficiency scores and requirements (IELTS, TOEFL, PTE, Cambridge, TOEIC)
- English language testing requirements

NATI1245010 Use computer assisted language learning (CALL) in TESOL

This unit introduces student teachers to technology-based tools for language learning. Student teachers explore a range of Computer Assisted Language Learning (CALL) resources to support grammar, vocabulary, pronunciation, and core skills, and learn how to evaluate and implement them safely and effectively.

Unit overview

- CALL tools and resources
- CALL terminology
- CALL delivery techniques and methods
- How technology enhances language learning
- Barriers and risks of using CALL
- Privacy and data security
- Copyright and intellectual property
- Evaluation frameworks.

NATI1245011 Develop and apply knowledge of cultural factors affecting TESOL teachers

This unit builds intercultural competence. Student teachers reflect on their own cultural perspectives and learn how to manage cultural misunderstandings and differences in the TESOL classroom. The unit also prepares teachers for working overseas and managing culture shock.

Unit overview

- Typical cultural misunderstandings and conflict
- Cultural learning differences
- Stages and symptoms of culture shock
- Health and safety issues when working abroad

Priya Nair

Morning Challenge

Write the first five spelling
alphabetical order.



UNIT OUTLINE

ELECTIVE

NAT11245013 Teach business English

This unit prepares student TESOL teachers to support learners entering English-speaking workplaces. The focus is on professional communication, including emails, reports, and meeting interactions. Teachers learn to model business conventions and design workplace-relevant activities.

Unit overview

- Communication processes in business contexts
- English language principles for workplace use
- Structure and function of business documents (emails, reports, letters)

Develop the skills to teach English for business and workplace settings. This elective covers formal communication, key business vocabulary, and real-world tasks.

It's designed for both professionals and learners new to the workforce, helping all students build confidence in using English for employment and career growth.

Rachel Goh Li Wen





NAT11245012 Use creative strategies to assist children to learn English

Student TESOL teachers learn how to energise lessons through creativity. This unit explores how music, drama, games, art, and media can support language acquisition. It also provides strategies for designing fun, purposeful activities for children and teens.

Unit overview

- Child learning principles
- Basic grammar knowledge
- Sound production, grammar, and vocabulary development through creative strategies

UNIT OUTLINE ELECTIVES

TAEDEL501 Facilitate e-learning

This elective unit prepares student TESOL teachers to confidently facilitate e-learning in a range of online environments. Student teachers explore how to plan and deliver digital lessons, support diverse learners, and use technology to foster inclusive and engaging learning experiences. The unit also covers how to monitor learner progress, respond to technical and content issues, and reflect on practice.

Unit overview

- Planning and sequencing digital learning activities
- Group and individual learning styles in e-learning
- Common technical requirements and troubleshooting strategies
- Learning management systems and relevant technologies
- Ethics, cultural awareness, and conduct in online environments
- Monitoring learner progress and maintaining records
- Evaluation and reflection strategies for e-learning delivery

*"One qualification, many pathways.
Electives give you the edge to stand out –
add specialist skills that align with your
teaching passion*

UNIT OUTLINE

ELECTIVE

NAT11033004 Teach English to young learners

This unit prepares TESOL student teachers to confidently teach English to children aged 3–13. It explores how children learn differently from adults and equips teachers with the skills and knowledge to create fun, meaningful, and developmentally appropriate English language lessons. The unit covers child development theories, learning styles, classroom management, and strategies to motivate and engage young learners through interactive and creative teaching techniques.

Unit overview

- Key differences between teaching children and adults
- Developmental stages and domains of child development
- Theories of child language acquisition
- Phonological and phonemic awareness
- Common learning styles in children (e.g. VAK, global/analytical)
- Teaching methodologies for young learners
- Thematic learning program design
- Evaluating and using child-friendly resources (e.g. songs, games, drama, realia, art, media)
- Classroom management and motivational strategies
- Observing and assessing young learners
- Reflective practice for teaching improvement

Tuan (Tony) Pham





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