



The Apple International School
Managed By **LEAMS**
EDUCATION

**"After the intriguing moments of
Term 1, get ready for the best of
Term 2!"**

YEAR 3 NEWSLETTER

"Celebrating success, one milestone at a time!"

Term 2 / AY-2024-25





CORE VALUES

EXCELLENCE

EMPATHY

GLOBAL MINDEDNESS

INDEPENDENCE

RESILIENCE

Mission

We empower our students to be self-aware and grounded individuals who contribute positively to a happy, inclusive and caring community. We aim for the students to be 21st century learners who can proactively create opportunities for themselves and others in a versatile global setting.



Vision

Aspiring for our students to be creative, emotionally intelligent and empathetic lifelong learners and global citizens.



SUCCESS STARTS WITH EDUCATION.

Dear AIS Family,

As we approach the much-awaited Spring Break, I want to take a moment to extend my heartfelt gratitude to each one of you for your dedication, hard work, and commitment throughout this term. It brings me immense joy to announce the successful conclusion of another term filled with achievements, growth, and memorable experiences.

We have had a busy second term with school audits, various curricular events and students participating in a wide range of learning activities. As the second term ends, our IGCSE and Post16 students are getting ready for their board examinations and other key stage students are getting ready for their transition to the next year level. In the second term we witnessed a lot of successes by our students in the inter-school and intra-school competitions, sports day, super learning week celebrations, assemblies, and club activities.

Community partnership and outreach have truly made this term exceptional. From academic achievements to artistic endeavors, athletic triumphs to community engagement; your collective efforts have enriched our school community and inspired us all

Lastly, I want to express my gratitude to our entire school community for your continued support and cooperation. Together, we've navigated challenges and triumphs, and I'm confident that by consistently having very good practices, we'll achieve more successes.

Once again, thank you for your unwavering support and commitment.

Wishing you all a joyful and restful Spring Break!

Warm Regards,
Dr. Jinto Sebastian
Executive Principal.



Dr. Jinto Sebastian
Principal

"Your education is a gift—unwrap it with curiosity and passion."

DREAM, LEARN, ACHIEVE.

Dear Parents,

Term 2 has been nothing short of remarkable, and your children continue to shine brightly, embodying the core values of Excellence and Independence that define our school. This success is a direct result of the unwavering support and encouragement you, as parents, provide. Your involvement truly fosters the positive and nurturing ethos that is so apparent at Apple International Primary.

At the heart of your child's learning is a dynamic partnership between home and school. The stronger and more collaborative this partnership is, the more your child will thrive, not only academically but in every aspect of their development. It is this partnership that empowers our children to reach their fullest potential.

I also want to take a moment to recognise our exceptional Apple staff. Each one of them is deeply committed to the success and well-being of your child. Their dedication to continuous improvement and striving for excellence is evident every day, and I am honoured to work alongside such a talented and hard-working team.

As always, if you have any ideas, concerns, or thoughts you'd like to share, my door is always open. I welcome and value your input.

Thank you for your ongoing support of AISP. It is because of you that our school community is so strong and vibrant. I hope you and your family enjoy a well-deserved break, and I look forward to welcoming your brilliant children back in Term 3.

Kind regards,
Engin Djemali



Mr. Engin Djemali
Vice Principal

**"Believe in yourself,
and you're halfway
there."**

A PERSONAL REFLECTION: GROWING AS INDEPENDENT LEARNERS IN YEAR 3

Dear Parents,

As we move through the school year, I continue to be inspired by the incredible growth of our Year 3 students. This stage is a significant milestone, where children begin to develop greater independence, curiosity, and confidence in their learning.

Each day, I see students eagerly engaging in discussions, asking thought-provoking questions, and applying their knowledge across subjects. Whether it's diving into a new book during guided reading, exploring problem-solving strategies in maths, or investigating the past in history lessons, their enthusiasm for learning shines through.

Beyond academics, it is heartening to see students building resilience, taking responsibility for their learning, and developing essential skills for the future. The way they collaborate, support each other, and take on leadership roles within the classroom is a testament to their growth. As we look ahead, Term 3 will be a time for consolidation, transition, and new challenges. It will provide opportunities for students to refine their skills, take on greater responsibilities, and prepare for the exciting journey into Year 4. We encourage them to continue embracing challenges, staying curious, and striving for excellence in all they do.

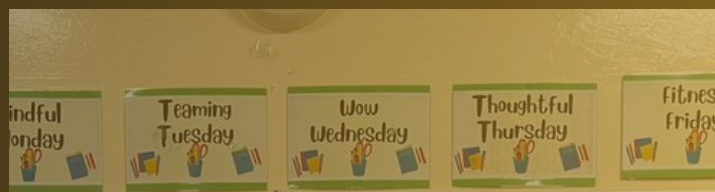
Thank you, parents, for your unwavering support in fostering a love for learning in our students. Together, we will ensure that every child is ready and confident for the next step in their learning journey.

Kind Regards,
Ms Fatema Ali



Fatema Ali
Head of Lower Primary

**"Education is the key
that unlocks endless
possibilities. Learn
today, lead
tomorrow!"**



Events

YEAR 3 TERM 2



[Read Now](#)



INVENTOR'S DAY! UAE VISION 2031

Our school's Inventors' Day showcased students' creativity in shaping UAE Vision 2031. They designed solar-powered houses for a Green UAE, presented smart education models, and envisioned a Futuristic UAE with sustainable cities and advanced technology. The event reflected their dedication to innovation and a brighter future.



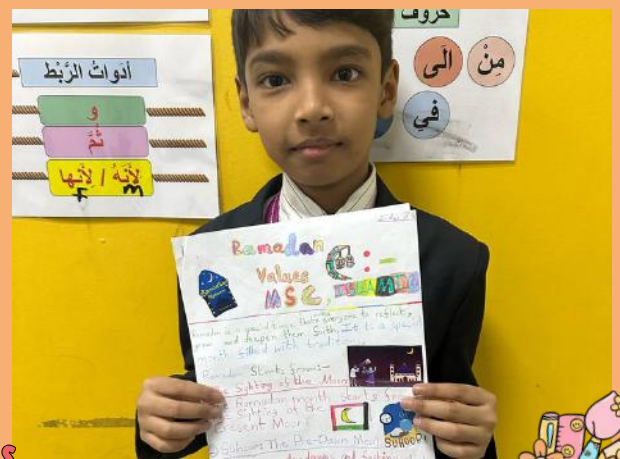
RAMADAN VALUES

During the holy month of Ramadan, Year 3 students participated in various classroom activities aimed at instilling moral values such as kindness, generosity, patience, and gratitude. These activities were designed to help students understand and practice the essence of Ramadan while fostering a sense of community and empathy.



Highlights

A kindness chart was introduced where students recorded their acts of kindness, such as helping a friend, sharing, or using polite words. This activity encouraged positive behaviour and reinforced the value of helping others.



Learning Focus



The Ramadan values activities were a meaningful and enriching experience for Year 3 students.



Smile Program

Congratulations!

A Poetry Competition was held during the Smile program in Term 2, where students showcased their creativity through class-wise performances. Their enthusiasm and talent were evident in their impressive presentations. The event provided a wonderful platform to encourage self-expression and confidence. It was a memorable experience, celebrating the art of poetry.

3G



3B



3J



3D



3E





3A



30



3K



3L



3Q



3N



3F



Smile
EVERYDAY

3I



3H



3M



3P



3C



SPORTS DAY YEAR 3

ON 20/02/25, OUR YEAR 3 STUDENTS HAD A VIBRANT AND EXCITING SPORTS DAY FILLED WITH ENERGY AND TEAM SPIRIT! THE EVENT WAS A COLORFUL CELEBRATION, WITH STUDENTS ENTHUSIASTICALLY PARTICIPATING IN VARIOUS CLASS ACTIVITIES AND FRIENDLY COMPETITIONS. THEY SHOWCASED DETERMINATION, TEAMWORK, AND SPORTSMANSHIP, MAKING THE DAY TRULY MEMORABLE. IT WAS WONDERFUL TO SEE EVERYONE ENJOYING THEMSELVES WHILE GIVING THEIR BEST IN EVERY EVENT. WELL DONE, YEAR 3!



SPORTS DAY YEAR 3





TERM 2

Year 3

FIELD TRIP



MUSHRIF PARK

Year 3 students had an exciting field trip to Mushrif Park, Dubai, as part of their Term 2 learning experience. They explored the park's lush greenery and enjoyed various outdoor activities. The children had a fantastic time at the adventure playground, trying out different play structures that encouraged teamwork and confidence. A nature walk allowed them to observe the environment up close, sparking curiosity and appreciation for nature. It was a fun-filled and educational day, leaving students with wonderful memories!





Name: Mohammed Arham Rahman Class/ Sec: 3(O)

Our Field Trip



Where did you go?

Mushrif park

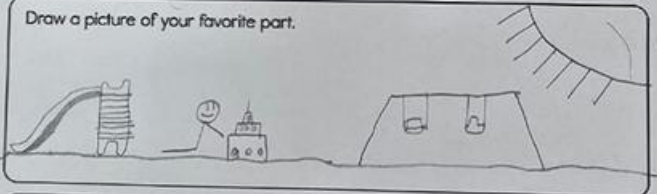
What are some things that you learned?

when we go to the playground we should always follow the rules

What was your favorite part of the trip?

I enjoy playing on the playground

Draw a picture of your favorite part.



If you could pick the next field trip, where would you go? Why?

The future museum Dubai because there are so many advance technology and future available to watch.



Name: Abiha Imran Class/ Sec: 3-P

Our Field Trip



Where did you go?

I went to Mushrif Park.

What are some things that you learned?

- learned how to feed animals.
- learned about Nature.
- learned discipline to play outside.

What was your favorite part of the trip?

My fav part was playing with my friends because it is fun playing with my friends.

Draw a picture of your favorite part.



If you could pick the next field trip, where would you go? Why?

I would go to MotionGate because There are many rides that I like.

Name: Syed Saihaan Class/ Sec: 3Q

Our Field Trip



Where did you go?

We went to the Mushrif park it was so nice and beautiful.

What are some things that you learned?

I've learned that when you visit any crowded place we should be with your family members or your team members. Teamwork leads to teamwork.

What was your favorite part of the trip?

My favorite part of the trip was in the bus it was sooo fun.

Draw a picture of your favorite part.

BUS



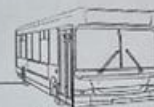
If you could pick the next field trip, where would you go? Why?

I would like to go to Atlantis, Aquaventure water park. I want to go there with all of my friends because it's the largest water park in Dubai.



Name: Aimal Yusraah Class/ Sec: 3-P

Our Field Trip



Where did you go?

I went to International Mushrif Park.

What are some things that you learned?

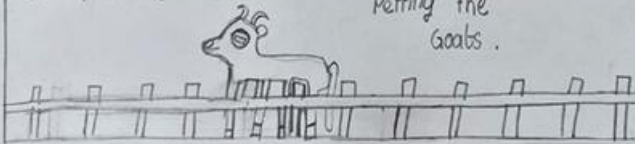
I learned that going to parks gets us closer to the nature and working and playing together in a group adds more fun, team building, sharing, and understanding.

What was your favorite part of the trip?

My favourite part of the trip was going to the farm area, feeding and petting the goats and seeing so many birds and butterflies.

Draw a picture of your favorite part.

Petting the Goats.



If you could pick the next field trip, where would you go? Why?

If I could pick the next field trip, I would choose to go to ski Dubai.





In January 2025, our school hosted a vibrant Talent Show, where students from Year 1, Year 2, and Year 3 showcased their incredible skills and creativity. The event featured a wide range of performances, including singing, dancing, gymnastics, painting, playing musical instruments, and monoacting. Each student brought their unique talents to the stage, captivating the audience with their energy, passion, and dedication. The Talent Show was a wonderful celebration within our school community, leaving everyone inspired and proud of their achievements. Our esteemed judges, Ms. Fatema and Sir Engin, were on hand to evaluate the performances and provide valuable feedback, adding an extra layer of excitement and encouragement to the event !



Handwriting Competition

"Writing is thinking. To write well is to think clearly." This quote summarizes the collective thought of The Apple International School about handwriting. That is why the school encourages its students to write as legibly and as neat always. One of the initiatives of the school is the handwriting competition which was held last 23rd of January.

A classroom competition was first held which was joined by all the students in the class. With the help of their English teachers and Ms. Fazna, the English coordinator, qualified students were selected to join the final round. The said event was held in the MPH where 52 students came in eager to show their writing skills. After almost an hour of writing, the winners were selected by a panel of judges headed by Ms. Fatema, our Primary Head. Arsal Yousef from Year 3-A took the first place along with Hala of Year 3-J (2nd place) and Abiha of Year 3-P (3rd place).

This activity now only encouraged the students to showcase their best handwriting but it also developed sportsmanship and friendship among the participants.



Students gathered in the MPH while they were seriously showing their best handwriting



The winners with their wide smile as they accept their certificate – (from left) Hala from Year 3-J, Arsal from Year 3-a, Abiha from Year 3-P

INTERNATIONAL MOTHER

LANGUAGE DAY



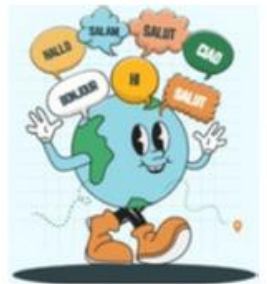
21st February 2025

Different Languages one world

International Mother Language Day is a worldwide annual observance held on 21 February to promote awareness of linguistic and cultural diversity and to promote multilingualism.

Students share their joy by saying a word or phrase in their mother language. Teachers captured the moment to share their joy.

Languages connect us to our roots, culture and identity. Students embrace the beauty of our diversity by dressing up in their traditional clothes and sharing the richness of their mother language.





LEAMS LEGENDS CUP (U-9)

FOOTBALL TOURNAMENT, 2024/2025.

ON JANUARY 16, 2025, APPLE INTERNATIONAL SCHOOL PRIMARY (AISP) SUCCESSFULLY HOSTED THE LEAMS LEGENDS FOOTBALL UNDER 9 TOURNAMENT. THE EVENT, WITH SCHOOLS COMING UNDER LEAMS EDUCATION, SAW TEAMS FROM AISP, TIAD, TOS, AND AICS COMPETING IN AN EXCITING DISPLAY OF YOUNG TALENT AND SPORTSMANSHIP. AFTER THRILLING MATCHES, AISP TRIUMPHED AND RAISED THE CUP, EMERGING AS THE TOURNAMENT CHAMPIONS! IT WAS AN AMAZING EVENT, FILLED WITH ENERGY, TEAMWORK, AND MEMORABLE MOMENTS. CONGRATULATIONS TO ALL THE PARTICIPANTS AND COACHES FOR MAKING IT SUCH A SUCCESSFUL DAY!



RESULT OF THE TOURNAMENT

FIRST POSITION : AISP

SECOND POSITION : AICS

THIRD POSITION : TOS

FOURTH POSITION : TIAD





Year 3's



STORYTELLING WEEK

The Apple International School marked a vibrant and creative storytelling week, filled with exciting activities that brought stories to life and fostered a love for reading among students.



The week kicked off with a special assembly led by Year 3-M, where they shared the magic of storytelling with the entire school. The students captivated their audience with their enthusiasm and creativity, showing just how powerful a good story can be.



Throughout the week, the Year 3 students took part in a variety of engaging activities. One of the highlights was when secondary students read stories to the Year 3 classes via MS Teams. This virtual connection allowed the younger students to hear different voices and perspectives, making the storytelling experience even more enjoyable and interactive.



Storytelling Week was a true celebration of the power of imagination, creativity, and community. The activities were a huge success, sparking joy and encouraging all students to continue exploring the wonderful world of stories.



READ ALOUD

TERM 2



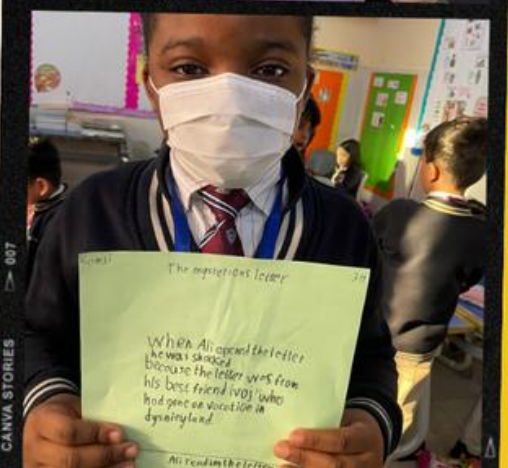
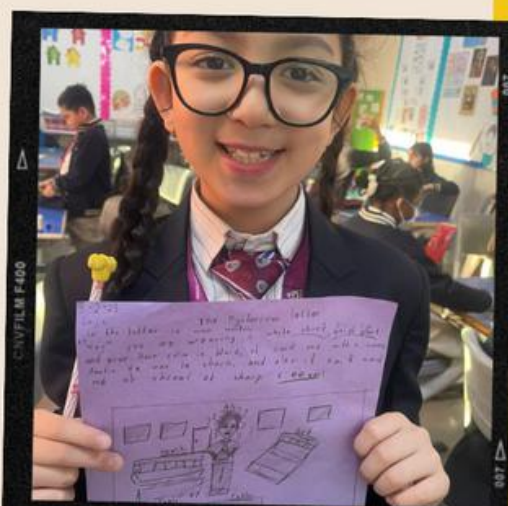
The Apple International School celebrated Read Aloud Week with great enthusiasm, bringing an exciting array of activities that captivated the Year 3 students. The week was dedicated to fostering a love for reading, improving literacy skills, and engaging students in imaginative storytelling.

One of the exciting events was the Classroom Read-Aloud Sessions, where students gathered to listen to their teachers and classmates read aloud. The students enjoyed hearing different voices and learning new expressions, which helped them develop better reading fluency and comprehension. It was truly magical as they immersed themselves in the captivating worlds of the books.



To wrap up the week, the students had a Story Extension Activity. They were given the opportunity to build on their favorite stories, adding their own creative twists to well-known tales. This activity not only encouraged imaginative thinking, but also helped students develop their writing skills as they extended the narratives, created new characters, and explored different endings. The school looks forward to hosting more such events that promote the joy of reading and the power of storytelling!

YEAR 3



GOOD VIBES



ADVENTURE
awaits
BETWEEN
the
Pages

Enjoy Reading

WELLBEING

NURTURING WELLBEING IN SCHOOL



This term, our students embarked on a journey of self-discovery and personal growth through our wellbeing program. The initiative was designed to empower students with essential skills and attitudes to thrive both inside and outside the classroom. Through engaging and interactive activities, we explored themes such as controlling feelings and emotions, Sleep for health, developing a growth mindset, setting meaningful goals, being considerate, practicing empathy, cultivating determination, and spreading kindness and love.

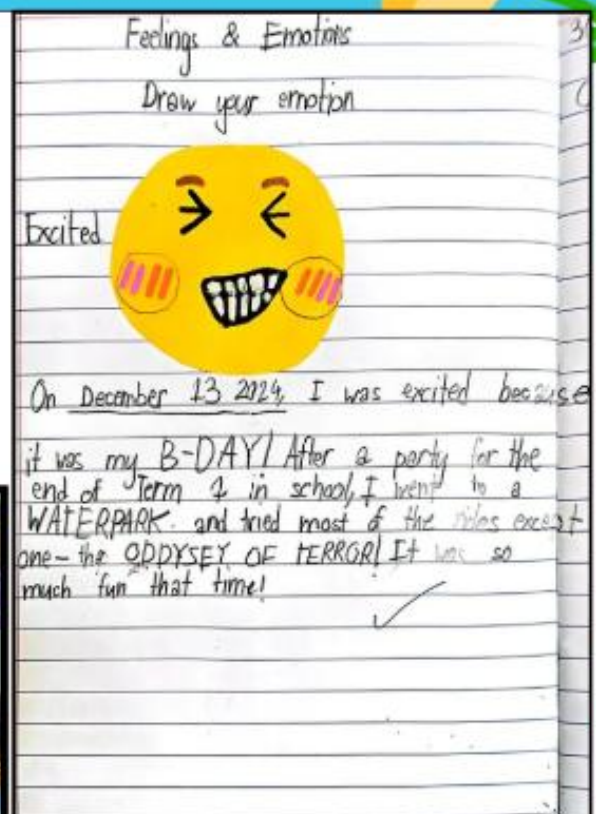
These activities have not only inspired our students to become the best version of themselves but also fostered a supportive and compassionate school environment. By focusing on these important values, we aim to equip our students with the tools they need to lead fulfilling and impactful lives. Together, we're building a foundation for lifelong success and happiness!

FUN ACTIVITIES DONE



SLEEP FOR HEALTH

Student made their sleep diary and tracked their sleep to improve their mental wellbeing.

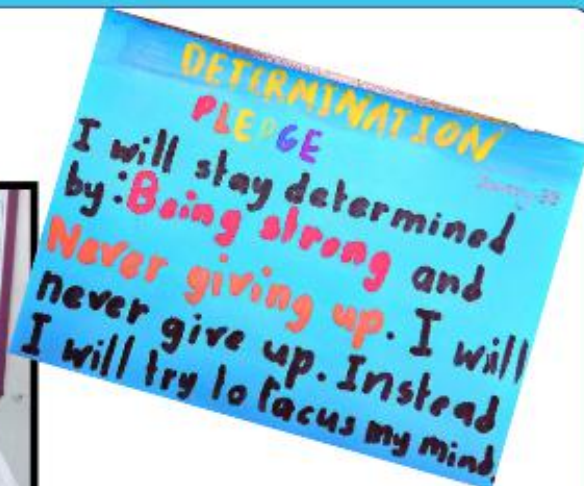


FEELING AND EMOTIONS

Students explored different situations and they discussed how they can control their emotions positively.

WELLBEING

NURTURING WELLBEING IN SCHOOL



DETERMINATION

students learned how they should stay focussed on their goals to achieve them by staying determined.



Top: Growth mindset

Name: Aaliyah Class/Sec: 3C

Think about 3 things you would like to improve. Set your goals and write how will you achieve them.

Three hurdles, three goals, three tools to help me...

Hurdles	Goals	Tools
e.g. I don't know my right times tables	yet	but I am... trying hard to learn them as a soon.
1. I can't dance well	yet	I can practice more on my dancing skills.
2. I always get checkedmate when I play chess	yet	I can practice more everyday.
3. I can't play the piano well	yet	I can practice piano worksheets at home everyday.

Success Criteria:
I can set my goals and can write how will I achieve them.

Independently ☒ With help ☐

GROWTH MINDSET

Students learned how they should deal with different problems and situations by not giving up and trying again and again.

Sehasna 3C

Extended Task:
Read the given scenarios and write the solutions using growth mindset.

1. Alex didn't do well on a math test. Instead of trying to understand where he went wrong and how he could improve, he thinks, "I'm just not good at math. I will never understand it." Alex gives up and doesn't want to study for the next test.
Alex should study to be confident at the test and learn harder things and be an expert.

2. Lisa loves drawing but feels frustrated because her friend's drawing are always better. She thinks, "I was not born with the talent for art. Why should I even try?" Instead of practicing and learning from others she stops drawing altogether.
Lisa can try and tell her friend to teach her or watch or google some nice drawings.

3. Emma gets a few words wrong in the spelling bee and loses. She thinks, "I'm terrible at spelling. There's no point in trying to get better." Emma avoids participating in future spelling bees or spelling-related activities.
Emma you can practice and achieve your dream and read more books to improve spellings.

YEAR LONG PROJECT

SUSTAINABILITY:

CULTIVATING A GREENER FUTURE

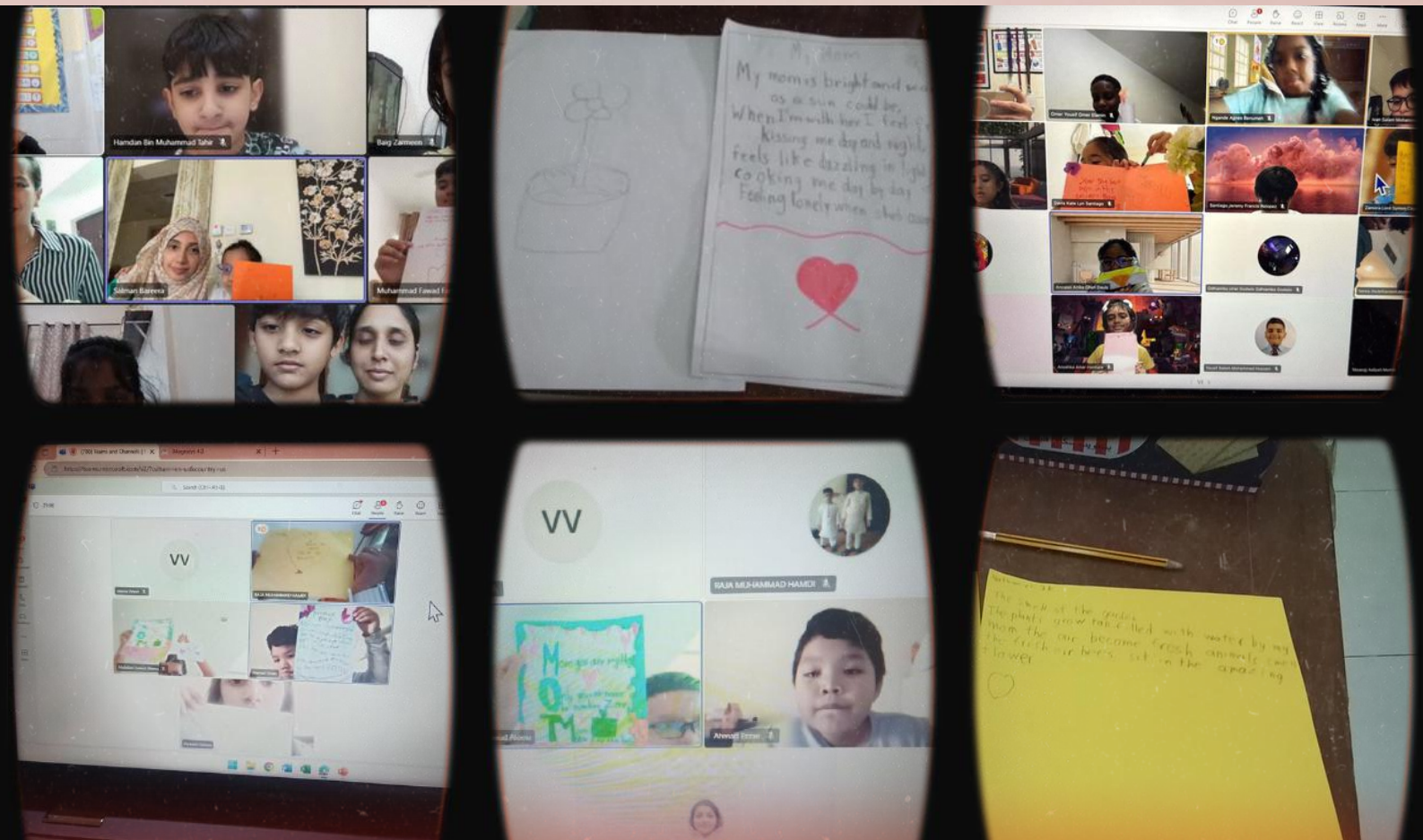
In term 2, our Year 3 students have been on an incredible journey of learning, exploring environmental stewardship through their sustainability project, Cultivating a Greener Future. This initiative encouraged students to explore practical ways of promoting sustainability while celebrating cultural diversity.

The students engaged in hands-on activities such as recycling old materials to create pen holders, designing vibrant sustainability posters, and setting up recycling bins to reinforce the importance of waste management. To add a cultural dimension, students crafted figures inspired by Saudi culture, created models of famous Pakistani trucks, and designed beautiful Eid cards representing UAE culture. This project not only fostered eco-consciousness but also instilled a deep appreciation for the rich tapestry of global cultures. Our young changemakers have taken meaningful steps toward building a greener and more connected future for all.



Mother's Day

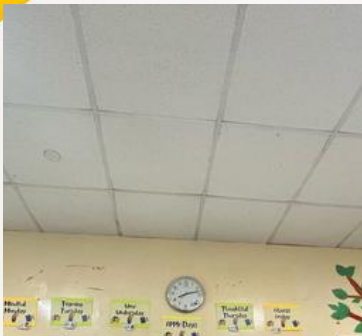
Mother's Day was celebrated with great enthusiasm at our school on 21st March. The event was conducted online, allowing mothers to join virtually and be a part of the celebration. The event aimed to honor and express gratitude towards mothers for their unconditional love and sacrifices.



BEST MOM EVER

International Day of Happiness

Our school joyfully celebrated International Happiness Day on March 20th, spreading positivity and cheer among students and teachers alike. The event aimed to highlight the importance of happiness, kindness, and well-being in our daily lives.



Students participated with great enthusiasm, dressing in bright yellow attire, symbolizing joy and optimism. They also wore happy smiley masks, creating a delightful and cheerful atmosphere across the campus.

A key highlight of the celebration was the poster-making activity



Class Assemblies

- International day of Acceptance
- Ramadan Values
- Building our future: UAE vision 2031



International Day of Acceptance

YEAR 311



On the 21st of January 2025, we had a special celebration of the International Day of Acceptance, where we embraced the importance of kindness, inclusion, and respect for everyone's differences.

The assembly began with a beautiful recitation of the Quran by Abdullah, followed by Abrish's translation. We then proudly sang the UAE National Anthem and the AIS School Vision Song, bringing everyone together in unity and spirit.



The Power of Acceptance – A Skit

Students presented a heartwarming skit titled The Power of Acceptance. The story followed three characters—Alex, Sam, and Taylor—who demonstrated how simple actions of kindness can make a big difference. Through this play, we learned that true acceptance means welcoming and supporting one another, regardless of differences. The performance ended with a powerful message from all the characters: "Let's make the world a better place by accepting everyone!"



ACCEPTANCE



Acceptance Pledge

Maysa led the assembly in an inspiring pledge:
 "I pledge to accept and celebrate the uniqueness of each individual. I promise to be kind, inclusive, and respectful to everyone I meet. Together, we can create a community where everyone feels valued and accepted."



Musical Performance

After the skit, students sang a beautiful song promoting unity and inclusion. It was a joyful and uplifting moment that brought smiles to everyone's faces.



Looking Ahead

As we continue our journey in learning and growing together, let's make an effort to practice acceptance in our daily lives. Let's be kind, inclusive, and supportive of one another every day.

Thank you to all the students, teachers, and parents who made this assembly a memorable one!



♥ ACCEPTANCE ♥

Ramādān Kāreem

RAMADAN ASSEMBLY YEAR 3N

Our 3N students worked tirelessly to showcase their knowledge of Islamic values, traditions, and practices through Ramadan assembly, which marked the culmination of our Islamic Super Learning Week.



The assembly began with a beautiful recitation of the Quran. Our students presented skits showing the importance of empathy, kindness, and generosity during Ramadan.



A quiz competition was conducted, testing students knowledge on Ramadan and Islamic values. Our students participated enthusiastically, demonstrating their understanding and eagerness to learn. The students were rewarded too with chocolates.



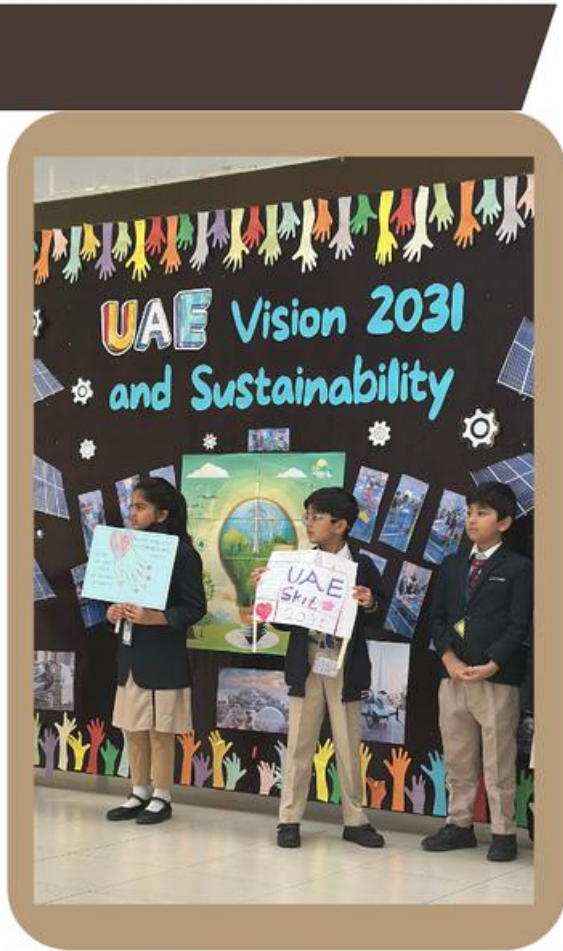
The audience was mesmerized with a spectacular dance performance on Ramadan, exhibiting the students creativity and energy. We were thrilled to have many parents and guardians attend the assembly, which made the occasion even more special and memorable.



Building Our Future: UAE Vision 2031

With passion, creativity, and unwavering dedication, the students of 3-0 brought UAE Vision 2031 to life on stage in the morning assembly!

The audience was inspired and proud of their spectacular performance!





Subjects Insights




ART Year 3

This term has been an incredible artistic journey for our Year 3 students! They explored a variety of creative techniques, developing their fine motor skills, imagination, and artistic confidence. Here's a look back at our exciting activities:

Coffee Painting



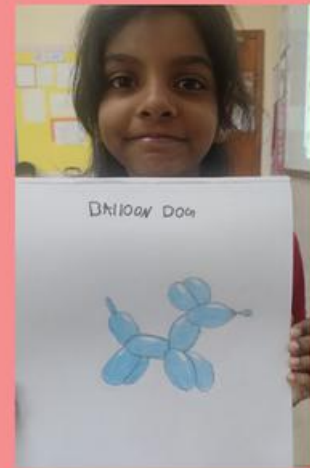
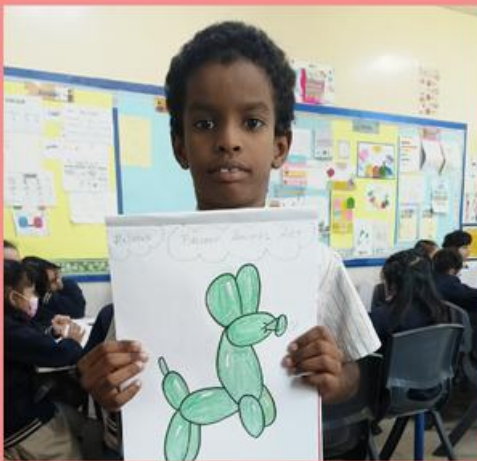
 **Coffee Painting** – Students experimented with coffee as a natural paint medium, creating stunning monochromatic artworks while learning about shading and tones.

Silhouette Art

Using contrasting colours, students painted striking silhouettes against vibrant backgrounds, learning about light, shadow, and composition. Their artwork beautifully captured scenes like cityscapes, nature, and imaginative settings.



Balloon Dog Art



Our students have been exploring the fun and imaginative world of Balloon Dog Art! Our young artists have been creating their own colorful balloon dog masterpieces using drawings, paintings. This activity helps them learn about shapes, colors, and creativity in a playful way.



ORIGAMI CRAFT



Through the Japanese art of paper folding, students crafted intricate shapes and figures, enhancing their patience, precision, and problem-solving skills.

Abstract Art



🎭 Abstract Art - Inspired by famous artists, students expressed their creativity through bold colors, unique patterns, and experimental techniques, embracing the freedom of abstract expression.

ICT HIGHLIGHTS



This term, our computing students engaged in exciting activities that enhanced their learning experience. They thoroughly enjoyed creating PowerPoint presentations, where they explored various design elements and presentation techniques. Additionally, students delved into coding using Scratch, which allowed them to develop different programs that enabled sprites to draw various shapes on the screen.

The lessons were thoughtfully planned to integrate with subjects such as Science, Math, and English, providing a well-rounded educational approach. It was truly amazing to witness the students' creativity and enthusiasm as they worked diligently on their presentations and coding projects. The intersection of technology with other academic disciplines fostered a collaborative and stimulating environment, encouraging students to think critically and express their ideas innovatively.



SCIENCE HIGHLIGHTS



In Term 2, our young scientists embarked on an exciting journey to explore the wonders of forces and motion through hands-on activities. They investigated magnets, friction, fossils, life processes, and even how muscles and skeletons work together. Through these explorations, they uncovered the science behind how things move and interact in the world around them.



HOW CAN YOU FILTER DIRTY WATER?

Students explored how to filter dirty water by building their own filtration systems and observing how different materials clean the water.



WATER FILTRATION EXPERIMENT

Through hands-on experiments, students tested various materials to understand how water filtration works and how we can make water safer to use.

PARENT INVOLVEMENT



TESTING MAGNETIC & NON-MAGNETIC MATERIALS

Students investigated the properties of materials by testing objects to see whether they were magnetic or non-magnetic.



ANTAGONISTIC MUSCLE MODEL

They learned how muscles work together by exploring movement, discovering how muscles contract and relax to create motion.

FUTURE SCIENTISTS



FORCES ALL AROUND US

Students explored the forces that shape our world – from pushes and pulls to gravity and friction – through interactive, hands-on experiments.



EXPLORING FRICTION

Students explored how surfaces affect movement by testing how far objects travel on different textures and analyzing the results.

By conducting experiments, students engaged in inquiry-based learning, sharpening their scientific skills through observation, experimentation, and critical thinking. These experiences not only deepened their understanding of scientific concepts but also helped them connect their learning to real-life situations, empowering them to see science in action every day.

A collection of pink hearts of various sizes scattered around the top of the page.

Celebrating Our English and Reading Journey

Creative Writing Adventures

Our young authors have been crafting imaginative stories, describing vivid settings, and mastering the art of storytelling.

Through our Writer's Wednesday initiative, students have explored instructional writing, poetry, and letter writing, making each session an exciting opportunity for creative expression. Many students have shared how much they enjoy bringing their ideas to life through writing!

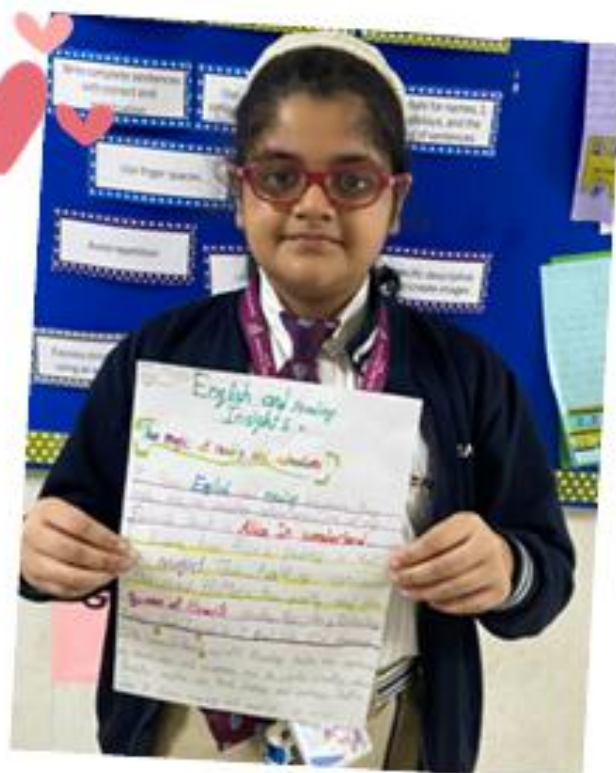
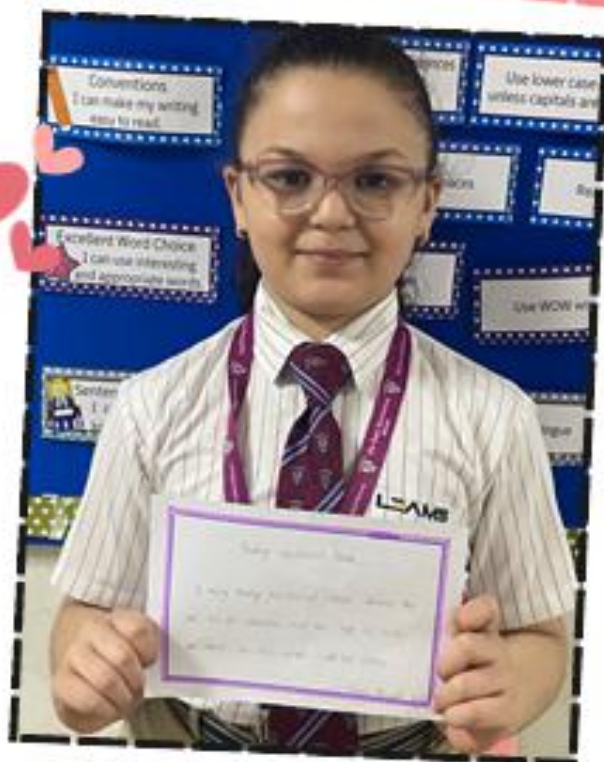
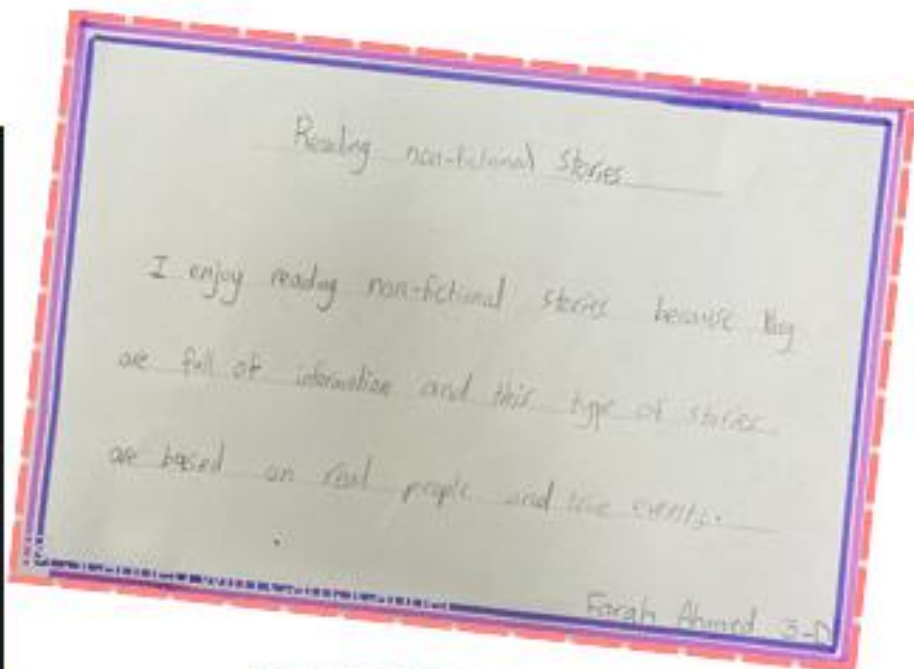
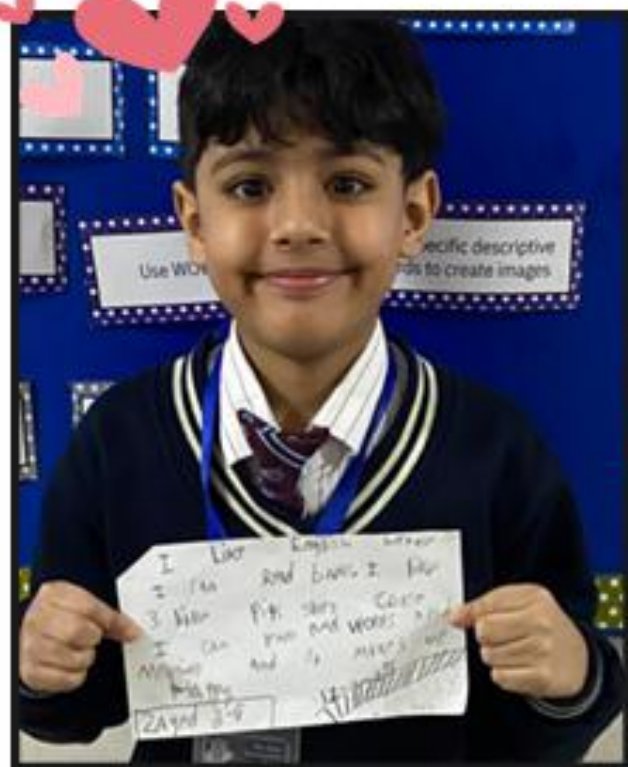
Exploring Literature

Students have been diving into books that spark curiosity and imagination. From *The Pearl Diver* to Enid Blyton's *The Magic Faraway Tree*, our lessons feature engaging discussions, interactive comprehension activities, and dramatic reenactments. These sessions help students connect with stories and boost their reading skills.

Literacy-Based Activities

During Literacy Week, students participated in exciting activities such as Create a Class Book and Poster Making, where they expressed their thoughts on the importance of literacy through artistic and written presentations.





Humanities Highlights

In Humanities, students explored the Bronze and Iron Ages, gaining insights into early human societies. They learned about the distinct characteristics of places near the equator and the poles, understanding how these environments differ. Students discovered how the Earth's axial tilt causes seasons and learned about our dependence on the environment. Practical applications included planning ideal holidays, utilizing geographical understanding. This curriculum aimed to build a comprehensive view of historical periods and earth's natural systems.



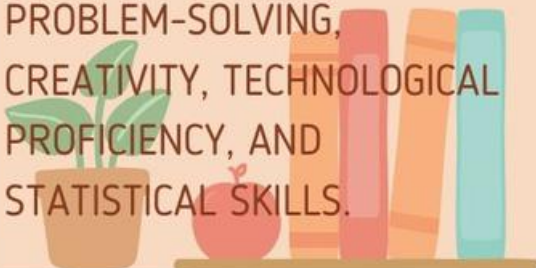
MATH HIGHLIGHTS



TERM 2

Look What We Learned

FROM JANUARY TO MARCH 2025, YEAR 3 STUDENTS EXPLORED A VARIETY OF MATHEMATICAL TOPICS, INCLUDING SUBTRACTING 3-DIGIT NUMBERS WITH REGROUPING IN ONES AND TENS, UNDERSTANDING THE INVERSE OPERATIONS OF ADDITION AND SUBTRACTION, WORKING WITH FRACTIONS, CREATING AND INTERPRETING VENN DIAGRAMS AND PICTOGRAPHS, MODELING 3D SHAPES, AND CALCULATING PERIMETER. THROUGHOUT THE TERM, STUDENTS HAD THE OPPORTUNITY TO ENHANCE THEIR CRITICAL THINKING, PROBLEM-SOLVING, CREATIVITY, TECHNOLOGICAL PROFICIENCY, AND STATISTICAL SKILLS.



Enrichment Activities

- Types of fractions
- Equivalent fractions
- Modelling of 3D shapes



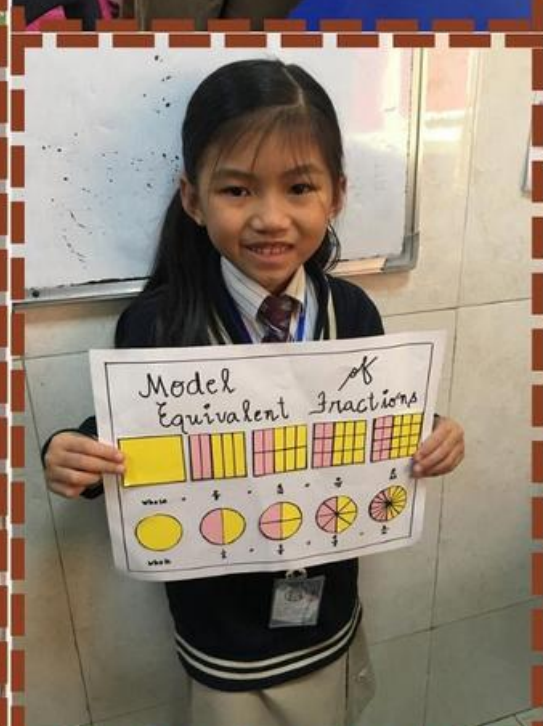
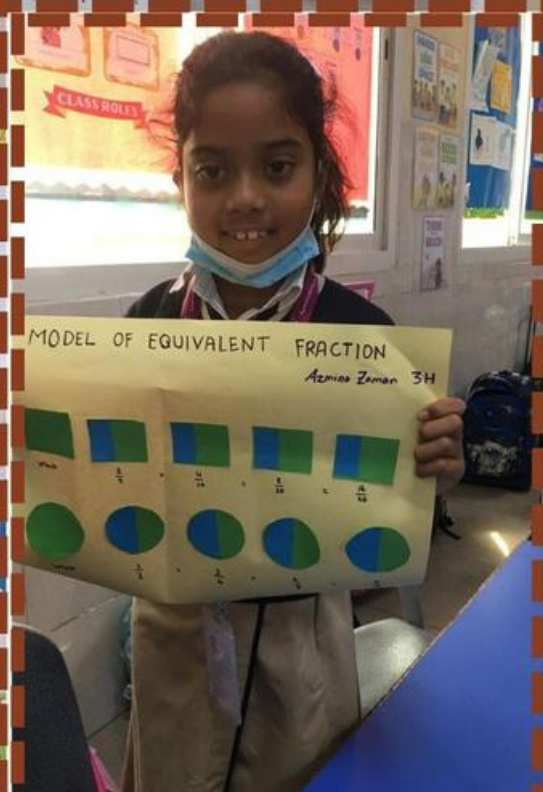
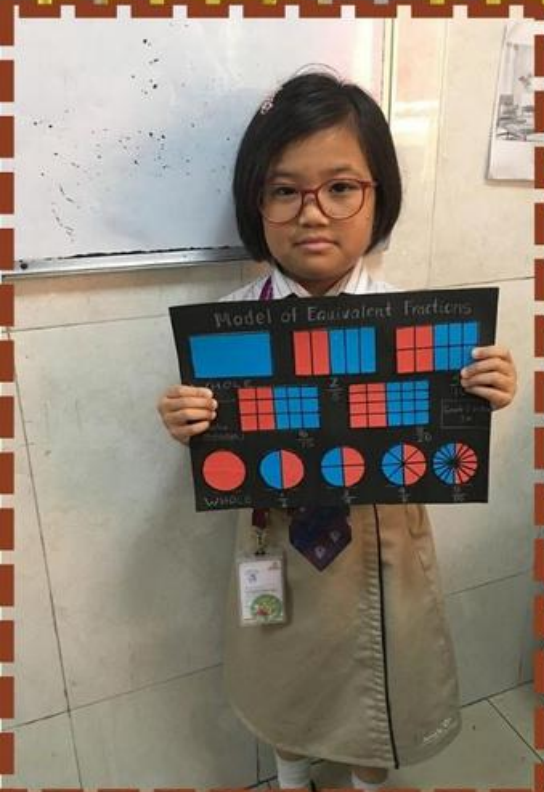
Reminders

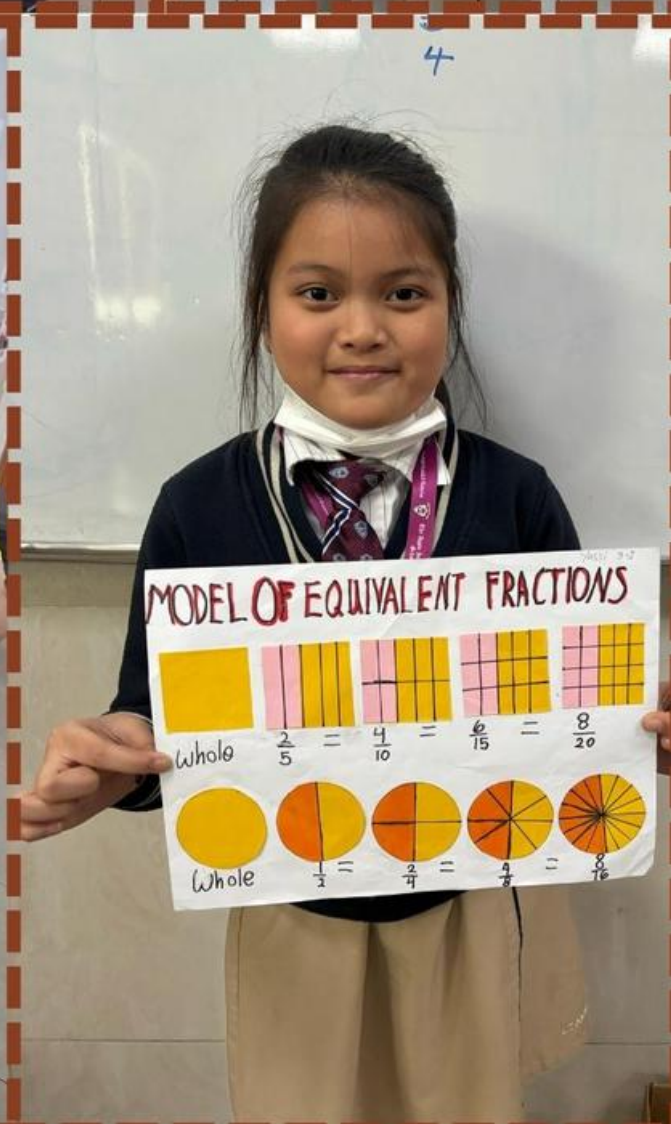
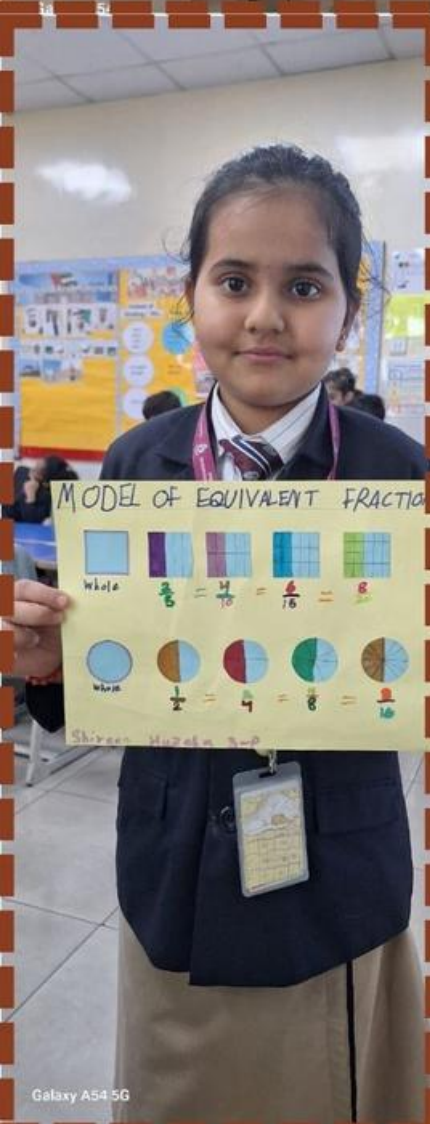
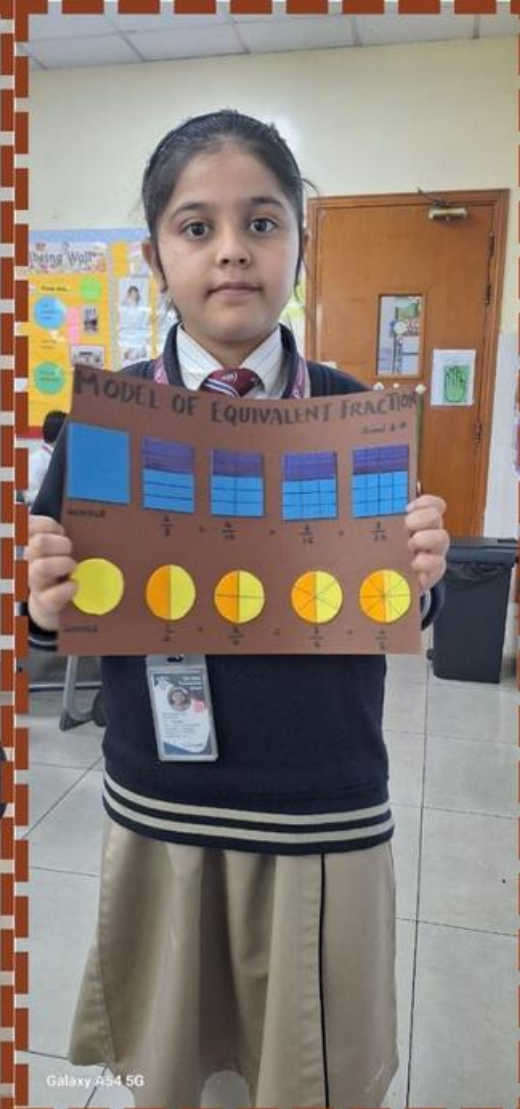
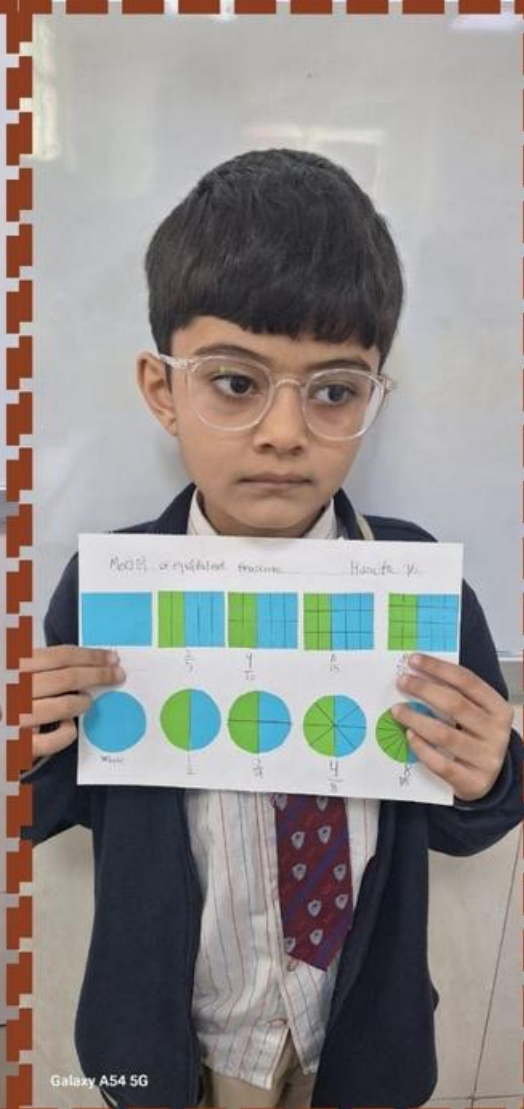
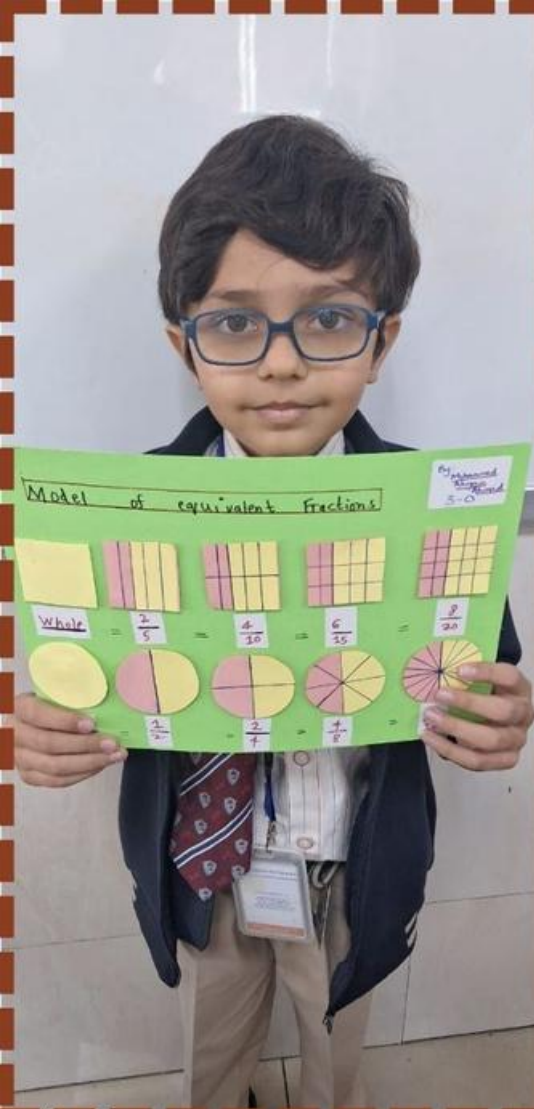
Use of RUPSC problem solving strategy for solving word problems.



Upcoming

Multiplication and Division by 2,3,4 ,5 ,8 and 10





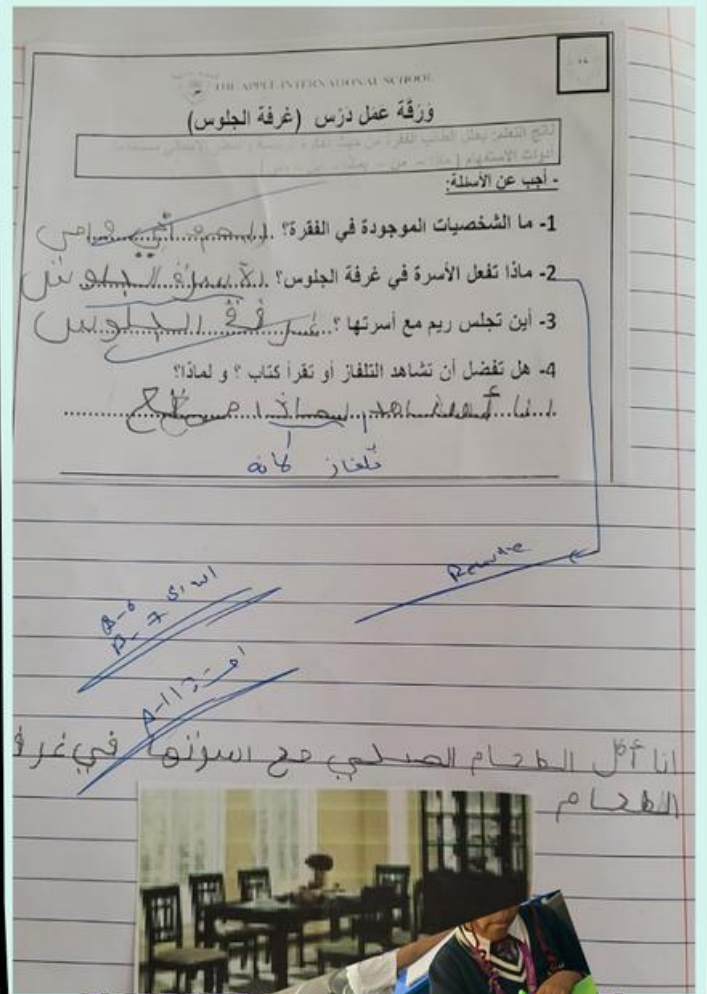
Arabic - B Highlights

3



بيتي

MY HOME .



Arabic Write-ups



أنا اسمي فرح أحمد أعيش في دولة الإمارات العربية المتحدة.
مدينة دبي. أحب الذهاب إلى الحدائق مع أسرتي والاستمتاع
بالألعاب مع إخوتي. أعيش في مدينة دبي لأنها مليئة بالأبراج
العالية ومنها برج خليفة الذي يذهب إليه السائحون من جميع
أشياء البلاد. أدرس في مدرسة النخلة العالمية وأنا في الصف الثالث،
أحب مدرستي ومعلميني ومعلماتي.
فرح أحمد 9-D

Year - 3 CLUB



Hot News

This term, students explored sustainability through hands-on projects, cultural activities, and creative crafts. They learned about recycling, reducing waste, and making eco-friendly choices. Students also explored different cultures, learned about their traditions, and practiced greetings in various languages.

Reduce
Reuse
Recycle



SUSTAINABILITY POSTER



CULTURAL CRAFTWORKS



RECYCLE BIN



PEN ORGANIZER



EID GREETING CARD

During sustainability learning, students created a sustainability poster to raise awareness about protecting the environment. They also participated in recycling activities, such as making pen organizers. Afterward, they learned about different cultures and traditions. As part of this cultural learning, they created Filipino lanterns, Ramadan Eid greeting cards, and explored Saudi Arabian craft work, discovering how various cultures celebrate and protect nature.



YEAR - 3 MUSIC

Hot News

In Term 2, Year 3 students explored pitch and melody. They learned about high and low pitches and how different pitches create a melody.

Students also composed simple melodies using three musical notes, helping them understand how melodies are formed. They were introduced to the seven musical pitches and learned where to write them on the musical staff.

Additionally, they practiced drawing the treble clef as part of their music notation lessons.

Through fun and interactive lessons, students built confidence in reading, writing, and creating simple melodies using different pitches. Now, they can read, write, and create musical notes more confidently.



PE LESSONS

1.HEATS

OUR YEAR 3 STUDENTS BROUGHT THEIR ENERGY AND ENTHUSIASM TO THE TRACK AS THEY PARTICIPATED IN HEATS FOR THE POTATO RACE, 50-METER RACE, AND 50-METER HURDLES. THEY GAVE THEIR BEST EFFORT IN EVERY EVENT, DEMONSTRATING DETERMINATION AND TEAMWORK. THROUGH THESE ACTIVITIES, THEY LEARNED THE CONCEPT OF HEATS AND HOW THEY HELP ATHLETES QUALIFY FOR FINALS. IT WAS WONDERFUL TO SEE THEIR ENTHUSIASM AND SPORTSMANSHIP THROUGHOUT THE EVENTS!



2.FOOTBALL

IN PE LESSONS, YEAR 3 STUDENTS PRACTICED FOOTBALL SKILLS LIKE DRIBBLING, PASSING, AND MATCH SIMULATIONS. THEY GAVE MAXIMUM EFFORT, LEARNING KEY TECHNIQUES AND HOW TO APPLY THEM DURING GAMES. IT WAS FANTASTIC TO SEE THEIR TEAMWORK AND ENTHUSIASM ON THE FIELD!



KARATE

EXTRACURRICULAR ACTIVITY



Students of Year 3 demonstrated physical fitness, discipline, and self-defense skills through karate.

AIS encourages students to take up Karate as it is a martial art that combines various techniques, such as strikes, kicks, and blocks, along with precise movements and stances. Through consistent practice, students can improve their flexibility, strength, and coordination.

PSHE

In Term 2 students learned about expressing their emotions and feelings positively. They were also taught about recognizing different emotions, paying attention to other's emotions, and responding considerately to them.

Another topic that the students learned about was growth mindset & why it is important. They were also able to differentiate between fixed and growth mindsets.

Students were informed about the importance of sleep and why the body needs good quality sleep. They were asked to maintain a sleep diary for the week in which they noted their sleep time. Lastly, they were taught about determination and how it helps in achieving their goals.



PSHE STUDENT'S WORK



Determination

Determination is a positive change in someone's personality. The amount of distractions you can avoid defines your determination.

Determination is something to be practised to make stronger.

Shafiyaa Karnan
3-I



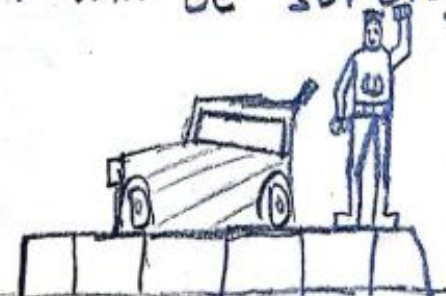
Determination

I will never give up ^{never} and focus on my goals and I will keep on trying my best. I will always stay positive.

By: Jamila

Archat-31 Determination Pledge

I will stay focused
I will not give up
I will keep trying
I will be strong.



You're braver than you believe,
and stronger than you seem,
and smarter than you think.

Determination

Leitat Santos 3

FRENCH PBLA

Newsletter

Outfits Descriptions

During the term 2 French Project Based Learning, My Grade 3 French students shown a strong spirit of collaboration. They supported each other and guided one another through peer feedback fostering a sense of belonging.



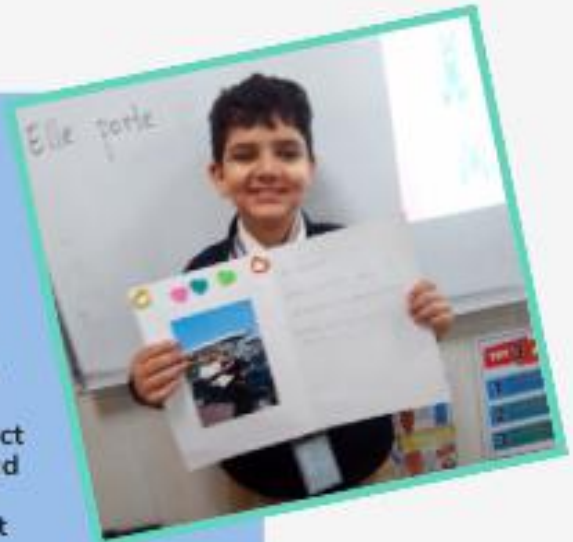
FRENCH PBLA

Newsletter

The outputs

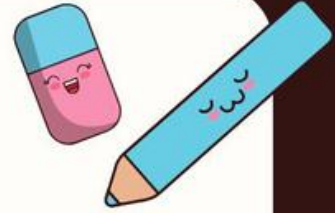
The collective work of the students resulted in outstanding achievements, showcasing their creativity, teamwork, and problem-solving skills.

Through collaboration, they produced a well-researched presentation, a visually engaging project display, and a compelling report that demonstrated deep understanding of the topic. Each student contributed unique ideas, making the final output richer and more dynamic. The project not only highlighted their academic abilities but also strengthened their communication and cooperation skills. Their collective effort transformed individual strengths into a powerful, unified success, proving that teamwork leads to exceptional results.



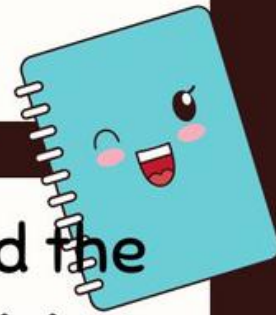


Term 2 Project Based Learning Assessment



Water Conservation

The students of year 3 combined their knowledge of English, Math, Science, MSC and Computing together to work on Water Conservation.

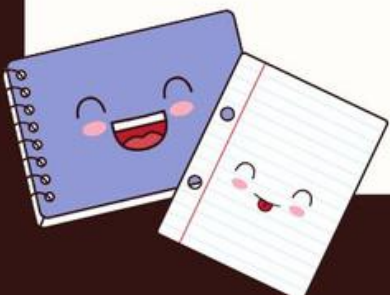


When?

**17th to 21st
Feb**

The students aligned the project to the UAE vision of 2031 – Forward Ecosystem.

You may check the TEAMS Assignment to view the PowerPoint of your ward.





PBLA- Term 2



English (Water Conservation Poem)

- ❖ Water clear and pure,
Flowing ever sure.
- ❖ Raindrops kiss the land,
Life at our command.
- ❖ Yet we waste so much,
Future begs our touch.



Name: Ayesha Yasir
Class: 3 Section: P



Science



UAE Ministry of Education - PBLA Project
Name: Ayesha Yasir
Year: 3
Subject: Science
Date: 12-12-2023

Topic: Water Filtration Experiment
Objective: To investigate how dirty water can be cleaned using a simple filtration system.

Step 1: Research
Find out how water is filtered in the UAE.
In the UAE, water is filtered by using many machines to remove dirt and make it safe to drink. They use a process called reverse osmosis to remove salt and other impurities from seawater. In some areas, water comes from underground and is cleaned using different methods.

Step 2: Plan Your Experiment
My plan is to filter the water and see how dirty water is getting filtered by using the simple technique.

Step 3: Choose and Prepare Materials
In my experiment, I used sand, rocks, cotton, coffee, and plastic bottles and a glass. I took some water and placed cotton in the bottle, then I filled it up.



Science

UAE Ministry of Education - PBLA Project
Name: Ayesha Yasir
Year: 3
Subject: Science
Date: 12-12-2023

Topic: Water Filtration Experiment
Objective: To investigate how dirty water can be cleaned using a simple filtration system.

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Year: 3
Subject: Science
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Math

Water Consumption by a family in Dubai

Key: 1 drop = 56 gallons

DAYS	Water Consumption (Gallons)
Monday	3 drops
Tuesday	4 drops
Wednesday	2 drops
Thursday	3 drops
Friday	4 drops
Saturday	1 drop
Sunday	3 drops



Math -

Units of Measuring Water

Smaller Quantities

Teaspoon, Tablespoon and ounces

We can also measure using millilitres

Larger Quantities

Litres and Gallons

1000ml = 1 litre

1 Gallon = 4 and a half litres



MSC - (Water Conservation and UAE Forward Ecosystem)

- The UAE cares a lot about building dams and saving rainwater. Dams help protect people from floods and stop water from flowing too fast. They also help store more water underground and make the water cleaner and better to use.
- The UAE mostly uses modern technology to turn seawater into drinking water. Right now, about half of the country's drinking water comes from filtration plants. These plants are working day and night to fulfill the need of UAE people.



MSC - (Water Conservation and UAE Forward Ecosystem)

- In the UAE, treated wastewater is used to water forests, farms, and gardens. It also helps keep places like Al Wathba Wetland green and healthy. This helps save fresh water from underground sources.



Conclusion

Saving water is very important for life and nature. When we use water carefully, we make sure there is enough for the future and protect plants and animals. Cleaning water removes dirt and germs, making it safe for people, animals, and plants. This helps keep nature healthy, stops diseases, and keeps rivers and oceans clean. A happy and strong environment needs clean water for all living things.





URDU

اردو



THE FRUIT FLIP BOOK CREATED BY THE STUDENTS IS A VIBRANT AND CREATIVE PROJECT THAT SHOWCASES THEIR ARTISTIC SKILLS AND KNOWLEDGE ABOUT DIFFERENT FRUITS. EACH PAGE FEATURES BEAUTIFULLY ILLUSTRATED FRUITS, LABELED WITH THEIR NAMES, MAKING IT BOTH EDUCATIONAL AND VISUALLY APPEALING. THE FLIP BOOK FORMAT ALLOWS FOR AN INTERACTIVE EXPERIENCE. THIS HANDS-ON ACTIVITY NOT ONLY ENHANCED THEIR UNDERSTANDING OF HEALTHY EATING BUT ALSO ENCOURAGED TEAMWORK AND CREATIVITY IN THE CLASSROOM.





3D Modeling

Students have shown great enthusiasm for 3D Modeling lessons, enjoying the hands-on approach to learning. They have demonstrated improvements in problem-solving skills and spatial reasoning. The ability to visualize and create their own designs has empowered them to think innovatively.

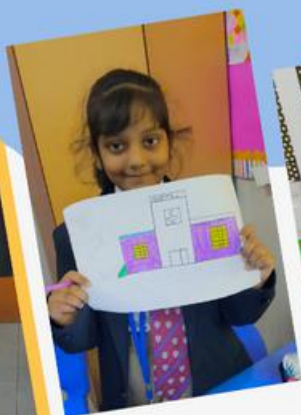




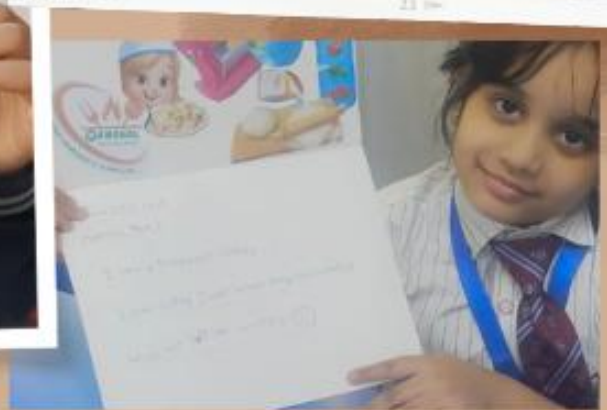
MSC Super Learning Week



MSC Super Learning Week successfully linked student dreams with UAE Vision 2031. A quiz engaged students on national goals, followed by creative collages and drawings envisioning their future UAE.



"UAE: My Green Horizon" focused on sustainable development. The "Plant for Tomorrow" initiative fostered environmental responsibility. These activities blended learning with creativity, empowering students to contribute to the nation's progress. The week cultivated a sense of ownership in building a thriving, green future for the UAE.



MSC Super Learning Week



Islamic super learning week



The Islamic Super Learning Week was officially inaugurated with a vibrant ceremony, bringing together students, teachers, to celebrate the power of knowledge and faith."



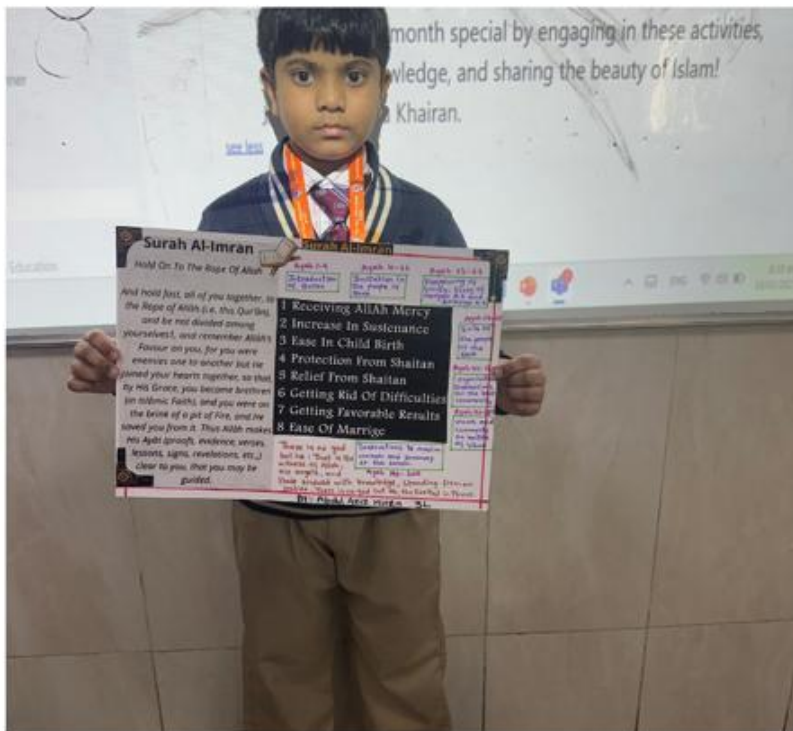
- The Islamic Super Learning Week was a resounding success, filled with engaging activities that fostered a love for learning and strengthened our community."
- Students showcased their talents in a captivating Quran competition, while a vibrant exhibition displayed their creative interpretations of Islamic competition and participated in a special Ramadan Assembly, reflecting on the blessings of this holy month."

Islamic Super Learning week

Islamic super learning week



The Islamic Exhibition was a highlight, showcasing fascinating displays on the Prophet's Sunnah, the phases of the moon, and the rich history of Islamic architecture, including mosques. Our students learned so much about their faith and heritage! Congratulations to all the winners of the Quran Competition! We were impressed by your dedication and skill. The prizes were well-deserved!



Our students took the initiative to create beautiful posters promoting the importance of seeking knowledge. These posters were a testament to their creativity and passion for learning. They served as a reminder that knowledge is a lifelong journey that enriches our lives and strengthens our communities.

INCLUSION WEEK

THEME: "TOGETHER WE SHINE - EMBRACING INCLUSIVITY"

DATES: 13TH TO 17TH JANUARY 2025

VENUE: APPLE INTERNATIONAL SCHOOL, PRIMARY CAMPUS

THE INCLUSION DEPARTMENT AT THE APPLE INTERNATIONAL SCHOOL SUCCESSFULLY ORGANIZED INCLUSION WEEK TO FOSTER AWARENESS AND CELEBRATE DIVERSITY WITHIN OUR SCHOOL COMMUNITY. THE EVENT AIMED TO PROMOTE EMPATHY, UNDERSTANDING, AND THE IMPORTANCE OF CREATING AN INCLUSIVE ENVIRONMENT WHERE EVERYONE THRIVES.

HIGHLIGHTS OF THE WEEK

1. SPECIAL ASSEMBLY BY FOUNDATION STAGE STUDENTS
2. SENSORY WALK FOR YEAR 1, 2, AND 3 STUDENTS
3. SENSORY-CHALLENGING GAMES
4. ATTENTION AND FOCUS ACTIVITIES
5. "WEAR YOUR HEARTS" DAY

SLOGAN:

"INCLUSION IS NOT A PRIVILEGE; IT'S A RIGHT. TOGETHER WE SHINE BRIGHTER".



Create a POSITIVE
and INCLUSIVE
learning
ENVIRONMENT



Students

Testimonials



Looking Ahead...

As we celebrate the achievements of our students in their English and reading journey, we eagerly anticipate the new stories and adventures that await us in the coming term. Together, we will continue to nurture a love for literature and learning.

What Our Students Say...

"I love English because I get to write my own stories and share them with my friends." - Vince, Year 3

"Reading is fun because I can imagine different worlds and characters in my mind." - Tzuriel, Year 3

"I liked writing letters in English. It helped me learn how to express my feelings in words." - Gillian, Year 3

"Writer's Wednesday is my favourite because we do different types of writing every week!" - Noursin, Year 3

Sebastian Khay
Year 3 - M
Date: 16 March 2020
I enjoy English because it helps me tell stories, learn more words, and understand how to use language better. What I like the most about reading is how it takes me on exciting adventures and helps me learn about different places and people. Every book is a new journey that makes me think and imagine.

Reany Fictional stories
I enjoy reading fictional stories because they are full of imagination and this makes me feel excited to know what will happen in the upcoming parts.
Karin Daniel 3-2

English & Reading Insights
English has always fascinated me because it allows for creativity & expression. Through reading, I can dive into different worlds & connect with characters & stories. One of my favourite aspects of reading is how a single word or sentence can evoke strong emotions. Ultimately, reading makes me feel connected to a larger community of thinkers, making the world more meaningful. Oh K
Sandeelin Ahmed 3-D

I love English because it helps me to express my thoughts and learning grammar enhances my communication skills.
I love reading because it takes me into a world of diverse characters with endless possibilities.
Sara Adriel 3.K

Science students' feedback

eman Ijaz
5-A Why I love Science.

I really love Science...

Because, I like to learn about experiments

Plants Animals I Also like Skatlon

But... My most favovrit topics

Magnets.



SCIENCE IS AN
AMAZING SUBJECT



Calysta Arya 3B

I love science because I get to do fun experiments like shadows, fun activities and learn fun facts. It's so cool to explore the physics of the world.

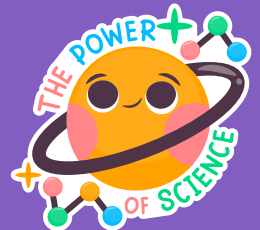


zoe seja - 3D

I love science because we can learn about fossils, food groups and more and also Ms Ailly is nice!



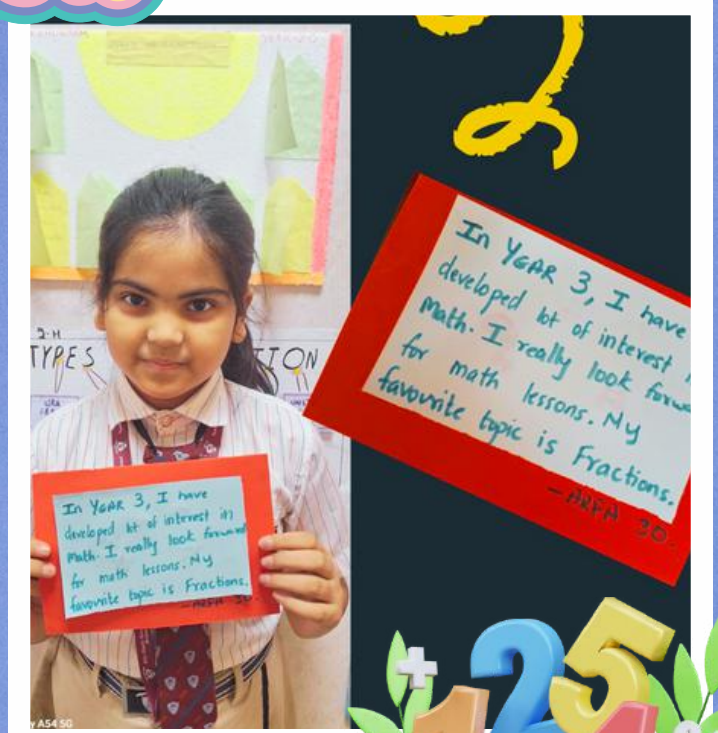
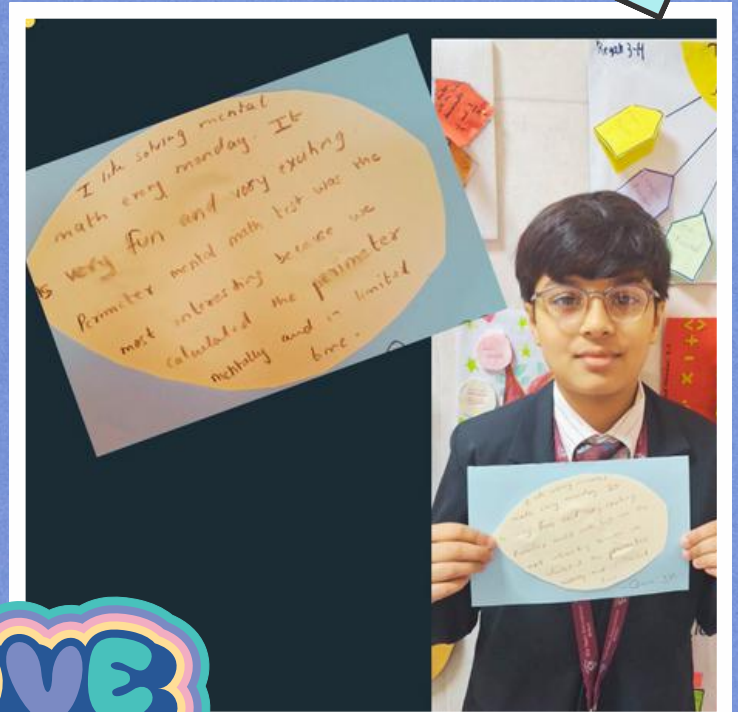
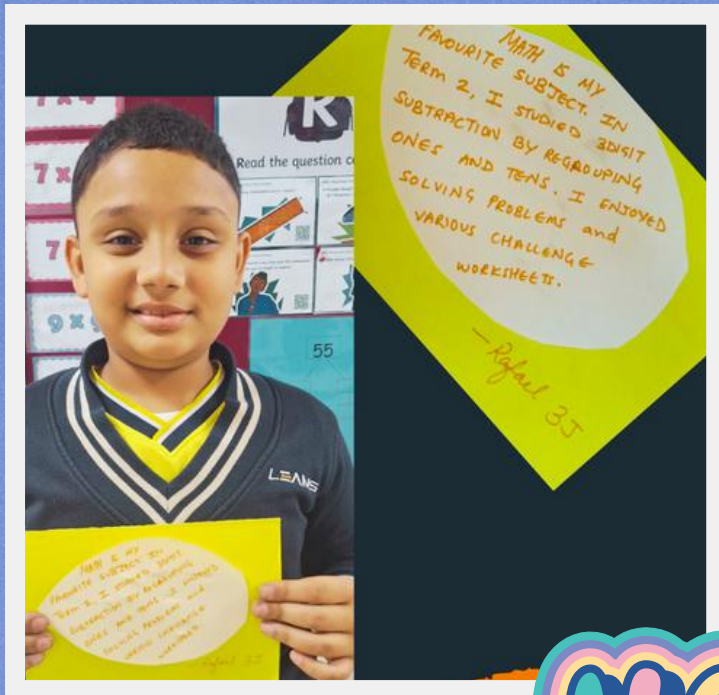
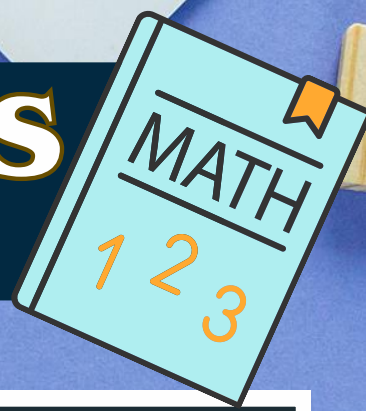
Signature



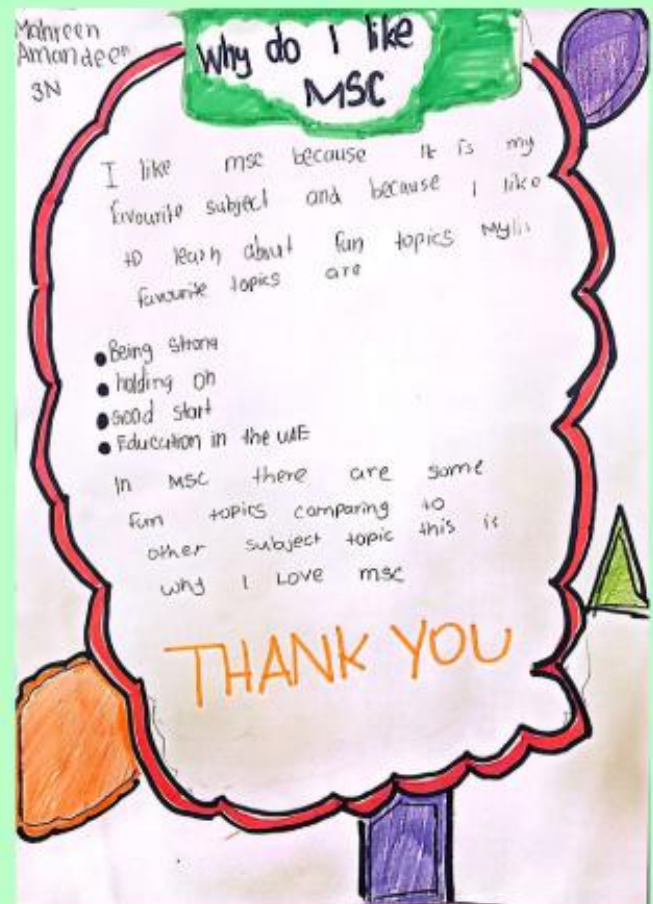
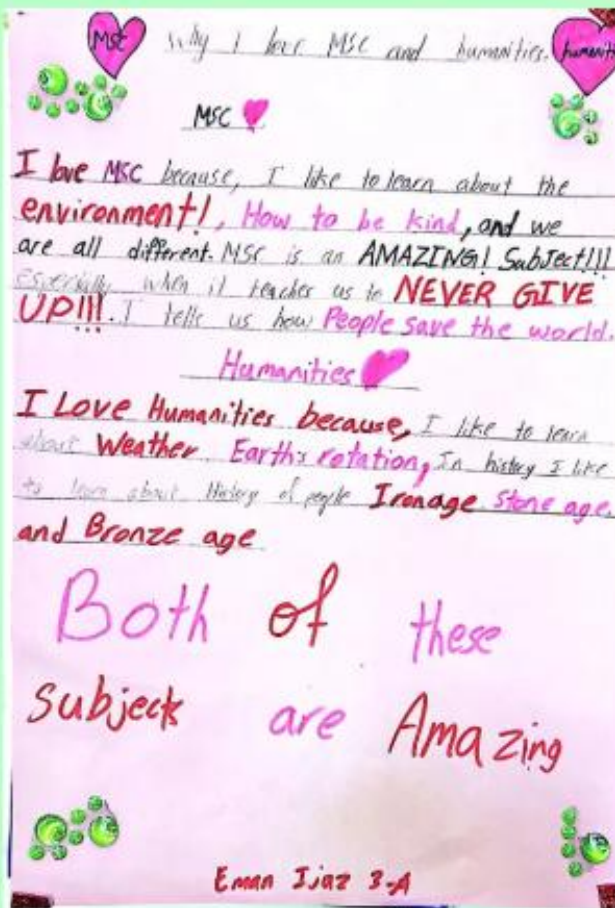
by: Zarnier Aisya Nur



MATHS STUDENTS FEEDBACK

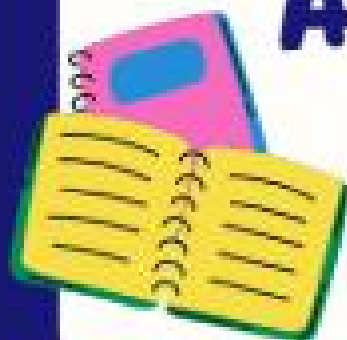


MSC STUDENTS' FEEDBACK





Arabic Students' Feedback



Hassan 3D

I like Arabic
because I learn and
play, and I love
speaking Arabic
with my favorite
teacher.

Shiza 3D I love Ms
Alaa She is the best
teacher.
I like Arabic because
MS Alaa is kind.
I am thankful for
a Teacher like her.

Abdullah Durrat 3D
أنا أحب اللغة العربية
I like arabia I
it is fun
It is very interesting

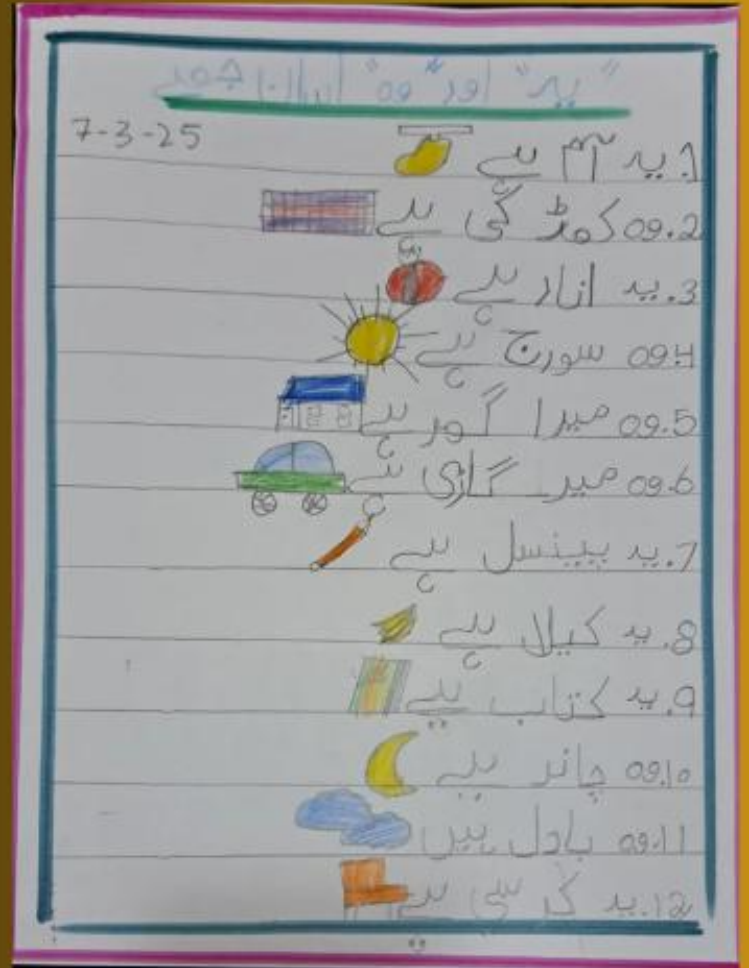




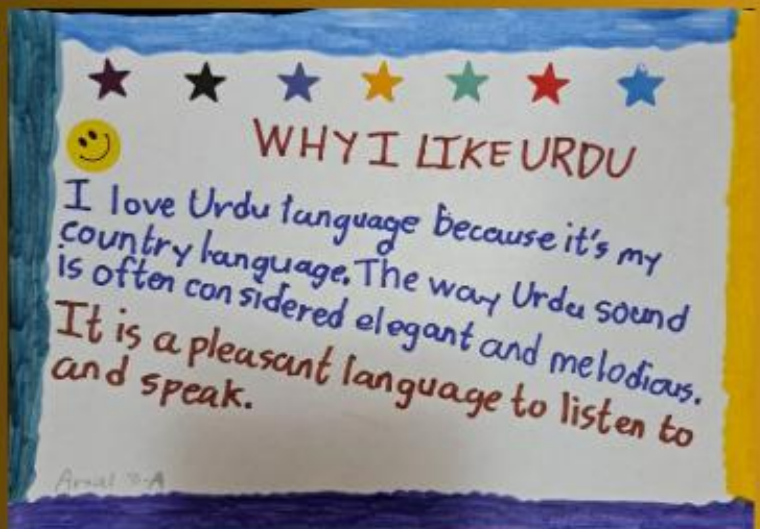
URDU

اردو

STUDENT'S WRITE-UPS



WHY WE LOVE URDU



STUDENT'S FEEDBACK

PSHE

Shofiyaa-3I

I like PSHE
because it's fun and
interesting to learn
about. My favorite
topics are Empathy
and determination.

Anika

3B

I like PSHE because in PSHE we can learn
stuff that is fun it is like arts and craft,
learning and having stories the most thing
I like in PSHE is wellbeing, kindness, how to
share and more! I don't know if it is only
me but I love learning these things! PSHE is
a subject which you can learn things that
is not bad but good!

Kyle 3C

In PSHE we learn about our
well being like kindness and
determination. We have to learn
about PSHE for our well being so
we can be safe and kind and to be
strong to help people. I LOVE PSHE



SUCCESS STORIES

HIGHLIGHTS



SCHOOL CELEBRATIONS

RAMADAN KAREEM

Ramadan kareem
Apple International School celebrated Ramadan with a meaningful and heartfelt event. The school community came together to honor the spirit of fasting, reflection, and generosity. Students learned about the significance of Ramadan through activities, discussion, and sharing traditions. The event fostered a sense of unity and respect for diverse cultures, allowing everyone to appreciate the values of kindness and self-discipline during this special time.

- Article written by: Anaqi Aabu Bin Mohd Zalhadi

INTERNATIONAL MOTHER LANGUAGE DAY

International Mother
Language Day

On February 21st 2025, Apple International School celebrated International Mother's Language Day. Year 3 students marked the occasion by wearing their national costumes, showcasing the diversity of cultures at the school. The event highlighted the importance of preserving mother languages and promoting cultural unity.

- Article by Saija
2-H

YEAR 3 SPORTS DAY

Day 3 Sports Day

On February 20th 2025, Apple International

School hosted the 3rd day of a fun-filled sports day.

Year 3 students along with their parents participated in various exciting activities. The students competed in events like the hurdles, 50m race, potato race, and more, showcasing their athletic skills and team spirit.

It was a day full of energy, laughter, and friendly competition, bringing together students and parents in the spirit of sportsmanship.

- Article written by: Yuthara Wickramasinghe

- Article
written by:
Saija Maharjan

WELL DONE



SUCCESS STORIES

HIGHLIGHTS



COMPETITIONS

ARCADIA BOOK IN A BOX - FIRST PLACE

AIS Wins 1st Place in the Arcadia Book in a Box Competition 2025.

Apple International School is proud to have won 1st place in the Arcadia Book in a Box Competition 2025 by The Emirates Literature Foundation! Out of 200 entries, Class 3B stood out with their creative interpretation of *The Bear Diver* by Julia Johnson. The project, made from recycled materials like old cartons and seashells, highlighted both creativity and sustainability. This achievement reflects the students' dedication, teamwork, and passion for learning.

- Article written by:
Aimal Yusairah



RED BELT CUP 2025 SECOND PLACE

Muhammad Ali Mughal Earns 2nd Place at the Red Belt Cup 2025.

Muhammad Ali Mughal earned 2nd place in karate at the Red Belt Cup 2025, competing in the Sub-Junior category of the Inter Dojo Championship Season 7. His hard work and determination have paid off, showcasing the power of perseverance and discipline.

- Article written by: Abiha Imran

GROW THROUGH LEARNING.

Dear Year 3 Students,

Congratulations on completing Term 2! You've all shown incredible determination, enthusiasm, and teamwork throughout this term.

We had so many amazing experiences together, our exciting Sports Day, the great Poetry Competition, the memorable field trip to Al Mushrif Park, fantastic assemblies and the inspiring Islamic and MSC Super Learning Weeks. These events were made even more special because of your participation and energy!

"Small progress is still progress—keep going!"

You should be proud of everything you've achieved. Keep up the great work, and let's make the next term even better!

Best wishes,
Ms. Zara Daud



Zara Daud
Section Head



Learning is fun



The Apple International School

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EDUCATION

Thank you!

CONNECT WITH US



Prepared by
Ms. Thahira
Ms Zara Daud