



MAIN SCHOOL PROSPECTUS

2024/2025



“The Polesworth
School is a community
school where pupils
prosper.”
OFSTED 2023



Welcome to The Polesworth School



I am privileged to lead The Polesworth School.

Education brings with it the responsibility to prepare the young people in our care for happiness and success in their adult lives. Polesworth provides care, support and guidance to ensure that your child achieves their full potential.

Polesworth takes great pride in shaping the academic, pastoral and social aspects of your child's life. This is based upon fundamental basics that include trust, respect, a broad and balanced curriculum offer and a culture of engagement. Students in our care thrive and flourish to become well-balanced and well-educated individuals who are empowered to make effective contributions to their wider community.

The educational landscape has changed dramatically and Polesworth has responded superbly to these changes through our curriculum offer, the highly effective teaching and learning that takes place every day and our innovative practice.

We very much look forward to working in partnership with you, in guiding your child through the next stage of their development.

I welcome you to Polesworth to see for yourself the mix of warmth, fun, strong relationships and personal and academic achievement that makes Polesworth so special.

Maura Favell

Headteacher - The Polesworth School
Secondary Strategic Lead - Community Academies Trust

Chris Quinney

Associate Headteacher - The Polesworth School

ABOUT OUR SCHOOL

ESSENTIAL INFORMATION

The Polesworth School is a lead school and co-founder of The Community Academies Trust, a government approved sponsor excited about the challenge of working with and improving other schools.

The Polesworth School,
Dordon Road, Dordon, Tamworth,
Staffordshire, B78 1QT

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Website: www.thepolesworthschool.com

Headteacher: Mrs. Maura Favell, BA(Hons), MA
Associate Headteacher: Mr. Chris Quinney, BA(Hons), MA
Deputy Headteachers: Miss. Katie Downing, BA(Hons), MA
Mr. Oliver Ford, BA(Hons), MA
Chair of Governors: Dr. Sue Eaton

The main school office is open: 8.00am - 4.00pm (Monday to Thursday)
8.00am - 3.30pm (Friday)

Our latest OFSTED report is available at: www.ofsted.gov.uk



PUTTING YOU IN THE PICTURE

Polesworth is a true comprehensive school with an intake that spans the full ability range. Examination results are consistently good with students achieving at or above the national average in the vast majority of subjects.

Our history dates back to 1881 with the foundation of an elementary school on site. This became a Secondary Modern in 1944, a Warwickshire High School in 1957, a 12-18 Comprehensive School in 1976 and an 11-18 school in 1994. In 2011 the school converted to a high performing Community Academy as part of the Community Academies Trust.

Today our school roll stands at approximately 1500 pupils with over 250 in the Sixth Form. We work closely with our feeder schools.

Polesworth occupies a very attractive site, set amongst greenery in ten acres of grounds. We are well-resourced and facilities include a Sports Centre (the use of which is shared with the community), a Drama Studio, a separate Sixth Form block, an English and Languages building and a new Science, Technology and Business block.

AWARD-WINNING EDUCATION

The school has received many awards, including the School Achievement Award in each year of the scheme's existence. Our innovative work on international links and development education has been recognised with the International School Award and Leading Aspect Status. We have also attained the Investors in People Gold Award twice.

Our most recent OFSTED report states that "Pupils have a great sense of pride in belonging to this inclusive school. Staff know their pupils well and this enables positive relationships to thrive."

SCHOOL UNIFORM

- Loose-fitting tailored trousers (not jeans, cords, combat trousers or leggings)
- Burgundy school blazer with school badge
- Plain white blouse or shirt
- House tie
- Plain knit black v-necked pullover with school badge (optional)
- Black school skirt with school badge (optional)
- Outdoor coat or jacket (not sweatshirt, hoodie or tracksuit top. Any jacket must have full-length opening)
- Plain black leather/leather-style shoes (not boots, trainers or canvas shoes)

Jewellery - One pair of ear studs and one ring on each hand are permitted. Nose studs and other facial piercings are not permitted. No other visible body piercing is allowed and there should be no visible body art.

We do not allow extremes of hairstyles as we do not believe these are appropriate in a school which expects high standards of appearance from all its members.

The Headteacher reserves the right to decide what is 'extreme' in light of the school's standards and what is appropriate for a busy working community.

TIMES OF SCHOOL DAY

8.25am - 8.30am	Welcome and Preparation
8.30am - 9.30am	Lesson 1
9.35am - 10.35am	Lesson 2
10.40am - 11.00am	Break - Y7, 9, 11 Tutor Time - Y8, 10, 12, 13
11.00am - 11.20am	Break - Y8, 10, 12, 13 Tutor Time - Y7, 9, 11
11.20am - 12.20pm	Lesson 3
12.25pm - 12.55pm	Lesson 4 - Y7, 8, 10 Lunch - Y9, 11, 12, 13
12.55pm - 1.25pm	Lesson 4 - Y8, 9, 10, 11, 12, 13 Lunch - Y7
1.25pm - 1.55pm	Lesson 4 - Y7, 9, 11, 12, 13 Lunch - Y8, 10
2.00pm - 3.00pm	Lesson 5



OUR VALUES

- A VISION FOR THE POLESWORTH SCHOOL

The vision for Polesworth is simply that it should ensure the young people in it are enabled to achieve to a consistently outstanding level in the context of our values. For the purpose of clarity we define achievement in three areas:

Achievement – Academic: We believe all young people have the potential to achieve great things. Intelligence can be developed regardless of emotional and social background, given high quality teaching and bespoke, personalised support. They should be equipped with a crucial sense of belief and possibility based on a well-developed self-awareness and an ambition for themselves and for the local and global communities in which they live and work.

Achievement – Personal: All young people achieve things they can be proud of every day outside of our school's planned curriculum in addition to academic success. We have a vital role in ensuring individuals develop their own talents and interests and have a responsibility to instil in them a sense of pride in who they are and what they achieve.

Achievement – Social: Excellent relationships for learning are a prerequisite for all other achievements. Relationships that engender mutual respect between young people, and all other members of our school, local and global communities will ensure learning can be fun in a disciplined and caring environment where the highest expectations of behaviour, courtesy, manners and respect are the norm.

CURRICULUM

We believe that the curriculum consists of all activities which have an effect on students' learning, development and achievement as individuals.

Therefore, we see the curriculum as including:

- The formal programme of timetabled lessons;
- All extra-curricular and out of school activities;
- The way students and teachers treat each other;
- The organization, management and leadership of the school.

The aim of our curriculum

Our aim is to deliver a curriculum with breadth, balance, coherence and progression for all students in order to:

- Pass on the essential knowledge and skills needed to be well-rounded and well-educated individuals, who are able to make a difference to the society in which they live;
- Create autonomous and ambitious learners as preparation for the opportunities, responsibilities and experiences of later life;
- Develop their potential through personal development, positive relationships and the development of individual talents.

In order to achieve our curricular aims, monitoring and evaluation of curriculum planning, implementation and impact is carried out in line with the school's Monitoring and Evaluation Schedule. The curriculum delivered in each subject is regularly reviewed by Heads of Department and Subject Leaders to ensure the sequence of delivery allows pupils to build on their knowledge and that pupils are sufficiently stretched and challenged. The curriculum hours and subjects offered are analysed by the strategic leadership team and governors on an annual basis.

Curriculum Organisation

In Years 7-9 the curriculum is broad and thoroughly grounded in the National Curriculum, with the addition of Dance within the PE curriculum and Drama as a standalone subject. The curriculum is broken down within each subject area into topic areas in which the core knowledge is explicitly identified to ensure that students are developing a deeper understanding. There are many opportunities built into lessons to make explicit links to previous learning through retrieval activities and set current learning into context so that knowledge becomes embedded.

In Years 10 and 11, Options are structured along Pathways which we believe allows students to maximize their achievement and helps them to reach their potential.

Students are able to personalise their curriculum within the Pathway through the choice of subjects and the balance between academic GCSE courses, GCSE courses with practical elements and a range of vocational courses. Each student is individually allocated to a recommended Pathway which we believe will maximize their achievement and help them to reach their absolute potential based upon a range of factors. Students and parents are invited to contribute to the decision of the recommended Pathways.

Students in our Sixth Form follow a Level 3 programme of study. We offer courses at full A Level and some vocational courses as well as a limited number of Advanced Subsidiary Level (AS) (or equivalents) such as Core Maths. The vast majority of students choose to study three courses from the wide range that we offer, however, a small number of students are allowed to study four courses after careful consideration and discussions with key staff. Each Level 3 course is designed to be of maximum benefit to the students and planned in a way that explicitly builds upon prior learning while sympathetically introducing new content.

Our curriculum at all levels is supported by a highly effective system of intervention and support.



STUDENT CAREERS INFORMATION, ADVICE AND GUIDANCE

Careers education and guidance is an important part of the support we offer to our students. We employ our own Careers Education Co-ordinator as a full-time member of the school staff.

“Pupils receive an excellent careers programme that starts in Year 7.” (OFSTED 2023).

CAREERS GUIDANCE

Students start on our Careers Programme in Year 7 and this continues throughout the school. All students from Year 7 to Year 13 can access careers advice and guidance at any time in the year.

All Year 11 students receive a one-to-one careers interview to discuss their progression options and are given a personalised action plan. In Sixth Form, Year 12 students can self-refer for a Careers Interview. All Year 13 students are interviewed to assist with their Post-18 options.

In addition, guidance is offered to pupils at key transition points:

- Year 9 - Choosing options / alternative curriculum.
- Year 10 - Support with work experience.
- Year 11/12 - Progression options.
- Year 13 - University, employment, apprenticeships and gap year advice.

The careers department engages with employers to help with Careers Fairs; provide talks; mock interview practice; support enterprise and employability education. Careers education is delivered during the School of Character programme and off timetable sessions. The school Careers Adviser is also available at every Parents Consultation Evening. All students have access to Careers software which includes a Careers interest questionnaire and comprehensive Careers Library.

The School was awarded ‘The Quality in Careers Standard’ kitemark in December 2017.

At the end of Year 10, all students go out on a week of school-organised work experience.



PASTORAL CARE

At Polesworth we are passionate about providing quality care for all our students.

PASTORAL STRUCTURE

Our pastoral care system provides guidance and support for all students, which fosters excellent working relationships and creates a happy and well-disciplined atmosphere.

All students have 20 minutes of Personal Tutor Time every day with other members of their year group. During these sessions, students engage with a range of activities including assemblies, reciprocal reading, oracy sessions and personal, social and emotional health sessions.

All students have a one hour session once a fortnight and two tutor sessions per week where they receive relationship and sex education, as well as following a programme of personal, social, cultural and health education delivered through our PSHE programme of study.

STUDENT SERVICES

Student welfare is given the highest priority at The Polesworth School. Our dedicated Student Services team, located in Nethersole Building, is available throughout the day, to provide support whenever the need arises.

Student Services is home to our pastoral leaders, comprising Heads of Year, our Inclusion Team, Attendance, Safeguarding Leads and Pastoral Officers.

This area is a busy hub in our school and students feel confident visiting Student Services knowing that their well-being is always our first priority.

SCHOOL COUNSELLING AND ADVISORY SERVICE

Students today have to cope with many pressures. Our outstanding service involves all members of our pastoral team, along with other external support agencies, who work alongside our safeguarding staff and pastoral officers to provide both one-to-one and small group sessions for students who may require additional support. Our well qualified and experienced team are here to help with issues including:

- Difficulties in school and at home
- Exam pressures and nerves
- Friendship and relationship problems
- Bullying – perpetrator and victim
- Family conflicts
- Managing anger
- Interpersonal skills
- Medical issues
- Bereavement

Our School Counsellor supports students with their mental health and well-being, offering individual sessions and group work as well as signposts to appropriate resources and external agencies.

Our confidential email service also enables students to receive personalised support online rather than face to face, should they prefer.

CHILD PROTECTION

We recognise our moral and statutory responsibility to safeguard and promote the welfare of all students. Our robust Child Protection and Safeguarding Policy is consistent with the latest DfE statutory guidance.

We require all school staff to report concerns about a child's welfare, including risk from neglect, physical, emotional or sexual abuse to the school's Designated Safeguarding Lead Teacher or their deputies. A designated safeguarding member of staff will discuss any such concerns with parents or carers and seek agreement to refer to social care. Occasionally concerns are passed on which are later shown to be unfounded. Parents will appreciate that staff must carry out their responsibilities in accordance with the law and will always act in the child's best interests.

“Leaders work relentlessly to put the pupils' best interests at the heart of all they do.
OFSTED 2023”

ATTENDANCE

Excellent attendance is crucial if a student is to achieve to the very best of their ability and get the most out of their overall educational experience.

Our intention is to ensure that school is a safe and enjoyable place to be so that students feel happy and want to attend. An exciting curriculum, a wealth of extra-curricular activities and the caring ethos we encourage are just a few of the ways in which we maintain our students' enjoyment in school. We also aim to encourage high attendance through regular rewards for 100% attendance and for improved attendance. If attendance levels slip, our pastoral team intervene rapidly to address issues that may be contributing to that dip, working closely with families to provide support, where necessary.

In extreme cases, we will engage with Warwickshire Attendance Team for additional support in re-engaging students with their education, so that all students have access to the highest quality education, as is their right.

THE VOICE

Our student council, known as The Voice, actively focuses on improving aspects of student welfare. Successful candidates meet regularly and are influential in helping our school develop. The Voice also has a leadership group comprised of Head Students and others who liaise with Senior Leadership Team on behalf of the student body.

Their role of The Voice includes:

- Working with school staff to improve the school environment.
- Researching and feeding back to school leaders and governors on educational issues in order to help develop classroom practice.
- Participating in staff interviews.
- Identifying and highlighting student needs and finding ways to meet those needs.

RELATIONSHIPS FOR LEARNING

"Pupils are enthusiastic learners and want to fulfil their potential. This is because they trust the staff and get the support they need to do well."
(OFSTED 2023). Positive working relationships are based on mutual respect between staff and students and a shared commitment to ensuring achievement for all.



EXCELLENCE IN TEACHING AND LEARNING

Passionate teaching inspires a passion for learning. Our teaching and learning practice motivates students, enabling and encouraging them to achieve to the best of their abilities.

Effective learning takes place when students are motivated by, and participate in, lessons; when students interact well with both their teachers and other students; when students feel that they are learning and therefore achieving. The end result is confident, effective learners.

Our students are given every opportunity to succeed. Learning is developed through high quality planning and preparation, through enjoyment and engagement and through regular assessment with target setting and effective intervention.

Our students learn in a variety of ways. Teachers vary their teaching and learning styles and approaches to personalised learning in order to meet the needs of all students. Excellent relationships between students and staff result in mutual respect and an exceptional working and learning environment. We prepare all our students for life beyond school. They gain a range of skills and talents, a broad knowledge base and a sense of ambition and excitement about what the future holds.

COMMITTED TO CONTINUOUS PROFESSIONAL DEVELOPMENT

At Polesworth, students are privileged to be taught by a team of highly qualified teachers who are passionate about their subjects. We invest in the continuous professional development of all our staff and this has clear benefits for students who learn from exceptionally skilled and knowledgeable teachers. Our teachers see themselves as lifelong learners who constantly strive to evaluate and improve their practice.



ENHANCED LEARNING

In keeping with our values, we fully embrace the value of enhancing the school life of our students through additional experiences which bring learning to life and enable them to develop their talents and skills.

PERSONAL, SOCIAL, HEALTH, AND ECONOMIC (PSHE) AND RELATIONSHIP AND SEX EDUCATION (RSE)

We deliver a “highly effective personal development curriculum” (OFSTED 2023) which develops students’ knowledge and understanding of living a healthy lifestyle, promoting well-being, relationships and living in the wider world.

This is delivered through the curriculum in subject areas and tutor sessions, as well as in a specific PSHE session once a fortnight. This is supported by off timetable meetings to deliver specific topics.

“ Leaders have worked remarkably hard to prepare pupils for their adult lives. OFSTED 2023 ”



PERSONAL DEVELOPMENT

On our last audit, over sixty different activities were happening outside of lessons in one week! The activities and clubs listed below give you an idea of the range of the offer in our school, but we haven't tried to list them all because the lists keep changing.

ARTS AND ENGLISH

These departments are buzzing with extracurricular opportunities including school productions, concerts, exhibitions and The Polesworth Dance Company as well as weekly clubs in these areas such as the Dance Club and School of Rock. Curriculum enhancement also takes place through working with peripatetic specialists, competitions, performances, author visits and trips to see live theatre.

SPORTS

Our PE department run a large range of sports both at a weekly club level and representing the school in competitions. Some of the sports currently offered include athletics, badminton, cricket, hockey, netball, rounders, football, rugby, tennis, cross-country, dodgeball and handball. Selection for teams is seen as an honour and students receive every encouragement to attend trials at District and County level.

HUMANITIES AND LANGUAGES

Educational visits are seen as an integral part of learning in many of our subjects and this is very true of our "humanities" areas. Whether it is visiting castles, the Black Country Museum or exploring the streets of Whitechapel before sleeping on HMS Belfast, our History department try to bring it to life. There is also fieldwork in Geography, factory visits and talks in Business and visiting a range of attractions in Travel and Tourism among others. Overseas visits are also important and currently include France and Germany with our Languages department, Washington with Government and Politics, Norway with History, Paris with Travel and Tourism and Brussels with Business Studies. Students also have the chance to take part in additional opportunities such as the Model United Nations and weekly clubs.

SCIENCE, MATHS, TECHNOLOGY AND ICT

Weekly clubs in these subject areas will allow you to develop your skills in everything from making your own costumes, DIY chemistry, tackling mathematical puzzles and programming your own computer games.

THE HOUSE SYSTEM AND STUDENT LEADERSHIP

In addition to their year group each student is allocated to one of our four houses and will regularly take part in inter-house activities, competitions and events. These range from quizzes and debates through to Christmas decoration design and Sports Day.

We also offer different student leadership positions which allow students to gain a sense of responsibility and play a larger part in the running of our school. These include taking on roles such as Mentors and Prefects, as well as representing other students in The Voice.

THE DUKE OF EDINBURGH AWARD SCHEME

Many students enjoy the challenges set by the Duke of Edinburgh Award scheme. We run an active group and there are opportunities to work towards bronze, silver and gold level awards within school.

“Pupils are well-rounded citizens and prepared for life in modern Britain.
OFSTED 2023”



FACILITIES

The Polesworth School is pleasantly situated amongst trees and gardens in around ten acres of grounds. Our extensive playing fields offer panoramic views of the surrounding Warwickshire and Staffordshire countryside.

The school is equipped with some excellent facilities including:

Sports hall: recently refurbished including a new Dance Studio.

Gym: furnished for both gymnastics and dance.

Playing fields and Multi Use Games Area (MUGA): football, rugby, grass athletics track and space for extensive training grids – also used extensively in the holidays for students multi sports activities.

Drama studio: featuring excellent audio and visual equipment and space for drama, used by students in all years. The school organises regular theatre and musical productions.

ICT: a large multi media study resource centre for research and independent learning. Most classrooms also house the latest ICT teacher toolkits, PCs and laptops.

Art: a superb purpose-built studio, where students produce and display work and projects in contemporary surroundings.

Sixth Form: students have access to private study and common room areas for the exclusive use of Sixth Form students.



THE POLESWORTH SCHOOL SIXTH FORM @ TOMLINSON HALL

The Polesworth School Sixth Form @ Tomlinson Hall is a popular and thriving Sixth Form where students achieve very good examination results and, crucially, make very strong progress.

Excellent teaching is provided across a broad range of subjects together with a dedicated pastoral team to guide students through their studies.

We strive to ensure all fulfil their potential in a supportive environment where young people feel nurtured and encouraged to take responsibility for their own learning.

Positive working relationships exist between students, subject specialists and personal tutors who work together to achieve success.

ESSENTIAL LIFE SKILLS

Our students are encouraged to develop an awareness of contemporary issues, acquire life long skills, participate in enrichment activities and show initiative both inside and outside school. Most of our students move into Higher or Further Education and we have an excellent track record of helping students gain entry into the top universities.

FACILITIES

Sixth Form students have their own designated areas of the school in Tomlinson Hall which include teaching rooms, a supervised study centre with IT access and common room facilities.



A FRIENDLY COMMUNITY

Students wishing to transfer from other schools are invited to attend our Sixth Form Open Evening which is held in November and we are always pleased to arrange visits or 'taster' days at other times of the year.

Newcomers appreciate the friendly atmosphere that enables them to integrate quickly, make new friends and become fully involved in the life of Tomlinson Hall.

LIFE AS A SIXTH FORMER

Sixth Formers are treated as adults and enjoy certain privileges. Students have a number of study periods which gives them considerable flexibility when managing their time. Progress is closely monitored and parents are kept informed through reports and parents' evenings.

STUDY AT POST-16

What is most exciting about continuing academic study beyond Year 11 are the opportunities for students to choose the subjects they are really interested in and that best meet their needs - as well as the chance to take up new subjects.

STUDENT SUPPORT AND GUIDANCE

There is plenty of support for students from the dedicated Sixth Form Team including the Head of Year 12, Head of Year 13, Post-16 Academic Mentor, the KS5 Student Support Manager and the Careers Education Co-ordinator. In addition, students have a Personal Tutor and are part of our House system.

The Sixth Form Curriculum at The Polesworth School Sixth Form

Our students stay with us for two years following a Level 3 programme of study. We offer a wide range of subjects, mostly traditional A Levels, covering humanities, sciences, social sciences and creative and expressive arts. A Levels and Level 3 vocational courses allow students to progress to higher level study at university, college or to move into employment.

Full details on all courses and their entry requirements can be found on our website www.thepolesworthschool.com and follow the link to the Sixth Form.



Our Sixth Form provision was graded Outstanding by Ofsted in 2023.

The Polesworth School 2023 Examination Results

GCSE 2023 (%)

Progress 8 score = -0.09

Average attainment 8 score per pupil = 47.08

GCSE 2023 Results (%)

Entries	Subject	9	8	7	6	5	4	3	2	1	U
19	Art Fine	0	0	5.3	15.8	31.6	10.5	10.5	10.5	10.5	5.3
12	Art Timed	0	0	0	8.3	33.3	25	25	8.3	0	0
34	Biology	14.7	11.8	14.7	32.4	20.6	2.9	0	0	0	2.9
34	Chemistry	8.8	14.7	17.6	35.3	20.6	2.9	0	0	0	0
34	Physics	20.6	17.6	17.6	38.2	5.9	0	0	0	0	0
200	Combined Science	0	1.8	5.3	16.3	28	28	12.3	6.3	1.8	0.5
21	Business Studies	4.8	4.8	14.3	19	14.3	14.3	19	4.8	4.8	0
23	Dance	4.3	8.7	17.4	4.3	26.1	8.7	21.7	4.3	4.3	0
43	Drama	9.3	7	7	20.9	18.6	25.6	9.3	2.3	0	0
237	English Language	1.7	5.9	8.4	15.6	19.4	20.3	20.7	4.6	2.5	0.8
235	English Literature	2.6	7.7	10.2	12.3	20.4	17	15.7	9.8	3.4	0.9
13	Food and Nutrition	7.7	0	15.4	7.7	23.1	0	15.4	30.8	0	0
40	French	0	5	7.5	7.5	42.5	25	7.5	5	0	0
45	German	4.4	4.4	6.7	6.7	31.1	22.2	15.6	4.4	0	4.4
2	Spanish	100	0	0	0	0	0	0	0	0	0
1	Polish	100	0	0	0	0	0	0	0	0	0
77	Geography	2.6	2.6	14.3	7.8	16.9	22.1	20.8	9.1	3.9	0
21	Graphics	0	0	0	14.3	9.5	19	33.3	14.3	9.5	0
160	History	3.1	3.1	6.3	10.6	10.6	12.5	20	18.1	9.4	6.3
237	Maths	1.7	5.5	7.2	12.7	32.1	20.3	10.1	7.2	3.4	0
26	Resistant Materials	3.8	0	3.8	7.7	15.4	15.4	7.7	38.5	7.7	0
228	Religious Studies	2.6	7.5	5.7	15.8	21.5	13.2	19.3	9.6	4.4	0.4
23	Sociology	4.3	17.4	0	30.4	8.7	21.7	8.7	8.7	0	0

BTEC Results (%)

Entries	Subject	D*	D	M	P	L1D	L1M	L1P	U
15	Music	13.3	6.7	26.7	33.3	0	0	6.7	13.3
29	Travel & Tourism	10.3	20.7	27.6	34.5	0	0	6.9	0
19	Enterprise	0	5.3	5.3	63.2	10.5	10.5	5.3	0

Cambridge National Results (%)

Entries	Subject	D*	D	M	P	L1D	L1M	L1P	U
31	Child Development	3.2	12.9	29	22.6	22.6	6.5	3.2	0
21	iMedia	14.3	14.3	9.5	28.6	23.8	9.5	0	0
42	Sports Science	7.1	11.9	42.9	11.9	16.7	9.5	0	0

KS5 Results 2023 (%)

Number of students = 130

Percentage achieved AAB in at least 2 facilitating subjects = 10.3

Overall Average Points Score per Entry = 30.87

Average Grade = C

Points for student's best 3 A Levels = 32.22

A Level Results (%)

Entries	Subject	A*	A	B	C	D	E	U
3	Art	33.3	0	33.3	33.3	0	0	0
29	Biology	0	13.8	17.2	10.3	27.6	20.7	10.3
23	Business Studies	4.3	13	17.4	34.8	13	13	4.3
5	Classical Civilisations	0	40	0	40	0	20	0
24	Chemistry	0	16.7	20.8	16.7	33.3	12.5	0
12	Economics	0	8.3	16.7	50	8.3	8.3	8.3
15	English Literature	0	13.3	33.3	26.7	20	6.7	0
2	Further Maths	0	50	50	0	0	0	0
18	Geography	5.6	11.1	27.8	27.8	11.1	5.6	11.1
31	History	6.5	6.5	19.4	38.7	25.8	3.2	0
14	Law	7.1	21.4	35.7	14.3	14.3	7.1	0
27	Maths	3.7	18.5	14.8	14.8	22.2	18.5	7.4
19	Media Studies	0	21.1	21.1	42.1	15.8	0	0
9	PE	11.1	0	44.4	22.2	22.2	0	0
15	Physics	0	13.3	13.3	13.3	40	6.7	13.3
10	Politics	0	10	20	20	30	20	0
6	Product Design	0	0	50	0	50	0	0
40	Psychology	2.5	10	17.5	32.5	27.5	7.5	2.5
13	Religious Studies	7.7	7.7	15.4	30.8	30.8	7.7	0
27	Sociology	3.7	22.2	25.9	37	11.1	0	0

BTEC & Cambridge Technical Results (%)

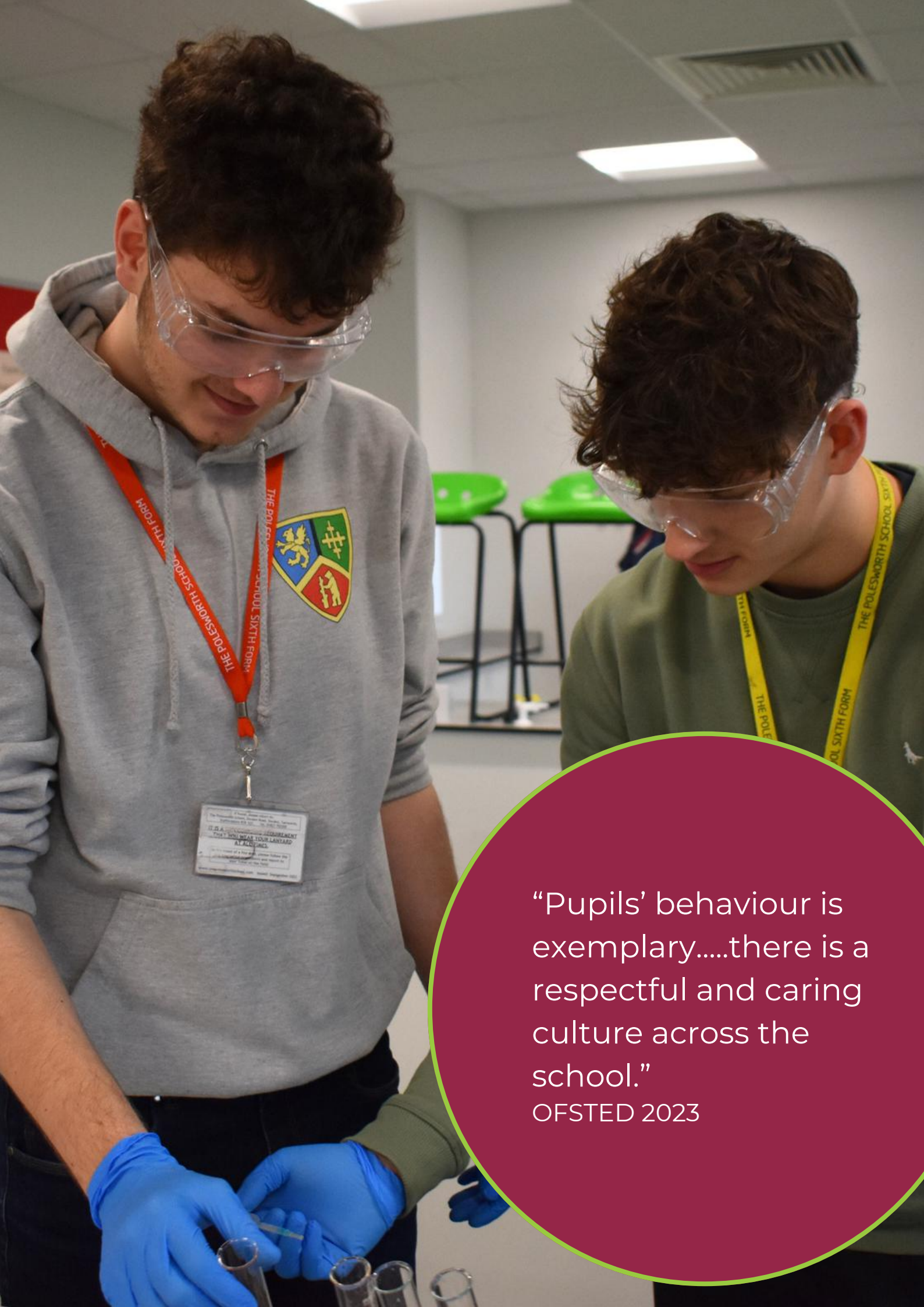
Entries	Subject	D*	D	M	P	U
6	Applied Science	0	16.7	50	33.3	0
11	Health & Social	9.1	45.5	36.4	9.1	0
12	Travel & Tourism	25	25	25	25	0
22	Forensic Investigations	18.2	50	18.2	13.6	0

AS Level Results (%)

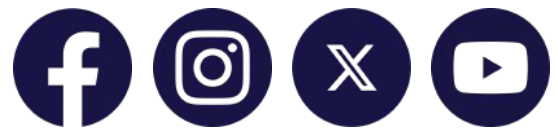
Entries	Subject	A	B	C	D	E	U
3	Further Maths	0	66.6	33.3	0	0	0
25	Maths	12	16	28	16	8	20

Core Maths Qualification at Level 3 Results (%)

Entries	Subject	A	B	C	D	E	U
6	Core Maths	50	16.6	16.6	16.6	0	0



“Pupils’ behaviour is exemplary....there is a respectful and caring culture across the school.”
OFSTED 2023



The Polesworth School

ENSURING EXCELLENCE

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