



ST JOHN'S
Anglican College

St John's Anglican College is a Kindergarten to Year 12 co-educational Christian school where every student is empowered to excel and equipped to embrace the challenge of any future. Our mission is to inspire lifelong learning by living faith with the courage to lead self and serve others.

*This report has been compiled by St John's Anglican College
to meet reporting obligations of the Queensland and Australian Governments*

ANNUAL REPORT 2023

Our Students.

STUDENT POPULATION

629

FEMALE
STUDENTS

1263

TOTAL
STUDENTS

634

MALE
STUDENTS



1.16%

INDIGENOUS
STUDENTS

St John's students gain the capacity, insight and knowledge they need to inspire real change in their community and the world. By providing our students with diverse opportunities and experiences, they develop character and agility within a supportive environment. Every student at St John's is unique. What they all have in common is the confidence to embrace the challenge of any future, equipping them to make their own positive impact on the world.

STUDENT ATTENDANCE

OVERALL

93.46%

PREP TO
YEAR 6

92.79%

YEAR 7 TO
YEAR 12

INDIGENOUS

93.43%

PREP TO
YEAR 6

89.89%

YEAR 7 TO
YEAR 12

Denotes the average student attendance rate. Rolls are marked online every lesson and in hard copy twice a day. Parents/guardians are notified where the College has not been notified of an absence.

APPARENT RETENTION RATE - YEAR 10 TO 12



2023 NAPLAN RESULTS

YEAR 3 2023	READING	WRITING	SPELLING	GRAMMAR	NUMERACY
ST JOHN'S	405	421	437	423	424
STATE AVERAGE	392	405	389	399	394
NATIONAL AVERAGE	404.6	416.3	403.7	410.8	407.3

YEAR 5 2023	READING	WRITING	SPELLING	GRAMMAR	NUMERACY
ST JOHN'S	525	505	539	535	533
STATE AVERAGE	487	466	477	490	478
NATIONAL AVERAGE	495.9	482.9	488.7	496.7	487.6

YEAR 7 2023	READING	WRITING	SPELLING	GRAMMAR	NUMERACY
ST JOHN'S	561	552	569	578	581
STATE AVERAGE	526	519	531	534	529
NATIONAL AVERAGE	536.3	533.7	539.4	538.9	538.4

YEAR 9 2023	READING	WRITING	SPELLING	GRAMMAR	NUMERACY
ST JOHN'S	607	596	598	602	608
STATE AVERAGE	554	555	562	548	554
NATIONAL AVERAGE	564.4	566.6	567.7	556.7	567.7

Our Staff.



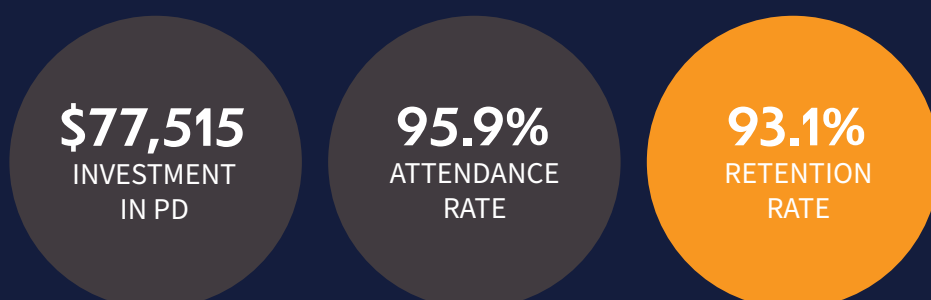
STAFF COMPOSITION

College staff have undertaken professional development activities in assessment development and moderation, as well as significant training in awareness and management of wellbeing and mental health issues.

All staff attend a number of professional development days throughout the year.



TEACHING STAFF

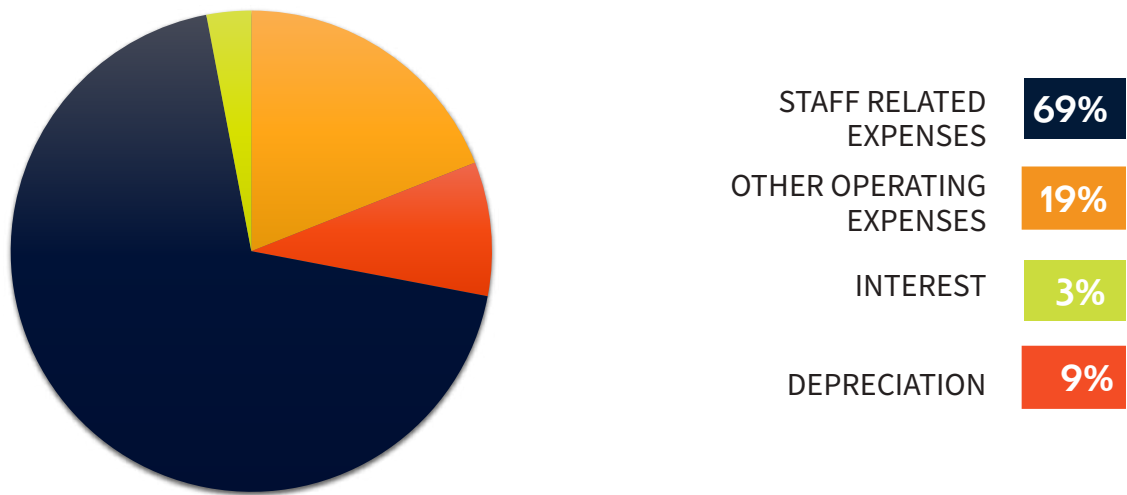
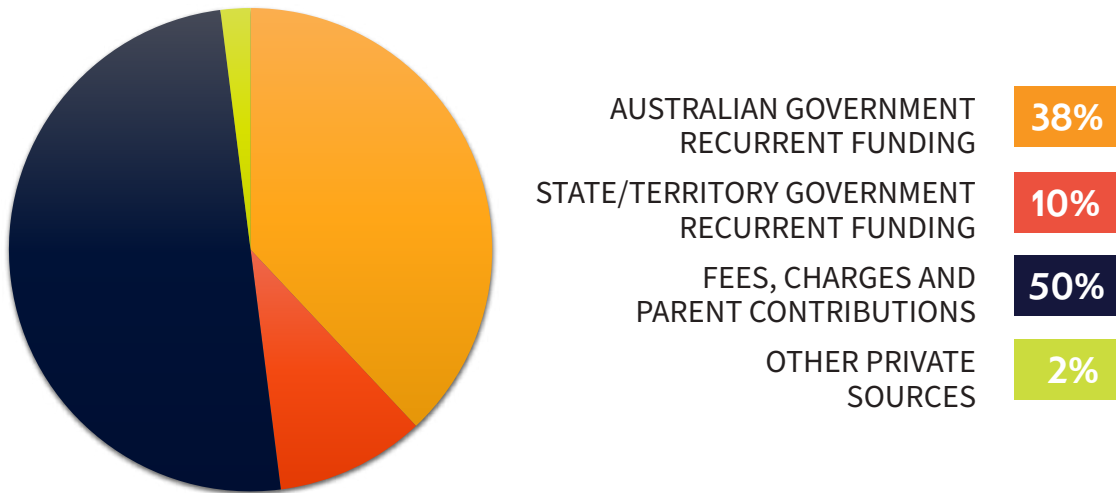


Denotes the average teaching staff attendance for the school, based on unplanned absences of sick and emergency leave periods of up to five days during 2023.

Denotes the retention rate of permanent teaching staff from the previous year.

COLLEGE FINANCES

The following pie charts summarise the recurrent funding and expenses of St John’s Anglican College broken down by source.



ST JOHN’S ANGLICAN COLLEGE

SCHOOL ADDRESS:	Kindergarten to Year 6: Alpine Place, Forest Lake 4078 Years 7 to 12: College Avenue, Forest Lake 4078
SCHOOL SECTOR:	Independent - Anglican
YEAR LEVELS OFFERED:	Kindergarten to Year 12 (After and Before College Care)
COEDUCATIONAL/SINGLE SEX:	Coeducational

Our Graduates.

2023 ATAR RESULTS

MEDIAN
ATAR
88.05

HIGHEST
ATAR
99.8

ATAR
99+
5%

ATAR
95+
23%

ATAR
90+
46%

The St John's Class of 2023 approached the year with energy and unity which is evident in their positive academic results.

In 2023, five St John's senior students achieved an A in every subject they studied and eight students achieved 100% on one or more external examinations.

Three students received an ATAR that placed them in the top 300 students in Queensland.

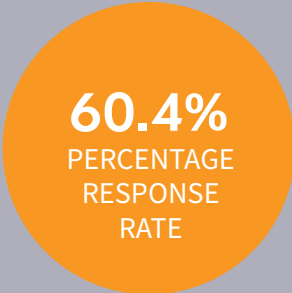
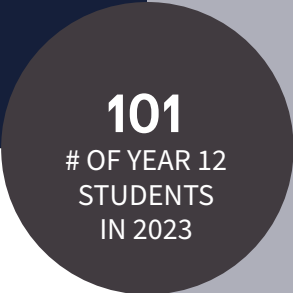
Students must give permission to QTAC for schools to be advised of ATARs. Not all students in the 2023 Year 12 cohort have done so.

OUTCOMES FOR OUR 2023 YEAR 12 COHORT

Number of students who received a Senior Education Profile (SEP)		101
Number of students awarded a Queensland Certificate of Education (QCE)		100
Number of students awarded a Queensland Certificate of Individual Achievement (QCIA)		0
Number of students awarded an International Baccalaureate Diploma (IBD)		0
Number of students receiving a Senior Statement only		1
Number of students awarded one or more VET qualifications		36
Number of students who are completing/completed a school-based apprenticeship or traineeship (SAT)		9
Number of students awarded a VET qualification:		
Certificate I		1
Certificate II		11
Certificate III		19
Certificate IV		16
Diploma		1
Advanced Diploma		0

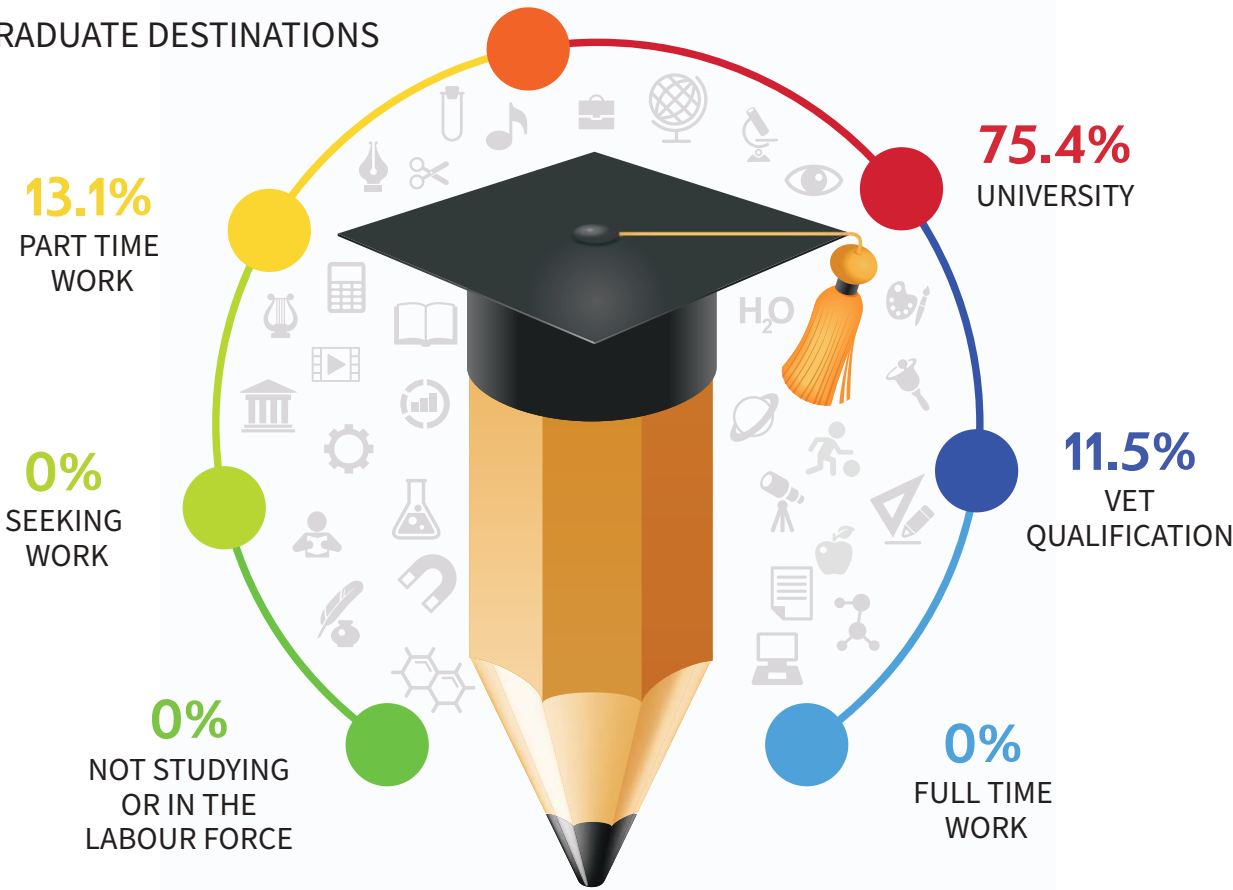
These notable achievements are a testament to the diligent efforts and dedication of the Year 12 cohort, the outstanding care, support and professionalism of St John's dedicated staff, and the continued investment in academic strengthening at the College.

The Class of 2023 have been well prepared for what lies ahead, to go out into the world living by faith, leading with service, and learning with courage.



SCHOOL
RESPONSE
RATE TO THE
NEXT STEPS
SURVEY

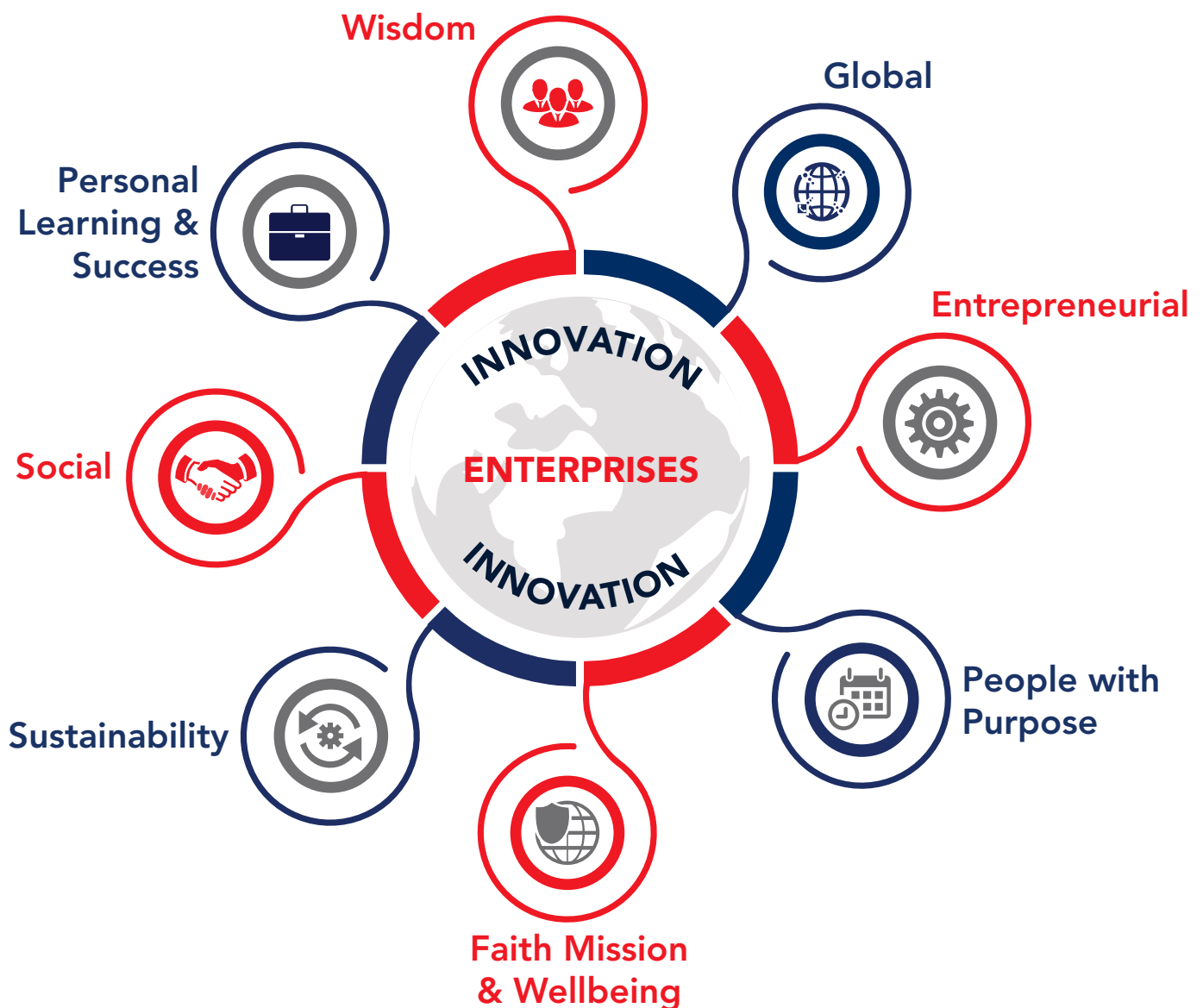
2023 GRADUATE DESTINATIONS



Our Strategic Direction.

ST JOHN'S ENTERPRISE MODEL

The College values of **FAITH, HOPE, LOVE, COURAGE, COMMUNITY** and **JUSTICE** are all underpinned by eight enterprises that highlight the strategic intentions for St John's.



These enterprises create opportunities to respond to the challenges of today and highlight initiatives to anticipate future change. The strategies are agile in nature and positioned to be responsive in a changing world.



PERSONAL LEARNING AND SUCCESS ENTERPRISE

To encourage a culture of lifelong learning by developing adaptive learning programs, technologies and professional partnerships in the St John's community

- International Baccalaureate Primary Years Program
- ATAR
- Vocational Education and Training
- SOAR Extension Program - English, Maths and Science (Years 5-10)
- The Rite Journey (Year 9)
- University HeadStart Program



GLOBAL ENTERPRISE

To develop a global village that connects, partners and fosters learning and enrichment opportunities for our students and educators.

- Mandarin Chinese (Prep-Year 12)
- German (Years 7 to 9)
- Dragon Boat Racing



SUSTAINABILITY ENTERPRISE

To foster a culture of sustainability where resources are optimised for the benefit of St John's community whilst building and strengthening the foundations for a sustainable and positive future.

- Environmental Club
- Global Conscience Group
- Leo's Club



ENTREPRENEURIAL ENTERPRISE

To foster a culture of collaboration and entrepreneurial spirit through the development of knowledge partnerships.

- STEM Club
- Maker Spaces
- Digi Club
- Tech Club
- Tecrew
- Dell Tecrew



SOCIAL ENTERPRISE

To cultivate a connected and engaged community that shares the importance of St John's values and aspirations in learning.

Parents are encouraged to be involved in their child's education as the College is aware that schools need to work in conjunction with parents to ensure that students are supported.

St John's offers the following ways parents can be actively involved:

- Parent / Teacher interviews
- Information sessions for different year levels
- Open Days
- Special Assemblies

Parents are also encouraged to be involved in the P&F Association, and its subcommittees: Friends of the Arts (FOTA), Supporters of Sport (SoS) and Friends of the School (FoS).

The College communicates with families in a variety of ways:

- Daily Correspondence
- College App
- Ripples Newsletter
- Social Media Channels
- College Yearbook
- Footprints Magazine



FAITH MISSION AND WELLBEING ENTERPRISE

To affirm the relevance and importance of our Anglican mission through nurturing the holistic development of our learning community.

The College's wellbeing framework is continually refined to develop programs that equip our students with the skills needed to navigate life's challenges. The Pulse program, which measures wellbeing for students in Years 3-12, has been expanded to further enhance our wellbeing initiatives. The data collected from this program informs necessary adjustments to our wellbeing programs. We are committed to training our staff in Mental Health First Aid, with Years 8 and 10 students undertaking this training in 2023. It is hoped to continue this training to students in 2024.

Looking forward, the Faith Mission and Wellbeing Centre will undergo refurbishment in early 2024, which will provide the Pastoral Care team with enhanced resources to support the College's entire community, including staff and students. The College will also be involved in co-designing the Groups 4 Health program with the University of Queensland. This program is designed to enhance individuals' ability to function and connect in groups, and will be delivered to our Year 7 students in 2024.

Outdoor Education

- Years 3 to 11 Camp Program
- Duke of Edinburgh's International Award



PEOPLE WITH PURPOSE ENTERPRISE

To foster a professional learning community that is positive, effective and well-resourced, embracing change and striving for excellence in teaching and learning outcomes.

The participation of the teaching staff both in school and external professional development activities during 2023 was 100%.



To develop people of good character through the celebration of cultural diversity and intergenerational partnerships with courage and leadership.

Performing Arts

- Compulsory Instrumental Music Program (Years 3-7)
- Wind Ensemble (from Year 7, Years 5 and 6 by invitation)
- Jazz Ensemble (from Year 7, Years 5 and 6 by invitation)
- Wind Orchestra (from Year 7, by invitation / audition)
- Jazz Orchestra (from Year 7, by invitation / audition)
- Drumline (by invitation / audition)
- Rockband (by invitation)
- Rockband 2 (by invitation)
- Chapel Band (by invitation)
- Corelli Strings (Years 3 and 4)
- Bellissimo Strings (Years 5 and 6, Year 4 by invitation)
- Bellissimo Chambers Strings (Years 5 and 6, by invitation)
- String Ensemble (from Year 7)
- String Orchestra (from Year 7, invitation only)
- Capriccio Choir (Years 1-3)
- Alpine Singers (Years 4-6)
- Chorale (from Year 7)
- Bella Voce (from Year 7, by audition)
- Fella Voce (from Year 7, by audition)
- Private instrumental music lessons (from Year 7)
- Musical (every two years, Years 6-12)
- Junior School Dance Clubs (Years 1-6)
- Middle School Dance Ensemble (Years 7-9)
- Senior School Dance Ensemble (Years 10-12, Year 9 by invitation)
- Student Choreography Ensemble (Years 7-12, by invitation)
- Secondary Drama Troupe
- Junior School Drama Troupe

Sport

Participation in The Associated Schools (TAS) Sporting Association (Years 7-12) including Cricket, Rugby Union and Soccer (boys only), Netball, Hockey and Touch Football (girls only), Volleyball, Basketball, Tennis, Swimming, Cross Country and Athletics.

Participation in the Junior TAS Sporting Association (Years 4-12) including Swimming, Hockey, Cricket, Cross Country, Netball, Rugby Union, Athletics, Touch Football, Soccer, AFL, Basketball (Years 5 and 6 only), as well as:

- Skills Development Programs (Years 2 to 3)
- Association with the Richland Lions Football Club
- Football, Volleyball, Hockey, Netball, Cricket, Basketball, Rugby Union, Tennis Academies
- School Representation at District, Regional and State levels in AFL, Athletics, Aquathlon, Cricket, Cross Country, Football, Hockey, Squash, Swimming, Triathlon, Rugby Union

Clubs and Activities

- Art Club
- Chess Club
- Reading Club
- Dance Club
- Drama Troupe
- Running Club
- Debating



ST JOHN'S

Anglican College

St John's Anglican College

Junior School
Kindergarten to Year 6
Alpine Place, Forest Lake QLD 4078
07 3372 0888

Middle and Senior School
Years 7 to 12
College Avenue, Forest Lake QLD 4078
07 3372 0111

PO Box 4078 Forest Lake QLD 4078
ABN 14 060 936 576 CRICOS Provider #01406C
stjohnsanglicancollege.com.au

St John's Anglican College acknowledges the Traditional First Nation Custodians of the land on which we gather: the Yuggera (Jagera) people. We recognise their continuing cultural and spiritual connection to the land, water and community. We pay respect to their Elders past, present and emerging. We are grateful for the diverse cultural, spiritual and educational practices of Aboriginal and Torres Strait Islander peoples, their contributions, wisdom and memories.

Every care has been taken to ensure the information in this booklet is correct at the time of publication. The producers accept no responsibility for any errors, omissions or changes leading to such information being incorrect. This booklet provides general information only and may be subject to change at any time without notice.