

2027 CUSTOM LAYOUT PRIMARY SCHOOL DIARIES & READING JOURNALS



Print & Marketing Services (Vic) Pty Ltd

THINGS TO DO

WEEK

AUGUST 2026

10 MONDAY

HOME READING BOOK TITLE

TIME:

11 TUESDAY

HOME READING BOOK TITLE

TIME:

12 WEDNESDAY

HOME READING BOOK TITLE

TIME:

13 THURSDAY

HOME READING BOOK TITLE

TIME:

THINGS TO DO

WEEK

AUGUST 2026

14 FRIDAY

HOME READING BOOK TITLE

TIME:

15 SATURDAY

HOME READING BOOK TITLE

TIME:

16 SUNDAY

HOME READING BOOK TITLE

TIME:

COMMUNICATION

BIG 5 CHECK IN



Feel positive



Exercise daily



Eat healthy



Drink water



Sleep deeply

November 2026

2 MONDAY

<input type="checkbox"/>			
<input type="checkbox"/>			
<input type="checkbox"/>			
Book Title	No. of pages	Time (mins.)	

3 TUESDAY

<input type="checkbox"/>			
<input type="checkbox"/>			
<input type="checkbox"/>			
Book Title	No. of pages	Time (mins.)	

4 WEDNESDAY

<input type="checkbox"/>			
<input type="checkbox"/>			
<input type="checkbox"/>			
Book Title	No. of pages	Time (mins.)	

5 THURSDAY

<input type="checkbox"/>			
<input type="checkbox"/>			
<input type="checkbox"/>			
Book Title	No. of pages	Time (mins.)	

6 FRIDAY

<input type="checkbox"/>			
<input type="checkbox"/>			
<input type="checkbox"/>			
Book Title	No. of pages	Time (mins.)	

Comment:	
Parent/Carer Signature:	

November 2026

9 MONDAY

Book
Title

No. of
pages

Time
(mins.)

10 TUESDAY

Book
Title

No. of
pages

Time
(mins.)

11 WEDNESDAY

Book
Title

No. of
pages

Time
(mins.)

12 THURSDAY

Book
Title

No. of
pages

Time
(mins.)

13 FRIDAY

Book
Title

No. of
pages

Time
(mins.)

Comment:

Parent/Carer Signature:

APRIL

2026

<p>Monday</p> <p>20</p>	<p>Book Title:</p>
<p>Tuesday</p> <p>21</p>	<p>Book Title:</p>
<p>Wednesday</p> <p>22</p>	<p>Book Title:</p>
<p>Thursday</p> <p>23</p>	<p>Book Title:</p>
<p>Friday</p> <p>24</p>	<p>Book Title:</p>
<p>Notes:</p>	

Week 1 / Rotation B

Comments:	Reading Tally	Parent Initial:
	<input type="text"/>	Teacher Initial:
Comments:	Reading Tally	Parent Initial:
	<input type="text"/>	Teacher Initial:
Comments:	Reading Tally	Parent Initial:
	<input type="text"/>	Teacher Initial:
Comments:	Reading Tally	Parent Initial:
	<input type="text"/>	Teacher Initial:
Comments:	Reading Tally	Parent Initial:
	<input type="text"/>	Teacher Initial:
Notes:		

Words

Write the correct letter to finish the picture word.



l k h

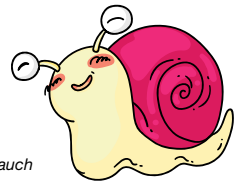
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Reading Tip

Ask them to look at the pictures to help with tricky words.

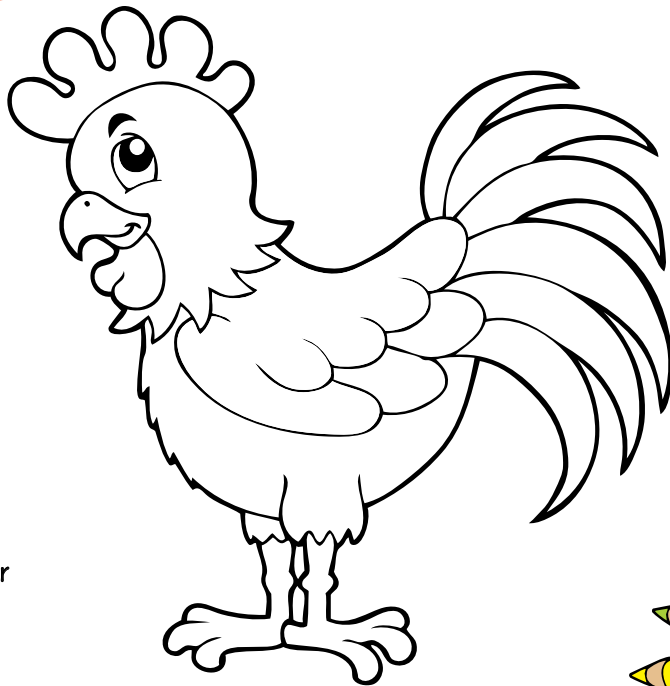
Curiosity

Did you know that snails have 14,000 teeth? Draw a snail.



Acknowledgement: Catherine Ann Rauch

Colouring In



Fill in the missing letter

_ ooster



Readers are Leaders

August

Reading Communication

Term 3 Week 5

MONDAY

Book title:

Comment:

Number of nights read _____



TUESDAY

Book title:

Comment:

Number of nights read _____



WEDNESDAY

Book title:

Comment:

Number of nights read _____



THURSDAY

Book title:

Comment:

Number of nights read _____



FRIDAY

Book title:

Comment:

Number of nights read _____



SATURDAY

Book title:

Comment:

Number of nights read _____



SUNDAY

Book title:

Comment:

Number of nights read _____



Parent/Carer Signature:



TRY YOUR BEST



HELPFUL MIND CHATTER

The talks you have with yourself in your head, called self-talk or mind chatter, are very effective ways to overcome negative thoughts. For example, you could say to yourself, "I can learn this and I will ask more questions to understand better". The secret to using it to change negative thinking, is to not hesitate and start immediately.

Acknowledgement: Ryan & Deci

Wellbeing Reflection: Discuss or write three examples of self-talk you could use to spur yourself on?

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.....
.....
.....
.....
.....
.....

Gratitude Feeling: What are areas in your life where you think positive mind chatter could help you?

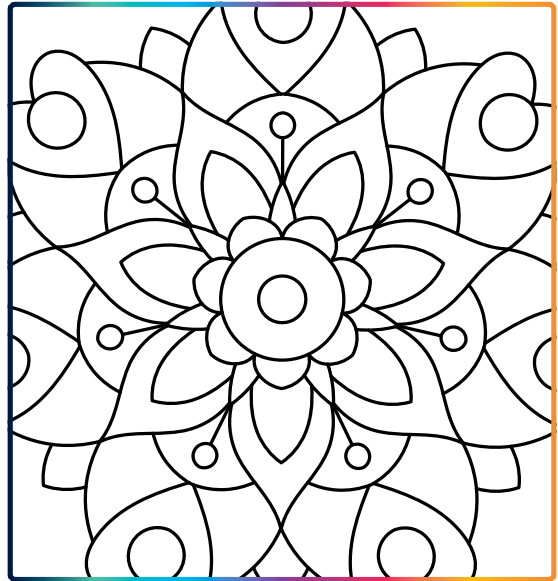
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THRIVE REFLECTION

Discuss with a classmate – What are three things that you could do to improve your health?

.....
.....

MINDFUL COLOURING



CLASS BINGO

Who in your class – is afraid of heights?

.....
.....
.....
.....

BEING GRATEFUL: Draw or write about one person, place, food or thing that you are grateful for this week.

.....
.....
.....

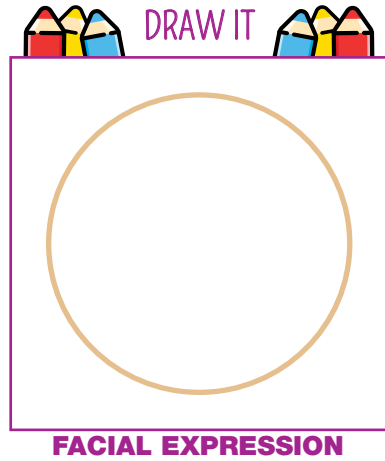
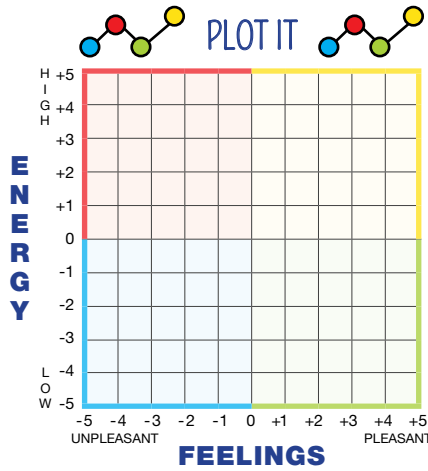
READERS ARE LEADERS

AUGUST 2026

MONDAY 10		SPELLING
Title of book:	Time reading	
	Parent/Carer Sign	
TUESDAY 11		
Title of book:	Time reading	
	Parent/Carer Sign	
WEDNESDAY 12		
Title of book:	Time reading	
	Parent/Carer Sign	
THURSDAY 13		
Title of book:	Time reading	
	Parent/Carer Sign	
FRIDAY 14		TEACHER NOTES
Title of book:	Time reading	
	Parent/Carer Sign	
SATURDAY 15		
Title of book:	Time reading	
	Parent/Carer Sign	
SUNDAY 16		
Title of book:	Time reading	
	Parent/Carer Sign	

Mood Meter Check In.

Identify a strong feeling you have had this week.



WRITE IT

FEELING WORD: _____

Being Grateful

Describe or draw what you were grateful for this week.

.....

.....

.....

.....

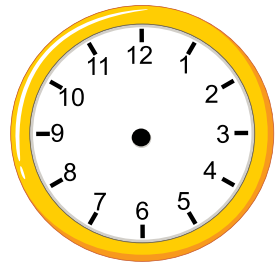
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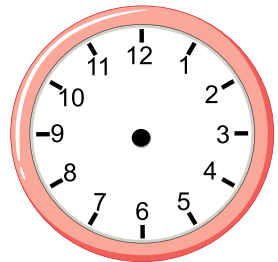
What time is it?

Draw the hands on the clock face for...

8.15am







6.30pm



Term 2 Week 7

June 2026

Day/Date	Number of Days	Title of Book	Comment	Did you enjoy it?
Monday 1				<input type="checkbox"/>  <input type="checkbox"/> 
Tuesday 2				<input type="checkbox"/>  <input type="checkbox"/> 
Wednesday 3				<input type="checkbox"/>  <input type="checkbox"/> 
Thursday 4				<input type="checkbox"/>  <input type="checkbox"/> 
Friday 5				<input type="checkbox"/>  <input type="checkbox"/> 
Weekend 6 7				<input type="checkbox"/>  <input type="checkbox"/> 

Parent / Teacher Comments / Signed

.....

Blitzmaster Completed

Date:
 Level:
 Signed:

THINGS TO DO

WEEK: _____

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

PARENT'S SIGNATURE

TEACHER'S SIGNATURE

WELL-BEING TIP

Watch a funny movie often to have a belly laugh.

HOW DID YOU FEEL THIS WEEK?



Word of the Week

YUGAMBEH

Nugal

PRONUNCIATION

Noo-gull

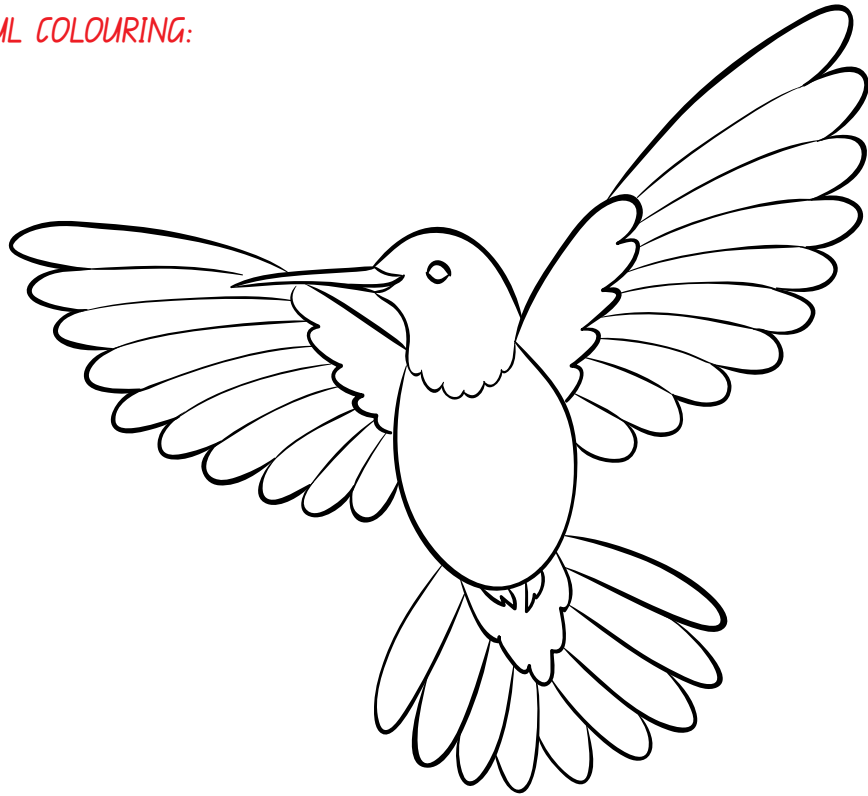
ENGLISH

Face

READING TIP:

Talk about everyday activities to build your child's background knowledge, which is vital to listening and reading comprehension.

MINDFUL COLOURING:



WELLBEING TIP: Set a goal for yourself; it could be to run around the oval without stopping, kick a goal at footy, or make the shot at basketball, then train for it.

WHAT WENT WELL THIS WEEK AND WHY:

1. _____
2. _____
3. _____

Rate your wellbeing this week: 1 Fair to 5 Great 1 2 3 4 5

WEEK: 10

September 2026

THINGS TO DO

Done

14 Monday

15 Tuesday

16 Wednesday

17 Thursday

18 Friday

19 Saturday

20 Sunday

Communication / Comments:

Teacher:

Parent / Guardian:

"It makes sense to me to only think optimistically." MW

MONDAY 20

Handwriting practice area for Monday 20, featuring a solid top line, a dashed midline, and a solid bottom line.

TUESDAY 21

Handwriting practice area for Tuesday 21, featuring a solid top line, a dashed midline, and a solid bottom line.

WEDNESDAY 22

Handwriting practice area for Wednesday 22, featuring a solid top line, a dashed midline, and a solid bottom line.

THURSDAY 23

Handwriting practice area for Thursday 23, featuring a solid top line, a dashed midline, and a solid bottom line.

FRIDAY 24

Handwriting practice area for Friday 24, featuring a solid top line, a dashed midline, and a solid bottom line.



Wellbeing Tip

To focus on the wonders of life spend more time outdoors in parks, at rivers, lakes and the beach.

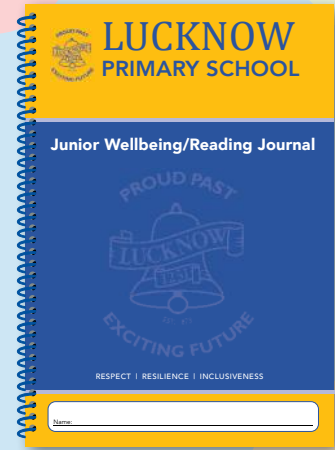
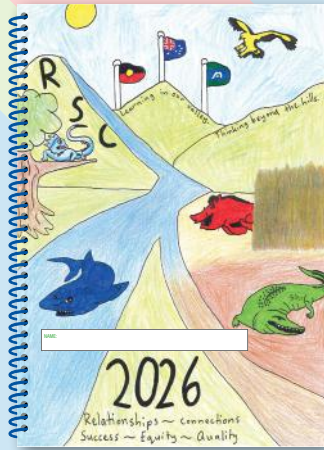
Big Five Check In: Colour in how well you went.



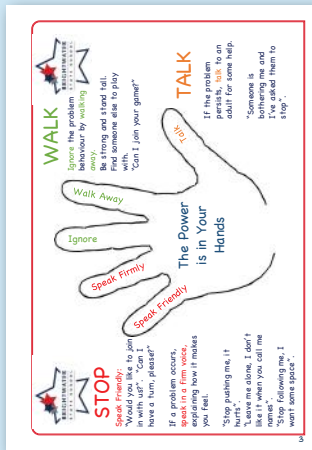
Feel positive Exercise daily Sleep well Eat healthy Drink water

DIARY & JOURNAL ACCESSORIES

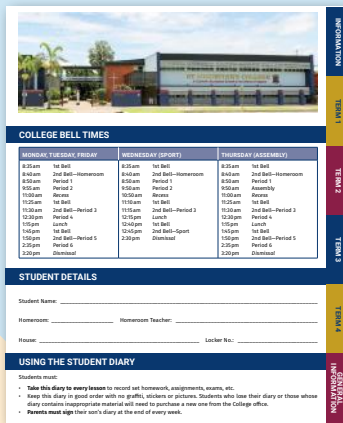
COVERS



ADD YOUR SCHOOL SPECIFIC PAGES



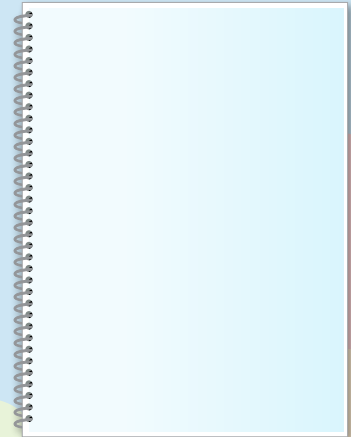
TAB DIVIDERS



TRAFFIC LIGHT DIVIDERS



PLASTIC POCKET



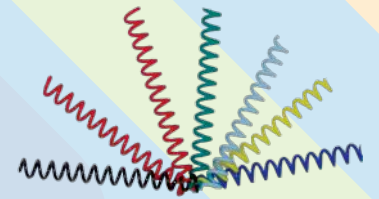
CUSTOM BOOKMARK



RIBBON PAGE FINDER



SPIRAL COLOURS



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