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QUARTER 3



DEPED - ANGELES CITY
CURRICULUM IMPLEMENTATION DIVISION

CABLE

CONTEXTUALIZED ACTIVITY-BASED LEARNING EXERCISES

(ACTIVITY BASED LEARNING MATERIALS ON CRITICAL CONTENTS FOR FACE TO FACE CLASSES)



DEPARTMENT OF EDUCATION - SCHOOLS DIVISION OF ANGELES CITY
Jesus St. Pulungbulo, Angeles City

CABLE – Grade 1
Quarter 3 – All Subjects
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INTRODUCTION

This Project CABLE (Contextualized Activity-Based Learning Exercises) is a collaborative project of all the Education Program Supervisors of SDO Angeles City, in coordination with Public Schools District Supervisors.

This has been conceptualized in order to help address the present gaps on learning materials especially on critical contents. The situations, examples (food, places, etc.) and the activities are based on the context of the learners in Angeles City and highlight Kapampangan ingenuity.

This contextualized activity-based learning exercises will help learners to enhance their content knowledge and to make the concepts more relatable. With this, learners are assured of learning materials that they can use during the face to face classes addressing their learning needs specifically on the critical contents.

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Grade 1 Lesson 6	ENGLISH Talking About One's Family
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Name _____

Quarter 3: Week 6

Learning Competency:

Talk about oneself, one's family, and one's personal experiences.



ACTIVITY 1

What can you do to help make your family happy?
Draw and color something you can do to help make your family happy.

Your teacher will explain to you the rubric on how you will be graded. Use a short bond paper for your drawing.

Rubric

	4	3	2	1
Originality	Reflects an exceptional degree of student creativity	Reflects much degree of student creativity	Reflects minimal degree of student creativity	Reflects less degree of student creativity
Required Elements	Includes all required elements as well as additional information	Includes some required elements as well as additional information	Includes few required elements as well as additional information	Includes less required elements as well as additional information
Color	Colors properly and neatly all the items	Colors properly and neatly most of the items	Colors properly and neatly some of the items	Colors properly and neatly few of the items

Source: *TeacherPlanet.com*

REFERENCES

Punongbayan, Imelda S. and Rasalan, Elizabeth S, Explore and Shine Through English 1 p.15

"Rubrics for Drawing." 2020. Rubrics for Drawing Lessons, Worksheets and Activities. Accessed August 3. <https://www.teacherplanet.com/content/rubrics-drawing>.

TeacherPlanet.com

Grade 1 Aralin 9	FILIPINO Pagbubuo ng Bagong Salita
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Pangalan _____

Ikatlong Markahan: Ikasiyam na Linggo

Kasanayang Pampagkatuto at Koda:

Napapalitan at nadadagdagan ang mga tunog upang makabuo ng bagong salita (F1KP-Ili-6)



GAWAIN 1

Isulat ang nawawalang titik para mabuo ang pangalan ng nakalarawan.



_____ ama



ibo _____



_____ amit



wata _____ at



o ____ ra



mang ____ a



pu ____ a



erop ____ ano



sala ____ in



ra ____ eta

Grade 1 Lesson 7	SCIENCE Sound Energy
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Name _____

Quarter 3: Week 7

Learning Competency :

- Relate the sound made to the force applied and the kind of vibrating object- (S1Q3W7)



ACTIVITY 1

I. Objective: Describe how sound is produced.

II. Materials:

Bell guitar drum

III. Procedures:

1. Ring the bell lightly. Then ring it hard.
2. Pluck the strings of the guitar lightly. Then pluck them hard.
3. Tap the drum lightly. Then tap it hard.

Guide Questions:

What happened when you:

1. rang the bell lightly?

rang the bell hard?

2. plucked the strings of the guitar lightly?

plucked the strings of the guitar hard?

3. tapped the drum lightly?

tapped the drum hard?

IV. Conclusion:

1. How is sound produced?

2. Why is sound important?

REFERENCE

Ramos Ethel Gace A., Sugpatan Carolina L. 2014 The New Science Links pp. 244-245

Grade 1 Lesson 9	MATHEMATICS Addition and Subtraction
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Name _____

Quarter 3: Week 9

Learning Competency with Code:

Visualize and find the missing number in an addition or subtraction sentence using a variety of ways e.g. $n + 2 = 5$
 $5 - n = 3$ (M1AL-IIIj-10)

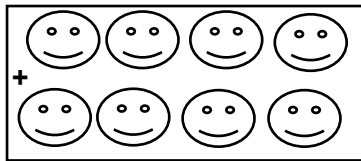


Gawain 1

A. Hanapin ang *equivalent expression* ng bawat *number expression* sa kanan. Kulayan ito.

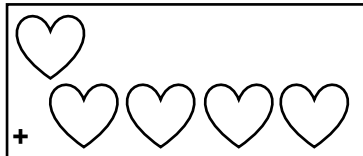
1. $2+3$	$3+2$	$5+2$	$4+1$
2. $8+5$	$5+3$	$9+2$	$6+7$
3. $4+3$	$5+2$	$7+1$	$8+1$
4. $9-5$	$8-4$	$8-5$	$9-2$
5. $9-7$	$6-4$	$7-4$	$9-5$

B. Gumuhit ng linya upang ipagtugma ang larawan sa *addition sentence* at sagot nito (sum).



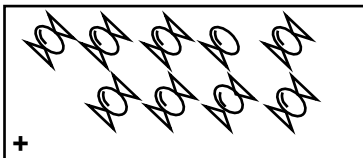
$$5 + 4$$

$$= 5$$



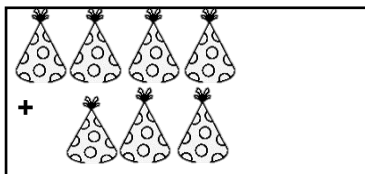
$$4 + 4$$

$$= 9$$



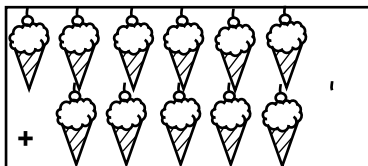
$$6 + 5$$

$$= 8$$



$$1 + 4$$

$$= 7$$



$$4 + 3$$

$$= 11$$

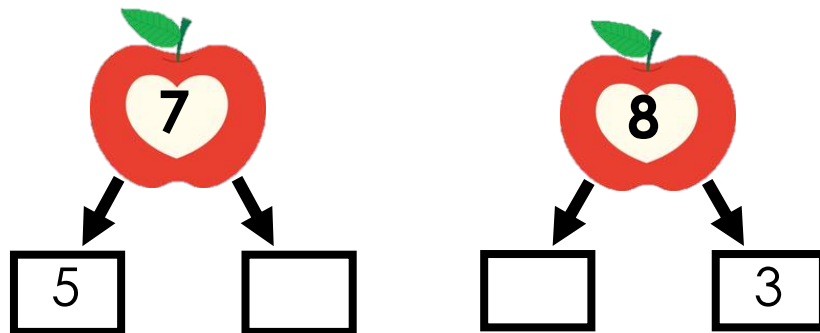
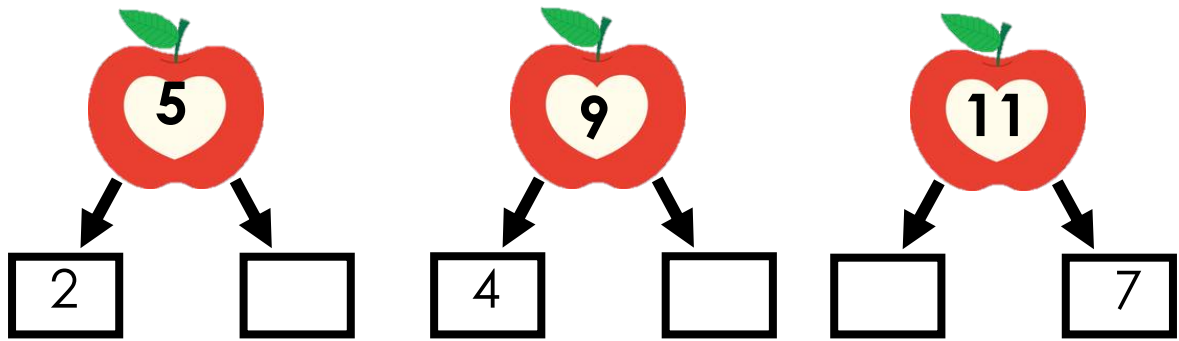
C. Gumuhit ng linya upang ipag-ugnay ang *equivalent expression* sa Column A at Column B.

Column A	Column B
1. $9 + 4$ ●	● $3 + 2$
2. $8 - 3$ ●	● $10 + 3$
3. $4 - 3$ ●	● $11 - 1$
4. $1 + 9$ ●	● $8 - 7$
5. $10 - 3$ ●	● $2 + 5$



Gawain 2

Isulat ang nawawalang bilang sa kahon gamit ang addition.



SANGGUNIAN

(2017). Soaring 21st Century Mathematics 1

[Teacher Guide Math Grade 1](#)

Retrieved from <https://study.com/academy/lesson/what-does-equivalent-mean-in-math.html#:~:text=are%20equivalent%20fractions.-,Equivalent%20Numbers,but%20represent%20the%20same%20amount.>

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Retrieved from https://www.clipartkey.com/view/iioTbi_clip-art-birthday-hat-clipart-black-and-white/

Grade 1 Aralin 1	ARALING PANLIPUNAN Ang Aking Mahal na Paaralan
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Pangalan _____

Ikatlong Markahan: Linggo 1-2

PAMANTAYAN SA PAGKATUTO at KODA

Nasasabi ang mga batayang impormasyon tungkol sa sariling paaralan: pangalan nito (at bakit ipinangalan ang paaralan sa taong ito), lokasyon, mga bahagi nito, taon ng pagkakatatag at ilang taon na ito, at mga pangalan ng gusali o silid (at bakit ipinangalan sa mga taong ito) **(Week 1-2 AP1PAA- IIIa-1)**



GAWAIN 1

Panuto: Sa gabay ng guro, punan ng mga mahahalagang impormasyon tungkol sa iyong paaralan ang pigura sa ibaba.

Pangalan ng Paaralan

Taon ng Pagkakatatag

Lugar na Kinaroroonan ng Paaralan

Pangalan ng Punong-guro



GAWAIN 2

Panuto: Lagyan ng tsek (☑) ang mga pangungusap tungkol sa iyong paaralan.

- ☐ 1. Ang aking paaralan ay ipinangalan sa lugar na kinaroroonan nito.
- ☐ 2. Ang aking paaralan ay ipinangalan sa taong nagkaloob sa lote na kinaroroonan nito.
- ☐ 3. Ang aking paaralan ay mahigit sa sampung taon na mula nang itatag ito.
- ☐ 4. May mahigit sa isa ang mga gusali sa aking paaralan.
- ☐ 5. May punong-guro ang aking paaralan.

SANGGUNIAN

Kagawaran ng Edukasyon. 2020. Most Essential Learning Competencies. Pasig. Philippines.

<https://lrmds.deped.gov.ph/create/detail/414>

Grade 1 Aralin 2	EDUKASYON SA PAGPAPAKATAO Karapatang Tinatamasa, Pinahahalagaan Ko!
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Pangalan _____

Ikatlong Markahan: Ikalawang Linggo

Kasanayang Pampagkatuto at Koda:

Nakapagpapakita ng pagpapahalaga sa mga karapatang tinatamasa. Hal. Pagkain ng masusustansyang pagkain, Nakapag-aaral

(EsP1PPP- IIIb-c- 2)



GAWAIN 1:

Panuto: Kulayan ng pula ang bituin ☆ kung ang mga panungusap ay nagpapakita ng pagpapahalaga sa mga karapatang tinatamasa. Kulay berde naman kung hindi.

- ☆ 1. Ako po ay malusog na kaya hindi ko na po kailangang kumain ng gulay.
- ☆ 2. Kuya at ate, maaari nyo po ba akong tulungan sa *performance task* ko bukas?
- ☆ 3. Ngii...! Sabi ko nga, ayaw ko sa pagkaing malunggay.

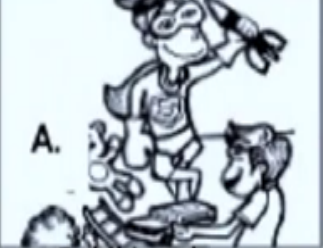
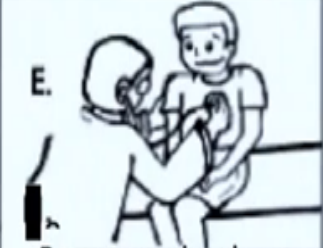
☆ 4. Mama, ayaw ko na pong mag-aral, mas gusto ko pong mag *TIK-TOK*!

☆ 5. Paborito ko ang saging at bayabas.



GAWAIN 2:

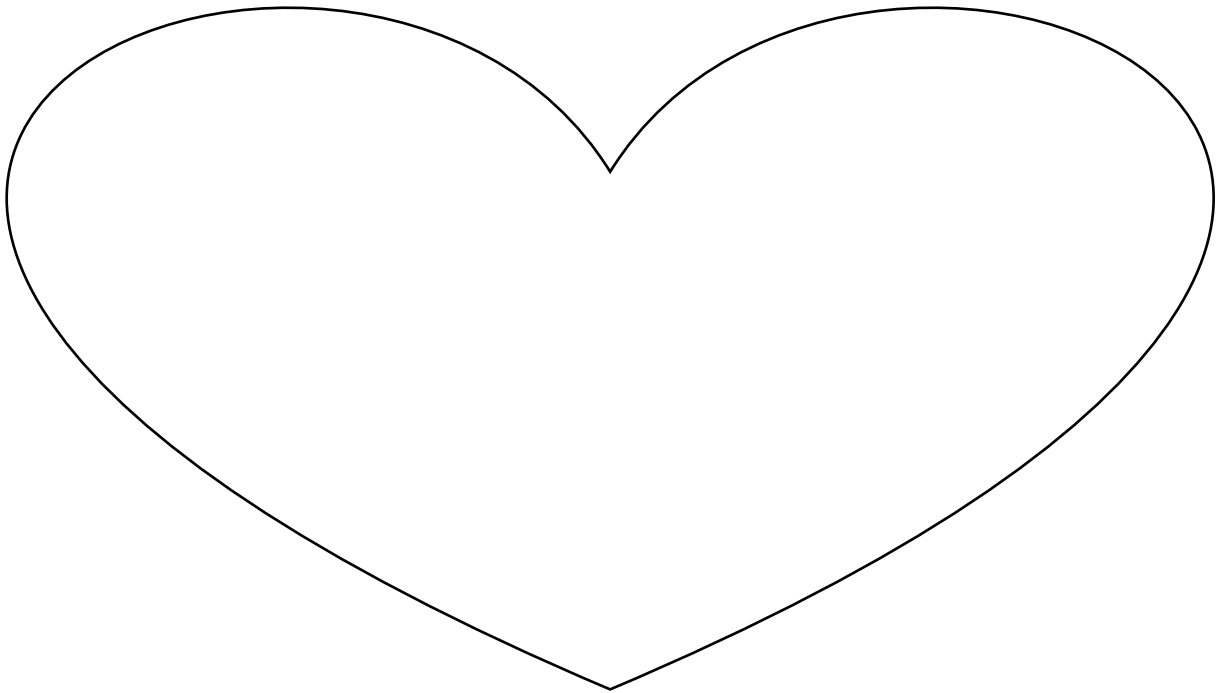
Panuto: Pag-aralan ang mga larawan . Alin sa mga karapatang ito ang iyong nararanasan? Bilugan ang letra ng iyong sagot.

 A.	 B.	 C.
Pakikipaglaro	Pag-aaral	May sapat na pagkain
 D.	 E.	 F.
Pagmamano	Pagpapa check-up	Pag-awit
 G.	 H.	 I.
Pagsayaw	Pagbibihis ng maayos	Masayang Pamilya



GAWAIN 3:

Panuto: Sa loob ng puso, sumulat ng pasasalamat sa mga karapatang iyong tinatamasa.



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<https://www.youtube.com/watch?v=Ce4UAXuAONI>

Edukasyon sa Pagpapakatao I, Kagamitan ng Mag-aaral, Tagalog

MELCs– Most Essential Learning Competencies, ESP – Edukasyon sa Pagpapakatao

Curriculum Guide

Grade 1 Aralin 5	MUSIC Malakas at Mahinang Pag-awit
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Pangalan _____

Quarter 3: Week 7-8

Learning Competency with Code:

Applies the concept of dynamic levels to enhance poetry, chants, songs, drama or musical stories. **(MU1DY-IIIg-h-5)**



GAWAIN : Halina't Umawit

Panuto: Awitin ang **“Tong, Tong, Tong, Tong”** nang may tiwala sa sarili at binibigyang pansin ang paglakas at paghina nang pag-awit. Awitin ito nang mahina, papalakas at malakas papahina upang mabigyan ng iba't ibang uri ng damdamin.

Tong, Tong, Tong, Tong

Tong, tong, tong, tong pa-ki-tong ki - tong. A-li-man - go, sa da - got. Ma - la -

ki at ma - sa - rap. Ma-hi - rap, ma-hu - li, sa-pa - gkat non-gon - go - got.

RUBRIK SA PAGMAMARKA NG PAG-AWIT

Kasanayan	Pinakamahusay 5	Mas Mahusay 4	Mahusay 3
1. Naaawit ang tamang tono at binibigyan ng pansin ang paglakas at paghina ng awitin.			
2. Umaawit ng may tamang ritmo at kumpas.			
3. Naisasagawa ang pag-awit ng may kumpiyansa sa sarili.			
4. Masayang nakikilahok sa mga gawain.			

SANGGUNIAN:

"TONG TONG PAKITONG-KITONG" . (n.d.). Retrieved from
<https://www.youtube.com/watch?v=GoUYVaE9TWs>

"MELCs 2020", MAPEH 1, pp. 326

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