

Footprints

St John's Anglican College
DECEMBER 2022





SAVE THE DATE

2024 Academic Scholarships

Applications Close - 4.00pm, Monday 13 February 2023

2024 Sporting Scholarships

Applications Close - 4.00pm, Friday 24 February 2023

2024 Performing Arts Scholarships

Applications Close - 4.00pm, Friday 24 February 2023

Middle and Senior School Open Days

9.00am, Thursday 2 March 2023

9.00am, Thursday 7 September 2023

Kindergarten Open Days

9.00am, Saturday 4 March 2023

9.00am, Saturday 12 August 2023



Scan the QR Code to
discover more about
2024 SCHOLARSHIPS
and submit an application



Scan the QR Code to
discover more about
OPEN DAY and to
register your place



Footprints

Editor

Mrs Elaine MacRae

Graphic Design

Mrs Allison Winckle

Contributors

Mrs Maria McIvor

Mrs Shirley Sun

Ms Nicole Simon

Karl Weidenbohm

Mr Martin Brownlow

Rev John Coleman

Ms Rebecca Wright

Ms Petta Scheiwe

Mr Braydon Giles

Ms Michelle Steffens

Mr Gary Collins

Mrs Deborah Wilson

Mr Greg Braithwaite

Ms Felicity Bailey

Ms Samantha Jackson

Mr Daniel Hayward

Kirby Studios

Join Us
FOR A
CAMPUS
TOUR



We invite you to join us for a small group tour of our Junior Campus and/or Middle and Senior Campus.

College tours provide an opportunity for families to explore our campuses in a small group setting to learn more about our teaching and learning programs, wellbeing framework and extensive co-curricular program.

Scan the QR Code to discover our 2023 tour dates and to register.





From the Principal

Welcome to the season of magical moments, of poignant farewells, exciting expectations, and parting words. It is the best of times as we surrender to that joyful sense of being connected to others in such positive and powerful ways; yet it can be the saddest of times too as, especially for the Class of 2022, we sense something precious drawing to a close.

We are reminded of just how fine this particular group has been "Playing to their Strengths" as their banner reminds us. Their singing, their laughter and their pride in themselves and each other is a wondrous thing to witness. Then at their Valedictorian Chapel Service at St John's Cathedral, we witnessed a more intimate glimpse into the ties that bind this remarkable group together. As I said, it is the season of magical moments. The final Year 12 Awards Celebration was, as ever, a most moving occasion with the entire secondary school in attendance. We sang an Irish blessing to wish our graduating students on their way, and then it was off to the Guard of Honour, more affectionately known as the 'Tunnel of Love'. It is such a wonderful tradition. Our Preps in the morning, stood there proudly holding up their 'Graduates of 2022' sign as bubbles launched their departure from the Junior Campus to students moving from the beginning to the end of the tunnel, with a thousand hugs in between.





Each year at this time I find myself reflecting on just how lucky we are to belong to a community that inspires meaningful connections at so many different levels and if a school is judged by the quality of its graduates, as in many ways it deserves to be, then I honestly believe St John's is in great shape. The tears that have been shed are cathartic and sincere.

They reflect the awareness that something is ending. But as we all know with every ending there is a new beginning, and beneath the grief of leaving there is that quiet assurance that all of those Year 12 students are ready to start the next chapter in their lives. They have been well prepared for what lies ahead, the good times and the bad and wherever their journey may take them, they know that their friends will be walking beside them.

Maria L. McIvor

Mrs Maria McIvor
Principal





Meet our Student **Leaders 2023**

Incoming College Captains Lincoln Maufoe and Mikayla Braithwaite share their thoughts, hopes and captaincy goals for 2023 in what will be their final year at the College.

What one thing do you want to achieve in 2023 in your captaincy role?

"I would like to build upon the already thriving culture here at St John's, where people embrace and celebrate each other's differences." – Lincoln

"My goal for 2023 is to encourage every student to get involved in the College community. By doing this the students will find they have enhanced their school experience." – Mikayla

At the end of 2023, how do you wish to be remembered?

"I want to be remembered not only as a College Captain but as a fellow student who is reliable and approachable. I would like to leave a lasting legacy of a leader who made a difference at St John's." – Lincoln

"I'd like to be remembered for spreading kindness and enthusiasm throughout the College community. I would like to make every student feel welcome and included." – Mikayla

What do you think are the most important qualities of an effective leader?

"I admire a leader who has integrity and who is humble. To me, that leader understands what's right from wrong, and considers themselves an equal." – Lincoln

"Some qualities that stand out to me is having the desire to make a difference, someone who can teach others to aspire to be themselves no matter what." – Mikayla

What advice would you give an aspiring student leader?

"Two things: try your best to be as balanced as you can and not be focused on one area of life more than another. Although easier said than done, it is very helpful in clearing your mind and focusing on the challenges ahead. And, don't be afraid to ask for help. Some leaders think they bear all of the responsibility and are expected to do things without help. That's just not the case. It is important to have a support system around you, whether it be fellow leaders, teachers or family. When the going gets tough, you should not be ashamed to lean on someone for help." – Lincoln

"To take any opportunity that is presented to you, have positive thoughts and use your time wisely, you have to create a balance between schoolwork and extracurricular activities." – Mikayla

It is with great pleasure
that we introduce the St John's
Student Leadership Team for 2023

College Captains

Mikayla Braithwaite
Lincoln Maufoe

College Vice-Captains

Reuben Reid
Mithi Shankar

International Prefects

Zhaoqing Fang
Ngoc Minh Thu Nguyen

Academic Prefects

Rahil Mehta
Lakshitha Yogeswaran

Performing Arts Prefects

Caleb Hoffman
Makayla Medina-Conway

Sports Prefects

Kobe Blake
Sophie Nicholls

Chapel Prefect

Lily Tran

Service Prefects

Diluni Amarasinghe
Talia Golding
Eilish Teague

Junior School Prefects

Nadine Altawil
Hugo Newham

Middle School Prefects

Hayley Hoang
Shazia Mohammadi

Archerfield Prefects

Isaac Barnes-Cleary
Baoyi You

Archerfield Vice-Captains

Charlotte Buchanan
Thien Bao Huynh

Bow Qing Tian Prefects

Cooper Blake
Riley Radford

Bow Qing Tian Vice-Captains

Bhoomi Borse
Rion Land

Braithwaite Prefects

Lianna Pike
Georgia Risco

Braithwaite Vice-Captains

Alethea Brownlow
Giaan Lowe

Delbeta Prefects

Georgia Black
Lara Chard

Delbeta Vice-Captains

Elliana Slebos
Caitlin Walton



The Future is Bright for St John's International College

Mrs Shirley Sun
Head of International College

St John's international students have demonstrated strong spirit and resilience over the last three years as most have remained in Australia during COVID. The students have experienced border closures, lockdowns and long-term separation from loved ones, and endured the challenges of online learning. It has also been a period of hibernation for our International College with no or very limited travel.

With borders now open, St John's recently had the opportunity to participate in the Australian High School Exhibition in Seoul by invitation from D.O.M education. It was a gratifying experience to meet with the parents of Old Collegians as well as talk to prospective families who are exploring enrolment possibilities for their child. Over the years many Korean students have studied at St John's and thoroughly enjoyed the experience. This year our current Performing Arts prefect Seohyun Lee was the first international student to be awarded this position.

While in Korea, we visited several of our key partners including D.O.M Education, IDP Korea, KOKOS Korea, UH International, Bada Education Centre, IAE Holdings, IWorld International Group, U hak and IBN Global. The message from most of the agents is that the Korean international student market is a growth sector and St John's anticipates welcoming more Korean students to our campus.

As we begin to welcome new international students to St John's with six in Term Three and a further five in Term Four, it has been our homestay families that are the unsung heroes of our students. Homestay families are in effect like foster parents when the students are away from their own families, providing the highest care and support in a safe and comfortable environment. For those international students who were unable to return home, they received ongoing care from their respective homestay families who looked after them for nearly three continuous years.

The future is certainly looking bright for St John's International College and we look forward to returning to full operation in 2023.



PARTY PROGRAM

Ms Nicole Simon
Secondary Teacher & Head of House
(Delbeta)

PREVENT ALCOHOL & RISK-RELATED TRAUMA IN YOUTH

Early in Term Four, twenty-five Year 11 students took part in the evidence-based international P.A.R.T.Y program designed to raise awareness of potential risks, trauma and injury as a result of drug and alcohol use.

The program, originating in Canada, is designed to inform young people about responsible decision-making through an in-hospital awareness program. St John's students visited the Princess Alexandra Hospital where they had the opportunity to meet with emergency responders, survivors, trauma nurses and allied health workers.

The day began with a presentation about risk-taking behaviours. Following this, students entered the Emergency Department where they were confronted with bleeding wounds, beeping machines and a bloodied body. Here, they faced their first in-hospital simulation. Quickly, they became emergency nurses who were attending to the victim of a car crash. The high-pressure situation required students to perform CPR, monitor the patient's vital signs, and assist with intubating the patient in an attempt to save their life. Silence resonated at the end of the simulation as the students reflected on the harsh reality of this grim situation.

This and many other simulations during the day provoked conversations about events and choices that could lead to a potential injury-producing situation. This was reinforced when the students met with two trauma injury survivors. Sitting in reflective silence, students heard their stories and the decisions leading up to the acquisition of their injuries. The deep appreciation that both the trauma survivors have for being alive gave students the opportunity for meaningful contemplation. These men were the lucky ones. Not all people who experience a trauma-related injury are so fortunate.

Without a doubt, this was a life-changing experience for the students of St John's who are now equipped to take, and share, these lessons as they journey into adulthood.



Red Centre Immersion

Karl Weidenbohm
Year 9 Student

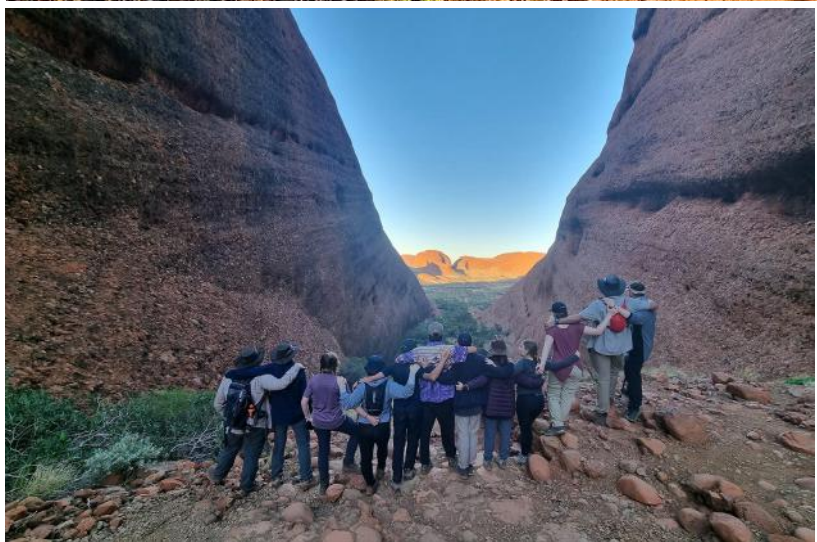
For ten days in June, twelve students from Years 9 to 12, Deputy Principal Mrs Robern Hinchliffe and Head of Middle School Mr Braydon Giles had the opportunity to be immersed in the Indigenous Culture by exploring Australia's Red Centre.

I was very fortunate to experience our incredible 'Red Centre' as part of this trip. As soon as we landed in Alice Springs the cultural shift was engaging and was the start of many unforgettable experiences I had; walking the Larapinta Trail, swimming in the freezing water in Ormiston Gorge, sunset over Uluru, trekking the rim walk around Kings Canyon and meeting our unique, but expert, tour leader 'Wildman'.

We experienced sleeping in swags, watching awesome sunrises and hiking some of the Northern Territory's best walking trails. While hiking the challenging, rugged terrain of the Larapinta Trail we summited Mt Sonder and exhausted hikers were greeted with fantastic views of the MacDonnell Ranges. We travelled to the 'big red rock in the centre'. The sheer beauty of Uluru appeared over the horizon as we approached Uluru-Kata Tjuta National Park by road. The enormity of Kata Tjuta and Uluru left many of us in awe.

We walked around the base of Uluru, experienced the Field of Lights and hiked through Kata Tjuta to the Valley of the Winds. My Red Centre trip with St John's was a visit I will never forget from the friendships I formed and the confidence I have gained when now in unfamiliar surroundings.

The First Nation culture of living and learning from the land demonstrates how incredible, strong and connected First Nation people are with each other and without access to modern technologies that we very much take for granted. By the end of our trip, we grew to respect each other and developed a true appreciation of the Australian Outback. I am sure the experiences each of us took away from this trip have been etched into our memories and are ones we will never forget.





Student-Led Conferences

Mr Martin Brownlow
Head of Junior School

The International Baccalaureate (IB) Primary Years Program (PYP) has been implemented at the Junior School since 2017. Staff have been through a consultation and authorisation phase and just last year an evaluation to ensure practices are in line with the IB philosophy. The evaluation phase of the program occurs every five years and it is a way of ensuring accountability towards the program and the fundamentals of what makes an inquiry-based curriculum so valuable.

An element that we believe has taken us to the next level of our processes relating to the PYP are student-led conferences. These conferences were implemented in 2021 and expanded this year, with Kindergarten through to Year Six running these sessions. We still value the importance of face-to-face meetings between teachers and parents but allowing the children to demonstrate agency by discussing their progress with their parents is without a doubt invaluable.

Preparation for these student-led conferences creates an authentic purpose for students to organise, communicate and take responsibility for their own learning. Having the confidence to deliver their understandings to their parents not only instils accountability to the students and their learning but also provides an opportunity for parents to be fully engaged in their child’s learning. Scaffolded questions and sentence starters are provided to parents prior to the conference. Students are also provided with some form of scaffolding, especially in the early years; however, as the students move through the Junior School the emphasis for the student to own and articulate their learnings becomes more their responsibility. Opportunities to open conversations beyond the classroom is imperative and experience has shown parents walk away from the student-led conference astounded by the confidence and knowledge their child is able to impart.

In the student-led conference model, responsibilities are laid out as follows:

TEACHER

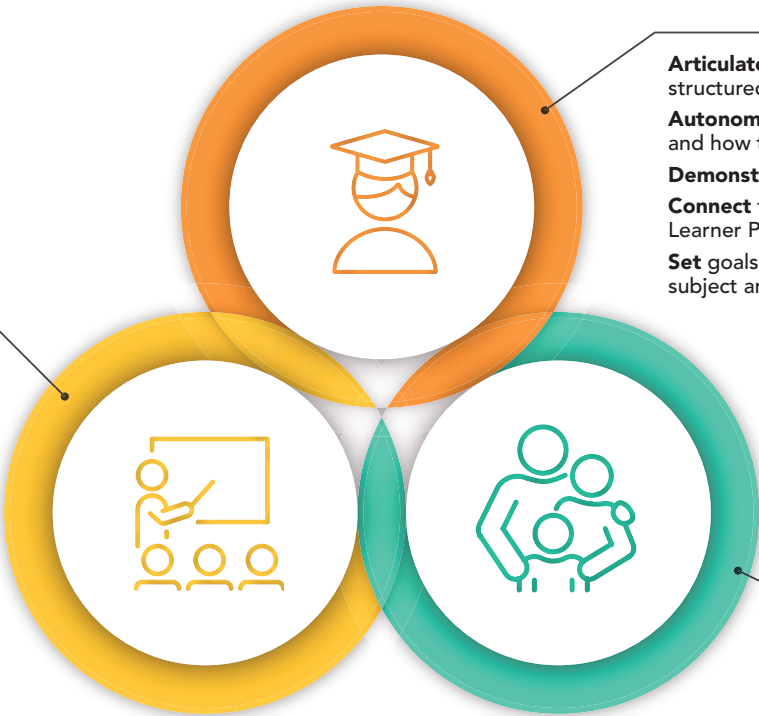
- Prepare**, support, and guide the students through the student-led conference.
- Assist** students when setting individual learning goals.
- Advise** students in selecting learning materials to share with families.
- Provide** scaffolded questions for parents to use prior to the student-led conference.

STUDENT

- Articulate** their learning in a structured and organised manner.
- Autonomy** over what they discuss and how they communicate.
- Demonstrate** greater independence.
- Connect** their learnings to the PYP Learner Profiles.
- Set** goals and targets in each of the subject areas.

PARENT

- Utilise** scaffolded questions to maintain a conversation during the conference.
- Assist** their child in setting specific goals and targets.
- Celebrate** their child’s growth and success in the classroom.
- Partner** with the teacher to further support learning at home.



Celebration of True Light

The Reverend John Coleman

Each of us will have experienced times and pools of darkness in the past year: it may have been a major illness or family bereavement. For some, it will have been the anxieties that come with financial insecurity, or sudden loss of work, or the exhausting demands of caring for others with complex needs. For others, it may have been the break-up of a relationship, of a family, a broken promise, or an abuse of trust. Our resilience will have been tested, sometimes sorely, pushing us towards addictive behaviours or into cynicism; some will have reached breaking point.

All of us have suffered to some extent from the increasingly bitter divisions in society, from a political culture in which truth and moral integrity seem little valued. All of us, and some sharply through sudden floods, have suffered from the degradation of the natural environment on which we and future generations depend for

our well-being. Now, though, we can celebrate, truthfully and joyfully, how into this darkness of sin and its consequences a light has come, 'a light that the darkness could not overpower'.

How so? How does this child light up our lives? It takes the rest of John's Gospel, takes the four Gospels, to give a proper answer to this question; even then we shall not have a full answer, but the prologue to John's Gospel sums it up for us. This child is the 'only Son of the Father full of grace and truth' and 'from His fullness we have, all of us, received'.

When God comes among us, he doesn't first of all clear humanity out of the way so that he can take over; he becomes a human being. He doesn't force his way in to dominate and crush; he announces his arrival in the sharp, hungry cry of a newborn baby. He changes the world not by law and threat but by death and resurrection.

He comes in stillness. He comes in dependency and weakness. He comes by God's absolutely free gift. Yet he comes from the heart of our own human world and life, from the womb of a mother, from the free love of

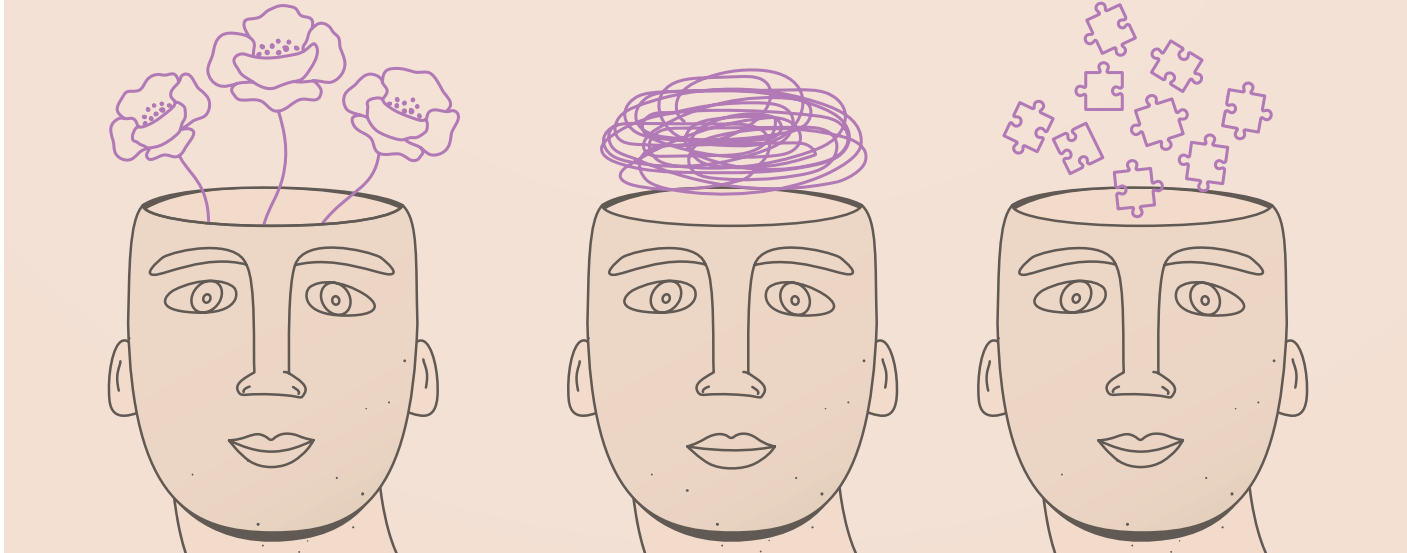
Mary's heart given to God in trust. And this is mysteriously the same thing as his 'coming down from heaven'. He is utterly different, the human being who lives God's own life; he is utterly the same, like us in all things.

The manner of his coming tells us so many things – but not the least is that human nature, bruised and disfigured as it is, is still capable of bearing the life of God. In the birth of God in flesh and blood, we see what we were made to be – carriers of divine love. And with this birth, we begin our journey back to where we belong, back to God, back to what we were made to be.

So Christian faith simply witnesses to the world that the world will never be fully itself except in the glad receiving of God's presence and the recognition of the 'true light' at the centre of all human, all created life.

However dark it gets, and because it gets so dark, there is so much to celebrate in this light!





Are You an Emotion Scientist or Judge?

College Psychologist, Ms Rebecca Wright, shares with us her top tips for parents in supporting their child's wellbeing during the school holidays and when they return to school.

Permission to Feel

Emotions matter. They can impact areas such as our attention, memory and learning, decision-making, relationships, physical and mental health and our performance.

Make sure when speaking with your child that you are an Emotion Scientist, not an Emotion Judge. An Emotion Scientist is someone who asks good questions to ensure they understand their own feelings as well as others. An Emotion Scientist tries to understand behaviour or the inability to regulate emotions.

Whereas an Emotion Judge can be critical, make quick assumptions and can be dismissive and reactionary to their own and other people's emotions. They do not spend time reflecting on emotions or how to deal with them and will jump to conclusions with limited information.

Normalise emotions for your child and help them to understand their behaviours and to learn to self-regulate.

Make Time

Time matters. Jim Rohn, an American Entrepreneur, author and motivational speaker once stated that "time is more valuable than money. You can get more money, but you cannot get more time."

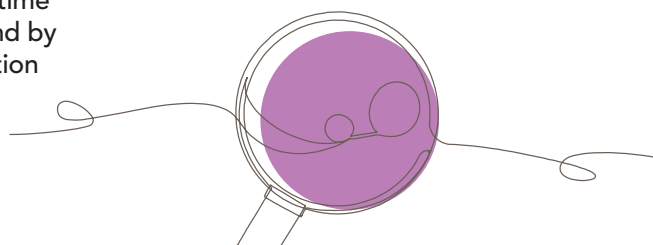
Spending time with your child, no matter what age is a worthwhile investment. Research suggests that adolescents who spend more time with parents engaging in positive activities are less likely to engage in delinquent behaviours, more likely to have better behaviour and academic outcomes and grow into emotionally stronger adults.

You can do this by showing interest without asking too many questions, eating together 4-5 times per week (any meal), planning and prioritising time together, doing an activity of their choice regularly, making time to get to know their friends and by having a meaningful conversation without oversharing.

Don't Give Up

Patience matters. Parenting is challenging and emotional. It is important to acknowledge your own feelings in difficult situations, identify the cause of your feelings, stay positive and avoid criticism and manage the expectations that you have for your child.

Often parents develop expectations of how their child should grow up and behave and when they are not met it can be disappointing and frustrating. Reflect on your expectations for your child. Are any impacting your relationship with them? Learning to accept your child for who they are, even if it is not what you expected, will help you move toward a better relationship now and in the future.



Goodji (goodjee) means red earth, soil, sand. It was one of a variety of coloured ochres found across Yagara country.



Ms Petta Scheiwe
Learning Service Coordinator

St John's Anglican College was privileged to host the Anglican Schools Commission's Goodji Festival in August this year. The festival aims to inspire young people to stop, consider and act for a greater and common good.

The guest presenters focused on topical issues such as climate, poverty and refugees, encouraging students to explore ways to make change to safeguard the treasures that sustain us.

St John's Year 10 cohort had the opportunity to connect with guest speakers and students from other Anglican schools and develop their knowledge and understanding of these topical issues.

Duku Fore, a United Nations youth delegate and former refugee introduced the tradition of storytelling to the festival as a way to connect and become aware of the lives of others in our community. World Vision representative, Tony Rinaldo, spoke about land degradation and was supported by Tenielle Dunkley from Climate for Change as well as Morag Gamble, founder of the Ethos Foundation and Permaculture Education Institute, who modelled practical ways we can make changes in our everyday lives to support a more sustainable lifestyle and build community. There were numerous other speakers who helped weave a colourful tapestry of ideas and experiences during the speaker program.

Arguably the most relatable part of the festival was listening to the student voice. These short interludes

were an insight into the challenges some of our students face and made an unforgettable impression on the delegates. Some of the topics presented were mental health struggles, finding a place in school communities, connection through shared experiences, celebrating differences, the migrant experience, the Torres Strait Islander voice and reconciliation.

Supporting the speaker program, the festival showcased musical entertainment from St John's and Coomera Anglican College, a performance by a Bollywood dance group, food trucks, prayer spaces, photo booths and rock painting for students to express their individual creativity.

After such an inspiring and uplifting event, the St John's community is looking forward to hosting the Goodli Festival in 2023.

YEAR OF CELEBRATION

Towards the end of Term Four, St John's held the Year of Celebration events to recognise the efforts and achievements of our students throughout 2022.

It was an honour to welcome the Premier of Queensland, Annastacia Palaszczuk who joined the Year 12 celebration and graduation event. We wish all the students of the Class of 2022 all the very best for their future.





What It Means To Be a **GOOD LEADER** :-

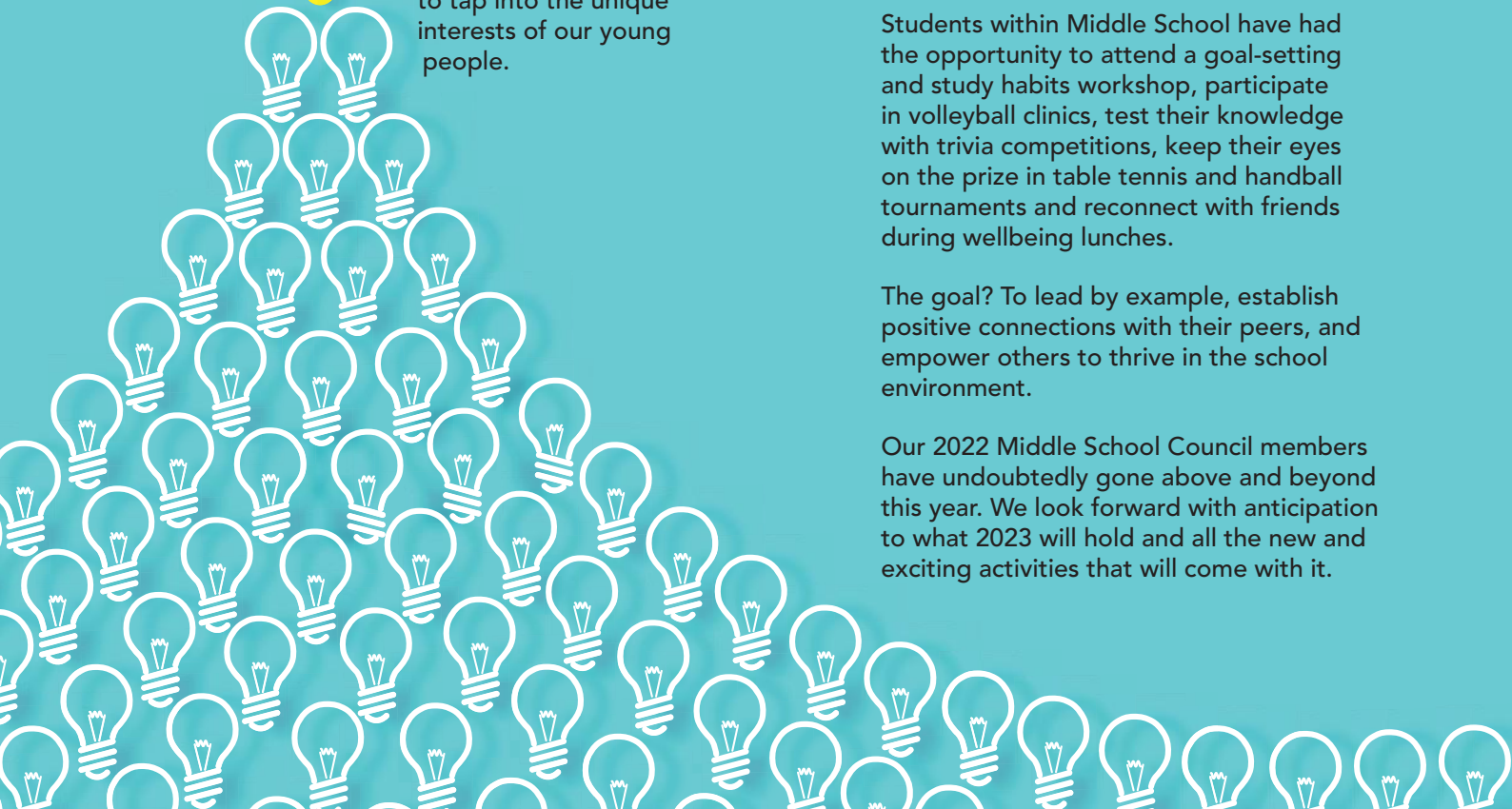
Leadership is not a position or title; it is action and example.

If you ask Google to define 'leadership', you will be met with about 5,250,000,000 results within 0.54 seconds. What many of the textbook definitions fail to acknowledge is the impact that leaders have on the people around them.

We can all list the positive attributes, traits and defining characteristics of leaders we have known or witnessed in our lives; but, in most instances, when we look at what makes a leader effective, it boils down to the impact they have had on those around them and their ability to empower others to become people of good character.

Throughout the 2022 school year, St John's Middle School Council have left an indelible mark on our Middle School students. They have led assembly and chapel services. They have represented our

College at functions and events. And they have been actively involved in initiatives to tap into the unique interests of our young people.



Mr Braydon Giles
Head of Middle School



Students within Middle School have had the opportunity to attend a goal-setting and study habits workshop, participate in volleyball clinics, test their knowledge with trivia competitions, keep their eyes on the prize in table tennis and handball tournaments and reconnect with friends during wellbeing lunches.

The goal? To lead by example, establish positive connections with their peers, and empower others to thrive in the school environment.

Our 2022 Middle School Council members have undoubtedly gone above and beyond this year. We look forward with anticipation to what 2023 will hold and all the new and exciting activities that will come with it.



RSPCA Visit to Kindergarten

Ms Michelle Steffens
Early Years Teacher



At the beginning of Term Four, St John's Kindergarten students enjoyed sharing a storybook titled 'Dear Zoo' by Rod Campbell. This story was about a little child who wrote a letter to the zoo asking for a pet. The zoo sent many assorted pets to the child; however, each one was just not quite right. The giraffe was too tall; the lion was too fierce, and the snake was too scary. It wasn't until the students reached the end of the story that they discovered that the perfect pet was a dog.

After the story was finished, many of the children were eager to share stories about their pet dogs at home. As a lovely follow-up to the story, the students invited a volunteer from the RSPCA to come out to their Kindergarten for a visit. Mr Rob spoke to all of the children about how to be responsible pet owners by feeding them every day; making sure they have adequate drinking water and that they all get to enjoy some exercise.

Many collaborative conversations took place regarding responsible pet ownership. One child confidently voiced that it was his responsibility to make sure his dog was fed every day before he left each morning for school. Another child reminded us that when you are at a park, and you see a dog you shouldn't run up to it and try and pat it as you don't know if the dog is dangerous or friendly. We all now know how to be careful when we are around animals that we don't personally know; to ensure we keep ourselves safe.

All of the Kindergarteners enjoyed this learning experience. It was so wonderful to hear their real-life stories and their abundance of knowledge throughout this incursion.

Meet our Sports Academy Coaches

Following the success of St John's Sporting Academy programs in 2022, a further four new programs will be introduced in 2023: Tennis (boys and girls), Rugby (boys), Cricket (boys) and Netball (girls).

They have been designed to benefit aspiring sporting students to learn and develop fundamental skills, strategy, and team cohesion throughout the academy programs.

Football Academy – Amy Armistead

Ms Amy Armistead is an accredited FFA Coach who currently holds an AFC/FFA "B" Licence. She has been involved in football for over 20 years in different capacities including playing, a district official, regional official and Queensland school sport official as well as a club coach. Amy completed her tertiary education on a sporting scholarship in the United States where she played in the NCAA DII competition with the University of West Alabama. Her extensive coaching experience extends to the National Premier League where she is the current U23 Girls Head Coach at Lions FC and works with the talent identification committee building the female program.



Hockey Academy – Anthony Hillier

Mr Anthony Hillier, Sports and Specialised Activities Manager at St John's is a level two nationally accredited hockey coach. His high-performance sports experience also includes U19 coach for the Australian Cycling Team (Youth Olympics) in 2007, Qld Head Coach (Track Cycling) 15-17 years in 2007, the Australian Sports Commission – Talent Search Coach in 2007-2008, and High-Performance Track Scholarship Coach for Cycling QLD/ QAS from 2016-2017.



Volleyball Academy – Joshua Porter

Mr Joshua Porter is a HPE teacher at St John's and has played in many representative volleyball teams including the North Queensland Army team. He was successful in being selected into the Australian Army team for volleyball and most recently, has played Division 1 in PVL for the Brisbane Bears.



Basketball Academy – Chris Bate

Mr Chris Bate has a passion for basketball and is an experienced player and coach. He was scouted to play basketball at St John's College Hamilton, New Zealand under coach Mel Young (former vice president of Basketball New Zealand) and played representative for Waikato under 14, 16 & 18. Chris was also part of the Koru development program.





new Tennis Academy– Ainsley Sherrington

Old Collegian Miss Ainsley Sherrington has played representative tennis at regional, state, and national levels for over 10 years and in 2020 become a Qualified Tennis Professional. Ainsley aims to not only improve students' tennis skills but to create a difference in their perspective on dedication, resilience, and persistence.



new Rugby Development Academy – Emily Bass

Ms Emily Bass is a Semi Professional Rugby League Player for the Brisbane Broncos NRLW Side. Before making her debut for the Brisbane Broncos in February 2022, Emily played both Rugby 7's and Rugby Union for the Queensland Reds. Emily has 8 years of experience in Rugby Union, playing, coaching, or managing teams. Her goal in 2023 is to develop both the Year 7 and 8 cohorts in Rugby Union, as this is key to securing long-term success in the TAS Competition.



new Cricket Academy - Jeff Holmes and Ben Dunkley

Mr Jeff Holmes is in his sixth season as Head Cricket Coach at St John's and coached at West's Juniors for six years. Having played the game for many years, Jeff completed a Graduate Certificate in Sports Coaching and has a Level 2 Coaching Certificate.

Old Collegian Mr Ben Dunkley joined the coaching team at the end of Year 12 where he had the privilege of being Captain of the Firsts and St John's Cricket Captain. Ben has played on a variety of representative teams including Met West and Queensland teams.



new Netball Academy – Linda Reid

Mrs Linda Reid has been involved with netball for over 25 years either playing or coaching at school, club, association, and state level. Linda has gained a passion and desire to help young athletes to develop the skills to thrive, succeed, and enjoy their netball now and into the future.

KOKODA

LEGACY CHALLENGE

This year marked the 80th anniversary of the Kokoda Campaign and to signify the sacrifices of these soldiers and give back to the families of the fallen, the Kokoda Youth Foundation was established. The Foundation also partnered with Gold Coast Legacy to remember and support the Australian lives affected by conflict.

In 1923 Legacy made a promise to help veterans' families carry on with their lives after the loss or injury of their loved one.

It was a simple promise that Legacy keeps today; providing the same stability, guidance, and assistance that a partner would normally provide to his or her family. Today, Legacy supports 43,000 partners and children of veterans who gave their lives or health serving our country.

This year marked the inaugural participation of a St John's team in the Kokoda Legacy Challenge to raise funds for the Gold Coast Legacy Foundation. With nine enthusiastic secondary students signed up, training took place every Thursday in Term Four. Training was an important part of the preparation for the event including many sessions walking up and down the College Auditorium steps as well as the hills in the surrounding suburbs. However, nothing can really prepare you for the Kokoda course!

Early on Saturday 12 November, the students together with teachers, Ms Parry, Mr Stubbley and myself, set off on the first 15km Kokoda Legacy Challenge.



The Kokoda Legacy Challenge raised over \$30,000 for the Gold Coast Legacy Foundation in 2022

Mr Gary Collins
Secondary Teacher

A total of 814 competitors started the walk and the atmosphere was electric. The first couple of kilometres into the walk were spent getting used to the terrain. We walked along fire tracks, and the ground was gently undulating. There was a river crossing to navigate, but there was a general feeling that our training had paid off. At the 3km mark, we got to the sentry box and veered left up a sharp incline. The footings were gravelly and interspersed with rocky outcrops and the gradient was almost vertical in places.

At the 14km mark, I expected us to have a gentle wander down to the finish line and our spirits were buoyed. However, the course veered left and up heartbreak hill; a 2.5km incline made to break your energy. We struggled up the hill and by the time we got to the top of the 'King of the Mountains', we found out that we were still 4kms away from the finish. Most of our water had been depleted and many of the group were struggling. An unfortunate miscalculation by the organisers caused the 15km competitors to walk a total of 22kms! However, the St John's team dug deep and

showed incredible fortitude. They were there for each other and displayed the incredible ANZAC spirit that is so evident in our Australian culture.

This experience taught the students many valuable lessons: endurance, strength, teamwork, self-sacrifice and collaboration. They also gained a new respect for the veterans who served at the Kokoda Track, and the Australian Defence Forces who serve us every day.

In 2023, we hope to gather a St John's team to walk the Kokoda High Schools Challenge in July for both the 30km and the 48km events.



From the Archives

Mrs Deborah Wilson
Primary Teacher

As we approach our 30th year in 2023, I reflect on my time in the early years of the College.

I have the immense privilege of being one of the first staff members on the very first day of the College in January 1994. I, along with my esteemed colleagues believed we were here to build a diverse, inclusive, caring, innovative school and to help children to do extraordinary things – something I still believe today. We were teaching children to be the leaders of the future – to be the influencers in their chosen fields. We were breaking new ground in encouraging all our students to learn a musical instrument and to learn Chinese as it was going to be an essential language in the future. And we continue to break new ground in so many areas today.

On that very first day, a special badge was presented to every student to commemorate being a foundation student in the very first year. Each teacher was also allocated a House of which there are four and I was the very first teacher in Braithwaite House.

As well as being the Year 2/3 classroom teacher, I was the music teacher and developer of all things cultural within the College. In the first year, I started a choir that performed at the opening of the lake that the suburb, Forest Lake, is named after, and they also performed at the Community Carols down on the oval by the lake. Approximately halfway through that first year, I was joined by Mr Wilson, now a Junior School classroom teacher, but originally our first strings teacher, and he started our strings program while I taught all the brass and woodwind lessons. With the help of our new brass teacher Mr Barker, I also started a school band! Mr Barker also wrote the original music for the College Song – Living Faith, Living Forest.



Photos from the College archives

A lesson in uniformity for students – and their teachers



Courier Mail article about the corporate wardrobe at the College



When I put the application in for my initial job at the College, I had just been married, so I had to include my marriage certificate. This certificate has beautiful calligraphy on it as the man who married us, Father David Binns, was a very talented artist. The Principal of the College at the time also knew Father David from one of his first teaching posts and knew of his artistic ability. It was for this reason that Father David was also asked to create the College logo and later designed the stained glass for the Administration Building also known as the 'Coman Building' at the Junior School which remains to this day.

One of the enduring memories for me was the idea to introduce a uniform for all staff. During our first year, we had a lot of conversations about the way we were going to do things and what would set us apart from other schools. I lived quite a distance from the College in those days, so was often rushing to get ready, and deciding what to wear each morning was a challenge! My husband said to me that he wished I just wore a

uniform like the children and my choice would be easy. So, I turned up at school that day, having thought more about this comment, and pitched it to the Principal. He immediately thought the idea had merit. I still remember staying after school one day to take the first sketches and ideas to present to the College Board. The idea was so innovative that the newspapers asked for a story and some photos as a corporate wardrobe was unheard of in those days.

This College has been, and always will be, a very special place. The 'feel' of the community, the connection one makes with this place, has always been evident by those who have worked, studied or visited here. For those of us privileged to be here from the start, we wanted to leave a legacy that would be ongoing, to set some traditions that could be built upon and pave the way for future opportunities. I feel this legacy that began just on 30 years ago is well and truly fulfilling the original motto of Living Faith in the Living Forest.

St John's will celebrate our 30th year as a College in 2023

ST JOHN'S FOUNDATION

Ms Felicity Bailey
Chair, Foundation Board

The major project for the Foundation Board in 2022 has been the installation of retractable seating in the College's Sports Centre. This project was completed during the Easter school holidays and they now have pride of place in the centre of the back wall, cleverly disguised by attractive wood panelling when not in use.

There was much excitement at the end-of-year Community Cocktails with students and their families seeing their name plaques finally installed on the seats. The College community and visitors to the Sports Centre will now be able to enjoy the comfort and views afforded by them.

On behalf of the Foundation Board, I would like to thank the community for getting behind this project and marking their place in the history of the College.

This year we have sadly farewelled two long-standing and much-valued Board Directors, namely Marilyn Thurtell and Mandy Willemse. Both ladies have had a very long history of service to the College and wider Forest Lake Community. Their respective contributions, achievements and unwavering support as College parents, P&F members then Foundation Board Directors is greatly appreciated and missed.

We have also welcomed a new Board Director, Dr Silviu Risco, a College parent and appreciate his enthusiasm and support as we look forward to next year.

We continue to encourage our community to consider a tax-deductible donation to the Foundation Board so that together we can continue to provide the best facilities and experiences for our present and future students and families.

Scan the
QR Code to
learn more
about this
campaign
and to
purchase
your seat





Parents and Friends' Association

Mr Greg Braithwaite
President, P&F Association

Connectedness was the theme for 2022 at St John's and the P&F Association got on board and supported by running several successful events to bring together the school community.

In Term One, the Supporters of Sport (SOS) Committee introduced a Trivia Night to their events schedule together with a Cookie Dough Fundraiser, both of which proved to be hugely popular and will continue in 2023.

St John's Instrumental and Chorale Showcase and Dance and Drama Night were supported by The Friends of the Arts (FOTA) in Term Three as well as hosting the first Sunset Soiree in The Courtyard. St John's Performing Arts Ensembles entertained families as they sat back and relaxed for an afternoon on the green. The event was so successful it will become a regular in the College calendar. The last event of the year for FOTA was the annual Jazz Night which once again did not disappoint.

It was rewarding to witness a growth in volunteers for Home Games and attendance at the SOS term-time meetings. The committee is enormously grateful to everyone who gave up their time on a Saturday morning to lend a hand in the kiosk.

Sadly, at the end of this year, two valued committee members stepped down from their roles as their children head into their final years at the College.

Jeff Sharpe in his role as SOS Vice-Chair and Jane Chard as Kiosk Co-ordinator. Jane was instrumental in setting up the new kiosk following the redevelopment of the Sports Centre and has provided many successful improvements during her time in the position as well as giving countless hours of her own time with preparations, stocktaking and other related activities. We wish to express our greatest appreciation to both Jane and Jeff for all their efforts.

We are all looking forward to 2023 and continuing to build on the second half of the year's success.



OLD COLLEGIAN FEATURE

Upon graduating from St John's in 2015 Hayden McComb wasn't sure of his career path until he found his passion in nursing. Hayden quickly worked his way up the ladder seeking new opportunities when he accepted a job at Wolston Correctional Centre and fell in love with the prison environment helping underprivileged people in the community.

Hayden was the recipient of the 2022 Old Collegians' Award for Excellence in the Workplace and we recently caught up with Hayden to learn more about his chosen career path and his plans for the future.

Why nursing as a career path?

I chose nursing as I wanted to go home at the end of the day knowing I'd spent my time working for something more than money. I'm a very energetic person and needed a career on my feet where no two days were the same.

What are some of your career highlights so far?

My most memorable highlights include surviving the 2022 Lockyer Valley floods. Together with three other colleagues we worked for four days straight delivering healthcare to 300 patients and 50 staff members.

I was also acknowledged as the youngest Nurse Unit Manager for West Moreton Health and nominated for the 2022 Caring Better Together Awards - Nurse of the Year. This was for my work with the First Nations

women, establishing the first connections with Kambu and other indigenous health clinics for our women in a state-wide first that has set a benchmark for other correctional centres.

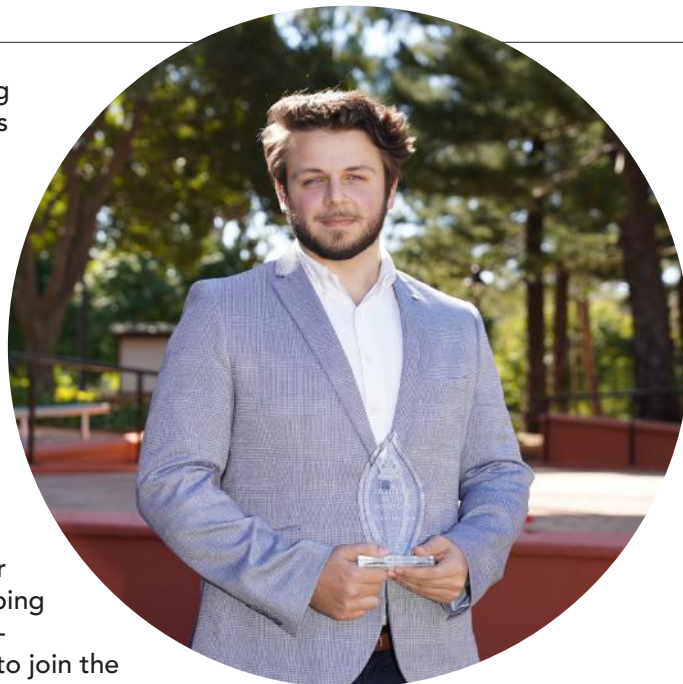
And finally, being featured in InScope magazine where I discussed my career in Prison Health hoping to inspire other like-minded individuals to join the ever-changing industry.

What advice would you give someone thinking about a career in nursing?

Everyone in any profession gains experience – all you have to do is turn up. Something that sets you apart from the rest is drive – no one can teach you drive, you can't read about it, you can't train it, it's a mindset. For school-aged students considering the career, nursing is such a large profession, and so much more than just working at a hospital. Reach out and look into the other fields such as rural, mining, prison health and community – you may find your calling outside of a hospital.

What is your favourite thing about your job?

By far the people. Every day I connect and get to help someone new. There is something so rewarding about teaching people about their health and watching them grow into healthier versions of themselves.



What's the next step for you in your career?

My wife always says, 'just stay in one job for a year', but I'm forever looking for what's next, what more can I do, where can I grow and learn more. I'm about to step into a new position as the Clinical Lead in the commissioning team for a new prison opening in 2024. In this position, I'll be able to actively lead the design of the health centre and service as a whole. I hope after this project's completion, to step into a Director position for My Health Service and after that who knows!

Apart from his career achievements, earlier this year Hayden and his high school sweetheart and Old Collegian Hannah Nicol (2015) married in a beautiful ceremony with their closest friends and family in Brisbane.

Engagements

Daphne Chipper (2000) and Victor Anderson

Richard Boardman (2005) and Sarah Day

Mark Daniels (2010) and Cayley Jones

Elena Constanti (2013) and Adam Bridger

Eliza De Castro (2013) and Zaymon Foulds-Cook

Taylor Duggin (2013) and **Mitchell Holburt (2013)**

Nicholas Devin (2016) and Jen Hearson

Joshua Sanders (2016) and Courtney Schuurs

Kelsey Matuschka (2017) and Jack Grimes

Marriages

Morgan Collura (2006) and **Lashaylen Moodley (2006)** on 24 June 2022

Taylor Batkin (2014) and Dean Mangles
on 3 July 2022

Hannah Nicol (2015) and **Hayden McComb (2015)**
on 26 August 2022

Dominic Bowden (2016) and Fiona Bowden
on 25 September 2022

Kaila Biddle (2010) and Kyle McConnell
on 8 October 2022

Erin Scott (2010) and Ben Rummins
on 23 October 2022

Samantha Jackson (2006) and Matthew La Chiusa
on 29 October 2022 (*pictured*)

Births

James Daly (2005) and Michele Hurley
welcomed Alfred Charles Daly on 20 June 2022

Amanda Dunster (2007) and Justin Mayberry
welcomed Lucy Alexandra Mayberry on 24 June 2022

Hayley Bushell (2001) and **Ryan Brown (2001)**
welcomed Argo Phoenix Brown on 12 July 2022

Ashleigh Christensen (2015) and Matthew Rae
welcomed Thomas Chase Rae on 14 July 2022

Kevin Bradford (2010) and Taylee Davidson
welcomed Matilda Elanna Eve Bradford on 9 August 2022

Alisha Sirett (2011) and Lachlan Webb
welcomed Abigail Mae Webb on 19 September 2022

Stephanie Sukic (2006) and **Jerome Rachele (2006)**
welcomed Eva Grace Rachele on 27 September 2022 (*pictured*)

Nathan Redfern (2002) and Rochelle Redfern
welcomed Jedidiah Emmanuel Redfern on 4 October 2022

Jodelle Stone (2002) and Roderick Collard
welcomed Finley James Collard on 13 October 2022

OLD COLLEGIAN NEWS





Welcoming Kristy Hammond to our College Council

Mrs Kristy Hammond is the newest member to join St John's College Council in October 2022.

With an Honours degree in Marketing from QUT as well as completing her Executive MBA and is a GAICD, Kristy has a breadth and depth of commercial acumen and senior strategic organisational experience.

Kristy is a senior commercial leader with experience in running companies, leading successful large and complex teams, and designing and executing large offshore projects, specifically in the education, not-for-profit and media industries.

"I'm passionate about authentic leadership and strategy, problem-solving through complexity, organisational design and development and commercial strategic partnerships," said Kristy.

As a high-energy leader and a proud lifelong learner, St John's is honoured to welcome Kristy to this governance role at the College.

Tickets to the College Musical will go on sale in early 2023



ST JOHN'S Anglican College

St John's Anglican College

Junior School
Kindergarten to Year 6
Alpine Place, Forest Lake QLD 4078
07 3372 0888

Middle and Senior School
Years 7 to 12
College Avenue, Forest Lake QLD 4078
07 3372 0111

PO Box 4078 Forest Lake QLD 4078
ABN 14 060 936 576 CRICOS Provider #01406C

stjohnsanglicancollege.com.au

Connect with Us



Every care has been taken to ensure the information in this booklet is correct at the time of publication. The producers accept no responsibility for any errors, omissions or changes leading to such information being incorrect. This booklet provides general information only and may be subject to change at any time without notice.

