

SEPTEMBER 2025

# CPLD Programme 2025/26



Learning Partners  
academy trust



# Welcome!

Welcome to our Continuous Professional & Leadership Development (CPLD) brochure, tailored specifically for Learning Partners Academy Trust, Learning Partners Church Academy Trust (LPCAT) and Enlighten Learning Trust (ELT).

We believe that exceptional education begins with empowered professionals.

Our commitment to Continuous Professional and Leadership Development (CPLD) is rooted in the understanding that great schools are built on the growth of great people. Through our carefully curated CPLD programme, we aim to inspire, challenge, and equip every member of our trust.



We recognise the strength in collaboration, the value of shared expertise, and the importance of a clear pathway for professional progression. Whether you are at the start of your career or stepping into a senior leadership role, our CPLD offer provides a rich variety of opportunities designed to support personal growth, enhance classroom practice, and develop leadership capacity across all levels.

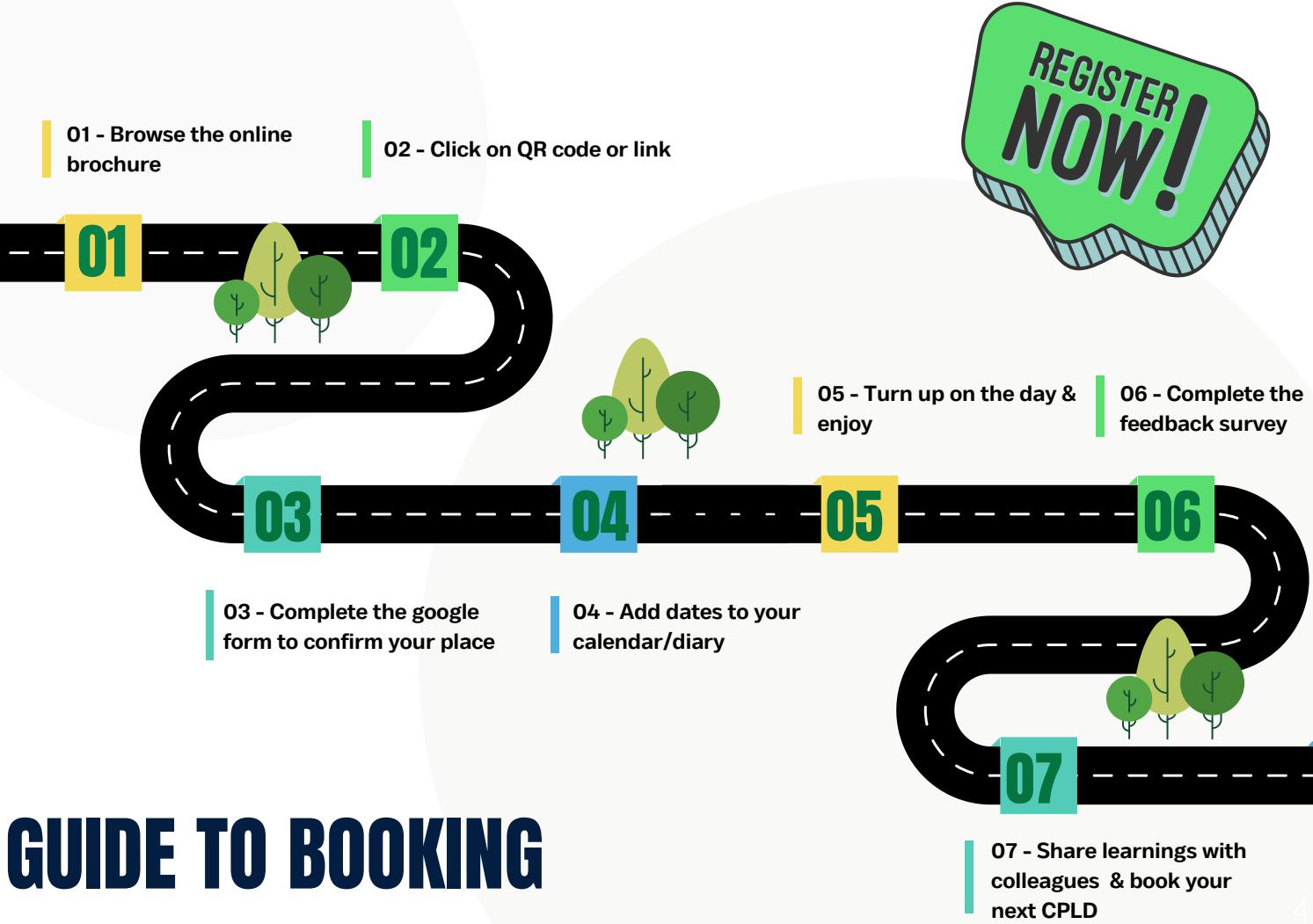
Together, we are building a culture where lifelong learning is not only encouraged but expected and where every colleague is empowered to make a lasting impact.

Do check online for additional opportunities and updates throughout the year  
<https://www.learningpartners.org/1326/professional-development>



We look forward to working with you.

*Kathryn, Helen & Bethan  
Directors of Education*



# PRE-BOOKING IS ESSENTIAL

- to ensure the schools safeguarding policies are adhered to
- sufficient resources can be prepared in advance
- in the event of last minute changes this can be communicated to you
- enables us to secure a suitable venue to house all attendees

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NETWORKS &  
COURSES IN THIS  
SECTION ARE  
SUITABLE FOR BOTH  
PRIMARY &  
SECONDARY  
COLLEAGUES

NEW

## Bespoke Supervision Offering



### **SUITABLE FOR:**

This offering is designed for DSL teams, SENDCos, HSLW & or others who may need it.

Facilitated by Olivia Wernick, Trust Inclusion Lead.

**Primary**

**Secondary**

Olivia has now undertaken her supervision qualification. Olivia offers professional supervision which is accessible to HSLWs, DSL teams and SEND teams or others working with vulnerable learners.

To book, please email :-  
Liv at [owernick@learningpartners.org](mailto:owernick@learningpartners.org)  
or  
Tanya at  
[tmarchetti@learningpartners.org](mailto:tmarchetti@learningpartners.org)

Sessions are available on an ad-hoc basis at a mutually convenient time.





## De-Escalation – Tools for your Behaviour Toolkit

Managing behaviour is one of the biggest challenges in teaching. This session aims to give staff “tools for their behaviour tool kit” the more tools we have to manage behaviour, the better the chance of a successful outcome.

The session will cover:

- How to recognise that a situation may escalate
- What strategies can be used in different situations
- Some of the basics around behaviour management
- Top 10 tips on behaviour management
- How to build effective relationships

During this session Dave Eurige will draw on effective de-escalation strategies that staff at the IET (Inclusive Education Trust) use every day.

### SUITABLE FOR:

This network is designed for all teaching staff.

Facilitated by Dave Euridge, CEO of the Inclusive Education Trust.

**Primary**

**Secondary**

This session will run on:

13 Nov 2025 1600-1800

Venue: The Spinney, next to Guildford Grove Primary



## DSL Network



The DSL Network is suitable for Designated Safeguarding Leads and Deputy Designated Safeguarding Leads.

The meetings aim to keep DSLs and DDSLs up to date with safeguarding issues and information within Learning Partners, locally and nationwide.

External speakers are often invited to speak about a number of relevant topics.

Attendees will also have the opportunity to network with one another and discuss challenges and best practice within their roles.

Colleagues are welcome to contact [hwise@learningpartners.org](mailto:hwise@learningpartners.org) if they have anything specific that they wish to be included within these meetings.

### SUITABLE FOR:

This network is designed for Designated Safeguarding Leads and Deputy Designated Safeguarding Leads.

Facilitated by Holly Wise, Trust Safeguarding & Mental Health Lead.

**Primary**

**Secondary**

Sessions will run on:

19 Nov 2025 1000-1215 at George Abbot

18 Mar 2026 1000-1215 at Pyrford CofE School (**LPAT, LPCAT & ELT schools only**)

24 Jun 2026 1000-1215 at George Abbot



**REGISTER  
HERE**





## DSL Case Discussions

These new sessions are designed to support DSLs in their challenging roles.

DSLs are welcome to discuss current and previous cases that may be particularly complex or involve elements that they require support with (please note that names of individuals involved in these cases must be anonymised).

### SUITABLE FOR:

These sessions are designed for Designated Safeguarding Lead.

Facilitated by Holly Wise, Trust Safeguarding & Mental Health Lead.

Colleagues will have the opportunity to share best practice and explore potential resolutions to issues they may be facing. Lessons learnt from previous cases, either within Learning Partners settings or further afield, can also be explored.

Should you have any questions or suggestions regarding these Case Discussions, please contact [hwise@learningpartners.org](mailto:hwise@learningpartners.org).

**Primary**

**Secondary**

**PRIMARY & SECONDARY**

Sessions will run on:

01 Dec 2025 1000-1130

26 Feb 2026 1000-1130

02 Jul 2026 1000-1130

Facilitated online via Teams





## Dyslexia in the Classroom

Jane Brown, from The Park School, will be delivering an information session on Dyslexia.

Jane has a wealth of knowledge in this field. She is English and Phonics lead at a Special School in Woking, working with secondary pupils with moderate learning difficulties.

The session aims to provide you with a deeper understanding of dyslexia, as well as giving you strategies to best support your pupils.

### SUITABLE FOR:

This network is designed for teachers, SENDCOS, TAs & LSAs.

Facilitated by Jane Brown,  
The Park School.

**Primary**

**Secondary**

This session will run on:

07 Nov 2025 1000-1130

Venue: The Spinney, next to Guildford Grove Primary



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HERE**



# EAL Network



## SUITABLE FOR:

This network is designed for EAL Leads, EAL teachers, teachers & TAs/LSA's.

Facilitated by Rachel Hughlock, Primary Practice Development Lead.

**Primary**

**Secondary**

We are fortunate to use Jane Maria Harding da Rosa, EAL Specialist and Teacher (from [www.enriching-elt.com](http://www.enriching-elt.com)) who has provided webinars on the following areas.

### **Session 1** - Language Learning Toolkit

This 90-minute session helps teachers understand how children learn a new language and how to support EAL (English as an Additional Language) learners in everyday lessons. It explains the difference between social and academic language (BICS and CALP), shows how home languages can help learning, and shares simple, practical strategies that work across all subjects. Teachers will leave with a clear 5-step checklist and the MMM approach (Meet, Manipulate, Make it your own) to help make lessons easier to understand and support English language development in the classroom.

### **Session 2** - Activating Learning Activities

This 90-minute interactive session explores how activating learners' thinking and language—before, during, and after lessons—can boost engagement, understanding, and progress, especially for EAL students. Teachers will explore cognitive, linguistic, and emotional activation, experience loop input in action, and leave with a toolkit of adaptable strategies to use across subjects and age groups. The session also highlights how activation supports inclusive teaching, metacognition, and deeper, long-term learning.

Both these sessions provide inspiration, evidence-informed practice, and ready-to-use strategies to energise lessons and boost learner outcomes.

Sessions will run on:

11 Nov 2025 1315-1500  
TBC 2026 1315-1500

Venue: The Spinney, next to Guildford Grove Primary



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HERE**



# Effective Subject Leadership

## Session 1: Action Plans

How to write and review effective action plans that clearly measure impact. This includes evaluating current practice, identifying areas for improvement, and creating focused, measurable steps for development. The session will also cover how to write clear & meaningful impact statements.

## Session 2: Monitoring and Feedback Basics

This session explores the critical role of monitoring, focusing on the different forms of monitoring, the data and information it creates, & how to give constructive feedback so that it can significantly enhance both teaching practices & student learning outcomes. The session will also cover writing impact statements & effective action planning.

## Session 3: Dealing with challenges & underperforming colleagues

This session focuses on equipping participants with practical techniques and tools to effectively manage challenging conversations and support underperforming colleagues. By fostering a constructive and empathetic approach, attendees will learn how to address performance issues, provide actionable feedback, and create an environment conducive to professional growth & improvement.

## SUITABLE FOR:

This training is designed for Subject Leaders & Heads of Department.

Facilitated by Rachel Hughlock, Primary Practice Development Lead.

Primary

Secondary

Sessions will run on:

06 Nov 2025 1315-1530

\*\*CANCELLED\*\*

12 Mar 2026 1315-1530

\*\*CANCELLED\*\*

12 May 2026 1315-1530

\*\*CANCELLED\*\*

Venue: The Spinney, next to Guildford Grove Primary



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## HSLW Network

These meetings are designed to support Home School Link Workers in their challenging and varied role.

They provide the opportunity to network with colleagues and share challenges and best practice with one another.

Information about local and national relevant support services is often shared, and external speakers frequently attend meetings to discuss key topics and resources.

Colleagues are welcome to contact [hwise@learningpartners.org](mailto:hwise@learningpartners.org) if they have anything specific that they wish to be included within these meetings.

### SUITABLE FOR:

This network is designed for Home School Link Workers.

Facilitated by Holly Wise, Trust Safeguarding & Mental Health Lead.

**Primary**

**Secondary**

Sessions will run on:

12 Nov 2025 1000-1200

25 Mar 2026 1000-1200

18 Jun 2026 1000-1200

Venue: Pyrford CofE Primary



NEW



## **SUITABLE FOR:**

This network is designed for Senior Leaders leading on attendance, Heads of Year, SENDCos & Administration Support Colleagues.

Facilitated by Specialist Colleagues.

**Primary**

**Secondary**

# **Improving Attendance Network**

The aim of the 'Improving Attendance' Network is to create a forum for our key colleagues to work together to re-think approaches to attendance.

We will be using current research to help us review our practice and to develop systems, processes and interventions which are heavily driven by the core purpose of removing barriers to attendance.

The Network aims to develop an understanding of the importance of a holistic approach, underpinned by strong relationships. We will work together to build a culture where attendance is everyone's business. The Network will be led by specialist colleagues.

Sessions will run on:

02 Oct 2025 1300-1500

27 Mar 2026 1300-1500 - DATE BEING RESCHEDULED\*\*

Venue: The Spinney, next to Guildford Grove Primary



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HERE](#)





## New to Role – SEND focus & Introduction to CPOMS

This interactive session will cover the following key topics :-

- How to work with children in the classroom who have additional needs
- The SEND Code of Practice 2015, including the model of the Assess, Plan, Do, Review Cycle and the four categories of need. Including what your role is as Teacher and TA
- Research around TAs and best practice for the use of TAs/LSAs
- Guide to using CPOMS
- SEND Code of Practice
- Types of SEND Need, categories of need
- Piaget's Learning Theory
- Vygotsky's Learning Theory
- Zone of Proximal Development
- Scaffolding and Differentiation

**Please note a laptop/suitable device will be required on the day to access resources. Mobile phone is not sufficient**

### SUITABLE FOR:

This training is designed for teachers, ECTs, TAs and LSAs, who are new to the role and new to working in a school.

Facilitated by Olivia Wernick, Trust Inclusion Lead & Holly Wise, Trust Safeguarding & Mental Health Lead.

**INSET**

**Primary**

**Secondary**

This session will run on:  
03 Sep 2025 0930-1230

**INSET**

Venue: Kings College



NEW



## SUITABLE FOR:

This network is designed for all staff working & leading a Nurture Hub.

Facilitated by Olivia Wernick, Trust Inclusion Lead.

Primary

Secondary

## Nurture Hub Group

This network is running to support staff setting up and running Nurture Hubs.

The opportunity will allow you to meet with and learn from one another, discuss progress and ways forward.

The agenda will be set by the Nurture Hub Teams depending on what you need and the support you request going forward.

We will of course eat biscuits and drink tea and coffee as much needed support in our work together.



Sessions will run on:

06 Nov 2025 0930-1130

12 Mar 2026 0930-1130

17 Jun 2026 0930-1130

Venue: The Spinney, next to Guildford Grove Primary

**CANCELLED**

**COLLABORATION WITH  
STIPS COMING SOON  
FOLLOWING  
FEEDBACK**



## SUITABLE FOR:

This network is designed for Primary & Secondary LSA's & pupil facing colleagues.

Hosted by ELT, Enlighten Learning Trust.

**Primary**

**Secondary**

# Nurture – Supporting Practice in Classrooms

Nurture is an evidence-based approach to improve behaviour, attendance, and wellbeing in your school, leading to better attainment and reduced exclusions.

The nurturing approach considers how a child's social environment affects their emotional wellbeing, their social skills, and how ready they are to engage at school and in the wider community.

During the day we will look at the science behind the approach, delve into the 6 pillars that are core to the culture, and provide opportunity to share and develop practice that will support the work that you do in classrooms with pupils.

This session will run on:

13 Feb 2026 0900-1500  
Venue tbc

To reserve your place, please email Suzy Medcalf at [smedcalf@enlightenlt.education](mailto:smedcalf@enlightenlt.education)

***ELT schools have been pre-registered***

**SPACES ARE LIMITED.  
FIRST COME, FIRST SERVED.**



# Reading Network



## SUITABLE FOR:

This network is designed for Primary & Secondary Reading Leads.

Facilitated by Rachel Hughlock, Primary Practice Development Lead & Megan Dixon.

**INSET**

**Primary**

**Secondary**

This year, our Reading Network will be focusing on Fluency—a vital component in enabling children to comprehend texts once they have secured their phonics knowledge. We're thrilled to announce that we will be working with Dr Megan Dixon, a respected educational researcher who has worked with organisations such as the EEF, TES, and the Department for Education.

Dr Dixon will lead all our network sessions this year online, offering invaluable insight into key areas of fluency, including:

- Developing a deeper understanding of what fluency truly is
- Strategies for effectively teaching fluency in the classroom
- What fluency sounds like in practice
- Assessment approaches
- Embedding fluency across the curriculum

Sessions will be delivered online & we will still meet face to face with Rachel Hughlock facilitating the meetings in person.

As Reading is a Trust-wide priority this year, we strongly encourage all schools to attend every session. Each session will include gap tasks, which will be reviewed and discussed during the following meeting — making full engagement essential.

Let's work together to ensure every child becomes a confident, fluent reader.

Sessions will run on:

20 Nov 2025 1315-1530  
at the Spinney

28 Jan 2026 0900-1200  
at the Spinney (new location)

**INSET**

16 Apr 2026 1315-1530  
at the Spinney

The Spinney is next to  
Guildford Grove Primary  
School





# Safeguarding

This is a **mandatory** safeguarding training course for all staff.

The training will ensure that attendees are informed on identifying potential risks, responding appropriately, and reporting concerns effectively. Important legislation from Keeping Children Safe in Education 2025 and Working Together to Safeguard Children 2023 will be included.

## SUITABLE FOR:

All staff.

Facilitated by  
Headteachers & DSLs.

**INSET**

**Primary**

**Secondary**

This session will run on:  
02 or 03 Sep 2025\*

**INSET**

Venue: Own school

\*Date at the discretion of  
the Headteacher



NEW



## Safeguarding Training – New to Role

This is a **mandatory** safeguarding training course for those that are new in post or have missed the school safeguarding training for the academic year.

The training will ensure that attendees are informed on identifying potential risks, responding appropriately, and reporting concerns effectively.

Important legislation from Keeping Children Safe in Education 2025 and Working Together to Safeguard Children 2023 will be included.

The training helps to ensure that schools are equipped to create a safe and supportive environment for all students.



Sessions will run on:

04 Dec 2025 1000-1200

19 Mar 2026 1000-1200

at The Spinney, next to  
Guildford Grove Primary

8 Jul 2026 1000-1200

at Boxgrove Primary tbc



### SUITABLE FOR:

This training is suitable for new members of staff who have missed your first safeguarding training of the academic year.

Facilitated by Olivia Wernick, Trust Inclusion Lead & Holly Wise, Trust Safeguarding & Mental Health Lead.

**Primary**

**Secondary**



## SENDCO Network



The meetings will be a series of opportunities for professionals working in SEND to get together and share best practice, discuss current issues and keep up to speed with all things SEND happening in Surrey.

### Key topics:

Content for these network sessions will be based upon requests from our SENDCos at each network meeting.

We will cover specialist topics and invite visitors such as:-

- Regular updates from Senior Managers in the local authority,
- Talks from Alternative Provision providers.
- Tours of our Specialist Schools in the local area

### SUITABLE FOR:

This network is designed for SENDCOs, Assistant SENDCOS, trainee SENDCos & SEND administration teams.

Facilitated by Olivia Wernick, Trust Inclusion Lead

**Primary**

**Secondary**

Sessions will run on:

05 Nov 2025 0930-1130

25 Feb 2026 0930-1130

14 May 2026 0930-1130

Venue: George Abbot



[\*\*REGISTER  
HERE\*\*](#)





## Supporting Students with Self Harm & Suicidal Ideation

The session will be delivered by Liz Langley, highly experienced in working with young people who are experiencing difficulties with their wellbeing.

Liz will facilitate a discussion based session, in which we will consider the reasons why children may harm themselves.

We will explore:-

- self harm and neurodiversity
- build confidence in having difficult conversations with students
- identify positive responses to incidents of self harm,
- have a practical experience of using safety plans
- consider the emotional impact of self harm on staff.

### SUITABLE FOR:

This network is designed for teachers, TAs, LSAs, DSLs, DDSLs & HSLWs

Facilitated by  
Liz Langley, Primary Mental Health Worker

Primary

Secondary

Session will run on:  
12 Feb 2026 0930-1200

Venue:  
Central Team Meeting Room, The Spinney, next door to Guildford Grove





**NETWORKS &  
COURSES IN THIS  
SECTION ARE  
SUITABLE FOR  
SECONDARY  
COLLEAGUES**

# Deputy Heads Network



## SUITABLE FOR:

This group is designed for all Secondary Deputy Heads.

Facilitated by Laura Cripps, Trust Teaching & Curriculum Secondary Lead.

Secondary

The Learning Partner Secondary Deputy Heads Network meets termly. Sessions provide the opportunity for this group to collaborate, learn from, support and challenge each other.

Sessions will provide opportunities to develop practice linked to key Trust priorities (Inclusion, Reading, Use of AI) as well as reflect on individual school priorities and developments in the national educational landscape (Ofsted, Curriculum reform and more!).

This is a platform to celebrate successes, share excellent practice and to grow in leadership by dedicating time to learn, reflect and plan for next steps.

Deputies are invited to join one of two groups, (0930-1130 or 1400-1600 on the same day) with their peer school Deputy joining the other. This is to mitigate the impact of leaders being out of school at the same time.



Sessions will run on:

### Group 1

25 Sep 2025 0930-1130  
at George Abbot  
29 Jan 2026 0930-1130  
at Glebelands  
03 Jun 2026 0930-1130  
at Guildford County tbc

### Group 2

25 Sep 2025 1400-1600  
at Southborough  
29 Jan 2026 1400-1600  
at Fullbrook  
03 Jun 2026 1400-1600  
at the Spinney, next to Guildford Grove Primary



NEW



## Exam Access Network

For the first time in 2025-2026 there will be an Exam Access Arrangements Network Meeting.

Lots of you who undertake this work have a lonely role and little oversight or feedback from colleagues who do not have the knowledge to understand the work you are doing.

This meeting will enable you to meet and support one another, share work and best practice.

We will of course make sure we all have biscuits as well!



Sessions will run on:

11 Dec 2025 1330-1530  
04 Feb 2026 0930-1130

Venue: The Spinney, next to Guildford Grove Primary

### SUITABLE FOR:

This network is designed for the Exam Access Arrangements Co-Ordinator.

Facilitated by Olivia Wernick, Trust Inclusion Lead.

Secondary





## Middle Leader Professional Learning & Development

The Learning Partners Middle Leader Professional Learning and Development Programme is designed to support aspiring or new-to-role curriculum and/or pastoral leaders.

The programme will run half termly over the course of the year, giving participants the opportunity to practise and grow their leadership expertise over time.

Participants will work on a specific change that needs to be effected within the team that they lead. If the colleague is not yet in a leadership role, they will be able to identify a project to work on during the course of the programme in readiness for middle leadership.

The programme will support and develop participants to lead change by developing understanding of change management, implementation guidance and leading people.

Sessions will run on:

09 Oct 2025 1400-1600  
13 Nov 2025 1400-1600 venue tbc  
12 Feb 2026 1400-1600  
24 Apr 2026 1400-1600  
25 Jun 2026 1400-1600

Venue: The Spinney, next to Guildford Grove Primary



### SUITABLE FOR:

This training is designed for middle leaders or those new to middle leadership posts with curriculum or pastoral roles.

Facilitated by Laura Cripps, Trust Teaching & Curriculum Secondary Lead.

**Secondary**

***Sessions are in person and attendance at every session is compulsory.***

# Secondary Phonics & Early Reading Network

UPDATED



## SUITABLE FOR:

This network is designed for senior leaders with responsibility for reading, alongside TAs delivering phonics, fluency & early reading.

Facilitated by Verity King, Trust Early Reading Lead Practitioner.

**Secondary**

## Session 1: Spring Focus: Assessment to Identify Progress and Gaps

This term's phonics network will focus on strengthening assessment practice to ensure schools can accurately track progress and quickly identify gaps in early reading. Colleagues will be introduced to RAP, the Reading Assessment Program, a high-quality free online tool that provides clear reading and fluency ages as well as detailed analysis of phonics gaps. We will also explore the assessment features within Lexia, supported by training from the Lexia team, to help schools use their data with greater precision and impact.

## Session 2 : Embedding Fluency

In the summer term, our work will move to fluency and its crucial role within early reading. We will consider how fluency can be effectively embedded within phonics teaching and how it can be used as a targeted intervention once phonics is secure. The focus will be on ensuring pupils develop the fluency needed to access increasingly complex texts, particularly as they transition into the secondary curriculum.

Sessions will run on:

04 Mar 2026 1315-1530

07 May 2026 1315-1530

Venue: George Abbot



REGISTER  
HERE



NEW



## SUITABLE FOR:

This group is designed for Secondary SENDCos.

Facilitated by Olivia Wernick, Trust Inclusion Lead.

Secondary

## Secondary SENDCO Group

A number of secondary school SENDCos have asked to work more closely together over the coming year.

2025-2026 is an exciting year at Learning Partners, with an outreach project beginning from Pond Meadow and a project regarding relational practice as well as the work with BROMcom which has begun.

The new OAP document will be out in September and schools will be working with OAP to move teaching and learning forward.

This forum will be a space for SENDCos to make decisions together about provision across the trust, share good practice & plan to push these projects forward. A supportive network in which to discuss the barriers currently faced & ways forward as well as any challenging cases.

Sessions will run on:

01 Oct 2025 0930-1130 -

\*\*\*cancelled\*\*\*

11 Mar 2026 0930-1130

\*\*\*cancelled\*\*\*

04 Jun 2026 0930-1130

Venue: The Spinney, next to Guildford Grove Primary





## Secondary Subject Networks

The Secondary Subject Networks have been established to provide the opportunity to share great ideas across schools and to keep current subject related research at the forefront of our work.

Networks are designed to collectively address key Trust priorities around inclusive practice and also to address any burning issues within individual schools in a bespoke way.

Network Leaders will work with Trust staff to set agendas and define key aims for the year ahead.

This is an opportunity to build learning communities through deep and meaningful collaboration.

**28 JAN 2026 & 21 APR 2026 WILL BE AVAILABLE  
TO BOOK IN DUE COURSE**

Sessions will run on:

Autumn twilight 1600-1800  
07 Oct 2025\* - *Heads of Department*  
(\*06 Oct 2025 for English Network)

INSET 0900-1200  
28 Jan 2026 - *All subject staff*

Summer twilight 1600-1800  
21 Apr 2026 - *Heads of Department*



## Teaching & Learning Leaders Forum

The Learning Partner Secondary Teaching & Learning Leaders Forum meets termly. Sessions provide the opportunity for those responsible for T&L in our secondary schools to collaborate, learn from, support and challenge each other.

Sessions will provide opportunities to develop practice linked to key trust priorities (Inclusion, Reading, Use of AI) as well as reflect on individual school priorities and developments in the national educational landscape (Ofsted, curriculum reform and more!).

This will be a platform to celebrate successes, share great practice, evaluate thinking, learn about current research and review the impact of curriculum and pedagogical initiatives.

Together, we will enhance our leadership skills by dedicating time to learn, reflect and plan for next steps. With each school hosting a session on a biennial basis, we create opportunities to learn from the great practice within each context and reflect upon next steps for our own schools.

Sessions will run on:

02 Oct 2025 0900-1100

at George Abbot

05 Feb 2026 0900-1100

at Fullbrook School

10 Jun 2026 0900-1100

at Glebelands



[REGISTER  
HERE](#)



### SUITABLE FOR:

This training is designed for Secondary Teaching & Learning Leads

Facilitated by Laura Cripps, Trust Teaching & Curriculum Secondary Lead.

Secondary



## SUITABLE FOR:

This training is designed for KS1 and KS2 teachers including those working with SEND, English Leads.

Facilitated by Fiona Molden, Assistant Head & Reading Lead at Burpham Primary School.

**Primary**

# The Importance of Oracy & Developing Skills

Research tells us that effective oracy teaching happens when children are supported to develop their talk, and use talk as a tool for learning.

This session will support school leaders and class teachers to look at how to raise the oracy skills of their children.

The session will support those wanting to explore how to get the best from partner talk and group discussion activities, to help to develop and utilise oracy in the classroom across the curriculum.

A range of teaching and assessment resources will be shared to support schools in developing a structured approach to oracy.

This session will run on:

08 Oct 2025 1300-1500

Venue: The Spinney, next door to Guildford Grove Primary



**NETWORKS &  
COURSES IN THIS  
SECTION ARE  
SUITABLE FOR  
PRIMARY  
COLLEAGUES**





## SUITABLE FOR:

This network session is designed for Primary Art Leads.

Facilitated by Surrey Heritage and Surrey Museums Partnership in conjunction with Watts Gallery.

**INSET**

**Primary**

## Art Network

**Accessible Art:** Practical Tips for Inclusive Printing, Clay work and Interpretation in Class

Join us at the stunning Watts Gallery in our studios for an immersive experience with our friendly Art experts.

Come and build up your knowledge and enhance your skills in clay, printing, and art appreciation, and learn how to adapt these activities for different abilities in your classroom.

You will have plenty of practical take-away tips and all materials will be provided.

This session will run on:

28 Jan 2026 0900-1200  
at Watts Gallery, Down Lane, Guildford GU3 1DQ

**INSET**



**REGISTER  
HERE**



## Assessment Network



With the rollout of Bromcom across all schools, we will be reviewing its implementation, sharing assessment ideas—including reports and custom marksheets—and exploring opportunities to improve existing processes.

This session will include a discussion on the use of optional KS1 SATs versus NTS papers, with the aim of determining a preferred approach going forward.

This network meeting also provides an opportunity to raise and discuss other topics that may be helpful to schools across the trust.

### SUITABLE FOR:

This group is designed for Primary Assessment Leads & Headteachers.

Facilitated by Shaun Fishburn, Trust Data Officer & Emma Lines, Deputy Headteacher, Tillingbourne Junior School.

Primary

This session will run on:

15 Oct 2025 1315-1530

Venue: Tillingbourne Junior School



**REGISTER  
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**Bromcom**   
No.1 Choice for Cloud MIS & Finance



# Computing Network

This session will be delivered by Phil Wickins, National Specialist in Primary Computing Leadership (National Centre).

The session will focus on artificial intelligence (what should we teach in schools?) and computer science, including networks and search engines.

Phil will also provide support on individual issues affecting your school, and there will be the opportunity to share your best practice resources and experience from the last year, as well as discussion of a network computing competition.

## SUITABLE FOR:

This network is designed for Computing Leads.

Facilitated by Phil Wickens, National Specialist in Primary Computing Leadership.

**INSET**

**Primary**

This session will run on:

28 Jan 2026 0900-1200

**INSET**

Venue: Tillingbourne Junior School



## Deputy & Assistant Headteacher Network

This leadership series offers three focused sessions designed to support and develop deputy and assistant headteachers across our Trust.

**Session 1:** Sustaining Change and Keeping the Momentum Going – Led by Gavin Dutton, Headteacher at Pyrford CofE Primary. This session explores how leaders can embed change and maintain momentum over time.

**Session 2:** Challenging Conversations – Led by Kate Charles, Area Schools Officer. This practical session will equip leaders with tools and strategies to handle difficult conversations with confidence and clarity.

**Session 3:** Support Plans and Parent Conversations – Led by Alison Fitch and Rebecca Stacey, Co-Headteachers at Boxgrove. This session will focus on effective approaches to support planning and how to engage parents in productive, supportive dialogue.

Across the series, leaders will have the opportunity to collaborate, reflect, and build confidence in key areas of school leadership

Sessions will run on:

18 Sep 2025 0930-1130  
at Pyrford CofE Primary  
\*\*\*POSTPONED –NEW DATE  
TBC\*\*\*

29 Jan 2026 0930-1130  
at The Spinney, next to  
Guildford Grove Primary

04 Jun 2026 0930-1130 at  
Boxgrove Primary (Revised  
date)



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HERE](#)



Primary

# Developing a Whole School Nurture Approach



## SUITABLE FOR:

This network is designed for Primary Leaders, Teachers & HLTAAs.

Hosted by ELT, Enlighten Learning Trust.

Primary

Nurture is an evidence based approach to improve behaviour and attendance, and wellbeing in your school, leading to better attainment and reduced exclusions.

The nurturing approach considers how a child's social environment affects their emotional wellbeing, their social skills, and how ready they are to engage at school and in the wider community.

During the day we will look at the science behind the approach, delve into the 6 pillars that are core to the culture and provide opportunity to share and develop practice that will support the work that you do in classrooms.

This session will run on.

05 Jan 2026 0900-1500

Venue: St Andrews School, Cobham

**\*\*\*CANCELLED\*\*\***

To reserve your place, please email Suzy Medcalf at [smedcalf@enlightenlt.education](mailto:smedcalf@enlightenlt.education)

***ELT schools have been pre-registered***

**SPACES ARE LIMITED.  
FIRST COME, FIRST SERVED.**



# DT Network

## Focus: cooking & Nutrition in Primary Schools

Explore how to deliver engaging and practical cooking and nutrition lessons across EYFS to Year 6, aligned with the national curriculum.

This session covers skill and knowledge progression, food examples suitable for each key stage, and creative solutions for teaching cooking without specialist facilities.

We'll share key health and safety tips, planning ideas, and adaptable resources to help bring food education to life in any classroom.

This network is about working collaboratively and sharing ideas.

## SUITABLE FOR:

This training is designed for Primary DT leads.

Facilitated by Rachel Hughlock, Primary Practice Development Lead.

Primary

This session will run on:

10 Mar 2026 1315-1600

\*\*\*CANCELLED\*\*\*

Venue: The Spinney, next to Guildford Grove Primary



## ECT Network

Participants in this group will meet throughout the year to share best practice and discuss issues arising in their early careers.

Group members will be able to suggest areas of focus for the sessions. Previous key themes have included:

- Workload management
- Well being
- Assessment
- Career progression
- Resilience
- Difficult conversations

**Please plan to attend all of the sessions to gain the maximum benefit from this network group.**

### SUITABLE FOR:

This training is designed for ECTs at any stage of their journey.

Facilitated by Alison Fitch, Headteacher and Sophie Watts, Upper School Leader & SLT member at Boxgrove Primary School.

**Primary**

Sessions will run on:

29 Sep 2025 1430-1630

17 Nov 2025 1430-1630

19 Jan 2026 1430-1630

27 Apr 2026 1430-1630

22 Jun 2026 1430-1530

Venue: Boxgrove Primary School



## EYFS Network

The EYFS network meetings will be a chance for colleagues to come together and discuss challenges faced and share good practice.

Each Network will start with relevant updates including any changes in guidance, new resources or recent research. We will then focus on an area of: Inclusion in the Early Years.

### **Session 1: The Use of Visuals to aid Communication and Language.**

This session will explore the research behind using visuals and explore ways they can be used in a nursery and reception setting. We will explore how the use of Widgit can support this, demonstrate the programme and share ideas and good practice from our settings. Participants are encouraged to bring their own laptops and use some of the time to create visuals to share.

### **SUITABLE FOR:**

Designed for EYFS Leads & Teachers.

Facilitated by Sophie Murray, EYFS Lead at Pyrford CofE Primary & Gemma Beswick, EYFS Lead at Shalford Infant School .

**Primary**

Please see next page for sessions 2 & 3



Sessions will run on:

04 Nov 2025 1600-1700  
at Pyrford CofE Primary

03 Mar 2026 1600-1700  
at Stoughton Infants

14 May 2026 1600-1700  
at Shalford Infants



## EYFS Network

### Session 2: Speech and Language support for the first 20% in EYFS.

This session will explore speech and language development in the EYFS and will give colleagues a chance to share how children are supported in their different settings. We will discuss ordinarily available provision and what that looks like in the EYFS and also look at some specific language interventions available and different schools approaches.

### SUITABLE FOR:

Designed for EYFS Leads & Teachers.

Facilitated by Sophie Murray, EYFS Lead at Pyrford CofE Primary & Gemma Beswick, EYFS Lead at Shalford Infant School .

Primary



Please see previous page for session 1

Sessions will run on:

04 Nov 2025 1600-1700  
at Pyrford CofE Primary

03 Mar 2026 1600-1700  
at Stoughton Infants

14 May 2026 1600-1700  
at Shalford Infants



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# Geography Network



## SUITABLE FOR:

This network is designed for Geography Leads.

Facilitated by  
Claire Pascolutti,  
Geography Lead at  
Loseley Fields Primary  
School.

**INSET**

**Primary**

In this session we will be revisiting fieldwork and how to embed this further across the curriculum. This will include examples of how we can take geography outdoors in different ways to support children's emotional well-being and children with SEND.

Building on last year's network meetings, we will start to establish a curriculum pathway for the teaching of sustainability and climate change, breaking down how this might look in the different year groups.

We will also have the opportunity to gather a portfolio of evidence across different year groups for assessment purposes.

This session will run on:

28 Jan 2026 0900-1200

**INSET**

Venue: Loseley Fields Primary School



[REGISTER  
HERE](#)



## History Network



This network will focus on helping your top 20% access local history sources in the class and out.

Join us for a hands-on morning designed to support your top 20% of students in exploring local history. Using local maps, census data, photographs, and other materials, you'll discover ways to incorporate sources into your classroom lessons on local history.

As part of the session, you'll also be taking the learning outside for practical fieldwork on the streets of Guildford.

This CPLD session will be led by Ismail Dale from Historic England and Mark Bowler from Guildford Heritage Services.

### SUITABLE FOR:

This network is designed for History Leads.

Facilitated by Ismail Dale from Historic England & Mark Bowler from Guildford Heritage Services.

**INSET**

**Primary**

This session will run on:

28 Jan 2026 0900 -1200

**INSET**

Venue : The Brew House, 155 High Street, Guildford, Surrey, GU1 3AJ



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HERE**



# Maths Network

During our Maths network meetings, we will explore how to effectively support all learners within a whole-class setting, with a particular emphasis on inclusive practice.

A key focus will be on using the NCETM's Five Big Ideas to support our first 20% learners.

Teachers will leave with practical strategies to:

- Support all children in reasoning mathematically by building on prior knowledge and making meaningful connections
- Reflect on and shape a clear vision for Maths teaching in their own school and consider steps to bring that vision to life.
- Understand how oracy underpins and enhances children's mathematical thinking and understanding

These sessions will also provide dedicated time for collaboration and discussion, offering valuable opportunities to network, share practice, and learn from colleagues across the trust.

This session will run on:

28 Jan 2026 0900-1200

**INSET**

Venue: Pyrford CofE Primary



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HERE**



**INSET**

**Primary**



## SUITABLE FOR:

This network is designed for MFL Leads.

Facilitated by Kristy Hunt, MFL Lead at Tillingbourne Junior School.

Primary

# MFL Network

This session will provide subject leaders with an opportunity to discuss practical strategies to improve engagement for all language learners.

There will be a particular emphasis on supporting pupils who find accessing foreign languages more challenging.

The second part of the session will focus on the use of games in languages lessons.

This session will run on:

03 Feb 2026 1330-1600

\*\*\*REVISED DATE\*\*\*

Venue: Tillingbourne Junior School



# Music Network



## SUITABLE FOR:

This group is designed for all Primary Music Leads & all teaching staff.

Facilitated by Caroline Gale, Director of Music at Guildford County & Colin Gray, Schools Curriculum Lead - Surrey Art.

**INSET**

**Primary**

### Session 1: led by Caroline Gale

This is Year 3 of collaborative working. The aim is to develop subject knowledge and confidence across the trust with a focus on;

- understanding terms;
- creating compositions
- applying and structuring a sequence of lessons that respond to a range of different needs across the primary phase.

Work on rhythm and pitch will be revisited, developing these to incorporate chords and harmony. We will do this via practical demonstration and create compositions together that are readily applied in our own settings.

Other foci include sharing effective schemes of work from EYFS KS1 and KS2 and how these can be adapted to our own settings.

Sessions will run on:

10 Oct 2025 0900-1200  
at Guildford County

28 Jan 2026 0900-1100  
at Pyrford CofE Primary School

**INSET**



[REGISTER  
HERE](#)



Please see next page for session 2

# Music Network

## Session 2: led by Colin Gray

The assessment of music and being able to confidently identify what each pupil has secured can be tricky. Whether your school uses an online scheme or has self-planned your curriculum, the first part of this session will look at top tips and ideas for assessment, proving a pupil's knowledge and understanding, and identifying some of the traps to avoid.

The second part of the session will look at music history, exploring what it is, investigating ideas of how you could teach it, and considering 'why this, why now?' to help you build your pupils' knowledge over time.

Both sessions will have practical activities to enjoy, the chance to discuss ideas, and time to consider how you might apply some of the ideas to your school's unique context.

### SUITABLE FOR:

This group is designed for all Primary Music Leads & all teaching staff.

Facilitated by Caroline Gale, Director of Music at Guildford County & Colin Gray, Schools Curriculum Lead - Surrey Art.

**INSET**

**Primary**

Please see previous page for session 1

Sessions will run on:

10 Oct 2025 0900-1200  
at Guildford County

28 Jan 2026 0900-1200  
at Pyrford CofE Primary School

**INSET**

[\*\*REGISTER  
HERE\*\*](#)



## Outdoor Learning & Forest Leaders Network



### SUITABLE FOR:

This training is suitable for Outdoor Learning Leads, Forest School Teachers & any teachers that are passionate about taking learning outside.

Facilitated by Sue Edwards & Taymar Trigo

**INSET**

**Primary**

This session will offer the opportunity to share inspirational practice from across the Trust with other educators who are passionate about taking learning outside the classroom. You will be given lots of opportunities to talk, share ideas and network with like-minded educators.

There will be a focus on how to ensure learning outdoors is inclusive and how to help class teachers and learning support assistants to use outdoor learning to support children who are struggling to access lessons in the classroom environment.

There will also be a chance to look around the school grounds at the host school to learn how the grounds are currently used and equipped for outdoor learning.

This session will run on:

28 Jan 2026 0900-1200

**INSET**

Venue: Loseley Fields \*\* new venue\*\*



**REGISTER  
HERE**



# PE Network



## SUITABLE FOR:

This network is designed for PE Leads.

Facilitated by Lorraine Jackson, Sports Coach, Pirbright Primary School.

**INSET**

**Primary**

The session will commence with sharing practical PE best practice.

Attendees will share a favourite warm up activity within the group, please prepare a 10 minute warm up and be ready to teach it to the group.

Time will be given for reflection and discussion on the activities shared with a view to expand and enhance PE Leaders tool kits.

Following this session, I will deliver a dance master class packed full of ideas to maximise the teaching and learning of dance within your school.

Finally, we will allow time for discussion within PE Leads on matters such as Sports Premium Budget, Club models and the sharing of experience and knowledge.

**Sports clothing is required as this will be a practical sessions.**

This session will run on:

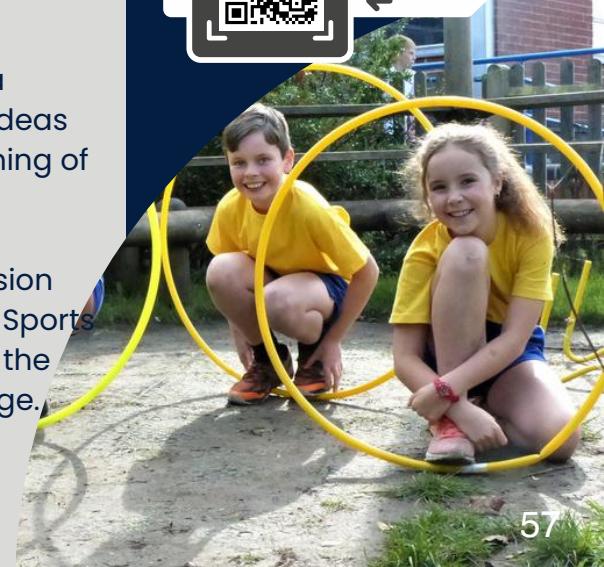
28 Jan 2026 0900-1200

**INSET**

Venue: Pirbright Primary School



**REGISTER  
HERE**



# Phonics/Early Reading Network



## SUITABLE FOR:

This network is designed for Phonics and Early Reading Leaders (& TAs/LSAs on 07 May 2026 session only.)

Facilitated by Katrina Marshall, Trust Early Reading Lead Practitioner.

Primary

### Session 1: How to continue phonics beyond the PSC/Yr 1

We'll pick up the thread from our last discussion and look more closely at how we tackle phonics in Year 2 and into KS2; sharing anything you've tried since we last met or ideas you're considering. We'll explore how phonics sits within our day-to-day teaching once children move beyond Year 1, and what kind of CPD might help colleagues who don't regularly teach phonics feel more confident. We'll also take a look at the RAP Reading Assessment Programme, which offers a free way to track reading more closely across the school.

### Session 2 : Effective use of TAs/LSAs in phonics lessons and interventions

Our summer phonics and early reading network will build on the priorities that come out of the spring session. We will delve into how we make best use of TAs and LSAs in phonics lessons and interventions. We'll look at what effective support really looks like in practice, how we set adults up for success, and how small tweaks in deployment can make a real difference to pupil progress. Further focus areas will be shaped by the discussions and needs emerging in the spring term.

Sessions will run on:

04 Mar 2026 1315-1530

07 May 2026 1315-1530

Venue: The Spinney, next to Guildford Grove Primary School



# Primary Phase & Year Group Leaders Network



## SUITABLE FOR:

This training is designed for Primary Phase & Year Group Leaders.

Facilitated by Rachel Hughlock, Trust Primary Development Leader.

**Primary**

These sessions are designed to support both phase and year group leaders in developing their leadership and management skills. Each session will start with a school tour – a great opportunity to gather ideas, see different approaches in action, and share best practice across schools.

After the tour, we'll move into focused CPLD aimed at strengthening your leadership toolkit – with practical strategies to help you lead your team effectively, manage day-to-day challenges, and drive positive change in your setting.

Join us to:-

- Connect with other leaders.
- Gather inspiration and ideas during school visits that can be adapted to your own setting
- Partake in practical, focused CPD sessions to build confidence in your leadership & management
- Build a supportive network of fellow phase and year group leaders for ongoing collaboration and idea sharing

Sessions will run on:

24 Nov 2025 1315-1600  
at Guildford Grove Primary  
16 Mar 2026 1315-1530  
at The Spinney, next to  
Guildford Grove Primary  
18 May 2026 1315-1600  
at Northmead Juniors



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## SUITABLE FOR:

This group is designed for SENDCos at Primary School Level & Deputy SENDCos.

Facilitated by Olivia Wernick, Trust Inclusion Lead.

**Primary**

# Primary SENDCO Group

A number of primary school SENDCos have asked to work more closely together over the coming year.

2025-2026 is an exciting year at Learning Partners, with an outreach project beginning from Pond Meadow and a project regarding relational practice as well as the work with BROMcom which has begun.

The new OAP document will be out in September and schools will be working with OAP to move teaching and learning forward.

This forum will be a space for SENDCos to make decisions together about provision across the trust, share good practice & plan to push these projects forward. A supportive network in which to discuss the barriers currently faced & ways forward as well as any challenging cases.

Sessions will run on:

24 Sep 2025 0930-1130  
at Pyrford CofE Primary -  
\*\*\*CANCELLED\*\*\*

04 Mar 2026 0930-1130  
\*\*\*CANCELLED\*\*\*  
at Boxgrove Primary

01 Jul 2026 0930-1130  
at The Spinney, next to  
Guildford Grove Primary



## PSHE Network



### SUITABLE FOR:

This network is designed for Primary PSHE Leads.

Facilitated by Rebecca Selmes, Stoughton Infant School.

This network is dedicated to providing updates regarding the PSHE Curriculum while also creating an open space for discussions around the importance of children's emotional health and well-being

Our aim is to explore various strategies that can enhance pupil well-being and to develop our classroom's emotional currency.

Through collaborating and sharing insights, we aspire to foster a supportive environment that prioritises the emotional needs of our students.

This session will run on:

28 Jan 2026 0900-1200

\*\*\* CANCELLED \*\*\*

Venue: Stoughton Infants School





## SUITABLE FOR:

This network is designed for Primary RE Subject leaders

Facilitated by Lucy Dorrington, Tillingbourne Juniors.

**INSET**

**Primary**

## RE Network

An overview of the RE curriculum including explaining training offered by the diocese. Revisiting vocabulary mats and KPI's completed at previous networks and how we can use the shared hub to support with resources and planning.

This is an opportunity to share good practice to engage all learners in RE lessons with a focus on the bottom 20%.

Sharing places to visit and visitors in the local area across all faith and worldview groups to support curriculum engagement.



This session will run on:

28 Jan 2026 0900-1200

**INSET**

Venue: Tillingbourne Junior School



## Science Network

In this Science Network, we'll explore different strategies to support and scaffold children's learning, especially when supporting the first 20% children .

We will look at misconceptions and how to plan for and address them.

We will share best practice and also discuss what "expected" looks like.



### SUITABLE FOR:

This network is designed for Primary Science Leads.

Facilitated by Sarah Adams, Science Lead at Pyrford CofE Primary.

**INSET**

**Primary**

This session will run on:

28 Jan 2026 0900-1200

**INSET**

Venue: Pyrford CofE Primary



# Writing Moderation & Reception Moderation



## SUITABLE FOR:

This training is designed for teachers working across Reception to Year 6 in primary schools.

Hosted by English leads at each venue and coordinated by Rosie Lawrence-Davis, who will oversee the delivery and ensure consistency across the sessions.

**Primary**

These collaborative moderation sessions provide a valuable platform for teachers across Reception to Year 6 to qualify writing judgements, discuss uncertainties, and share great practice.

This year, our focus—aligned with the wider writing network and writing leads—is on sentence-level work. Together we will share effective strategies for teaching sentence structure, grammar, and punctuation, with the aim of moving more children towards meeting age-related expectations.

We'll be focusing particularly on children working just below ARE. Teachers are asked to bring books from the same two children to each session, allowing us to track their progress over time. There will also be opportunities to discuss how you scaffold and support children's development in sentence work.

For Reception staff, sessions will include sharing how you support early sentence construction and letter formation.

Moderation will take place in geographical clusters, with sessions facilitated by host schools. These sessions are not only about moderation but also about developing practice, reflecting together, and supporting professional growth across the Trust.

Sessions will run on:

11 Mar 2026 1600-1700

17 Jun 2026 1600-1700

Venues:

**Boxgrove** to host – Burpham and Sandfield

**Guildford Grove** to host – Northmead, Pirbright, Stoughton

**Pyrford** to host – Horsell, St Lawrence, St Mary's

**St Andrews** to host – St Martins & St Jude's

**Tillingbourne** to host – Loseley Fields, Shalford, Farncombe & St Nicolas



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# Writing Network



## SUITABLE FOR:

This training is designed for Primary Writing Leads.

Facilitated by a combination of Cressida Booth, Jo Backhurst & Shane Vickery.

**INSET**

**Primary**

This year, our Writing Network will focus on strengthening the teaching and learning of sentence structure, grammar, and punctuation across our schools.

### **Autumn Term:**

We'll begin by exploring early writing through the lens of current research, focusing on "Stronger Foundations in the First Years". This session will consider what this means for us as writing leads and how we can use this understanding to influence practice across our schools. This will also be attended by your Year 1 teachers in order to discuss & agree future practice.

### **Spring Term (Inset Day – 28th January 2026):**

We will be discussing key information from the writing framework as well as the curriculum review. We'll look at the importance of grammar and punctuation and how these underpin the basic skills of writing. We'll explore how this is implemented in practice and discuss approaches we use. We'll also discuss what has happened in your school following the previous network on Year 1 writing progression.

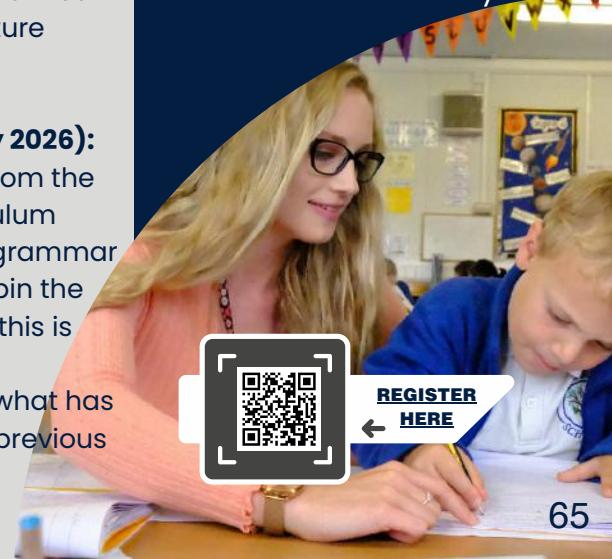
Please see next page for session 3

Sessions will run on:

18 Nov 2025 1315-1600  
at The Spinney, next to  
Guildford Grove Primary  
28 Jan 2026 0900-1200  
at Burpham Primary

**INSET**

19 May 2026 2026 1315-1600  
at The Spinney, next to  
Guildford Grove Primary



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# Writing Network

## Spring Term continued :

Additionally, we'll share insights gained from external CPD and suggest possible recommendations for further CPD opportunities. There will be a short presentation from a representative of Active English.

## Summer Term:

All schools will contribute to this collaborative session. Each school will present a short powerpoint sharing how sentence-level (grammar and punctuation) work is taught and scaffolded in their setting or share any aspects/ great practice that have made an impact. This is a valuable opportunity to share ideas, reflect on practice, and learn from one another to enhance grammar and punctuation.

Sessions will run on:

18 Nov 2025 1315-1600  
at The Spinney, next to  
Guildford Grove Primary  
28 Jan 2026 0900-1200  
at Burpham Primary

INSET

19 May 2026 2026 1315-1600  
at The Spinney, next to  
Guildford Grove Primary



INSET

Primary



Please see previous page for sessions 1 & 2.

## Year 1 Network



### SUITABLE FOR:

This network is designed for Year 1 teaching staff.

Facilitated by Rachel Hughlock Primary Development Lead, Shane Vickery, Phase Leader & Mili Daly, Pyrford CofE Primary.

In this network, we'll come together to share ideas, discuss approaches, and explore best practice. Sessions will provide an opportunity to reflect on what's working well and consider different ways to support our work in Year 1.

There will be time for professional discussion and collaboration, with a focus on practical strategies that make a difference in the classroom. Where possible, we'll also look to incorporate training and input from other areas of expertise to help deepen our understanding and support our practice.

During our first session, we will be collaborating with the writing leads of your school. We'll begin by exploring early writing through the lens of current research, focusing on "Stronger Foundations in the First Years". We will discuss the progression of writing and will consider what this means for us and how we can use this understanding to influence practice across our schools.

Sessions will run on:

18 Nov 2025 1315-1600  
at the Spinney, next to  
Guildford Grove Primary

09 Feb 2026 1315-1600  
at Pyrford CofE Primary

05 May 2026 1315-1600  
at Stoughton Infant School



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HERE





NPQs are the most widely recognised qualifications in the education sector for current and aspiring leaders.

STSN has successfully delivered NPQs to over 3500 leaders since 2013. It has worked with school leaders from 35 Local Authorities in the South East and East of England and London. The quality of its courses and delivery has been rated exceptional for the DfE's Quality Assurance Agent.

## National Professional Qualifications

There are nine NPQ programmes to support aspiring and established leaders at every level. These NPQs either support the development of specialist knowledge and skill or focus on leadership development at a range of levels.

### Specialist NPQs:

- NPQ in Leading Teaching (NPQLT)
- NPQ in Leading Behaviour and Culture (NPQLBC)
- NPQ in Leading Teacher Development (NPQLTD)
- NPQ in Leading Literacy (NPQLL)
- NPQ in Leading Primary Maths (NPQLPM)

### Leadership NPQs:

- NPQ in Senior Leadership (NPQSL)
- NPQ in Headship (NPQH)
- NPQ in Executive Leadership (NPQEL)
- NPQ for SENDCos (NPQSENDCO)



Funding for the Autumn term cohort has yet to be confirmed. It is hoped that scholarship funding will be available.

Further details will be available in due course at [www.stsn.co.uk](http://www.stsn.co.uk)

**From Autumn 2025 there will only be one cohort of NPQ per year.**

## SAfE

If you are an LPAT secondary school we are pleased to offer this partnership opportunity with SAfE. LPAT will contribute towards your subscription for the academic year, giving secondary colleagues access to the full suite of curriculum networks on offer.

Alongside the wide range of subject networking opportunities is a variety of training courses and professional development opportunities.

Enjoy meeting with like minded colleagues to gain support and challenge from each other in your specific field of interest. Use the opportunity to build your own professional networks across Surrey & beyond.

Training courses & networking opportunities run throughout the academic year both virtually and at various venues.

Contact your Teaching & Learning Lead for further information.



## SUITABLE FOR:

The Schools Alliance for Excellence has a range of training & networking opportunities for all.

To browse all that SAfE has to offer

**CLICK HERE**

**Secondary**



## **SUITABLE FOR:**

This training is designed for LPCAT (Learning Partners Church Academy Trust).

**Primary**

**Secondary**

## **SIAMS Training & Support**

The Diocese of Guildford offers SIAMS Training and Support for all LPCAT Learning Partners Church Academy Trust Schools.

Training on all aspects of the SIAMS Framework & how to prepare for inspection is available for Senior Leaders, RE Subject Leaders & Governors.

Further information can be found be here:- [CLICK HERE](#)

The Elevate Partnership package is also available providing access to system leaders & practitioner consultants equipped to provide consultancy in

- SIAMS
- Christian Distinctiveness
- RE for Church Academies
- RE 2023-2028 Surrey Agreed Syllabus

To explore this opportunity further:-

[CLICK HERE](#)





# NOTES

Contact us - [CPLD@learningpartners.org](mailto:CPLD@learningpartners.org)



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[www.learningpartners.org](http://www.learningpartners.org)