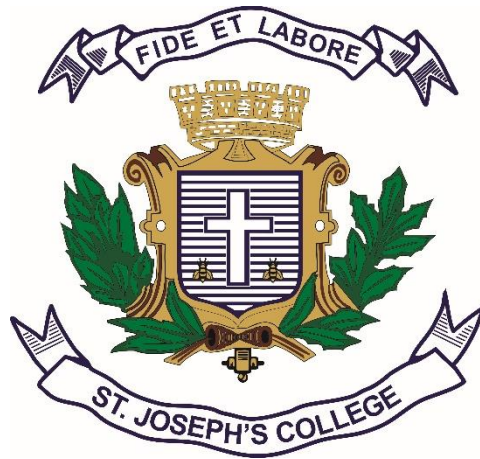


**ST.JOSEPH'SCOLLEGE(AUTONOMOUS)**

**BENGALURU-27**



Re-accredited with 'A++' GRADE with 3.79/4 CGPA by NAAC  
Recognized by UGC as College of Excellence

**DEPARTMENT OF SOCIOLOGY**

**SYLLABUS FOR UNDERGRADUATE PROGRAMME**

**For Batch 2021-2024**



## SUMMARY OF CREDITS IN SOCIOLOGY

<b>DEPARTMENT OF SOCIOLOGY (UG)</b>								
<b>(2021-2024)</b>								
<b><u>Semester 1</u></b>	<b>Code Number</b>	<b>Title</b>	<b>No. of Hours of Instructions</b>	<b>Number of Hours of teaching per week</b>	<b>Number of credits</b>	<b>Continuous Internal Assessment (CIA) Marks</b>	<b>End Semester Marks</b>	<b>Total marks</b>
Theory	SO121	Sociology of Indian Society	75	05	05	30	70	100
<b>Total Number of credits:</b>			<b>05</b>					
<b><u>Semester 2</u></b>	<b>Code Number</b>	<b>Title</b>	<b>No. of Hours of Instructions</b>	<b>Number of teaching hrs. /week</b>	<b>Number of credits</b>	<b>Continuous Internal Assessment (CIA) Marks</b>	<b>End Semester Marks</b>	<b>Total marks</b>
Theory	SO221	Developing a Sociological Perspective	75	05	05	30	70	100
<b>Total Number of credits:</b>			<b>05</b>					
<b><u>Semester 3</u></b>	<b>Code Number</b>	<b>Title</b>	<b>No. of Hours of Instructions</b>	<b>Number of teaching hrs /week</b>	<b>Number of credits</b>	<b>Continuous Internal Assessment (CIA) Marks</b>	<b>End Semester Marks</b>	<b>Total marks</b>
Theory	SO318	Principles of Sociology	75	05	05	30	70	100
<b>Total Number of credits:</b>			<b>05</b>					
<b><u>Semester 4</u></b>	<b>Code Number</b>	<b>Title</b>	<b>No. of Hours of Instructions</b>	<b>Number of teaching hrs /week</b>	<b>Number of credits</b>	<b>Continuous Internal Assessment (CIA) Marks</b>	<b>End Semester Marks</b>	<b>Total marks</b>
Theory	SO418	Elements of Social Research	45	03	03	15	35	50
Theory	SOOE4118	Characteristics of Indian Society	30	02	02	15	35	50
<b>Total Number of credits:</b>			<b>03</b>					
<b><u>Semester 5</u></b>	<b>Code Number</b>	<b>Title</b>	<b>No. of Hours of Instructions</b>	<b>Number of teaching hrs /week</b>	<b>Number of credits</b>	<b>Continuous Internal Assessment (CIA) Marks</b>	<b>End Semester Marks</b>	<b>Total marks</b>

<b>Theory</b>	SO5118	<b>Current Social Issues and Debates in India</b>	60	04	04	30	70	100
<b>Theory</b>	SO5218	<b>Issues and Challenges in Village India</b>	60	04	04	30	70	100
<b>Theory</b>	SO5318	<b>Sociology of Identity</b>	60	04	04	30	70	100
<b>Total Number of credits:</b>						<b>08</b>		
<b>Semester 6</b>	<b>Code Number</b>	<b>Title</b>	<b>No. of Hours of Instructions</b>	<b>Number of teaching hrs /week</b>	<b>Number of credits</b>	<b>Continuous Internal Assessment (CIA) Marks</b>	<b>End Semester Marks</b>	<b>Total marks</b>
Theory	SO6118	Introduction to Sociological Thought	60	04	04	30	70	100
Theory	SO6218	Sociology of Work and Occupation	60	04	04	30	70	100
Theory	SO6318	Sociology of Urban Spaces (with special reference to Bengaluru)	60	04	04	30	70	100
<b>Total Number of credits:</b>						<b>08</b>		

<b>CORE COURSES (CC)</b>	
Course Title	Code Number
Sociology of Indian Society	SO121
Developing a Sociological Perspective	SO221

<b>Open electives offered</b>	
Course Title	Code Number
Characteristics of Indian Society	SOOE418

<b>VALUE ADDED COURSES (VAC)</b>	
<b>Certificate courses that add value to the core papers can be listed</b>	
Course Title	Code Number
Medical Sociology	MS018

## **Course Outcomes and Course Content**

Semester	I
Paper Code	SO121
Paper Title	<b>Sociology of Indian Society</b>
Number of teaching hours per week	05
Total number of teaching hours per semester	75
Number of credits	05

### **Objective of the Paper:**

The students entering this course are from different regions of India. Some are new to Sociology. Therefore, an introductory paper on Indian Society will enable them to learn Sociology and relate their learning to their own social realities. These students will be able to grasp the concepts when explained to them in the Indian setting. It is also the objective of the Course that students should develop an interest towards Sociology. It is presumed that the student has some familiarity with Indian Society by virtue of the fact that he is a member of it and that he has observed and experienced some facets of it. However, this familiarity is likely to be superficial, selective and rather fragmentary. The course is aimed at rectifying these limitations by presenting a comprehensive, integrated and empirically based profile of Indian Society.

### **Unit 1- Unity in Diversity of Indian Society**

**10 hours**

- a) Racial classification
- b) Linguistic diversity/ pluralism
- c) Religious Pluralism
- d) Geographical diversity
- e) Cultural diversity
- f) Ethnic diversity
- g) Caste diversity
- h) India-unity in diversity

## **Unit 2- Village in India**

**10 hours**

- a) Introduction and Features
- b) Rural and Urban Inter-relationship
- c) Problems of Rural Communities
- d) Agrarian Class Structure
- e) Panchayat Raj System
- f) Changing aspects of rural community

## **Unit 3- Tribes in India**

**10 hours**

- a) Meaning, definitions and their geographical distribution
- b) Characteristics of tribes
- c) Social organization of tribes- marriages, family, kinship, religion, economic and political organizations
- d) Problems and Challenges of Tribes
- e) Tribal welfare and development in India – Mahatma Gandhiji and Dr. B R Ambedkar

## **Unit 4- Women in Modern India**

**15 hours**

- a) Demographic Profile
- b) Status of women
- c) Problems and Challenges of Women
- d) Constitutional Provisions, and special laws
- e) Development Programs

## **Unit 5- Emerging Trends in Social Institutions**

**15 hours**

- a) Family System – Meaning, definitions, features and types, changes in the structure and functioning of family system.
- b) Marriage System – Importance and Relevance, Factors affecting marriage system, Changing scenario of Indian marriage, Divorce in India
- c) Religion in India – Importance, Recent changes in Religion
- d) Caste System – Caste as a form of Social Stratification, Changes in the Caste System, Future of Caste System

## **Unit 6- Agencies of Social Changes in India (self-study)**

**10 hours**

- a) Political parties- CPI in Kerala, DMK in Tamil Nadu, BSP in UP
- b) Education and Media
- c) Non-Governmental Organizations
- d) State and Law

## **Unit 7- Soft skills**

**5 hours**

Reading, Writing skills, Group discussion and Presentation

### **Suggested Readings:**

- M.N. Srinivas: caste in Modern India, Oxford University Press, 1992
- A.R. Desai: Rural Sociology, Sage Publications, 1992
- Dube S.C.: Indian Society, Popular Prakashan, 1975

- Bhowmik K.L.: Tribal India, Rawat Publishers, 2001
- Veena Das, Dipankar Gupta, Patricia Oberoi (Ed): Tradition, Pluralism and Identity, Sage Publication, 2000
- Priyam, Manisha, Krishnan Menon, Madhulika Banerjee: Human Rights, Gender and the Environment, 2009, Pearson
- **Sen, Punjan Kumar (Ed): Indian Society Continuity and Change, 2012, Pearson.**
- G.S. Ghurye: Caste and Race in India: Popular Prakashan, Bombay (1969)
- Kapadia K.M.: Marriage and Family in India, Oxford University Press (1980)
- M.N. Srinivas: Caste in Modern India, Oxford University Press, 1992.
- A.R. Desai: Rural Sociology, Sage Publications, 1992.
- Narpat Singh: Changing Status of Indian Women, Vista International Publishing House, New Delhi (2000)
- Y.K. Sharma: Indian Society: Issues and Problems, Lakshmi Narain Agarwal (2007)
- B.N. Singh & Manas Chatterjee (Ed): Tribes in India, RBSA Publishers. 2000.
- Fuller. C.K. (Ed): Caste Today, Oxford University Press 1987.
- Veena Das, Dipankar Gupta, Patricia Oberoi (Ed): Tradition, Pluralism and Identity, Sage Publications, 2000.
- Sharma. K.L.: Social Inequality in India, Rawat Publications, 2003.
- Priyam, Manisha, Krishna Menon, Madhulika Banerjee: Human Rights, Gender and the Environment, 2009, Pearson.
- Nadeem Hasnain, Tribal India, 7<sup>th</sup> Revised and Updated Edition, 2019, Palaka Prakashan Publisher.

## I SEM

**Course Outcomes:** At the end of the course, the student should

CO1	Knowledge	Have developed a good knowledge of the development of the discipline of Sociology and the contributions made by prominent sociologist in this field.
CO2	Understand	Have developed a very good understanding of the diversity factors of Indian society
CO2	Apply	Be able to apply the sociological perspective and sociological knowledge to explain various aspects of social life.
CO3	Analyze	Be able to analyze the social change in Modern India especially through the processes of Modernization, Westernization and globalization.
CO4	Evaluate	Be able to evaluate the connections and patterns in social life.
CO5	Create	Be able to create an awareness, safe and secure society

## **BLUEPRINT**

Code number: **SO121**

Title of the paper: **Sociology of Indian Society.**

Chapter	Number of Hours	Total marks for which the questions are to be asked (including bonus questions)
Unit I	15	20
Unit II	10	10
Unit III	10	10
Unit IV	15	20
Unit V	10	15
Unit VI	10	10
Unit VII	05	05
<b>TOTAL</b>	<b>75</b>	<b>90</b>
<b>Maximum marks for the paper (Excluding Current Affairs Question)= 70</b>		

**II SEM**

## **Course Outcomes and Course Content**

Semester	II
Paper Code	SO221
Paper Title	<b>Developing a Sociological Perspective</b>
Number of teaching hours per week	05
Total number of teaching hours per semester	75
Number of credits	05



## **Objective of the Paper:**

This paper introduces students to the unique perspective of Sociology, differentiating it from other ways of studying society, such as the individualistic framework students tend to assume. It includes a holistic approach of Sociology, keeping in mind a general understanding of the subject, its great thinkers, their contributions, and the development of the subject all over the world and the methods of Sociological Research. The student is also aware of the career opportunities that await him in the field of Sociology.

### **Unit – 1: Fundamentals of Sociology. (15hrs)**

- a) Origin, Definition and development of Sociology
- b) The Sociological Imagination – Importance and Relevance, Components and Uses
- c) Scope of Sociology – Specialistic and Synthetic school

### **Unit – 2: Basic Concepts. (15hrs)**

- a) Society, Community, Association and Institutions
- b) Social system
- c) Fields of Sociology
- d) Significance of Sociology
- e) Careers in Sociology.

### **Unit-3: Sociology as a Science. (10hrs)**

- a) The meaning of Science
- b) What is Scientific Method
- c) Can sociology be regarded as a science
- d) Can Sociology be a value-free science.

### **Unit-4: Relationship of Sociology with other Social Science. (10hrs)**

- a) Sociology and History (self-study)
- b) Sociology and Political Science
- c) Sociology and Economics
- d) Sociology and Anthropology
- e) Sociology and Psychology.

### **Unit-5: Pioneers of Sociology. (20hrs)**

- a) Contributions of Western Thinkers to Sociology - Auguste Comte, Herbert Spencer, Emile Durkheim, Max Weber, Karl Marx.
- b) Contributions of Indian Thinkers to Society - G. S Ghurye, Radha Kamal Mukherji, D.N. Majumdar, D.P Mukerji, K.M. Kapadia, M.N. Srinivas, S.C. Dube, M.S. A Rao, DR. Iravathi Karve, A.R. Desai.

### **Unit-6: Soft Skills(5hrs)**

- a) Reading, writing, Group discussion and Presentations.

### **Suggested Readings:**

- Berker, Howard. 1986. Writing for Social Scientists. University of Chicago Press.

This engaging book is not only an excellent discussion of how to improve one's writing, but it is also a good guide to sociological thinking. Premised on the idea that poor writing produces errors

in thinking, Becker's book will help students at all levels improve their sociological perspective and their ability to communicate it.

- Berger, Peter. 1963. Invitation to Sociology. New York: Doubleday.
- Johnson, Allan G. 1997. The Forest and the Trees: Sociology as Life, Practice, Promise. Temple University Press.
- Lengermann, Patrica Madoo, and Jill Niebrugge-Brantley. 1998. The Women Founders: Sociology and Social Theory, 1830-1930, A Text with Readings. New York: McGraw-Hill. This book documents the many contributions of women sociologists. Overlooked for years, these scholars have had productive careers and added to sociological knowledge and practice.
- Mills, C. Wright. 1959. The Sociological Imagination. New York: Oxford University Press.
- Atal, Yogesh. 2003. Indian Sociology from Where to Where; Footnotes to the History of the Discipline. Rawat Publications.

#### Web Resources

[www.asanet.org](http://www.asanet.org)

Funnelweb.utcc.utk.edu/-SSSP

[www.appliedsoc.org](http://www.appliedsoc.org)

[www.indiansoc.org](http://www.indiansoc.org)

### **BLUEPRINT**

Code number: **SO221**

Title of the paper: **Developing a Sociological Perspective.**

Chapter	Number of Hours	Total marks for which the questions are to be asked (including bonus questions)
Unit I	15	20
Unit II	15	20
Unit III	10	15
Unit IV	10	15
Unit V	20	15
Unit VI	05	05
<b>TOTAL</b>	<b>75</b>	<b>90</b>
<b>Maximum marks for the paper (Excluding Current Affairs Question)= 70</b>		

## II SEM

**Course Outcomes:** At the end of the course, the student should

CO1	Knowledge	Have developed a good knowledge to identify and apply sociological concepts and theories to reality.
CO2	Understand	Have developed a very good understanding of the career opportunities that await in the field of Sociology.
CO2	Apply	Be able to apply the value of social sciences
CO3	Analyze	Be able to analyze the relationships between individual and society.
CO4	Evaluate	Be able to evaluate sociological concepts and theories in analyzing social institutions.
CO5	Create	Be able to develop love of learning, writing and study skills, and knowledge base about human behavior, social organization, culture, and social change.

