

**THE INDIAN PUBLIC SCHOOL®**

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[www.theindianpublicschool.org](http://www.theindianpublicschool.org)

**TIPS™**  
**EXTRAORDINARY**  
EDUCATION • EXPOSURE • EXPERIENCE

# THE TIPSIAN WEEKLY

**VOL 09 TRICHY**

**GRADES 1 TO 10**

**10 AUGUST 2024**



**WE ARE ELATED TO SHARE THAT MRIDULA, A GR.6 TIPSIAN WON SECOND PRIZE IN AN ART/PAINTING COMPETITION CONDUCTED BY ST.JOSEPHS COLLEGE, TRICHY. 14 STUDENTS FROM OUR CAMPUS PARTICIPATED AMONGST OTHER 800+ PARTICIPANTS.**



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## CORE VALUE OF THIS MONTH :

# RESPECT

### UPCOMING WEEK

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**MONDAY, 12 AUGUST 2024**

NORMAL SCHOOL DAY

**TUESDAY, 13 AUGUST 2024**

NORMAL SCHOOL DAY

**WEDNESDAY, 14 AUGUST 2024**

INTER-HOUSE COMPETITION

**THURSDAY, 15 AUGUST 2024**

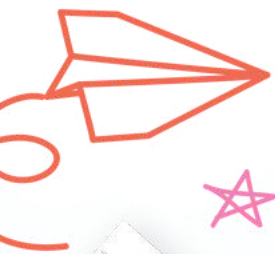
INDEPENDENCE DAY

**FRIDAY, 16 AUGUST 2024**

NORMAL SCHOOL DAY

**SATURDAY, 17 AUGUST JULY 2024**

HOLIDAY



# PRINCIPAL'S DESK

## SREELA SUJIKUMAR



**Dear Parents, Students, and Staff,**

**As we are stepping into mid of August, I am pleased to share some important updates and reflections on our journey so far. The recent Formative Assessments (FA) in the Lower Secondary and Secondary sections have been successfully completed. Our students are now more aware of their strengths and areas that need improvement. This month, our focus will be on addressing these areas to ensure holistic development and academic excellence.**

**For our Grade X students, the curriculum is nearing completion, and we have initiated stay-back and extra classes for thorough revision. These sessions are crucial for reinforcing concepts and preparing our students for the upcoming challenges.**

**I'm also delighted to report that our first Open Forum of the year was a great success, with enthusiastic participation from our parent community. The collaboration between parents and the school is the cornerstone of our success, and I am deeply grateful for the genuine and cordial partnership we share. We take all feedback seriously and are committed to continuous improvement.**

**As we approach Independence Day, we look forward to celebrating this significant occasion with pride and enthusiasm. This month, we will be focusing on imbibing the core value of respect throughout our school environment—a value that is integral to shaping responsible and compassionate citizens.**

**Thank you for your continued support and cooperation.**

**Warm regards,**

**Mrs Sreela Sujikumar  
Principal**

# PYPC's REVIEW

## TRISHNA SHARMA



Dear Parents and Students,

In today's interconnected world, the concept of international mindedness is more relevant than ever. The IB program places this idea at the heart of its mission, aiming to develop students who are not just academically successful, but also empathetic and globally aware citizens.

International-mindedness is about understanding, appreciating, and respecting the diverse cultures, perspectives, and experiences that make up our global community. It encourages students to look beyond their own experiences and consider the broader world, recognizing the interconnectedness of people and communities.

This mindset is built on several core principles like appreciating cultural diversity and learning to communicate and collaborate across cultural boundaries. Developing an understanding of global issues, being open to new ideas, perspectives, and experiences, and being willing to consider and respect other points of view.

At school, we foster this culture through:

**Transdisciplinary Learning:** This approach helps students see how their learning connects to the wider world and encourages them to think critically about global issues.

**Diverse Learning Community:** Our school community is enriched by students and staff from various cultural and linguistic backgrounds. Through this, our students learn to appreciate and celebrate different cultures, languages, and traditions.

**Units of Inquiry:** Through various school initiatives and projects, students engage with real-world issues and collaborate on solutions that have a positive impact locally and globally.

**Language Learning:** Our students have the opportunity to learn multiple languages, which enhances their ability to connect with people from different parts of the world.

**Intercultural Events and Celebrations:** We regularly celebrate various and festivals. These events are not only fun but also an important way to build understanding and respect for other cultures.

International mindedness is an integral part of our school's mission. By nurturing this mindset in our students, we are helping them to develop a deeper understanding of the world and their place within it.

Stay tuned as we continue to brief you about the program!

Warm Regards,  
Trishna Sharma



# ACCOLADES

# Congratulations!



Our Students Participated in an Art Competition conducted by St. Joseph College, Trichy. . 14 students from our campus participated amongst other 800+ participants.



Hriday Gopi of Grade 3 secured 3rd place in the Silambam competition at the S.W.F International Silambam Championship 2024.





# Green Campus Initiative



**BIRTHDAY WISHES TO AARA FROM TIPS FAMILY**





# YSAP 2024

**THE INDIAN PUBLIC SCHOOL**  
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**ADMISSION OPEN FOR YSAP 2024**

YOUTH SPORTS & ARTS PROGRAMME - AN AFTER SCHOOL ACTIVITY

**What will be offered ?**

- ✓ SOCCER
- ✓ BASKETBALL
- ✓ SKATING
- ✓ SWIMMING
- ✓ SILAMBAM
- ✓ TAEKWONDO
- ✓ ARCHERY

4:15 PM to 6:30 PM

**For TISPIANS (with transport)**  
TERM 1 FEE | JUL-OCT | RS.8000  
TERM 2 FEE | NOV-FEB | RS.10000

**For other schools children (without transport)**  
TERM 1 FEE | JUL-OCT | RS.4000  
TERM 2 FEE | NOV-FEB | RS.5000

**REGISTER NOW**

For More Information

[www.theindianpublicschool.org](http://www.theindianpublicschool.org) | +91 73391 11333 | THE INDIAN PUBLIC SCHOOL, Dindugul Bypass Road, Trichy

The Indian Public School, Trichy has recently launched a comprehensive **Youth Sports and Arts Programme** to encourage student participation and growth across various disciplines. The sports segment features team games, individual sports, and fitness challenges, all designed to promote physical health, teamwork, and discipline among students.

For further details, please refer to the attached poster or contact our school administration.





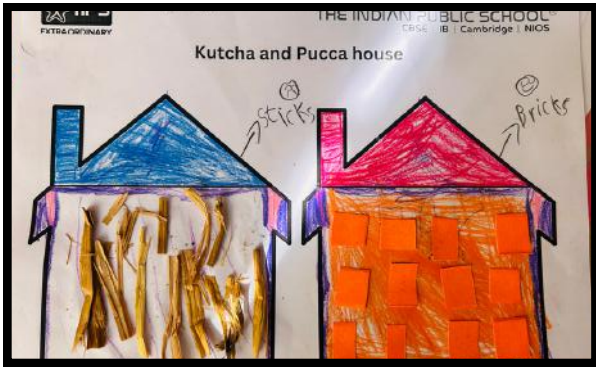
# PRIMARY YEARS

## Grade 1

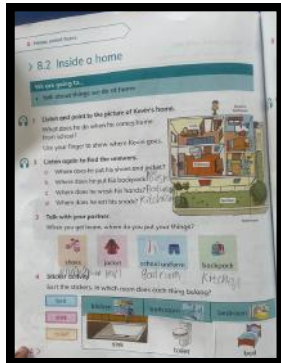
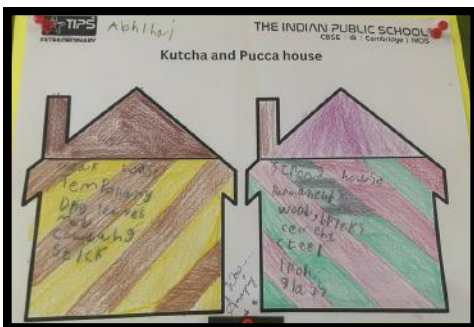
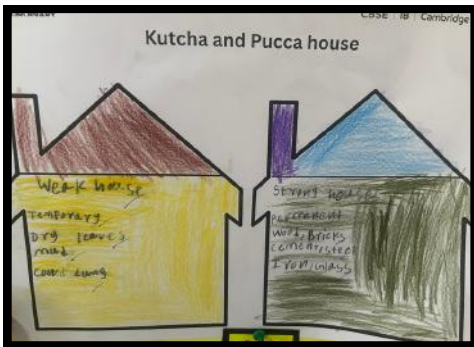


### Preposition

The students played a game on prepositions. They were enthusiastic and active throughout the learning engagement. A carton box and ball were used to make learning fun and interactive, which helped them solidify their understanding of prepositions of place (in, on, and under).



The hands-on activity of constructing kutcha and pucca houses using hay and brick paper was both effective and engaging. By creating these models, students gained a clear understanding of the differences between the two types of houses.

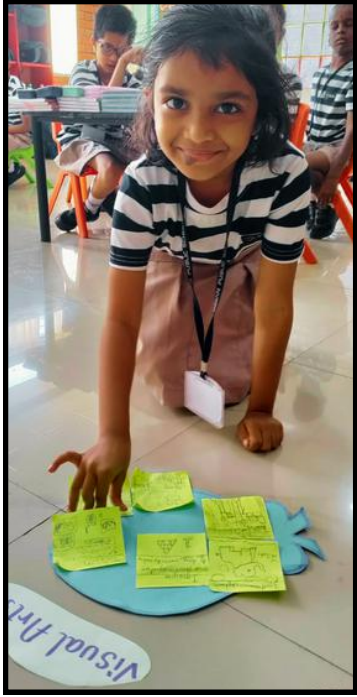


The students listened to an audio clip on "What is inside my home?" They then sorted the stickers and answered the questions that followed.



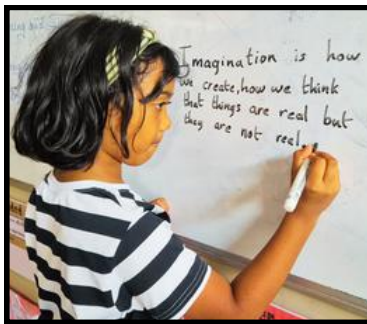
# PRIMARY YEARS

## Grade 2



Grade 2 learners did a fun hands-on activity to showcase the various ways people use creativity and imagination. They created a colorful web of ideas, showing how they express their creativity in various forms and sorted them into: Performing Arts, Visual Arts, Verbal and Non-verbal Communication. As a follow-up, they brainstormed to co-construct the definition of 'Imagination' and unpacked the Central Idea.

### Co-constructing the definition of Imagination



### Praying for Wayanad





# PRIMARY YEARS

## Grade 3

In grade 3, learners excitedly delved into the world of shapes, marveling at the intricacies of 2D and 3D shapes through various learning engagements. Their exploration was filled with colorful illustrations, geometric puzzles, and hands-on projects.

To showcase their creativity, they presented an assembly on "Respect," using mime and music to express their admiration for diversity and empathy.





## PRIMARY YEARS

## Grade 4

Exploring the World of Arts: A Visual Journey

Learners embarked on an exciting visual journey to explore various elements of art, music, drama, and dance. Through a series of carefully curated videos, they delved into the world of the arts, uncovering new concepts and techniques that have sparked their creativity. This visual exploration deepened their understanding and appreciation of the arts.

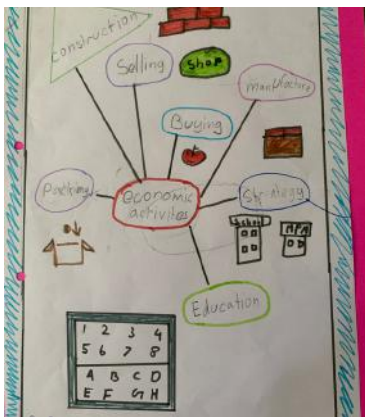




## PRIMARY YEARS

## Grade 5

Our young economists dove into the intricate world of economic activities by creating their very own economic webs! This engaging activity allowed them to explore and list various activities that contribute to the development of a country's economy. By visually mapping out how different sectors like agriculture, industry, services, and trade interconnect, our learners demonstrated their prior knowledge and gained a deeper understanding of the economic forces at play.



# LITERACY SHOWCASE

## THE ROBOTIC MALL

In a well-known city, the rich people decided to construct a mall. They had an idea to build that mall using robots and were searching for programmers and engineers.

The programmers finally found a new programming code to construct the robot. "Is the robot in good condition?" The programmer answered, "Yes, very well." Other business people were in competition to find that specific code, but the code was a hidden secret.

The competitors decided to create a fake programmer to enter the mall and reach the engineer with new ideas for the further development of the mall. After a few days, the programmer named SWASTHIKA was about to decode the robot.

After a long period, the engineer found that there was a difference in the construction work done by the robots. Later, they came to know that it was due to the fake programmer who tried to decode the robot. They took severe action against that programmer and questioned her about her arrival.

Finally, the mall was ready. The programmers and the people were very excited about the final creation of the mall by robots. The mall was a successful project. SWASTHIKA said to herself, "It's okay, let me be a good programmer and create a new code."

- Shrishaa (Grade 5A)



# LITERACY SHOWCASE

## POEM

### RESPECT

If you want some respect, then  
Show respect to others and  
They will respect you.  
I share respect, like the radiant rays of the sun.  
Shining through the city  
with respect, happiness and delight  
Spreading among the citizens of Trichy.

-Shwetha Chenduran Sn (Grade 5B)

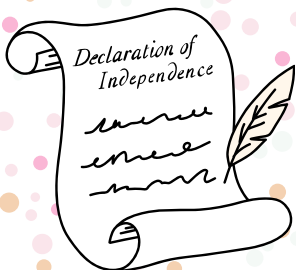


## POEM

### THE BOOK

I, the book, was lying piled high on a shelf.  
They take me captive and blast me with bombs.  
I shouted out for attention, but nobody came to  
listen.  
I immediately informed those around me about  
the  
facts that had been disclosed.

- Samritha Balaji (Grade 5B)







# PRIMARY YEARS

## ICT/DTTE



Grade 2 learners were provided with an introductory session on electronic gadgets.

They were given an overview of what electronic gadgets are, examples of common gadgets, and their basic functions.

In DTTE, Grade 5 learners effectively concluded a project focused on the design and implementation of a car reverse safety alarm, utilizing the Cretille kit.

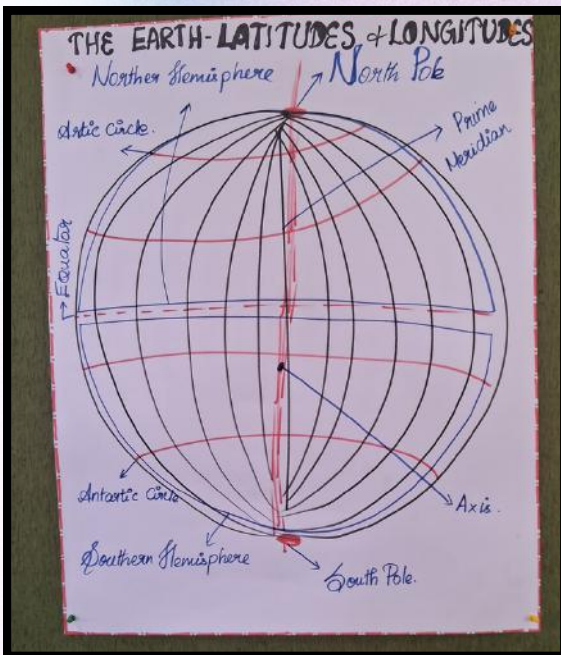
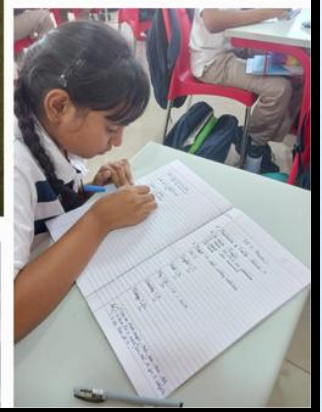
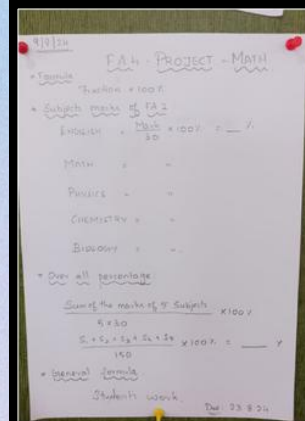
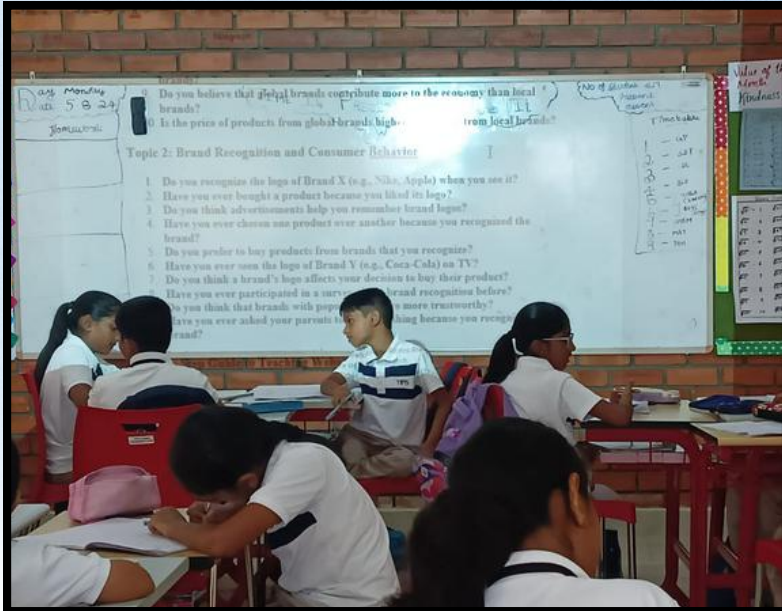


Grade 5 learners have proficiently accomplished the task of embedding images within tables in Microsoft Word.



# SECONDARY

## Grade 6

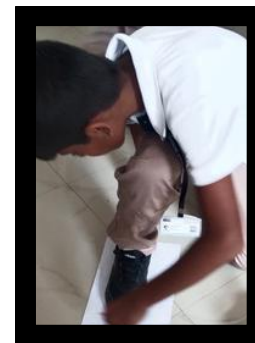
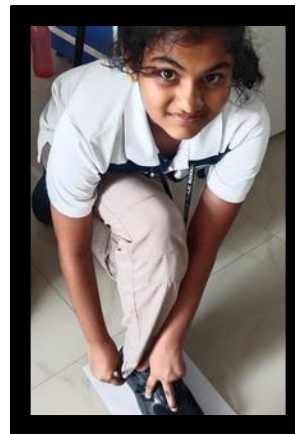
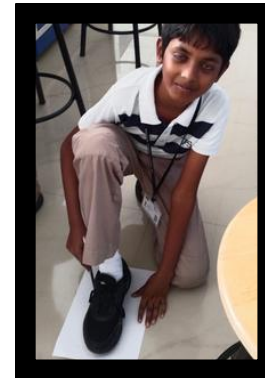
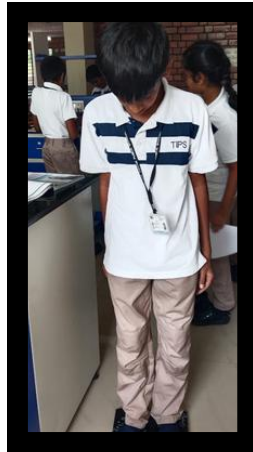
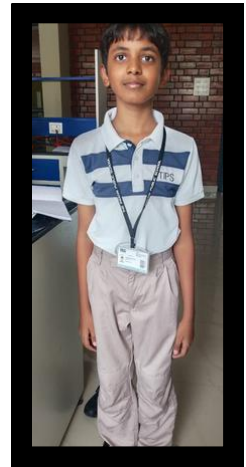
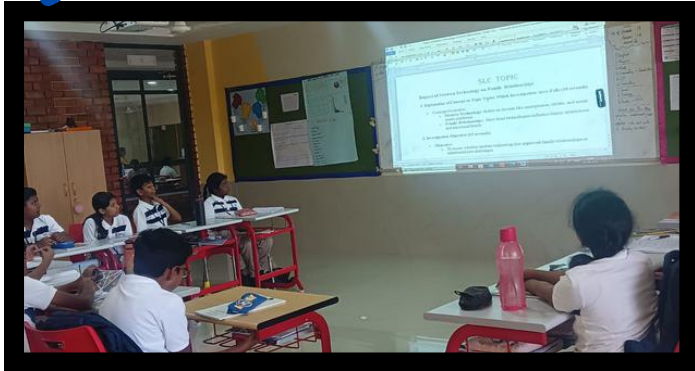


In Math, project work was discussed related to the application of fractions, decimals and percentages. In Global Perspective, the SLC discussion and preparation have begun in Grade 6, with students actively engaging in their topics. We're focused on ensuring they are well-prepared for their presentations. In French, a quick recap of salutations was done by practising formal and informal dialogues.



# SECONDARY

## Grade 7

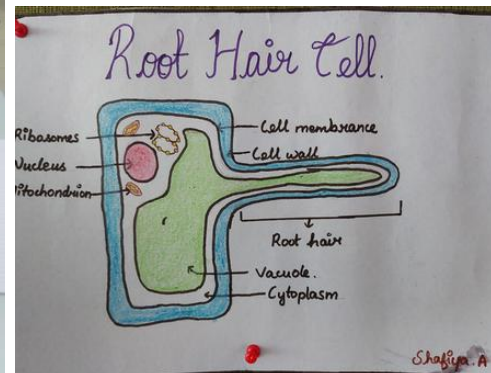


**"It has been a productive week here at TIPS Trichy. Our learners have been diligently preparing for their upcoming Student-Led Conference (SLC). They engaged in an activity to measure body pressure, applied it in pressure equations, and participated in word-building exercises. The week concluded on a thoughtful note as they expressed gratitude for the gift of life and offered prayers for the people of Wayanad."**

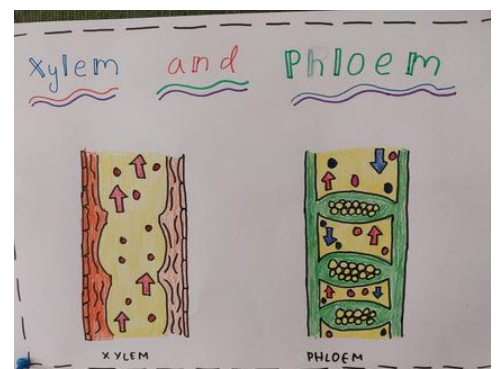


# SECONDARY

## Grade 8



**This week in physics, the learners explored temperature variation using different materials. They used a thermometer and a stopwatch to ensure accurate measurements. In Hindi, they identified adjectives within a story and categorized them according to their types. In biology, they studied the mechanisms of water absorption in root hairs and the transport of water and nutrients through the xylem and phloem vessels.**

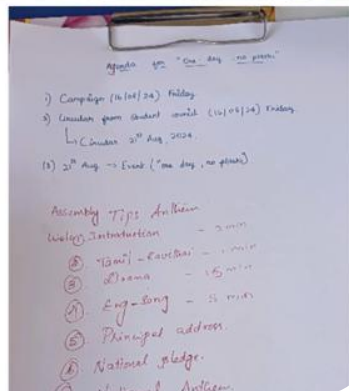




# SECONDARY

## Grade 9

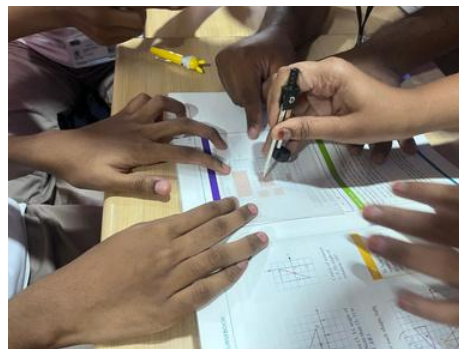
Leavers attempts a quiz based on ionic compound in chemistry. Global Perspectives students are preparing to execute a one-day "No Plastic" event to raise awareness about reducing plastic use. Their efforts aim to inspire the school community to embrace more sustainable practices.





# SECONDARY

## Grade 10



This week, Grade 10 students engaged in diverse learning activities across subjects. In Chemistry, they conducted experiments on exothermic and endothermic reactions, observing heat changes to understand energy transfer. In Mathematics, learners explored geometric rotations using tracing sheets, which enhanced their grasp of rotational transformations and spatial reasoning. In Physics, students delved into nuclear physics, covering atomic structure, radioactivity, and nuclear reactions, and examined the real-world applications of nuclear energy.





# SECONDARY

# COMMITTEE

Our learners have been hard at work building and coding their robots in preparation for the upcoming competition. We've had engaging discussions about strategies and innovations, and everyone is eager to showcase their creations. Stay tuned for more updates as we gear up for this thrilling event!





# SPORTS

## FOOTBALL



Ball control is crucial in football as it enables players to dictate the pace of the game, make quick decisions, and execute precise passes.

Here are some ball control drills done by our learners.

## BASKETBALL



Chest pass drills help develop precise passing skills, ensuring the ball reaches teammates efficiently. By practicing chest passes, players improve their ability to read the game and find open teammates. Chest pass drills help players coordinate passes with teammates' movements, creating scoring opportunities.



# SPORTS

## SWIMMING & ATHLETICS



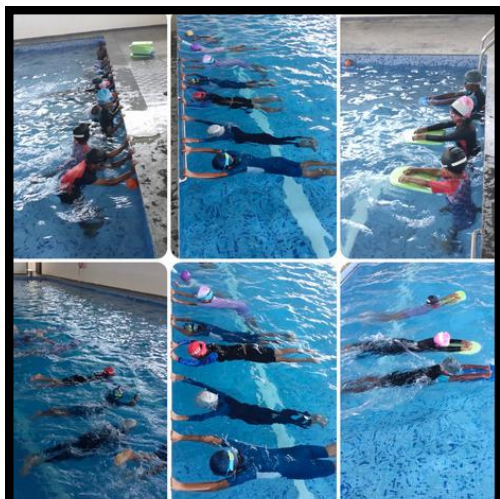
Javelin is a great way to practice throwing skills.



Swimming kick drills are crucial for improving the backstroke.

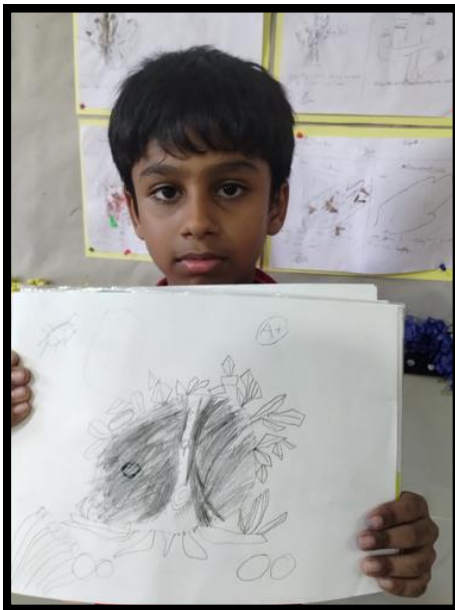


Floating is a fundamental skill in swimming that helps swimmers maintain buoyancy and stability in the water. Mastering floating is essential for building confidence and learning other swimming techniques.





# CAS







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