



**“THE NEXT GENERATION OF AI POLICY MAKERS: INNOVATIVE,
APPROACHES TO AI EDUCATION FOR DIVERSE SOCIETY”**

2023-EL01-KA220-SCH-000152718

**Student Camps
Cumulative Report
Author: Eurasia Institute**



Contents

General overview.....	2
Methodology:.....	3
Data Collection:	3
Participant Profile.....	3
Key Findings	4
Conclusion:	5
Graphical evidence.....	5



General overview

First of all, the decision to prepare a single cumulative report was made following a minor oversight during the dissemination of the questionnaires, as separate copies were not created initially. After an internal meeting, the project consortium agreed that consolidating the findings into one comprehensive report would be the most effective solution.

The subject matter- student camps- was organized in Athena Project Consortium member countries in line with a solid methodology and active communication among project managers. The main objective of both the Model of European Union and the Model of United Nation Camps were to provide an opportunity for students to develop their critical thinking, decision-making, civic engagement, active citizenship, and communication skills.

Further targets of the student camps are as follows:

1. Enhance **critical thinking** and **decision-making** abilities.
2. Foster **civic engagement** and **active citizenship**.
3. Strengthen **communication skills**, particularly public speaking and debate.
4. Build **intercultural understanding** by bringing together native and non-native students.
5. Promote awareness of the **ethical dimensions of AI**.
6. Provide opportunities for **mobility and exchange** across partner countries.

These camps were organized under the work package 3, each of which took three days long and aimed to involve 30 native and 30 non-native students.

In each camp, a model EU and model UN was created where participant students (10-18 years old) had a chance to discuss the ethical use and development of AI. This can also be regarded as complementary to the next step of WP3, which was international student exchange program that took place in Karvina, Czech Republic on 20th - 24th January 2025. To illustrate, participating students representing Türkiye were among the MUN and MEU participants in local level with successful results. This cumulative report presents the findings from the Model United Nations (MUN) and Model European Union (MEU) student camps organized within the **ATHENA Project, WP3**. From now on, these camps will be referred as “Digital Leaders' AI perspective” camps.



Methodology:

Data Collection:

Before and after camps, participants were given online feedback forms to evaluate their information on the matter. It mainly aimed to understand the effectiveness of the camps on students.

Analysis Approach:

- Quantitative analysis: frequency distributions, response percentages, and comparative pre/post shifts.
- Qualitative analysis: thematic review of open-ended responses regarding AI ethics and student reflections.
- Triangulation: combining survey findings with project objectives to assess overall impact.

Participant Profile

Age Group: 10–18 years, majority between 14–16.

Diversity: Native and non-native students, recruited from partner schools in different countries.

Balance: Efforts were made to ensure gender and cultural balance, though some partners faced challenges in recruiting non-native students.

Participation Level: Active, with most students engaging fully in simulations and collaborative tasks.



Key Findings

Analysis of the after-event dataset indicates:

1. **Overall Satisfaction:**

- 85% of participants rated the camp *very good* or *excellent*.
- Students particularly valued the hands-on simulations.

2. **Learning Outcomes:**

- Increased self-confidence in **public speaking** and **debating**.
- Better understanding of **international and European institutions**.
- Improved awareness of **ethical concerns in AI** (privacy, bias, misuse).

From the combined insights of pre- and post-event surveys:

- **Confidence Growth:**

Pre-event, many students expressed nervousness about speaking English or debating. Post-event, confidence levels rose significantly, with the majority reporting they now feel comfortable presenting in front of others.

- **Knowledge of AI:**

Pre-event, responses showed limited awareness of AI beyond basic examples (e.g., chatbots). Post-event, students could cite multiple applications and articulate complex ethical concerns.

- **Expectations vs. Reality:**

Most students reported that the camp **exceeded their expectations**, especially regarding teamwork, intercultural friendships, and skills gained.

Challenges Encountered

Recruitment of Non-Native Students:

- Some partner schools faced difficulties in finding sufficient numbers of non-native participants like Romania and Hungary.

Time Constraints

Regarding organizational schedule, some partners like Türkiye and Hungary encountered difficulties like semester break.

Recommendations to make student camps more effective:

To further strengthen future camps and pilot activities, we recommend:



1. **Pre-Camp Online Training:** Provide short preparatory webinars introducing debate rules and AI ethics.

Conclusion:

The MUN & MEU camps under WP3 of the ATHENA Project successfully achieved their objectives of fostering **critical thinking, civic engagement, and intercultural dialogue**. The post-event survey confirms that students gained not only **knowledge of AI ethics** but also the skills needed to be active, responsible, and engaged citizens.

The challenges encountered (particularly in non-native recruitment) provide valuable lessons for future iterations. Overall, the camps demonstrate the effectiveness of **experiential learning** in empowering young people to become the next generation of **digital leaders**.

The “**Digital Leaders’ AI Perspective**” **reports** produced by students will serve as evidence of learning and a valuable resource for educational communities across Europe.

Graphical evidence

**THE NEXT GENERATION
OF AI POLICY MAKERS**

**INNOVATIVE
APPROACHES TO AI**

**Ethical use and
development of AI within
United Nations**

Deadline:
22/10/2024

VENUE:
CONFERENCE
ROOM

Mudanya Ahmet Rüştü
Anadolu lisesi
For further information
please contact Deniz Şengül
Please complete the
form to apply

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THE NEXT GENERATION OF AI POLICY MAKERS

INNOVATIVE, APPROACHES TO AI



**ETHICAL USE AND DEVELOPMENT OF
AI WITHIN EUROPEAN UNION**
Mudanya Ahmet Rüştü Anadolu lisesi

Application Deadline: 10/15/2024
Venue: Conference Room
For further information please
contact Deniz Şengül
Please complete the form to apply



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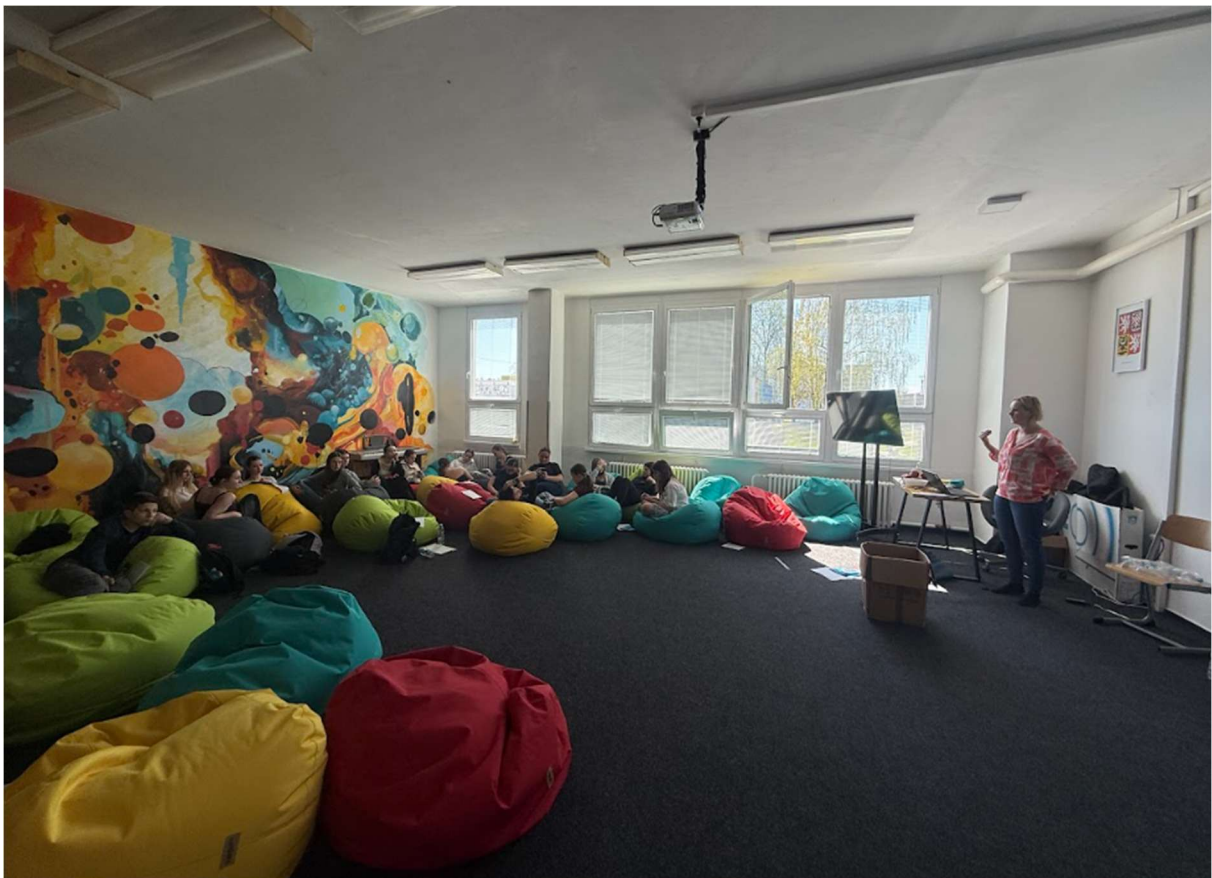


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Additional Resources:

Link to Google Play Feedback From responses:

Before: <https://docs.google.com/forms/d/e/1FAIpQLSfOipF7xK3yOvwwT3miEYIVxGC PWvhNcDEwthbXkHiW81PzYQ/viewform?usp=sharing&ouid=101329338272366925087>

After: <https://docs.google.com/forms/d/1ip265KuEGFGzERQzDRrfWKQ3GeN-Sa-PrXbOifLddQY/edit#responses>

Czech Republic Questionnaire Results:

Before: <https://docs.google.com/forms/u/1/d/1eyCuxbu9RPlwBdtemXSn6Fxtdp2wvTgx2HSiSw6fipw/viewanalytics?ts=682d7a6e>

After

<https://docs.google.com/forms/u/1/d/13S4lBAI9UDtkw-xjDXoKRMxiYvu0Y2J1iPxZbOAtUhg/viewanalytics?ts=682d7aa0>