

NEW FOR
2025/26



PRIMARY READING THEORY INTO PRACTICE

Led by **Christopher Such** - Author and an experienced teacher, school leader and educational consultant.



AUDIENCE

Reading Leaders, Class Teachers & Senior Leaders



DESCRIPTION

This professional development series will support teachers and school leaders to understand how to teach reading in ways that maximise outcomes, minimise workload and provide pupils with engaging reading experiences.



CHRIS SUCH

Christopher Such is the author of *The Art and Science of Teaching Primary Reading* and *Primary Reading Simplified*. He is an experienced teacher, school leader and consultant, who delivers professional development for schools, trusts and ITT providers on the subject of evidence-informed reading and curriculum development. He also works part-time as a member of Ambition Institute's learning design team where he contributed to the design of their NPQ in Leading Literacy and primary ITT programme.



WHAT'S INCLUDED

Session 1 (Face-to-face) Reading: The Relationship between Theory and Practice

Will provide a clear overview of what reading is, how it develops and what research allied to professional wisdom suggests about the effective teaching of reading. It focuses on...

- Frameworks for understanding reading
- English orthography and its impact on decoding
- Reading fluency - what it is and how it can be taught
- The integrated bodies of knowledge behind language comprehension
- How to teach comprehension in a meaningful fashion

Session 3 (Virtual - Online) Extended Read

Introduces the second reading lesson structure, extended read, which is designed to build pupils' knowledge about written language and the world it represents through pacy, meaningful experiences with whole books.



Session 2 (Virtual - Online) Intro to lesson structures + Fluency Read

Outlines the three principles of effective whole-class reading lessons and introduces simple, tried-and-tested structures for teaching reading. This session also will also introduce the first reading lesson structure, fluency read, which is designed to develop pupils' reading fluency through scaffolded decoding practice and experiences of fluent reading.

Session 4 (Virtual - Online) Close Read

Introduces the third reading lesson structure, close read, which is designed to engage pupils in text discussions and develop their identities as active, strategic readers with their own interpretations of written language.

DETAILS

Venue	Session	Date	Time	Book your place
Weston Homes Stadium (PUFC)	Session 1	(Weds) 05/11/2025	09:15 - 12:00	CLICK HERE TO BOOK
Virtual Meeting	Session 2	(Weds) 19/11/2025	15:45 - 16:45	
Virtual Meeting	Session 3	(Weds) 26/11/2025	15:45 - 16:45	
Virtual Meeting	Session 4	(Weds) 03/12/2025	15:45 - 16:45	

Cost Details

£160 per person for all LA maintained schools in Peterborough
£100 per subsequent delegate from the same school

£170 per person for all academies in Peterborough, schools from other LAs and Independent schools
£110 per subsequent delegate from the same school



Please Note: Failure to attend, without 5 working days notification prior to the event, will incur a full charge.