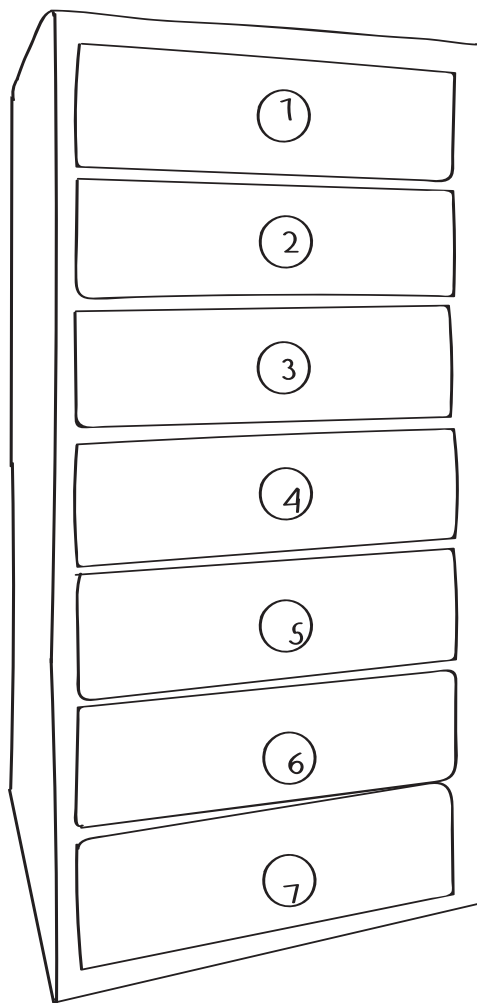




Waseca Reading Program

Orange Workbook



Name: _____

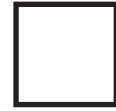
Orange 1

date _____

1. Spell all of the words in Orange 1 with the moveable alphabet.
Check the box when you are done.



s l e d



2. Read the words in the box. Listen for the beginning sounds. Sort the words by their beginning sounds. Write them under the beginning blend.

steps	slot	snap	stem	snug	slid
slap	stuff	stun	slim	snob	snip

st-

sl-

sn-

steps

3. Match all of the labels in Orange 1 to the pictures. Check the box when you are done.



sled

4. Write the words in your best handwriting.

1.

2.

3.

4.

5.

6.

7.

8.

5. Read the Orange 1 phonogram booklet to an adult. Check the box when you are done.



6. Learn the sight words below by listening to the words read aloud as they are pointed to. Then, point to the words when they are read aloud. When you are ready, read the words that you have learned.

use

my

each

how

went

where

one

other

7. Read the words in the box. Use the words to fill in the blanks in the sentences that follow.

steps	spin	swim	snug
sled	stuff	stop	spots

The top will _____ until it stops.

When he bit me, I said, "_____."

Where is the dog with _____ on it?

He is as _____ as a bug in a rug.

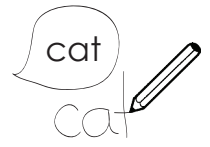
I got my _____ in the van.

She went up the _____ to the top.

The _____ slid on the hill.

I can _____ six laps.

8. Have an older child or an adult read each of the label cards in Orange 1 and you write the words.



1.

2.

3.

4.

5.

6.

7.

8.

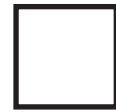
Orange 2

date _____

1. Spell all of the words in Orange 2 with the moveable alphabet. Check the box when you are done.



p l u g



2. Sort the words in the box. Write them in the blanks below the different word families. Read each list.

slip	flap	clip	bled	slap
sled	clap	fled	flip	

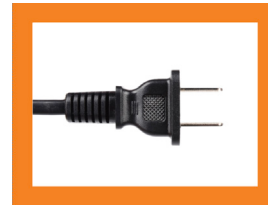
-ip

slip

-ed

-ap

3. Match all of the labels in Orange 2 to the pictures. Check the box when you are done.



4. Write the words in your best handwriting.

1.

2.

3.

4.

5.

6.

7.

5. Read the Orange 2 phonogram booklet to an adult. Check the box when you are done.



6. Learn the sight words below by listening to the words read aloud as they are pointed to. Then, point to the words when they are read aloud. When you are ready, read the words that you have learned.

words

so

if

out

will

have

up

then

7. Read the words in the box. Use the words to fill in the blanks in the sentences that follow.

slop	slid	bled	plug
clap	plan	flag	flap

The _____ flaps in the wind.

I can _____ and snap.

Did you _____ in the iPad?

I cut my leg and it _____ .

He fed the pigs a bit of _____ .

I have a _____ to get to the top.

I _____ in the sled on the hill.

The box had a _____ .

8. Have an older child or an adult read each of the label cards in Orange 2 and you write the words.



1.

Three horizontal lines for handwriting practice: a solid top line, a dashed middle line, and a solid bottom line.

2.

Three horizontal lines for handwriting practice: a solid top line, a dashed middle line, and a solid bottom line.

3.

Three horizontal lines for handwriting practice: a solid top line, a dashed middle line, and a solid bottom line.

4.

Three horizontal lines for handwriting practice: a solid top line, a dashed middle line, and a solid bottom line.

5.

Three horizontal lines for handwriting practice: a solid top line, a dashed middle line, and a solid bottom line.

6.

Three horizontal lines for handwriting practice: a solid top line, a dashed middle line, and a solid bottom line.

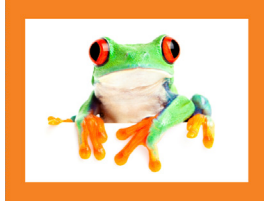
7.

Three horizontal lines for handwriting practice: a solid top line, a dashed middle line, and a solid bottom line.

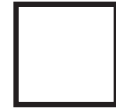
Orange 3

date _____

1. Spell all of the words in Orange 3 with the moveable alphabet.
Check the box when you are done.



f r o g



2. Read the words in the box. Listen for the beginning sounds. Sort the words by their beginning sounds. Write them under the beginning blend.

trap	crop	trip	crust	drop	trim
trust	crib	drum	drag	crab	drip

dr-

cr-

tr-

trap

3. Match all of the labels in Orange 3 to the pictures. Check the box when you are done.



frog

4. Write the words in your best handwriting.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

5. Read the Orange 3 phonogram booklet to an adult. Check the box when you are done.



6. Learn the sight words below by listening to the words read aloud as they are pointed to. Then, point to the words when they are read aloud. When you are ready, read the words that you have learned.

their

some

would

them

make

like

these

do

7. Read the words in the box. Use the words to fill in the blanks in the sentences that follow.

grin	frog	crib	grab
drops	drum	trip	crab

I like it when you hit the big _____.

The pup _____ the bug that it gets.

The tot had a nap in the _____.

We went on a _____.

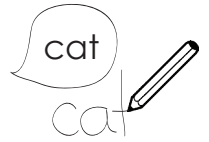
She got a _____ in the trap.

A _____ can swim.

If you _____, then you are glad.

Can you _____ that bag for me?

8. Have an older child or an adult read each of the label cards in Orange 3 and you write the words.



1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

Orange 4

date _____

1. Spell all of the words in Orange 4 with the moveable alphabet.
Check the box when you are done.



n e s t



2. Use each of the letters to make a word with -est, -ast, -ust, and -ist. Write each word under its word family. Read the lists.

b	r	t	cr
-est			
best			

bl	f	p	v
-ast			

cr	j	m	tr
-ust			

m	f	l	tw
-ist			

3. Match all of the labels in Orange 4 to the pictures. Check the box when you are done.



nest

4. Write the words in your best handwriting.

1.

2.

3.

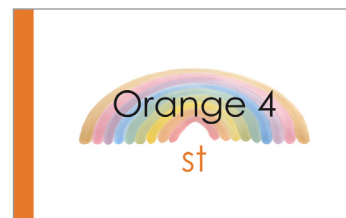
4.

5.

6.

7.

5. Read the Orange 4 phonogram booklet to an adult. Check the box when you are done.



6. Learn the sight words below by listening to the words read aloud as they are pointed to. Then, point to the words when they are read aloud. When you are ready, read the words that you have learned.

look

into

two

time

more

could

write

about

7. Read the words in the box. Use the words to fill in the blanks in the sentences that follow.

rest	fast	last	trust
list	crust	must	nest

You _____ do your best to win.

I took a nap so that I could _____.

When I make a PB&J, I cut off the _____.

The robin had a _____.

Tom was the _____ one on the raft.

I can run _____ when it is flat.

Do you have time to make a _____ ?

I _____ you to help me.

8. Have an older child or an adult read each of the label cards in Orange 4 and you write the words.



1.

2.

3.

4.

5.

6.

7.

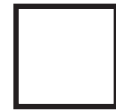
Orange 5

date _____

1. Spell all of the words in Orange 5 with the moveable alphabet. Check the box when you are done.



p u m p



2. Use each of the letters to make a word with -amp or -ump. Write each word under its word family. Read the words in the lists.

l d c r

-amp

lamp

h d b j

-ump

3. Match all of the labels in Orange 5 to the pictures. Check the box when you are done.



pump

4. Write the words in your best handwriting.

1.

2.

3.

4.

5.

6.

7.

8.

9.

5. Read the Orange 5 phonogram booklets to an adult. Check each box when you are done.



6. Learn the sight words below by listening to the words read aloud as they are pointed to. Then, point to the words when they are read aloud. When you are ready, read the words that you have learned.

no

see

people

way

been

go

oil

number

7. Use each of the letters to make a word with -and, -ant, -ent, -end, -ent, and -unt. Write each word under its word family. Read the lists of the words that you made.

s h l gr
-and
sand

sl p gr pl
-ant

bl m s sp
-end

w r s sp
-ent

st b gr h
-unt

8. Read the words in the box. Use the words to fill in the blanks in the sentences that follow.

land	lamp	camp	blends
sand	bend	went	plant

Write two words that have _____.

We made a _____ with a tent.

The _____ has a stem.

We _____ to see the pups.

Mom put a _____ on the desk for me.

The crab dug into the _____.

Plants will _____ in the wind.

It is time to _____ the jet.

9. Have an older child or an adult read each of the label cards in Orange 5 and you write the words.



1.

2.

3.

4.

5.

6.

7.

8.

9.

Orange 6

date _____

1. Spell all of the words in Orange 6 with the moveable alphabet.
Check the box when you are done.



m a s k



2. Use each of the letters to make a word with -ask, -elt, -isk, and -ift.
Write each word under its word family. Read the lists.

b	c	t	m
-ask			
bask			

b	f	p	m
-elt			

br	r	fr
-isk		

g	l	s
-ift		

3. Match all of the labels in Orange 6 to the pictures. Check the box when you are done.



mask

4. Write the words in your best handwriting.

1.

2.

3.

4.

5.

6.

7.

5. Read the Orange 6 phonogram booklet to an adult. Check the box when you are done.



6. Learn the sight words below by listening to the words read aloud as they are pointed to. Then, point to the words when they are read aloud. When you are ready, read the words that you have learned.

back

first

put

water

its

down

now

day

7. Read the words in the box. Use the words to fill in the blanks in the sentences that follow.

gift	ask	drift	left
mask	melt	belt	risk

I _____ the pond and did not go back.

_____ me if I can help.

On this day, I got a _____ from mom.

The pan was hot and it did _____ the wax.

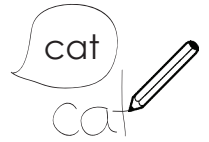
It was a _____ to swim in the pond.

He put on a _____ for fun.

She put a raft in the water to see it _____ .

He had a _____ to go with his pants.

8. Have an older child or an adult read each of the label cards in Orange 6 and you write the words.



1.

2.

3.

4.

5.

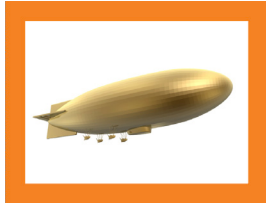
6.

7.

Orange 7

date _____

1. Spell all of the words in Orange 7 with the moveable alphabet.
Check the box when you are done.



b l i m p

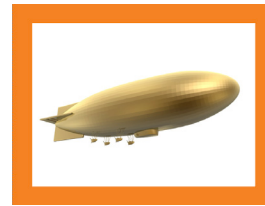
2. Use each of the letters to make a word with -amp, -and, and -ump.
Write each word under its word family. Read the lists.

st	tr	cr	cl
-amp			
stamp			

st	br	gr	str
-and			

pl	st	sl	cl
-ump			

3. Match all of the labels in Orange 7 to the pictures. Check the box when you are done.



blimp

4. Write the words in your best handwriting.

1.

2.

3.

4.

5.

6.

7.

5. Read the Orange 7 phonogram booklet to an adult. Check the box when you are done.



6. Have an older child or an adult read each of the label cards in Orange 7 and you write the words.



1.

2.

3.

4.

5.

6.

7.

7. Use the pictures to write a story with a beginning, middle, and end.

