



Bryanston

High School

Magazine

December 1974



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# Bryanston High School, December 1974

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Mr. H. Cohen  
Mr. A. L. Esterhuizen  
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Mr. N. Windram

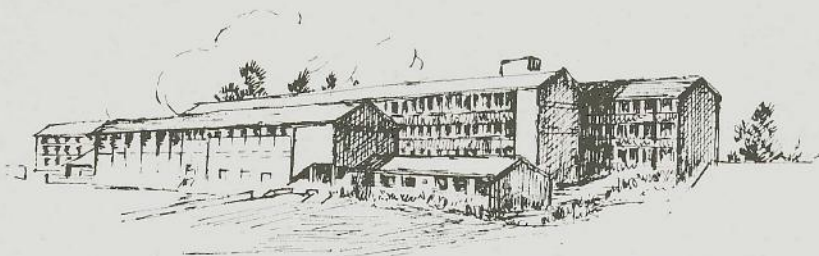
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Mr. I. H. Hartshorne  
Mrs. T. C. Young

Ex Officio : Mrs. S. I. Brackley  
Mr. W. Hedding  
Mr. J. L. Viviers

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Mrs. J. Reid - Hon. Secretary  
Mrs. S. Austin - Vice-Chairlady  
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Mrs. S. Gold  
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Mrs. B. Swart  
Mrs. G. Windram





## Bryanston High School

December 1974

### FROM THE HEADMASTER'S DESK

#### SPECIALIZATION

We are living in the Age of Specialization. This specialization is the result of our complex modern society. Whereas 2000 years ago society comprised a few hundred individuals, modern means of communication and transport have converted the population of the world into one enormous overall society. The rôle of the individual in society has gradually changed from making a simple contribution to fulfilling a specialist rôle, to ensure the effective functioning of society. The need for specialization by every individual is growing.

The specialization process begins at an early age in the life of modern man, notably at school. The new Differentiated Educational programme recently introduced in our schools emphasises this. In this programme the pupil is given the choice, at the age of 14, of entering the following fields of study viz:

- Natural Science
- Humanities
- Practical
- Commercial
- Technical
- Agriculture
- Home Economics
- Fine Arts, etc.

Whether it is a wise decision to allow a child to choose these study directions at the age of 14 is debatable, but it is a fact that the leaders in our society are nominated at a younger age than before.

#### THE SPECIALIST TEACHER

Teachers have become specialists. Where before general class teachers were responsible for the teaching of a variety of subjects, today's teacher is subject orientated. He normally teaches one subject only — the subject in which he has received specialist training. This idea of subject teaching was recently introduced at primary school level and children at the age of 11 years are now being taught by subject specialists.

But is this where it ends? Most definitely not. We are in dire need of specialist pupils. To define what is meant by a specialist pupil is difficult. The youth of today spend many hours unconstructively listening to popular music, they attend cinemas and other functions not related in any way to the training and experience they need to cope with life. These pastimes are essential — but participation must be in moderation. Society has room for a limited number of men of leisure — I do not see it as our duty to satisfy the world demand.

#### THE SPECIALIST PUPIL

The specialist pupil is one who does not want to be on the receiving end only of an educational system. He is not willing to simply gather facts and confront situations as they arise. He is one who realises the importance of personal involvement and self-study. He is one who seeks facts and verifies them for himself. This can only be done if such a person is prepared to use the available time reading good literature, using libraries for reference purposes, debating, attending good lectures and visiting the theatre, to mention only a few possibilities. I know that the

youth of today are thinking of the pollution and the energy problems facing the world. The time has come to stop **thinking** about problems and to go into action. I am not suggesting that every person can educate himself entirely. However, to suggest that any teacher, who comes into contact with a pupil for approximately a tenth of his life time can do so is absurd. Many factors contribute to the whole education of man, the church, the school and the family.

### **THE SPECIALIST PARENT**

Where do parents fit into the educational system? There are countries where the education of the child has been completely divorced from the feelings of the parent. The state in such countries decides as to the course of study to be followed by the pupil. In our system the importance of the parent is recognised in providing a complete education for the child. Whereas in other countries parents can wash their hands concerning the education and development of a child, parents in this country cannot do so. Parents form an integral part of our educational programme. For this reason we need specialist parents. We need parents who take a genuine interest in their child's development., parents who are prepared to discuss with their children in a meaningful way, their interests and problems. We need parents who will encourage where necessary. We need parents who will reprimand where necessary. We need parents who will create the correct attitude towards a child's schooling. We need parents who will take an objective view of their children's ability — parents who will encourage their children to pursue their studies in fields in which they can cope. We have in our schools many frustrated pupils — pupils capable of becoming specialists and filling the gaps in our modern society if their parents will allow them. There is nothing wrong in wanting your child to be at the top of every class. But let us be realists. Not every child is born with a superior intelligence. Society can only function if all the individuals comprising it contribute fully according to their individual abilities and it is here where the parents' responsibility lies. They must ensure that they guide their children in such a way that they do become specialists in the sphere of life where they can contribute to society effectively and successfully.

## **COLOUR AWARDS 1974**

### **Academic:**

#### **Chess:**

**Athletics:** D. Steyn.

**Hockey (Girls):** Beverley Austin, Fiona Brackley, Cheryl Wells, Deborah Pritchard, Jennifer Clynick, Gillian Wagner, Heidi-Lee Etter.

(Boys): William Ellery, Felix Tromp.

**Team Awards:** B. Wagner, S. Stacey, J. Davidson, P. Dovale.

**Rugby:** Alan McConnochie.

Re-awards: A. Lupini, P. Cloete.

Team awards: L. Lupini, M. Hemphill, R. Towndrow.

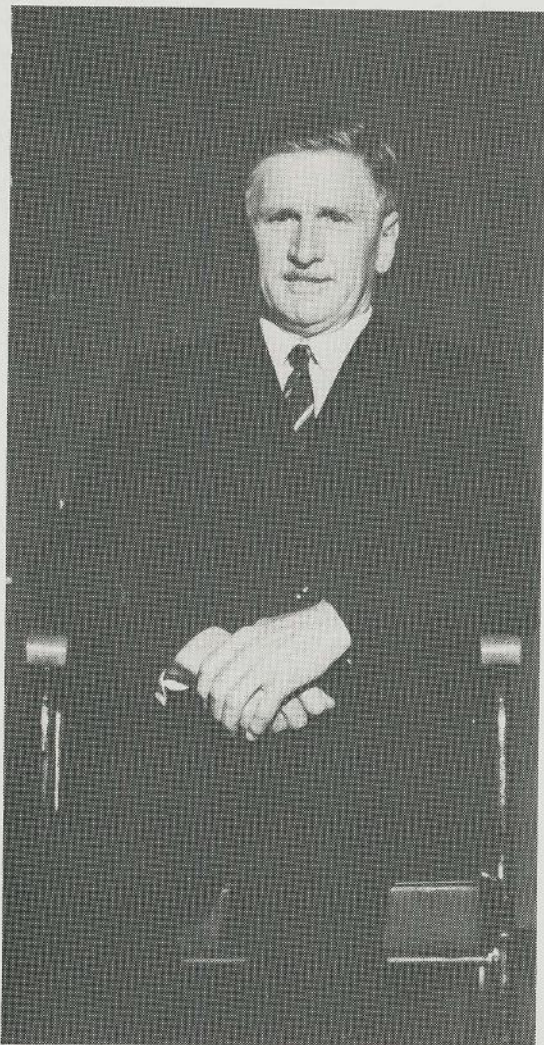
**Tennis:** D. Pritchard, C. Wells. Re-award: C. Findlay. Team awards: Paula Viljoen, Tessa Stitfall, Deirdre Drüen.

**Swimming:** G. McKenna, G. Transell, J. Koekemoer, C. Kratz.

**Cricket:** F. Tromp.

**Netball:** Jackie Reid.





**MR. L. S. ANDERSON**

## **A MESSAGE FROM OUR INSPECTOR**

This excellent magazine reflects the endeavours of the staff, pupils and parent body and I am sure that its publication is eagerly awaited by all who have the interests of the School at heart.

I congratulate the School on its fine academic and extra-curricular achievements at the end of its seventh year of existence and feel confident that it will continue to play its part as an important educational institution in Sandton for a long time to come.

**L.S. Anderson,  
Inspector of Education.**



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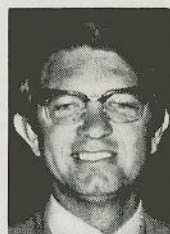
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# Bryanston High School Staff 1974



Mr. J. L. Viviers  
(Acting-Principal)



Mr. D. P. Campbell  
(Vice-Principal)

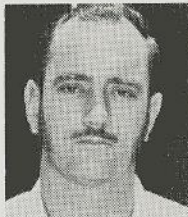
## SENIOR ASSISTANTS



Mrs. V. Andrews  
Biology



Mr. C. L. Bam  
English



Mr. G. Giliomee  
Industrial Arts



Mr. I. Hartshorne  
History



Mr. G. W. Kapp  
Afrikaans



Mr. H. Louw  
Mathematics



Mr. G. Manolios  
English



Mr. R. Pohorille  
Geography



Mrs. P. Sandiford  
Home Economics



Mr. D. Scott  
Religious Instruction



Miss P. Tatz  
French



Miss M. Wessels

## ASSISTANTS



Mr. H. Bongartz  
German



Mrs. C. Botha  
Afrikaans



Mrs. D. Burchard  
English/Biology



Miss S. Carroll  
Physical Education



# C IS FOR CHOPPER

## THE FUN CYCLE FROM RALEIGH.



**1. THE HOBBYHORSE**  
 was introduced from the Continent in 1818. Highly popular with the fashion conscious Regency bucks of the time. It had no pedals and the rider pushed it along with his feet.

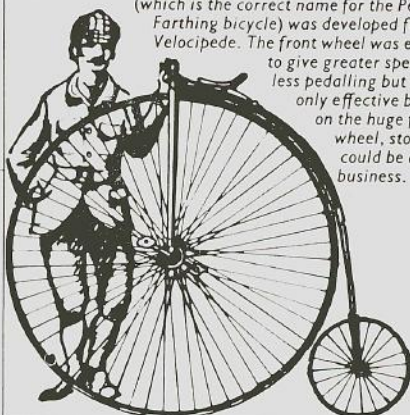
### 2. VELOCIPEDE

A Frenchman Pierre Michaux was the first to fit cranks and pedals to the front wheel of the Hobbyhorse in 1861.



### 4. ROVER 1884

From the late 1870's many inventors were concerned with safety. Bicycles were now driven by a chain attached to the rear wheel.



### 3. THE ORDINARY 1880's

(which is the correct name for the Penny Farthing bicycle) was developed from the Velocipede. The front wheel was enlarged to give greater speed with less pedalling but as the only effective brake was on the huge front wheel, stopping could be a risky business.

### 5. ORITEN

This was the longest bicycle ever built. It arrived from America in 1898 and at the Wood Green Track, it covered a mile in just under 3 minutes.



### 7. LEIJN LOEVESIJN

The world sprint champion 1971 rides a Raleigh-Carlton custom built bicycle. The modern track machine is designed for maximum speed with extra strength for safety. It has a high ratio single speed fixed wheel and is capable of speeds in excess of 45 m.p.h.

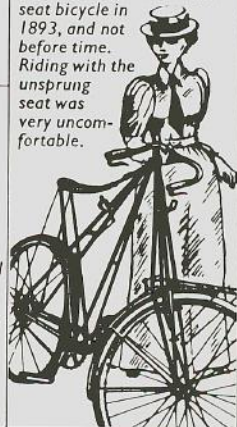


### 8. THE CHOPPER

A totally new concept in cycle design, introducing a revolutionary styled wedge shaped frame with hi-rise handlebars, dragster saddle, coil spring suspension, stickshift control on 3 gears, front and rear caliper brakes. The Chopper is yet another Raleigh first.

### 6. DURSLEY PEDERSEN

Comfort was the most important consideration in the 1890's. Pedersen invented a new hammock seat bicycle in 1893, and not before time. Riding with the unsprung seat was very uncomfortable.



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Geography



**Mrs. R. Chiappini**  
Mathematics



**Miss D. Cronje**  
Biology



**Mrs. P. Deacon**  
Mathematics



**Mrs. B. Drysdale**  
Biology/Housecraft



**Mrs. A. Dunsford-White**  
Art



**Mr. S. Engelbrecht**  
Physical Education



**Mrs. R. Evert**  
Afrikaans



**Mrs. J. Hope-Jones**  
Science



**Mrs. L. Hopkins**  
History



**Mrs. C. Huggard**  
Geography



**Mrs. A. Hughes**  
Immigrant Afrikaans



**Miss U. Hugo**  
Afrikaans



**Mr. A. Johnstone**  
Industrial Arts



**Mr. A. Katzew**  
Commerce



**Miss D. Knight**  
Biology



**Miss L. Lawrence**  
English



**Mrs. S. Leissner**  
French



**Miss R. Lewies**  
Afrikaans



**Mrs. L. Lourens**  
Afrikaans

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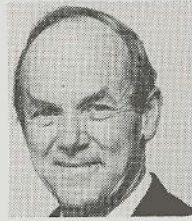




**Mrs. E. Mackenzie**  
Science



**Mr. J. Mullan**  
Mathematics



**Mr. E. Napier**  
Mathematics



**Miss T. Newfield**  
English



**Mrs. V. Russell**  
Mathematics



**Mrs. C. Scheltema**  
History



**Miss L. Steyn**  
Zulu



**Mr. D. Stulting**  
Science



**Miss M. Sweetnam**  
English



**Mrs. S. Woods**  
Music



**Mrs. T. Young**  
Librarian



**Miss R. de Villiers**  
English

## SECRETARIES



**Mrs. R. Smith**



**Mrs. E. Whitelaw**



**Mrs. Y. Wykerd**



**Mr. van Zyl**  
Groundsman





Farewell presentation to Mr. Alswang.

## MR. ALSWANG

With no more than two weeks' warning Bryanston High school lost its Founder-Headmaster, Mr. Joel Alswang.

Twenty-one years Mr. Alswang spent in Bryanston; fifteen at the Primary School and six at our School. At Mr. Alswang's farewell party, three aspects of his going were emphasized. Mr. Bill Hedding, Sandton's Mayor expressed the sentiments of the Bryanston Community — they were losing a prime mover, an unselfish worker, both for education and for the community. Mr. Fisher of the Parent body congratulated Mr. Alswang on his promotion, and Mr. Anderson, our Circuit Inspector, welcomed him to the fold.

Naturally we, the staff, congratulate Mr. Alswang too. In fact we are proud. His promotion is an honour both for him and for our School. We wish Mr. Alswang every success. We know that he will make his mark in the inspectorate, just as he has made his mark at Bryanston High School.

From our point of view though, a selfish one, we are sorry. The reason is obvious: we have had to say farewell to a warm and friendly person whom we miss and think fondly of. We have in fact lost a part of us. Mr. Alswang will always be with us here at Bryanston, in our thoughts and in our hearts.

The longer one worked with Mr. Alswang the more one saw evidence of his amazing talents, his drive, his sincerity and also his teaching ability.

Mr. Alswang has always had the School's interest at heart and we believe still has!).

Mr. Alswang was a man of action (and still is!). One has merely to look around the School to see that a man of action has been at work. He can be proud of what he achieved in 6½ years.

- 1968:** The School was a mess indeed: concrete mixers, pneumatic drills and bulldozers were the order of the day — and 218 "darlings". In spite of adversity, teams were fielded in a wide range of sports.
- 1969:** The number of pupils increased to 520, and the staff from 8 to 25. Mr. van Rensburg arrived from Potchefstroom as Vice-Principal. Our fields were already being levelled, and 6 tennis courts were built. Our School staged H.M.S. Pinafore.
- 1970:** 800 pupils filled forms 1, 2 and 3. With Mr. Alswang setting the pace, our first walkathon raised R10,000 towards our swimming pool.
- 1971:** Our enrolment reached the 1000 mark. Mr. Viviers and Mr. Campbell joined us as Vice-Principals, with Mr. van Rensburg now as Deputy Principal. On Mr. Alswang's initiative, work started on our swimming pool and tuck shop, and we acquired our mini-buses.
- 1972:** Which other high school can boast of a swimming pool after only 5 years of its existence? Things like this don't just happen. This is surely the mark of a man of action—Mr Alswang.

Mr. Alswang spoke warmly to his first matrices as he bade them farewell. He had been the headmaster of many such as our first head prefects, Colin Pilliner and Val Sclanders, throughout their schooling — primary and high.

There are many other amenities we have now, as a result of Mr. Alswang's drive and perseverance. But he has other qualities which have made his going such a great loss to us.



He had (and has) the ability to assess a situation instantly and then to handle it competently maintaining a level head and a clear course.

He made sure of his facts before he acted — a quality that made his judgment of people and situations all the more accurate and meaningful.

This is the man we have lost. He has set us a very high standard. To surpass it will be difficult. We will try our best to maintain it.

We of Bryanston High School will miss you Mr. Alswang. We wish you well; we know you will be successful.

You will always be welcome here at Bryanston High School — after all, you are now an Old Bryanstonian!

## MESSAGE FROM THE CHAIRMAN OF THE GOVERNING BODY



**MR. W. R. HEDDING.**

It is not often that a High School the size of ours suffers the disability of losing both its Headmaster and Deputy Headmaster within a month and during the middle of the year. This is just what has happened to us. We are fortunate, however, in having two such excellent vice-principals in the persons of Mr. Viviers and Mr. Campbell. Mr. Viviers' permanent promotion to the position of Deputy Headmaster has come through and I know that I speak on behalf of everyone associated with our school when I say how glad we all are that he has been appointed to such an important position. We wish him every success in his new post in which he takes over from Mr. van Rensburg who has been appointed Headmaster of Hyde Park High School.

During the six years that Mr. van Rensburg has been with us at Bryanston High he has proved himself a most dedicated and efficient teacher and a particularly good deputy to Mr. Alswang. We will miss his charm and quiet efficiency. To be second in command to such a

positive person as Mr Alswang, is no easy task; that he was chosen to be Head of Hyde Park is but recognition of his outstanding abilities. He goes to his new command with all our good wishes and the sure belief that he will soon rank among the leading headmasters of the many fine schools that we have on the Witwatersrand.



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The loss of our founder headmaster Joel Alswang came as a shock to us all and was only alleviated by the knowledge that he was leaving us on promotion. Joel's name in educational circles in Johannesburg and particularly in Bryanston is legendary. In fact as far as Bryanston is concerned he could be described as Mr. Education. Twenty years ago he became Principal of Bryanston Primary School and built that up into one of the finest primary schools in the Republic. He was educated at Parktown Boys High School and Potchefstroom Boys' High School, taking his B.A. and M.A. degrees at the University of the Witwatersrand. During World War II he served with the S.A.A.F. He is one of the few modern teachers who "has" Classical Greek. Next to teaching, swimming is his great love. He played an important part in bringing swimming in the Johannesburg schools to its present high standard. He is a strict disciplinarian a very good administrator and was a tireless worker dedicated to his school.

When Bryanston High was established he was the obvious choice as its head. He was, in accordance with custom, appointed acting headmaster for the first year, during which time the Governing body was appointed and permanent teaching staff interviewed and appointed. He was appointed our Headmaster and has built the school up to its present high standard. For various and obvious reasons the headmaster of a large high school plays a vital role in its development. But there is one very important attribute that Mr. Alswang has to a high degree and that is he is highly esteemed throughout the teaching profession. Teachers apply to be appointed to the permanent staff of a school. If the headmaster is held in high regard by the profession, more and better teachers will apply for permanent posting to the school. This has been the case with Mr. Alswang. At both Bryanston Primary and our School we have been able to attract some of the best teaching staff available in the profession which is woefully short of good English-speaking teachers. I believe that this has played a very important part in building up these two schools. In spite of its youth Bryanston High has a very good name not only with the parents and scholars but also with the profession and at Headquarters in Pretoria.

Joel is now an inspector of schools which of course is promotion and the next logical step to a senior position in the directorate. We hope that it will not be long before he is appointed to a senior post there where his outstanding organising ability and practical teaching experience in both primary and high school will enable him to contribute in no small way to the improvement of our Educational system in the Transvaal.

At the time of writing it is not known who will be our new headmaster. The post has been advertised and all applications close at the end of October; thereafter the applications are considered by a departmental board and a short list compiled from which the Governing Body will make its choice. In the meantime Mr. Viviers carries on as acting headmaster. In this regard I must congratulate him on the excellent job of work he is doing under very trying circumstances. It is not easy to run a school the size of ours with two short in the top posts. Mr. Campbell, too, has done a sterling job of work in supporting Mr. Viviers at every turn. Thank you both. I should also like to take this opportunity of thanking all the staff, the prefects and other senior scholars for responding with such enthusiasm and vigour to the challenge of keeping the school running smoothly.

Last year our Matric results were excellent and I feel confident that this year's will be equally successful.

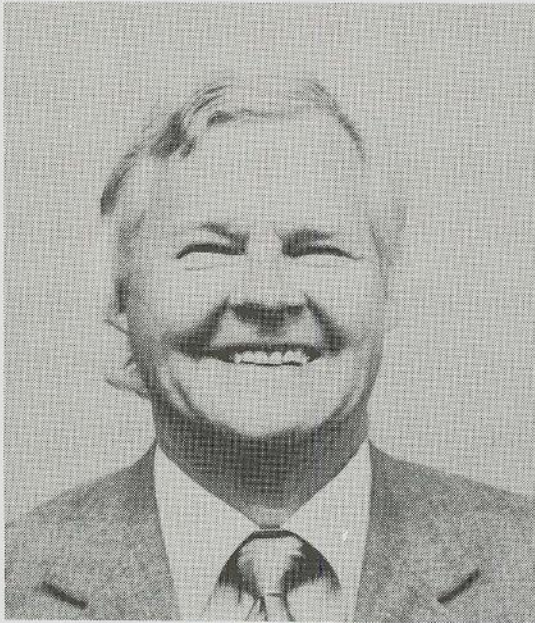
While the headmaster and staff play a major rôle in determining the standard of a school, without a ready response from the scholars themselves, who after all, are the most important and comprise the major portion of a school, the achievements of the very best staff in the world would be limited in the extreme. We are particularly fortunate in the type of young person we have at our school. Many visitors to our school have commented on this. It is said that the strength of a chain is that of its weakest link. At Bryanston we have few if any weak links.

On behalf of the parents and scholars I wish Mr. Viviers and his staff a Merry Christmas and a Happy and Peaceful New Year, which has been by any standards a trying and difficult one. 1975 will see the introduction of the three-term year and I am sure everyone will find it a move for the better

W. R. HEDDING,  
Chairman.



## REPORT BY CHAIRMAN, PARENTS' ASSOCIATION



**MR. BRACKLEY,**  
Chairman.

As always the aim of the Parents' Association is to further the interests of the scholars and staff and to create and maintain the interests of our parents in the work and life of our School.

To this end, every effort was made to raise funds to extend and to improve existing facilities in the School including the playing fields. Some of these will be included in this brief report.

The major fund raising project was the Debutantes' Ball which was enthusiastically supported and contributed a commendable sum to the Association's coffers.

Your Association was pleased to stage "The 4 Jacks and a Jill Show" early in the year. We would very much like to have more of these shows which are well supported.

Thanks to our School Caretaker/Groundsman and his staff, the sports fields are at last nearing their best. We have recently acquired a mechanical fertilizer spreader which will assist the ground-staff further.

The lower hockey field has at last been prepared and planted with a suitable grass. I have no doubt that our neighbouring residents will be pleased once the field is covered in a few months' time.

The School Library has acquired additional reference books but still requires more books through the generosity of our parents.

Facilities for Film Shows in the School Hall have been considerably improved. Attendance at these shows has improved and sincere thanks is extended to those teachers giving up their personal time to these fund-raising film shows.

As always our Mothers' Committee under the leadership of Mrs. Shirley Brackley, is worthy of considerable praise and thanks for unstinting work in the interests of our School.

Mrs. Gillian Windram, who is the convenor of the School Tuckshop has informed us that as of next year she will not be available. This is indeed a sad blow and her unselfish service will long be appreciated by all.

During this year we were sorry to say goodbye to the first Headmaster, Mr. Joel Alswang and his Deputy Mr. André van Rensburg, who were transferred on promotion in the interests of education. We certainly did learn a great deal through the experienced advice given by these two valuable educationists; our good wishes for their continued success.

You will see all around you at Bryanston High School all sorts of improvements and additions to the facilities available. This is made possible by the generosity of the parents. Without their voluntary contributions and support of our fund-raising projects during the year none of these could have been achieved. Thank you parents!

I am personally indebted to the members of the Parents' Committee, the Governing Body and the Acting Headmaster, Mr. J. L. Viviers, his staff and his secretaries, who have all made my task such a pleasure.

**ERNEST BRACKLEY,**  
Chairman.



## REPORT BY VICE-CHAIRLADY, MOTHERS' COMMITTEE



**MRS S. BRACKLEY,**  
Chairlady.

I would like to start off this report by thanking all the members of the Mothers' Committee, the Tuck Shop Helpers, including the pupils who have so willingly helped in the tuck shop, the ladies and pupils who have helped with sports catering, film shows, lost property and school uniform exchange, most sincerely for the hard work and the valuable time which they have given so readily, to make the various sections of work carried out by the Committee run so smoothly. Also, a very big "thank you" to Mr. van Zyl for his ready and pleasant help at all times.

1974 seems to have been a year of "good-byes". First of all we had to say good-bye to Mr. Alswang and then Mr. van Rensburg, both of whom were staunch friends of the Mothers' Committee and are greatly missed.

Two very successful farewell parties were held for Mr. Alswang and Mr. van Rensburg respectively, at the homes of Mrs. Babe Davidson and Mr. and Mrs. Wagner. We would like to thank Mrs. Davidson and Mr. and Mrs. Wagner for the use of their homes.

At the end of this term we are bidding Shirley Brackley farewell, after five years as Chairlady of our Committee. Mrs. Brackley is to be congratulated and thanked for all she has done for this Committee. It has been a great pleasure for all of us to work with her. We hope you will not forget us, and that you will drop in and see us from time to time.

Our next "good-bye", also at the end of this year, is to Gill Windram, who has done a sterling job of running our tuck shop ever since it opened. We can only say "thank you" for the wonderful job you have done. I am sure everyone will agree with me that it has been a very happy association and we will miss you terribly. Thank you to your husband for lending you to us and being so patient.

To Mr. Viviers, the Teachers and the School Secretaries, our most sincere thanks for all your help and co-operation.

Lastly, to our girls and boys, thank you for your loyal support at all times, it has really made our job worthwhile.

**S. M. M. AUŞTIN,**  
Vice-Chairlady, Mothers' Committee.

# TROPHY AWARDS 1974

<b>Trophy:</b>	<b>Purpose:</b>	
Welsh Cup	Dux-Leadrship Award (Boys)	P. Cloete
Welsh Cup	Dux-Leadrship Award (Girls)	B. Austin
Lions International	Service (Boys)	A. McConnochie
Round Table No. 128	Service (Girls)	C. Findlay
Sandton Mayoral Award	Academic Achievement (Boys)	N. Davies
Sandton Mayoral Award	Academic Achievement (Girls)	M. Fellingham
McCullach & Bothwell Bursary	Teacher Training (Boys)	W. Ellery
Dr. Davidson Bursary	Teacher Training (Girls)	B. Carragher
Molly Tangen Award	Latin	N. Davies
Forster English Award	English Essay	J. Pearson
Sandiford Prize	Housecraft	Heidi-Lee Etter
Time Centre Trophy	Science	M. Fellingham
Dunsford-White Prize	Art	Lydia Thomas
Pamela Tatz Trophy	Le Prix Francais	Lydia Thomas
Lichtigfeld Trophy	Senior Biology	B. Carragher
Mathematics Prize		D. Levendis
Scott Book Prize	Biblical Studies	Janine Francois
Archimedes Prize	Form III Science	P. van Ammers
Barnes Award	Librarianship	
Form III Cup	Best All-Round Scholar	J. Jackson
Form III Award	Academic Achievement	R. Hübner/S. Strickland
EP. Nathan Trophy	Best Actor	N. Powell
M. Nathan Trophy	Best Actress	V. Napier
Crystal Trophy	Chess Championship	G. Dor
Anderson Cup	Best Cricketer (Seniors)	F. Tromp
Young Bowl	Best Cricketer (Under 14)	T. Eekhout
Johnston Cup	Most Improved Cricketer	M. Salmons
Von Waldenburg Trophy	Cross Country Winner (Boys)	D. Steyn
Senior French Prize	Conscientious Effort	C. Findlay
	Cross Country Winner (Girls)	D. Pritchard
	Cross Country Winner (Juniors)	P. Steyn
Steyn Cup	Best Gymnast (Boys)	Daniel Haas
Borcherd Cup	Best Gymnast (Girls)	J. Sheppard
Ellis Cup	Most Improved Rugby Player	A. McConnochie
Wood Cup	Best Rugby Player	P. Cloete
Ellis Cup		M. Setterberg
Photographic Society Award	Victor Ludorum (Senior)	R. Towndrow
Krook Trophy	Victrix Ludorum (Senior)	C. Wolhuter
Ellis Trophy	Victor Ludorum (Junior)	B. Rodda/B. Steenekamp
Staff Trophy	Victrix Ludorum (Junior)	A. Bakker
Liberty Trophy	1 500 Metres Open	A. McConnochie
Roodt Cup	1 500 Metres (Under 16)	D. Steyn
Sanderson-Damstra Cup	1 500 Boys Under 15	I. Rickleton
Steyn Trophy	100 metres Open Girls	C. Wolhuter
	Most Improved Senior Player	D. Pritchard/T. Stitfall
Deacon Hockey Awards (Girls)	Most Improved Middle Group	P. Viljoen
		J. Jackson/R. Clynick
	Most Improved Junior Player	A. Robertson
Maureen Zadikoff Trophy	Victor Natationis	S. Jackson/C. Gallie
Doreen Alswang Trophy	Victrix Natationis	G. Transell
Kratz Cup	Swimming — Individual Medley (Boys)	E. Farrell
		G. Transell



McCall-Peat Cup  
 Caw Trophy  
 Caw Trophy  
 Silver Cup  
 Hatherley Trophy  
 Findlay Trophy

Swimming — Individual Medley (Girls) E. Farrell  
 Tennis — Singles (Boys) G. Forbes  
 Tennis — Singles (Girls) D. Pritchard  
 Tennis — Doubles (Boys) D. Ferreira/F. Tromp  
 Tennis — Doubles (Girls) D. Drüen/C. Findlay  
 Tennis — Mixed Doubles G. Forbes/T. Stitfall  
 Tennis — Singles (Junior Boys) J. Lachenicht  
 Tennis — Singles (Junior & Girls) D. Drüen



### INTER-HOUSE COMPETITION — 1974

	Apollo	Jupiter	Mercury	Neptune
Academic	2½	4	2½	1
Athletics	1	2	4	3
Badminton	2	3	1	4
Chess				
Cross Country	3½	3½	1	2
Cricket	3	4	2	1
Gymnastics				
Hockey (Girls)	2	4	1	3
Hockey (Boys)	1	2	4	3
Netball	1½	1½	3½	3½
Play Festival	3	4	1	2
Rugby	3	2	1	4
Swimming	2	3	4	1
Tennis				
TOTAL (Points)	24½	33	25	27½



### SCHOOL CALENDAR — 1975

#### FIRST TERM:

6th January — (Staff)  
 8th January — (Pupils)

to 18th April

#### SECOND TERM:

12th May — (Staff)  
 13th May — (Pupils)

to 8th August

#### THIRD TERM:

2nd Sept. (Staff) to 3rd Dec. (Pupils)  
 3rd Sept. (Pupils) to 9th Dec. (Staff)

MOTHERS' COMMITTEE



FRONT ROW: Mrs. Steenekamp, Mrs. Brackley (Chairlady), Mrs. Austin (Vice-Chairlady), Mrs. Windram.  
STANDING: Mrs. Bruce, Mrs. Swart, Mrs. Liddell, Mrs. Lalin.

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**MR. VAN RENSBURG**

He was a man who wanted to help everyone. I was never scared to go into his office and speak to him because he always listened to me.  
(girl — Form III)

He always had time for somebody else's problems.  
(boy — Form III)

He spoke to me genuinely — without lecturing.  
(girl — Form V)

He never belittled us or any attempt we made.  
(boy — Form V)

He personally made me welcome on my first day, by smiling and saying, "Welcome to the madhouse".  
(girl — Form IV)

He remembers you. He doesn't have to read up about you in school files.  
(boy — Form IV)

He danced with me!  
(girl — Form IV)

He looked at me, not at my I.Q.  
(girl — Form V)

He never told me to take my hands out of my pockets. He asked me to.  
(boy — Form V)

He helped me mix the concrete to build the motor-bike shed. It was when he was Deputy Principal.  
(boy — Form V)

My spirits sank when I heard Mr. van Rensburg would be marking the essays, and then they rose as I realized there could be no fairer judge than he.  
(girl — Form V)

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# MATRICULATION RESULTS 1973

T.U.E.C. (Subjects in brackets denote distinctions obtained)

**First Class:** E. Barratt, F. Berkeley (Mathematics, Physical Science, Biology); D. Botha (Mathematics, Physical Science); L. Crane (Biology); L. Cronje (English, French, Biology); M. Dewar, A. Fitzhenry (Maths, History); B. Forster, J. Gallagher (Afrikaans, Mathematics); J. Garnett, M. Gold, R. Honeth (Biology), N. Hulme, H. Hunink (Maths, Physical Science), C. Kassianides (History); B. Kerswill (Mathematics); B. Kuhnert, J. Liackman, M. Meyer (Biology); M. Moser (French, Maths, Physical Science, History); H. Murton, L. Paterson (Mathematics); H. Rayner (Maths); E. Renew (Mathematics, Physical Science, Biology); K. Rhodes, J. Sinclair, K. Smith (Mathematics, Physical Science, Geography); S. Smith (Biology); P. Terlien (Mathematics, Physical Science); I. van Herwynen (Maths, History); D. Vellet, S. Ware, S. Wilkinson, F. Wolf (Afrikaans);

**Second Class:** A. Acar, C. Baleta, D. Barker, J. Beard, K. Bigham, D. Bristow, C. Busby, D. Canning, G. Clarke, D. Clynick, B. Cowper, S. Cowper, G. Cutler, C. Damstra, C. Davies, C. Denicker, L. de Robillard, K. Dewsbery, M. Ehrmann, P. Gallie, S. Gericke, M. Green, E. Grünfeld, C. Hansen, T. Hein, G. Heuer, M. Hodges, G. Hoffman, I. Hoffman, G. Howes, T. Irving, O. Jäquet, S. Jennings, A. Kampinga, N. Kiggan, D. Klein, S. Kuhner, P. Lucas, A. Maddock, A. Makin, E. Marais, D. Michael, P. Molchin, J. Oakhill, J. Oettlé, K. Page, L. Pinnoy, T. Pons, M. Reid, M. Rossiter, M. Roux, D. Sacher, S. Salmons, L. Seiderer, E. Setterberg, G. Shelton, S. Sheppard, K. Siegers, L. Smith, M. Smuts, L. Tessendorf, F. Theron, G. Thompson, D. Tromp, J. van Tonder, M. Waterman, C. Wolhuter R. Wood.

T.S.S.C.

**First Class:** C. Patmore, C. Wadman.

**Second Class:** I. Boyd, A. Brown, J. Brown, I. Caw, D. Child, L. Claassen, M. Cowper, T. Dunkley, G. Elliott, T. Evans, D. Ferreira, R. Field, P. Flemmer, G. Freegard, A. French, M. Gillespie, M. Gird, I. Cowie, S. Gross, L. Hammond, M. Hemphill, S. Hogg, D. Hulcoop, G. Jean-Jacques, S. Kealy, S. Keulemans, H. Kiesouw, U. Kraak, A. la Reservée, A. Laubscher, D. MacCurdy, M. McFarlane, L. Mackin, R. Marais, G. Marshbank, A. Martin, G. Milling, D. Mortonson, E. Möslein, D. Muller, L. Offwood, R. Patley, G. Patterson, R. Pearce, V. Perkins, K. Phelps, G. Pick, J. Porter, R. Porter, G. Price, T. Randal-Smith, A. Rayner, B. Rayner, W. Roberts, P. Seward, R. Simmons, W. Smith, A. Sommer, R. Tilman, P. Tout, S. van Harten, K. von Holthoon, D. van Zyl, E. Velthuis, B. Vermeulen, M. Ward, C. Wheelwright, K. Wilkins, B. Woolley.

## TOTSIENS, TONY

### OUR A.F.S. STUDENT

He arrived in South Africa in late January, dizzy, from lack of sleep and lack of oxygen, white from a northern hemisphere winter and bewildered.

He was an A.F.S. scholar, an exchange student from the United States and he had been placed at our School.

After the initial period of adjusting to the uniform and hair regulations, two things which had never confronted him before, he settled down.

He enjoyed his maths and English lessons here more than he had ever in the States. He never quite mastered History, but he respected Mr. Hartshorne, because Mr. Hartshorne never gave up trying to teach him. And after a while he even looked forward to his Biology lessons.

He tried playing rugby. He played on the wing but once found himself in a loose scrum. After this, he never left the wing. He didn't amount to much of a rugby player, but he had good fun trying.

What he liked most were the students. To him, the students were a class, and they were individuals. They were his friends and his companions. They made him feel a part of them, and a 'mate' of theirs.

He looked forward to school every day. There he enjoyed himself, in the classes, on the sports fields, and especially on the lawn at breaks, where he could sit with his friends.

To the staff and the students, the foundations of Bryanston High School, thank you for making this such a fine year for me.

TONY SIESFELD

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# THE OLD BRYANSTONIAN ASSOCIATION

## COMMITTEE

Chairman: Colin Pilliner.  
Vice-Chairman: John Beard.  
Treasurer: Colin Pallas.  
Secretary: Marian Wagner.  
Committee: Annemarie Fitzhenry, John Liackman, Lynn Michael, Neville Parry, Val Sclanders.

### REPORT BY CHAIRMAN

When the matrics of '72 and '73 left school we realised how unfortunate it was that we would all be going our own way and losing contact with our school, our classmates and our fellow associates.

School is a major phase in our lives and society places a great importance on matric and one often grows to hate school for its importance and for the monotony of the systematic school days. On leaving one tends to forget, however, that school has been the centre of one's life for twelve or more years and one grows used to the security offered by a fixed and determined life. It is when you realise this that you begin to long for those school days, even if they were not the best days of your life.

It is basically for these reasons that the Old Bryanstonian Association has been formed.

Some people have asked me what the Association intends to do and why we should want to remain attached to the school. "School days are over, we must spread our wings", they claimed. It is not a case of what one should do or what one feels obliged to do. It is a case of loyalty. Most loyalties are difficult to explain, and loyalty to a school is no exception. You are drawn together in comradeship, through loyalty, to a common ideal. The strength and spirit of this ideal evolves not only in the classroom, but on the sportsfields and during extra mural activities.

The Association does not intend to replace what one loses by leaving school because to do so would be impractical and wrong. School has its important and necessary place in your lives, but when it is over you must move on. There is, however, little sense in casting your school memories aside, because you would be throwing away a wealth of knowledge, your foundation for the future, and remember, the future is purchased by the past.

The Association intends to create and

maintain that necessary link between the past and the present, to keep all Old Boys and Girls of Bryanston High in close touch with one another and the school, and to promote the interests of the school and all members of the Association.

During 1973 a skeleton committee, organised by Val Sclanders, kept the idea of a club alive and in March of this year we held our first Annual General Meeting.

Subsequently we have drawn up a complex constitution, which allows for expected expansion and should serve the Association for many years, or rather, until they change the Liquor Act!

Unfortunately we had to gear our activities to response, and having a membership drawn from only two years of matrics, our activities were limited to creating the club, promoting school functions, endeavouring to play Old Boys and Old Girls' matches against the school's first teams, organising social activities and maintaining correspondence with the members of the Association.

I would like to express thanks to Mr. Alswang, Mr. Van Rensburg, Mr. Viviers and Mr. Campbell for their willing assistance at all times, to Miss Tatz and Mr. Katzew who helped with the initial forming of the Association, to Mrs. Smith for help with our enormous correspondence, and to Bev Austin and Peter Cloete who acted as our liaison officers.

**Colin Pilliner.**

### ACTIVITIES

The committee is elected by all interested members at an Annual General Meeting. Specific portfolios, other than Chairmanship, are decided upon at a subsequent committee meeting. There are representatives for four executive positions — Chairman, Vice-Chairman, Treasurer and Secretary — as well as for Sport, Fund-Raising, Entertainment and Catering.

Committee meetings are held at least once every two months or whenever necessary. All issues concerning sport, administration, finance and policy are voted for on a constitutional basis, with the Chairman having the casting vote.

We hope to see many of the present matrics at the 1975 A.G.M. because the greater the electorate the more representative the committee will be.

Matches are arranged against the school's



first teams in Rugby, Hockey, (boys and girls), Tennis, Badminton, Netball and Cricket.

It was our aim to play the school, winning was of secondary importance. Our intentions were to create a tradition and to help foster a true "Old Boy Spirit" which is essential to any school wanting to create an indelible mark on society.

It was pleasing to see the continued support of the school activities, both sporting and cultural, by members of the Association.

Although it is our intention to enter league sport, at this stage of our development it is not possible, but we hope to do so in the near future when our membership warrants such activities.

Monthly reunions were organised and proved very successful and kept our memories alive.

A "country braai" was held in May at Buffelspoort Dam and was so enjoyable it will become a yearly event.

The highlight of our social function was our Old Bryanstonian's Dinner which we hope one day will warrant the name "Ball" through sheer size and importance.

## PUPILS REPRESENTATIVE COUNCIL

Not many changes were introduced by the P.R.C. this year, and not many requests for changes were made either. Therefore it is safe to assume that the pupils are almost satisfied with the status quo.

Representatives were elected according to the system that was introduced last year and we incorporated Form 1 representatives at the beginning of the 3rd term. Pupils are still battling to improve our uniform, especially trying to have slacks introduced as part of the girls' winter uniform. Hair length is also a regular topic for debate and nothing definite has been achieved either for or against.

It is felt that this year's representatives were not as inspired or as enthusiastic as they could have been; it is hoped that next year the P.R.C. will regain its former influence and status.

## PUPILS' REPRESENTATIVE COUNCIL



**BACK ROW (left to right):** D. Steyn, T. Siesfeld, S. Ellis, M. Ogden, S. Whiteing, R. Towndrow.

**CENTRE:** K. Payton, S. Vellet, L. Alexander, T. Stitfall, L. Stanley, K. Bevan, L. Renew.

**SEATED:** A. McConnochie, C. Lehman, Miss P. Tatz, (Dean of Girls), B. Austin (Head Girl), Mr. D. Scott (Dean of Boys), S. Clynick, G. Dustan (Secretary).

**FRONT:** P. Steyn, M. Conidaris, M. Dixon, **ABSENT:** P. Cloete.



“WELCOME ON OUR JOURNEY TO THE CENTRE OF THE EARTH. . . .” By walking down two steps, into a gray, dimly-lit tunnel, this year’s Matrics were transported “WAY OUT AND WAY DOWN” from this mundane world into a beautiful world of fantasy and make-believe.

Six months of very hard work were rewarded by the great enjoyment that everyone present derived from the dance.

This year, fund-raising started early and the dance committee had weekly films which brought in nearly sufficient funds. Once again the theme was a controversial topic and at the beginning of the third term it was still non-existent. Overnight someone was struck by an outstanding idea and our “Journey” was started.

Ellen Smith, Silvia Calvario and Tom Honeth are to be congratulated on their fine drawings; Steven Ellis and Mark Fuller for the Osibisa Flying Elephant; and the whole Committee on their artistic attempts. The hall truly looked outstanding; something that the Matrics will always remember with pride and happiness. The Dance Committee was a very united group of Form 4 pupils who worked every weekend and every day of the holidays, with unflagging energy and enthusiasm. An appeal to aspiring dance committee members of 1975 — please make a gigantic effort to match this year’s dance as this year’s committee deserves a super send-off.

Topping our list of thank you’s is the band, Timepiece, who set a tremendous atmosphere and kept everyone moving and happy. Next, to Dared Construction for their donation of wood. Thank you to Mrs. Leibbrandt for the table decorations; to Mrs. Brackley and the “Friday mothers” for their valuable help with the catering on the morning of the dance. To Mr. van Zyl, THANK YOU for everything; you were fantastically helpful, kind and co-operative. Thank you to the excellent waiters and waitresses, and to the Form 4 helpers in the Tuckshop. The last thank you and the most important of all to a group of wonderful people who can be proud of themselves — the 1974 Dance Committee which consisted of:-

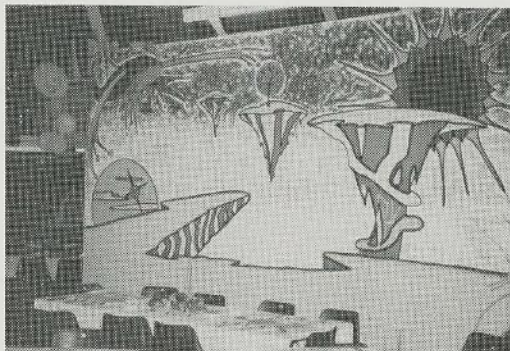
**TIM MIDDLETON (Chairman); GAIL SINCLAIR (Chairlady).**

**Silvia Calvario, Elise Gold, Gisèle March, Bev Metcalfe, Karen Siebenrock, Ellen Smith, Colleen Walls, Jenny Walter, Rodney Eales, Steven Ellis, Garry Frasca, Mark Fuller, Brian Golding, Larry Holmes, Tom Honeth, Rory McKenna, Gary Rosenberg, Geoff Smith.**

## MATRIC FAREWELL



**THE STAGE.**



**“THE CENTRE OF THE EARTH.”**

### THE MATRIC FAREWELL

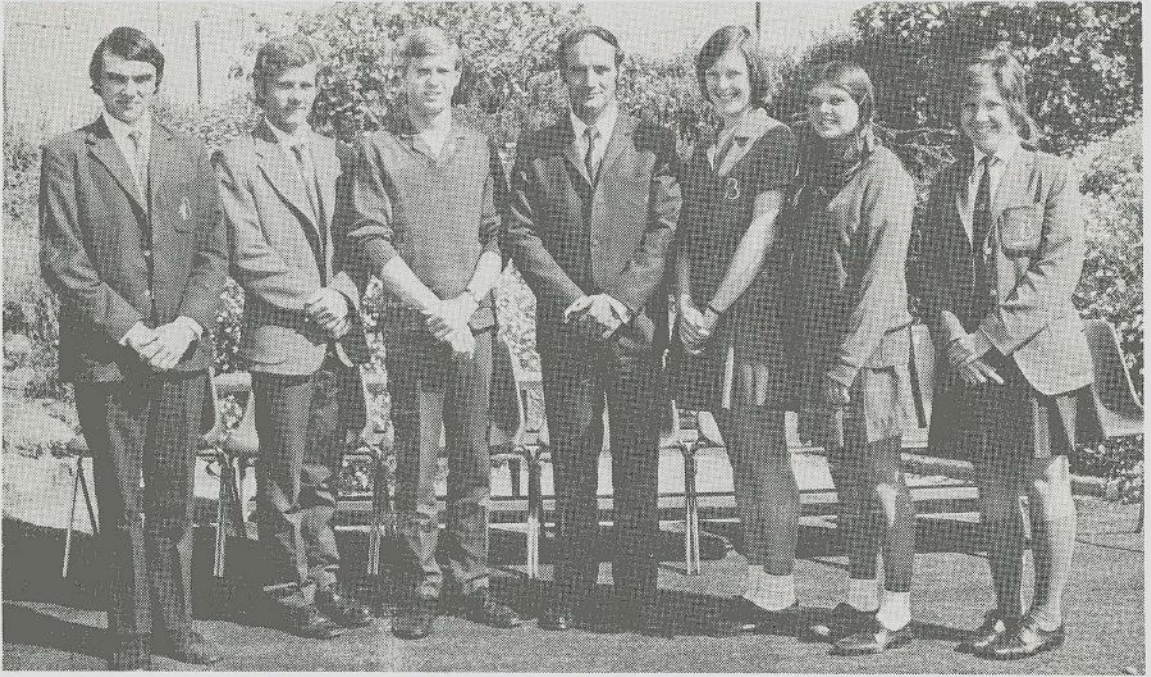
A time of deadly warfare, five hours of close in, hand-to-hand combat. This was no mere Saturday evening struggle but a few hours of “Total War”. Afterwards, when the battle dispersed into numerous small skirmishes, the battleground was littered with the debris of the five-hour battle, tablecloths soaked with the contents of countless cups of punch and coke whilst the blue-grey smoke haze drifted out from the open doors.

The various, sporadic night actions carried on well into the morning, to terminate with the gas propelled flight of cork projectiles from the mouths of green glass cannons.

**N. COMAN  
Form V**



**JUNIOR TOWN COUNCILLORS**



**From left to right: A. Withinshaw, S. Gennrich, L. Holmes, Mr. G. Manolios, J. Pearson, C. Walls, J. Flynn.**

**BANTU STAFF**



**BACK ROW left to right): John, Tolly, Peter, John, Jeng, Hans, Enoch.  
FRONT ROW (left to right): Elias, Elijah, Christina, Johanna, Phelemon, Lucas.**



## THE RANDBURG JUNIOR TOWN COUNCIL

Bryanston High School's representative on the Randburg Junior Town Council for 1974 was Councillor Michael Withinshaw. Roderick Cramb represented the school as an official — Junior Town Clerk.

The year started off with the revision of the Constitution. The Junior Rapportryers were chosen as the protective body and the theme "Help us to Help Others", was unanimously decided upon.

The new Council proceeded with determination and the first ever successful function took place in the form of the screening of the film "Soylent Green".

At this point, however, Roderick Cramb had to leave the Council and was duly replaced. Jennifer Flynn then took up the vacant post of Clerk of the Council.

Plans for a park were then drawn up and in mid third term the "Senior" Town Council passed a motion giving the Junior Town Council a strip of land to develop as a park in Rand Park Ext. 4. The project proceeded rapidly and plans are being made for the installation of playground facilities.

The final and most challenging project was then embarked upon — the holding of a discoteque. The function took place at the end of the third term and was a brilliant success.

The Junior Town Council would like to thank all those who made this project a success, and to thank those who have supported its other projects.

## REPORT ON THE JOHANNESBURG JUNIOR CITY COUNCIL — 1973 — 1974

Many people regard the Johannesburg Junior City Council as a body which meets for afternoon tea every second Friday at Shell House, Braamfontein, at 3.15pm. The Council has managed to shake off this reputation by becoming a highly industrious body actively helping the community. The 1972-1973 Council aided TEACH by raising R6000 through various schemes. The no-smoking rule in cinemas was introduced as a result of recommendations made by the Council.

Our Council made a conscientious effort to improve communications and relations between the various youth groups as represented by their councillors on the Johannesburg Junior City Council. This year's Junior Mayor was Johan Nel of Jeppe Boys' High. The Deputy Mayor was Amalie Cilliers of Linden, while the Chairman of Management (Brian Bloch) and the Clerk of the Council (James Schaffner) were both from KES. We saw films on drug abuse, supported SANTA, went on a tour around Soweto and generally had an exciting term of office, during which many interesting contacts were made.

This year's Council intends becoming a multiracial body to involve the rest of the youth of Johannesburg in a worthwhile civic capacity. We should like to take this opportunity of wishing this year's councillors, Colleen Walls and Larry Holmes, all the very best in their future term of office.

JULIA PEARSON 5A

## SUNNYBRAE CAMP

Each year two camps are held, one in Margate for children from Grade I to Matric and the other in Magaliesburg where Primary School children are specially catered for.

The Margate camp, apart from the attraction of the sea, has the added excitement of a train journey, whilst at Magaliesburg one can forget the hustle and bustle of the modern world and sink into the peace and quiet of the countryside.

Both camps share in common the thrilling prospect of days of fun and games and many new friends to be made.

At this, the end of the four term phase of schooling in the Transvaal, it seems appropriate to give a special thanks to Mr. Alswang and Mr. Stalson who are the driving force behind these camps. Over the years many teachers and parents have contributed to make these camps worthwhile and a special vote of thanks must also go to them.

Days of youth spent in companionship will long be remembered by all "campers" and we hope that in the three term year there will be similar opportunities for the younger generation to participate in good, wholesome activities.

# BOSCH

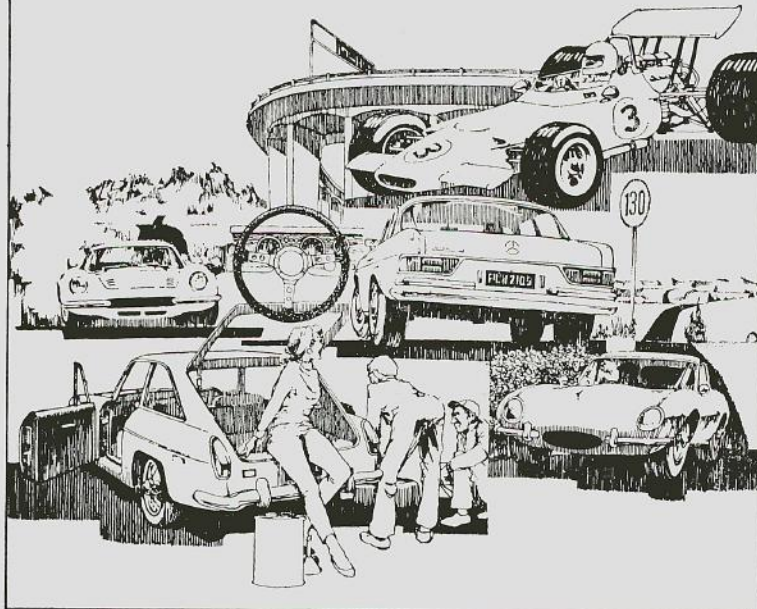
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they do, *insist* on Bosch plugs and  
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## LIBRARIANS



**BACK ROW:** S. Gregory, A. Mawhinney, B. Mortimer.  
**SEATED:** D. Cohen, L. Mawhinney, G. Visser, B. Fedder.



**Form IID — Winners — Operation Snowball**

Last year, a group of generous girls and many boys, crocheted and knitted enough squares to make 20 blankets which were sent to Operation Snowball. This year, our aim was 40 blankets but because of very keen enthusiasm and a great deal of charitable spirit our school was able to hand 163 blankets to Operation Snowball. This year, our aim was beautifully made and will bring happiness and warmth to many unfortunate people. We entered a competition called "blankets for Linus" and we won the 2nd prize, vouchers worth R100 which we donated to Operation Snowball.

## OPERATION SNOWBALL

Next year, we would like to see all pupils crocheting from the beginning of the first term, as next year's aim is 200 blankets.

We also ran our own inter-class competition which was won by 2B who made 35 blankets on their own. The prize for the best blanket went to Maggie Van Wouw (2B), 2nd prize to Nicki Garrett (1B), 3rd prize to Jeanette Fletcher (2B) and 4th prize to Mrs Hughes. The girl who made the most squares was Jenny Oldfield (2B).

Thank you to all who helped and especially to 2B and their teacher Mrs Deacon.

## THE LIBRARY

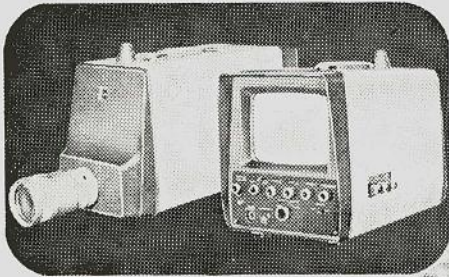
"What do we as a nation, care about books? How much do you think we spend altogether on our libraries, public or private, as compared with what we spend on our horses?" So said John Ruskin who lived from 1819 — 1900. He might have said it yesterday in Bryanston.

The annual grant the School receives from the Education Department is swallowed up in a very short time. We are fortunate in having an additional grant from the Parents' Association. But even this does not go far. Appeals to parents for donations have brought little response. Our thanks to those parents who have responded, but we cannot provide an efficient service if there is no stock. Additions to the library include the 1974 edition of the Encyclopaedia Britannica which was sorely needed as our other sets of encyclopaedia were bought in 1969.

There are eighteen different departments in our School and each of these must be catered for, especially since the introduction of the new Integration programme in schools. This programme was introduced to promote the personal and intellectual development of each pupil to his full potential, and encourage educational interaction between the school library and classroom. However, our task is hampered by the fact that many pupils are not encouraged to read good books at home. This important part in the development of a child is being neglected by too many parents. Encourage your children to read widely, and care for books. They will be richer as a result.

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## HISTORY-GEOGRAPHY TOUR

Fifty budding historians and geographers left for the escarpment and the lowveld on Wednesday 22nd May at 11a. in a somewhat dilapidated bus driven by Mr. Giliomee.

En route Mr. Campbell organised a money-making scheme whereby bets were taken on the estimated time of arrival at Sabie. Funnily enough he seemed to win most of it.

We arrived at Sabie at about 7-00p.m. and took over the school journey hostel. We were kept fit by having to walk a mile to the "Royal Cafe" for our meals.

When we arrived back at the hostel the owner kindly told us about the Kruger National Park and brought back a souvenir for us — a hungry puff-adder. After much screaming and pandemonium the noble young Bryanstonians managed to put the friendly little thing back into its cage.

After we had settled down we saw a very interesting geographical film on the surrounding environment.

We were woken early on Thursday morning by Mr. Campbell's trumpet and we set off for Pilgrims Rest — a small peaceful historical town dotted with quaint buildings dating from the time of the first gold prospectors. We were taken on a tour by Mrs. Nevin, seeing the museum, graves, first mines and railways. We then moved on to the magnificent Berlin Falls, and then on to God's Window which is on the escarpment's edge. On our way home we visited the Mac-Mac Falls, which were also very beautiful.

On Friday morning we departed for Barberton, where we toured the museum. We then proceeded to Eureka City, now a ghost town. We saw that a great deal of erosion had taken place. The roads being a mere ox-wagon track winding around the mountains, but these were easily handled by our expert bus driver. On our way home we stopped at the "Jock of the Bushveld Park".

We left on Saturday morning for the Blyde River Gorge and on our way we stopped at the Bourke's Luck Potholes. These are exquisite geographical, natural formations consisting of beautifully eroded rock. We discovered a cocopan trolley used in the days of gold-mining, in the river. But the Bryanstonians did not give up and after an hour of struggling against the current at the foot of the waterfall they managed to salvage and bring home their antique sovenier.

On our way down to the gorge we sighted the well known three rondavels. Lunch was served at the bottom of the gorge and after

wading in the creek for some time some of us biologists were said to have discovered bilharzia!

The flowing rivers and waterfalls in the gorge were surrounded by beautifully weathered rocks, the strata being clearly visible.

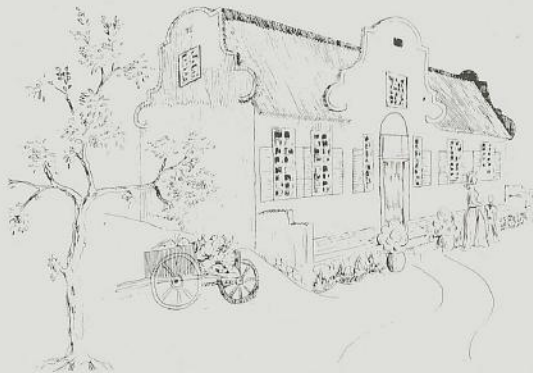
On our way back we visited Orighstad, a rather dead town, and we visited the graves! We came across tobacco plantations grown by the Africans, as we passed through Long Tom Pass. That evening we were entertained at the local cinema.

On Sunday morning we went via Nelspruit to the Sudwala caves. We saw the beautifully formed stalagmites and stalagites and there was evidence of weathering and erosion.

From there we began our weary journey home and arrived back at school at about 7p.m.

It was a very interesting and worthwhile tour.

JENNY WALTER  
ANGELA SCLANDERS  
Form IV



JENNIFER SKEEN — Form II

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## DRAMATIC SOCIETY

Because of the change of examination times this year, the Play Festival was postponed to the second term, and as a result our RAPS entry was produced independently.

Bridget Carragher proved to be a capable and efficient producer. She chose "Little Brother, Little Sister" which is an interesting and thought-provoking play. The actors, Caron Lehmann, Veronica Napier and Garry Frasca acquitted themselves very well. It was gratifying to see so many supporters at the performance.

In future it would be preferable for the School's Play Festival to take place before the RAPS Festival as each House will work towards the ultimate honour of representing the School. Unfortunately, this year, the energies of many actors and actresses were divided.

At this stage, each House has been victorious and this year the coveted award went to Jupiter whose play "Two Sides of Darkness" was beautifully produced by Glenda Dustan and Heidi-Lee Etter. The sets were good, as were the costumes and the overall effect was impressive. The theme of the play was anti-war and obviously appealed to a large number of the audience. The cast included Clare Hulley, Karen Brodfuhrer, Susan van der Wielen, Jeanne Fitzhenry, Corinne Cole, Julie Etter, Merle Michael, Peter Steyn, Marios Conidaris, Natalie Tachuk, Richard Hughes and Lindsay Riemer. Backstage workers were Gail Sinclair, Andrew Catto, Lydia Thomas, Dexter Roniger, John Barton, Franlin Grilk and Steven Ellis.

Apollo's play "The Room" was placed second. It was an extremely ambitious production especially as the producer, Veronica Napier also played the main rôle. This was a most sophisticated play and all the actors coped successfully. Special mention must be made of the set. The cast — Veronica Napier, Craig Anderson, Garry Frasca, Colleen Walls, Nicholas Powell and Alan Wykerd. Backstage workers were Ian Caw, Elise Gold and Karen Broll. Our congratulations go to Veronica and Nicholas who won the awards for Best Actress and Best Actor respectively.

Neptune tied for 2nd place because they had taken the initiative of producing two plays, and the adjudicator, Mrs. Jill Kirkland, awarded them extra points. This is an example that we'd like to see followed next year by all four Houses.

The Neptune plays were "The Body Builders" consisting of Caron Lehmann, Bryan



V. Napier and C. Anderson in "THE ROOM".  
V. Napier was awarded the best-actress award.

Love, Andrew Smith and Clive Forster, and "A Couple of Right Smart Gals" with Carol Trehearn, Beth Reid, Tessa Stitfall and Lesley Roger-Lund. Both plays were produced by Caron Lehmann, Bryan Love and Katinka Götz. Backstage workers were Andrew Markwell, Bridgit Flynn, Jenny Flynn, Vivienne de Lange, Michael Withinshaw and Carol Trehearn.

Gillian Wagner and Phyllis Watson produced Mercury's play "Please, No Flowers" which provided much entertainment. The cast included Bridget Carragher, Yvonne Peterson, Michael Pallas, Justine Nofal, John Wood, Elizabeth Barratt, Judith Lelliot, Roderick Baker and June Hyland. The backstage workers were Lynda Wainwright, Alan Ubsdell, Jennifer Watson and Michelle Crane.

It is hoped that next year's producers will continue the high standard of this year's plays and that the senior pupils will take as keen an interest on stage as well as back stage.

The only disappointment was that the actors and actresses played to half-full houses; all pupils must realize that cultural extra-murals are as important as sporting activities and should be supported as much as possible. The School must reward the hard work that goes into a play festival by showing its appreciation in attending the performances.

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# THE DEBS BALL

After many requests by the Form IV and V girls, Mr. Alswang succeeded in persuading the Parents' Association to hold a second Debutantes' Ball.

The Ball took place on August 31st and like all dances at Bryanston High School it was a huge success. Each Deb or Escort had to raise R50, and to qualify for the Jet Set Princess Prize, R75 had to be raised.

Fund raising was difficult this year but despite this, and the fact that the girls (and some boys) had only 3 months in which to raise their money, the pupils managed to raise well over R5 000. This was an admirable effort and to all concerned we say congratulations.

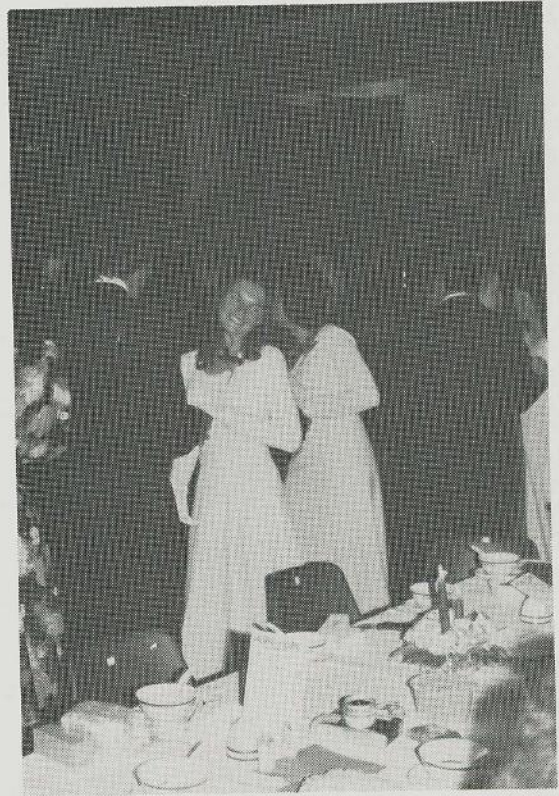
Form IV and V boys and girls were transformed into smart young adults; all the Debs wore elegant white dresses and many boys wore dress suits. The hall was beautifully decorated; the Chinese pattern on the walls and the pagoda-like effect were in keeping with the delicious meal provided by the Hong Kong restaurant. The band, The Staccatoes, provided us with excellent music and entertainment. The guests of honour included Mayor and Mrs. Hedding, Mr. & Mrs. Alswang, Mr. & Mrs. Bush and Mr. & Mrs. McCulla (from John Orrs).

At 11.30 Mayor Hedding crowned the Jet Set Princess, Janine Francois who was a unanimous choice. At midnight the prize-winners were announced. First prize went to Beverly Austin who won a R500 voucher to John Orrs for having raised the most money. 2nd Prize of a R350 voucher went to Katinka Götz and the 3rd Prize, a R250 voucher was won by Clare Marshall.

Our thanks go to John Orrs for having sponsored to a large extent the main prizes; to Mr. Brackley and his sub-committee. Our greatest thank you goes to all the pupils who participated and helped with such unflinching enthusiasm.



**Princess J. Francois and Partner.**



**Janine looking radiant.**

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## HEAD PREFECT'S REPORT

1974 has been by no means an easy year for us at Bryanston. Halfway through the second term, we were advised about Mr. van Rensburg's promotion to the position of Headmaster at Hyde Park. Shortly afterwards, we were notified that our Headmaster, Mr. Alswang, had been promoted to the post of Inspector of Education. Their going was a great loss to us. However, Mr. Viviers, assisted by Mr. Campbell, very ably took over the reins as Acting Headmaster and we would like to congratulate them on doing such a fine job. Due to the changes in our School's Administration, our Pupils' Representative Council has not been able to function as well as we would have liked it to have done. However, we hope that it will be able to meet more regularly next year.

Our duties as prefects are not always easy and the main object of our appointment is to ensure that the School Rules are enforced, consequently our decisions are not always popular. Our prefects showed keen interest in all sports and extra-mural activities. Exceptional school spirit was shown at the Inter-School Gala, and we were pleased to note that this spirit was maintained throughout the year.

In such a newly-established school, we felt a noticeable lack of tradition. Although we realise that this is something that grows with maturity, we felt a need to consciously introduce as much as possible this year. The establishment of a suitable prefects' room could perhaps end up as being one of the focal points of this growing tradition and we hope that the future prefects will improve and look after it as we have. Perhaps the most important step towards this aim was the formation of the Old Bryanstonian's Club. We would like to thank the Committee for the hard work they have done for us this year. We were very honoured to see so many "Old Boys and Girls" back as supporters, and hope that this will continue in future years.

In conclusion, we would like to thank Mr. Alswang and Mr. van Rensburg, for their guidance, help and understanding; Mr. Viviers and Mr. Campbell for their great support, and Mr. Scott and Miss Tatz, Dean for the boys and girls respectively, for their advice and assistance on numerous occasions. Last but not least our sincere thanks to the prefects who have done a tremendous job. Your loyalty and unity has made our work a pleasure.

We wish the prefects of 1975, the best of luck and success.

**PETER CLOETE**  
**BEV AUSTIN**

## PREFECTS — 1974



**BACK ROW:** R. Crystal, J. Visser, W. Ellery, M. Welsh, A. Markwell, A. Catto, S. Gennrich.  
**MIDDLE ROW:** J. Reid, J. Flynn, T. Gotz, C. Wells, G. Wagner, H. Etter, C. Findlay, J. Koekoemoer, G. McKenna.  
**SEATED:** Mr. J. L. Viviers (Acting Headmaster), F. Brackley, C. Lehmann (Deputy Head), B. Austin (Head), A. McConnochie (Deputy Head), D. Pritchard, Mr. D. Campbell (Vice-Principal).

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## **BIBLICAL STUDIES AND RELIGIOUS INSTRUCTION DEPT.**

Until a few years ago the teaching of Religious Instruction sometimes thought of as moral education, was something of a haphazard affair. It depended largely on the degree of interest and conviction evinced by the individual teacher. Teachers were generally ill-prepared for the responsible task of teaching a subject of this nature. Almost inevitably it became the cinderella subject of the school curriculum.

This situation is changing rapidly. The emphasis given by the T.E.D. to the subject has resulted in the appointment of a subject Inspector. Teachers who are qualified at University level to teach the subject have been entering the schools in increasing numbers. School principals have been encouraged to give the subject more attention.

Undoubtedly an important factor in the process of change was the introduction in 1970 of Biblical Studies as a matriculation subject this year. English schools and 35 Afrikaans schools in the Transvaal offer this subject. In 1970, one hundred pupils wrote Biblical Studies in the Matriculation examination in 1974, there will be 691 and next year more than a thousand. This subject makes possible a study of the wide range of man's social, cultural and religious development from early times. History, political and artistic achievement, archaeology and world religion, are some of its components. The study of the Bible is no narrow discipline it involves the whole spectrum of many great and enduring cultural movements of which our own is a part. The subject is not only conducive to personal faith and personality development, but it is an academic discipline which adequately meets the academic requirements of academic University study. Prospective teachers, psychologists, sociologists and social workers, doctors and nurses, historians and fine arts students, will all find that Biblical Studies has much to offer by way of preparation for and introduction to their university studies, and that its usefulness is by no means limited to future clergymen or missionaries. In short, this is not a subject only for the "religious" person. It is an intergrating, academic preparation for the future with value and relevance in several fields.

**Mr. D. Scott**  
**Religious Instruction**  
**Head of department**

## **WHY GERMAN AS A FOREIGN LANGUAGE?**

Learning languages has become a practical necessity and revolutionary innovations in teaching methodology have taken place as a result. Instead of the long-established textbook method of language-learning, emphasis is now placed on speech, and efforts are being made to provide the pupil with an everyday practical vocabulary.

Against this background, what value has German as a foreign language for the pupil at school? Should it only be a practical language course to enable the pupil to make himself understood when he or she visits Germany in the future? And then, why study literature, when the ordering of a glass of beer or the booking of an hotel room has become more important?

Of course, the practical aspect is important even in the writing and reading of German. German as a foreign language has value and significance because of the vast number of scientific, technical and business publications. But should we therefore leave out the study of literature? No, one cannot neglect altogether the great literature in the language. The pupil's own restricted experience is extended by literature. In doing so, the pupil will achieve an extremely high level of competence in the language.

**H. BONGARTZ**  
**Head of Department: German**

## **THE TEACHING OF FRENCH**

The teaching of French in the Transvaal is of a very high academic standard. Pupils are given a sound grammatical and literary background. However, because the syllabus is so vast and so little time is allocated to the third language the conversational aspect has to be neglected.

Because of the intensive course many pupils find it difficult to cope and these should not be forced to continue with this rich and intricate language.

At our school we have introduced modernised text books, and we have "stolen" grammar time to be able to do more oral work. We would like to stress here that daily learning of vocabulary and verbs is imperative as without these a language cannot be spoken.

**MISS. P. TATZ**  
**Senior Assistant: French**

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**FRONT ROW:** S. Marshall, S. Little, K. Gotz, J. Flynn, Miss P. Tatz, D. Pritchard, M. Randal-Smith, T. Golden, J. Blackwell.

### FORM VB



**BACK ROW:** M. Evans, A. Windram, J. Davidson, A. Marinaki, M. Behr, K. Warner, P. Hughes, J. Tout.  
**MIDDLE ROW:** M. Withinshaw, G. Simmonds, A. McConnochie, A. Catto, R. Crystal, A. Markwell, I. Otridge.  
**FRONT ROW:** D. Transell, J. Gallagher, M. Velalis, Miss U. Hugo, S. Hull, J. Buck, A. Lupton.



FORM VC



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**MIDDLE ROW:** P. Balestra, A. Walker, W. Ellery, L. Wainwright, S. Glenrich, M. Welsh, S. Whiteing.  
**FRONT ROW:** J. Clynick, V. de Lange, E. Gordon, C. Lehmann, Miss T. Lewies, E. Wood, P. Watson, S. Suckley, F. Brackley.  
**ABSENT:** B. Carragher.

FORM VD



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**MIDDLE ROW:** A. Wykerd, G. Dustan, P. Baldwin, J. Mitchell, W. Sherratt, W. Rayner, J. Reid, G. Magnussen, B. Anderson, G. Parry, D. Harten, R. McNeilage, D. Erntzen.  
**FRONT ROW:** S. Wilke, M. Fellingham, J. Weddephol, J. Marshbank, Mr. T. Katzew, J. Marshbank, V. Wedlake, I. Schonfeld, N. Gregory.



**FORM V E**



**BACK ROW:** B. Ubsdell, G. Davies, B. Love, R. Nailand, G. McKenna, T. Hatherell, G. Thompson, H. Willesmith.

**MIDDLE ROW:** K. Murrel, G. Leibrandt, J. Serfontein, T. Swart, M. Meijer, C. Shannon, J. van den Berg, G. Freegard, P. Roodt, G. Jean-Jacques.

**FRONT ROW:** D. Lawrence, H. Payne, A. Castagna, C. Findlay, Mr. J. Mullan, J. Koekoemoer, L. Fellingham, M. Youngs, L. Chiappa.

**FORM V F**



**BACK ROW:** K. Fletcher, G. Kearney, M. Solomon, J. Wood, A. Dovale, M. Teixeira, J. Barton.

**MIDDLE ROW:** S. van der Ham, T. Crake, L. Reimer, A. Rickleton, F. Hirst, I. Hoffman, M. May, S. Stacey.

**FRONT ROW:** P. Hull, J. Visser, H. Clark, Mr. A. Johnstone, A. Tobin, D. Ferreira, N. Patterson.



**FORM V G**

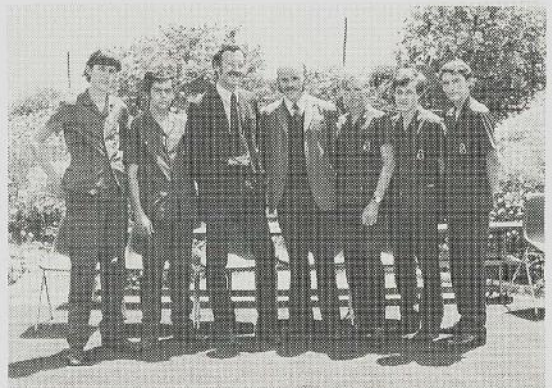


**BACK ROW:** A. Laubscher, F. Schnelle, L. Meier, R. Baker, R. Towndrow, N. Kuschke.  
**MIDDLE ROW:** S. Gronn, J. Johnston, J. Jean-Jacques, S. Rendall, D. Stanley, L. Hammond, G. Woodroffe, M. Cutler, C. Kratz, S. Venison, S. Kemsley.  
**FRONT ROW:** J. Jackson, H. Etter, B. Austin, Mrs. S. Leissner, C. Wells, G. Wagner, K. Woodhead.

**C.C.T.V. CREWS**



**BACK ROW:** G. Frasca, R. Mullan, D. Dingemaus, S. Kemsley, J. Austin-Williams.  
**FRONT ROW:** Mr. J. Mullan, B. Flynn, A. Bentley, F. Richardson, Mr. I. Hartshorne.



**Left to Right:** R. Moore, J. Moslein, Mr. T. Katzew, Mr. I. Hartshorne, C. Porter, C. Gold, W. Robertson.



# SOCIETIES

## PHOTOGRAPHIC SOCIETY REPORT

The Society has once again been active. Meetings have been held throughout the year with Alec Kotze in Rosebank. The high standard of work achieved by the Society is largely due to his efforts.

In the annual country-wide S.A.P.T.A. competition, our school was placed fourth. A large number of acceptances rather than the achievements of individual entrants, (made this possible).

Many pupils have also become members of the Sandton Photographic Society where they have acquitted themselves well.

The annual Best Print of the Year competition will be held on Novemember 4th. Unfortunately it will be too late to publish the results in the Magazine.

Our best wishes go to those members of the Society who are leaving school this year.

## CHESS

The School Chess team was eliminated by a strong King David High School team in the third round of the Johannesburg Schools Chess League knock-out competition, and unfortunately interest in the Chess Club subsequently fell off somewhat. Promising players who will still be with us next year are G. Dor and U. Sanne.

## STUDENTS' FELLOWSHIP COMMITTEE



**BACK ROW:** R. de Beer, C. Findlay, M. Salmons, S. Hull, T. Irving.  
**SEATED:** S. Marter, W. Sherratt, Mr. D. Scott, J. Davidson, J. Mitchell.

The Philatelic society is defunct because of

scattered  
spas ic  
mod  
Bursts  
of  
interest by pupils who  
would  
really  
rather not  
and the rather dreadful ignorance  
of Mrs. B. as to what  
one actually Does at meetings  
especially those  
attended by  
two pupils  
who weren't  
quite the same  
two  
who attended  
last time

**D. BURCHARD.**

## THE STUDENTS' FELLOWSHIP

This Fellowship, under the capable direction of Mr. D. Scott, plays an important part in the extra mural activities of our school. On most Wednesdays of this past year, meetings were held in the Library where visiting speakers addressed us. It was not uncommon to have nearly a hundred pupils at these meetings. We were also privileged to have had members of visiting Evangelistic groups singing and speaking to us. For these meetings the hall had to be used to accommodate the large numbers of pupils attending.

The Fellowship is affiliated to the Student's Christian Association. During the year committee members attended the inter-school meetings. John Davidson was the Chairman of the Fellowship and he was ably assisted by Malcolm Salmons, Timothy Irving, Robert de Beer, Wendy Sherratt, Sandra Marter, Susan Hull and Caren Findlay.

We believe that a Fellowship of this kind is essential in every school and we are grateful to those who make its existence possible. We also thank Mrs. Young for allowing us to use the Library each Wednesday.

A number of pupils have testified that the Fellowship has led to a deepening of their spiritual experiences and for this we give thanks to God.

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# HOUSE NOTES

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O



**House Master:** Mr. C.L. Bam

**House Teachers:** Mr. G. Giliomee, Mr. S. Engelbrecht, Mrs. C. Botha, Mrs. J. Hope-Jones, Miss M. Wessels, Miss R. de Villiers, Mrs. S. Leissner, Miss D. Knight, Mrs. C. Scheltema.

**House Captains:** Beverley Austin, Alan McConnochie, Russell Crystal, Caren Findley and Cheryl Wells.

**House Colour:** Yellow.

Apollo, the God of medicine, poetry, music and prophecy has assumed another mantle this year. He has honoured our very popular Head Girl, Bev Austin in selecting her as Captain of the Southern Transvaal School Girls Hockey Team. Smiling Bev, as Captain of the School hockey and athletics teams, and Champion Fund Raiser has been an inspiration to all of us. Provincial honours also go to Cheryl Wells for playing in the Southern Transvaal School Girls Hockey Team.

In the Inter-House Play Festival, Veronica Napier produced "The Room" and this outstanding play tied for second place. Veronica also acted and with Nicholas Powell, won the best actress and actor awards. Other members of the cast included Craig Anderson, Colleen Walls, Gary Frasca, and Alan Wykerd.

The Apollo Athletics team found the competition far too great this year but in the cross country we achieved joint first.

Apollo has three representatives in the Girls' First School Tennis Team — Caren Findley as

captain was ably assisted by Cheryl Wells and Desiree Druen.

In Badminton, G. Dyus did extremely well to win the School Championship. Cathy Payton is our budding opera star and justifies Apollo's musical attribute.

It is our pleasure to have George Dor as our (the) School's Chess Champion.

There are many varied activities in which Apollo members participate out of School. In Judo Michael Ehrmann attained his honour belt. He came second in the S.A. Championships and came first in the Transvaal Under 80 kg. event. Kevin Taylor was chosen for the squad to enter the S.A. Judo Championship while fourteen year old Susan Taylor has excelled in winning the following tournaments: Zen-a-Kwai Open, Johannesburg Open, Eastern Transvaal, Robertsham and Autumn in the Under 45 kg events.

B. Ward came third in the Junior Sailing Championship and Beverley Anderson is a Transvaal Baseball scorer.

In the riding field Gail Foxcroft represented the Transvaal Pony Club in the Three Phase in Natal and distinguished herself in a Whitbread Horse Trails. Wendy Rayner organised the Inter-High School Show Jumping at Brescia House.



## JUPITER

**Housemaster:** Mr R. Pohorille.

**House Teachers:** Mr. I.A. Katzew, Mr. G. Manolios, Mr. A.D. Johnstone, Mrs. V.J. Andrews, Mrs. P.S. Deacon, Mrs. B. Drysdale, Miss. P.C. Tatz, Mrs. T. Young, Mrs. A. Hughes.

**House Prefects:** D. Pritchard, F. Brackley, J. Koekemoer, H. Etter, A. Catto.

**House Colour:** Red.



# J U P I T E R

**Cricket:** At no stage of the Inter-House Competition was the Jupiter team extended. In the semi-finals Jupiter beat Neptune by more than one hundred runs. In the finals Jupiter had no difficulty in beating Apollo, winning by seven wickets. Thus Jupiter retained the trophy for the second year.

**Cross Country:** Jupiter tied with Apollo in first place.

**Athletics:** Jupiter came third.

**Girls' Hockey:** Congratulations once again to Jupiter for winning the Inter-House Hockey Tournament. We were fortunate to have six first team players in our house team: Janet Jackson, Heidi-Lee Etter, Fiona Brackley, Paula Viljoen, Debbie Pritchard and Jenny Clynick. Heidi-Lee Etter, Jenny Clynick, Debbie Pritchard and Fiona Brackley received hockey colours.

**Netball:** Well done Jupiter Netball Teams! We compliment you on your tremendous house spirit. Although the girls took only 3rd position in the Seniors and 4th in the Juniors, they made a valiant effort. The scores were extremely close and some excellent netball was played.

**Rugby:** Jupiter, the Roman father of heaven, is identified with thunder and lightning and it was in this spirit that the team entered into the Inter-House Rugby Competition. But unfortunately it is more than a fiery spirit that wins the game. It was physically that Jupiter lost the match against Apollo. Due to the fact that we had a much lighter pack, we did not win much ball for our backs to use, and the ball we did get was not very well used. The final score was 9 — 6 to Apollo. Jupiter was thus knocked out of the competition and Apollo went on to lose to Neptune in the final.

**Play Festival:** Jupiter produced the winning play in the Inter-House Play Festival. This is the first time Jupiter has won the Play Festival.

**Girls' Tennis:** We would like to congratulate Debbie Pritchard and Paula Viljoen who represented the School in the first team and all the others who played for the School. Keep up the good work!

**Inter-House Tennis:** At the time of going to press these matches had not yet been played.

**Boys' Hockey:** The Jupiter boys did not have the same success as the girls. In the initial stages of the Inter-House Tournament the team lacked cohesion. This was unfortunate because later in the tournament Jupiter played some fine hockey. Jupiter came third.

**Swimming:** Jupiter came second in the Inter-House Swimming Gala.

**Congratulations** to Ross Collins of Form 1B who won the Under 13 Section of the Tabloid Sports.



## MERCURY

**House Master:** Mr. G. Kapp.

**House Teachers:** Mrs. Dunsford-White, Mrs. Mackenzie, Mrs. Sandiford, Mrs. Burchard, Miss Steyn, Miss Hugo, Mr. Scott, Mr. Bongartz, Mr. Champion.

**House Prefects:** Gillian Wagner, Andrew Walker, William Ellery, Stefan Gennrich, Michael Welsh.





# M E R C U R Y

The following members of Mercury were elected, by their respective forms, onto the Students' Representative Council — Robert Towndrow, Dan Steyn and Paul Steyn.

**Rugby:** Mercury came 4th in the inter-house matches. We were fortunate in having the following members of the School's First Team — Robert Towndrow, John Wood, Bill Hemphill, Andrew Walker, Chris Middelbrook, David Transell and Michael Ehrmann.

**Boys Hockey:** Our hockey players excelled this season with the result that William Ellery and Felix Tromp were awarded colours. Tony Dovale and Brian Wagner were awarded their team colours.

The boys won their inter-house matches, gaining a new victory for Mercury.

The following were in the First Team — William Ellery (Captain), Felix Tromp, Brian Wagner, Tony Dovale, Michael Solomon and Gary Towndrow.

**Cricket:** Felix Tromp and Malcolm Salmons played for the First side.

**Girls Hockey:** Unfortunately Mercury was left with very few senior hockey players this year. Our thanks to the people who do not actually play hockey but who helped us by filling in the many gaps in our team.

Luckily we have some very promising juniors who will be able to improve Mercury's hockey in years to come.

Gill Wagner, who was awarded colours, played for the School's First Team and represented the Johannesburg "A" team.

**Netball:** Mercury Senior and Junior Netball players managed to tie for first place in the inter-house competition. Glynnis Leibrandt and Shirley Theron represented Mercury in the First Team.

**Athletics:** Mercury won the Inter-house athletics for the second time. Thanks to all the athletes who ran so enthusiastically for the house.

Congratulations to Robert Towndrow and Cynthia Wolhuter on winning the Victor Ludorum and Victrix Ludorum respectively. Our success was largely due to the fact that there were many members of Mercury in the School Team.

**Cross Country:** Due to lack of support by house members Mercury did not excel in the cross country. Thanks to all those who made the effort to run.

Special congratulations to our senior boys who took three of the first five places. Dan Steyn won the cross country and Paul Pretorius was the runner-up. Felix Tromp came fourth. Congratulations to Paul Steyn, who in keeping with the family tradition, held first place in the Junior boys' cross country.

Glynnis Leibrandt and Shirley Theron both won places in the first 10 in the girls section.

**Swimming:** Mercury again won the Swimming Gala. Thanks to our many swimming team members. Special thanks to Carolien Kratz who organised the teams. Congratulations to Estelle Farrell and Garth Transell for being awarded the Victor and Victrix Natationis.

**Interhouse Play Festival:** This year's entry was "Please, no Flowers", produced by Phyllis Watson and Gill Wagner. Special thanks to all the actors and backstage workers for all their hard work.



## NEPTUNE HOUSE

**Housemasters:** Mr. I. Hartshorne, Mr. H. Louw, Mr. J. Mullan, Mr. D.B. Stulting.

**Housemistresses:** Mrs. R. Chiappini, Miss. C. Huggard, Mrs. L. Hopkins, Miss. L. Lawrance, Miss R. Lewies, Mrs. V. Russell.

**House Prefects:** P. Cloete, G. McKenna, D. Ferreira, A. Markwell, J. Reid, K. Götz, C. Lehmann, J. Flynn.



# N E P T U N E



Any success that Neptune had in the Inter-House Competitions this year was, as usual, the result of the efforts of a few enthusiastic participants. We are no exception among the houses in having this difficulty but it is time we could come to expect support and effort from a larger number of house members. The sooner the pupils of this School realise that it is not "sophisticated" to be unenthusiastic, the better for the House and School. Enjoyment and satisfaction come from involvement. Too many people remain uninvolved. Are you one of them?

**Swimming:** On paper our swimming team was strong enough to give the other houses strong competition. As it turned out our seniors were our strength but we lacked depth in the juniors. We had to settle for third place after an exciting gala. Judging by the noise, all who attended enjoyed themselves thoroughly.

**Athletics:** The House was seated furthest from the winning post at this year's meeting indicating our lack of success last year. Before the meeting had progressed very far it became evident that we stood a better than even chance of snatching victory. It was not to be, but we managed a very creditable second place only a few points behind Mercury. Our athletes could have done with a good deal more support.

The Lupini brothers set records in the shot-putt and Renwick seems to be a budding long-jumper. All the athletes did their bit, however. Once again all who participated enjoyed the afternoon.

**Cross-Country:** This is an event where

overwhelming numbers alone can make all the difference. There were far too few blue shirts and ribbons in evidence and we could only attain a third position behind Jupiter and Apollo who tied for first place.

**Tug-o-War:** There is probably a moral somewhere in the fact that we won the tug-o-war. After the final, which was a real walk-over, we almost asked the other houses to form a combined team to see if they could not give us some competition. Congratulations to the tug-o-war team!

**Netball:** A more positive note from the girls. Our netball teams did very well. The senior team, after a tight game against Mercury in the finals, won through. The junior team did not do as well coming second to Mercury. But they certainly put up a good fight. With the same enthusiasm from the netball girls we can do as well next year. We have a fine team spirit. Others take note!

**Rugby:** An equally positive note from our rugby boys. With five regular first team players and another two who have played for the first team great things were expected of our boys. We were not disappointed. Unfortunately some of the exchanges went a little outside of the rugby 'ring'. The semi-final against Mercury never really got off the ground although we won easily 26-6.

In the final against Apollo two neatly executed scissors movements by P. Cloete and G. McKenna resulted in two good tries. Neptune won the house rugby trophy by defeating Apollo 34-0. Well done!

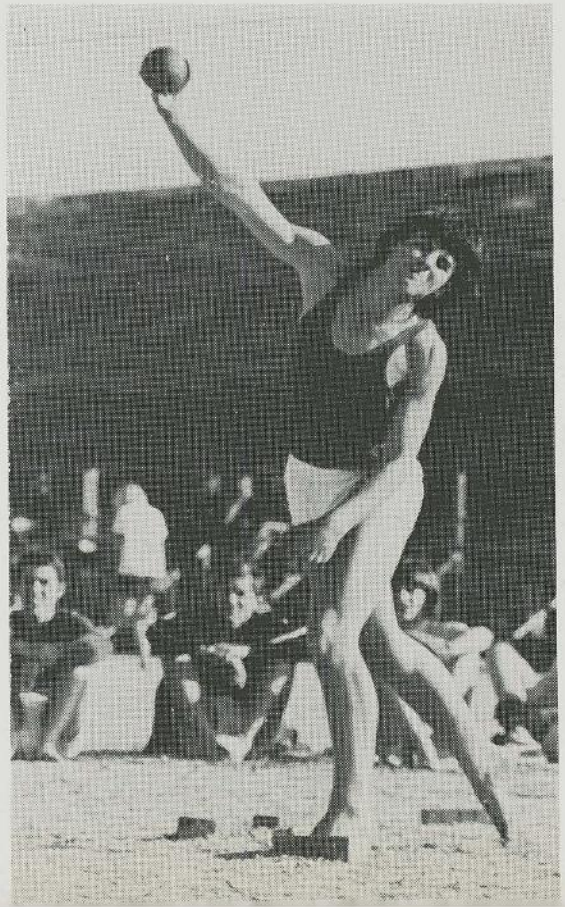
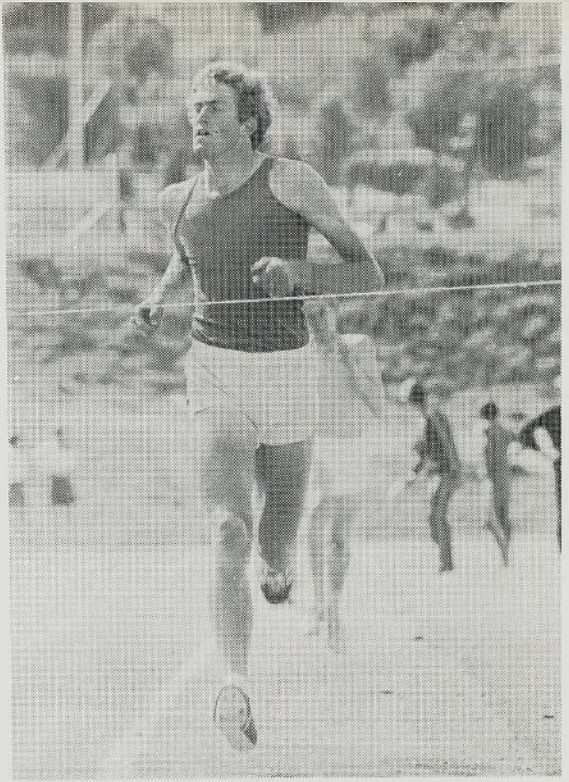
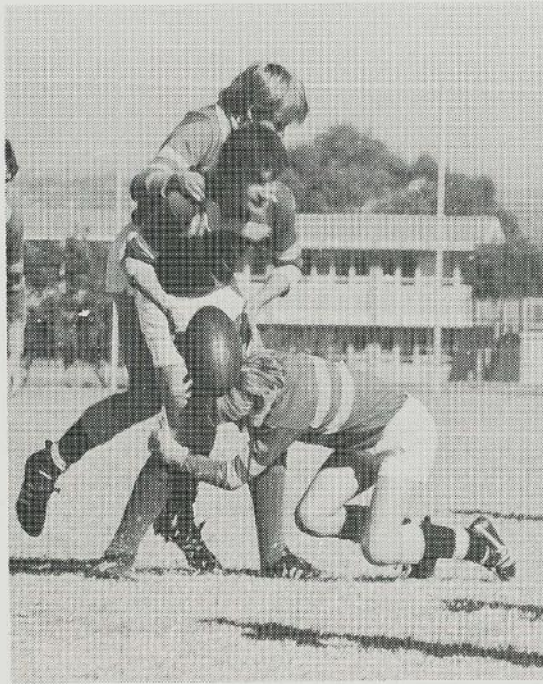
**Boys' Hockey:** Neptune went into the Inter-House Hockey Tournament as the underdogs but surprised everyone by reaching the finals. The team, captained by D. Ferreira, did well but were not able to hold Mercury who had an experienced side. The junior side was particularly enthusiastic without ever reaching great heights. They were nevertheless a credit to the house.

**Girls' Hockey:** The senior team captained by Katinka Götz unfortunately did not have much success in the Inter-House Competition. They came 3rd. However, the junior team captained by Anamika Bakker had more success and attained 2nd place.

**House Play:** This year Neptune produced two plays for the Play Festival. We attempted to use as many eager actors and actresses as possible. We chose the plays 'The Body Builders' and 'Two Right Smart Gals' both of which experienced the usual ups and downs in production. They were a success with the audience, which made it all worthwhile.





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**Committee:** Mr. Campbell, Mr. Bongartz, Mr. Engelbrecht, Mr. Katzew, Miss. Wessels, Mr. Johnston.

**Captains:** Peter Cloete and Beverley Austin.

Although this season's results were not as good as in previous years, the junior athletes showed that there is a lot of potential for future seasons. Quite a few junior athletes emerged as good possibilities for seasons to come. The senior athletes, especially in the under sixteen age group, were very disappointing. In both the boy's and girl's groups we had difficulty in picking a team for the sprints and relays and were consequently always out of the placings.

It was encouraging to see young athletes with very little previous experience such as

Jonathan Andrews, Paul Steyn, Ian Rickleton and Bridget Gallie do so well in competitions. What they lacked in experience they made up for by sheer determination. The "oldies", Dan Steyn, Peter Goch, Alan McConochie, Peter Cloete and Cynthia Wolhuter were also always in the placings.

We competed against quite a few Afrikaans schools this season and although we were beaten we certainly weren't disgraced. We learnt a lot from them and enjoyed seeing them in action and hope to compete against them annually.

The inter-house meeting was decisively won by Mercury followed by Neptune, Jupiter and Apollo. There were some excellent results and thirteen records were broken.

The Junior and Senior Victor Ludorums were:-

Bevis Rodda and Barry Steenkamp — Junior  
Robert Towndrow — Senior.

The Victrix Ludorums were:-

Annemieke Bakker — Junior  
Cynthia Wolhuter — Senior.

It was an enjoyable season with good prospects for the new season next year.

#### BOYS' ATHLETICS TEAM



**BACK ROW:** F. Tromp, B. Steenkamp, C. Busby, F. Barrelett, S. Ellis, A. Lupini, D. Steyn, T. Honeth, I. Rickleton.

**THIRD ROW:** R. Moolman, M. Fuller, L. Holmes, A. Welsh, H. Wolfaardt, C. Walls, B. Iisley, C. Harth, K. Golder, P. Goch.

**SECOND ROW:** G. Rosenberg, Miss Wessels, B. Wagner, R. Towndrow, Mr. H. Bongartz, G. Renwick, A. Mackenzie, Mr. Engelbrecht, R. Diesel.

**FRONT ROW:** C. Potgieter, T. Ronniger, N. Potgieter, P. Gronn, N. Hyland, M. Goch, W. Lippert, R. Collins, P. Steyn, M. Conidaris.

**ABSENT:** P. Cloete.

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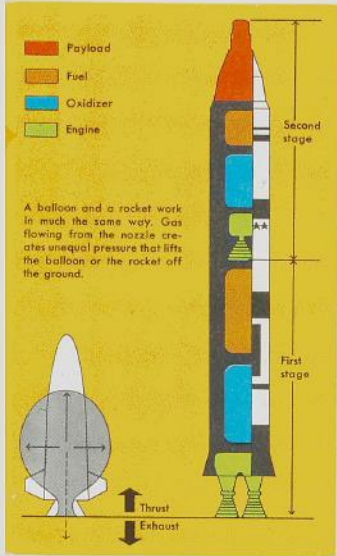


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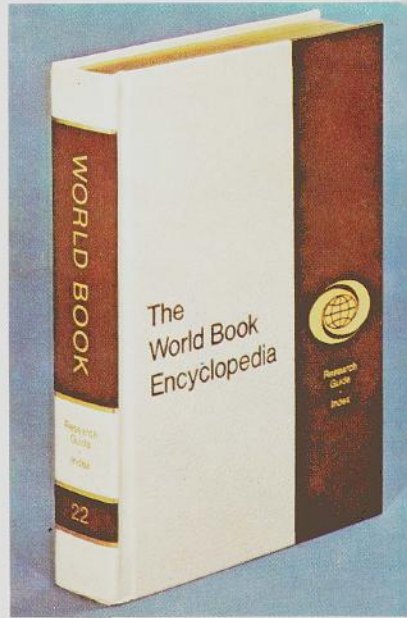
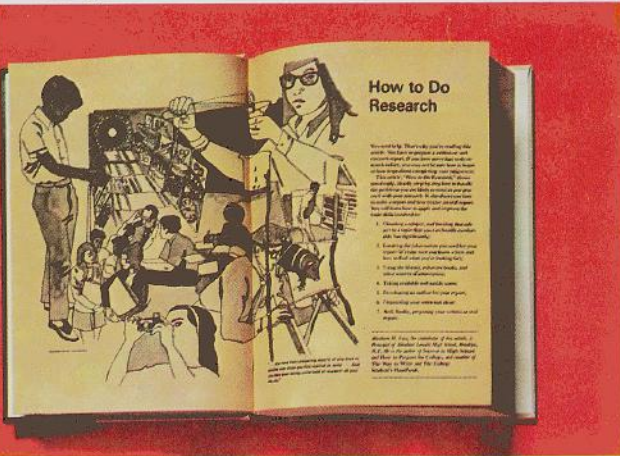
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**GIRLS' ATHLETICS TEAM**



**BACK ROW:** S. Theron, G. Liebbrandt, B. Flynn, R. Sargeant, N. Sawyer, C. Wolhuter, D. Genrich, A. Bakker.

**THIRD ROW:** J. Warner, A. Gosse, D. Leibbrandt, S. Jackson, J. Nicholson, J. Enslin, T. Stitfall, J. Jackson, B. Reid, B. Gallie.

**SECOND ROW:** L. Anderson, K. King, D. Pritchard, Miss M. Wessels, B. Austin (Captain), Mr. H. Bongartz, G. Wagner, Mr. Engelbrecht, L. Smuts.

**FRONT ROW:** N. Moser, V. Vonk, V. Grundlingh, S. Wolfaardt, E. Saunders, W. Thomas.

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## BADMINTON TEAM



**BACK ROW:** H. Dyus, G. Dyus (Captain), F. Tromp, T. Stitfall, D. Aird.  
**FRONT ROW:** L. Mawhinney, I. Johnson, Mrs. Hope-Jones, S. Jackson, J. Jackson.

## BADMINTON

There was much enthusiasm shown at the first practice this year when over 40 pupils attended. During the first term the Gym was used for practice and there being only one court, it was necessary for practices to be divided into two sessions. This was still most unsatisfactory as some players had to wait two hours for a game that lasted ten minutes.

It was decided, thanks to Mr. van Rensburg and Mr. Alswang, that two courts should be set out in the hall. During the second term we made do with masking tape to mark out the lines, but this did not wear well. After considering the cost of painting, we decided to do it ourselves during the July holidays. Many players helped and the lines are still in good condition.

At the end of the second term, the Inter-house competition was held and each house entered a team of 3 girls and 3 boys.

Competition was keen and after three days play the final result was a close one. Neptune won with 20 points, followed closely by Jupiter with 19, Apollo with 18 and Mercury with 11.

Early in the third term an individual tournament was held. The final of the boys' singles went to 3 sets and was a very close match indeed. Graham Dyus beat David Aird 18/17, 11/15, 15/10. The girls' singles was won by Janet Jackson, who beat Tessa Stitfall. The remaining winners were Felix Tromp and Glen Cowie in the boys' doubles, Janet and Sandra Jackson in the girls' doubles and the mixed doubles was won by Graham Dyus and Janet Jackson.

The match against the old Bryanstonians was an easy win for the first team and an enjoyable afternoon was had by all players.

This term, attendance has been poor at practices due to examinations but it is hoped that the enthusiasm shown at the beginning of the year will again be shown next year.

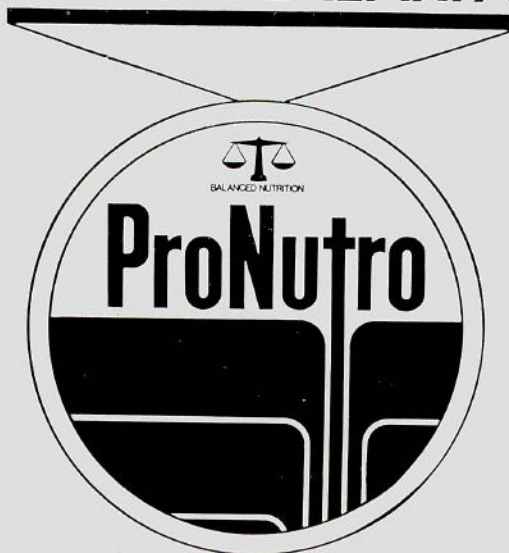
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### FIRST XI

The cricket season is underway again. Unfortunately, match results, as well as enthusiasm among the players last season, left much to be desired. The 1974 season, if correctly approached, can forge a strong team for 1975, as almost all the players in the first team are in Form 4. Cricket is a game that requires dedication and determination if one wishes to succeed, and regular participation at net practices is essential.

Mr. Manolios has already instilled a high degree of enthusiasm and it is certain that the true potential of the players will soon emerge.

Bryanston took part in an inter-school double wicket match to open the season and it was clearly shown that the school need not stand back in this enjoyable sport.

**F. Tromp — Captain.**

### FIRST TEAM CRICKET



**BACK ROW:** K. Davidson, G. Rosenberg, L. Riemer, J. Davidson, T. Irving, S. McQueen, R. Rennick.  
**FRONT ROW:** Mr. D. Campbell, M. Fuller, G. Simmonds, F. Tromp (Captain), M. Salmons, A. Jeffries, Mr. G. Manolios.

### 2nd XI CRICKET TEAM

This season was one of mixed fortunes. There was some excellent cricket on occasions. The team developed a good spirit of comradeship which helped to bring about a good appreciation of the game as well as much enjoyment.

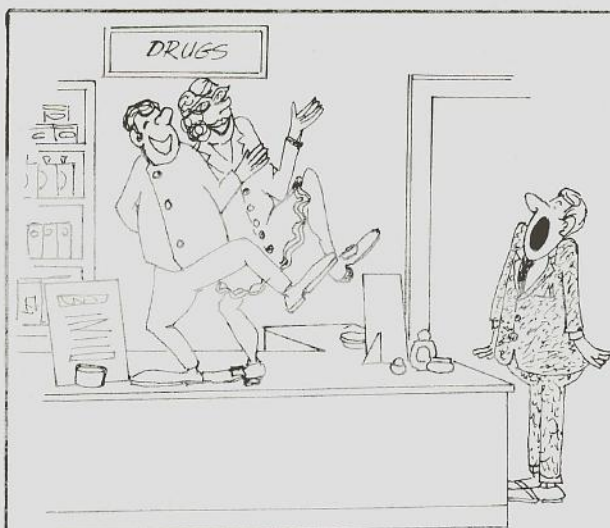
The season was not without its mishaps. One that comes to mind was when a ball, delivered by Grant Renwick, struck the middle wicket which was so much appreciated by Peter Cloete, playing wicketkeeper, that he forgot to keep his eye on the ball (a golden rule of cricket), with the result that he was struck in the mouth by the ball. This resulted in Peter suffering great pain and he had to wear braces on his teeth to straighten them.

Our thanks to the Cricketing mothers for providing tea and cake for the visiting teams and us. Thanks to the boys who made up the 2nd XI team. The team's thanks go to Mr. Manolios our coach.

The regular members of the team were:

M. Dixon, I. Seddon, I. Rickelton, G. Renwick, R. McKenna, B. Wagner, B. Ilsley.

**Brian Wagner — Captain**



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### UNDER 15 CRICKET

Last year's under 14 team continued an absorbing season this year as under fifteens, with a number of players showing signs of blossoming into talented batsmen or bowlers.

**H. Louw — Coach**

### UNDER 14 CRICKET

This team has struggled somewhat to find the form of which they are capable. While their results might indicate that the team did not have a successful season, yet there was a heartening improvement in the technique and degree of application of many of the players. There were some excellent individual performances, notably by the captain, Terence Eekhout, Brimacombe and McKenzie. Gibson, Hulley and Temlett are all players with potential. The standard of fielding was generally good.

However, a greater degree of team spirit and dedication is essential if this team is to fulfil its not inconsiderable promise.

### UNDER 13 CRICKET

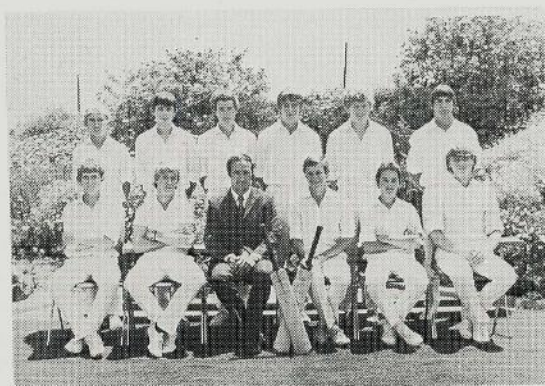
The U13 cricket team must rate as the team with the most spirit. Players attend practices and matches with a keenness seldom found at this level.

The results indicate that a fair measure of success has been achieved and certainly a great deal of enjoyment has been experienced.

Stalwarts of the team are Charles Hulley, Peter Grönn Michael Goch and Michael Ilsley.

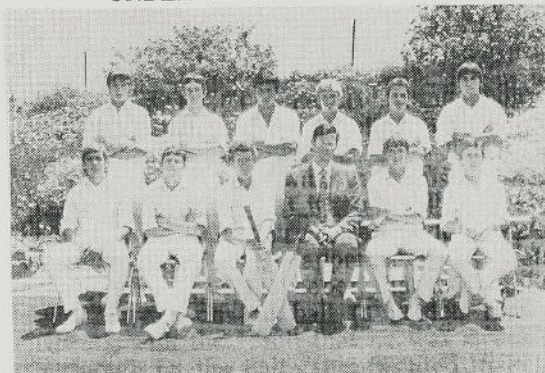
The team would like to express its appreciation to Neville Parry for all the work he has put into coaching them.

### SECOND XI CRICKET TEAM



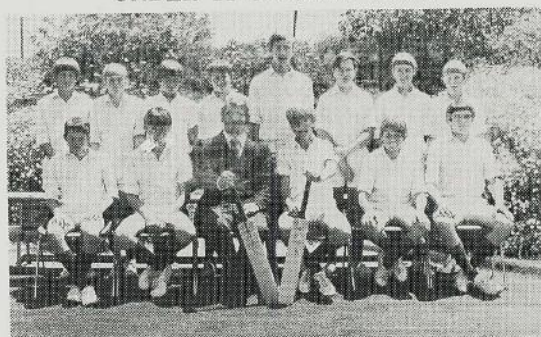
**BACK ROW:** M. Dixon, I. Seddon, B. Ilsley, I. Rickleton, S. Ellis, B. Steenkamp.  
**FRONT ROW:** G. Renwick, R. McKenna, Mr. G. Manolios, B. Wagner (Captain), P. Snyman, T. Honeth.

### UNDER 15 CRICKET TEAM



**BACK ROW:** I. Rickleton, C. Lawrence, A. Stylianides, M. Dixon, P. Snyman, B. Steenkamp.  
**FRONT ROW:** G. Young, A. Georgeson, B. Ilsley, Mr. H. Louw, G. Renwick, L. Kling.

### UNDER 14 CRICKET TEAM



**BACK ROW:** C. Potgieter, T. Clynick, H. Potgieter, C. Gibson, G. Brimacombe, B. Zülch, A. Mackenzie, F. de Villiers.  
**FRONT ROW:** P. Whitelaw, R. Hulley, Mr. D. Scott, T. Eekhout (Captain), T. Temlett, C. Walls.

### UNDER 13 CRICKET TEAM



**BACK ROW:** M. Ilsley, C. von Wiese, L. Pretorius, S. Ponton, R. McCracken, M. Conidaris.  
**FRONT ROW:** W. Meijer, C. Hulley (Captain), Mr. N. Champion, P. Grönn, M. Goch.

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## CRICKET

### 1st Term Results 1st Team:

St. Andrews (Bloemfontein): 109 for 8 wickets — 30 overs.

Bryanston: 101 for 8 wickets — 30 overs.

**St. Andrews won by 8 balls.**

Greenside: 177 for 6 declared.

Bryanston: 89 for 9.

Batsmen: Banner 13; Fuller 14; Riemer 14.

**Match was drawn.**

Randburg High School: 99 all out.

Bryanston: 104 for 4.

Bowlers: Davidson 3 for 23.

Batsmen: Salmons 33, Banner 26.

**Bryanston won by 6 wickets.**

St. Stithians: 74 for 0.

Bryanston: 70 for 8.

Batsmen: Jefferies 25.

**St. Stithians won by 10 wickets.**

Northcliff: 111 all out.

Bryanston: 70 all out.

Bowlers: Tromp 8 for 34.

Batsmen: Tromp 26.

**Northcliff won by 41 runs.**

J.C.E.: 127 for 5 declared.

Bryanston: 74 for 2.

Batsmen: Salmons 26 not out, Tromp 22 not out.

**J.C.E. won by 53 runs.**

Northview: 107 all out.

Bryanston: 112 all out.

Bowlers: Renwick 4 for 32, Tromp 3 for 19.

Batsmen: Banner 42.

**Bryanston won by 5 runs.**

Hyde Park: 92 for 6.

Bryanston: 33.

Bowlers: —.

Batsmen: Jefferies 17.

**Hyde Park won by 6 wickets.**

Woodmead: 60 for 1.

Bryanston: 79 all out.

Batsmen: Salmons 19, Banner 22.

**Match drawn.**

De La Salle: 87 for 6.

Bryanston: 78.

Bowlers: Tromp 4 for 28.

Batsmen: Renwick 15, Banner 19.

**Bryanston lost by 9 runs.**

King David (Victory Park): 92 for 8.

Bryanston: 87 for 5 at close of play.

Bowlers: Riemer 3 for 15; Renwick 3 for 23.

Batsmen: Tromp 22, Banner 25 not out.

**Match drawn.**

Welkom: 98 for 6.

Bryanston: 54 all out.

Batsmen: Tromp 22.

**Match lost.**

King David Linksfield: 154 for 7.

Bryanston: 138 for 9.

Batsmen: Jeffery 30, Tromp 30.

**Match drawn.**



### CRICKET RESULTS Fourth Term — 1974

#### **Lost: vs. Northcliff—**

Northcliff 160; Bryanston 76.  
Simmonds 19; Tromp 3 for 32.

#### **Lost: vs. Greenside—**

Greenside 152; Bryanston 132.  
Davidson 30, Dixon 23, Salmons 21;  
Tromp 4 for 21.

#### **Lost: vs. King David (Linksfield)—**

King David 105; Bryanston 104.  
Tromp 45, Simmonds 33.

#### **Lost: vs. De La Salle—**

De La Salle 111; Bryanston 107.  
Salmons 33.

#### **Lost: vs. Northview—**

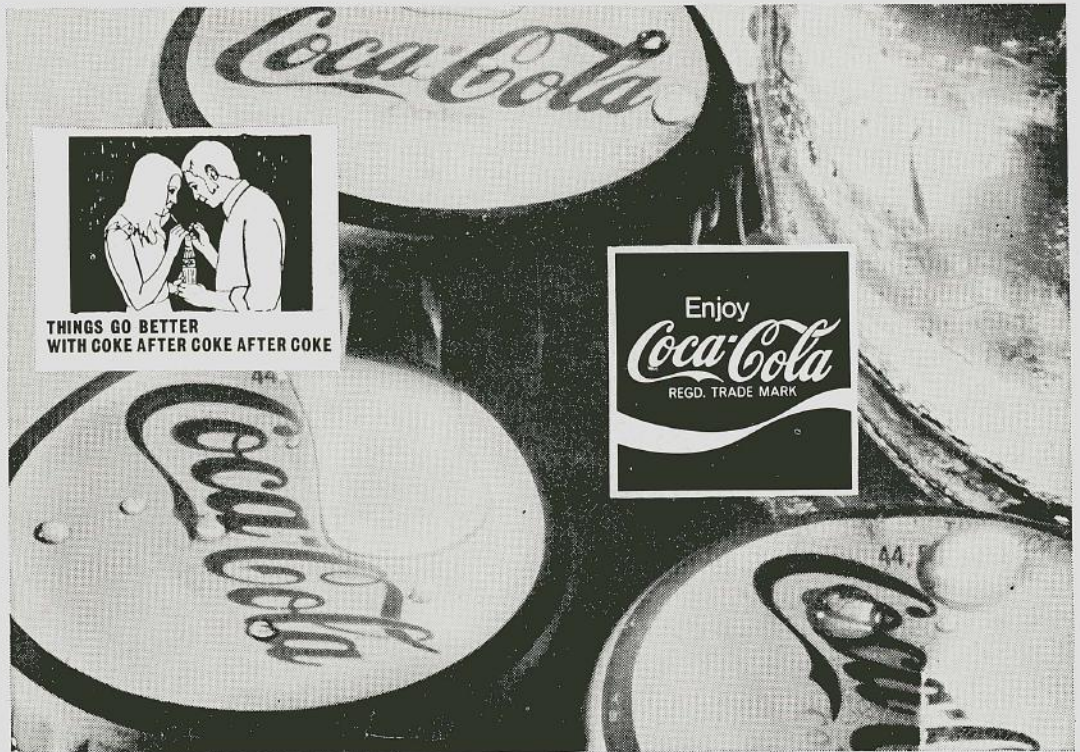
Northview: 1st innings 143; 2nd innings, required 6; Bryanston: 1st innings 55; 2nd innings 94. Jeffreys 40.

#### **Won: vs. Woodmead—**

Woodmead 143; Bryanston 151.  
Salmons 42, Rickelton 32, Jeffreys 23;  
Jeffreys 3 for 30, Tromp 3 for 57.

#### **Draw: vs. Hyde Park—**

Hyde Park 85; Bryanston 130.  
Tromp 36, Jeffreys 24.



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## CROSS COUNTRY TEAM



**BACK ROW:** P. Steyn, G. Mitchell, P. Goch, D. Steyn (Captain), D. Aird, B. Wagner, T. Honeth.  
**FRONT ROW:** J. Cuppleditch, D. Druen, Miss M. Wessels, B. Flynn, C. Trehearn.

### CROSS COUNTRY

**Teacher in charge:** Miss. M. Wessels

Our school cross country team participated in the Southern Transvaal school's cross country league on most Tuesday afternoons in the second term. The team however did not do very well due to our fielding so few runners but it was not a completely unsuccessful season. In the Junior Boys' section, Paul Steyn and Garth Mitchell really distinguished themselves. In the Senior Boys', Dan Steyn was unbeaten.

#### Cross Country Results:

**7/5/74:** At Emmarentia: VS Vorentoe. Senior Boys 2nd; Junior Boys 2nd; Girls 2nd.

**14/5/74:** At Jeppe Boys: VS Jeppe. Senior Boys 2nd, Junior Boys 2nd.

**21/5/74:** At Bryanston: VS D.F. Malan. Senior Boys 1st; Junior Boys' and Girls' races scratched.

**28/5/74:** At Bryanston: VS Randburg and Northview. Senior Boys 1st; Junior Boys 1st; Girls 1st.

#### The Inter-House Cross Country:

It was very pleasing to see the large number of pupils who participated in the Inter-House cross country.

**Senior Boys;** Dan Steyn won convincingly from Paul Pretorious and Stephen Ellis.

**Junior Boys;** Paul Steyn pulled away from Garth Mitchell over the last mile to win by 40M. Johnathan Andrews was 3rd.

**Girls;** Debbie Pritchard ran exceptionally well to beat Bridget Gallie and Jane Wells who finished second and third respectively.

Apollo and Jupiter tied for 1st place, Neptune was 3rd and Mercury 4th.

The cross-country team would like to thank Mrs. Steyn who gave up valuable time to cater for the teams.

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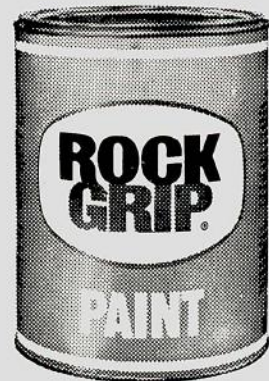
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## GYMNASTICS

Looking at Gymnastics as a whole at Bryanston High School, I find the standard and enthusiasm poor, the latter naturally having a tremendous bearing on the former.

Both Mr. Clayton and I ran Gym Clubs during the winter months, with the intention of continuing throughout the year, but the

attendance was so poor they had, eventually, to be cancelled. However, there is a small core of both boys and girls who are not only exceptionally keen but also very, very good and it appears that these children take their Gym very seriously. So much so that they belong to Gym Clubs like The Wanderers.

Perhaps in consideration of the above I should add that lack of enthusiasm is not entirely to blame. Lack of time seems to be a big factor due to the tremendous number of facilities available to our pupils. They would like to come but . . . "cannot fit it in" or "the boys have the Gymnasium the only day on which I can come!"

In spite of the poor standard of the Gym when considering it on a competitive basis, the pupils do receive the appropriate exercise for the proper development of their bodies. This is most important for growing children.

Gymnastics apart, pupils also receive a sound grounding in various sports such as swimming, tennis, netball etc.

## BOY'S HOCKEY

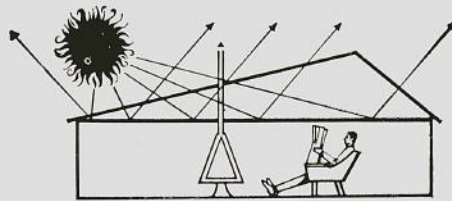
After being classed as a cinderella sport for the past two seasons and with results being fairly poor, boys hockey had a very successful 1974 season. It once again took its rightful place as the school's premier sport. (There is a distinct possibility that the rugby playing fraternity might disagree with this statement. Any correspondence regarding this to be sent to; The Editor, Box 6909999 Machadodorp).

We fielded two senior and two junior teams and all of them had successful seasons. The junior teams won over 60% of their games and quite a few boys showed a lot of promise for the future. The second team had an exceptionally good season losing only four matches out of seventeen. Outstanding in this team were Des Schwerin and Larry Holmes who have improved tremendously and who will be hard to depose from the first team next season.

The first team started as a young, inexperienced but keen team at the beginning of the season, but after playing against the masters such as Roosevelt, Sandringham and K.E.S. and acquitting themselves very well, they become a very formidable combination. Their greatest hour was beating St. Stithians 1 — 0. Another excellent match was against the touring Fish Hoek side to whom we lost 2—1 in the dying moments of the game. A total of 21 matches was played with twelve being won, 3 drawn and six lost.

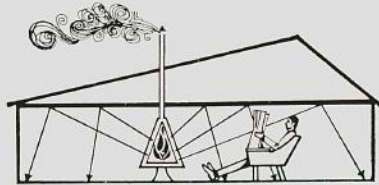
One thing the first team boys must be congratulated on is their practice attendance. It really was excellent. With spirit and enthusiasm like this, next season will surely be very successful.

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## The First Team Players:

### Felix Tromp

Skipper of the side who plays at centre half. He had an excellent season and was awarded colours.

### William Ellery

Vice-captain and the artist of the side. An excellent back with tremendous future. Awarded Colours.

### Brian Wagner

Right-half, first year in senior side having been in the under 15A team last year. Perhaps the most promising player in the side. Awarded 1st Team badge.

### Peter Dovale

A quickthinking centre-forward with good stickwork. Highest goal scorer this season. Awarded 1st team badge.

### Steven Stacey

A hardworking left-half who plays a very attacking game. Awarded 1st team badge.

### John Davidson

Utility forward and short-corner specialist. A very attacking player who is always where the action is. Awarded 1st Team badge.

### Gary Towndrow

The hardest hitter in the side. First season in 1st team and a good prospect for future seasons.

### Michael Solomon

Speedy right-wing and the "obstruction king" Scored quite a few goals this season.

### Rurick Hubner

The dazzling, dribbling inside forward. Excellent stickwork and second highest goalscorer.

### Jurgen Wank

Left-wing, took over this position during mid-season and really excelled. Will be a real asset for 1975 season.

### Hugo Kraak

Goalkeeper. Brought off some spectacular saves this season. 1st year in senior team, seems set for higher honours.

### John Tout

Tenacious defender with a long and accurate hit. Reached peak form at the end of the season.

## BOYS FIRST TEAM HOCKEY



BACK ROW: M. Solomon, B. Wagner, J. Tout, T. Dovale, R. Hubner, G. Towndrow, J. Wank.

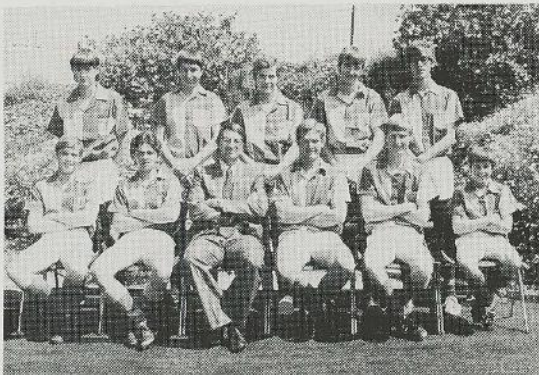
SEATED: S. Stacey, W. Ellery (Vice-Captain), Mr. Katzew, F. Tromp (Captain), J. Davidson, H. Kraak.

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## BOYS' SECOND TEAM — —HOCKEY



**BACK:** B. Golding, R. Moolman, S. Genwrich, J. Barton, A. Marinaki.

**FRONT:** L. Holmes, A. Lupton, Mr. D. Campbell, D. Ferreira, A. Windram, D. Schwerin.

## BOYS' THIRD TEAM — HOCKEY



**STANDING:** G. Moaris, A. Broulidakis, P. Netscher, M. Thomas, P. Winter, J. Levendis.

**SEATED:** P. Rayner, P. Whitelaw, L. Kling, Mr. N. Champion, F. de Villiers (Captain), S. Wank.



## GIRLS' HOCKEY

This season has been Bryanston's most successful, because nine girls were chosen for the Southern Transvaal School Trials. Of the nine, seven were chosen for a representative side. Our congratulations go to Heidi-lee Etter, who was elected captain of the Johannesburg B side, and Gillian Wagner and Jennifer Clynick who represented the School in the Johannesburg A side. The cherry on the top was that four girls were chosen for the Southern's team and played in the inter-provincial tournament held in Volksrust. Congratulations to Cheryl Wells, Fiona Brackley, Deborah Pritchard and Beverley Austin. Beverley was chosen as Captain. They were all good ambassadors for Bryanston High and worthy receivers of their hockey colours. Janet Jackson was asked to fill in for the Johannesburg A side and so was also presented with a badge for this side. It's going to be difficult for any future team to live up to the high standard set by the '74 First Team and so

plenty of hard work will be necessary in the future.

The girls' enthusiasm was so great that they insisted on starting hockey practices in February. This was an excellent idea for the start of the season but unfortunately it meant that by August they were stale and did not give of their best against touring teams. The First Team and two reserves went on a very successful tour to Port Elizabeth in the March/April holidays. They did not lose a game and were a very happy, well-behaved side to take away. We are all very sad that we are losing so many of them. During the first part of the season the first team played the most beautiful hockey and managed to cope exceptionally well with "system" hockey. Then with the pressure of work increasing, absentees because of 'flu and staleness beginning to tell, they faded but were nevertheless a powerful side. The highlight of the season was the staff match in which the staff were victorious!



**GIRLS' FIRST TEAM — HOCKEY**



**STANDING:** H. Etter, L. Renew, P. Viljoen, G. Lalin, J. Jackson, J. Clynick.  
**SEATED:** G. Wagner, C. Wells, B. Austin (Captain), Mrs. P. Deacon, D. Pritchard, F. Brackley.

**2nd TEAM — HOCKEY**



**STANDING:** D. Lawrie, T. Stitfall, J. Kerswill, S. Theron, L. Anderson, L. Chiappa.  
**SEATED:** R. Clynick, A. Sclanders, K. Gotz (Captain), Mrs. S. Deacon, B. Andersen, L. Wagner.

**3rd TEAM — HOCKEY**



**STANDING:** G. Pratt, M. Whitelaw, W. Dickason, D. Small, A. Bentley, M. McNally.  
**SEATED:** C. Marshall, J. Weddepohl, G. Parry (Captain), Mrs. P. Deacon, L. van Kerkhoven, G. Sargeant.



## GIRLS' HOCKEY

The 2nd Team also decided to play "system" hockey and seemed to cope well until half-way through the season. They then collapsed! Unfortunately, the 1st and 2nd team results are combined for log position and with this collapse, Bryanston only managed 3rd place. Katinka Götz, the captain, was injured and so Beverley Andersen captained the side for a number of matches. All the absentees in the 1st side also affected the 2nd team adversely. Practices were well attended and the girls were very enthusiastic. The combined mothers/staff side beat them again this season.

The 3rd Team practised with the 1st and 2nd this year and this certainly helped their hockey. They were an enthusiastic group who played hard, and had plenty of fun. They were ably captained by Gail Parry.

spirit and help should be awarded. Beverley Austin was an outstanding captain; Janet Jackson saved umpteens goals; Heidi-Lee Etter fought hard in every match; Gillian Wagner saved many breaks; Fiona Brackley worked hard every match; Lucy Renew improved with every game; Jenny Clynick led many attacks; Deborah Pritchard scored the most goals; Cheryl Wells umpired a number of games every week. She was a tower of strength because she was always willing to help. The 1st, 2nd, 3rd teams and beginners were coached by Mrs. Deacon, who played an invaluable rôle in our success this year.

The 4th, 5th and 6th teams practised together. Many schools are not able to field teams to play these sides and so unfortunately interest faded. This is not a valid excuse for

### U15A HOCKEY



**STANDING:** M. Ubsdell, D. Lehman, K. Windram, C. de Villiers, J. Fitzhenry.  
**SEATED:** B. Gallie, L. Shelton, L. Stanley (Captain), Mrs. P. Deacon, J. Wells, S. Andersen.

There were 66 beginners this season. Unfortunately, they had to be coached all at once because of the lack of facilities. They were extremely keen and very few missed a practice. Considering their numbers they progressed well and by the end of the season, were able to play a few matches in which they fared exceptionally well. This bodes well for the future. If the U15's and beginners continue as they have been doing, Bryanston will have good teams for many years. Many thanks to the 1st Team members who helped with coaching.

This season with members of the 1st Team doing so well, it has been an extremely difficult task to choose someone more worthy than others to whom the prize for improvement,

### U15B HOCKEY



**STANDING:** C. McNally, J. Acheson, Y. Peterson, A. Bakker, M. Crane.  
**SEATED:** S. Marter, A. Robertson, J. Wood (Captain), Mrs. P. Deacon, M. Kratz, C. Andersen.  
**ABSENT:** T. Alberts.

not attending practices and certainly spoil the season for those who are keen. If you decide to play hockey you have committed yourself for the season and are bound to attend all practices. This lack of spirit could cause the downfall of Bryanston's hockey and this would be a tragedy. Dedication is all-important.

The U15's were a very enthusiastic group. The U15A team was an outstanding side and this gives us plenty to build on for the future. They all played hard, enjoyed themselves and did well. Well done U15's, we're proud of you — keep this up.

### GIRLS HOCKEY RESULTS

Against:	1st	2nd	3rd	4th	5th	U15A	B	C
Kingsmead	4-0	1-2	1-0	—	—	3-0	—	—
Waverley	2-1	0-0	1-0	1-0	—	4-0	4-0	—
St. Mary's	2-3	1-2	2-2	—	—	1-1	0-0	—
Northview	7-0	0-2	2-0	2-0	—	2-2	2-1	0-5
Northcliff	1-0	3-1	0-1	—	—	1-1	2-1	—
Sandringham	5-0	3-0	3-0	—	—	4-0	6-0	—
Rosebank Convent	1-1	0-0	0-0	—	—	2-0	2-2	—
Jeppie	4-0	2-1	0-3	—	—	3-1	1-1	—
Holy Rosary	5-0	6-0	—	—	—	—	—	—
Welkom	1-2	0-4	—	—	—	—	—	—
Oriel (Salisbury)	1-3	—	—	—	—	—	—	—
Nagle House Marandellas)	0-3	—	—	—	—	—	—	—
Witbank	—	—	5-0	—	—	—	—	0-2
Roosevelt	—	—	—	—	—	—	1-0	4-1
Krugersdorp	—	3-0	2-1	4-0	—	3-0	4-2	2-2
Collegiate, P.E.	1-1	—	—	—	—	—	—	—
Lawson Brown, P.E.	11-0	—	—	—	—	—	—	—
Victoria Park, P.E.	2-1	—	—	—	—	—	—	—
Holy Rosary, P.E.	3-1	—	—	—	—	—	—	—
Alexander Road, P.E.	2-0	—	—	—	—	—	—	—

### NETBALL 1974

#### Coaches:

Firsts and Seconds: Miss Huggard

U15 A and B: Miss R. Lewies

U14 A and B: Mrs. L. Hopkins and Mrs. D. Burchard

U13 A and B: Miss D. Knight and Miss L. Steyn



1974 has proved to be a most enjoyable netball year. Unfortunately our results were not as good as last year. However, there are several promising players and, with dedication and determination, next year our results should improve.

We would like to thank Mr. Bob Hillman for coaching us again this year. We have picked up several good tips which will be of use to all our netball teams in years to come. We would also like to thank Miss Knight, Miss Lewies, Miss Steyn, Mrs. Hopkins and Mrs. Burchard for giving up their time to coach our teams. The first and Second teams would like to say a special word of thanks to Miss Huggard who did so much for us this year. A thank you too to Mrs. Reid who did a wonderful job — our teas were delicious!





#### FIRST NETBALL TEAM

**STANDING:** C. Roodt, S. Theron, G. Leibbrandt, C. Vermeulen, G. Sinclair.  
**SITTING:** J. Reid (Captain), Miss C. Huggard, G. Edwards.

#### SECOND NETBALL TEAM



**STANDING:** M. Hyland, D. Mycock, E. Rossiter, N. Sawyer, S. Lindoorn, J. Celliot.  
**SITTING:** A. Sclanders, Miss C. Huggard, A. van Tonder,  
**ABSENT:** A. Porter.

This year our First Team consisted of Shirley Theron, Glynnis Leibbrandt, Gillian Edwards, Clarissa Roodt, Jackie Reid (Captain), Carol Vermeulen and Gail Sinclair.

**Shooters:** Shirley Theron and Glynnis Leibbrandt. The shooters combined well, although the team combines more successfully with Shirley in the goals all the time. Shirley has the potential to do extremely well.

**Centre Court Players:** Clarissa Roodt, Carol Vermeulen, Jill Edwards. Jill has improved her positional play tremendously. She must initiate more team movements herself. Clarissa is our "Jekyll & Hyde" — when Clarissa plays hard, she is virtually unbeatable, fast and accurate with a good running throw. Carol is a controlled player with a beautiful throw and a safe catch.

**Defence:** Our star, Jackie Reid, plays Goal Defence — always in the right place, reliable and enthusiastic. Gail Sinclair provided a strong defence and handles the ball well. She needs to be more aggressive.

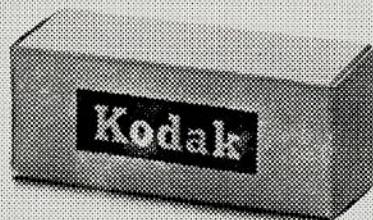
With a determined effort Bryanston High Netballers should show a vast improvement in 1975. Good luck!

This year at the Southern Transvaal Schools Trials, Shirley Theron and Jackie Reid were selected for further trials. Shirley just missed selection — we wish her the best of luck next year. Jackie Reid has the honour of being the first Bryanston High player to be selected for the Southern Transvaal side. Congratulations Jackie.

Both First and Second teams participated in several inter-school tournaments and thoroughly enjoyed their netball. Twenty players of all ages (and sizes!) attended a coaching demonstration by five of South Africa's best players at McAuley House.



What's Life Without Pictures?





### UNDER 15A NETBALL



**STANDING:** P. Viljoen, D. Lehmann, S. Sander-  
sen, L. Farrell, R. Winterton.  
**SITTING:** R. Clynick, Miss R. Lewies.

### U15B NETBALL



**STANDING:** M Haas, S. Walsh, J. Skeen, I.  
Naafs, C Andersen.  
**SITTING:** J Hyland, Miss R. Lewies, J. Fitzherby.

### U14A NETBALL



**BACK ROW:** Mrs. Hopkins, E. Wolf, J. Fletcher,  
N. Jacka, Mrs. Burchard.  
**FRONT ROW:** J. Wells, Y. Petersen (Captain),  
L. Wagner.

### U14B NETBALL



**BACK ROW:** Mrs. Hopkins, R. Sargeant, D.  
Genrich, D. Powell, L. Alexander, Mrs.  
Burchard.  
**FRONT ROW:** C. McNally, C. Trehearn (Cap-  
tain), S. Blundell.



With Compliments



SEWING NOOK  
CAFE BAUER  
HARGLENS  
GARDEN AND POOL AIDS  
THAT HOBBY SHOP  
THE SAFETY PIN  
ELEGANT SHOE STORE  
CYCLE FAIR



All at the  
**BRYANSTON SHOPPING CENTRE**



**U13A NETBALL**



**BACK ROW:** W. Thomas, K. Liddell, N. Garrett, S. Jackson, R. Cordes, J. Davidson.  
**FRONT ROW:** Miss L. Steyn, E. Farrell, Miss D. Knight.

**U13B NETBALL**



**STANDING:** M. Lachenicht, K. Bell, L. Barker, S. Thompson, P. van Straaten, E. Saunders.  
**SITTING:** Miss L. Steyn, D. Leibrandt, Miss D. Knight.



**FIRST TEAM RUGBY**



**BACK ROW:** M. Klein, M. Hemphill, A. Lupini, J. Wood, C. Dobeson.  
**SECOND ROW:** P. Pretorius, L. Lupini, G. McKenna, M. Boekhout, S. Whiteing, M. Fuller, S. Ellis.  
**FRONT ROW:** A. Walker, R. Towndrow, B. Ward, Mr. G. Manolios, A. McConnochie, C. Wolfaardt, D. Transell.  
**ABSENT:** P. Cloete (Captain).



## RUGBY: 1ST XV

After the loss of most of last season's highly successful 1st XV, the new season was approached with slight trepidation. However, we kept the flag flying; and even managed to hoist it a little higher with our first ever victory over St. Andrews. With two minutes to go, they looked in an unassailable position, but we managed to score twice to snatch an unforgettable victory.

The game against K.E.S. 2nd XV cannot be rated far behind for excitement. In this high-scoring game we finally emerged last minute winners by 30 points to 27.

These were just two of the many hair-raising games of the season in which we enjoyed a fair measure of success. To what can this success be attributed? The few remaining players, mostly forwards, formed the nucleus of our new team. Our pack had the necessary height, weight and fitness to become a truly formidable unit, while our backs, after a shaky start, settled down to become a well-drilled and effective combination.

Thanks must go to our coach, Mr. Manolios, for his coaching and guidance throughout the year; to Mr. Bam and his second team; to all the other rugby coaches who gave up so much of their time and to Mrs. Brackley and the other mothers who helped with the catering.

We accompanied Greenside on a week-long tour to Durban where we played excellent rugby to return undefeated. A successful debut was also made in the annual seven-a-side competition, contested by some of the top rugby schools in the Transvaal. Five players were selected for trials and Peter Cloete made the Craven Week team which, unfortunately, excluded him from the tour to Durban.

**Gary McKenna** — Fullback. Gary was a safe and reliable fullback with an excellent sense of positional play. Unfortunately, injuries side-lined him for much of the season.

**Stephen Ellis** — Although guilty of occasional positional lapses, Stephen progressed steadily through the season, and should prove a reliable member of next year's first team.

**Rob Towndrow** — Wing. Rob's tremendous combination of speed, power and determination gave him great penetration. Rob in full-flight usually proved unstoppable. He

was top try-scorer and was selected for trials. His unforgettable runs will be sorely missed.

**"Chesty" Wolfaardt** — Centre, and Wing. "Chesty" is a promising player as he has another two years in the first team. He runs in an unstoppable, snake-like fashion but is guilty of hanging on to the ball for too long.

**Colin Dobeson** — Centre. Colin went from strength to strength. He was effective on attack and defence, and varied his play intelligently.

**Bryce Ward** — Wing. Despite his small size, Bryce has penetration and a fair defence and should be an important member of next year's team.

**David Transell** — David became a regular 1st Team player towards the end of the season. His fearless tackling was the hallmark of his play.

**Andrew Walker** — Andrew overcame an injury early in the season to become a polished flyhalf with a very dangerous break. (His try against Hyde Park comes to mind).

**Alan McConnochie** — Showed great improvement. A fine scrum half, Alan was also Vice Captain. His excellent kicking proved invaluable and on the tour to Durban, Alan handled the side admirably.

**Michael Hemphill** — Hooker. "Bill" always ensured a large percentage of the ball. He was useful at the front of the lineouts and was a hard worker in the loose. Unfortunately he missed the latter half of the season due to injury. Selected for trials.

**Mark Klein** — Mark took over from "Bill". A fast striker he should be a regular member of next year's team.

**Angelo Lupini** — Prop. Angelo's great strength was invaluable in all phases of play. His fiery play won much loose ball. Angelo also scored his share of tries. Also selected for trials.

**Stephen Whiteing** — Prop. A hard worker, Stephen became a regular first team player. He always gave of his best.

**Marco Boekhout** — Lock. Marco never stopped trying. He was a tower of strength in the scrums and by the end of the season, was jumping very well at number 3 in the lineouts.

**Peter Cloete** — Lock and Captain. Peter became our first pupil to represent Transvaal in the Craven Week. This speaks for itself! He led by example as well as by inspiration. His deceptive speed and clever anticipation resulted in many tries (the K.E.S. game comes to mind). He will be very sorely missed.



**John Wood** — Flank. John was fast to the loose ball and never gave up. His last minute try against St. Andrews to snatch victory and the game against Sir Thomas More illustrate this.

**Mark Fuller** — Flank. Mark was one of the "finds" of the season. His speed, anticipation and versatility made him an asset to the team. He should prove one of next year's stalwarts.

**Lorenzo Lupini** — 8th Man. Lorenzo used his weight and strength to good effect. He controlled the back of the lineouts effectively and gave a bit of "devil" to the team. Selected for trials.

Other players who represented the team with credit were: Andrew Catto (Centre), Chris Middelbrook (Centre), Paul Pretorius (Prop), John Lindoorn (Lock) and Michael Ehrmann (Lock and Prop).

## FIRST RUGBY TEAM RESULTS

### Opponents:

Athlone	drew	6- 6
Kingsway	won	25- 9
Scottburgh	won	11-10
Sandringham	won	31- 6
St. Andrews	won	16-11
Northcliff	lost	12-13
Northview	won	18-12
Witbank	won	27- 3
Marists Linmeyer	won	77- 6
Welkom	won	28- 9
Forest	won	34- 0
Grosvenor	lost	18-19
de la Salle	won	18- 4
Bryanston Old Boys	lost	3-10
King David	won	22- 3
Greenside	won	7- 0
Sandown	won	26- 0
Germiston	won	18- 0
Hyde Park	lost	6-10
K.E.S. 2nd	won	30-27
Kingsway	won	16- 3
Scottburgh	won	39- 6
Sir Thomas More	won	13-10
St. Stithians	lost	23-34
Roosevelt	won	9- 8

Points Against: ..... 209

Points For: ..... 526

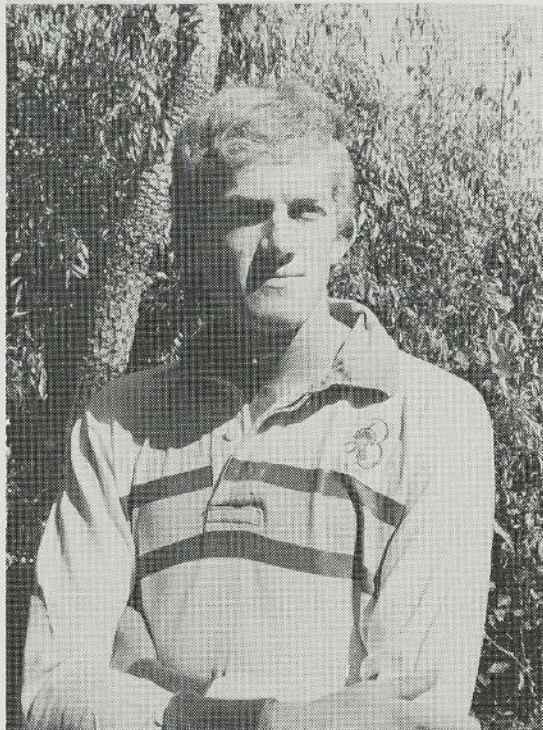
## INTER - HOUSE RUGBY

### Winners:

Juniors — MERCURY  
Seniors — NEPTUNE

## SEVEN-A-SIDE RUGBY

Bryanston	
lost in the Finals to C.B.C. Boksburg	0- 6
Lost to Parktown	0-20
Beat Sir John Adamson	20- 0
Beat Roosevelt	16- 4



**PETER CLOETE**

— Captain First Team and Craven Week Player.



## THE SECOND RUGBY TEAM

The Second team this year did not measure up to what we have come to expect from second teams. There were a number of reasons for this. John Wood captained the side initially but was promoted to the First team (a fate that befell so many of our players). Stephen Whiteing took over the captaincy and was later succeeded by Pierre Roodt. Without a regular Captain, a side can hardly be expected to do well.

Although the team, as such, was disappointing, certain individual players excelled themselves and often found themselves playing for the First team. B. Ward, J. Lindoorn, M. Ehrmann and C. Middelbrook all acquitted themselves well in "better company". Of course, having these players move up to the First team occasionally, did deplete the Second side, with the inevitable result — often we lost games simply through having players unaccustomed to each other playing together for the first time.

The Second team next year can look forward to far more intensive coaching and with it, hopefully, better results.

## THIRD AND FOURTH RUGBY TEAMS

These teams have enjoyed a reasonably successful season, winning most of their matches and playing with enthusiasm. It is unfortunate that many schools are unable to furnish equivalent teams to oppose us, with the result that the number of games is relatively small. Good wins were recorded against such schools as Sandringham (18-0) and Northcliff (14-8). The thirds played very creditably in losing to Sandown seconds 8-10. The boys are to be commended for their fine spirit and sportsman-like approach to the game.

## UNDER 15A RUGBY

We had a season of mixed fortunes, losing to teams whom we had beaten during our U14 season and beating teams to whom we had lost heavily during the last season. Our greatest triumph of the season was when we beat Greenside 12-7. At the beginning of the season we were told that at all costs we must beat this school which was considered to have one of the best U15 teams in Johannesburg. Another noteworthy game was against the K.E.S. B team. With four minutes to go we were leading 6-4, but in the last minute K.E.S. managed to score a try. The match ended with a score of 8-6 in K.E.S.'s favour.

Our coaches for this season were Mr. Clayton, who left the School during the season, and Mr. Giliomee. Mr. Steenkamp also gave us some help and we appreciated this immensely.

## SECOND XV



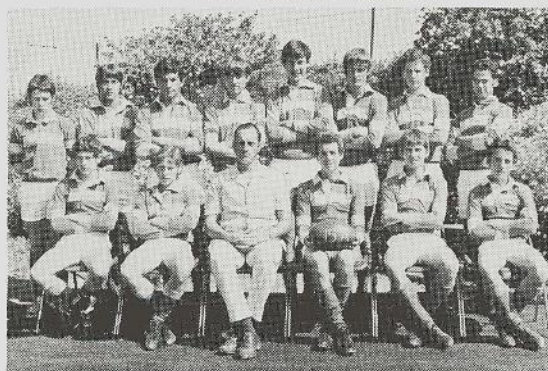
**BACK ROW:** C. Middlebrook, C. Forster, M. Evans, J. Lindoorn, C. Fulbeck, R. Eales, A. Smith, C. Rhodes.  
**FRONT ROW:** R. McKenna, G. Rosenberg, P. Roodt, Mr. C. Bam, D. Ernsten, P. Hull, R. Renwick.

## THIRD XV



**BACK ROW:** C. Busby, T. Hatherall, T. Honeth, R. French.  
**SECOND ROW:** R. Brodfuhrer, G. Ernsten, R. Griffen, J. Koman, D. Aird, A. Wykerd, T. Siesfeld.  
**FRONT ROW:** M. Salmons, G. Diras, R. Baker (Captain), Mr. D. Scott, P. Goch, G. Wood, K. Shoulder.

## U15A RUGBY TEAM



**STANDING:** G. Maben, B. Steenkamp, A. Stilianides, P. Fuller, F. Barrelet, I. Rickleton, M. Landby, W. McAdam.  
**SITTING:** G. Fatcher, R. Blackwell, Mr. G. Giliomee, B. Iisley, (Captain), G. Renwick, P. Snyman.

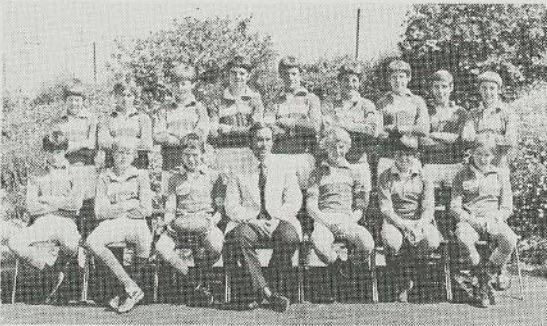


### UNDER 15B RUGBY

The season was one of mixed fortunes to say the least. We scored some notable victories but suffered a few big defeats.

A most satisfactory win was over King David High, while one of the best and closest games was against Hyde Park who narrowly defeated us. The composition of the team stayed more or less the same and it is hoped that we will have better results next year.

### U14A RUGBY TEAM



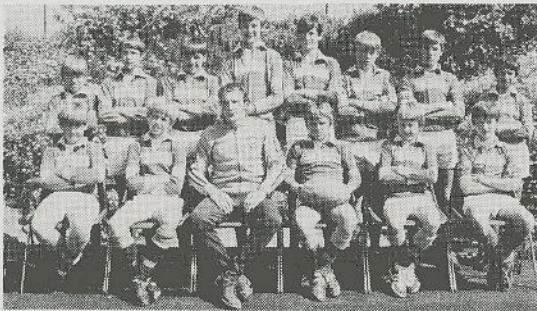
**STANDING:** R. Diesel, W. Essey-Clark, M. Silverman, C. Walls, L. Garret, A. Benecke, J. Andrews, C. Selanders, M. McKenzie.  
**SITTING:** R. Hulley, O. Rhodes, P. Dones, Mr. H. Bongartz, G. Johnson, G. Temlett, A. Bruce.

### UNDER 13 RUGBY

This year's Under 13A and B teams have shown great enthusiasm for rugby. Although many matches were lost, their determination and fighting spirit show promise for the future.

The Under 13A had some good games, but lack of team co-ordination became obvious in some of the results. With concentration on tackling the team could improve.

### U13A RUGBY



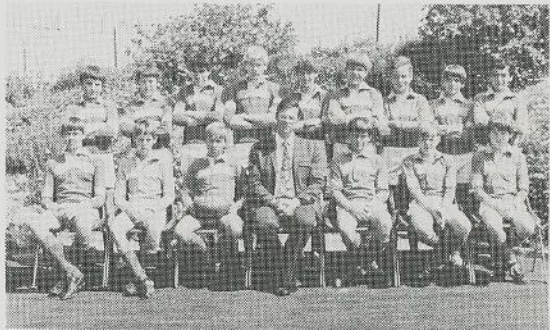
**BACK ROW:** M. Isley, M. Gogh, R. Collins, R. Peniluna, L. Pretorius, M. Forest, S. Brimacombe, M. Conidaris.  
**FRONT ROW:** R. MacCracken, W. Meyer, Mr. S. Engelbrecht, C. Hulley (Captain), P. Gronh, D. Marshal.

### U15B RUGBY



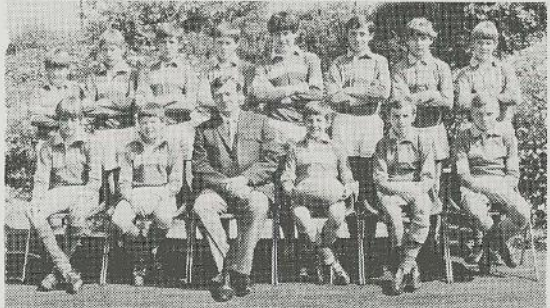
**BACK ROW:** T. Maben, M. Ronniger, B. Wykerd, S. Kassianides.  
**SECOND ROW:** G. McKellar, D. Lachenicht, C. Lawrence, G. Nel, S. Raynor, P. Swart, M. Dixon.  
**FRONT ROW:** C. Anderson, S. Hannant, A. Georgeson, Mr. G. Giliomee, K. Calder (Captain), J. Lachenicht, C. Porter.

### U14B RUGBY



**STANDING:** A. Botha, P. Rae, N. Roscoe, S. Higgins, M. Austin, B. Meyer, C. Hallendorf, H. Potgieter, J. Smith.  
**SITTING:** M. Canning, C. de Vries, M. McKenna, Mr. H. Louw, C. Potgieter, T. Clynick, D. Knowles.

### U13B RUGBY



**BACK ROW:** R. McCracken, C. Martin, S. Brimacombe, S. Porter, J. Welsh, G. Wille, R. Webb, R. Richardson.  
**FRONT ROW:** E. Powell, G. Cowie, Mr. G. Kapp, M. Hyland (Captain), S. Caddick, P. Visser.





## SWIMMING TEAM



**BACK ROW:** E. Wolf, P. Goch, T. Hatherell, L. Lupini, J. Lindoorn, P. Pretorius, D. Transell, R. Ireland, M. Evans.  
**FOURTH ROW:** M. Whitelaw, K. Bayes, J. Grey, J. Banghart, K. Liddel, J. Fletcher, V. Taljaard, R. Winterton, L. Farrell, V. Marsden, C. Philp, M. Kratz, L. Smits.  
**THIRD ROW:** Mr. G. Kapp, Mr. T. Katzew, Miss T. Newfield, C. Kratz, J. Koekemoer (Captain), Mr. L. Bam, G. McKenna (Captain), G. Transell, J. Sheppard, J. Kerswill.  
**SECOND ROW:** P. Landby, G. Futeher, M. Ireland, P. Broll, A. Terlien, B. Forest, B. Wykerd, P. Rae, P. Whitelaw.  
**FRONT ROW:** C. Gallie, S. Dykhouse, S. Eltringham, E. Farrell, S. Thompson, L. Wagner, D. Southgate, R. Penaluna, A. Beneke, M. Goch.

**Master in Charge:** Mr. C.L. Bam

**Teacher/assistants:** Mr. G. Kapp, Mr. T. Katzew, Miss. T. Newfield, Mrs. T. Young.

**Captains:** Joan Koekemoer, Gary McKenna.

The Bryanston High School swimming team competed in the "B" league again this year. The team did very well throughout the season and won most of the Galas they participated in.

The tour to Petersburg was unfortunately cancelled this year, but the team excelled themselves in other Galas. We were invited to enter a mixed medley at the Zoo Lake Club Championships, but this event did not take place owing to a sudden thunderstorm.

This year's inter-high Gala at Ellis Park was a great victory for Bryanston, resulting in promotion to the 'A' league after their second year in the 'B' league. The high spirited Bryanston High supporters "drowned" the opposition with their thunderous warcries. This inspired Bryanston who swam together as a great team.

Swimmers who swam outstandingly well this

season were Garth Transell, Estelle Farrell, Sandra Thompson and Paul Pretorius.

Congratulations to Joan Koekemoer, Caroline Kratz, Garth Transell and Gary McKenna on being awarded colours.

### SWIMMING RESULTS Fourth Term

**17-10-74 — At Home:**

Bryanston — 61½  
 Roosevelt — 60½  
 German School — 58  
 Sandown — 40

**24-10-74 — At Bedfordview:**

Bryanston — 66½  
 Edenvale — 65  
 Sandringham — 59½  
 Florida — 27

**31-10-74 — At Forest**

Bryanston 73  
 Queens — 60  
 King David, Linksfield — 59  
 Forest 25





## GIRLS TENNIS

It was indeed a pleasure to have been associated with such a pleasant crowd of girls and they made my task as Captain both pleasant and rewarding.

Six teams were again entered into the League and the results, as can be seen from the table, have been very good. Over the year the standard of tennis has improved, practices were well attended and there was much enthusiasm among the players.

Cheryl Wells and I have been together in the first team for five years and Debbie Pritchard joined us three years ago. Up to now, our first team has not lost a single league match — quite a record for a new school considering the strong competition. The future lies in the capable hands of Tessa Stitfall, Paula Viljoen and Desiree Druen.

My thanks are extended to all teachers and mothers who gave up their Tuesday afternoons to help with transport and teas.

**CAREN FINDLAY**

## RESULTS OF MATCHES

(With 3 still to be played)

	Won	Lost	Matches Played
A Team .....	6	0	6
B Team .....	6	0	6
C Team .....	4	2	6
D Team .....	6	0	6
E Team .....	4	2	6
F Team .....	3	3	6

## "A" TEAM



**BACK ROW:** P. Viljoen, T. Stitfall, Mrs. V. Andrews, D. Druen.  
**FRONT ROW:** D. Pritchard, C. Findlay (Captain), C. Wells.

## "B" TEAM



**BACK ROW:** R. Roux, C. Roodt, Mrs. Y. Andrews, J. Wells.  
**FRONT ROW:** J. Tekenbroek, B. Austin (Captain), C. Wolhuter.



**"C" TEAM**



**BACK ROW:** M McNally, K. Bevan, Mrs. V. Andrews, L. Stanley.  
**FRONT ROW:** D. Harten, J. Reid, C. McNally.

**"D" TEAM**



**BACK ROW:** L. Anderson, C. Vermeulen, Mrs. V. Andrews, G. Enslin.  
**FRONT ROW:** G. Edwards, J. Johnston (Captain), K. Sieberrock.

**"E" TEAM**



**BACK ROW:** S. Jackson, D. Transell, Mrs. V. Andrews, E. Wolf.  
**FRONT ROW:** S. Marter, I. Johnson, Y. Meyers.

**"F" TEAM**



**BACK ROW:** D. Gennrich, D. Findlay, L. Wagner, Mrs. V. Andrews, A. Venn, J. Enslin.  
**FRONT ROW:** V. Grundlingh, A. Sclanders, S. Theron, J. Acheson, B. Gallie.



## BOYS TENNIS

Our School joined the High Schools' Tennis League in 1969, the second year of our existence. We joined on the bottom rung of the ladder, which at the time was Section 6. Since then our players have excelled themselves every year.

After a steady climb we reached the top in the second season of this year. Our boys can be congratulated on such a rapid climb up the ladder of success.

As you will see from the results in this section, we have not been victorious but this does not detract from the fact that Bryanston has been competing against Johannesburg's top tennis teams.

I am happy to have been associated with the Boys Tennis League for six years. Many thanks to Derrick Ferreira who has ably captained the Firsts and to Mesdames Gillian Windram and Shirley Brackley without whose help catering would have been a headache.

Here is a pen picture of our First Team players as seen by Derrick Ferreira.

### Derrick Ferreira

Derrick, who wears Colours, is the captain for 1974 and plays number one in the side. Last year he played number two and won the boys' doubles with Bruce Vermeulen but was beaten in the singles and mixed doubles. This year, in School League, he and Felix Tromp make up the first couple and have combined reasonably well together. Derrick has been a regular attender at School tennis.

### Peter Cloete

Peter plays number two in the 1st side and has played very well in the League team. Peter is partnered by Gavin Forbes to form the number two couple in the side. This couple combines very well and has obtained excellent results. Peter has been an enthusiastic player.

### Felix Tromp

Felix plays number three in the side and has proved himself to be a great credit to the side. He is partnered by Derrick Ferreira in the League team. Felix shows a tremendous interest in the game and this, coupled with his ability has resulted in the good scores he has obtained.

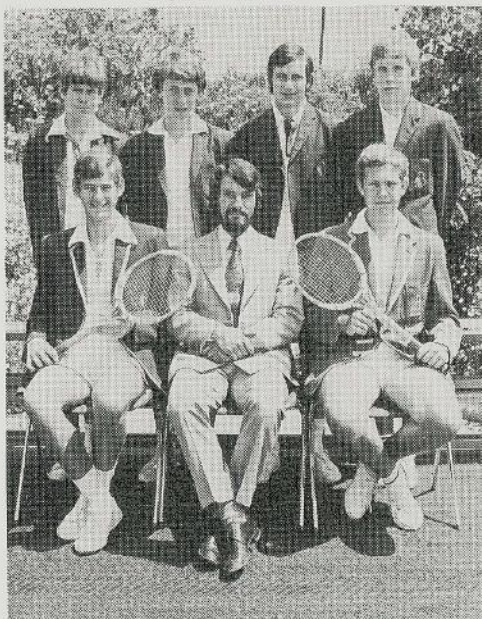
### Gavin Forbes

Gavin has a great potential for tennis which is evidenced by the results of his League matches. He plays in the fourth position in the team and partners Peter Cloete in the doubles. Gavin is a reliable tennis player.

### Lance Field

Lance is a newcomer to School tennis and

## BOYS "A" TEAM



**BACK ROW:** J. Lachenicht, L. Field, D. Dunkley, G. Simmonds.

**SITTING:** F. Tromp, Mrs. R. Pohorille, D. Ferreira (Captain).

**ABSENT:** P. Cloete, G. Forbes.

has played himself into the number five position in the team. He is a very steady player and should do well in the future.

### John Lachenicht

John is our number six player and obtains very good results at School League. He moves well on the court and is a difficult person to beat. He plays with Lance Field in doubles and they have proved to be a good couple. John is a very promising player.

### A Team — Section 1

vs. Greenside A	lost	5-7
K.E.S. A	lost	4-8
K.D.V.P. A	drew	6-6
Roosevelt A	drew	6-6
Northview A	lost	4-8
King David (Links.) A	lost	2-10
Parktown A	lost	0-12

### B Team — Section 5

vs. Linden B	won	8-4
Jeppie B	won	8-4
Sandringham B	won	8-4
Highlands North B	won	8-4
Roosevelt B	won	7-5
Mar. Linmeyer A	won	7-5



**BOYS' "B" TEAM**



**BACK ROW:** M. Phillips, B. Ilsley, S. Gennrich, G. Dor.  
**SITTING:** D. Lachenicht, Mr. R. Pohorille, G. Wood.

**BOYS' "C" TEAM**



**BACK ROW:** P. Netscher, R. Meijer, M. Dixon, W. McAdam  
**SITTING:** P. Meijer, Mr. R. Pohorille, D. Hill.

**BOYS' "D" TEAM**



**BACK ROW:** M. Koen, C. Potgieter, M. Thomas, G. Johnson, H. Potgieter.  
**SITTING:** J. Wank, Mr. R. Pohorille, W. Meijer.



**RESULTS Continued**

**C Team — Section 7(a)**

	Bye		
vs.	Hyde Park B .....	lost	5-7
	K.D.V.P. C .....	won	7-5
	Blairgowrie A .....	lost	4-8
	Northview C .....	drew	6-6
	Northcliff C .....	won	7-5
	St. Stithians C .....	walk over	

**D Team — Section 7(c)**

vs.	M.B.O. B .....	drew	6-6
	Queens C .....	walk over	
	Blairgowrie B .....	lost	4-8
	Jeppe C .....	won	8-4
	Bye		



# WHITE HORSE INN

The School Choir and the Dramatic Society undertook a major project this year with the staging of the popular musical "White Horse Inn". Indeed, the production was unique to this school in that parents, teachers and pupils participated together, about a hundred people being involved. A production of this magnitude requires careful organisation, long months of preparation and a good deal of hard work. Such was the success of the operetta that it justified the effort more than amply.

The colourful set was the product of the Art and Industrial Arts departments. The attractive costumes and props were the responsibility of members of the English department. Co-operation was a keynote throughout and this contributed rewardingly to a memorable event in the life of the school. We would like to thank all those whose co-operation and assistance made this successful production possible, and to congratulate all the participants on a fine effort. Our special thanks are due to Mrs. Shirley Woods, the musical director, whose months of hard work were so essential to its ultimate success.



**THE DANCING GIRLS.**



**A SCENE FROM "THE WHITE HORSE INN".**



# THE FORSTER ENGLISH ESSAY AWARD

The Forster English Essay award is made to a matriculation pupil who has, during the course of the year conducted some intensive research into a subject of his own choosing, and then submitted an essay of considerable length on the subject, to be read and judged against others. The chosen fields of research are expected to be of a serious nature, and the essay submitted must provide the reader with some insight into the field.

All entries will be bound and placed in the School Library for the benefit of present and future scholars at the School.

The essays submitted this year were so different in character that judging was made extremely difficult. The background reading and research which must have gone into them was enormous and here it should be said that the award must not be seen as an end in itself. The real value in writing such an essay is not the prize, nor the honour of being congratulated at the Valedictory ceremony, nor even the satisfaction gained from the knowledge that a piece of your work will be preserved in the School Library. The true value of such an endeavour lies in the work itself. It lies in the satisfaction of learning, in the struggle with words, in the fulfilment of a task completed. It was with this in mind that the judges undertook the reading of the essays, and although some minor disagreements arose as to the finer points of language in the essays, there was also a remarkable degree of agreement between the judges, who felt that much had been learnt by the writers, that words had been successfully and often very originally used, and that the writers could not have been more satisfied with the work they submitted.

## THE SEYCHELLES by Julia Pearson

The judges found this essay to be extremely well presented, enhanced by colourful photographs and made interesting by drawings and illustrations. What marked the essay was Julia's first-hand knowledge of her subject, her visits to the Seychelles have not been spent fruitlessly, but she has gathered up threads of interesting detail concerning the people, their history, way of life and has managed to create a fascinating tapestry of the islands. The reader gains insight into the political and social aspects of life on the islands and often finds himself asking important questions about the future of the community. The reader however is never left with a sense of disappointment (for the islanders are poor) because Julia masterfully transports him back to the "granite rocks jutting out from beneath graceful palm fronds and heavily scented bougainvillea . . ."

The essay is enjoyable and written in a relaxed prose so suited to "cosy hotels, lingering palms . . . what has wistfully been called the last tropical paradise".

Julia was awarded the Foster Essay prize this year.

Extract from the essay:

"There is very little left of the tree when it has been stripped. For domestic use alone over one hundred products are derived from the tree. It has many varied medicinal, economic and provisional uses. The islanders have a saying that the palm will not thrive far from the sound of the human voice. The palm requires minimum of care and attention and the crop literally falls into one's lap! By law, the palm may not be toppled for the luxury of "palmiste" (millionaire's salad) — the 'shoot' or growing point of the tree — but must be blown over by the wind or chopped down for its timber or for some other purpose.

The coconut palm can reach a height of 370 metres above sea level in the Seychelles. A good plantation usually yields about 60 palms to the acre. Light, for a palm, is the sea; the reason why palms incline towards the shoreline. The tree can live to be 100 years old and yields a good crop until the age of about 70, when it has reached its allotted span.

Originally, the Seychelles had an indigenous forest of hardwoods but early colonists used the trees recklessly for boatbuilding and houses so that palms had to replace them.

Takamaka trees fringe the shore at Beau Vallon and Port Launay and provide welcome shade with their spreading branches and handsome foliage."



**SOLZHENITSYN**  
by Michael Hemphill

In this demanding piece of work, Hemphill sets out to present "Solzhenitsyn the man" and with an eye always on the man's greatness, does so admirably.

Of particular importance is the choice of subject matter. This is an essay "of a serious nature", it is intellectually taxing and of some real significance. The introductory paragraph, words by Solzhenitsyn, "woe to that nation whose literature is cut short by the intrusion of force. This is . . . a sealing up of a nation's heart, the excision of its memory" has an ominous ring in it, a message to all of us, particularly now, and it demands the attention of responsible people. It is subject matter of this kind that the judges feel earns a rightful place in the School Library.

Inevitably, with an essay of this kind, much is simply transcribed, and the judges felt that too little opinion had been included, the personality of the writer was overshadowed by Solzhenitsyn himself. It is a difficult task to write about a great writer, and yet the reader feels it was a task remarkably well performed.

Extract from the Essay:

"In addition to these countless inspections etc, the prisoners were interrogated, the aim of which was to try and make the prisoner confess as to whether he was guilty or not. The reason behind getting the prisoner to confess was due to the fact that the NKUD, had to tender proof of "anti-Soviet" activity and/or conspiracies, although not a shred of objective evidence existed except perhaps one in a thousand instances. It was Andrey Uyshinsky, Stalin's chief legal theorist who said, "confession is the queen of evidence".

Whilst Solzhenitsyn was imprisoned in the Lubyanka, his wife was studying chemistry. She had no idea that he was a prisoner. When the war ended in 1945, she presumed him dead. Some months later Natalya was notified that her husband was in Moscow. She immediately began to make preparation to get to Moscow. She enlisted at the University of Moscow, and fortunately managed to be accepted. Although she managed to reach Moscow, she was not able to bring any relief to Alexander. She spent many tiresome hours sitting in Attorney General's offices (petition in hand) trying to get her husband pardoned. Unfortunately, she could not even secure a visit to him. In these waiting rooms, Natalya spent hours talking to other people who were in the same predicament as she was. The position for

all of them seemed helpless.

The indictment against Solzhenitsyn fell into two parts, both under the criminal codes multifarious Article 58 which defined "counter revolutionary crimes". In brief, Solzhenitsyn was accused of a kind of thought crime: entertaining and imparting prohibited ideas. Although in the case of Solzhenitsyn, he was guilty of this offence, the article was worded in such a way that virtually any person stepping just a little out of line could be convicted.

Alexander Solzhenitsyn spent the first four months of his sentence in solitary confinement. While he was being interrogated an investigation of his case was conducted. During Solzhenitsyn's interrogation he did not reveal anything that was in any way anti Stalin. It is however thought that someone did tell the NKUD that he knew Solzhenitsyn to be anti-Soviet, before the war.

If this assumption is true, it would have given SMERSH's case against Solzhenitsyn weight.

Alexander Solzhenitsyn suffered tremendously whilst in Lubyanka. There was little food, and the food that was available was usually "the thinnest gruel, buckwheat or oats" which was very low in protein and vitamin content. Solzhenitsyn was also deprived of sleep. "To deprive a man of so fundamental a right as sleep is likely to destroy other assumptions about his individuality and right to exist." This type of interrogation transformed the young captain into a sallow-faced prisoner of indeterminate age.

Solzhenitsyn's trial was conducted before a board of three NKVD officers that were known as "traika". It was the job of the "traika" to sentence political as well as other prisoners to be imprisoned. The sentences varied from three years confinement, to execution. In the case of Solzhenitsyn, he was sentenced to eight years imprisonment.

After sentence had been passed on Solzhenitsyn, he was transferred from Lubyanka to the Butyska transit jail. He was then sent to a small prison in Moscow. At this new prison his wife was permitted to see him and bring him rations. Though not a man known to be clever with his hands, Alexander took up a trade as a Parquet worker. In this new prison there were many informers and Alexander could not divulge any of his thoughts freely.

Luckily, nine months later, July 1946 Solzhenitsyn achieved recognition as a physicist and mathematician. He was sent to a special prison, the Sharashka. Here he wrote the famous "The First Circle".



## EGYPT: ITS HISTORY AND MORES by Carolien Kratz

Carolien's essay is neatly, stylishly and accurately presented.

The subject itself is vast. Menes visited Egypt in the year 3000 B.C. and by the time Alexander conquers Egypt we find ourselves in the year 350 B.C. The essay spans two and a half thousand years. To prevent the reading becoming nothing but a procession of names becomes an increasingly difficult task, yet Carolien, by clever and appropriate attention to interesting detail such as mumification techniques, turns the essay into an absorbing piece of reading which could serve as a good introduction to the study of Egyptology.

The judges did find however, the claim that "by looking back over the past we gain an understanding of ourselves . . ." was unsubstantiated, for too little attention was paid to the development of mores which may have allowed us to see some of ourselves.

The essay remains however an imposing piece of work, its value cannot be measured in its pages alone, for the research was deep and could only have been most satisfying to the writer.

The following is an extract from the essay:

"Every morning, all priests regardless of the god they served, performed a purification ceremony. After a bath, they filed through the temple courtyard, into the temple and on to the sanctuary. Here seals on the door were broken and as the sun rose, the doors were thrown open onto an effigy of the god. Prayers were chanted and the air was cleansed with incense. The dummy was then undressed, washed in rainwater and perfumed. Food and water were given, then the doors were resealed and the priests returned, erasing all footsteps so that the gods would not know who had been there.

Only the priests who devoted their whole time to the services of the gods were the few allowed into the inner sanctuary. The others, astrologers, scholars, scribes or singers rotated, working at the temple one month out of every four. The lower clergy also rotated their duties of bearing sacred objects, interpreting dreams and overseeing temple works. During their periods of service, all the priests lived monastic lives, shaving the entire body, washing often and abstaining from any relations with women.

Priestesses were uncommon, usually being limited to singers or musicians. Some, however, did reach high positions. An 18th dynasty pharaoh's wife reached one of the highest offices in the land — that of second high priest to Amon at Karnak.

Changing attitudes in the secular world naturally influenced religious outlooks. In the Old Kingdom, pharaohs were undisputed mouthpieces of the gods, but gradually the priests' influence widened, until Akhenaton, a ruler of the 18th dynasty, rebelled and tried to replace the worship of Amon with Aton. He also tried to change the form of worship and although out and out change never came, he directed Egyptian religion towards a more personalized one. This is well illustrated by excerpts from the hymns; the first one written before his revolt, and the second after him,

"How beautiful it is when thou arisest on the horizons and lightest up the two lands."

"Thou shalt give me to eat . . . and to drink."

The emergence of this personalized spirit led to the re-emergence of animal worship and when the Greeks took over Egypt, the whole nature of the people had changed. No longer did they look forward to death — it loomed ahead of them, an unknown quantity.

During its time, however, Egyptian religion had been very good to its followers. Its tremendous scope for new gods and ideas made it very pliant and tolerant. This spared the country a lot of religiously inspired bloodshed.

It helped the Egyptian civilisation survive the 30 centuries it did, because the king-god concept formed a united and cohesive people.

"To speak the name of the dead is to make them live again."

Everlasting life was the sustaining principle of the Egyptian civilization. Kings spent most of their lifetimes building their tombs and mortuary temples that would last forever. Every Egyptian who could afford it, built himself a "house of eternity" in the Western Valley, with an imitation doorway looking east so that the ka (soul) could watch the sunrise. The commoners built their tombs at a respectable distance from the king's and on their lord's death they took poison and were buried with him.

To enable Osiris to recognise who was buried there, people inscribed their names on their tombs. The pharaoh also built a cenotaph near his northern palace so as not to be missed. These empty tombs had a subterranean passage leading to a chamber containing a stone inscribed with his name. Above the ground was a low oblong wall supporting a pile of rubble encased in stone. These were given the name "mastaba", meaning "seat". On the northern side was the opening of a tunnel from the burial chamber, so the soul could see the northern stars."



## I SHALL CALL HER SALLY

I suppose I would have dismissed Sally's death as just another of the suicides one reads about in the newspapers, but for the fact that I happened to be with her at the time. Always spent my lunch hours on the rooftop of the office building, sitting in the sun. During one of my lunch hour breaks I noticed a young girl of about twenty-five standing at the edge surveying the town. She was thinnish, had fine facial features and was simply clad in a pair of jeans and a T-shirt. Suddenly she laughed bitterly and, for the first time, noticed me. "Just look down there"! she shouted across to me. "The Human Race! They're waiting for me, you know. They've come to see . . ."

"To see?" I was taken aback. Here she was, a perfect stranger, ranting and raving at me. Her dark hair dangled in curls to her shoulders and her eyes were a clear, velvety-blue.

"To see me jump! Isn't that what you're here for?" she laughed mockingly. "Everyone wants to see my jump. It's sunny isn't it? As long as you can be of use to people, you're just great — but run into difficulty and they're not interested in your problems." She sighed "I guess they've come to wish me God speed!"

I couldn't help thinking of Saki's short story, "Dusk", when he quoted: "A king that is conquered must see strange looks, so bitter is the heart of man."

A white dove flew by. Sally watched it glide over the rooftops. "See that? He's free to go where he wishes. Away from Human Hypocrisy and the whole damn . . ."

"He's something we could never be, you and me and all the rest of us," I interrupted, quoting Ray Bradbury from his short story, "The Dwarf."

She stopped then, and looked at me awhile. "Did you know that the dove is the symbol of peace? . . . Peace! What is peace?" she ridiculed.

Depression is a dangerous thing. It can make people demented, driving them to suicide. Sally, as I fictitiously name her, was not demented. At least not to the point of insanity. She had a kind of inner serenity about her, although she was rambling on, almost feverishly. She had a fascinating air about her — someone apart from all the rest. I realised that Sally was staring at me, as I was at her.

"Don't you want to go down there?" she mocked, indicating the pavement below. "You'll get a better view from there."

"No," I said quietly, "I don't want to see you jump. I would like to be your friend."

"Friend!" She laughed loud and cuttingly. "There is no such thing. Say, what are you? Some kind of a saint? Anyway, how could you understand? You must be at least twenty years older than I. Don't say you're going to do the hero-bit and save me!"

"I too found life meaningless once." She did not expect this from me, and, moving away from the edge, she approached me. "So you see, we both have one thing in common." I began telling of the tragic deaths of my husband and only daughter in a motor accident. Eventually we both sat down and talked. It was then that I noticed a policeman, hiding behind a pillar. He smiled at me and gave me the "thumbs up". Sally never saw him, however, and I was glad.

We spoke of humanity in general; its perversity; its hypocrisy and its falseness. Sally, far younger than I, opened my mind to so much of the world around us. After talking for some time, I felt sure that Sally would not jump.

She got up and went over to the edge. "The crowd has grown. Look! It almost reaches down to the next block. They've even left me a space at the bottom. Kind of them, huh?" She laughed harshly, though not quite so bitterly as before. "Oh, the human race is a satire in itself! How disappointed they shall be if I don't jump! How . . ." Sally swayed dangerously, then. The crowd below gasped expectantly. Instantly Sally turned bitter again. "So you've come to see me jump have you?" she screamed hysterically to the people below. "You want to see my blood do you?" She was sobbing now. "Well then — see if you must!" And with that she threw herself over the edge.

I did not try to stop this friend of mine. What was it Rupert Brooke had said of "The Dead" in his poem? "There's none of these so lonely and poor of old, but dying has made us rarer gifts than gold."

I glanced at the edge once more. The Dove had settled on the spot where Sally had been standing. To me this dove, as Uys Krige writes in his short story "Orphan of the Desert", "had taken away the death from me and given me back life."

How better can I end my story than quote Graham Greene from his short story "The Second Death"? He writes: "I felt a cold touch like spittle on my lids and opening my eyes had seen a man like a tree surrounded by other trees walking away."



## THE GIFT

Mrs. Brown selected a little shop on a side street in the centre of town. No doubt she would find something appropriate here.

Mrs. Smyth had never been Mrs. Brown's favourite person, but since Mrs. Smyth had been extremely kind to her during her illness, a little something was due, she felt.

Barnaby's Gift Shop would certainly have something to suit Mrs. Smyth. It was dusty and untidy.

There was a tinkling as she stepped over the threshold. A man who looked like a basset hound appeared and enquired in melancholy tones whether he could help her.

"I'll browse, if I may" she answered. He nodded sadly.

Down an aisle she went, pursued by the man. Here were silverware, little wooden figures, packs of cards and cheap dinner services.

The man tapped a wooden monstrosity.

"Only two pounds ten", he remarked.

"Not quite the thing . . ."

Up another aisle, flanked by shelves of chinaware.

"Now this little piece . . ." said the man.

Mrs. Brown swung round, her hefty shopping bag taking with it an ornate china figure. It smashed to the floor.

"That will be three pounds" said the hound.

The figure lay in three pieces at her feet.

"If you hadn't crept up and barked in my ear, this would never have happened!" she said angrily. The man picked up the bits and went to the counter.

"Three pounds" he repeated.

She paid accordingly and flounced out onto the pavement. Then she hesitated and tinkled back in. The man was yawning.

"Now listen, my man, don't throw those pieces away. I want you to send them to this address," she said handing him a slip of paper. "Make sure the parcel is well wrapped." He nodded.

Taking a card from her shopping bag, she wrote:

"To my dearest Mrs. Smyth. Thank you for your invaluable help and kindness. Love and kisses from Elizabeth Brown."

"Enclose this, will you," she said.

The basset said "Yes" and "Goodbye" and disappeared behind the shop.

Mrs. Brown skipped out onto the sidewalk. Her flowery hat bobbed up and down as she made her way home.

"What presence of mind! Shattered in the post!"

Soon after this Mrs. Smyth asked Mrs. Brown to tea. The former answered the doorbell.

"Ah Mrs. Brown," gushed Mrs. Smyth, "How nice to see you again."

The conversation progressed along the lines of the weather and family health. The living-room was filled with silverware, china teacups and twittering ladies. Sandwiches and chocolate eclairs were passed round. Mrs. Smyth chattered to Mrs. Brown as a good hostess should. Then there was a silence and Mrs. Smyth said, "I received the gift, Mrs. Brown. Thank you. Unfortunately . . . well . . ."

"Well what?" A few ladies gathered round to listen.

"Well, you see, it was broken . . ."

"Oh my dear!" fluted Mrs. Brown. "Shattered in the post! And I did tell the fool to wrap it properly!"

"Yes, it arrived in three pieces but . . ."

"But?"

"Well, I find it rather difficult to understand, but each piece was wrapped separately."

Justine Nofal  
III



LYDIA THOMAS — Form V



## RELIEF

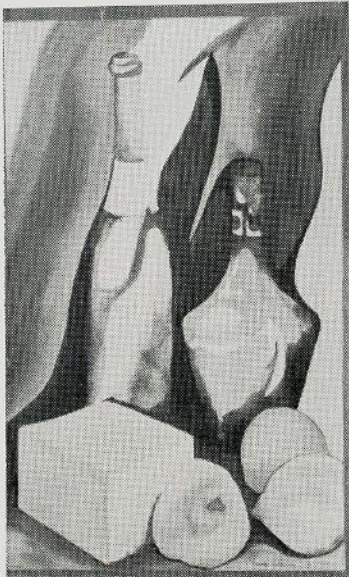
It is a cold June morning and smoke swirling from the chimney shrouds the school in a mist of impending doom. The boy walking towards the school gate, hunches his shoulders and shrugs his hands into his pockets to ward off the elements threatening him. He thinks back to the day before when he had played his first game for an 'A' rugby team. The Master had said before the match that he had been chosen because he knew the boy could be relied on. The boy sighs inwardly and mutters "I bet he doesn't still think so."

The boy knows he wasn't playing up to his usual standard, but rugby masters don't understand nervousness and off-days and being the new guy in the team.

In the second period the boy has a lesson with the rugby master. He sits through it fearful of the moment when the teacher will say, "You can report to 'B' team practice today."

The lesson is over; the teacher calls him to his desk, "I'll see you at the 'A' team rugby practice today, won't I?" he says.

**PETER GOGH — Form IV**



**VALERIE WEDLAKE — Form V**

## LONELINESS

Crumpled, miserable in a desolate corner —  
No mother, no father — not any living friend  
No love or affection, or comfort or care;  
Just a dirty, cold boy, with a face of despair.

Crumpled and miserable — yellow with  
disease  
Has to work for a living, hard skin on his  
knees,  
Shows that he is worked to the bone.

Crumpled and miserable, Poor boy — all  
alone.

**M. DISSEL — Form I**

## AGE AND YOUTH

Youth is like the summer flower  
While age is but a withered bower  
Youth can run  
But age must hobble  
Age is tired  
And youth is trouble.  
Youth can dance, laugh, and play  
While age sees time pass away.  
Youth cares not,  
But age must care  
Age is quiet  
And youth may dare,  
Youth is learning, age is wise  
Youth must live, while age must die.

**SUZETTE AVENANT — Form II**

## SPARES FOR SALE

Screeching brakes echoed down the road  
A painful cry rang out as the smell  
of burnt tyres prevailed the air.  
The victim lay splattered against the pavement.  
It twisted and turned as its life  
ran out like a clockwork toy  
A little, less, nothing.

**DEBBIE PURTELL — Form IV**



### A ZOO?

Jane Education was a teacher in a large, cosmopolitan centre of a large, cosmopolitan country. Each day she walked into her classroom with her goal in teaching slightly further from view and she had been teaching for a long time. Many of her pupils couldn't afford the bare necessities of everyday life, while others had so many of the luxuries of life that they didn't know what to do with them.

For Jane, each lesson began and ended in the same way, her initial enthusiasm fading into an indifferent monologue, punctuated by the pupils' bored antics. Only one pupil held himself aloof from both camps; the minority, who sometimes heard Jane, but never showed it, and the majority who never heard her, and didn't want to. Anyway, his name was John Pupil. His only reason for coming to school was that it afforded him a place to be during the morning and it was away from home, away from his drunken, hysterical Mother, away from his Father, who lived only in his Mother's loathing curses, away from the squalor and stench and four walls called "home."

One day Jane opened the lesson with a short story about queer, disconnected things like Japanese Quince trees, rolled newspapers, and breakfast at exactly 8.30. From there, she began a "discussion" on individuality.

"If you exercise the right to think for yourself," she told the front row of desks and the back wall "you are an individual." She finished to the front row of desks, the back wall, and one pair of eyes, Jane was excited as never before in her life.

She aimed the next lessons very carefully. She held "discussions" on films, books, marriage, war, politics, education and sincerity. At first there was little response, but as she went on, the solitary pair of eyes was on her.

Then, one Monday morning, she read a poem in class called "The Jaguar", and to John, it really meant something. From the poem, Jane led into a topic which was the root and water of her life's goal in teaching.

"If you compare the Jaguar to man, you can make a general statement about mankind," she told the front row of desks and the back wall. "Is there anyone who sees it?" She gave her habitual pause, and looked up to answer her question. As she did so, she saw the fruit of all her years of teaching.

Slowly, with his hand still in the air, John stood up. "You can cage a man's body but you can never cage a man's mind."

**SANDRA MESAROVICH — Form IV**

### A SMALL THOUGHT WHICH IS TOO LARGE FOR OUR BRAIN

If the universe is made up of a sun surrounded by planets moving in their own orbits, is an atom, with its nucleus surrounded by electrons in orbits, a whole universe of another world as large to other creatures as ours is to us? And does our universe make up an atom of a larger universe than ours? . . . If so, where does it all end?

**CLAIRE MARSHALL — Form IV**



**N. COMEN — Form V**

### "C" FEVER

I must go down to the principal's office,  
By the lonely chair and clock  
And all I ask is that he'll be understanding  
About my terrible mark.

I must go down to the principal's office,  
To tell him what I did  
I forged my Mother's signature,  
And copied poor old Sid.

I must go down to the principal's office  
But I'd really rather drown,  
For I know exactly what he'll say  
"Jimmy boy, you're going to bend down!"

**WOUTER MEIJER — Form I**



## LANGUAGE AS A MEANS OF COMMUNICATION

One of the earliest signs of developing civilization shown by man must have been his development of some means of communication. In the beginning this took the form of gestures, with perhaps a small range of grunts and other vocally produced sounds as well. Even today, many thousands of years since he first began to communicate, man still uses gestures to emphasise a point, to demonstrate an adjective, or merely to show the emotional nuances of the naked words he is using to communicate some fact to someone else. Since early times, however, man has also built up a complicated and reasonably effective means of communication through language.

I say **reasonably** effective advisedly. Languages have many drawbacks. For example:

1. It is not possible to communicate with perfect freedom by means of any single language, due to the fact that many different tongues are spoken in various parts of the planet, and these basic tongues are similarly divided into dialects. An English cockney would have some difficulty in perfectly understanding an English Northerner, even though they come from within a few hundred miles of one another and speak the same basic language.

2. No language is equipped with the words to convey the finer nuances and connotations of what is meant by the speaker. One can say e.g. "I enjoy the party very much" but that does not truly say what one is trying to convey. One can stress certain words, to be sure, but even that is not sufficient. For example, a truly effective form of communication would convey: (a) **why** you enjoyed the party; (b) the **full extent** of "much"; (c) the full extent of enjoyed; (d) the nuances in the simple -ed of enjoyed. In other words, is the speaker sorry the party is over/ is the speaker glad the party is over/is the speaker still at the party and saying that he/she no longer enjoys the party even though he/she did in the beginning? To convey this additional information the speaker must employ changes in facial expression, gestures with the hands and, to a lesser extent, the rest of the body. If, as often occurs, these are not sufficient, the speaker must further use words which usually succeed only in further confusing the issue. If, for example, the speaker wishes to convey that he enjoyed the party when it began but is enjoying it to a lesser degree at the time of speaking, although

he is not yet actually **NOT** enjoying the party, he must either go into a long rigmorole of explanations, evasions, and misunderstandings, or else rely on gestures which could also give a quite erroneous idea of his meaning unless the person with whom he is speaking knows him well enough to interpret his meaning correctly. Add to this the problem of conveying the reasons for enjoying or not enjoying the party, the full extent of the enjoyment both at the beginning of the the party and at the time of the conversation, and the full extent of "very much", and the problem becomes impossible. Consider also that this example is a very minor one and has considerably fewer possible meanings than, for example, comments made in a law court or a political gathering. Also consider how very often it is necessary to convey information to someone in the course of a short day.

It is obviously impractical to consider extending the language to make allowances for these various nuances. Furthermore, with the increasing use of the radio and telephone, not to mention the written word, for communication, facial expressions and assorted gestures can no longer be used.

But let us return to the problem of a multilingual planet. Attempts have been made to make one single language universal, but these have been unsuccessful. For a start, there is the problem of deciding which language is to be used. Every nation would like its own language to be the one chosen. Even if one eliminates those belonging obviously to a minority, both as regards population and land area, such as Greek, Dutch, Norwegian and Zulu to name but a few, one is still left with a wide variety to choose from. To my mind English would be the obvious choice. It is the language used most widely throughout the planet; it is the language of one of the first world powers, namely the United States; it is the language of a nation of secondary but still high importance, namely England. However, as any Frenchman, Chinaman or Russian will be swift to tell me, I am probably biased and, furthermore, with regard to population (as opposed to land area), far more people speak Russian and Chinese than English, whereas no self respecting Frenchman would consent to speaking another language before his own. So what to do? Dividing the world up into merely four language groups, namely English, French, Chinese and Russian would probably paradoxically result in a widening of the breach between the powers. It would also not solve the problem of varying dialects, not to mention the

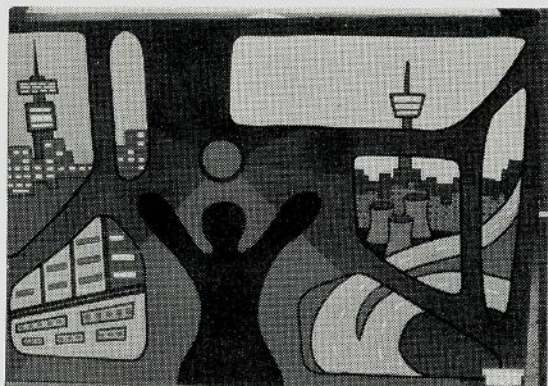


tremendous amount of culture and individual national attitudes that would be lost. Attempts have been made to develop a new language — these have been unsuccessful.

It seems to me that if true understanding is to be obtained, men must develop their telepathic abilities. This is not a case for linguists at all but rather one for scientists. As a means of communication, unless used purely as a stop-gap, language has proved to be a dead loss.

Up the Uri Geller fan club!

**VALERIE PIENAAR**  
Form IV



**SANDRA WILLE — Form IV**

### HOUSE ASSEMBLY

Three girls deciding on a Thursday morning which house assembly to go to —

“Neptune?” suggested Belinda.

“No. Not Neptune,” said Sarah. “They have nail inspection”.

“Mercury!” said Alison.

“No, said Belinda. “Too many prefects in that House”.

“Jupiter!” said Sarah.

“No. Not Jupiter!” chorused Belinda and Alison.

“Apollo,” suggested Alison.

“Not Apollo,” said Sarah. “Lover boy goes there”.

“Definitely not Apollo” said Belinda. “It’s too far to walk to”.

So they settled for the girl’s cloakroom.

**ALISON GOSSE**  
Form III

### THE GREAT TREK

It was a wet afternoon in summer as I sat doing my homework. Something outside caught my eye and I looked out of the window. There were only blobs of water hurrying down the glass and a wet, grey sky. Somehow I no longer felt like working. “Why do I bother to work at all?” I asked myself. In the back of my mind I heard a familiar voice — “You are working for yourself and your future. What you manage to make of your life will depend on what you do at school.” But somehow those clichés meant nothing to me. Maybe I just wanted an excuse not to work, but I closed my book and sat and thought.

I don’t work because I have a natural curiosity. When you’ve done the Great Trek for 3 years running you don’t have much curiosity left. I don’t work for marks during the term — its at the end of the term when I swot frantically that I think of my marks. I don’t work for fear — if you don’t do your homework, there are so many ways to avoid being caught or punished.

I got up, switched on the radio and picked up a book to read. I reached the end of the chapter and the end of the programme together. There — was it through force of habit? — I went back to my desk and carried on with my work.

**SANDRA MESAROVICH**  
Form IV

### NOW “EAR” THIS!

Have you ever seen my large protruding ears?

I’ll tell you something they are quite hilarious; well according to some people anyway.

I had a complex, can you believe it? Just because people laughed at my ears. I mean they do look funny so why not laugh?

Why not laugh at all “abnormal” people, they want to be laughed at you know, that’s why they ask God to make them that way.

I’d like to ask you one question.  
Are you normal?

**LIONEL LOMBARD**  
Form III



## DREAMS

My happiness was like a dream;  
 an iridescent glass bubble,  
 so beautiful,  
 so precious,  
 so fragile.  
 But dreams are like bubbles.  
 They exist only for a while . . .  
 then shatter never to form again.

M. NEILLE — Form IV

## HAIKU

Isolated, giving shade,  
 Spread out like the arms  
 of a HINDU God —  
 A Tree.

ROBERT HUGHES — Form III.

## LIFE

Life  
 is like  
 a match  
 lit,  
 burning strong  
 for a time  
 then flickering out

KELLY MULLIGAN — Form IV.

## HAIKU

a dark cloudless sky  
 with but one light —  
 a full moon.

Early Riser  
 In the dim sky —  
 A morning star.

KAREN BRODFUHRER — Form III

The ugly tar snake  
 intruder in the wilderness  
 Conquerer and killer  
 Screaming lights  
 A fox padded across the road  
 Murdered for intrusion  
 On property formerly his.

V. NAPIER — Form IV.

Thud  
 Outstretched body on the road  
 Gathering people  
 See a dying dog  
 "Only a dog," some say.  
 They lift their heads and walk away.

P. SNELLING — Form I

## BRYANSTON HIGH SCHOOL REPRESENTED AT YOUTH ENVIRONMENTAL SYMPOSIUM, AUGUST 1974

Conservation is fashionable talk today but is it mainly idle discussion and a passing fad — passing?

"The Star", encouraged by enthusiastic "get-something-done" James Clarke and interested Johannesburg teachers, decided to launch a Youth Environmental Symposium to find out what active part today's young people play in conservation.

Delegates were chosen from eight South African schools to present papers on different aspects of Conservation and the Environment. Bryanston High School was represented by Peter Goch, Andrew Smith and Gary Rosenberg, all of whom brought credit to our School.

The Symposium was held at the Mountain Leadership School near Clarens in the beautiful Golden Gate area. The natural surroundings provided the perfect atmosphere in which to discuss the present state of man's environment, making everyone feel more strongly about preserving wildlife and natural regions.

We discussed topics ranging from Endangered Species to the Philosophy of Conservation and, ironically, there was a water shortage so we experienced the need for conservation at first hand.

Everyone's participation in the Symposium would not have been possible without the help and interest of Mr Ralph Pohorille.



## SCENE AFTER AN AIR-RAID

The sickening black whine of the siren heralded the approach of a swarm of droning midnight killers. Like bats, they nosed past, delivering their death, and flew heedlessly on, blind to the inferno below.

When the smoke and dust and particles of former life had cleared, the town lay flat and defeated, its last breath consumed by the black fire that burned mercilessly in the midst of chaos.

The silence that followed was deep and deathly. The only apparent life showed in the licking flames that spread greedily to devour the dead buildings.

Within a radius of a half mile from the fire, in every direction lay the empty, caved-in cartons which had been safe, solid buildings minutes before; protection from the wind, the rain and the elements. But when man takes a hand against himself, even his own shelters collapse in the face of the vicious vindictiveness of man versus fellow-man.

Dust settled in filigree films over the silent grey graveyard and silence hung heavy in the air. A leaden stillness froze the skeleton frame of the town. In the great hollows formed by exploding bombs, the dust still hung, suspended and drifting in time.

After endless minutes, the ruins parted to let forth a straggle of ghost-faced, grime-covered people, dwarfed by the immensity of ruin and despair surrounding them. Eyes black with horror and hopelessness, shoulders fallen. Feet dragged.

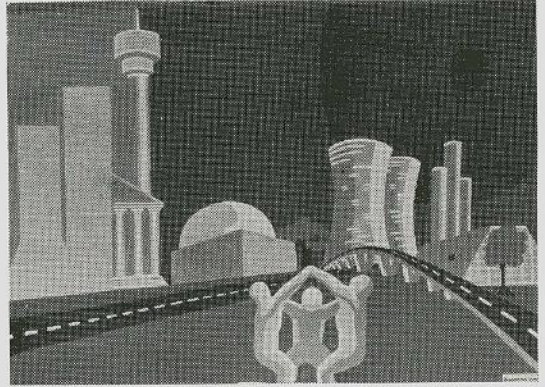
Proud buildings built by proud hands had been felled in seconds. Time and skill and necessity had raised them. Ignorance and subornness destroyed them in seconds. The hands of a handful of men in the sky could destroy and conquer a town, a group of people, a spirit. But spirit can never die — only be subdued. It smoulders, glows and struggles to life to burn in new fervour and new hope.

**JENNIFER KERSWILL — Form IV**

## BEELD VAN DIE STAD

Grys mure staan verlate.  
Die reën maak kabbelige op die water:  
Water by die motorstaanplek  
Wat leeg is na kwart oor twee.

**J. PEARSON — Vorm V.**



**SYLVIA CALVARIO — Form III**

Hi, Frik sê vir my  
Wie was daardie mooi nooi aan jou sy?  
Het jy haar handjie al gehou  
Daar agter die ou skool-gebou?

O, Piet jy maak my siek  
Ek sing vir haar geen minnelied  
Ag, maar ek het van haar gehou  
Daar agter die ou skool-gebou.

**F. TROMP — Form IV**

## SKOOL TOE

Opstaan, eet en aantrek.  
Skool toe; boek vergeet? Straf!  
Boeke uit, boeke in en loop  
Skryf 'n toets — moeilik man, en Hoop!  
Party sal druipe, party sal slaag  
Selfs hulle geesdrif bly maar traag.  
Klokkie lui, almal buite — heil!  
Klokkie lui, tuiswerk onklaar — yl!  
Die ure kom en ure gaan verby.  
Die middag breek tog eindelijk aan vir my.

**C. WALLS — Form IV**



## OË

Die meeste van ons aanvaar bloot ons oë en ook die feit dat ons kan sien. Dit is heeltemal vreemd om jou te verbeel hoe dit moet voel om blind te wees. Dit herinner my aan 'n ware storie wat ek nou die dag in 'n tydskrif gelees het.

Die storie het vertel van 'n blinde seun wat die lewe aangedurf het, sonder verdediging of verskoning. Sy naam is Harold Krents, wat in Amerika woon.

Harold is blind gebore, maar toe hy agtien maande oud was, het hy begin om 'n bietjie met sy linkeroog te sien. Dié wonderwerk het sy ouers verheug. Alhoewel sy visie buitengewoon swak was, het sy ouers 'n kans gekry om hom deel van die siende wêreld te maak.

Toe hy die skool begin besoek het, was hulle nog bang dat hy die res van die leerlinge sou hinder, maar hy het geleer om te lees saam met sy moeder. Sy het elke dag lang ure deurgebring om sy lesse duidelik af te skrywe.

In die tweede graad van die skool het iets wonderliks gebeur. Hy het 'n spesiale bril gekry en hy kon, vir die eerste keer in sy lewe druk van normale grootte lees. Hy het vinnig huis toe gehardloop van die dokter af en op die vloer gesit met 'n klomp strokiesverhale en was verdiep in die kaskenades van die karakters waarvan hy baie gehoor het, maar nooit gesien het nie.

Een nag, toe hy nege jaar oud was, het hy wakker geword met 'n pyn in sy linkeroog. Hy is hospitaal toe geneem waar hy 'n operasie ondergaan het. Na ses weke het hy terug dokter toe gegaan om die uitspraak te hoor. Die dokter het met sy flitslig in Harold se oog gekyk en toe het hy vir die seuntjie gesê:

„Harold, ek het iets om jou te vertel, waaroor jy gaan huil.”

„Groot seuns huil nie,” het Harold geantwoord.

„Jy sal nooit weer sien nie, Harold,” het hy saggies gesê.

„Jy sal heeltemal blind wees vir die res van jou lewe. Verstaan jy?”

„Seker,” het 'n onseker stem gesê en skielik het hy gehuil.

Daardie aand het die gesin aan tafel gesit. Niemand het gepraat nie — daar was niks om te sê nie. Elkeen was siek van sy eie heimlike droefheid.

Harold het besluit dat hy nie na die skool vir blindes wou gaan nie — hy wou by die huis bly. Hy wou nie 'n blinde man in 'n blinde wêreld wees nie.

Sy vordering op skool was baie moeilik. Sy

klasmaats het hom vreeslik geterg.

Hy het die viool leer bespeel en hy het 'n groot sukses daarvan gemaak. In sy derde jaar op hoërskool het hy hoofseun geword.

'n Paar jaar daarna het hy na Harvard Universiteit gegaan. Hy het aan Harvard met lof gegradueer. Hy het daarna die Harvardse Wetskool besoek. Lesers het hom besoek om sy leerboeke vir hom te lees — een van hulle was besonders vir hom — haar naam was Kit Williams, wat later sy vrou geword het.

Kort na die finale eksamens van sy tweede jaar aan die Wetskool, is 'n film voltooi van 'n selfstandige blinde seun. Harold het hierdie film besiel en het onmiddellik beroemd geword.

Kit was 'n groot hulp in Harold se derde en finale jaar aan die Wetskool.

Maar daar was nog een hekkie wat voorgelê het na graduasie. Dit was die „New York State Bar Exam” — 'n uitputtende saak. Die twee dae van hierdie eksamens was die moeilikste van sy lewe.

Toe die dag van die uitslae aanbreek, het Harold en sy pa buite die „Times” se kantore gewag. Die koerante het aangekom. Sy vader het een gegryp. Hy het die name afgelees: „Kirk, . . . Krets, Harold Krents . . .”

Harold het „totsiens” gewaai vir die kleuter, die seuntjie, die jongeling en die jong volwassene. Dit was die begin van 'n groot, splinternuwe, wonderlike wêreld!

Nadat ek hierdie verhaal gelees het, het ek besluit om my gesig altyd te waardeer en my oë versigtig op te pas.

CAREN FINDLAY — Form V.

## VUUR

Een onverskillige mens en 'n klein vuurhoutjie kan so gou 'n lelike brand veroorsaak.

Vlamme skiet omhoog en rookwolke verdonker en besoedel die lug wat vroeër suiwer was. Die slangtong skiet gulsig vorentoe om bome, gras en blomme te verrinne weer en om klein diertjies verskrik te laat wegspring. Vonke spat hier en daar.

Later is die vuur geblus, maar sy onooglike merk is daar om almal aan sy mag te herinner.

Is woorde nie dodelike vlamme — wat hulle merk agterlaat en pyn en lyding veroorsaak nie. Hoe veel mense laat onbewus woordvlamme agter hulle val en is nie daar om die skade van hulle daad te aanskou nie?

A. TAGG — Form IV



**In hierdie novelle word die eerste liefde van 'n jong meisie uitgebeeld. Vertel hoe dit begin en groei en wat sy uiteindelik moet aanvaar.**

In die boek "Somer" word die liefde van Linda vir Wynand beskryf. Dit was nie 'n gewone liefde nie, omdat daar nooit iets daarvan kon kom nie, en omdat Wynand sy hele lewe deur van die gevolge van sy jeugmisstap vlug.

Linda is die 17-jarige blouoogdogter van Oom Tom du Preez, een van die broers aan wie die plaas Driefontein behoort, en Wynand is net 'n swerwer, 'n koringsnyer, wat altyd weer weg moet gaan.

Toe Linda en Wynand mekaar vir die eerste keer ontmoet het, het die skrywer ons laat vermoed dat hulle mekaar later sou lief kry, omdat hulle mekaar toe-gelag het, „asof hulle 'n geheim deel”.

Linda het eers nie geweet dat sy vir Wynand lief was nie, sy het net geweet dat sy in sy teenwoordigheid baie gelukkig voel, soos die aand met die waatlemoenfees toe Wynand op sy konsertina gespeel het en sy elke beweging van sy kop en hande met so veel plesier aanskou het.

Stadigaan het sy begin besef dat sy vir Wynand liefhet, maar Wynand het hiervan niks geweet nie. In sy oë was Linda net 'n vriendelike, mooi blouoogmeisie. Maar dit het verander. Op 'n dag, nadat die koring alles gesny was, en Wynand in die tuin sit en droom het, het Linda sy drome verbreek met haar aankoms. Wynand was nog diep ingedagte, droomverlore en om sy verleentheid te verberg het hy 'n moerbeikol op elk van haar wange gedruk. Om haar wange te raak, moes hy haar in sy arms neem, en haar liggaam was teen syne gedruk. Die naakte hunkering het uit Linda se oë ontsnap. Wynand het dit gesien en besef dat die vriendskap tussen Linda en hom verdiep het, en het toe besluit om so gou moontlik die plaas te verlaat.

Toe Linda hoor dat hy moet weggaan, was sy baie hartseer, omdat haar lewe so gelukkig was in sy teenwoordigheid, en ook om die gedagte dat hy haar sou verlaat en vergeet, sonder dat hy ooit geweet het dat sy so baie van hom hou. Maar Wynand moes wel gaan, veral nadat hy Oom Faan se skinderpraatjies oor Linda en homself gehoor het.

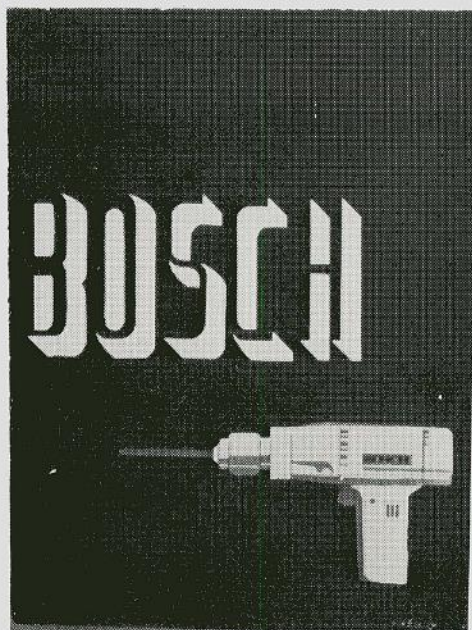
Op die aand van die Oujaarsfees, was Linda hartseer en wou haarself teen Wynand se bors druk en huil totdat sy getroos word. Sy het verag dat hy die volgende môre sou vertrek.

maar ky kon nie, omdat hy beseer is in die poging om Hannes uit die brandende mied te red.

Hannes het gesterf en toe Linda by hom langs sy sterfbed was, het sy verstaan hoe baie Hannes eintlik van haar gehou het, en dit het haar laat verander. Wynand het hierdie verandering in haar opgemerk en toe hy van haar afskeid geneem het, het hy haar van sy jeug vertel, sodat sy hom kon verstaan en waarom hy altyd moes bly vlug. Hy moes gaan, voordat sy liefde vir Linda te groot kon word.

Toe Linda die storie gehoor het, kon sy nie praat nie, en Wynand het haar hand losgelaat, en weggegaan. 'n Bietjie later sien sy hom dof deur haar betraande oë agter die bult verdwyn. Dit het gevoel asof haar hoop, haar liefde en haar lewe verbygegaan het. Sy begin te snik en bly lank so op die grond lê, en besef dat alles moet verbygaan, selfs haar eerste liefde.

L. VAN KERKHOVEN — Form V



H. HENNIG — Form V



## VEEARTSENYKUNDE

Veeartsenkunde is 'n baie ou beroep, en dit het altyd saam met die mens se geneeskunde en medisyne gegroei. Hippokrates, die ou Griekse dokter, het baie van diere-patologie geweet. Die ou Romeinse en Griekse skrywers het dikwels veeartse in hulle geskrifte gemeld. In die Middeleeue, toe perde baie belangrik in oorlogvoering was, het veeartse oorlogperde, strydrosse „reggemaak”. Maar destyds was die veearts ook 'n hoefsmid. Die eerste werklike veeartseny-skool is eers in die jaar 1761 in Frankryk gevestig.

Op die oomblik het Rusland die meeste veeartsenskole in die wêreld — 34 — en elke jaar gradueer meer as 3500 Russiese veeartse. Amerika het 20 veeartsenykundige skole. Daar is net een universiteit in Suid-Afrika wat 'n veeartseny-fakulteit het — die Universiteit van Pretoria — maar ons het die beste veeartseny-navorsingstasie in die Suidelike Halfrond, naamlik, Onderstepoort.

In Suid-Afrika moet 'n veearts vir vyf jaar studeer voordat hy sy B.V.Sc.-graad gehaal, maar in Japan moet 'n veearts net 'n hoërskoolopleiding kry. Dus het Japan meer veeartse as Suid-Afrika.

Op die oomblik is daar 'n ernstige tekort aan veeartse in Suid-Afrika. Daar is net 720 veeartse in die hele Republiek. In Amerika is daar 3 000 veeartse wat net na varke se welstand omsien.

Daar is baie interessante loopbane in 'n veeartsenykundige rigting. 'n Veearts kan vir die Regering werk. Dan werk hy gewoonlik met beeste. Hy sorg dat tering nie uitbreek nie; hy immuniseer diere teen hondsdolheid, en hy plaas diere onder kwarantyn. 'n Privaat-praktisyn kan op baie gebiede spesialiseer. Party van hierdie gebiede is ortopedie, oogkunde, neurologie, radiologie, verloskunde, patologie en geneeskunde.

Ten slotte wil ek sê dat veeartse baie belangrik vir die ekonomie van die land is. Hulle voorkom die uitbreek van brusellose, hondsdolheid, tering en ander gevaarlik siektes wat die mens kan aansteek. Hulle voorkom ook dieresiektes soos Newcastle-siekte, galsiekte, bloutong, runderpes en ander siektes wat duisende diere kan doodmaak, en daardeur die land se ekonomie kan affekteer.

N. DAVIES — Form V

## DIE OU MAN EN DIE BERG

Die ou man het op die toppunt van die berg gestaan, sy berg. Hy het altyd aan hierdie stuk van die reeks gedink as syne. En nou, nou wil vreemdes dit van hom vat. Hy het van hulle gehoor, lank voordat hulle hul neuse in sy landstreek gestee het. Die bekendes in die dorpie het hom gewaarsku dat hulle hom wil wegvat, saam met al die ander bewoners van die reeks. Hy het op die grond gespoeg — die jongmense van vandag — hulle het g'n moed nie. Kyk net, daar ver onder, daar loop hulle saam met die vreemdelinge, saam van die berg af. Waarheen? Na huise in die stad. Ja, hy het van die stad gehoor, van die geld, die gemak . . . Maar dis nie vir hom nie. Laat die jonges gaan, hy het moed; hy sal bly.

Ou Hlabisa het omgedraai en stadig oor sy berg gekyk. Dit was sy tuiste. Hy is hier gebore, in dieselfde ou stroois waarin hy nou bly. Wie het daardie vreemdes die reg gegee om vir hom te sê hy moet gaan? Dis mos sy berg, sy hut, sy land en sy lewe. En hy het sy berge lief — hy ken hulle soos hy homself ken. Dis sy vriend. Dis nie vir hom net 'n ding, 'n berg nie, maar 'n opregte vriend. As hy loop, praat hy met hom. Hy bedank die berg as sy mielies goed groei, en vra om verskoning as hulle sleg is, want dan het hy aan sy eerbare vriend, die berg, iets verkeerd gedoen. Hy begin stadig terug na sy hut te loop. Skielik bewe hy; hy kyk op. Ja, vanaand sal dit sneeu.

In die hut het hy onder sy ou flenterkometers ingekruip en na nog 'n paar bouse gedagtes aan die ongenooies en die lafhartige jeug, het hy aan die slaap geraak. In die middel van die nag het hy wakker geword; dit was vreeslik koud, en geen wonder nie, want sy woonplek was vol sneeu! Verbaas het hy opgekyk; die dak het ingegeel!

Ou Hlabisa het geweet dat dit sy laaste aand was. Haastig het hy opgestaan en buitentoe gehardloop. Soos 'n kind het hy hande vol spierwit sneeu opgetel en in die lug gegooi. Soos 'n malmens het hy rondgehardloop op sy kaal voete, en geskreeu en gelag. Toe het hy op sy knieë neergesak en gehuil —, Dankie, dankie. Ek wil hier sterf, en nie ver weg in 'n vreemde huisie nie, maar hier by jou, ou vriend . . .

Toe hulle hom dae later vind, 'n verkrimpte bondeltjie in die smeltende sneeu, was daar 'n tevrede glimlag op sy ou verrimpelde gesig.

EILEEN HARDING — Vorm V



## „DAARDIE SOMER OP DRIEFONTEIN”

„Ek was eintlik nie die hele somer op Driefontein nie, maar ek het ’n gedeelte daarvan daar deurgebring.

Driefontein is ’n lieflike plaas, met groot koringlande en vrugteboorde. Ek het dit daar baie geniet en weer die lewe leer ken deur . . . maar wag.

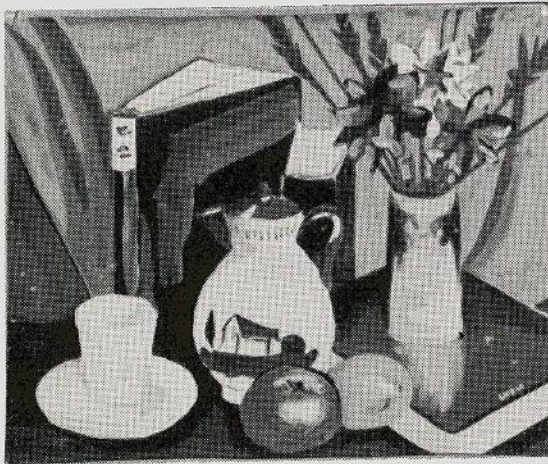
Ek het deur die drade gekruip en die koring net so bietjie gestreel, dit was wonderlik. ’n Man het uit die land verskyn en hom voorgestel. Ek noem hom, Oom Tom.

Hy’t gevra of ek koring sny en na ’n bietjie gesels het hy my gehuur. Ons het huis se kant toe gestap, net betyds vir aandete. Toe ontmoet ek sy dogter Linda — ’n blondhaar-blouoogmeisie, sy was nie meer as sewentien nie. Sy het vir my water gebring en ek het gewas.

Ons het begin om die koring te sny en ek het langs Oom Tom gewerk. Mens sou sê hy was krom gebore. Ek self is ’n vaardige werker en ons het lekker saamgewerk. Daar was altyd ’n spottery tussen die kleurlinge April en Stefaans, wat albei op Katryn verlief was.

Ek het mettertyd almal leer ken; daar was Oom Tom se broer Frans, sy swaer Basie, ’n ander man, Venter, wat ’n ander broer se erf gekoop het, en sy seun Hannes wat skynbaar op Linda verlief was.

Hannes was nog jonk, seker twintig en hy’t ’n dierbare seun gelyk. Net voordat Oom Tom klaar was om sy koring te sny, het dié Hannes een oggend daar opgedaag om te help. Hy het tussen Oom Tom en my gesny. Hy was nogal vaardig met die sekel, maar vaarterig en onreëlmatig. Toe hy rêrig lelik begin sny het,



LYDIA THOMAS — Form V

het ek vriendelik so gesê. Ek het gedog hy gaan ontplof. Hy’t my allerhande name genoem en toe is hy woedend daar weg. Ek het later begryp dat dit seker vir hom ’n vernedering voor Linda was.

Toe die koring af was, wou ek voort, maar Oom Tom het my gevra om te bly om te help met die trap van die koring. Ek het gebly.

’n Paar aande later is Hannes oorlede toe ’n brandende mied op hom geval het. Dit was regtig tragies.

Die liefste mens op Driefontein was Linda, ’n jong mesie wat my weer geleer het wat dit is om te vertrou. Sy het my liefgehad. Mens kon dit in haar oë en haar houding sien. Maar dit het sy my geleer, ’n jongmeisie, en ek is dankbaar.

Toe ek afskied moes neem van Driefontein, was ek ’n ander mens, weer vol vertroue en werklik dankbaar vir alles wat daardie goeie mense vir my gedoen het. Dit was ’n wonderlike somer wat ek op Driefontein deurgebring het, maar ek kan soms nie help om te dink hoe baie anders dit kon gewees het nie . . .

PETER STEYN — Vorm V

## HULLE TART DIE DOOD

Die vooruitsig van ’n skielike dood in Grand-Prix-wedrenne kan nie verontagsaam word nie. Maar niemand dink voortdurend daaraan nie. Dit is iets wat as onvermydelik aanvaar word.

Die renjaer weet dat, elke keer dat hy vir bandetoetsing of vir ’n wedren uit die kuipe wegtrek, dit moontlik die laaste keer is dat ons hom lewend sal sien. Maar niemand verknies hom daarvoor nie.

Die laaste twee jaar het ons van die beste renjaers verloor; en ook van die beste vriende. Bruce McLaren, Piers Courage, Jochen Rindt, Ignazio Giunti, Pedro Rodrigues, Jo Siffert, Rodger Williamson, Francois Cevert en Peter Revson het op die renbaan verongeluk. Brande het ’n rol in sewe van die ongelukke gespeel — brande wat ’n renjaer se grootse vyand en vrees is.

Renjaers word dikwels gevra of dit hulle raak wanneer hulle ’n ander jaer in ’n ongeluk sien. Natuurlik word hulle geraak, dis ’n onsinne vraag.

Hy kan instinktief wil stilhou en help, maar hy weet dat daar baanbeamptes, brandweermanne en ambulanse is. Daarom jaag hy voort en hy jaag nie stadiger nie. Hy kan selfs beter jaag, met beheerde toorn teen die noodlot, en die wedren wen.



Ek onthou nog goed die mengsel van vreugde, trots en droefheid wat leesbaar was op Jackie Ickz se gesig toe hy in 1968 die Franse Grand Prix op Rouen gewen het. Dit was Ferrari se eerste oorwinning in twee jaar en die 23-jarige Jacky se eerste Grand Prix-oorwinning. Maar Jo Schlessler, 'n gewilde Franse renjaer, het gesterf in 'n onbeheerbare brand in sy Honda. Wat Jacky se grootste oomblik kon gewees het, is verbitter en bederf.

Jochen Rindt se Grand Prix-oorwinning, waarna hy so uitgesien het, was 'n oorwinning met byna net so veel gemengde gevoelens. Hy het die Amerikaanse Grand Prix van 1969 gewen na 'n jaar van groot belofte en groot teleurstelling met die wete dat spanmaat Graham Hill in 'n ernstige ongeluk betrokke was. Hy wou geen gelukwensings, lourierkrans of sjampanje aanvaar voordat hy nie eers verseker was dat Hill, hoewel baie ernstig beseer, nie in doodsgevaar verkeer het nie.

Jochen se tweede oorwinning in die volgende jaar, is totaal bederf toe hy hoor dat sy groot vriend Piers Courage gesterf het in die vlamme wat sy motor in die Nederlandse Grand Prix verwoes het. Hy het sy trofee met tranes in die oë ontvang en hoewel hy daarna nog vele oorwinnings behaal het, was hy nooit weer dieselfde sorgvrye jong man wat ons geken het nie.

Jackie Stewart het dieselfde gevoelens deurgemaak toe Jochen op Monza verongeluk het.

Denny Hulme het die brandwonde aan sy arms en hande wat hy op Indianapolis opgedoen het met die uiterste vasberadenheid verdra. Drie weke na sy ongeluk het sy vriend Bruce McLaren gesterf.

Maar elkeen wat dink dat dit 'n renjaer stadiger of versigtiger maak, of hom beïnvloed om op te hou jaag, maak 'n groot fout. Al wat miskien gebeur, is dat noodlottige ongelukke ander jaers droewig en meer volwasse agterlaat.

#### MARCELLE PETERSON — Vorm V

##### DIT WAS AMPER!

Vandat ek sesien jaar oud was, is ek 'n groot motorgeesdriftige. Ek wou nog altyd 'n renjaer word. Nou is ek een, maar daar was tog ook 'n paar slegte jare. Nou gaan dit darem baie beter met my.

Verlede Oktober ontvang ek 'n uitnodiging uit Monte Carlo. Ek is genooi om as eregas aan die Monte Carlo-tydren deel te neem! Hierdie geluk het my getref omdat ek baie goed gevaar het in die vorige ses tydrenne.

My spanmaat, Antonio Arelli ('n kort Italianer), en ek het ons motor, 'n Porsche Carrera, vroegtydig nagesien vir die groot wedren wat voorlê. 'n Week later het ons na Monte Carlo gevlieg. Twee dae daarna trek ons weg. Die Alpe lyk koud en onvriendelik terwyl ons deur die sneeu jaag. Antonio het eerste bestuur. Die voormalige Wêreldkampioen ken sy storie, besluit ek toe ek sien hoe goed hy bestuur. Vir twee uur het hy baie goed bestuur, maar toe gebeur daar iets wat ons albei gevrees het.

Daar sak 'n hewige sneeustorm uit en ons vind dit ontsettend moeilik om te sien waar ons ry. Teen sewentig myl per uur jaag ons tussen die berge deur. Alles is doodstil, behalwe die Porsche se reëlmatige gedreun. By Parissiene-draai, wat vreeslik skerp is, gly die motor en rol twee keer in die nou pad.

Toe ek wakker skrik, sien ek dat Arelli voor in die motor bewusteloos lê. Ek is orals gekrap en gekneus. Ek kyk by die agtervenster uit. Toe eers sien ek dat die motor teen 'n lae klipmuurtjie gebots het, en die motor wieg aan die kant van die pad waar 'n afgrond van twaalfduisend voet langs ons gaap.

Ek skrik my so geel soos 'n Sjinees! Ek dink vinnig aan 'n plan. Ek besef dat, as ek by die agterruit uitklim, die motor oor die afgrond gaan val. Ek kruip toe versigtig by die venster uit, terwyl ek bewerig met een hand aan die buffer gryp en met die ander aan die muurtjie. Die een helfte van die motor wieg oor die anderkant van die muur. Ek besef dat Arelli se lewe hiervan afhang en moontlik myne ook, en trek vir al wat ek werd is.

Later het ek nie meer krag en uithouvermoë nie. My greep verswak stadig, omdat ek so baie sweet. Dit voel asof ek enige oomblik kan flou word. Ek probeer om my hand tussen die motor se buffer en modderskerm los te kry waar ek my hand ingedruk het om 'n beter greep te kry, maar my hand sit vas . . .

Oomblikke daarna kon ek my oë nie glo nie: eerstehulp én 'n sleepwa daag op! Soos blits haak die vragmotor sy haak aan ons wrak, wat eers 'n Porsche was, en trek hom op die pad, weg van die afgrond af. Die eerstehulp-manne sny die buffer los, bevry my hand en neem ons hospitaal toe. My wonde word verpleeg en ek word dadelik ontslaan. Die volgende week herwin Antonio sy bewussyn en word 'n week daarna ontslaan. Intussen het Porsche van Duitsland 'n nuwe Porsche aan ons geskenk.

Dit was darem vir jou benoude oomblikke daardie!

#### MARIO TEIXEIRA — Form V



## DIE VORM 2E-PARTYJIE 1973

Ek het in die saal gesit. Die aankondigings is gelees en ek was amper vas aan die slaap toe ek skielik wawyd wakker en penregop sit en luister. Ek kon my ore nie glo nie.

„Die klas-wenners van die Lufthansa-Kompetisie is Vorm 2E. Ons Vorm 2E; ek kon dit nie glo nie!

Ek het teruggedink aan hoe ons die geld gekry het. Die klas het die aand saam met Mej. Nöffke, ons klasonderwyseres na die inryteater gegaan en daar kaartjies verkoop. In die middag het ons na die inkoop-sentrum gegaan. Dit was baie harde werk, maar ek het dit baie geniet.

Die klas het R150,00 gewen — wat ons met die geld sou doen was die vraag wat almal gevra het.

Almal was so opgewonde dat niemand enige werk gedoen het nie. Uiteindelik het ons besluit wat ons met die geld sou doen.

Ons het besluit om 'n dag by Mej. Nöffke se huis deur te bring.

Die dag het uiteindelik aangebreek. Ons het by die skool bymekaargekom en daarna met die kombi's na „Halfweghuis" gegaan. Daar het ons geswem en tennis gespeel.

Voor middagete was die „Wimbeldon Tennis wedstryd" tussen Mej. Steyn en Paula Viljoen en Mej. Nöffke en my. Die wedstryd was baie vinnig en Mej. Steyn en Paula het 6-5 gewen.

Vir middagete het ons vleis gebraai. Ons het die vleis met ons geld gekoop. Al die meisies het poeding of slaai gemaak en dit saamgeneem. Die middagete het soos 'n Vyfster-hotel s'n gelyk.

Die hoogtepunt van die dag was toe Mej. Nöffke en Steyn verskillende kostuums aangetrek het. Hulle het fraïngrige nagklere aangetrek. Hulle het 'n klein vertoning vir ons gehou wat geïndig het toe hulle in die swembad geval het.

Om 6.00 n.m. het ons na die „Steak House" gegaan waar ons aandete geëet het. Van daar af het ons na Clive Gold se huis gegaan en die film „Summertime Killer" gesien.

Ons het R50,00 oorgehad en ons het dit aan 'n liefdadigheidsorganisasie geskenk.

Ek sal hierdie heerlike dag nooit in der ewigheid vergeet nie.

'n Spesiale dankie aan Mej. Nöffke vir al haar harde werk. Dankie! Vorm 2E.

LORNA STANLEY — Form II.

## DIE NATUUR

Daar waar die lug en die see ontmoet, glinster die bleekgroen see as die sonstrale daarop val. Oor die gedreun van die branders hoor ons die klaende geskreeu van 'n enkele seemeeu, terwyl hy stadig opstyg. 'n Ligte windjie stoot die wolkies deur die lug. Dis die einde van 'n somerdag.

Die wolke word rooier terwyl die son later sak, en die windjie varser. 'n Paar minute later verdwyn die son anderkant die berg. Alles word donker, behalwe die bloedrooi wolkies aan die horison.

A. RICKELTON — Form V

## LENTEREËN

Die reën is soos 'n liedjie wat eers saggies in die verte begin, asof jy staan en die sagte klanke van 'n melodie hoor wat op die lug drywe, klanke wat om die hoek aansweef; die reuk van die reën wat in die lug hang.

Nou kan die liedjie helderder gehoor word en mens kan die maat van die liedjie begin hoor, die maat wat al duideliker sal word, gedra deur die donderweer van die aankomende reën.

Eindelik is die geluid oral om jou en dit vul die hele buurt. 'n Mens kan die verskillende instrumente in die liedjie herken, en niks anders hoor nie, behalwe die sterk, polsende geluid van die sang van die reën.

MARION DREW — Form V

## „AANDETE"

Terwyl die leeu stadig deur die lang gras loop, vlieg 'n valk hoog in die lug op. Dis laat en daarom is elk van hulle op soek na kos. Ver onder die valk vlieg 'n duif stadig, sonder enige vrees deur die lug. Toe vou die valk sy vlerke terug en val soos 'n klip. Die duif sien die valk toe hy net 'n honderd treë van hom af is, maar dis te laat.

Sodra die valk besig is om sy prooi te verskeur, sak die leeu laag in die gras en begin stadig nader te kruip. Skielik spring hy op. Die bok kyk om en begin weghardloop asof niks voor hom staan nie. Die leeu hardloop vinniger, maar toe hy om 'n boom swenk, gly hy. Hy staan weer vinnig op, maar dis te laat. Die bok is weg. Hy moet maar tot die volgende dag wag.

IAN HOFFMAN — Form V



## LATIN — AND FORM V

Latina mortua lingua non est. Operam date me Latine scribere. Non tarda et odiosa est ut multi putant. In monumentis aut sepulcris impulverulentis non scribimus. Cum Nonibus Ianariis in cibiculum invaderemus, ossibus campagenibus in armario obviam iimus. Caesar, Plautus, Tibullus, Livius in his locis frequentaverunt. Deinde custodem huius occurimus: carissima nostra Wesseliola.

Aliqui, similiter D. Scapae, epistulas aliorum legere amant; illi acres discipuli Ovidii sunt — exempla gratia; alii omnino, Virgilio dedicant — S. Alveus, P. Alveus, J. Luccidia —; alii voluptates nullas habent. A. Sedesbalteus, I. Nigerrupteus, T. Aureum, S. Hilaris, D. Pristinā, M. Fortuitafaber nihil faciunt!

Latin is not a dead language. Notice I am writing in it. It is not dull and boring, as many people think. We do not write in catacombs or dusty tombs. When we walked into class on the January Nones, we were confronted with skeletons in the closet. Caesar, Plautus, Tibullus and Livy frequented these haunts. Then we met the keeper of this, our dearest Wesselida.

Some people like D. Rowing-boat like to read other people's letters. Others are avid Ovid students, like N. Dative, G. Seargant, D. Laurel, G. Jaundice; some are totally dedicated to Virgil — S. Hull, P. Hull, J. Flint.—; and some have no preference. They — T. Seatbelt, I. Blackwell, T. Golden, S. Jovial, D. Prinstine, M. Randomsmith — do nothing!

**NIGEL DAVIES & TONY SIESFIELD —**  
Form V

## UMNGANE WAMI

Umngane wami ngumfana. Lomfana mude kakhulu. Uboya bakhe bumnyama, namehlo akhe amnyama. Amazinyo akhe amhlophe kakhulu. Igama Lakhe Lingu Anthony.

UAnthony unezinyoni, futhi yena uthanda onogwaja nezinyo nezinkulu. Yena whambela esikoleni eMooi River. Yena akathandi isikhole. IAnthony usebenza kakhulu. Yena muhle, mqalha. Unina muhle, noyise mfuphi. Unodade omunye. Bona banemali ngakhoke banezimoto ezine. UAnthony uyangi — vakashela ngomgqibelo. Yena akathandi ukubhema. Yena muhle, ngakhoke ngiyamthanda.

**LYNETTE FARRELL — Form II**

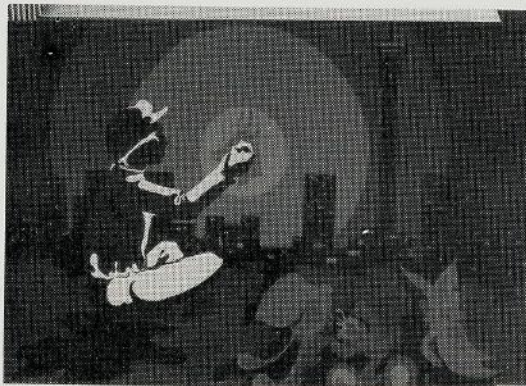
## IPULAZI

EhLobo sihambela epulazini likagogo. Lapho kukhona izilwane eziningi. Sisiza ugo go ukuzinikela ukudla.

NgeLinye ilanga, ngonyaka oludluleke epulazini, sivuke ngovivi. UPaul nami asifune ukuvusa abanye abantu, ngakhoke sihambele engadini. Lapho sibone ingulube enkulu! Idle izimbali sikagogo. UPaul uyishaye ngothi oLukhulu, inguLube ibalekile, ihambele endlini! Sihleke kakulu, nogogo uglekile. Indoda ethize elima umoba kagogo infike Lapho, ithathe inguluLube endlini yayo.

Kusasa sizohamba epulazini Likagogo Sizohlala Lapho amaLanga amahlanu. Sizobuya ngesonto.

**ELIZABETH BARRAT — Form III**



**MORAG McCRORY — Form III**



## UN PAYSAGE QUE J'AI PARTICULIÈREMENT ADMIRE

Au début de l'année dernière j'ai eu la chance d'aller à Kharthoum pour faire mes vacances. Kharthoum se trouve au Sudan et il est situé parmi le sable du désert du Sahara.

Quand le soleil se lève le terrain et les maisons blanches deviennent baignés par une couleur rosée, puis un rouge très fort. Et le

### LA MENDIANTE

Elle était assise dans un coin sale de la rue, endormie, blottie, comme si elle avait essayé de se chauffer — mais elle n'avait pas réussi.

Elle était maigre, les membres comme des allumettes, les joues enfoncées, les yeux enforcés dans leurs orbites. Sa peau était toute sale, crasseuse comme le chiffon qu'on emploie pour nettoyer les souliers. Ses cheveux étaient longs, efflanqués, et moux.

Elle était petite — si petite et sous — alimentée, que personne ne savait son âge. Elle pouvait avoir aucun âge entre dix et seize ans.

Mais elle était belle — n'importe comme maigre et sale qu'elle était, et n'importe qu'elle était habillée toute en loques. Ses yeux étaient d'un bleu si clair, si persant, qu'ils magnétisaient chaque personne qui la vit. Mais tous étaient effrayés d'elle-on croyait qu'elle était sorcière.

Elle ne mangeait rien depuis plusieurs jours; à chaque maison elle avait été tournée de la porte.

Et maintenant, blottie sur le trottoir, l'innocente avait fermé ses yeux. Personne ne la réveillerait encore, et tous étaient coupables.

MAUREEN YOUNGS — Form 5



A. LAUBSCHER — Form V

paysage ressemble à une blessure sanglante. C'est très pittoresque. Plusieurs artistes ont essayé de le peindre mais sans issue. C'est une chose dont la Nature est très jalouse.

Le désert même est très étonnant. Quand je l'ai vu pour la première fois je me suis dit: "Maintenant je sais ce qu'il y a au-delà de ce monde." En conduisant par les routes couvertes de sable on peut laisser la pensée au vent et bientôt on peut écouter le bruit des pas des chevaux. Mais bien sûr, c'est seulement le sifflement du vent. Aussi en regardant l'horizon, on peut voir des villes, mais malheureusement c'est seulement un mirage.

Au soleil couchant le paysage change de ses vêtements. Il se fait sombre et il évoque des sentiments tristes et mélancoliques. Mais pas pour longtemps — la lune est toujours comme une grande balle jaune et les étoiles ressemblent à des bijoux. C'est pendant les heures de la nuit que les Arabes font de la fête. L'air vif les baigne et tout le monde est heureux jusqu'au matin.

L. CHIAPPA — Form V

### ADIEU

Elle marchait sur la plage  
Sur sable doux et blanc  
Elle vivait seule avec sa poitrine crevée par la douleur  
Dans la main elle tenait une fleur  
Une rose d'une couleur merveilleuse  
'Adieu' chuchota-t-elle en levant les yeux vers le ciel  
'Vivez longtemps, restez beau mon cher!'  
Elle fondit en larmes.  
Elle marchait lentement toujours  
En regardant les vagues libres  
Ses vagues de bonne chance  
Qui se cassaient doucement sur la plage  
Elle entendit la voix dans les nuages  
Elle fut désolée.  
En jetant la fleur sur la terre  
La mer douce mais turbulente  
La mer qui rappelle en chuchotant,  
Cette pauvre bien.  
Puis elle s'écria au vent, aux vagues, à la plage  
Elle voulait parcourir sur le sable  
Jouer avec les vagues.  
Mais non! Elle dut faire de grave travail  
Bien grave avec les nuages et les vagues  
'Adieu', dit-elle pour la dernière fois  
'Adieu!'  
Et soudain, la mer sembla comme une grande bouche  
Les nuages étaient fâchés, le ciel s'écria,  
Et une couverture noire semblait être levée.

DIANE STANLEY — Form V



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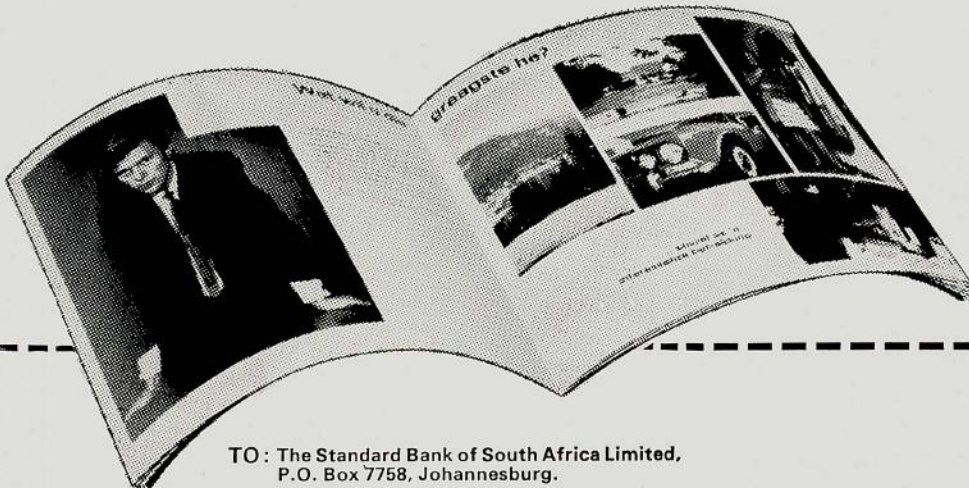
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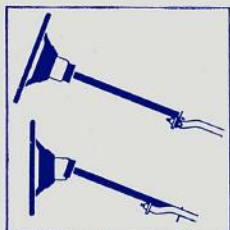
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# AUTOGRAPHS



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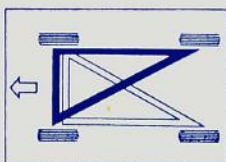
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