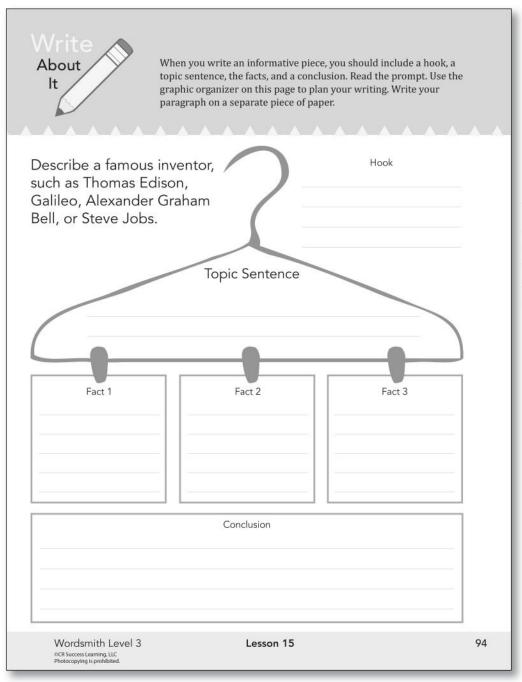
## **Lesson 15** Thursday

## **Purpose**

Students will monitor their learning to identify words they need to study. They will learn how to spell a pair of homophones.





Vary the grouping (partners, small groups) to allow all students to share their writing. Collect to identify words for each student's Personal List.



When you write an informative piece, you should include a hook, a topic sentence, the facts, and a conclusion. Read the prompt. Use the graphic organizer on this page to plan your writing. Write your paragraph on a separate piece of paper.

