

**Purpose**

Students will monitor their learning to identify words they need to study. They will learn how to spell a pair of homophones.

**Write About It**



When you write an informative piece, you should include a hook, a topic sentence, the facts, and a conclusion. Read the prompt. Use the graphic organizer on this page to plan your writing. Write your paragraph on a separate piece of paper.

Describe a famous inventor, such as Thomas Edison, Galileo, Alexander Graham Bell, or Steve Jobs.

Hook

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Topic Sentence

\_\_\_\_\_  
\_\_\_\_\_

Fact 1

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\_\_\_\_\_

Fact 2

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\_\_\_\_\_  
\_\_\_\_\_

Fact 3

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\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Conclusion

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\_\_\_\_\_  
\_\_\_\_\_  
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**Share Write About It**

Vary the grouping (partners, small groups) to allow all students to share their writing. Collect to identify words for each student's Personal List.

# Write About It



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Hook

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Topic Sentence

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Fact 1

Fact 2

Fact 3

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Conclusion

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