


LEARNING



SPRINGS CHARTER SCHOOLS

**K-8
GRADE**

Cherry Valley

Course Catalog

2026 - 2027 School Year

#BrickByBrick

Learning Labs Mission & Vision Statement

We offer homeschool families a variety of unique, year-long classes to enrich their educational experience. Our classes incorporate academics and the arts to inspire individual interests and passions. Our nurturing staff partners with parents to support educational progress in a safe environment that encourages positive social development.

Curriculum Key



After each of our class descriptions, you will see a KEY like this:

All of our classes have elective content, and many include core content. See the explanation below to help you choose classes for your child.

E - Covers **ELA CORE** Requirements

e - Supplements **ELA AT HOME** Curriculum

M - Covers **MATH CORE** Requirements

m - Supplements **MATH AT HOME** Curriculum

S - Covers **SCIENCE CORE** Requirements

s - Supplements **SCIENCE AT HOME** Curriculum

SS - Covers **SOCIAL STUDIES CORE** Requirements

ss - Supplements **SOCIAL STUDIES AT HOME** Curriculum

Learning Labs Policies

When you enroll your child in a Learning Labs class, you will be asked to agree to the following:

[Learning Labs Parent Agreement](#)

*Please read thoroughly before signing up for any classes.

Please see the [Student & Parent Handbook](#) for information about:

Cell Phone Use- Page 42

Dress Code Policy- Pages 42 & 43

Internet Use Policy- Page 44

Student Behavior Expectations and Discipline- Page 46

Student Support (Counseling & Special Education)- Pages 48-51

Parent Involvement and Volunteering- Pages 112-113

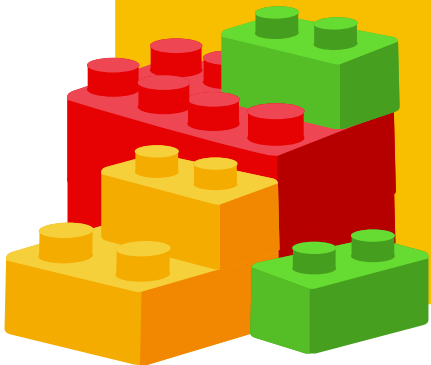
Additional Helpful Links:

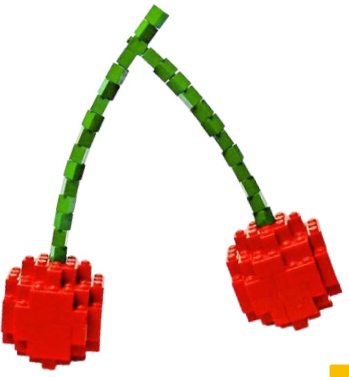
[Photo Release](#)

Cherry Valley [One Page Class Schedule & Descriptions](#)

[I CAN Math! Roles & Responsibilities](#)

[2026-27 Learning Labs Calendar](#)





Cherry Valley

Learning Lab Teachers



Kimberly Covarrubias
Teacher



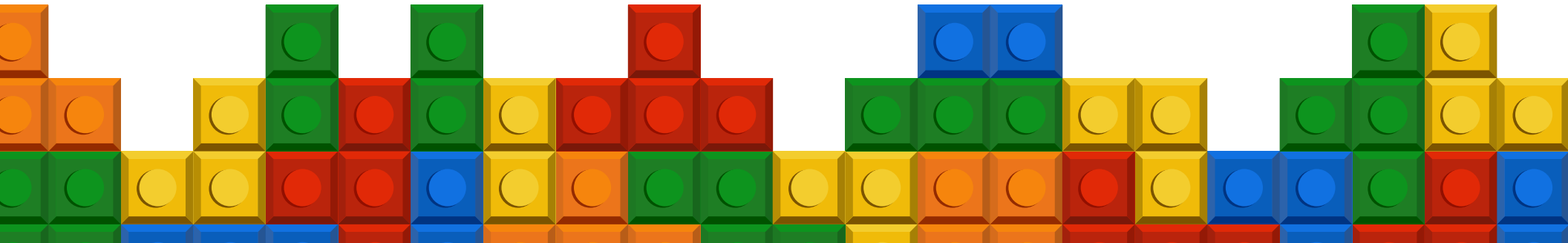
Emily Fesmire
Teacher



Raquel Lopez
Teacher



Linda Nadziejko
Teacher





Cherry Valley

Learning Lab Staff



*Tammy Slaten
Principal*



*Dana Stokes
Vice Principal*



*Lashon Samuel
Site Facilitator*



*Heather Murawski
Receptionist*



*Lori Loucks
Homeschool & Learning Labs
Director*



*Jessica Battle
Admin Assistant*



*Terri May
Learning Labs Clerk*

Cherry Valley Learning Lab Information

Our Cherry Valley Learning Lab provides enrichment and core academic classes for K-8 Homeschool, Montessori Voyage, and Venture students. The Learning Lab helps families connect with other independent learning students to create a strong support system. Families enjoy the non-traditional choice of independent study while benefiting from time-honored school activities. Our Cherry Valley location participates in activities such as school pictures, open houses, kindergarten and 8th-grade promotions, as well as other fun school events. Through events, outreach, activities, and guest speakers, learning lab students use the community as the classroom throughout the year.

The Learning Lab schedule is full of classes that offer hands-on, engaging activities that make learning fun! Students can choose classes that cater to their passions and interests, and/or choose classes that meet specific academic goals.

Please continue through the pages of this book to see the class offerings and descriptions for the 2026-27 school year.

***Venture and Montessori Voyage students are limited to one block per week.**

Classes are offered for K-8th grades on Monday & Friday.

Morning Classes ~ 9:00 AM - 11:30 AM

Lunch ~ 11:30 AM - 12:00 PM

Afternoon classes ~ 12:00 PM - 2:30 PM

For more information or to register for classes, go to [Springs Marketplace](#) on your MySprings Apps page.



Located at:

10257 Beaumont Ave
Cherry Valley CA 92223
(951) 225-7450

The Cherry Valley Learning Lab is run by Principal Tammy Slaten, who is responsible for safety, discipline, and the day-to-day operations at the student center. If you have specific questions about the school site, don't hesitate to contact the student center.

Learning Lab offerings and class schedules are created by our Homeschool Leadership team. For specific questions, you may contact: Jessica Battle, Learning Lab Administrative Assistant- jessica.battle@springscs.org or Lori Loucks, K-8 Homeschool Director- lori.loucks@springscs.org

Kindergarten Class Choices- Monday Only

MONDAY

9:00 AM - 11:30 AM

Bright Beginnings
AND
Math Construction Crew



12:00 PM - 2:30 PM

Zoophonics
AND
Junior Zoologists

[Register in
Springs Marketplace](#)

*Kindergarten students Have ONE OPTION in each block.
You may sign up for one or Both Blocks.*

[One Page Schedule](#)

Kindergarten Monday AM Class Descriptions



Bright Beginnings

Start the day with positivity, connection, and learning! In this interactive morning meeting and SEL class, young learners build self-awareness, empathy, and social skills while practicing academic routines. Each session includes greetings, sharing, mindfulness exercises, and collaborative activities. Academic components include Sight Word of the Day, Problem of the Day, calendar activities (seasons, days, weather), and number/pattern discussions. Lessons also focus on emotions, kindness, teamwork, resilience, and self-confidence.

Projects--

- Daily Learning Journal: Students create a personalized journal to track feelings, solve math problems, practice sight words, record calendar/weather observations, and reflect on social-emotional learning each day.
- Kindness Poster: Students create a poster highlighting acts of kindness, empathy, or teamwork.

e, m, s, ss



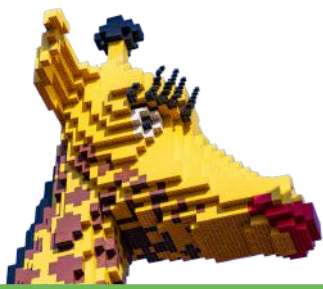
Math Construction Crew

In Math Construction Crew, students build essential math skills brick by brick through hands-on activities, games, and creative projects. Learners explore counting, addition, subtraction, number recognition, shapes, patterns, and problem-solving in fun, interactive ways. Students even use LEGO bricks to model math concepts, making learning visual, tactile, and fun. Students also practice math in real-world contexts like measuring, sorting, and organizing objects. By tackling math challenges with their peers, they build confidence and develop a strong foundation for future math concepts.

Projects--

- Pattern Towers: Create towers with repeating color or number patterns.
- Build a Story with Numbers: Create a short story or scene using numbers, patterns, or shapes in the design.
- Math Art Creations: Make mosaics or designs that represent patterns, symmetry, or fractions.
- LEGO City Budget Build: Students are given a set number of bricks and must “budget” and plan a small structure, practicing counting, addition, and simple problem-solving as they build.

m, s



Kindergarten Monday PM Class Descriptions



Zoophonics

In this fun and interactive phonics class, students build early reading skills by connecting letters with sounds, movement, and animal characters. Using the Zoophonics approach, students will sing, chant, and use body motions to reinforce phonemic awareness, letter recognition, and beginning blending skills. Through stories, games, and hands-on activities, students develop confidence as emerging readers while having fun in a supportive, high-energy environment.

Projects--

- Animal Alphabet Book: Students create a personalized book featuring Zoophonics animals, letter sounds, and illustrations.
- Zoophonics Song & Motion Showcase: Students learn and perform a series of Zoophonics songs to share with families or other classes.

e, s

Junior Zoologists

In this exciting, hands-on science class, students explore the animal kingdom and discover what makes animals unique. Through interactive lessons, crafts, and simple investigations, students learn about habitats, life cycles, and animal characteristics while building curiosity and observation skills.

Projects--

- Create-a-Creature: Students design their own animal and explain its habitat, diet, and special adaptations.
- Life Cycle Wheel: Students build a visual model showing the life cycle of an animal.
- Animal Classification Chart: Students sort animals into groups (mammals, reptiles, birds, etc.) with pictures and key traits.



s, e

1st - 2nd Grade Class Choices



Monday

9:00 AM - 11:30 AM

Junior Zoologists
AND
Math Construction Crew

12:00 PM - 2:30 PM

Ultimate Builders Lab
AND
Creative Kids Art Lab

Friday

9:00 AM - 11:30 AM

Author Adventures
AND
Little Story Builders

12:00 PM - 2:30 PM

Building Our World: Communities & Early America
AND
Curious Kids Club

[Register in Springs Marketplace](#)

1st - 2nd Grade students have ONE OPTION in each block. You may sign up for one or two 2.5-hour blocks per day.

[One Page Schedule](#)

1st - 2nd Grade Monday AM Class Descriptions



Junior Zoologists

In this exciting, hands-on science class, students explore the animal kingdom and discover what makes animals unique. Through interactive lessons, crafts, and simple investigations, students learn about habitats, life cycles, and animal characteristics while building curiosity and observation skills.

Projects--

- Create-a-Creature: Students design their own animal and explain its habitat, diet, and special adaptations.
- Life Cycle Wheel: Students build a visual model showing the life cycle of an animal.
- Animal Classification Chart: Students sort animals into groups (mammals, reptiles, birds, etc.) with pictures and key traits.

Math Construction Crew

In Math Construction Crew, students build essential math skills brick by brick through hands-on activities, games, and creative projects. Learners explore counting, addition, subtraction, number recognition, shapes, patterns, and problem-solving in fun, interactive ways. Students even use LEGO bricks to model math concepts, making learning visual, tactile, and fun. Students also practice math in real-world contexts like measuring, sorting, and organizing objects. By tackling math challenges with their peers, they build confidence and develop a strong foundation for future math concepts.

Projects--

- Pattern Towers: Create towers with repeating color or number patterns.
- Build a Story with Numbers: Create a short story or scene using numbers, patterns, or shapes in the design.
- Math Art Creations: Make mosaics or designs that represent patterns, symmetry, or fractions.
- LEGO City Budget Build: Students are given a set number of bricks and must “budget” and plan a small structure, practicing counting, addition, and simple problem-solving as they build.



m, s

1st - 2nd Grade Monday PM Class Descriptions



Ultimate Builder's Lab

In Ultimate Builders Lab, learners explore creativity, problem-solving, and teamwork through hands-on building with LEGO® bricks, Magna-Tiles, straw connectors, gears, and recycled materials. The class features rotating stations: a LEGO/Magna-Tiles design station, a straw connector engineering station, a gears and movement station, and a cardboard/recycled materials creation station. Students experiment with structured building, simple engineering, and open-ended creativity while developing fine motor skills, spatial awareness, and collaboration.

Projects--

- Vehicle Creations: Build moving cars, boats, or other vehicles using gears or wheels
- Fantasy World Builds: Create castles, space stations, or imaginary lands
- Problem-Solving Challenges: Build a structure to hold a specific weight or span a set distance
- Recycled Material Sculptures: Use cardboard, paper tubes, and caps to construct creative sculptures.

s, m



Creative Kids Art Lab

In Creative Kids Art Lab, students build foundational art skills while exploring their creativity through hands-on projects. Young artists will learn skills such as color mixing, cutting and gluing, drawing shapes, using lines, and creating patterns, while experimenting with painting, sculpture, and collage. Students will also learn about famous artists and their unique styles, using their work as inspiration for creative projects. Through fun and engaging activities, students will create original artwork and express their ideas and imagination.

Projects--

- Shape & Pattern Art: Create designs using shapes, lines, and repeating patterns.
- 3D Art Builds: Construct simple sculptures using classroom materials.
- Collage Creations: Design layered artwork using paper, textures, and found materials.

e, ss

1st - 2nd Grade FRIDAY AM Class Descriptions

Author Adventures

Each month, students will explore books by a beloved children's author such as Eric Carle, Kevin Henkes, Jan Brett, Tomie DePaola, Ezra Jack Keats, and Mo Willems. Students will begin by learning about the author and their unique storytelling style. Each week, a new book will be read, with a focus on building vocabulary, comprehension, and basic grammar skills. Students will also complete simple writing activities, such as comparing two books or writing about their favorite story with supporting reasons.

Projects--

- Author Portfolio: Students' work from each author study will be collected into a yearlong portfolio to **share with** families.
- Character Retell Activity: Students retell a story using drawings or sequencing cards.
- Favorite Author Celebration: Students share their favorite author and book at the end of the year.



e, SS



Little Story Builders

In Little Story Builders, young learners explore the joy of storytelling through reading, imaginative play, and creative activities. Students read a variety of short stories and texts, then develop confidence in expressing ideas, creating characters, and building mini-stories using words, drawings, and simple sentences. LEGO bricks help bring their stories to life as they build scenes and retell stories in a hands-on, visual way. Through games, collaborative storytelling, and hands-on exercises, students practice sequencing, vocabulary, narrative thinking, and creative expression while having fun sharing their ideas.

Projects--

- My Storybook: Students create a mini-book with short stories or illustrated adventures.
- Character & Setting Posters: Design characters and story settings to inspire their tales.
- LEGO Story Retell: Students build a scene from a story (read in class or created by them) using LEGO bricks and then retell the story in their own words.

e, s



1st - 2nd Grade FRIDAY PM Class Descriptions



Building Our World: Communities & Early America

Learners will explore the people, places, and cultures that make up communities near and far. Students learn about family, school, neighborhood, and local traditions, as well as the basics of early American life. Through hands-on activities, stories, and interactive projects, students develop an understanding of community roles, rules, cooperation, and how people work together to build and shape their world.

Projects--

- Community Map Project: Students create maps of their neighborhood or classroom community, highlighting important places and roles.
- Early America Mini-Book: Create a book showcasing life in early American communities, comparing past and present.

SS, e

Curious Kids Club

In Curious Kids Club, young learners explore the world through age-appropriate news, science, and social studies articles from Scholastic News. Students develop reading comprehension, curiosity, and critical thinking skills while learning about current events, animals, nature, and people around the world. The class blends guided reading, discussions, and hands-on projects, helping students practice identifying key ideas, asking questions, and expressing their thoughts through writing, drawing, and presentations.

Projects--

- News Journal: Students summarize a favorite story from each issue with words or drawings.
- Current Events Collage: Create a visual display of interesting topics from the magazine, including animals, places, and people.



SS, S, e

3rd - 5th Grade Class Choices

Monday

9:00 AM - 11:30 AM

Brick by Brick Readers Club
AND
Creative Artists Studio

12:00 PM - 2:30 PM

Brick to Broadway: Building a Performance
AND
Behind the Curtain Creations

Friday

9:00 AM - 11:30 AM

Early American Architects: Foundations of U.S. History
AND
Colonial Arts & Crafts

12:00 PM - 2:30 PM

Garden Science: Plants & Critters
AND
Ultimate Builders Lab: Engineering & Design



Register in
Springs Marketplace

3rd - 5th Grade students have ONE OPTION in each block.
You may sign up for one or two 2.5-hour blocks per day.

[One Page Schedule](#)

3rd - 5th Grade MONDAY AM Class Descriptions



Brick by Brick Readers Club

In Brick by Brick Readers Club, students explore a variety of chapter books, short stories, and informational texts to build reading comprehension, critical thinking, and writing skills. Students analyze literary elements, themes, and characters, while also learning to identify key ideas, compare texts, and respond thoughtfully in writing. Through discussion, reflection, and creative projects, students connect stories and informational texts to real-world ideas and their own experiences, fostering a love of reading and curiosity about the world. Students also use LEGO bricks to retell stories, bringing characters, settings, and events to life in a hands-on, visual way.

Projects--

- Reading Response Journals: Summarize chapters, reflect on characters and events, and ask questions about the text.
- Creative Response: Create artwork, dioramas, or alternate endings inspired by stories read.
- LEGO Story Retell: Build key scenes from a story using LEGO bricks and retell it in their own words.

e, s



Creative Artists Studio

In Creative Artists Studio, students strengthen their artistic skills while exploring a variety of techniques, styles, and materials. Students will build on foundational skills such as drawing, shading, color theory, composition, and perspective, while experimenting with painting, sculpture, and mixed media. Students will also study well-known artists and art movements, using them as inspiration to create more detailed and thoughtful artwork. Emphasis is placed on creativity, craftsmanship, and developing a personal artistic style.

Projects--

- Artist Portfolio: Students compile a collection of their work showcasing growth in technique, creativity, and effort.
- Artist-Inspired Project: Students create a detailed piece inspired by a studied artist, applying specific techniques and styles.

e, ss



3rd - 5th Grade MONDAY AM Class Descriptions

Brick to Broadway: Building a Performance AND Behind the Curtain Creations

This class introduces students to the excitement of theater, helping them develop confidence, poise, collaboration skills, and creative expression. Students explore acting, improvisation, vocal performance, and basic choreography, learning how performance techniques can bring characters and stories to life. Through scene work, skits, and ensemble performances, students gain hands-on experience in both performing and working as a team. This class emphasizes creativity, self-expression, and problem-solving in a fun, supportive environment. Behind the Curtain Creations gives students the opportunity to design costumes, create props, and explore theatrical makeup. Using recycled and everyday materials, students learn to paint sets and backdrops, craft masks and accessories, and bring characters to life visually. Students may also support Learning Lab musical theater productions by contributing to costumes, props, and makeup.

Projects--

- **Culminating Performance:** Students will prepare and present a full live performance in front of an audience.
- **Theatrical Design Showcase:** Students will create a mini-exhibit displaying their best work, including costume sketches, painted backdrops, and handmade props. They will present their pieces, explaining their creative process and inspirations.

e



3rd - 5th Grade FRIDAY AM

Class Descriptions

Early American Architects: Foundations of U.S. History

In Early American Architects, students explore the foundations of U.S. history from early civilizations to the birth of the nation. The course begins with pre-European societies, including Native American groups such as the Haudenosaunee Confederacy, and continues with the journeys and impact of early European explorers. Students then dive into colonial life in the Thirteen Colonies, examining daily routines, culture, and challenges faced by settlers. The class also explores the causes and key events of the American Revolution, leading to the founding of the United States. Through engaging lessons, discussions, and hands-on projects, students build an understanding of how people, ideas, and events shaped early America.

Projects--

- Map of Early America: Label colonies, regions, and important locations.
- Early America Timeline Project: Students create a visual timeline from early Native American societies through the American Revolution, highlighting key events and people.
- Explorer Research Poster: Learn about an early explorer and present their journey and impact.

ss, e



Colonial Arts & Crafts

Students bring early American life to life through hands-on arts and crafts projects. Using simple materials and creative techniques, young learners explore the everyday objects, tools, and traditions of colonial communities. Projects help students understand history while developing fine motor skills, creativity, and problem-solving.

Projects--

- Colonial Mini Artifacts: Create paper, clay, or fabric replicas of colonial objects such as lanterns, baskets, or simple tools.
- Colonial Weaving or Braiding: Create small woven mats, friendship bracelets, or simple braids inspired by colonial techniques

ss, e



3rd - 5th Grade FRIDAY PM Class Descriptions

Garden Science: Plants & Critters

In Garden Science, learners discover the wonders of plants, gardens, and the creatures that live in them. This hands-on class introduces young learners to plant life cycles, soil science, pollinators, decomposers, and the many roles plants play in our environment. Using resources from kidsgardening.org, students engage in activities that help them observe, investigate, and interact with their environment. Through planting, observation, and experiments, students see how plants grow, how soil and plants are connected, and how creatures like insects support a healthy garden ecosystem. An added bonus is that students get to take pride in beautifying the campus, making a visible difference as they learn.

Projects--

- Plant Life Cycle Journals: Track seeds as they germinate, grow, and produce flowers or fruit.
- Pollinator & Decomposer Study: Observe insects, worms, and other critters that help plants thrive.
- Soil & Compost Experiments: Explore what plants need to grow, including water, sunlight, and healthy soil.



s, e



Ultimate Builders Lab: Engineering & Design

In Ultimate Builders Lab: Engineering & Design, students explore creativity, problem-solving, and engineering through hands-on building with LEGO® bricks, Magna-Tiles, straw connectors, gears, and recycled materials. Students tackle complex building challenges, test structural designs, and experiment with motion, stability, and mechanics. Through guided and open-ended projects, students develop critical thinking, collaboration, and engineering skills while bringing imaginative designs to life.

Projects--

- Engineering Challenge Builds: Construct a bridge, tower, or vehicle that meets specific structural or functional requirements.
- Themed Design Project: Design a cityscape, space station, or invention using multiple materials and engineering concepts.
- Recycled Material Engineering: Use cardboard, tubes, and other materials to design functional or artistic structures.

S

6th - 8th Grade Class Choices



MONDAY

9:00 AM - 11:30 AM

**Brick to Broadway: Building a Performance
AND
Behind the Curtain Creations**

12:00 PM - 2:30 PM

**Garden Science: Plants, Critters & Ecosystems
AND
Ultimate Builders Lab: Engineering & Design**

FRIDAY

9:00 AM - 11:30 AM

**The Design Desk: Writing & Publishing
AND
Creative Artists Studio**

12:00 PM - 2:30 PM

**Classical History & Arts Club: United States History
& World Connections**

[Register in
Springs Marketplace](#)

**6th - 8th Grade students Have ONE OPTION in each block.
You may sign up for one or two 2.5-hour blocks per day.**

[One Page Schedule](#)

6th - 8th Grade MONDAY AM Class Descriptions

Brick to Broadway: Building a Performance AND Behind the Curtain Creations

This class introduces students to the excitement of theater, helping them develop confidence, poise, collaboration skills, and creative expression. Students explore acting, improvisation, vocal performance, and basic choreography, learning how performance techniques can bring characters and stories to life. Through scene work, skits, and ensemble performances, students gain hands-on experience in both performing and working as a team. This class emphasizes creativity, self-expression, and problem-solving in a fun, supportive environment. Behind the Curtain Creations gives students the opportunity to design costumes, create props, and explore theatrical makeup. Using recycled and everyday materials, students learn to paint sets and backdrops, craft masks and accessories, and bring characters to life visually. Students may also support Learning Lab musical theater productions by contributing to costumes, props, and makeup.

Projects--

- Culminating Performance: Students will prepare and present a full live performance in front of an audience.
- Theatrical Design Showcase: Students will create a mini-exhibit displaying their best work, including costume sketches, painted backdrops, and handmade props. They will present their pieces, explaining their creative process and inspirations.

e



6th - 8th Grade MONDAY PM Class Descriptions



Garden Science: Plants, Critters & Ecosystems

In Garden Science, students dive deeper into the science of plants and ecosystems through hands-on exploration and real-world application. Students investigate how plants grow, how soil systems function, and how living organisms—like insects and worms—interact to support a healthy environment. Using observation, experiments, and outdoor learning, students explore concepts such as plant life cycles, ecosystems, pollination, decomposition, and environmental stewardship. This class emphasizes scientific thinking, data collection, and responsibility as students actively contribute to maintaining and beautifying a garden space. By the end of the course, students will understand how interconnected living systems work together and how they can care for the natural world around them.

Projects--

- Plant Life Cycle Journal: Students grow plants and record observations to understand each stage of the life cycle.
- Pollinators & Decomposers Study: Students observe and learn how insects and other organisms help gardens thrive.
- Garden Design Project: Students plan and help care for a garden space using what they've learned.

s, e



Ultimate Builders Lab: Engineering & Design

In Ultimate Builders Lab: Engineering & Robotics, students take their building and design skills to the next level. Using LEGO® bricks, K'NEX, magnetic tiles, gears, straws/connectors, and recycled materials, students explore advanced engineering concepts, structural design, and creative problem-solving. Students tackle real-world challenges, test their designs, and learn to incorporate motion, balance, and mechanics. They also engage in robotics activities, using LEGO® robotics kits (e.g., LEGO Mindstorms or LEGO Education SPIKE) to program machines that complete tasks or obstacle courses. Through both guided and open-ended projects, students develop critical thinking, collaboration, and STEM skills while bringing their imaginative designs to life.

Projects--

- Engineering Challenge Build: Construct bridges, towers, or vehicles that meet specific structural or functional requirements.
- Themed Design Project: Create a cityscape, futuristic habitat, or invention using multiple building systems and engineering concepts.
- Robotics Challenge: Build and program a LEGO® robot to complete a task or obstacle course.

***Students taking this class will be required to bring a school-issued Chromebook to class**

s, m, e

6th – 8th Grade FRIDAY AM Class Description



The Design Desk: Writing & Publishing

In The Design Desk: Writing & Publishing, students explore journalism, research, and digital storytelling while learning to write, edit, and publish their own work. Through articles, multimedia projects, and collaborative editing, students develop critical thinking, creativity, and effective communication skills. They gain hands-on experience with research, persuasive writing, and digital publishing, culminating in projects like a class newspaper, digital stories, and investigative reports.

Projects--

- Student Newspaper or Magazine: Research, write, and design articles for a school publication to be shared in the spring.
- Digital Storytelling Project: Create a multimedia story combining writing, images, audio, or video.
- Investigative Journalism Assignment: Research a topic of interest, conduct interviews, and produce a report.
- *Students taking this class will be required to bring a school-issued Chromebook to class

e, s



Creative Artists Studio

In Creative Artists Studio, students strengthen their artistic skills while exploring a variety of techniques, styles, and materials. Students will build on foundational skills such as drawing, shading, color theory, composition, and perspective, while experimenting with painting, sculpture, and mixed media. Students will also study well-known artists and art movements, using them as inspiration to create more detailed and thoughtful artwork. Emphasis is placed on creativity, craftsmanship, and developing a personal artistic style.

Projects--

- Artist Portfolio: Students compile a collection of their work showcasing growth in technique, creativity, and effort
- Artist-Inspired Project: Students create a detailed piece inspired by a studied artist, applying specific techniques and styles.



e, s

6th – 8th Grade FRIDAY PM Class Description

Classical History & Arts Club: United States History & World Connections

Explore United States history and geography within the broader context of world history, from the early modern era through modern times, using Story of the World, Volumes 3 and 4. Students study major historical developments including colonization, the founding of the United States, the Declaration of Independence, the Constitution and powers of government, the Civil War, the Mexican-American War, industrialization, the abolition of slavery, famous leaders, global conflicts, key speeches, inventors and their inventions, and modern social and political movements. The course emphasizes critical thinking, analysis, and creative expression. Students engage with history through hands-on projects, map studies, timelines, primary source analysis, research presentations, living history, mock government, debates, and creative projects that connect historical events to geographic and cultural influences. Through these activities, students develop research skills, artistic expression, and a deeper understanding of the people, ideas, and innovations that shaped the modern United States and its place in the world.

Projects--

- Map Studies & Timelines: Trace historical events and geographic influences across time.
- Invention & Innovation Projects: Build models of important inventions and explore their historical impact.
- Creative History Projects: Artistic, literary, or multimedia projects connecting historical events to culture and geography.
- *Students taking this class will be required to bring his or her school-issued Chromebook to class every week. **This class is designed to be a supplement to your ELA & Social Studies curriculum. ***This class is part of a three-year cycle that includes the study of the Ancients and the Middle Ages.

SS, e

