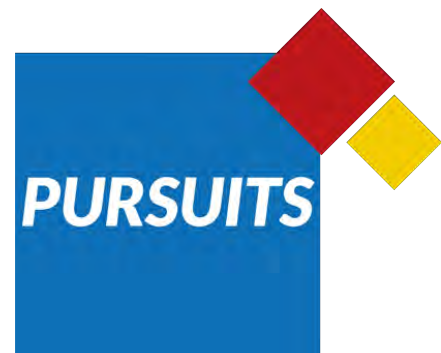




THE INTERNATIONAL SCHOOL OF KUALA LUMPUR



PURSUIT
AT ISKL





The Pursuits Program is pioneered by The International School of Kuala Lumpur (ISKL). Its mission is to nurture students to access individualized areas of distinction with their dreams and passions being realized through an alternative learning pathway.

It encourages career-ready developmental and advancement skills that builds upon confidence and self esteem. Students are afforded the opportunity to combine Individual International Baccalaureate courses together with Advanced Placement (AP) and the High School Diploma courses to curate their own study program.



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WHAT IS PURSUITS ?

What is Pursuits?

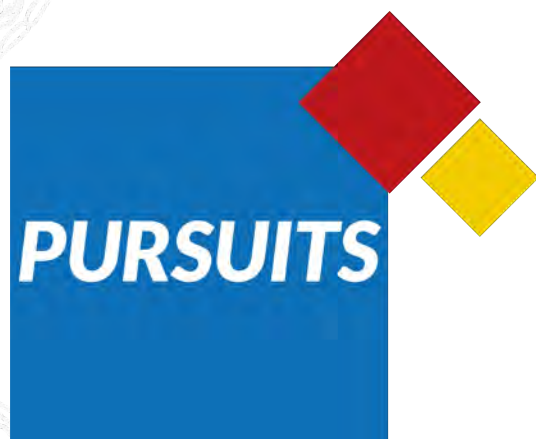
The Pursuits Program encourages students to enroll in an innovative, self directed High School educational pathway that pursues individual career aspirations. It provides them with a comprehensive and relevant, yet challenging, course of study that enables a deeper learning, based on personal areas of distinction and interest.

How Does Pursuits Work?

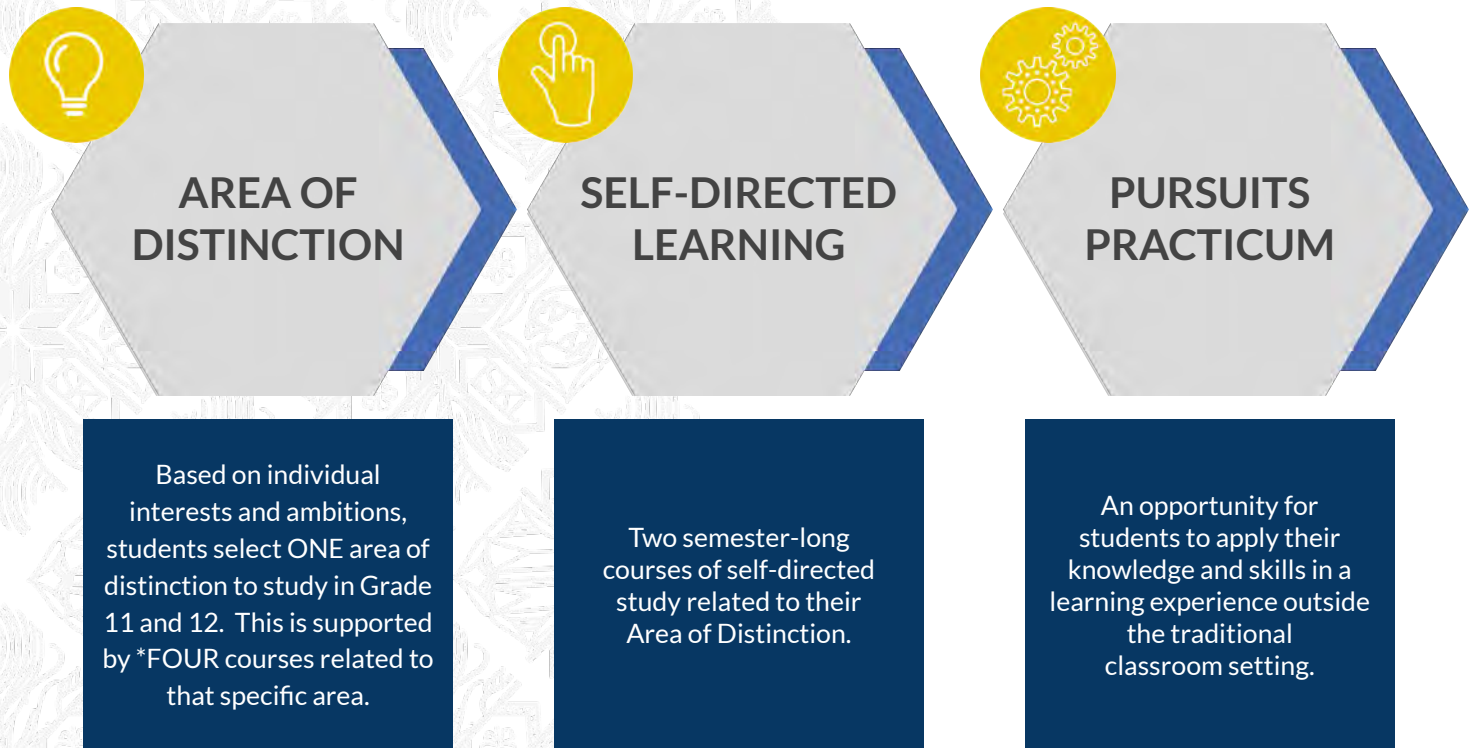
The Pursuits Program is a two year, future-ready course aimed at Grade 11 and 12 students who wish to gain educational recognition for a targeted area of study. Combining individually selected IB subjects with Advanced Placement (AP) and High School Diploma courses, their pathway is tailor-made to their career focused aspirations beyond a traditional classroom environment.

Why Join Pursuits?

The Pursuits Program is aimed at students who thrive on self-directed learning and challenging themselves to explore and discover opportunities led by their personal interests and career aspirations. It develops a sense of independence, confidence and encourage their development as global citizen.



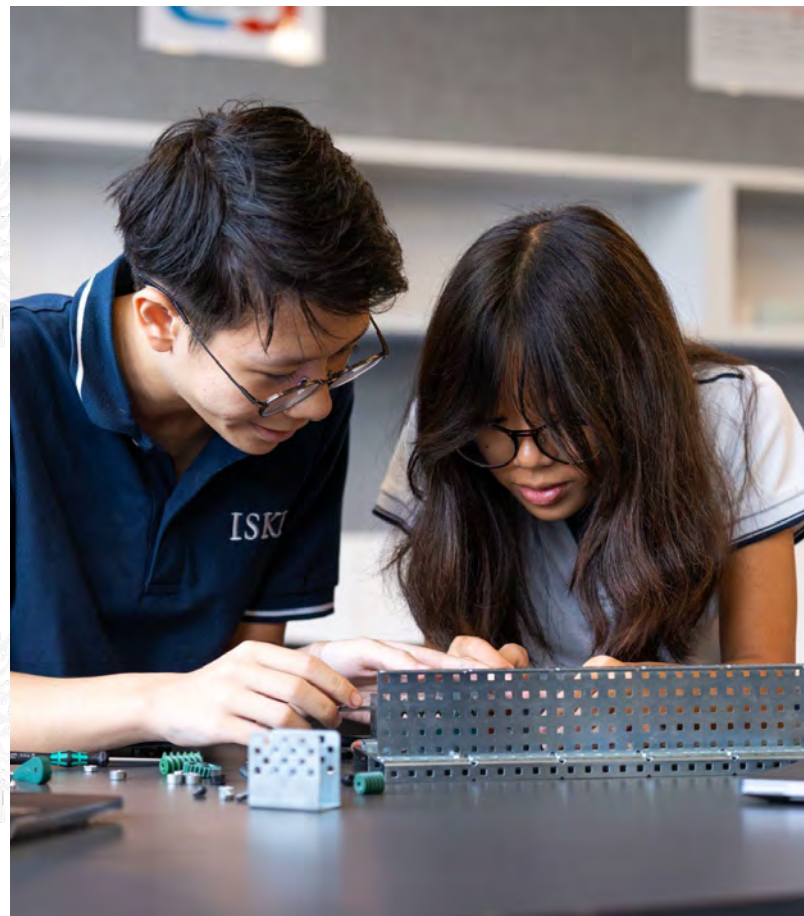
HOW DOES PURSUITS WORK?



In the Pursuits program, students choose one **area of distinction**. This choice is based on the interests and ambitions of the student. After this, the students attend a set of offered courses while also conducting self-directed and applied learning (Pursuits Practicum).

Self-directed learning allows students to develop independence and further develop their own interests.

Pursuits Practicum is conducive to real-life applications; this can be seen in the Pursuits Project or participation in work opportunities (both on and off-campus).



TEACHING APPROACH

The Pursuits Program consists of a combination of ISKL offered courses and self-directed and applied learning schemes. Some courses will be taught in the familiar classroom setting. However, other aspects of the program will be independent – students will seek out their own mentor(s) with the help of the Pursuits Coordinator.

COURSE MODE	COURSE DURATION	COURSE LOCATION	INTAKE
Self-directed with help from mentors / Pursuits Practicum	Two academic years	On-campus, with the option for off-campus experience	Intake from August onwards*

**For Semester 2 intakes, please consult with your counselor.*



COURSE SYLLABUS

Based on interests and ambitions, students select one specialty area upon which to focus in Grade 11 and 12, taking a set of courses related to that area. Students have the opportunity to apply their learning in an authentic environment outside the classroom setting.

Potential areas of distinction:

**BUSINESS AND
MARKETING**

COMPUTER SCIENCE

**ENGINEERING AND
DESIGN**

**HEALTH AND
WELLNESS**

INTERDISCIPLINARY

**MULTIMEDIA
COMMUNICATIONS**

SPORTS SCIENCE

VISUAL ARTS

WORLD LANGUAGE

GLOBAL ISSUES

PERFORMING ARTS

“

Pursuits allows students to personalize a learning experience for themselves based on an area of interest.

”

COURSE SYLLABUS

Students must choose four courses related to their area of distinction to help them specialize in their interests.

Must choose minimum of 4.0 credits from courses

Applied learning (Pursuits Practicum) requirement is a minimum 0.5 credits

Self-directed learning:

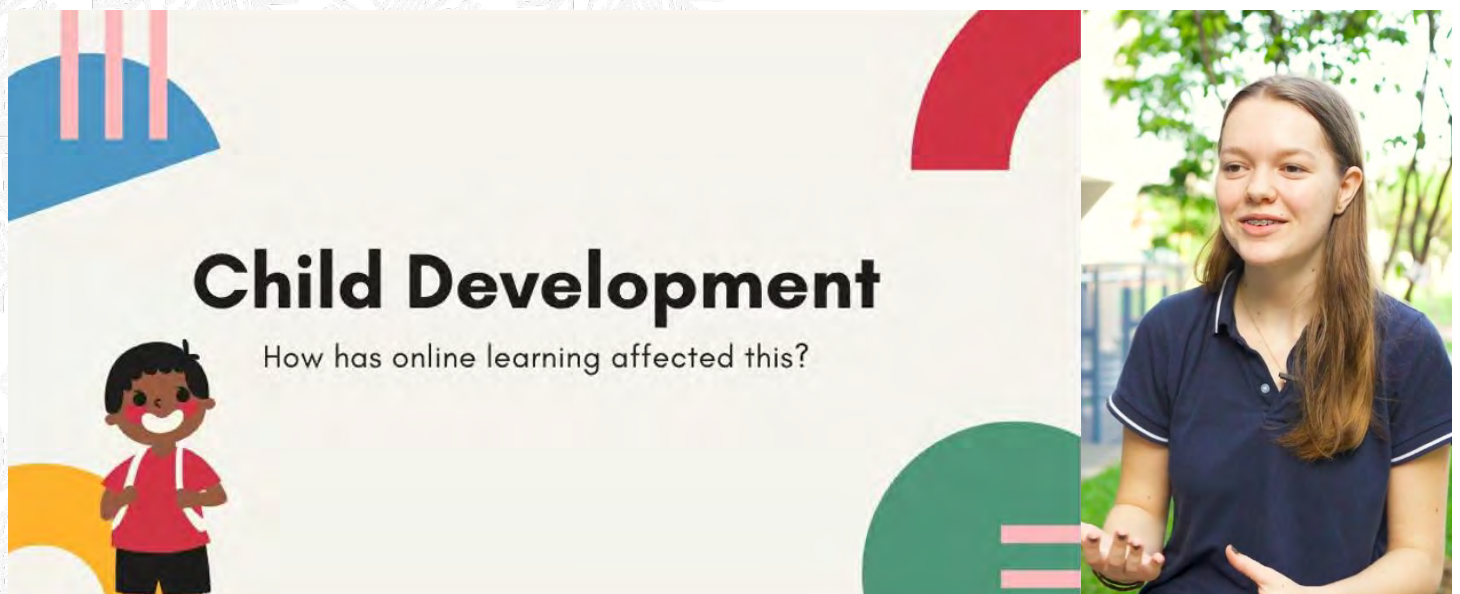
Two semester long courses based on student's area of distinction

PURSUIITS EXPLORATION

A mandatory semester course in Grade 11 where students explore topics related to their area of distinction or explore several options for an area of distinction. In this course, an assigned classroom teacher will guide students.

PURSUIITS PROJECT

Students can dive deeper into an area of distinction with greater independence. In this aspect, students work with a mentor while independently creating a project directly related to their area of distinction.



COURSE SYLLABUS

Pursuits Practicum

An opportunity for students to apply their knowledge and skills in a learning experience outside the traditional classroom setting.

Off-campus opportunities (e.g., internships, research assistant, dedicated service opportunities)

Other opportunities (chosen by the student and approved by ISKL)

Work placement on campus

Builds on ISKL's partnership with **FLIP** (Future Leaders Internship Program, Discovery Internship)



Scan the QR code to watch a short video on what ISKL's Pursuits program is about!

SAMPLE SCHEDULES

Student A:

Interests: *Math, Economics, Chemistry, Sports, Gaming*

Career Ambition: *Computer Science Teacher, Lecturer*

Course Options:

- Computer Science in the Modern World
- Robotics
- IB Computer Science SL/HL
- IB Math AA SL/HL
- IB Economics SL/HL

Student B:

Interests: *Sports, Psychology, Singing, Anatomy, Business*

Career Ambition: *Sports Psychologist, Physiotherapist*

Course Options:

- Human Anatomy/Physiology
- Sports Science
- Team Sports and Activities
- Personal Fitness
- IB Psychology SL/ HL
- IB Biology SL/HL
- IB Business HL





Proud Member



Scan the QR code for more information.

GLOBAL ONLINE **ACADEMY (GOA)**

Since the beginning of the 2021-2022 academic year, ISKL has partnered with the Global Online Academy (GOA), a not-for-profit consortium of leading independent schools worldwide.

Our faculty and students are always passionate about being drivers of their own learning, exploring their unique needs, and positively impacting others and the environment. As a member school, ISKL's students and faculty can leverage the power of a global network of schools to access and contribute to collective resources that empower learners in many areas of passions and talents.

In addition to the enriching experiences already offered at High School, the program allows students to enhance and develop a more personalized learning program to empower their choices and be flexible in what they see as the purpose of schooling.

Scan the QR code above to discover how our High School students can join these exciting courses alongside their peers from around the world.

WHAT ISKL'S EDUCATORS SAY ABOUT THE PROGRAM



“
ISKL is working to create a range of programs with enough flexibility to cater to the needs and interests of ALL students.

”

Jeff Farrington
High School Principal

“
Bringing community mentorship, network building, practical experience and critical reflection to an individualized program of study, Pursuits gives ISKL students the opportunity to extend their learning and skill set beyond the classroom experience.”

Dan Miles
Pursuits Coordinator

“
It's so exciting to see my students explore their interests and feed their strengths in the Pursuits Program. The curiosity and initiative it takes to direct their own learning is impressive, giving them lifelong skills for successfully navigating their own paths.

”

Alison Lewis
HS Counselor



Pursuits encourage students to pursue their dreams, find themselves, and explore opportunities and pathways that focus more or emphasize their interests and strengths. Students have the opportunity — through Self-Directed Learning — to personalize their own learning experiences and to pursue their career-related aspirations, goals, ambitions.

STUDENT TESTIMONIALS

Evelynn Schorr, Pursuits Student (Class of 2022)

Area of Distinction: Psychology

Why did you choose the Pursuits Program?

"I picked the Pursuits Program because I knew I wanted to go to college in the United States, and the IB isn't completely necessary. I'm so glad that I chose Pursuits because I've had the option to focus on something that I care about and want to learn and understand. All my ISKL teachers have been very willing and excited to help me learn which I think has been great both for me and for them to have that mentor-mentee relationship. My mentor for the Pursuits Project, Ms. Becky Naughton helped me focus on the areas I wanted to learn, how to better organize and figure out in problem-solving obstacles."



"I am so glad that I chose Pursuits because I've had the option to focus on something that I care about and really want to learn and understand."

What did you do for your Pursuits Project?

"I've decided to do a Psychology study. I've been reaching out virtually to elementary school and interviewing teachers, counselors, and to make observations on understanding how online learning has affected the development of elementary school students. I also had the great opportunity to talk to teachers overseas in Rome and Manila and hear their experiences. I managed to compare and contrast data from each student age group and finally present my findings."

Any advice for future students?

"Pursuits is much more dynamic, and you have to be more organized to be able to know what you're doing every day. It's a really independent program. You really have to be on top of yourself if you want to get somewhere and learn."

Scan the QR code for more information.



STUDENT TESTIMONIALS

Sarah Anne Biscaro, Pursuits Student (Class of 2022)

Area of Distinction: Visual Arts

Why did you choose the Pursuits Program?

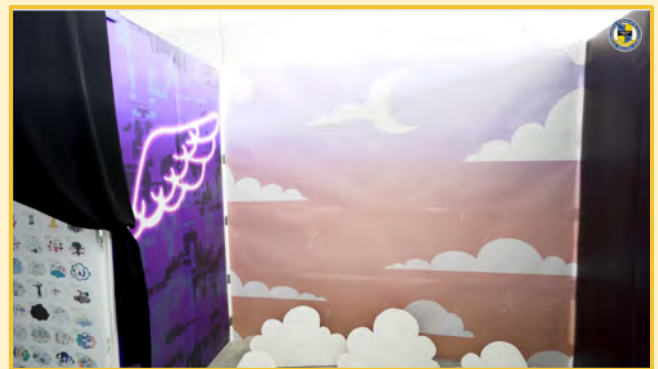
"I knew I wanted to have a path in visual arts, so I took Pursuits so that I could take more visual arts classes and do more projects that I found fun personally without being held back."



What did you do for your Pursuits Project?

"You can choose an area of distinction for your Pursuits Project - I'm passionate about visual arts and world-building, and that's why I wanted to do an exhibition. Since I wanted to work with Elementary (school kids), I made it as an interactive exhibition."

You can choose an area of distinction for your Pursuits Project, so I'm passionate about the visual arts and world-building, and that's why I wanted to do an exhibition. I'm really into the world-building of Dungeons & Dragons, which is really nerdy but, I look at those worlds and think, 'How can I come up with characters, worlds, dynamics; what's the story of this world specifically, what kind of aesthetic is it, is it futuristic is it fantasy?' I hadn't done something like this before, and I wanted to do something that the community could also enjoy, especially the little kids. Since I wanted to work with Elementary (school kids), I made it as an interactive exhibition."



Any advice for future students?

"I think my advice to future pursuits students would be to go for it. You're going to learn a lot, so push yourself as far as you can with this program because you're never going to get another opportunity like it."

Scan the QR code for more information.



- Develop skills in analysis, communication, and teamwork
- Expand one's critical decision-making skills
- Opportunities to personalize, specialize and create a tailored curriculum
- Opportunities for real-world and hands-on experiences
- Access to industry experience with internships



ISKL HIGH SCHOOL COUNSELORS

Our counselors provide a comprehensive counseling program to meet the social/ emotional and academic needs of all high school students through a variety of delivery methodologies including a grade level pastoral advisory program, grade level seminars, small group and individual counseling sessions. Counselors stay current on university admission worldwide and provide individual and group university counseling.

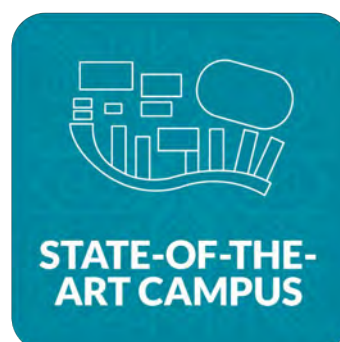


CONTACT US

For more information and advice on course selection please get in touch with the **Admissions team** (admissions@iskl.edu.my)

You can also check out the [ISKL 2023-2024 course guide](#) (pg. 17 - 19) for more detailed information about the course and the options available for each area of distinction.





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