OUR VISION

Coláiste
Bhaile Chláir

2023 - 2028

FÍS 2028 STRATEGIC PLAN PLEAN STRAITÉISEACH

OUR SCHOOL VISION

FÍS NA SCOILE

LEARNING & LEARNERS

BUILD STUDENTS LEARNING CAPACITY
- Build Students Learning Capacity: Learning to Learn Programme
- Embed Study Skills

BUILD TEACHERS PROFESSIONAL CAPACITY
- Whole School Teaching & Learning Plan
- Develop Leadership Capacity

CURRICULUM
- Junior & Senior Cycle Review
- Scéim Aitheantais Scoileanna Gaeltachta
- Differentiated approaches to teaching
- Digital Strategy

REFLECTIVE PRACTICE
- Feedback for Student Progression
- SSE reflection

LEARNING CLIMATE

CONNECTING AND BELONGING
- Connecting and Belonging
- One Good School
- Patron's Framework
- Student Leadership Opportunities

POSITIVE ENVIRONMENT
- PREP Initiative
- Digital Responsibility
- Physical Infrastructure

LIVING WHAT WE VALUE

RECOGNITION
- Celebrating every individual
- Ceannaireacht
- The Student Leadership Programmel

ENHANCE POSITIVE RELATIONSHIPS
- Enhance positive relationships
- Pastoral Care & Wellbeing
- RSE curriculum
- One Good School

Coláiste Bhaile Chláir

VISION
Together we will achieve

Ní neart go cur le chéile

MISSION
We care, develop, praise & believe

2023-2028

"Ní neart go cur le chéile"

The school's vision statement **"Together We Will Achieve"** reflects the hopes for our school and students where each of us wishes to achieve to the best of our ability, while acknowledging that this can be better achieved through partnership.

The school's **mission** statement "We care, develop, praise and believe" reflects how we will achieve our vision by caring, developing, praising and believing in our students and by empowering them to also take personal responsibility for their growth and development. This is all mediated through a shared set of core **values** which underpin everything we do.

Pillar 1: Enhance Positive Relationships

Connecting the stakeholders of the school community with each other so we can learn, grow and develop together. Respecting diversity and valuing stakeholder voice will be encourgaed and promoting inclusion will be at the core of what we do.

Pillar 2: Recognition

Creating our future by actively engaging learners in their learning, guided by best practice, in partnership and supported by the school community.

Pillar 3: Build Students' Learning Capacity

Promoting an understanding of how quality learning happens in and out of the classroom for every level of learner. Encouraging lifelong learning through the practice of effective study skills and sharing these with parents, staff and students.

LEARNING & LEAR

LIVING WHAT WE VALUE

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ROADMAP 2028

Pillar 4: Build Teachers' Professional Capacity

Sharing and engaging staff with international best practice in teaching while building a culture of sharing expertise amongst our peers. Motivating teachers with regular access to challenging and rewarding opportunities for development. Embedding our 5-Year CPD plan to enhance consistent high quality teaching and learning across the school.

Pillar 5: Curriculum

Allowing students to experience a rich variety of inclusive learning opportunities at Junior Cycle through the taster, short course and wellbeing programme. Empowering digitally confident young adults to meet the challenges of the 21st century through our challenging and up to date Junior and Senior cycle. programmes.
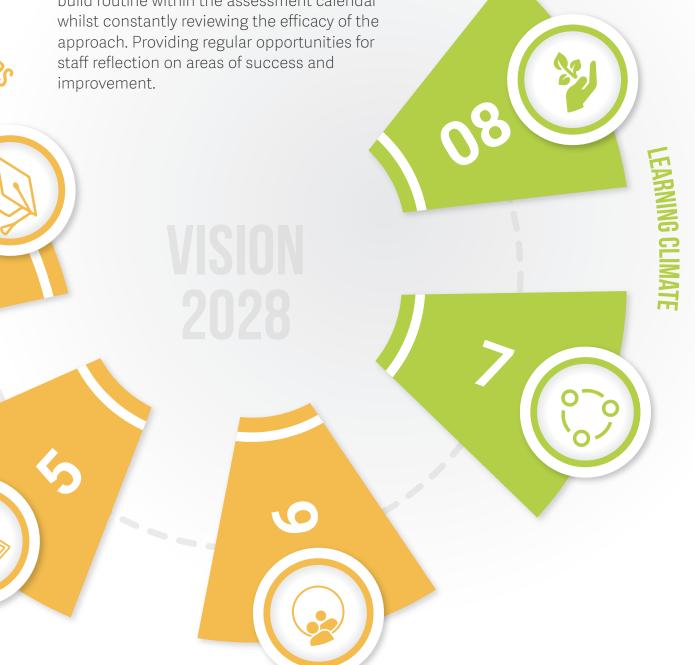
Pillar 6: Reflective Practice

Sharing assessment practices which encourage student reflection at the point of feedback. Developing a consistent approach to build routine within the assessment calendar whilst constantly reviewing the efficacy of the approach. Providing regular opportunities for staff reflection on areas of success and improvement.

Pillar 7: Connecting and Belonging

Fostering partnerships with key stakeholders within the school community and actively guiding and nurturing their positive wellbeing. Offering a diverse array of co-curricular and extracurricular activities to ensure inclusivity and catering to the varied interests of all individuals.

Pillar 8: Positive Environment

Nurturing, cultivating, and advancing the positive traditions of our school in accordance with the patron's overarching framework.

VISION 2028

LEARNING CLIMATE

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OUR AIM:

At Coláiste Bhaile Chláir we foster a positive school culture that promotes the development of positive relationships among students, staff, and the wider school community, ensuring that all students feel valued, recognised, respected, and included.

BY 2028 WE WILL BE ABLE TO SAY:

Our school is a place where positive relationships thrive, not just between students and staff, but throughout our entire school community. Every student will feel valued, respected, and genuinely included in our schools' warm and welcoming culture.
We will be an example of unity, understanding and support, where everyone's unique strengths and contributions are celebrated. Our success in fostering this positive school culture will be evident in the smiles, friendships and sense of belonging that radiates in our school.

Action	Outcome Sought:

Pillar 1: Enhance Positive Relationships

To actively enhance positive relationships

- Students thrive in a positive school environment, building relationships through diverse activities.
- Staff foster a positive work atmosphere through training sessions and bonding.
- Positive relationships and effective communication among staff, students, and parents are encouraged through annual meetings.

Pastoral Care & Wellbeing Policy

- SSE and Wellbeing Team monitor and maintain Wellbeing Policy.
- The SPHE curriculum, is aligned with current standards and educational best practices.
- The Pastoral Care Team fosters support and promotes student wellbeing.
- A staff focus group which enhances overall staff wellbeing.
- A dedicated Student Support Team with the responsibility of assessing the comprehensive framework for student support and wellbeing.

Building consistency in RSE teaching & learning

- A RSE program supported by teacher led structures.

One Good School

- Embedding the One Good School Programme, dedicated to fostering and enhancing the mental health and wellbeing of young individuals.
- A collaborative focus group of teachers, parents, and students will ensure an inclusive approach to promote mental health, fostering positive relationships across the school community.
- Responsive webinars on mental health topics tailored to the specific needs of the school community, benefiting staff, students, and parents.

Action	Outcome Sought:

Pillar 2: Recognition

Celebrating the positive contributions of every individual

- A comprehensive recognition system that ensures all students, including those with Special Educational Needs (SEN) and our *Cúnamh* students, experience a sense of connection and value within the school, both through formal and informal acknowledgments.
- Ongoing recognition of students and staff is communicated to the school community.
- Students understand that school recognition is tied to values and ethos, transcending academic or achievements.
- The recognition platform actively involves the wider community, providing opportunities for inclusive participation in the acknowledgment process, ensuring the integration of students with SEN.

***Ceannaireacht:* The Student Leadership Programme**

- The continuous enhancement of the *Ceannaireacht* program ensures the recognition and development of diverse leadership capacities among all students.
- A Student Council committee that guarantees the inclusion of all students, providing opportunities for those interested to submit proposals.
- Head Boys and Head Girls, that actively promote the diverse voices within the student body.
- The Head Boys and Head Girls will collaborate with staff, students and collaborate other schools in the ETB network fostering inclusivity.
- Bi-annual recognition of student leaders during assemblies and year-end awards underscores the importance of inclusion, representing the diversity within the student population.

LEARNING & LEARNERS

Our Aim:

At Coláiste Bhaile Chláir, we aim to build a culture of lifelong learning amongst staff and students. Our focus is on active participation in every task and staff hold the highest expectations of every learner.

By 2028 we will be able to say:

We have developed a sustained approach to teaching and learning in the classrooms in Coláiste Bhaile Chláir, to enhance the student experience and improve student outcomes.

Action	Outcome Sought:

Pillar 3: Build Students' Learning Capacity

Learning to Learn Programme

- All year groups receive tailored assemblies with up to date research on how learning happens. Paired with effective strategies this will result in improvement of knowledge organising in lessons and study.
- Emphasis on the importance of timely and specific feedback with reflection time. Whole class feedback lesson template encouraged after all termly assessments.
- Reflection will lead to a sense of ownership and personal responsibility for their learning and a confidence to impact their progress in a positive way.

Embed Study Skills Support

- All study skills workshops will be delivered in house.
- Study hub drop in sessions at key pressure points in the year will encourage students to seek help and build better patterns in advance of assessment opportunities.
- Consistent messaging from all class teachers prior to assessment dates to reduce exam stress and ensure best chance for students preparation.
- Exam year specific assemblies will deliver targeted help to students in key areas to help consolidate learning in high anxiety years.
- Parents Information evenings and booklets on study support at home ensure all messaging is consistent. Parents feel involved and prepared to help their child succeed.

Action	Outcome Sought:

Pillar 4: Build Teachers' Professional Capacity

Whole School T&L Plan

- Rolling 5-year plan, tailored to the needs of our school community. Staff are at the frontier of teaching professional development and feel challenged and motivated as a result.
- Staff engagement with current research is encouraged and opportunities provided regularly throughout the year e.g. Teacher Practitioner groups, Inter school training programmes as well as termly Research Engagement Groups.
- CPD library available and promoted so staff are empowered to develop their practice individually or within their departments.
- CPD4Fun workshops to allow opportunity for staff to engage in a peer facilitated workshop in a more social setting.

Developing Leadership Capacity

- Training days are mostly facilitated by staff in house, yielding confident teachers and tailored learning to our school community needs.
- A varied and interesting CPD curriculum is provided and supported by SLT and ETB with national and international training opportunity and funding available.
- Targeted CPD for middle leadership team.
- Rotating departmental leads, building awareness and skillset amongst all staff for effective and consistent subject delivery.
- Collaborative culture of creating and sharing content via the OneNote system.

Action	Outcome Sought:

Pillar 5: Curriculum

Junior & Senior Cycle Review

- Empower students to meet the challenges of the 21st century.
- Enrich the student experience and build on the strengths of our current system.
- Embed wellbeing and reduce student stress levels.

Scéim Aitheantais Scoileanna Gaeltachta

- High-quality education will be available through the medium of Irish
- As part of Gaeltacht an *Eachréidh*, junior students are offered classes through the medium of Irish as they enter 1st year in Coláiste Bhaile Chláir.
- More subjects added each year.
- A learning, teaching and communicative environment through Irish for our learners.

Extra and co-curricular activities

- A wide variety of academic subject options at Junior and Senior Cycle.
- Learning beyond the academic is encouraged through a wide range of sports, clubs and societies run at lunch and after school.
- Student wellbeing is prioritised with every learner finding something to meet their needs.
- Evaluation of our flexible programming annually with parents, staff and students.

Differentiated approaches to teaching

- Supportive and collaborative environment for staff and SNAs to work together to ensure all learners have access to a curriculum suitable to their needs.
- Development of resources where necessary to meet the needs of students with SEN and accommodation of staff with CPD/training where necessary.
- Liaise with outside agencies to ensure supports are in place for access to curriculum for all students.
- Inclusion of our SEN students and Cúnamh classes in mainstream school and activities where possible. Encouragement of social integration and academic progression for all learners.
- Support for staff to guide the most gifted learners to ensure they are constantly challenged and motivated in the classroom.

Digital Strategy

- Strong emphasis on use and benefit of digital tools to enhance teaching and learning with students and staff.
- Consistent messaging to students and parents about the risks associated with digital access to encourage safe and considerate use within and outside the classroom.
- Developing confident and digitally skilled young adults who are ready to define the varied needs of the 21st century workplace.

Pillar 6: Reflective Practice

Feedback for Student progression

- Informed approaches to assessment for students arising from the analysis of data allowing for early interventions to be put in place if necessary.
- Informed approaches to T&L for teachers so that differentiation of class material for all levels is catered for.
- Sharing examples of high-quality formative assessment approaches in staff CPD.
- Whole Class feedback lesson encouraged amongst all classes when delivering results of assessments - incorporating reflection on part of students and allowing for targeted tuition in class time.

SSE reflection all areas

- Staff will invite student reflections on class teaching each year.
- Evaluation of a wide range of areas through surveys of staff, students and parents at least once a year.

LEARNING CLIMATE

OUR AIM:

At Coláiste Bhaile Chláir we will create our future by optimising learning opportunities for all students. We will harness the opportunities of digital transformation to build an effective education ecosystem so as to develop competent, critically engaged, active learners while supporting them to reach their potential and participate fully as global citizens in a digital world.

BY 2028 WE WILL BE ABLE TO SAY:

We have developed a positive, safe and welcoming learning environment.

Action	Outcome Sought:

Pillar 7: Connecting and Belonging

One Good School

- Stakeholder involvement and connection to the school community through the establishment of focus groups comprising staff, students, and parents/guardians.
- Implementation of the Student Voice Peer Education program, with a focus on training Transition Year students to facilitate mental health workshops for first-year students.

Embedding the Patron's Framework

- Embed the Patron's Framework for all Junior Cycle students.
- Collaborative development of lessons with subject teachers, the Ethos lead, and educators from other ETB schools.
- Integration of the annual ETBI Ethos Week as a consistent and integral component of the curriculum.

Student leadership opportunities

- Ceannaireacht Programme. Students mentoring peers to build leadership skills and a supportive community.
- Student Council Elected or appointed roles for students in decision-making processes.
- Club Leadership: Students taking leadership roles in clubs, promoting responsibility and teamwork.
- Event Planning: Students organising and executing school events to enhance organisational and leadership abilities.
- Ambassador Programs: Student ambassadors representing the school, enhancing communication skills and a positive image.
- Leadership Workshops, Future Leaders TY Programme: Providing workshops to equip students with essential leadership skills.

Action	Outcome Sought:

Pillar 8: Positive Environment

PREP Initiative

- Embed the 4 standards to PREP for Success in all classes and corridors.
- Common language among staff and students of the standards required for punctuality, readiness, engagement and presentation.
- Higher quality of learning in lessons and making most of tuition time.
- Students and staff feel empowered by common and consistent approach and positive interactions can grow.

Digital Responsibility

- Enhanced safe and ethical internet use through crucial strategies.
- Improved student knowledge on online safety and ethical conduct.
- Mitigation of consequences such as cyberbullying, plagiarism, and unauthorized digital use.
- Strengthened emphasis on personal information protection and awareness of digital footprints.
- Stay informed about digital safety trends.
- Continuous policy updates to effectively address emerging challenges in the evolving digital landscape.
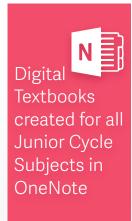
Physical Infrastructure

- Cultivate a positive learning environment, encompassing both the physical and relational aspects, where all students and staff derive enjoyment from the learning experience, whether inside the classroom or outside the classroom.
- Continuously integrate suggestions from staff, students, and parents into the ongoing improvement of the school environment.

Our Journey so far

Roll out of 1 to 1 digital devices for all Junior Cycle Students

Digital Textbooks created for all Junior Cycle Subjects in OneNote

Effective middle leadership structure in School

Assessment Term **1 2 3**

One Good School Programme

Microsoft Showcase School

Established Ceannaireacht & Cairdeas Leaders Programme

Creative Engagement Programme

Establishment of Cúnamh Centre

Scéim Aitheantais Scoileanna Gaeltachta

Artistic Displays throughout the school

Revised Recognition System

RSE Programme

Whole School T&L Plan

Established annual Halloween Fancy Dress & SVP Christmas Hamper Appeal

PREP Whole School Initiative

Coláiste
Bhaile Chláir