

**EAST
HARLEM
TUTORIAL
PROGRAM**
Since 1958



**60 YEARS
OF SUCCESS**

2018 ANNUAL REPORT



OUR MISSION

East Harlem Tutorial Program prepares students with the academic skills, strength of character, and emotional well-being to excel in high school and college, lead in their communities, and realize their best possible selves.

OUR LEADERSHIP

EXECUTIVE DIRECTOR

Jeffrey Ginsburg

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David F. A. Walker
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*deceased

LETTER FROM THE EXECUTIVE DIRECTOR AND BOARD CHAIR



JEFFREY GINSBURG



JOAN SOLOTAR

"Our scholars made their young voices heard, embodying the spirit of our #BuildLove campaign, and asserting that we are made stronger through inclusivity and our common humanity."

DEAR FRIENDS As we grow our footprint in East Harlem, we have many reasons to be thankful. We celebrated our 60th anniversary with the opening of Scholars Academy II Middle School--the fourth school of our well regarded network. More than 700 students gained skills to become college-ready at our renowned after-school programs. Our College Scholars flourished and are on track to graduate from four-year schools at a rate seven times the national average for students from low-income households. All signs point toward us reaching our ambitious goal of serving 25 percent of East Harlem's public school students by 2025.

Our scholars made their young voices heard, embodying the spirit of our #BuildLove campaign, and asserting that we are made stronger through inclusivity and our common humanity, an ideal we back with our ongoing work to model true racial equity in our schools and beyond. They took to the streets on National School Walkout Day, demanding action to end gun violence in schools and imploring leaders to protect them and keep them safe. On Martin Luther King Jr. Day, student volunteer groups wrote letters of gratitude to our troops and collected food for those who needed it. And College Scholars created community improvement projects that addressed addiction, homelessness and environmental concerns, and presented their work to community leaders.

As we look forward to opening our first Scholars Academy High School in 2019, we are committed to broadening our impact. We extend our profound gratitude to all of you, knowing that none of these accomplishments are possible without your support.

Sincerely,

A handwritten signature in black ink, appearing to read "Jeffrey Ginsburg".

Jeffrey Ginsburg
Executive Director

A handwritten signature in black ink, appearing to read "Joan Solotar".

Joan Solotar
Board Chair

CITIZENS OF THE WORLD

Whose streets? Our streets! East Harlem Scholars are passionate about the issues that matter to them most, and EHTP is proud to provide a platform for them to take action and demand social change.

- **EAST HARLEM SCHOLARS ACADEMIES** made a strong showing on National School Walkout Day, marked by youth-led demonstrations across the country to denounce gun violence in response to the Parkland school shooting.
- **STUDENTS** participated in a one-week immersion program where they attended college tours and seminars. In visiting the National Museum of African American History and touring the Lincoln and Martin Luther King Jr. Memorials, they reflected on how their community has contributed to their identity.
- **OUR COLLEGE SCHOLARS** made good use of their summer break, creating Community Improvement Projects that they presented to local leaders.
- **EAST HARLEM TUTORIAL PROGRAM** recently learned that our students will receive a Jane Goodall Institute Roots and Shoots grant to further community service as part of our #BuildLove campaign. Stay tuned as our Scholars continue to flourish and engage in their community and beyond.



RACIAL EQUITY STATEMENT

SINCE 1958 East Harlem Tutorial Program has been working to support students as they become leaders in their communities and realize their best possible selves. We do this because we are committed to promoting a just society, free from oppression and bigotry.

AS AN ORGANIZATION we recognize that people who have been historically marginalized because of their race, class, gender, age, ability, religion, and sexual orientation, experience systemic inequalities. Many of the people in our diverse community of scholars, families, staff, supporters, and the surrounding East Harlem community live at the intersection of these identities.

WE PARTICULARLY ACKNOWLEDGE the pervasive inequalities faced by people of color in this country, across all other aspects of their identity, and consider racism to be the root of the inequity that many in our community inevitably face. Because of this country’s legacy of institutionalized racism, EHTP’s staff and stakeholders must face, honestly and directly, our own racial identities and our own conscious and unconscious biases. With the goals of self-realization and racial justice in mind, we strive to design all of our professional development, curriculum, organizational materials and processes.

THROUGH THIS COMMITMENT we prepare our scholars to effect change, challenge the status quo, and thrive in the world around them. As a place of growth and learning, EHTP aims to serve as an agent of change and thoughtfully contribute to the national fight for racial equity.

OUR CORE VALUES

SERVICE
We embrace opportunities to help others. We appreciate and learn about our community and the world in which we live.

COURAGE
We challenge ourselves to take risks, to persevere, and to question the status quo.

HUMILITY
We apologize for our mistakes and seek to improve our shortcomings.

ORIGINALITY
We embrace our individuality and celebrate the diversity of all others around us.

LEADERSHIP
We seize opportunities to lead and always demonstrate strong moral character.

ACHIEVEMENT
We expect the best of ourselves at all times. We pursue knowledge and excellence.

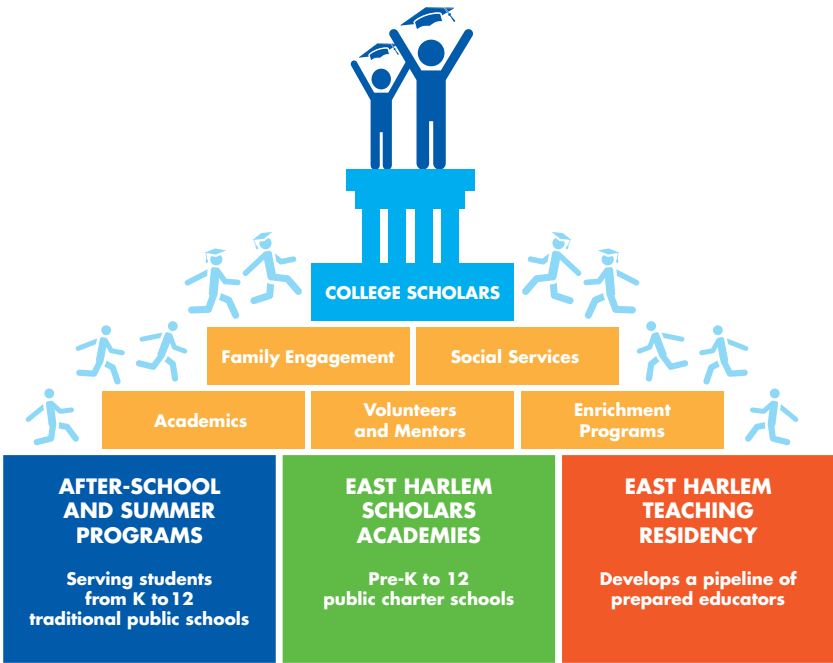
REFLECTION
We cherish moments to step back, consider our actions, and plan for a better tomorrow.



OUR STORY

EHTP BEGAN IN 1958 when community leader Helen Webber hosted a children’s reading group in her living room. Her passion for learning, belief in the potential of East Harlem youth, and commitment to service have been the guiding force behind the growth of EHTP.

Over six decades, EHTP has expanded into a multi-site program providing thousands of students with high-quality, tuition-free academic and enrichment activities. It does this through its East Harlem Scholars Academies public charter schools, after-school and summer programs for public school students, its College Scholars program, and the East Harlem Teaching Residency.



EHTP GROWING IN EAST HARLEM. STAYING IN EAST HARLEM.



OUR GRADUATES



**HATS OFF TO
OUR GRADUATES!**
**OUR SCHOLARS ARE
COLLEGE-BOUND**

EHTP SENIORS

Nathaniel Adjei
Arizbeth Alvarez
Marc Alvarez
Luis Baez
Kadesha Barrie
Elijah Bibbins
Kaila Crawford
Brian Cuautle

Zhane Deveaux
Angela Disani
Pedro Galindo-Linares
Marco Gonzalez
Vance Jenkins
Jovanny Leon
Emily Marshall
Emily Mendez

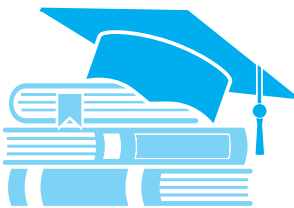
John Merejo
Jonathan Merejo
Eduardo Morales
Evan Olivares
Arianna Oquendo
Emanie Paulin
Chayra Pedrero
Christopher Perez

Michael Phelan
Alex Pineda
Sumaiya Rahman
Alexander Ramirez
Anhel Suarez
Julio Vaca
Monserate Valdez
Darmely Villar

100% of
seniors were accepted
to **at least 3** schools*

*Excludes students accepted
Early Decision.

100% of
students were paired
with a volunteer mentor
as part of the College
Mentoring Program



High School
seniors applied to
135 colleges

94% of
seniors were
accepted to a
four-year college

Seniors and
families visited
41 colleges
and universities
through EHTP



AFTER-SCHOOL AND SUMMER

It has been another remarkably successful year for EHTP’s after-school and summer programs. During the 2017-18 academic year, we served 700 students of all ages, *an increase of more than 25 percent*. This included 198 high-school students, all of whom are attending two-or four-year colleges this fall!

HIGHLIGHTS

From K-12, we provided East Harlem students with choice electives including theater, photography, writing, coding and robotics. Our Scholars received academic and exam support with a committed team of educators who ensure that each child develops the skill sets necessary to graduate high school and persist in college.

WHAT IS BEHIND OUR SUCCESS?

We incorporate social-emotional learning in our curriculum, and also offer individual counselling and case management. And we build relationships with families, who are welcomed to monthly family council meetings, special events, celebrations, and the annual health fair. At every step, our staff offer individualized guidance and help youth troubleshoot challenges as they arise.

EHTP also provides a designated staff person and resources to support scholars and families throughout the college admissions process.

"East Harlem Tutorial Program helps me express my feelings. It's fun, it has activities and it helps me with my learning."

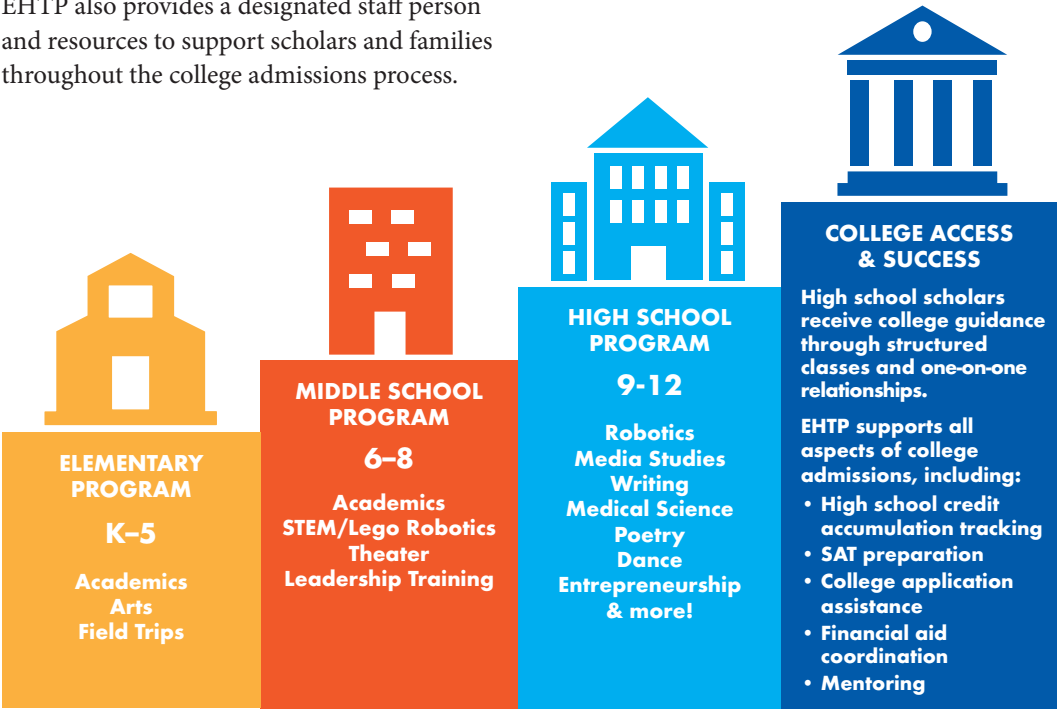
— Nyla Rodgers
3rd grade



Students in EHTP’s High School Program receive support in career-planning as they explore new interests, and our campus visits and summer bridge program introduces students to the college campus environment. Through college preparatory classes, workshops, test prep, and summer programs, we build a supportive culture that helps students set their sights high and achieve their goals.

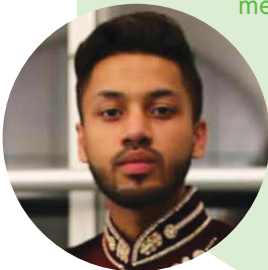
THANK YOU TO OUR PROGRAM PARTNERS!

Bloomberg Latino Community • Bubble Foundation • College Spring • NYC Department of Youth & Community Development • FIRST Robotics • Futures & Options • Jazz at Lincoln Center • New York City Football Club • READ Alliance • ScriptEd • Touro College-MedAchieve Program



COLLEGE SCHOLARS

Getting into college isn't easy. Graduating is even harder. Our College Scholars program, launched in 2012, provides students the support and resources to successfully navigate the complexities of higher education, stay on track to graduate, and prepare for their careers.



"I've been with EHTP for as long as I can remember. Now that I'm in college, I still get to talk to my mentor. If I feel lost, it's really helpful knowing there's always someone around to reach out to. My mentor helped me realize what my strengths are and showed me my true potential. The things that EHTP does go a long way."

—Bilal Zafar
EHTP College Scholar

HIGHLIGHTS

The College Scholars program encourages student exploration through early college awareness activities, college visits, internships, and career exposure programs. EHTP supports scholars throughout the college application process so that they achieve college acceptance and matriculate successfully.

COLLEGE SUPPORT

Students in our High School Program transition to our College Scholars Program the day they graduate. EHTP provides a college success support structure that guides students through the many challenges on their path to a degree; we also help build the social and emotional skills that will play a key role in their ability to persist towards graduation.

33% of all U.S. Students Earn a College Degree.

Only 9% of Low-Income Students Do.

WHAT CHALLENGES DOES THE COLLEGE SCHOLARS PROGRAM ADDRESS?

Challenges	Our Response
 College Mismatch	College mentoring and individualized counseling
 Financial Difficulties	Scholarships, annual book stipends and laptops
 Lagging Skills	Academic advising and support navigating resources
 Isolation & Homesickness	Workshops and social events to stay connected to EHTP
 Family Responsibility	Social services, counseling, opportunities for families to gather

EHTP's College Scholars are on track to graduate from four-year colleges at a rate

8x the national average for students from low-income households

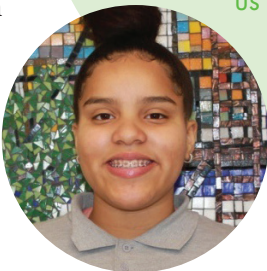


EAST HARLEM SCHOLARS ACADEMIES

It has been a period of whirlwind growth at East Harlem Scholars Academies, with our second middle school opening its doors in 2018, and our first-ever high school on track to open in summer 2019. Interest in East Harlem Scholars Academies is growing, with 4322 students applying for approximately 250 seats for the 2017-2018 school year.

HIGHLIGHTS

Our Scholars are thriving! Across all grades, those scoring proficient or higher on state math exams outnumbered those in Community School District (CSD 4) by 17 percentage points. But success isn't only measured by test scores; at East Harlem Scholars Academies our work is grounded in Core Values, Guiding Principles, and anti-racist practices that help instill in our scholars a deep sense of awareness, self-advocacy, commitment to equity, and intellectual curiosity.



"East Harlem Scholars Academy gets us ready for the real world. Everything isn't what you see in the movies, so they push us really hard. But they also encourage us. When they saw me getting tired during exams, they said, 'you've got this!' They don't give up on us until they see us do our best."

— Roselyn Crisostomo
8th grade

Our two elementary schools and two middle schools serve some 950 students from Pre-K through 8th grade; we will grow one grade each year until we serve students through 12th grade. Our Scholars will benefit from the success of our renowned after-school program, which is available to all high-school students as they develop their college goals.

WHAT MAKES OUR SCHOOLS SO SPECIAL?



Rigorous Common Core-aligned curriculum with 2.5+ hours of reading, writing, and math daily



Robust science, art, music, and Spanish programs, plus computer science in middle school



Low student-to-teacher ratio, small group instruction, and individualized support



Warm, welcoming, and engaging learning environment that incorporates responsive and restorative practices to build a culture of respect, kindness, and service



Student-centered instructional program that supports diverse learning styles



Extended day and school year to master skills, develop interests, and discover new passions



Comprehensive English Language Learner and Special Education services



Genuine partnerships among families, teachers, and students to ensure the success of all scholars



96% of families say they are satisfied with the education their child received this year.

98% of teachers agreed or strongly agreed that teachers work closely with families to meet students' needs.

Source: NYC DOE 2016-17 School Quality Reports

Meeting those needs includes providing students experiencing homelessness with the supports they need;

41% scored proficient or higher on state math tests, compared to

19% for New York City and State

EAST HARLEM TEACHING RESIDENCY

EHTP launched its East Harlem Teaching Residency to build a strong pipeline of teachers and educators for roles across EHTP, and other high-needs programs and schools in East Harlem and beyond. Using highly effective teaching techniques that are grounded in anti-racist practices, EHTR graduates help affect educational outcomes in New York City and promote an equitable society in which students succeed and challenge the world in and beyond their classrooms.



"As a black, male educator, EHTR's anti-racist framework spoke volumes to me. Children of color face numerous barriers in the pursuit of an equitable education; it was imperative that I join a program that addresses these institutionalized gaps unapologetically. EHTR is that program."

—Davin Wynter
Teaching Resident

THE RESIDENCY

Now in its fourth year, The Residency, in partnership with Hunter College School of Education and AmeriCorps, is an experiential model of teacher preparation that reimagines traditional teacher training and recruitment techniques. Throughout the 14-month program, residents work alongside master teachers who provide coaching and mentoring at East Harlem Scholars Academies, and serve as lead teachers in our after-school programs — a key innovation, as residents learn about their students in a less formal learning environment with the opportunity for flexible, responsive pedagogy.

Graduates of the Residency can take part in a two-year program to get their Special Education certification, all while they are teaching.

- ✓ Our **12 Teacher Residents** participated in graduate coursework and intensive professional development, experiencing great success along the way.
- ✓ **100%** graduated from Hunter with a **3.8 average or higher!**
- ✓ Each resident spent a minimum of **22 hours a week** serving our Scholars, and each was able to prove student academic growth.

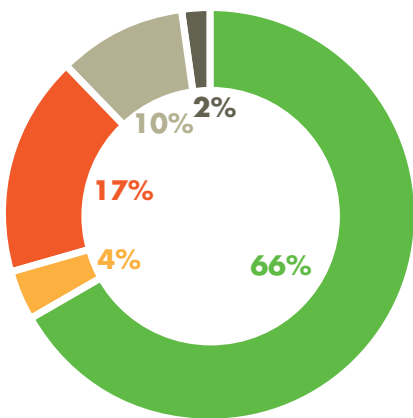
OUR PARTNERS



BY THE NUMBERS

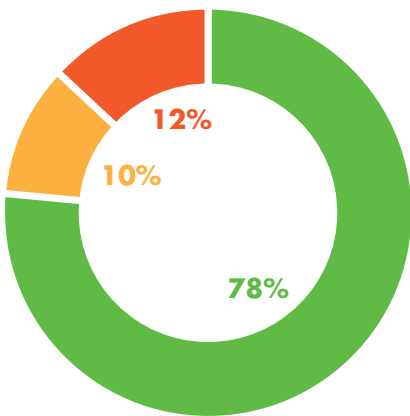
OUT-OF-SCHOOL TIME PROGRAMS

INCOME ANALYSIS FY18 | \$5,924,028



Events	\$3,923,491	Government, Intermediaries	\$609,482
Institutions	\$250,391	Other	\$112,014
Individual	\$1,028,650		

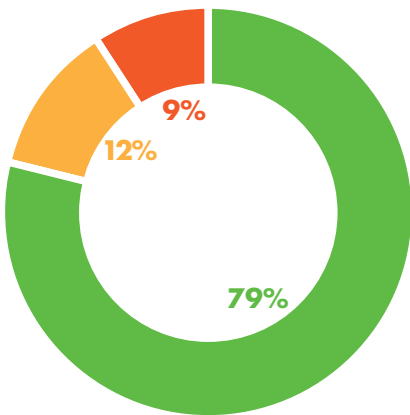
EXPENSE ANALYSIS FY17 | \$6,470,831



Programs	\$5,037,963	General & Administrative	\$798,138
Fundraising	\$634,730		

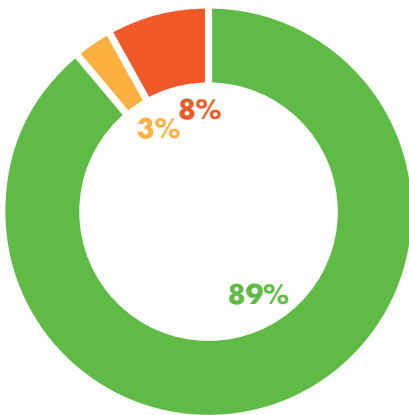
SCHOLARS ACADEMIES

INCOME ANALYSIS FY18 | \$20,370,413

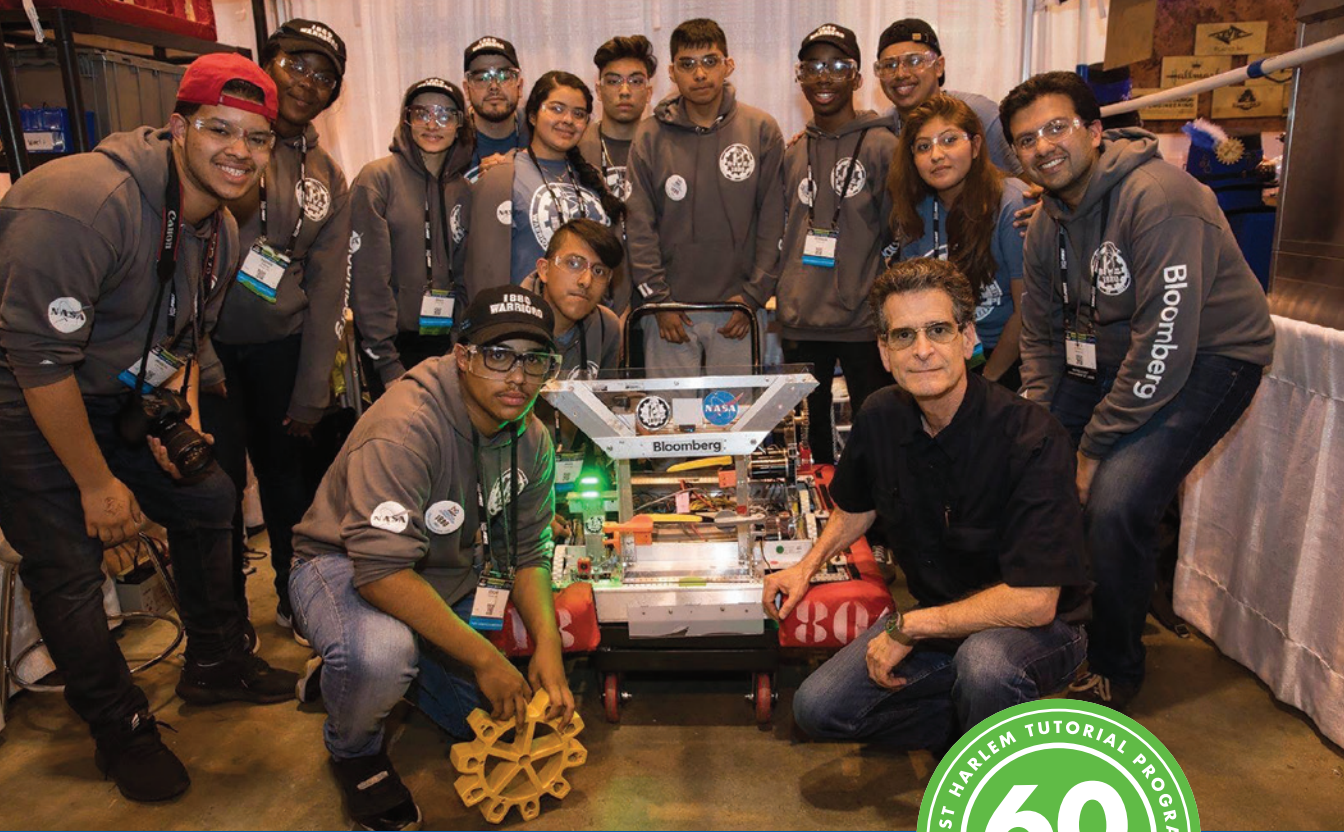


Department of Education per Pupil	\$16,131,001	Government Grants	\$2,440,399
		Private Support	\$1,799,013

EXPENSE ANALYSIS FY18 | \$19,826,295



Programs	\$17,682,716	General & Administrative	\$1,616,321
Fundraising	\$527,258		



EHTP's 1880 Warriors robotics team at the 2017 National Championships in St. Louis, MO, pictured with Dean Kamen, founder of FIRST Robotics. The team placed 10th out of 76 teams in their division.



GET INVOLVED

MAKE A DIFFERENCE IN A CHILD'S LIFE TODAY!

Become a tutor. Teach at our Scholars Academies. Support the capital campaign for our new high school. Your contributions count!

DONATE

East Harlem Tutorial Program is growing! Your support helps us build great schools from the ground up and provide top-notch tuition-free after-school programs.

VOLUNTEER

Be a tutor, mentor, homework helper and friend! Provide tailored support and academic coaching to East Harlem scholars.

YOUR SUPPORT WILL HELP US REACH 25 PERCENT OF EAST HARLEM STUDENTS BY 2025!

**EAST
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TUTORIAL
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Since 1958

Community-based. College-bound.

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