

CENTER FOR BIOETHICS AND HUMANITIES

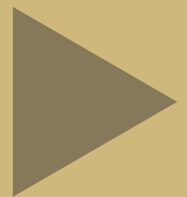
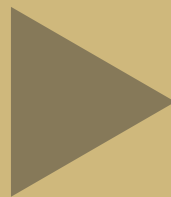
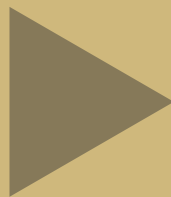
2025
ANNUAL REPORT



Anschutz

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DIRECTOR'S MESSAGE



Dear Friends of the Center for Bioethics and Humanities,

The University of Colorado Center for Bioethics and Humanities on the Anschutz Medical Campus continues to build strength across our education, clinical, and research mission areas.

The national environment in 2025 was sometimes challenging for academic bioethics and health humanities work, but through it all the support we receive from our university and campus leaders and community has been steadfast. As a result, our 2025 Annual Report brings stories and evidence from our research, clinical ethics, education, and arts and humanities teams that demonstrate the extremely high level of innovation, perseverance, creativity and passion that motivates our work.

A key priority for our center in 2025 was to create opportunities for working across our mission areas, and you will also see the fruits of these efforts in the report. Researchers collaborating with clinical ethicists and arts educators, clinical ethicists creating novel ways to teach about their work, and the arts and humanities team leaning into its research agenda along with their robust education and outreach work. I am so proud of the amazing people I get to work with every day.

I am also profoundly grateful to you, supporters of our center. The important work documented in this report would not have happened without you.

Sincerely,

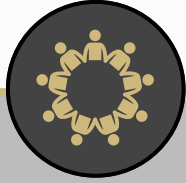
A handwritten signature in blue ink, appearing to read "Matthew Wynia". The signature is fluid and cursive, with a small circle at the end.

Matthew Wynia, MD, MPH , FACP
Director, Center for Bioethics and Humanities



MISSION AREAS

At the bottom of each page throughout this report, you'll see mission area icons indicating where the program lives within the Center. Icons to the sides of the middle icon represent the collaborating mission areas.



ARTS & HUMANITIES IN HEALTHCARE

Fostering transformative learning and creative expression, at the intersection of health care, education and the human experience, to nurture compassion, imagination and human values.



CLINICAL ETHICS

Promoting a clinical culture of ethical excellence, ensuring that compassion, integrity, and respect for human dignity remain at the forefront of health care delivery



EDUCATION

Reaching learners across the CU system through innovative curricula, special programs and presentations, and integrated content in ethics and humanities



RESEARCH

Advancing scholarship and empirical study on ethical issues arising in biomedicine, health policy, organizational practices, and emerging technologies

ABOUT US



MISSION

To advance health sciences through the integration of ethics, humanities, and the arts in education, clinical practice, and research.

VISION

To chart a future where all health sciences are guided by ethics, evidence, and creativity in pursuit of a more just and compassionate world.

CORE VALUES

Our work, conversations and interactions are guided by a set of core values, which align to support us in achieving our Mission together.

RESPECT

We celebrate diversity and treat each other with kindness and compassion, creating inclusive spaces where everyone is valued and where empathy, critical reflection, humility, and dialogue are actively encouraged.

EXCELLENCE

We produce top-quality initiatives and scholarship in bioethics and health humanities and seek continuous learning and improvement in all that we do.

HONESTY

Transparency, integrity, and courage guide our interactions, relationships and work.

PASSION

In pursuing our shared mission, we find delight in the creative energy our work requires and joy in the relationships we build within and beyond our Center.

TEAMWORK

We are intentional in our collaborative work, bringing all our unique individual and group strengths to bear in developing sustainable approaches to complex challenges.

JUSTICE

Upholding fairness and equity is central to our work, as we actively seek opportunities to understand the roots of injustice, elevate historically marginalized voices, and repair harms.

CONGRATULATIONS!

Join us in celebrating these incredible achievements



Dr. Christine Baugh, PhD, MPH has taken on the administrative role of Director of the Bioethics and Humanities in Health Graduate Certificate Program. Visit page 13 to read more about this exciting change and the major growth of the certificate program!



Gianna Morales, MH, HEC-C has taken on the administrative role of Director, Clinical Ethics Ambassador Program. Read more about the program and see what the graduates say on page 11.



Chelsey Patten, DBE, HEC-C, Assistant Professor and Director of Clinical Ethics was named the Children's Hospital Colorado Longitudinal Integrated Clerkship (LIC) Seminar Teacher of the Year. Read more about her award and the program here! 🎉



Gabi Oliva Montes was named August Staff Employee of the Month by the CU Anschutz Staff Council! Read her nominating statement here. 🎉

CONGRATULATIONS!



Congratulations Lisa Culhane, on your promotion to Program Manager of Strategic Initiatives!



Congratulations Jessica Ellis, on your promotion to Senior Professional Research Assistant!



Welcome Fred Teves, Professional Research Assistant!

Farewell Lisa Bero

Since joining the Center for Bioethics and Humanities (CBH) research team in 2020, Dr. Lisa Bero, PhD has played a central role as a professor and chief scientist. Throughout her distinguished career, she has been deeply committed to identifying and addressing bias in health research – particularly the influence of industry on scientific evidence – and to improving how scientific evidence informs policy and practice. We are sincerely grateful for her contributions to CBH and for the lasting impact of her thoughtful and influential scholarship. We extend our warmest wishes to Dr. Bero as she begins her well-deserved retirement.



ARTS AND HUMANITIES



Soprano's Encore: Renée Fleming and the Science of Song

In January, world-renowned opera soprano and arts in health advocate Renée Fleming returned to CU Anschutz for "Music and Mind / Arts in Health," marking her second collaboration with the Center. This event was hosted in partnership with [CU Boulder's CU Presents](#) and the [College of Music](#). Fleming facilitated a panel discussion exploring music's impact on brain health, early development, and emotional wellbeing.

With local experts from UHealth, the CU School of Medicine, and the CU Denver College of Arts & Media, the event highlighted how deeply music intersects with the science and delivery of health care. The discussion drew over 250 attendees from CU campuses, CSU's music therapy program, and clinical spaces. It brought together music therapists, neurologists, performers, and opera lovers alike.

Pro Musicians & Mental Health Experts Unite



The year reached a crescendo during Mental Health Awareness Month in May with the world premiere of "[Unquiet: A Musical Illustration of Bipolar Disorder](#)," led by [CU Denver's Mark Rabideau](#). This immersive musical collaboration, by acclaimed composer [Shelbie Rassler](#), featured ten celebrated musicians, including jazz drummer [Joe Farnsworth](#). Over 200 campus and community members experienced a musical journey through 11 movements, which represented the average of 11 years between the first symptoms of bipolar disorder to treatment and diagnosis.

The event exemplified how music can create empathy and foster dialogue around stigma and mental illness. The concert was followed by a panel with contributions from the CU Department of Psychiatry, Mental Health Colorado and Children's Hospital Colorado. This performance was supported by the CU President's Innovation Fund and CU Denver College of Arts & Media.



ARTS AND HUMANITIES

Do You See Me?

In May, the Center presented “Do You See Me?”, an exhibition by physician-artist S. Abbas Shobeiri, MD, and developed in partnership with the CU Division of Urogynecology and Reconstructive Pelvic Surgery. The exhibition drew public and professional engagement over the six-month run.



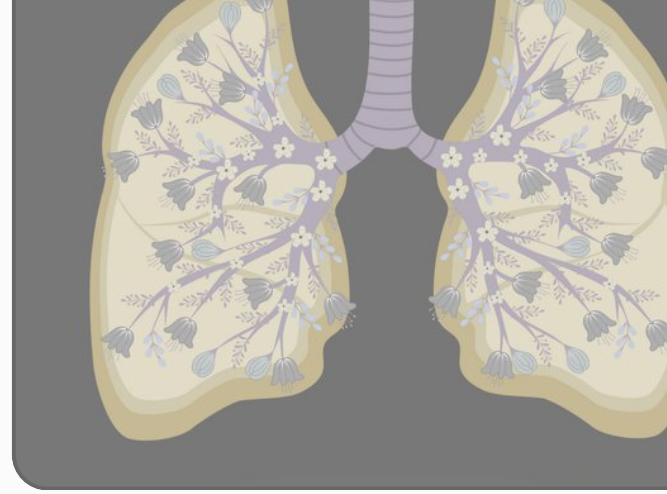
The series featured 20 original paintings examining the emotional and physical trauma some women experience following childbirth. Structured around the seven stages of grief, the works gave artistic voice to experiences related to postpartum PTSD and pelvic floor injury – conditions frequently overlooked in maternal healthcare.

As the first exhibition of its kind to focus specifically on postpartum PTSD, *Do You See Me?* offered a powerful perspective on motherhood, trauma, healing, and recovery.

The exhibition was made possible through the support of the William B. Goddard, MD, Endowed Professorship in Urogynecology.



CLINICAL ETHICS



Inaugural Year Highlights

In summer 2025, CBH launched the inaugural Ethics Grand Rounds Summer Virtual Book Club, introducing a new, discussion-centered educational format beyond traditional lectures. Centered on John Green’s *Everything is Tuberculosis*, the four-session virtual series used narrative as a gateway to ethical reflection, dialogue, and shared inquiry.

**THIS IS
AWESOME.
THANK YOU!**

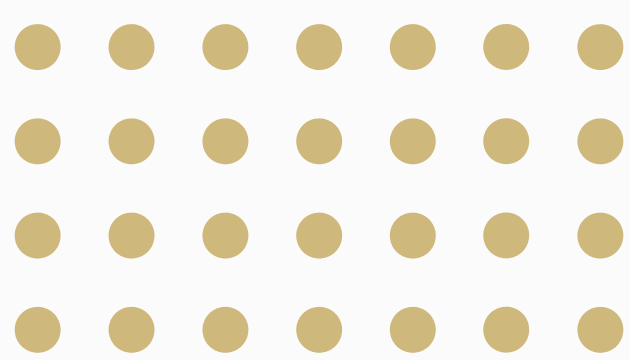
More than 250 participants – healthcare professionals, trainees, educators, and community members from across disciplines and regions – registered for the pilot program. Each session explored a core ethical theme, including illness and identity, health inequities, bias and capitalism in medicine, and the tension between individual care and public responsibility. Facilitated small-group breakouts fostered meaningful conversation and connection across roles and perspectives.

Participant feedback highlighted the Book Club’s interdisciplinary richness, skilled facilitation, and uniquely personal approach to ethics education. Many described the experience as both intellectually rigorous and deeply human, noting its influence on how they think about patients, systems, and their professional roles. The strong response affirmed our commitment to accessible, narrative-based ethics education that builds community and deepens ethical insight year-round.

**HOPE THIS
CONTINUES.
TERRIFIC
EXPERIENCE!**



CLINICAL ETHICS



Ethics Grand Rounds Program

In 2025, we continued to strengthen Ethics Grand Rounds as a trusted forum for timely, practice-relevant ethical dialogue. Alongside invited national experts, CBH faculty and staff led Grand Rounds that addressed ethical questions shaping health care today – grounded in scholarship, informed by lived experience, and closely connected to patient care, policy, and health systems.

These internally led sessions reflect CBH’s commitment to translating ethical expertise into accessible education, equipping clinicians, learners, and community members to navigate complex moral challenges with clarity and compassion. See some of our favorites below:

All May Not Be What It Seems: Dementia Diagnosis & Elder Mistreatment

Dr. Elizabeth Bloeman (Affiliate Faculty)

Focusing on dementia & elder mistreatment, this talk addressed ethical challenges related to vulnerability, autonomy, and clinician responsibility when cognitive impairment complicates care.

Everybody Is a Summer Body: Weight Stigma & Injustice

Dr. Daniel Goldberg (Director, Education & Core Faculty)

This talk reframed weight stigma as a structural ethical issue rather than an individual failing, challenging biases that influence clinical care, public health messaging, and access to services.

The Epidemiology of Health Equity for Those Impacted by Mass Incarceration

Dr. Kate LeMasters (Affiliate Faculty)

Through an epidemiological and ethical lens, this session highlighted the lasting health consequences of mass incarceration and the structural forces that perpetuate health inequities.

Trusting Each Other: Enhancing Trust in Health Care Relationships

Hannah Scotch (Former Professional Research Assistant)

Focusing on trust as a core ethical value, this Grand Rounds examined how trust is built and repaired in clinical care, emphasizing transparency, communication, and ethical responsibility.

Pregnancy, Privacy & Politics: The HIPAA in the Room

Dr. Heather Straub (Affiliate Faculty)

This session explored ethical tensions surrounding privacy, surveillance, and patient trust in the context of pregnancy and reproductive health, highlighting how legal and political forces shape confidentiality and clinical relationships.

Physicians’ Ethical Obligations for Public Advocacy

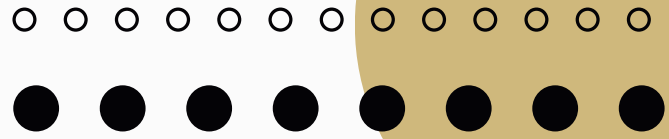
Dr. Matt Wynia (Director, CBH & Core Faculty)

In partnership with the Colorado Medical Society, this session examined the ethical responsibilities physicians hold beyond the bedside, connecting clinical practice to public advocacy, justice, and population health.

Together, these faculty- and staff-led Ethics Grand Rounds demonstrate CBH’s role as a hub for ethical inquiry and education—bringing scholarship into conversation with practice and supporting thoughtful, humane care across clinical and community settings.



CLINICAL ETHICS



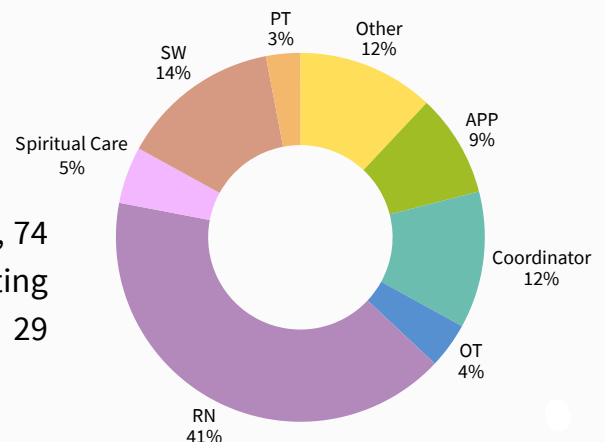
Clinical Ethics Ambassador Program

CEAP continues to expand its presence within the broader ethics community at UHealth and the University. In 2025, the program celebrated 26 new graduates representing 14 units across 11 distinct disciplines. We also strengthened our continuing education efforts by launching our first annual ethics retreat and summer book club, alongside ongoing initiatives such as journal club and monthly case discussions.



CEAP is now microcredentialed! Graduates (and their supervisors) are able to trust that their time in the CEAP was well spent, being trained in common ethical challenges including capacity, substitute decision-makers, safe discharge, leaving AMA, professional integrity, non-beneficial intervention, and moral distress.

Since the CEAP rebrand in 2023 and through 2025, 74 people have completed the program, demonstrating massive multidisciplinary representation from 29 different teams and units.



I have a new appreciation of the depth that is involved when there is an ethics consult; the time commitment and emotional and psychological elements that will need to be unpacked. Additionally, I think I will be more likely to pause when faced with a patient-related dilemma and acknowledge that there may be a solution to a seemingly unsolvable situation that I had not thought about. -Dec 2025 Graduate



CLINICAL ETHICS



Colorado MOST Program Joins the Center for Bioethics and Humanities



This year, the Center welcomed the Colorado MOST (Medical Orders for Scope of Treatment) Program. The MOST Program supports individuals facing serious, life-limiting illness that put them at risk for life-threatening clinical events by helping them document treatment preferences in a portable medical order that follows them across care settings, ensuring their wishes are known when it matters most.

Bringing MOST into the Center strengthens the connection between clinical ethics, education, and community engagement while opening doors for statewide collaboration, training, and public education. The transition also welcomed longtime program leader Alissa Schramm, MS, as Affiliate Faculty to the Center, ensuring continuity. As Director of Clinical Ethics Chelsey Patten noted, “The MOST order is about ensuring people’s voices are heard in critical moments. Joining with the Center allows us to deepen that work, extend our reach, and learn together about how to support clinicians and communities more effectively.”

Partnered Programs

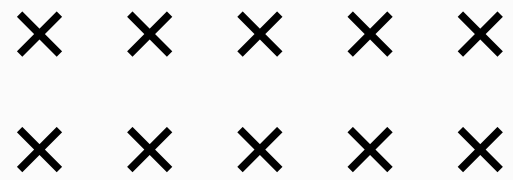
National Collaborative on Humanities and Ethics in Dentistry (NCHED)

The Center and CU School of Dental Medicine continue their multi-institutional partnership with University of Rochester, UT Health Houston, and Loyola Chicago to advance national dialogue on ethics in dentistry. In 2025, NCHED hosted four events, exploring topics ranging from dental research ethics to historical and narrative approaches to dental education.

Pharmacy Ethics Speaker Series

Now in its third year, this collaborative series by the CU Skaggs School of Pharmacy and Pharmaceutical Sciences and the CU Center for Bioethics brings together pharmacy students & faculty, clinicians, researchers and other health professionals to examine ethical issues shaping pharmacy practice, research, and policy. Highlights from 2025 include programs such as “From Prescription Toward Prohibition? Mifepristone, the FDA, the States, and the Courts” and “Rural Pharmacy: Challenges and Solutions”.





EDUCATION

Expanding Healthcare Humanities and Ethics Education: Strategic Growth of the Graduate Certificate Program

The Bioethics and Humanities in Health Graduate Certificate Program experienced a very successful Fall Semester relaunch in 2025, gaining 27 new BEHH students and offering 6 Fall classes taught by leading experts in their field, including five new BEHH faculty members. Courses focused on issues involving the intersection of bioethics and humanities in healthcare, such as moral distress, narrative medicine, public health ethics, and the art of observation.



Anschutz

School of Dental Medicine

New Directorship

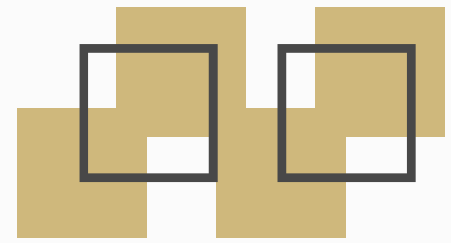
In the fall, Christine Baugh, PhD, MPH took on the role of Director of the Bioethics and Humanities in Health Graduate Certificate Program. About this position, Dr. Baugh stated "I am really excited to take on the role as Director of the Certificate Program. It's an incredible opportunity to translate the tremendous work happening at the center into educational experiences for learners across the health sciences." Dr. Baugh will continue in her research faculty role, further strengthening the collaboration between the research and education mission areas.

Campus Partnership

The Center for Bioethics and Humanities and the CU School of Dental Medicine (SDM) have been longtime supporters of each others work. But in 2025, our partnership grew even stronger when we worked together to bring the Graduate Certificate to SDM students, staff, and faculty - completely free of charge to the learners. Not only has this increased enrollment of SDM learners into the certificate program, but all BEHH learners benefit through the increased diversity of perspective that SDM learners bring to the program.



EDUCATION



Our Students

In 2025, we added a slate of 1 credit classes to our course catalogue. Whether they're taking one class or completing the whole certificate, these shorter classes are easier to balance with other professional priorities.

The BEHH Student community is comprised of faculty, researchers, staff and students from all Anschutz schools and colleges, Childrens Hospital of Colorado, Denver Health, CU Denver, and out-of-state and rural Colorado health professionals. BEHH students are diverse in age and career stages, with students ranging in age from mid-20's to mid-70's, with every decade in between. See what our students and faculty had to say!

I COULD TELL THAT I WAS MISSING SOMETHING – I WORK CLOSELY WITH TEAMS OF PROVIDERS WHO PROVIDE PATIENT CARE IN VERY CHALLENGING SITUATIONS. IN RESEARCH, WE COMMONLY NAME STUDY OUTCOMES THAT AT THE INDIVIDUAL LEVEL WOULD BE DEVASTATING. I FEEL LIKE I HAVE A GREATER CAPACITY FOR HONORING THE EXPERIENCE OF THE PATIENT AND PROVIDER IN THESE SITUATIONS.

Amanda Allshouse, MS, BEHH Student

**SCAN TO LEARN
MORE ABOUT
ENROLLMENT**



THE CERTIFICATE RESPONDS TO THE PROFESSIONAL DEMANDS OF AN INCREASINGLY COMPETITIVE HEALTHCARE WORKFORCE. EMPLOYERS SEEK INDIVIDUALS WHO DEMONSTRATE STRONG ETHICAL REASONING, INTERDISCIPLINARY THINKING, AND THE ABILITY TO ENGAGE THOUGHTFULLY WITH COMPLEX MORAL DILEMMAS. COMPLETION OF THIS PROGRAM SIGNALS A COMMITMENT TO ETHICAL EXCELLENCE AND INTELLECTUAL RIGOR, HELPING STUDENTS DISTINGUISH THEMSELVES.

Gabriella Agostaro, PhD, HEC-C, adjunct instructor, CBH affiliate faculty



EDUCATION

CBH integrates bioethics and health humanities across the full educational spectrum at CU Anschutz.

UNDERGRADUATE MEDICAL EDUCATION

Through longitudinal teaching in the School of Medicine's TREK Curriculum and by leading the 9-month Bioethics & Humanities Trail in the Alpine-Summit post-clerkship phase, CBH delivers one of the most robust ethics and humanities educational footprints in US medical education.

GRADUATE MEDICAL EDUCATION

Key contributions include:

- Designed and participated in the REACH curriculum for the **Medicine-Pediatrics residency**
- Designed and delivered Core Health Policy Training for **Family Medicine residents** and **CU HEAL Pediatrics residents**
- Additional lectures and small-group learning experiences for **residents and fellows across multiple services**

COLORADO SCHOOL OF PUBLIC HEALTH

CBH faculty **teach and mentor** learners at both master's (MPH) and doctoral (PhD, DrPH) levels in the Colorado School of Public Health:

- **Curricular roles:**
 - Electives in both public health ethics and global health ethics
 - Required core seminars for DrPH students
- **Academic service:** Faculty serve on admissions committees and doctoral dissertation committees.



EDUCATION



Thank you to
Dr. Helen Morris,
Founding Donor

Cultural Influences on Bioethics and Health *Formerly the American Jewish Experience in Medicine (AJEM)*

A Year of Transition and Expanded Impact

2025 marked a pivotal transition for one of the Center for Bioethics and Humanities' signature programs. What began the year as the American Jewish Experience in Medicine (AJEM) Program concluded as the Cultural Influences on Bioethics and Health Program. An evolution that honors its legacy while significantly expanding its reach.

This new chapter welcomes more voices, more traditions, and more perspectives into the conversation, deepening the dialogue about how medicine is shaped by culture, religion, and ethics.

CLOSING A CHAPTER: THE FINAL AJEM PROGRAMS

- In early 2025, AJEM concluded with two programs that exemplified its mission.
- In February, Hedy Wald, PhD presented *Countering Antisemitism in Medicine: A Framework for a Way Forward*, examining antisemitism's historical roots and contemporary resurgence in healthcare.
- In May, AJEM partnered with the American Jewish Medical Association to host Ronald L. Eisenberg, MD for *The Jewish Legacy in Medicine*, highlighting centuries of Jewish contributions to medicine.

LAUNCHING A BROADER VISION

At the beginning of the academic year, the program relaunched as the Cultural Influences on Bioethics and Health Program, building on the legacy of AJEM and the vision of its founding donor, Helen Morris, MD. The expanded program retains a strong commitment to Jewish voices while expanding the conversation to include multiple religious and cultural traditions shaping medicine and public health.

The inaugural program on December 10, 2025 featured Farr Curlin, MD and Ronit Stahl, PhD, moderated by Kristin Furfari, MD, in a public conversation on Religion, Spirituality, and Medicine. Embedded in the School of Medicine's Health & Society curriculum, the event reached more than 130 first-year medical students and welcomed the broader community—an exceptional achievement that reflects the program's commitment to inclusive, interdisciplinary dialogue.



EDUCATION

Holocaust Genocide and Contemporary Bioethics Program

Founded by Dr. Bill Silvers, the Holocaust, Genocide, and Contemporary Bioethics (HGCB) Program confronts one of medicine’s most uncomfortable truths: healers have, at times, become agents of harm. In 2025, the program engaged students, clinicians, and community members on how racism, hierarchy, and obedience undermine professional ethics—and why these lessons remain urgent.

How Healers Became Killers Lecture

In 2025, HGCB hosted two “How Healers Became Killers” programs, led by Matt Wynia, MD, MPH, examining links between U.S. eugenics, Nazi racial policies, and modern ethical challenges.

The January lecture featured Spero Manson, PhD (Little Shell Chippewa) as respondent, situating Nazi medical crimes within the broader history of U.S. policies toward Indigenous peoples and highlighting how structural racism and institutional power continue to shape health inequities.

The second lecture, held in December, marked a major milestone. Embedded in the School of Medicine’s Health & Society curriculum, the event reached over 150 first-year medical students and welcomed the broader community – an uncommon model in medical education that reflects the program’s commitment to inclusive, interdisciplinary dialogue.

Holocaust Remembrance Week

During Holocaust Remembrance Week, HGCB welcomed Volker Roelcke, PhD, a leading scholar of Nazi medical crimes. His visit included a public talk in partnership with the Colorado Medical Society, lectures at CU Denver, and Medical Grand Rounds at CU Anschutz, which examined medicine’s ethical failures and their relevance today.

From Lecture to Dialogue: Community Circles

To deepen engagement, HGCB introduced Community Circles following major lectures. Developed with the Office of Adaptable Resolution at CU Anschutz, these facilitated sessions provide space for reflection, processing, and conversation around difficult material.

Medical Review Auschwitz

Now in its third year, HGCB’s partnership with Medical Review Auschwitz: Medicine Behind the Barbed Wire continues to offer transformative, place-based learning. In 2025, the program supported six early-career physicians to participate in the immersive experience in Poland, confronting sites of medical crimes and reflecting on professional responsibility under extreme moral pressure.



RESEARCH



6

RESEARCH FACULTY

60

PAPERS PUBLISHED

5

RESEARCH STAFF

21

GRANT APPLICATIONS

\$11.3

MILLION

TOTAL RESEARCH
PORTFOLIO

Selected Media Coverage

- Most air cleaning devices have not been tested on people – and little is known about their potential harms, new study finds | *The Conversation* August 20, 2025 [🔗](#)
- White House seeks to cut funding for brain injury research | *ESPN* May 5, 2025 [🔗](#)
- Ethical use of wearable device data in occupational settings: perspectives from the fire service | *Journal of Occupational and Environmental Medicine* September 2025 [🔗](#)
- When are health professionals ethically obligated to engage in public advocacy? | *Lancet* July 2025 [🔗](#)
- Big Pharma Has a Trump Problem | *Newsweek* Jun 26, 2025 [🔗](#)
- What the Future of Medicaid and Medicare Could Look Like | *Newsweek* July 30, 2025 [🔗](#)
- How are patients using health care chatbots? Study finds some “eye-openers.” | *Medicalxpress* November 17, 2025 [🔗](#)



RESEARCH

Highlighted Study

Secure Support: Strengthening Mental Health Confidentiality Protections in the Fire Service

Faculty: Rachel Topazian, PhD

Firefighters experience high rates of adverse mental health outcomes such as post-traumatic stress disorder, anxiety, and depression, while protecting their communities. Although most firefighters have access to some form of mental health services, there are barriers to care such as confidentiality that prevent them from using these much-needed resources. This study will examine firefighters' confidentiality concerns. We will start by identifying best practices for protecting firefighter confidentiality, then determine firefighters' preferences for how to design and implement confidential mental health services. We'll then develop a toolkit to help fire departments put the findings into practice and ensure their mental health programs protect firefighter confidentiality.

Selected Papers

Scotch HT, Baugh CM, Taylor LA, Fish LE, Wynia MK, DeCamp M. "Organizational factors that impact trust in healing relationships: A qualitative study." *J Gen Intern Med.* 40(16):3933-3941. 2025.

Dellavalle NS, Ellis JR, Moore AA, Akerson M, Andazola M, Campbell EG, DeCamp M. What patients want from healthcare chatbots: Insights from a mixed-methods study. *Journal of the American Medical Informatics Association* 2025; ocaf164. <https://doi.org/10.1093/jamia/ocaf164>

Topazian, Rachel et al. Ethical Use of Wearable Device Data in Occupational Settings: Perspectives From the Fire Service. *Journal of Occupational and Environmental Medicine* 67(9):p e621-e629, September 2025.



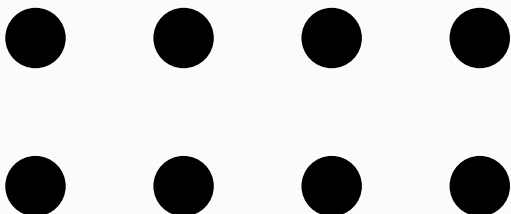
RESEARCH



CBH Research Team Shows Up Big at Fall Conference

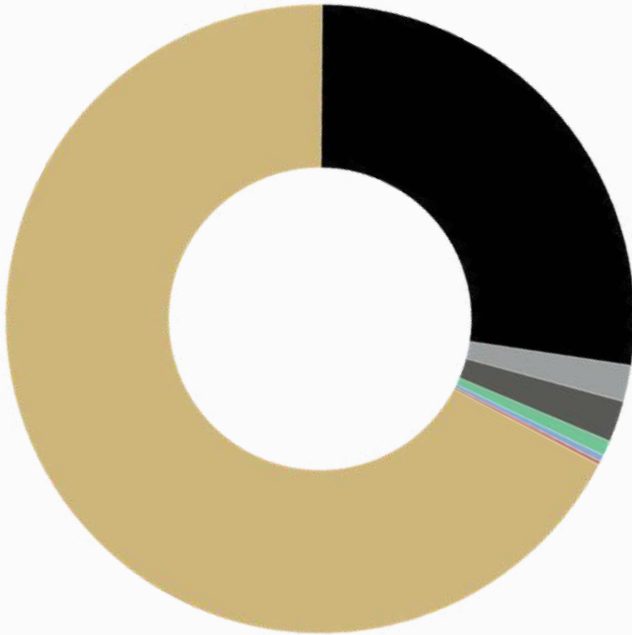
The Center for Bioethics and Humanities made a strong showing at the October 2025 American Society for Bioethics and Humanities (ASBH) Annual Meeting in Portland, Oregon. The CBH team presented on a wide range of topics, reflecting the Center’s breadth of scholarship and deep commitment to ethical practice, collaboration, and innovation. Senior professional research assistants (PRAs) Ahmed Alasmar, Jessica Ellis, MS, and PRA Natalia Dellavalle explored emerging issues in artificial intelligence and medical technology; and faculty Christine Baugh, PhD and senior PRA Natalie Banacos, MSc, brought an engineering lens to bioethics. Hannah Scotch, former PRA and current Michigan State PhD student presented new empirical data on clinician mistrust and ethical reasoning in primary care. Faculty Rachel Topazian, PhD, examined moral distress in prehospital providers, and faculty Kristin Furfari, MD, and Center Director Matthew Wynia, MD, connected lessons from the Holocaust to contemporary bioethics. Congratulations!

Scan the QR code to read about our current grants, explore faculty publications, and meet our research team



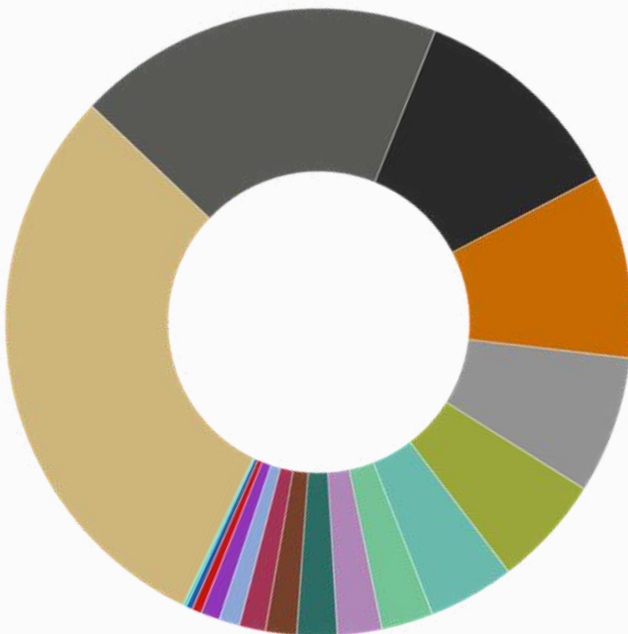
FINANCIALS

Expenditures



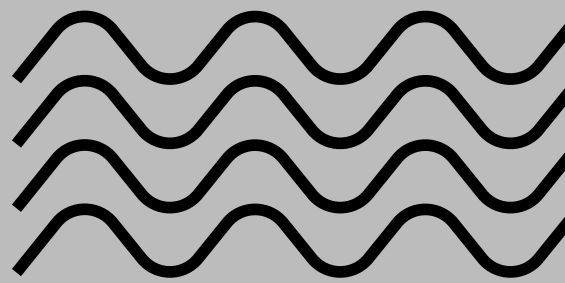
- **FACULTY S&B** \$3,884,826
- **STAFF S&B** \$1,569,857
- **PROGRAMMING** \$107,487
- **OPERATIONS** \$122,704
- **PROF DEV** \$44,926
- **SPONSORSHIPS** \$20,989
- **RECRUITMENT** \$525

Funding Sources



- GRANTS/CONTRACTS
- CBH
- SOM
- CHCO
- AEF
- UCH
- GIFTS/AWARDS
- COLORADO SCHOOL OF PUBLIC HEALTH
- SCHOOL OF DENTAL MEDICINE
- SCHOOL OF PHARMACY
- COLLEGE OF NURSING
- DOM RISE
- VCHA
- TUITION
- SALES/SERVICES
- CCTSI
- PROGRAMS

THANK YOU



To everyone on the CU Anschutz Medical Campus who has supported and partnered with us this year, and to our donors—both returning and new—thank you for your invaluable contributions. We are deeply grateful for your continued commitment and look forward to building an even brighter future together.

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