



ANTONINE COLLEGE

A CATHOLIC CO-EDUCATIONAL COLLEGE F-12



YEAR 7 INFORMATION BOOKLET

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WELCOME

Dear Parents,

The commencement of Secondary school is a much-anticipated event for students and their families. At Antonine College, our priority is to ensure students feel welcome and safe. The Year 7 Year Level Theme is 'Identity'- students will establish a sense of belonging to the College as they work with their teachers and make new friends. The exploration of self-identity is a major focus of the Pastoral Care curriculum. Using restorative practices, the importance of maintaining positive relationships underpin all College practices acknowledging that trust, respect, and love are the pillars of healthy connections. Students explore the importance of acceptance, resilience and persistence as these qualities strengthen the concept of holistic identity.

All students at the College are a part of a Homeroom/Core group in the care of their Pastoral Care teacher, who will support each member. In addition, students are a part of a Core group which has a group of teachers who are equally responsible for each student's wellbeing and educational needs. The Year 7 teaching team are there to help if any student has difficulties adapting to Secondary school. The first-person students can talk to is their Pastoral Care teacher with whom they have regular contact in their daily lessons. For any other issues, students can visit the Year 7 Learning Coordinator who is always available to listen to concerns. Parental contact is encouraged as it is imperative for students, teachers, and parents to form a partnership which works in the best interest of the child.

At Antonine College we holistically support our students with the Wellbeing for Learning approach. We recognize the need to enable students to succeed academically but also thrive as human beings and that these happen in unison. Braiding together our students' wellbeing and learning agenda is reflected in the way we support all our students on their individual pathway through secondary school.

Improved wellbeing increases achievement. Many children cannot achieve if they are mentally or emotionally unwell, bullied, anxious, enraged, hungry, or depressed.

Academic achievement is crucial for wellbeing. Focus and accomplishment provide a sense of purpose and direction that allays anxiety in children and adults alike.

Wellbeing is a complement to academic achievement. It helps develop well-rounded, academically successful people who are also happy and fulfilled.

Wellbeing constitutes a major achievement. This happens when young people experience learning that enables them to lead lives with meaning and purpose.
(eXcel, CEM, 2018)

Welcome to Antonine College Saint Joseph Campus.

Ms Indira Natoli

Year 7 Learning Coordinator

inatoli@antonine.catholic.edu.au



ANTONINE COLLEGE

Year 7 Theme **Identity**



*But whoever is united with the Lord
is one with him in spirit.
Corinthians 6:17*

Goal: In a safe, inclusive and respectful environment students gain an understanding of the questions Who Am I? and Where Do I Belong?

IMPORTANT INFORMATION

2025 VICTORIAN Term Dates

31 January: Year 7 and VCE classes commence
3 February: Foundation - Year 12 Classes Commence

Term 1: 3 February to 4 April
Term 2: 22 April to 4 July
Term 3: 21 July to 19 September
Term 4: 6 October to 19 December

CONTACT US

Telephone: 03 9354 1377

- **Option 0:** St Joseph Student Services & All Bus Enquiries
- **Option 1:** Enrolment
- **Option 2:** Accounts & Fees
- **Option 3:** St Joseph Campus – General Enquiries
- **Option 4:** Cedar Campus

Email: enquiries@antonine.catholic.edu.au

Correspondence: PO BOX 197, Moreland VIC 3058

OFFICE HOURS

The office is open Monday to Friday, 8:00am-4:30pm during school and a week of each term holiday.

DAILY ORGANISATION

Before School	08:00am
Period 1	08:35am
Period 2	09:38am
BREAK 1	10:38am
Period 3	11:17am
Period 4	12:20pm
BREAK 2	1:20pm
Period 5	2:00pm
After School	3:00pm

ST JOSEPH CAMPUS LEADERSHIP STAFF



ANTONINE COLLEGE *Staff Leadership Team 2025*



MS JOANNE BACASH
Principal



MR ROBERT FOMIATTI
Deputy Principal
Business Manager



MR ABRAHAM DIAB
Deputy Principal
Cedar Campus



MS RIA COFFEY
Deputy Principal
Learning and Teaching



MRS HELEN DIAB
Deputy Principal
Student Management and
Wellbeing



SR VERONIQUE KARAM
Office Manager



**MS CHRISTINA
STAUNTON-BURKE**
College Mission and Staff
Faith Formation



MS FRAN COMETTI
College Instructional
Practice Leader



MR DANIEL FILIPPINI
7-12 Learning Diversity Leader



MISS JESSICA HINE
F-6 Learning Diversity Leader



MS MORI MILHOLLAND
F-6 Learning Leader



MS TANYA KHATTAR
F-12 Religious Education Leader



MS INDIRA NATOLI
Year 7 Learning Leader



MS STEPHANIE HARTNUP
Year 8 Learning Leader



MS DIANE FARAH
Year 9 Learning Leader



MS ISABELLA ATHAIDE
Year 10 Learning Leader



MS AYESHA GUIDO
VCE Learning Leader

MISSION STATEMENT

As a Maronite Catholic learning community inspired by the Antonine Sister's charism we strive to:

Enhance our Education in Faith

Provide a comprehensive education in a secure and caring environment in which every person can grow and develop spiritually, intellectually, socially, and physically. Gospel values are reflected in our daily practices. Differences are welcomed and the value of every individual as a child of God is affirmed.

Enhance Teaching and Learning

Provide a curriculum that caters for individual needs through a range of experiences suited to diverse learning styles.

Promote Student Wellbeing

Foster respectful relationships among students, staff and others associated with the College in a spirit of co-operation, trust and responsibility.

Strengthen School Community

Our College is committed to the continuous growth in learning outcomes for students and to develop the skills for lifelong learning. Partnership between home and College is promoted.

Opportunities for engagement in a deeper awareness of our cultural heritage, especially through the study of languages are provided.

Build Leadership

All individuals are considered to be leaders demonstrating relationships and processes which are supportive, consultative and guided by a clear moral purpose.

It is intended that students graduating from our College will:

- have developed a personal relationship with God
- be competent, skilled, lifelong learners
- be effective powerful communicators
- be creative critical thinkers
- be happy, confident, self managed individuals
- be socially and environmentally responsible citizens

VISION STATEMENT

Antonine College will commit to building a faith-filled learning community where:

- every student and staff member takes ownership of and responsibility for continuous improvement and life-long learning
- students develop as autonomous, self managing, resilient and responsible learners

We Value

- **Spirituality**
Nurturing spirituality as an essential part of human life
- **Respect**
Respecting each other and God's creation
- **Support**
There is always someone to help
- **Learning**
A curriculum that provides a range of experiences and caters for individual needs
- **Community**
Partnership between the College and home is promoted and encouraged
- **Tradition & History**
Affirming and upholding a Christian identity within the Maronite tradition

DAILY PROCEDURES AND IMPORTANT INFORMATION

The school day begins at 8:30am. By this time students should have unpacked their bags and be ready for the first two periods of the day.

Attendance

Students are required to attend 90% of classes to gain a satisfactory understanding of the knowledge and skills taught in the classroom.

Late Arrivals

Students who are late must report to Student Services to receive a late pass.

Early Departures

If a student needs to leave early, parents must contact Student Services. Students are only permitted to leave at the end of a period and not once class has started. Please check the bell times carefully when planning this.

Student Absences

If your child is absent from the College due to illness, appointment or any other circumstance, parents need to notify Student Services preferably by 8:20am and provide a medical certificate for their absence.

Ongoing Absences

To ensure your child's education and wellbeing are supported, we encourage parents to communicate openly with the College where a child has an ongoing health, medical or wellbeing condition which may result in ongoing absences or medical appointments during school hours.

Overseas Travel

Students should not miss more than two weeks of school in total. Missing more than two weeks may have a negative impact on progress at school. Please take this into consideration before making your decision to travel and discuss travel plans with the Year Level Coordinator.

Medical

If your child requires medication to be taken at school, please note the following:

- Medication for students with ongoing medical conditions such as Asthma, Anaphylaxis or Diabetes is kept in the College Sick Bay. A Medical Action Plan must be provided from a doctor.
- Other medication may be stored in the College sick bay and administered when/if required.
- Parents are required to update medical records in PAM regularly.

Treatment for Sick and Injured Students

It is recommended not to bring your child to school if they feel sick in the morning. Students must remain at home and a medical certificate for their absence must be provided to Student Services.

If your child feels sick or gets injured at school, parents are contacted for the child to be picked up.

It is therefore important for the College to have accurate details of where parents or a friend can be contacted to arrange for collection of your child.

Lockers

Every student has their own locker with a combination. Students are to put all belongings in the locker and keep it locked. Students should not tell anyone their combination. A record of student locker numbers will be kept by the Year Level Coordinator.

Students are not permitted to carry their bags to class or at break time.

DAILY PROCEDURES AND IMPORTANT INFORMATION

Mobile Phones

Mobile phones and other personal electronic devices are a distraction to learning, they must be switched off and in lockers during the school day. Under no circumstances are phones to be brought to classes or in the yard during breaks.

Parents are asked to call the College Office if there are urgent messages to be passed on to their child.

SIMON - Learning Management System

Year 7-12 students are expected to use the SIMON Learning Management System (LMS) to check their timetable, subject requirements, important dates, and daily messages. The learning resources for subjects are made available through SIMON, with assessments and class tasks being assigned and assessed through SIMON. Students are encouraged to be autonomous in their learning with the use of SIMON.

PAM - Parent Access Module

It is necessary for all parents to use the Parent Access Module (PAM) of SIMON. Using the calendar to check important dates, reviewing assessment and class task results, permission for excursions, medical records and bookings for parent/teacher interviews are all completed by parents through PAM.

Excursions

Educational excursions provide a broader range of experiences than those given in the classroom. Parents will be notified in advance of any planned excursions with no additional charge. Parents must provide permission for any excursion via the PAM online parent portal. All students are expected to attend College excursions and incursions.

Assemblies

Assemblies are held regularly throughout the year and students are involved in the preparation and delivery.

Liturgies

During the year, there are opportunities for students to participate in mass, spiritual retreats, and other liturgical celebrations both as an individual class and as a college.

The College conducts regular liturgies and prayer services, with notice given in the Newsletter/Calendar where possible. Parents are welcome to attend the Opening Year Mass and the Antonine Day Mass.

College Photos

Individual and family are taken annually. Photographers are booked in advance, and you will be notified as the date approaches.

College News

Please visit the College website and newsletter for latest news and information www.antonine.catholic.edu.au

Lost Property

It is essential that all possessions be named clearly so lost property can be returned. If any item is lost, please check with Student Services.

Canteen

The College canteen is open and operates daily with a range of food options.

DAILY PROCEDURES AND IMPORTANT INFORMATION

Saint Joseph Campus Library

The library at Saint Joseph Campus is open to students daily from 8am. The library provides a comfortable space that accommodates students for silent reading, private study, classes and quiet leisure activities such as chess.

The library catalogue, Access-it, provides all day access from any location to online digital resources including eBooks and audio books.

The library at Saint Joseph Campus is a place for productive activity and is an essential resource which supports students and their learning requirements.

- During Break 1 Year 10 to 12 students have access to the library.
- During Break 2 Year 7 to 9 students have access to the library.

READ - Reading for English Acceleration & Development

Students in Year 7, 8 and 9 participate in READ sessions in conjunction with their English class. Book reviews are shared, new books are promoted, and information literacy skills are taught. Students are shown how to manage and access their loans and make book purchase suggestions. Students are also encouraged to write book reviews to publish and share with the community.

SunSmart Policy

College hats are recommended to be worn each day in Terms 1 and 4, during break time and other outdoor activities, such as physical education, sports, and excursions. Students are also encouraged to wear hats when travelling to and from the College. It is recommended students use SPF 30+ sunscreen each day.

Visitors to the College

All visitors must report to the College Office. They are required to provide appropriate ID, sign-in, Working with Children Check (if applicable) and will be provided with a lanyard for emergency and safety reasons. Upon exiting, visitors are required to return the lanyard and sign out.

WELLBEING AND ENGAGEMENT POLICY

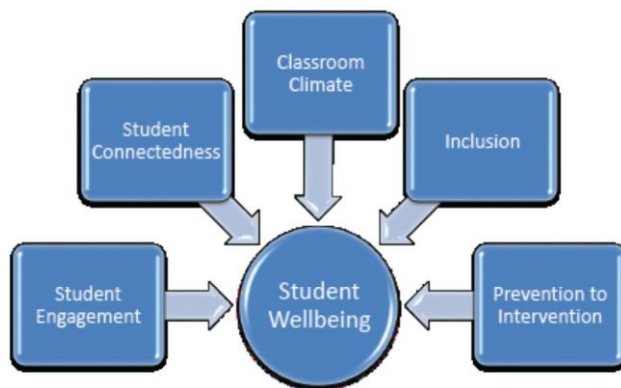
GUIDING PRINCIPLES

Antonine College seeks to ingrate faith, life and culture in a safe, affirming and supportive environment where Gospel values are reflected in our daily practices.

Catholic schools are rich places involved with young people during their most formative years and as such the College recognises its position in fostering the positive development of students that emphasises and builds on their capabilities.

The outcome and benefit of promoting positive behaviour in schools is to create safe, supportive learning environments which lead to increased student engagement and improved academic outcomes. Research concerned with student health and wellbeing emphasises the relationship between academic achievements of students and the promotion of wellbeing.

Antonine College is committed to enhancing the wellbeing of its students through a whole school and tiered approach in the following areas:



COUNSELLING

The College provides wellbeing support for students who may be experiencing ongoing or short-term issues that could affect their learning outcomes.

If you are concerned about your child and would like to make a referral, please contact:

- Year 7 Coordinator - Ms Indira Natoli
- Deputy Principal - Student Management and Wellbeing – Ms Helen Diab
- School Counsellor – Ms Lidia Tanski

Families are also able to get support from the College Chaplains and Antonine Sisters. The College is affiliated with Youth Workers and other Catholic and government services.

UNIFORM POLICY

Uniform Policy applies during school hours (including travelling to and from the College) and when students are engaged in school activities out of school hours. Parents should ensure their child's uniform is being worn correctly.

The Antonine College Uniform Policy aims to:

- Accurately reflect the values of the Antonine Sisters and College community
- Create a sense of collective and individual pride in students and their identification with Antonine College
- Promote a positive College image within the wider community

Uniform Requirements

All students are required to own and wear the prescribed Antonine College uniform daily and for all official school occasions. Uniforms should be kept clean, pressed and mended, with shoes cleaned and polished.

School contact is required when circumstances arise causing children to wear non-uniform attire. After 3 uniform infringements within each semester, students may be removed from classes and sent home.

Uniforms are purchased from Academy Uniforms - 238 Wolseley Place, Thomastown or online: <https://academyuniforms.com.au/>

Hair Grooming:

The College expects students' hair to be neat, clean and kept off face.

- Long hair must be tied back and not cover the eyes. No hair extensions permitted.
- Short hair styles must be neat.
- No extremes in hair colour and styles permitted
- All boys to be cleanly shaven.

PERMITTED ITEMS

- Small ear studs or sleepers (only one per ear)
- Wristwatch
- One religious bracelet and/or necklace

ITEMS NOT PERMITTED

- Make up, including artificial eye lashes
- Coloured nail polish
- Artificial nails/gel nails/long nails
- Visible body piercing/tattoos

Only uniform items authorised by the College are to be worn during school hours.

Items not listed on the College dress code are prohibited.

All items of clothing and equipment must be clearly marked with the child's full name. The College cannot accept any responsibility for the loss of jewellery or other personal belongings.

UNIFORM ITEMS

Academic Uniform



Sport Uniform



House Top



Bags



Academic Uniform

All students are required to wear full Academic uniform, including the school shirt and leather black school shoes daily.

Sport Uniform

Students enrolled in Physical Education, and/or Dance are permitted to wear full Sport uniform on days they have these classes. It is mandatory that the blue sports shirt is worn.

House Top

During specific times of the year (Swimming Carnival, Athletics Carnival and House Days), students must wear their house top with school shorts/pants.

HOUSE SYSTEM

At Antonine College we have established four House groups. As each student joins the College, they are allocated to one of the College's four Houses.

The House system provides opportunities for students to:

- Develop their leadership capabilities and interact with students outside their class and year level
- Participate in a variety of activities (sporting and cultural)

Each year a House Shield is presented on 'Antonine Day' to the House that has accumulated the most points over the twelve month period. Points are awarded for achievement and participation in all levels of College life.

MacKillop (Red)



MacKillop House is named after Saint Mary MacKillop, the first Australian Saint.

Maroun (Gold)



Maroun House is named after Saint Maroun, the patron of the Maronite Church.

Nassar (Blue)



Nassar House is named after Sister Marie Nassar, the first Principal of Antonine College.

Paterson (Green)



Paterson House is named after Andrew Barton 'Banjo' Paterson, famous Australian poet. Paterson's more notable poems include 'Waltzing Matilda'.

YEAR 7 RITES OF PASSAGE

What makes this a Rite of Passage?		
Term 1	Transition to Secondary	Students participate in activities to designed to welcome them tothe College and prepare them with the skills required for successin their Secondary education.
	Faith Development and Formation	Students participate in the Retreat, liturgies, daily reflection andprayer with their year level.
Term 2	Time Capsule	Students create a time capsule reflecting on Year 7 life, whichwill be returned to them at the end of Year 12.
Term 3	Core Group Identity Competition	Students develop a stronger bond to their Core or House group by creating a performance focusing on the Year Level Theme- Identity.
Term 4	Year Level Dance and Music Performance	Students participate in a performance to showcase their talents to the year level.

Important Events:

- End of semester exams
- Faith Retreat
- Subject specific excursions and incursions
- NAPLAN
- Swimming Carnival
- Athletics Carnival
- Antonine Day
- Feast Days

CORE SUBJECTS

All Year 7 students participate and study the following Core Subjects:

Religious Education

Students study the Maronite faith and the work of the Antonine Sisters. They continue with a focus on understanding the Bible, in particular the Old Testament. Students study the Seven Sacraments, focusing on the Sacrament of Initiation. They also study aspects of Social Justice.

English

Students study the text “Wonder” and analyse film techniques and multimodal texts used in WALL-E. A focus on Grammar and essay writing is an important component of Year 7 English.

Mathematics

Students begin the year looking at Whole Number, Number properties and Statistics. Students then calculate the probability of events, use algebra to simplify expressions, use the four operations with fractions, identify missing angles and calculate area and perimeter.

Science

Students are introduced to the Science laboratory, looking at safety and equipment and Physical Science – Forces. Students go on to study Biological Science – Habitats and Chemical Science – States of Matter and Mixtures.

Humanities

Students look at the importance of water around the world and liveability of areas. Students also study the ancient worlds of Ancient Australia, Ancient Egypt and Ancient China.

Health and Wellbeing

Students explore identity, emotions, and relationships while developing strategies to manage change and demonstrate empathy. They examine diversity, access health information, and create plans to promote health, safety, and wellbeing in their communities.

Physical Education

Students develop movement skills and strategies through a variety of sports, including Basketball, Soccer, Hockey, Netball, and T-ball. They create and adapt fitness plans, practice teamwork, and explore the cultural significance of physical activities.

Arabic Language

Greetings, school, and friends are studied at the start of the year, students practice introducing themselves and begin to look at the alphabet. Students go on to read short passages to extract or communicate information. Topics include School and Summer Holidays

YEAR 7 ELECTIVE SUBJECTS

Students also engage in one semester of:

Subject	Subject Description
Music	Students focus on developing their musical knowledge and skills in a variety of ways.
Performing Arts	Students learn about voice and movement through different activities and performances. Each class devises and performs a whole class play.
Art	Students are introduced to the design elements of tone, colour, contrast, line, shape, and form and then use these to complete art works using the following mediums – pencil, watercolour paint, collage and pen and ink. Students use portraiture and still life as a basis for their assessment tasks.
Dance	Students develop choreographed routines in small groups and as a class.

Curriculum extension programs, excursions, learning support and co-curricular activities support the core curriculum.

A central component of the Teaching and Learning Policy at Antonine College is to ensure students and parents receive ongoing and accurate information about current student progress, which includes adequate notification if a student is not meeting classroom, homework, or assessment expectations.

Teachers will endeavour to communicate regularly with parents through:

- Parent/Teacher Interviews
- Email and phone calls
- Meetings when requested
- Mid Semester and End of Semester Reports
- Use of PAM and SIMON for all Homework and Assessment Results
- Seesaw
- Email digests (a summary email sent each fortnight)

HOMEWORK POLICY

Students will receive homework in most of their subjects and will need to be organised and prepared for each lesson. The table below describes the homework policy for Year 7 students during term time.

Year Level	Homework	Recommended Time
Year 7	<ul style="list-style-type: none"> • Should include daily independent reading. • May extend class work, focus on developing study notes, projects and assignments, essays, and research. • Should be coordinated across learning areas to avoid unreasonable workloads for students. • Could include online programs or Apps. 	1-1.5 hours per night



ANTONINE COLLEGE Wellbeing for Learning



ANTONINE HIGH ACHIEVER (AHA) PROGRAM

Antonine High Achiever (AHA) program is designed to offer students an opportunity to engage in a range of challenging activities including setting learning goals, participating in STEM activities and seeking out independent tasks to extend understanding and develop thinking skills.

AHA Saint Joseph Campus

Part 1: Personalised Learning Plan (PLP) for students who achieve high results.

1-2 goals to challenge and extend students, identified through close analysis of a range of data as high achieving, will be written for the subject area (either Maths or English) each semester for the year.

Part 2: High quality in-class differentiation

Teachers will continue to provide high quality in-class differentiation to meet the needs of their learners.

Part 3: Year 7 and 8 STEM extension

This includes the analysis of a range of data to identify and select two groups of Year 7 and 8 students to participate in a timetabled period of STEM extension activities.

Part 4: Learning Area Extension Certificates

Each Learning Area will be responsible for creating 2-3 Extension Certificates. Students who complete these will receive a certificate and acknowledgement of this accomplishment.



AHA Extension Certificates

<https://simon.antonine.catholic.edu.au/WebModules/KnowledgeBanks/ViewKnowledgeBank.aspx?KnowledgeBank=58>



ANTONINE COLLEGE

A CATHOLIC CO-EDUCATIONAL COLLEGE F-12

Cedar Campus (Foundation - Year 6): 130 Harding Street, Coburg VIC 3058

Saint Joseph Campus (Year 7 - Year 12): 71 Grandview Ave, Pascoe Vale South VIC 3044

P: (03) 9354 1377

E: enquiries@antonine.catholic.edu.au