



University of South Carolina
Education Abroad
2022-2023

Director's Note

It has been another inspiring year in the USC Education Abroad Office! As our incredible team has recovered and rebuilt following the challenges of the COVID-19 pandemic, so too have our students. This year represented the “return to a new normal” we have so longed for as we had the honor to support and prepare nearly 2,000 students for their international experiences in 75 countries. This recovery would not have been possible without you, our education abroad champions, and all your work to encourage and inspire our Global Gamecocks to connect with the world!

In November, we were thrilled to learn that for the first time in school history, the University of South Carolina attained a #1 national ranking for our number of study abroad students, plus two other top ten rankings. USC ranked:

- **1st** among doctoral universities for number of students engaged in mid-length study abroad
- **7th** among doctoral universities for overall number of students who study abroad
- **8th** among doctoral universities for number of students engaged in long-term study abroad.*

I hope you all share in this incredible achievement and find it as reinvigorating and affirming as our team has. This past academic year also brought meaningful conversations and reflections on how we can best support today's students, manage our many partnerships, and continue our work to expand access to education abroad for all USC students. We have some exciting changes and updates in the works and we look forward to unveiling them over the next year as we move forward from this challenging period into a new exciting chapter for international education at USC.

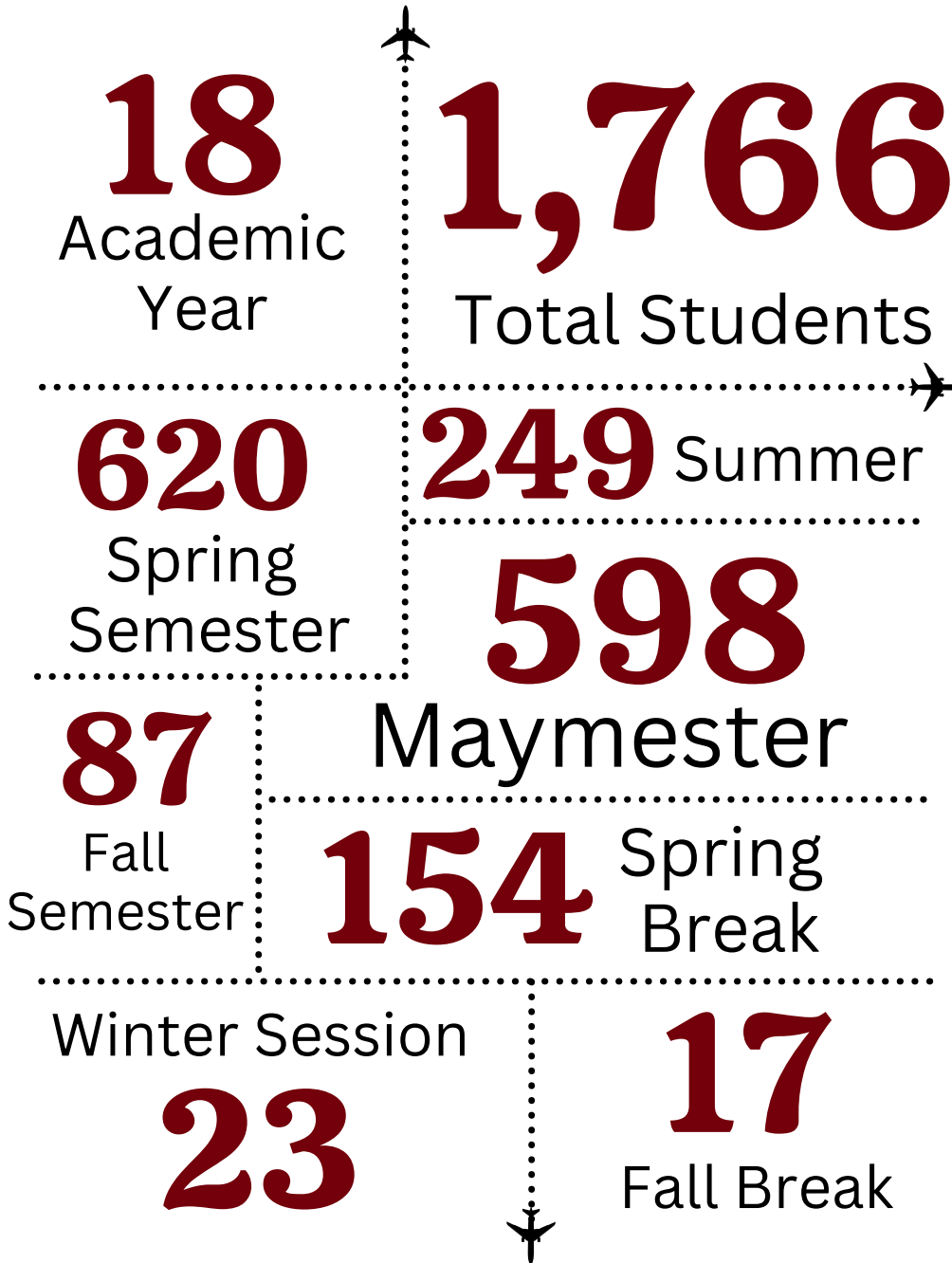
As you review this year's annual report, I hope you find inspiration in the many untapped opportunities for additional growth and innovation -- perhaps faculty-led program development within your academic units, curriculum integration with particular programs, and opportunities to increase the affordability of and access to education abroad programming for all Gamecocks. Know that the possibilities are endless and it is our honor to support you. We look forward to our continued work to connect more Gamecocks to these transformative experiences and are as grateful as ever for your support and collaboration.

Spurs Up and Passports Ready, Morgan

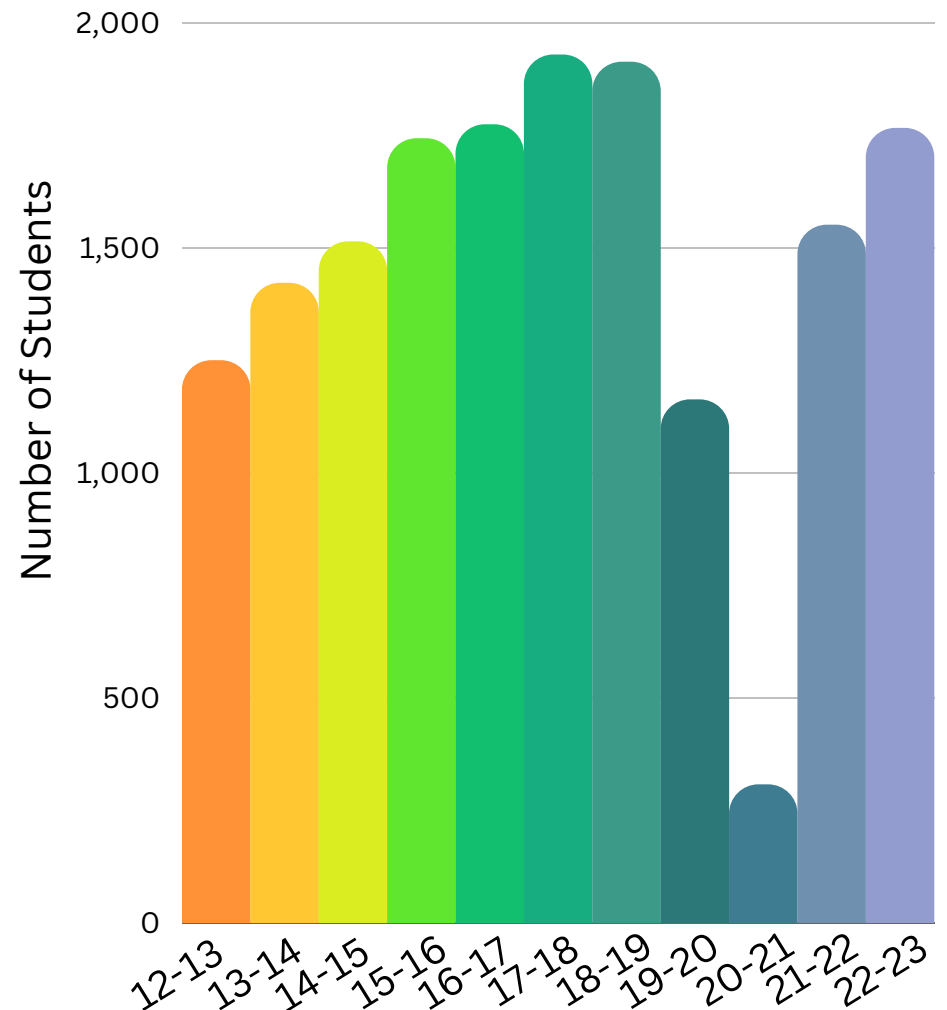


Undergraduate Enrollment by Term

The Education Abroad Office supported the following education abroad experiences, broken down by term:



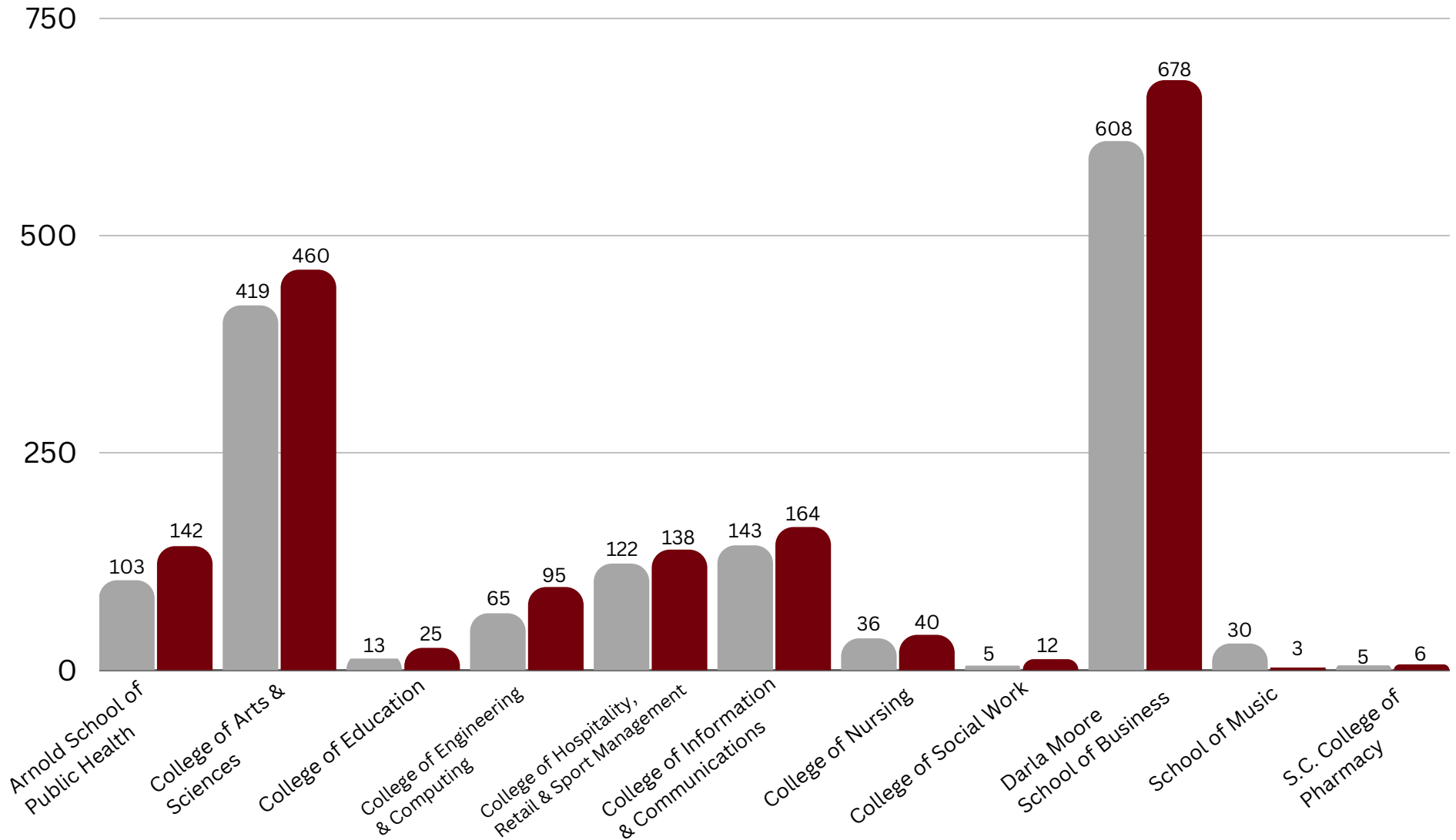
Undergraduate Education Abroad Participation Rates from Fall 2012 through Spring 2023 at USC-Columbia



UG Enrollment by College

Breakdown of education abroad enrollment by school or college:

■ 21-22 ■ 22-23

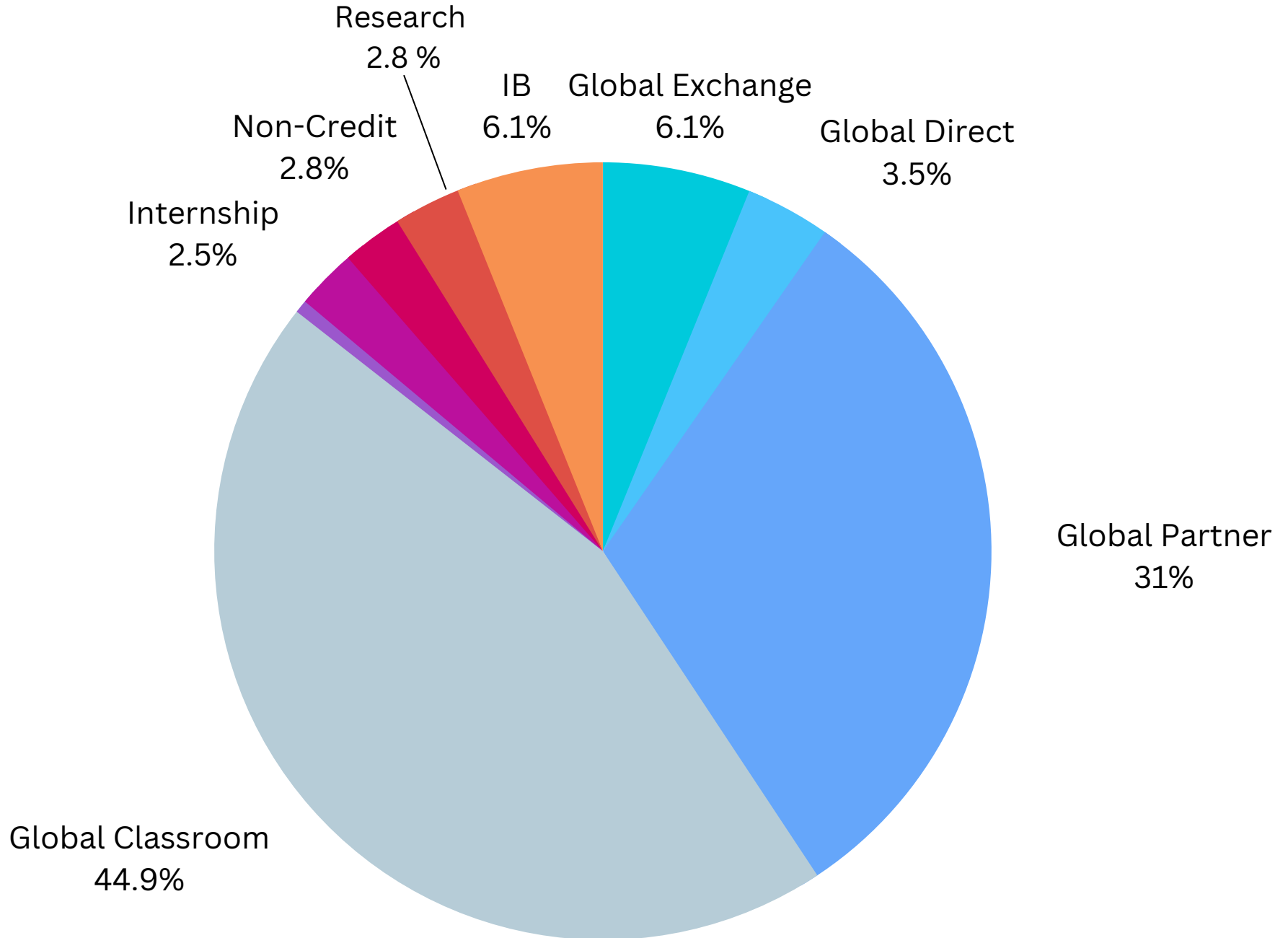


372 Honors College

253 Capstone Scholars

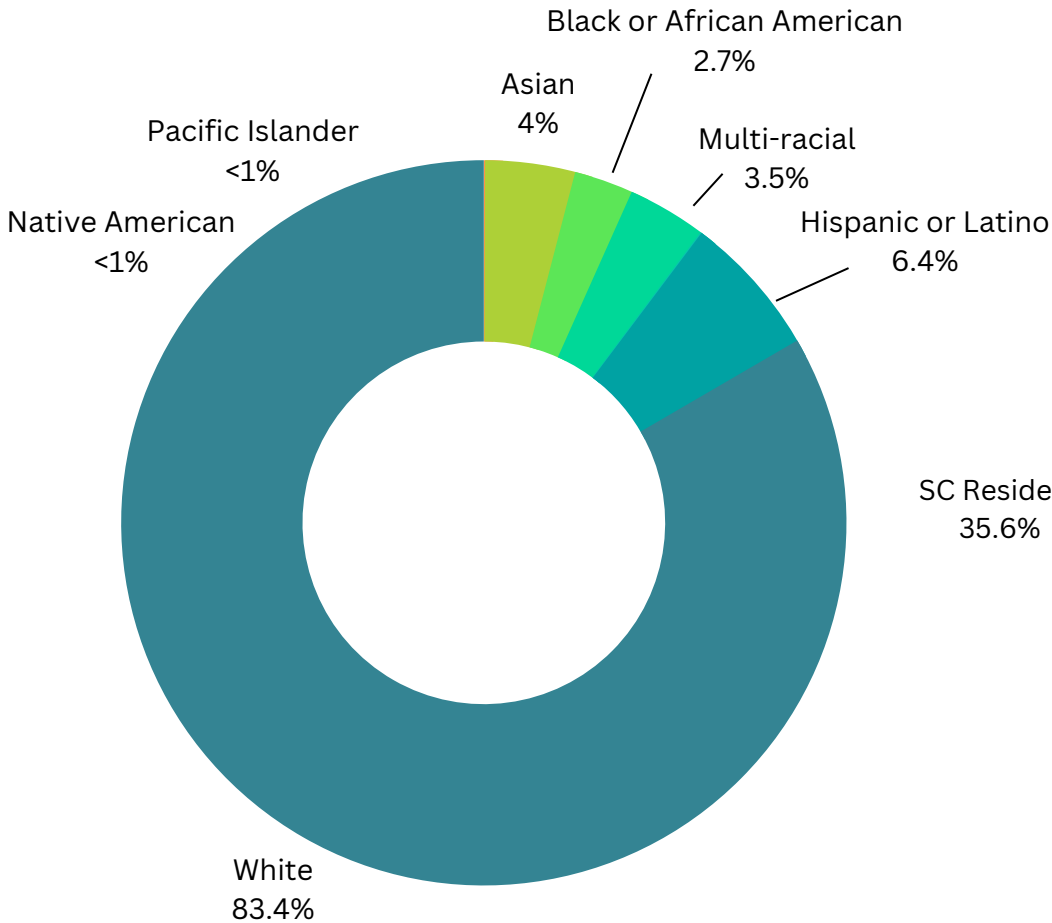
UG Enrollment by Program Type

For more information about each program type, see pages 13-14.



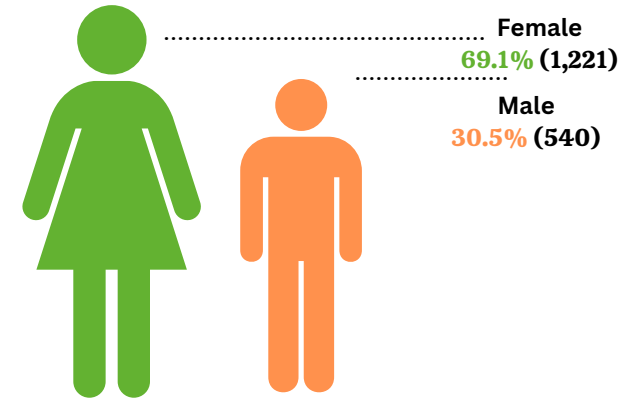
UG Demographics

Demographic breakdown of the 1,766 individual undergraduate participants:

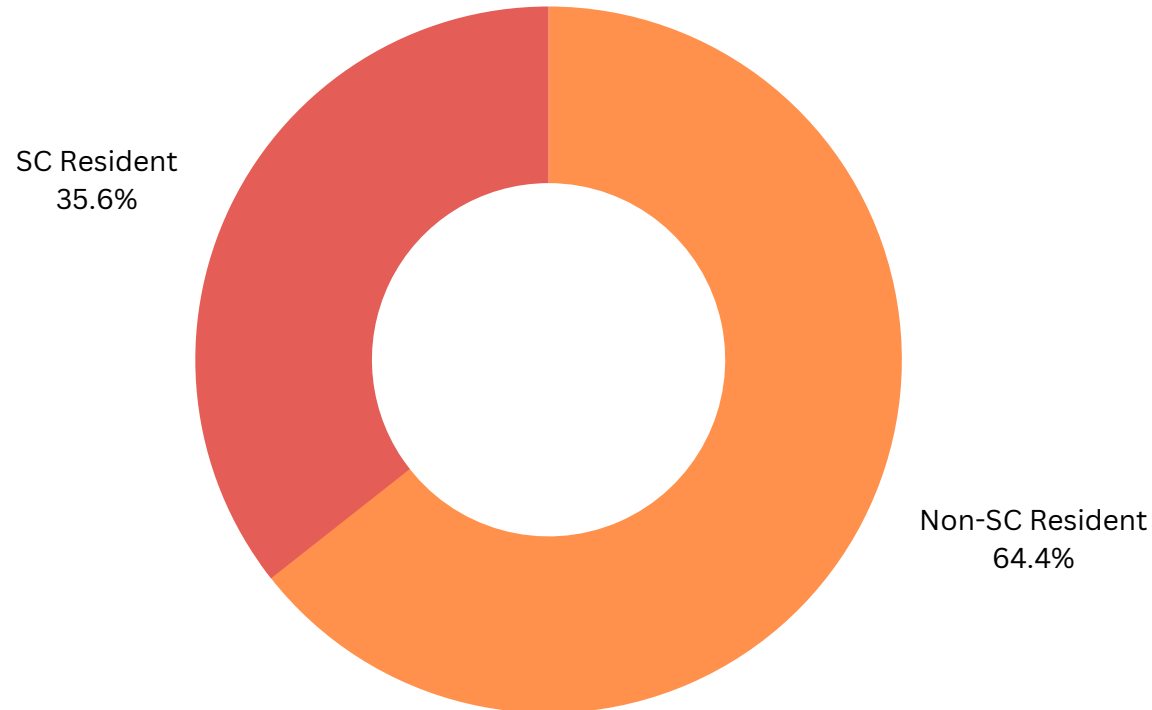


Ethnic Background

Students were asked on their education abroad applications to share their ethnic or racial identities. 16.6% of education abroad students identified themselves as a student of color; 26.9% of the general USC undergraduate population identified themselves as a student of color.



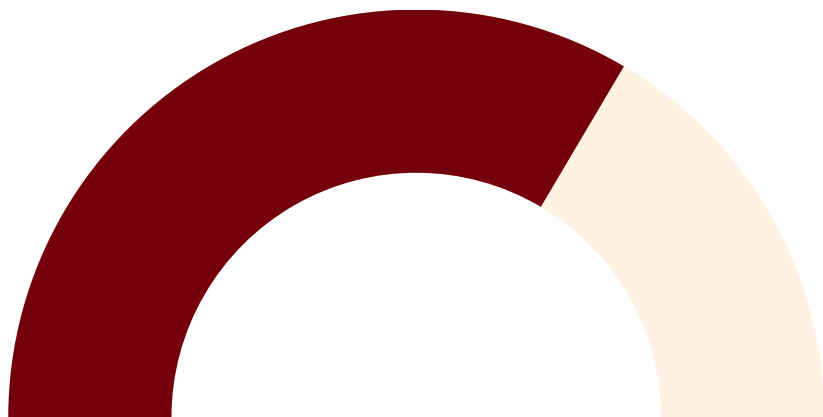
The general USC undergraduate student population is 56.1% female and 43.9% male.



Residency Profile

The general USC undergraduate student population for 2022-2023 was 56.5% resident and 43.5% non-resident.

UG Financial Aid and Scholarships



Pell Grant Recipients

9.5% of education abroad students identified themselves as Pell Grant recipients. In AY 22-23, approximately 19% of USC undergraduates received a Pell Grant.



\$28,000

In AY22-23, the Education Abroad Office, in collaboration with the Office of the Provost and external partners including AIFS and WorldStrides, awarded \$28,000 in study abroad scholarships and grants to participants who receive a Pell Grant. This figure does not include the travel grants awarded by USC colleges and other departments.

Undergraduate

Destinations

Top 10 Destinations:

1. Italy
2. Spain
3. United Kingdom
4. Germany
5. France
6. Japan
7. Portugal
8. Greece
9. Costa Rica
10. Ecuador



67 Countries Visited

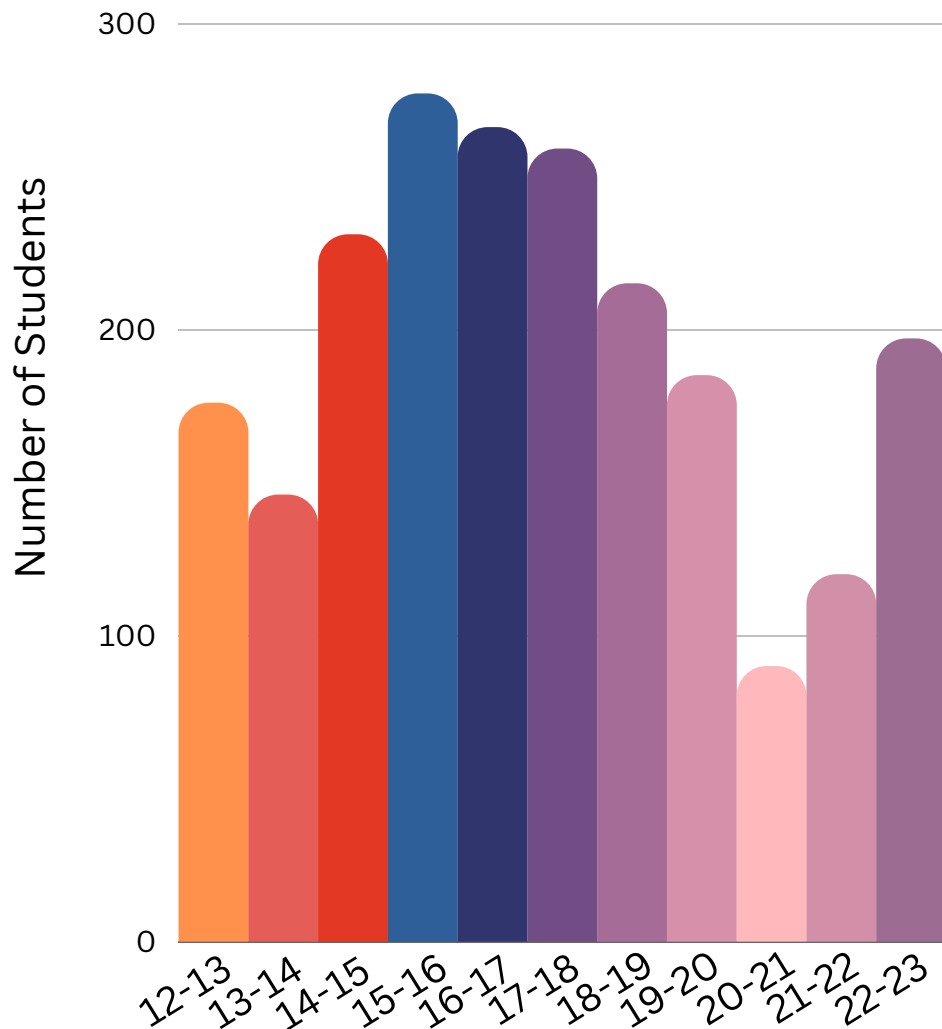
Participation by Country

Argentina (7)	Croatia (12)	Germany (100)	Kazakhstan (1)	Poland (1)	Tajikistan (1)
Armenia (1)	Cuba (19)	Ghana (10)	Kenya (12)	Portugal (77)	Taiwan (9)
Aruba (17)	Cyprus (15)	Greece (67)	Kyrgyzstan (2)	Puerto Rico (3)	Thailand (32)
Australia (24)	Czech Republic (20)	Guatemala (14)	Latvia (1)	Scotland (9)	Turkey (1)
Austria (18)	Denmark (5)	Honduras (1)	Mexico (18)	Singapore (24)	United Arab Emirates (2)
Azerbaijan (1)	Dominican Republic (14)	Hong Kong (6)	Mongolia (1)	South Africa (3)	United Kingdom (142)
Belgium (23)	Ecuador (38)	Hungary (3)	Morocco (24)	South Korea (25)	Uruguay (2)
Botswana (2)	Egypt (2)	India (11)	Netherlands (18)	Spain (363)	Uzbekistan (1)
Brazil (15)	El Salvador (1)	Ireland (35)	New Zealand (13)	Sweden (2)	Vietnam (2)
Chile (32)	Fiji (1)	Italy (388)	Norway (21)	Switzerland (10)	U.S. Virgin Islands (5)
China (2)	Finland (1)	Japan (62)	Oman (1)		
Costa Rica (39)	France (99)	Jordan (12)			

Some students visited multiple countries on the same experience.

Graduate Participation

Graduate Education Abroad Participation Rates from Fall 2021 through Spring 2023 at USC-Columbia



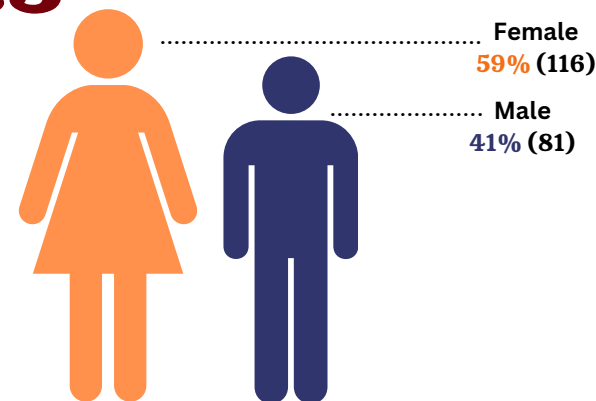
197 Total Students

Enrollment by College

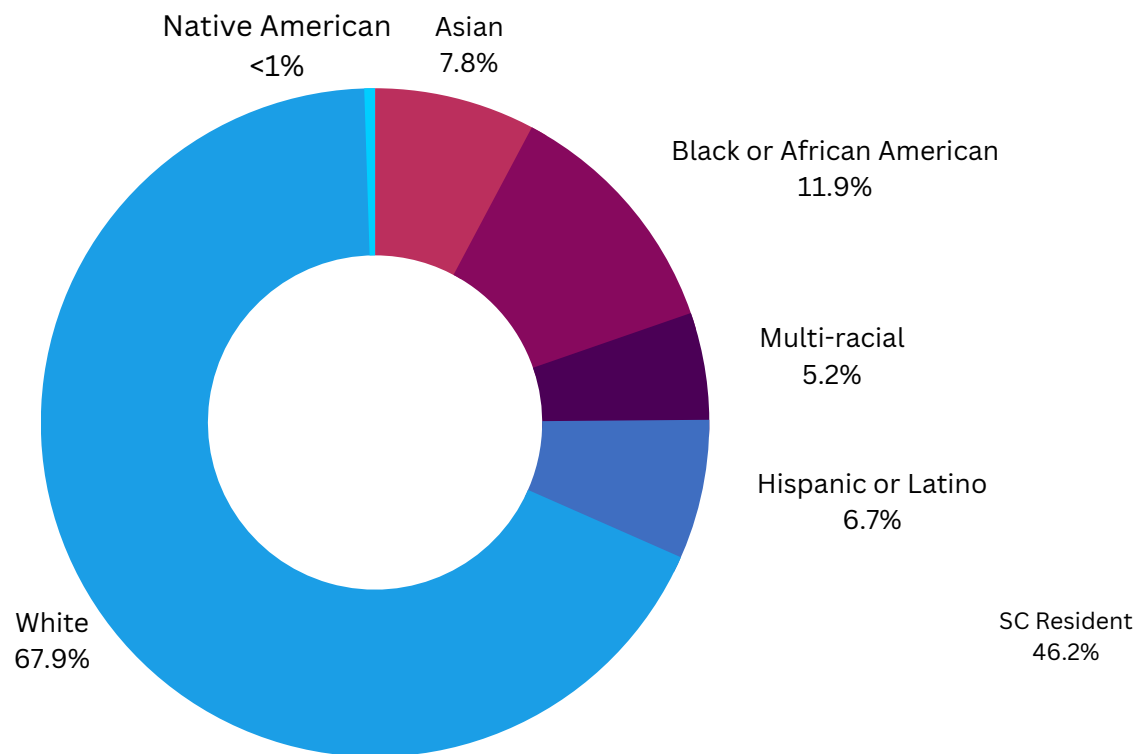
- College of Arts & Sciences **(16)**
- Darla Moore School of Business **(97)**
- College of Education **(12)**
- College of Engineering & Computing **(1)**
- College of Hospitality, Retail & Sport Management **(4)**
- School of Law **(30)**
- School of Medicine **(9)**
- School of Music **(7)**
- College of Nursing **(1)**
- Arnold School of Public Health **(13)**
- College of Social Work **(5)**

Graduate Demographics

Demographic breakdown of the 197 individual graduate participants:

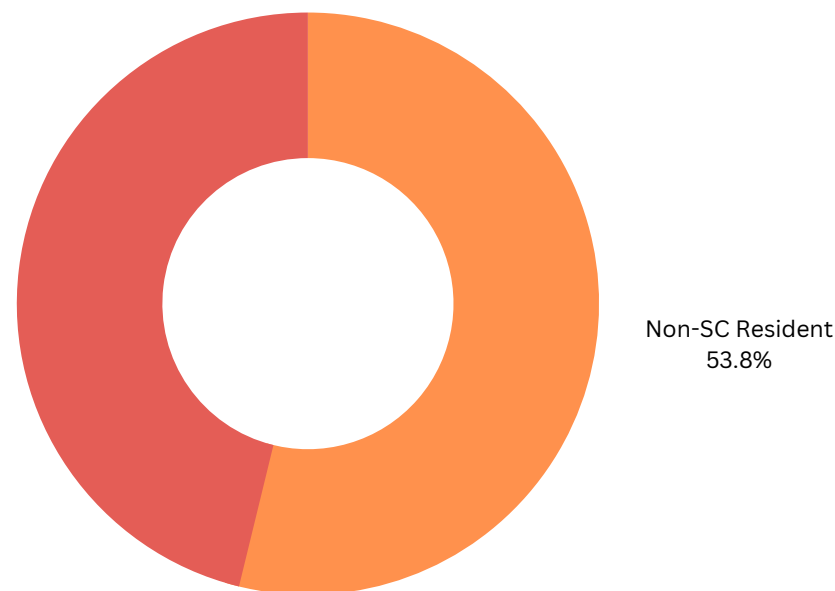


The general USC graduate student population is 65.7% female and 34.3% male.



Ethnic Background

Students were asked on their education abroad applications to share their racial or ethnic identities. 32.1% of education abroad students identified themselves as a student of color; 41.4% of the general USC graduate population identified themselves as a student of color.



Residency Profile

The general USC graduate student population for 2021-22 was 47.8% resident and 52.2% non-resident.

Destinations

Top 10 Destinations:

- 1. Singapore
- 2. United Kingdom
- 3. France
- 4. Poland
- 5. Austria
- 6. Switzerland
- 7. Germany
- 8. South Africa
- 9. Czech Republic
- 10. Japan



35 Countries Visited

Participation by Country

Australia (1)

Austria (9)

Bangladesh (1)

Brazil (1)

Canada (1)

Chile (2)

Colombia (1)

Czech Republic (6)

Ecuador (1)

France (44)

Germany (8)

Ghana (1)

Greece (2)

Honduras (1)

India (1)

Ireland (1)

Italy (3)

Japan (4)

Jordan (1)

Mongolia (1)

Netherlands (1)

Philippines (1)

Poland (12)

Puerto Rico (1)

Qatar (1)

Scotland (1)

Singapore (39)

South Africa (7)

Spain (1)

Sweden (3)

Switzerland (8)

Taiwan (1)

Tanzania (3)

United Kingdom (45)

Zambia (1)

Some students visited multiple countries on the same experience.

Global Classrooms

Global Classroom programs are USC faculty-led programs in a variety of regions and disciplines. They are broken down by term and department, below:



Countries Visited

- | | |
|--------------------|----------------|
| Aruba | Ireland |
| Austria | Italy |
| Belgium | Japan |
| Chile | Mexico |
| Costa Rica | Morocco |
| Cuba | Netherlands |
| Czech Republic | Norway |
| Dominican Republic | Poland |
| France | Portugal |
| Galapagos | Singapore |
| Germany | South Africa |
| Ghana | Spain |
| Greece | Thailand |
| Honduras | United Kingdom |

Sponsoring Colleges/Departments

- | | |
|---|--------------------------------|
| Arnold School of Public Health | Darla Moore School of Business |
| Capstone Scholars | Galen Health Fellows |
| College of Arts & Sciences | Maxcy International House |
| College of Education | School of Law |
| College of Engineering & Computing | School of Medicine |
| College of Hospitality, Retail and Sport Management | School of Music |
| College of Information and Communications | Honors College |
| College of Nursing | TRIO |
| College of Social Work | |

USC's Global Partners

U.S.-based partners that operate programs abroad geared towards U.S. students. Summer, semester, and academic year options are available.

Academic Studies Abroad (ASA)

American Institute for Foreign Study (AIFS)

American Programs International (API)

Center for International Studies (CIS Abroad)

Council on International Education Exchange (CIEE)

CEA CAPA Education Abroad (CEA CAPA)

Global Experiences (GE)

IES Abroad (IES)

International Studies Abroad (ISA)

SAI Programs (SAI)

School of Russian and Asian Studies (SRAS)

School for International Training (SIT)

Semester at Sea (SAS)

Sea Education Association (SEA)

The Education Abroad Network (TEAN)

University Studies Abroad Consortium (USAC)

"My semester in Spain wouldn't have been the same without my global partner program. They helped me to make incredible memories as well as life long friends."

-Katie Jameson, *Advertising*

"My study abroad experience was nothing short of a fantasy. With my global partner I was able to have a more independent experience that allowed me to discover more about myself and others."

-Taylor McCullough, *Music*

USC's Global Exchange & Direct Partners

International institutional partners where USC students study as international students. Exchange partners also send their students to USC on exchange.



29 Countries

Argentina (*Universidad de Palermo*)
Aruba (*University of Aruba*)
Australia (*Deakin University*)
Australia (*University of Newcastle*)
Australia (*Queensland University of Technology*)
Australia (*University of Queensland*)
Austria (*University of Vienna*)
Brazil (*Pontificia Universidade Catolica do Rio de Janeiro*)
Chile (*Pontificia Universidad Catolica de Chile*)
Colombia (*Universidad Externado*)
Costa Rica (*Universidad Veriitas*)
Cyprus (*University of Nicosia*)
Denmark (*Aarhus University*)
Ecuador (*Universidad San Francisco de Quito*)
England (*University of Liverpool*)
England (*University of Warwick*)

England (*University of Leeds*)
England (*University of Kent*)
England (*Richmond American University London*)
England (*Oxford University Program at Lady Margaret Hall*)
France (*Institute for American Universities*)
France (*American Business School Paris*)
France (*Sciences Po*)
Germany (*Freie Universitat Berlin European Studies Program*)
Germany (*University of Bamberg*)
Hong Kong (*Chinese University of Hong Kong*)

Hong Kong (*City University of Hong Kong*)
Ireland (*Maynooth University*)
Ireland (*University of Limerick*)
Italy (*Universita Cattolica del Sacro Cuore*)
Japan (*Kansai University*)
Latvia (*Learn Russian in the EU*)
Macau (*Institute for Tourism Studies*)
Mexico (*Tecnológico de Monterrey*)
Netherlands (*Hanze University of Applied Sciences*)
Netherlands (*University of Groningen*)
Netherlands (*Vrije Universiteit Amsterdam*)

New Zealand (*University of Waikato*)
Scotland (*University of Dundee*)
Scotland (*University of Strathclyde*)
South Korea (*Sogang University*)
Spain (*Universidad Carlos III de Madrid*)
Spain (*Universidad de Sevilla*)
Spain (*Universidad Francisco de Vitoria*)
Sweden (*Chalmers University of Technology*)
Switzerland (*Cesar Ritz Colleges*)
Sweden (*University of Gothenburg*)
Taiwan (*National Tsing Hua University*)
Taiwan (*National Taiwan Normal University*)
Taiwan (*National Chengchi University*)
Taiwan (*National Taiwan University*)
Taiwan (*National Chung Hsing University*)
Thailand (*Chiang Mai University*)
Wales (*Swansea University*)

Faculty and Staff Support

In addition to the many faculty and staff who lead programs, encourage, and advise their students to go abroad, the Education Abroad Office is grateful for the dedicated support and involvement of our faculty and staff committee members.

International Programs Approval Committee (IPAC)

Toward the beginning of the fall semester, IPAC reviews and offers feedback on all faculty-led Global Classroom programs scheduled to run during the upcoming academic year. Thank you to the 2022-2023 members:

Dr. David Cárdenas, Office of the Provost and Global Carolina
Dr. Andy Gillentine, College of Hospitality, Retail and Sport Management
Dr. Sandra Kelly, Office of the Provost and Global Carolina
Dr. Lara Lomicka Anderson, College of Arts and Sciences
Ms. Morgan Morris Inabinet, Education Abroad Office
Dr. Christopher Yenkey, Darla Moore School of Business
Ms. Dasya' Young, Education Abroad Office

Student International Travel Oversight Committee (SITOC)

SITOC reviews and approves travel safety plans from students seeking university approval to travel to destinations of higher risk. Additionally, in times of incidents with global scale, SITOC makes recommendations to university leadership on whether or not the university is able to support student travel. Thank you to the 2022-2023 members:

Dr. David Cárdenas, Office of the Provost and Global Carolina	Dr. Sandra Kelly, Office of the Provost and Global Carolina
Dr. Robert Cox, Department of Political Science	Dr. Melissa Nolan, Arnold School of Public Health
Mr. Brian Hann, Enterprise Risk Management	Mr. James Patterson, University of South Carolina Police
Dr. Jeffrey Hall, School of Medicine-Columbia	Ms. Carla Sightler, University Health Services
Ms. Morgan Morris Inabinet, Education Abroad Office	Dr. Marc van Essen, Darla Moore School of Business
	Mr. Henry White, Office of the General Counsel

Staff Directory



Morgan Morris Inabinet
Director of Education Abroad
morgan.inabinet@sc.edu

In addition to supporting the great work of the EAO team, Morgan is responsible for strategic and operational oversight of USC's education abroad and other international programming for undergraduate and graduate students.



Marci Heidt
Assistant Director for
Advising and Programming
mmheidt@email.sc.edu

Marci leads the advising team and liaises with DMSB and Nursing. Marci specializes in assisting students interested in European programs.



Kelly Anastes
Enrollment and
Database Manager
anastes@mailbox.sc.edu

Kelly is responsible for managing the education abroad database and enrollment process for students. In her role she oversees application approvals, maintains student records, and processes data requests.



Elizabeth Cooper
Education Abroad Advisor
ec65@mailbox.sc.edu

Elizabeth conducts one-on-one advising to assist students through the education abroad process. Elizabeth specializes in assisting students interested in non-European programs and those interested in internships. She liaises with CAS, CEC, and Social Work.



Rachel Harris
Education Abroad Advisor
rh64@mailbox.sc.edu

Rachel conducts one-on-one advising to assist students through the education abroad process. Rachel specializes in assisting students interested in European programs. She liaises with ASPH, Music, and Pharmacy.



Dasya' Young
Global Classroom
Coordinator
dryoung@mailbox.sc.edu

Dasya' leads support for faculty leading Global Classrooms, students enrolled in Global Classrooms, and also develops other faculty outreach initiatives.



Dylan Adame
Graduate Assistant
dadame@email.sc.edu

Dylan serves as a Graduate Assistant. He works on special projects and conducts one-on-one advising to assist students through the education abroad process. Dylan specializes in assisting students interested in European programs.



Haley Robinson
Graduate Assistant
her20@email.sc.edu

Haley R. serves as a Graduate Assistant. She works on special projects and conducts one-on-one advising to assist students through the education abroad process. Haley R. specializes in assisting students interested in European programs.



Haley Turner
Education Abroad Advisor
and Marketing Coordinator
hfturner@mailbox.sc.edu

Haley T. conducts one-on-one advising to assist students through the education abroad process and leads the team in marketing, outreach, and recruitment efforts. Haley T. specializes in assisting students interested in non-European programs. She liaises with CIC, HRSM, Education, and Honors.